

Report to President's Cabinet
STLR Progress Report, Q4 Calendar 2015
February 9, 2015
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Infrastructure, Process, & Tools:

- Civitas implementation: working through the process, including CUIT presentation Dec. 15. Important opportunity arose in mid-December: D2L approached Civitas to suggest UCO as the institution to work with to build an improved means of data movement between D2L & Civitas (this would be similar to Civitas' successful project with LMS provider Canvas to accomplish the same thing).
- InfoReady Review software in place, training of Transformative Learning Steering Committee planned during Dec. 2015 for administration early Jan. 2016.
- STLR Project Team: Successful day-long retreat December 17 developed multiple action items (operational) plus visioning items (strategic). Team continues its every-other-week meeting schedule.
- STLR Employer Advisory Board Dec. 3 meeting was noteworthy due to sharing of sample student STLR/IKPP eportfolio samples. Board members were very impressed, eager to continue working with us, even to the degree of conducting mock interviews and eportfolio review sessions as part of our STLR/IKPP research.
- UCO's first STLR Transformation-level graduate walked across the stage in December. Chris Fowler achieved transformation on the STLR rubrics due to his involvement in, and reflection on, food insecurity — Chris has worked for years as a UCO undergrad with Central Pantry and in other ways in the community.

Student TL Projects:

- The Oklahoma Lynching Research Project, led by Drs. Elizabeth Overman and Marc Goulding, continues to involve students as presenters about their TL project experiences.
- STLR staff are devising additional internal marketing about student TL projects in order to increase participation to the extent of spending through the grant's carryforward on this line item from Year One and also spend through all the Year Two funds.

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STLR Training:

- Ongoing STLR training continues, with the majority of trainees now faculty. This has produced excellent suggestions for tweaking the training; Ass't Dirs Mark Walvoord and Camille Kilbourne continue to implement these improvements.

STLR Marketing:

- Closing plenary session about STLR at the University Leadership Summit, Miami, FL, Nov 5-6.
- Concurrent session presentation about STLR at the POD Conference, San Francisco, CA, Nov 7-8, produced an invitation to keynote at the 10th annual regional Transformative Learning Conference at Oakland University in May 2016.

STLR Assessment:

- STLR Ass't Dir for Assessment has been working closely with the STLR D2L administrator to develop data reporting timelines and processes. With Fall Semester the first semester of full roll-out to over 2,000 students, data processing procedures are in discovery and development.
- The STLR IRB application has been created. Ongoing back-and-forth with the IRB office, and a formal presentation in early 2016, are next steps. STLR research findings will be very important and of great use to higher education in general; we are being conscientious and prudent to ensure good research protocols. All STLR personnel who needed to do so updated their human subjects research training certifications during Q4.

STLR in Year Two of the Title III Grant:

- As the second year of grant funding begins, it's clear that we need to accelerate spending based on the amount of carry-forward out of Year One. While that amount was not untoward given the first-year ramp-up process in any grant, we will pay particular attention to finding ways to spend more money to support student TL projects.
- The Year One Annual Report was able to report excellent first-year student success outcomes plus tangible expressions of higher ed interest and commitment to STLR in multiple ways.