## University of Central Oklahoma Enrollment Statistics \& Demographics

Fall 2005


Office of Institutional Research

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## Fall 2005 <br> ENROLLMENT REPORT

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## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

The following bullets provide some information you may want to keep in mind while reviewing the Demographics Book:

- With the Summer 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students results in fewer majors within each college. Students are not associated with a college until they declare a major. There is a section of reports to show the statistics for these students.
- The reports in the University section that show the origin of students have been added back into the book. Collection of the information necessary for the reports began in November 2002 for new students. It has taken several years to get meaningful data; however, there are still a large percentage of students without this data.
- There is a report to track students on campus by time of day. Students enrolled in institutes, independent studies, etc., are not included. Students may be counted in more than one category or college.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of August 29, 2005. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma <br> Fall Enrollment

|  | Headcount |  |  |  | 5 Year |  | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 4,126 | 4,681 | 4,310 | 4,248 | 4,263 | 3.3\% | 3,199 | 3,612 | 3,346 | 3,431 | 3,435 | 7.4\% |
| Sophomores | 2,211 | 2,368 | 2,429 | 2,529 | 2,655 | 20.1\% | 1,818 | 1,947 | 1,987 | 2,074 | 2,196 | 20.8\% |
| Juniors | 2,457 | 2,515 | 2,705 | 2,921 | 3,193 | 30.0\% | 2,003 | 2,054 | 2,195 | 2,380 | 2,592 | 29.4\% |
| Seniors | 3,494 | 3,648 | 3,939 | 4,243 | 4,327 | 23.8\% | 2,588 | 2,727 | 2,928 | 3,163 | 3,261 | 26.0\% |
| Post-Baccalaureates | 0 | 0 | 183 | 194 | 190 | --- | 0 | 0 | 86 | 82 | 84 | --- |
| Undergraduates | 12,288 | 13,212 | 13,566 | 14,135 | 14,628 | 19.0\% | 9,609 | 10,340 | 10,542 | 11,130 | 11,568 | 20.4\% |
| Graduates | 2,453 | 2,232 | 1,680 | 1,449 | 1,325 | -46.0\% | 1,386 | 1,262 | 936 | 803 | 729 | -47.4\% |
| Total | 14,741 | 15,444 | 15,246 | 15,584 | 15,953 | 8.2\% | 10,995 | 11,602 | 11,478 | 11,933 | 12,297 | 11.8\% |
| Audit Only Students** | 11 | 0 | 9 | 4 | 3 | -72.7\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 31 | 0 | 36 | 12 | 5 | -83.9\% |  |  |  |  |  |  |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



## University of Central Oklahoma

Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 4,126 | 4,681 | 4,310 | 4,248 | 4,263 | 3.3\% |
| Sophomores | 2,211 | 2,368 | 2,429 | 2,529 | 2,655 | 20.1\% |
| Juniors | 2,457 | 2,515 | 2,705 | 2,921 | 3,193 | 30.0\% |
| Seniors | 3,494 | 3,648 | 3,939 | 4,243 | 4,327 | 23.8\% |
| Post-Baccalaureates | --- | --- | 183 | 194 | 190 | --- |
| Undergraduates | 12,288 | 13,212 | 13,566 | 14,135 | 14,628 | 19.0\% |
| Graduates | 2,453 | 2,232 | 1,680 | 1,449 | 1,325 | -46.0\% |
| Total | 14,741 | 15,444 | 15,246 | 15,584 | 15,953 | 8.2\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 2,162 | 1,787 | 2,049 | 2,148 | 2,119 | $-2.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Time UG Transfers | 1,344 | 1,415 | 1,545 | 1,677 | 1,716 | $27.7 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

Fall Enrollment Trends


## University of Central Oklahoma <br> Fall 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 3,550 | 3,424 | 1,419 | 27 |
| Sophomores | 2,234 | 2,022 | 1,236 | 57 |
| Juniors | 2,541 | 2,240 | 1,690 | 116 |
| Seniors | 2,991 | 2,654 | 2,572 | 244 |
| Post-Baccalaureates | 78 | 71 | 112 | 3 |
| Undergraduates | 11,394 | 10,411 | 7,029 | 447 |
| Graduates | 194 |  | 1,123 | 87 |
| Grand Total | 11,588 | 10,411 | 8,152 | 534 |
| Credit Hours |  |  |  |  |
| Freshmen | 25,757 | 19,012 | 5,961 | 57 |
| Sophomores | 17,016 | 9,721 | 5,451 | 119 |
| Juniors | 18,958 | 10,360 | 8,315 | 279 |
| Seniors | 20,713 | 11,100 | 12,996 | 543 |
| Post-Baccalaureates | 457 | 245 | 497 | 8 |
| Undergraduates | 82,901 | 50,438 | 33,220 | 1,006 |
| Graduates | 778 | 1,208 | 5,627 | 224 |
| Grand Total | 83,679 | 51,646 | 38,847 | 1,230 |
| Full-Time Students | 9,582 | 8,867 | 5,156 | 325 |
| Part-Time Students | 2,006 | 1,849 | 2,996 | 209 |
| Average Age | 23 | 23 | 26 | 29 |

## University of Central Oklahoma <br> Fall 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 1,420 | 1,841 | 430 | 572 | 1,850 | 2,413 |
| Sophomores | 852 | 1,208 | 222 | 373 | 1,074 | 1,581 |
| Juniors | 980 | 1,391 | 300 | 522 | 1,280 | 1,913 |
| Seniors | 1,140 | 1,636 | 643 | 908 | 1,783 | 2,544 |
| Post-Baccalaureate | 22 | 22 | 58 | 88 | 80 | 110 |
| Undergraduates | 4,414 | 6,098 | 1,653 | 2,463 | 6,067 | 8,561 |
| Graduates | 165 | 283 | 217 | 660 | 382 | 943 |
| Total | 4,579 | 6,381 | 1,870 | 3,123 | 6,449 | 9,504 |
| Grand Total | 10,960 |  | 4,993 |  | 15,953 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 68.7\% |  | 31.3\% |  | 100.0\% |  |

## University of Central Oklahoma

Fall Enrollment
By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 1,770 | 2,122 | 1,907 | 1,856 | 1,850 | 4.5\% | 2,356 | 2,559 | 2,403 | 2,392 | 2,413 | 2.4\% |
| Sophomores | 875 | 944 | 991 | 1,075 | 1,074 | 22.7\% | 1,336 | 1,424 | 1,438 | 1,454 | 1,581 | 18.3\% |
| Juniors | 1,004 | 977 | 1,112 | 1,222 | 1,280 | 27.5\% | 1,453 | 1,538 | 1,593 | 1,699 | 1,913 | 31.7\% |
| Seniors | 1,484 | 1,507 | 1,620 | 1,753 | 1,783 | 20.1\% | 2,010 | 2,141 | 2,319 | 2,490 | 2,544 | 26.6\% |
| Post-Bacc | --- | --- | 69 | 86 | 80 | --- | --- | --- | 114 | 108 | 110 | --- |
| Graduates | 930 | 834 | 561 | 459 | 382 | -58.9\% | 1,523 | 1,398 | 1,119 | 990 | 943 | -38.1\% |
| Total | 6,063 | 6,384 | 6,260 | 6,451 | 6,449 | 6.4\% | 8,678 | 9,060 | 8,986 | 9,133 | 9,504 | 9.5\% |
| \% of Yearly Total | 41\% | 41\% | 41\% | 41\% | 40\% | -1.7\% | 59\% | 59\% | 59\% | 59\% | 60\% | 1.2\% |

## Men/Women Comparison



## University of Central Oklahoma <br> Fall Enrollment <br> Age Distribution Analysis

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> Diff |
| 20 and Under | $31.7 \%$ | $26.6 \%$ | $33.5 \%$ | $33.7 \%$ | $33.8 \%$ | $2.1 \%$ |
| $21-25$ | $36.7 \%$ | $41.0 \%$ | $38.5 \%$ | $39.4 \%$ | $40.1 \%$ | $3.4 \%$ |
| $26-30$ | $12.8 \%$ | $13.9 \%$ | $11.8 \%$ | $11.6 \%$ | $11.6 \%$ | $-1.2 \%$ |
| 31 and Over | $18.9 \%$ | $18.6 \%$ | $16.2 \%$ | $15.2 \%$ | $14.4 \%$ | $-4.5 \%$ |
| Average Age | 25 | 26 | 25 | 25 | 24 | -1 |

## Age Distribution - Fall 2005



## University of Central Oklahoma

Fall 2005 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 4,250 | 6,535 | 10,785 | 67.6\% |
| African-American | 504 | 917 | 1,421 | 8.9\% |
| American Indian | 355 | 534 | 889 | 5.6\% |
| Asian | 193 | 282 | 475 | 3.0\% |
| Hispanic | 186 | 309 | 495 | 3.1\% |
| International-SV* | 623 | 570 | 1,193 | 7.5\% |
| Not Declared | 338 | 357 | 695 | 4.4\% |
| Total | 6,449 | 9,504 | 15,953 | 100.0\% |

* Students who do not have resident status.


## University of Central Oklahoma <br> Fall Enrollment <br> Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 10,647 | 10,973 | 10,341 | 10,531 | 10,785 | 1.3\% |
| African-American | 1,028 | 1,187 | 1,289 | 1,359 | 1,421 | 38.2\% |
| American Indian | 632 | 728 | 779 | 838 | 889 | 40.7\% |
| Asian | 414 | 466 | 444 | 458 | 475 | 14.7\% |
| Hispanic | 400 | 426 | 430 | 459 | 495 | 23.8\% |
| International-SV** | 1,652 | 1,664 | 1,505 | 1,352 | 1,193 | -27.8\% |
| Not Declared | -- | --- | 458 | 587 | 695 | --- |
| Total | 14,773 | 15,444 | 15,246 | 15,584 | 15,953 | 8.0\% |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## University of Central Oklahoma <br> Fall Enrollment <br> County, State, and Country of Origin

|  |  | Current $\%$ <br> of Total |
| :--- | ---: | ---: |
| OKC Metropolitan Statistical Area | $\underline{2005}$ | $3.6 \%$ |
| Canadian County | 580 | $4.4 \%$ |
| Cleveland County | 708 | $2.0 \%$ |
| Logan County | 325 | $0.4 \%$ |
| McClain County | 67 | $31.2 \%$ |
| Oklahoma County | 4,974 | $1.1 \%$ |
| $\quad 171$ |  |  |
| Pottawatomie County | 6,825 | $42.8 \%$ |
| Alal MSA | 2,455 | $15.4 \%$ |
| Tother OK Counties $1 n-S t a t e$ | 9,280 | $58.2 \%$ |
| Out-of-State | 708 | $4.4 \%$ |
| International | 1,193 | $7.5 \%$ |
| Unknown | 4,772 | $29.9 \%$ |
| Total | 15,953 | $100.0 \%$ |

The data of origin was not systematically collected until November 2002. Students admitted prior to this time may not have the origin data available.

## Fall 2005 Percentage by Origin



# University of Central Oklahoma <br> Fall Enrollment <br> In-State Students by County 

|  | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: |
| Adair | 4 | 0.0\% |
| Alfalfa | 8 | 0.1\% |
| Beaver | 16 | 0.2\% |
| Beckham | 18 | 0.2\% |
| Blaine | 22 | 0.2\% |
| Bryan | 13 | 0.1\% |
| Caddo | 62 | 0.7\% |
| Canadian | 580 | 6.3\% |
| Carter | 71 | 0.8\% |
| Cherokee | 16 | 0.2\% |
| Choctaw | 11 | 0.1\% |
| Cimaron | 6 | 0.1\% |
| Cleveland | 708 | 7.6\% |
| Coal | 1 | 0.0\% |
| Comanche | 114 | 1.2\% |
| Cotton | 6 | 0.1\% |
| Craig | 3 | 0.0\% |
| Creek | 57 | 0.6\% |
| Custer | 48 | 0.5\% |
| Delaware | 6 | 0.1\% |
| Dewey | 9 | 0.1\% |
| Ellis | 8 | 0.1\% |
| Garfield | 102 | 1.1\% |
| Garvin | 31 | 0.3\% |
| Grady | 115 | 1.2\% |
| Grant | 11 | 0.1\% |
| Greer | 3 | 0.0\% |
| Harmon | 4 | 0.0\% |
| Harper | 8 | 0.1\% |
| Haskell | 2 | 0.0\% |
| Hughes | 10 | 0.1\% |
| Jackson | 28 | 0.3\% |
| Jefferson | 9 | 0.1\% |
| Johnston | 4 | 0.0\% |
| Kay | 105 | 1.1\% |
| Kingfisher | 71 | 0.8\% |
| Kiowa | 6 | 0.1\% |
| Latimer | 6 | 0.1\% |
| LeFlore | 30 | 0.3\% |
| Lincoln | 143 | 1.5\% |
| Logan | 325 | 3.5\% |
| Love | 10 | 0.1\% |
| Major | 18 | 0.2\% |

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# University of Central Oklahoma <br> Fall Enrollment <br> In-State Students by County 

|  | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: |
| Marshall | 9 | 0.1\% |
| Mayes | 25 | 0.3\% |
| McClain | 67 | 0.7\% |
| McCurtain | 20 | 0.2\% |
| McIntosh | 17 | 0.2\% |
| Murray | 19 | 0.2\% |
| Muskogee | 49 | 0.5\% |
| Noble | 20 | 0.2\% |
| Nowata | 3 | 0.0\% |
| Okfuskee | 5 | 0.1\% |
| Oklahoma | 4,974 | 53.6\% |
| Okmulgee | 45 | 0.5\% |
| Osage | 49 | 0.5\% |
| Ottawa | 6 | 0.1\% |
| Pawnee | 11 | 0.1\% |
| Payne | 104 | 1.1\% |
| Pittsburg | 48 | 0.5\% |
| Ponotoc | 38 | 0.4\% |
| Pottawatomie | 171 | 1.8\% |
| Pushmataha | 2 | 0.0\% |
| Roger Mills | 4 | 0.0\% |
| Rogers | 53 | 0.6\% |
| Seminole | 30 | 0.3\% |
| Sequoyah | 11 | 0.1\% |
| Stephens | 97 | 1.0\% |
| Texas | 30 | 0.3\% |
| Tillman | 5 | 0.1\% |
| Tulsa | 373 | 4.0\% |
| Unknown | 12 | 0.1\% |
| Wagoner | 36 | 0.4\% |
| Washington | 44 | 0.5\% |
| Washita | 8 | 0.1\% |
| Woods | 23 | 0.2\% |
| Woodward | 44 | 0.5\% |
| Total | 9,280 | 100.0\% |

Counties Represented ..... 77

# University of Central Oklahoma <br> Fall Enrollment <br> Out-of-State Students by State 

|  | $\underline{2005}$ | $\begin{aligned} & \text { Current \% } \\ & \text { of Total } \end{aligned}$ |
| :---: | :---: | :---: |
| Alabama | 3 | 0.4\% |
| Alaska | 2 | 0.3\% |
| Arizona | 10 | 1.4\% |
| Arkansas | 13 | 1.8\% |
| California | 41 | 5.8\% |
| Colorado | 28 | 4.0\% |
| Connecticut | 4 | 0.6\% |
| Delaware | 2 | 0.3\% |
| Florida | 20 | 2.8\% |
| Georgia | 8 | 1.1\% |
| Hawaii | 5 | 0.7\% |
| Idaho | 3 | 0.4\% |
| Illinois | 17 | 2.4\% |
| Indiana | 4 | 0.6\% |
| Iowa | 10 | 1.4\% |
| Kansas | 57 | 8.1\% |
| Kentucky | 4 | 0.6\% |
| Louisiana | 10 | 1.4\% |
| Maine | 2 | 0.3\% |
| Maryland | 5 | 0.7\% |
| Massachusetts | 3 | 0.4\% |
| Michigan | 11 | 1.6\% |
| Minnesota | 7 | 1.0\% |
| Mississippi | 12 | 1.7\% |
| Missouri | 20 | 2.8\% |
| Montana | 2 | 0.3\% |
| Nebraska | 4 | 0.6\% |
| Nevada | 13 | 1.8\% |
| New Hampshire | 1 | 0.1\% |
| New Jersey | 5 | 0.7\% |
| New Mexico | 6 | 0.8\% |
| New York | 11 | 1.6\% |
| North Carolina | 6 | 0.8\% |
| North Dakota | 4 | 0.6\% |
| Ohio | 11 | 1.6\% |
| Oregon | 2 | 0.3\% |
| Pennsylvania | 5 | 0.7\% |
| Rhode Island | 1 | 0.1\% |
| South Carolina | 4 | 0.6\% |
| South Dakota | 2 | 0.3\% |
| Tennessee | 11 | 1.6\% |
| Texas | 218 | 30.8\% |
| Utah | 5 | 0.7\% |

Prepared by the Office of Institutional Research
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# University of Central Oklahoma <br> Fall Enrollment <br> Out-of-State Students by State 

|  |  | Current $\%$ <br> of Total |
| :--- | ---: | ---: |
| Vermont | $\underline{2005}$ | $0.3 \%$ |
| Virginia | 2 | $1.7 \%$ |
| Washington | 12 | $1.8 \%$ |
| West Virginia | 13 | $0.1 \%$ |
| Wisconsin | 1 | $1.3 \%$ |
| Wyoming | 9 | $1.1 \%$ |
| Military - Americas | 8 | $4.0 \%$ |
| Military - Europe | 28 | $1.6 \%$ |
| Military - Pacific | 11 | $0.3 \%$ |
| Unknown | 2 | $1.4 \%$ |
| Total | 10 | $100.0 \%$ |

States Represented 50
(Oklahoma is not in the list above but is counted in the States Represented.)

# University of Central Oklahoma 

Fall Enrollment
International Students by Country

|  | $\underline{2001}$ | 2002* | 2003* | $\underline{2004}$ | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 20 |  |  | 12 | 9 | 0.8\% |
| Antigua \& Barbuda | 1 |  |  | 0 | 0 | 0.0\% |
| Argentina | 0 |  |  | 2 | 1 | 0.1\% |
| Australia | 3 |  |  | 0 | 0 | 0.0\% |
| Bahamas | 2 |  |  | 1 | 1 | 0.1\% |
| Bahrain | 1 |  |  | 1 | 0 | 0.0\% |
| Bangladesh | 48 |  |  | 34 | 23 | 1.9\% |
| Belarus | 0 |  |  | 1 | 0 | 0.0\% |
| Belize | 0 |  |  | 1 | 1 | 0.1\% |
| Bolivia | 0 |  |  | 1 | 1 | 0.1\% |
| Bosnia-Herzegovina | 1 |  |  | 0 | 0 | 0.0\% |
| Botswana | 5 |  |  | 1 | 0 | 0.0\% |
| Brazil | 7 |  |  | 2 | 2 | 0.2\% |
| Bulgaria | 57 |  |  | 64 | 54 | 4.5\% |
| Burkina Faso | 1 |  |  | 2 | 2 | 0.2\% |
| Byelarus | 1 |  |  | 0 | 0 | 0.0\% |
| Cameroon | 4 |  |  | 2 | 5 | 0.4\% |
| Canada | 11 |  |  | 5 | 4 | 0.3\% |
| Chile | 0 |  |  | 1 | 0 | 0.0\% |
| China | 50 |  |  | 26 | 20 | 1.7\% |
| Columbia | 9 |  |  | 5 | 5 | 0.4\% |
| Congo | 0 |  |  | 0 | 1 | 0.1\% |
| Cuba | 1 |  |  | 0 | 0 | 0.0\% |
| Czech Republic | 3 |  |  | 1 | 0 | 0.0\% |
| Denmark | 1 |  |  | 0 | 0 | 0.0\% |
| Dominican Republic | 1 |  |  | 0 | 0 | 0.0\% |
| Ecuador | 2 |  |  | 1 | 1 | 0.1\% |
| Egypt | 5 |  |  | 0 | 0 | 0.0\% |
| El Salvado | 1 |  |  | 1 | 1 | 0.1\% |
| England | 7 |  |  | 2 | 2 | 0.2\% |
| Ethiopia | 6 |  |  | 1 | 1 | 0.1\% |
| Fiji | 1 |  |  | 0 | 0 | 0.0\% |
| Finland | 1 |  |  | 0 | 0 | 0.0\% |
| France | 1 |  |  | 1 | 0 | 0.0\% |
| Gabon | 1 |  |  | 0 | 0 | 0.0\% |
| Georgia | 1 |  |  | 0 | 0 | 0.0\% |
| Germany | 6 |  |  | 0 | 2 | 0.2\% |
| Ghana | 9 |  |  | 8 | 7 | 0.6\% |
| Greece | 2 |  |  | 0 | 0 | 0.0\% |
| Guatemala | 1 |  |  | 0 | 0 | 0.0\% |
| Guinea | 1 |  |  | 0 | 0 | 0.0\% |
| Haiti | 0 |  |  | 1 | 1 | 0.1\% |
| Honduras | 1 |  |  | 2 | 4 | 0.3\% |
| Hong Kong | 22 |  |  | 14 | 11 | 0.9\% |
| Iceland | 0 |  |  | 2 | 1 | 0.1\% |
| India | 132 |  |  | 56 | 42 | 3.5\% |
| Indonesia | 73 |  |  | 34 | 25 | 2.1\% |
| Iran | 12 |  |  | 6 | 3 | 0.3\% |
| Ireland | 1 |  |  | 0 | 0 | 0.0\% |
| Israel | 1 |  |  | 0 | 1 | 0.1\% |
| Italy | 0 |  |  | 1 | 1 | 0.1\% |
| Ivory Coast | 4 |  |  | 3 | 0 | 0.0\% |

# University of Central Oklahoma 

Fall Enrollment
International Students by Country

|  | $\underline{2001}$ | 2002* | 2003* | $\underline{2004}$ | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jamaica | 4 |  |  | 1 | 0 | 0.0\% |
| Japan | 307 |  |  | 360 | 347 | 29.1\% |
| Jordan | 3 |  |  | 0 | 0 | 0.0\% |
| Kazakhstan | 2 |  |  | 2 | 0 | 0.0\% |
| Kenya | 113 |  |  | 105 | 92 | 7.7\% |
| Korea | 52 |  |  | 54 | 59 | 4.9\% |
| Kyrgyzstan | 1 |  |  | 0 | 0 | 0.0\% |
| Laos | 1 |  |  | 0 | 0 | 0.0\% |
| Latvia | 1 |  |  | 0 | 0 | 0.0\% |
| Lebanon | 11 |  |  | 2 | 4 | 0.3\% |
| Liberia | 6 |  |  | 0 | 0 | 0.0\% |
| Macau | 2 |  |  | 1 | 1 | 0.1\% |
| Macedonia | 7 |  |  | 7 | 4 | 0.3\% |
| Malawi | 1 |  |  | 0 | 0 | 0.0\% |
| Malaysia | 137 |  |  | 59 | 37 | 3.1\% |
| Mali | 2 |  |  | 0 | 0 | 0.0\% |
| Mauritius | 1 |  |  | 1 | 1 | 0.1\% |
| Mexico | 23 |  |  | 6 | 4 | 0.3\% |
| Moldovia | 0 |  |  | 1 | 1 | 0.1\% |
| Mongolia | 1 |  |  | 2 | 2 | 0.2\% |
| Morocco | 67 |  |  | 63 | 52 | 4.4\% |
| Mozambique | 0 |  |  | 0 | 2 | 0.2\% |
| Myanmar | 3 |  |  | 1 | 1 | 0.1\% |
| Nepal | 72 |  |  | 100 | 114 | 9.6\% |
| New Zealand | 0 |  |  | 0 | 1 | 0.1\% |
| Nicaragua | 1 |  |  | 0 | 0 | 0.0\% |
| Niger | 5 |  |  | 4 | 3 | 0.3\% |
| Nigeria | 25 |  |  | 17 | 14 | 1.2\% |
| North Marianas | 1 |  |  | 0 | 0 | 0.0\% |
| Norway | 0 |  |  | 2 | 3 | 0.3\% |
| Oman | 2 |  |  | 0 | 0 | 0.0\% |
| Pakistan | 111 |  |  | 73 | 54 | 4.5\% |
| Palestine | 1 |  |  | 0 | 0 | 0.0\% |
| Panama | 2 |  |  | 1 | 1 | 0.1\% |
| Peru | 3 |  |  | 4 | 1 | 0.1\% |
| Philippines | 3 |  |  | 0 | 0 | 0.0\% |
| Poland | 5 |  |  | 3 | 1 | 0.1\% |
| Portugal | 1 |  |  | 2 | 0 | 0.0\% |
| Puerto Rico | 7 |  |  | 0 | 0 | 0.0\% |
| Qatar | 1 |  |  | 0 | 0 | 0.0\% |
| Romania | 3 |  |  | 1 | 3 | 0.3\% |
| Russia | 7 |  |  | 7 | 5 | 0.4\% |
| Saudi Arabia | 2 |  |  | 0 | 0 | 0.0\% |
| Scotland | 0 |  |  | 1 | 1 | 0.1\% |
| Senegal | 34 |  |  | 22 | 12 | 1.0\% |
| Singapore | 1 |  |  | 1 | 1 | 0.1\% |
| Slovakia | 2 |  |  | 1 | 0 | 0.0\% |
| Somalia | 1 |  |  | 0 | 0 | 0.0\% |
| South Africa | 4 |  |  | 1 | 1 | 0.1\% |
| Spain | 3 |  |  | 1 | 1 | 0.1\% |
| Sri Lanka | 6 |  |  | 8 | 6 | 0.5\% |
| Sudan | 3 |  |  | 1 | 0 | 0.0\% |

University of Central Oklahoma
Fall Enrollment
International Students by Country

|  | 2001 | 2002* | 2003* | $\underline{2004}$ | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sweden | 1 |  |  | 0 | 0 | 0.0\% |
| Switzerland | 1 |  |  | 0 | 0 | 0.0\% |
| Syria | 2 |  |  | 1 | 1 | 0.1\% |
| Taiwan | 161 |  |  | 78 | 71 | 6.0\% |
| Tajikistan | 4 |  |  | 0 | 0 | 0.0\% |
| Tanzania | 4 |  |  | 4 | 3 | 0.3\% |
| Thailand | 35 |  |  | 7 | 4 | 0.3\% |
| Togo | 3 |  |  | 2 | 2 | 0.2\% |
| Tunisia | 2 |  |  | 1 | 0 | 0.0\% |
| Turkey | 3 |  |  | 6 | 5 | 0.4\% |
| Uganda | 1 |  |  | 1 | 2 | 0.2\% |
| Ukraine | 1 |  |  | 1 | 1 | 0.1\% |
| United Arab Emirates | 1 |  |  | 0 | 0 | 0.0\% |
| Venezuela | 14 |  |  | 10 | 11 | 0.9\% |
| Vietnam | 31 |  |  | 8 | 7 | 0.6\% |
| Yugoslavia | 5 |  |  | 7 | 5 | 0.4\% |
| Zambia | 7 |  |  | 6 | 7 | 0.6\% |
| Zimbabwe | 10 |  |  | 9 | 6 | 0.5\% |
| Unknown | 0 |  |  | 1 | 7 | 0.6\% |
| Total | 1,855 | --- | --- | 1,352 | 1,193 | 100.0\% |
| Countries Represented | 108 | --- | --- | 81 | 73 |  |

[^0]
## University of Central Oklahoma Student Credit Hours Produced by College*



## Student Credit Hour Production*

## Five Year Comparison

Arts, Media, and Design Art

## Undergraduate

 GraduateDept Total
Design
Undergraduate Graduate

Dept Total
Music
Undergraduate Graduate

Dept Total
Theatre, Dance, and Media Arts
Undergraduate Graduate

Dept Total
Arts, Media, and Design Total:
Undergraduate Graduate

Arts, Media, and Design Grand Total
Business Administration
Accounting
Undergraduate Graduate

Dept Total
Economics
Undergraduate
Graduate
Dept Total
Finance
Undergraduate
Graduate
Dept Total
General Business
Undergraduate Graduate

Dept Total

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{aligned} & \text { Fall } \\ & 2001 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2004 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \\ & \hline \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Systems \& Operations Management |  |  |  |  |  |  |
| Undergraduate | 3,931 | 3,700 | 4,181 | 4,151 | 3,866 | -1.7\% |
| Graduate | 1,076 | 519 | 508 | 332 | 147 | -86.3\% |
| Management |  |  |  |  |  |  |
| Undergraduate | 4,506 | 4,839 | 4,292 | 4,320 | 4,745 | 5.3\% |
| Graduate | 750 | 786 | 414 | 255 | 240 | -68.0\% |
| Dept Total Marketing | 5,256 | 5,625 | 4,706 | 4,575 | 4,985 | -5.2\% |
| Undergraduate | 3,372 | 3,753 | 4,395 | 3,897 | 4,260 | 26.3\% |
| Graduate | 540 | 381 | 231 | 96 | 117 | -78.3\% |
| Military Science |  |  |  |  |  |  |
| Undergraduate | 141 | 294 | 271 | 271 | 267 | 89.4\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total | 141 | 294 | 271 | 271 | 267 | 89.4\% |
| Business Administration Total: |  |  |  |  |  |  |
| Undergraduate | 27,201 | 27,841 | 30,097 | 30,843 | 32,709 | 20.2\% |
| Graduate | 4,568 | 3,628 | 1,987 | 1,457 | 1,158 | -74.6\% |
| Business Administration Grand Total | 31,769 | 31,469 | 32,084 | 32,300 | 33,867 | 6.6\% |
| Education and Professional Studies |  |  |  |  |  |  |
| Advanced Professional Services |  |  |  |  |  |  |
| Undergraduate | 488 | 459 | 424 | 334 | 328 | -32.8\% |
| Graduate | 1,383 | 1,626 | 1,192 | 880 | 992 | -28.3\% |
| Dept Total Curriculum \& Instruction | 1,871 | 2,085 | 1,616 | 1,214 | 1,320 | -29.4\% |
| Undergraduate | 1,664 | 1,822 | 1,959 | 1,685 | 1,822 | 9.5\% |
| Graduate | 524 | 537 | 517 | 459 | 321 | -38.7\% |
| Dept Total | 2,188 | 2,359 | 2,476 | 2,144 | 2,143 | -2.1\% |
| Human Environmental Sciences |  |  |  |  |  |  |
| Undergraduate | 3,447 | 3,704 | 3,516 | 4,519 | 5,169 | 50.0\% |
| Graduate | 357 | 316 | 306 | 302 | 326 | -8.7\% |
| Kinesiology and Health Studies |  |  |  |  |  | 44.5\% |
| Undergraduate | 8,380 | 9,623 | 9,252 | 9,257 | 9,453 | 12.8\% |
| Graduate | 112 | 208 | 269 | 198 | 190 | 69.6\% |
| Dept Total | 8,492 | 9,831 | 9,521 | 9,455 | 9,643 | 13.6\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{aligned} & \text { Fall } \\ & 2001 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{array}{r} \text { Fall } \\ 2003 \\ \hline \end{array}$ | $\begin{gathered} \text { Fall } \\ 2004 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational and Technology Education |  |  |  |  |  |  |
| Undergraduate | 2,708 | 2,690 | 2,610 | 2,639 | 2,685 | -0.8\% |
| Graduate | 1,062 | 1,080 | 1,009 | 1,049 | 895 | -15.7\% |
| Dept Total | 3,770 | 3,770 | 3,619 | 3,688 | 3,580 | -5.0\% |
| Professional Teacher Education |  |  |  |  |  |  |
| Undergraduate | 4,051 | 4,070 | 3,865 | 3,696 | 7,293 | 80.0\% |
| Graduate | 867 | 864 | 657 | 623 | 879 | 1.4\% |
| Dept Total | 4,918 | 4,934 | 4,522 | 4,319 | 8,172 | 66.2\% |
| Psychology |  |  |  |  |  |  |
| Undergraduate | 5,629 | 7,101 | 6,511 | 6,622 | 4,285 | -23.9\% |
| Graduate | 900 | 830 | 818 | 913 | 544 | -39.6\% |
| Dept Total | 6,529 | 7,931 | 7,329 | 7,535 | 4,829 | -26.0\% |
| Special Services |  |  |  |  |  |  |
| Undergraduate | 1,976 | 2,160 | 2,391 | 2240 | 2,308 | 16.8\% |
| Graduate | 631 | 592 | 610 | 576 | 611 | -3.2\% |
| Dept Total | 2,607 | 2,752 | 3,001 | 2,816 | 2,919 | 12.0\% |
| Education and Professional Studies Total: |  |  |  |  |  |  |
| Undergraduate | 28,343 | 31,629 | 30,528 | 30,992 | 33,343 | 17.6\% |
| Graduate | 5,836 | 6,053 | 5,378 | 5,000 | 4,758 | -18.5\% |
| ducation and Professional Studies Grand Total | 34,179 | 37,682 | 35,906 | 35,992 | 38,101 | 11.5\% |
| iberal Arts |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| Undergraduate | 9,751 | 10,321 | 10,375 | 11,886 | 12,077 | 23.9\% |
| Graduate | 524 | 602 | 663 | 662 | 552 | 5.3\% |
| Dept Total | 10,275 | 10,923 | 11,038 | 12,548 | 12,629 | 22.9\% |
| History \& Geography |  |  |  |  |  |  |
| Undergraduate | 8,182 | 9,199 | 9,141 | 9,444 | 9,613 | 17.5\% |
| Graduate | 252 | 213 | 149 | 189 | 167 | -33.7\% |
| Dept Total | 8,434 | 9,412 | 9,290 | 9,633 | 9,780 | 16.0\% |
| Humanities and Philosophy |  |  |  |  |  |  |
| Undergraduate | 8,576 | 7,173 | 8,444 | 10,497 | 10,715 | 24.9\% |
| Graduate | 21 | 3 | 6 | 9 | 6 | -71.4\% |
| Dept Total | 8,597 | 7,176 | 8,450 | 10,506 | 10,721 | 24.7\% |
| Mass Communication |  |  |  |  |  |  |
| Undergraduate | 9,426 | 10,584 | 10,937 | 11,190 | 11,281 | 19.7\% |
| Graduate | 3 | 0 | 9 | 0 | 3 | 0.0\% |
| Dept Total | 9,429 | 10,584 | 10,946 | 11,190 | 11,284 | 19.7\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{array}{r} \text { Fall } \\ 2001 \\ \hline \end{array}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \\ & \hline \end{aligned}$ | $\begin{array}{r} \text { Fall } \\ 2003 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2004 \\ \hline \end{array}$ | $\begin{gathered} \text { Fall } \\ 2005 \\ \hline \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Modern Languages, Literatures, \& Cultural Studies |  |  |  |  |  |  |
| Undergraduate | 3,092 | 2,995 | 3,408 | 3,997 | 4,592 | 48.5\% |
| Graduate | 21 | 9 | 15 | 9 | 12 | -42.9\% |
| Dept Total Political Science | 3,113 | 3,004 | 3,423 | 4,006 | 4,604 | 47.9\% |
| Undergraduate | 5,148 | 5,096 | 5,903 | 5,139 | 5,694 | 10.6\% |
| Graduate | 300 | 363 | 346 | 178 | 114 | -62.0\% |
| Dept Total | 5,448 | 5,459 | 6,249 | 5,317 | 5,808 | 6.6\% |
| Sociology, Criminal Justice, \& Substance Abuse Studies |  |  |  |  |  |  |
| Undergraduate | 6,753 | 5,736 | 5,961 | 6,399 | 6,585 | -2.5\% |
| Graduate | 598 | 593 | 471 | 492 | 284 | -52.5\% |
| Dept Total | 7,351 | 6,329 | 6,432 | 6,891 | 6,869 | -6.6\% |
| Liberal Arts Total: |  |  |  |  |  |  |
| Undergraduate | 50,928 | 51,104 | 54,169 | 58,552 | 60,557 | 18.9\% |
| Graduate | 1,719 | 1,783 | 1,659 | 1,539 | 1,138 | -33.8\% |
| Liberal Arts Grand Total | 52,647 | 52,887 | 55,828 | 60,091 | 61,695 | 17.2\% |
| Mathematics and Science |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |
| Undergraduate | 8,517 | 8,947 | 9,846 | 10,911 | 11,202 | 31.5\% |
| Graduate | 260 | 178 | 115 | 86 | 90 | -65.4\% |
| Dept Total Chemistry | Chemistry |  |  |  |  | 28.7\% |
| Undergraduate | 3,980 | 3,970 | 4,063 | 4,161 | 4,343 | 9.1\% |
| Graduate | 178 | 202 | 175 | 156 | 163 | -8.4\% |
| Computer Science |  |  |  |  |  |  |
| Undergraduate | 4,917 | 4,914 | 4,315 | 3,735 | 3,116 | -36.6\% |
| Graduate | 60 | 63 | 42 | 15 | 42 | -30.0\% |
| Dept Total | 4,977 | 4,977 | 4,357 | 3,750 | 3,158 | -36.5\% |

## Student Credit Hour Production*

Five Year Comparison

## Funeral Service

Undergraduate Graduate

Dept Total
Mathematics \& Statistics
Undergraduate Graduate

Dept Total
Nursing
Undergraduate
Graduate
Dept Total
Physics \& Engineering
Undergraduate Graduate

## Dept Total

Mathematics and Science Total:
Undergraduate
Graduate
Mathematics and Science Grand Total

Mathematics and Science Grand Total
University Level Courses - UG

| $\begin{array}{r} \text { Fall } \\ 2001 \\ \hline \end{array}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{array}{r} \text { Fall } \\ 2003 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2004 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2005 \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1,022 | 1,097 | 1,372 | 1,582 | 1,617 | 58.2\% |
| 9 | 21 | 21 | 0 | 0 | -100.0\% |
| 1,031 | 1,118 | 1,393 | 1,582 | 1,617 | 56.8\% |
| 7,961 | 7,991 | 8,173 | 8,712 | 9,098 | 14.3\% |
| 161 | 121 | 74 | 50 | 58 | -64.0\% |
| 8,122 | 8,112 | 8,247 | 8,762 | 9,156 | 12.7\% |
| 2,162 | 2,180 | 2,481 | 2,613 | 2,667 | 23.4\% |
| 101 | 72 | 93 | 126 | 90 | -10.9\% |
| 2,263 | 2,252 | 2,574 | 2,739 | 2,757 | 21.8\% |
| 3,846 | 4,512 | 4,578 | 5,103 | 4,850 | 26.1\% |
| 38 | 27 | 29 | 36 | 58 | 52.6\% |
| 3,884 | 4,539 | 4,607 | 5,139 | 4,908 | 26.4\% |

University Total:
Undergraduate Graduate

## University Grand Total

# University of Central Oklahoma <br> Fall 2005 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate

## Total

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical La

IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web

Block 1
$\begin{array}{r}13 \\ 2 \\ \hline 15\end{array}$

Block 2



| 11 | 2,442 |
| ---: | ---: |
| 1 |  |
| $\mathbf{1 2}$ | $\mathbf{3 8 5}$ |
| $\mathbf{2 , 8 2 7}$ |  |

Intersession Irregular

| 21 | 62 |
| :---: | :---: |
| 10 |  |
| $\mathbf{3 1}$ | 17 |


| 64 | 69 | 2,233 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 93 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 24 | 0 | 0 |
| 80 | 0 | 54,957 | 240 | 889 |
| 0 | 0 | 573 | 0 | 0 |
| 0 | 0 | 105 | 0 | 0 |
| 49 | 64 | 637 | 7 | 0 |
| 0 | 0 | 357 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 3 | 0 | 0 |
| 0 | 0 | 0 | 207 | 40 |
| 0 | 0 | 41 | 0 | 7 |
| 1 | 0 | 81 | 0 | 8 |
| 0 | 0 | 272 | 0 | 1 |
| 0 | 0 | 730 | 61 | 1 |
| 0 | 0 | 1 | 12 | 18 |
| 0 | 0 | 41 | 0 | 0 |
| 0 | 0 | 205 | 26 | 114 |
| 0 | 0 | 372 | 0 | 163 |
| 0 | 0 | 102 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
|  | $\mathbf{0}$ | $\mathbf{0}$ | 0,827 | $\mathbf{5 5 3}$ |

Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
0
0
0
0
0
8
0
0
0
0
0
1
0
0
0
0
0
0
0
0
No Type Specified
Total

| 0 |
| :--- |
| 0 |
| 0 |
| 0 |
| 0 |
| 8 |
| 0 |
| 0 |
| 0 |
|  |


| 0 | 12 | 0 | 0 |
| :--- | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 |
| 0 | 37 | 0 | 0 |
| 0 | 1,886 | 1 | 123 |
| 0 | 4 | 0 | 0 |
| 5 | 86 | 8 | 0 |
| 0 | 16 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 2 | 0 | 0 |
| 0 | 0 | 26 | 0 |
| 0 | 64 | 0 | 1 |
| 0 | 26 | 0 | 4 |
| 0 | 119 | 0 | 0 |
| 0 | 300 | 18 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 5 | 0 | 0 |
| 0 | 38 | 0 | 1 |
| 0 | 7 | 0 | 0 |
| 0 | 0 | $\mathbf{0}$ |  |
| $\mathbf{5}$ | $\mathbf{2 , 6 0 3}$ | $\mathbf{5 4}$ | 0 |

# College of Arts, Media, and Design 

## Fall 2005

## College of Arts, Media, and Design

Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 228 | 200 | 187 | 192 | 207 | -9.2\% | 193 | 171 | 160 | 163 | 178 | -7.8\% |
| Sophomores | 143 | 120 | 190 | 182 | 216 | 51.0\% | 124 | 103 | 161 | 153 | 182 | 46.8\% |
| Juniors | 158 | 135 | 158 | 210 | 209 | 32.3\% | 141 | 120 | 132 | 179 | 172 | 22.0\% |
| Seniors | 216 | 212 | 255 | 254 | 292 | 35.2\% | 175 | 176 | 203 | 201 | 233 | 33.1\% |
| Undergraduates | 745 | 667 | 790 | 838 | 924 | 24.0\% | 633 | 570 | 656 | 696 | 765 | 20.9\% |
| Graduates | 35 | 22 | 21 | 25 | 28 | -20.0\% | 25 | 12 | 14 | 13 | 17 | -32.0\% |
| Total | 780 | 689 | 811 | 863 | 952 | 22.1\% | 658 | 581 | 670 | 709 | 782 | 18.8\% |

Audit Only Students** Audit Only Credit Hours $\begin{array}{llllll}0 & 0 & 0 & 0 & 0 & --- \\ 0 & 0 & 0 & 0 & 0 & ---\end{array}$
*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^1]Prepared by the Office of Institutional Research
L:\Enrollment Demo Books\Fall Booklto be completedlhc fte camd.xls; 9/2005

## College of Arts, Media, and Design <br> Fall Headcount Enrollment Trends

|  | $\underline{2001 *}$ | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{3}$ Year Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 115 | N/A*** | 91 | 81 | 96 | $-16.5 \%$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| First Time UG Transfers | 24 | N/A*** | 79 | 90 | 73 | $204.2 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


## College of Arts, Media, and Design <br> Fall 2005 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 322 | 313 | 56 | 0 |
| Sophomores | 230 | 219 | 78 | 0 |
| Juniors | 213 | 210 | 102 | 0 |
| Seniors | 275 | 313 | 162 | 0 |
| Post-Baccalaureates | 4 | 2 | 1 | 0 |
| Undergraduates | 1,044 | 1,057 | 399 | 0 |
| Graduates | 9 | 22 | 15 | 0 |
| Grand Total | 1,053 | 1,079 | 414 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,175 | 783 | 174 | 0 |
| Sophomores | 905 | 716 | 244 | 0 |
| Juniors | 817 | 744 | 362 | 0 |
| Seniors | 967 | 1,067 | 588 | 0 |
| Post-Baccalaureates | 12 | 7 | 3 | 0 |
| Undergraduates | 3,876 | 3,317 | 1,371 | 0 |
| Graduates | 25 | 61 | 49 | 0 |
| Grand Total | 3,901 | 3,378 | 1,420 | 0 |
| Full-Time Students | 890 | 884 | 291 | 0 |
| Part-Time Students | 163 | 195 | 123 | 0 |
| Average Age | 22 | 22 | 24 | 0 |

## College of Arts, Media, and Design <br> Fall 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 72 | 104 | 12 | 19 | 84 | 123 |
| Sophomores | 61 | 105 | 16 | 34 | 77 | 139 |
| Juniors | 53 | 101 | 15 | 40 | 68 | 141 |
| Seniors | 63 | 142 | 29 | 58 | 92 | 200 |
| Undergraduates | 249 | 452 | 72 | 151 | 321 | 603 |
| Graduates | 7 | 6 | 6 | 9 | 13 | 15 |
| Total | 256 | 458 | 78 | 160 | 334 | 618 |
| Grand Total | 714 |  | 238 |  | 952 |  |
| Percentage of Total Headcount | 75.0\% |  | 25.0\% |  | 100.0\% |  |

## College of Arts, Media, and Design <br> Fall Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 89 | 83 | 72 | 63 | 84 | -5.6\% | 139 | 117 | 115 | 129 | 123 | -11.5\% |
| Sophomores | 50 | 38 | 67 | 65 | 77 | 54.0\% | 93 | 82 | 123 | 117 | 139 | 49.5\% |
| Juniors | 63 | 46 | 47 | 64 | 68 | 7.9\% | 95 | 89 | 111 | 146 | 141 | 48.4\% |
| Seniors | 79 | 83 | 93 | 84 | 92 | 16.5\% | 137 | 129 | 162 | 170 | 200 | 46.0\% |
| Graduates | 11 | 10 | 7 | 7 | 13 | 18.2\% | 24 | 12 | 14 | 18 | 15 | -37.5\% |
| Total | 292 | 260 | 286 | 283 | 334 | 14.4\% | 488 | 429 | 525 | 580 | 618 | 26.6\% |
| \% of Yearly Total | 37\% | 38\% | 35\% | 33\% | 35\% | -6.3\% | 63\% | 62\% | 65\% | 67\% | 65\% | 3.8\% |

Men/Women Comparison


## College of Arts, Media, and Design <br> Fall Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{array}{r} 5 \text { Year } \\ \text { Diff } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 41.3\% | 29.0\% | 39.8\% | 35.9\% | 35.4\% | -5.9\% |
| 21-25 | 40.8\% | 53.3\% | 44.4\% | 47.4\% | 48.7\% | 7.9\% |
| 26-30 | 9.0\% | 9.3\% | 8.4\% | 7.7\% | 8.0\% | -1.0\% |
| 31 and Over | 9.0\% | 8.4\% | 7.4\% | 9.0\% | 7.9\% | -1.1\% |
| Average Age | 23 | 24 | 23 | 23 | 23 | 0 |

## Age Distribution - Fall 2005



## College of Arts, Media, and Design <br> Fall 2005 Enrollment <br> Ethnicity Comparison



## College of Arts, Media, and Design <br> Fall Enrollment <br> Ethnicity Comparison

|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> \% Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |  |  |
| African-American | 593 | 490 | 568 | 580 | 660 | $11.3 \%$ |  |
| American Indian | 33 | 43 | 44 | 55 | 50 | $51.5 \%$ |  |
| Asian | 42 | 38 | 53 | 59 | 51 | $21.4 \%$ |  |
| Hispanic | 20 | 21 | 15 | 15 | 18 | $-10.0 \%$ |  |
| International-SV** | 19 | 16 | 20 | 26 | 35 | $84.2 \%$ |  |
| Not Declared | 73 | 81 | 83 | 87 | 89 | $21.9 \%$ |  |
| Total | 0 | 0 | 28 | 41 | 49 | --- |  |
|  | 780 | 689 | 811 | 863 | 952 | $22.1 \%$ |  |

*This year inlcudes audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Arts, Media, and Design <br> Fall 2005 Enrollment <br> Part of Term and Course Type* 

Number of Sections
Undergraduate
Graduate

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video

L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
Block 1
$\begin{array}{r}1 \\ 0 \\ \hline 1\end{array}$

| 0 |
| ---: |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 1 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| 0 |
| $\mathbf{1}$ |

## Graduate Enrollment

B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
No Type Specified
Total
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
0
$\mathbf{0}$

Block 2
$\begin{array}{r}0 \\ 0 \\ \hline \mathbf{0}\end{array}$

Full Term

| 448 |
| ---: |
| 42 |
| 490 |

Intersession Irregular


|  | 0 | 0 |
| ---: | :--- | :--- |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 18 | 0 | 0 |
| 4 | 0 | 0 |
| 7 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 2 | 0 | 0 |
| 15 | 0 | 0 |
| 19 | 0 | 0 |
| 212 | 0 | 0 |
| 1 | 0 | 0 |
| 41 | 0 | 0 |
| 50 | 0 | 0 |
| 11 | 0 | 0 |
| 66 | 0 | 0 |
| 0 | 0 | 0 |
| $\mathbf{4 5 5 9}$ | $\mathbf{0}$ | $\mathbf{0}$ |


| 0 | 0 | 0 |
| ---: | ---: | ---: |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 13 | 0 | 0 |
| 0 | 0 | 0 |
| 4 | 0 | 0 |
| 16 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 4 | 0 | 0 |
| 0 | 0 | 0 |
| 26 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 5 | 0 | 0 |
| 3 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| $\mathbf{7 1}$ | $\mathbf{0}$ | $\mathbf{0}$ |

# College of Business Administration 

## Fall 2005

## College of Business Administration

Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year \% Diff | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | 2004 | 2005 |  |
| Freshmen | 674 | 528 | 439 | 355 | 346 | -48.7\% | 518 | 425 | 352 | 298 | 275 | -46.9\% |
| Sophomores | 489 | 458 | 378 | 366 | 365 | -25.4\% | 401 | 373 | 305 | 305 | 305 | -23.9\% |
| Juniors | 666 | 553 | 591 | 593 | 691 | 3.8\% | 542 | 450 | 485 | 484 | 568 | 4.7\% |
| Seniors | 954 | 1,011 | 956 | 1,091 | 1,120 | 17.4\% | 697 | 757 | 714 | 798 | 831 | 19.2\% |
| Undergraduates | 2,783 | 2,550 | 2,364 | 2,405 | 2,522 | -9.4\% | 2,159 | 2,006 | 1,856 | 1,885 | 1,979 | -8.3\% |
| Graduates | 632 | 539 | 325 | 220 | 172 | -72.8\% | 426 | 357 | 198 | 135 | 110 | -74.2\% |
| Total | 3,415 | 3,089 | 2,689 | 2,625 | 2,694 | -21.1\% | 2,585 | 2,363 | 2,054 | 2,019 | 2,089 | -19.2\% |

Audit Only Students** Audit Only Credit Hours

| 0 | 0 | 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 4 | 0 | 0 |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^2]Prepared by the Office of Institutional Research
L:IEnrollment Demo Books\Fall Booklto be completedlhc fte coba.xls; 9/2005

## College of Business Administration <br> Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 674 | 528 | 439 | 355 | 346 | -48.7\% |
| Sophomores | 489 | 458 | 378 | 366 | 365 | -25.4\% |
| Juniors | 666 | 553 | 591 | 593 | 691 | 3.8\% |
| Seniors | 954 | 1,011 | 956 | 1,091 | 1,120 | 17.4\% |
| Undergraduates | 2,783 | 2,550 | 2,364 | 2,405 | 2,522 | -9.4\% |
| Graduates | 632 | 539 | 325 | 220 | 172 | -72.8\% |
| Total | 3,415 | 3,089 | 2,689 | 2,625 | 2,694 | -21.1\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 282 | N/A*** | 165 | 134 | 141 | $-50.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 288 | N/A*** | 232 | 266 | 275 | $-4.5 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


## College of Business Administration <br> Fall 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 540 | 331 | 161 | 0 |
| Sophomores | 616 | 434 | 259 | 0 |
| Juniors | 854 | 658 | 509 | 3 |
| Seniors | 916 | 654 | 950 | 14 |
| Post-Baccalaureates | 18 | 21 | 48 | 1 |
| Undergraduates | 2,944 | 2,098 | 1,927 | 18 |
| Graduates | 15 | 54 | 173 | 6 |
| Grand Total | 2,959 | 2,152 | 2,100 | 24 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,866 | 1,045 | 552 | 0 |
| Sophomores | 2,962 | 1,565 | 1,032 | 0 |
| Juniors | 4,815 | 2,551 | 2,613 | 9 |
| Seniors | 5,147 | 2,496 | 5,103 | 42 |
| Post-Baccalaureates | 84 | 78 | 231 | 3 |
| Undergraduates | 14,874 | 7,735 | 9,531 | 54 |
| Graduates | 51 | 208 | 1,080 | 18 |
| Grand Total | 14,925 | 7,943 | 10,611 | 72 |
| Full-Time Students | 2,579 | 1,866 | 1,268 | 15 |
| Part-Time Students | 380 | 286 | 832 | 9 |
| Average Age | 23 | 23 | 26 | 29 |

# College of Business Administration <br> Fall 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 156 | 117 | 38 | 35 | 194 | 152 |
| Sophomores | 170 | 124 | 30 | 41 | 200 | 165 |
| Juniors | 269 | 261 | 76 | 85 | 345 | 346 |
| Seniors | 399 | 294 | 210 | 217 | 609 | 511 |
| Undergraduates | 994 | 796 | 354 | 378 | 1,348 | 1,174 |
| Graduates | 56 | 36 | 36 | 44 | 92 | 80 |
| Total | 1,050 | 832 | 390 | 422 | 1,440 | 1,254 |
| Grand Total | 1,882 |  | 812 |  | 2,694 |  |
| Percentage of |  |  |  |  | 100.0\% |  |
| Total Headcount | 69.9\% |  | 30.1\% |  |  |  |

## College of Business Administration <br> Fall Enrollment <br> By Classification and Gender

|  | 2001* | 2002* | $\begin{aligned} & \text { Men } \\ & \underline{2003} \\ & \hline \end{aligned}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff | 2001* | 2002* | Women $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 369 | 302 | 260 | 216 | 194 | -47.4\% | 305 | 226 | 179 | 139 | 152 | -50.2\% |
| Sophomores | 266 | 254 | 210 | 191 | 200 | -24.8\% | 223 | 204 | 168 | 175 | 165 | -26.0\% |
| Juniors | 352 | 287 | 312 | 329 | 345 | -2.0\% | 314 | 266 | 279 | 264 | 346 | 10.2\% |
| Seniors | 494 | 518 | 497 | 563 | 609 | 23.3\% | 460 | 493 | 459 | 528 | 511 | 11.1\% |
| Graduates | 375 | 326 | 201 | 143 | 92 | -75.5\% | 257 | 213 | 124 | 77 | 80 | -68.9\% |
| Total | 1,856 | 1,687 | 1,480 | 1,442 | 1,440 | -22.4\% | 1,559 | 1,402 | 1,209 | 1,183 | 1,254 | -19.6\% |
| \% of Yearly Total | 54\% | 55\% | 55\% | 55\% | 53\% | -1.6\% | 46\% | 45\% | 45\% | 45\% | 47\% | 2.0\% |

## Men/Women Comparison



## College of Business Administration <br> Fall Enrollment <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{array}{r} 5 \text { Year } \\ \text { Diff } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 22.6\% | 15.0\% | 20.6\% | 19.6\% | 19.9\% | -2.7\% |
| 21-25 | 44.0\% | 48.7\% | 47.1\% | 48.5\% | 50.2\% | 6.2\% |
| 26-30 | 16.8\% | 20.0\% | 16.9\% | 16.5\% | 16.7\% | -0.1\% |
| 31 and Over | 16.6\% | 16.3\% | 15.3\% | 15.4\% | 13.2\% | -3.4\% |
| Average Age | 25 | 26 | 25 | 25 | 25 | 0 |

## Age Distribution - Fall 2005



## College of Business Administration <br> Fall 2005 Enrollment <br> Ethnicity Comparison

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Men | Women |  | Total | Total |
|  |  |  |  |  |  |
| Caucasian | 858 |  | 737 | 1,595 | $59.2 \%$ |
| African-American | 90 | 111 | 201 | $7.5 \%$ |  |
| American Indian | 60 | 53 | 113 | $4.2 \%$ |  |
| Asian | 54 | 56 | 110 | $4.1 \%$ |  |
| Hispanic | 32 | 38 | 70 | $2.6 \%$ |  |
| International-SV* | 286 | 202 | 488 | $18.1 \%$ |  |
| Not Declared | 60 | 57 | 117 | $4.3 \%$ |  |
| Total | 1,440 | 1,254 | 2,694 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Business Administration <br> Fall Enrollment <br> Ethnicity Comparison

|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br>  <br>  <br>  <br>  <br> Caiff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Caucasian | 2,049 | 1,778 | 1,521 | 1,499 | 1,595 | $-22.2 \%$ |
| African-American | 227 | 226 | 206 | 199 | 201 | $-11.5 \%$ |
| American Indian | 112 | 102 | 99 | 99 | 113 | $0.9 \%$ |
| Asian | 135 | 130 | 117 | 118 | 110 | $-18.5 \%$ |
| Hispanic | 75 | 57 | 48 | 48 | 70 | $-6.7 \%$ |
| International-SV** | 824 | 796 | 645 | 581 | 488 | $-40.8 \%$ |
| Not Declared | --- | --- | 53 | 81 | 117 | -- |
| Total | 3,422 | 3,089 | 2,689 | 2,625 | 2,694 | $-21.3 \%$ |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Business Administration 

Fall 2005 Enrollment
Part of Term and Course Type*

Number of Sections
Graduate
Total
Undergraduate Enrollment

## B-Lab

C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified
Total
Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Projects
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
No Type Specified
Total

Block 1
$\begin{array}{r}1 \\ 0 \\ \hline 1\end{array}$

Block 2
0
0
0

Intersession

| 3 | 7 |
| ---: | ---: |
| 2 |  |
| 5 | 1 |

0
0
0
0
0
16
16
0

0

# College of Education and Professional Studies 

Fall 2005

## College of Education and Professional Studies

## Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year \% Diff | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | 2003 | 2004 | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | 2004 | 2005 |  |
| Freshmen | 655 | 545 | 340 | 300 | 377 | -42.4\% | 514 | 432 | 268 | 248 | 311 | -39.5\% |
| Sophomores | 462 | 419 | 405 | 412 | 433 | -6.3\% | 373 | 351 | 334 | 336 | 365 | -2.1\% |
| Juniors | 559 | 576 | 523 | 592 | 725 | 29.7\% | 455 | 478 | 440 | 496 | 594 | 30.4\% |
| Seniors | 889 | 891 | 924 | 898 | 1,073 | 20.7\% | 659 | 678 | 703 | 700 | 834 | 26.5\% |
| Undergraduates | 2,565 | 2,431 | 2,192 | 2,202 | 2,608 | 1.7\% | 2,002 | 1,939 | 1,745 | 1,780 | 2,104 | 5.1\% |
| Graduates | 1,056 | 1,169 | 962 | 876 | 858 | -18.8\% | 555 | 614 | 510 | 469 | 448 | -19.3\% |
| Total | 3,621 | 3,600 | 3,154 | 3,078 | 3,466 | -4.3\% | 2,557 | 2,553 | 2,255 | 2,248 | 2,552 | -0.2\% |

Audit Only Students** Audit Only Credit Hours

| 1 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | 0 | 0 | 0 | 0 | --- |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^3]
## College of Education and Professional Studies Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 655 | 545 | 340 | 300 | 377 | -42.4\% |
| Sophomores | 462 | 419 | 405 | 412 | 433 | -6.3\% |
| Juniors | 559 | 576 | 523 | 592 | 725 | 29.7\% |
| Seniors | 889 | 891 | 924 | 898 | 1,073 | 20.7\% |
| Undergraduates | 2,565 | 2,431 | 2,192 | 2,202 | 2,608 | 1.7\% |
| Graduates | 1,056 | 1,169 | 962 | 876 | 858 | -18.8\% |
| Total | 3,621 | 3,600 | 3,154 | 3,078 | 3,466 | -4.3\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 297 | N/A*** | 130 | 136 | 143 | $-51.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 300 | N/A** | 202 | 211 | 277 | $-7.7 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


# College of Education and Professional Studies <br> Fall 2005 Enrollment Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,848 | 770 | 363 | 25 |
| Sophomores | 928 | 465 | 321 | 29 |
| Juniors | 910 | 526 | 415 | 64 |
| Seniors | 1,011 | 781 | 590 | 139 |
| Post-Baccalaureates | 26 | 23 | 22 | 2 |
| Undergraduates | 4,723 | 2,565 | 1,711 | 259 |
| Graduates | 97 | 144 | 747 | 81 |
| Grand Total | 4,820 | 2,709 | 2,458 | 340 |
| Credit Hours |  |  |  |  |
| Freshmen | 5,486 | 1,878 | 877 | 53 |
| Sophomores | 3,513 | 1,192 | 838 | 56 |
| Juniors | 4,208 | 1,697 | 1,316 | 160 |
| Seniors | 4,567 | 2,616 | 1,947 | 272 |
| Post-Baccalaureates | 140 | 70 | 81 | 5 |
| Undergraduates | 17,914 | 7,453 | 5,059 | 546 |
| Graduates | 408 | 596 | 3,378 | 206 |
| Grand Total | 18,322 | 8,049 | 8,437 | 752 |
| Full-Time Students | 4,113 | 2,238 | 1,437 | 181 |
| Part-Time Students | 707 | 471 | 1,021 | 159 |
| Average Age | 22 | 23 | 28 | 31 |

# College of Education and Professional Studies 

Fall 2005 Enrollment
By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 78 | 214 | 23 | 62 | 101 | 276 |
| Sophomores | 90 | 257 | 24 | 62 | 114 | 319 |
| Juniors | 174 | 366 | 47 | 138 | 221 | 504 |
| Seniors | 191 | 548 | 104 | 230 | 295 | 778 |
| Undergraduates | 533 | 1,385 | 198 | 492 | 731 | 1,877 |
| Graduates | 58 | 176 | 124 | 500 | 182 | 676 |
| Total | 591 | 1,561 | 322 | 992 | 913 | 2,553 |
| Grand Total | 2,1 |  | 1,3 | 14 | 3,4 | 466 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 62. |  | 37. | 9\% | 100 | .0\% |

## College of Education and Professional Studies

Fall Enrollment
By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 158 | 151 | 91 | 78 | 101 | -36.1\% | 497 | 394 | 249 | 222 | 276 | -44.5\% |
| Sophomores | 115 | 94 | 99 | 127 | 114 | -0.9\% | 347 | 325 | 306 | 285 | 319 | -8.1\% |
| Juniors | 157 | 137 | 134 | 172 | 221 | 40.8\% | 402 | 439 | 389 | 420 | 504 | 25.4\% |
| Seniors | 250 | 257 | 253 | 240 | 295 | 18.0\% | 639 | 634 | 671 | 658 | 778 | 21.8\% |
| Graduates | 241 | 288 | 218 | 189 | 182 | -24.5\% | 815 | 881 | 744 | 687 | 676 | -17.1\% |
| Total | 921 | 927 | 795 | 806 | 913 | -0.9\% | 2,700 | 2,673 | 2,359 | 2,272 | 2,553 | -5.4\% |
| \% of Yearly Total | 25\% | 26\% | 25\% | 26\% | 26\% | 3.6\% | 75\% | 74\% | 75\% | 74\% | 74\% | -1.2\% |

## Men/Women Comparison



## College of Education and Professional Studies

Fall Enrollment
Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $22.5 \%$ | $15.5 \%$ | $18.4 \%$ | $17.7 \%$ | $18.7 \%$ | $-3.8 \%$ |
| $21-25$ | $34.8 \%$ | $38.2 \%$ | $39.0 \%$ | $43.2 \%$ | $43.6 \%$ | $8.8 \%$ |
| $26-30$ | $13.1 \%$ | $14.4 \%$ | $13.3 \%$ | $12.9 \%$ | $12.1 \%$ | $-1.0 \%$ |
| 31 and Over | $29.7 \%$ | $31.8 \%$ | $29.3 \%$ | $26.1 \%$ | $25.7 \%$ | $-4.0 \%$ |
| Average Age | 28 | 29 | 28 | 28 | 27 | -1 |

Age Distribution - Fall 2005


# College of Education and Professional Studies <br> Fall 2005 Enrollment <br> Ethnicity Comparison 

|  | Men | Women | Total | $\%$ <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 622 | 1,903 | 2,525 | $72.9 \%$ |  |
| American Indian | 107 | 209 | 316 | $9.1 \%$ |  |
| Asian | 58 | 131 | 189 | $5.5 \%$ |  |
| Hispanic | 13 | 46 | 59 | $1.7 \%$ |  |
| International-SV* | 26 | 86 | 112 | $3.2 \%$ |  |
| Not Declared | 47 | 90 | 137 | $4.0 \%$ |  |
| Total | 40 | 88 | 128 | $3.7 \%$ |  |
|  | 913 | 2,553 | 3,466 | $100.0 \%$ |  |
|  |  |  |  |  |  |
| *Students who do not have resident status. |  |  |  |  |  |

## College of Education and Professional Studies

Fall Enrollment
Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,902 | 2,839 | 2,338 | 2,240 | 2,525 | -13.0\% |
| African-American | 263 | 259 | 276 | 284 | 316 | 20.2\% |
| American Indian | 157 | 168 | 150 | 177 | 189 | 20.4\% |
| Asian | 40 | 51 | 42 | 52 | 59 | 47.5\% |
| Hispanic | 98 | 109 | 107 | 100 | 112 | 14.3\% |
| International-SV** | 163 | 174 | 175 | 139 | 137 | -16.0\% |
| Not Declared | --- | --- | 66 | 86 | 128 | --- |
| Total | 3,623 | 3,600 | 3,154 | 3,078 | 3,466 | -4.3\% |

*This year includes audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Education and Professional Studies 

Fall 2005 Enrollment
Part of Term and Course Type*
Number of Sections

Undergraduate
Graduate

## Total

Block 1
$\begin{array}{r}0 \\ 1 \\ \hline 1\end{array}$
Undergraduate Enrollment

## B-Lab

C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified
Total
Graduate Enrollment
B-Lab
C-Lecture
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
No Type Specified
Total

Block 2
$\begin{array}{r}0 \\ 0 \\ \hline \mathbf{0}\end{array}$

Intersession Irregular

| 11 | 21 |
| ---: | ---: |
| 6 |  |
|  | 14 |


| 0 | 0 |
| ---: | ---: |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 199 | 344 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 174 | 40 |
| 0 | 0 |
| 0 | 3 |
| 0 | 0 |
| 0 | 1 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 140 |
| 0 | 0 |
| 0 | 0 |
| $\mathbf{3 7 3}$ | $\mathbf{5 2 8}$ |


| 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 37 | 0 | 0 |
| 0 | 0 | 1,230 | 1 | 123 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 82 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 26 | 0 |
| 0 | 0 | 57 | 0 | 1 |
| 1 | 0 | 11 | 0 | 2 |
| 0 | 0 | 108 | 0 | 0 |
| 0 | 0 | 76 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 12 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1,613 | 27 | 126 |
|  |  |  | *Based on CRN College 57 |  |

## College of Liberal Arts

## Fall 2005

## College of Liberal Arts

Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year \% Diff | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ |  |
| Freshmen | 992 | 714 | 367 | 315 | 320 | -67.7\% | 797 | 579 | 299 | 263 | 263 | -67.0\% |
| Sophomores | 544 | 543 | 476 | 416 | 463 | -14.9\% | 455 | 465 | 389 | 348 | 393 | -13.7\% |
| Juniors | 591 | 567 | 546 | 563 | 674 | 14.0\% | 485 | 475 | 455 | 479 | 572 | 17.8\% |
| Seniors | 674 | 724 | 676 | 759 | 806 | 19.6\% | 515 | 542 | 511 | 578 | 629 | 22.0\% |
| Undergraduates | 2,801 | 2,548 | 2,065 | 2,053 | 2,263 | -19.2\% | 2,254 | 2,061 | 1,654 | 1,666 | 1,857 | -17.6\% |
| Graduates | 284 | 261 | 243 | 216 | 164 | -42.3\% | 147 | 145 | 143 | 125 | 96 | -34.7\% |
| Total | 3,085 | 2,809 | 2,308 | 2,269 | 2,427 | -21.3\% | 2,401 | 2,206 | 1,797 | 1,792 | 1,953 | -18.6\% |

Audit Only Students**
Audit Only Credit Hours
$\begin{array}{rrrrrr}5 & 0 & 3 & 0 & 0 & -100.0 \% \\ 12 & 0 & 10 & 0 & 0 & -100.0 \%\end{array}$
*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^4]
## College of Liberal Arts <br> Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 992 | 714 | 367 | 315 | 320 | -67.7\% |
| Sophomores | 544 | 543 | 476 | 416 | 463 | -14.9\% |
| Juniors | 591 | 567 | 546 | 563 | 674 | 14.0\% |
| Seniors | 674 | 724 | 676 | 759 | 806 | 19.6\% |
| Undergraduates | 2,801 | 2,548 | 2,065 | 2,053 | 2,263 | -19.2\% |
| Graduates | 284 | 261 | 243 | 216 | 164 | -42.3\% |
| Total | 3,085 | 2,809 | 2,308 | 2,269 | 2,427 | -21.3\% |

*Graduates for 2001-2002 inlcude Post-Bacc students.

| First Time Freshmen** | 447 | N/A*** | 152 | 123 | 122 | $-72.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 268 | N/A*** | 168 | 183 | 255 | $-4.9 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

## Fall Enrollment Trends



## College of Liberal Arts

## Fall 2005 Enrollment

Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 2,445 | 2,469 | 634 | 2 |
| Sophomores | 1,129 | 1,075 | 488 | 28 |
| Juniors | 964 | 878 | 603 | 53 |
| Seniors | 929 | 769 | 799 | 99 |
| Post-Baccalaureates | 12 | 13 | 31 | 0 |
| Undergraduates | 5,479 | 5,204 | 2,555 | 182 |
| Graduates | 48 | 58 | 176 | 0 |
| Grand Total | 5,527 | 5,262 | 2,731 | 182 |
| Credit Hours |  |  |  |  |
| Freshmen | 11,123 | 10,967 | 2,440 | 4 |
| Sophomores | 5,155 | 4,352 | 1,959 | 63 |
| Juniors | 4,781 | 3,628 | 2,599 | 110 |
| Seniors | 4,385 | 3,112 | 3,421 | 229 |
| Post-Baccalaureates | 50 | 51 | 98 | 0 |
| Undergraduates | 25,494 | 22,110 | 10,517 | 406 |
| Graduates | 175 | 231 | 747 | 0 |
| Grand Total | 25,669 | 22,341 | 11,264 | 406 |
| Full-Time Students | 4,771 | 4,511 | 1,834 | 138 |
| Part-Time Students | 756 | 751 | 897 | 44 |
| Average Age | 22 | 22 | 25 | 26 |

## College of Liberal Arts

Fall 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 118 | 130 | 29 | 43 | 147 | 173 |
| Sophomores | 166 | 209 | 30 | 58 | 196 | 267 |
| Juniors | 221 | 311 | 53 | 89 | 274 | 400 |
| Seniors | 226 | 317 | 110 | 153 | 336 | 470 |
| Undergraduates | 731 | 967 | 222 | 343 | 953 | 1,310 |
| Graduates | 26 | 41 | 29 | 68 | 55 | 109 |
| Total | 757 | 1,008 | 251 | 411 | 1,008 | 1,419 |
| Grand Total | 1,765 |  | 662 |  | 2,427 |  |
| Percentage of Total Headcount | 72.7\% |  | 27.3\% |  | 100.0\% |  |

## College of Liberal Arts <br> Fall Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 423 | 340 | 153 | 127 | 147 | -65.2\% | 569 | 374 | 214 | 188 | 173 | -69.6\% |
| Sophomores | 198 | 217 | 198 | 182 | 196 | -1.0\% | 346 | 326 | 278 | 234 | 267 | -22.8\% |
| Juniors | 231 | 211 | 218 | 236 | 274 | 18.6\% | 360 | 356 | 328 | 327 | 400 | 11.1\% |
| Seniors | 298 | 293 | 255 | 288 | 336 | 12.8\% | 376 | 431 | 421 | 471 | 470 | 25.0\% |
| Graduates | 109 | 106 | 90 | 84 | 55 | -49.5\% | 175 | 155 | 153 | 132 | 109 | -37.7\% |
| Total | 1,259 | 1,167 | 914 | 917 | 1,008 | -19.9\% | 1,826 | 1,642 | 1,394 | 1,352 | 1,419 | -22.3\% |
| \% of Yearly Total | 41\% | 42\% | 40\% | 40\% | 42\% | 1.8\% | 59\% | 58\% | 60\% | 60\% | 58\% | -1.2\% |

Men/Women Comparison


Prepared by the Office of Institutional Research
L:\Enrollment Demo Books\Fall Book\to be completedlclass gen cola.xls; 9/2005

## College of Liberal Arts

## Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{array}{r} 5 \text { Year } \\ \text { Diff } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 37.1\% | 26.9\% | 26.2\% | 23.5\% | 23.7\% | -36.1\% |
| 21-25 | 37.3\% | 43.9\% | 47.1\% | 49.0\% | 50.2\% | 34.7\% |
| 26-30 | 10.6\% | 13.1\% | 12.0\% | 11.8\% | 12.5\% | 17.6\% |
| 31 and Over | 15.0\% | 16.1\% | 14.8\% | 15.7\% | 13.6\% | -9.5\% |
| Average Age | 24 | 25 | 25 | 25 | 25 | 4.2\% |

## Age Distribution - Fall 2005



## College of Liberal Arts

## Fall 2005 Enrollment Ethnicity Comparison

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Men | Women |  | Total |  |
|  |  |  |  | Total |  |

*Students who do not have resident status.

## College of Liberal Arts

Fall Enrollment
Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 2,386 | 2,122 | 1,650 | 1,585 | 1,693 | -29.0\% |
| African-American | 229 | 213 | 207 | 228 | 235 | 2.6\% |
| American Indian | 166 | 155 | 126 | 129 | 146 | -12.0\% |
| Asian | 51 | 46 | 37 | 35 | 35 | -31.4\% |
| Hispanic | 110 | 95 | 86 | 67 | 74 | -32.7\% |
| International-SV** | 151 | 178 | 158 | 145 | 129 | -14.6\% |
| Not Declared | --- | --- | 44 | 80 | 115 | --- |
| Total | 3,093 | 2,809 | 2,308 | 2,269 | 2,427 | -21.5\% |

*This year includes audit only students.
** Students who do not have resident status.

Ethnicity Comparison


## College of Liberal Arts

## Fall 2005 Enrollment <br> Part of Term and Course Type*

Number of Sections
Undergraduate
Graduate

Undergraduate Enrollment
B-Lab
C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video

L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
Block 1

Graduate
Total
$\begin{array}{r}3 \\ 1 \\ \hline 4\end{array}$

Block 2
Full Term
$\begin{array}{r}3 \\ 1 \\ \hline 4\end{array}$

| 750 |
| ---: |
| 103 |
| $\mathbf{8 5 3}$ |



0218

| 0 | 218 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 0 | 28 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 18,582 | 41 | 60 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 64 | 301 | 7 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 3 | 0 | 0 |
| 0 | 0 | 33 | 0 |
| 0 | 20 | 0 | 0 |
| 0 | 25 | 0 | 0 |
| 0 | 85 | 0 | 1 |
| 0 | 237 | 52 | 0 |
| 0 | 0 | 0 | 18 |
| 0 | 0 | 0 | 0 |
| 0 | 140 | 26 | 114 |
| 0 | 167 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| $\mathbf{0 4}$ | $\mathbf{1 9 , 8 0 6}$ | $\mathbf{1 5 9}$ | $\mathbf{1 9 3}$ |

## Graduate Enrollment

B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
No Type Specified
Total
0
0
0
0
0
5
0
0
0
0
0
0
0
0
0
0
0
0
0
0
5

| 0 | 0 | 0 |
| ---: | ---: | ---: |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 217 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 8 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 0 | 0 | 0 |
| 6 | 0 | 0 |
| 5 | 0 | 0 |
| 2 | 0 | 0 |
| 106 | 0 | 0 |
| 0 | 0 | 0 |
| 1 | 0 | 0 |
| 0 | 0 | 1 |
| 17 | 0 | 0 |
| 7 | *Based on CRN College. |  |
| 0 |  | 07 |

# College of Mathematics and Science 

## Fall 2005

# College of Mathematics and Science <br> Fall Enrollment* 

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 914 | 711 | 627 | 543 | 549 | -39.9\% | 753 | 573 | 514 | 456 | 465 | -38.2\% |
| Sophomores | 516 | 536 | 449 | 428 | 459 | -11.0\% | 425 | 441 | 372 | 351 | 386 | -9.2\% |
| Juniors | 430 | 447 | 449 | 484 | 530 | 23.3\% | 341 | 364 | 369 | 389 | 423 | 23.9\% |
| Seniors | 691 | 649 | 736 | 760 | 769 | 11.3\% | 501 | 474 | 553 | 593 | 589 | 17.5\% |
| Undergraduates | 2,551 | 2,343 | 2,261 | 2,215 | 2,307 | -9.6\% | 2,021 | 1,851 | 1,808 | 1,789 | 1,863 | -7.8\% |
| Graduates | 225 | 197 | 104 | 92 | 92 | -59.1\% | 129 | 108 | 60 | 53 | 54 | -58.1\% |
| Total | 2,776 | 2,540 | 2,365 | 2,307 | 2,399 | -13.6\% | 2,150 | 1,959 | 1,868 | 1,841 | 1,917 | -10.8\% |

Audit Only Students** $0 \begin{array}{lllllll}0 & 0 & 0 & 0 & 0 & ---\end{array}$
Audit Only Credit Hours $0 \quad 0 \quad 0 \quad 0 \quad 0 \quad$---
*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^5]
## College of Mathematics and Science

Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 914 | 711 | 627 | 543 | 549 | -39.9\% |
| Sophomores | 516 | 536 | 449 | 428 | 459 | -11.0\% |
| Juniors | 430 | 447 | 449 | 484 | 530 | 23.3\% |
| Seniors | 691 | 649 | 736 | 760 | 769 | 11.3\% |
| Undergraduates | 2,551 | 2,343 | 2,261 | 2,215 | 2,307 | -9.6\% |
| Graduates | 225 | 197 | 104 | 92 | 92 | -59.1\% |
| Total | 2,776 | 2,540 | 2,365 | 2,307 | 2,399 | -13.6\% |

*Graduates for 2001-2002 includes Post-Bacc students.

| First Time Freshmen** | 439 | N/A*** | 315 | 242 | 269 | $-38.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First time UG Transfers | 285 | N/A*** | 231 | 285 | 241 | $-15.4 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


# College of Mathematics and Science <br> Fall 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,325 | 1,198 | 517 | 0 |
| Sophomores | 933 | 649 | 383 | 0 |
| Juniors | 836 | 547 | 398 | 0 |
| Seniors | 929 | 598 | 521 | 0 |
| Post-Baccalaureates | 37 | 21 | 23 | 0 |
| Undergraduates | 4,060 | 3,013 | 1,842 | 0 |
| Graduates | 27 | 31 | 91 | 0 |
| Grand Total | 4,087 | 3,044 | 1,933 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 5,397 | 4,115 | 1,820 | 0 |
| Sophomores | 4,463 | 1,884 | 1,376 | 0 |
| Juniors | 4,325 | 1,740 | 1,425 | 0 |
| Seniors | 5,644 | 1,809 | 1,937 | 0 |
| Post-Baccalaureates | 170 | 39 | 84 | 0 |
| Undergraduates | 19,999 | 9,587 | 6,642 | 0 |
| Graduates | 118 | 112 | 373 | 0 |
| Grand Total | 20,117 | 9,699 | 7,015 | 0 |
| Full-Time Students | 3,523 | 2,635 | 1,343 | 0 |
| Part-Time Students | 564 | 409 | 590 | 0 |
| Average Age | 22 | 22 | 24 | 0 |

# College of Mathematics and Science <br> Fall 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 201 | 254 | 34 | 60 | 235 | 314 |
| Sophomores | 141 | 230 | 30 | 58 | 171 | 288 |
| Juniors | 155 | 234 | 54 | 87 | 209 | 321 |
| Seniors | 222 | 290 | 116 | 141 | 338 | 431 |
| Undergraduates | 719 | 1,008 | 234 | 346 | 953 | 1,354 |
| Graduates | 18 | 24 | 20 | 30 | 38 | 54 |
| Total | 737 | 1,032 | 254 | 376 | 991 | 1,408 |
| Grand Total | 1,7 | 69 | 63 | 30 | 2,3 | 399 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 73. | 7\% | 26. | 3\% | 100 | .0\% |

# College of Mathematics and Science <br> Fall Enrollment <br> By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year 2005 \% Diff |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ |  |  |
| Freshmen | 420 | 350 | 267 | 218 | 235 | -44.0\% | 494 | 361 | 360 | 325 | 314 | -36.4\% |
| Sophomores | 223 | 225 | 193 | 161 | 171 | -23.3\% | 293 | 311 | 256 | 267 | 288 | -1.7\% |
| Juniors | 183 | 197 | 200 | 208 | 209 | 14.2\% | 247 | 250 | 249 | 276 | 321 | 30.0\% |
| Seniors | 335 | 286 | 341 | 352 | 338 | 0.9\% | 356 | 363 | 395 | 408 | 431 | 21.1\% |
| Graduates | 114 | 87 | 41 | 30 | 38 | -66.7\% | 111 | 110 | 63 | 62 | 54 | -51.4\% |
| Total | 1,275 | 1,145 | 1,042 | 969 | 991 | -22.3\% | 1,501 | 1,395 | 1,323 | 1,338 | 1,408 | -6.2\% |
| \% of Yearly Total | 46\% | 45\% | 44\% | 42\% | 41\% | -10.1\% | 54\% | 55\% | 56\% | 58\% | 59\% | 8.5\% |

Men/Women Comparison


## College of Mathematics and Science <br> Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $37.9 \%$ | $27.0 \%$ | $35.2 \%$ | $33.2 \%$ | $33.7 \%$ | $-11.0 \%$ |
| $21-25$ | $35.6 \%$ | $44.5 \%$ | $41.1 \%$ | $42.7 \%$ | $40.6 \%$ | $14.1 \%$ |
| $26-30$ | $13.1 \%$ | $14.0 \%$ | $11.2 \%$ | $13.1 \%$ | $14.5 \%$ | $11.0 \%$ |
| 31 and Over | $13.4 \%$ | $14.6 \%$ | $12.5 \%$ | $11.1 \%$ | $11.1 \%$ | $-17.0 \%$ |
| Average Age | 24 | 25 | 24 | 24 | 24 | $0.0 \%$ |

Age Distribution - Fall 2005


## College of Mathematics and Science <br> Fall 2005 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 564 | 912 | 1,476 | $61.5 \%$ |  |
| American Indian | 52 | 139 | 191 | $8.0 \%$ |  |
| Asian | 44 | 90 | 134 | $5.6 \%$ |  |
| Hispanic | 45 | 63 | 108 | $4.5 \%$ |  |
| International-SV* | 23 | 40 | 63 | $2.6 \%$ |  |
| Not Declared | 201 | 115 | 316 | $13.2 \%$ |  |
| Total | 62 | 49 | 111 | $4.6 \%$ |  |
|  | 991 | 1,408 | 2,399 | $100.0 \%$ |  |
|  |  |  |  |  |  |
| *Students who do not have resident status. |  |  |  |  |  |

## College of Mathematics and Science Fall Enrollment Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,849 | 1,634 | 1,470 | 1,423 | 1,476 | -20.2\% |
| African-American | 214 | 203 | 191 | 184 | 191 | -10.7\% |
| American Indian | 104 | 105 | 111 | 114 | 134 | 28.8\% |
| Asian | 144 | 136 | 103 | 99 | 108 | -25.0\% |
| Hispanic | 75 | 58 | 63 | 58 | 63 | -16.0\% |
| International-SV** | 401 | 404 | 374 | 343 | 316 | -21.2\% |
| Not Declared | --- | --- | 53 | 86 | 111 | --- |
| Total | 2,787 | 2,540 | 2,365 | 2,307 | 2,399 | -13.9\% |

*This year includes audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Mathematics and Science <br> Fall 2005 Enrollment <br> Part of Term and Course Type* 

$\frac{\text { Number of Sections }}{\text { Undergraduate }}$
Undergraduate Graduate
Total
Block 1
$\begin{array}{r}8 \\ 0 \\ \hline \mathbf{8}\end{array}$
Undergraduate Enrollment

## B-Lab

C-Lecture Lab
CL-Clinical Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
R-Recitation/Lab
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XFS-Field Study
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XST-Study Tour
XSU-Studio Art
XTA-Advanced Topics
XTO-Topics
XW-Workshop
No Type Specified
Total
Graduate Enrollment
B-Lab
C-Lecture Lab
IVE-Interactive Video
L-Lecture
LCR-Lab with Credit
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute
XIN-Internship
XIS-Independent Study
XP-Practicum
XS-Seminar
XSP-Graduate Special Topics
XST-Study Tour
XSU-Studio Art
XT-Thesis
XTO-Topics
No Type Specified
Total

Block 2


Full Term

| 509 |
| ---: |
| 42 |
| 551 |

Intersession Irregular

| 0 | 6 |
| :---: | :---: |
| 0 | 1 |
| $\mathbf{0}$ | $\mathbf{7}$ |


| 0 | 0 |
| ---: | ---: |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 2 |
| 0 | 3 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 23 |
| 0 | 0 |
| 0 | 0 |
| $\mathbf{0}$ | $\mathbf{2 8}$ |

# College of Graduate Studies and Research 

Fall 2005

## College of Graduate Studies and Research <br> Fall Enrollment*


*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005



[^6]
## College of Graduate Studies and Research Fall Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design | 35 | 22 | 21 | 25 | 28 | -20.0\% |
| Business Administration | 632 | 539 | 325 | 220 | 172 | -72.8\% |
| Education and Professional Studies | 1,056 | 1,169 | 962 | 876 | 858 | -18.8\% |
| Liberal Arts | 284 | 261 | 243 | 216 | 164 | -42.3\% |
| Mathematics and Science | 225 | 197 | 104 | 92 | 92 | -59.1\% |
| Undeclared Majors | --- | --- | 25 | 20 | 11 | --- |
| Total | 2,232 | 2,188 | 1,680 | 1,449 | 1,325 | -40.6\% |

*Graduates for 2001-2002 inlcude Post-Bacc students.
First Time Graduates** 537 N/A*** 242 200 294 -45.3\%
**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Graduates.

Fall Enrollment Trends


| $\square$ Arts, Media, and Design | ■Business Administration |
| :--- | :--- |
| ■Education and Professional Studies | ■Liberal Arts |
| $\square$ Mathematics and Science | ■Undeclared Majors |

# College of Graduate Studies and Research <br> Fall 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, and Design | 9 | 22 | 15 | 0 |
| Business Administration | 15 | 54 | 173 | 6 |
| Education and Professional Studies | 97 | 144 | 747 | 81 |
| Liberal Arts | 48 | 58 | 176 | 0 |
| Mathematics and Science | 27 | 31 | 91 | 0 |
| Grand Total | 196 | 309 | 1,202 | 87 |
| Credit Hours |  |  |  |  |
| Arts, Media, and Design | 25 | 61 | 49 | 0 |
| Business Administration | 51 | 208 | 1,080 | 18 |
| Education and Professional Studies | 408 | 596 | 3,378 | 206 |
| Liberal Arts | 175 | 231 | 747 | 0 |
| Mathematics and Science | 118 | 112 | 373 | 0 |
| Grand Total | 777 | 1,208 | 5,627 | 224 |
| Full-Time Students | 137 | 200 | 392 | 23 |
| Part-Time Students | 57 | 105 | 731 | 64 |
| Average Age | 30 | 29 | 31 | 39 |

# College of Graduate Studies and Research 

Fall 2005 Enrollment
By College and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, and Design | 7 | 6 | 6 | 9 | 13 | 15 |
| Business Administration | 56 | 36 | 36 | 44 | 92 | 80 |
| Education and Professional Studies | 58 | 176 | 124 | 500 | 182 | 676 |
| Liberal Arts | 26 | 41 | 29 | 68 | 55 | 109 |
| Mathematics and Science | 18 | 24 | 20 | 30 | 38 | 54 |
| Undeclared Majors | 0 | 0 | 2 | 9 | 2 | 9 |
| Total | 165 | 283 | 217 | 660 | 382 | 943 |
| Grand Total | 448 |  | 877 |  | 1,325 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 33.8\% |  | 66.2\% |  | 100.0\% |  |

# College of Graduate Studies and Research 

Fall Enrollment
By College and Gender

|  | Men |  |  |  | $\begin{array}{ll}  & 5 \text { Year } \\ 2005 & \text { \% Diff } \\ \hline \end{array}$ |  | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 |  |  | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ |  |
| Arts, Media, and Design | 11 | 10 | 7 | 7 | 13 | 18.2\% | 24 | 12 | 14 | 18 | 15 | -37.5\% |
| Business Administration | 375 | 326 | 201 | 143 | 92 | -75.5\% | 257 | 213 | 124 | 77 | 80 | -68.9\% |
| Education and Professional Studies | 241 | 288 | 218 | 189 | 182 | -24.5\% | 815 | 881 | 744 | 687 | 676 | -17.1\% |
| Liberal Arts | 109 | 106 | 90 | 84 | 55 | -49.5\% | 175 | 155 | 153 | 132 | 109 | -37.7\% |
| Mathematics and Science | 114 | 87 | 41 | 30 | 38 | -66.7\% | 111 | 110 | 63 | 62 | 54 | -51.4\% |
| Undeclared Majors | 0 | 0 | 4 | 6 | 2 | --- | 0 | 0 | 21 | 14 | 9 | --- |
| Total | 850 | 817 | 561 | 459 | 382 | -55.1\% | 1,382 | 1,371 | 1,119 | 990 | 943 | -31.8\% |
| \% of Yearly Total | 38\% | 37\% | 33\% | 32\% | 29\% | -24.3\% | 62\% | 63\% | 67\% | 68\% | 71\% | 14.7\% |

*Graduates for 2001-2002 include Post-Bacc students.

## Men/Women Comparison



## College of Graduate Studies and Research

Fall Enrollment
Age Distribution Analysis

|  | $\underline{\text { 2001* }}$ | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{gathered} 5 \text { Year } \\ \text { Diff } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.1\% | 0.3\% | 0.1\% | 0.2\% | 0.0\% | -0.1\% |
| 21-25 | 27.0\% | 22.1\% | 24.9\% | 25.7\% | 26.9\% | -0.1\% |
| 26-30 | 24.7\% | 28.5\% | 26.1\% | 24.9\% | 24.3\% | -0.4\% |
| 31 and Over | 48.2\% | 49.1\% | 49.0\% | 49.1\% | 48.8\% | 0.6\% |
| Average Age | 35 | 34 | 34 | 34 | 34 | -1 |

Age Distribution - Fall 2005


## College of Graduate Studies and Research

Fall 2005 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 267 | 731 | 998 | $75.3 \%$ |  |
| American Indian | 20 | 57 | 77 | $5.8 \%$ |  |
| Asian | 10 | 35 | 45 | $3.4 \%$ |  |
| Hispanic | 9 | 17 | 26 | $2.0 \%$ |  |
| International-SV* | 7 | 32 | 39 | $2.9 \%$ |  |
| Not Declared | 61 | 55 | 116 | $8.8 \%$ |  |
| Total | 8 | 16 | 24 | $1.8 \%$ |  |
|  | 382 | 943 | 1,325 | $100.0 \%$ |  |
|  |  |  |  |  |  |
| *Students who do not have resident status. |  |  |  |  |  |

## College of Graduate Studies and Research

Fall Enrollment
Ethnicity Comparison

|  | $\underline{2001}^{*}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{5}$ Y Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
|  | 1,720 | 1,505 | 1,169 | 1,053 | 998 | $-42.0 \%$ |
| Caucasian | 139 | 128 | 119 | 99 | 77 | $-44.6 \%$ |
| African-American | 63 | 55 | 44 | 54 | 45 | $-28.6 \%$ |
| American Indian | 65 | 69 | 28 | 29 | 26 | $-60.0 \%$ |
| Asian | 56 | 55 | 39 | 37 | 39 | $-30.4 \%$ |
| Hispanic | 438 | 376 | 250 | 155 | 116 | $-73.5 \%$ |
| International-SV** | --- | --- | 31 | 22 | 24 | --- |
| Not Declared | 2,481 | 2,188 | 1,680 | 1,449 | 1,325 | $-46.6 \%$ |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## Undeclared Majors

## Fall 2005

## Undeclared Majors

## Fall Enrollment*

|  | Headcount |  | 2 Year | FTE |  | $\begin{aligned} & 2 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2004}$ | $\underline{2005}$ | \% Diff | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 2,543 | 2,464 | -3.1\% | 2,004 | 1,944 | -3.0\% |
| Sophomores | 725 | 719 | -0.8\% | 581 | 565 | -2.8\% |
| Juniors | 479 | 364 | -24.0\% | 353 | 263 | -25.5\% |
| Seniors | 481 | 267 | -44.5\% | 294 | 145 | -50.7\% |
| Post-Baccalaureates | 194 | 190 | -2.1\% | 82 | 84 | 2.4\% |
| Undergraduates | 4,422 | 4,004 | -9.5\% | 3,315 | 3,001 | -9.5\% |
| Graduates | 20 | 11 | -45.0\% | 8 | 4 | -50.6\% |
| Total | 4,442 | 4,015 | -9.6\% | 3,323 | 3,005 | -9.6\% |
| Audit Only Students* | 3 | 3 | 0.0\% |  |  |  |
| Audit Only Credit Hours | 8 | 5 | -37.5\% |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2005 Post- <br> Baccalaureates



[^7]
## Undeclared Majors <br> Fall Headcount Enrollment Trends

|  | $\underline{2004}$ | $\underline{2005}$ | 2 Year <br> \% Diff |
| :---: | :---: | :---: | :---: |
| Freshmen | 2,543 | 2,464 | -3.1\% |
| Sophomores | 725 | 719 | -0.8\% |
| Juniors | 479 | 364 | -24.0\% |
| Seniors | 481 | 267 | -44.5\% |
| Post-Baccalaureates | 194 | 190 | -2.1\% |
| Undergraduates | 4,422 | 4,004 | -9.5\% |
| Graduates | 20 | 11 | -45.0\% |
| Total | 4,442 | 4,015 | -9.6\% |
| First Time Freshmen | 1,432 | 1,348 | -5.9\% |
| First time UG Transfers | 642 | 595 | -7.3\% |

Fall Enrollment Trends


## Undeclared Majors <br> Fall 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 795 | 1,022 | 294 | 353 | 1,089 | 1,375 |
| Sophomores | 224 | 283 | 92 | 120 | 316 | 403 |
| Juniors | 108 | 118 | 55 | 83 | 163 | 201 |
| Seniors | 39 | 45 | 74 | 109 | 113 | 154 |
| Post-Baccalaureates | 22 | 22 | 58 | 88 | 80 | 110 |
| Undergraduates | 1,188 | 1,490 | 573 | 753 | 1,761 | 2,243 |
| Graduates | 0 | 0 | 2 | 9 | 2 | 9 |
| Total | 1,188 | 1,490 | 575 | 762 | 1,763 | 2,252 |
| Grand Total | 2,6 |  |  |  |  |  |

Percentage of
Total Headcount
66.7\%
33.3\%
100.0\%

## Undeclared Majors <br> Fall Enrollment <br> By Classification and Gender

|  | Men |  | 2 Year | Women |  | $\begin{gathered} 2 \text { Year } \\ \text { \% Diff } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2004}$ | $\underline{2005}$ | \% Diff | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 1,154 | 1,089 | -5.6\% | 1,389 | 1,375 | -1.0\% |
| Sophomores | 349 | 316 | -9.5\% | 376 | 403 | 7.2\% |
| Juniors | 213 | 163 | -23.5\% | 266 | 201 | -24.4\% |
| Seniors | 226 | 113 | -50.0\% | 255 | 154 | -39.6\% |
| Post-Bacc | 86 | 80 | -7.0\% | 108 | 110 | 1.9\% |
| Graduates | 6 | 2 | -66.7\% | 14 | 9 | -35.7\% |
| Total | 2,034 | 1,763 | -13.3\% | 2,408 | 2,252 | -6.5\% |
| \% of Yearly Total | 46\% | 44\% | -4.1\% | 54\% | 56\% | 3.5\% |

## Men/Women Comparison



## Undeclared Majors <br> Fall Enrollment <br> Age Distribution Analysis

|  | $\underline{2004}$ | $\underline{2005}$ | 2 Year <br> Diff |
| :--- | ---: | ---: | ---: |
|  | $\underline{y}$ |  |  |
| 20 and Under | $58.1 \%$ | $62.0 \%$ | $3.9 \%$ |
| $21-25$ | $23.4 \%$ | $22.0 \%$ | $-1.4 \%$ |
| $26-30$ | $7.8 \%$ | $6.4 \%$ | $-1.4 \%$ |
| 31 and Over | $10.7 \%$ | $9.6 \%$ | $-1.1 \%$ |
| Average Age |  |  | 22 |

## Age Distribution - Fall 2005



## Undeclared Majors

Fall 2005 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | Total <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |
| African-American | 1,256 | 1,580 | 2,836 | $70.6 \%$ |
| American Indian | 159 | 269 | 428 | $10.7 \%$ |
| Asian | 116 | 140 | 256 | $6.4 \%$ |
| Hispanic | 60 | 85 | 145 | $3.6 \%$ |
| International-SV* | 56 | 85 | 141 | $3.5 \%$ |
| Not Declared | 17 | 17 | 34 | $0.8 \%$ |
| Total | 99 | 76 | 175 | $4.4 \%$ |
|  | 1,763 | 2,252 | 4,015 | $100.0 \%$ |

*Students who do not have resident status.

## Undeclared Majors

## Fall Enrollment <br> Ethnicity Comparison

|  |  |  | 2 Year <br> \% Diff |
| :--- | ---: | ---: | ---: |
|  | $\underline{2004}$ | $\underline{2005}$ | $\underline{2}$ |
| Caucasian | 3,204 | 2,836 | $-11.5 \%$ |
| African-American | 409 | 428 | $4.6 \%$ |
| American Indian | 260 | 256 | $-1.5 \%$ |
| Asian | 139 | 145 | $4.3 \%$ |
| Hispanic | 160 | 141 | $-11.9 \%$ |
| International-SV* | 57 | 34 | $-40.4 \%$ |
| Not Declared | 213 | 175 | $-17.8 \%$ |
| Total | 4,442 | 4,015 | $-9.6 \%$ |

* Students who do not have resident status.


## Ethnicity Comparison




[^0]:    * Data was not complete and/or not pulled properly to complete 2002 and 2003 (transitional period to Banner).

[^1]:    * Declared Majors

[^2]:    * Declared Majors

[^3]:    * Declared Majors

[^4]:    * Declared Majors

[^5]:    * Declared Majors

[^6]:    * Declared Majors

[^7]:    * Undeclared Majors

