

# STLR Growth

**2018 Q2 Report to the President's Cabinet**

Jeff King, EdD | STLR Grant Project Director

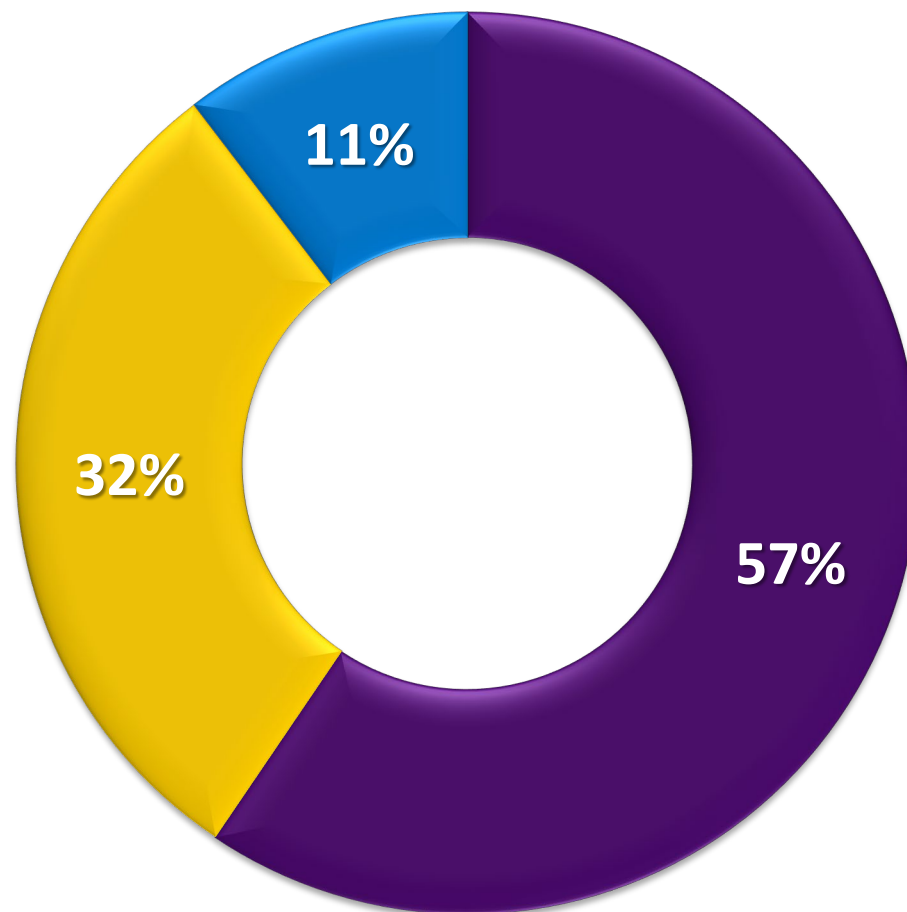
July 31, 2018

# Achievement Level Frequencies\*

## Fall 2014 – Fall 2017

\* Through Sept 30, 2017

■ Exposure      ■ Integration      ■ Transformation



**N=9,610**

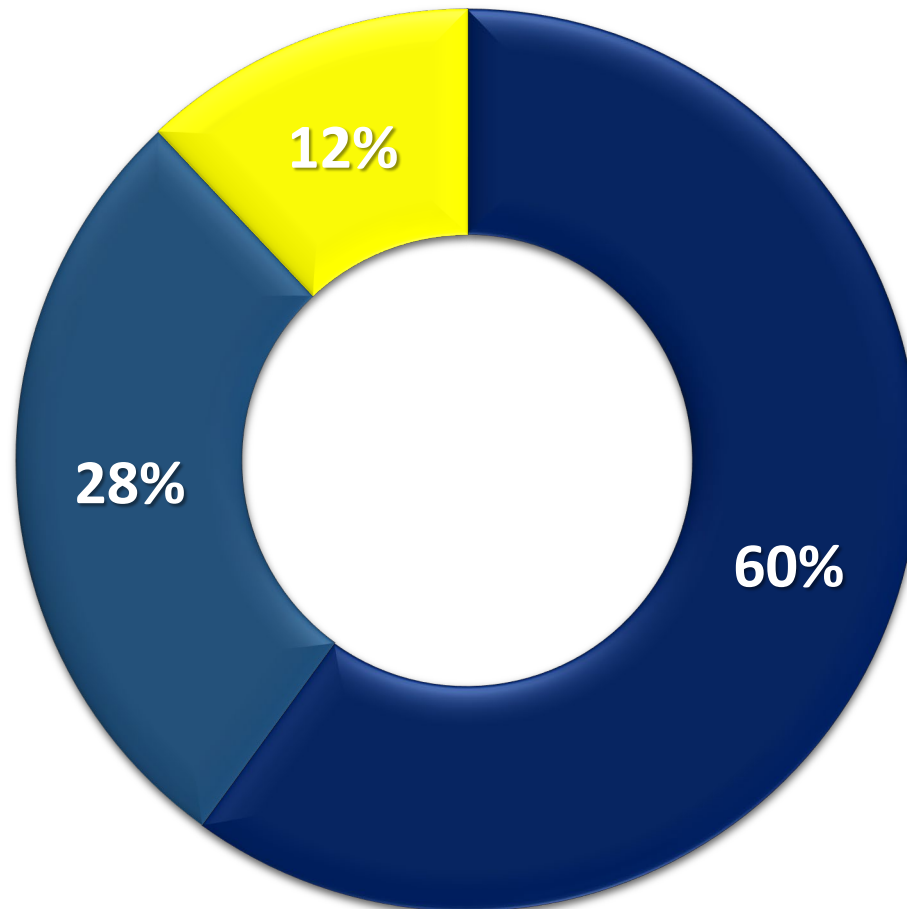


*\*Includes only "High STLR" engagements where students created a learning artifact assessed using STLR rubrics.*

# Achievement Level Frequencies\*

## Fall 2014 – Spring 2018

■ Exposure    ■ Integration    ■ Transformation



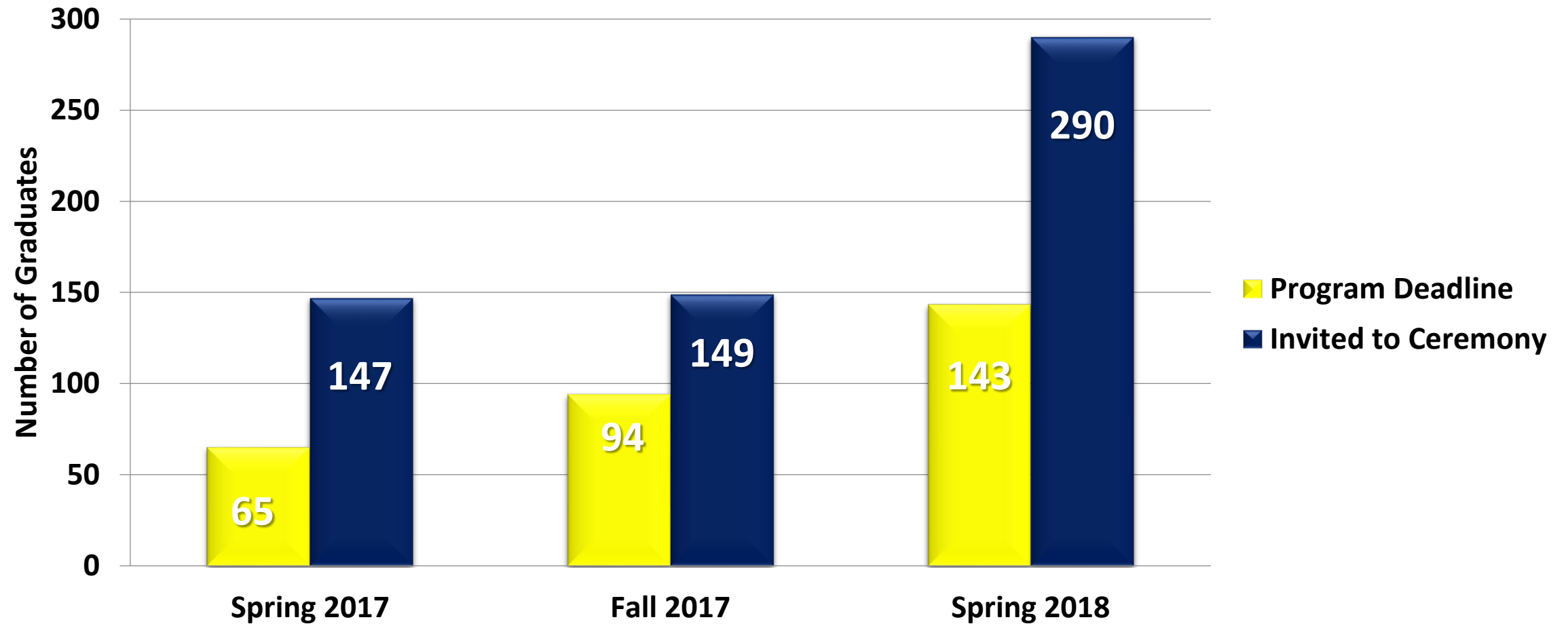
**N=16,256**



*\*Includes only "High STLR" engagements where students created a learning artifact assessed using STLR rubrics.*

# STLR Cording Ceremony Graduating Seniors

\* Transformation badges only



Muniu, James<sup>H</sup>  
 Myers, Faith<sup>LRS</sup>  
 Nalls, Chante<sup>GHS</sup>  
 New Moon, Jessica<sup>G</sup>  
 Nguyen, Jessica<sup>G</sup>  
 Nguyen, Samantha<sup>H</sup>  
 Nguyen, Minh-Hang<sup>S</sup>  
 Nguyen, Cindy<sup>S</sup>  
 Nikkawa, Moena<sup>H</sup>  
 Norman, Vincent<sup>H</sup>  
 Nowag, Andreas<sup>R</sup>  
 Nutter, Stephanie<sup>S</sup>  
 Nygardh, Philip<sup>L</sup>  
 Obioma, Christiana<sup>H</sup>  
 Odom, Kelly<sup>LRS</sup>  
 Otido, Elizabeth<sup>LRS</sup>  
 Owen, Ilyssa<sup>H</sup>  
 Palmer, Jared<sup>G</sup>  
 Partee, Jennalin<sup>LR</sup>  
 Pate, Bethany<sup>LRS</sup>  
 Patterson, Justin<sup>L</sup>  
 Patton, Christopher<sup>HLRS</sup>  
 Payne, Houston<sup>GS</sup>  
 Peavler, Kelsey<sup>L</sup>  
 Perkins, Devyn<sup>HLS</sup>  
 Peterson, Sarah<sup>R</sup>  
 Petties, Fulani<sup>LR</sup>  
 Phelps, Faith<sup>GLRS</sup>  
 Phillips, Jessica<sup>LS</sup>  
 Pradhan, Neushan<sup>GL</sup>  
 Radford, Amy<sup>L</sup>  
 Ramsey, Theresa<sup>S</sup>  
 Raynor, Emily<sup>L</sup>  
 Reddell, Elaine<sup>L</sup>  
 Redding, Veronica<sup>S</sup>  
 Reece, Timarron<sup>R</sup>  
 Rice, Tiandrea<sup>HLR</sup>  
 Richard, Katie<sup>GHLRS</sup>  
 Richardson, Erin<sup>LRS</sup>  
 Richardson, Sydney<sup>L</sup>

Ridgell, Briana<sup>R</sup>  
 Riley-Adams, Ann<sup>R</sup>  
 Ritt, Edith<sup>GS</sup>  
 Roberts, Megan<sup>GHR</sup>  
 Royster, Samantha<sup>GL</sup>  
 Ruehlen, Kary<sup>L</sup>  
 Russell, Kalen<sup>GHLRS</sup>  
 Ryan, Emma<sup>HL</sup>  
 Sanchez, Jessica<sup>R</sup>  
 Santos Miranda, Laura<sup>HLRS</sup>  
 Seitz, Marta<sup>H</sup>  
 Sheaman, Landon<sup>R</sup>  
 Sheehan, Katherine<sup>LRS</sup>  
 Shrestha, Anuja<sup>LRS</sup>  
 Simmons, Sabrina<sup>LRS</sup>  
 Singh, Amrit Kaur<sup>G</sup>  
 Sitton, Rebecca<sup>S</sup>  
 Smart, Abigail<sup>R</sup>  
 Smith, Shauney<sup>L</sup>  
 Smith, Kristen<sup>LRS</sup>  
 Snowden, Macie<sup>HLS</sup>  
 Snowden, Margaret<sup>GR</sup>  
 Snyder, Sheridan<sup>HS</sup>  
 Starnes, Lindsey<sup>S</sup>  
 Stevens, Trinni<sup>RS</sup>  
 Stidham, Jasmine<sup>R</sup>  
 Stites, Jenna<sup>R</sup>  
 Stith, Heather<sup>R</sup>  
 Straight, Mandy<sup>LRS</sup>  
 Sundry, Kristina<sup>R</sup>  
 Tabak, Elizabeth<sup>L</sup>  
 Talbert, Ashley<sup>LRS</sup>  
 Taylor, Lindsey<sup>G</sup>  
 Thomas, Cayla<sup>G</sup>  
 Truong, Nam  
 Nguyen Hoang<sup>R</sup>  
 Truong, Julie<sup>LRS</sup>  
 Turpin, Colin<sup>HL</sup>

Valenzuela, Raistland<sup>GHLRS</sup>  
 Vasanthan, Jayashini<sup>L</sup>  
 Veach, Jessica<sup>GHLRS</sup>  
 Vossen, Adam<sup>S</sup>  
 Votaw, Kaitlyn<sup>G</sup>  
 Wadley, Ashlyn<sup>R</sup>  
 Wagner, Angela<sup>LRS</sup>  
 Walling, Ashton<sup>G</sup>  
 Washburn, Samuel<sup>L</sup>  
 Washington, Jessyca<sup>HLS</sup>  
 Watson, Rachel<sup>S</sup>  
 Weiner, Colt<sup>LR</sup>  
 West, Toni<sup>GHLRS</sup>  
 West, Connor<sup>LR</sup>  
 Whitehead, Susan<sup>LRS</sup>  
 Wieland, LaDonna<sup>R</sup>  
 Wilson, Charles<sup>H</sup>  
 Winston, Hayle<sup>H</sup>  
 Wojan, David<sup>GR</sup>  
 Wolf, Kirstien<sup>LRS</sup>  
 Woody, Katoya<sup>HLS</sup>  
 Woolever, John<sup>LR</sup>  
 Wright, George<sup>R</sup>  
 Wyatt, Joshua<sup>L</sup>  
 Yeoh, Chen<sup>R</sup>  
 York, April<sup>LRS</sup>  
 Yuill, Brendon<sup>LR</sup>  
 Zapata, Jennifer<sup>R</sup>  
 Zermeno, Aspen<sup>HLR</sup>  
 Zhou, Yanjun<sup>L</sup>



STUDENT  
 TRANSFORMATIVE  
 LEARNING  
 RECORD



STUDENT  
 TRANSFORMATIVE  
 LEARNING  
 RECORD



## Cording Ceremony Spring 2018 Constitution Hall Nigh University Center

### Welcome & Video

Dr. Jeff King | Executive Director | Center for Excellence in Transformative Teaching & Learning (CETTL) and STLR

### Introductions

Dr. Don Betz | President | University of Central Oklahoma  
 Dr. John Barthell | Provost | University of Central Oklahoma

### Student Testimony

Kalen Russell | Bach. of Arts | Strategic Communications | Spanish Minor

### Cording of the STLR Transformation Students

### Reception

Outside Constitution Hall | Nigh University Center | 2nd Floor



UNIVERSITY OF CENTRAL OKLAHOMA



@ucostlr

stlr.uco.edu

stlr@uco.edu

STLR is an award winning-concept, developed here at UCO and recognized by the U.S. Department of Education with a \$7.8 million grant. The program has gained national and international recognition for its ability to document student success with transformative learning that parallels an academic transcript, showing mastery in employability and citizenship skills through the Central tenets shown below. These areas are identified as needed in today's workforce and communities beyond mastering a particular discipline.

Students build their record through submitting STLR-tagged assignments, attending STLR-tagged campus events, serving in STLR-tagged student groups, and/or participating in outside-of-class projects. Their levels of achievements are assessed and validated by a UCO faculty or professional staff member.



Abdul Samad, Mohamed Rishad <sup>R</sup>	Bornemann, Corey <sup>G</sup>	Chong, Kityi June <sup>L</sup>
Adie, Amanda <sup>R</sup>	Bowen, Kelsey <sup>GHLS</sup>	Christian, Haylee <sup>LR</sup>
Alhajar, Batool <sup>H</sup>	Bowman, Heyley <sup>GLRS</sup>	Clark, Kara <sup>LR</sup>
Alhashem, Mohammed <sup>R</sup>	Brand, Ashley <sup>HLS</sup>	Connell, Abbey <sup>GHLS</sup>
Alsaman, Gader <sup>HR</sup>	Brewer, Tiara <sup>S</sup>	Conner, Sydney <sup>H</sup>
Alshaaban, Fatimah <sup>H</sup>	Britschgi, Kaitlyn <sup>R</sup>	Cooper, Natalie <sup>S</sup>
Alvarado, Cheney <sup>GS</sup>	Brumley, Daniel <sup>R</sup>	Cowdrey, Joshua <sup>L</sup>
Arterburn, Jaclyn <sup>HLS</sup>	Burkett, Amber <sup>R</sup>	Cox, Rodney <sup>L</sup>
Atkinson, Kaivon <sup>R</sup>	Buterbaugh, Alex <sup>R</sup>	Coyle, Logan <sup>R</sup>
Attamakulsri, Natthapume <sup>H</sup>	Butler, Timothy <sup>R</sup>	Creed, Megan <sup>LRS</sup>
Ballew, Whitney <sup>R</sup>	Byas, Valerie <sup>HLS</sup>	Cripe, Trista <sup>LRS</sup>
Barrett, Shilo <sup>L</sup>	Byers, Alyson <sup>L</sup>	Cude, Mason <sup>G</sup>
Biby, Joe <sup>LR</sup>	Byram, Summer <sup>HS</sup>	Dahl, Elizabeth <sup>GHLS</sup>
Biechler, Deborah <sup>LRS</sup>	Byrd, BreAna <sup>GLR</sup>	D'Amico, Zachary <sup>G</sup>
Bilic, Vlado <sup>R</sup>	Carel, Shelby <sup>R</sup>	Daneshmand, Bianca <sup>L</sup>
Birdwell, Kyle <sup>G</sup>	Carey, Deanna <sup>LS</sup>	Dawes, Blake <sup>R</sup>
Blackburn, Leah <sup>GR</sup>	Carr, Chelsi <sup>H</sup>	Day, Floyd <sup>LR</sup>
Blanchard, Bayli <sup>S</sup>	Chalifoux, Katie <sup>H</sup>	Dean, Colby <sup>HLS</sup>
Bodman, Theresa <sup>H</sup>	Chambers, Ambre <sup>R</sup>	Dean, Colby <sup>HLS</sup>
Bolt, Lauren <sup>HLS</sup>	Chance-Gassen, Kaycee <sup>GS</sup>	Doan, Giang <sup>R</sup>
	Checorski, Cayla <sup>HLS</sup>	Domann, Raquel <sup>LRS</sup>
	Chen, Hsin-Chieh <sup>H</sup>	Dore, Anna <sup>LR</sup>
		Dougherty, Trevor <sup>L</sup>

Doughty, Austin <sup>L</sup>	Hamm, Grayson <sup>R</sup>	Kouao, Aya <sup>LR</sup>
Downing, Hannah <sup>LRS</sup>	Hammack, Taylor <sup>G</sup>	LaGrow, Destiny <sup>GHLS</sup>
Duckett, Cale <sup>R</sup>	Hanna, Lauren <sup>LRS</sup>	Lee, Kristen <sup>LRS</sup>
Dumanas, Jessamine <sup>L</sup>	Harkey, Kaitlyn <sup>GHLS</sup>	Lee, Chae Hyeon <sup>S</sup>
Dunlevy, Emily <sup>HLS</sup>	Hartsfield, James <sup>HLS</sup>	Lemmons, Grant <sup>LR</sup>
Dwyer, Madison <sup>R</sup>	Hasanjee, Aamr <sup>R</sup>	Linam, Cody <sup>HLS</sup>
Dyess, Kenna <sup>LRS</sup>	Hawes, Caleb <sup>L</sup>	Loard, Aspen <sup>LRS</sup>
Eichelberger, Kelsey <sup>H</sup>	Headlee, Lindsay <sup>L</sup>	Lopez, Angelica <sup>GRS</sup>
Ellis, Tanara <sup>HR</sup>	Heaton, Cody <sup>GHLS</sup>	Luce, Alex <sup>L</sup>
Engelhard, Margaret <sup>GR</sup>	Heitzinger-Gorman, Austin <sup>R</sup>	Lyapeva- Boyd, Nikoleta <sup>LRS</sup>
English, Keenan <sup>R</sup>	Henderson, Angela <sup>H</sup>	Mackey, Jason <sup>LRS</sup>
Ensey, Jessica <sup>S</sup>	Hendrix, Logan <sup>R</sup>	Mackie, Jasmyne <sup>HLS</sup>
Evans, Nicole <sup>R</sup>	Herndon, Rebecca <sup>LRS</sup>	March, Kalin <sup>R</sup>
Everson, Adam <sup>HLS</sup>	Hildebrandt, Stacy <sup>LRS</sup>	Martin, Michaela <sup>G</sup>
Eytcheson, Caleb <sup>LR</sup>	Hornbeak, Monisha <sup>HLS</sup>	McCullom, Holly <sup>R</sup>
Fahringer, Sarah <sup>G</sup>	Hornbeak, Courtney <sup>S</sup>	Mccollom, Grant <sup>S</sup>
Fitzgerald, Brittany <sup>LS</sup>	Horst, David <sup>R</sup>	McCubbin, Paeton <sup>R</sup>
Fitzgerald, Andrea <sup>G</sup>	Howells, Sarah <sup>L</sup>	McGovern, Kailey <sup>R</sup>
Folger, Baleigh <sup>LRS</sup>	Huckabaa, Whittni <sup>GR</sup>	McKee, Chelsea <sup>HLS</sup>
Ford, Sterling <sup>R</sup>	Hughes, Christopher <sup>G</sup>	Meave, Miguel <sup>G</sup>
Ford, Kallie <sup>L</sup>	Jackson, Jennifer <sup>H</sup>	Medicinebird, Denny <sup>H</sup>
Foster, Kaitlyn <sup>LRS</sup>	Johnson, Jordan <sup>H</sup>	Mejia, Jessica <sup>H</sup>
Fowler, Chelsey <sup>LRS</sup>	Johnson, Gabriel <sup>HLS</sup>	Mesiya, Sidra <sup>LR</sup>
Franklin, Hannah <sup>R</sup>	Johnson, Kurtis <sup>S</sup>	Meyer, Rachel <sup>GL</sup>
Franklin, Lissette <sup>GR</sup>	Jones, Jasmine <sup>H</sup>	Miller, Christopher <sup>RS</sup>
Frazier, Lauren <sup>G</sup>	Jones, Jacob <sup>GR</sup>	Milligan, Rebecca <sup>S</sup>
Freire, Yuseli <sup>LRS</sup>	Jones, Kayleigh <sup>H</sup>	Miner, Ashley <sup>HLS</sup>
Garrett, Ashton <sup>R</sup>	Journeycake, Wenona <sup>L</sup>	Mofle, Theodore <sup>GRS</sup>
Georgia, Amy <sup>G</sup>	Kaiser, Madison <sup>L</sup>	Mohr, Kate <sup>R</sup>
Gibbs, James <sup>LRS</sup>	Kalantari, Nelofar <sup>R</sup>	Moon, Krystal <sup>H</sup>
Gillispie, Jennifer <sup>R</sup>	Karangatha, Naomi <sup>R</sup>	Moore, Selena <sup>L</sup>
Godfrey, Shannon <sup>G</sup>	Keener, Kelsey <sup>LRS</sup>	Moore, Benjamin <sup>L</sup>
Goodwin, Alison <sup>H</sup>	Kelly, Faith <sup>S</sup>	Mora, Tatum <sup>GR</sup>
Greene, Nautica <sup>LR</sup>	Kernen, Michael <sup>HLS</sup>	Morris, Michael <sup>R</sup>
Gustas, Lauren <sup>LRS</sup>	Keyser, Katie <sup>HRS</sup>	Morrison, Danielle <sup>R</sup>
Habel, Jesse <sup>R</sup>	Kilhoffer, Danielle <sup>HR</sup>	Mosely, Leroy <sup>G</sup>
Hack, Victoria <sup>R</sup>	Kluge, Steve <sup>LRS</sup>	Mosqueda, Estefani <sup>HR</sup>
Haddock, Jennifer <sup>GLS</sup>		Muldoon, Allyson <sup>L</sup>
Hale, Tacy <sup>HLS</sup>		

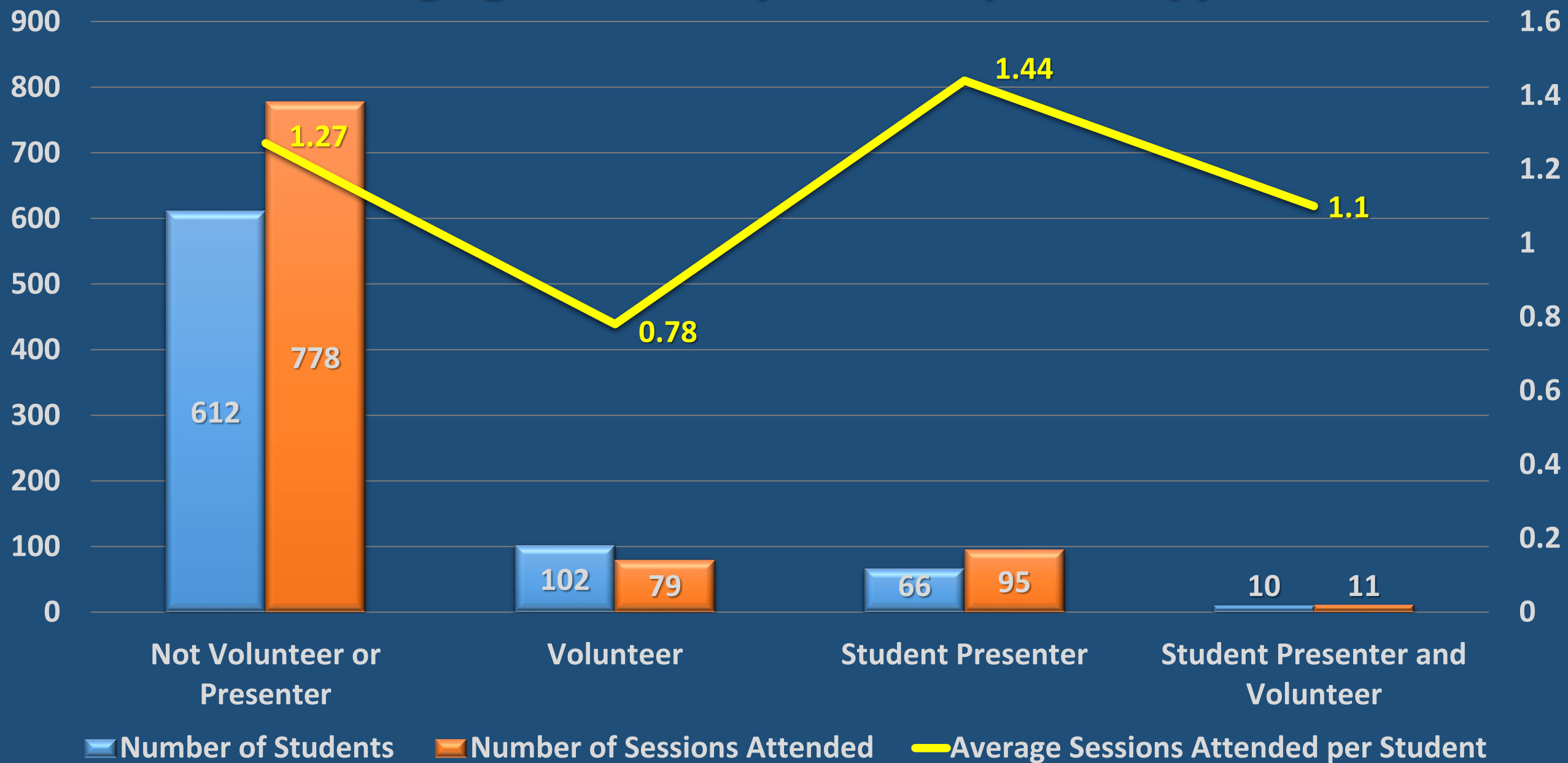


# STLR-NCUR Data

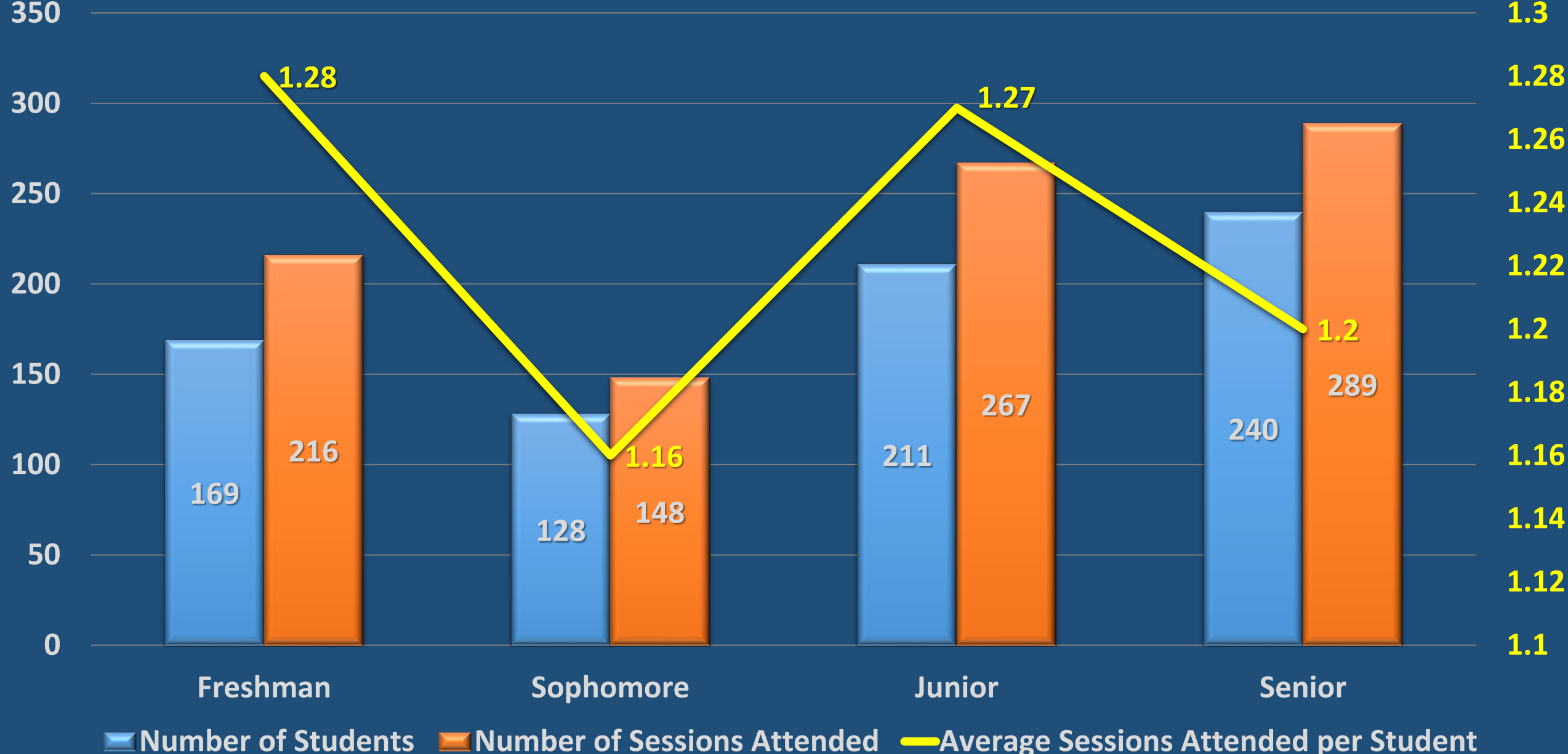
Spring 2018



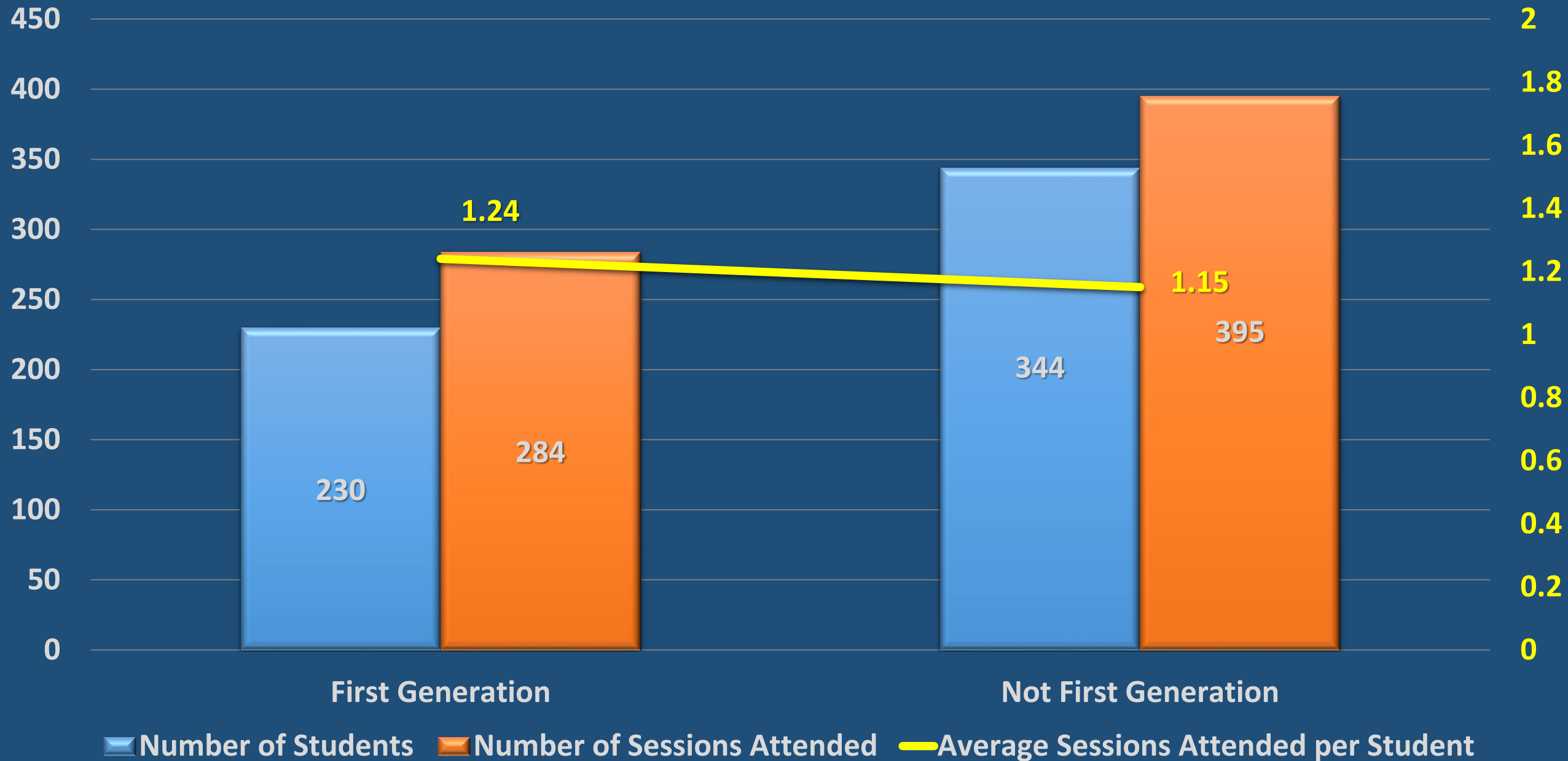
# Engagement by Participant Type



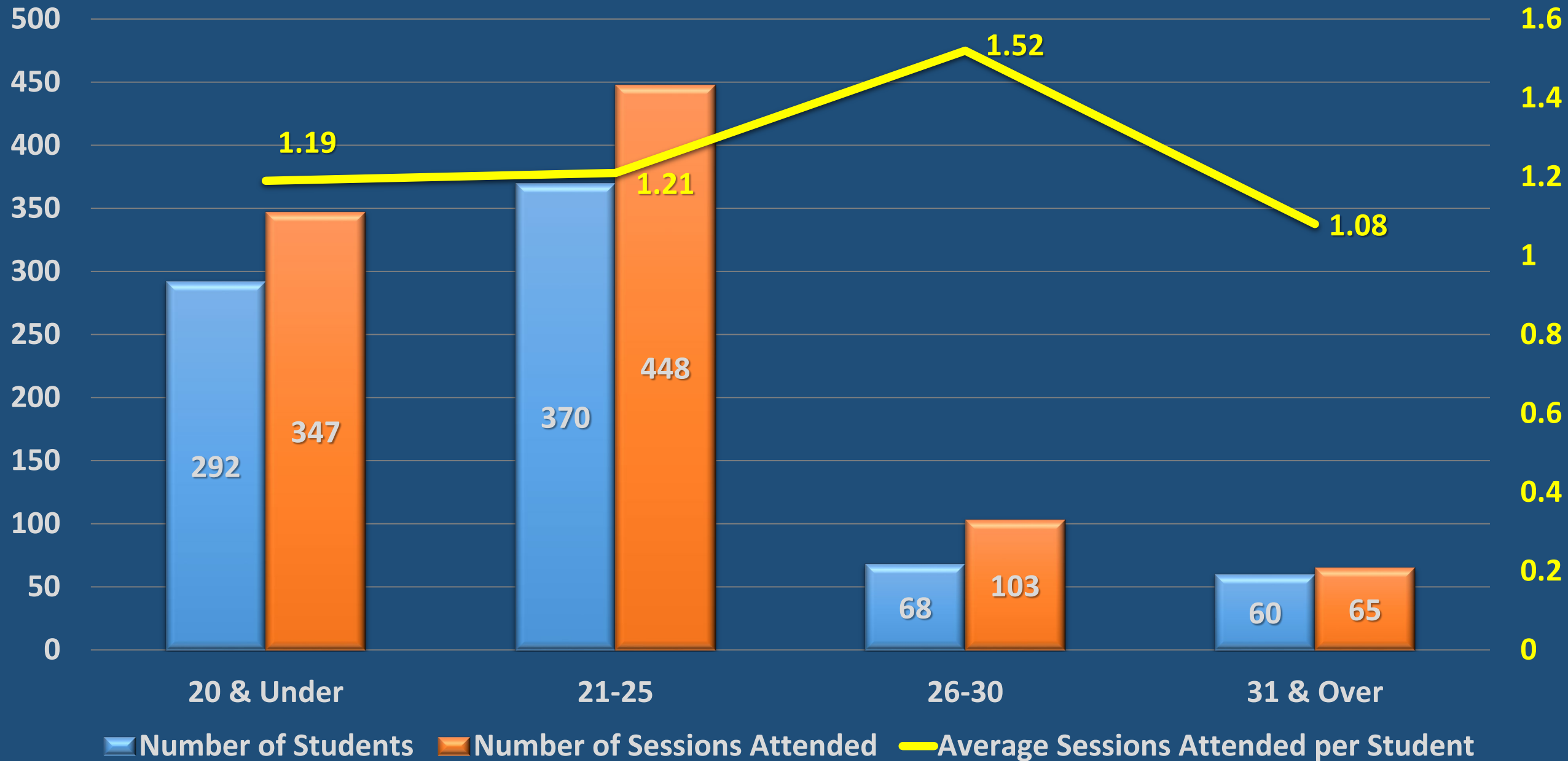
# Engagement by Class Standing



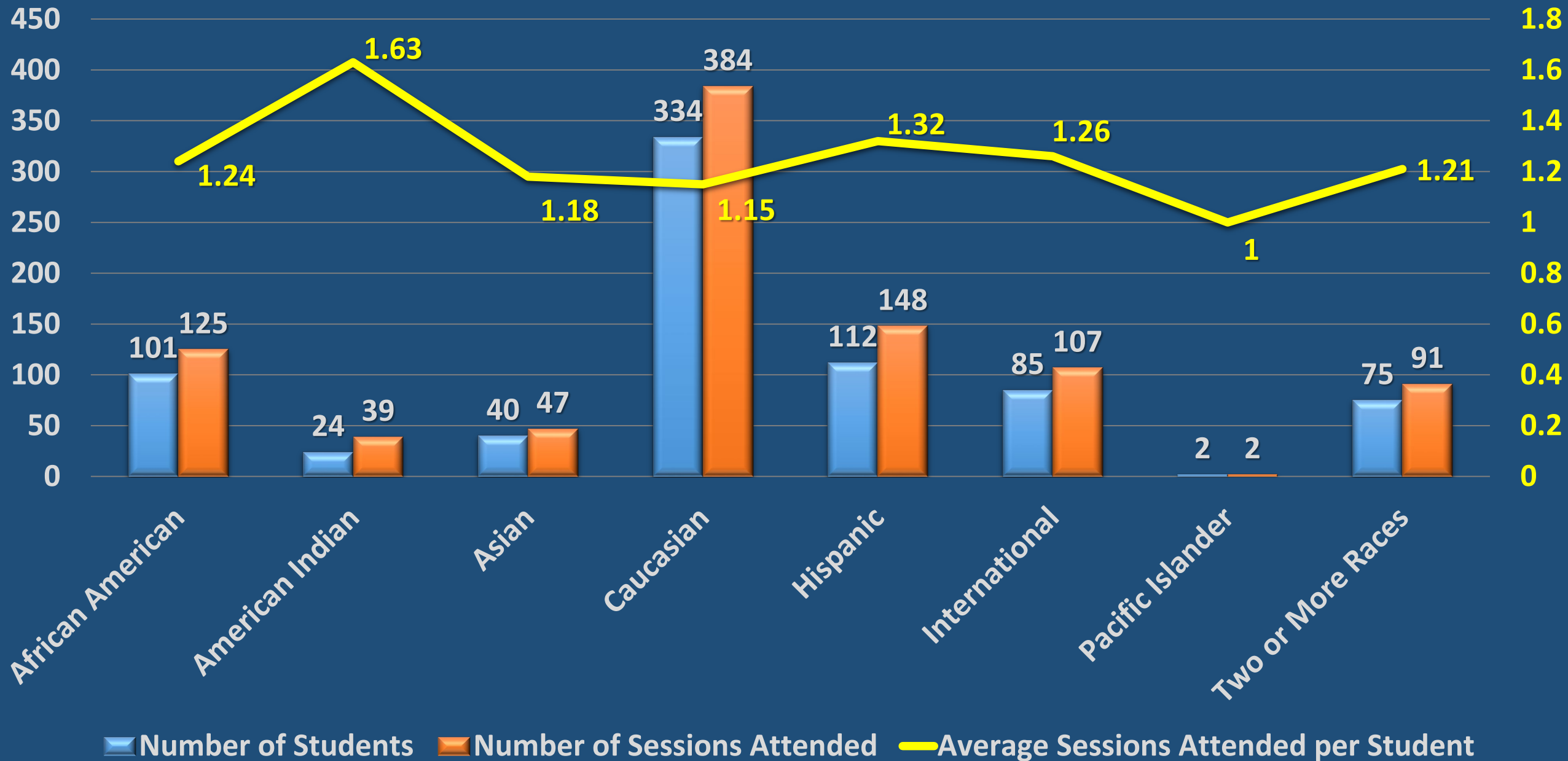
# Engagement by First Generation Status



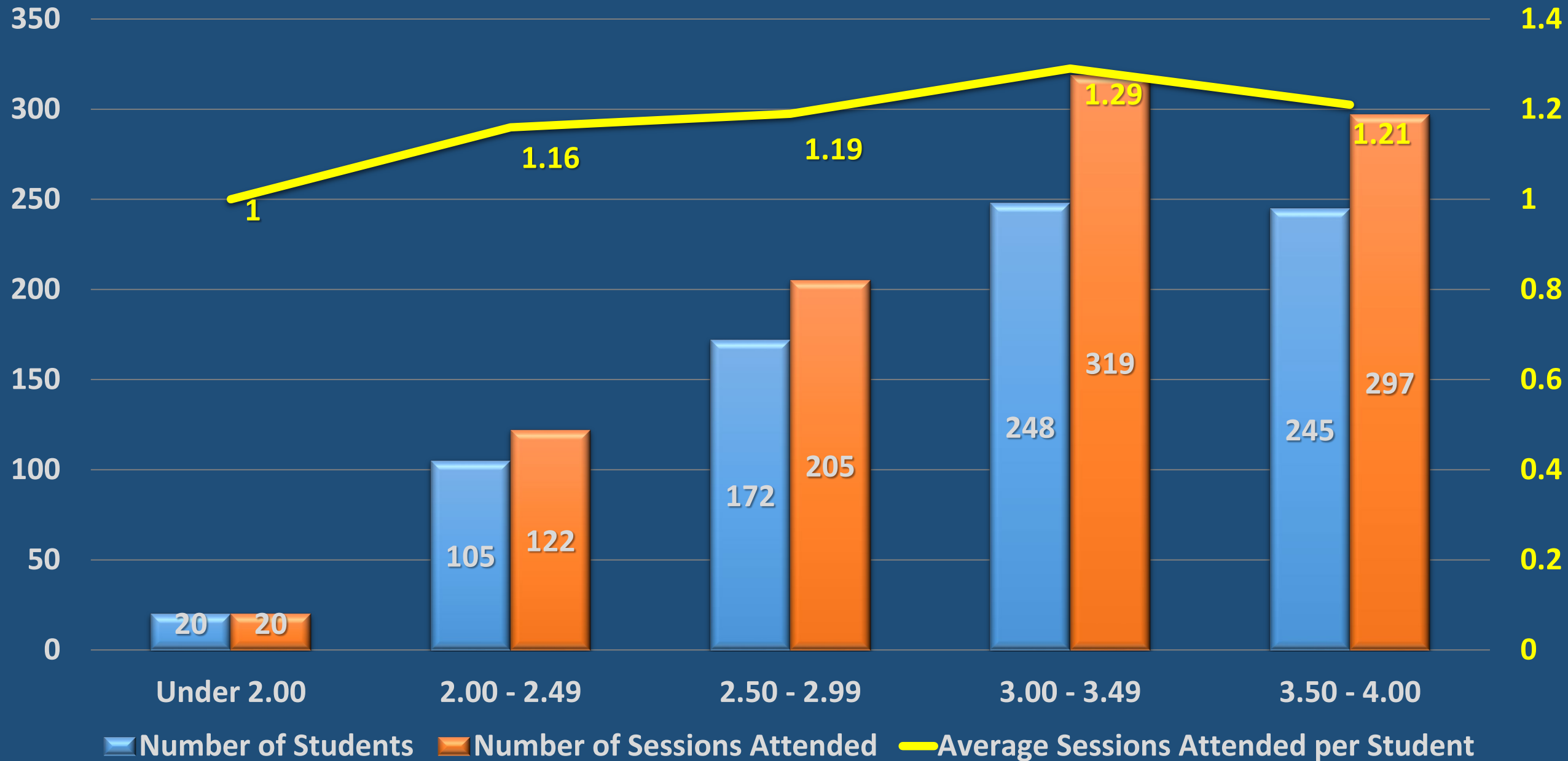
# Effect of Age on Student Engagement



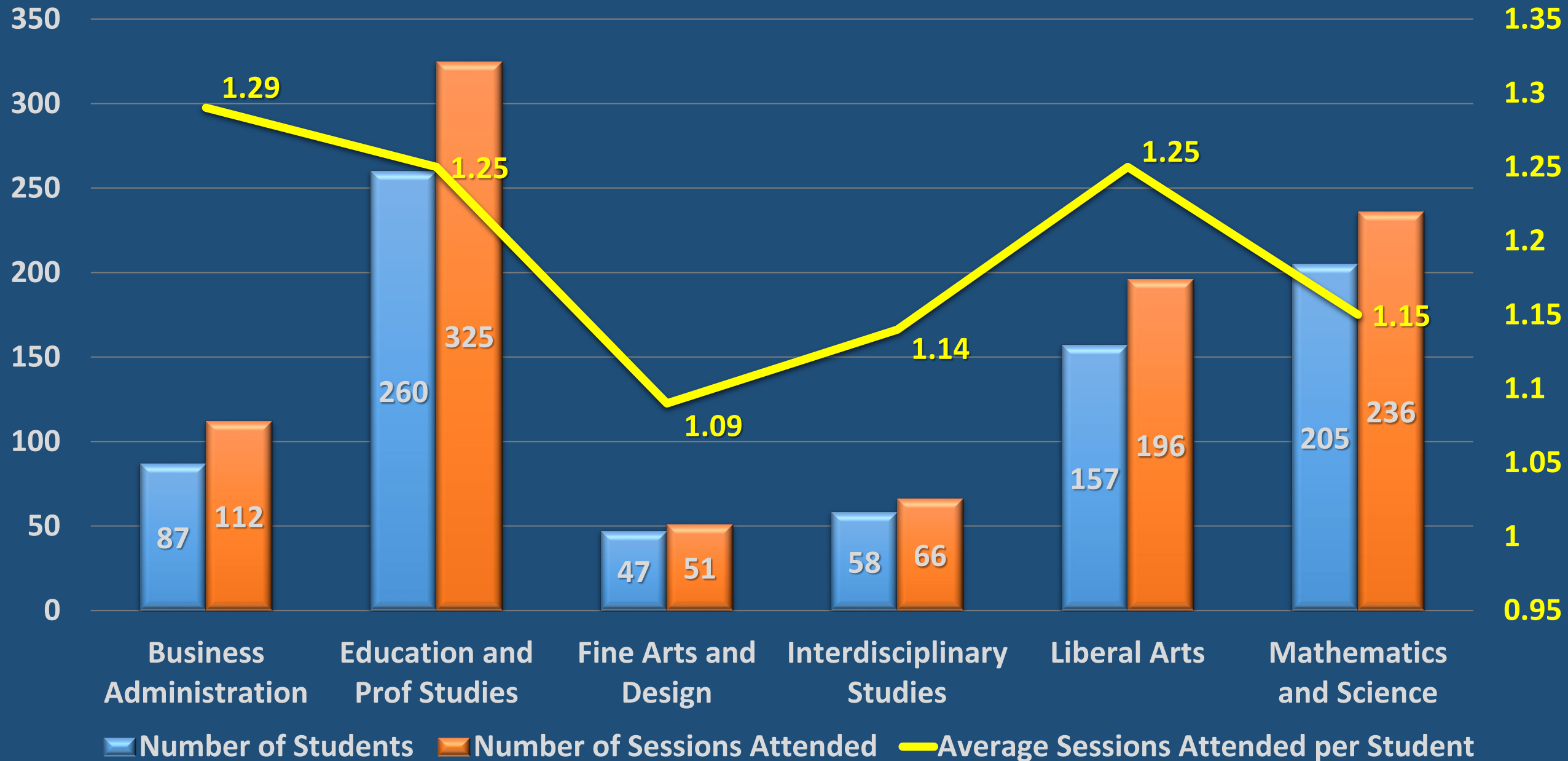
# Engagement by Race/Ethnicity



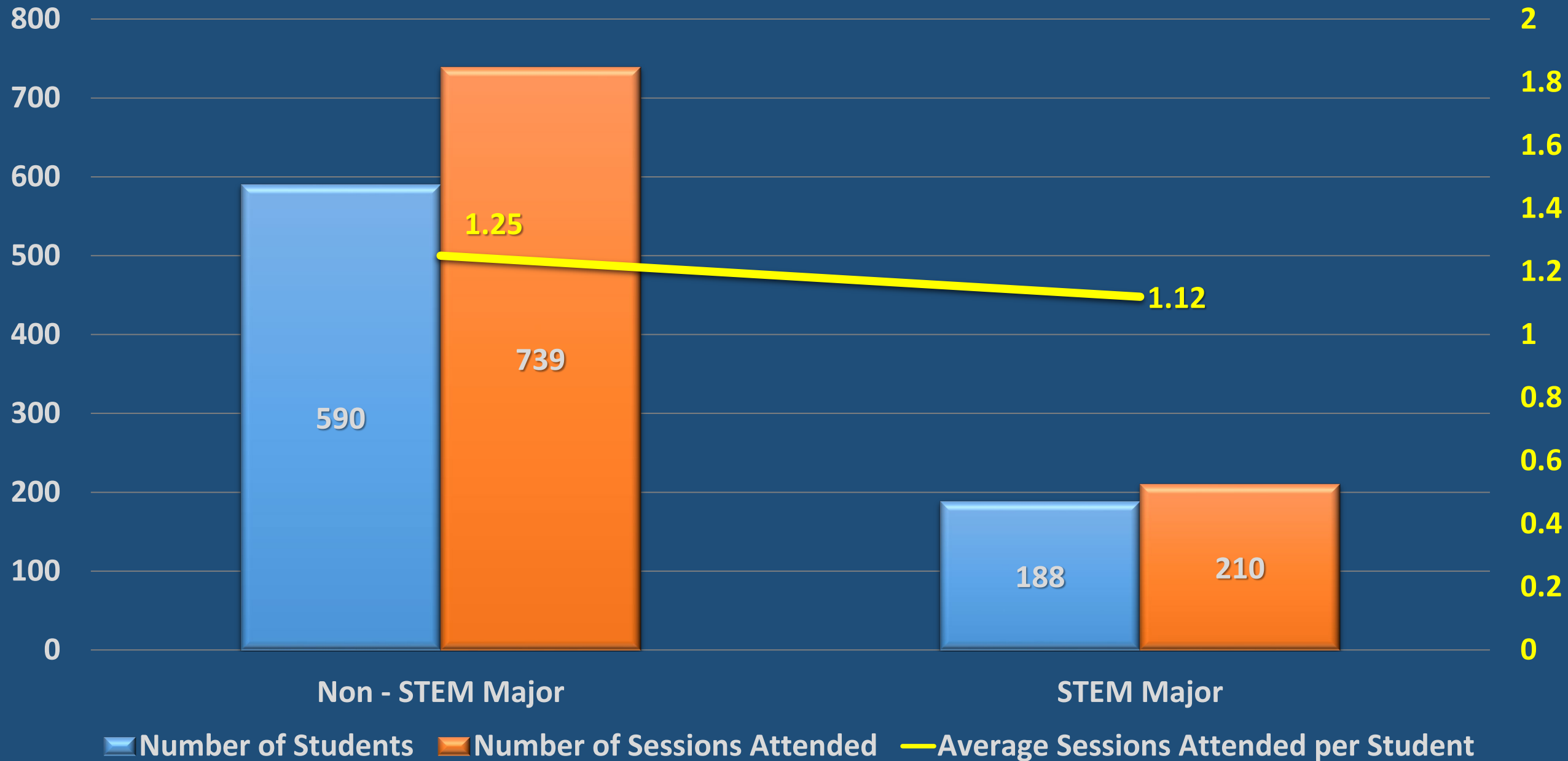
# Effect of Cumulative GPA on Engagement



# Student Engagement by College

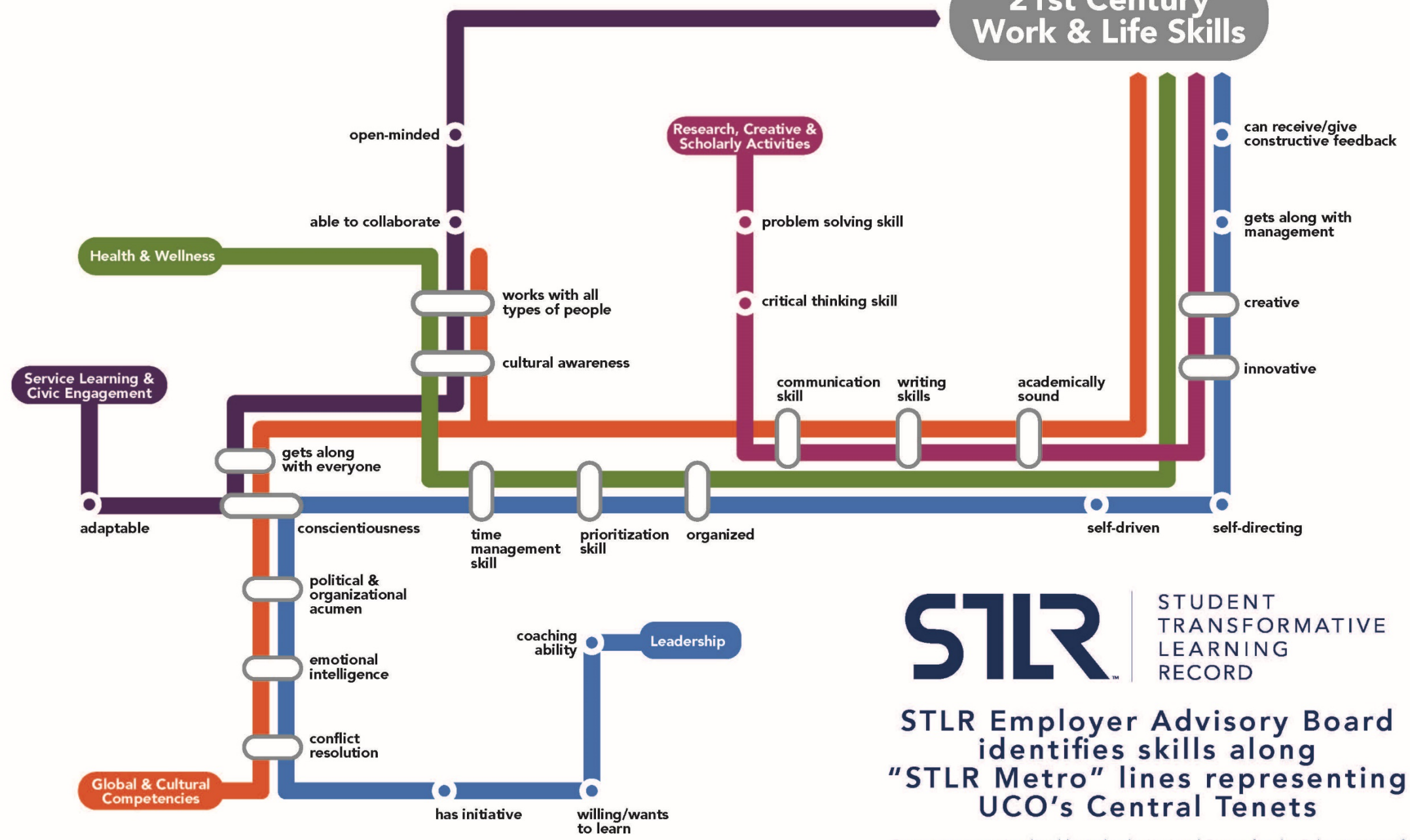


# Major Type and Student Engagement





# 21st Century Work & Life Skills



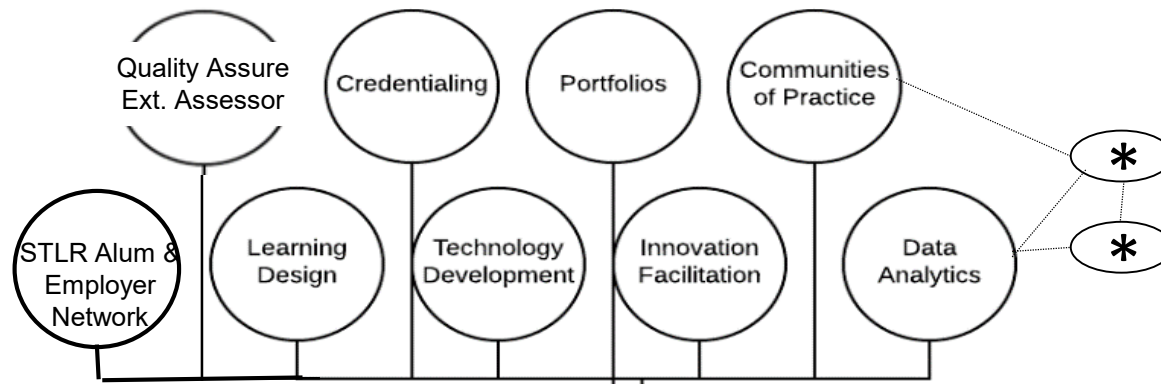
**STLR** | STUDENT TRANSFORMATIVE LEARNING RECORD

STLR Employer Advisory Board identifies skills along "STLR Metro" lines representing UCO's Central Tenets

From a concept visualized by Ireland's National Forum for the Enhancement of Teaching & Learning in Higher Education: <http://www.allaboarde.ie/>

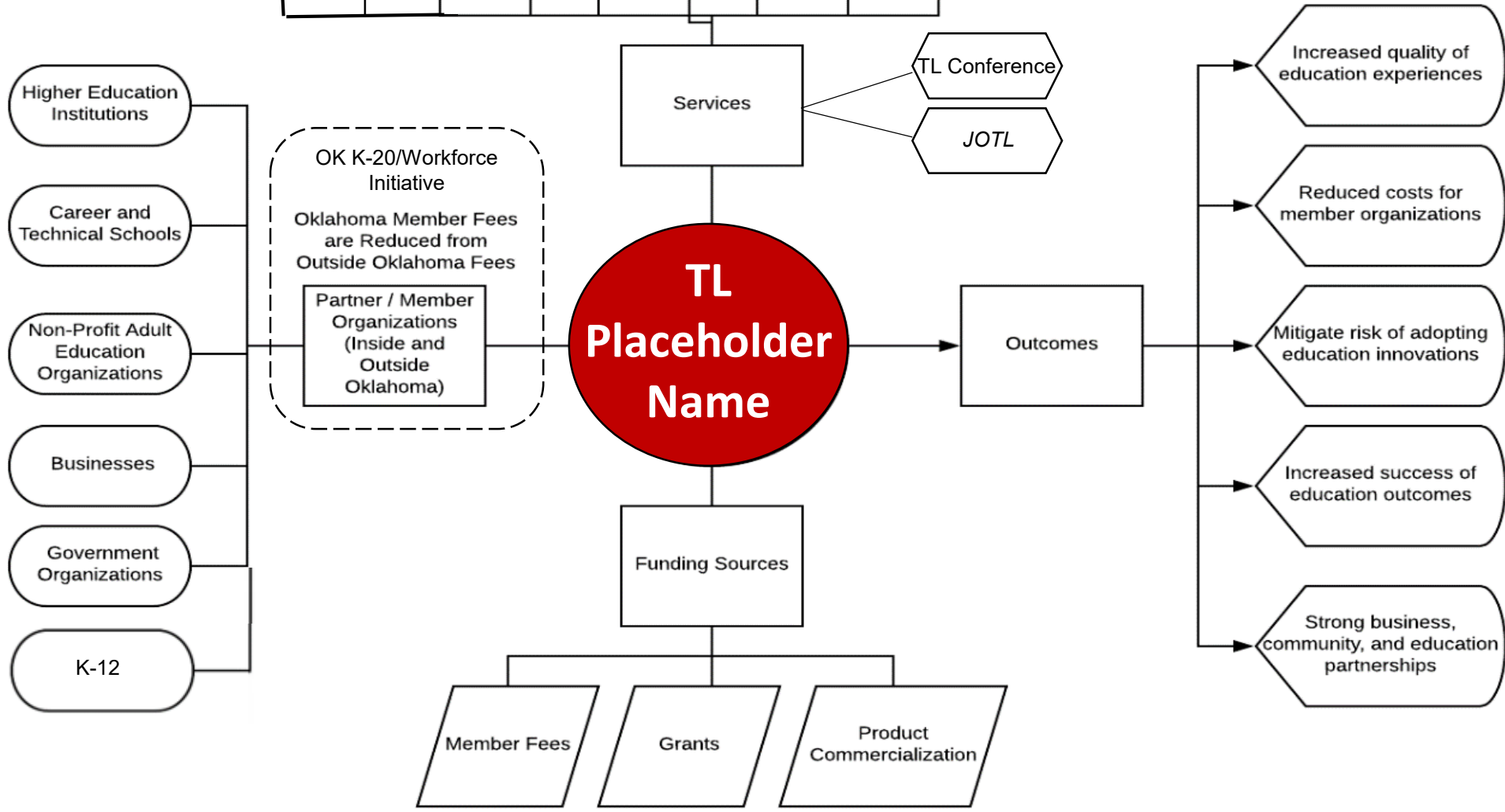
# Potential STLR Ecosphere

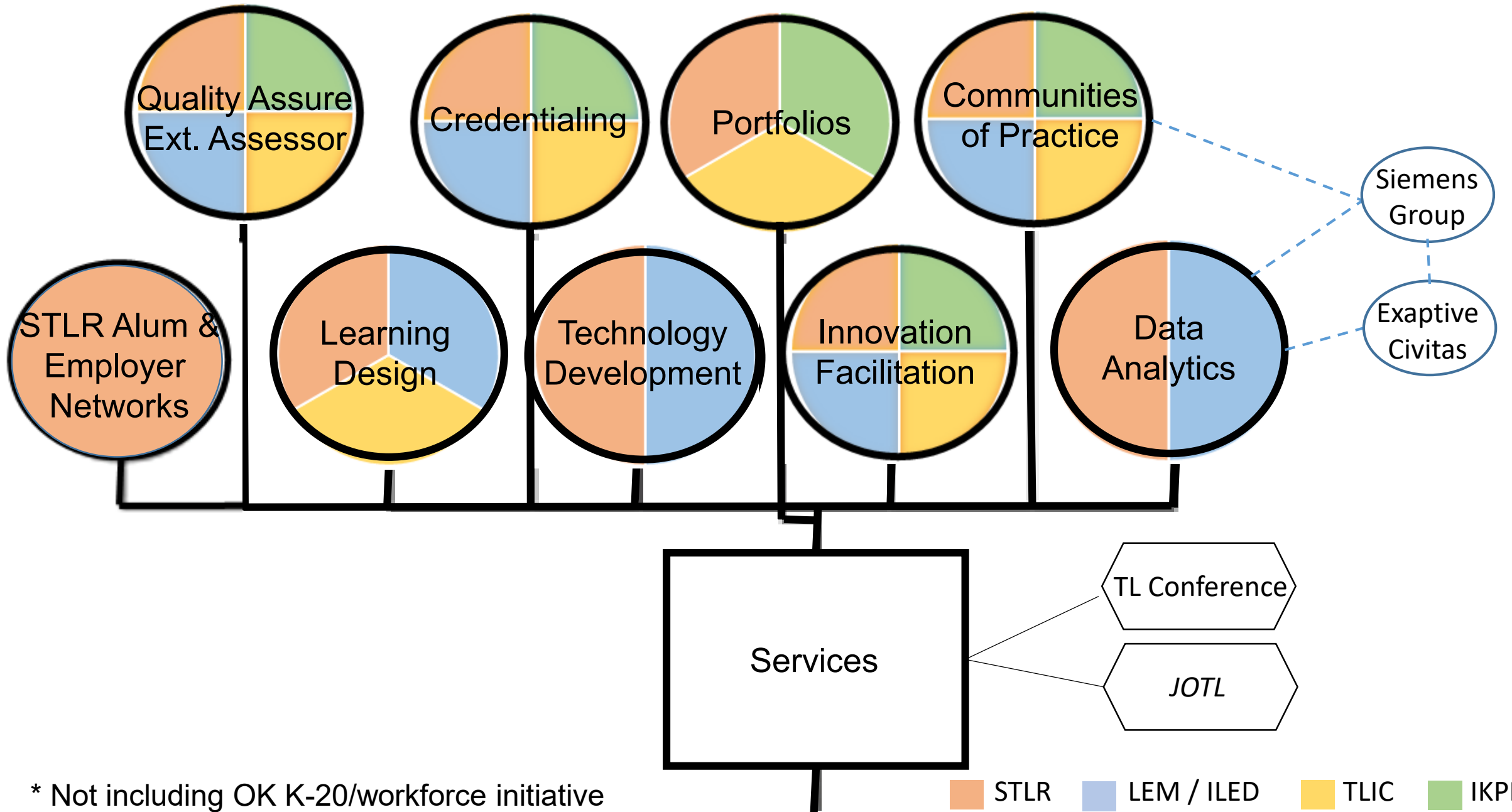
\* see exploded view



e.g., COSTEMA

Pathways





\* Not including OK K-20/workforce initiative