Title III Grant 2019 Q1 & Q2 2019 President's Cabinet

- STLR is collaborating with UCO Customized Ed in developing a business model and content to offer micro-credentials.
- Paycom is represented on the STLR Employer Advisory Board. They are working with us to determine viable processes to assess 4-yr STLR grads' performance in the workplace at any employer.
- STLR is showing a retention multiplier effect: UCO students who engaged with STLR but subsequently left UCO for other institutions and graduated within 4 years after starting at UCO were 3x more likely to graduate than those who left UCO for other institutions before engaging with STLR.
- STLR in BELL: three fixed-location swipers now in place.
- STLR in University College and College of Business Honors Program.
- STLR spread: Cal Poly Pomona, OUHSC, Singapore Management University, WASC (April 2019 pre-conf & November 2019 full-day workshops), West Virginia 2- and 4-year provosts' annual retreat October 2019.
- Final grant external evaluator visit March 2019 — see three summary bullet points overleaf.
- Constant tweaks and updating to our Forge STLR presentations occur based on STLR student ambassador and student worker feedback. These improvements are then included in each year's Forge, including Forge 2019.
- STLR film: [Disclaimer: We were underway with the STLR film *before* the screening of the OGA film in the Melton recently.] STLR's positive impact is sometimes difficult to communicate to local audiences, and we have not so far been very effective, it seems, with text-based communications. We began working Q2 2019 to create a STLR film that will serve several purposes, among them to convey from a student's perspective the impact STLR engagement has had on him or her. The film is being produced as a student TL project led by UCO documentary filmmaking faculty Mark Scott. Keith White of the music faculty is supervisor for the graduate student scoring the film. We target November-ish for completion so the link to the film can be part of the grant Year 5 annual performance review. We will work with University Communications to ensure proper UCO-related graphics in addition to STLR's logo and tenet graphics.
- Camille Farrell's journal article, "Student Transformative Learning Record (STLR): Displaying Student Success and Work-Readiness" won 2019 Best Paper Award at the Distance Learning Administration Conference, June 2019. It is published in the *Online Journal of Distance Learning Administration*.

Excerpt from grant external evaluator summary report based on his March 2019 final site visit to UCO:

Three things, however, stand out as major contributors to STLR student success:

1. Students are having motivating experiences in and out of the classroom and are reflecting upon them. The institution, through co-curricular activities, Classroom assignments and projects, has greatly contributed to the opportunities for transformative experience on campus. Experience plays a central role in increasing engagement, deepening learning, increasing reflection. It helps turn information into intention, emotion into meaning.
2. STLR training and the training provided by involved STLR faculty in methods of reflection have had an observable impact. Faculty have modeled and taught students how to look at their experiences and through them to grow and change. Their dialog has helped students broaden their perspectives, their range of knowledge and their ability to look within to examine their lives in new and deeper ways.
3. The leadership of the STLR team is exceptional and greatly responsible for crafting, delivering and implementing clearly successful STLR principles and practices.