## University of Central Oklahoma

 Enrollment Statistics \& DemographicsSpring 2006


Office of Institutional Research

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## Spring 2006 ENROLLMENT REPORT

BOARD OF REGENTS OF OKLAHOMA COLLEGES<br>Mrs. Ann Holloway, Chair<br>Ardmore<br>Ms. Janice Gordon<br>Dr. Joe Anna Hibler<br>Mr. Steve Poag<br>Mrs. Belva Howard<br>Mr. Richard Ryerson<br>Mr. Mark Stansberry<br>Broken Arrow<br>Weatherford<br>Chickasha<br>Tulsa<br>Alva<br>Mr. Mickey Thompson<br>Edmond<br>Ms. Sandy Garrett, State Superintendent of Public Instruction<br>Oklahoma City<br>Oklahoma City

Dr. Sheridan McCaffree, Executive Director

## EXECUTIVE OFFICERS

Dr. W. Roger Webb
Dr. Bill Radke
Mr. Steve Kreidler
Dr. Kathryn Gage
Dr. Cynthia Rolfe
Dr. Myron Pope

President
Provost \& Vice President, Academic Affairs
Executive Vice President \& Vice President, Administration
Vice President, Student Affairs
Vice President, Technology
Vice President, Enrollment Management

Prepared by the Offices of Institutional Research and Planning \& Analysis
Dr. Ed Cunliff, Assistant Vice President Academic Affairs, Planning and Analysis
Ms. Cindy Boling, Director, Institutional Research
Mr. Flynn King, Research Analyst
Ms. Carla Supon, Administrative Assistant
Ms. Meera Joshi, Research Assistant
Ms. Danica Brown, Student Assistant

## TABLE OF CONTENTS

## PAGE

Introduction ..... 4
University Data ..... 5
College of Arts, Media, and Design ..... 27
College of Business Administration ..... 37
College of Education and Professional Studies ..... 47
College of Liberal Arts ..... 57
College of Mathematics and Science ..... 67
College of Graduate Studies and Research ..... 77
Undeclared Majors ..... 86

## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

The following bullets provide some information you may want to keep in mind while reviewing the Demographics Book:

- With the Summer 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students results in fewer majors within each college. Students are not associated with a college until they declare a major. There is a section of reports to show the statistics for these students.
- The reports in the University section that show the origin of students have been added back into the book. Collection of the information necessary for the reports began in November 2002 for new students. It has taken several years to get meaningful data; however, there are still a large percentage of students without this data.
- There is a report to track students on campus by time of day. Students enrolled in institutes, independent studies, etc., are not included. Students may be counted in more than one category or college.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of January 17, 2006. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma <br> Spring Enrollment

|  | Headcount |  |  |  | 2006 Year |  | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 2006 | \% Diff |
| Freshmen | 3,161 | 3,336 | 3,247 | 3,185 | 3,100 | -1.9\% | 2,409 | 2,512 | 2,494 | 2,501 | 2,413 | 0.2\% |
| Sophomores | 2,244 | 2,378 | 2,344 | 2,564 | 2,515 | 12.1\% | 1,838 | 1,926 | 1,921 | 2,105 | 2,033 | 10.6\% |
| Juniors | 2,521 | 2,655 | 2,796 | 2,993 | 3,107 | 23.2\% | 2,088 | 2,180 | 2,275 | 2,436 | 2,511 | 20.3\% |
| Seniors | 3,558 | 3,879 | 4,057 | 4,308 | 4,425 | 24.4\% | 2,722 | 2,934 | 3,101 | 3,260 | 3,370 | 23.8\% |
| Post-Baccalaureates | 0 | 88 | 215 | 187 | 169 | --- | 0 | 49 | 98 | 78 | 75 | - |
| Undergraduates | 11,484 | 12,336 | 12,659 | 13,237 | 13,316 | 16.0\% | 9,057 | 9,601 | 9,889 | 10,380 | 10,402 | 14.9\% |
| Graduates | 2,401 | 1,905 | 1,508 | 1,355 | 1,274 | -46.9\% | 1,415 | 1,096 | 847 | 750 | 706 | -50.1\% |
| Total | 13,885 | 14,241 | 14,167 | 14,592 | 14,590 | 5.1\% | 10,472 | 10,697 | 10,736 | 11,130 | 11,108 | 6.1\% |

Audit Only Students**

| 20 | 9 | 7 | 7 | 5 | $-75.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 64 | 28 | 27 | 32 | 16 | $-75.0 \%$ |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2006

Post-


## University of Central Oklahoma

Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 3,161 | 3,336 | 3,247 | 3,185 | 3,100 | -1.9\% |
| Sophomores | 2,244 | 2,378 | 2,344 | 2,564 | 2,515 | 12.1\% |
| Juniors | 2,521 | 2,655 | 2,796 | 2,993 | 3,107 | 23.2\% |
| Seniors | 3,558 | 3,879 | 4,057 | 4,308 | 4,425 | 24.4\% |
| Post-Baccalaureates | --- | 88 | 215 | 187 | 169 | --- |
| Undergraduates | 11,484 | 12,336 | 12,659 | 13,237 | 13,316 | 16.0\% |
| Graduates | 2,401 | 1,905 | 1,508 | 1,355 | 1,274 | -46.9\% |
| Total | 13,885 | 14,241 | 14,167 | 14,592 | 14,590 | 5.1\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Freshmen** | 443 | 215 | 216 | 195 | 207 | $-53.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 720 | 739 | 847 | 793 | 729 | $1.3 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


Prepared by the Office of Institutional Research
L::IEnrollment Demo BooksISpring Booklclass 5yr.xls; 1/2006

## University of Central Oklahoma <br> Spring 2006 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :--- | ---: | ---: | ---: | ---: |
| Headcount |  |  |  |  |
| Freshmen | 1,979 | 1,884 | 778 | 15 |
| Sophomores | 1,875 | 1,685 | 919 | 30 |
| Juniors | 2,287 | 2,003 | 1,432 | 108 |
| Seniors | 2,917 | 2,753 | 2,358 | 277 |
| Post-Baccalaureates | 42 | 53 | 66 | 4 |
| Undergraduates | 9,100 | 8,378 | 5,553 | 434 |
| Graduates | 141 | 224 | 845 | 97 |
| Grand Total | 9,241 | 8,602 | 6,398 | 531 |
|  |  |  |  |  |
| Credit Hours |  |  |  |  |
| Freshmen | 14,374 | 10,283 | 3,133 | 37 |
| Sophomores | 14,167 | 8,488 | 3,961 | 71 |
| Juniors | 16,653 | 9,506 | 6,840 | 279 |
| Seniors | 19,529 | 11,886 | 11,765 | 625 |
| Post-Baccalaureates | 229 | 201 | 292 | 10 |
| Undergraduates | 64,952 | 40,364 | 25,991 | 1,022 |
| Graduates | 546 | 905 | 4,383 | 257 |
| Grand Total | 65,498 | 41,269 | 30,374 | 1,279 |
|  |  |  |  |  |
| Full-Time Students |  |  |  |  |
| Part-Time Students | 7,790 | 7,210 | 4,424 | 361 |
| Average Age | 1,451 | 1,388 | 1,961 | 170 |
|  |  |  |  | 23 |

[^0]
## University of Central Oklahoma <br> Spring 2006 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 975 | 1,254 | 374 | 497 | 1,349 | 1,751 |
| Sophomores | 765 | 1,115 | 246 | 389 | 1,011 | 1,504 |
| Juniors | 972 | 1,339 | 280 | 516 | 1,252 | 1,855 |
| Seniors | 1,133 | 1,679 | 680 | 933 | 1,813 | 2,612 |
| Post-Baccalaureates | 21 | 17 | 53 | 78 | 74 | 95 |
| Undergraduates | 3,866 | 5,404 | 1,633 | 2,413 | 5,499 | 7,817 |
| Graduates | 144 | 301 | 219 | 610 | 363 | 911 |
| Total | 4,010 | 5,705 | 1,852 | 3,023 | 5,862 | 8,728 |
| Grand Total | 9,715 |  | 4,875 |  | 14,590 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 66.6\% |  | 33.4\% |  | 100.0\% |  |

## University of Central Oklahoma <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Freshmen | 1,382 | 1,550 | 1,449 | 1,431 | 1,349 | -2.4\% | 1,779 | 1,786 | 1,798 | 1,754 | 1,751 | -1.6\% |
| Sophomores | 918 | 960 | 988 | 1,042 | 1,011 | 10.1\% | 1,326 | 1,418 | 1,356 | 1,522 | 1,504 | 13.4\% |
| Juniors | 1,004 | 1,059 | 1,151 | 1,261 | 1,252 | 24.7\% | 1,517 | 1,596 | 1,645 | 1,732 | 1,855 | 22.3\% |
| Seniors | 1,486 | 1,587 | 1,660 | 1,761 | 1,813 | 22.0\% | 2,072 | 2,292 | 2,397 | 2,547 | 2,612 | 26.1\% |
| Post-Bacc | --- | 36 | 88 | 83 | 74 | --- | --- | 52 | 127 | 104 | 95 | --- |
| Graduates | 919 | 685 | 461 | 396 | 363 | -60.5\% | 1,482 | 1,220 | 1,047 | 959 | 911 | -38.5\% |
| Total | 5,709 | 5,877 | 5,797 | 5,974 | 5,862 | 2.7\% | 8,176 | 8,364 | 8,370 | 8,618 | 8,728 | 6.8\% |
| \% of Semester Total | 41\% | 41\% | 41\% | 41\% | 40\% | -2.3\% | 59\% | 59\% | 59\% | 59\% | 60\% | 1.6\% |

Men/Women Comparison


## University of Central Oklahoma <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| 20 and Under | $28.4 \%$ | $23.2 \%$ | $30.4 \%$ | $30.5 \%$ | $30.5 \%$ | $2.1 \%$ |
| $21-25$ | $39.4 \%$ | $43.9 \%$ | $40.7 \%$ | $41.6 \%$ | $42.6 \%$ | $3.2 \%$ |
| $26-30$ | $13.2 \%$ | $14.4 \%$ | $12.5 \%$ | $12.1 \%$ | $12.1 \%$ | $-1.1 \%$ |
| 31 and Over | $19.0 \%$ | $18.5 \%$ | $16.4 \%$ | $15.8 \%$ | $14.7 \%$ | $-4.3 \%$ |
| Average Age | 26 | 26 | 25 | 25 | 25 | -1 |

## Age Distribution - Spring 2006



## University of Central Oklahoma <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 3,860 | 5,969 | 9,829 | 67.4\% |
| African-American | 465 | 846 | 1,311 | 9.0\% |
| American Indian | 315 | 462 | 777 | 5.3\% |
| Asian | 172 | 280 | 452 | 3.1\% |
| Hispanic | 173 | 278 | 451 | 3.1\% |
| International-SV* | 585 | 558 | 1,143 | 7.8\% |
| Not Declared | 292 | 335 | 627 | 4.3\% |
| Total | 5,862 | 8,728 | 14,590 | 100.0\% |

*Students who do not have resident status.

## University of Central Oklahoma <br> Spring Enrollment Ethnicity Comparison

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 9,883 | 10,165 | 9,613 | 9,856 | 9,829 | -0.5\% |
| African-American | 953 | 1,103 | 1,194 | 1,282 | 1,311 | 37.6\% |
| American Indian | 610 | 644 | 730 | 792 | 777 | 27.4\% |
| Asian | 406 | 455 | 406 | 423 | 452 | 11.3\% |
| Hispanic | 364 | 382 | 383 | 429 | 451 | 23.9\% |
| International-SV** | 1,689 | 1,492 | 1,377 | 1,227 | 1,143 | -32.3\% |
| Not Declared | --- | --- | 464 | 583 | 627 | --- |
| Total | 13,905 | 14,241 | 14,167 | 14,592 | 14,590 | 4.9\% |

*This year includes audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## University of Central Oklahoma <br> Spring Enrollment <br> County, State, and Country of Origin

|  |  | Current $\%$ <br> of Total |
| :--- | ---: | ---: |
| OKC Metropolitan Statistical Area | $\underline{2006}$ | $3.6 \%$ |
| Canadian County | 529 | $5.0 \%$ |
| Cleveland County | 732 | $2.2 \%$ |
| Logan County | 317 | $0.4 \%$ |
| McClain County | 60 | $34.1 \%$ |
| Oklahoma County | 4,974 | $1.1 \%$ |
| $\quad 157$ |  |  |
| Pottawatomie County | 6,769 | $46.4 \%$ |
| Total MSA | 2,195 | $15.0 \%$ |
| Total In-State | 8,964 | $61.4 \%$ |
| Out-of-State | 636 | $4.4 \%$ |
| International | 1,143 | $7.8 \%$ |
| Unknown | 3,847 | $26.4 \%$ |
| Total | 14,590 | $100.0 \%$ |

The data of origin was not systematically collected until November 2002. Students admitted prior to this time may not have the origin data available.

## Spring 2006 Percentage by Origin



# University of Central Oklahoma <br> Spring Enrollment <br> In-State Students by County 

|  | $\underline{2006}$ | Current \% of Total |
| :---: | :---: | :---: |
| Adair | 4 | 0.0\% |
| Alfalfa | 8 | 0.1\% |
| Beaver | 15 | 0.2\% |
| Beckham | 16 | 0.2\% |
| Blaine | 16 | 0.2\% |
| Bryan | 12 | 0.1\% |
| Caddo | 46 | 0.5\% |
| Canadian | 529 | 5.9\% |
| Carter | 62 | 0.7\% |
| Cherokee | 15 | 0.2\% |
| Choctaw | 10 | 0.1\% |
| Cimaron | 5 | 0.1\% |
| Cleveland | 732 | 8.2\% |
| Coal | 1 | 0.0\% |
| Comanche | 101 | 1.1\% |
| Cotton | 8 | 0.1\% |
| Craig | 3 | 0.0\% |
| Creek | 49 | 0.5\% |
| Custer | 42 | 0.5\% |
| Delaware | 6 | 0.1\% |
| Dewey | 8 | 0.1\% |
| Ellis | 8 | 0.1\% |
| Garfield | 104 | 1.2\% |
| Garvin | 34 | 0.4\% |
| Grady | 106 | 1.2\% |
| Grant | 8 | 0.1\% |
| Greer | 6 | 0.1\% |
| Harmon | 4 | 0.0\% |
| Harper | 5 | 0.1\% |
| Haskell | 1 | 0.0\% |
| Hughes | 8 | 0.1\% |
| Jackson | 24 | 0.3\% |
| Jefferson | 9 | 0.1\% |
| Johnston | 4 | 0.0\% |
| Kay | 94 | 1.0\% |
| Kingfisher | 63 | 0.7\% |
| Kiowa | 6 | 0.1\% |
| Latimer | 4 | 0.0\% |
| LeFlore | 28 | 0.3\% |
| Lincoln | 138 | 1.5\% |
| Logan | 317 | 3.5\% |
| Love | 6 | 0.1\% |
| Major | 15 | 0.2\% |

# University of Central Oklahoma <br> Spring Enrollment <br> In-State Students by County 

|  | $\underline{2006}$ | $\begin{aligned} & \text { Current \% } \\ & \text { of Total } \end{aligned}$ |
| :---: | :---: | :---: |
| Marshall | 9 | 0.1\% |
| Mayes | 21 | 0.2\% |
| McClain | 60 | 0.7\% |
| McCurtain | 14 | 0.2\% |
| McIntosh | 13 | 0.1\% |
| Murray | 13 | 0.1\% |
| Muskogee | 45 | 0.5\% |
| Noble | 16 | 0.2\% |
| Nowata | 3 | 0.0\% |
| Okfuskee | 4 | 0.0\% |
| Oklahoma | 4,974 | 55.5\% |
| Okmulgee | 38 | 0.4\% |
| Osage | 42 | 0.5\% |
| Ottawa | 6 | 0.1\% |
| Pawnee | 12 | 0.1\% |
| Payne | 98 | 1.1\% |
| Pittsburg | 48 | 0.5\% |
| Ponotoc | 36 | 0.4\% |
| Pottawatomie | 157 | 1.8\% |
| Pushmataha | 1 | 0.0\% |
| Roger Mills | 4 | 0.0\% |
| Rogers | 52 | 0.6\% |
| Seminole | 29 | 0.3\% |
| Sequoyah | 10 | 0.1\% |
| Stephens | 75 | 0.8\% |
| Texas | 23 | 0.3\% |
| Tillman | 2 | 0.0\% |
| Tulsa | 331 | 3.7\% |
| Unknown | 0 | 0.0\% |
| Wagoner | 39 | 0.4\% |
| Washington | 43 | 0.5\% |
| Washita | 10 | 0.1\% |
| Woods | 21 | 0.2\% |
| Woodward | 35 | 0.4\% |
| Total | 8,964 | 100.0\% |

[^1]
# University of Central Oklahoma <br> Spring Enrollment <br> Out-of-State Students by State 

|  | $\underline{2006}$ | $\begin{aligned} & \text { Current \% } \\ & \text { of Total } \end{aligned}$ |
| :---: | :---: | :---: |
| Alabama | 3 | 0.5\% |
| Alaska | 1 | 0.2\% |
| Arizona | 9 | 1.4\% |
| Arkansas | 13 | 2.0\% |
| California | 34 | 5.3\% |
| Colorado | 24 | 3.8\% |
| Connecticut | 4 | 0.6\% |
| Delaware | 2 | 0.3\% |
| Florida | 20 | 3.1\% |
| Georgia | 9 | 1.4\% |
| Hawaii | 5 | 0.8\% |
| Idaho | 4 | 0.6\% |
| Illinois | 17 | 2.7\% |
| Indiana | 5 | 0.8\% |
| Iowa | 6 | 0.9\% |
| Kansas | 47 | 7.4\% |
| Kentucky | 4 | 0.6\% |
| Louisiana | 10 | 1.6\% |
| Maine | 1 | 0.2\% |
| Maryland | 6 | 0.9\% |
| Massachusetts | 3 | 0.5\% |
| Michigan | 8 | 1.3\% |
| Minnesota | 6 | 0.9\% |
| Mississippi | 10 | 1.6\% |
| Missouri | 19 | 3.0\% |
| Montana | 2 | 0.3\% |
| Nebraska | 4 | 0.6\% |
| Nevada | 13 | 2.0\% |
| New Hampshire | 1 | 0.2\% |
| New Jersey | 4 | 0.6\% |
| New Mexico | 3 | 0.5\% |
| New York | 9 | 1.4\% |
| North Carolina | 6 | 0.9\% |
| North Dakota | 3 | 0.5\% |
| Ohio | 10 | 1.6\% |
| Oregon | 2 | 0.3\% |
| Pennsylvania | 4 | 0.6\% |
| Rhode Island | 0 | 0.0\% |
| South Carolina | 3 | 0.5\% |
| South Dakota | 4 | 0.6\% |
| Tennessee | 11 | 1.7\% |
| Texas | 206 | 32.4\% |
| Utah | 3 | 0.5\% |

# University of Central Oklahoma <br> Spring Enrollment <br> Out-of-State Students by State 

|  |  | Current $\%$ <br> of Total |
| :--- | ---: | ---: |
| Vermont | 2006 | $0.0 \%$ |
| Virginia | 0 | $1.6 \%$ |
| Washington | 10 | $1.6 \%$ |
| West Virginia | 10 | $0.2 \%$ |
| Wisconsin | 1 | $1.1 \%$ |
| Wyoming | 7 | $1.3 \%$ |
| Military - Americas | 8 | $3.6 \%$ |
| Military - Europe | 23 | $1.3 \%$ |
| Military - Pacific | 8 | $0.3 \%$ |
| Unknown | 2 | $1.4 \%$ |
| Total | 9 | $100.0 \%$ |
| States Represented | 636 |  |
| (Onlahoma is not in the list above but is counted in the States Represented.) |  |  |

## University of Central Oklahoma <br> Spring Enrollment <br> International Trends by Country



## University of Central Oklahoma <br> Spring Enrollment <br> International Trends by Country

|  | 2002* | 2003* | 2004* | 2005 | 2006 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Romania |  |  |  | 1 | 1 | 0.1\% |
| Russian Federation |  |  |  | 5 | 5 | 0.4\% |
| Scotland |  |  |  | 1 | 1 | 0.1\% |
| Senegal |  |  |  | 17 | 13 | 1.4\% |
| Singapore |  |  |  | 1 | 1 | 0.1\% |
| Slovakia |  |  |  | 1 | 0 | 0.1\% |
| South Africa |  |  |  | 1 | 1 | 0.1\% |
| Spain |  |  |  | 1 | 1 | 0.1\% |
| Sri Lanka |  |  |  | 5 | 6 | 0.4\% |
| Syrian Arab Republic |  |  |  | 1 | 1 | 0.1\% |
| Taiwan |  |  |  | 72 | 66 | 5.9\% |
| Tanzania |  |  |  | 4 | 4 | 0.3\% |
| Thailand |  |  |  | 5 | 6 | 0.4\% |
| Togo |  |  |  | 2 | 2 | 0.2\% |
| Turkey |  |  |  | 5 | 5 | 0.4\% |
| Uganda |  |  |  | 1 | 4 | 0.1\% |
| Ukraine |  |  |  | 1 | 1 | 0.1\% |
| Venezuela |  |  |  | 13 | 9 | 1.1\% |
| Vietnam |  |  |  | 10 | 10 | 0.8\% |
| Yugoslavia |  |  |  | 6 | 5 | 0.5\% |
| Zambia |  |  |  | 7 | 5 | 0.6\% |
| Zimbabwe |  |  |  | 6 | 6 | 0.5\% |
| Unknown |  |  |  | 5 | 11 | 0.4\% |
| Total | --- | --- | --- | 1,227 | 1,143 | 100.0\% |
| Countries Represented | --- | --- | --- | 77 | 79 |  |

* Data was not complete and/or not pulled properly to complete 2002, 2003 and 2004 (transitional period to Banner).


## University of Central Oklahoma <br> Spring Enrollment Student Credit Hours Produced by College*

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Credit Hours | 8,500 | 8,880 | 9,125 | 9,022 | 8,995 | 5.8\% |
| Percent | 5.6\% | 5.6\% | 5.8\% | 5.5\% | 5.5\% |  |
| Business Administration |  |  |  |  |  |  |
| Credit Hours | 32,551 | 30,816 | 30,567 | 31,847 | 32,378 | -0.5\% |
| Percent | 21.3\% | 19.6\% | 19.3\% | 19.3\% | 19.7\% |  |
| Education and Professional Studies |  |  |  |  |  |  |
| Credit Hours | 32,950 | 34,278 | 33,002 | 34,077 | 34,627 | 5.1\% |
| Percent | 21.5\% | 21.8\% | 20.8\% | 20.7\% | 21.1\% |  |
| Liberal Arts |  |  |  |  |  |  |
| Credit Hours | 48,637 | 50,183 | 52,384 | 55,716 | 54,819 | 12.7\% |
| Percent | 31.8\% | 31.9\% | 33.1\% | 33.8\% | 33.3\% |  |
| Mathematics and Science |  |  |  |  |  |  |
| Credit Hours | 30,295 | 33,042 | 32,859 | 33,971 | 33,443 | 10.4\% |
| Percent | 19.8\% | 21.0\% | 20.7\% | 20.6\% | 20.3\% |  |
| University Level Courses |  |  |  |  |  |  |
| Credit Hours | 0 | 0 | 559 | 40 | 233 | --- |
| Percent | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.1\% |  |
| University Total: |  |  |  |  |  |  |
| Credit Hours | 152,933 | 157,199 | 158,496 | 164,673 | 164,495 | 7.6\% |
| Percent | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |

# Student Credit Hour Production* 

## Spring Enrollment

Five Year Comparison

|  | 2002 | 2003 | 2004 | 2005 | 2006 | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |
| Undergraduate | 2,631 | 2,872 | 2,842 | 2,772 | 2,801 | 6.5\% |
| Graduate | 193 | 231 | 155 | 97 | 57 | -70.5\% |
| Dept Total | 2,824 | 3,103 | 2,997 | 2,869 | 2,858 | 1.2\% |
| Design |  |  |  |  |  |  |
| Undergraduate | 1,616 | 1,642 | 1,801 | 1,733 | 1,729 | 7.0\% |
| Graduate | 27 | 51 | 45 | 42 | 42 | 55.6\% |
| Dept Total | 1,643 | 1,693 | 1,846 | 1,775 | 1,771 | 7.8\% |
| Music |  |  |  |  |  |  |
| Undergraduate | 2,210 | 2,078 | 2,218 | 2,297 | 2,362 | 6.9\% |
| Graduate | 156 | 109 | 56 | 73 | 105 | -32.7\% |
| Dept Total | 2,366 | 2,187 | 2,274 | 2,370 | 2,467 | 4.3\% |
| Theatre, Dance, and Media Arts |  |  |  |  |  |  |
| Undergraduate | 1,664 | 1,897 | 2,008 | 2,005 | 1,899 | 14.1\% |
| Graduate | 3 | 0 | 0 | 3 | 0 | -100.0\% |
| Dept Total | 1,667 | 1,897 | 2,008 | 2,008 | 1,899 | 13.9\% |
| Arts, Media, \& Design Total: |  |  |  |  |  |  |
| Undergraduate | 8,121 | 8,489 | 8,869 | 8,807 | 8,791 | 8.3\% |
| Graduate | 379 | 391 | 256 | 215 | 204 | -46.2\% |
| Arts, Media, and Design Grand Total | 8,500 | 8,880 | 9,125 | 9,022 | 8,995 | 5.8\% |
| Business Administration |  |  |  |  |  |  |
| Accounting |  |  |  |  |  |  |
| Undergraduate | 4,737 | 4,542 | 4,821 | 5,034 | 5,163 | 9.0\% |
| Graduate | 489 | 315 | 153 | 144 | 123 | -74.8\% |
| Dept Total | 5,226 | 4,857 | 4,974 | 5,178 | 5,286 | 1.1\% |
| Economics |  |  |  |  |  |  |
| Undergraduate | 4,058 | 3,537 | 3,696 | 3,671 | 3,920 | -3.4\% |
| Graduate | 570 | 318 | 162 | 156 | 69 | -87.9\% |
| Dept Total | 4,628 | 3,855 | 3,858 | 3,827 | 3,989 | -13.8\% |
| Finance |  |  |  |  |  |  |
| Undergraduate | 3,168 | 4,149 | 4,699 | 4,828 | 4,929 | 55.6\% |
| Graduate | 634 | 448 | 322 | 249 | 249 | -60.7\% |
| Dept Total | 3,802 | 4,597 | 5,021 | 5,077 | 5,178 | 36.2\% |
| General Business |  |  |  |  |  |  |
| Undergraduate | 3,923 | 3,483 | 3,807 | 4,119 | 4,677 | 19.2\% |
| Graduate | 575 | 390 | 180 | 117 | 105 | -81.7\% |
| Dept Total | 4,498 | 3,873 | 3,987 | 4,236 | 4,782 | 6.3\% |
| Information Systems and Operations Management |  |  |  |  |  |  |
| Undergraduate | 4,089 | 3,952 | 3,820 | 3,915 | 3,430 | -16.1\% |
| Graduate | 690 | 408 | 207 | 132 | 108 | -84.3\% |
| Dept Total | 4,779 | 4,360 | 4,027 | 4,047 | 3,538 | -26.0\% |

## Student Credit Hour Production* <br> Spring Enrollment

Five Year Comparison

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Management |  |  |  |  |  |  |
| Undergraduate | 3,992 | 3,531 | 3,754 | 4,597 | 4,720 | 18.2\% |
| Graduate | 783 | 808 | 375 | 276 | 249 | -68.2\% |
| Dept Total | 4,775 | 4,339 | 4,129 | 4,873 | 4,969 | 4.1\% |
| Marketing |  |  |  |  |  |  |
| Undergraduate | 3,893 | 4,396 | 4,122 | 4,245 | 4,230 | 8.7\% |
| Graduate | 787 | 267 | 180 | 153 | 156 | -80.2\% |
| Dept Total | 4,680 | 4,663 | 4,302 | 4,398 | 4,386 | -6.3\% |
| Military Science |  |  |  |  |  |  |
| Undergraduate | 163 | 272 | 269 | 211 | 250 | 53.4\% |
| Graduate | 0 | 0 | 0 | 0 | 0 |  |
| Dept Total | 163 | 272 | 269 | 211 | 250 | 53.4\% |
| Business Administration Total: |  |  |  |  |  |  |
| Undergraduate | 28,023 | 27,862 | 28,988 | 30,620 | 31,319 | 11.8\% |
| Graduate | 4,528 | 2,954 | 1,579 | 1,227 | 1,059 | -76.6\% |
| Business Administration Grand Total | 32,551 | 30,816 | 30,567 | 31,847 | 32,378 | -0.5\% |
| Education and Professional Studies |  |  |  |  |  |  |
| Advanced Professional Services |  |  |  |  |  |  |
| Undergraduate | 440 | 338 | 343 | 352 | 336 | -23.6\% |
| Graduate | 1,766 | 1,692 | 1,168 | 1,000 | 981 | -44.5\% |
| Dept Total | 2,206 | 2,030 | 1,511 | 1,352 | 1,317 | -40.3\% |
| Curriculum and Instruction |  |  |  |  |  |  |
| Undergraduate | 1,781 | 1,911 | 1,815 | 1,796 | 1,923 | 8.0\% |
| Graduate | 491 | 535 | 578 | 625 | 400 | -18.5\% |
| Dept Total | 2,272 | 2,446 | 2,393 | 2,421 | 2,323 | 2.2\% |
| Human Environmental Sciences |  |  |  |  |  |  |
| Undergraduate | 3,313 | 3,878 | 4,019 | 4,527 | 4,343 | 31.1\% |
| Graduate | 328 | 225 | 256 | 232 | 345 | 5.2\% |
| Dept Total | 3,641 | 4,103 | 4,275 | 4,759 | 4,688 | 28.8\% |
| Kinesiology and Health Studies |  |  |  |  |  |  |
| Undergraduate | 7,335 | 7,605 | 7,548 | 7,863 | 8,243 | 12.4\% |
| Graduate | 93 | 240 | 251 | 148 | 196 | 110.8\% |
| Dept Total | 7,428 | 7,845 | 7,799 | 8,011 | 8,439 | 13.6\% |
| Occupational and Technology Education |  |  |  |  |  |  |
| Undergraduate | 2,601 | 2,692 | 2,520 | 2,696 | 3,142 | 20.8\% |
| Graduate | 1,123 | 1,043 | 858 | 926 | 939 | -16.4\% |
| Dept Total | 3,724 | 3,735 | 3,378 | 3,622 | 4,081 | 9.6\% |
| Professional Teacher Education |  |  |  |  |  |  |
| Undergraduate | 3,847 | 4,235 | 3,973 | 3,820 | 4,140 | 7.6\% |
| Graduate | 855 | 672 | 584 | 572 | 487 | -43.0\% |
| Dept Total | 4,702 | 4,907 | 4,557 | 4,392 | 4,627 | -1.6\% |

## Student Credit Hour Production* <br> Spring Enrollment

Five Year Comparison

|  | 2002 | 2003 | 2004 | 2005 | 2006 | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychology |  |  |  |  |  |  |
| Undergraduate | 5,591 | 5,707 | 5,541 | 5,633 | 5,259 | -5.9\% |
| Graduate | 873 | 744 | 796 | 788 | 934 | 7.0\% |
| Dept Total | 6,464 | 6,451 | 6,337 | 6,421 | 6,193 | -4.2\% |
| Special Services |  |  |  |  |  |  |
| Undergraduate | 1,865 | 2,059 | 2,066 | 2,438 | 2,316 | 24.2\% |
| Graduate | 648 | 702 | 686 | 661 | 643 | -0.8\% |
| Dept Total | 2,513 | 2,761 | 2,752 | 3,099 | 2,959 | 17.7\% |
| Education and Professional Studies Total: |  |  |  |  |  |  |
| Undergraduate | 26,773 | 28,425 | 27,825 | 29,125 | 29,702 | 10.9\% |
| Graduate | 6,177 | 5,853 | 5,177 | 4,952 | 4,925 | -20.3\% |
| Education and Professional Studies Grand Total | 32,950 | 34,278 | 33,002 | 34,077 | 34,627 | 5.1\% |
| Liberal Arts |  |  |  |  |  |  |
| Communication** |  |  |  |  |  |  |
| Undergraduate | 4,258 | 4,149 | 4,782 | 5,187 | 0 | -100.0\% |
| Graduate | 0 | 0 | 0 | 0 | 0 |  |
| Dept Total | 4,258 | 4,149 | 4,782 | 5,187 | 0 | -100.0\% |
| ** In 2006, department merged with Journalism to create Mass Communications |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| Undergraduate | 8,666 | 8,956 | 9,822 | 10,324 | 10,276 | 18.6\% |
| Graduate | 563 | 644 | 649 | 577 | 560 | -0.5\% |
| Dept Total | 9,229 | 9,600 | 10,471 | 10,901 | 10,836 | 17.4\% |
| History \& Geography |  |  |  |  |  |  |
| Undergraduate | 7,904 | 8,116 | 7,582 | 8,080 | 7,905 | 0.0\% |
| Graduate | 261 | 121 | 154 | 166 | 212 | -18.8\% |
| Dept Total | 8,165 | 8,237 | 7,736 | 8,246 | 8,117 | -0.6\% |
| Humanities and Philosophy |  |  |  |  |  |  |
| Undergraduate | 7,183 | 7,832 | 8,670 | 10,263 | 9,581 | 33.4\% |
| Graduate | 15 | 12 | 9 | 12 | 6 | -60.0\% |
| Dept Total | 7,198 | 7,844 | 8,679 | 10,275 | 9,587 | 33.2\% |
| Journalism** |  |  |  |  |  |  |
| Undergraduate | 4,610 | 5,310 | 5,241 | 5,292 | 0 | -100.0\% |
| Graduate | 24 | 9 | 0 | 3 | 0 | -100.0\% |
| Dept Total | 4,634 | 5,319 | 5,241 | 5,295 | 0 | -100.0\% |
| ** In 2006, department merged with Communication to create Mass Communications |  |  |  |  |  |  |
| Mass Communication |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 0 | 0 | 10,034 |  |
| Graduate | 0 | 0 | 0 | 0 | 0 |  |
| Dept Total | 0 | 0 | 0 | 0 | 10,034 |  |
| Modern Languages, Literatures, and Cultural Studies |  |  |  |  |  |  |
| Undergraduate | 2,600 | 2,603 | 2,819 | 3,362 | 3,891 | 49.7\% |
| Graduate | 27 | 3 | 0 | 0 | 9 | -66.7\% |
| Dept Total | 2,627 | 2,606 | 2,819 | 3,362 | 3,900 | 48.5\% |
| Political Science |  |  |  |  |  |  |
| Undergraduate | 4,726 | 4,537 | 4,509 | 4,829 | 5,300 | 12.1\% |
| Graduate | 283 | 291 | 254 | 191 | 78 | -72.4\% |
| Dept Total | 5,009 | 4,828 | 4,763 | 5,020 | 5,378 | 7.4\% |

# Student Credit Hour Production* 

Spring Enrollment
Five Year Comparison

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology, Criminal Justice, and Substance Abuse Studies |  |  |  |  |  |  |
| Undergraduate | 6,883 | 6,938 | 7,354 | 7,006 | 6,703 | -2.6\% |
| Graduate | 634 | 662 | 539 | 424 | 264 | -58.4\% |
| Dept Total | 7,517 | 7,600 | 7,893 | 7,430 | 6,967 | -7.3\% |
| Liberal Arts Total: |  |  |  |  |  |  |
| Undergraduate | 46,830 | 48,441 | 50,779 | 54,343 | 53,690 | 14.6\% |
| Graduate | 1,807 | 1,742 | 1,605 | 1,373 | 1,129 | -37.5\% |
| Liberal Arts Grand Total | 46,637 | 50,183 | 52,384 | 55,716 | 54,819 | 17.5\% |
| Mathematics and Science |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |
| Undergraduate | 6,575 | 8,570 | 8,798 | 9,202 | 9,309 | 41.6\% |
| Graduate | 139 | 141 | 90 | 96 | 92 | -33.8\% |
| Dept Total | 6,714 | 8,711 | 8,888 | 9,298 | 9,401 | 40.0\% |
| Chemistry |  |  |  |  |  |  |
| Undergraduate | 3,767 | 3,865 | 3,887 | 4,278 | 4,442 | 17.9\% |
| Graduate | 368 | 359 | 217 | 174 | 277 | -24.7\% |
| Dept Total | 4,135 | 4,224 | 4,104 | 4,452 | 4,719 | 14.1\% |
| Computer Science |  |  |  |  |  |  |
| Undergraduate | 4,476 | 4,215 | 3,626 | 3,528 | 2,628 | -41.3\% |
| Graduate | 99 | 51 | 27 | 18 | 54 | -45.5\% |
| Dept Total | 4,575 | 4,266 | 3,653 | 3,546 | 2,682 | -41.4\% |
| Funeral Service |  |  |  |  |  |  |
| Undergraduate | 1,099 | 1,116 | 1,470 | 1,610 | 1,468 | 33.6\% |
| Graduate | 60 | 27 | 27 | 0 | 0 | -100.0\% |
| Dept Total | 1,159 | 1,143 | 1,497 | 1,610 | 1,468 | 26.7\% |
| Mathematics and Statistics |  |  |  |  |  |  |
| Undergraduate | 7,345 | 7,573 | 7,494 | 7,476 | 7,695 | 4.8\% |
| Graduate | 92 | 99 | 74 | 25 | 60 | -34.8\% |
| Dept Total | 7,437 | 7,672 | 7,568 | 7,501 | 7,755 | 4.3\% |
| Nursing |  |  |  |  |  |  |
| Undergraduate | 2,175 | 2,434 | 2,575 | 2,905 | 2,819 | 29.6\% |
| Graduate | 30 | 36 | 28 | 3 | 0 | -100.0\% |
| Dept Total | 2,205 | 2,470 | 2,603 | 2,908 | 2,819 | 27.8\% |
| Physics and Engineering |  |  |  |  |  |  |
| Undergraduate | 4,012 | 4,499 | 4,509 | 4,623 | 4,545 | 13.3\% |
| Graduate | 58 | 57 | 37 | 33 | 54 | -6.9\% |
| Dept Total | 4,070 | 4,556 | 4,546 | 4,656 | 4,599 | 13.0\% |
| Mathematics and Science Total: |  |  |  |  |  |  |
| Undergraduate | 29,449 | 32,272 | 32,359 | 33,622 | 32,906 | 11.7\% |
| Graduate | 846 | 770 | 500 | 349 | 537 | -36.5\% |
| Mathematics and Science Grand Total | 30,295 | 33,042 | 32,859 | 33,971 | 33,443 | 10.4\% |
| University Level Courses | 0 | 0 | 559 | 40 | 233 |  |
| University Total: |  |  |  |  |  |  |
| Undergraduate | 139,196 | 145,489 | 149,379 | 156,557 | 156,641 | 12.5\% |
| Graduate | 13,737 | 11,710 | 9,117 | 8,116 | 7,854 | -42.8\% |
| University Grand Total | 152,933 | 157,199 | 158,496 | 164,673 | 164,495 | 7.6\% |

# University of Central Oklahoma 

## Spring 2006 Enrollment

Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 28 | 22 | 2,345 | 17 | 66 |
| Graduate | 3 | 1 | 402 | 10 | 24 |
| Total | 31 | 23 | 2,747 | 27 | 90 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 136 | 134 | 1,935 | 0 | 0 |
| C-Lecture Lab | 15 | 0 | 186 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 2 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 12 | 0 | 0 |
| L-Lecture | 155 | 159 | 48,860 | 215 | 639 |
| LCR-Lab with Credit | 0 | 0 | 577 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 78 | 0 | 0 |
| WWW-World Wide Web | 106 | 41 | 446 | 44 | 9 |
| XAM-Applied Music | 0 | 0 | 319 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 13 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 228 | 88 |
| XIN-Internship | 0 | 0 | 67 | 0 | 8 |
| XIS-Independent Study | 0 | 0 | 81 | 1 | 21 |
| XP-Practicum | 0 | 0 | 322 | 0 | 2 |
| XS-Seminar | 19 | 0 | 724 | 0 | 1 |
| XST-Study Tour | 0 | 0 | 0 | 21 | 0 |
| XSU-Studio Art | 0 | 0 | 40 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 40 | 0 | 103 |
| XTO-Topics | 12 | 0 | 240 | 0 | 221 |
| XW-Workshop | 0 | 0 | 35 | 0 | 1 |
| No Type Specified | 0 | 0 | 42 | 0 | 0 |
| Total | 443 | 334 | 54,019 | 509 | 1,093 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 9 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 17 | 0 | 0 |
| L-Lecture | 2 | 0 | 1,965 | 1 | 101 |
| LCR-Lab with Credit | 0 | 0 | 9 | 0 | 0 |
| WWW-World Wide Web | 9 | 6 | 107 | 0 | 18 |
| XAM-Applied Music | 0 | 0 | 14 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 1 | 0 | 0 |
| XFS Field Study | 0 | 0 | 1 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 1 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 41 | 27 |
| XIN-Internship | 0 | 0 | 76 | 0 | 0 |
| XIS-Independent Study | 1 | 0 | 50 | 0 | 9 |
| XP-Practicum | 0 | 0 | 139 | 0 | 0 |
| XS-Seminar | 0 | 0 | 158 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 22 | 0 |
| XSU-Studio Art | 0 | 0 | 3 | 0 | 0 |
| XT-Thesis | 0 | 0 | 37 | 0 | 2 |
| XTO-Topics | 0 | 0 | 8 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 3 | 0 |
| No Type Specified | 0 | 0 | 2 | 0 | 0 |
| Total | 12 | 6 | 2,597 | 67 | 157 |

# College of Arts, Media, and Design 

## Spring 2006

## College of Arts, Media, and Design <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff |
| Freshmen | 201 | 168 | 170 | 182 | 159 | -20.9\% | 173 | 144 | 146 | 160 | 137 | -20.8\% |
| Sophomores | 146 | 149 | 176 | 204 | 210 | 43.8\% | 127 | 129 | 154 | 170 | 169 | 33.1\% |
| Juniors | 149 | 138 | 187 | 211 | 218 | 46.3\% | 128 | 120 | 151 | 175 | 176 | 37.5\% |
| Seniors | 230 | 247 | 275 | 277 | 312 | 35.7\% | 189 | 210 | 219 | 213 | 242 | 28.0\% |
| Undergraduates | 726 | 702 | 808 | 874 | 899 | 23.8\% | 617 | 604 | 670 | 718 | 724 | 17.3\% |
| Graduates | 36 | 18 | 24 | 20 | 27 | -25.0\% | 25 | 11 | 13 | 12 | 16 | -36.0\% |
| Total | 762 | 720 | 832 | 894 | 926 | 21.5\% | 642 | 615 | 683 | 730 | 740 | 15.3\% |

Audit Only Students**
Audit Only Credit Hours

| 0 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | -- |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.


College of Arts, Media, and Design
Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 201 | 168 | 170 | 182 | 159 | -20.9\% |
| Sophomores | 146 | 149 | 176 | 204 | 210 | 43.8\% |
| Juniors | 149 | 138 | 187 | 211 | 218 | 46.3\% |
| Seniors | 230 | 247 | 275 | 277 | 312 | 35.7\% |
| Undergraduates | 726 | 702 | 808 | 874 | 899 | 23.8\% |
| Graduates | 36 | 18 | 24 | 20 | 27 | -25.0\% |
| Total | 762 | 720 | 832 | 894 | 926 | 21.5\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Freshmen** | 10 | 10 | 11 | 7 | 8 | $-20.0 \%$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| First Time UG Transfers | 28 | 19 | 32 | 38 | 28 | $0.0 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Arts, Media, and Design <br> Spring 2006 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 209 | 180 | 30 | 0 |
| Sophomores | 197 | 202 | 52 | 0 |
| Juniors | 203 | 224 | 101 | 0 |
| Seniors | 255 | 316 | 146 | 0 |
| Post-Baccalaureates | 1 | 4 | 1 | 0 |
| Undergraduates | 865 | 926 | 330 | 0 |
| Graduates | 6 | 17 | 14 | 0 |
| Grand Total | 871 | 943 | 344 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 716 | 489 | 87 | 0 |
| Sophomores | 713 | 642 | 156 | 0 |
| Juniors | 733 | 784 | 357 | 0 |
| Seniors | 800 | 1,056 | 475 | 0 |
| Post-Baccalaureates | 3 | 13 | 6 | 0 |
| Undergraduates | 2,965 | 2,984 | 1,081 | 0 |
| Graduates | 15 | 46 | 40 | 0 |
| Grand Total | 2,980 | 3,030 | 1,121 | 0 |
| Full-Time Students | 738 | 779 | 258 | 0 |
| Part-Time Students | 133 | 164 | 86 | 0 |
| Average Age | 22 | 22 | 24 | --- |

[^2]
## College of Arts, Media, and Design <br> Spring 2006 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 51 | 80 | 12 | 16 | 63 | 96 |
| Sophomores | 71 | 82 | 17 | 40 | 88 | 122 |
| Juniors | 53 | 107 | 19 | 39 | 72 | 146 |
| Seniors | 63 | 141 | 39 | 69 | 102 | 210 |
| Undergraduates | 238 | 410 | 87 | 164 | 325 | 574 |
| Graduates | 7 | 7 | 5 | 8 | 12 | 15 |
| Total | 245 | 417 | 92 | 172 | 337 | 589 |
| Grand Total | 662 |  | 264 |  | 926 |  |
| Percentage of |  |  | 28.5\% |  | 100.0\% |  |
| Total Headcount | 71.5\% |  |  |  |  |  |

## College of Arts, Media, and Design <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year <br> 2006 \% Dif |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  |
| Freshmen | 70 | 73 | 56 | 70 | 63 | -10.0\% | 131 | 95 | 114 | 112 | 96 | -26.7\% |
| Sophomores | 52 | 51 | 68 | 66 | 88 | 69.2\% | 94 | 98 | 108 | 138 | 122 | 29.8\% |
| Juniors | 59 | 50 | 59 | 74 | 72 | 22.0\% | 90 | 88 | 128 | 137 | 146 | 62.2\% |
| Seniors | 82 | 92 | 94 | 88 | 102 | 24.4\% | 148 | 155 | 181 | 189 | 210 | 41.9\% |
| Graduates | 13 | 10 | 5 | 5 | 12 | -7.7\% | 23 | 8 | 19 | 15 | 15 | -34.8\% |
| Total | 276 | 276 | 282 | 303 | 337 | 22.1\% | 486 | 444 | 550 | 591 | 589 | 21.2\% |
| \% of Semester Total | 36\% | 38\% | 34\% | 34\% | 36\% | 0.5\% | 64\% | 62\% | 66\% | 66\% | 64\% | -0.3\% |

Men/Women Comparison


## College of Arts, Media, and Design <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $38.2 \%$ | $30.0 \%$ | $36.8 \%$ | $36.4 \%$ | $33.9 \%$ | $-4.3 \%$ |
| $21-25$ | $44.5 \%$ | $53.7 \%$ | $46.9 \%$ | $47.4 \%$ | $49.1 \%$ | $4.6 \%$ |
| $26-30$ | $9.1 \%$ | $9.0 \%$ | $8.4 \%$ | $7.6 \%$ | $9.4 \%$ | $0.3 \%$ |
| 31 and Over | $8.3 \%$ | $7.2 \%$ | $7.9 \%$ | $8.6 \%$ | $7.6 \%$ | $-0.8 \%$ |
| Average Age | 23 | 23 | 23 | 23 | 23 | 0 |

## Age Distribution - Spring 2006



## College of Arts, Media, and Design <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 221 | 425 | 646 | 69.8\% |
| African-American | 24 | 24 | 48 | 5.2\% |
| American Indian | 20 | 33 | 53 | 5.7\% |
| Asian | 10 | 8 | 18 | 1.9\% |
| Hispanic | 14 | 16 | 30 | 3.2\% |
| International-SV* | 35 | 48 | 83 | 9.0\% |
| Not Declared | 13 | 35 | 48 | 5.2\% |
| Total | 337 | 589 | 926 | 100.0\% |

*Students who do not have resident status.

## College of Arts, Media, and Design <br> Spring Enrollment Ethnicity Comparison

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> \% Diff |  |  |
| Caucasian |  |  |  |  |  |  |  |  |
| African-American | 556 | 519 | 569 | 629 | 646 | $24.5 \%$ |  |  |
| American Indian | 39 | 37 | 45 | 53 | 48 | $29.7 \%$ |  |  |
| Asian | 45 | 40 | 61 | 56 | 53 | $32.5 \%$ |  |  |
| Hispanic | 22 | 22 | 15 | 12 | 18 | $-18.2 \%$ |  |  |
| International-SV** | 14 | 17 | 22 | 24 | 30 | $76.5 \%$ |  |  |
| Not Declared | 86 | 85 | 87 | 79 | 83 | $-2.4 \%$ |  |  |
| Total | --- | --- | 33 | 41 | 48 | --- |  |  |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Arts, Media, and Design <br> Spring 2006 Enrollment <br> Part of Term and Course Type* 

| Number of Sections |
| :--- |
| Undergraduate |
| Graduate |
| Total |

Undergraduate Enrollment

| B-Lab | 0 | 0 |
| :--- | ---: | ---: |
| C-Lecture Lab | 15 | 0 |
| CL-Clinical Lab | 0 | 0 |
| IVE-Interactive Video | 0 | 0 |
| L-Lecture | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 |
| R-Recitation/Lab | 0 | 0 |
| WWW-World Wide Web | 0 | 0 |
| XAM-Applied Music | 0 | 0 |
| XDR-Directed Reading | 0 | 0 |
| XFS-Field Study | 0 | 0 |
| XI-Institute | 0 | 0 |
| XIN-Internship | 0 | 0 |
| XIS-Independent Study | 0 | 0 |
| XP-Practicum | 0 | 0 |
| XS-Seminar | 0 | 0 |
| XST-Study Tour | 0 | 0 |
| XSU-Studio Art | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 |
| XTO-Topics | 0 | 0 |
| XW-Workshop | 0 | 0 |
| No Type Specified | 0 | 0 |
| Total | $\mathbf{1 5}$ | $\mathbf{0}$ |

Graduate Enrollment
B-Lab
C-Lecture Lab

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
0

XAM-Applied Music
XDR-Directed Reading
XFS- Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar

| 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 29 | 0 | 1 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 14 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 3 | 0 | 1 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 3 | 0 | 0 |
| 0 | 3 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | $\mathbf{8 0}$ | $\mathbf{0}$ | 0 |
| 0 |  |  | 0 |
| $\mathbf{0}$ |  | 0 | $\mathbf{2}$ |

# College of Business Administration 

## Spring 2006

## College of Business Administration <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Freshmen | 493 | 396 | 307 | 268 | 294 | -40.4\% | 387 | 316 | 253 | 218 | 234 | -39.5\% |
| Sophomores | 472 | 394 | 337 | 354 | 341 | -27.8\% | 380 | 307 | 272 | 300 | 271 | -28.7\% |
| Juniors | 673 | 564 | 568 | 599 | 653 | -3.0\% | 553 | 475 | 468 | 494 | 524 | -5.2\% |
| Seniors | 993 | 996 | 1,005 | 1,060 | 1,117 | 12.5\% | 760 | 753 | 774 | 805 | 842 | 10.8\% |
| Undergraduates | 2,631 | 2,350 | 2,217 | 2,281 | 2,405 | -8.6\% | 2,080 | 1,851 | 1,767 | 1,817 | 1,871 | -10.0\% |
| Graduates | 620 | 394 | 230 | 174 | 150 | -75.8\% | 425 | 266 | 150 | 115 | 93 | -78.1\% |
| Total | 3,251 | 2,744 | 2,447 | 2,455 | 2,555 | -21.4\% | 2,505 | 2,117 | 1,917 | 1,932 | 1,964 | -21.6\% |

Audit Only Students**

| 1 | 0 | 0 | 0 | 0 | $-100.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

Audit Only Credit Hours

| 9 | 0 | 0 | 0 | 0 | $-100.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

Percentage of Total Headcount - Spring 2006


## College of Business Administration Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 493 | 396 | 307 | 268 | 294 | -40.4\% |
| Sophomores | 472 | 394 | 337 | 354 | 341 | -27.8\% |
| Juniors | 673 | 564 | 568 | 599 | 653 | -3.0\% |
| Seniors | 993 | 996 | 1,005 | 1,060 | 1,117 | 12.5\% |
| Undergraduates | 2,631 | 2,350 | 2,217 | 2,281 | 2,405 | -8.6\% |
| Graduates | 620 | 394 | 230 | 174 | 150 | -75.8\% |
| Total | 3,251 | 2,744 | 2,447 | 2,455 | 2,555 | -21.4\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Freshmen** | 47 | 36 | 33 | 33 | 35 | $-25.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 187 | 153 | 152 | 136 | 109 | $-41.7 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Business Administration

Spring 2006 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 399 | 158 | 84 | 0 |
| Sophomores | 561 | 289 | 171 | 0 |
| Juniors | 749 | 553 | 422 | 0 |
| Seniors | 867 | 720 | 845 | 0 |
| Post-Baccalaureates | 13 | 13 | 31 | 0 |
| Undergraduates | 2,589 | 1,733 | 1,553 | 0 |
| Graduates | 5 | 36 | 129 | 0 |
| Grand Total | 2,594 | 1,769 | 1,682 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,374 | 472 | 282 | 0 |
| Sophomores | 2,603 | 1,015 | 669 | 0 |
| Juniors | 4,287 | 2,225 | 2,127 | 0 |
| Seniors | 4,515 | 3,063 | 4,521 | 0 |
| Post-Baccalaureates | 63 | 58 | 135 | 0 |
| Undergraduates | 12,842 | 6,833 | 7,734 | 0 |
| Graduates | 15 | 133 | 750 | 0 |
| Grand Total | 12,857 | 6,966 | 8,484 | 0 |
| Full-Time Students | 2,295 | 1,541 | 1,105 | 0 |
| Part-Time Students | 299 | 228 | 577 | 0 |
| Average Age | 22 | 23 | 25 | --- |

[^3]
# College of Business Administration <br> Spring 2006 Enrollment <br> By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 124 | 106 | 31 | 33 | 155 | 139 |
| Sophomores | 135 | 122 | 45 | 39 | 180 | 161 |
| Juniors | 266 | 218 | 65 | 104 | 331 | 322 |
| Seniors | 398 | 301 | 212 | 206 | 610 | 507 |
| Undergraduates | 923 | 747 | 353 | 382 | 1,276 | 1,129 |
| Graduates | 43 | 32 | 40 | 35 | 83 | 67 |
| Total | 966 | 779 | 393 | 417 | 1,359 | 1,196 |
| Grand Total | 1,745 |  | 810 |  | 2,555 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 68.3\% |  | 31.7\% |  | 100.0\% |  |

## College of Business Administration <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  |
| Freshmen | 258 | 242 | 172 | 149 | 155 | -39.9\% | 235 | 154 | 135 | 119 | 139 | -40.9\% |
| Sophomores | 270 | 207 | 197 | 192 | 180 | -33.3\% | 202 | 187 | 140 | 162 | 161 | -20.3\% |
| Juniors | 345 | 291 | 309 | 349 | 331 | -4.1\% | 328 | 273 | 259 | 250 | 322 | -1.8\% |
| Seniors | 527 | 521 | 526 | 555 | 610 | 15.7\% | 466 | 475 | 479 | 505 | 507 | 8.8\% |
| Graduates | 379 | 252 | 138 | 101 | 83 | -78.1\% | 241 | 142 | 92 | 73 | 67 | -72.2\% |
| Total | 1,779 | 1,513 | 1,342 | 1,346 | 1,359 | -23.6\% | 1,472 | 1,231 | 1,105 | 1,109 | 1,196 | -18.8\% |
| \% of Semester Total | 55\% | 55\% | 55\% | 55\% | 53\% | -2.8\% | 45\% | 45\% | 45\% | 45\% | 47\% | 3.4\% |

*Graduates for 2002 include Post-Bacc students.

Men/Women Comparison


## College of Business Administration <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $20.1 \%$ | $13.5 \%$ | $19.4 \%$ | $19.7 \%$ | $18.8 \%$ | $-1.3 \%$ |
| $21-25$ | $46.2 \%$ | $51.4 \%$ | $49.0 \%$ | $49.7 \%$ | $51.4 \%$ | $5.2 \%$ |
| $26-30$ | $17.3 \%$ | $19.5 \%$ | $17.0 \%$ | $16.2 \%$ | $16.9 \%$ | $-0.4 \%$ |
| 31 and Over | $16.4 \%$ | $15.6 \%$ | $14.6 \%$ | $14.3 \%$ | $12.9 \%$ | $-3.5 \%$ |
| Average Age | 26 | 26 | 25 | 25 | 25 | -1 |

## Age Distribution - Spring 2006



## College of Business Administration <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Men | Women |  | Total | Total |
|  |  |  |  |  |  |
| Caucasian | 812 |  | 690 | 1,502 | $58.8 \%$ |
| African-American | 83 | 114 | 197 | $7.7 \%$ |  |
| American Indian | 55 | 50 | 105 | $4.1 \%$ |  |
| Asian | 51 | 49 | 100 | $3.9 \%$ |  |
| Hispanic | 29 | 33 | 62 | $2.4 \%$ |  |
| International-SV* | 272 | 206 | 478 | $18.7 \%$ |  |
| Not Declared | 57 | 54 | 111 | $4.3 \%$ |  |
| Total | 1,359 | 1,196 | 2,555 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Business Administration <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,891 | 1,599 | 1,389 | 1,396 | 1,502 | -20.6\% |
| African-American | 219 | 206 | 189 | 195 | 197 | -10.0\% |
| American Indian | 103 | 90 | 92 | 99 | 105 | 1.9\% |
| Asian | 137 | 122 | 101 | 107 | 100 | -27.0\% |
| Hispanic | 67 | 46 | 45 | 56 | 62 | -7.5\% |
| International-SV** | 835 | 681 | 580 | 513 | 478 | -42.8\% |
| Not Declared | --- | --- | 51 | 89 | 111 | --- |
| Total | 3,252 | 2,744 | 2,447 | 2,455 | 2,555 | -21.4\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Business Administration <br> Spring 2006 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate Total

Undergraduate Enrollment
B-Lab
C-Lecture Lab

CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified Total

Graduate Enrollment
B-Lab
C-Lecture Lab

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Projects
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
XW-Workshop
No Type Specified
Total
0
0
0
0
0
0
0
46
0
0
0
0
0
0
0
0
0
0
0
0
0
0
46

0

Block 1
Block 2
$\begin{array}{r}2 \\ 0 \\ \hline \mathbf{2}\end{array}$


Full Term


Intersession


| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 280 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 4 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 22 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | $\mathbf{3 2 7}$ | 0 | 0 |
| 0 | 0 | $\mathbf{2 2}$ | 0 |  |
| 0 | 0 | 0 | 0 |  |

# College of Education and Professional Studies 

Spring 2006

## College of Education and Professional Studies <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff |
| Freshmen | 481 | 327 | 255 | 249 | 287 | -40.3\% | 371 | 245 | 199 | 199 | 238 | -35.8\% |
| Sophomores | 478 | 441 | 372 | 397 | 433 | -9.4\% | 389 | 363 | 304 | 326 | 370 | -4.9\% |
| Juniors | 578 | 560 | 584 | 615 | 698 | 20.8\% | 477 | 478 | 496 | 519 | 591 | 23.9\% |
| Seniors | 891 | 920 | 929 | 970 | 1,096 | 23.0\% | 690 | 712 | 730 | 765 | 861 | 24.8\% |
| Undergraduates | 2,428 | 2,248 | 2,140 | 2,231 | 2,514 | 3.5\% | 1,927 | 1,799 | 1,729 | 1,811 | 2,060 | 6.9\% |
| Graduates | 1,105 | 1,073 | 928 | 874 | 842 | -23.8\% | 596 | 579 | 497 | 465 | 455 | -23.7\% |
| Total | 3,533 | 3,321 | 3,068 | 3,105 | 3,356 | -5.0\% | 2,523 | 2,377 | 2,226 | 2,275 | 2,515 | -0.3\% |


| Audit Only Students** | 2 | 0 | 1 | 0 | 0 | $-100.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 5 | 0 | 3 | 0 | 0 | $-100.0 \%$ |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2006



## College of Education and Professional Studies Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 481 | 327 | 255 | 249 | 287 | -40.3\% |
| Sophomores | 478 | 441 | 372 | 397 | 433 | -9.4\% |
| Juniors | 578 | 560 | 584 | 615 | 698 | 20.8\% |
| Seniors | 891 | 920 | 929 | 970 | 1,096 | 23.0\% |
| Undergraduates | 2,428 | 2,248 | 2,140 | 2,231 | 2,514 | 3.5\% |
| Graduates | 1,105 | 1,073 | 928 | 874 | 842 | -23.8\% |
| Total | 3,533 | 3,321 | 3,068 | 3,105 | 3,356 | -5.0\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Freshmen** | 26 | 12 | 9 | 12 | 12 | $-53.8 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 128 | 80 | 93 | 115 | 108 | $-15.6 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


# College of Education and Professional Studies <br> Spring 2006 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :--- | ---: | ---: | ---: | ---: |
| Headcount |  |  |  |  |
| Freshmen | 775 | 463 | 201 | 15 |
| Sophomores | 720 | 331 | 258 | 21 |
| Juniors | 825 | 457 | 371 | 78 |
| Seniors | 993 | 794 | 513 | 217 |
| Post-Baccalaureates | 16 | 18 | 18 | 4 |
| Undergraduates | 3,329 | 2,063 | 1,361 | 335 |
| Graduates | 69 | 110 | 110 | 97 |
| Grand Total | 3,398 | 2,173 | 1,471 | 432 |
|  |  |  |  |  |
| Credit Hours |  |  |  |  |
| Freshmen | 2,217 | 1,188 | 437 | 37 |
| Sophomores | 2,752 | 868 | 663 | 57 |
| Juniors | 3,855 | 1,444 | 1,112 | 217 |
| Seniors | 4,526 | 2,521 | 1,584 | 513 |
| Post-Baccalaureates | 68 | 49 | 65 | 10 |
| Undergraduates | 13,418 | 6,070 | 3,861 | 834 |
| Graduates | 273 | 481 | 2,758 | 257 |
| Grand Total | 13,691 | 6,551 | 6,619 | 1,091 |
|  |  |  |  |  |
| Full-Time Students | 2,883 | 1,791 | 1,217 | 284 |
| Part-Time Students | 515 | 382 | 708 | 148 |
| Average Age |  |  |  |  |

[^4]
# College of Education and Professional Studies Spring 2006 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 61 | 162 | 21 | 43 | 82 | 205 |
| Sophomores | 87 | 263 | 19 | 64 | 106 | 327 |
| Juniors | 187 | 366 | 31 | 114 | 218 | 480 |
| Seniors | 212 | 512 | 116 | 256 | 328 | 768 |
| Undergraduates | 547 | 1,303 | 187 | 477 | 734 | 1,780 |
| Graduates | 54 | 197 | 119 | 472 | 173 | 669 |
| Total | 601 | 1,500 | 306 | 949 | 907 | 2,449 |
| Grand Total | 2,101 |  | 1,255 |  | 3,356 |  |
| Percentage of Total Headcount | 62. | 6\% | 37. | 4\% | 100 | 0\% |

## College of Education and Professional Studies <br> Spring Enrollment <br> By Classification and Gender



Men/Women Comparison

$\square$ Freshmen $\square$ Sophomores $\square$ Juniors $\square$ Seniors $\square$ Graduates

## College of Education and Professional Studies <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $19.6 \%$ | $13.0 \%$ | $17.7 \%$ | $16.8 \%$ | $18.5 \%$ | $-1.1 \%$ |
| $21-25$ | $36.5 \%$ | $40.6 \%$ | $40.0 \%$ | $42.7 \%$ | $44.2 \%$ | $7.7 \%$ |
| $26-30$ | $13.5 \%$ | $15.1 \%$ | $14.0 \%$ | $13.3 \%$ | $12.5 \%$ | $-1.0 \%$ |
| 31 and Over | $30.4 \%$ | $31.3 \%$ | $28.3 \%$ | $27.2 \%$ | $24.7 \%$ | $-5.7 \%$ |
| Average Age | 28 | 29 | 28 | 28 | 27 | -1 |

## Age Distribution - Spring 2006



# College of Education and Professional Studies <br> Spring 2006 Enrollment <br> Ethnicity Comparison 

|  | Men | Women | Total | \% of <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 607 | 1,783 | 2,390 | $71.2 \%$ |  |
| American Indian | 113 | 229 | 342 | $10.2 \%$ |  |
| Asian | 55 | 136 | 191 | $5.7 \%$ |  |
| Hispanic | 13 | 52 | 65 | $1.9 \%$ |  |
| International-SV* | 24 | 88 | 112 | $3.3 \%$ |  |
| Not Declared | 57 | 85 | 142 | $4.2 \%$ |  |
| Total | 38 | 76 | 114 | $3.4 \%$ |  |
|  | 907 | 2,449 | 3,356 | $100.0 \%$ |  |
|  |  |  |  |  |  |
| *Students who do not have resident status. |  |  |  |  |  |

# College of Education and Professional Studies <br> Spring Enrollment <br> Ethnicity Comparison 

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,836 | 2,591 | 2,264 | 2,270 | 2,390 | -15.7\% |
| African-American | 238 | 262 | 261 | 282 | 342 | 43.7\% |
| American Indian | 160 | 149 | 169 | 171 | 191 | 19.4\% |
| Asian | 47 | 50 | 48 | 58 | 65 | 38.3\% |
| Hispanic | 93 | 105 | 95 | 92 | 112 | 20.4\% |
| International-SV** | 161 | 164 | 157 | 129 | 142 | -11.8\% |
| Not Declared | --- | --- | 74 | 103 | 114 | --- |
| Total | 3,535 | 3,321 | 3,068 | 3,105 | 3,356 | -5.1\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Education and Professional Studies 

Spring 2006 Enrollment
Part of Term and Course Type*
$\frac{\text { Number of Sections }}{\text { Undergraduate }}$

Block 1
Block 2
$\begin{array}{r}1 \\ 1 \\ \hline \mathbf{2}\end{array}$


Full Term
Intersession

Graduate
Total
Undergraduate Enrollment
B-Lab
C-Lecture La

CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified Total


Graduate Enrollment
B-Lab
C-Lecture Lab

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
0

| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 17 | 0 | 0 |
| 0 | 0 | 1,263 | 1 | 100 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 91 | 0 | 18 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 41 | 27 |
| 0 | 0 | 68 | 0 | 0 |
| 0 | 0 | 35 | 0 | 3 |
| 0 | 0 | 119 | 0 | 0 |
| 1 | 0 | 5 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | $\mathbf{1 , 6 1 2}$ | $\mathbf{0}$ | 0 |
| 0 | 0 |  | 0 | 0 |
|  | 0 |  | 0 | *Based on CRN College |

# College of Liberal Arts 

## Spring 2006

## College of Liberal Arts <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  | 5 Year |  |  | FTE |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff |
| Freshmen | 982 | 361 | 264 | 246 | 248 | -74.7\% | 772 | 280 | 218 | 204 | 207 | -73.2\% |
| Sophomores | 584 | 559 | 424 | 423 | 408 | -30.1\% | 476 | 461 | 342 | 356 | 333 | -30.0\% |
| Juniors | 628 | 585 | 573 | 596 | 642 | 2.2\% | 534 | 490 | 480 | 505 | 536 | 0.4\% |
| Seniors | 705 | 763 | 702 | 773 | 846 | 20.0\% | 549 | 592 | 548 | 607 | 673 | 22.6\% |
| Undergraduates | 2,899 | 2,268 | 1,963 | 2,038 | 2,144 | -26.0\% | 2,331 | 1,823 | 1,588 | 1,672 | 1,749 | -25.0\% |
| Graduates | 261 | 245 | 214 | 190 | 160 | -38.7\% | 149 | 136 | 126 | 105 | 83 | -44.3\% |
| Total | 3,160 | 2,513 | 2,177 | 2,228 | 2,304 | -27.1\% | 2,480 | 1,960 | 1,714 | 1,777 | 1,832 | -26.1\% |
| Audit Only Students** | 10 | 3 | 1 | 1 | 0 | -100.0\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 29 | 9 | 6 | 3 | 0 | -100.0\% |  |  |  |  |  |  |

## Percentage of Total Headcount - Spring 2006



## College of Liberal Arts Spring Headcount Enrollment Trends

|  | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> \% Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshmen | 982 | 361 |  | 264 | 246 | 248 | $-74.7 \%$ |
| Sophomores | 584 | 559 | 424 | 423 | 408 | $-30.1 \%$ |  |
| Juniors | 628 | 585 | 573 | 596 | 642 | $2.2 \%$ |  |
| Seniors | 705 | 763 | 702 | 773 | 846 | $20.0 \%$ |  |
| Undergraduates | 2,899 | 2,268 | 1,963 | 2,038 | 2,144 | $-26.0 \%$ |  |
| Graduates | 261 | 245 | 214 | 190 | 160 | $-38.7 \%$ |  |
| Total | 3,160 | 2,513 | 2,177 | 2,228 | 2,304 | $-27.1 \%$ |  |

*Graduates for 2002 inlcude Post-Bacc students.

| First Time Freshmen** | 76 | 12 | 9 | 14 | 18 | $-76.3 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 135 | 76 | 82 | 104 | 79 | $-41.5 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Liberal Arts

## Spring 2006 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,470 | 1,409 | 376 | 0 |
| Sophomores | 1,001 | 984 | 352 | 9 |
| Juniors | 847 | 802 | 468 | 31 |
| Seniors | 931 | 802 | 733 | 62 |
| Post-Baccalaureates | 5 | 14 | 13 | 0 |
| Undergraduates | 4,254 | 4,011 | 1,942 | 102 |
| Graduates | 42 | 40 | 123 | 0 |
| Grand Total | 4,296 | 4,051 | 2,065 | 102 |
| Credit Hours |  |  |  |  |
| Freshmen | 6,824 | 6,364 | 1,393 | 0 |
| Sophomores | 4,370 | 4,124 | 1,378 | 14 |
| Juniors | 4,131 | 3,381 | 2,019 | 62 |
| Seniors | 4,350 | 3,317 | 3,211 | 112 |
| Post-Baccalaureates | 21 | 55 | 45 | 0 |
| Undergraduates | 19,696 | 17,241 | 8,046 | 188 |
| Graduates | 162 | 162 | 456 | 0 |
| Grand Total | 19,858 | 17,403 | 8,502 | 188 |
| Full-Time Students | 3,728 | 3,467 | 1,530 | 80 |
| Part-Time Students | 568 | 584 | 535 | 22 |
| Average Age | 21 | 21 | 25 | 26 |

## College of Liberal Arts <br> Spring 2006 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 83 | 111 | 29 | 25 | 112 | 136 |
| Sophomores | 131 | 178 | 39 | 60 | 170 | 238 |
| Juniors | 216 | 293 | 50 | 83 | 266 | 376 |
| Seniors | 218 | 362 | 114 | 152 | 332 | 514 |
| Undergraduates | 648 | 944 | 232 | 320 | 880 | 1,264 |
| Graduates | 22 | 36 | 30 | 72 | 52 | 108 |
| Total | 670 | 980 | 262 | 392 | 932 | 1,372 |
| Grand Total | 1,650 |  | 654 |  | 2,304 |  |
| Percentage of Total Headcount | 71. | 6\% | 28. | 4\% | 100.0\% |  |

## College of Liberal Arts

## Spring Enrollment

By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff |
| Freshmen | 441 | 150 | 109 | 110 | 112 | -74.6\% | 541 | 211 | 155 | 136 | 136 | -74.9\% |
| Sophomores | 231 | 241 | 175 | 176 | 169 | -26.8\% | 353 | 318 | 249 | 247 | 238 | -32.6\% |
| Juniors | 242 | 211 | 238 | 238 | 266 | 9.9\% | 386 | 374 | 335 | 358 | 376 | -2.6\% |
| Seniors | 287 | 313 | 257 | 300 | 333 | 16.0\% | 418 | 450 | 445 | 473 | 514 | 23.0\% |
| Graduates | 107 | 90 | 76 | 71 | 52 | -51.4\% | 154 | 155 | 138 | 119 | 108 | -29.9\% |
| Total | 1,308 | 1,005 | 855 | 895 | 932 | -28.7\% | 1,852 | 1,508 | 1,322 | 1,333 | 1,372 | -25.9\% |
| \% of Semester Total | 41\% | 40\% | 39\% | 40\% | 40\% | -2.3\% | 59\% | 60\% | 61\% | 60\% | 60\% | 1.6\% |

Men/Women Comparison


# College of Liberal Arts <br> Spring Enrollment <br> Age Distribution Analysis 

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $38.2 \%$ | $20.1 \%$ | $24.5 \%$ | $23.1 \%$ | $22.9 \%$ | $-15.3 \%$ |
| $21-25$ | $36.8 \%$ | $49.2 \%$ | $48.6 \%$ | $51.0 \%$ | $50.3 \%$ | $13.5 \%$ |
| $26-30$ | $11.0 \%$ | $14.0 \%$ | $12.0 \%$ | $11.9 \%$ | $12.6 \%$ | $1.6 \%$ |
| 31 and Over | $14.0 \%$ | $16.8 \%$ | $14.8 \%$ | $14.1 \%$ | $14.2 \%$ | $0.2 \%$ |
| Average Age | 24 | 26 | 25 | 25 | 25 | 1 |

## Age Distribution - Spring 2006



## College of Liberal Arts <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  | Men |  |  | Women |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Total |  |
| Total |  |  |  |  |  |

*Students who do not have resident status.

## College of Liberal Arts <br> Spring Enrollment <br> Ethnicity Comparison

|  | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,438 | 1,910 | 1,563 | 1,548 | 1,615 | -33.8\% |
| African-American | 226 | 198 | 201 | 230 | 232 | 2.7\% |
| American Indian | 182 | 126 | 114 | 137 | 132 | -27.5\% |
| Asian | 53 | 40 | 33 | 34 | 36 | -32.1\% |
| Hispanic | 107 | 86 | 71 | 65 | 71 | -33.6\% |
| International-SV** | 164 | 153 | 142 | 132 | 104 | -36.6\% |
| Not Declared | --- | --- | 53 | 82 | 114 | --- |
| Total | 3,170 | 2,513 | 2,177 | 2,228 | 2,304 | -27.3\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Liberal Arts 

## Spring 2006 Enrollment <br> Part of Term and Course Type*

Number of Sections
Undergraduate
Graduate

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit

R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified Total

Block 1
5
2

Full Term


Intersession


| 0 |
| ---: |
| 0 |
| 0 |
| 0 |
| 19 |
| 0 |
| 0 |
| 60 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| $\mathbf{7 9}$ |

## Graduate Enrollment

B-Lab
C-Lecture Lab

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study

| 0 | 0 |
| ---: | ---: |
| 0 | 0 |
| 0 | 0 |
| 2 | 0 |
| 0 | 0 |
| 9 | 6 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| $\mathbf{1 1}$ | $\mathbf{6}$ |


| 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 236 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 6 | 16 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 7 | 0 | 0 |
| 0 | 7 | 0 | 1 |
| 0 | 4 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 17 | 0 | 0 |
| 0 | 8 | 0 | 0 |
| 0 | 0 | 0 | 2 |
| 0 | 1 | 3 | 0 |
| 0 | 377 | 0 | 0 |
| 0 |  | 3 | 0 |
| 6 |  |  | 3 |

# College of Mathematics and Science 

Spring 2006

## College of Mathematics and Science <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year |  | FTE |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | 2005 | 2006 | \% Diff |
| Freshmen | 730 | 455 | 443 | 424 | 400 | -45.2\% | 581 | 355 | 365 | 349 | 341 | -41.3\% |
| Sophomores | 540 | 501 | 403 | 422 | 427 | -20.9\% | 450 | 418 | 335 | 351 | 349 | -22.4\% |
| Juniors | 458 | 481 | 460 | 506 | 507 | 10.7\% | 372 | 391 | 374 | 401 | 401 | 7.8\% |
| Seniors | 695 | 713 | 765 | 820 | 817 | 17.6\% | 508 | 521 | 579 | 625 | 619 | 21.9\% |
| Undergraduates | 2,423 | 2,150 | 2,071 | 2,172 | 2,151 | -11.2\% | 1,911 | 1,685 | 1,653 | 1,727 | 1,710 | -10.5\% |
| Graduates | 174 | 150 | 85 | 82 | 84 | -51.7\% | 115 | 90 | 51 | 47 | 58 | -49.6\% |
| Total | 2,597 | 2,300 | 2,156 | 2,254 | 2,235 | -13.9\% | 2,026 | 1,774 | 1,704 | 1,774 | 1,768 | -12.7\% |


| Audit Only Students** | 1 | 2 | 0 | 0 | 1 | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| Audit Only Credit Hours | 3 | 6 | 0 | 0 | 5 | $66.7 \%$ |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2006



## College of Mathematics and Science Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 730 | 455 | 443 | 424 | 400 | -45.2\% |
| Sophomores | 540 | 501 | 403 | 422 | 427 | -20.9\% |
| Juniors | 458 | 481 | 460 | 506 | 507 | 10.7\% |
| Seniors | 695 | 713 | 765 | 820 | 817 | 17.6\% |
| Undergraduates | 2,423 | 2,150 | 2,071 | 2,172 | 2,151 | -11.2\% |
| Graduates | 174 | 150 | 85 | 82 | 84 | -51.7\% |
| Total | 2,597 | 2,300 | 2,156 | 2,254 | 2,235 | -13.9\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Freshmen** | 77 | 34 | 32 | 39 | 49 | $-36.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First time UG Transfers | 133 | 118 | 116 | 115 | 87 | $-34.6 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


## College of Mathematics and Science <br> Spring 2006 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 810 | 595 | 255 | 0 |
| Sophomores | 842 | 583 | 305 | 0 |
| Juniors | 752 | 507 | 348 | 0 |
| Seniors | 932 | 635 | 519 | 0 |
| Post-Baccalaureates | 15 | 11 | 11 | 0 |
| Undergraduates | 3,351 | 2,331 | 1,438 | 0 |
| Graduates | 20 | 23 | 70 | 0 |
| Grand Total | 3,371 | 2,354 | 1,508 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 3,203 | 1,671 | 896 | 0 |
| Sophomores | 3,721 | 1,829 | 1,093 | 0 |
| Juniors | 3,647 | 1,672 | 1,225 | 0 |
| Seniors | 5,338 | 1,929 | 1,974 | 0 |
| Post-Baccalaureates | 74 | 26 | 41 | 0 |
| Undergraduates | 15,983 | 7,127 | 5,229 | 0 |
| Graduates | 81 | 83 | 379 | 0 |
| Grand Total | 16,064 | 7,210 | 5,608 | 0 |
| Full-Time Students | 2,881 | 2,030 | 1,094 | 0 |
| Part-Time Students | 490 | 324 | 414 | 0 |
| Average Age | 22 | 22 | 24 | --- |

[^5]
# College of Mathematics and Science <br> Spring 2006 Enrollment <br> <br> By Classification and Full-Time/Part-Time Status 

 <br> <br> By Classification and Full-Time/Part-Time Status}

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 154 | 180 | 28 | 38 | 182 | 218 |
| Sophomores | 107 | 211 | 32 | 77 | 139 | 288 |
| Juniors | 141 | 221 | 55 | 90 | 196 | 311 |
| Seniors | 203 | 322 | 134 | 158 | 337 | 480 |
| Undergraduates | 605 | 934 | 249 | 363 | 854 | 1,297 |
| Graduates | 18 | 29 | 21 | 16 | 39 | 45 |
| Total | 623 | 963 | 270 | 379 | 893 | 1,342 |
| Grand Total | 1,586 |  | 649 |  | 2,235 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 71.0\% |  | 29.0\% |  | 100.0\% |  |

## College of Mathematics and Science <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 2006 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  |
| Freshmen | 356 | 228 | 185 | 191 | 182 | -48.9\% | 374 | 227 | 258 | 233 | 218 | -41.7\% |
| Sophomores | 229 | 224 | 182 | 156 | 139 | -39.3\% | 311 | 277 | 221 | 266 | 288 | -7.4\% |
| Juniors | 206 | 213 | 203 | 213 | 196 | -4.9\% | 252 | 268 | 257 | 293 | 311 | 23.4\% |
| Seniors | 317 | 309 | 349 | 352 | 337 | 6.3\% | 378 | 404 | 416 | 468 | 480 | 27.0\% |
| Graduates | 78 | 66 | 34 | 29 | 39 | -50.0\% | 96 | 84 | 51 | 53 | 45 | -53.1\% |
| Total | 1,186 | 1,040 | 953 | 941 | 893 | -24.7\% | 1,411 | 1,260 | 1,203 | 1,313 | 1,342 | -4.9\% |
| \% of Semester Total | 46\% | 45\% | 44\% | 42\% | 40\% | -12.5\% | 54\% | 55\% | 56\% | 58\% | 60\% | 10.5\% |

Men/Women Comparison


## College of Mathematics and Science <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Dear <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $37.1 \%$ | $23.7 \%$ | $30.2 \%$ | $29.6 \%$ | $31.0 \%$ | $-6.1 \%$ |
| $21-25$ | $38.5 \%$ | $47.5 \%$ | $43.9 \%$ | $44.1 \%$ | $44.3 \%$ | $5.8 \%$ |
| $26-30$ | $11.5 \%$ | $15.1 \%$ | $13.0 \%$ | $14.3 \%$ | $13.3 \%$ | $1.8 \%$ |
| 31 and Over | $13.0 \%$ | $13.7 \%$ | $12.8 \%$ | $12.0 \%$ | $11.4 \%$ | $-1.6 \%$ |
| Average Age | 24 | 25 | 24 | 24 | 24 | 0 |

## Age Distribution - Spring 2006



## College of Mathematics and Science <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  |  |  |  | Men | Women |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | Total |  | Total |
|  |  |  |  |  |  |
| Caucasian | 527 | 872 |  | 1,399 | $62.6 \%$ |
| African-American | 45 | 127 | 172 | $7.7 \%$ |  |
| American Indian | 33 | 77 | 110 | $4.9 \%$ |  |
| Asian | 38 | 57 | 95 | $4.3 \%$ |  |
| Hispanic | 22 | 40 | 62 | $2.8 \%$ |  |
| International-SV* | 180 | 120 | 300 | $13.4 \%$ |  |
| Not Declared | 48 | 49 | 97 | $4.3 \%$ |  |
| Total | 893 | 1,342 | 2,235 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Mathematics and Science <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,679 | 1,504 | 1,322 | 1,386 | 1,399 | -16.7\% |
| African-American | 197 | 168 | 167 | 170 | 172 | -12.7\% |
| American Indian | 103 | 95 | 96 | 123 | 110 | 6.8\% |
| Asian | 133 | 130 | 94 | 96 | 95 | -28.6\% |
| Hispanic | 69 | 53 | 59 | 59 | 62 | -10.1\% |
| International-SV** | 417 | 350 | 354 | 326 | 300 | -28.1\% |
| Not Declared | --- | --- | 64 | 94 | 97 | --- |
| Total | 2,598 | 2,300 | 2,156 | 2,254 | 2,235 | -14.0\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Mathematics and Science <br> Spring 2006 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate
Total

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video

L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
Block 1

| 19 | 19 |
| ---: | ---: | ---: |
| 0 |  |

Full Term

| 479 |
| ---: |
| 36 |
| 515 |

0

0 | 10 |
| :--- | :--- |
| $\mathbf{0}$ |

XW-Workshop No Type Specified Total

Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
XW-Workshop
No Type Specified
Total

| 0 | 0 | 9 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 157 | 0 | 0 |
| 0 | 0 | 9 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| $\mathbf{0}$ | 0 | 0 | 0 | 0 |

# College of Graduate Studies and Research 

Spring 2006

## College of Graduate Studies and Research Spring Enrollment

|  | Headcount |  |  |  |  | 5 Year\% Diff | FTE |  |  |  |  | 5 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ | $\underline{2006}$ |  |
| Arts, Media, \& Design | 36 | 18 | 24 | 20 | 27 | -25.0\% | 25 | 11 | 13 | 12 | 16 | -36.0\% |
| Business Administration | 620 | 394 | 230 | 174 | 150 | -75.8\% | 425 | 266 | 150 | 115 | 93 | -78.1\% |
| Education and Professional Studies | 1,105 | 1,073 | 928 | 874 | 842 | -23.8\% | 596 | 579 | 497 | 465 | 455 | -23.7\% |
| Liberal Arts | 261 | 245 | 214 | 190 | 160 | -38.7\% | 149 | 136 | 126 | 105 | 83 | -44.3\% |
| Mathematics and Science | 174 | 150 | 85 | 82 | 84 | -51.7\% | 115 | 90 | 51 | 47 | 58 | -49.6\% |
| Undeclared Majors | --- | --- | 27 | 15 | 11 | --- | --- | --- | 10 | 6 | 3 | --- |
| Total | 2,196 | 1,880 | 1,508 | 1,355 | 1,274 | -42.0\% | 1,310 | 1,082 | 847 | 750 | 708 | -46.0\% |
| Audit Only Students** | 14 | 2 | 2 | 1 | 0 | -100.0\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 46 | 6 | 9 | 3 | 0 | -100.0\% |  |  |  |  |  |  |

*Graduates for 2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2006



## College of Graduate Studies and Research Spring Headcount Enrollment Trends

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design | 36 | 18 | 24 | 20 | 27 | -25.0\% |
| Business Administration | 620 | 394 | 230 | 174 | 150 | -75.8\% |
| Education and Professional Studies | 1,105 | 1,073 | 928 | 874 | 842 | -23.8\% |
| Liberal Arts | 261 | 245 | 214 | 190 | 160 | -38.7\% |
| Mathematics and Science | 174 | 150 | 85 | 82 | 84 | -51.7\% |
| Undeclared Majors | --- | --- | 27 | 15 | 11 | --- |
| Grand Total | 2,196 | 1,880 | 1,508 | 1,355 | 1,274 | -42.0\% |

*Graduates for 2002 include Post-Bacc students.

| First Time Graduates** | 397 | 174 | 145 | 166 | 170 | $-57.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


## College of Graduate Studies and Research <br> Spring 2006 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, and Design | 6 | 17 | 14 | 0 |
| Business Administration | 5 | 36 | 129 | 0 |
| Education and Professional Studies | 69 | 110 | 564 | 97 |
| Liberal Arts | 42 | 40 | 123 | 0 |
| Mathematics and Science | 20 | 23 | 70 | 0 |
| Grand Total | 142 | 226 | 900 | 97 |
| Credit Hours |  |  |  |  |
| Arts, Media, and Design | 15 | 46 | 40 | 0 |
| Business Administration | 15 | 133 | 750 | 0 |
| Education and Professional Studies | 273 | 481 | 2,758 | 257 |
| Liberal Arts | 162 | 162 | 456 | 0 |
| Mathematics and Science | 81 | 83 | 379 | 0 |
| Grand Total | 546 | 905 | 4,383 | 257 |
| Full-Time Students | 91 | 148 | 308 | 29 |
| Part-Time Students | 33 | 63 | 495 | 60 |
| Average Age | 30 | 29 | 33 | 36 |

* Based on CRN College and Student Classification


## College of Graduate Studies and Research <br> Spring 2006 Enrollment <br> By College and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, and Design | 7 | 7 | 5 | 8 | 12 | 15 |
| Business Administration | 43 | 32 | 40 | 35 | 83 | 67 |
| Education and Professional Studies | 54 | 197 | 119 | 472 | 173 | 669 |
| Liberal Arts | 22 | 36 | 30 | 72 | 52 | 108 |
| Mathematics and Science | 18 | 29 | 21 | 16 | 39 | 45 |
| Undeclared Majors |  |  | 4 | 7 | 4 | 7 |
| Total | 144 | 301 | 219 | 610 | 363 | 911 |
| Grand Total | 44 | 5 | 82 | 9 | 1,2 | 74 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 34. | 9\% | 65. | 1\% | 100. | .0\% |

## College of Graduate Studies and Research <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year\% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Arts, Media, and Design | 13 | 10 | 5 | 5 | 12 | -7.7\% | 23 | 8 | 19 | 15 | 15 | -34.8\% |
| Business Administration | 379 | 252 | 138 | 101 | 83 | -78.1\% | 241 | 142 | 92 | 73 | 67 | -72.2\% |
| Education and Professional Studies | 257 | 259 | 204 | 186 | 173 | -32.7\% | 848 | 814 | 724 | 688 | 669 | -21.1\% |
| Liberal Arts | 107 | 90 | 76 | 71 | 52 | -51.4\% | 154 | 155 | 138 | 119 | 108 | -29.9\% |
| Mathematics and Science | 78 | 66 | 34 | 29 | 39 | -50.0\% | 96 | 84 | 51 | 53 | 45 | -53.1\% |
| Undeclared Majors | --- | --- | 4 | 4 | 4 | --- | --- | --- | 23 | 11 | 7 | --- |
| Total | 834 | 677 | 461 | 396 | 363 | -56.5\% | 1,362 | 1,203 | 1,047 | 959 | 911 | -33.1\% |
| \% of Semester Total | 38\% | 36\% | 31\% | 29\% | 28\% | -25.0\% | 62\% | 64\% | 69\% | 71\% | 72\% | 15.3\% |

*Graduates for 2002 include Post-Bacc students.


## College of Graduate Studies and Research <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year <br> Difference |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $0.0 \%$ | $0.3 \%$ | $0.1 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| $21-25$ | $27.9 \%$ | $20.8 \%$ | $23.7 \%$ | $24.3 \%$ | $27.0 \%$ | $-0.9 \%$ |  |
| $26-30$ | $26.3 \%$ | $30.1 \%$ | $28.6 \%$ | $25.1 \%$ | $23.9 \%$ | $-2.4 \%$ |  |
| 31 and Over | $45.9 \%$ | $48.8 \%$ | $47.7 \%$ | $50.5 \%$ | $49.1 \%$ | $3.2 \%$ |  |
| Average Age |  |  | 34 | 33 | 34 | 34 | 2 |
| *Graduates for 2002 include Post-Bacc students. |  |  |  |  |  |  |  |

## Age Distribution - Spring 2006



## College of Graduate Studies and Research <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  | Men |  |  | Women |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Total |  |
| Total |  |  |  |  |  |

*Students who do not have resident status.

## College of Graduate Studies and Research <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,622 | 1,113 | 1,060 | 1,009 | 945 | -41.7\% |
| African-American | 132 | 114 | 119 | 85 | 82 | -37.9\% |
| American Indian | 59 | 43 | 47 | 43 | 47 | -20.3\% |
| Asian | 68 | 59 | 28 | 30 | 31 | -54.4\% |
| Hispanic | 58 | 44 | 38 | 37 | 38 | -34.5\% |
| International-SV** | 476 | 309 | 198 | 130 | 109 | -77.1\% |
| Not Declared | --- | --- | 18 | 21 | 22 | --- |
| Total | 2,415 | 1,682 | 1,508 | 1,355 | 1,274 | -47.2\% |

*These years include audit only and Post Bacc students.
** Students who do not have resident status.

## Ethnicity Comparison



# Undeclared Majors 

## Spring 2006

## Undeclared Majors

Spring Enrollment

|  | Headcount |  |  |  | 4 Year | FTE |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | \% Diff |
| Freshmen | 1,629 | 1,808 | 1,816 | 1,712 | 5.1\% | 1,171 | 1,313 | 1,371 | 1,256 | 7.3\% |
| Sophomores | 334 | 632 | 764 | 696 | 108.4\% | 248 | 514 | 602 | 541 | 118.1\% |
| Juniors | 327 | 424 | 466 | 389 | 19.0\% | 226 | 306 | 341 | 282 | 24.7\% |
| Seniors | 240 | 381 | 408 | 237 | -1.3\% | 145 | 251 | 245 | 133 | -8.4\% |
| Post-Baccalaureates | 88 | 215 | 187 | 169 | 92.0\% | 49 | 98 | 78 | 75 | 52.4\% |
| Undergraduates | 2,618 | 3,460 | 3,641 | 3,203 | 22.3\% | 1,840 | 2,482 | 2,636 | 2,287 | 24.3\% |
| Graduates | 25 | 27 | 15 | 11 | -56.0\% | 14 | 10 | 6 | 3 | -78.6\% |
| Total | 2,643 | 3,487 | 3,656 | 3,214 | 21.6\% | 1,854 | 2,492 | 2,643 | 2,290 | 23.5\% |


| Audit Only Students* | 4 | 5 | 6 | 4 | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Audit Only Credit Hours | 13 | 18 | 29 | 11 | $-15.4 \%$ |

*Audit only students and the hours they audit are not reportable.

Percentage of Total Headcount - Spring 2006
Post-
Baccalaureates


## Undeclared Majors <br> Spring Headcount Enrollment Trends

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | $\begin{aligned} & 4 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 1,629 | 1,808 | 1,816 | 1,712 | 5.1\% |
| Sophomores | 334 | 632 | 764 | 696 | 108.4\% |
| Juniors | 327 | 424 | 466 | 389 | 19.0\% |
| Seniors | 240 | 381 | 408 | 237 | -1.3\% |
| Post-Baccalaureates | 88 | 215 | 187 | 169 | 92.0\% |
| Undergraduates | 2,618 | 3,460 | 3,641 | 3,203 | 22.3\% |
| Graduates | 25 | 27 | 15 | 11 | -56.0\% |
| Total | 2,643 | 3,487 | 3,656 | 3,214 | 21.6\% |
| First Time Freshmen | 111 | 122 | 90 | 85 | -23.4\% |
| First time UG Transfers | 293 | 372 | 285 | 318 | 8.5\% |

Spring Enrollment Trends


## Undeclared Majors <br> Spring 2006 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 502 | 615 | 253 | 342 | 755 | 957 |
| Sophomores | 234 | 259 | 94 | 109 | 328 | 368 |
| Juniors | 109 | 134 | 60 | 86 | 169 | 220 |
| Seniors | 39 | 41 | 65 | 92 | 104 | 133 |
| Post Baccalaureates | 21 | 17 | 53 | 78 | 74 | 95 |
| Undergraduates | 905 | 1,066 | 525 | 707 | 1,430 | 1,773 |
| Graduates | 0 | 0 | 4 | 7 | 4 | 7 |
| Total | 905 | 1,066 | 529 | 714 | 1,434 | 1,780 |
| Grand Total | 1,971 |  | 1,243 |  | 3,214 |  |
| Percentage of | 61.3\% |  | 38.7\% |  | 100.0\% |  |
| Total Headcount |  |  |  |  |  |  |

## Undeclared Majors <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  | 2006 4 Year |  | Women |  |  |  | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  | 2003 | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ |  |
| Freshmen | 761 | 858 | 838 | 755 | -0.8\% | 868 | 950 | 978 | 957 | 10.3\% |
| Sophomores | 144 | 283 | 354 | 328 | 127.8\% | 190 | 349 | 410 | 368 | 93.7\% |
| Juniors | 141 | 191 | 208 | 169 | 19.9\% | 186 | 233 | 258 | 220 | 18.3\% |
| Seniors | 106 | 173 | 191 | 104 | -1.9\% | 134 | 208 | 217 | 133 | -0.7\% |
| Post-Baccalaureates | 36 | 88 | 83 | 74 | 105.6\% | 52 | 127 | 104 | 95 | 82.7\% |
| Graduates | 8 | 4 | 4 | 4 | -50.0\% | 17 | 23 | 11 | 7 | -58.8\% |
| Total | 1,196 | 1,597 | 1,678 | 1,434 | 19.9\% | 1,447 | 1,890 | 1,978 | 1,780 | 23.0\% |
| \% of Semester Total | 45\% | 46\% | 46\% | 45\% | -1.4\% | 55\% | 54\% | 54\% | 55\% | 1.2\% |

## Men/Women Comparison



## Undeclared Majors Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 4 Year <br> Difference |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $47.0 \%$ | $51.6 \%$ | $53.1 \%$ | $55.6 \%$ | $8.6 \%$ |  |
| $21-25$ | $29.3 \%$ | $27.2 \%$ | $26.4 \%$ | $25.5 \%$ | $-3.8 \%$ |  |
| $26-30$ | $9.4 \%$ | $8.9 \%$ | $8.2 \%$ | $7.7 \%$ | $-1.7 \%$ |  |
| 31 and Over | $4.4 \%$ | $12.2 \%$ | $12.3 \%$ | $11.2 \%$ | $6.8 \%$ |  |
| Average Age |  |  |  |  |  |  |
| n | 24 | 23 | 23 | 23 | -1 |  |

Age Distribution - Spring 2006


## Undeclared Majors <br> Spring 2006 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,023 | 1,254 | 2,277 | 70.8\% |
| African-American | 130 | 190 | 320 | 10.0\% |
| American Indian | 92 | 94 | 186 | 5.8\% |
| Asian | 48 | 90 | 138 | 4.3\% |
| Hispanic | 50 | 64 | 114 | 3.5\% |
| International-SV* | 15 | 21 | 36 | 1.1\% |
| Not Declared | 76 | 67 | 143 | 4.4\% |
| Total | 1,434 | 1,780 | 3,214 | 100.0\% |

*Students who do not have resident status.

## Undeclared Majors

Spring Enrollment Ethnicity Comparison

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{2006}$ | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,042 | 2,506 | 2,627 | 2,277 | 11.5\% |
| African-American | 232 | 331 | 352 | 320 | 37.9\% |
| American Indian | 144 | 198 | 206 | 186 | 29.2\% |
| Asian | 91 | 115 | 116 | 138 | 51.6\% |
| Hispanic | 75 | 91 | 133 | 114 | 52.0\% |
| International-SV* | 59 | 57 | 48 | 36 | -39.0\% |
| Not Declared | --- | 189 | 174 | 143 | --- |
| Total | 2,643 | 3,487 | 3,656 | 3,214 | 21.6\% |

* Students who do not have resident status.

Ethnicity Comparison



[^0]:    * Based on CRN College and Student Classification.

[^1]:    Counties Represented
    77

[^2]:    * Based on CRN College and Student Classification.

[^3]:    * Based on CRN College and Student Classification.

[^4]:    * Based on CRN College and Student Classification.

[^5]:    * Based on CRN College and Student Classification.

