Report to President's Cabinet
STLR Progress Report, Q1 Calendar 2016
April 5, 2016
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Infrastructure, Process, & Tools:

- Civitas Learning Illume implementation: A short delay was selected as the prudent decision in order to allow for the recent UCO firewall upgrade. Proceeding before the upgrade would have required re-doing certain aspects of the installation. The upgrade was successful and timely, and by end of March, VPN hook-up was only days away. This means we will begin soon with data extraction for Civitas to start its work of drawing from the five most recent terms in order to check data protocols and build dependable predictive models. We should be able to start taking action on data insights by early fall semester 2016, if not before. These actions will be what starts generating the higher levels of student success and ROI from improved retention.
- A data workflow project team has been created as a working group within the STLR Project Team. This is needed to help us determine timelines, deadlines, process flow, etc., around such things as capturing the information about tenets being associated to assignments in courses, when those assignments are completed and assessed using STLR rubrics, etc. Knowing this information is necessary to create a roadmap of such things as collecting data to notify those working with the graduation program about Transformation-level graduates in enough time to be included in the program.

Student TL Projects:

- We are tracking the work load on TL Steering Committee members as they fulfill their roles as student TL project application reviewers. By mid-March we determined we needed an additional College of Business Steering Committee member and by end of March we had identified and invited an interested CoB faculty member to join the committee.

STLR Training:

- The process designed around the InfoReady Review software that enables student TL project applications to occur electronically began operating in January 2016. TL Steering Committee members received InfoReady Review and application rubric training in early January and began reviewing applications using the software shortly thereafter. Inter-rater

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reliability has been tracked and found to be excellent, and by end of Q1 2016 scores of applications had been successfully run through the system.

STLR Marketing:

- January 11 NASPA-AACRAO-Lumina Comprehensive Student Record project convening (STLR as component in a comprehensive student record).
- January 21 Data Analytics Roundtable (invitation only): STLR as a leader in the data analytics mix in higher ed that adds psycho-sociological data and interventions.
- February 1 Educause Leading Academic Transformation Summit (invitation only — Gates funded trip).
- February 2-4 Educause Learning Initiative (STLR/IKPP Educause activity; Gates funded trip).
- February 17 Innovating the Academic Credential Summit (invitation only — STLR as part of an academic credential).
- February 18 meeting with Director of the U.S. Department of Education's Innovation Clusters Program within the Office of Education Technology. (STLR + Innovation District qualifying as an Innovation Cluster.)
- Feb. 29 - March 1: Concurrent session presentation about STLR at the AAEEBL Regional eportfolio conference, Ft. Worth, TX.
- March 8 Civitas Partner Leadership Council Summit.
- March 9-10 SXSWedu, with STLR concurrent session presentation as part of an "Analytics Catalytics" panel.

STLR Assessment:

- We examined Outcomes Survey software (from the same company that provides our HireBronchos software) and determined it to be a good solution for post-graduation feedback about STLR. We are proceeding with the normal UCO process for vetting, CUIT, etc.

First Outside Institution to STLRize

- Collège La Cité in Quebec learned of STLR in a December 2015 webinar, contacted us, conducted multiple webinars & conference calls (most recently with La Cité Deans). Three of their faculty visited UCO March 29-30 for F2F STLR meetings. They will replicate STLR, beginning with a pilot this fall and then continuing on a roll-out to their entire campus.

  This is an extremely important milestone! A stated outcome of the Title III grant supporting STLR is dissemination & scaling. This demonstrates such capability & will impress DoE as an outcome reached in Year 2 of the grant.