

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## SUMMER 2003 ENROLLMENT REPORT

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## TABLE OF CONTENTS

## PAGE

Introduction ..... 4
University Data ..... 5
College of Arts, Media, and Design ..... 21
College of Business Administration ..... 31
College of Education ..... 41
College of Liberal Arts ..... 51
College of Mathematics and Science ..... 61
College of Graduate Studies and Research ..... 71
Undeclared Majors ..... 80

## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

This demographic book will vary from earlier ones due to the conversion to the Banner system:

- With the Summer 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students resulted in fewer majors within each college. Students are not associated with a college until they declare a major. Therefore, a few pages have been added to show the statistics for these students.
- The statistics for First-Time Freshmen, First-Time Transfers, and First-Time Graduates have been added back to the book.
- There are four reports in the University section relating to student residency that were not included for this term. Collection of the information necessary for the reports began in November 2002 for new students. Therefore, it will take several years before meaningful analysis can occur. In the meantime, a report of in-state, out-of-state, and international residency has been substituted.
- A new page has been added to track students on campus during the day. Students enrolled in institutes, independent studies, etc., were not included. Students may be counted in more than one category or college.
- A second new page has been added with the number of sections for undergraduate and graduate levels. Also included is student enrollment by part of term and class type.

The College of Arts, Media, and Design, initiated in January 2001, began enrolling students in the Fall 2001 semester. The creation of CAMD, and the resulting reorganization of the College of Education and the College of Liberal Arts, causes a shift in the distribution of students between these colleges.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of June 5, 2003. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma <br> Summer Enrollment

|  | Headcount |  |  |  | 5 Year |  |  | FTE |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 872 | 877 | 924 | 1,025 | 841 | -3.6\% | 536 | 523 | 573 | 639 | 523 | -2.4\% |
| Sophomores | 540 | 521 | 614 | 607 | 592 | 9.6\% | 362 | 354 | 439 | 414 | 379 | 4.7\% |
| Juniors | 806 | 860 | 930 | 939 | 976 | 21.1\% | 594 | 612 | 684 | 670 | 690 | 16.2\% |
| Seniors | 2,005 | 2,005 | 1,948 | 2,002 | 2,030 | 1.2\% | 1,437 | 1,382 | 1,405 | 1,385 | 1,395 | -2.9\% |
| Post-Baccalaureates | 0 | 0 | 0 | 0 | 100 | --- | 0 | 0 | 0 | 0 | 65 | --- |
| Undergraduates | 4,223 | 4,263 | 4,416 | 4,573 | 4,539 | 7.5\% | 2,929 | 2,874 | 3,102 | 3,108 | 3,053 | 4.2\% |
| Graduates | 1,557 | 1,334 | 1,329 | 1,269 | 1,019 | -34.6\% | 1,205 | 1,057 | 1,183 | 1,047 | 850 | -29.5\% |
| Total | 5,780 | 5,597 | 5,745 | 5,842 | 5,558 | -3.8\% | 4,134 | 3,931 | 4,285 | 4,155 | 3,903 | -5.6\% |


| Audit Only Students** | 4 | 9 | 11 | 0 | 10 | $150.0 \%$ |
| :--- | ---: | ---: | ---: | :--- | ---: | :--- |
| Audit Only Credit Hours | 15 | 27 | 31 | 0 | 31 | $106.7 \%$ |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



## University of Central Oklahoma Summer Headcount Enrollment Trends

|  | 1999* | $\underline{2000}{ }^{*}$ | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 872 | 877 | 924 | 1,025 | 841 | -3.6\% |
| Sophomores | 540 | 521 | 614 | 607 | 592 | 9.6\% |
| Juniors | 806 | 860 | 930 | 939 | 976 | 21.1\% |
| Seniors | 2,005 | 2,005 | 1,948 | 2,002 | 2,030 | 1.2\% |
| Post-Baccalaureates | --- | --- | --- | --- | 100 | --- |
| Undergraduates | 4,223 | 4,263 | 4,416 | 4,573 | 4,539 | 7.5\% |
| Graduates | 1,557 | 1,334 | 1,329 | 1,269 | 1,019 | -34.6\% |
| Total | 5,780 | 5,597 | 5,745 | 5,842 | 5,558 | -3.8\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 481 | 409 | 433 | 83 | 66 | $-86.3 \%$ |
| :--- | :--- | :--- | :--- | ---: | ---: | :--- |
| First Time UG Transfers | 188 | 200 | 192 | 159 | 154 | $-18.1 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



# University of Central Oklahoma <br> Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Nomen | Men | Women | Men | Women |
| Freshmen | 157 | 185 | 186 | 313 | 343 | 498 |
| Sophomores | 92 | 161 | 105 | 234 | 197 | 395 |
| Juniors | 181 | 304 | 166 | 325 | 347 | 629 |
| Seniors | 379 | 607 | 383 | 661 | 762 | 1,268 |
| Post-Baccalaureate | 11 | 36 | 16 | 37 | 27 | 73 |
| Undergraduates | 820 | 1,293 | 856 | 1,570 | 1,676 | 2,863 |
| Graduates | 159 | 375 | 137 | 348 | 296 | 723 |
| Total | 979 | 1,668 | 993 | 1,918 | 1,972 | 3,586 |
| Grand Total | 2,647 |  | 2,911 |  | 5,558 |  |
| Percentage of Total Headcount | 47.6\% |  | 52.4\% |  | 100.0\% |  |

# University of Central Oklahoma <br> Summer 2003 Enrollment <br> Students by Time of Day* 



## University of Central Oklahoma <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 350 | 381 | 378 | 433 | 343 | -2.0\% | 522 | 496 | 546 | 592 | 498 | -4.6\% |
| Sophomores | 200 | 204 | 235 | 203 | 197 | -1.5\% | 340 | 317 | 379 | 404 | 395 | 16.2\% |
| Juniors | 328 | 297 | 350 | 296 | 347 | 5.8\% | 478 | 563 | 580 | 643 | 629 | 31.6\% |
| Seniors | 842 | 865 | 811 | 800 | 762 | -9.5\% | 1,163 | 1,140 | 1,137 | 1,202 | 1,268 | 9.0\% |
| Post-Bacc | --- | --- | --- | --- | 27 | --- | --- | --- | --- | --- | 73 | --- |
| Graduates | 498 | 448 | 449 | 432 | 296 | -40.6\% | 1,059 | 886 | 880 | 837 | 723 | -31.7\% |
| Total | 2,218 | 2,195 | 2,223 | 2,164 | 1,972 | -11.1\% | 3,562 | 3,402 | 3,522 | 3,678 | 3,586 | 0.7\% |
| \% of Yearly Total | 38\% | 39\% | 39\% | 37\% | 35\% | -7.5\% | 62\% | 61\% | 61\% | 63\% | 65\% | 4.7\% |

*Graduates for 1999-2002 include Post-Bacc students.

## Men/Women Comparison



## University of Central Oklahoma

Summer Enrollment
Age Distribution Analysis

|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Year <br> Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |
| 20 and Under | $15.0 \%$ | $16.3 \%$ | $18.5 \%$ | $17.6 \%$ | $18.5 \%$ | $3.5 \%$ |  |
| $21-25$ | $40.0 \%$ | $42.9 \%$ | $42.7 \%$ | $43.7 \%$ | $43.5 \%$ | $3.5 \%$ |  |
| $26-30$ | $18.3 \%$ | $17.3 \%$ | $15.4 \%$ | $16.1 \%$ | $15.6 \%$ | $-2.7 \%$ |  |
| 31 and Over | $26.7 \%$ | $23.5 \%$ | $23.4 \%$ | $22.7 \%$ | $22.5 \%$ | $-4.2 \%$ |  |
| Average Age |  |  | 28 | 27 | 27 | 27 | 27 |

## Age Distribution - Summer 2003



## University of Central Oklahoma <br> Summer 2003 Enrollment <br> Ethnicity Comparison

|  | Men | Women |  | Total | $\%$ <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Totan |  |  |  |  |
| Caucasian | 1,258 |  | 2,477 | 3,735 | $67.2 \%$ |
| African-American | 160 | 344 | 504 | $9.1 \%$ |  |
| American Indian | 65 | 155 | 220 | $4.0 \%$ |  |
| Asian | 75 | 116 | 191 | $3.4 \%$ |  |
| Hispanic | 58 | 112 | 170 | $3.1 \%$ |  |
| International-SV* | 299 | 292 | 591 | $10.6 \%$ |  |
| Not Declared | 57 | 90 | 147 | $2.6 \%$ |  |
| Total | 1,972 | 3,586 | 5,558 | $100.0 \%$ |  |

*Students who do not have resident status.

## University of Central Oklahoma <br> Summer Enrollment <br> Ethnicity Comparison

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 4,056 | 3,860 | 3,971 | 4,071 | 3,735 | -7.9\% |
| African-American | 377 | 373 | 424 | 471 | 504 | 33.7\% |
| American Indian | 166 | 183 | 99 | 221 | 220 | 32.5\% |
| Asian | 222 | 208 | 128 | 244 | 191 | -14.0\% |
| Hispanic | 112 | 126 | 135 | 173 | 170 | 51.8\% |
| International-SV** | 851 | 856 | 799 | 662 | 591 | -30.6\% |
| Not Declared | --- | --- | --- | --- | 147 | --- |
| Total | 5,784 | 5,606 | 5,556 | 5,842 | 5,558 | -3.9\% |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## University of Central Oklahoma <br> Summer Geographic Distribution

|  |  |  |  |  | 5 Year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{\%}$ Diff |
| Oklahoma Residents | 4,756 | 4,589 | 4,767 | 4,924 | 4,794 | $0.8 \%$ |
| Out of State | 71 | 68 | 80 | 203 | 187 | $163.4 \%$ |
| International-SV** | 957 | 949 | 909 | 715 | 577 | $-39.7 \%$ |
|  | 5,784 | 5,606 | 5,756 | 5,842 | 5,558 | $-3.9 \%$ |

*Audit only students are included.
**Students who do not have resident status.

## Geographic Distribution - Summer 2003



# University of Central Oklahoma <br> Student Credit Hours Produced by College* 

|  | $\begin{gathered} \text { Summer } \\ 1999 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2000 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2001 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \\ \hline \end{gathered}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Credit Hours | 0 | 0 | 0 | 1,351 | 1,548 | --- |
| Percent | 0.0\% | 0.0\% | 0.0\% | 4.6\% | 5.5\% |  |
| Business Administration |  |  |  |  |  |  |
| Credit Hours | 6,894 | 6,769 | 6,844 | 6,531 | 5,742 | -16.7\% |
| Percent | 23.6\% | 24.2\% | 22.5\% | 22.1\% | 20.5\% |  |
| Education |  |  |  |  |  |  |
| Credit Hours | 9,128 | 8,698 | 9,553 | 8,866 | 8,361 | -8.4\% |
| Percent | 31.2\% | 31.1\% | 31.4\% | 30.0\% | 29.8\% |  |
| Liberal Arts |  |  |  |  |  |  |
| Credit Hours | 7,758 | 7,100 | 8,570 | 7,570 | 7,525 | -3.0\% |
| Percent | 26.6\% | 25.4\% | 28.2\% | 25.6\% | 26.8\% |  |
| Mathematics and Science |  |  |  |  |  |  |
| Credit Hours | 5,440 | 5,360 | 5,431 | 5,242 | 4,851 | -10.8\% |
| Percent | 18.6\% | 19.2\% | 17.9\% | 17.7\% | 17.3\% |  |
| University Total: |  |  |  |  |  |  |
| Credit Hours | 29,220 | 27,927 | 30,398 | 29,560 | 28,027 | -4.1\% |
| Percent | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |

*Audit hours are included.

## Student Credit Hour Production*

Three Year Comparison

Arts, Media, and Design Art

Undergraduate
Graduate
Dept Total
Design
Undergraduate Graduate

Dept Total Music

Undergraduate Graduate

## Dept Total

Theatre, Dance, and Media Arts
Undergraduate Graduate

Dept Total
Arts, Media, and Design Total:
Undergraduate
Graduate
Arts, Media, and Design Grand Total

Business Administration
Accounting
Undergraduate
Graduate
Dept Total
Economics

| 741 | 726 | 862 | 933 | 831 | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 135 | 189 | 138 | 150 | 111 | -17.8\% |
| 876 | 915 | 1,000 | 1,083 | 942 | 7.5\% |
| 339 | 649 | 668 | 647 | 615 | 81.4\% |
| 108 | 84 | 123 | 105 | 74 | -31.5\% |
| 447 | 733 | 791 | 752 | 689 | 54.1\% |
| 848 | 778 | 675 | 579 | 585 | -31.0\% |
| 289 | 309 | 313 | 113 | 83 | -71.3\% |
| 1,137 | 1,087 | 988 | 692 | 668 | -41.2\% |
| 639 | 483 | 527 | 518 | 445 | -30.4\% |
| 192 | 85 | 70 | 125 | 53 | -72.4\% |
| 831 | 568 | 597 | 643 | 498 | -40.1\% |

## Student Credit Hour Production* <br> Three Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 1999 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2000 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2001 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Systems \& Operations Management |  |  |  |  |  |  |
| Undergraduate | 1,143 | 1,011 | 905 | 883 | 1,044 | -8.7\% |
| Graduate | 189 | 313 | 247 | 315 | 75 | -60.3\% |
| Dept Total Management | 1,332 | 1,324 | 1,152 | 1,198 | 1,119 | -16.0\% |
| Undergraduate | 1,172 | 793 | 1,006 | 615 | 526 | -55.1\% |
| Graduate | 226 | 233 | 219 | 222 | 156 | -31.0\% |
| Dept Total <br> Marketing | 1,398 | 1,026 | 1,225 | 837 | 682 | -51.2\% |
| Undergraduate | 709 | 894 | 884 | 1,146 | 1,041 | 46.8\% |
| Graduate | 146 | 198 | 174 | 180 | 103 | -29.5\% |
| Dept Total Military Science | 855 | 1,092 | 1,058 | 1,326 | 1,144 | 33.8\% |
| Undergraduate | 18 | 24 | 33 | 0 | 0 | -100.0\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total <br> Business Administration Total: | 18 | 24 | 33 | 0 | 0 | -100.0\% |
| Undergraduate | 5,609 | 5,358 | 5,560 | 5,321 | 5,087 | -9.3\% |
| Graduate | 1,285 | 1,411 | 1,284 | 1,210 | 655 | -49.0\% |
| Business Administration Grand Total | 6,894 | 6,769 | 6,844 | 6,531 | 5,742 | -16.7\% |
| Education |  |  |  |  |  |  |
| Advanced Professional Services |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 192 | 150 | 150 | --- |
| Graduate | 0 | 0 | 1,744 | 1,493 | 1,297 | --- |
| Dept Total Curriculum \& Instruction | 0 | 0 | 1,936 | 1,643 | 1,447 | --- |
| Undergraduate | 1,608 | 1,224 | 624 | 716 | 557 | -65.4\% |
| Graduate | 1,065 | 755 | 235 | 218 | 316 | -70.3\% |
| Dept Total Human Environmental Sciences | 2,673 | 1,979 | 859 | 934 | 873 | -67.3\% |
| Undergraduate | 739 | 1,020 | 1,178 | 734 | 719 | -2.7\% |
| Graduate | 319 | 263 | 252 | 136 | 225 | -29.5\% |
| Dept Total Kinesiology \& Health Studies | 1,058 | 1,283 | 1,430 | 870 | 944 | -10.8\% |
| Undergraduate | 1,179 | 1,516 | 1,361 | 1,396 | 1,319 | 11.9\% |
| Graduate | 47 | 33 | 26 | 64 | 148 | 214.9\% |
| Dept Total | 1,226 | 1,549 | 1,387 | 1,460 | 1,467 | 19.7\% |

## Student Credit Hour Production* <br> Three Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 1999 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2000 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2001 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Summer } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { Summer } \\ & 2003 \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational and Technology Education |  |  |  |  |  |  |
| Undergraduate | 903 | 762 | 845 | 953 | 966 | 7.0\% |
| Graduate | 529 | 485 | 425 | 412 | 361 | -31.8\% |
| Dept Total <br> Professional Teacher Education | 1,432 | 1,247 | 1,270 | 1,365 | 1,327 | -7.3\% |
| Undergraduate | 407 | 347 | 360 | 249 | 803 | 97.3\% |
| Graduate | 1,335 | 1,159 | 388 | 418 | 220 | -83.5\% |
| Dept Total Psychology | 1,742 | 1,506 | 748 | 667 | 1,023 | -41.3\% |
| Undergraduate | 777 | 851 | 903 | 888 | 307 | -60.5\% |
| Graduate | 220 | 283 | 290 | 239 | 333 | 51.4\% |
| Dept Total | 997 | 1,134 | 1,193 | 1,127 | 640 | -35.8\% |
| Special Services |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 362 | 439 | 340 | --- |
| Graduate | 0 | 0 | 368 | 361 | 300 | --- |
| Dept Total | 0 | 0 | 730 | 800 | 640 | --- |
| Education Total: |  |  |  |  |  |  |
| Undergraduate | 5,613 | 5,720 | 5,825 | 5,525 | 5,161 | -8.1\% |
| Graduate | 3,515 | 2,978 | 3,728 | 3,341 | 3,200 | -9.0\% |
| Education Grand Total | 9,128 | 8,698 | 9,553 | 8,866 | 8,361 | -8.4\% |
| Liberal Arts |  |  |  |  |  |  |
| Art \& Design |  |  |  |  |  |  |
| Undergraduate | 469 | 419 | 488 | 0 | 0 | -100.0\% |
| Graduate | 67 | 44 | 53 | 0 | 0 | -100.0\% |
| Dept Total Communication | 536 | 463 | 541 | 0 | 0 | -100.0\% |
| Undergraduate | 394 | 353 | 451 | 674 | 824 | 109.1\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total | 394 | 353 | 451 | 674 | 824 | 109.1\% |
| English |  |  |  |  |  |  |
| Undergraduate | 1,246 | 1,000 | 1,263 | 1,124 | 981 | -21.3\% |
| Graduate | 160 | 203 | 186 | 171 | 303 | 89.4\% |
| History \& Geography |  |  |  |  |  |  |
| Undergraduate | 1,019 | 774 | 1,021 | 1,076 | 1,164 | 14.2\% |
| Graduate | 113 | 61 | 92 | 61 | 30 | -73.5\% |
| Dept Total | 1,132 | 835 | 1,113 | 1,137 | 1,194 | 5.5\% |

## Student Credit Hour Production* <br> Three Year Comparison

|  | $\begin{gathered} \text { Summer } \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2000 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Summer } \\ & 2002 \end{aligned}$ | $\begin{gathered} \text { Summer } \\ 2003 \end{gathered}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Humanities \& Philosophy |  |  |  |  |  |  |
| Undergraduate | 1,113 | 1,170 | 1,176 | 1,107 | 804 | -27.8\% |
| Graduate | 0 | 0 | 3 | 0 | 0 | --- |
| Dept Total Journalism | 1,113 | 1,170 | 1,179 | 1,107 | 804 | -27.8\% |
| Undergraduate | 650 | 667 | 955 | 923 | 971 | 49.4\% |
| Graduate | 0 | 0 | 63 | 51 | 60 | --- |
| Dept Total | 650 | 667 | 1,018 | 974 | 1,031 | 58.6\% |
| Modern Languages, Literatures, \& Cultural Studies |  |  |  |  |  |  |
| Undergraduate | 383 | 268 | 350 | 363 | 459 | 19.8\% |
| Graduate | 9 | 9 | 3 | 1 | 0 | -100.0\% |
| Dept Total | 392 | 277 | 353 | 364 | 459 | 17.1\% |
| Music |  |  |  |  |  |  |
| Undergraduate | 222 | 144 | 157 | 0 | 0 | -100.0\% |
| Graduate | 64 | 58 | 30 | 0 | 0 | -100.0\% |
| Dept Total Political Science | 286 | 202 | 187 | 0 | 0 | -100.0\% |
| Undergraduate | 782 | 654 | 756 | 721 | 634 | -18.9\% |
| Graduate | 78 | 76 | 42 | 36 | 18 | -76.9\% |
| Dept Total | 860 | 730 | 798 | 757 | 652 | -24.2\% |
| Sociology, Criminal Justice, \& Substance Abuse Studies |  |  |  |  |  |  |
| Undergraduate | 763 | 922 | 1,119 | 1,102 | 1,128 | 47.8\% |
| Graduate | 79 | 137 | 98 | 160 | 149 | 88.6\% |
| Dept Total | 842 | 1,059 | 1,217 | 1,262 | 1,277 | 51.7\% |
| Theatre Arts |  |  |  |  |  |  |
| Undergraduate | 147 | 141 | 258 | 0 | 0 | -100.0\% |
| Graduate | 0 | 0 | 6 | 0 | 0 | --- |
| Dept Total | 147 | 141 | 264 | 0 | 0 | -100.0\% |
| Liberal Arts Total: |  |  |  |  |  |  |
| Undergraduate | 7,188 | 6,512 | 7,994 | 7,090 | 6,965 | -3.1\% |
| Graduate | 570 | 588 | 576 | 480 | 560 | -1.8\% |
| Liberal Arts Grand Total | 7,758 | 7,100 | 8,570 | 7,570 | 7,525 | -3.0\% |
| Mathematics and Science |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |
| Undergraduate | 1,253 | 1,155 | 1,227 | 1,476 | 1,604 | 28.0\% |
| Graduate | 28 | 32 | 24 | 31 | 9 | -67.9\% |
| Dept Total | 1,281 | 1,187 | 1,251 | 1,507 | 1,613 | 25.9\% |

## Student Credit Hour Production* <br> Three Year Comparison

## Chemistry

Undergraduate
Graduate

Dept Total
Computer Science
Undergraduate
Graduate
Dept Total
Funeral Service
Undergraduate Graduate

Dept Total
Mathematics \& Statistics
Undergraduate Graduate

Dept Total
Nursing
Undergraduate
Graduate
Dept Total
Physics \& Engineering
Undergraduate
Graduate

## Dept Tota

Mathematics and Science Total:

| Undergraduate Graduate | $\begin{array}{r} 5,351 \\ 89 \end{array}$ | $\begin{array}{r} 5,167 \\ 193 \end{array}$ | 5,068 363 | 4,906 336 | 4,616 235 | $\begin{aligned} & -13.7 \% \\ & \text { 164.0\% } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics and Science Grand Total | 5,440 | 5,360 | 5,431 | 5,242 | 4,851 | -10.8\% |
| University Total: |  |  |  |  |  |  |
| Undergraduate | 23,761 | 22,757 | 24,447 | 24,010 | 23,195 | -2.4\% |
| Graduate | 5,459 | 5,170 | 5,951 | 5,550 | 4,832 | -11.5\% |
| University Grand Total | 29,220 | 27,927 | 30,398 | 29,560 | 28,027 | -4.1\% |

# University of Central Oklahoma <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 100 | 67 | 263 | 40 | 36 |
| Graduate | 38 | 28 | 91 | 26 | 34 |
| Total | 138 | 95 | 354 | 66 | 70 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 23 | 0 | 309 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 1,914 | 1,460 | 2,956 | 150 | 433 |
| WWW-World Wide Web | 26 | 21 | 0 | 18 | 72 |
| XAM-Applied Music | 0 | 0 | 49 | 0 | 0 |
| XDR-Directed Reading | 1 | 0 | 2 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 240 | 106 |
| XIN-Internship | 0 | 0 | 45 | 0 | 0 |
| XIS-Independent Study | 4 | 17 | 38 | 0 | 1 |
| XP-Practicum | 0 | 0 | 129 | 0 | 1 |
| XS-Seminar | 45 | 32 | 9 | 155 | 8 |
| XST-Study Tour | 0 | 0 | 3 | 64 | 1 |
| XSU-Studio Art | 19 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 31 | 0 | 2 | 66 | 0 |
| XTO-Topics | 9 | 42 | 6 | 102 | 45 |
| XW-Workshop | 0 | 0 | 0 | 0 | 5 |
| No Type Specified | 0 | 0 | 1 | 1 | 0 |
| Total | 2,072 | 1,572 | 3,549 | 796 | 672 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 45 | 0 | 0 | 0 | 0 |
| L-Lecture | 289 | 230 | 267 | 106 | 164 |
| WWW-World Wide Web | 70 | 38 | 0 | 6 | 95 |
| XAM-Applied Music | 0 | 0 | 2 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 3 | 0 | 1 |
| XGP-Graduate Project | 0 | 0 | 4 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 43 | 56 |
| XIN-Internship | 1 | 12 | 13 | 0 | 0 |
| XIS-Independent Study | 2 | 2 | 33 | 0 | 0 |
| XP-Practicum | 0 | 0 | 68 | 0 | 0 |
| XS-Seminar | 14 | 13 | 3 | 46 | 57 |
| XSP-Graduate Special Topics | 0 | 0 | 7 | 0 | 6 |
| XST-Study Tour | 0 | 0 | 0 | 33 | 2 |
| XSU-Studio Art | 1 | 0 | 1 | 0 | 0 |
| XT-Thesis | 0 | 0 | 7 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 6 | 15 |
| No Type | 0 | 2 | 0 | 0 | 1 |
| Total | 422 | 297 | 408 | 240 | 397 |

# College of Arts, Media, and Design 

## Summer 2003

## College of Arts, Media, \& Design

Summer Enrollment*


| Audit Only Students** | 0 | 0 | 0 | 0 | 0 | -- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 0 | 0 | 0 | -- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



[^0]College of Arts, Media, \& Design Summer Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 2 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 0 | 0 | 0 | 24 | 26 | 8.3\% |
| Sophomores | 0 | 0 | 0 | 35 | 47 | 34.3\% |
| Juniors | 0 | 0 | 0 | 65 | 59 | -9.2\% |
| Seniors | 0 | 0 | 0 | 117 | 147 | 25.6\% |
| Undergraduates | 0 | 0 | 0 | 241 | 279 | 15.8\% |
| Graduates | 0 | 0 | 0 | 11 | 13 | 18.2\% |
| Total | 0 | 0 | 0 | 252 | 292 | 15.9\% |

*Graduates for 1999-2002 inlcude Post-Bacc students.

| First Time Freshmen** | 0 | 0 | 0 | 0 | 3 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 0 | 0 | 0 | 4 | 7 | $75.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



# College of Arts, Media, \& Design 

Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 6 | 8 | 1 | 11 | 7 | 19 |
| Sophomores | 2 | 11 | 8 | 26 | 10 | 37 |
| Juniors | 6 | 15 | 13 | 25 | 19 | 40 |
| Seniors | 28 | 40 | 24 | 55 | 52 | 95 |
| Undergraduates | 42 | 74 | 46 | 117 | 88 | 191 |
| Graduates | 4 | 4 | 2 | 3 | 6 | 7 |
| Total | 46 | 78 | 48 | 120 | 94 | 198 |
| Grand Total | 12 | 24 | 16 | 8 | 29 | 2 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 42. | 5\% | 57. | 5\% | 100 | .0\% |

## College of Arts, Media, \& Design

Summer 2003 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 17 | 1 | 2 | 0 |
| Sophomores | 16 | 0 | 13 | 0 |
| Juniors | 48 | 2 | 10 | 0 |
| Seniors | 71 | 39 | 39 | 0 |
| Post-Baccalaureates | 3 | 0 | 0 | 0 |
| Undergraduates | 155 | 42 | 64 | 0 |
| Graduates | 9 | 3 | 1 | 0 |
| Grand Total | 164 | 45 | 65 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 36 | 2 | 5 | 0 |
| Sophomores | 43 | 0 | 31 | 0 |
| Juniors | 115 | 6 | 24 | 0 |
| Seniors | 186 | 94 | 88 | 0 |
| Post-Baccalaureates | 13 | 0 | 0 | 0 |
| Undergraduates | 393 | 102 | 148 | 0 |
| Graduates | 55 | 6 | 1 | 0 |
| Grand Total | 448 | 108 | 149 | 0 |
| Full-Time Students | 86 | 33 | 24 | 0 |
| Part-Time Students | 78 | 12 | 41 | 0 |
| Average Age | 24 | 28 | 23 | 0 |

# College of Arts, Media, \& Design <br> Summer Enrollment <br> By Classification and Gender 

|  | 1999* | 2000* | $\begin{aligned} & \text { Men } \\ & \underline{2001^{*}} \end{aligned}$ | $\underline{2002 *}$ | $\underline{2003}$ | 2 Year <br> \% Diff | 1999* | $\underline{2000^{*}}$ | Women $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | $\begin{gathered} 2 \text { Year } \\ \text { \% Diff } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 0 | 0 | 0 | 7 | 7 | 0.0\% | 0 | 0 | 0 | 17 | 19 | 11.8\% |
| Sophomores | 0 | 0 | 0 | 10 | 10 | 0.0\% | 0 | 0 | 0 | 25 | 37 | 48.0\% |
| Juniors | 0 | 0 | 0 | 17 | 19 | 11.8\% | 0 | 0 | 0 | 48 | 40 | -16.7\% |
| Seniors | 0 | 0 | 0 | 50 | 52 | 4.0\% | 0 | 0 | 0 | 67 | 95 | 41.8\% |
| Graduates | 0 | 0 | 0 | 6 | 6 | 0.0\% | 0 | 0 | 0 | 5 | 7 | 40.0\% |
| Total | 0 | 0 | 0 | 90 | 94 | 4.4\% | 0 | 0 | 0 | 162 | 198 | 22.2\% |
| \% of Yearly Total | --- | --- | --- | 36\% | 32\% | -9.9\% | --- | --- | --- | 64\% | 68\% | 5.5\% |

*Graduates for 1999-2002 include Post-Bacc students.

## Men/Women Comparison


$\square$ Freshmen $\square$ Sophomores $\square$ Juniors $\square$ Seniors $\square$ Graduates

# College of Arts, Media, \& Design 

## Summer Enrollment

Age Distribution Analysis

|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{array}{r} 2 \text { Year } \\ \text { Diff } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.0\% | 0.0\% | 0.0\% | 24.6\% | 24.3\% | -0.3\% |
| 21-25 | 0.0\% | 0.0\% | 0.0\% | 53.2\% | 55.8\% | 2.6\% |
| 26-30 | 0.0\% | 0.0\% | 0.0\% | 13.5\% | 10.3\% | -3.2\% |
| 31 and Over | 0.0\% | 0.0\% | 0.0\% | 8.7\% | 9.6\% | 0.9\% |
| Average Age | n/a | n/a | n/a | 27 | 24 | -3 |

## Age Distribution - Summer 2003



## College of Arts, Media, \& Design

Summer 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 63 | 142 | 205 | 70.2\% |
| African-American | 4 | 6 | 10 | 3.4\% |
| American Indian | 6 | 9 | 15 | 5.1\% |
| Asian | 0 | 7 | 7 | 2.4\% |
| Hispanic | 4 | 4 | 8 | 2.7\% |
| International-SV* | 16 | 24 | 40 | 13.7\% |
| Not Declared | 1 | 6 | 7 | 2.4\% |
| Total | 94 | 198 | 292 | 100.0\% |

*Students who do not have resident status.

## College of Arts, Media, \& Design

## Summer Enrollment

Ethnicity Comparison

|  | 1999* | 2000* | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\begin{aligned} & 2 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 0 | 0 | 0 | 174 | 205 | 17.8\% |
| African-American | 0 | 0 | 0 | 12 | 10 | -16.7\% |
| American Indian | 0 | 0 | 0 | 16 | 15 | -6.3\% |
| Asian | 0 | 0 | 0 | 6 | 7 | 16.7\% |
| Hispanic | 0 | 0 | 0 | 6 | 8 | 33.3\% |
| International-SV** | 0 | 0 | 0 | 38 | 40 | 5.3\% |
| Not Declared | 0 | 0 | 0 | --- | 7 | --- |
| Total | 0 | 0 | 0 | 252 | 292 | 15.9\% |

*These years inlcude audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Arts, Media, and Design <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 20 | 9 | 36 | 4 | 9 |
| Graduate | 5 | 4 | 7 | 3 | 7 |
| Total | 25 | 13 | 43 | 7 | 16 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 153 | 85 | 100 | 0 | 71 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 19 |
| XAM-Applied Music | 0 | 0 | 49 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 35 |
| XIN-Internship | 0 | 0 | 4 | 0 | 0 |
| XIS-Independent Study | 1 | 0 | 4 | 0 | 0 |
| XP-Practicum | 0 | 0 | 7 | 0 | 1 |
| XS-Seminar | 0 | 10 | 0 | 14 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 3 | 0 |
| XSU-Studio Art | 19 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 17 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 5 |
| No Type Specified | 0 | 0 | 0 | 1 | 0 |
| Total | 190 | 95 | 164 | 18 | 131 |

Graduate Enrollment
B-Lab
IVE-Interactive Video
L-Lecture
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute

| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 11 | 0 | 0 | 0 | 10 |
| 0 | 0 | 0 | 0 | 6 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 0 | 1 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 2 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 4 | 12 | 2 | 6 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 3 | 0 |
| 1 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 2 | 0 | 0 | 1 |
| $\mathbf{1 6}$ | $\mathbf{1 4}$ | $\mathbf{7}$ | $\mathbf{9}$ | $\mathbf{2 0}$ |

# College of Business Administration 

## Summer 2003

## College of Business Administration <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year\% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Freshmen | 120 | 125 | 133 | 120 | 70 | -41.7\% | 81 | 79 | 84 | 78 | 48 | -41.0\% |
| Sophomores | 135 | 130 | 144 | 134 | 81 | -40.0\% | 97 | 95 | 104 | 87 | 51 | -47.6\% |
| Juniors | 227 | 238 | 242 | 234 | 211 | -7.0\% | 176 | 162 | 188 | 169 | 155 | -12.1\% |
| Seniors | 592 | 594 | 552 | 534 | 511 | -13.7\% | 437 | 433 | 403 | 391 | 380 | -13.0\% |
| Undergraduates | 1,074 | 1,087 | 1,071 | 1,022 | 873 | -18.7\% | 793 | 771 | 781 | 724 | 634 | -20.0\% |
| Graduates | 305 | 310 | 309 | 318 | 157 | -48.5\% | 244 | 254 | 262 | 240 | 126 | -48.2\% |
| Total | 1,379 | 1,397 | 1,380 | 1,340 | 1,030 | -25.3\% | 1,037 | 1,025 | 1,043 | 964 | 761 | -26.6\% |


| Audit Only Students** | 0 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 0 | 0 | 0 | -- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



[^1]
## College of Business Administration <br> Summer Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 120 | 125 | 133 | 120 | 70 | -41.7\% |
| Sophomores | 135 | 130 | 144 | 134 | 81 | -40.0\% |
| Juniors | 227 | 238 | 242 | 234 | 211 | -7.0\% |
| Seniors | 592 | 594 | 552 | 534 | 511 | -13.7\% |
| Undergraduates | 1,074 | 1,087 | 1,071 | 1,022 | 873 | -18.7\% |
| Graduates | 305 | 310 | 309 | 318 | 157 | -48.5\% |
| Total | 1,379 | 1,397 | 1,380 | 1,340 | 1,030 | -25.3\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 24 | 42 | 31 | 18 | 12 | $-50.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Time UG Transfers | 47 | 44 | 48 | 27 | 26 | $-44.7 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



Freshmen $\square$ Sophomores $\square$ Juniors $\square$ Seniors $\square$ Graduates

## College of Business Administration

Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | men |
| Freshmen | 25 | 16 | 16 | 13 | 41 | 29 |
| Sophomores | 14 | 22 | 21 | 24 | 35 | 46 |
| Juniors | 63 | 58 | 39 | 51 | 102 | 109 |
| Seniors | 146 | 155 | 113 | 97 | 259 | 252 |
| Undergraduates | 248 | 251 | 189 | 185 | 437 | 436 |
| Graduates | 47 | 30 | 55 | 25 | 102 | 55 |
| Total | 295 | 281 | 244 | 210 | 539 | 491 |
| Grand Total | 576 |  | 454 |  | 1,030 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 55.9\% |  | 44.1\% |  | 100.0\% |  |

# College of Business Administration 

Summer 2003 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 80 | 11 | 34 | 0 |
| Sophomores | 72 | 7 | 33 | 0 |
| Juniors | 162 | 44 | 108 | 0 |
| Seniors | 373 | 91 | 234 | 0 |
| Post-Baccalaureates | 9 | 1 | 8 | 0 |
| Undergraduates | 696 | 154 | 417 | 0 |
| Graduates | 53 | 0 | 128 | 5 |
| Grand Total | 749 | 154 | 545 | 5 |
| Credit Hours |  |  |  |  |
| Freshmen | 267 | 36 | 114 | 0 |
| Sophomores | 237 | 24 | 114 | 0 |
| Juniors | 666 | 135 | 411 | 0 |
| Seniors | 1,524 | 315 | 861 | 0 |
| Post-Baccalaureates | 36 | 3 | 36 | 0 |
| Undergraduates | 2,730 | 513 | 1,536 | 0 |
| Graduates | 183 | 0 | 468 | 15 |
| Grand Total | 2,913 | 513 | 2,004 | 15 |
| Full-Time Students | 546 | 129 | 332 | 4 |
| Part-Time Students | 203 | 25 | 213 | 1 |
| Average Age | 25 | 25 | 28 | 34 |

# College of Business Administration <br> Summer Enrollment <br> By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 54 | 56 | 68 | 63 | 41 | -24.1\% | 66 | 69 | 65 | 57 | 29 | -56.1\% |
| Sophomores | 56 | 71 | 71 | 55 | 35 | -37.5\% | 79 | 59 | 73 | 79 | 46 | -41.8\% |
| Juniors | 121 | 109 | 116 | 104 | 102 | -15.7\% | 106 | 129 | 126 | 130 | 109 | 2.8\% |
| Seniors | 299 | 319 | 293 | 277 | 259 | -13.4\% | 293 | 275 | 259 | 257 | 252 | -14.0\% |
| Graduates | 162 | 164 | 164 | 176 | 102 | -37.0\% | 143 | 146 | 145 | 142 | 55 | -61.5\% |
| Total | 692 | 719 | 712 | 675 | 539 | -22.1\% | 687 | 678 | 668 | 665 | 491 | -28.5\% |
| \% of Yearly Total | 50\% | 51\% | 52\% | 50\% | 52\% | 4.3\% | 50\% | 49\% | 48\% | 50\% | 48\% | -4.3\% |

*Graduates for 1999-2002 include Post-Bacc students.

Men/Women Comparison


## College of Business Administration

## Summer Enrollment

Age Distribution Analysis

|  |  |  |  |  |  | 5 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## Age Distribution - Summer 2003



## College of Business Administration

Summer 2003 Enrollment
Ethnicity Comparison

|  |  |  |  | $\%$ <br>  <br>  Men of |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Women | Total | Total |  |
| Caucasian | 318 |  | 270 | 588 | $57.1 \%$ |
| African-American | 33 | 64 | 97 | $9.4 \%$ |  |
| American Indian | 12 | 15 | 27 | $2.6 \%$ |  |
| Asian | 27 | 27 | 54 | $5.2 \%$ |  |
| Hispanic | 7 | 6 | 13 | $1.3 \%$ |  |
| International-SV* | 137 | 107 | 244 | $23.7 \%$ |  |
| Not Declared | 5 | 2 | 7 | $0.7 \%$ |  |
| Total | 539 | 491 | 1,030 | $100.0 \%$ |  |

*Students who do not have resident status.

# College of Business Administration <br> Summer Enrollment <br> Ethnicity Comparison 

|  |  | 1999* | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{5}$ Year Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# College of Business Administration <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 17 | 15 | 36 | 4 | 0 |
| Graduate | 2 | 3 | 11 | 4 | 1 |
| Total | 19 | 18 | 47 | 8 | 1 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 501 | 461 | 644 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 7 | 0 | 0 |
| XIS-Independent Study | 1 | 0 | 6 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 22 | 0 | 25 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 40 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 |  | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 502 | 483 | 663 | 65 | 0 |

Graduate Enrollment
B-Lab
IVE-Interactive Video
L-Lecture
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute

| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 24 | 40 | 113 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 3 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 20 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 28 | 2 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| $\mathbf{2 4}$ | $\mathbf{4 1}$ | $\mathbf{1 1 6}$ | $\mathbf{4 8}$ | $\mathbf{2}$ |

# College of Education 

## Summer 2003

# College of Education <br> Summer Enrollment* 

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year\% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Freshmen | 91 | 130 | 113 | 106 | 62 | -31.9\% | 53 | 79 | 74 | 69 | 40 | -23.8\% |
| Sophomores | 133 | 112 | 134 | 125 | 108 | -18.8\% | 86 | 71 | 92 | 87 | 67 | -21.6\% |
| Juniors | 212 | 216 | 220 | 233 | 201 | -5.2\% | 148 | 161 | 165 | 167 | 151 | 2.0\% |
| Seniors | 561 | 602 | 548 | 544 | 502 | -10.5\% | 414 | 420 | 408 | 381 | 342 | -17.4\% |
| Undergraduates | 997 | 1,060 | 1,015 | 1,008 | 873 | -12.4\% | 701 | 733 | 741 | 704 | 601 | -14.3\% |
| Graduates | 785 | 713 | 698 | 665 | 691 | -12.0\% | 631 | 572 | 666 | 588 | 586 | -7.1\% |
| Total | 1,782 | 1,773 | 1,713 | 1,673 | 1,564 | -12.2\% | 1,332 | 1,305 | 1,407 | 1,292 | 1,187 | -10.9\% |
| Audit Only Students** | 0 | 0 | 1 | 0 | 0 | --- |  |  |  |  |  |  |
| Audit Only Credit Hours | 0 | 0 | 4 | 0 | 0 | --- |  |  |  |  |  |  |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

# Percentage of Total Headcount - Summer 2003 



[^2]
## College of Education Summer Headcount Enrollment Trends

|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 91 | 130 | 113 | 106 | 62 | -31.9\% |
| Sophomores | 133 | 112 | 134 | 125 | 108 | -18.8\% |
| Juniors | 212 | 216 | 220 | 233 | 201 | -5.2\% |
| Seniors | 561 | 602 | 548 | 544 | 502 | -10.5\% |
| Undergraduates | 997 | 1,060 | 1,015 | 1,008 | 873 | -12.4\% |
| Graduates | 785 | 713 | 698 | 665 | 691 | -12.0\% |
| Total | 1,782 | 1,773 | 1,713 | 1,673 | 1,564 | -12.2\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 26 | 25 | 18 | 5 | 5 | $-80.8 \%$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| First Time UG Transfers | 33 | 55 | 40 | 17 | 16 | $-51.5 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



## College of Education

Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men W | men | Men | men | Men | Women |
| Freshmen | 12 | 19 | 11 | 20 | 23 | 39 |
| Sophomores | 14 | 31 | 9 | 54 | 23 | 85 |
| Juniors | 22 | 86 | 23 | 70 | 45 | 156 |
| Seniors | 55 | 178 | 57 | 212 | 112 | 390 |
| Undergraduates | 103 | 314 | 100 | 356 | 203 | 670 |
| Graduates | 82 | 291 | 48 | 270 | 130 | 561 |
| Total | 185 | 605 | 148 | 626 | 333 | 1,231 |
| Grand Total | 790 |  | 774 |  | 1,564 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 50.5\% |  | 49.5\% |  | 100.0\% |  |

## College of Education

Summer 2003 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 144 | 59 | 9 | 8 |
| Sophomores | 128 | 36 | 5 | 12 |
| Juniors | 199 | 98 | 24 | 46 |
| Seniors | 377 | 197 | 78 | 147 |
| Post-Baccalaureates | 39 | 12 | 1 | 5 |
| Undergraduates | 887 | 402 | 117 | 218 |
| Graduates | 290 | 193 | 104 | 138 |
| Grand Total | 1,177 | 595 | 221 | 356 |
| Credit Hours |  |  |  |  |
| Freshmen | 406 | 123 | 19 | 10 |
| Sophomores | 357 | 75 | 15 | 25 |
| Juniors | 605 | 247 | 44 | 89 |
| Seniors | 1,194 | 484 | 134 | 277 |
| Post-Baccalaureates | 144 | 37 | 3 | 9 |
| Undergraduates | 2,706 | 966 | 215 | 410 |
| Graduates | 1,123 | 576 | 349 | 376 |
| Grand Total | 3,829 | 1,542 | 564 | 786 |
| Full-Time Students | 746 | 413 | 147 | 179 |
| Part-Time Students | 431 | 182 | 74 | 177 |
| Average Age | 27 | 29 | 30 | 31 |

# College of Education <br> Summer Enrollment By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | $\begin{aligned} & 5 \text { Year } \\ \underline{2003} & \text { \% Diff } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* |  |  |
| Freshmen | 24 | 40 | 33 | 30 | 23 | -4.2\% | 67 | 90 | 80 | 76 | 39 | -41.8\% |
| Sophomores | 37 | 25 | 29 | 21 | 23 | -37.8\% | 96 | 87 | 105 | 104 | 85 | -11.5\% |
| Juniors | 66 | 45 | 63 | 48 | 45 | -31.8\% | 146 | 171 | 157 | 185 | 156 | 6.8\% |
| Seniors | 167 | 185 | 146 | 145 | 112 | -32.9\% | 394 | 417 | 402 | 399 | 390 | -1.0\% |
| Graduates | 156 | 162 | 152 | 145 | 130 | -16.7\% | 629 | 551 | 546 | 520 | 561 | -10.8\% |
| Total | 450 | 457 | 423 | 389 | 333 | -26.0\% | 1,332 | 1,316 | 1,290 | 1,284 | 1,231 | -7.6\% |
| \% of Yearly Total | 25\% | 26\% | 25\% | 23\% | 21\% | -15.7\% | 75\% | 74\% | 75\% | 77\% | 79\% | 5.3\% |

*Graduates for 1999-2002 include Post-Bacc students.

Men/Women Comparison


## College of Education

## Summer Enrollment

Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Yea Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 7.9\% | 9.6\% | 10.8\% | 10.0\% | 9.0\% | 1.1\% |
| 21-25 | 36.6\% | 39.3\% | 37.6\% | 38.8\% | 36.1\% | -0.5\% |
| 26-30 | 18.9\% | 18.0\% | 15.6\% | 16.7\% | 16.8\% | -2.1\% |
| 31 and Over | 36.6\% | 33.1\% | 36.0\% | 34.5\% | 38.1\% | 1.5\% |
| Average Age | 30 | 30 | 30 | 30 | 30 | 0 |

## Age Distribution - Summer 2003



## College of Education

Summer 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 235 | 936 | 1,171 | 74.9\% |
| African-American | 36 | 93 | 129 | 8.2\% |
| American Indian | 14 | 51 | 65 | 4.2\% |
| Asian | 4 | 16 | 20 | 1.3\% |
| Hispanic | 15 | 43 | 58 | 3.7\% |
| International-SV* | 25 | 64 | 89 | 5.7\% |
| Not Declared | 4 | 28 | 32 | 2.0\% |
| Total | 333 | 1,231 | 1,564 | 100.0\% |

*Students who do not have resident status.

## College of Education <br> Summer Enrollment <br> Ethnicity Comparison

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{5}$ Year Diff |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Education <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 26 | 17 | 37 | 16 | 23 |
| Graduate | 27 | 19 | 36 | 12 | 23 |
| Total | 53 | 36 | 73 | 28 | 46 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 517 | 387 | 411 | 105 | 328 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 53 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 1 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 207 | 66 |
| XIN-Internship | 0 | 0 | 18 | 0 | 0 |
| XIS-Independent Study | 2 | 0 | 7 | 0 | 1 |
| XP-Practicum | 0 | 0 | 31 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 16 | 8 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 29 | 0 |
| XTO-Topics | 0 | 19 | 0 | 26 | 45 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 519 | 406 | 468 | 383 | 501 |

Graduate Enrollment

| B-Lab | 0 |
| :--- | ---: |
| IVE-Interactive Video | 45 |
| L-Lecture | 241 |
| WWW-World Wide Web | 47 |
| XAM-Applied Music | 0 |
| XDR-Directed Reading | 0 |
| XGP-Graduate Project | 0 |
| XI-Institute | 0 |
| XIN-Internship | 1 |
| XIS-Independent Study | 2 |
| XP-Practicum | 0 |
| XS-Seminar | 5 |
| XSP-Graduate Special Topics | 0 |
| XST-Study Tour | 0 |
| XSU-Studio Art | 0 |
| XT-Thesis | 0 |
| XTA-Advanced Topics | 0 |
| XTO-Topics | 0 |
| XW-Workshop | 0 |
| No Type | 0 |
| Total | $\mathbf{3 4 1}$ |


| 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 |
| 187 | 106 | 80 | 125 |
| 38 | 0 | 0 | 53 |
| 0 | 0 | 0 | 0 |
| 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 33 | 53 |
| 12 | 1 | 0 | 0 |
| 0 | 21 | 0 | 0 |
| 0 | 41 | 0 | 0 |
| 0 | 0 | 7 | 57 |
| 0 | 0 | 0 | 6 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 6 | 15 |
| 0 | 0 | 0 | 0 |
| $\mathbf{2 3 7}$ | $\mathbf{1 7 3}$ | $\mathbf{1 2 6}$ | $\mathbf{3 0 9}$ |

# College of Liberal Arts 

## Summer 2003

# College of Liberal Arts <br> Summer Enrollment* 

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Freshmen | 137 | 173 | 183 | 153 | 51 | -62.8\% | 86 | 106 | 119 | 103 | 34 | -60.2\% |
| Sophomores | 138 | 131 | 185 | 140 | 115 | -16.7\% | 88 | 85 | 134 | 94 | 79 | -10.2\% |
| Juniors | 196 | 239 | 273 | 216 | 210 | 7.1\% | 151 | 176 | 201 | 165 | 146 | -3.3\% |
| Seniors | 438 | 412 | 458 | 430 | 386 | -11.9\% | 327 | 272 | 351 | 313 | 269 | -17.7\% |
| Undergraduates | 909 | 955 | 1,099 | 939 | 762 | -16.2\% | 653 | 642 | 806 | 675 | 529 | -19.0\% |
| Graduates | 146 | 130 | 124 | 111 | 86 | -41.1\% | 105 | 99 | 97 | 91 | 72 | -31.9\% |
| Total | 1,055 | 1,085 | 1,223 | 1,050 | 848 | -19.6\% | 758 | 741 | 903 | 765 | 600 | -20.8\% |


| Audit Only Students** | 1 | 5 | 5 | 0 | 0 | $-100.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Audit Only Credit Hours | 3 | 14 | 12 | 0 | 0 | $-100.0 \%$ |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



[^3]
## College of Liberal Arts Summer Headcount Enrollment Trends

|  | 1999* | 2000* | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 137 | 173 | 183 | 153 | 51 | -62.8\% |
| Sophomores | 138 | 131 | 185 | 140 | 115 | -16.7\% |
| Juniors | 196 | 239 | 273 | 216 | 210 | 7.1\% |
| Seniors | 438 | 412 | 458 | 430 | 386 | -11.9\% |
| Undergraduates | 909 | 955 | 1,099 | 939 | 762 | -16.2\% |
| Graduates | 146 | 130 | 124 | 111 | 86 | -41.1\% |
| Total | 1,055 | 1,085 | 1,223 | 1,050 | 848 | -19.6\% |

*Graduates for 1999-2002 inlcude Post-Bacc students.

| First Time Freshmen* | 27 | 39 | 30 | 2 | 5 | $-81.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 31 | 42 | 28 | 17 | 9 | $-71.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

Summer Enrollment Trends


# College of Liberal Arts <br> Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | men | Men | men | Men | Women |
| Freshmen | 10 | 15 | 8 | 18 | 18 | 33 |
| Sophomores | 22 | 36 | 19 | 38 | 41 | 74 |
| Juniors | 33 | 69 | 33 | 75 | 66 | 144 |
| Seniors | 58 | 128 | 76 | 124 | 134 | 252 |
| Undergraduates | 123 | 248 | 136 | 255 | 259 | 503 |
| Graduates | 17 | 32 | 12 | 25 | 29 | 57 |
| Total | 140 | 280 | 148 | 280 | 288 | 560 |
| Grand Total | 420 |  | 428 |  | 848 |  |
| Percentage of | 49.5\% |  | 50.5\% |  | 100.0\% |  |
| Total Headcount |  |  |  |  |  |  |

## College of Liberal Arts

Summer 2003 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 324 | 82 | 21 | 0 |
| Sophomores | 216 | 37 | 25 | 0 |
| Juniors | 278 | 52 | 54 | 0 |
| Seniors | 361 | 94 | 159 | 0 |
| Post-Baccalaureates | 13 | 4 | 5 | 0 |
| Undergraduates | 1,192 | 269 | 264 | 0 |
| Graduates | 32 | 19 | 28 | 0 |
| Grand Total | 1,224 | 288 | 292 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,214 | 254 | 66 | 0 |
| Sophomores | 751 | 124 | 78 | 0 |
| Juniors | 1,059 | 171 | 165 | 0 |
| Seniors | 1,333 | 300 | 510 | 0 |
| Post-Baccalaureates | 52 | 12 | 21 | 0 |
| Undergraduates | 4,409 | 861 | 840 | 0 |
| Graduates | 123 | 60 | 87 | 0 |
| Grand Total | 4,532 | 921 | 927 | 0 |
| Full-Time Students | 842 | 231 | 166 | 0 |
| Part-Time Students | 382 | 57 | 126 | 0 |
| Average Age | 25 | 24 | 28 | 0 |

# College of Liberal Arts <br> Summer Enrollment By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | $\begin{aligned} & 5 \text { Year } \\ & \underline{2003} \begin{array}{l} \text { \% Diff } \end{array} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* |  |  |
| Freshmen | 48 | 82 | 62 | 66 | 18 | -62.5\% | 89 | 91 | 121 | 87 | 33 | -62.9\% |
| Sophomores | 57 | 42 | 63 | 40 | 41 | -28.1\% | 81 | 89 | 122 | 100 | 74 | -8.6\% |
| Juniors | 63 | 85 | 90 | 56 | 66 | 4.8\% | 133 | 154 | 183 | 160 | 144 | 8.3\% |
| Seniors | 160 | 162 | 184 | 166 | 134 | -16.3\% | 278 | 250 | 274 | 264 | 252 | -9.4\% |
| Graduates | 62 | 49 | 48 | 49 | 29 | -53.2\% | 84 | 81 | 76 | 62 | 57 | -32.1\% |
| Total | 390 | 420 | 447 | 377 | 288 | -26.2\% | 665 | 665 | 776 | 673 | 560 | -15.8\% |
| \% of Yearly Total | 37\% | 39\% | 37\% | 36\% | 34\% | -8.1\% | 63\% | 61\% | 63\% | 64\% | 66\% | 4.8\% |

## Men/Women Comparison



## College of Liberal Arts

## Summer Enrollment

Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{gathered} 5 \text { Year } \\ \quad \text { Diff } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 17.1\% | 20.9\% | 21.9\% | 18.5\% | 14.3\% | -2.8\% |
| 21-25 | 43.9\% | 45.1\% | 47.8\% | 47.4\% | 52.7\% | 8.8\% |
| 26-30 | 15.7\% | 14.2\% | 12.6\% | 16.3\% | 15.8\% | 0.1\% |
| 31 and Over | 23.2\% | 19.7\% | 17.7\% | 17.8\% | 17.2\% | -6.0\% |
| Average Age | 27 | 26 | 26 | 26 | 26 | -1 |

## Age Distribution - Summer 2003



## College of Liberal Arts

Summer 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 209 | 391 | 600 | 70.8\% |
| African-American | 28 | 66 | 94 | 11.1\% |
| American Indian | 11 | 38 | 49 | 5.8\% |
| Asian | 6 | 8 | 14 | 1.7\% |
| Hispanic | 16 | 21 | 37 | 4.4\% |
| International-SV* | 13 | 28 | 41 | 4.8\% |
| Not Declared | 5 | 8 | 13 | 1.5\% |
| Total | 288 | 560 | 848 | 100.0\% |

*Students who do not have resident status.

## College of Liberal Arts <br> Summer Enrollment Ethnicity Comparison

|  | $1999^{*}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{5}$ Year Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Liberal Arts <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 34 | 23 | 63 | 16 | 3 |
| Graduate | 4 | 2 | 21 | 7 | 1 |
| Total | 38 | 25 | 84 | 23 | 4 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 36 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 697 | 464 | 546 | 45 | 34 |
| WWW-World Wide Web | 26 | 21 | 0 | 18 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 1 | 0 | 1 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 33 | 0 |
| XIN-Internship | 0 | 0 | 13 | 0 | 0 |
| XIS-Independent Study | 0 | 17 | 11 | 0 | 0 |
| XP-Practicum | 0 | 0 | 78 | 0 | 0 |
| XS-Seminar | 45 | 0 | 1 | 100 | 0 |
| XST-Study Tour | 0 | 0 | 3 | 21 | 1 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 14 | 0 | 2 | 37 | 0 |
| XTO-Topics | 9 | 23 | 0 | 76 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 792 | 525 | 691 | 330 | 35 |

Graduate Enrollment
B-Lab
IVE-Interactive Video
L-Lecture
WWW-World Wide Web
XAM-Applied Music
XDR-Directed Reading
XGP-Graduate Project
XI-Institute

| 0 | 0 | 0 | 0 | 0 |
| ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 |
| 13 | 3 | 22 | 26 | 0 |
| 23 | 0 | 0 | 6 | 36 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 10 | 0 |
| 0 | 0 | 12 | 0 | 0 |
| 0 | 2 | 3 | 0 | 0 |
| 0 | 0 | 14 | 0 | 0 |
| 5 | 0 | 0 | 13 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 2 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 2 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| $\mathbf{4 1}$ | $\mathbf{5}$ | $\mathbf{5 4}$ | $\mathbf{5 7}$ | $\mathbf{3 6}$ |

# College of Mathematics and Science 

Summer 2003

## College of Mathematics and Science

Summer Enrollment*


| Freshmen | 151 | 149 | 177 | 154 | 93 | -38.4\% | 101.4 | 93 | 114 | 105 | 67 | -33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sophomores | 120 | 133 | 142 | 139 | 129 | 7.5\% | 80.4 | 91 | 102 | 102 | 88 | 9.5\% |
| Juniors | 156 | 152 | 182 | 156 | 174 | 11.5\% | 108 | 103 | 122 | 106 | 118 | 9.3\% |
| Seniors | 374 | 371 | 360 | 335 | 344 | -8.0\% | 234 | 239 | 222 | 205 | 212 | -9.4\% |
| Undergraduates | 801 | 805 | 861 | 784 | 740 | -7.6\% | 524 | 527 | 562 | 517 | 485 | -7.4\% |
| Graduates | 57 | 67 | 94 | 96 | 68 | 19.3\% | 35 | 46 | 83 | 72 | 50 | 42.9\% |
| Total | 858 | 872 | 955 | 880 | 808 | -5.8\% | 559 | 573 | 645 | 589 | 535 | -4.3\% |


| Audit Only Students** | 0 | 1 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 4 | 0 | 0 | 0 | --- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



[^4]
## College of Mathematics and Science <br> Summer Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 151 | 149 | 177 | 154 | 93 | -38.4\% |
| Sophomores | 120 | 133 | 142 | 139 | 129 | 7.5\% |
| Juniors | 156 | 152 | 182 | 156 | 174 | 11.5\% |
| Seniors | 374 | 371 | 360 | 335 | 344 | -8.0\% |
| Undergraduates | 801 | 805 | 861 | 784 | 740 | -7.6\% |
| Graduates | 57 | 67 | 94 | 96 | 68 | 19.3\% |
| Total | 858 | 872 | 955 | 880 | 808 | -5.8\% |

*Graduates for 1999-2002 includes Post-Bacc students.

| First Time Freshmen** | 43 | 35 | 50 | 19 | 20 | $-53.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First time UG Transfers | 54 | 37 | 50 | 22 | 34 | $-37.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

Summer Enrollment Trends


# College of Mathematics and Science <br> Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 27 | 28 | 13 | 25 | 40 | 53 |
| Sophomores | 22 | 41 | 25 | 41 | 47 | 82 |
| Juniors | 37 | 39 | 29 | 69 | 66 | 108 |
| Seniors | 60 | 69 | 81 | 134 | 141 | 203 |
| Undergraduates | 146 | 177 | 148 | 269 | 294 | 446 |
| Graduates | 8 | 16 | 20 | 24 | 28 | 40 |
| Total | 154 | 193 | 168 | 293 | 322 | 486 |
| Grand Total | 347 |  | 461 |  | 808 |  |
| Percentage of |  |  | 57.1\% |  | 100.0\% |  |
|  | 42.9\% |  |  |  |  |  |

# College of Mathematics and Science <br> Summer 2003 Enrollment Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 256 | 72 | 22 | 0 |
| Sophomores | 154 | 42 | 19 | 0 |
| Juniors | 210 | 45 | 34 | 0 |
| Seniors | 265 | 62 | 123 | 0 |
| Post-Baccalaureates | 12 | 8 | 0 | 0 |
| Undergraduates | 897 | 229 | 198 | 0 |
| Graduates | 12 | 5 | 22 | 0 |
| Grand Total | 909 | 234 | 220 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,003 | 32 | 84 | 0 |
| Sophomores | 608 | 52 | 72 | 0 |
| Juniors | 801 | 46 | 121 | 0 |
| Seniors | 965 | 60 | 362 | 0 |
| Post-Baccalaureates | 46 | 8 | 0 | 0 |
| Undergraduates | 3,423 | 198 | 639 | 0 |
| Graduates | 38 | 8 | 66 | 0 |
| Grand Total | 3,461 | 206 | 705 | 0 |
| Full-Time Students | 467 | 117 | 103 | 0 |
| Part-Time Students | 442 | 117 | 117 | 0 |
| Average Age | 24 | 24 | 26 | 0 |

# College of Mathematics and Science <br> Summer Enrollment <br> By Classification and Gender 

|  | Men |  |  |  | $\begin{array}{r} 5 \text { Year } \\ \underline{2003} \quad \text { \% Diff } \\ \hline \end{array}$ |  | Women |  |  |  | $\begin{array}{rr}  & 5 \text { Year } \\ \underline{2003} & \text { \% Diff } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* |  |  | 1999* | 2000* | 2001* | $\underline{2002 *}$ |  |  |
| Freshmen | 71 | 70 | 76 | 66 | 40 | -43.7\% | 80 | 79 | 101 | 88 | 53 | -33.8\% |
| Sophomores | 44 | 59 | 68 | 58 | 47 | 6.8\% | 76 | 74 | 74 | 81 | 82 | 7.9\% |
| Juniors | 71 | 52 | 76 | 55 | 66 | -7.0\% | 85 | 100 | 106 | 101 | 108 | 27.1\% |
| Seniors | 199 | 185 | 171 | 140 | 141 | -29.1\% | 175 | 186 | 189 | 195 | 203 | 16.0\% |
| Graduates | 32 | 29 | 49 | 37 | 28 | -12.5\% | 25 | 38 | 45 | 59 | 40 | 60.0\% |
| Total | 417 | 395 | 440 | 356 | 322 | -22.8\% | 441 | 477 | 515 | 524 | 486 | 10.2\% |
| \% of Yearly Total | 49\% | 45\% | 46\% | 40\% | 40\% | -18.0\% | 51\% | 55\% | 54\% | 60\% | 60\% | 17.0\% |



## College of Mathematics and Science <br> Summer Enrollment <br> Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Year Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 21.0\% | 23.1\% | 26.2\% | 23.8\% | 22.9\% | 1.9\% |
| 21-25 | 40.3\% | 41.4\% | 42.6\% | 42.6\% | 46.2\% | 5.9\% |
| 26-30 | 18.4\% | 17.5\% | 15.9\% | 16.0\% | 16.6\% | -1.8\% |
| 31 and Over | 20.3\% | 18.0\% | 15.3\% | 17.6\% | 14.4\% | -5.9\% |
| Average Age | 26 | 25 | 25 | 25 | 25 | -1 |

## Age Distribution - Summer 2003



## College of Mathematics and Science

Summer 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | $\%$ of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 165 | 316 | 481 | 59.5\% |
| African-American | 24 | 53 | 77 | 9.5\% |
| American Indian | 9 | 18 | 27 | 3.3\% |
| Asian | 20 | 25 | 45 | 5.6\% |
| Hispanic | 6 | 16 | 22 | 2.7\% |
| International-SV* | 93 | 45 | 138 | 17.1\% |
| Not Declared | 5 | 13 | 18 | 2.2\% |
| Total | 322 | 486 | 808 | 100.0\% |

*Students who do not have resident status.

## College of Mathematics and Science <br> Summer Enrollment <br> Ethnicity Comparison

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002}$ | $\underline{2003}$ | 5 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 562 | 555 | 573 | 535 | 481 | -14.4\% |
| African-American | 66 | 53 | 82 | 90 | 77 | 16.7\% |
| American Indian | 25 | 26 | 24 | 32 | 27 | 8.0\% |
| Asian | 67 | 60 | 82 | 76 | 45 | -32.8\% |
| Hispanic | 18 | 22 | 20 | 25 | 22 | 22.2\% |
| International-SV** | 120 | 157 | 174 | 122 | 138 | 15.0\% |
| Not Declared | --- | --- | --- | --- | 18 | --- |
| Total | 858 | 873 | 955 | 880 | 808 | -5.8\% |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Mathematics and Science <br> Summer 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 3 | 3 | 91 | 0 | 1 |
| Graduate | 0 | 0 | 16 | 0 | 2 |
| Total | 3 | 3 | 107 | 0 | 3 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 23 | 0 | 273 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 46 | 63 | 1,255 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 5 |
| XIN-Internship | 0 | 0 | 3 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 10 | 0 | 0 |
| XP-Practicum | 0 | 0 | 13 | 0 | 0 |
| XS-Seminar | 0 | 0 | 8 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 1 | 0 | 0 |
| Total | 69 | 63 | 1,563 | 0 | 5 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 26 | 0 | 29 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 4 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 1 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 4 | 0 | 0 |
| XP-Practicum | 0 | 0 | 13 | 0 | 0 |
| XS-Seminar | 0 | 0 | 1 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 7 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 3 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 58 | 0 | 30 |

# College of Graduate Studies and Research 

## Summer 2003

## College of Graduate Studies and Research <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, \& Design | 0 | 0 | 0 | 11 | 13 | --- | 0 | 0 | 0 | 10 | 13 | --- |
| Business Administration | 305 | 310 | 309 | 318 | 157 | -48.5\% | 244 | 254 | 262 | 240 | 126 | -48.4\% |
| Education | 785 | 713 | 698 | 665 | 691 | -12.0\% | 631 | 572 | 666 | 588 | 586 | -7.1\% |
| Liberal Arts | 146 | 130 | 124 | 111 | 86 | -41.1\% | 105 | 99 | 97 | 91 | 72 | -31.4\% |
| Mathematics \& Science | 57 | 67 | 94 | 96 | 68 | 19.3\% | 35 | 46 | 83 | 72 | 50 | 41.4\% |
| Undeclared Majors | --- | --- | --- | --- | 4 | --- | --- | --- | --- | --- | 4 | --- |
| Total | 1,293 | 1,220 | 1,225 | 1,201 | 1,019 | -21.2\% | 1,015 | 971 | 1,108 | 1,001 | 850 | -16.3\% |
| Audit Only Students** | 4 | 7 | 7 | 0 | 0 | -100.0\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 15 | 19 | 19 | 0 | 0 | -100.0\% |  |  |  |  |  |  |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2003



[^5]
## College of Graduate Studies and Research Summer Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, \& Design | 0 | 0 | 0 | 11 | 13 | --- |
| Business Administration | 305 | 310 | 309 | 318 | 157 | -48.5\% |
| Education | 785 | 713 | 698 | 665 | 691 | -12.0\% |
| Liberal Arts | 146 | 130 | 124 | 111 | 86 | -41.1\% |
| Mathematics \& Science | 57 | 67 | 94 | 96 | 68 | 19.3\% |
| Undeclared Majors | --- | --- | --- | --- | 4 | --- |
| Grand Total | 1,293 | 1,220 | 1,225 | 1,201 | 1,019 | -21.2\% |

*Graduates for 1999-2002 inlcude Post-Bacc students.
**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



| $\square$ Arts, Media, \& Design | $\square$ Business Administration ■Education |
| :--- | :--- |
| $\square$ Liberal Arts | $\square$ Mathematics \& Science |

## College of Graduate Studies and Research Summer 2003 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, \& Design | 4 | 4 | 2 | 3 | 6 | 7 |
| Business Administration | 47 | 30 | 55 | 25 | 102 | 55 |
| Education | 82 | 291 | 48 | 270 | 130 | 561 |
| Liberal Arts | 17 | 32 | 12 | 25 | 29 | 57 |
| Mathematics \& Science | 8 | 16 | 20 | 24 | 28 | 40 |
| Undeclared Majors | 1 | 2 | 0 | 1 | 1 | 3 |
| Total | 159 | 375 | 137 | 348 | 296 | 723 |
| Grand Total |  |  | 48 | 5 | 1,0 | 19 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 52 |  | 47. | 6\% | 100 | .0\% |

# College of Graduate Studies and Research <br> Summer 2003 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, \& Design | 9 | 3 | 1 | 0 |
| Business Administration | 53 | 0 | 128 | 5 |
| Education | 290 | 193 | 104 | 138 |
| Liberal Arts | 32 | 19 | 28 | 0 |
| Mathematics \& Science | 12 | 5 | 22 | 0 |
| Grand Total | 396 | 220 | 283 | 143 |
| Credit Hours |  |  |  |  |
| Arts, Media, \& Design | 55 | 6 | 1 | 0 |
| Business Administration | 183 | 0 | 468 | 15 |
| Education | 1,123 | 576 | 349 | 376 |
| Liberal Arts | 123 | 60 | 87 | 0 |
| Mathematics \& Science | 38 | 8 | 66 | 0 |
| Grand Total | 1,522 | 650 | 971 | 391 |
| Full-Time Students | 284 | 166 | 193 | 83 |
| Part-Time Students | 112 | 54 | 90 | 60 |
| Average Age | 32 | 34 | 31 | 35 |

## College of Graduate Studies and Research <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 5 Year |  | Women |  |  |  |  | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* |  |  | 1999* | 2000* | 2001* | $\underline{2002 *}$ | $\underline{2003}$ |  |
| Arts, Media, \& Design | 0 | 0 | 0 | 6 | 6 | --- | 0 | 0 | 0 | 5 | 7 | --- |
| Business Administration | 162 | 164 | 164 | 176 | 102 | -37.0\% | 143 | 146 | 145 | 142 | 55 | -61.5\% |
| Education | 156 | 162 | 152 | 145 | 130 | -16.7\% | 629 | 551 | 546 | 520 | 561 | -10.8\% |
| Liberal Arts | 62 | 49 | 48 | 49 | 29 | -53.2\% | 84 | 81 | 76 | 62 | 57 | -32.1\% |
| Mathematics \& Science | 32 | 29 | 49 | 37 | 28 | -12.5\% | 25 | 38 | 45 | 59 | 40 | 60.0\% |
| Undeclared Majors | 0 | 0 | 0 | 0 | 1 | --- | 0 | 0 | 0 | 0 | 3 | --- |
| Total | 412 | 404 | 413 | 413 | 296 | -28.2\% | 881 | 816 | 812 | 788 | 723 | -17.9\% |
| \% of Yearly Total | 32\% | 33\% | 34\% | 34\% | 29\% | -8.8\% | 68\% | 67\% | 66\% | 66\% | 71\% | 4.1\% |

*Graduates for 1999-2002 include Post-Bacc students.

## Men/Women Comparison



# College of Graduate Studies and Research <br> Summer Enrollment <br> Age Distribution Analysis 

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.1\% | 0.3\% | 0.2\% | 0.2\% | 0.1\% | 0.0\% |
| 21-25 | 22.4\% | 26.8\% | 28.3\% | 25.2\% | 21.6\% | -0.8\% |
| 26-30 | 28.3\% | 28.3\% | 23.0\% | 28.0\% | 27.3\% | -1.0\% |
| 31 and Over | 49.1\% | 44.6\% | 48.4\% | 46.6\% | 50.9\% | 1.8\% |
| Average Age | 33 | 33 | 33 | 33 | 34 | 1 |

Age Distribution - Summer 2003


# College of Graduate Studies and Research <br> Summer 2003 Enrollment <br> Ethnicity Comparison 

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 182 | 537 | 719 | 70.6\% |
| African-American | 15 | 59 | 74 | 7.3\% |
| American Indian | 5 | 25 | 30 | 2.9\% |
| Asian | 8 | 8 | 16 | 1.6\% |
| Hispanic | 8 | 23 | 31 | 3.0\% |
| International-SV* | 74 | 56 | 130 | 12.8\% |
| Not Declared | 4 | 15 | 19 | 1.9\% |
| Total | 296 | 723 | 1,019 | 100.0\% |

*Students who do not have resident status.

## College of Graduate Studies and Research <br> Summer Enrollment <br> Ethnicity Comparison

|  | 1999* | 2000* | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,123 | 922 | 919 | 885 | 719 | -36.0\% |
| African-American | 85 | 68 | 71 | 81 | 74 | -12.9\% |
| American Indian | 26 | 32 | 35 | 31 | 30 | 15.4\% |
| Asian | 35 | 26 | 38 | 52 | 16 | -54.3\% |
| Hispanic | 22 | 18 | 28 | 31 | 31 | 40.9\% |
| International-SV** | 270 | 275 | 246 | 189 | 130 | -51.9\% |
| Not Declared | --- | --- | --- | --- | 19 | --- |
| Total | 1,561 | 1,341 | 1,337 | 1,269 | 1,019 | -34.7\% |

*These years include audit only students.
** Students who do not have resident status.

Ethnicity Comparison


# Undeclared Majors 

## Summer 2003

## Undeclared Majors

Summer Enrollment*

|  | Headcount <br> $\underline{2003}$ | FTE |
| :--- | ---: | ---: |
|  | $\underline{2003}$ |  |
| Freshmen | 539 | 316 |
| Sophomores | 112 | 67 |
| Juniors | 121 | 84 |
| Seniors | 140 | 95 |
| Post-Baccalaureates | $\mathbf{9 9}$ | $\mathbf{6 4}$ |
| Undergraduates | 1,011 | 626 |
| Graduates | $\mathbf{4}$ | $\mathbf{4}$ |
| Total | $\mathbf{1 , 0 1 5}$ | $\mathbf{6 3 0}$ |
|  |  |  |
| Audit Only Students* | 10 |  |
| Audit Only Credit Hours | 31 |  |

*Audit only students and the hours they audit are not reportable.

# Percentage of Total Headcount - Summer 2003 

Post-


[^6]
# Undeclared Majors Summer Headcount Enrollment Trends 

|  | $\underline{2003}$ |
| :--- | ---: |
| Freshmen | 539 |
| Sophomores | 112 |
| Juniors | 121 |
| Seniors | 140 |
| Post-Baccalaureates | 100 |
| Undergraduates | 1,012 |
| Graduates | $\mathbf{4}$ |
| Total | 1,016 |

First Time Freshmen** 21
First time UG Transfers 62

Summer Enrollment Trends


## Undeclared Majors <br> Summer 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 77 | 99 | 137 | 226 | 214 | 325 |
| Sophomores | 18 | 20 | 23 | 51 | 41 | 71 |
| Juniors | 20 | 37 | 29 | 35 | 49 | 72 |
| Seniors | 32 | 37 | 32 | 39 | 64 | 76 |
| Post-Baccalaureates | 11 | 36 | 16 | 37 | 27 | 73 |
| Undergraduates | 158 | 229 | 237 | 388 | 395 | 617 |
| Graduates | 1 | 2 | 0 | 1 | 1 | 3 |
| Total | 159 | 231 | 237 | 389 | 396 | 620 |
| Grand Total | 390 |  | 626 |  | 1,016 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 38.4\% |  | 61.6\% |  | 100.0\% |  |

## Undeclared Majors <br> Summer Enrollment <br> By Classification and Gender

|  | Men | Women |
| :--- | ---: | ---: |
|  | $\underline{2003}$ | $\underline{2003}$ |
| Freshmen | 214 | 325 |
| Sophomores | 41 | 71 |
| Juniors | 49 | 72 |
| Seniors | 64 | 76 |
| Post-Bacc | 27 | 73 |
| Graduates | 1 | 3 |
|  | 396 | 620 |
| Total |  |  |
| \% of Yearly Total | $39 \%$ | $61 \%$ |

## Men/Women Comparison



# Undeclared Majors <br> Summer Enrollment <br> Age Distribution Analysis 

$\underline{2003}$
20 and Under 39.5\%
21-25
31.8\%
26-30
11.4\%
31 and Over
17.4\%
Average Age 25

## Age Distribution - Summer 2003



## Undeclared Majors

## Summer 2003 Enrollment

 Ethnicity Comparison|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Men of | Women | Total | Total |  |
|  |  |  |  |  |  |
| Caucasian | 268 | 422 |  | 690 | $67.9 \%$ |
| African-American | 35 | 62 |  | 97 | $9.5 \%$ |
| American Indian | 13 | 24 | 37 | $3.6 \%$ |  |
| Asian | 18 | 33 | 51 | $5.0 \%$ |  |
| Hispanic | 10 | 22 | 32 | $3.1 \%$ |  |
| International-SV* | 15 | 24 | 39 | $3.8 \%$ |  |
| Not Declared | 37 | 33 | 70 | $6.9 \%$ |  |
| Total | 396 | 620 | 1,016 | $100.0 \%$ |  |

*Students who do not have resident status.

# Undeclared Majors 

Summer Enrollment
Ethnicity Comparison
Caucasian ..... 690
African-American ..... 97
American Indian ..... 37
Asian ..... 51
Hispanic ..... 32
International-SV* ..... 39
Not Declared ..... 70

Total
1,016

* Students who do not have resident status.


## Ethnicity Comparison




[^0]:    * Declared Majors

[^1]:    * Declared Majors

[^2]:    * Declared Majors

[^3]:    * Declared Majors

[^4]:    * Declared Majors

[^5]:    * Declared Majors

[^6]:    * Undeclared Majors

