

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## FALL 2003 ENROLLMENT REPORT

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## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

This demographic book will vary from earlier ones due to the conversion to the Banner system:

- With the Fall 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students resulted in fewer majors within each college. Students are not associated with a college until they declare a major. Therefore, a few pages have been added to show the statistics for these students.
- There are four reports in the University section relating to student residency that were not included for this term. Collection of the information necessary for the reports began in November 2002 for new students. Therefore, it will take several years before meaningful analysis can occur. In the meantime, a report of in-state, out-of-state, and international residency has been substituted.
- A new page has been added to track students on campus during the day. Students enrolled in institutes, independent studies, etc., were not included. Students may be counted in more than one category or college.
- A second new page has been added with the number of sections for undergraduate and graduate levels. Also included is student enrollment by part of term and class type.

The College of Arts, Media, and Design, initiated in January 2001, began enrolling students in the Fall 2001 semester. The creation of CAMD, and the resulting reorganization of the College of Education and the College of Liberal Arts, causes a shift in the distribution of students between these colleges.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of August 25, 2003. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma

## Fall Enrollment

|  | Headcount |  |  |  | 5 Year |  |  | FTE |  |  | $\begin{array}{cc}  & 5 \text { Year } \\ 2003 & \text { \% Diff } \\ \hline \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* |  |  |
| Freshmen | 3,862 | 4,005 | 4,126 | 4,681 | 4,310 | 11.6\% | 2,943 | 3,094 | 3,199 | 3,612 | 3,346 | 13.7\% |
| Sophomores | 1,988 | 2,132 | 2,211 | 2,368 | 2,429 | 22.2\% | 1,612 | 1,755 | 1,818 | 1,947 | 1,987 | 23.3\% |
| Juniors | 2,222 | 2,130 | 2,457 | 2,515 | 2,705 | 21.7\% | 1,790 | 1,734 | 2,003 | 2,054 | 2,195 | 22.6\% |
| Seniors | 3,772 | 3,593 | 3,494 | 3,648 | 3,939 | 4.4\% | 2,773 | 2,672 | 2,588 | 2,727 | 2,928 | 5.6\% |
| Post-Baccalaureates | 0 | 0 | 0 | 0 | 183 | --- | 0 | 0 | 0 | 0 | 86 | --- |
| Undergraduates | 11,844 | 11,860 | 12,288 | 13,212 | 13,566 | 14.5\% | 9,118 | 9,255 | 9,609 | 10,340 | 10,542 | 15.6\% |
| Graduates | 2,403 | 2,335 | 2,453 | 2,232 | 1,680 | -30.1\% | 1,393 | 1,337 | 1,386 | 1,262 | 936 | -32.8\% |
| Total | 14,247 | 14,195 | 14,741 | 15,444 | 15,246 | 7.0\% | 10,511 | 10,592 | 10,995 | 11,602 | 11,478 | 9.2\% |


| Audit Only Students** | 4 | 9 | 11 | 0 | 9 | $125.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Audit Only Credit Hours | 15 | 27 | 31 | 0 | 36 | $140.0 \%$ |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



## University of Central Oklahoma <br> Fall Headcount Enrollment Trends

|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | 5 Year <br> \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 3,862 | 4,005 | 4,126 | 4,681 | 4,310 | 11.6\% |
| Sophomores | 1,988 | 2,132 | 2,211 | 2,368 | 2,429 | 22.2\% |
| Juniors | 2,222 | 2,130 | 2,457 | 2,515 | 2,705 | 21.7\% |
| Seniors | 3,772 | 3,593 | 3,494 | 3,648 | 3,939 | 4.4\% |
| Post-Baccalaureates | --- | --- | --- | --- | 183 | --- |
| Undergraduates | 11,844 | 11,860 | 12,288 | 13,212 | 13,566 | 14.5\% |
| Graduates | 2,403 | 2,335 | 2,453 | 2,232 | 1,680 | -30.1\% |
| Total | 14,247 | 14,195 | 14,741 | 15,444 | 15,246 | 7.0\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 2,048 | 2,060 | 2,162 | 1,787 | 2,049 | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 1,269 | 1,261 | 1,344 | 1,415 | 1,545 | $21.7 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

Fall Enrollment Trends


# University of Central Oklahoma <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 1,404 | 1,769 | 503 | 634 | 1,907 | 2,403 |
| Sophomores | 772 | 1,098 | 219 | 340 | 991 | 1,438 |
| Juniors | 827 | 1,197 | 285 | 396 | 1,112 | 1,593 |
| Seniors | 996 | 1,457 | 624 | 862 | 1,620 | 2,319 |
| Post-Baccalaureate | 29 | 22 | 40 | 92 | 69 | 114 |
| Undergraduates | 4,028 | 5,543 | 1,671 | 2,324 | 5,699 | 7,867 |
| Graduates | 218 | 379 | 343 | 740 | 561 | 1,119 |
| Total | 4,246 | 5,922 | 2,014 | 3,064 | 6,260 | 8,986 |
| Grand Total | 10,168 |  | 5,078 |  | 15,246 |  |
| Percentage of Total Headcount | 66. |  | 33. |  | 100 | .0\% |

## University of Central Oklahoma <br> Fall 2003 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 7,089 | 4,846 | 1,673 | 41 |
| Sophomores | 3,799 | 2,449 | 1,318 | 40 |
| Juniors | 3,354 | 2,191 | 1,672 | 87 |
| Seniors | 3,842 | 2,696 | 2,671 | 230 |
| Post-Baccalaureates | 101 | 81 | 122 | 4 |
| Undergraduates | 18,185 | 12,263 | 7,456 | 402 |
| Graduates | 258 | 395 | 1,477 | 181 |
| Grand Total | 18,443 | 12,658 | 8,933 | 583 |
| Credit Hours |  |  |  |  |
| Freshmen | 19,654 | 12,519 | 4,638 | 83 |
| Sophomores | 10,860 | 6,199 | 3,622 | 76 |
| Juniors | 9,791 | 5,551 | 4,703 | 174 |
| Seniors | 11,009 | 6,829 | 7,624 | 480 |
| Post-Baccalaureates | 298 | 207 | 365 | 6 |
| Undergraduates | 51,612 | 31,305 | 20,952 | 819 |
| Graduates | 765 | 1,103 | 4,233 | 416 |
| Grand Total | 52,377 | 32,408 | 25,185 | 1,235 |
| Full-Time Students | 15,695 | 10,629 | 5,578 | 330 |
| Part-Time Students | 2,748 | 2,029 | 3,355 | 253 |
| Average Age | 22 | 22 | 26 | 31 |

## University of Central Oklahoma <br> Fall Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | 2003 |  |
| Freshmen | 1,724 | 1,774 | 1,770 | 2,122 | 1,907 | 10.6\% | 2,138 | 2,231 | 2,356 | 2,559 | 2,403 | 12.4\% |
| Sophomores | 841 | 877 | 875 | 944 | 991 | 17.8\% | 1,147 | 1,255 | 1,336 | 1,424 | 1,438 | 25.4\% |
| Juniors | 976 | 851 | 1,004 | 977 | 1,112 | 13.9\% | 1,246 | 1,279 | 1,453 | 1,538 | 1,593 | 27.8\% |
| Seniors | 1,654 | 1,561 | 1,484 | 1,507 | 1,620 | -2.1\% | 2,118 | 2,032 | 2,010 | 2,141 | 2,319 | 9.5\% |
| Post-Bacc | --- | --- | --- | --- | 69 | --- | --- | --- | --- | --- | 114 | --- |
| Graduates | 881 | 896 | 930 | 834 | 561 | -36.3\% | 1,522 | 1,439 | 1,523 | 1,398 | 1,119 | -26.5\% |
| Total | 6,076 | 5,959 | 6,063 | 6,384 | 6,260 | 3.0\% | 8,171 | 8,236 | 8,678 | 9,060 | 8,986 | 10.0\% |
| \% of Yearly Total | 43\% | 42\% | 41\% | 41\% | 41\% | -3.7\% | 57\% | 58\% | 59\% | 59\% | 59\% | 2.8\% |



# University of Central Oklahoma 

Fall 2003 Enrollment
Age Distribution Analysis

|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Year <br> Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |
| 20 and Under | $28.7 \%$ | $31.4 \%$ | $31.7 \%$ | $26.6 \%$ | $33.5 \%$ | $4.8 \%$ |  |
| $21-25$ | $36.6 \%$ | $36.6 \%$ | $36.7 \%$ | $41.0 \%$ | $38.5 \%$ | $1.9 \%$ |  |
| $26-30$ | $13.9 \%$ | $13.0 \%$ | $12.8 \%$ | $13.9 \%$ | $11.8 \%$ | $-2.1 \%$ |  |
| 31 and Over | $20.8 \%$ | $19.0 \%$ | $18.9 \%$ | $18.6 \%$ | $16.2 \%$ | $-4.6 \%$ |  |
| Average Age |  | 26 | 25 | 25 | 26 | 25 | -1 |

## Age Distribution - Fall 2003



## University of Central Oklahoma <br> Fall 2003 Enrollment <br> Ethnicity Comparison

|  | Men | Women | Total | $\%$ of <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |
| African-American | 4,078 | 6,263 | 10,341 | $67.8 \%$ |
| American Indian | 482 | 807 | 1,289 | $8.5 \%$ |
| Asian | 296 | 483 | 779 | $5.1 \%$ |
| Hispanic | 184 | 260 | 444 | $2.9 \%$ |
| International-SV* | 166 | 264 | 430 | $2.8 \%$ |
| Not Declared | 840 | 665 | 1,505 | $9.9 \%$ |
| Total | 214 | 244 | 458 | $3.0 \%$ |
|  | 6,260 | 8,986 | 15,246 | $100.0 \%$ |

* Students who do not have resident status.


## University of Central Oklahoma

Fall Enrollment
Ethnicity Comparison

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{\text { Year Diff }}$ |
| Caucasian | 10,457 | 10,265 | 10,647 | 10,973 | 10,341 | $-1.1 \%$ |
| African-American | 976 | 981 | 1,028 | 1,187 | 1,289 | $32.1 \%$ |
| American Indian | 554 | 574 | 632 | 728 | 779 | $40.6 \%$ |
| Asian | 390 | 408 | 414 | 466 | 444 | $13.8 \%$ |
| Hispanic | 332 | 368 | 400 | 426 | 430 | $29.5 \%$ |
| International-SV** | 1580 | 1644 | 1652 | 1664 | 1,505 | $-4.7 \%$ |
| Not Declared | ------ | --- | -- | -- | 458 | --- |
| Total | 14,289 | 14,240 | 14,773 | 15,444 | 15,246 | $6.7 \%$ |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## University of Central Oklahoma <br> Fall Geographic Distribution

|  |  |  |  |  | 5 Year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{\%}$ \% Diff |
| Oklahoma Residents | 12,167 | 12,081 | 12,558 | 13,211 | 13,186 | $8.4 \%$ |
| Out of State | 307 | 274 | 328 | 545 | 584 | $90.2 \%$ |
| International-SV** | 1,773 | 1,840 | 1,855 | 1,688 | 1,476 | $-16.8 \%$ |
|  | 14,247 | 14,195 | 14,741 | 15,444 | 15,246 | $7.0 \%$ |

*Audit only students are included.
**Students who do not have resident status.

## Geographic Distribution - Fall 2003



# University of Central Oklahoma <br> Student Credit Hours Produced by College* 

|  | $\begin{gathered} \text { Fall } \\ 1999 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2000 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2001 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2002 \\ \hline \end{array}$ | $\begin{array}{r} \text { Fall } \\ 2003 \\ \hline \end{array}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Credit Hours | 0 | 0 | 8,797 | 9,404 | 9,355 | --- |
| Percent | 0.0\% | 0.0\% | 5.5\% | 5.7\% | 5.5\% |  |
| Business Administration |  |  |  |  |  |  |
| Credit Hours | 31,768 | 31,211 | 31,769 | 31,469 | 32,084 | 1.0\% |
| Percent | 20.7\% | 20.1\% | 19.8\% | 19.0\% | 19.0\% |  |
| Education |  |  |  |  |  |  |
| Credit Hours | 35,227 | 34,249 | 34,179 | 37,682 | 35,906 | 1.9\% |
| Percent | 22.9\% | 22.1\% | 21.3\% | 22.7\% | 21.2\% |  |
| Liberal Arts |  |  |  |  |  |  |
| Credit Hours | 56,071 | 56,926 | 52,647 | 52,887 | 55,828 | -0.4\% |
| Percent | 36.5\% | 36.7\% | 32.8\% | 31.9\% | 33.0\% |  |
| Mathematics and Science |  |  |  |  |  |  |
| Credit Hours | 30,600 | 32,671 | 33,212 | 34,295 | 35,377 | 15.6\% |
| Percent | 19.9\% | 21.1\% | 20.7\% | 20.7\% | 20.9\% |  |
| University Level Courses |  |  |  |  |  |  |
| Credit Hours | 0 | 0 | 0 | 0 | 568 | --- |
| Percent | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| University Total: |  |  |  |  |  |  |
| Credit Hours | 153,666 | 155,057 | 160,604 | 165,737 | 169,118 | 10.1\% |
| Percent | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |

*Audit hours are included.

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{gathered} \text { Fall } \\ 1999 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2000 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 2,830 | 2,818 | 3,055 | --- |
| Graduate | 0 | 0 | 183 | 238 | 152 | --- |
| Dept Total | 0 | 0 | 3,013 | 3,056 | 3,207 | --- |
| Design |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 1,485 | 1,470 | 1,607 | --- |
| Graduate | 0 | 0 | 59 | 12 | 59 | --- |
| Dept Total | 0 | 0 | 1,544 | 1,482 | 1,666 | - |
| Music |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 2,385 | 2,640 | 2,460 | --- |
| Graduate | 0 | 0 | 133 | 109 | 70 | --- |
| Dept Total | 0 | 0 | 2,518 | 2,749 | 2,530 | - |
| Theatre, Dance, and Media Arts |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 1,719 | 2,114 | 1,949 | --- |
| Graduate | 0 | 0 | 3 | 3 | 3 | --- |
| Dept Total | 0 | 0 | 1,722 | 2,117 | 1,952 | --- |
| Arts, Media, and Design Total: |  |  |  |  |  |  |
| Undergraduate | 0 | 0 | 8,419 | 9,042 | 9,071 | --- |
| Graduate | 0 | 0 | 378 | 362 | 284 | --- |
| Arts, Media, and Design Grand Total | 0 | 0 | 8,797 | 9,404 | 9,355 | -- |
| Business Administration |  |  |  |  |  |  |
| Accounting |  |  |  |  |  |  |
| Undergraduate | 4,488 | 4,527 | 4,248 | 4,299 | 4,398 | -2.0\% |
| Graduate | 519 | 510 | 564 | 414 | 210 | -59.5\% |
|  | 5,007 | 5,037 | 4,812 | 4,713 | 4,608 | -8.0\% |
| Economics |  |  |  |  |  |  |
| Undergraduate | 2,353 | 3,305 | 3,788 | 3,555 | 3,707 | 57.5\% |
| Graduate | 417 | 505 | 507 | 438 | 219 | -47.5\% |
| Dept Total | 2,770 | 3,810 | 4,295 | 3,993 | 3,926 | 41.7\% |
| Finance |  |  |  |  |  |  |
| Undergraduate | 3,048 | 2,952 | 3,081 | 3,447 | 4,668 | 53.1\% |
| Graduate | 651 | 566 | 627 | 650 | 276 | -57.6\% |
| General Business |  |  |  |  |  |  |
| Undergraduate | 4,304 | 4,244 | 4,134 | 3,954 | 4,185 | -2.8\% |
| Graduate | 560 | 567 | 504 | 440 | 129 | -77.0\% |
| Dept Total | 4,864 | 4,811 | 4,638 | 4,394 | 4,314 | -11.3\% |

## Student Credit Hour Production*

Five Year Comparison

|  | Fall <br> 1999 | $\begin{gathered} \text { Fall } \\ \text { 2000 } \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Systems \& Operations Management |  |  |  |  |  |  |
| Undergraduate | 5,032 | 4,161 | 3,931 | 3,700 | 4,181 | -16.9\% |
| Graduate | 1258 | 1,089 | 1,076 | 519 | 508 | -59.6\% |
| Dept Total Management | 6,290 | 5,250 | 5,007 | 4,219 | 4,689 | -25.5\% |
| Undergraduate | 4,473 | 4,204 | 4,506 | 4,839 | 4,292 | -4.0\% |
| Graduate | 593 | 720 | 750 | 786 | 414 | -30.2\% |
| Dept Total <br> Marketing | 5,066 | 4,924 | 5,256 | 5,625 | 4,706 | -7.1\% |
| Undergraduate | 3,389 | 3,289 | 3,372 | 3,753 | 4,395 | 29.7\% |
| Graduate | 504 | 437 | 540 | 381 | 231 | -54.2\% |
| Dept Total Military Science | 3,893 | 3,726 | 3,912 | 4,134 | 4,626 | 18.8\% |
| Undergraduate | 179 | 135 | 141 | 294 | 271 | 51.4\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total <br> Business Administration Total: | 179 | 135 | 141 | 294 | 271 | 51.4\% |
| Undergraduate | 27,266 | 26,817 | 27,201 | 27,841 | 30,097 | 10.4\% |
| Graduate | 4,502 | 4,394 | 4,568 | 3,628 | 1,987 | -55.9\% |
| Business Administration Grand Total | 31,768 | 31,211 | 31,769 | 31,469 | 32,084 | 1.0\% |
| Education |  |  |  |  |  |  |
| Advanced Professional Services |  |  |  |  |  |  |
| Undergraduate | 0 | 462 | 488 | 459 | 424 | --- |
| Graduate | 0 | 1,051 | 1,383 | 1,626 | 1,192 | --- |
| Dept Total Curriculum \& Instruction | 0 | 1,513 | 1,871 | 2,085 | 1,616 | --- |
| Undergraduate | 4,501 | 1,576 | 1,664 | 1,822 | 1,959 | -56.5\% |
| Graduate | 1,331 | 342 | 524 | 537 | 517 | -61.2\% |
| Dept Total Human Environmental Sciences | 5,832 | 1,918 | 2,188 | 2,359 | 2,476 | -57.5\% |
| Undergraduate | 4,577 | 4,781 | 3,447 | 3,704 | 3,516 | -23.2\% |
| Graduate | 456 | 472 | 357 | 316 | 306 | -32.9\% |
| Dept Total Kinesiology \& Health Studies | 5,033 | 5,253 | 3,804 | 4,020 | 3,822 | -24.1\% |
| Undergraduate | 8,742 | 8,425 | 8,380 | 9,623 | 9,252 | 5.8\% |
| Graduate | 58 | 81 | 112 | 208 | 269 | 363.8\% |
| Dept Total | 8,800 | 8,506 | 8,492 | 9,831 | 9,521 | 8.2\% |

## Student Credit Hour Production*

## Five Year Comparison

|  | Fall <br> 1999 | $\begin{gathered} \text { Fall } \\ \text { 2000 } \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ | $5 \text { Year }$ \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational and Technology Education |  |  |  |  |  |  |
| Undergraduate | 2,408 | 2,491 | 2,708 | 2,690 | 2,610 | 8.4\% |
| Graduate | 1,360 | 1,156 | 1,062 | 1,080 | 1,009 | -25.8\% |
| Dept Total <br> Professional Teacher Education | 3,768 | 3,647 | 3,770 | 3,770 | 3,619 | -4.0\% |
| Undergraduate | 3,587 | 3,945 | 4,051 | 4,070 | 3,865 | 7.8\% |
| Graduate | 1,626 | 818 | 867 | 864 | 657 | -59.6\% |
| Dept Total Psychology | 5,213 | 4,763 | 4,918 | 4,934 | 4,522 | -13.3\% |
| Undergraduate | 5,638 | 4,784 | 5,629 | 7,101 | 6,511 | 15.5\% |
| Graduate | 943 | 981 | 900 | 830 | 818 | -13.3\% |
| Dept Total | 6,581 | 5,765 | 6,529 | 7,931 | 7,329 | 11.4\% |
| Special Services |  |  |  |  |  |  |
| Undergraduate | 0 | 2,264 | 1,976 | 2,160 | 2,391 | --- |
| Graduate | 0 | 620 | 631 | 592 | 610 | --- |
| Dept Total | 0 | 2,884 | 2,607 | 2,752 | 3,001 | --- |
| Education Total: |  |  |  |  |  |  |
| Undergraduate | 29,453 | 28,728 | 28,343 | 31,629 | 30,528 | 3.6\% |
| Graduate | 5,774 | 5,521 | 5,836 | 6,053 | 5,378 | -6.9\% |
| Education Grand Total | 35,227 | 34,249 | 34,179 | 37,682 | 35,906 | 1.9\% |

Liberal Arts

## Art \& Design

Undergraduate
Graduate
Dept Total
Communication
Undergraduate
Graduate
Dept Total
English
Undergraduate
Graduate
Dept Total
History \& Geography

| Undergraduate | 7,766 | 7,377 | 8,182 | 9,199 | 9,141 | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 221 | 242 | 252 | 213 | 149 | -32.6\% |
| Dept Total | 7,987 | 7,619 | 8,434 | 9,412 | 9,290 | 16.3\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{gathered} \text { Fall } \\ 1999 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2000 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2001 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2002 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2003 \end{gathered}$ | $5 \text { Year }$ \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Humanities \& Philosophy |  |  |  |  |  |  |
| Undergraduate | 8,049 | 8,272 | 8,576 | 7,173 | 8,444 | 4.9\% |
| Graduate | 0 | 12 | 21 | 3 | 6 | --- |
| Dept Total Journalism | 8,049 | 8,284 | 8,597 | 7,176 | 8,450 | 5.0\% |
| Undergraduate | 3,726 | 4,158 | 4,739 | 5,678 | 5,351 | 43.6\% |
| Graduate | 7 | 3 | 3 | 0 | 9 | --- |
| Dept Total | 3,733 | 4,161 | 4,742 | 5,678 | 5,360 | 43.6\% |
| Modern Languages, Literatures, \& Cultural Studies |  |  |  |  |  |  |
| Undergraduate | 2,704 | 2,703 | 3,092 | 2,995 | 3,408 | 26.0\% |
| Graduate | 15 | 13 | 21 | 9 | 15 | 0.0\% |
| Dept Total | 2,719 | 2,716 | 3,113 | 3,004 | 3,423 | 25.9\% |
| Music |  |  |  |  |  |  |
| Undergraduate | 2,442 | 2,490 | 0 | 0 | 0 | -100.0\% |
| Graduate | 130 | 112 | 0 | 0 | 0 | -100.0\% |
| Dept Total <br> Political Science | 2,572 | 2,602 | 0 | 0 | 0 | -100.0\% |
| Undergraduate | 5,390 | 5,407 | 5,148 | 5,096 | 5,903 | 9.5\% |
| Graduate | 262 | 286 | 300 | 363 | 346 | 32.1\% |
| Dept Total | 5,652 | 5,693 | 5,448 | 5,459 | 6,249 | 10.6\% |
| Sociology, Criminal Justice, \& Substance Abuse Studies |  |  |  |  |  |  |
| Undergraduate | 6,330 | 6,441 | 6,753 | 5,736 | 5,961 | -5.8\% |
| Graduate | 509 | 469 | 598 | 593 | 471 | -7.5\% |
| Dept Total <br> Theatre Arts | 6,839 | 6,910 | 7,351 | 6,329 | 6,432 | -6.0\% |
| Undergraduate | 1,176 | 1,249 | 0 | 0 | 0 | -100.0\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total | 1,176 | 1,249 | 0 | 0 | 0 | -100.0\% |
| Liberal Arts Total: |  |  |  |  |  |  |
| Undergraduate | 54,023 | 54,993 | 50,928 | 51,104 | 54,169 | 0.3\% |
| Graduate | 2,048 | 1,933 | 1,719 | 1,783 | 1,659 | -19.0\% |
| Liberal Arts Grand Total | 56,071 | 56,926 | 52,647 | 52,887 | 55,828 | -0.4\% |
| Mathematics and Science |  |  |  |  |  |  |
| Biology |  |  |  |  |  |  |
| Undergraduate | 6,974 | 7,715 | 8,517 | 8,947 | 9,846 | 41.2\% |
| Graduate | 173 | 134 | 260 | 178 | 115 | -33.5\% |
| Dept Total | 7,147 | 7,849 | 8,777 | 9,125 | 9,961 | 39.4\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{gathered} \text { Fall } \\ 1999 \end{gathered}$ | $\underset{\substack{\text { Fall } \\ 2000}}{ }$ | $\begin{gathered} \text { Fall } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2003 \end{aligned}$ | $5 \text { Year }$ \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry |  |  |  |  |  |  |
| Undergraduate | 3,830 | 3,691 | 3,980 | 3,970 | 4,063 | 6.1\% |
| Graduate | 0 | 100 | 178 | 202 | 175 | --- |
| Dept Total Computer Science | 3,830 | 3,791 | 4,158 | 4,172 | 4,238 | 10.7\% |
| Undergraduate | 4,857 | 5,277 | 4,917 | 4,914 | 4,315 | -11.2\% |
| Graduate | 93 | 192 | 60 | 63 | 42 | -54.8\% |
| Dept Total Funeral Service | Funeral Service |  |  |  |  | -12.0\% |
| Undergraduate | 1,106 | 1,425 | 1,022 | 1,097 | 1,372 | 24.1\% |
| Graduate | 39 | 21 | 9 | 21 | 21 | -46.2\% |
| Dept Total Mathematics \& Statistics | 1,145 | 1,446 | 1,031 | 1,118 | 1,393 | 21.7\% |
| Undergraduate | 7,629 | 7,754 | 7,961 | 7,991 | 8,173 | 7.1\% |
| Graduate | 161 | 182 | 161 | 121 | 74 | -54.0\% |
| Dept Total <br> Nursing | 7,790 | 7,936 | 8,122 | 8,112 | 8,247 | 5.9\% |
| Undergraduate | 1,940 | 2,189 | 2,162 | 2,180 | 2,481 | 27.9\% |
| Graduate | 63 | 87 | 101 | 72 | 93 | --- |
|  | 2,003 | 2,276 | 2,263 | 2,252 | 2,574 | 28.5\% |
| Physics \& Engineering |  |  |  |  |  |  |
| Undergraduate | 3,709 | 3,859 | 3,846 | 4,512 | 4,578 | 23.4\% |
| Graduate | 26 | 45 | 38 | 27 | 29 | 11.5\% |
| Dept Total | 3,735 | 3,904 | 3,884 | 4,539 | 4,607 | 23.3\% |


| Mathematics and Science Total: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 30,045 | 31,910 | 32,405 | 33,611 | 34,828 | 15.9\% |
| Graduate | 555 | 761 | 807 | 684 | 549 | -1.1\% |
| Mathematics and Science Grand Total | 30,600 | 32,671 | 33,212 | 34,295 | 35,377 | 15.6\% |
| University Level Courses | 0 | 0 | 0 | 0 | 568 | --- |
| University Total: |  |  |  |  |  |  |
| Undergraduate | 140,787 | 142,448 | 147,296 | 153,227 | 159,261 | 13.1\% |
| Graduate | 12,879 | 12,609 | 13,308 | 12,510 | 9,857 | -23.5\% |
| University Grand Total | 153,666 | 155,057 | 160,604 | 165,737 | 169,118 | 10.1\% |

# University of Central Oklahoma <br> Fall 2003 Enrollment Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 12 | 10 | 2,185 | 16 | 29 |
| Graduate | 0 | 1 | 437 | 13 | 20 |
| Total | 12 | 11 | 2,622 | 29 | 49 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 68 | 67 | 2,305 | 0 | 9 |
| C-Lecture Lab | 0 | 0 | 3 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 1 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 31 | 0 | 0 |
| L-Lecture | 111 | 82 | 51,449 | 142 | 372 |
| LCR-Lab with Credit | 0 | 0 | 515 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 137 | 0 | 0 |
| WWW-World Wide Web | 51 | 25 | 388 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 402 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 7 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 35 | 0 | 0 |
| XI-Institute | 0 | 0 | 37 | 171 | 46 |
| XIN-Internship | 0 | 0 | 78 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 41 | 1 | 0 |
| XP-Practicum | 0 | 0 | 234 | 0 | 0 |
| XS-Seminar | 0 | 0 | 492 | 96 | 32 |
| XST-Study Tour | 0 | 0 | 9 | 13 | 0 |
| XSU-Studio Art | 0 | 0 | 106 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 118 | 0 | 120 |
| XTO-Topics | 0 | 0 | 404 | 0 | 151 |
| XW-Workshop | 0 | 0 | 63 | 0 | 0 |
| No Type Specified | 0 | 0 | 11 | 0 | 0 |
| Total | 230 | 174 | 56,866 | 423 | 730 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 20 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 77 | 0 | 0 |
| L-Lecture | 0 | 13 | 2,279 | 6 | 100 |
| LCR-Lab with Credit | 0 | 0 | 15 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 184 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 13 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 7 | 0 | 1 |
| XGP-Graduate Project | 0 | 0 | 5 | 0 | 0 |
| XI-Institute | 0 | 0 | 2 | 71 | 89 |
| XIN-Internship | 0 | 0 | 79 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 38 | 0 | 2 |
| XP-Practicum | 0 | 0 | 126 | 0 | 0 |
| XS-Seminar | 0 | 0 | 269 | 5 | 36 |
| XSP-Graduate Special Topics | 0 | 0 | 62 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 2 | 20 | 0 |
| XSU-Studio Art | 0 | 0 | 16 | 0 | 0 |
| XT-Thesis | 0 | 0 | 14 | 0 | 0 |
| No Type Specified | 0 | 0 | 14 | 0 | 0 |
| Total | 0 | 13 | 3,222 | 102 | 228 |

# College of Arts, Media, and Design 

Fall 2003

## College of Arts, Media, \& Design

## Fall Enrollment*

|  | Headcount |  |  |  | 2003 $\begin{aligned} & 3 \text { Year } \\ & \text { \% Diff }\end{aligned}$ |  | FTE |  |  |  | $3 Y$ ear |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | * 2001* | 2002* |  |  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 0 | 0 | 0 228 | 200 | 187 | -18.0\% | 0 | 0 | 193 | 171 | 160 | -17.1\% |
| Sophomores | 0 | 0 | 0143 | 120 | 190 | 32.9\% | 0 | 0 | 124 | 103 | 161 | 29.8\% |
| Juniors | 0 | 0 | 0158 | 135 | 158 | 0.0\% | 0 | 0 | 141 | 120 | 132 | -6.4\% |
| Seniors | 0 | 0 | 0216 | 212 | 255 | 18.1\% | 0 | 0 | 175 | 176 | 203 | 16.0\% |
| Undergraduates | 0 | 0 | 0745 | 667 | 790 | 6.0\% | 0 | 0 | 633 | 570 | 656 | 3.6\% |
| Graduates | 0 | 0 | 035 | 22 | 21 | -40.0\% | 0 | 0 | 25 | 12 | 14 | -44.0\% |
| Total | 0 | 0 | 0780 | 689 | 811 | 4.0\% | 0 | 0 | 658 | 581 | 670 | 1.8\% |
| Audit Only Students** | 0 | 0 | 00 | 0 | 0 | --- |  |  |  |  |  |  |
| Audit Only Credit Hours | 0 | 0 | 00 | 0 | 0 | --- |  |  |  |  |  |  |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^0]College of Arts, Media, \& Design Fall Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 3 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 0 | 0 | 228 | 200 | 187 | -18.0\% |
| Sophomores | 0 | 0 | 143 | 120 | 190 | 32.9\% |
| Juniors | 0 | 0 | 158 | 135 | 158 | 0.0\% |
| Seniors | 0 | 0 | 216 | 212 | 255 | 18.1\% |
| Undergraduates | 0 | 0 | 745 | 667 | 790 | 6.0\% |
| Graduates | 0 | 0 | 35 | 22 | 21 | -40.0\% |
| Total | 0 | 0 | 780 | 689 | 811 | 4.0\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 0 | 0 | 115 | N/A*** | 91 | $-20.9 \%$ |
| :--- | :--- | :--- | ---: | :--- | :--- | :--- |
| First Time UG Transfers | 0 | 0 | 24 | N/A*** | 79 | $229.2 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
${ }^{* * *}$ Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


# College of Arts, Media, \& Design <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status 



## College of Arts, Media, \& Design

## Fall 2003 Enrollment

Students by Time of Day*


# College of Arts, Media, \& Design <br> Fall Enrollment <br> By Classification and Gender 

|  |  | Men |  |  | 3 Year |  |  | Women |  |  | 3 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | $\underline{2000}{ }^{*}$ | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 0 | 0 | 89 | 83 | 72 | -19.1\% | 0 | 0 | 139 | 117 | 115 | -17.3\% |
| Sophomores | 0 | 0 | 50 | 38 | 67 | 34.0\% | 0 | 0 | 93 | 82 | 123 | 32.3\% |
| Juniors | 0 | 0 | 63 | 46 | 47 | -25.4\% | 0 | 0 | 95 | 89 | 111 | 16.8\% |
| Seniors | 0 | 0 | 79 | 83 | 93 | 17.7\% | 0 | 0 | 137 | 129 | 162 | 18.2\% |
| Graduates | 0 | 0 | 11 | 10 | 7 | -36.4\% | 0 | 0 | 24 | 12 | 14 | -41.7\% |
| Total | 0 | 0 | 292 | 260 | 286 | -2.1\% | 0 | 0 | 488 | 429 | 525 | 7.6\% |
| \% of Yearly Total | --- | --- | 37\% | 38\% | 35\% | -5.8\% | --- | --- | 63\% | 62\% | 65\% | 3.5\% |

*Graduates for 1999-2002 include Post-Bacc students.

## Men/Women Comparison



College of Arts, Media, \& Design
Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{array}{r} 3 \text { Year } \\ \text { Diff } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.0\% | 0.0\% | 41.3\% | 29.0\% | 39.8\% | -1.5\% |
| 21-25 | 0.0\% | 0.0\% | 40.8\% | 53.3\% | 44.4\% | 3.6\% |
| 26-30 | 0.0\% | 0.0\% | 9.0\% | 9.3\% | 8.4\% | -0.6\% |
| 31 and Over | 0.0\% | 0.0\% | 9.0\% | 8.4\% | 7.4\% | -1.6\% |
| Average Age | n/a | n/a | 23 | 24 | 23 | 0 |

## Age Distribution - Fall 2003



## College of Arts, Media, \& Design

## Fall 2003 Enrollment

Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 190 | 378 | 568 | 70.0\% |
| African-American | 23 | 21 | 44 | 5.4\% |
| American Indian | 19 | 34 | 53 | 6.5\% |
| Asian | 4 | 11 | 15 | 1.8\% |
| Hispanic | 7 | 13 | 20 | 2.5\% |
| International-SV* | 34 | 49 | 83 | 10.2\% |
| Not Declared | 9 | 19 | 28 | 3.5\% |
| Total | 286 | 525 | 811 | 100.0\% |

*Students who do not have resident status.

## College of Arts, Media, \& Design <br> Fall Enrollment <br> Ethnicity Comparison

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002}$ | $\underline{2003}$ | 3 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 0 | 0 | 593 | 490 | 568 | -4.2\% |
| African-American | 0 | 0 | 33 | 43 | 44 | 33.3\% |
| American Indian | 0 | 0 | 42 | 38 | 53 | 26.2\% |
| Asian | 0 | 0 | 20 | 21 | 15 | -25.0\% |
| Hispanic | 0 | 0 | 19 | 16 | 20 | 5.3\% |
| International-SV** | 0 | 0 | 73 | 81 | 83 | 13.7\% |
| Not Declared | 0 | 0 | 0 | 0 | 28 | --- |
| Total | 0 | 0 | 780 | 689 | 811 | 4.0\% |

*These years inlcude audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Arts, Media, and Design <br> Fall 2003 Enrollment Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 0 | 0 | 430 | 4 | 0 |
| Graduate | 0 | 0 | 57 | 3 | 0 |
| Total | 0 | 0 | 487 | 7 | 0 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 21 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 3 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 3,300 | 8 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 127 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 18 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 402 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 30 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 8 |  | 0 |
| XP-Practicum | 0 | 0 | 15 | 0 | 0 |
| XS-Seminar | 0 | 0 | 92 | 36 | 0 |
| XST-Study Tour | 0 | 0 | 1 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 106 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 62 | 0 | 0 |
| No Type Specified | 0 | 0 | 8 | 0 | 0 |
| Total | 0 | 0 | 4,193 | 45 | 0 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 29 | 4 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 20 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 13 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 0 |
| XP-Practicum | 0 | 0 | 1 | 0 | 0 |
| XS-Seminar | 0 | 0 | 17 | 5 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 16 | 0 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 1 | 0 | 0 |
| Total | 0 | 0 | 99 | 9 | 0 |
| $\begin{array}{ll}\text { Prepared by the Office of Institutional Research } & \text { *Based on CRN College. } \\ \text { L::IEnrollment Demo Books } 1 \text { Fall Booklpart class camd.x\|s; 9/2003 }\end{array}$ |  |  |  |  |  |
|  |  |  |  |  |  |

# College of Business Administration 

Fall 2003

## College of Business Administration <br> Fall Enrollment*

|  | Headcount |  |  |  | $\underline{2003}$ | 5 Year \% Diff | 1999* | 2000* | $\begin{aligned} & \text { FTE } \\ & \underline{2001^{*}} \end{aligned}$ | $\underline{2002}{ }^{*}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 857 | 753 | 674 | 528 | 439 | -48.8\% | 658 | 573 | 518 | 425 | 352 | -46.5\% |
| Sophomores | 486 | 517 | 489 | 458 | 378 | -22.2\% | 391 | 418 | 401 | 373 | 305 | -22.0\% |
| Juniors | 615 | 597 | 666 | 553 | 591 | -3.9\% | 494 | 477 | 542 | 450 | 485 | -1.8\% |
| Seniors | 1,062 | 1,029 | 954 | 1,011 | 956 | -10.0\% | 781 | 775 | 697 | 757 | 714 | -8.6\% |
| Undergraduates | 3,020 | 2,896 | 2,783 | 2,550 | 2,364 | -21.7\% | 2,324 | 2,245 | 2,159 | 2,006 | 1,856 | -20.1\% |
| Graduates | 582 | 620 | 632 | 539 | 325 | -44.2\% | 368 | 403 | 426 | 357 | 198 | -46.2\% |
| Total | 3,602 | 3,516 | 3,415 | 3,089 | 2,689 | -25.3\% | 2,692 | 2,648 | 2,585 | 2,363 | 2,054 | -23.7\% |


| Audit Only Students** | 0 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 0 | 0 | 0 | -- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^1]
## College of Business Administration <br> Fall Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | 2002* | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 857 | 753 | 674 | 528 | 439 | -48.8\% |
| Sophomores | 486 | 517 | 489 | 458 | 378 | -22.2\% |
| Juniors | 615 | 597 | 666 | 553 | 591 | -3.9\% |
| Seniors | 1,062 | 1,029 | 954 | 1,011 | 956 | -10.0\% |
| Undergraduates | 3,020 | 2,896 | 2,783 | 2,550 | 2,364 | -21.7\% |
| Graduates | 582 | 620 | 632 | 539 | 325 | -44.2\% |
| Total | 3,602 | 3,516 | 3,415 | 3,089 | 2,689 | -25.3\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 418 | 338 | 282 | N/A*** | 165 | $-60.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Time UG Transfers | 323 | 314 | 288 | N/A*** | 232 | $-28.2 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
${ }^{* * *}$ Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends

$\square$ Freshmen $\square$ Sophomores $\square$ Juniors $\square$ Seniors $\square$ Graduates

# College of Business Administration <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | men | Men | men | Men | Women |
| Freshmen | 202 | 135 | 58 | 44 | 260 | 179 |
| Sophomores | 164 | 126 | 46 | 42 | 210 | 168 |
| Juniors | 243 | 212 | 69 | 67 | 312 | 279 |
| Seniors | 315 | 285 | 182 | 174 | 497 | 459 |
| Undergraduates | 924 | 758 | 355 | 327 | 1,279 | 1,085 |
| Graduates | 85 | 56 | 116 | 68 | 201 | 124 |
| Total | 1,009 | 814 | 471 | 395 | 1,480 | 1,209 |
| Grand Total | 1,823 |  | 866 |  | 2,689 |  |
| Percentage of Total Headcount | 67. |  | 32.2\% |  | 100.0\% |  |

# College of Business Administration <br> Fall 2003 Enrollment Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 632 | 412 | 170 | 0 |
| Sophomores | 582 | 405 | 194 | 1 |
| Juniors | 737 | 567 | 441 | 2 |
| Seniors | 853 | 628 | 822 | 22 |
| Post-Baccalaureates | 26 | 20 | 37 | 0 |
| Undergraduates | 2,830 | 2,032 | 1,664 | 25 |
| Graduates | 43 | 97 | 289 | 33 |
| Grand Total | 2,873 | 2,129 | 1,953 | 58 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,881 | 1,172 | 506 | 0 |
| Sophomores | 1,743 | 1,184 | 574 | 3 |
| Juniors | 2,209 | 1,668 | 1,315 | 6 |
| Seniors | 2,558 | 1,832 | 2,452 | 66 |
| Post-Baccalaureates | 78 | 58 | 111 | 0 |
| Undergraduates | 8,469 | 5,914 | 4,958 | 75 |
| Graduates | 129 | 289 | 865 | 99 |
| Grand Total | 8,598 | 6,203 | 5,823 | 174 |
| Full-Time Students | 2,490 | 1,793 | 1,141 | 36 |
| Part-Time Students | 383 | 336 | 812 | 22 |
| Average Age | 23 | 23 | 27 | 29 |

# College of Business Administration <br> Fall Enrollment <br> By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | 2003 $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff }\end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* |  |  |
| Freshmen | 490 | 395 | 369 | 302 | 260 | -46.9\% | 367 | 358 | 305 | 226 | 179 | -51.2\% |
| Sophomores | 257 | 283 | 266 | 254 | 210 | -18.3\% | 229 | 234 | 223 | 204 | 168 | -26.6\% |
| Juniors | 349 | 311 | 352 | 287 | 312 | -10.6\% | 266 | 286 | 314 | 266 | 279 | 4.9\% |
| Seniors | 532 | 550 | 494 | 518 | 497 | -6.6\% | 530 | 479 | 460 | 493 | 459 | -13.4\% |
| Graduates | 332 | 348 | 375 | 326 | 201 | -39.5\% | 250 | 272 | 257 | 213 | 124 | -50.4\% |
| Total | 1,960 | 1,887 | 1,856 | 1,687 | 1,480 | -24.5\% | 1,642 | 1,629 | 1,559 | 1,402 | 1,209 | -26.4\% |
| \% of Yearly Total | 54\% | 54\% | 54\% | 55\% | 55\% | 1.1\% | 46\% | 46\% | 46\% | 45\% | 45\% | -1.4\% |

Men/Women Comparison


## College of Business Administration

## Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{array}{r} 5 \text { Year } \\ \text { Diff } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 25.0\% | 23.6\% | 22.6\% | 15.0\% | 20.6\% | -4.4\% |
| 21-25 | 40.4\% | 42.4\% | 44.0\% | 48.7\% | 47.1\% | 6.7\% |
| 26-30 | 16.2\% | 16.3\% | 16.8\% | 20.0\% | 16.9\% | 0.7\% |
| 31 and Over | 18.3\% | 17.7\% | 16.6\% | 16.3\% | 15.3\% | -3.0\% |
| Average Age | 26 | 26 | 25 | 26 | 25 | -1 |

## Age Distribution - Fall 2003



# College of Business Administration 

Fall 2003 Enrollment
Ethnicity Comparison

|  |  |  |  | $\%$ <br>  <br>  <br> Men of |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Women | Total | Total |  |
| Caucasian | 842 |  | 679 | 1,521 | $56.6 \%$ |
| African-American | 88 | 118 | 206 | $7.7 \%$ |  |
| American Indian | 49 | 50 | 99 | $3.7 \%$ |  |
| Asian | 53 | 64 | 117 | $4.4 \%$ |  |
| Hispanic | 20 | 28 | 48 | $1.8 \%$ |  |
| International-SV* | 398 | 247 | 645 | $24.0 \%$ |  |
| Not Declared | 30 | 23 | 53 | $2.0 \%$ |  |
| Total | 1,480 | 1,209 | 2,689 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Business Administration

Fall Enrollment
Ethnicity Comparison

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{5}$ Year Diff |
| Caucasian | 2,290 | 2,148 | 2,049 | 1,778 | 1,521 | $-33.6 \%$ |
| African-American | 237 | 240 | 227 | 226 | 206 | $-13.1 \%$ |
| American Indian | 104 | 105 | 112 | 102 | 99 | $-4.8 \%$ |
| Asian | 139 | 148 | 135 | 130 | 117 | $-15.8 \%$ |
| Hispanic | 58 | 75 | 75 | 57 | 48 | $-17.2 \%$ |
| International-SV** | 786 | 820 | 824 | 796 | 645 | $-17.9 \%$ |
| Not Declared | --- | --- | --- | --- | 53 | --- |
| Total | 3,614 | 3,536 | 3,422 | 3,089 | 2,689 | $-25.6 \%$ |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Business Administration <br> Fall 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 3 | 1 | 298 | 2 | 1 |
| Graduate | 0 | 1 | 45 | 6 | 1 |
| Total | 3 | 2 | 343 | 8 | 2 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 43 | 15 | 9,849 | 0 | 25 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 28 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 6 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 3 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 94 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 13 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 100 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 71 | 15 | 10,052 | 13 | 25 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 13 | 434 | 0 | 24 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 3 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 43 | 0 |
| XIN-Internship | 0 | 0 | 6 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 6 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 0 | 0 | 101 | 0 | 0 |
| XSP-Graduate Special Projects | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 20 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 13 | 550 | 63 | 24 |
| Prepared by the Office of Institutional Research <br> *Based on CRN College. |  |  |  |  |  |
|  |  |  |  |  |  |

# College of Education 

Fall 2003

## College of Education

## Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Freshmen | 740 | 744 | 655 | 545 | 340 | -54.1\% | 559 | 575 | 514 | 432 | 268 | -52.1\% |
| Sophomores | 484 | 478 | 462 | 419 | 405 | -16.3\% | 389 | 394 | 373 | 351 | 334 | -14.1\% |
| Juniors | 624 | 553 | 559 | 576 | 523 | -16.2\% | 508 | 463 | 455 | 478 | 440 | -13.4\% |
| Seniors | 1,058 | 1,045 | 889 | 891 | 924 | -12.7\% | 779 | 774 | 659 | 678 | 703 | -9.8\% |
| Undergraduates | 2,906 | 2,820 | 2,565 | 2,431 | 2,192 | -24.6\% | 2,235 | 2,206 | 2,002 | 1,939 | 1,745 | -21.9\% |
| Graduates | 1,015 | 1,052 | 1,056 | 1,169 | 962 | -5.2\% | 588 | 591 | 555 | 614 | 510 | -13.3\% |
| Total | 3,921 | 3,872 | 3,621 | 3,600 | 3,154 | -19.6\% | 2,823 | 2,797 | 2,557 | 2,553 | 2,255 | -20.1\% |


| Audit Only Students** | 0 | 0 | 1 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 4 | 0 | 0 | -- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^2]
## College of Education Fall Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 740 | 744 | 655 | 545 | 340 | -54.1\% |
| Sophomores | 484 | 478 | 462 | 419 | 405 | -16.3\% |
| Juniors | 624 | 553 | 559 | 576 | 523 | -16.2\% |
| Seniors | 1,058 | 1,045 | 889 | 891 | 924 | -12.7\% |
| Undergraduates | 2,906 | 2,820 | 2,565 | 2,431 | 2,192 | -24.6\% |
| Graduates | 1,015 | 1,052 | 1,056 | 1,169 | 962 | -5.2\% |
| Total | 3,921 | 3,872 | 3,621 | 3,600 | 3,154 | -19.6\% |

*Graduates for 1999-2002 include Post-Bacc students.

| First Time Freshmen** | 351 | 302 | 297 | N/A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**2002 marks an update in methodology due to the conversion to Banner.
${ }^{* * *}$ Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

## Fall Enrollment Trends



# College of Education <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | men | Men | Women |
| Freshmen | 61 | 200 | 30 | 49 | 91 | 249 |
| Sophomores | 75 | 236 | 24 | 70 | 99 | 306 |
| Juniors | 106 | 297 | 28 | 92 | 134 | 389 |
| Seniors | 145 | 452 | 108 | 219 | 253 | 671 |
| Undergraduates | 387 | 1,185 | 190 | 430 | 577 | 1,615 |
| Graduates | 71 | 216 | 147 | 528 | 218 | 744 |
| Total | 458 | 1,401 | 337 | 958 | 795 | 2,359 |
| Grand Total | 1,859 |  | 1,295 |  | 3,154 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 58.9\% |  | 41.1\% |  | 100.0\% |  |

# College of Education 

Fall 2003 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,873 | 785 | 350 | 30 |
| Sophomores | 857 | 392 | 305 | 29 |
| Juniors | 810 | 438 | 342 | 61 |
| Seniors | 947 | 680 | 506 | 168 |
| Post-Baccalaureates | 19 | 18 | 28 | 3 |
| Undergraduates | 4,506 | 2,313 | 1,531 | 291 |
| Graduates | 80 | 157 | 819 | 145 |
| Grand Total | 4,586 | 2,470 | 2,350 | 436 |
| Credit Hours |  |  |  |  |
| Freshmen | 4,291 | 1,655 | 685 | 58 |
| Sophomores | 2,051 | 839 | 635 | 59 |
| Juniors | 2,043 | 1,021 | 791 | 142 |
| Seniors | 2,325 | 1,573 | 1,199 | 371 |
| Post-Baccalaureates | 50 | 47 | 79 | 4 |
| Undergraduates | 10,760 | 5,135 | 3,389 | 634 |
| Graduates | 224 | 448 | 2,321 | 310 |
| Grand Total | 10,984 | 5,583 | 5,710 | 944 |
| Full-Time Students | 3,825 | 1,997 | 1,337 | 234 |
| Part-Time Students | 761 | 473 | 1,013 | 202 |
| Average Age | 22 | 23 | 28 | 31 |

# College of Education <br> Fall Enrollment <br> By Classification and Gender 



## Men/Women Comparison



## College of Education

Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{gathered} 5 \text { Year } \\ \text { Diff } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 21.8\% | 22.9\% | 22.5\% | 15.5\% | 18.4\% | -3.4\% |
| 21-25 | 36.5\% | 36.0\% | 34.8\% | 38.2\% | 39.0\% | 2.5\% |
| 26-30 | 14.6\% | 14.0\% | 13.1\% | 14.4\% | 13.3\% | -1.3\% |
| 31 and Over | 27.1\% | 27.1\% | 29.7\% | 31.8\% | 29.3\% | 2.2\% |
| Average Age | 28 | 28 | 28 | 29 | 28 | 0 |

## Age Distribution - Fall 2003



# College of Education 

Fall 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 552 | 1,786 | 2,338 | 74.1\% |
| African-American | 93 | 183 | 276 | 8.8\% |
| American Indian | 35 | 115 | 150 | 4.8\% |
| Asian | 10 | 32 | 42 | 1.3\% |
| Hispanic | 28 | 79 | 107 | 3.4\% |
| International-SV* | 56 | 119 | 175 | 5.5\% |
| Not Declared | 21 | 45 | 66 | 2.1\% |
| Total | 795 | 2,359 | 3,154 | 100.0\% |

* Students who do not have resident status.


## College of Education

Fall Enrollment
Ethnicity Comparison

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002}$ | $\underline{2003}$ | $5 \text { Year }$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 3,118 | 3,057 | 2,902 | 2,839 | 2,338 | -25.0\% |
| African-American | 284 | 275 | 263 | 259 | 276 | -2.8\% |
| American Indian | 171 | 173 | 157 | 168 | 150 | -12.3\% |
| Asian | 37 | 47 | 40 | 51 | 42 | 13.5\% |
| Hispanic | 96 | 95 | 98 | 109 | 107 | 11.5\% |
| International-SV** | 219 | 227 | 163 | 174 | 175 | -20.1\% |
| Not Declared | --- | --- | --- | --- | 66 | --- |
| Total | 3,925 | 3,874 | 3,623 | 3,600 | 3,154 | -19.6\% |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Education <br> Fall 2003 Enrollment Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 0 | 0 | 387 | 8 | 19 |
| Graduate | 0 | 0 | 176 | 4 | 19 |
| Total | 0 | 0 | 563 | 12 | 38 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 61 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 31 | 0 | 0 |
| L-Lecture | 0 | 0 | 11,075 | 134 | 327 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 189 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 1 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 35 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 171 | 46 |
| XIN-Internship | 0 | 0 | 21 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 10 | 0 | 0 |
| XP-Practicum | 0 | 0 | 135 | 0 | 0 |
| XS-Seminar | 0 | 0 | 121 | 0 | 32 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 6 | 0 | 0 |
| XTO-Topics | 0 | 0 | 191 | 0 | 151 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 11,876 | 305 | 556 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 77 | 0 | 0 |
| L-Lecture | 0 | 0 | 1,241 | 2 | 76 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 131 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 2 | 0 | 1 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 28 | 89 |
| XIN-Internship | 0 | 0 | 64 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 15 | 0 | 2 |
| XP-Practicum | 0 | 0 | 100 | 0 | 0 |
| XS-Seminar | 0 | 0 | 125 | 0 | 36 |
| XSP-Graduate Special Topics | 0 | 0 | 24 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 3 | 0 | 0 |
| No Type Specified | 0 | 0 | 7 | 0 | 0 |
| Total | 0 | 0 | 1,789 | 30 | 204 |

# College of Liberal Arts 

Fall 2003

## College of Liberal Arts

## Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | $\underline{2002 *}$ | $\underline{2003}$ |  |
| Freshmen | 1116 | 1,482 | 992 | 714 | 367 | -67.1\% | 878 | 1,150 | 797 | 579 | 299 | -65.9\% |
| Sophomores | 576 | 606 | 544 | 543 | 476 | -17.4\% | 473 | 502 | 455 | 465 | 389 | -17.8\% |
| Juniors | 569 | 600 | 591 | 567 | 546 | -4.0\% | 458 | 492 | 485 | 475 | 455 | -0.7\% |
| Seniors | 865 | 818 | 674 | 724 | 676 | -21.8\% | 657 | 627 | 515 | 542 | 511 | -22.2\% |
| Undergraduates | 3,126 | 3,506 | 2,801 | 2,548 | 2,065 | -33.9\% | 2,466 | 2,771 | 2,254 | 2,061 | 1,654 | -32.9\% |
| Graduates | 276 | 293 | 284 | 261 | 243 | -12.0\% | 164 | 156 | 147 | 145 | 143 | -12.8\% |
| Total | 3,402 | 3,799 | 3,085 | 2,809 | 2,308 | -32.2\% | 2,630 | 2,927 | 2,401 | 2,206 | 1,797 | -31.7\% |


| Audit Only Students** | 1 | 5 | 5 | 0 | 3 | $200.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Audit Only Credit Hours | 3 | 14 | 12 | 0 | 10 | $233.3 \%$ |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^3]
## College of Liberal Arts <br> Fall Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 1,116 | 1,482 | 992 | 714 | 367 | -67.1\% |
| Sophomores | 576 | 606 | 544 | 543 | 476 | -17.4\% |
| Juniors | 569 | 600 | 591 | 567 | 546 | -4.0\% |
| Seniors | 865 | 818 | 674 | 724 | 676 | -21.8\% |
| Undergraduates | 3,126 | 3,506 | 2,801 | 2,548 | 2,065 | -33.9\% |
| Graduates | 276 | 293 | 284 | 261 | 243 | -12.0\% |
| Total | 3,402 | 3,799 | 3,085 | 2,809 | 2,308 | -32.2\% |

*Graduates for 1999-2002 inlcude Post-Bacc students.

| First Time Freshmen** | 611 | 855 | 447 | N/A*** | 152 | $-75.1 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Time UG Transfers | 290 | 372 | 268 | N/A*** | 168 | $-42.1 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
${ }^{* * *}$ Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


## College of Liberal Arts <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 117 | 169 | 36 | 45 | 153 | 214 |
| Sophomores | 156 | 215 | 42 | 63 | 198 | 278 |
| Juniors | 163 | 269 | 55 | 59 | 218 | 328 |
| Seniors | 166 | 264 | 89 | 157 | 255 | 421 |
| Undergraduates | 602 | 917 | 222 | 324 | 824 | 1,241 |
| Graduates | 40 | 71 | 50 | 82 | 90 | 153 |
| Total | 642 | 988 | 272 | 406 | 914 | 1,394 |
| Grand Total | 1,630 |  | 678 |  | 2,308 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 70.6\% |  | 29.4\% |  | 100.0\% |  |

# College of Liberal Arts 

## Fall 2003 Enrollment

 Students by Time of Day*|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 2,690 | 2,109 | 613 | 11 |
| Sophomores | 1,168 | 828 | 382 | 10 |
| Juniors | 855 | 614 | 452 | 24 |
| Seniors | 857 | 653 | 629 | 40 |
| Post-Baccalaureates | 14 | 16 | 23 | 1 |
| Undergraduates | 5,584 | 4,220 | 2,099 | 86 |
| Graduates | 81 | 70 | 241 | 3 |
| Grand Total | 5,665 | 4,290 | 2,340 | 89 |
| Credit Hours |  |  |  |  |
| Freshmen | 8,145 | 6,374 | 1,902 | 25 |
| Sophomores | 3,543 | 2,467 | 1,161 | 14 |
| Juniors | 2,592 | 1,783 | 1,363 | 26 |
| Seniors | 2,604 | 1,926 | 1,922 | 43 |
| Post-Baccalaureates | 43 | 48 | 74 | 2 |
| Undergraduates | 16,927 | 12,598 | 6,422 | 110 |
| Graduates | 247 | 212 | 726 | 7 |
| Grand Total | 17,174 | 12,810 | 7,148 | 117 |
| Full-Time Students | 4,853 | 3,646 | 1,550 | 60 |
| Part-Time Students | 812 | 644 | 790 | 29 |
| Average Age | 22 | 22 | 25 | 29 |

# College of Liberal Arts <br> Fall Enrollment <br> By Classification and Gender 



Men/Women Comparison


## College of Liberal Arts

Age Distribution Analysis

|  | 1999 | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\begin{gathered} 5 \text { Year } \\ \text { Diff } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 35.9\% | 42.7\% | 37.1\% | 26.9\% | 26.2\% | -9.7\% |
| 21-25 | 37.4\% | 34.4\% | 37.3\% | 43.9\% | 47.1\% | 9.7\% |
| 26-30 | 10.8\% | 8.5\% | 10.6\% | 13.1\% | 12.0\% | 1.2\% |
| 31 and Over | 15.9\% | 14.4\% | 15.0\% | 16.1\% | 14.8\% | -1.1\% |
| Average Age | 25 | 24 | 24 | 25 | 25 | 0 |

## Age Distribution - Fall 2003



## College of Liberal Arts

## Fall 2003 Enrollment

 Ethnicity Comparison|  | Men | Women | Total | $\%$ of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 680 | 970 | 1,650 | 71.5\% |
| African-American | 61 | 146 | 207 | 9.0\% |
| American Indian | 45 | 81 | 126 | 5.5\% |
| Asian | 19 | 18 | 37 | 1.6\% |
| Hispanic | 41 | 45 | 86 | 3.7\% |
| International-SV* | 52 | 106 | 158 | 6.8\% |
| Not Declared | 16 | 28 | 44 | 1.9\% |
| Total | 914 | 1,394 | 2,308 | 100.0\% |

*Students who do not have resident status.

## College of Liberal Arts

## Fall Enrollment

Ethnicity Comparison

|  |  |  |  |  |  | 5 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{\%}$ Diff |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Liberal Arts <br> Fall 2003 Enrollment Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 1 | 1 | 610 | 2 | 5 |
| Graduate | 0 | 0 | 104 | 0 | 0 |
| Total | 1 | 1 | 714 | 2 | 5 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 392 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 17,152 | 0 | 10 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 23 | 25 | 156 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 4 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 37 | 0 | 0 |
| XIN-Internship | 0 | 0 | 18 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 8 | 0 | 0 |
| XP-Practicum | 0 | 0 | 66 | 0 | 0 |
| XS-Seminar | 0 | 0 | 144 | 60 | 0 |
| XST-Study Tour | 0 | 0 | 8 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 112 | 0 | 120 |
| XTO-Topics | 0 | 0 | 90 | 0 | 0 |
| XW-Workshop | 0 | 0 | 1 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 23 | 25 | 18,188 | 60 | 130 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 428 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 33 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 2 | 0 | 0 |
| XIN-Internship | 0 | 0 | 9 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 8 | 0 | 0 |
| XP-Practicum | 0 | 0 | 8 | 0 | 0 |
| XS-Seminar | 0 | 0 | 18 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 37 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 2 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 8 | 0 | 0 |
| No Type Specified | 0 | 0 | 6 | 0 | 0 |
| Total | 0 | 0 | 559 | 0 | 0 |
| Prepared by the Office of Institutional Research <br> L:IEnrollment Demo Books\|Fall Book|part class cola.x|s; 9/2003 |  |  |  |  |  |
|  |  |  |  |  |  |

# College of Mathematics and Science 

Fall 2003

## College of Mathematics and Science <br> Fall Enrollment*

|  | Headcount |  |  |  | 5 Year |  | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff |
| Freshmen | 1008 | 988 | 914 | 711 | 627 | -37.8\% | 795 | 779 | 753 | 573 | 514 | -35.3\% |
| Sophomores | 437 | 530 | 516 | 536 | 449 | 2.7\% | 356 | 438 | 425 | 441 | 372 | 4.5\% |
| Juniors | 410 | 376 | 430 | 447 | 449 | 9.5\% | 325 | 299 | 341 | 364 | 369 | 13.5\% |
| Seniors | 741 | 695 | 691 | 649 | 736 | -0.7\% | 529 | 490 | 501 | 474 | 553 | 4.5\% |
| Undergraduates | 2,596 | 2,589 | 2,551 | 2,343 | 2,261 | -12.9\% | 2,005 | 2,006 | 2,021 | 1,851 | 1,808 | -9.8\% |
| Graduates | 160 | 223 | 225 | 197 | 104 | -35.0\% | 83 | 123 | 129 | 108 | 60 | -27.7\% |
| Total | 2,756 | 2,812 | 2,776 | 2,540 | 2,365 | -14.2\% | 2,088 | 2,129 | 2,150 | 1,959 | 1,868 | -10.5\% |


| Audit Only Students** | 0 | 1 | 0 | 0 | 0 | -- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 4 | 0 | 0 | 0 | --- |

*Graduates for 1999-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^4]
## College of Mathematics and Science

## Fall Headcount Enrollment Trends

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 1,008 | 988 | 914 | 711 | 627 | -37.8\% |
| Sophomores | 437 | 530 | 516 | 536 | 449 | 2.7\% |
| Juniors | 410 | 376 | 430 | 447 | 449 | 9.5\% |
| Seniors | 741 | 695 | 691 | 649 | 736 | -0.7\% |
| Undergraduates | 2,596 | 2,589 | 2,551 | 2,343 | 2,261 | -12.9\% |
| Graduates | 160 | 223 | 225 | 197 | 104 | -35.0\% |
| Total | 2,756 | 2,812 | 2,776 | 2,540 | 2,365 | -14.2\% |

*Graduates for 1999-2002 includes Post-Bacc students.

| First Time Freshmen** | 537 | 514 | 439 | N/A*** | 315 | $-41.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First time UG Transfers | 272 | 300 | 285 | N/A** | 231 | $-15.1 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.
${ }^{* * *}$ Data was not collected in a way to determine First Time Freshmen or UG Transfers by College.

Fall Enrollment Trends


# College of Mathematics and Science <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status 

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 218 | 283 | 49 | 77 | 267 | 360 |
| Sophomores | 154 | 196 | 39 | 60 | 193 | 256 |
| Juniors | 154 | 193 | 46 | 56 | 200 | 249 |
| Seniors | 227 | 258 | 114 | 137 | 341 | 395 |
| Undergraduates | 753 | 930 | 248 | 330 | 1,001 | 1,260 |
| Graduates | 17 | 24 | 24 | 39 | 41 | 63 |
| Total | 770 | 954 | 272 | 369 | 1,042 | 1,323 |
| Grand Total | 1,7 | 24 | 64 | 41 |  |  |
| Percentage of Total Headcount | 72. | 9\% | 27. | 1\% | 100 | .0\% |

# College of Mathematics and Science <br> Fall 2003 Enrollment Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 1,468 | 1,086 | 473 | 0 |
| Sophomores | 937 | 638 | 377 | 0 |
| Juniors | 748 | 420 | 354 | 0 |
| Seniors | 894 | 450 | 575 | 0 |
| Post-Baccalaureates | 40 | 23 | 30 | 0 |
| Undergraduates | 4,087 | 2,617 | 1,809 | 0 |
| Graduates | 39 | 56 | 106 | 0 |
| Grand Total | 4,126 | 2,673 | 1,915 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 4,419 | 2,494 | 1,367 | 0 |
| Sophomores | 2,876 | 1,365 | 1,086 | 0 |
| Juniors | 2,408 | 747 | 1,006 | 0 |
| Seniors | 2,777 | 865 | 1,676 | 0 |
| Post-Baccalaureates | 123 | 44 | 90 | 0 |
| Undergraduates | 12,603 | 5,515 | 5,225 | 0 |
| Graduates | 126 | 118 | 260 | 0 |
| Grand Total | 12,729 | 5,633 | 5,485 | 0 |
| Full-Time Students | 3,543 | 2,287 | 1,279 | 0 |
| Part-Time Students | 583 | 386 | 636 | 0 |
| Average Age | 22 | 22 | 25 | 0 |

# College of Mathematics and Science <br> Fall Enrollment <br> By Classification and Gender 

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Freshmen | 455 | 485 | 420 | 350 | 267 | -41.3\% | 553 | 503 | 494 | 361 | 360 | -34.9\% |
| Sophomores | 190 | 223 | 223 | 225 | 193 | 1.6\% | 247 | 307 | 293 | 311 | 256 | 3.6\% |
| Juniors | 201 | 151 | 183 | 197 | 200 | -0.5\% | 209 | 225 | 247 | 250 | 249 | 19.1\% |
| Seniors | 386 | 346 | 335 | 286 | 341 | -11.7\% | 355 | 349 | 356 | 363 | 395 | 11.3\% |
| Graduates | 84 | 118 | 114 | 87 | 41 | -51.2\% | 76 | 105 | 111 | 110 | 63 | -17.1\% |
| Total | 1,316 | 1,323 | 1,275 | 1,145 | 1,042 | -20.8\% | 1,440 | 1,489 | 1,501 | 1,395 | 1,323 | -8.1\% |
| \% of Yearly Total | 48\% | 47\% | 46\% | 45\% | 44\% | -7.7\% | 52\% | 53\% | 54\% | 55\% | 56\% | 7.1\% |



## College of Mathematics and Science <br> Age Distribution Analysis

|  | $\underline{1999}$ | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | 5 Year <br> Diff |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $39.1 \%$ |  | $39.7 \%$ |  | $37.9 \%$ |  | $27.0 \%$ |  |

## Age Distribution - Fall 2003



## College of Mathematics and Science <br> Fall 2003 Enrollment <br> Ethnicity Comparison

|  |  |  |  | $\%$ <br> Men of |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women |  | Total | Total |

*Students who do not have resident status.

## College of Mathematics and Science

Fall Enrollment
Ethnicity Comparison

|  | $\underline{1999^{*}}$ | $\underline{2000^{*}}$ | $\underline{2001^{*}}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{5}$ Year Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Mathematics and Science <br> Fall 2003 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 8 | 8 | 447 | 0 | 4 |
| Graduate | 0 | 0 | 55 | 0 | 0 |
| Total | 8 | 8 | 502 | 0 | 4 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 68 | 67 | 1,831 | 0 | 9 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 1 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 68 | 67 | 9,789 | 0 | 10 |
| LCR-Lab with Credit | 0 | 0 | 515 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 10 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 25 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 2 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 2 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 12 | 0 | 0 |
| XP-Practicum | 0 | 0 | 18 | 0 | 0 |
| XS-Seminar | 0 | 0 | 41 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 23 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 3 | 0 | 0 |
| Total | 136 | 134 | 12,272 | 0 | 19 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 20 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 147 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 15 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 2 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 5 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 7 | 0 | 0 |
| XP-Practicum | 0 | 0 | 17 | 0 | 0 |
| XS-Seminar | 0 | 0 | 8 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 1 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 3 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 225 | 0 | 0 |
| Prepared by the Office of Institutional Research <br> *Based on CRN College. <br> L:IEnrollment Demo Books\|Fall Booklpart class coms.xls; 9/2003 |  |  |  |  |  |
|  |  |  |  |  |  |

# College of Graduate Studies and Research 

Fall 2003

## College of Graduate Studies and Research

## Fall Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | \% Diff | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ |  |
| Arts, Media, \& Design | 0 | 0 | 35 | 22 | 21 | --- | 0 | 0 | 25 | 12 | 14 | --- |
| Business Administration | 582 | 620 | 632 | 539 | 325 | -44.2\% | 368 | 403 | 426 | 357 | 198 | -46.2\% |
| Education | 1,015 | 1,052 | 1,056 | 1,169 | 962 | -5.2\% | 588 | 591 | 555 | 614 | 510 | -13.3\% |
| Liberal Arts | 276 | 293 | 284 | 261 | 243 | -12.0\% | 164 | 156 | 147 | 145 | 143 | -12.8\% |
| Mathematics \& Science | 160 | 223 | 225 | 197 | 104 | -35.0\% | 83 | 123 | 129 | 108 | 60 | -27.7\% |
| Undeclared Majors | --- | --- | --- | --- | 25 | --- | --- | --- | --- | --- | 11 | --- |
| Total | 2,033 | 2,188 | 2,232 | 2,188 | 1,680 | -17.4\% | 1,203 | 1,273 | 1,282 | 1,236 | 936 | -22.2\% |
| Audit Only Students** | 4 | 7 | 7 | 0 | 2 | -50.0\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 15 | 19 | 19 | 0 | 8 | -46.7\% |  |  |  |  |  |  |

*Graduates for 1999-2002 include Post-Bacc students.
${ }^{* *}$ Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Fall 2003



[^5]
## College of Graduate Studies and Research <br> Fall Headcount Enrollment Trends

|  | 1999* | 2000* | 2001* | 2002* | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, \& Design | 0 | 0 | 35 | 22 | 21 | --- |
| Business Administration | 582 | 620 | 632 | 539 | 325 | -44.2\% |
| Education | 1,015 | 1,052 | 1,056 | 1,169 | 962 | -5.2\% |
| Liberal Arts | 276 | 293 | 284 | 261 | 243 | -12.0\% |
| Mathematics \& Science | 160 | 223 | 225 | 197 | 104 | -35.0\% |
| Undeclared Majors | --- | --- | --- | --- | 25 | --- |
| Grand Total | 2,033 | 2,188 | 2,232 | 2,188 | 1,680 | -17.4\% |

*Graduates for 1999-2002 inlcude Post-Bacc students.

| First Time Graduates** | 505 | 490 | 537 | N/A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**2002 marks an update in methodology due to the conversion to Banner.
***Data was not collected in a way to determine First Time Graduates.

Fall Enrollment Trends


| $\square$ Arts, Media, \& Design | $\square$ Business Administration $\square$ Education |
| :--- | :--- |
| $\square$ Liberal Arts | $\square$ Mathematics \& Science $\square$ Undeclared Majors |

## College of Graduate Studies and Research <br> Fall 2003 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, \& Design | 5 | 7 | 2 | 7 | 7 | 14 |
| Business Administration | 85 | 56 | 116 | 68 | 201 | 124 |
| Education | 71 | 216 | 147 | 528 | 218 | 744 |
| Liberal Arts | 40 | 71 | 50 | 82 | 90 | 153 |
| Mathematics \& Science | 17 | 24 | 24 | 39 | 41 | 63 |
| Undeclared Majors | 0 | 5 | 4 | 16 | 4 | 21 |
| Total | 218 | 379 | 343 | 740 | 561 | 1,119 |
| Grand Total | 59 | 7 | 1,0 | 83 | 1,6 | 80 |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 35. | 5\% | 64.5 |  | 100 | .0\% |

# College of Graduate Studies and Research 

Fall 2003 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, \& Design | 15 | 15 | 22 | 0 |
| Business Administration | 43 | 97 | 289 | 33 |
| Education | 80 | 157 | 819 | 145 |
| Liberal Arts | 81 | 70 | 241 | 3 |
| Mathematics \& Science | 39 | 56 | 106 | 0 |
| Grand Total | 258 | 395 | 1,477 | 181 |
| Credit Hours |  |  |  |  |
| Arts, Media, \& Design | 39 | 36 | 61 | 0 |
| Business Administration | 129 | 289 | 865 | 99 |
| Education | 224 | 448 | 2,321 | 310 |
| Liberal Arts | 247 | 212 | 726 | 7 |
| Mathematics \& Science | 126 | 118 | 260 | 0 |
| Grand Total | 765 | 1,103 | 4,233 | 416 |
| Full-Time Students | 116 | 225 | 560 | 73 |
| Part-Time Students | 38 | 93 | 797 | 101 |
| Average Age | 30 | 29 | 33 | 34 |

## College of Graduate Studies and Research <br> Fall Enrollment <br> By Classification and Gender

|  | 1999* | 2000* | Men $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year \% Diff | 1999* | 2000* | Nomen $\underline{2001 *}$ | $\underline{2002 *}$ | $\underline{2003}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, \& Design | 0 | 0 | 11 | 10 | 7 | --- | 0 | 0 | 24 | 12 | 14 | --- |
| Business Administration | 332 | 348 | 375 | 326 | 201 | -39.5\% | 250 | 272 | 257 | 213 | 124 | -50.4\% |
| Education | 215 | 250 | 241 | 288 | 218 | 1.4\% | 800 | 802 | 815 | 881 | 744 | -7.0\% |
| Liberal Arts | 103 | 112 | 109 | 106 | 90 | -12.6\% | 173 | 181 | 175 | 155 | 153 | -11.6\% |
| Mathematics \& Science | 84 | 118 | 114 | 87 | 41 | -51.2\% | 76 | 105 | 111 | 110 | 63 | -17.1\% |
| Undeclared Majors | 0 | 0 | 0 | 0 | 4 | --- | 0 | 0 | 0 | 0 | 21 | --- |
| Total | 734 | 828 | 850 | 817 | 561 | -23.6\% | 1,299 | 1,360 | 1,382 | 1,371 | 1,119 | -13.9\% |
| \% of Yearly Total | 36\% | 38\% | 38\% | 37\% | 33\% | -7.5\% | 64\% | 62\% | 62\% | 63\% | 67\% | 4.2\% |

*Graduates for 1999-2002 include Post-Bacc students.

## Men/Women Comparison



## College of Graduate Studies and Research <br> Age Distribution Analysis

|  | 1999* | $\underline{2000}{ }^{*}$ | $\underline{2001 *}$ | $\underline{2002}{ }^{*}$ | $\underline{2003}$ | $\begin{array}{r} 5 \text { Year } \\ \text { Diff } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 0.1\% |
| 21-25 | 24.7\% | 27.3\% | 27.0\% | 22.1\% | 24.9\% | 0.2\% |
| 26-30 | 26.6\% | 25.3\% | 24.7\% | 28.5\% | 26.1\% | -0.5\% |
| 31 and Over | 48.7\% | 47.3\% | 48.2\% | 49.1\% | 49.0\% | 0.3\% |
| Average Age | 34 | 34 | 35 | 34 | 34 | 0 |

*Graduates for 1999-2002 include Post-Bacc students.

## Age Distribution - Fall 2003



# College of Graduate Studies and Research 

Fall 2003 Enrollment
Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 344 | 825 | 1,169 | 69.6\% |
| African-American | 28 | 91 | 119 | 7.1\% |
| American Indian | 7 | 37 | 44 | 2.6\% |
| Asian | 11 | 17 | 28 | 1.7\% |
| Hispanic | 9 | 30 | 39 | 2.3\% |
| International-SV* | 149 | 101 | 250 | 14.9\% |
| Not Declared | 13 | 18 | 31 | 1.8\% |
| Total | 561 | 1,119 | 1,680 | 100.0\% |

*Students who do not have resident status.

## College of Graduate Studies and Research Fall Enrollment <br> Ethnicity Comparison

|  | 1999* | $\underline{2000 *}$ | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,746 | 1,637 | 1,720 | 1,505 | 1,169 | -33.0\% |
| African-American | 131 | 117 | 139 | 128 | 119 | -9.2\% |
| American Indian | 51 | 53 | 63 | 55 | 44 | -13.7\% |
| Asian | 56 | 60 | 65 | 69 | 28 | -50.0\% |
| Hispanic | 30 | 39 | 56 | 55 | 39 | 30.0\% |
| International-SV** | 423 | 466 | 438 | 376 | 250 | -40.9\% |
| Not Declared | --- | --- | --- | --- | 31 | --- |
| Total | 2,437 | 2,372 | 2,481 | 2,188 | 1,680 | -31.1\% |

*These years include audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## Undeclared Majors

Fall 2003

# Undeclared Majors 

Fall Enrollment*

|  | Headcount <br> $\underline{2003}$ | FTE |
| :--- | ---: | ---: |
|  | $\underline{2003}$ |  |
| Freshmen | 2,350 |  |
| Sophomores | 531 | 1,753 |
| Juniors | 438 | 425 |
| Seniors | 392 | 316 |
| Post-Baccalaureates | 183 | 243 |
| Undergraduates | 3,894 | 86 |
| Graduates | $\mathbf{2 5}$ | 2,823 |
| Total | $\mathbf{3 , 9 1 9}$ | $\underline{\mathbf{2 , 8 3 4}}$ |

Audit Only Students* 6
Audit Only Credit Hours 18
*Audit only students and the hours they audit are not reportable.

# Percentage of Total Headcount - Fall 2003 



[^6]
## Undeclared Majors Fall Headcount Enrollment Trends

|  | $\underline{2003}$ |
| :--- | ---: |
| Freshmen | 2,350 |
| Sophomores | 531 |
| Juniors | 438 |
| Seniors | 392 |
| Post-Baccalaureates | 183 |
| Undergraduates | 3,894 |
| Graduates | 25 |
| Total |  |
|  |  |
|  |  |
|  |  |
| First Time Freshmen | 1,196 |
| First time UG Transfers | 633 |

## Fall Enrollment Trends



## Undeclared Majors <br> Fall 2003 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | omen | Men | Women | Men | Women |
| Freshmen | 745 | 886 | 319 | 400 | 1,064 | 1,286 |
| Sophomores | 168 | 223 | 56 | 84 | 224 | 307 |
| Juniors | 127 | 140 | 74 | 97 | 201 | 237 |
| Seniors | 84 | 87 | 97 | 124 | 181 | 211 |
| Post-Baccalaureates | 29 | 22 | 40 | 92 | 69 | 114 |
| Undergraduates | 1,153 | 1,358 | 586 | 797 | 1,739 | 2,155 |
| Graduates | 0 | 5 | 4 | 16 | 4 | 21 |
| Total | 1,153 | 1,363 | 590 | 813 | 1,743 | 2,176 |
| Grand Total | 2,516 |  | 1,403 |  | 3,919 |  |
| Percentage of | 64.2\% |  | 35.8\% |  | 100.0\% |  |

# Undeclared Majors <br> Fall Enrollment <br> By Classification and Gender 

|  | Men | Women |
| :--- | ---: | ---: |
|  | $\underline{2003}$ | $\underline{2003}$ |
| Freshmen | 1064 | 1286 |
| Sophomores | 224 | 307 |
| Juniors | 201 | 237 |
| Seniors | 181 | 211 |
| Post-Bacc | 69 | 114 |
| Graduates | 1,743 | $\underline{21}$ |
| Total | $44 \%$ |  |
| \% of Yearly Total |  |  |

## Men/Women Comparison



# Undeclared Majors <br> Age Distribution Analysis 

|  | $\underline{2003}$ |
| :--- | ---: |
| 20 and Under | $56.3 \%$ |
| $21-25$ | $24.3 \%$ |
| $26-30$ | $8.2 \%$ |
| 31 and Over | $11.2 \%$ |
| Average Age | 23 |

## Age Distribution - Fall 2003



## Undeclared Majors

## Fall 2003 Enrollment

Ethnicity Comparison

|  | Men | Women | Total | $\%$ of <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 1,235 | 1,559 | 2,794 | $71.3 \%$ |  |
| American Indian | 154 | 211 | 365 | $9.3 \%$ |  |
| Asian | 110 | 130 | 240 | $6.1 \%$ |  |
| Hispanic | 50 | 80 | 130 | $3.3 \%$ |  |
| International-SV* | 50 | 56 | 106 | $2.7 \%$ |  |
| Not Declared | 32 | 38 | 70 | $1.8 \%$ |  |
| Total | 112 | 102 | 214 | $5.5 \%$ |  |
|  | 1,743 | 2,176 | 3,919 | $100.0 \%$ |  |

*Students who do not have resident status.

# Undeclared Majors 

## Fall Enrollment

## Ethnicity Comparison

|  | $\underline{2003}$ |
| :--- | ---: |
| Caucasian | 2,794 |
| African-American | 365 |
| American Indian | 240 |
| Asian | 130 |
| Hispanic | 106 |
| International-SV* | 70 |
| Not Declared | 214 |
| Total | 3,919 |

* Students who do not have resident status.


## Ethnicity Comparison




[^0]:    * Declared Majors

[^1]:    * Declared Majors

[^2]:    * Declared Majors

[^3]:    * Declared Majors

[^4]:    * Declared Majors

[^5]:    * Declared Majors

[^6]:    * Undeclared Majors

