## University of Central Oklahoma

## Enrollment Statistics \& Demographics

Summer 2005


Office of Institutional Research

## Warning to Data Users

Broncho Analytics provides data users with the most current institutional data available from the Office of Institutional Research. These data reflect our efforts to correct for a number of data quality issues in the student information system \& provide comparable time-series data. As we have transitioned to reporting from a data warehouse, our methods have evolved. Unfortunately, this might mean a report from many years ago is no longer comparable with data reported currently on Broncho Analytics. For example, past reports on student majors were based on the student's "primary major" whereas current major reports are not limited in this way.

Data users are encouraged to consult the Office of Institutional Research when comparing data from past editions of the Factbook and Demobook to current reports on Broncho Analytics.

# UNIVERSITY OF CENTRAL OKLAHOMA 

## SUMMER 2005 <br> ENROLLMENT REPORT

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Prepared by the Offices of Institutional Research and Planning \& Analysis
Dr. Ed Cunliff, Assistant Vice President Academic Affairs, Planning and Analysis
Ms. Cindy Boling, Director, Institutional Research
Mr. Flynn King, Research Analyst
Ms. Carla Supon, Administrative Assistant

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## INTRODUCTION

This document is intended to serve managers in their decision making processes. There has been an effort to use data that is consistent from one semester to the same semester the next year. Where possible, trend information is provided.

FTE numbers may vary slightly because of automatic rounding by the computer. Student credit hours are sorted two ways: by student classification (for FTE calculations) or by course level (for production by department). The data sections for each college do not include students with undeclared majors or with invalid major codes.

This demographic book will vary from earlier ones due to the conversion to the Banner system:

- With the Summer 2003 enrollments, the Graduate and Post-Baccalaureate classifications have been separated. Prior to this, the two classifications had been combined for comparison purposes.
- The increase in undeclared students results in fewer majors within each college. Students are not associated with a college until they declare a major. Therefore, a few pages have been added to show the statistics for these students.
- There are a few reports in the University section relating to student residency that were not included for this term. Collection of the information necessary for the reports began in November 2002 for new students. Therefore, it will take several years before meaningful analysis can occur. In the meantime, a report of in-state, out-of-state, and international residency has been substituted. The report that details the countries of the international students has been added back to the demographics book.
- A new page has been added to track students on campus during the day. Students enrolled in institutes, independent studies, etc., were not included. Students may be counted in more than one category or college.
- A new page has been added with the number of sections for undergraduate and graduate levels. Also included is student enrollment by part of term and class type.

The College of Arts, Media, and Design, initiated in January 2001, began enrolling students in the Fall 2001 semester. The creation of CAMD, and the resulting reorganization of the College of Education and the College of Liberal Arts, causes a shift in the distribution of students between these colleges.

Due to the block scheduling, which allows some classes to have a later enrollment period, the summer semester is the least consistent of the three semesters in terms of preliminary enrollment numbers. The data in this book is accurate as of June 9, 2005. End of semester figures (which vary slightly from these) are transmitted to the Oklahoma State Regents for Higher Education for Unitized Data Reporting and for input into the Integrated Postsecondary Education Data System (IPEDS). This serves as a major database for higher education statistics.

## University of Central Oklahoma <br> Summer Enrollment

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | 2004 | 2005 | \% Diff | 2001* | 2002* | $\underline{2003}$ | 2004 | $\underline{2005}$ |  |
| Freshmen | 924 | 1,025 | 841 | 718 | 723 | -21.8\% | 573 | 639 | 523 | 437 | 427 | -25.5\% |
| Sophomores | 614 | 607 | 592 | 605 | 639 | 4.1\% | 439 | 414 | 379 | 398 | 413 | -6.0\% |
| Juniors | 930 | 939 | 976 | 963 | 1,122 | 20.6\% | 684 | 670 | 690 | 663 | 783 | 14.5\% |
| Seniors | 1,948 | 2,002 | 2,030 | 2,074 | 2,234 | 14.7\% | 1,405 | 1,385 | 1,395 | 1,434 | 1,552 | 10.5\% |
| Post-Baccalaureates | 0 | 0 | 100 | 92 | 82 | --- | 0 | 0 | 65 | 52 | 43 | --- |
| Undergraduates | 4,416 | 4,573 | 4,539 | 4,452 | 4,800 | 8.7\% | 3,102 | 3,108 | 3,053 | 2,984 | 3,218 | 3.7\% |
| Graduates | 1,329 | 1,269 | 1,019 | 837 | 771 | -42.0\% | 1,183 | 1,047 | 850 | 705 | 632 | -46.6\% |
| Total | 5,745 | 5,842 | 5,558 | 5,289 | 5,571 | -3.0\% | 4,285 | 4,155 | 3,903 | 3,689 | 3,850 | -10.1\% |
| Audit Only Students** | 11 | 0 | 10 | 5 | 5 | -54.5\% |  |  |  |  |  |  |
| Audit Only Credit Hours | 31 | 0 | 31 | 15 | 14 | -54.8\% |  |  |  |  |  |  |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



## University of Central Oklahoma Summer Headcount Enrollment Trends

|  | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 924 | 1,025 | 841 | 718 | 723 | -21.8\% |
| Sophomores | 614 | 607 | 592 | 605 | 639 | 4.1\% |
| Juniors | 930 | 939 | 976 | 963 | 1,122 | 20.6\% |
| Seniors | 1,948 | 2,002 | 2,030 | 2,074 | 2,234 | 14.7\% |
| Post-Baccalaureates | --- | --- | 100 | 92 | 82 | --- |
| Undergraduates | 4,416 | 4,573 | 4,539 | 4,452 | 4,800 | 8.7\% |
| Graduates | 1,329 | 1,269 | 1,019 | 837 | 771 | -42.0\% |
| Total | 5,745 | 5,842 | 5,558 | 5,289 | 5,571 | -3.0\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 433 | 83 | 66 | 68 | 93 | $-78.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 192 | 159 | 154 | 183 | 257 | $33.9 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



## University of Central Oklahoma <br> Summer 2005 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 560 | 77 | 97 | 4 |
| Sophomores | 493 | 90 | 130 | 10 |
| Juniors | 828 | 183 | 264 | 61 |
| Seniors | 1,474 | 316 | 633 | 155 |
| Post-Baccalaureates | 46 | 10 | 20 | 2 |
| Undergraduates | 3,401 | 676 | 1,144 | 232 |
| Graduates | 328 | 153 | 244 | 65 |
| Grand Total | 3,729 | 829 | 1,388 | 297 |
| Credit Hours |  |  |  |  |
| Freshmen | 2,416 | 235 | 309 | 4 |
| Sophomores | 2,187 | 268 | 346 | 15 |
| Juniors | 3,738 | 547 | 840 | 125 |
| Seniors | 6,337 | 848 | 2,056 | 274 |
| Post-Baccalaureates | 179 | 25 | 66 | 4 |
| Undergraduates | 14,857 | 1,923 | 3,617 | 422 |
| Graduates | 1,417 | 421 | 792 | 155 |
| Grand Total | 16,274 | 2,344 | 4,409 | 577 |
| Full-Time Students | 1,297 | 22 | 138 | 2 |
| Part-Time Students | 2,432 | 807 | 1,250 | 295 |
| Average Age | 25 | 26 | 28 | 30 |

## University of Central Oklahoma <br> Summer 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 126 | 161 | 169 | 267 | 295 | 428 |
| Sophomores | 109 | 184 | 119 | 227 | 228 | 411 |
| Juniors | 224 | 364 | 188 | 346 | 412 | 710 |
| Seniors | 462 | 722 | 411 | 639 | 873 | 1,361 |
| Post-Baccalaureate | 13 | 12 | 18 | 39 | 31 | 51 |
| Undergraduates | 934 | 1,443 | 905 | 1,518 | 1,839 | 2,961 |
| Graduates | 108 | 280 | 82 | 301 | 190 | 581 |
| Total | 1,042 | 1,723 | 987 | 1,819 | 2,029 | 3,542 |
| Grand Total | 2,765 |  | 2,806 |  | 5,571 |  |
| Percentage of | 49.6\% |  | 50.4\% |  | 100.0\% |  |
|  |  |  |  |  |  |  |

## University of Central Oklahoma Summer Enrollment <br> By Classification and Gender

|  | 2001* | 2002* | $\begin{aligned} & \text { Men } \\ & \underline{2003} \end{aligned}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff | 2001* | 2002* | Women $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 378 | 433 | 343 | 290 | 295 | -22.0\% | 546 | 592 | 498 | 428 | 428 | -21.6\% |
| Sophomores | 235 | 203 | 197 | 228 | 228 | -3.0\% | 379 | 404 | 395 | 377 | 411 | 8.4\% |
| Juniors | 350 | 296 | 347 | 352 | 412 | 17.7\% | 580 | 643 | 629 | 611 | 710 | 22.4\% |
| Seniors | 811 | 800 | 762 | 836 | 873 | 7.6\% | 1,137 | 1,202 | 1,268 | 1,238 | 1,361 | 19.7\% |
| Post-Bacc | --- | --- | 27 | 26 | 31 | --- | --- | --- | 73 | 66 | 51 | --- |
| Graduates | 449 | 432 | 296 | 225 | 190 | -57.7\% | 880 | 837 | 723 | 612 | 581 | -34.0\% |
| Total | 2,223 | 2,164 | 1,972 | 1,957 | 2,029 | -8.7\% | 3,522 | 3,678 | 3,586 | 3,332 | 3,542 | 0.6\% |
| \% of Yearly Total | 39\% | 37\% | 35\% | 37\% | 36\% | -5.9\% | 61\% | 63\% | 65\% | 63\% | 64\% | 3.7\% |

*Graduates for 2001-2002 include Post-Bacc students.

Men/Women Comparison


## University of Central Oklahoma

## Summer 2005 Enrollment

## Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,335 | 2,401 | 3,736 | 67.1\% |
| African-American | 199 | 390 | 589 | 10.6\% |
| American Indian | 88 | 172 | 260 | 4.7\% |
| Asian | 73 | 118 | 191 | 3.4\% |
| Hispanic | 53 | 100 | 153 | 2.7\% |
| International-SV* | 182 | 218 | 400 | 7.2\% |
| Not Declared | 99 | 143 | 242 | 4.3\% |
| Total | 2,029 | 3,542 | 5,571 | 100.0\% |

*Students who do not have resident status.

## University of Central Oklahoma <br> Summer Enrollment <br> Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 3,971 | 4,071 | 3,735 | 3,505 | 3,736 | -5.9\% |
| African-American | 424 | 471 | 504 | 533 | 589 | 38.9\% |
| American Indian | 99 | 221 | 220 | 220 | 260 | 162.6\% |
| Asian | 128 | 244 | 191 | 190 | 191 | 49.2\% |
| Hispanic | 135 | 173 | 170 | 158 | 153 | 13.3\% |
| International-SV** | 799 | 662 | 591 | 490 | 400 | -49.9\% |
| Not Declared | --- | --- | 147 | 193 | 242 | --- |
| Total | 5,556 | 5,842 | 5,558 | 5,289 | 5,571 | 0.3\% |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## University of Central Oklahoma <br> Summer Enrollment <br> Age Distribution Analysis

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{5}$5 Year <br> Difference |
| 20 and Under | $18.5 \%$ | $17.6 \%$ | $18.5 \%$ | $18.6 \%$ | $19.5 \%$ | $1.0 \%$ |
| $21-25$ | $42.7 \%$ | $43.7 \%$ | $43.5 \%$ | $44.8 \%$ | $45.7 \%$ | $3.0 \%$ |
| $26-30$ | $15.4 \%$ | $16.1 \%$ | $15.6 \%$ | $15.1 \%$ | $15.0 \%$ | $-0.4 \%$ |
| 31 and Over | $23.4 \%$ | $22.7 \%$ | $22.5 \%$ | $21.5 \%$ | $19.7 \%$ | $-3.7 \%$ |
| Average Age | 27 | 27 | 27 | 27 | 26 | -1 |

## Age Distribution - Summer 2005



## University of Central Oklahoma <br> Summer Geographic Distribution

|  |  |  |  |  |  | 5 Year |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{\%}$ Diff |
| Oklahoma Residents | 4,767 | 4,924 | 4,794 | 4,627 | 4,975 | $4.4 \%$ |
| Out of State | 80 | 203 | 187 | 185 | 214 | $167.5 \%$ |
| International-SV** | 909 | 715 | 577 | 477 | 382 | $-58.0 \%$ |
| Total | 5,756 | 5,842 | 5,558 | 5,289 | 5,571 | $-3.2 \%$ |

*Audit only students are included.
**Students who do not have resident status.

## Geographic Distribution - Summer 2005



## University of Central Oklahoma <br> Summer 2005 Enrollment <br> International Trends by Country

|  | $\underline{2001}$ | 2002* | $\underline{2003 *}$ | $\underline{2004}$ | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 9 |  |  | 2 | 3 | 0.8\% |
| Algeria | 0 |  |  | 1 | 0 | 0.0\% |
| Argentina | 1 |  |  | 0 | 0 | 0.0\% |
| Bahamas | 1 |  |  | 0 | 0 | 0.0\% |
| Bahrain | 1 |  |  | 1 | 0 | 0.0\% |
| Bangladesh | 24 |  |  | 8 | 6 | 1.5\% |
| Bolivia | 0 |  |  | 1 | 1 | 0.3\% |
| Bosnia-Herzegovina | 1 |  |  | 0 | 0 | 0.0\% |
| Botswana | 6 |  |  | 1 | 0 | 0.0\% |
| Brazil | 4 |  |  | 0 | 2 | 0.5\% |
| Bulgaria | 12 |  |  | 5 | 7 | 1.8\% |
| Burkina Faso | 0 |  |  | 0 | 1 | 0.3\% |
| Cameroon | 2 |  |  | 0 | 3 | 0.8\% |
| Canada | 1 |  |  | 1 | 3 | 0.8\% |
| China | 23 |  |  | 14 | 12 | 3.0\% |
| Columbia | 3 |  |  | 2 | 3 | 0.8\% |
| Cuba | 2 |  |  | 0 | 0 | 0.0\% |
| Czech Republic | 3 |  |  | 0 | 0 | 0.0\% |
| Dominican Republic | 1 |  |  | 0 | 0 | 0.0\% |
| Ecuador | 1 |  |  | 0 | 1 | 0.3\% |
| Egypt | 4 |  |  | 0 | 0 | 0.0\% |
| England | 3 |  |  | 0 | 1 | 0.3\% |
| Ethiopia | 3 |  |  | 0 | 1 | 0.3\% |
| France | 0 |  |  | 1 | 0 | 0.0\% |
| Gabon | 1 |  |  | 0 | 0 | 0.0\% |
| Georgia | 1 |  |  | 0 | 0 | 0.0\% |
| Germany | 5 |  |  | 0 | 1 | 0.3\% |
| Ghana | 4 |  |  | 0 | 0 | 0.0\% |
| Haiti | 0 |  |  | 1 | 0 | 0.0\% |
| Honduras | 3 |  |  | 0 | 0 | 0.0\% |
| Hong Kong | 10 |  |  | 7 | 9 | 2.3\% |
| Iceland | 0 |  |  | 1 | 0 | 0.0\% |
| India | 59 |  |  | 23 | 11 | 2.8\% |
| Indonesia | 44 |  |  | 18 | 16 | 4.0\% |
| Iran | 5 |  |  | 4 | 3 | 0.8\% |
| Ireland | 1 |  |  | 0 | 0 | 0.0\% |
| Israel | 0 |  |  | 1 | 0 | 0.0\% |
| Ivory Coast | 3 |  |  | 0 | 0 | 0.0\% |
| Jamaica | 1 |  |  | 0 | 0 | 0.0\% |
| Japan | 192 |  |  | 171 | 139 | 34.8\% |
| Jordan | 5 |  |  | 0 | 0 | 0.0\% |
| Kazakhstan | 1 |  |  | 1 | 0 | 0.0\% |
| Kenya | 28 |  |  | 17 | 18 | 4.5\% |
| Korea | 22 |  |  | 28 | 15 | 3.8\% |
| Laos | 1 |  |  | 0 | 0 | 0.0\% |
| Lebanon | 0 |  |  | 2 | 1 | 0.3\% |
| Liberia | 2 |  |  | 0 | 0 | 0.0\% |
| Macau | 0 |  |  | 1 | 0 | 0.0\% |
| Macedonia | 2 |  |  | 1 | 1 | 0.3\% |
| Malaysia | 74 |  |  | 18 | 12 | 3.0\% |
| Mauritius | 1 |  |  | 0 | 1 | 0.3\% |
| Mexico | 9 |  |  | 3 | 3 | 0.8\% |

## University of Central Oklahoma <br> Summer 2005 Enrollment <br> International Trends by Country

|  | $\underline{2001}$ | 2002* | 2003* | $\underline{2004}$ | $\underline{2005}$ | Current \% of Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morocco | 11 |  |  | 15 | 13 | 3.3\% |
| Mozambique | 0 |  |  | 0 | 1 | 0.3\% |
| Myanmar | 2 |  |  | 2 | 0 | 0.0\% |
| Nepal | 19 |  |  | 15 | 17 | 4.3\% |
| New Zealand | 0 |  |  | 0 | 1 | 0.3\% |
| Niger | 0 |  |  | 2 | 2 | 0.5\% |
| Nigeria | 13 |  |  | 5 | 5 | 1.3\% |
| Norway | 0 |  |  | 0 | 1 | 0.3\% |
| Oman | 0 |  |  | 2 | 0 | 0.0\% |
| Pakistan | 43 |  |  | 17 | 12 | 3.0\% |
| Panama | 1 |  |  | 0 | 1 | 0.3\% |
| Peru | 2 |  |  | 1 | 1 | 0.3\% |
| Philippines | 2 |  |  | 0 | 0 | 0.0\% |
| Poland | 4 |  |  | 1 | 0 | 0.0\% |
| Portugal | 0 |  |  | 1 | 0 | 0.0\% |
| Romania | 0 |  |  | 0 | 2 | 0.5\% |
| Russia | 3 |  |  | 4 | 1 | 0.3\% |
| Saudi Arabia | 0 |  |  | 1 | 0 | 0.0\% |
| Senegal | 8 |  |  | 5 | 3 | 0.8\% |
| Singapore | 1 |  |  | 0 | 0 | 0.0\% |
| Slovakia | 0 |  |  | 1 | 0 | 0.0\% |
| South Africa | 1 |  |  | 0 | 0 | 0.0\% |
| Spain | 3 |  |  | 0 | 0 | 0.0\% |
| Sri Lanka | 3 |  |  | 5 | 1 | 0.3\% |
| Sudan | 3 |  |  | 0 | 0 | 0.0\% |
| Sweden | 2 |  |  | 0 | 0 | 0.0\% |
| Switzerland | 1 |  |  | 0 | 0 | 0.0\% |
| Syria | 3 |  |  | 0 | 1 | 0.3\% |
| Taiwan | 150 |  |  | 60 | 46 | 11.5\% |
| Tanzania | 0 |  |  | 1 | 1 | 0.3\% |
| Thailand | 25 |  |  | 2 | 2 | 0.5\% |
| Togo | 1 |  |  | 1 | 1 | 0.3\% |
| Trinidad \& Tobago | 1 |  |  | 0 | 0 | 0.0\% |
| Tunisia | 1 |  |  | 1 | 0 | 0.0\% |
| Turkey | 0 |  |  | 1 | 1 | 0.3\% |
| Uganda | 0 |  |  | 0 | 1 | 0.3\% |
| United Arab Emirates | 1 |  |  | 0 | 0 | 0.0\% |
| Venezuela | 9 |  |  | 5 | 4 | 1.0\% |
| Vietnam | 14 |  |  | 4 | 3 | 0.8\% |
| Yugoslavia | 2 |  |  | 3 | 2 | 0.5\% |
| Zambia | 1 |  |  | 1 | 1 | 0.3\% |
| Zimbabwe | 0 |  |  | 0 | 2 | 0.5\% |
| Total | 909 | --- | --- | 490 | 400 | 100.0\% |
| Countries Represented | 72 | --- | --- | 52 | 52 |  |

* Data was not complete and/or not pulled properly to complete 2002 and 2003 (transitional period to Banner).


## University of Central Oklahoma Student Credit Hours Produced by College*

|  | $\begin{gathered} \text { Summer } \\ 2001 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2005 \\ \hline \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Credit Hours | 0 | 1,351 | 1,548 | 1,158 | 1,007 | --- |
| Percent | 0.0\% | 4.6\% | 5.5\% | 4.4\% | 3.6\% |  |
| Business Administration |  |  |  |  |  |  |
| Credit Hours | 6,844 | 6,531 | 5,742 | 5,485 | 5,313 | -22.4\% |
| Percent | 22.5\% | 22.1\% | 20.5\% | 20.7\% | 19.1\% |  |
| Education and Professional Studies |  |  |  |  |  |  |
| Credit Hours | 9,553 | 8,866 | 8,361 | 7,828 | 8,721 | -8.7\% |
| Percent | 31.4\% | 30.0\% | 29.8\% | 29.5\% | 31.3\% |  |
| Liberal Arts |  |  |  |  |  |  |
| Credit Hours | 8,570 | 7,570 | 7,525 | 7,572 | 8,151 | -4.9\% |
| Percent | 28.2\% | 25.6\% | 26.8\% | 28.5\% | 29.2\% |  |
| Mathematics and Science |  |  |  |  |  |  |
| Credit Hours | 5,431 | 5,242 | 4,851 | 4,451 | 4,645 | -14.5\% |
| Percent | 17.9\% | 17.7\% | 17.3\% | 16.8\% | 16.7\% |  |
| University Level Courses |  |  |  |  |  |  |
| Credit Hours | 0 | 0 | 0 | 34 | 38 | --- |
| Percent | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| University Total: |  |  |  |  |  |  |
| Credit Hours | 30,398 | 29,560 | 28,027 | 26,528 | 27,875 | -8.3\% |
| Percent | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |

[^0]
## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{aligned} & \text { Summer } \\ & 2001 \end{aligned}$ | $\begin{aligned} & \text { Summer } \\ & 2002 \end{aligned}$ | $\begin{gathered} \text { Summer } \\ 2003 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Summer } \\ & 2005 \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Media, and Design |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |
| Undergraduate | 0 | 573 | 664 | 593 | 493 | --- |
| Graduate | 0 | 88 | 101 | 34 | 28 | --- |
| Dept Total | 0 | 661 | 765 | 627 | 521 | --- |
| Design |  |  |  |  |  |  |
| Undergraduate | 0 | 184 | 290 | 157 | 127 | --- |
| Graduate | 0 | 24 | 11 | 3 | 8 | --- |
| Dept Total | 0 | 208 | 301 | 160 | 135 | --- |
| Music |  |  |  |  |  |  |
| Undergraduate | 0 | 184 | 158 | 161 | 124 | --- |
| Graduate | 0 | 65 | 61 | 51 | 42 | --- |
| Dept Total | 0 | 249 | 219 | 212 | 166 | --- |
| Theatre, Dance, and Media Arts |  |  |  |  |  |  |
| Undergraduate | 0 | 227 | 254 | 157 | 185 | --- |
| Graduate | 0 | 6 | 9 | 2 | 0 | --- |
| Dept Total | 0 | 233 | 263 | 159 | 185 | --- |
| Arts, Media, and Design Total: |  |  |  |  |  |  |
| Undergraduate | 0 | 1,168 | 1,366 | 1,068 | 929 | --- |
| Graduate | 0 | 183 | 182 | 90 | 78 | --- |
| Arts, Media, and Design Grand Total | 0 | 1,351 | 1,548 | 1,158 | 1,007 | --- |
| Business Administration |  |  |  |  |  |  |
| Accounting |  |  |  |  |  |  |
| Undergraduate | 862 | 933 | 831 | 1,083 | 895 | 3.8\% |
| Graduate | 138 | 150 | 111 | 54 | 30 | -78.3\% |
| Dept Total | 1,000 | 1,083 | 942 | 1,137 | 925 | -7.5\% |
| Economics |  |  |  |  |  |  |
| Undergraduate | 668 | 647 | 615 | 602 | 621 | -7.0\% |
| Graduate | 123 | 105 | 74 | 75 | 69 | -43.9\% |
| Dept Total | 791 | 752 | 689 | 677 | 690 | -12.8\% |
| Finance |  |  |  |  |  |  |
| Undergraduate | 675 | 579 | 585 | 628 | 623 | -7.7\% |
| Graduate | 313 | 113 | 83 | 15 | 24 | -92.3\% |
| Dept Total | 988 | 692 | 668 | 643 | 647 | -34.5\% |
| General Business |  |  |  |  |  |  |
| Undergraduate | 527 | 518 | 445 | 402 | 508 | -3.6\% |
| Graduate | 70 | 125 | 53 | 39 | 0 | -100.0\% |
| Dept Total | 597 | 643 | 498 | 441 | 508 | -14.9\% |

# Student Credit Hour Production* 

Five Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 2001 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2005 \\ \hline \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Systems \& Operations Management |  |  |  |  |  |  |
| Undergraduate | 905 | 883 | 1,044 | 848 | 768 | -15.1\% |
| Graduate | 247 | 315 | 75 | 89 | 42 | -83.0\% |
| Management |  |  |  |  |  |  |
| Undergraduate | 1,006 | 615 | 526 | 559 | 631 | -37.3\% |
| Graduate | 219 | 222 | 156 | 96 | 69 | -68.5\% |
| Marketing |  |  |  |  |  |  |
| Undergraduate | 884 | 1,146 | 1,041 | 903 | 937 | 6.0\% |
| Graduate | 174 | 180 | 103 | 66 | 48 | -72.4\% |
| Military Science |  |  |  |  |  |  |
| Undergraduate | 33 | 0 | 0 | 26 | 48 | 45.5\% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Dept Total | 33 | 0 | 0 | 26 | 48 | 45.5\% |
| Business Administration Total: |  |  |  |  |  |  |
| Undergraduate | 5,560 | 5,321 | 5,087 | 5,051 | 5,031 | -9.5\% |
| Graduate | 1,284 | 1,210 | 655 | 434 | 282 | -78.0\% |
| Business Administration Grand Total | 6,844 | 6,531 | 5,742 | 5,485 | 5,313 | -22.4\% |

Education and Professional Studies
Advanced Professional Services
Undergraduate
Graduate
Dept Total
Curriculum \& Instruction
Undergraduate
Graduate

## Dept Total

Human Environmental Sciences
Undergraduate
Graduate
Dept Total
Kinesiology \& Health Studies
Undergraduate
Graduate
Dept Total

| 192 | 150 | 150 | 98 | 142 | --- |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1,744 | 1,493 | 1,297 | 913 | 718 | --- |
| 1,936 | 1,643 | 1,447 | 1,011 | 860 | --- |
| 624 | 716 | 557 | 528 | 580 | -7.1\% |
| 235 | 218 | 316 | 270 | 206 | -12.3\% |
| 859 | 934 | 873 | 798 | 786 | -8.5\% |
| 1,178 | 734 | 719 | 851 | 985 | -16.4\% |
| 252 | 136 | 225 | 170 | 169 | -32.9\% |
| 1,430 | 870 | 944 | 1,021 | 1,154 | -19.3\% |
| 1,361 | 1,396 | 1,319 | 1,191 | 1,547 | 13.7\% |
| 26 | 64 | 148 | 110 | 91 | 250.0\% |
| 1,387 | 1,460 | 1,467 | 1,301 | 1,638 | 18.1\% |

# Student Credit Hour Production* 

Five Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 2001 \end{gathered}$ | $\begin{aligned} & \text { Summer } \\ & 2002 \end{aligned}$ | $\begin{gathered} \text { Summer } \\ 2003 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2005 \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational and Technology Education |  |  |  |  |  |  |
| Undergraduate | 845 | 953 | 966 | 783 | 1,133 | 34.1\% |
| Graduate | 425 | 412 | 361 | 404 | 356 | -16.2\% |
| Dept Total | 1,270 | 1,365 | 1,327 | 1,187 | 1,489 | 17.2\% |
| Professional Teacher Education |  |  |  |  |  |  |
| Undergraduate | 360 | 249 | 803 | 319 | 355 | -1.4\% |
| Graduate | 388 | 418 | 220 | 348 | 353 | -9.0\% |
| Dept Total Psychology | 748 | 667 | 1,023 | 667 | 708 | -5.3\% |
| Undergraduate | 903 | 888 | 307 | 832 | 1,060 | 17.4\% |
| Graduate | 290 | 239 | 333 | 332 | 286 | -1.4\% |
| Dept Total | 1,193 | 1,127 | 640 | 1,164 | 1,346 | 12.8\% |
| Special Services |  |  |  |  |  |  |
| Undergraduate | 362 | 439 | 340 | 346 | 355 | --- |
| Graduate | 368 | 361 | 300 | 333 | 385 | --- |
| Dept Total | 730 | 800 | 640 | 679 | 740 | --- |
| Education and Professional Studies Total: |  |  |  |  |  |  |
| Undergraduate | 5,825 | 5,525 | 5,161 | 4,948 | 6,157 | 5.7\% |
| Graduate | 3,728 | 3,341 | 3,200 | 2,880 | 2,564 | -31.2\% |
| ducation and Professional Studies Grand Total | 9,553 | 8,866 | 8,361 | 7,828 | 8,721 | -8.7\% |

Liberal Arts
Art \& Design
Undergraduate
Graduate

## Dept Total

Communication
Undergraduate
Graduate
Dept Total
English
Undergraduate
Graduate

## Dept Total

History \& Geography
Undergraduate
Graduate
Dept Total

| $\begin{array}{r} 488 \\ 53 \end{array}$ | 0 | 0 | 0 | 0 | $\begin{aligned} & -100.0 \% \\ & -100.0 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 541 | 0 | 0 | 0 | 0 | -100.0\% |
| 451 | 674 | 824 | 914 | 791 | 75.4\% |
| 451 | 674 | 824 | 914 | 791 | 75.4\% |
| 1,263 | 1,124 | 981 | 1,035 | 1,254 | -0.7\% |
| 186 | 171 | 303 | 142 | 308 | 65.6\% |
| 1,449 | 1,295 | 1,284 | 1,177 | 1,562 | 7.8\% |
| 1,021 | 1,076 | 1,164 | 993 | 945 | -7.4\% |
| 92 | 61 | 30 | 60 | 35 | -62.0\% |
| 1,113 | 1,137 | 1,194 | 1,053 | 980 | -11.9\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 2001 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2005 \end{gathered}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Humanities \& Philosophy |  |  |  |  |  |  |
| Undergraduate | 1,176 | 1,107 | 804 | 981 | 1,170 | -0.5\% |
| Graduate | 3 | 0 | 0 | 0 | 0 | --- |
| Dept Total | 1,179 | 1,107 | 804 | 981 | 1,170 | -0.8\% |
| Journalism |  |  |  |  |  |  |
| Undergraduate | 955 | 923 | 971 | 856 | 1,054 | 10.4\% |
| Graduate | 63 | 51 | 60 | 45 | 54 | --- |
| Dept Total | 1,018 | 974 | 1,031 | 901 | 1,108 | 8.8\% |
| Modern Languages, Literatures, \& Cultural Studies |  |  |  |  |  |  |
| Undergraduate | 350 | 363 | 459 | 368 | 585 | 67.1\% |
| Graduate | 3 | 1 | 0 | 0 | 0 | -100.0\% |
| Dept Total | 353 | 364 | 459 | 368 | 585 | 65.7\% |
| Music |  |  |  |  |  |  |
| Undergraduate | 157 | 0 | 0 | 0 | 0 | -100.0\% |
| Graduate | 30 | 0 | 0 | 0 | 0 | -100.0\% |
| Dept Total | 187 | 0 | 0 | 0 | 0 | -100.0\% |
| Political Science |  |  |  |  |  |  |
| Undergraduate | 756 | 721 | 634 | 621 | 670 | -11.4\% |
| Graduate | 42 | 36 | 18 | 41 | 9 | -78.6\% |
| Dept Total | 798 | 757 | 652 | 662 | 679 | -14.9\% |
| Sociology, Criminal Justice, \& Substance Abuse Studies |  |  |  |  |  |  |
| Undergraduate | 1,119 | 1,102 | 1,128 | 1,383 | 1,206 | 7.8\% |
| Graduate | 98 | 160 | 149 | 133 | 70 | -28.6\% |
| Dept Total | 1,217 | 1,262 | 1,277 | 1,516 | 1,276 | 4.8\% |

Theatre Arts
Undergraduate Graduate

## Dept Total

Liberal Arts Total:
Undergraduate
Graduate

## Liberal Arts Grand Total

Mathematics and Science

## Biology

Undergraduate Graduate

Dept Total

| 1,227 | 1,476 | 1,604 | 1,449 | 1,319 | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 31 | 9 | 4 | 24 | 0.0\% |
| 1,251 | 1,507 | 1,613 | 1,453 | 1,343 | 7.4\% |

## Student Credit Hour Production*

Five Year Comparison

|  | $\begin{gathered} \text { Summer } \\ 2001 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2002 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2003 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Summer } \\ 2004 \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Summer } \\ & 2005 \\ & \hline \end{aligned}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry |  |  |  |  |  |  |
| Undergraduate | 623 | 623 | 646 | 631 | 672 | 7.9\% |
| Graduate | 188 | 244 | 175 | 132 | 123 | -34.6\% |
| Dept Total Computer Science | 811 | 867 | 821 | 763 | 795 | -2.0\% |
| Undergraduate | 870 | 684 | 445 | 362 | 297 | -65.9\% |
| Graduate | 21 | 0 | 0 | 0 | 3 | -85.7\% |
| Dept Total | 891 | 684 | 445 | 362 | 300 | -66.3\% |
| Funeral Service |  |  |  |  |  |  |
| Undergraduate | 174 | 109 | 16 | 44 | 40 | -77.0\% |
| Graduate | 33 | 0 | 0 | 0 | 0 | -100.0\% |
| Dept Total | 207 | 109 | 16 | 44 | 40 | -80.7\% |
| Mathematics \& Statistics |  |  |  |  |  |  |
| Undergraduate | 1,302 | 1,103 | 940 | 965 | 1,240 | -4.8\% |
| Graduate | 49 | 47 | 29 | 3 | 3 | -93.9\% |
| Dept Total | 1,351 | 1,150 | 969 | 968 | 1,243 | -8.0\% |
| Nursing |  |  |  |  |  |  |
| Undergraduate | 214 | 238 | 286 | 152 | 223 | 4.2\% |
| Graduate | 31 | 7 | 15 | 1 | 0 | -100.0\% |
| Dept Total | 245 | 245 | 301 | 153 | 223 | -9.0\% |
| Physics \& Engineering |  |  |  |  |  |  |
| Undergraduate | 658 | 673 | 679 | 708 | 700 | 6.4\% |
| Graduate | 17 | 7 | 7 | 0 | 1 | -94.1\% |
| Dept Total | 675 | 680 | 686 | 708 | 701 | 3.9\% |
| Mathematics and Science Total: |  |  |  |  |  |  |
| Undergraduate | 5,068 | 4,906 | 4,616 | 4,311 | 4,491 | -11.4\% |
| Graduate | 363 | 336 | 235 | 140 | 154 | -57.6\% |
| Mathematics and Science Grand Total | 5,431 | 5,242 | 4,851 | 4,451 | 4,645 | -14.5\% |
| University Level Courses | 0 | 0 | 0 | 34 | 38 | --- |
| University Total: |  |  |  |  |  |  |
| Undergraduate | 24,447 | 24,010 | 23,195 | 22,563 | 24,321 | -0.5\% |
| Graduate | 5,951 | 5,550 | 4,832 | 3,965 | 3,554 | -40.3\% |
| University Grand Total | 30,398 | 29,560 | 28,027 | 26,528 | 27,875 | -8.3\% |

# University of Central Oklahoma 

Summer 2005 Enrollment
Part of Term and Course Type*

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 95 | 78 | 269 | 46 | 45 |
| Graduate | 39 | 26 | 63 | 24 | 33 |
| Total | 134 | 104 | 332 | 70 | 78 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 24 | 7 | 310 | 0 | 0 |
| C-Lecture Lab | 0 | 1 | 0 | 0 | 1 |
| CL-Clinical Lab | 0 | 0 | 2 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 1,833 | 1,734 | 2,889 | 383 | 171 |
| LCR-Lab with Credit | 0 | 0 | 69 | 0 | 1 |
| R-Recitation/Lab | 0 | 0 | 6 | 0 | 0 |
| WWW-World Wide Web | 74 | 0 | 26 | 21 | 65 |
| XAM-Applied Music | 0 | 0 | 45 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 8 | 314 | 89 |
| XIN-Internship | 0 | 0 | 67 | 0 | 9 |
| XIS-Independent Study | 5 | 18 | 26 | 0 | 3 |
| XP-Practicum | 0 | 0 | 142 | 0 | 0 |
| XS-Seminar | 70 | 42 | 29 | 159 | 11 |
| XST-Study Tour | 0 | 0 | 0 | 15 | 0 |
| XSU-Studio Art | 7 | 0 | 5 | 0 | 0 |
| XTA-Advanced Topics | 5 | 0 | 6 | 95 | 0 |
| XTO-Topics | 0 | 0 | 35 | 29 | 165 |
| XW-Workshop | 0 | 0 | 0 | 18 | 5 |
| No Type Specified | 5 | 3 | 0 | 0 | 3 |
| Total | 2,023 | 1,805 | 3,665 | 1,034 | 523 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 21 | 0 | 0 | 0 | 0 |
| L-Lecture | 270 | 195 | 161 | 47 | 121 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 39 | 25 | 30 | 4 | 18 |
| XAM-Applied Music | 0 | 0 | 1 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS Field Study | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 3 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 65 | 47 |
| XIN-Internship | 0 | 10 | 12 | 0 | 1 |
| XIS-Independent Study | 5 | 0 | 6 | 1 | 4 |
| XP-Practicum | 0 | 0 | 58 | 0 | 1 |
| XS-Seminar | 31 | 24 | 11 | 25 | 34 |
| XSP-Graduate Special Topics | 0 | 0 | 2 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 7 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 2 | 0 | 8 | 0 | 2 |
| XW-Workshop | 0 | 0 | 0 | 0 | 9 |
| No Type Specified | 2 | 0 | 0 | 0 | 0 |
| Total | 370 | 254 | 292 | 149 | 237 |

# College of Arts, Media, and Design 

## Summer 2005

## College of Arts, Media, \& Design <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 4 Year |  |  | FTE |  |  | 4 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001 | ** 2002* | $\underline{2003}$ | $\underline{2004}$ | 2005 | \% Diff | 2001* | * 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen |  | 024 | 26 | 32 | 40 | 66.7\% | 0 | 013 | 18 | 22 | 21 | 61.5\% |
| Sophomores |  | 035 | 47 | 51 | 65 | 85.7\% | 0 | 023 | 26 | 30 | 36 | 56.5\% |
| Juniors |  | 065 | 59 | 63 | 73 | 12.3\% | 0 | - 38 | 36 | 35 | 44 | 15.8\% |
| Seniors |  | 0117 | 147 | 120 | 123 | 5.1\% | 0 | ) 72 | 97 | 76 | 69 | -4.2\% |
| Undergraduates |  | 0241 | 279 | 266 | 301 | 24.9\% | 0 | 0 146 | 177 | 163 | 170 | 16.4\% |
| Graduates |  | 011 | 13 | 13 | 14 | 27.3\% | 0 | 010 | 13 | 13 | 8 | -20.0\% |
| Total |  | 0252 | 292 | 279 | 315 | 25.0\% | 0 | ) 156 | 190 | 176 | 178 | 14.1\% |


| Audit Only Students** | 0 | 0 | 0 | 1 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 0 | 0 | 0 | 2 | 0 | -- |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



[^1]College of Arts, Media, \& Design Summer Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 0 | 24 | 26 | 32 | 40 | 66.7\% |
| Sophomores | 0 | 35 | 47 | 51 | 65 | 85.7\% |
| Juniors | 0 | 65 | 59 | 63 | 73 | 12.3\% |
| Seniors | 0 | 117 | 147 | 120 | 123 | 5.1\% |
| Undergraduates | 0 | 241 | 279 | 266 | 301 | 24.9\% |
| Graduates | 0 | 11 | 13 | 13 | 14 | 27.3\% |
| Total | 0 | 252 | 292 | 279 | 315 | 25.0\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 0 | 0 | 3 | 4 | 10 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| First Time UG Transfers | 0 | 4 | 7 | 4 | 12 | $200.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



## College of Arts, Media, \& Design

Summer 2005 Enrollment
Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 11 | 0 | 1 | 0 |
| Sophomores | 14 | 2 | 7 | 0 |
| Juniors | 27 | 5 | 6 | 0 |
| Seniors | 62 | 7 | 14 | 0 |
| Post-Baccalaureates | 0 | 0 | 0 | 0 |
| Undergraduates | 114 | 14 | 28 | 0 |
| Graduates | 9 | 5 | 0 | 0 |
| Grand Total | 123 | 19 | 28 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 21 | 0 | 2 | 0 |
| Sophomores | 35 | 4 | 15 | 0 |
| Juniors | 73 | 10 | 12 | 0 |
| Seniors | 146 | 14 | 35 | 0 |
| Post-Baccalaureates | 0 | 0 | 0 | 0 |
| Undergraduates | 275 | 28 | 64 | 0 |
| Graduates | 39 | 5 | 0 | 0 |
| Grand Total | 314 | 33 | 64 | 0 |
| Full-Time Students | 6 | 0 | 0 | 0 |
| Part-Time Students | 117 | 19 | 28 | 0 |
| Average Age | 25 | 28 | 26 | 0 |

## College of Arts, Media, \& Design

Summer 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 10 | 5 | 12 | 13 | 22 | 18 |
| Sophomores | 6 | 18 | 12 | 29 | 18 | 47 |
| Juniors | 8 | 21 | 14 | 30 | 22 | 51 |
| Seniors | 18 | 25 | 20 | 60 | 38 | 85 |
| Undergraduates | 42 | 69 | 58 | 132 | 100 | 201 |
| Graduates | 1 | 5 | 0 | 8 | 1 | 13 |
| Total | 43 | 74 | 58 | 140 | 101 | 214 |
| Grand Total | 117 |  | 198 |  | 315 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 37.1\% |  | 62.9\% |  | 100.0\% |  |

## College of Arts, Media, \& Design <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | 4 Year | Women |  |  |  |  | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 0 | 7 | 7 | 7 | 22 | 214.3\% | 0 | 17 | 19 | 25 | 18 | 5.9\% |
| Sophomores | 0 | 10 | 10 | 16 | 18 | 80.0\% | 0 | 25 | 37 | 35 | 47 | 88.0\% |
| Juniors | 0 | 17 | 19 | 22 | 22 | 29.4\% | 0 | 48 | 40 | 41 | 51 | 6.3\% |
| Seniors | 0 | 50 | 52 | 48 | 38 | -24.0\% | 0 | 67 | 95 | 72 | 85 | 26.9\% |
| Graduates | 0 | 6 | 6 | 7 | 1 | -83.3\% | 0 | 5 | 7 | 6 | 13 | 160.0\% |
| Total | 0 | 90 | 94 | 100 | 101 | 12.2\% | 0 | 162 | 198 | 179 | 214 | 32.1\% |
| \% of Yearly Total | --- | 36\% | 32\% | 36\% | 32\% | -10.4\% | --- | 64\% | 68\% | 64\% | 68\% | 5.8\% |

Men/Women Comparison


## College of Arts, Media, \& Design

Summer 2005 Enrollment

## Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 71 | 147 | 218 | 69.2\% |
| African-American | 7 | 12 | 19 | 6.0\% |
| American Indian | 4 | 14 | 18 | 5.7\% |
| Asian | 1 | 4 | 5 | 1.6\% |
| Hispanic | 7 | 4 | 11 | 3.5\% |
| International-SV* | 7 | 21 | 28 | 8.9\% |
| Not Declared | 4 | 12 | 16 | 5.1\% |
| Total | 101 | 214 | 315 | 100.0\% |

## College of Arts, Media, \& Design <br> Summer Enrollment <br> Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 4 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 0 | 174 | 205 | 191 | 218 | 25.3\% |
| African-American | 0 | 12 | 10 | 21 | 19 | 58.3\% |
| American Indian | 0 | 16 | 15 | 17 | 18 | 12.5\% |
| Asian | 0 | 6 | 7 | 2 | 5 | -16.7\% |
| Hispanic | 0 | 6 | 8 | 10 | 11 | 83.3\% |
| International-SV** | 0 | 38 | 40 | 25 | 28 | -26.3\% |
| Not Declared | --- | --- | 7 | 13 | 16 | --- |
| Total | 0 | 252 | 292 | 279 | 315 | 25.0\% |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## College of Arts, Media, \& Design <br> Summer Enrollment Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 4 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.0\% | 24.6\% | 24.3\% | 28.7\% | 32.1\% | 7.5\% |
| 21-25 | 0.0\% | 53.2\% | 55.8\% | 52.7\% | 49.8\% | -3.4\% |
| 26-30 | 0.0\% | 13.5\% | 10.3\% | 10.4\% | 9.2\% | -4.3\% |
| 31 and Over | 0.0\% | 8.7\% | 9.6\% | 8.2\% | 8.9\% | 0.2\% |
| Average Age | n/a | 27 | 24 | 23 | 24 | -3 |

## Age Distribution - Summer 2005



# College of Arts, Media, and Design <br> Summer 2005 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections B B |  |  |  |  |  |
| Undergraduate | 11 | 7 | 42 | 1 | 8 |
| Graduate | 4 | 2 | 4 | 1 | 1 |
| Total | 15 | 9 | 46 | 2 | 9 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 1 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 62 | 87 | 67 | 0 | 26 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 6 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 26 | 0 | 28 |
| XAM-Applied Music | 0 | 0 | 45 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 1 |
| XIS-Independent Study | 0 | 0 | 12 | 0 | 0 |
| XP-Practicum | 0 | 0 | 6 | 0 | 0 |
| XS-Seminar | 5 | 0 | 0 | 0 | 11 |
| XST-Study Tour | 0 | 0 | 0 | 8 | 0 |
| XSU-Studio Art | 7 | 0 | 5 | 0 | 0 |
| XTA-Advanced Topics | 5 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 5 | 3 | 0 | 0 | 3 |
| Total | 84 | 90 | 167 | 8 | 70 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 4 | 4 | 5 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 6 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 1 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS Field Study | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 2 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 3 | 4 | 0 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 2 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 2 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 9 | 8 | 12 | 2 | 2 |
| Prepared by the Office of Institutional Research |  |  |  |  | on CRN College |

# College of Business Administration 

## Summer 2005

## College of Business Administration <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year | FTE |  |  |  | 5 Year |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 133 | 120 | 70 | 77 | 52 | -60.9\% | 84 | 78 | 48 | 49 | 31 | -63.3\% |
| Sophomores | 144 | 134 | 81 | 94 | 81 | -43.8\% | 104 | 87 | 51 | 63 | 55 | -47.3\% |
| Juniors | 242 | 234 | 211 | 200 | 209 | -13.6\% | 188 | 169 | 155 | 138 | 149 | -20.9\% |
| Seniors | 552 | 534 | 511 | 547 | 577 | 4.5\% | 403 | 391 | 380 | 386 | 401 | -0.6\% |
| Undergraduates | 1,071 | 1,022 | 873 | 918 | 919 | -14.2\% | 781 | 724 | 634 | 636 | 636 | -18.5\% |
| Graduates | 309 | 318 | 157 | 101 | 66 | -78.6\% | 262 | 240 | 126 | 79 | 52 | -80.2\% |
| Total | 1,380 | 1,340 | 1,030 | 1,019 | 985 | -28.6\% | 1,043 | 964 | 761 | 715 | 688 | -34.0\% |

Audit Only Students**
Audit Only Credit Hours

| 0 | 0 | 0 | 0 | 0 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | --- |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



[^2]
## College of Business Administration Summer Headcount Enrollment Trends

|  | $\underline{2001 *}$ | $\underline{2002^{*}}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{3}$ \% Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 31 | 18 | 12 | 11 | 8 | $-74.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| First Time UG Transfers | 48 | 27 | 26 | 34 | 40 | $-16.7 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

Summer Enrollment Trends


## College of Business Administration <br> Summer 2005 Enrollment <br> Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 57 | 4 | 31 | 0 |
| Sophomores | 64 | 21 | 35 | 0 |
| Juniors | 190 | 52 | 122 | 1 |
| Seniors | 382 | 77 | 300 | 15 |
| Post-Baccalaureates | 4 | 3 | 7 | 0 |
| Undergraduates | 697 | 157 | 495 | 16 |
| Graduates | 10 | 10 | 54 | 8 |
| Grand Total | 707 | 167 | 549 | 24 |
| Credit Hours |  |  |  |  |
| Freshmen | 180 | 12 | 96 | 0 |
| Sophomores | 213 | 61 | 108 | 0 |
| Juniors | 735 | 160 | 399 | 3 |
| Seniors | 1,482 | 220 | 1,014 | 45 |
| Post-Baccalaureates | 15 | 9 | 30 | 0 |
| Undergraduates | 2,625 | 462 | 1,647 | 48 |
| Graduates | 36 | 18 | 207 | 24 |
| Grand Total | 2,661 | 480 | 1,854 | 72 |
| Full-Time Students | 168 | 5 | 67 | 0 |
| Part-Time Students | 539 | 162 | 482 | 24 |
| Average Age | 25 | 25 | 27 | 27 |

## College of Business Administration

Summer 2005 Enrollment

## By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 14 | 9 | 15 | 14 | 29 | 23 |
| Sophomores | 23 | 26 | 16 | 16 | 39 | 42 |
| Juniors | 61 | 66 | 42 | 40 | 103 | 106 |
| Seniors | 161 | 159 | 136 | 121 | 297 | 280 |
| Undergraduates | 259 | 260 | 209 | 191 | 468 | 451 |
| Graduates | 20 | 11 | 19 | 16 | 39 | 27 |
| Total | 279 | 271 | 228 | 207 | 507 | 478 |
| Grand Total | 550 |  | 435 |  | 985 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 55.8\% |  | 44.2\% |  | 100.0\% |  |

## College of Business Administration <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | $\begin{array}{ll}  & 5 \text { Year } \\ 2005 & \text { \% Diff } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ |  |  |
| Freshmen | 68 | 63 | 41 | 38 | 29 | -57.4\% | 65 | 57 | 29 | 39 | 23 | -64.6\% |
| Sophomores | 71 | 55 | 35 | 51 | 39 | -45.1\% | 73 | 79 | 46 | 43 | 42 | -42.5\% |
| Juniors | 116 | 104 | 102 | 90 | 103 | -11.2\% | 126 | 130 | 109 | 110 | 106 | -15.9\% |
| Seniors | 293 | 277 | 259 | 275 | 297 | 1.4\% | 259 | 257 | 252 | 272 | 280 | 8.1\% |
| Graduates | 164 | 176 | 102 | 57 | 39 | -76.2\% | 145 | 142 | 55 | 44 | 27 | -81.4\% |
| Total | 712 | 675 | 539 | 511 | 507 | -28.8\% | 668 | 665 | 491 | 508 | 478 | -28.4\% |
| \% of Yearly Total | 52\% | 50\% | 52\% | 50\% | 51\% | -0.2\% | 48\% | 50\% | 48\% | 50\% | 49\% | 2.7\% |

*Graduates for 2001-2002 include Post-Bacc students.

Men/Women Comparison


## College of Business Administration

Summer 2005 Enrollment

## Ethnicity Comparison

|  | Men | Women | Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Caucasian | 300 | 279 | 579 | 58.8\% |
| African-American | 37 | 50 | 87 | 8.8\% |
| American Indian | 17 | 24 | 41 | 4.2\% |
| Asian | 26 | 27 | 53 | 5.4\% |
| Hispanic | 11 | 8 | 19 | 1.9\% |
| International-SV* | 93 | 69 | 162 | 16.4\% |
| Not Declared | 23 | 21 | 44 | 4.5\% |
| Total | 507 | 478 | 985 | 100.0\% |

*Students who do not have resident status.

## College of Business Administration <br> Summer Enrollment <br> Ethnicity Comparison

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year <br> \% Diff |  |
| Caucasian | 776 |  | 769 | 588 | 596 | 579 | $-25.4 \%$ |
| African-American | 95 | 96 | 97 | 85 | 87 | $-8.4 \%$ |  |
| American Indian | 37 | 35 | 27 | 24 | 41 | $10.8 \%$ |  |
| Asian | 70 | 88 | 54 | 60 | 53 | $-24.3 \%$ |  |
| Hispanic | 33 | 34 | 13 | 16 | 19 | $-42.4 \%$ |  |
| International-SV** | 369 | 318 | 244 | 207 | 162 | $-56.1 \%$ |  |
| Not Declared | --- | --- | 7 | 31 | 44 | --- |  |
| Total | 1,380 | 1,340 | 1,030 | 1,019 | 985 | $-28.6 \%$ |  |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Business Administration <br> Summer Enrollment <br> Age Distribution Analysis 

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{0}$5 Year <br> Difference |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $13.0 \%$ | $11.9 \%$ | $10.4 \%$ | $13.8 \%$ | $12.9 \%$ | $-0.1 \%$ |
| $21-25$ | $47.8 \%$ | $50.9 \%$ | $52.9 \%$ | $51.9 \%$ | $52.9 \%$ | $5.1 \%$ |
| $26-30$ | $20.6 \%$ | $18.8 \%$ | $18.6 \%$ | $17.1 \%$ | $19.2 \%$ | $-1.4 \%$ |
| 31 and Over | $18.6 \%$ | $18.3 \%$ | $18.1 \%$ | $17.2 \%$ | $15.0 \%$ | $-3.6 \%$ |
| Average Age | 26 | 26 | 26 | 26 | 26 | 0 |

## Age Distribution - Summer 2005



# College of Business Administration <br> Summer 2005 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 12 | 15 | 54 | 2 | 3 |
| Graduate | 4 | 1 | 6 | 2 | 0 |
| Total | 16 | 16 | 60 | 4 | 3 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 301 | 462 | 773 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 8 | 0 | 0 |
| XIN-Internship | 0 | 0 | 20 | 0 | 2 |
| XIS-Independent Study | 0 | 0 | 2 | 0 | 1 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 42 | 0 | 16 | 26 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 7 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 24 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 343 | 462 | 843 | 33 | 3 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 23 | 14 | 26 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 0 | 0 | 0 |
| XP-Practicum | 0 | 0 | 0 | 0 | 0 |
| XS-Seminar | 6 | 0 | 9 | 16 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 5 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type | 0 | 0 | 0 | 0 | 0 |
| Total | 29 | 14 | 35 | 21 | 0 |

# College of Education and Professional Studies 

## Summer 2005

## College of Education and Professional Studies <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year \% Diff | FTE |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 113 | 106 | 62 | 49 | 70 | -38.1\% | 74 | 69 | 40 | 30 | 40 | -46.2\% |
| Sophomores | 134 | 125 | 108 | 120 | 91 | -32.1\% | 92 | 87 | 67 | 81 | 63 | -31.8\% |
| Juniors | 220 | 233 | 201 | 206 | 263 | 19.5\% | 165 | 167 | 151 | 150 | 197 | 19.1\% |
| Seniors | 548 | 544 | 502 | 494 | 602 | 9.9\% | 408 | 381 | 342 | 337 | 426 | 4.3\% |
| Undergraduates | 1,015 | 1,008 | 873 | 869 | 1,026 | 1.1\% | 741 | 704 | 601 | 598 | 726 | -2.0\% |
| Graduates | 698 | 665 | 691 | 558 | 574 | -17.8\% | 666 | 588 | 586 | 485 | 473 | -29.0\% |
| Total | 1,713 | 1,673 | 1,564 | 1,427 | 1,600 | -6.6\% | 1,407 | 1,292 | 1,187 | 1,083 | 1,199 | -14.8\% |

Audit Only Students** $1 \begin{array}{lllllll} & 0 & 0 & 0 & 1 & 0.0 \%\end{array}$
$\begin{array}{llllllll}\text { Audit Only Credit Hours } & 4 & 0 & 0 & 0 & 2 & -50.0 \%\end{array}$
*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



[^3]
## College of Education and Professional Studies Summer Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 113 | 106 | 62 | 49 | 70 | -38.1\% |
| Sophomores | 134 | 125 | 108 | 120 | 91 | -32.1\% |
| Juniors | 220 | 233 | 201 | 206 | 263 | 19.5\% |
| Seniors | 548 | 544 | 502 | 494 | 602 | 9.9\% |
| Undergraduates | 1,015 | 1,008 | 873 | 869 | 1,026 | 1.1\% |
| Graduates | 698 | 665 | 691 | 558 | 574 | -17.8\% |
| Total | 1,713 | 1,673 | 1,564 | 1,427 | 1,600 | -6.6\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 18 | 5 | 5 | 4 | 8 | $-55.6 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 40 | 17 | 16 | 29 | 44 | $10.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



# College of Education and Professional Studies <br> Summer 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 142 | 16 | 35 | 4 |
| Sophomores | 103 | 24 | 56 | 10 |
| Juniors | 256 | 69 | 66 | 60 |
| Seniors | 489 | 164 | 151 | 140 |
| Post-Baccalaureates | 19 | 5 | 11 | 2 |
| Undergraduates | 1,009 | 278 | 319 | 216 |
| Graduates | 240 | 120 | 144 | 57 |
| Grand Total | 1,249 | 398 | 463 | 273 |
| Credit Hours |  |  |  |  |
| Freshmen | 389 | 39 | 77 | 4 |
| Sophomores | 314 | 63 | 99 | 15 |
| Juniors | 858 | 181 | 115 | 122 |
| Seniors | 1,551 | 400 | 297 | 229 |
| Post-Baccalaureates | 65 | 9 | 29 | 4 |
| Undergraduates | 3,177 | 692 | 617 | 374 |
| Graduates | 1,083 | 349 | 426 | 131 |
| Grand Total | 4,260 | 1,041 | 1,043 | 505 |
| Full-Time Students | 206 | 7 | 7 | 2 |
| Part-Time Students | 1,043 | 391 | 456 | 271 |
| Average Age | 26 | 29 | 29 | 30 |

# College of Education and Professional Studies <br> Summer 2005 Enrollment 

## By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 5 | 20 | 11 | 34 | 16 | 54 |
| Sophomores | 14 | 35 | 6 | 36 | 20 | 71 |
| Juniors | 44 | 102 | 36 | 81 | 80 | 183 |
| Seniors | 81 | 241 | 75 | 205 | 156 | 446 |
| Undergraduates | 144 | 398 | 128 | 356 | 272 | 754 |
| Graduates | 62 | 224 | 47 | 241 | 109 | 465 |
| Total | 206 | 622 | 175 | 597 | 381 | 1,219 |
| Grand Total | 828 |  | 772 |  | 1,600 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 51.8\% |  | 48.3\% |  | 100.0\% |  |

# College of Education and Professional Studies <br> Summer Enrollment <br> By Classification and Gender 

|  | Men |  |  |  | 5 Year |  |  | Women |  |  | $\begin{array}{cc}  & 5 \text { Year } \\ 2005 \\ \text { \% Diff } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ |  |  |
| Freshmen | 33 | 30 | 23 | 15 | 16 | -51.5\% | 80 | 76 | 39 | 34 | 54 | -32.5\% |
| Sophomores | 29 | 21 | 23 | 28 | 20 | -31.0\% | 105 | 104 | 85 | 92 | 71 | -32.4\% |
| Juniors | 63 | 48 | 45 | 61 | 80 | 27.0\% | 157 | 185 | 156 | 145 | 183 | 16.6\% |
| Seniors | 146 | 145 | 112 | 122 | 156 | 6.8\% | 402 | 399 | 390 | 372 | 446 | 10.9\% |
| Graduates | 152 | 145 | 130 | 106 | 109 | -28.3\% | 546 | 520 | 561 | 452 | 465 | -14.8\% |
| Total | 423 | 389 | 333 | 332 | 381 | -9.9\% | 1,290 | 1,284 | 1,231 | 1,095 | 1,219 | -5.5\% |
| \% of Yearly Total | 25\% | 23\% | 21\% | 23\% | 24\% | -0.9\% | 75\% | 77\% | 79\% | 77\% | 76\% | 0.9\% |

*Graduates for 2001-2002 include Post-Bacc students.

Men/Women Comparison


# College of Education and Professional Studies <br> Summer 2005 Enrollment <br> Ethnicity Comparison 

|  | Men | Women | Total | \% of <br> Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Caucasian |  |  |  |  |  |
| African-American | 251 | 897 | 1,148 | $71.8 \%$ |  |
| American Indian | 60 | 112 | 172 | $10.8 \%$ |  |
| Asian | 26 | 57 | 83 | $5.2 \%$ |  |
| Hispanic | 7 | 25 | 32 | $2.0 \%$ |  |
| International-SV* | 10 | 33 | 43 | $2.7 \%$ |  |
| Not Declared | 15 | 50 | 65 | $4.1 \%$ |  |
| Total | 12 | 45 | 57 | $3.6 \%$ |  |
|  | 381 | 1,219 | 1,600 | $100.0 \%$ |  |
|  |  |  |  |  |  |
| *Students who do not have resident status. |  |  |  |  |  |

## College of Education and Professional Studies

Summer Enrollment Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\begin{aligned} & 5 \text { Year } \\ & \text { \% Diff } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 1,340 | 1,313 | 1,171 | 1,026 | 1,148 | -16.7\% |
| African-American | 122 | 112 | 129 | 135 | 172 | 29.1\% |
| American Indian | 68 | 72 | 65 | 70 | 83 | 18.1\% |
| Asian | 29 | 29 | 20 | 30 | 32 | 9.4\% |
| Hispanic | 39 | 51 | 58 | 55 | 43 | 9.3\% |
| International-SV** | 116 | 96 | 89 | 72 | 65 | -78.5\% |
| Not Declared | --- | --- | 32 | 39 | 57 | --- |
| Total | 1,714 | 1,673 | 1,564 | 1,427 | 1,600 | -6.7\% |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Education and Professional Studies <br> Summer Enrollment <br> Age Distribution Analysis 

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 10.8\% | 10.0\% | 9.0\% | 9.3\% | 8.5\% | -2.3\% |
| 21-25 | 37.6\% | 38.8\% | 36.1\% | 40.0\% | 43.4\% | 5.8\% |
| 26-30 | 15.6\% | 16.7\% | 16.8\% | 17.3\% | 16.3\% | 0.7\% |
| 31 and Over | 36.0\% | 34.5\% | 38.1\% | 33.5\% | 31.8\% | -4.2\% |
| Average Age | 30 | 30 | 30 | 30 | 29 | -1 |

Age Distribution - Summer 2005


# College of Education and Professional Studies <br> Summer 2005 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 32 | 22 | 34 | 22 | 23 |
| Graduate | 20 | 16 | 30 | 11 | 28 |
| Total | 52 | 38 | 64 | 33 | 51 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 701 | 457 | 452 | 211 | 144 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 37 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 287 | 87 |
| XIN-Internship | 0 | 0 | 24 | 0 | 0 |
| XIS-Independent Study | 3 | 0 | 2 | 0 | 1 |
| XP-Practicum | 0 | 0 | 59 | 0 | 0 |
| XS-Seminar | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 28 | 165 |
| XW-Workshop | 0 | 0 | 0 | 18 | 5 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 704 | 457 | 537 | 544 | 439 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 206 | 154 | 107 | 27 | 98 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 30 | 25 | 24 | 0 | 18 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS Field Study | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 54 | 47 |
| XIN-Internship | 0 | 10 | 7 | 0 | 0 |
| XIS-Independent Study | 3 | 0 | 3 | 0 | 3 |
| XP-Practicum | 0 | 0 | 50 | 0 | 1 |
| XS-Seminar | 21 | 18 | 0 | 0 | 34 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 0 | 0 | 4 | 0 | 1 |
| XW-Workshop | 0 | 0 | 0 | 0 | 7 |
| No Type Specified | 2 | 0 | 0 | 0 | 0 |
| Total | 262 | 207 | 195 | 81 | 209 |
| Prepared by the Office of Institutional Research |  |  |  |  | on CRN College |

# College of Liberal Arts 

## Summer 2005

## College of Liberal Arts <br> Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year |  |  | FTE |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 183 | 153 | 51 | 50 | 53 | -71.0\% | 119 | 103 | 34 | 35 | 33 | -72.4\% |
| Sophomores | 185 | 140 | 115 | 113 | 104 | -43.8\% | 134 | 94 | 79 | 76 | 73 | -45.7\% |
| Juniors | 273 | 216 | 210 | 190 | 248 | -9.2\% | 201 | 165 | 146 | 131 | 177 | -11.9\% |
| Seniors | 458 | 430 | 386 | 429 | 430 | -6.1\% | 351 | 313 | 269 | 303 | 310 | -11.7\% |
| Undergraduates | 1,099 | 939 | 762 | 782 | 835 | -24.0\% | 806 | 675 | 529 | 545 | 593 | -26.4\% |
| Graduates | 124 | 111 | 86 | 106 | 70 | -43.5\% | 97 | 91 | 72 | 79 | 60 | -38.1\% |
| Total | 1,223 | 1,050 | 848 | 888 | 905 | -26.0\% | 903 | 765 | 600 | 624 | 653 | -27.7\% |

Audit Only Students**
Audit Only Credit Hours

| 5 | 0 | 0 | 0 | 0 | $-100.0 \%$ |
| ---: | ---: | :--- | :--- | :--- | :--- |
| 12 | 0 | 0 | 0 | 0 | $-100.0 \%$ |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



[^4]
## College of Liberal Arts Summer Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 183 | 153 | 51 | 50 | 53 | -71.0\% |
| Sophomores | 185 | 140 | 115 | 113 | 104 | -43.8\% |
| Juniors | 273 | 216 | 210 | 190 | 248 | -9.2\% |
| Seniors | 458 | 430 | 386 | 429 | 430 | -6.1\% |
| Undergraduates | 1,099 | 939 | 762 | 782 | 835 | -24.0\% |
| Graduates | 124 | 111 | 86 | 106 | 70 | -43.5\% |
| Total | 1,223 | 1,050 | 848 | 888 | 905 | -26.0\% |

*Graduates for 2001-2002 include Post-Bacc students.

| First Time Freshmen** | 30 | 2 | 5 | 1 | 1 | $-96.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Time UG Transfers | 28 | 17 | 9 | 21 | 19 | $-32.1 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



## College of Liberal Arts

## Summer 2005 Enrollment Students by Time of Day*

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 282 | 45 | 30 | 0 |
| Sophomores | 222 | 34 | 29 | 0 |
| Juniors | 285 | 55 | 71 | 0 |
| Seniors | 454 | 52 | 172 | 0 |
| Post-Baccalaureates | 10 | 1 | 1 | 0 |
| Undergraduates | 1,253 | 187 | 303 | 0 |
| Graduates | 62 | 14 | 32 | 0 |
| Grand Total | 1,315 | 201 | 335 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 1,068 | 138 | 122 | 0 |
| Sophomores | 856 | 102 | 96 | 0 |
| Juniors | 1,086 | 168 | 254 | 0 |
| Seniors | 1,715 | 162 | 598 | 0 |
| Post-Baccalaureates | 41 | 3 | 3 | 0 |
| Undergraduates | 4,766 | 573 | 1,073 | 0 |
| Graduates | 213 | 42 | 117 | 0 |
| Grand Total | 4,979 | 615 | 1,190 | 0 |
| Full-Time Students | 303 | 4 | 36 | 0 |
| Part-Time Students | 1,012 | 197 | 299 | 0 |
| Average Age | 25 | 25 | 27 | 0 |

## College of Liberal Arts <br> Summer 2005 Enrollment <br> By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 11 | 14 | 11 | 17 | 22 | 31 |
| Sophomores | 21 | 34 | 20 | 29 | 41 | 63 |
| Juniors | 48 | 90 | 42 | 68 | 90 | 158 |
| Seniors | 90 | 154 | 68 | 118 | 158 | 272 |
| Undergraduates | 170 | 292 | 141 | 232 | 311 | 524 |
| Graduates | 15 | 25 | 8 | 22 | 23 | 47 |
| Total | 185 | 317 | 149 | 254 | 334 | 571 |
| Grand Total | 502 |  | 403 |  | 905 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 55.5\% |  | 44.5\% |  | 100.0\% |  |

## College of Liberal Arts

## Summer Enrollment

By Classification and Gender

|  | Men |  |  |  |  | 5 Year | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | $\underline{2002 *}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 62 | 66 | 18 | 18 | 22 | -64.5\% | 121 | 87 | 33 | 32 | 31 | -74.4\% |
| Sophomores | 63 | 40 | 41 | 44 | 41 | -34.9\% | 122 | 100 | 74 | 69 | 63 | -48.4\% |
| Juniors | 90 | 56 | 66 | 67 | 90 | 0.0\% | 183 | 160 | 144 | 123 | 158 | -13.7\% |
| Seniors | 184 | 166 | 134 | 151 | 158 | -14.1\% | 274 | 264 | 252 | 278 | 272 | -0.7\% |
| Graduates | 48 | 49 | 29 | 40 | 23 | -52.1\% | 76 | 62 | 57 | 66 | 47 | -38.2\% |
| Total | 447 | 377 | 288 | 320 | 334 | -25.3\% | 776 | 673 | 560 | 568 | 571 | -26.4\% |
| \% of Yearly Total | 37\% | 36\% | 34\% | 36\% | 37\% | 1.0\% | 63\% | 64\% | 66\% | 64\% | 63\% | -0.6\% |

Men/Women Comparison


## College of Liberal Arts

Summer 2005 Enrollment

## Ethnicity Comparison

|  | Men | Women | Total | $\%$ <br> Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Caucasian | 231 | 373 | 604 | $66.7 \%$ |
| African-American | 36 | 91 | 127 | $14.0 \%$ |
| American Indian | 18 | 33 | 51 | $5.6 \%$ |
| Asian | 6 | 9 | 15 | $1.7 \%$ |
| Hispanic | 8 | 17 | 25 | $2.8 \%$ |
| International-SV* | 17 | 28 | 45 | $5.0 \%$ |
| Not Declared | 18 | 20 | 38 | $4.2 \%$ |
| Total | 334 | 571 | 905 | $100.0 \%$ |
|  |  |  |  |  |
|  |  |  |  |  |

## College of Liberal Arts

## Summer Enrollment Ethnicity Comparison

|  | 2001* | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | 915 | 771 | 600 | 610 | 604 | -34.0\% |
| African-American | 86 | 97 | 94 | 110 | 127 | 47.7\% |
| American Indian | 57 | 42 | 49 | 48 | 51 | -10.5\% |
| Asian | 28 | 23 | 14 | 12 | 15 | -46.4\% |
| Hispanic | 31 | 44 | 37 | 28 | 25 | -19.4\% |
| International-SV** | 111 | 73 | 41 | 59 | 45 | -59.5\% |
| Not Declared | --- | --- | 13 | 21 | 38 | --- |
| Total | 1,228 | 1,050 | 848 | 888 | 905 | -26.3\% |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Liberal Arts <br> <br> Summer Enrollment <br> <br> Summer Enrollment <br> Age Distribution Analysis 

| 5 Year |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |  | 2005 |  |
| Difference |  |  |  |  |  |  |  |

## Age Distribution - Summer 2005



# College of Liberal Arts <br> Summer 2005 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 36 | 31 | 54 | 21 | 3 |
| Graduate | 10 | 7 | 14 | 10 | 1 |
| Total | 46 | 38 | 68 | 31 | 4 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 38 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| C-Lecture Lab | 0 | 1 | 0 | 0 | 0 |
| L-Lecture | 726 | 696 | 399 | 172 | 1 |
| WWW-World Wide Web | 74 | 0 | 0 | 21 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 27 | 0 |
| XIN-Internship | 0 | 0 | 21 | 0 | 2 |
| XIS-Independent Study | 2 | 18 | 4 | 0 | 0 |
| XP-Practicum | 0 | 0 | 68 | 0 | 0 |
| XS-Seminar | 23 | 42 | 0 | 133 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 1 | 95 | 0 |
| XTO-Topics | 0 | 0 | 11 | 1 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 825 | 757 | 542 | 449 | 3 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 21 | 0 | 0 | 0 | 0 |
| L-Lecture | 37 | 23 | 4 | 20 | 0 |
| WWW-World Wide Web | 9 | 0 | 0 | 4 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 11 | 0 |
| XIN-Internship | 0 | 0 | 5 | 0 | 1 |
| XIS-Independent Study | 0 | 0 | 3 | 1 | 0 |
| XP-Practicum | 0 | 0 | 3 | 0 | 0 |
| XS-Seminar | 1 | 2 | 0 | 9 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 1 | 0 | 3 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 0 | 0 | 0 |
| XTO-Topics | 0 | 0 | 2 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type | 0 | 0 | 0 | 0 | 0 |
| Total | 69 | 25 | 20 | 45 | 1 |

# College of Mathematics and Science 

## Summer 2005

## College of Mathematics and Science Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year |  |  | FTE |  |  | 5 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 177 | 154 | 93 | 92 | 105 | -40.7\% | 114 | 105 | 67 | 54 | 67 | -41.4\% |
| Sophomores | 142 | 139 | 129 | 100 | 126 | -11.3\% | 102 | 102 | 88 | 68 | 82 | -19.9\% |
| Juniors | 182 | 156 | 174 | 157 | 170 | -6.6\% | 122 | 106 | 118 | 104 | 113 | -7.7\% |
| Seniors | 360 | 335 | 344 | 300 | 325 | -9.7\% | 222 | 205 | 212 | 205 | 226 | 1.6\% |
| Undergraduates | 861 | 784 | 740 | 649 | 726 | -15.7\% | 562 | 517 | 485 | 431 | 488 | -13.1\% |
| Graduates | 94 | 96 | 68 | 42 | 41 | -56.4\% | 83 | 72 | 50 | 34 | 36 | -56.6\% |
| Total | 955 | 880 | 808 | 691 | 767 | -19.7\% | 645 | 589 | 535 | 465 | 524 | -18.7\% |

Audit Only Students** Audit Only Credit Hours

| 0 | 0 | 0 | 0 | 1 | --- |
| :--- | :--- | :--- | :--- | :--- | :--- |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



[^5]
## College of Mathematics and Science Summer Headcount Enrollment Trends

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshmen | 177 | 154 | 93 | 92 | 105 | -40.7\% |
| Sophomores | 142 | 139 | 129 | 100 | 126 | -11.3\% |
| Juniors | 182 | 156 | 174 | 157 | 170 | -6.6\% |
| Seniors | 360 | 335 | 344 | 300 | 325 | -9.7\% |
| Undergraduates | 861 | 784 | 740 | 649 | 726 | -15.7\% |
| Graduates | 94 | 96 | 68 | 42 | 41 | -56.4\% |
| Total | 955 | 880 | 808 | 691 | 767 | -19.7\% |

*Graduates for 2001-2002 includes Post-Bacc students.

| First Time Freshmen** | 50 | 19 | 20 | 8 | 17 | $-66.0 \%$ |
| :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| First time UG Transfers | 50 | 22 | 34 | 26 | 39 | $-22.0 \%$ |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



# College of Mathematics and Science <br> Summer 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Freshmen | 195 | 12 | 3 | 0 |
| Sophomores | 193 | 10 | 7 | 0 |
| Juniors | 254 | 9 | 15 | 0 |
| Seniors | 369 | 22 | 26 | 0 |
| Post-Baccalaureates | 17 | 1 | 1 | 0 |
| Undergraduates | 1,028 | 54 | 52 | 0 |
| Graduates | 12 | 4 | 14 | 0 |
| Grand Total | 1,040 | 58 | 66 | 0 |
| Credit Hours |  |  |  |  |
| Freshmen | 724 | 46 | 12 | 0 |
| Sophomores | 765 | 38 | 28 | 0 |
| Juniors | 986 | 28 | 60 | 0 |
| Seniors | 1,443 | 52 | 112 | 0 |
| Post-Baccalaureates | 58 | 4 | 4 | 0 |
| Undergraduates | 3,976 | 168 | 216 | 0 |
| Graduates | 46 | 7 | 42 | 0 |
| Grand Total | 4,022 | 175 | 258 | 0 |
| Full-Time Students | 129 | 0 | 4 | 0 |
| Part-Time Students | 911 | 58 | 62 | 0 |
| Average Age | 24 | 24 | 27 | 0 |

# College of Mathematics and Science <br> Summer 2005 Enrollment <br> <br> By Classification and Full-Time/Part-Time Status 

 <br> <br> By Classification and Full-Time/Part-Time Status}

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 20 | 29 | 20 | 36 | 40 | 65 |
| Sophomores | 21 | 28 | 22 | 55 | 43 | 83 |
| Juniors | 30 | 47 | 24 | 69 | 54 | 116 |
| Seniors | 78 | 96 | 78 | 73 | 156 | 169 |
| Undergraduates | 149 | 200 | 144 | 233 | 293 | 433 |
| Graduates | 10 | 14 | 6 | 11 | 16 | 25 |
| Total | 159 | 214 | 150 | 244 | 309 | 458 |
| Grand Total | 373 |  | 394 |  | 767 |  |
| Percentage of Total Headcount |  | 6\% | 51.4\% |  | 100.0\% |  |

## College of Mathematics and Science <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  |  | Year | Women |  |  |  |  | 5 Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff |
| Freshmen | 76 | 66 | 40 | 30 | 40 | -47.4\% | 101 | 88 | 53 | 62 | 65 | -35.6\% |
| Sophomores | 68 | 58 | 47 | 37 | 43 | -36.8\% | 74 | 81 | 82 | 63 | 83 | 12.2\% |
| Juniors | 76 | 55 | 66 | 62 | 54 | -28.9\% | 106 | 101 | 108 | 95 | 116 | 9.4\% |
| Seniors | 171 | 140 | 141 | 157 | 156 | -8.8\% | 189 | 195 | 203 | 143 | 169 | -10.6\% |
| Graduates | 49 | 37 | 28 | 12 | 16 | -67.3\% | 45 | 59 | 40 | 30 | 25 | -44.4\% |
| Total | 440 | 356 | 322 | 298 | 309 | -29.8\% | 515 | 524 | 486 | 393 | 458 | -11.1\% |
| \% of Yearly Total | 46\% | 40\% | 40\% | 43\% | 40\% | -12.6\% | 54\% | 60\% | 60\% | 57\% | 60\% | 10.7\% |

Men/Women Comparison


## College of Mathematics and Science <br> Summer 2005 Enrollment <br> Ethnicity Comparison

|  | Men |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Women |  | Total | Total <br>  <br>  <br> Caucasian |  |
|  |  |  |  |  |  |
| African-American | 197 | 295 | 492 | $64.1 \%$ |  |
| American Indian | 16 | 44 | 60 | $7.8 \%$ |  |
| Asian | 8 | 21 | 29 | $3.8 \%$ |  |
| Hispanic | 16 | 28 | 44 | $5.7 \%$ |  |
| International-SV* | 7 | 10 | 17 | $2.2 \%$ |  |
| Not Declared | 41 | 39 | 80 | $10.4 \%$ |  |
| Total | 24 | 21 | 45 | $5.9 \%$ |  |
|  | 309 | 458 | 767 | $100.0 \%$ |  |

*Students who do not have resident status.

## College of Mathematics and Science <br> Summer Enrollment Ethnicity Comparison

|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{5}$ Y Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



## College of Mathematics and Science Summer Enrollment Age Distribution Analysis

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 26.2\% | 23.8\% | 22.9\% | 20.7\% | 25.2\% | -1.0\% |
| 21-25 | 42.6\% | 42.6\% | 46.2\% | 45.6\% | 43.4\% | 0.8\% |
| 26-30 | 15.9\% | 16.0\% | 16.6\% | 16.9\% | 16.8\% | 0.9\% |
| 31 and Over | 15.3\% | 17.6\% | 14.4\% | 16.8\% | 14.5\% | -0.8\% |
| Average Age | 25 | 25 | 25 | 26 | 25 | 0 |

Age Distribution - Summer 2005


# College of Mathematics and Science <br> Summer 2005 Enrollment <br> Part of Term and Course Type* 

|  | Block 1 | Block 2 | Full Term | Intersession | Irregular |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Sections |  |  |  |  |  |
| Undergraduate | 2 | 3 | 85 | 0 | 8 |
| Graduate | 1 | 0 | 9 | 0 | 3 |
| Total | 3 | 3 | 94 | 0 | 11 |
| Undergraduate Enrollment |  |  |  |  |  |
| B-Lab | 24 | 7 | 272 | 0 | 0 |
| C-Lecture Lab | 0 | 0 | 0 | 0 | 0 |
| CL-Clinical Lab | 0 | 0 | 2 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 24 | 32 | 1,198 | 0 | 0 |
| LCR-Lab with Credit | 0 | 0 | 69 | 0 | 1 |
| R-Recitation/Lab | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS-Field Study | 0 | 0 | 0 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 2 |
| XIN-Internship | 0 | 0 | 2 | 0 | 4 |
| XIS-Independent Study | 0 | 0 | 6 | 0 | 1 |
| XP-Practicum | 0 | 0 | 9 | 0 | 0 |
| XS-Seminar | 0 | 0 | 13 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XTA-Advanced Topics | 0 | 0 | 5 | 0 | 0 |
| XTO-Topics | 0 | 0 | 0 | 0 | 0 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 48 | 39 | 1,576 | 0 | 8 |
| Graduate Enrollment |  |  |  |  |  |
| B-Lab | 0 | 0 | 0 | 0 | 0 |
| IVE-Interactive Video | 0 | 0 | 0 | 0 | 0 |
| L-Lecture | 0 | 0 | 19 | 0 | 23 |
| LCR-Lab with Credit | 0 | 0 | 0 | 0 | 0 |
| WWW-World Wide Web | 0 | 0 | 0 | 0 | 0 |
| XAM-Applied Music | 0 | 0 | 0 | 0 | 0 |
| XDR-Directed Reading | 0 | 0 | 0 | 0 | 0 |
| XFS Field Study | 0 | 0 | 0 | 0 | 0 |
| XGP-Graduate Project | 0 | 0 | 3 | 0 | 0 |
| XI-Institute | 0 | 0 | 0 | 0 | 0 |
| XIN-Internship | 0 | 0 | 0 | 0 | 0 |
| XIS-Independent Study | 0 | 0 | 0 | 0 | 1 |
| XP-Practicum | 0 | 0 | 5 | 0 | 0 |
| XS-Seminar | 0 | 0 | 2 | 0 | 0 |
| XSP-Graduate Special Topics | 0 | 0 | 0 | 0 | 0 |
| XST-Study Tour | 0 | 0 | 0 | 0 | 0 |
| XSU-Studio Art | 0 | 0 | 0 | 0 | 0 |
| XT-Thesis | 1 | 0 | 1 | 0 | 1 |
| XW-Workshop | 0 | 0 | 0 | 0 | 0 |
| No Type Specified | 0 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 30 | 0 | 25 |
| Prepared by the Office of Institutional Researc |  |  |  |  | on CRN College |

# College of Graduate Studies and Research 

## Summer 2005

## College of Graduate Studies and Research Summer Enrollment*

|  | Headcount |  |  |  |  | 5 Year \% Diff | 2001* 2002* |  | $\begin{aligned} & \text { FTE } \\ & \underline{2003} \\ & \hline \end{aligned}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |  |  |  |  |  |  |
| Arts, Media, \& Design | 0 | 11 | 13 | 13 | 14 | --- | 0 | 10 | 13 | 13 | 8 | --- |
| Business Administration | 309 | 318 | 157 | 101 | 66 | -78.6\% | 262 | 240 | 126 | 79 | 52 | -80.2\% |
| Education \& Professional Studies | 698 | 665 | 691 | 558 | 574 | -17.8\% | 666 | 588 | 586 | 485 | 473 | -29.0\% |
| Liberal Arts | 124 | 111 | 86 | 106 | 70 | -43.5\% | 97 | 91 | 72 | 79 | 60 | -38.1\% |
| Mathematics \& Science | 94 | 96 | 68 | 42 | 41 | -56.4\% | 83 | 72 | 50 | 34 | 36 | -56.6\% |
| Undeclared Majors | --- | --- | 4 | 17 | 6 | --- | --- | --- | 4 | 15 | 3 | --- |
| Total | 1,225 | 1,201 | 1,019 | 837 | 771 | -37.1\% | 1,108 | 1,001 | 850 | 705 | 632 | -43.0\% |


| Audit Only Students** | 7 | 0 | 0 | 0 | 0 | $-100.0 \%$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| Audit Only Credit Hours | 19 | 0 | 0 | 0 | 0 | $-100.0 \%$ |

*Graduates for 2001-2002 include Post-Bacc students.
**Audit only students and the hours they audit are not reportable.


[^6]
## College of Graduate Studies and Research Summer Headcount Enrollment Trends

5 Year
*Graduates for 2001-2002 include Post-Bacc students.

| First Time Graduates** | 237 | 152 | 93 | 78 | 118 | $-50.2 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

**2002 marks an update in methodology due to the conversion to Banner.

## Summer Enrollment Trends



| $\square$ Arts, Media, \& Design | ■Business Administration |
| :--- | :--- |
| ■Education \& Professional Studies | ■Liberal Arts |
| $\square$ Mathematics \& Science | ■Undeclared Majors |

# College of Graduate Studies and Research <br> Summer 2005 Enrollment <br> Students by Time of Day* 

|  | Morning | Afternoon | Evening | Weekend |
| :---: | :---: | :---: | :---: | :---: |
| Headcount |  |  |  |  |
| Arts, Media, \& Design | 9 | 5 | 0 | 0 |
| Business Administration | 10 | 10 | 54 | 8 |
| Education | 240 | 120 | 144 | 57 |
| Liberal Arts | 62 | 14 | 32 | 0 |
| Mathematics \& Science | 12 | 4 | 14 | 0 |
| Grand Total | 333 | 153 | 244 | 65 |
| Credit Hours |  |  |  |  |
| Arts, Media, \& Design | 39 | 5 | 0 | 0 |
| Business Administration | 36 | 18 | 207 | 24 |
| Education | 1,083 | 349 | 426 | 131 |
| Liberal Arts | 213 | 42 | 117 | 0 |
| Mathematics \& Science | 46 | 7 | 42 | 0 |
| Grand Total | 1,417 | 421 | 792 | 155 |
| Full-Time Students | 113 | 1 | 24 | 2 |
| Part-Time Students | 215 | 152 | 220 | 63 |
| Average Age | 34 | 35 | 33 | 38 |

*Based on CRN College and Student Classification.

## College of Graduate Studies and Research Summer 2005 Enrollment By College and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Arts, Media, \& Design | 1 | 5 | 0 | 8 | 1 | 13 |
| Business Administration | 20 | 11 | 19 | 16 | 39 | 27 |
| Education | 62 | 224 | 47 | 241 | 109 | 465 |
| Liberal Arts | 15 | 25 | 8 | 22 | 23 | 47 |
| Mathematics \& Science | 10 | 14 | 6 | 11 | 16 | 25 |
| Undeclared Majors | 0 | 1 | 2 | 3 | 2 | 4 |
| Total | 108 | 280 | 82 | 301 | 190 | 581 |
| Grand Total | 388 |  | 383 |  | 771 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 50.3\% |  | 49.7\% |  | 100.0\% |  |

## College of Graduate Studies and Research <br> Summer Enrollment <br> By Classification and Gender

|  | Men |  |  |  | 5 Year |  | Women |  |  |  |  | 5 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Arts, Media, \& Design | 0 | 6 | 6 | 7 | 1 | --- | 0 | 5 | 7 | 6 | 13 | --- |
| Business Administration | 164 | 176 | 102 | 57 | 39 | -76.2\% | 145 | 142 | 55 | 44 | 27 | -81.4\% |
| Education \& Professional Studies | 152 | 145 | 130 | 106 | 109 | -28.3\% | 546 | 520 | 561 | 452 | 465 | -14.8\% |
| Liberal Arts | 48 | 49 | 29 | 40 | 23 | -52.1\% | 76 | 62 | 57 | 66 | 47 | -38.2\% |
| Mathematics \& Science | 49 | 37 | 28 | 12 | 16 | -67.3\% | 45 | 59 | 40 | 30 | 25 | -44.4\% |
| Undeclared Majors | 0 | 0 | 1 | 3 | 2 | --- | 0 | 0 | 3 | 14 | 4 | --- |
| Total | 413 | 413 | 296 | 225 | 190 | -54.0\% | 812 | 788 | 723 | 612 | 581 | -28.4\% |
| \% of Yearly Total | 34\% | 34\% | 29\% | 27\% | 25\% | -26.9\% | 66\% | 66\% | 71\% | 73\% | 75\% | 13.7\% |



## College of Graduate Studies and Research <br> Summer 2005 Enrollment <br> Ethnicity Comparison

|  | Men |  |  | Women |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Total |  |
| Total |  |  |  |  |  |

*Students who do not have resident status.

## College of Graduate Studies and Research <br> Summer Enrollment Ethnicity Comparison

|  | $\underline{2001 *}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{5}$ Y Diff |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

*This year includes audit only students.
** Students who do not have resident status.

## Ethnicity Comparison



# College of Graduate Studies and Research <br> Summer Enrollment <br> Age Distribution Analysis 

|  | 2001* | 2002* | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 5 Year Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 and Under | 0.2\% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | -0.1\% |
| 21-25 | 28.3\% | 25.2\% | 21.6\% | 24.5\% | 23.1\% | -5.2\% |
| 26-30 | 23.0\% | 28.0\% | 27.3\% | 25.1\% | 25.4\% | 2.4\% |
| 31 and Over | 48.4\% | 46.6\% | 50.9\% | 50.2\% | 51.4\% | 3.0\% |
| Average Age | 33 | 33 | 34 | 33 | 34 | 1 |

## Age Distribution - Summer 2005



## Undeclared Majors

## Summer 2005

## Undeclared Majors

## Summer Enrollment

|  | Headcount |  |  | 3 Year | FTE |  |  | 3 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | $\underline{2003}$ | $\underline{2004}$ | 2005 |  |
| Freshmen | 539 | 418 | 403 | -25.2\% | 316 | 247 | 234 | -25.9\% |
| Sophomores | 112 | 127 | 172 | 53.6\% | 67 | 82 | 104 | 55.2\% |
| Juniors | 121 | 147 | 159 | 31.4\% | 84 | 105 | 104 | 23.8\% |
| Seniors | 140 | 184 | 177 | 26.4\% | 95 | 125 | 120 | 26.3\% |
| Post-Baccalaureates | 99 | 92 | 82 | -17.2\% | 64 | 52 | 42 | -34.4\% |
| Undergraduates | 1,011 | 968 | 993 | -1.8\% | 626 | 611 | 604 | -3.5\% |
| Graduates | 4 | 17 | 6 | 50.0\% | 4 | 15 | 3 | -25.0\% |
| Total | 1,015 | 985 | 999 | -1.6\% | 630 | 626 | 607 | -3.7\% |
| Audit Only Students* | 10 | 4 | 3 | -70.0\% |  |  |  |  |
| Audit Only Credit Hours | 31 | 13 | 6 | -80.6\% |  |  |  |  |

*Audit only students and the hours they audit are not reportable.

## Percentage of Total Headcount - Summer 2005



## Undeclared Majors <br> Summer Headcount Enrollment Trends

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | $\underline{3}$Y Sear |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
| Freshmen | 539 | 418 | 403 | $-25.2 \%$ |
| Sophomores | 112 | 127 | 172 | $53.6 \%$ |
| Juniors | 121 | 147 | 159 | $31.4 \%$ |
| Seniors | 140 | 184 | 177 | $26.4 \%$ |
| Post-Baccalaureates | 100 | 92 | 82 | $-18.0 \%$ |
| Undergraduates | 1,012 | 968 | 993 | $-1.9 \%$ |
| Graduates | 4 | 17 | 6 | $50.0 \%$ |
| Total | 1,016 | 985 | 999 | $-1.7 \%$ |
|  |  |  |  |  |
| First Time Freshmen | 21 | 40 | 49 | $133.3 \%$ |
| First time UG Transfers | 62 | 69 | 103 | $66.1 \%$ |

Summer Enrollment Trends


## Undeclared Majors <br> Summer 2005 Enrollment By Classification and Full-Time/Part-Time Status

|  | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women |
| Freshmen | 66 | 84 | 100 | 153 | 166 | 237 |
| Sophomores | 24 | 43 | 43 | 62 | 67 | 105 |
| Juniors | 33 | 38 | 30 | 58 | 63 | 96 |
| Seniors | 34 | 47 | 34 | 62 | 68 | 109 |
| Post-Baccalaureates | 13 | 12 | 18 | 39 | 31 | 51 |
| Undergraduates | 170 | 224 | 225 | 374 | 395 | 598 |
| Graduates | 0 | 1 | 2 | 3 | 2 | 4 |
| Total | 170 | 225 | 227 | 377 | 397 | 602 |
| Grand Total | 395 |  | 604 |  | 999 |  |
| Percentage of |  |  |  |  |  |  |
| Total Headcount | 39.5\% |  | 60.5\% |  | 100.0\% |  |

## Undeclared Majors <br> Summer Enrollment By Classification and Gender

|  | Men |  |  | 3 Year | Women |  |  | 3 Year \% Diff |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | \% Diff | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |  |
| Freshmen | 214 | 182 | 166 | -22.4\% | 325 | 236 | 237 | -27.1\% |
| Sophomores | 41 | 52 | 67 | 63.4\% | 71 | 75 | 105 | 47.9\% |
| Juniors | 49 | 50 | 63 | 28.6\% | 72 | 97 | 96 | 33.3\% |
| Seniors | 64 | 83 | 68 | 6.3\% | 76 | 101 | 109 | 43.4\% |
| Post-Baccalaureates | 27 | 26 | 31 | 14.8\% | 73 | 66 | 51 | -30.1\% |
| Graduates | 1 | 3 | 2 | 100.0\% | 3 | 14 | 4 | 33.3\% |
| Total | 396 | 396 | 397 | 0.3\% | 620 | 589 | 602 | -2.9\% |
| \% of Semester Total | 39\% | 40\% | 40\% | 2.0\% | 61\% | 60\% | 60\% | -1.3\% |

Men/Women Comparison


## Undeclared Majors Summer 2005 Enrollment Ethnicity Comparison

|  |  |  |  | $\%$ <br> Men of |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Women | Total | Total |

*Students who do not have resident status.

## Undeclared Majors

## Summer Enrollment

 Ethnicity Comparison|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 3 Year <br> \% Diff |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| Caucasian | 690 | 671 | 695 | $0.7 \%$ |  |
| African-American | 97 | 122 | 124 | $27.8 \%$ |  |
| American Indian | 37 | 29 | 38 | $2.7 \%$ |  |
| Asian | 51 | 51 | 42 | $-17.6 \%$ |  |
| Hispanic | 32 | 31 | 38 | $18.8 \%$ |  |
| International-SV* | 39 | 21 | 20 | $-48.7 \%$ |  |
| Not Declared | 70 | 60 | 42 | $-40.0 \%$ |  |
| Total | 1,016 | 985 | 999 | $-1.7 \%$ |  |

* Students who do not have resident status.

Ethnicity Comparison


# Undeclared Majors <br> Summer Enrollment <br> Age Distribution Analysis 

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 3 Year <br> Difference |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 20 and Under | $39.5 \%$ |  | $35.3 \%$ | $38.3 \%$ | $-1.2 \%$ |
| $21-25$ | $31.8 \%$ | $34.1 \%$ | $34.2 \%$ | $2.4 \%$ |  |
| $26-30$ | $11.4 \%$ | $12.1 \%$ | $10.8 \%$ | $-0.6 \%$ |  |
| 31 and Over | $17.4 \%$ | $18.5 \%$ | $16.7 \%$ | $-0.7 \%$ |  |
| Average Age |  |  | 25 | 25 | 0 |

## Age Distribution - Summer 2005




[^0]:    *Audit hours are included.

[^1]:    * Declared Majors

[^2]:    * Declared Majors

[^3]:    * Declared Majors

[^4]:    * Declared Majors

[^5]:    * Declared Majors

[^6]:    * Declared Majors

