2018 Q3 report (not possible to schedule this time as President's Cabinet had pressing budget work in their meetings)

- STEM-STEP Summer Bridge program in July is again a STLR activity
  - RCSA-tagged
  - incoming STEM students work one-on-one and in small groups with STEM faculty, who assess for RCSA in STLR
  - presentation about STLR to bridge students and how to leverage STLR when they begin in the fall
- Introduction to STLR as part of the broader work with Iraqi Fulbright Scholars who do three summer workshops at CETTL on TL-focused instructional strategies, implementation, and assessment: July & August
- Presentations:
  - August presentation via Zoom recording about STLR/TL to Al-Mustaqbal University College (Iraq, as arranged by Salwan Ali, 2016 Iraqi Fulbright Scholar)
  - Michel Singh of STLRized institution Collège La Cité at Toronto, Ontario, LinkedIn Learning Event on the T-Shaped Student:

- Quality Assurance Commons EEQ Cert project wrap-up report
- Grant prep ahead of start Oct 1 of last year of the grant:
  - push for more faculty trained (stipends end with the grant)
  - push for more STLR locations with fixed-in-place STLR-tagged engagement swiping (e.g., having one at Career Development is good for both students *and* Career Development activity and resource usage by students)
  - Student TL projects: potential upcoming "rolling deadline" to encourage 100% use of grant funds in this line item (pay to students for working with faculty/staff on these outside-of-class projects)