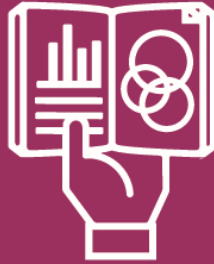# STLR

STUDENT TRANSFORMATIVE LEARNING RECORD ™

| Discipline Knowledge | Leadership | Research, Creative & Scholarly Activities | Service Learning & Civic Engagement | Global & Cultural Competencies | Health & Wellness |

UNIVERSITY OF
Central Oklahoma

How UCO Defines Transformative Learning:

Develops students' beyond-disciplinary skills

Expands students' perspectives of their relationships to self, others, community, and environment

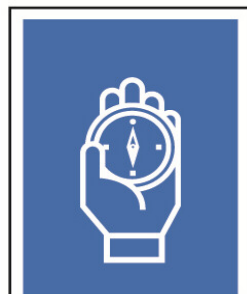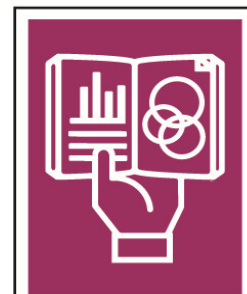**STLR** STUDENT TRANSFORMATIVE LEARNING RECORD

Discipline Knowledge

Global & Cultural Competencies

Health & Wellness

Leadership

Research, Creative & Scholarly Activities

Service Learning & Civic Engagement

Discipline Knowledge

Academic Transcript

Global & Cultural Compe- tencies

Health & Wellness

Leadership

Research, Creative, & Scholarly Activities
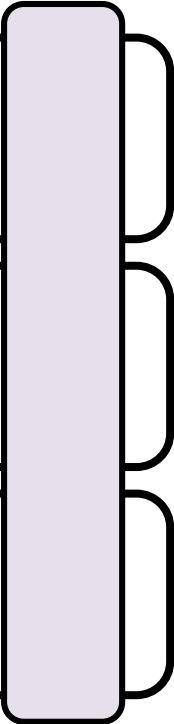
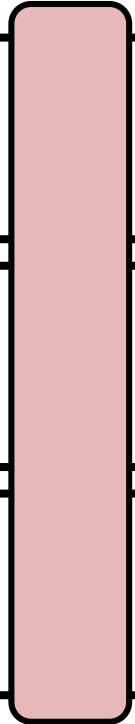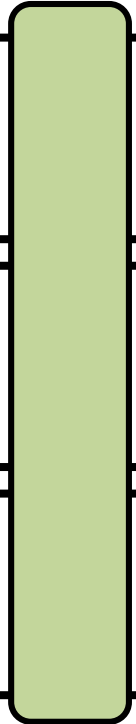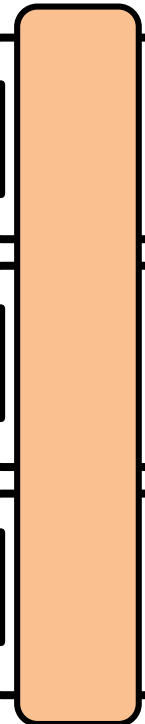Service Learning & Civic Engage- ment

STLR Achievement Badge Levels

Transformation

Integration

Exposure

Global & Cultural Competencies

Health & Wellness

Leadership

Research, Creative & Scholarly Activities

Service Learning & Civic Engagement

STLR Student Mobile Dashboard

Dashboard Drill-Down

Front Side

Firstname Lastname
*00001234
****-**-1254
Today's Date

STLR — STUDENT TRANSFORMATIVE LEARNING RECORD

University of Central Oklahoma
100 North University Drive
Edmond, OK 73034

The purpose of this record is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning. This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation level as indicated below. See the key on the back of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University of Central Oklahoma.

Global and Cultural Competencies
Transformation
Integration
Exposure

1
5
8

- GC - Dropbox Life Review - Care of Vulnerable Individuals - Fall 2016 - Exposure
- Mod 6 Korea Lecture--STLR Global Cultural Competency - International Marketing - Fall 2016 - Exposure
- Assignment 2 Photo Essay - Regional Geo Of The World - Fall 2016 - Integration

Health and Wellness
Transformation
Integration
Exposure

5
10

- Assignment 2 Photo Essay - Regional Geo Of The World - Fall 2016 - Integration
- Marriage Initiative - STLR Assignment - Landmark Cases in Forensic Sci - Fall 2016 - Exposure
- GC - Dropbox Life Review - Care of Vulnerable Individuals - Fall 2016 - Exposure

Leadership
Transformation
Integration
Exposure

2
4

- The Little Event-STLR - Success Central - Fall 2016 - Integration
- OIFC Visit Reflection Paper - Intro to Crime Analysis - Fall 2016 - Exposure

Research Creative and Scholarly Activities
Transformation
Integration
Exposure

3
10

- Research, Creative, & Scholarly Activities - Dropbox - Music Outreach Program 2016 - Fall 2016 - Integration
- Mosquito Experiment - Biology I for Majors - Fall 2016 - Exposure
- RCSA Reflection Assignment STLR- Dropbox - Landmark Cases in Forensic Sci - Fall 2016 - Integration
- Assignment 2 Photo Essay - Regional Geo Of The World - Fall 2016 - Integration

Service Learning and Civic Engagement
Transformation
Integration
Exposure

1
3
5

- Assignment 2 Photo Essay - Regional Geo Of The World - Fall 2016 - Integration
- Service Learning Project - STLR - Success Central - Fall 2016 - Transformation

Back Side

100 N. University Drive
Edmond, OK 73034
FICE = 003152

UCO
UNIVERSITY OF
Central Oklahoma

Office of Enrollment Services
124 Nigh University Center
(405) 974-3741
FAX (405) 974-3841

Student Transformative Learning Record

Global and Cultural Competencies		
Transformation	Integration	Exposure
Keen sense of cultural self and an identity as a global citizen has emerged.	Developing sense of cultural self; and relation to the global community.	Beginning awareness of cultural self; openness to learning.

Health and Wellness		
Transformation	Integration	Exposure
A holistic view of health and wellness for self and community is articulated and practiced.	A developing holistic view; some application to self and community with some ability to evaluate own behavior.	Beginning awareness and understanding of health and welness; initial attempts at personal change.

Leadership		
Transformation	Integration	Exposure
Leadership knowledge and skill are applied effectively to community or campus issues.	Leadership is developing; knowledge and skills are applied at a basic to intermediate level.	Leadership skills are being tried out with increasing understanding.

Research Creative and Scholarly Activities		
Transformation	Integration	Exposure
The "why" and the "how" of research and creation are grasped and show in work.	Relevant inquiry about research and creative process & skills are developing.	Skills in research and the creative process are developing; ideas are beginning to emerge.

Service Learning and Civic Engagement		
Transformation	Integration	Exposure
Deep engagement in the community, both through learning and helping.	Awareness of community issues and the importance of engagement.	First experiences in volunteering and civic interest.

The Student Transformative Learning Record is an accurate reflection of the named student's transformative learning achievements at the University of Central Oklahoma. Information provided in the student's e-portfolio is not curated by the university and is therefore not an official representation of the student's work while enrolled at the University.

Welcome, Brittany, to the Student Transformative Learning Record creation tool.

Follow the steps below to create your record and be sure to save/send the record when you are finished.

1. Select the tenets you wish to display on your record and the order in which you want them to display.
2. Select the achievements you wish to include for each tenet. A maximum of 5 is recommended.
3. Preview your record and either continue to edit or save for future use.
4. Direct questions about the record to the STLR office at 405-974-5589.

Example

Firstname Lastname
*00001234
****-**-1254
Today's Date

STLR
STUDENT
TRANSFORMATIVE
LEARNING
RECORD

University of Central Oklahoma
100 North University Drive
Edmond, OK 73034

The purpose of this record is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning.
This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation level as indicated below.
See the key on the back of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience.
These experiences have been assessed and validated by trained faculty and professional staff members at the University of Central Oklahoma.

Global and Cultural Competencies

Transformation	▶
Integration	▶▶▶▶▶
Exposure	▶▶▶▶▶▶▶

1
5
8

▶ GC - Dropbox Life Review - Care of Vulnerable Individuals - Fall 2016 - Exposure

▶ Mod 6 Korea Lecture--STLR Global Cultural Competency - International Marketing - Fall 2016 - Exposure

▶ Assignment 2 Photo Essay - Regional Geo Of The World - Fall 2016 - Integration

Health and Wellness

Transformation	
Integration	▶▶▶▶▶
Exposure	▶▶▶▶▶▶▶▶▶

5
10

Start

Tenets

Check which Tenet you want to include and in what order.

The purpose of this record is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning. This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation level as indicated below. See the key on the back of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University of Central Oklahoma.

👊 = Indicates student reached achievement in the tenet. Student will get a Transformation Badge when 1 Transformation experience is completed. Student will get an Integration Badge when 6 Integration experiences are completed. Student will get an Exposure Badge when 8 Exposure experience are completed.

Global & Cultural Competencies
Transformation = ▶   👊 1
Integration = ▶ ▶ ▶ ▶ ▶   5
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   👊 8
☐ 1 ▾   [Choose Achievements]

Health & Wellness
Transformation =   0
Integration = ▶ ▶ ▶ ▶ ▶   5
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   👊 10
☐ 2 ▾   [Choose Achievements]

Leadership
Transformation =   0
Integration = ▶ ▶   2
Exposure = ▶ ▶ ▶ ▶   4
☐ 3 ▾   [Choose Achievements]

Research Creative and Scholarly Activities
Transformation =   0
Integration = ▶ ▶ ▶   3
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   👊 10
☐ 4 ▾   [Choose Achievements]

Service Learning and Civic Engagement
Transformation = ▶   👊 1
Integration = ▶ ▶ ▶   3
Exposure = ▶ ▶ ▶ ▶ ▶   5
☐ 5 ▾   [Choose Achievements]

If you would like to add your ePortfolio, please enter the URL: [_____]

[Save Record] [Create PDF]

Experience

Check which Experience you want to include and in what order.

Global & Cultural Competencies

Transformation = ▶   1
Integration = ▶ ▶ ▶ ▶ ▶   5
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   8

☐ 1 ▼ Intro Microbio & Lab - Biology - Fall 2015 - Transformation

☐ 2 ▼ Law Intrnat Bus Tran - Finance - Fall 2015 - Integration

☐ 3 ▼ Foundations Am Ed/Clinical Exp - Ed Sciences & Research - Fall 2015 - Integration

☐ 4 ▼ Care of Vulnerable Individuals - Nursing - Spring 2016 - Integration

☐ 5 ▼ Business Communication - Marketing - Spring 2016 - Integration

[Return to Tenets]

Tenets

Check which Tenet you want to include and in what order.

The purpose of this record is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning. This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation level as indicated below. See the key on the back of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University of Central Oklahoma.

= Indicates student reached achievement in the tenet. Student will get a Transformation Badge when 1 Transformation experience is completed. Student will get an Integration Badge when 6 Integration experiences are completed. Student will get an Exposure Badge when 8 Exposure experience are completed.

Global & Cultural Competencies
Transformation = ▶   1
Integration = ▶ ▶ ▶ ▶   5
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   8

☐ 1 ▾   Choose Achievements

- Intro Microbio & Lab - Biology - Fall 2015 - Transformation
- Law Intrnat Bus Tran - Finance - Fall 2015 - Integration
- Foundations Am Ed/Clinical Exp - Educational Sciences, Foundations & Research - Fall 2015 - Integration
- Care of Vulnerable Individuals - Nursing - Spring 2016 - Integration
- Business Communication - Marketing - Spring 2016 - Integration

Health & Wellness
Transformation =   0
Integration = ▶ ▶ ▶ ▶ ▶   5
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   10

☐ 2 ▾   Choose Achievements

Leadership
Transformation =   0
Integration = ▶ ▶   2
Exposure = ▶ ▶ ▶ ▶   4

☐ 3 ▾   Choose Achievements

Research Creative and Scholarly Activities
Transformation =   0
Integration = ▶ ▶ ▶   3
Exposure = ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶ ▶   10

☐ 4 ▾   Choose Achievements

Service Learning and Civic Engagement
Transformation = ▶   1
Integration = ▶ ▶ ▶   3
Exposure = ▶ ▶ ▶ ▶ ▶   5

☐ 5 ▾   Choose Achievements

If you would like to add your ePortfolio, please enter the URL:

Help

1. Every student at the University of Central Oklahoma can design and create their own Student Transformative Learning Record to reflect their individual achievements in UCO's Central 6 Tenets of Transformative Learning. However, the tenet of Discipline Knowledge is not available here, since that is already display on your traditional academic transcript.

2. Within this tool, you will be prompted to select the tenets you wish to display and in what order you would like to see them displayed. It is wise to consider the future use of your record (job application, resume attachment, interview preparation tool or personal reminder of learning). For example, if you are applying for a job where international experiences will be included, you may want to strategically list achievements in Global & Cultural Competencies at the top of your record.

3. You do not have to list all tenets on your record, and we recommend you do not list tenets where you do not have achievements.

4. Once you have selected your tenets, you will see your comprehensive list of achievements at exposure, integration and transformation within each tenet. You may select up to five achievements to show in the detailed view of your record and you can place these in any order you choose. If you have achieved at the transformation level, we recommend you place this/these achievement(s) at the top of your list.

5. Once you select your achievements to include in the record, you will be given an opportunity to preview your record and either submit or continue to edit.

6. You can create as many versions of your record as you need. The tool will prompt you to save and you can name the version of the record in a format that makes the most sense to you. Keep in mind that your achievement data is updated each 24 hours, so what you see reflected in the achievements list should be comprehensive and up to date.

7. You can direct questions about STLR to the STLR office at 405-974-5570 and technology questions to support@uco.edu

Return to Start Page

UCO CSR process mock-up at https://www3-test.uco.edu/ComprehensiveStudentRecord/

UCO UNIVERSITY OF
Central Oklahoma

1. Login or Register | **2. Select Documents** | 3. Order Details | 4. Provide Consent | 5. Payment | 6. Review Order

Select Product Type

	eTranscript - Academic Record Order an official electronic copy of your academic transcript listing courses and grades.	$7.00
	eTranscript - Comprehensive Student Record Order an official electronic copy combining your academic transcript of courses and grades along with your official STLR experiences.	$7.00
STLR STUDENT TRANSFORMATIVE LEARNING RECORD	**eTranscript - Student Transformative Learning Record** Order an official electronic copy of your STLR experiences.	$7.00

Students have three options when ordering official versions of their UCO work:

1. Academic eTranscript only
2. CSR
3. STLR eTranscript only

Comprehensive Student Record (CSR) Diagram

Key:
- New Components to Develop
- In Place Components

Transcript/STLR/CSR Delivery (Parchment)

Interface (UCO/Parchment)

UCO Data Feed Transcript

Print
- Unofficial Academic Transcript
- Unofficial STLR

STLR/CSR Application (UCO)

UCONNECT

STLR Events (Blackboard Transact)

STLR Activity Dashboard
STLR Assessment
STLR ePortfolio
(Brightspace by D2L)

Interface (UCO)

Interface (UCO)

STLR Data Hub (D2L)

Interface (UCO)

UCO Data Hub

11/15/2016

UNIVERSITY OF CENTRAL OKLAHOMA
Information Technology

Title III Target Population* Semester GPA by STLR Involvement
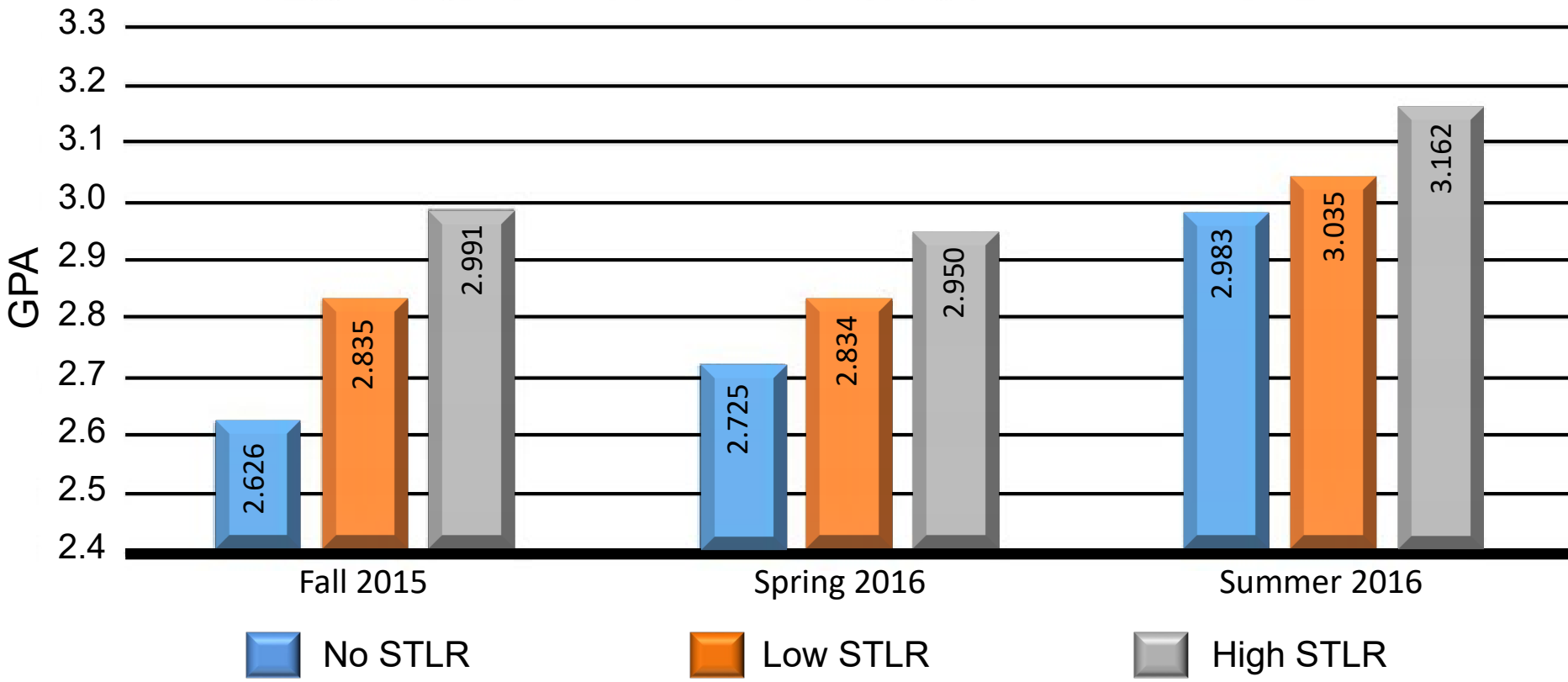
Chart showing GPA (y-axis from 2.4 to 3.3) by STLR Involvement across three semesters:

Semester	No STLR	Low STLR	High STLR
Fall 2015	2.626	2.835	2.991
Spring 2016	2.725	2.834	2.950
Summer 2016	2.983	3.035	3.162

Target Populations: Low SES, 1st-Gen, Underrepresented. "Low STLR": engaged only via attendance at STLR-tagged events & auto-assigned lowest level of achievement ("exposure"); "High STLR": created a learning artifact assessed using STLR rubrics.

Retention Rate Overall, Fall 2015 to Fall 2016

High STLR	77.7%
Low STLR	74.3%
No STLR	57.9%

N = 12,260
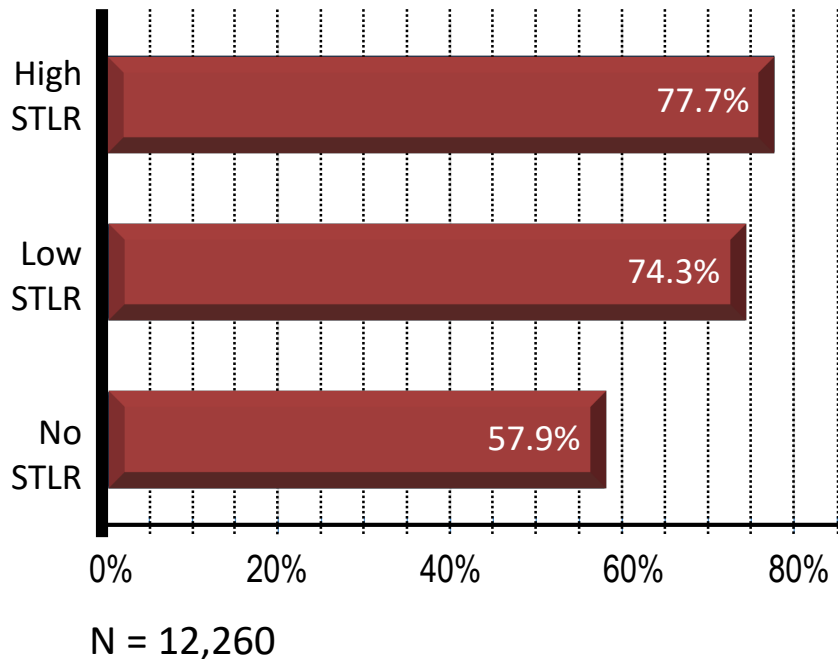
Retention of Title III Target Populations*, FA15 to FA16

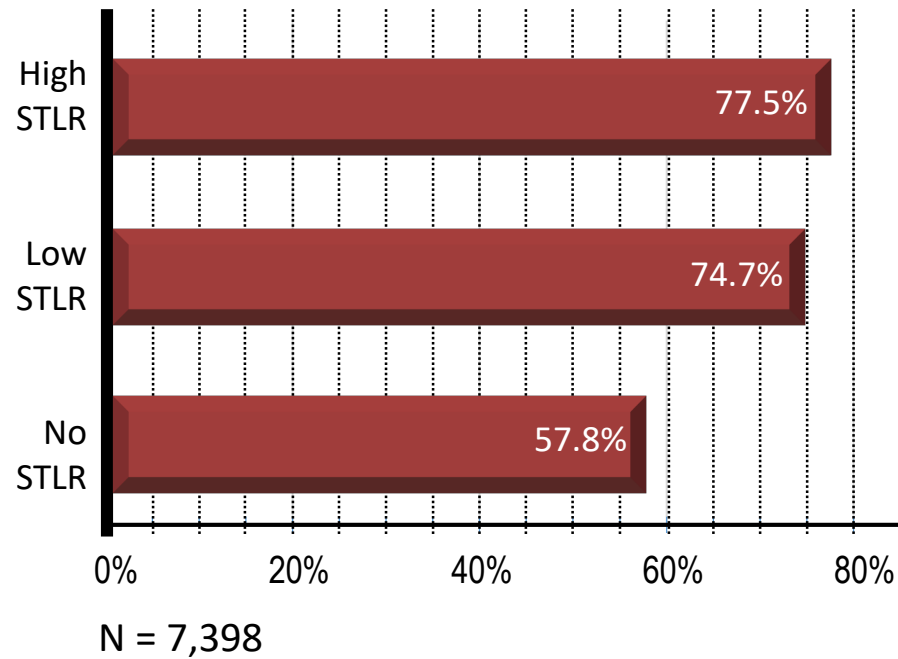|	
High STLR	77.5%
Low STLR	74.7%
No STLR	57.8%

N = 7,398

Target Populations: Low SES, 1st-Gen, Underrepresented. "Low STLR": engaged only via attendance at STLR-tagged events & auto-assigned lowest level of achievement ("exposure"); "High STLR": created a learning artifact assessed using STLR rubrics.

Retention of *First-Time*, *Full-Time* Freshmen for Targeted & Non-Targeted Groups by STLR Engagement

Targeted Group	STLR Exposure	Fall 2015 Enrollment	Spring 2016 Enrollment	% Persisting to Spring 2016	Fall 2016 Enrollment	% Retained to Fall 2016
Targeted	None	380	301	79.2%	196	51.6%
	Low STLR	179	164	91.6%	127	70.9%
	High STLR	340	308	90.6%	243	71.5%
Targeted Total		899	773	86.0%	566	63.0%
Not Targeted	None	662	497	75.1%	344	52.0%
	Low STLR	274	243	88.7%	190	69.3%
	High STLR	404	358	88.6%	295	73.0%
Not Targeted Total		1,340	1,098	81.9%	829	61.9%
Grand Total		2,239	1,871	83.6%	1,395	62.3%

STLR Honor Cords are in the colors of the Tenets

Three things we found really important in designing UCO's Comprehensive Student Record:

Involve everyone. Really! Everyone!

Given STLR's assessment of beyond-disciplinary learning by trained faculty/staff using robust rubrics, our CSR design had to accommodate short, meaningful descriptions of the learning experiences.

Work with employers: Our STLR Employer Advisory Board has provided critical CSR input.

www.uco.edu/stlr

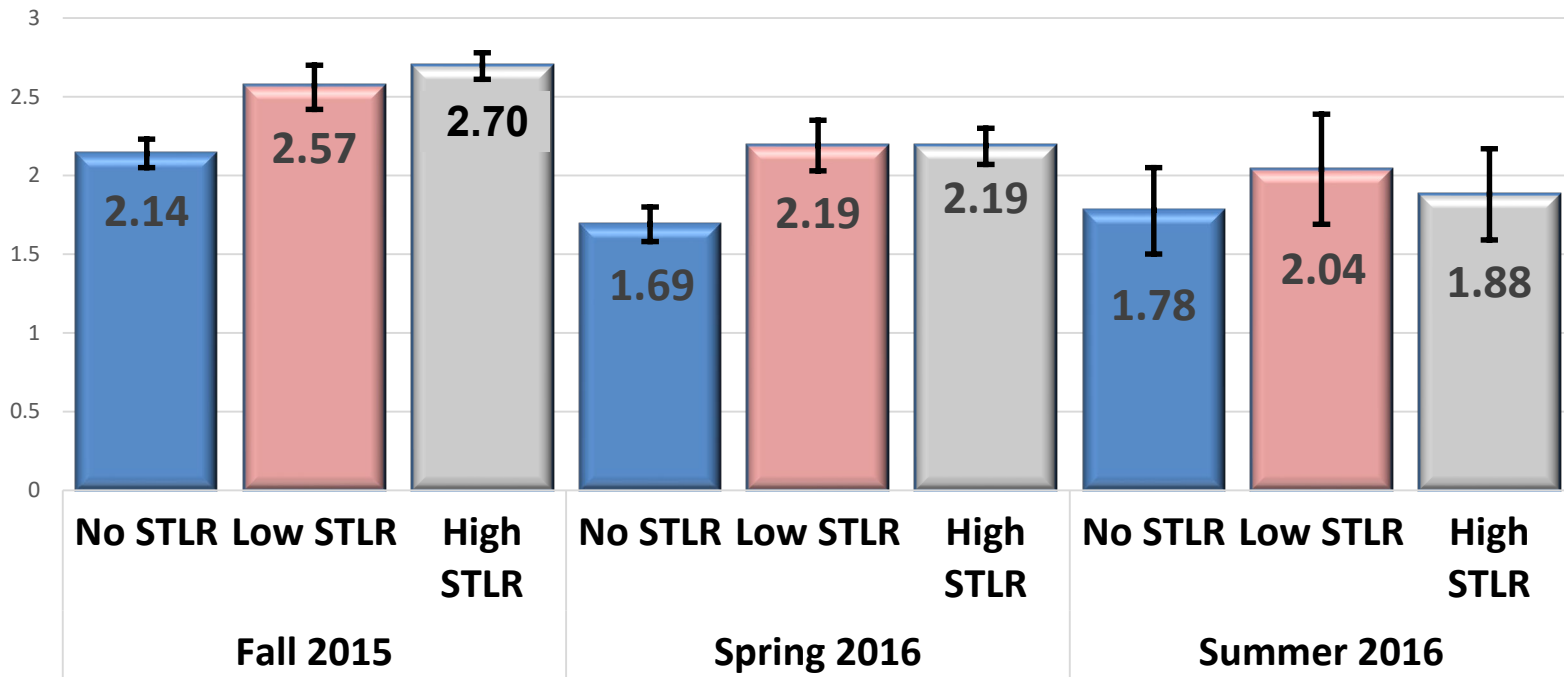Jeff King [STLR grant]: jking47@uco.edu
Sharra Hynes [SA]: shynes1@uco.edu
Adam Johnson [Registrar]: adjohnson@uco.edu
Cole Stanley [SA]: cstanley2@uco.edu
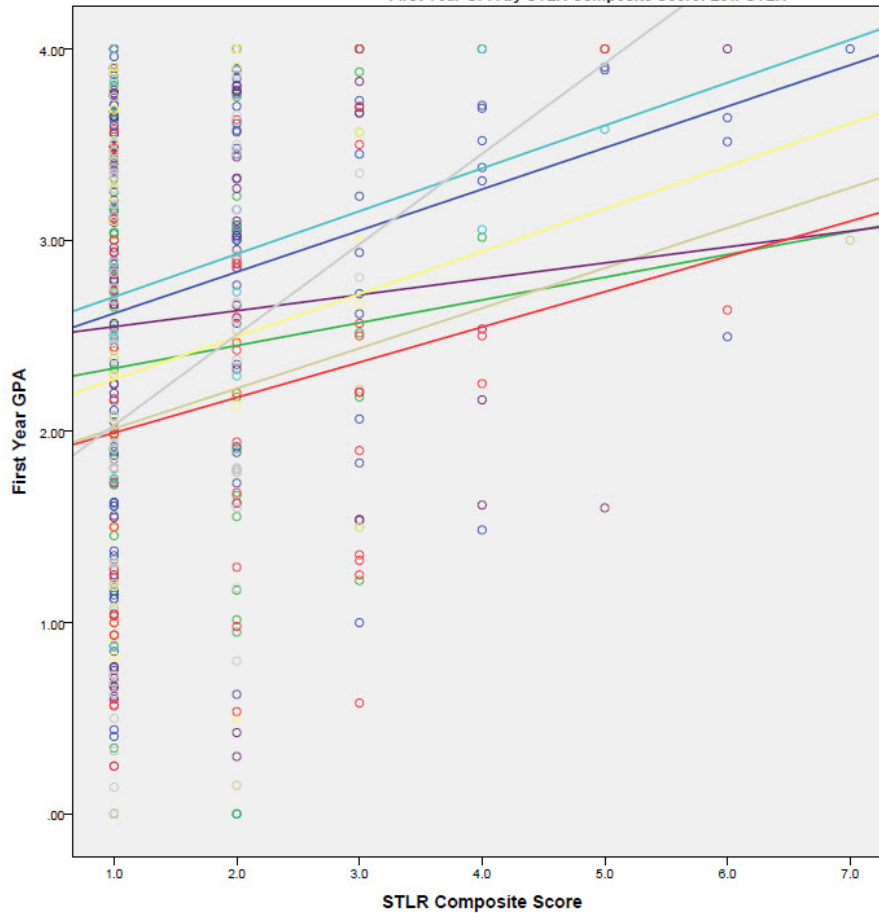Sonya Watkins [IT]: sewatkins@uco.edu

Semester GPA* by STLR Engagement
Title III Target Population** First-Time Freshman

	Fall 2015			Spring 2016			Summer 2016		
No STLR	2.14			1.69			1.78		
Low STLR	2.57			2.19			2.04		
High STLR	2.70			2.19			1.88		

*Includes confidence intervals at 95%.
**Target Population Definition: Low socio-economic status, first generation, underrepresented minorities. "Low STLR": Engaged only through attending STLR-tagged events and automatically assigned lowest level of achievement ("exposure"); "High STLR": Created a learning artifact assessed using STLR rubrics.
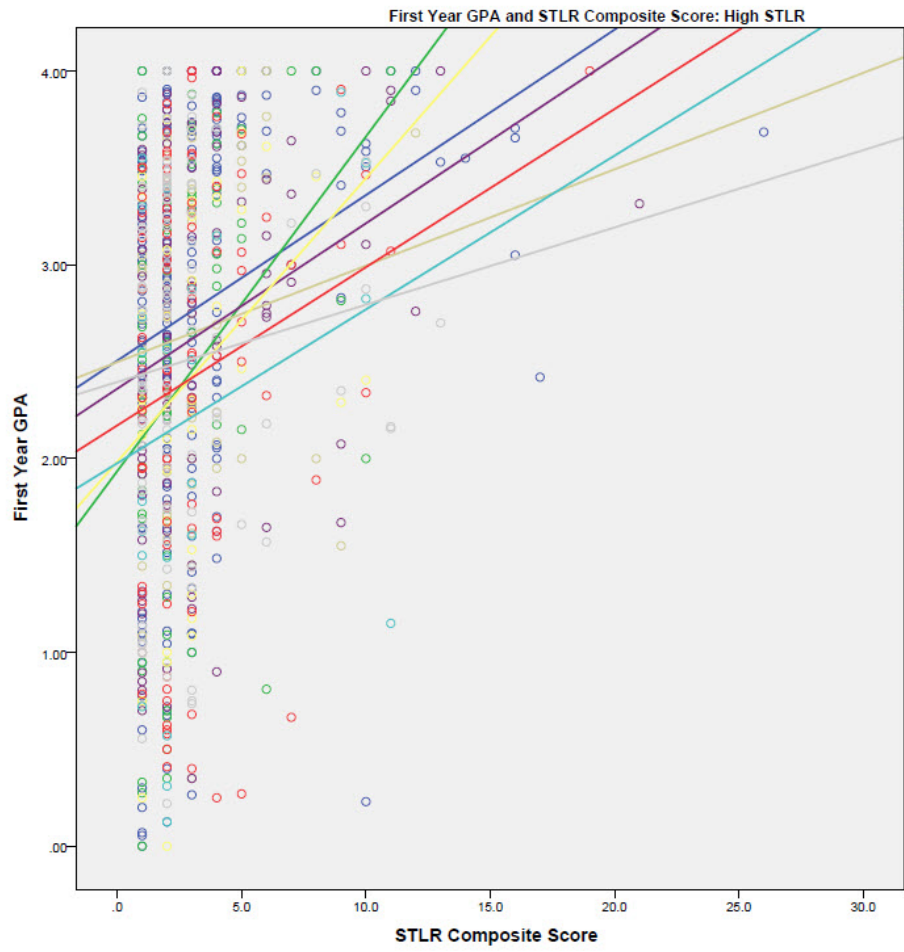
First Year GPA by STLR Composite Score: Low STLR

STLR Target Group
7 Categories

- ○ non-STLR target
- ○ Low income
- ○ 1st gen
- ○ URM
- ○ Low income and 1st gen
- ○ Low income and URM
- ○ 1stgen and URM
- ○ Low income, 1st gen, and URM
- —— non-STLR target
- —— Low income
- —— 1st gen
- —— URM
- —— Low income and 1st gen
- —— Low income and URM
- —— 1stgen and URM
- —— Low income, 1st gen, and URM

STLR composite score is calculated by awarding 1, 2, and 10 points per activity for exposure, integration, and transformation, respectively.

The score is cumulative over semesters and thus represents the STLR activity each student engaged in Fall 2015 and Spring 2016.

First Year GPA and STLR Composite Score: High STLR

STLR Target Group
7 Categories

○ non-STLR target
○ Low income
○ 1st gen
○ URM
○ Low income and 1st gen
○ Low income and URM
○ 1stgen and URM
○ Low income, 1st gen, and URM
— non-STLR target
— Low income
— 1st gen
— URM
— Low income and 1st gen
— Low income and URM
— 1stgen and URM
— Low income, 1st gen, and URM

STLR composite score is calculated by awarding 1, 2, and 10 points per activity for exposure, integration, and transformation, respectively.

The score is cumulative over semesters and thus represents the STLR activity each student engaged in Fall 2015 and Spring 2016.
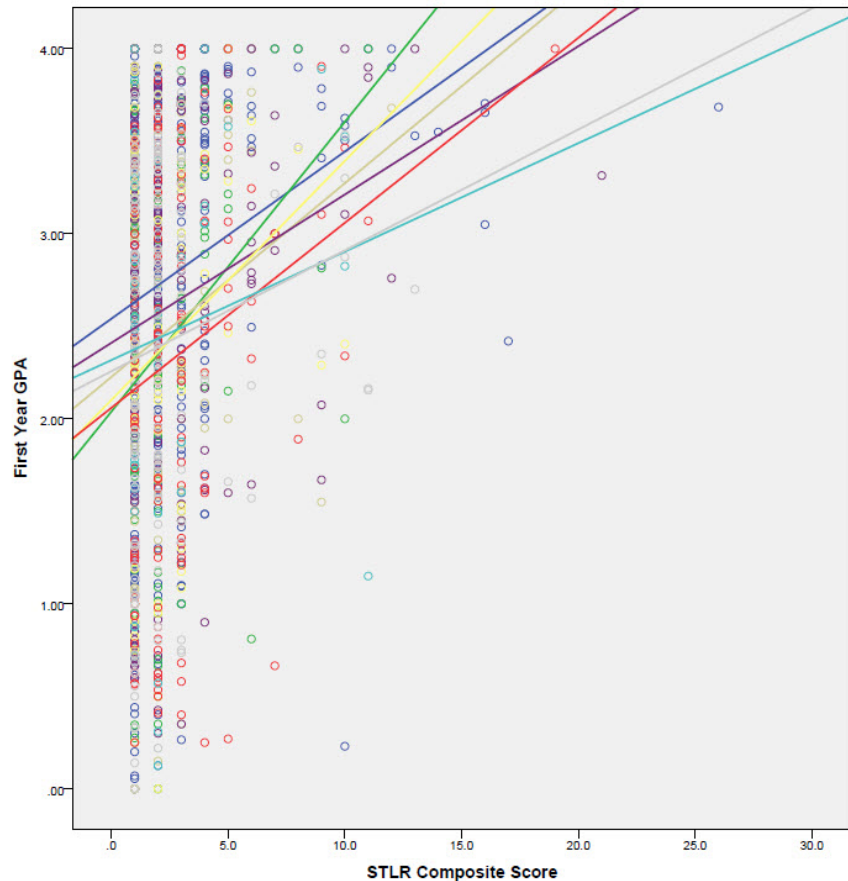
First Year GPA and STLR Composite Score: No, Low, and High STLR

STLR Target Group
7 Categories

○ non-STLR target
○ Low income
○ 1st gen
○ URM
○ Low income and 1st gen
○ Low income and URM
○ 1stgen and URM
○ Low income, 1st gen, and URM
⟋ non-STLR target
⟋ Low income
⟋ 1st gen
⟋ URM
⟋ Low income and 1st gen
⟋ Low income and URM
⟋ 1stgen and URM
⟋ Low income, 1st gen, and URM

STLR composite score is calculated by awarding 1, 2, and 10 points per activity for exposure, integration, and transformation, respectively.

The score is cumulative over semesters and thus represents the STLR activity each student engaged in Fall 2015 and Spring 2016.

Retention Rates*
Title III Target Population**
First-Time Freshman
(Fall 2015 - Fall 2016)
N=1,497

HIGH STLR	69%
LOW STLR	68%
NO STLR	56%

0% 10% 20% 30% 40% 50% 60% 70% 80%
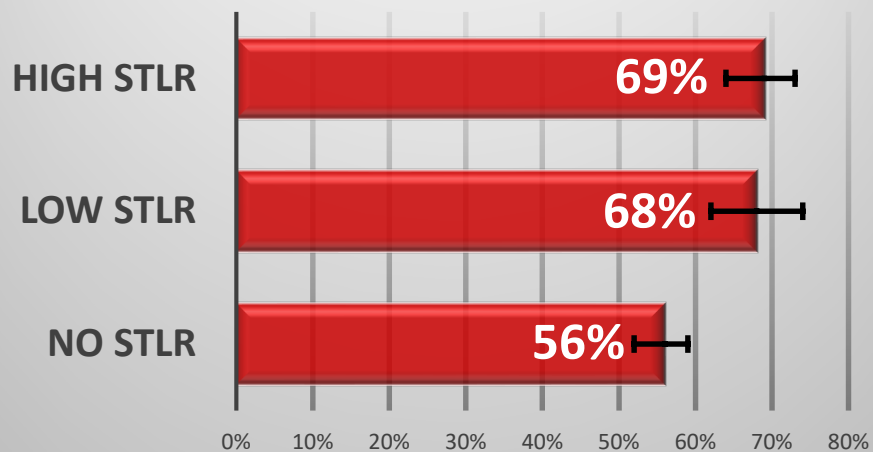
Retention Rates
Non-Target Population
First-Time Freshman
(Fall 2015 - Fall 2016)
N=874
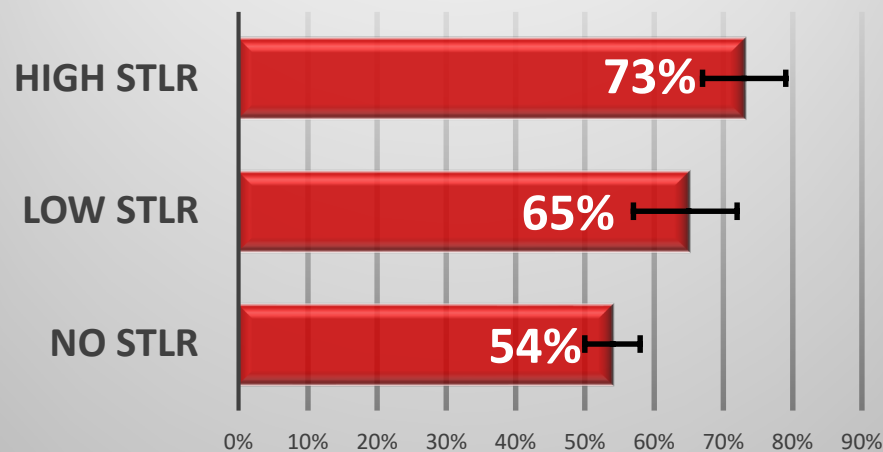
HIGH STLR	73%
LOW STLR	65%
NO STLR	54%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

Includes confidence intervals at 95%.
***Target Population Definition: Low socio-economic status, first generation, underrepresented minorities. "Low STLR": Engaged only through attending STLR-tagged events and automatically assigned lowest level of achievement ("exposure"); "High STLR": Created a learning artifact assessed using STLR rubrics.*

First-Time Freshmen Fall 2015 to Fall 2016 Retention by STLR Involvement

**STLR Target Group
7 Categories**

- non-STLR target
- Low income
- 1st gen
- URM
- Low income and 1st gen
- Low income and URM
- 1stgen and URM
- Low income, 1st gen, and URM