## University of Central Oklahoma

 Enrollment Statistics \& DemographicsSpring 2005


Office of Institutional Research

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## SPRING 2005 <br> ENROLLMENT REPORT

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## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

This demographic book will vary from earlier ones due to the conversion to the Banner system:

- With the Summer 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students results in fewer majors within each college. Students are not associated with a college until they declare a major. Therefore, a few pages have been added to show the statistics for these students.
- There are a few reports in the University section relating to student residency that were not included for this term. Collection of the information necessary for the reports began in November 2002 for new students. Therefore, it will take several years before meaningful analysis can occur. In the meantime, a report of in-state, out-of-state, and international residency has been substituted. The report that details the countries of the international students has been added back to the demographics book.
- A new page has been added to track students on campus during the day. Students enrolled in institutes, independent studies, etc., were not included. Students may be counted in more than one category or college.
- A new page has been added with the number of sections for undergraduate and graduate levels. Also included is student enrollment by part of term and class type.

The College of Arts, Media, and Design, initiated in January 2001, began enrolling students in the Fall 2001 semester. The creation of CAMD, and the resulting reorganization of the College of Education and the College of Liberal Arts, causes a shift in the distribution of students between these colleges.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of January 18, 2005. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma <br> Spring Enrollment



| Audit Only Students** | 10 | 20 | 9 | 7 | 7 | $-30.0 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| Audit Only Credit Hours | 32 | 64 | 28 | 27 | 32 | $0.0 \%$ |

*Graduates for 2000-2002 include Post-Bacc students.
${ }^{* *}$ Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2005

Post-


## University of Central Oklahoma

Spring Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 2,873 | 3,161 | 3,336 | 3,247 | 3,185 | 10.9\% |
| Sophomores | 2,171 | 2,244 | 2,378 | 2,344 | 2,564 | 18.1\% |
| Juniors | 2,167 | 2,521 | 2,655 | 2,796 | 2,993 | 38.1\% |
| Seniors | 3,563 | 3,558 | 3,879 | 4,057 | 4,308 | 20.9\% |
| Post-Baccalaureates | --- | --- | 88 | 215 | 187 | --- |
| Undergraduates | 10,774 | 11,484 | 12,336 | 12,659 | 13,237 | 22.9\% |
| Graduates | 2,184 | 2,401 | 1,905 | 1,508 | 1,355 | -38.0\% |
| Total | 12,958 | 13,885 | 14,241 | 14,167 | 14,592 | 12.6\% |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Freshmen** | 395 | 443 | 215 | 216 | 195 | $-50.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 603 | 720 | 739 | 847 | 793 | $31.5 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


Prepared by the Office of Institutional Research
L:IEnrollment Demo BooksISpring Booklclass 5yr; 1/2005

## University of Central Oklahoma <br> Spring 2005 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 2,622 | 141 | 334 | 30 |
| Sophomores | 2,201 | 43 | 264 | 32 |
| Juniors | 2,384 | 40 | 437 | 83 |
| Seniors | 2,842 | 71 | 876 | 193 |
| Post-Baccalaureates | 72 | 10 | 87 | 6 |
| Undergraduates | 10,121 | 305 | 1,998 | 344 |
| Graduates | 189 | 22 | 737 | 156 |
| Grand Total | 10,310 | 327 | 2,735 | 500 |
| Credit Hours |  |  |  |  |
| Freshmen | 19,561 | 12,786 | 4,224 | 93 |
| Sophomores | 17,211 | 9,210 | 4,569 | 81 |
| Juniors | 18,442 | 9,512 | 7,541 | 188 |
| Seniors | 20,583 | 11,239 | 12,509 | 492 |
| Post-Baccalaureates | 379 | 225 | 507 | 15 |
| Undergraduates | 76,176 | 42,972 | 29,350 | 869 |
| Graduates | 787 | 1,057 | 5,548 | 460 |
| Grand Total | 76,963 | 44,029 | 34,898 | 1,329 |
| Full-Time Students | 8,373 | 33 | 734 | 248 |
| Part-Time Students | 1,937 | 294 | 2,001 | 2,520 |
| Average Age | 23 | 26 | 30 | 31 |

[^0]
## University of Central Oklahoma <br> Spring 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status



## University of Central Oklahoma <br> Spring Enrollment <br> By Classification and Gender



Men/Women Comparison


## University of Central Oklahoma <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | $\%$ <br> \%of of <br> Total |
| :--- | ---: | ---: | ---: | ---: |
|  | nnnn |  |  |  |
| Caucasian | 3,915 | 5,941 | 9,856 | $67.5 \%$ |
| African-American | 477 | 805 | 1,282 | $8.8 \%$ |
| American Indian | 311 | 481 | 792 | $5.4 \%$ |
| Asian | 171 | 252 | 423 | $2.9 \%$ |
| Hispanic | 162 | 267 | 429 | $2.9 \%$ |
| International-SV* | 659 | 568 | 1,227 | $8.4 \%$ |
| Not Declared | 279 | 304 | 583 | $4.0 \%$ |
| Total | 5,974 | 8,618 | 14,592 | $100.0 \%$ |

*Students who do not have resident status.

## University of Central Oklahoma <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2001* | $\underline{2002}{ }^{*}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 9,272 | 9,883 | 10,165 | 9,613 | 9,856 | 6.3\% |
| African-American | 881 | 953 | 1,103 | 1,194 | 1,282 | 45.5\% |
| American Indian | 524 | 610 | 644 | 730 | 792 | 51.1\% |
| Asian | 374 | 406 | 455 | 406 | 423 | 13.1\% |
| Hispanic | 354 | 364 | 382 | 383 | 429 | 21.2\% |
| International-SV** | 1,563 | 1,689 | 1,492 | 1,377 | 1,227 | -21.5\% |
| Not Declared | --- | --- | --- | 464 | 583 | --- |
| Total | 12,968 | 13,905 | 14,241 | 14,167 | 14,592 | 12.5\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## University of Central Oklahoma <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
|  | $29.1 \%$ | $28.4 \%$ | $23.2 \%$ | $30.4 \%$ | $30.5 \%$ | $1.4 \%$ |
| 20 and Under | $38.2 \%$ | $39.4 \%$ | $43.9 \%$ | $40.7 \%$ | $41.6 \%$ | $3.4 \%$ |
| $21-25$ | $13.8 \%$ | $13.2 \%$ | $14.4 \%$ | $12.5 \%$ | $12.1 \%$ | $-1.7 \%$ |
| $26-30$ | $18.9 \%$ | $19.0 \%$ | $18.5 \%$ | $16.4 \%$ | $15.8 \%$ | $-3.1 \%$ |
| 31 and Over |  |  |  |  |  |  |
| Average Age | 26 | 26 | 26 | 25 | 25 | -1 |

Age Distribution - Spring 2005


## University of Central Oklahoma <br> Spring Geographic Distribution

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oklahoma Residents | 11,013 | 11,782 | 12,287 | 12,249 | 12,891 | 17.1\% |
| Out of State | 197 | 240 | 472 | 546 | 525 | 166.5\% |
| International-SV** | 1,758 | 1,883 | 1,492 | 1,372 | 1,176 | -33.1\% |
| Total | 12,968 | 13,905 | 14,251 | 14,167 | 14,592 | 12.5\% |

*Audit only students are included.
**Students who do not have resident status.

## Geographic Distribution - Spring 2005



# University of Central Oklahoma 

Spring Enrollment
International Trends by Country

|  | 2001 | 2002* | 2003* | 2004* | 2005 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 23 |  |  |  | $\frac{10}{}$ | 0.8\% |
| Antigua and Barbuda | 1 |  |  |  | 0 | 0.0\% |
| Argentina | 0 |  |  |  | 2 | 0.2\% |
| Australia | 2 |  |  |  | 0 | 0.0\% |
| Bahamas | 3 |  |  |  | 2 | 0.2\% |
| Bahrain | 1 |  |  |  | 0 | 0.0\% |
| Bangladesh | 51 |  |  |  | 25 | 2.0\% |
| Belize | 0 |  |  |  | 1 | 0.1\% |
| Bolivia | 0 |  |  |  | 2 | 0.2\% |
| Bosnia-Herzegovina | 1 |  |  |  | 0 | 0.0\% |
| Botswana | 6 |  |  |  | 0 | 0.0\% |
| Brazil | 7 |  |  |  | 2 | 0.2\% |
| Bulgaria | 45 |  |  |  | 56 | 4.6\% |
| Burkina Faso | 1 |  |  |  | 2 | 0.2\% |
| Byelarus | 2 |  |  |  | 0 | 0.0\% |
| Cameroon | 3 |  |  |  | 4 | 0.3\% |
| Canada | 13 |  |  |  | 5 | 0.4\% |
| China | 54 |  |  |  | 25 | 2.0\% |
| Columbia | 7 |  |  |  | 6 | 0.5\% |
| Congo | 0 |  |  |  | 1 | 0.1\% |
| Croatia | 1 |  |  |  | 0 | 0.0\% |
| Czech Republic | 5 |  |  |  | 1 | 0.1\% |
| Ecuador | 1 |  |  |  | 1 | 0.1\% |
| Egypt | 3 |  |  |  | 0 | 0.0\% |
| El Salvador | 1 |  |  |  | 1 | 0.1\% |
| England | 7 |  |  |  | 0 | 0.0\% |
| Eritrea | 1 |  |  |  | 0 | 0.0\% |
| Ethiopia | 8 |  |  |  | 1 | 0.1\% |
| Finland | 3 |  |  |  | 0 | 0.0\% |
| France | 1 |  |  |  | 1 | 0.1\% |
| Gabon | 1 |  |  |  | 0 | 0.0\% |
| Georgia | 1 |  |  |  | 0 | 0.0\% |
| Germany | 11 |  |  |  | 0 | 0.0\% |
| Ghana | 8 |  |  |  | 8 | 0.7\% |
| Great Britain | 0 |  |  |  | 3 | 0.2\% |
| Guatemala | 1 |  |  |  | 0 | 0.0\% |
| Haiti | 0 |  |  |  | 1 | 0.1\% |
| Honduras | 2 |  |  |  | 2 | 0.2\% |
| Hong Kong | 22 |  |  |  | 14 | 1.1\% |
| Iceland | 0 |  |  |  | 2 | 0.2\% |
| India | 118 |  |  |  | 42 | 3.4\% |
| Indonesia | 75 |  |  |  | 27 | 2.2\% |
| Iran | 16 |  |  |  | 4 | 0.3\% |
| Ireland | 1 |  |  |  | 0 | 0.0\% |
| Israel | 3 |  |  |  | 0 | 0.0\% |
| Italy | 1 |  |  |  | 1 | 0.1\% |
| Ivory Coast | 1 |  |  |  | 1 | 0.1\% |
| Jamaica | 4 |  |  |  | 1 | 0.1\% |
| Japan | 288 |  |  |  | 322 | 26.2\% |
| Jordan | 5 |  |  |  | 0 | 0.0\% |
| Kampuchea | 1 |  |  |  | 0 | 0.0\% |
| Kazakhstan | 2 |  |  |  | 0 | 0.0\% |

# University of Central Oklahoma 

Spring Enrollment
International Trends by Country

|  | 2001 | 2002* | 2003* | 2004* | 2005 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kenya | 83 |  |  |  | 102 | 8.3\% |
| Korea | 45 |  |  |  | 65 | 5.3\% |
| Kyrgyzstan | 1 |  |  |  | 0 | 0.0\% |
| Laos | 3 |  |  |  | 0 | 0.0\% |
| Lebanon | 6 |  |  |  | 2 | 0.2\% |
| Liberia | 4 |  |  |  | 0 | 0.0\% |
| Macau | 0 |  |  |  | 1 | 0.1\% |
| Macedonia | 8 |  |  |  | 6 | 0.5\% |
| Malawi | 1 |  |  |  | 0 | 0.0\% |
| Malaysia | 155 |  |  |  | 46 | 3.7\% |
| Mali | 2 |  |  |  | 1 | 0.1\% |
| Mauritius | 2 |  |  |  | 1 | 0.1\% |
| Mexico | 22 |  |  |  | 6 | 0.5\% |
| Moldovia | 0 |  |  |  | 1 | 0.1\% |
| Mongolia | 1 |  |  |  | 2 | 0.2\% |
| Morocco | 58 |  |  |  | 58 | 4.7\% |
| Mozambique | 1 |  |  |  | 1 | 0.1\% |
| Myanmar | 3 |  |  |  | 0 | 0.0\% |
| Nepal | 56 |  |  |  | 100 | 8.1\% |
| Netherlands | 2 |  |  |  | 0 | 0.0\% |
| Nicaragua | 1 |  |  |  | 0 | 0.0\% |
| Niger | 0 |  |  |  | 4 | 0.3\% |
| Nigeria | 18 |  |  |  | 15 | 1.2\% |
| Norway | 0 |  |  |  | 2 | 0.2\% |
| Oman | 1 |  |  |  | 0 | 0.0\% |
| Pakistan | 99 |  |  |  | 60 | 4.9\% |
| Palestine | 1 |  |  |  | 0 | 0.0\% |
| Panama | 2 |  |  |  | 1 | 0.1\% |
| Peru | 3 |  |  |  | 3 | 0.2\% |
| Philippines | 4 |  |  |  | 1 | 0.1\% |
| Poland | 3 |  |  |  | 1 | 0.1\% |
| Portugal | 1 |  |  |  | 1 | 0.1\% |
| Romania | 1 |  |  |  | 1 | 0.1\% |
| Russia | 9 |  |  |  | 5 | 0.4\% |
| Saudi Arabia | 3 |  |  |  | 0 | 0.0\% |
| Scotland | 0 |  |  |  | 1 | 0.1\% |
| Senegal | 32 |  |  |  | 17 | 1.4\% |
| Singapore | 2 |  |  |  | 1 | 0.1\% |
| Slovakia | 1 |  |  |  | 1 | 0.1\% |
| Somalia | 2 |  |  |  | 0 | 0.0\% |
| South Africa | 5 |  |  |  | 1 | 0.1\% |
| Spain | 2 |  |  |  | 1 | 0.1\% |
| Sri Lanka | 6 |  |  |  | 5 | 0.4\% |
| Sudan | 3 |  |  |  | 0 | 0.0\% |
| Sweden | 6 |  |  |  | 0 | 0.0\% |
| Syria | 2 |  |  |  | 1 | 0.1\% |
| Taiwan | 179 |  |  |  | 72 | 5.9\% |
| Tanzania | 3 |  |  |  | 4 | 0.3\% |
| Thailand | 36 |  |  |  | 5 | 0.4\% |
| Togo | 3 |  |  |  | 2 | 0.2\% |
| Tunisia | 1 |  |  |  | 0 | 0.0\% |
| Turkey | 2 |  |  |  | 5 | 0.4\% |

## University of Central Oklahoma

Spring Enrollment
International Trends by Country

|  | 2001 | 2002* | 2003* | 2004* | 2005 | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Uganda | $\underline{0}$ |  |  |  | $\underline{0}$ | 0.1\% |
| Ukraine | 1 |  |  |  | 1 | 0.1\% |
| United Arab Emirates | 1 |  |  |  | 0 | 0.0\% |
| Uzbekistan | 1 |  |  |  | 0 | 0.0\% |
| Venezuela | 10 |  |  |  | 13 | 1.1\% |
| Vietnam | 31 |  |  |  | 10 | 0.8\% |
| Yugoslavia | 4 |  |  |  | 6 | 0.5\% |
| Zambia | 6 |  |  |  | 7 | 0.6\% |
| Zimbabwe | 7 |  |  |  | 6 | 0.5\% |
| Unknown | 0 |  |  |  | 5 | 0.4\% |
| Total | 1,758 | --- | --- | --- | 1,227 | 100.0\% |
| Countries Represented | 101 | --- | --- | --- | 77 |  |

[^1]
## University of Central Oklahoma Spring Enrollment Student Credit Hours Produced by College*

|  |  |  |  |  |  |  |  | 5 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| \% Diff |  |  |  |  |  |  |  |  |

*Audit hours are included, based on CRN college.

# Student Credit Hour Production* <br> Spring Enrollment <br> Five Year Comparison 



# Student Credit Hour Production* <br> Spring Enrollment <br> Five Year Comparison 



# Student Credit Hour Production* <br> Spring Enrollment <br> Five Year Comparison 



# Student Credit Hour Production* <br> Spring Enrollment <br> Five Year Comparison 



# Student Credit Hour Production* <br> Spring Enrollment <br> Five Year Comparison 

|  | 2001 | 2002 | 2003 | 2004 | 2005 | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry |  |  |  |  |  |  |
| Undergraduate | 3,440 | 3,767 | 3,865 | 3,887 | 4,278 | 24.4\% |
| Graduate | 205 | 368 | 359 | 217 | 174 | -15.1\% |
| Dept Total | 3,645 | 4,135 | 4,224 | 4,104 | 4,452 | 22.1\% |
| Computer Science |  |  |  |  |  |  |
| Undergraduate | 4,900 | 4,476 | 4,215 | 3,626 | 3,528 | -28.0\% |
| Graduate | 204 | 99 | 51 | 27 | 18 | -91.2\% |
| Dept Total | 5,104 | 4,575 | 4,266 | 3,653 | 3,546 | -30.5\% |
| Funeral Service |  |  |  |  |  |  |
| Undergraduate | 1,101 | 1,099 | 1,116 | 1,470 | 1,610 | 46.2\% |
| Graduate | 96 | 60 | 27 | 27 | 0 | -100.0\% |
| Dept Total | 1,197 | 1,159 | 1,143 | 1,497 | 1,610 | 34.5\% |
| Mathematics \& Statistics |  |  |  |  |  |  |
| Undergraduate | 6,792 | 7,345 | 7,573 | 7,494 | 7,476 | 10.1\% |
| Graduate | 130 | 92 | 99 | 74 | 25 | -80.8\% |
| Dept Total | 6,922 | 7,437 | 7,672 | 7,568 | 7,501 | 8.4\% |
| Nursing |  |  |  |  |  |  |
| Undergraduate | 1,970 | 2,175 | 2,434 | 2,575 | 2,905 | 47.5\% |
| Graduate | 72 | 30 | 36 | 28 | 3 | -95.8\% |
| Dept Total | 2,042 | 2,205 | 2,470 | 2,603 | 2,908 | 42.4\% |
| Physics \& Engineering |  |  |  |  |  |  |
| Undergraduate | 3,592 | 4,012 | 4,499 | 4,509 | 4,623 | 28.7\% |
| Graduate | 84 | 58 | 57 | 37 | 33 | -60.7\% |
| Dept Total | 3,676 | 4,070 | 4,556 | 4,546 | 4,656 | 26.7\% |


| Mathematics and Science Total: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 28,404 | 29,449 | 32,272 | 32,359 | 33,622 | 18.4\% |
| Graduate | 864 | 846 | 770 | 500 | 349 | -59.6\% |
| Mathematics and Science Grand Total | 29,268 | 30,295 | 33,042 | 32,859 | 33,971 | 16.1\% |
| University Level Courses | 0 | 0 | 0 | 559 | 40 | --- |
| University Total: |  |  |  |  |  |  |
| Undergraduate | 129,795 | 139,196 | 145,489 | 149,379 | 156,557 | 20.6\% |
| Graduate | 12,442 | 13,737 | 11,710 | 9,117 | 8,116 | -34.8\% |
| University Grand Total | 142,237 | 152,933 | 157,199 | 158,496 | 164,673 | 15.8\% |

# University of Central Oklahoma 

## Spring 2005 Enrollment

Part of Term and Course Type*
Number of Sections
Undergraduate
Graduate
Total

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide W
XAM-Applied Music
XDR-Directed Readi

XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
Block 1
Block 2


| Full Term | Intersession | Irregular |  |
| ---: | ---: | ---: | :---: |
|  |  |  |  |
| 2,274 | 16 | 37 |  |
| $\mathbf{4 2 8}$ | 12 | 19 |  |
|  | $\mathbf{2 , 7 0 2}$ | $\mathbf{2 8}$ |  |

XW-Workshop No Type Specified Total

Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS Field Study
XGP-Graduate Project
XII-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
XW-Workshop
No Type Specified
Total

| 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 36 | 0 | 0 |
| 0 | 0 | 1,890 | 2 | 96 |
| 0 | 0 | 13 | 0 | 0 |
| 0 | 0 | 124 | 0 | 0 |
| 0 | 0 | 13 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 6 | 0 | 0 |
| 0 | 0 | 0 | 62 | 46 |
| 0 | 0 | 74 | 0 | 0 |
| 0 | 0 | 46 | 0 | 2 |
| 0 | 0 | 119 | 0 | 0 |
| 0 | 0 | 244 | 1 | 38 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 14 | 0 |
| 0 | 0 | 5 | 0 | 0 |
| 0 | 0 | 46 | 0 | 0 |
| 0 | 0 | 11 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 2,632 | 79 | 182 |

# College of Arts, Media, and Design 

## Spring 2005

## College of Arts, Media, \& Design <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 4 Year | FTE |  |  |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001 *}$ | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 0 | 201 | 168 | 170 | 182 | -9.5\% | 0 | 173 | 144 | 146 | 160 | -7.5\% |
| Sophomores | 0 | 146 | 149 | 176 | 204 | 39.7\% | 0 | 127 | 129 | 154 | 170 | 33.9\% |
| Juniors | 0 | 149 | 138 | 187 | 211 | 41.6\% | 0 | 128 | 120 | 151 | 175 | 36.7\% |
| Seniors | 0 | 230 | 247 | 275 | 277 | 20.4\% | 0 | 189 | 210 | 219 | 213 | 12.7\% |
| Undergraduates | 0 | 726 | 702 | 808 | 874 | 20.4\% | 0 | 617 | 604 | 670 | 718 | 16.4\% |
| Graduates | 0 | 36 | 18 | 24 | 20 | -44.4\% | 0 | 25 | 11 | 13 | 12 | -52.0\% |
| Total | 0 | 762 | 720 | 832 | 894 | 17.3\% | 0 | 642 | 615 | 683 | 730 | 13.7\% |


| Audit Only Students** | 0 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 0 | 0 | 0 | -- |

*Graduates for 2000-2002 include Post-Bacc students.
${ }^{* *}$ Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2005



College of Arts, Media, \& Design Spring Headcount Enrollment Trends

|  | $\underline{2001^{*}}$ | $\underline{2002^{*}}$ | $\underline{2003}$ |  | $\underline{2004}$ |  | $\underline{2005}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | | 4 Year |
| :--- |
| \% Diff |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Freshmen** | 0 | 10 | 10 | 11 | 7 | $-30.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| First Time UG Transfers | 0 | 28 | 19 | 32 | 38 | $35.7 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Arts, Media, \& Design

## Spring 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 249 | 215 | 36 | 0 |
| Sophomores | 246 | 191 | 59 | 0 |
| Juniors | 221 | 232 | 110 | 0 |
| Seniors | 262 | 286 | 157 | 0 |
| Post-Baccalaureates | 5 | 3 | 1 | 0 |
| Undergraduates | 983 | 927 | 363 | 0 |
| Graduates | 4 | 19 | 16 | 0 |
| Grand Total | 987 | 946 | 379 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 919 | 461 | 103 | 0 |
| Sophomores | 861 | 568 | 174 | 0 |
| Juniors | 844 | 849 | 347 | 0 |
| Seniors | 928 | 1,053 | 494 | 0 |
| Post-Baccalaureates | 14 | 12 | 3 | 0 |
| Undergraduates | 3,566 | 2,943 | 1,121 | 0 |
| Graduates | 12 | 61 | 36 | 0 |
| Grand Total | 3,578 | 3,004 | 1,157 | 0 |
| Full-Time Students | 805 | 759 | 263 | 0 |
| Part-Time Students | 182 | 187 | 116 | 0 |
| Average Age | 23 | 29 | 28 | 0 |

## College of Arts, Media, \& Design

## Spring 2005 Enrollment

## By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 62 | 86 | 8 | 26 | 70 | 112 |
| Sophomores | 55 | 100 | 11 | 38 | 66 | 138 |
| Juniors | 56 | 97 | 18 | 40 | 74 | 137 |
| Seniors | 52 | 120 | 36 | 69 | 88 | 189 |
| Undergraduates | 225 | 403 | 73 | 173 | 298 | 576 |
| Graduates | 2 | 5 | 3 | 10 | 5 | 15 |
| Total | 227 | 408 | 76 | 183 | 303 | 591 |
| Grand Total | 63 | 35 | 25 |  | 89 |  |
| Percentage of Total Headcount | 71. | 0\% | 29. |  | 100. |  |

## College of Arts, Media, \& Design <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 4 Year |  |  | Women |  |  | 4 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 0 | 70 | 73 | 56 | 70 | 0.0\% | 0 | 131 | 95 | 114 | 112 | -14.5\% |
| Sophomores | 0 | 52 | 51 | 68 | 66 | 26.9\% | 0 | 94 | 98 | 108 | 138 | 46.8\% |
| Juniors | 0 | 59 | 50 | 59 | 74 | 25.4\% | 0 | 90 | 88 | 128 | 137 | 52.2\% |
| Seniors | 0 | 82 | 92 | 94 | 88 | 7.3\% | 0 | 148 | 155 | 181 | 189 | 27.7\% |
| Graduates | 0 | 13 | 10 | 5 | 5 | -61.5\% | 0 | 23 | 8 | 19 | 15 | -34.8\% |
| Total | 0 | 276 | 276 | 282 | 303 | 9.8\% | 0 | 486 | 444 | 550 | 591 | 21.6\% |
| \% of Semester Total | --- | 36\% | 38\% | 34\% | $34 \%$ | -6.4\% | --- | 64\% | 62\% | 66\% | 66\% | 3.6\% |

*Graduates for 2000-2002 include Post-Bacc students.

Men/Women Comparison


## College of Arts, Media, \& Design

## Spring 2005 Enrollment

## Ethnicity Comparison

|  |  |  |  | Men of |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women |  | Total | Total |
|  |  |  |  |  |
| Caucasian | 215 | 414 | 629 | $70.4 \%$ |
| African-American | 20 | 33 | 53 | $5.9 \%$ |
| American Indian | 17 | 39 | 56 | $6.3 \%$ |
| Asian | 2 | 10 | 12 | $1.3 \%$ |
| Hispanic | 10 | 14 | 24 | $2.7 \%$ |
| International-SV* | 25 | 54 | 79 | $8.8 \%$ |
| Not Declared | 14 | 27 | 41 | $4.6 \%$ |
| Total | 303 | 591 | 894 | $100.0 \%$ |

*Students who do not have resident status.

College of Arts, Media, \& Design
Spring Enrollment
Ethnicity Comparison

|  | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{gathered} 4 \text { Year } \\ \text { \% Diff } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 0 | 556 | 519 | 569 | 629 | 13.1\% |
| African-American | 0 | 39 | 37 | 45 | 53 | 35.9\% |
| American Indian | 0 | 45 | 40 | 61 | 56 | 24.4\% |
| Asian | 0 | 22 | 22 | 15 | 12 | -45.5\% |
| Hispanic | 0 | 14 | 17 | 22 | 24 | 71.4\% |
| International-SV** | 0 | 86 | 85 | 87 | 79 | -8.1\% |
| Not Declared | --- | --- | --- | 33 | 41 | --- |
| Total | 0 | 762 | 720 | 832 | 894 | 17.3\% |

*These years inlcude audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## College of Arts, Media, \& Design <br> Spring Enrollment <br> Age Distribution Analysis

|  |  |  |  |  |  | 4 <br> Year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{\text { Difference }}$ |  |
|  | $0.0 \%$ |  | $38.2 \%$ |  | $30.0 \%$ |  | $36.8 \%$ |
| $36.4 \%$ | $-1.8 \%$ |  |  |  |  |  |  |
| 20 and Under | $0.0 \%$ | $44.5 \%$ | $53.7 \%$ | $46.9 \%$ | $47.4 \%$ | $2.9 \%$ |  |
| $21-25$ | $0.0 \%$ | $9.1 \%$ | $9.0 \%$ | $8.4 \%$ | $7.6 \%$ | $-1.5 \%$ |  |
| $26-30$ | $0.0 \%$ | $8.3 \%$ | $7.2 \%$ | $7.9 \%$ | $8.6 \%$ | $0.3 \%$ |  |
| 31 and Over |  |  |  |  |  |  |  |
| Average Age |  | 23 | 23 | 23 | 23 | 0 |  |

## Age Distribution - Spring 2005



# College of Arts, Media, and Design <br> Spring 2005 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate
Total

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study

Block 1

| 1 | 0 |
| :---: | :---: |
| 0 |  |
| $\mathbf{1}$ |  |

Intersession

XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified
Total
18
0
18
0
0
0
0
0
0
XI-Institute

Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
0

# College of Business Administration 

## Spring 2005

## College of Business Administration <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | 2004 | 2005 | \% Diff |
| Freshmen | 552 | 493 | 396 | 307 | 268 | -51.4\% | 416 | 387 | 316 | 253 | 218 | -47.6\% |
| Sophomores | 511 | 472 | 394 | 337 | 354 | -30.7\% | 421 | 380 | 307 | 272 | 300 | -28.7\% |
| Juniors | 587 | 673 | 564 | 568 | 599 | 2.0\% | 473 | 553 | 475 | 468 | 494 | 4.4\% |
| Seniors | 1,003 | 993 | 996 | 1,005 | 1,060 | 5.7\% | 758 | 760 | 753 | 774 | 805 | 6.2\% |
| Undergraduates | 2,653 | 2,631 | 2,350 | 2,217 | 2,281 | -14.0\% | 2,068 | 2,080 | 1,851 | 1,767 | 1,817 | -12.1\% |
| Graduates | 577 | 620 | 394 | 230 | 174 | -69.8\% | 397 | 425 | 266 | 150 | 115 | -71.0\% |
| Total | 3,230 | 3,251 | 2,744 | 2,447 | 2,455 | -24.0\% | 2,465 | 2,505 | 2,117 | 1,917 | 1,932 | -21.6\% |
| Audit Only Students** | 0 | 1 | 0 | 0 | 0 | --- |  |  |  |  |  |  |
| Audit Only Credit Hours | 0 | 9 | 0 | 0 | 0 | --- |  |  |  |  |  |  |

## Percentage of Total Headcount - Spring 2005



## College of Business Administration Spring Headcount Enrollment Trends

|  | $\underline{2001^{*}}$ | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> \% Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshmen |  |  |  |  |  |  |  |
| Sophomores | 552 | 493 | 396 | 307 | 268 | $-51.4 \%$ |  |
| Juniors | 511 | 472 | 394 | 337 | 354 | $-30.7 \%$ |  |
| Seniors | 587 | 673 | 564 | 568 | 599 | $2.0 \%$ |  |
| Undergraduates | 1,003 | 993 | 996 | 1,005 | 1,060 | $5.7 \%$ |  |
|  | 2,653 | 2,631 | 2,350 | 2,217 | 2,281 | $-14.0 \%$ |  |
| Graduates | 577 | 620 | 394 | 230 | 174 | $-69.8 \%$ |  |
| Total | 3,230 | 3,251 | 2,744 | 2,447 | 2,455 | $-24.0 \%$ |  |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Freshmen** | 70 | 47 | 36 | 33 | 33 | $-52.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 151 | 187 | 153 | 152 | 136 | $-9.9 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Business Administration <br> Spring 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 531 | 300 | 114 | 0 |
| Sophomores | 657 | 367 | 200 | 1 |
| Juniors | 790 | 526 | 453 | 1 |
| Seniors | 878 | 669 | 928 | 4 |
| Post-Baccalaureates | 22 | 15 | 46 | 0 |
| Undergraduates | 2,878 | 1,877 | 1,741 | 6 |
| Graduates | 31 | 66 | 178 | 5 |
| Grand Total | 2,909 | 1,943 | 1,919 | 11 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,776 | 915 | 390 | 0 |
| Sophomores | 2,960 | 1,285 | 825 | 3 |
| Juniors | 4,573 | 2,068 | 2,265 | 3 |
| Seniors | 4,897 | 2,641 | 4,992 | 12 |
| Post-Baccalaureates | 99 | 72 | 219 | 0 |
| Undergraduates | 14,305 | 6,981 | 8,691 | 18 |
| Graduates | 108 | 244 | 1,050 | 15 |
| Grand Total | 14,413 | 7,225 | 9,741 | 33 |
| Full-Time Students | 2,535 | 1,670 | 1,183 | 7 |
| Part-Time Students | 374 | 273 | 736 | 4 |
| Average Age | 23 | 28 | 29 | 27 |

# College of Business Administration <br> Spring 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 117 | 89 | 32 | 30 | 149 | 119 |
| Sophomores | 161 | 130 | 31 | 32 | 192 | 162 |
| Juniors | 280 | 175 | 69 | 75 | 349 | 250 |
| Seniors | 362 | 321 | 193 | 184 | 555 | 505 |
| Undergraduates | 920 | 715 | 325 | 321 | 1,245 | 1,036 |
| Graduates | 57 | 32 | 44 | 41 | 101 | 73 |
| Total | 977 | 747 | 369 | 362 | 1,346 | 1,109 |
| Grand Total | 1,724 |  | 731 |  | 2,455 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 70.2\% |  | 29.8\% |  | 100.0\% |  |

## College of Business Administration <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | 2003 | 2004 | $\underline{2005}$ | \% Diff |
| Freshmen | 309 | 258 | 242 | 172 | 149 | -51.8\% | 243 | 235 | 154 | 135 | 119 | -51.0\% |
| Sophomores | 266 | 270 | 207 | 197 | 192 | -27.8\% | 245 | 202 | 187 | 140 | 162 | -33.9\% |
| Juniors | 327 | 345 | 291 | 309 | 349 | 6.7\% | 260 | 328 | 273 | 259 | 250 | -3.8\% |
| Seniors | 522 | 527 | 521 | 526 | 555 | 6.3\% | 481 | 466 | 475 | 479 | 505 | 5.0\% |
| Graduates | 333 | 379 | 252 | 138 | 101 | -69.7\% | 244 | 241 | 142 | 92 | 73 | -70.1\% |
| Total | 1,757 | 1,779 | 1,513 | 1,342 | 1,346 | -23.4\% | 1,473 | 1,472 | 1,231 | 1,105 | 1,109 | -24.7\% |
| \% of Semester Total | 54\% | 55\% | 55\% | 55\% | 55\% | 0.8\% | 46\% | 45\% | 45\% | 45\% | 45\% | -0.9\% |

Men/Women Comparison


## College of Business Administration <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  |  |  |  | \% of |
| :--- | ---: | ---: | ---: | ---: |
|  | Men | Women | Total | Total |
|  |  |  |  |  |
| Caucasian | 770 | 626 | 1,396 | $56.9 \%$ |
| African-American | 94 | 101 | 195 | $7.9 \%$ |
| American Indian | 49 | 50 | 99 | $4.0 \%$ |
| Asian | 55 | 52 | 107 | $4.4 \%$ |
| Hispanic | 26 | 30 | 56 | $2.3 \%$ |
| International-SV* | 299 | 214 | 513 | $20.9 \%$ |
| Not Declared | 53 | 36 | 89 | $3.6 \%$ |
| Total | 1,346 | 1,109 | 2,455 | $100.0 \%$ |

*Students who do not have resident status.

## College of Business Administration <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,946 | 1,891 | 1,599 | 1,389 | 1,396 | -28.3\% |
| African-American | 211 | 219 | 206 | 189 | 195 | -7.6\% |
| American Indian | 95 | 103 | 90 | 92 | 99 | 4.2\% |
| Asian | 126 | 137 | 122 | 101 | 107 | -15.1\% |
| Hispanic | 73 | 67 | 46 | 45 | 56 | -23.3\% |
| International-SV** | 779 | 835 | 681 | 580 | 513 | -34.1\% |
| Not Declared | --- | --- | --- | 51 | 89 | --- |
| Total | 3,230 | 3,252 | 2,744 | 2,447 | 2,455 | -24.0\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## College of Business Administration <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 22.4\% | 20.1\% | 13.5\% | 19.4\% | 19.7\% | -2.7\% |
| 21-25 | 43.9\% | 46.2\% | 51.4\% | 49.0\% | 49.7\% | 5.8\% |
| 26-30 | 17.3\% | 17.3\% | 19.5\% | 17.0\% | 16.2\% | -1.1\% |
| 31 and Over | 16.3\% | 16.4\% | 15.6\% | 14.6\% | 14.3\% | -2.0\% |
| Average Age | 25 | 26 | 26 | 25 | 25 | 0 |

Age Distribution - Spring 2005


# College of Business Administration <br> Spring 2005 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate

Undergraduate Enrollment
B-Lab
C-Lecture Lab

CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified Total

Graduate Enrollment

## B-Lab

C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Projects
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
XW-Workshop
No Type Specified
Total

Block 1
Block 2
$\begin{array}{r}4 \\ 0 \\ \hline 4\end{array}$


Full Term


Intersession


| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 29 | 0 | 9,927 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 51 | 0 | 63 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 14 | 0 | 2 |
| 0 | 0 | 9 | 0 | 2 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 98 | 0 | 0 |
| 0 | 0 | 0 | 22 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 92 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| $\mathbf{8 0}$ | $\mathbf{0}$ | $\mathbf{1 0 , 2 0 5}$ | $\mathbf{2 2}$ | $\mathbf{4}$ |


| 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 339 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 3 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 53 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 14 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 395 | 14 | 0 |

# College of Education 

## Spring 2005

## College of Education

## Spring Enrollment - Declared Majors


Audit Only Students** 2 2 0 1 0 -100.0\%

Audit Only Credit Hours $\begin{array}{llllll}6 & 5 & 0 & 3 & 0 & -100.0 \%\end{array}$
*Graduates for 2000-2002 include Post-Bacc students.
${ }^{* *}$ Audit only students and the hours they audit are not reportable.

Percentage of Total Headcount - Spring 2005


## College of Education Spring Headcount Enrollment Trends

|  | $\underline{2001 *}$ | $\underline{\underline{2002}^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> \% Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
|  | 481 | 481 | 327 | 255 | 249 | $-48.2 \%$ |
| Freshmen | 469 | 478 | 441 | 372 | 397 | $-15.4 \%$ |
| Sophomores | 544 | 578 | 560 | 584 | 615 | $13.1 \%$ |
| Juniors | 1,008 | 891 | 920 | 929 | 970 | $-3.8 \%$ |
| Seniors | 2,502 | 2,428 | 2,248 | 2,140 | 2,231 | $-10.8 \%$ |
| Undergraduates | 1,048 | 1,105 | 1,073 | 928 | 874 | $-16.6 \%$ |
| Graduates | 3,550 | 3,533 | 3,321 | 3,068 | 3,105 | $-12.5 \%$ |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Freshmen** | 35 | 26 | 12 | 9 | 12 | $-65.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 129 | 128 | 80 | 93 | 115 | $-10.9 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Education

## Spring 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,122 | 481 | 260 | 28 |
| Sophomores | 866 | 394 | 295 | 24 |
| Juniors | 878 | 474 | 415 | 61 |
| Seniors | 974 | 763 | 591 | 140 |
| Post-Baccalaureates | 22 | 14 | 28 | 5 |
| Undergraduates | 3,862 | 2,126 | 1,589 | 258 |
| Graduates | 71 | 120 | 713 | 151 |
| Grand Total | 3,933 | 2,246 | 2,302 | 409 |
| Credit Hours |  |  |  |  |
| Freshmen | 3,184 | 1,216 | 568 | 90 |
| Sophomores | 3,020 | 1,038 | 757 | 61 |
| Juniors | 4,062 | 1,493 | 1,405 | 137 |
| Seniors | 4,472 | 2,488 | 1,860 | 360 |
| Post-Baccalaureates | 87 | 42 | 99 | 14 |
| Undergraduates | 14,825 | 6,277 | 4,689 | 662 |
| Graduates | 286 | 474 | 3,365 | 445 |
| Grand Total | 15,111 | 6,751 | 8,054 | 1,107 |
| Full-Time Students | 3,288 | 1,832 | 1,328 | 186 |
| Part-Time Students | 645 | 414 | 974 | 223 |
| Average Age | 23 | 30 | 34 | 33 |

## College of Education <br> Spring 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 53 | 132 | 20 | 44 | 73 | 176 |
| Sophomores | 78 | 231 | 20 | 68 | 98 | 299 |
| Juniors | 151 | 328 | 28 | 108 | 179 | 436 |
| Seniors | 156 | 498 | 119 | 197 | 275 | 695 |
| Undergraduates | 438 | 1,189 | 187 | 417 | 625 | 1,606 |
| Graduates | 49 | 193 | 137 | 495 | 186 | 688 |
| Total | 487 | 1,382 | 324 | 912 | 811 | 2,294 |
| Grand Total | 1,869 |  | 1,236 |  | 3,105 |  |
| Percentage of Total Headcount | 60. |  | 39.8\% |  | 100.0\% |  |

## College of Education <br> Spring Enrollment <br> By Classification and Gender



Men/Women Comparison


## College of Education

## Spring 2005 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 565 | 1,705 | 2,270 | 73.1\% |
| African-American | 97 | 185 | 282 | 9.1\% |
| American Indian | 47 | 124 | 171 | 5.5\% |
| Asian | 12 | 46 | 58 | 1.9\% |
| Hispanic | 18 | 74 | 92 | 3.0\% |
| International-SV* | 43 | 86 | 129 | 4.2\% |
| Not Declared | 29 | 74 | 103 | 3.3\% |
| Total | 811 | 2,294 | 3,105 | 100.0\% |

*Students who do not have resident status.

## College of Education <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2001* | $\underline{2002}{ }^{*}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,805 | 2,836 | 2,591 | 2,264 | 2,270 | -19.1\% |
| African-American | 252 | 238 | 262 | 261 | 282 | 11.9\% |
| American Indian | 176 | 160 | 149 | 169 | 171 | -2.8\% |
| Asian | 43 | 47 | 50 | 48 | 58 | 34.9\% |
| Hispanic | 92 | 93 | 105 | 95 | 92 | 0.0\% |
| International-SV** | 184 | 161 | 164 | 157 | 129 | -29.9\% |
| Not Declared | --- | --- | --- | 74 | 103 | --- |
| Total | 3,552 | 3,535 | 3,321 | 3,068 | 3,105 | -12.6\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## College of Education <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| 20 and Under | $20.8 \%$ | $19.6 \%$ | $13.0 \%$ | $17.7 \%$ | $16.8 \%$ | $-4.0 \%$ |
| $21-25$ | $36.3 \%$ | $36.5 \%$ | $40.6 \%$ | $40.0 \%$ | $42.7 \%$ | $6.4 \%$ |
| $26-30$ | $14.3 \%$ | $13.5 \%$ | $15.1 \%$ | $14.0 \%$ | $13.3 \%$ | $-1.0 \%$ |
| 31 and Over | $28.6 \%$ | $30.4 \%$ | $31.3 \%$ | $28.3 \%$ | $27.2 \%$ | $-1.4 \%$ |
| Average Age |  |  | 28 | 29 | 28 | 28 |
| 0 |  |  |  |  |  |  |

## Age Distribution - Spring 2005



# College of Education <br> Spring 2005 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate
Total

Block 1

| 1 | 0 |
| :---: | :---: |
| 0 |  |
| $\mathbf{1}$ |  |

Full Term
$\begin{array}{r}363 \\ 175 \\ \hline 538\end{array}$
Intersession
$\begin{array}{r}12 \\ 10 \\ \hline\end{array}$

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab

CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics


Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
0

# College of Liberal Arts 

## Spring 2005

## College of Liberal Arts <br> Spring Enrollment - Declared Majors

|  | Headcount |  |  |  |  | 5 Year \% Diff | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 1,019 | 982 | 361 | 264 | 246 | -75.9\% | 788 | 772 | 280 | 218 | 204 | -74.1\% |
| Sophomores | 666 | 584 | 559 | 424 | 423 | -36.5\% | 547 | 476 | 461 | 342 | 356 | -35.0\% |
| Juniors | 635 | 628 | 585 | 573 | 596 | -6.1\% | 536 | 534 | 490 | 480 | 505 | -5.8\% |
| Seniors | 838 | 705 | 763 | 702 | 773 | -7.8\% | 647 | 549 | 592 | 548 | 607 | -6.1\% |
| Undergraduates | 3,158 | 2,899 | 2,268 | 1,963 | 2,038 | -35.5\% | 2,518 | 2,331 | 1,823 | 1,588 | 1,672 | -33.6\% |
| Graduates | 271 | 261 | 245 | 214 | 190 | -29.9\% | 147 | 149 | 136 | 126 | 105 | -28.3\% |
| Total | 3,429 | 3,160 | 2,513 | 2,177 | 2,228 | -35.0\% | 2,665 | 2,480 | 1,960 | 1,714 | 1,777 | -33.3\% |


| Audit Only Students** | 8 | 10 | 3 | 1 | 1 | $-87.5 \%$ |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 26 | 29 | 9 | 6 | 3 | $-88.5 \%$ |

*Graduates for 2000-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2005



## College of Liberal Arts Spring Headcount Enrollment Trends

|  | $\underline{2001^{*}}$ | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{3}$5 Year <br> $\%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshmen |  |  |  |  |  |  |  |
| Sophomores | 1,019 | 982 | 361 | 264 | 246 | $-75.9 \%$ |  |
| Juniors | 666 | 584 | 559 | 424 | 423 | $-36.5 \%$ |  |
| Seniors | 635 | 628 | 585 | 573 | 596 | $-6.1 \%$ |  |
| Undergraduates | 838 | 705 | 763 | 702 | 773 | $-7.8 \%$ |  |
| Graduates | 3,158 | 2,899 | 2,268 | 1,963 | 2,038 | $-35.5 \%$ |  |
| Total | 271 | 261 | 245 | 214 | 190 | $-29.9 \%$ |  |
|  | 3,429 | 3,160 | 2,513 | 2,177 | 2,228 | $-35.0 \%$ |  |

*Graduates for 2000-2002 inlcude Post-Bacc students.

| First Time Freshmen** | 136 | 76 | 12 | 9 | 14 | $-89.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 166 | 135 | 76 | 82 | 104 | $-37.3 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

Spring Enrollment Trends


## College of Liberal Arts

## Spring 2005 Enrollment

 Students by Time of Day*|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,952 | 1,743 | 523 | 2 |
| Sophomores | 1,264 | 1,007 | 400 | 7 |
| Juniors | 967 | 811 | 507 | 22 |
| Seniors | 958 | 780 | 703 | 54 |
| Post-Baccalaureates | 9 | 11 | 32 | 1 |
| Undergraduates | 5,150 | 4,352 | 2,165 | 86 |
| Graduates | 63 | 59 | 194 | 0 |
| Grand Total | 5,213 | 4,411 | 2,359 | 86 |
| Credit Hours |  |  |  |  |
| Freshmen | 9,512 | 7,697 | 1,971 | 3 |
| Sophomores | 5,903 | 4,082 | 1,562 | 17 |
| Juniors | 4,850 | 3,373 | 2,193 | 48 |
| Seniors | 4,485 | 3,230 | 3,144 | 120 |
| Post-Baccalaureates | 39 | 44 | 117 | 1 |
| Undergraduates | 24,789 | 18,426 | 8,987 | 189 |
| Graduates | 266 | 198 | 812 | 0 |
| Grand Total | 25,055 | 18,624 | 9,799 | 189 |
| Full-Time Students | 4,458 | 3,750 | 1,529 | 59 |
| Part-Time Students | 755 | 661 | 830 | 27 |
| Average Age | 22 | 25 | 29 | 25 |

## College of Liberal Arts <br> Spring 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 88 | 103 | 22 | 33 | 110 | 136 |
| Sophomores | 139 | 193 | 37 | 54 | 176 | 247 |
| Juniors | 195 | 275 | 43 | 83 | 238 | 358 |
| Seniors | 193 | 307 | 107 | 166 | 300 | 473 |
| Undergraduates | 615 | 878 | 209 | 336 | 824 | 1,214 |
| Graduates | 26 | 42 | 45 | 77 | 71 | 119 |
| Total | 641 | 920 | 254 | 413 | 895 | 1,333 |
| Grand Total | 1,561 |  | 667 |  | 2,228 |  |
| Percentage of Total Headcount |  |  |  |  |  |  |
| Total Headcount | 70.1\% |  | 29.9\% |  | 100.0\% |  |

## College of Liberal Arts

Spring Enrollment
By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | $\begin{aligned} & 5 \text { Year } \\ & \% \text { Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 | 2005 | \% Diff | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 460 | 441 | 150 | 109 | 110 | -76.1\% | 559 | 541 | 211 | 155 | 136 | -75.7\% |
| Sophomores | 252 | 231 | 241 | 175 | 176 | -30.2\% | 414 | 353 | 318 | 249 | 247 | -40.3\% |
| Juniors | 275 | 242 | 211 | 238 | 238 | -13.5\% | 360 | 386 | 374 | 335 | 358 | -0.6\% |
| Seniors | 341 | 287 | 313 | 257 | 300 | -12.0\% | 497 | 418 | 450 | 445 | 473 | -4.8\% |
| Graduates | 104 | 107 | 90 | 76 | 71 | -31.7\% | 167 | 154 | 155 | 138 | 119 | -28.7\% |
| Total | 1,432 | 1,308 | 1,005 | 855 | 895 | -37.5\% | 1,997 | 1,852 | 1,508 | 1,322 | 1,333 | -33.2\% |
| \% of Semester Total | 42\% | 41\% | 40\% | 39\% | 40\% | -3.8\% | 58\% | 59\% | 60\% | 61\% | 60\% | 2.7\% |

Men/Women Comparison


Prepared by the Office of Institutional Research
L:\Enrollment Demo Books\Spring Book\class gen cola; 1/2005

## College of Liberal Arts <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  |  |  |  | $\%$ of <br> Men | Women |
| :--- | ---: | ---: | ---: | ---: | ---: |

*Students who do not have resident status.

## College of Liberal Arts

Spring Enrollment
Ethnicity Comparison

|  | $\underline{2001 *}$ | $\underline{2002}{ }^{*}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,697 | 2,438 | 1,910 | 1,563 | 1,548 | -42.6\% |
| African-American | 223 | 226 | 198 | 201 | 230 | 3.1\% |
| American Indian | 162 | 182 | 126 | 114 | 137 | -15.4\% |
| Asian | 59 | 53 | 40 | 33 | 34 | -42.4\% |
| Hispanic | 112 | 107 | 86 | 71 | 65 | -42.0\% |
| International-SV** | 184 | 164 | 153 | 142 | 132 | -28.3\% |
| Not Declared | --- | --- | --- | 53 | 82 | --- |
| Total | 3,437 | 3,170 | 2,513 | 2,177 | 2,228 | -35.2\% |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Liberal Arts <br> Spring Enrollment <br> Age Distribution Analysis 

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Pear <br> Difference |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  | $\underline{n}$ |  |  |  |  |
| 20 and Under | $37.6 \%$ | $38.2 \%$ | $20.1 \%$ | $24.5 \%$ | $23.1 \%$ | $-14.5 \%$ |  |
| $21-25$ | $37.5 \%$ | $36.8 \%$ | $49.2 \%$ | $48.6 \%$ | $51.0 \%$ | $13.5 \%$ |  |
| $26-30$ | $10.0 \%$ | $11.0 \%$ | $14.0 \%$ | $12.0 \%$ | $11.9 \%$ | $1.9 \%$ |  |
| 31 and Over | $14.8 \%$ | $14.0 \%$ | $16.8 \%$ | $14.8 \%$ | $14.1 \%$ | $-0.7 \%$ |  |
| Average Age |  |  |  |  | 26 | 25 | 25 |

## Age Distribution - Spring 2005



# College of Liberal Arts 

## Spring 2005 Enrollment <br> Part of Term and Course Type*

| Number of Sections |
| :--- |
| Undergraduate |
| Graduate |
| Total |

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video

L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
Block 1
Block 2
$\begin{array}{cc}1 & 1 \\ 0 \\ \end{array}$
Full Term
$\begin{array}{r}699 \\ 135 \\ \hline \mathbf{8 3 4}\end{array}$
Intersession
Irregular


XW-Workshop
No Type Specified Total


Graduate Enrollment

## B-Lab

C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
0

| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | :--- |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 272 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 15 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 13 | 0 |
| 0 | 0 | 11 | 0 | 0 |
| 0 | 0 | 11 | 0 | 1 |
| 0 | 0 | 4 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 29 | 0 | 0 |
| 0 | 0 | 11 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 448 | 0 | 0 |
| 0 | 0 |  | $\mathbf{1 3}$ | 0 |
| 0 | 0 |  | *Based on CRN College. |  |

# College of Mathematics and Science 

## Spring 2005

## College of Mathematics and Science

Spring Enrollment - Declared Majors


| Audit Only Students** | 0 | 1 | 2 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 3 | 6 | 0 | 0 | --- |

*Graduates for 2000-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2005



## College of Mathematics and Science Spring Headcount Enrollment Trends

|  | $\underline{2001 *}$ | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 756 | 730 | 455 | 443 | 424 | -43.9\% |
| Sophomores | 525 | 540 | 501 | 403 | 422 | -19.6\% |
| Juniors | 400 | 458 | 481 | 460 | 506 | 26.5\% |
| Seniors | 698 | 695 | 713 | 765 | 820 | 17.5\% |
| Undergraduates | 2,379 | 2,423 | 2,150 | 2,071 | 2,172 | -8.7\% |
| Graduates | 194 | 174 | 150 | 85 | 82 | -57.7\% |
| Total | 2,573 | 2,597 | 2,300 | 2,156 | 2,254 | -12.4\% |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Freshmen** | 104 | 77 | 34 | 32 | 39 | $-62.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First time UG Transfers | 132 | 133 | 118 | 116 | 115 | $-12.9 \%$ |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



## College of Mathematics and Science <br> Spring 2005 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,030 | 845 | 340 | 0 |
| Sophomores | 982 | 714 | 354 | 0 |
| Juniors | 824 | 578 | 367 | 0 |
| Seniors | 999 | 622 | 523 | 0 |
| Post-Baccalaureates | 28 | 17 | 20 | 0 |
| Undergraduates | 3,863 | 2,776 | 1,604 | 0 |
| Graduates | 28 | 28 | 71 | 0 |
| Grand Total | 3,891 | 2,804 | 1,675 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 4,130 | 2,497 | 1,192 | 0 |
| Sophomores | 4,467 | 2,237 | 1,251 | 0 |
| Juniors | 4,113 | 1,729 | 1,331 | 0 |
| Seniors | 5,801 | 1,827 | 2,019 | 0 |
| Post-Baccalaureates | 140 | 55 | 69 | 0 |
| Undergraduates | 18,651 | 8,345 | 5,862 | 0 |
| Graduates | 115 | 80 | 285 | 0 |
| Grand Total | 18,766 | 8,425 | 6,147 | 0 |
| Full-Time Students | 3,298 | 2,354 | 1,130 | 0 |
| Part-Time Students | 593 | 450 | 545 | 0 |
| Average Age | 23 | 25 | 28 | 0 |

# College of Mathematics and Science <br> Spring 2005 Enrollment <br> <br> By Classification and Full-Time/Part-Time Status 

 <br> <br> By Classification and Full-Time/Part-Time Status}

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 148 | 183 | 43 | 50 | 191 | 233 |
| Sophomores | 131 | 208 | 25 | 58 | 156 | 266 |
| Juniors | 156 | 205 | 57 | 88 | 213 | 293 |
| Seniors | 235 | 306 | 117 | 162 | 352 | 468 |
| Undergraduates | 670 | 902 | 242 | 358 | 912 | 1,260 |
| Graduates | 13 | 15 | 16 | 38 | 29 | 53 |
| Total | 683 | 917 | 258 | 396 | 941 | 1,313 |
| Grand Total | 1,600 |  | 654 |  | 2,254 |  |
| Percentage of Total Headcount | 71. | 0\% | 29.0\% |  | 100.0\% |  |

## College of Mathematics and Science <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 383 | 356 | 228 | 185 | 191 | -50.1\% | 373 | 374 | 227 | 258 | 233 | -37.5\% |
| Sophomores | 222 | 229 | 224 | 182 | 156 | -29.7\% | 303 | 311 | 277 | 221 | 266 | -12.2\% |
| Juniors | 177 | 206 | 213 | 203 | 213 | 20.3\% | 223 | 252 | 268 | 257 | 293 | 31.4\% |
| Seniors | 326 | 317 | 309 | 349 | 352 | 8.0\% | 372 | 378 | 404 | 416 | 468 | 25.8\% |
| Graduates | 104 | 78 | 66 | 34 | 29 | -72.1\% | 90 | 96 | 84 | 51 | 53 | -41.1\% |
| Total | 1,212 | 1,186 | 1,040 | 953 | 941 | -22.4\% | 1,361 | 1,411 | 1,260 | 1,203 | 1,313 | -3.5\% |
| \% of Semester Total | 47\% | 46\% | 45\% | 44\% | 42\% | -11.4\% | 53\% | 54\% | 55\% | 56\% | 58\% | 10.1\% |

*Graduates for 2000-2002 include Post-Bacc students.

Men/Women Comparison

$\square$ Freshmen $\square$ Sophomores $\square$ Juniors $\square$ Seniors $\square$ Graduates

## College of Mathematics and Science <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  |  |  |  | $\%$ <br> $r$ | Men of |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| Comen |  | Total | Total |  |  |
| Caucasian | 512 |  | 874 | 1,386 | $61.5 \%$ |
| African-American | 54 | 116 | 170 | $7.5 \%$ |  |
| American Indian | 42 | 81 | 123 | $5.5 \%$ |  |
| Asian | 39 | 57 | 96 | $4.3 \%$ |  |
| Hispanic | 25 | 34 | 59 | $2.6 \%$ |  |
| International-SV* | 217 | 109 | 326 | $14.5 \%$ |  |
| Not Declared | 52 | 42 | 94 | $4.2 \%$ |  |
| Total | 941 | 1,313 | 2,254 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Mathematics and Science <br> Spring Enrollment <br> Ethnicity Comparison

|  | $\underline{2001}$ |  | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | | 5 Year |
| ---: |
| \% Diff |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## College of Mathematics and Science Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 38.4\% | 37.1\% | 23.7\% | 30.2\% | 29.6\% | -8.8\% |
| 21-25 | 35.4\% | 38.5\% | 47.5\% | 43.9\% | 44.1\% | 8.7\% |
| 26-30 | 13.7\% | 11.5\% | 15.1\% | 13.0\% | 14.3\% | 0.6\% |
| 31 and Over | 12.5\% | 13.0\% | 13.7\% | 12.8\% | 12.0\% | -0.5\% |
| Average Age | 24 | 24 | 25 | 24 | 24 | 0 |

## Age Distribution - Spring 2005



# College of Mathematics and Science <br> Spring 2005 Enrollment <br> Part of Term and Course Type* 

| Number of Sections |
| :--- |
| Undergraduate |
| Graduate |
| Total |

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study

Block 1
$\begin{array}{rr}20 & 18 \\ 0 & 0 \\ & \mathbf{1 8}\end{array}$

Full Term

| 465 |
| ---: |
| 41 |
| 506 |

Intersession

Irregular


XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified Total

Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
XW-Workshop
No Type Specified
Total

| 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 95 | 0 | 0 |
| 0 | 0 | 13 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 4 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 4 | 0 | 0 |
| 0 | 0 | 3 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 8 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 130 | 0 | 0 |

# College of Graduate Studies and Research 

## Spring 2005

## College of Graduate Studies and Research <br> Spring Enrollment

|  | Headcount |  |  |  |  | 5 Year <br> \% Diff | 2001* 2002* |  | $\begin{aligned} & \text { FTE } \\ & \underline{2003} \end{aligned}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year\% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2001 *}$ | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  |  |  |  |  |  |
| Arts, Media, \& Design | 0 | 36 | 18 | 24 | 20 | --- | 0 | 25 | 11 | 13 | 12 | --- |
| Business Administration | 577 | 620 | 394 | 230 | 174 | -69.8\% | 397 | 425 | 266 | 150 | 115 | -71.1\% |
| Education | 1,048 | 1,105 | 1,073 | 928 | 874 | -16.6\% | 576 | 596 | 579 | 497 | 465 | -19.4\% |
| Liberal Arts | 271 | 261 | 245 | 214 | 190 | -29.9\% | 147 | 149 | 136 | 126 | 105 | -28.3\% |
| Mathematics \& Science | 194 | 174 | 150 | 85 | 82 | -57.7\% | 117 | 115 | 90 | 51 | 47 | -59.7\% |
| Undeclared Majors | --- | --- | --- | 27 | 15 | --- | --- | --- | --- | 10 | 6 | --- |
| Total | 2,090 | 2,196 | 1,880 | 1,508 | 1,355 | -35.2\% | 1,237 | 1,310 | 1,082 | 847 | 750 | -39.4\% |
| Audit Only Students** | 8 | 14 | 2 | 2 | 1 | -87.5\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 27 | 46 | 6 | 9 | 3 | -88.9\% |  |  |  |  |  |  |

*Graduates for 2000-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

Percentage of Total Headcount - Spring 2005


Education
65\%

## College of Graduate Studies and Research Spring Headcount Enrollment Trends

|  | $\underline{2001 *}$ | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{n}$ Y Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*Graduates for 2000-2002 include Post-Bacc students.

| First Time Graduates** | 369 | 397 | 174 | 145 | 166 | $-55.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**2003 marks an update in methodology due to the conversion to Banner.

## Spring Enrollment Trends



# College of Graduate Studies and Research <br> Spring 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, \& Design | 4 | 19 | 16 | 0 |
| Business Administration | 31 | 66 | 178 | 5 |
| Education | 71 | 120 | 713 | 151 |
| Liberal Arts | 63 | 59 | 194 | 0 |
| Mathematics \& Science | 28 | 28 | 71 | 0 |
| Grand Total | 197 | 292 | 1,172 | 156 |
| Credit Hours |  |  |  |  |
| Arts, Media, \& Design | 12 | 61 | 36 | 0 |
| Business Administration | 108 | 244 | 1,050 | 15 |
| Education | 286 | 474 | 3,365 | 445 |
| Liberal Arts | 266 | 198 | 812 | 0 |
| Mathematics \& Science | 115 | 80 | 285 | 0 |
| Grand Total | 787 | 1,057 | 5,548 | 460 |
| Full-Time Students | 130 | 196 | 389 | 48 |
| Part-Time Students | 64 | 93 | 717 | 108 |
| Average Age | 30 | 30 | 33 | 38 |

# College of Graduate Studies and Research <br> Spring 2005 Enrollment 

By College and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, \& Design | 2 | 5 | 3 | 10 | 5 | 15 |
| Business Administration | 57 | 32 | 44 | 41 | 101 | 73 |
| Education | 49 | 193 | 137 | 495 | 186 | 688 |
| Liberal Arts | 26 | 42 | 45 | 77 | 71 | 119 |
| Mathematics \& Science | 13 | 15 | 16 | 38 | 29 | 53 |
| Undeclared Majors | 1 | 1 | 3 | 10 | 4 | 11 |
| Total | 148 | 288 | 248 | 671 | 396 | 959 |
| Grand Total | 436 |  | 919 |  | 1,355 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 32.2\% |  | 67.8\% |  | 100.0\% |  |

## College of Graduate Studies and Research <br> Spring Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Arts, Media, \& Design | 0 | 13 | 10 | 5 | 5 | --- | 0 | 23 | 8 | 19 | 15 | --- |
| Business Administration | 333 | 379 | 252 | 138 | 101 | -69.7\% | 244 | 241 | 142 | 92 | 73 | -70.1\% |
| Education | 243 | 257 | 259 | 204 | 186 | -23.5\% | 805 | 848 | 814 | 724 | 688 | -14.5\% |
| Liberal Arts | 104 | 107 | 90 | 76 | 71 | -31.7\% | 167 | 154 | 155 | 138 | 119 | -28.7\% |
| Mathematics \& Science | 104 | 78 | 66 | 34 | 29 | -72.1\% | 90 | 96 | 84 | 51 | 53 | -41.1\% |
| Undeclared Majors | --- | --- | --- | 4 | 4 | --- | --- | --- | --- | 23 | 11 | --- |
| Total | 784 | 834 | 677 | 461 | 396 | -49.5\% | 1,306 | 1,362 | 1,203 | 1,047 | 959 | -26.6\% |
| \% of Semester Total | 38\% | 38\% | 36\% | 31\% | 29\% | -22.1\% | 62\% | 62\% | 64\% | 69\% | 71\% | 13.3\% |



## College of Graduate Studies and Research <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 289 | 720 | 1,009 | 74.5\% |
| African-American | 19 | 66 | 85 | 6.3\% |
| American Indian | 8 | 35 | 43 | 3.2\% |
| Asian | 5 | 25 | 30 | 2.2\% |
| Hispanic | 5 | 32 | 37 | 2.7\% |
| International-SV* | 66 | 64 | 130 | 9.6\% |
| Not Declared | 4 | 17 | 21 | 1.5\% |
| Total | 396 | 959 | 1,355 | 100.0\% |

*Students who do not have resident status.

## College of Graduate Studies and Research <br> Spring Enrollment <br> Ethnicity Comparison

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,498 | 1,622 | 1,113 | 1,060 | 1,009 | -32.6\% |
| African-American | 113 | 132 | 114 | 119 | 85 | -24.8\% |
| American Indian | 52 | 59 | 43 | 47 | 43 | -17.3\% |
| Asian | 57 | 68 | 59 | 28 | 30 | -47.4\% |
| Hispanic | 47 | 58 | 44 | 38 | 37 | -21.3\% |
| International-SV** | 425 | 476 | 309 | 198 | 130 | -69.4\% |
| Not Declared | --- | --- | --- | 18 | 21 | --- |
| Total | 2,192 | 2,415 | 1,682 | 1,508 | 1,355 | -38.2\% |

*These years include audit only and Post Bacc students.
** Students who do not have resident status.

Ethnicity Comparison


## College of Graduate Studies and Research <br> Spring Enrollment <br> Age Distribution Analysis



Age Distribution - Spring 2005


# Undeclared Majors 

## Spring 2005

## Undeclared Majors <br> Spring Enrollment

|  | Headcount |  |  | 3 Year | FTE |  |  | 3 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 1,629 | 1,808 | 1,816 | 11.5\% | 1,171 | 1,313 | 1,371 | 17.1\% |
| Sophomores | 334 | 632 | 764 | 128.7\% | 248 | 514 | 602 | 142.7\% |
| Juniors | 327 | 424 | 466 | 42.5\% | 226 | 306 | 341 | 50.6\% |
| Seniors | 240 | 381 | 408 | 70.0\% | 145 | 251 | 245 | 68.4\% |
| Post-Baccalaureates | 88 | 215 | 187 | 112.5\% | 49 | 98 | 78 | 58.3\% |
| Undergraduates | 2,618 | 3,460 | 3,641 | 39.1\% | 1,840 | 2,482 | 2,636 | 43.3\% |
| Graduates | 25 | 27 | 15 | -40.0\% | 14 | 10 | 6 | -54.8\% |
| Total | 2,643 | 3,487 | 3,656 | 38.3\% | 1,854 | 2,492 | 2,643 | 42.6\% |
| Audit Only Students* | 4 | 5 | 6 | 50.0\% |  |  |  |  |
| Audit Only Credit Hours | 13 | 18 | 29 | 123.1\% |  |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Spring 2005



## Undeclared Majors <br> Spring Headcount Enrollment Trends

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 3 Year <br> \% Diff |
| :--- | ---: | ---: | ---: | ---: |
|  |  | $\underline{n}$ | $\underline{n}$ |  |
| Freshmen | 1,629 | 1,808 | 1,816 | $11.5 \%$ |
| Sophomores | 334 | 632 | 764 | $128.7 \%$ |
| Juniors | 327 | 424 | 466 | $42.5 \%$ |
| Seniors | 240 | 381 | 408 | $70.0 \%$ |
| Post-Baccalaureates | 88 | 215 | 187 | $112.5 \%$ |
| Undergraduates | 2,618 | 3,460 | 3,641 | $39.1 \%$ |
| Graduates | 25 | 27 | 15 | $-40.0 \%$ |
| Total | 2,643 | 3,487 | 3,656 | $38.3 \%$ |
|  |  |  |  |  |
| First Time Freshmen | 111 | 122 | 90 | $-18.9 \%$ |
| First time UG Transfers | 293 | 372 | 285 | $-2.7 \%$ |

Spring Enrollment Trends


## Undeclared Majors <br> Spring 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 581 | 687 | 257 | 291 | 838 | 978 |
| Sophomores | 268 | 296 | 86 | 114 | 354 | 410 |
| Juniors | 146 | 138 | 62 | 120 | 208 | 258 |
| Seniors | 86 | 79 | 105 | 138 | 191 | 217 |
| Post Baccalaureates | 23 | 18 | 60 | 86 | 83 | 104 |
| Undergraduates | 1,104 | 1,218 | 570 | 749 | 1,674 | 1,967 |
| Graduates | 1 | 1 | 3 | 10 | 4 | 11 |
| Total | 1,105 | 1,219 | 573 | 759 | 1,678 | 1,978 |
| Grand Total | 2,324 |  | 1,332 |  | 3,656 |  |
| Percentage of | 63.6\% |  | 36.4\% |  | 100.0\% |  |
| Total Headcount |  |  |  |  |  |  |

## Undeclared Majors

Spring Enrollment
By Classification and Gender

|  | Men |  | 2005 $\begin{gathered}3 \text { Year } \\ \text { \% Diff }\end{gathered}$ |  | Women |  |  | 3 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ |  |  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 761 | 858 | 838 | 10.1\% | 868 | 950 | 978 | 12.7\% |
| Sophomores | 144 | 283 | 354 | 145.8\% | 190 | 349 | 410 | 115.8\% |
| Juniors | 141 | 191 | 208 | 47.5\% | 186 | 233 | 258 | 38.7\% |
| Seniors | 106 | 173 | 191 | 80.2\% | 134 | 208 | 217 | 61.9\% |
| Post-Baccalaureates | 36 | 88 | 83 | 130.6\% | 52 | 127 | 104 | 100.0\% |
| Graduates | 8 | 4 | 4 | -50.0\% | 17 | 23 | 11 | -35.3\% |
| Total | 1,196 | 1,597 | 1,678 | 40.3\% | 1,447 | 1,890 | 1,978 | 36.7\% |
| \% of Semester Total | 45\% | 46\% | 46\% | 1.4\% | 55\% | 54\% | 54\% | -1.2\% |

Men/Women Comparison


## Undeclared Majors <br> Spring 2005 Enrollment <br> Ethnicity Comparison

|  |  |  |  | $\%$ <br> Men of |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Women | Total | Total |
| Caucasian |  |  |  |  |
| African-American | 1,212 | 1,415 | 2,627 | $71.9 \%$ |
| American Indian | 139 | 213 | 352 | $9.6 \%$ |
| Asian | 103 | 103 | 206 | $5.6 \%$ |
| Hispanic | 52 | 64 | 116 | $3.2 \%$ |
| International-SV* | 52 | 81 | 133 | $3.6 \%$ |
| Not Declared | 27 | 21 | 48 | $1.3 \%$ |
| Total | 93 | 81 | 174 | $4.8 \%$ |
|  | 1,678 | 1,978 | 3,656 | $100.0 \%$ |

*Students who do not have resident status.

## Undeclared Majors

Spring Enrollment

## Ethnicity Comparison

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 3 Year <br> \% Diff |
| :--- | ---: | ---: | ---: | ---: |
|  | $\underline{n}$ |  |  |  |
| Caucasian | 2,042 | 2,506 | 2,627 | $28.6 \%$ |
| African-American | 232 | 331 | 352 | $51.7 \%$ |
| American Indian | 144 | 198 | 206 | $43.1 \%$ |
| Asian | 91 | 115 | 116 | $27.5 \%$ |
| Hispanic | 75 | 91 | 133 | $77.3 \%$ |
| International-SV | 59 | 57 | 48 | $-18.6 \%$ |
| Not Declared | --- | 189 | 174 | -- |
| Total | 2,643 | 3,487 | 3,656 | $38.3 \%$ |

* Students who do not have resident status.


## Ethnicity Comparison



## Undeclared Majors <br> Spring Enrollment <br> Age Distribution Analysis

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 3 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: |
| 20 and Under | $47.0 \%$ | $51.6 \%$ | $53.1 \%$ | $6.1 \%$ |
| $21-25$ | $29.3 \%$ | $27.2 \%$ | $26.4 \%$ | $-2.9 \%$ |
| $26-30$ | $9.4 \%$ | $8.9 \%$ | $8.2 \%$ | $-1.2 \%$ |
| 31 and Over | $4.4 \%$ | $12.2 \%$ | $12.3 \%$ | $7.9 \%$ |
| Average Age |  |  | 23 | 23 |

Age Distribution - Spring 2005



[^0]:    * Based on CRN College and Student Classification.

[^1]:    * Data was not complete and/or not pulled properly to complete 2002, 2003 and 2004 (transitional period to Banner).

