

**MINUTES OF A REGULAR MEETING
THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
JANUARY 28, 2021**

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ADVISORY ITEMS

These items were identified, by the administration, as “For Information Only.” No action was required, but discussion, comments or consideration could have occurred if requested.

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**MINUTES OF A REGULAR MEETING
THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS
January 28, 2021**

A regular meeting of the Board of Regents governing The University of Oklahoma, Cameron University and Rogers State University was called to order in the Faculty/Staff Atrium, Robert M. Bird Library on the Health Sciences Center Campus in Oklahoma City, Oklahoma, at 5:37 p.m. on January 28, 2021.

The following Regents were present: Gary C. Pierson, Chairman of the Board, presiding; Regents Frank Keating, Michael A. Cawley, Phil B. Albert, Natalie Shirley, Eric Stevenson, and Anita L. Holloway.

Others attending all or a part of the meeting included Mr. Joseph Harroz, President of The University of Oklahoma; Jill Irvine, Interim Senior Vice President and Provost – Norman Campus; Jason Sanders, Senior Vice President and Provost – Health Sciences Center Campus; OU Tulsa President John Schumann; Vice Presidents Sean Burrage, Joseph Castiglione, Eric Conrad, Mackenzie Dilbeck, and Ken Rowe; Acting Vice President for University Advancement Guy Patton; Senior Associate Provost Gregg Garn; Executive Dean of the College of Medicine John Zubialde; Executive Associate Athletic Director Larry Naifeh; Associate Vice President for Budget & Finance Stewart Berkinshaw; Chair of the Norman Campus Faculty Senate Amy Bradshaw; Executive Faculty Fellow of the University Keith Gaddie; Chief Legal Counsel Anil Gollahalli; and Executive Secretary of the Board of Regents, Dr. Chris A. Purcell.

Attending the meeting from Cameron University was Dr. John McArthur, President of the University.

Attending the meeting from Rogers State University was Dr. Larry Rice, President of the University.

Notice of the time, date and place of this meeting was submitted to the Secretary of State, and the agenda was posted in the Office of the Board of Regents on or before 7:45 a.m. on January 15, 2021, both as required by 25 O.S. 1981, Section 301-314.

The Board began their meeting in the Robert M. Bird Library Provost Conference at 7:53 a.m. Regent Keating moved the Board go into executive session as allowed by the agenda item below at 7:55 a.m.

EXECUTIVE SESSION

Proposed Executive Session: Possible discussion and vote to enter Executive Session pursuant to 25 O.S. § 307(B) for the following discussion purposes:

- a. Confidential communications between the Board and its attorney(s) concerning pending research or financial investigation(s) and/or claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4);
- b. Confidential communications between the Board and its attorney(s) concerning potential claim(s) involving real estate operations, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to process the claim(s) in the public interest as authorized under 25 O.S. § 307(B)(4);

- c. Confidential communications between the Board and its attorney(s) concerning pending personnel claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4);
- d. Confidential communications between the Board and its attorney(s) concerning pending negligence, unjust enrichment claims or other legal claims, where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4);
- e. Routine, periodic review of employment of University President(s) as authorized under 25 O.S. § 307(B)(1).
- f. Routine, periodic review of employment of University personnel as listed in Attachment A as authorized under 25 O.S. § 307(B)(1).
- g. Discussion of assessment of potential vulnerability of governmental facilities as authorized under 25 O.S. § 307(B)(11)(b) and 51 O.S. § 24A.28(A)(2).
- h. Discussion of confidential trade secret information as authorized under 25 O.S. § 307(B)(7) and 51 O.S. § 24A.19.
- i. Discussion of confidential information pertaining to donors or prospective donors under 25 O.S. § 307(B)(7) and 51 O.S. § 24A.16a.
- j. Discussion of filed litigation against Cameron University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

None.

- k. Discussion of filed litigation against Rogers State University, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

None.

- l. Discussion of filed litigation against the University of Oklahoma, including the following cases and/or claims where the Board's attorney has determined disclosure will seriously impair the ability of the Board to conduct the investigation(s) in the public interest as authorized under 25 O.S. § 307(B)(4):

1. *Provident Oklahoma Education Resources, Inc. v. University*, Case No. CJ-2019-1618 in the District Court for Cleveland County, Oklahoma;
2. *Grillot v. University, et al.*, Case No. CIV-19-241-F in the United States District Court for the Western District of Oklahoma;
3. *In re: Genentech, Inc. Herceptin (Trastuzumab) Marketing and Sales Practices Litigation*, 16-MD-2700 in the United States District Court for the Northern District of Oklahoma;
4. *Meyer v. University, et al.*, Case No. CIV-15-403 in the United States District Court for the Western District of Oklahoma;
5. *Meyer v. University, et al.*, N° D'Attente: 20/07453 in the Tribunal de Grande Instance de Paris, France;

6. *Patterson v. University, et al.*, Case No. CIV-20-355-R in the United States District Court for the Western District of Oklahoma;
7. *Rainwater v. University, et al.*, Case No. CIV-19-0382-R in the United States District Court for the Western District of Oklahoma;
8. *Robinson v. Obbrai, et al.*, Case No. CJ-2018-6331 in the District Court for Oklahoma County, Oklahoma;
9. *Thompson v. OU Medicine, Inc., et al.*, Case No. CJ-2019-4552 in the District Court for Oklahoma County, Oklahoma;
10. *Tufaro v. University, et al.*, Case No. CJ-2020-5001 in the District Court for Oklahoma County, Oklahoma.

Attachment A

Individuals include:

- President, The University of Oklahoma
- Interim Senior Vice President and Provost, Norman Campus
- Senior Vice President and Provost, Health Sciences Center
- President, University of Oklahoma - Tulsa
- Vice President of the University of Oklahoma and General Counsel to the Board of Regents of the University of Oklahoma governing the University of Oklahoma, Cameron University and Rogers State University
- Executive Secretary of the University of Oklahoma Board of Regents; Vice President for University Governance; and Secretary of the University of Oklahoma, Cameron University and Rogers State University
- Vice President for Executive Affairs
- Vice President for Intercollegiate Athletics Programs and Director of Athletics
- Vice President for University Advancement
- Vice President for University Operations
- Chief Audit Executive
- Vice President for Administration & Finance, HSC
- Associate Vice President for Budget and Finance
- Senior Associate Vice Provost of Digital Learning
- President's Associates Presidential Professor and Executive Faculty Fellow of the University
- Executive Associate Athletic Director
- Executive Dean, College of Medicine
- President, Cameron University
- President, Rogers State University

The Executive Session adjourned at 5:25 p.m. and the Board moved to the Faculty Atrium for the public meeting.

The meeting began at 5:37 p.m. with all Regents present in the Bird Library Faculty Atrium.

CONSENT ITEMS

The Consent Agenda contained items, listed and shown below, requiring Board approval but for which no substantive discussion was anticipated. Prior to seeking approval of the Consent Agenda, the Chair provided any Board member the opportunity to move an item from the Consent Agenda and onto the Action Agenda to be discussed. Otherwise, the Chair entertained a motion to approve the items on the Consent Agenda as listed. No such request was made regarding these items.

MINUTES

Regular Meeting, November 11, 2020

CAMERON UNIVERSITY

**SUBSTANTIVE PROGRAM CHANGES
ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021**

ROGERS STATE UNIVERSITY

**SUBSTANTIVE PROGRAM CHANGES
REVISIONS TO RSU STUDENT CODE & HANDBOOK
ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021**

UNIVERSITY OF OKLAHOMA

**PERGOLA NAMING IN STUART SQUARE
AWARDS, CONTRACTS AND GRANTS
SUBSTANTIVE PROGRAM CHANGES – NEW PROGRAM
PROGRAM MODIFICATION – DOCTOR OF PHYSICAL THERAPY
PROGRAM MODIFICATION – MASTER OF HEALTH SCIENCE
PROGRAM MODIFICATION – MASTER OF OCCUPATIONAL THERAPY
FACULTY APPOINTMENTS AND FACULTY EVALUATION POLICY CHANGES
SECTIONS 2.2.1 AND 2.3.1
PRESIDENTIAL PROFESSORSHIPS POLICY CHANGES 2.5.1
CLINICAL TRIALS MANAGEMENT SYSTEM
COLLEGE OF PHARMACY – NUCLEAR PHARMACY RENOVATION
PRECLINICAL TRANSLATIONAL RESEARCH RENOVATION
T2 PARKING SYSTEM
ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021
ACADEMIC PERSONNEL ACTIONS
ADMINISTRATIVE AND PROFESSIONAL PERSONNEL ACTIONS**

Regent Keating moved approval of the Consent Items. The following voted yes on the motion: Regents Keating, Cawley, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – CU

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration. The changes in the academic programs presented below have been approved by the President, upon recommendations of the appropriate faculty, academic unit and dean, the Curriculum Committee or Graduate Council, and the Vice President for Academic Affairs. The changes are being submitted to the Board of Regents for approval prior to submission to the State Regents.

1. PROGRAM: A.A.S. in Information Technology

PROPOSED CHANGE: Addition of Online Delivery Instruction Mode

COMMENTS: Student demand for online programs at Cameron University continues to increase. Offering this program in an online format in addition to the traditional, face-to-face format will afford the opportunity to advance this degree program and increase opportunities for degree completion to students across the region and state. The addition of the online program will allow students greater flexibility in taking courses as well as increase transferability among Information Technology programs in the state. One hundred percent online delivery will not adversely affect program rigor and quality given the faculty members' extensive knowledge and experience with distance education methods and their dedication to acquiring advanced skill sets in using online technologies. Faculty members will provide instruction and guidance as needed to students through Blackboard and Collaborate, and tutoring through Tutor.com. By moving the program fully online, students will have a better opportunity to finish their degrees in their chosen format, improving their chances for economic and career goal success. Total hours required for the major and degree will not change. No additional funds are requested.

2. PROGRAM: A.A.S. in Criminal Justice

PROPOSED CHANGE: Program Deletion

COMMENTS: Low demand for the program due to its technical nature and lack of alignment with the BS in Criminal Justice warrants a simultaneous request for a new program (A.S. in Criminal Justice) to replace this program. Students remaining in the program will be given until Spring 2022 to complete the degree. All other remaining

students in the program will be encouraged and supported to switch to the A.S. in Criminal Justice. No courses will be deleted. Funds from the program will be reallocated to the A.S. in Criminal Justice program.

3. PROGRAM: A.S. in Criminal Justice

PROPOSED CHANGE: Program Addition

COMMENTS: The A.S. in Criminal Justice program is designed to provide an educational opportunity to students wishing to pursue a criminal justice program that emphasizes foundational discipline knowledge and communication skills critical to the field. The program serves to prepare students for careers in local, state, or federal law enforcement or corrections, the armed forces, social work, private investigation, court security or notation, homeland security, graduate school, or law school. Program curricular requirements include general education, criminal justice, and computer

literacy courses that will nest seamlessly into the B.S. in Criminal Justice program for students seeking to further their education. No new courses will be created, and no courses will be deleted. Funds from deletion of the A.A.S. in Criminal Justice will be reallocated to this program.

4. PROGRAM: B.S. in Family and Child Studies

PROPOSED CHANGE: Addition of Online Delivery Instruction Mode

COMMENTS: Student demand for online programs at Cameron University continues to increase. Offering this program in an online format in addition to the traditional, face-to-face format will afford the opportunity to advance this degree program and increase opportunities for degree completion to students across the region and state. The addition of the online program will allow students greater flexibility in taking courses as well as increase transferability among Family and Child Studies programs in the state. One hundred percent online delivery will not adversely affect program rigor and quality given the faculty members' extensive knowledge and experience with distance education methods and their dedication to acquiring advanced skill sets in using online technologies. Faculty members will provide instruction and guidance as needed to students through Blackboard and Collaborate, and tutoring through Tutor.com. By moving the program fully online, students will have a better opportunity to finish their degrees in their chosen format, improving their chances for economic and career goal success. Total hours required for the major and degree will not change. No additional funds are requested.

5. PROGRAM: B.S. in Family and Child Studies

PROPOSED CHANGE: Request for Embedded Certificate

COMMENTS: The Oklahoma Department of Human Services currently requires all directors of child care/early learning programs to meet the Oklahoma Director's Credential Criteria. The addition of an embedded certificate in Early Childhood Education within the B.S. in Family and Child Studies program will address the need for this credential. Curriculum for the 15-hour embedded certificate is comprised of existing ECE and CD courses used to fulfill major or option requirements in the B.S. in Family and Child Studies, as well as a choice of complementary ACCT, BUS, or ECON courses. No additional funds are requested for the certificate.

6. PROGRAM: B.S. in Information Technology

PROPOSED CHANGE: Addition of Online Delivery Instruction Mode

COMMENTS: Student demand for online programs at Cameron University continues to increase. Offering this program in an online format in addition to the traditional, face-to-face format will afford the opportunity to advance this degree program and increase opportunities for degree completion to students across the region and state. The addition of the online program will allow students greater flexibility in taking courses as well as increase transferability among Information Technology programs in the state. One hundred percent online delivery will not adversely affect program rigor and quality given the faculty members' extensive knowledge and experience with distance education methods and their dedication to acquiring advanced skill sets in using online technologies. Faculty members will provide instruction and guidance as needed to students through Blackboard and Collaborate, and tutoring through Tutor.com. By

moving the program fully online, students will have a better opportunity to finish their degrees in their chosen format, improving their chances for economic and career goal success. Total hours required for the major and degree will not change. No additional funds are requested.

7. PROGRAM: B.S. in Information Technology

PROPOSED CHANGE: Option Name Change and Program Requirement Changes

COMMENTS: One existing program option name will be changed from Computer Information Systems (CIS) to Technology. The requested change addresses past deletion of the CIS program and change of CIS-prefix courses to the IT-prefix. The requested change will allow students more flexibility in choosing courses best suited to their career goals or interests. No additional funds are requested. Credit hours for two existing courses in the major core will be changed from two to three credit hours and from four to three credit hours, resulting in no net change in hours required for the major core. The requested change better aligns these courses with similar courses for other programs in the department. For the newly renamed Technology option, hours required will be reduced from a range of 15 to 16 hours to 15 hours, and requirements will change to allow more flexibility in course choices. For the Management Information Systems option, one existing course in data analytics will be added to the list of available course choices. The requested change addresses demand for graduates who have experience in this topic. For the Guided Electives category, one prefix, CIS, will be removed due to recent prefix changes of these courses to the IT prefix and previous deletion of the CIS program. The requested changes will better align the program with similar programs in the state, reconcile the program with current course offerings, and offer greater flexibility in program options. Total hours required for the major will decrease from a range of 63 to 64 to 63. Total hours required for the degree will not change. No additional funds are requested.

8. PROGRAM: B.S. in Information Technology

PROPOSED CHANGE: Request for Embedded Certificate

COMMENTS: The addition of an embedded certificate in Cyber Security within the B.S. in Information Technology program will educate and prepare students to become skilled Cyber Security professionals who will add value to their organizations, professions, and communities. Curriculum for the 32-hour embedded certificate is comprised of existing IT, CS, and IAS courses used to fulfill major core requirements and guided electives in the B.S. in Information Technology program. No additional funds are requested for the certificate.

9. PROGRAM: M.A. in Mental Health

PROPOSED CHANGE: Program Addition

COMMENTS: The M.A. in Mental Health program is designed to provide an educational opportunity to students wishing to pursue a counseling program that emphasizes academic rigor, experiential learning, and hands-on training in the mental health field. The program serves to prepare students for careers as Licensed Professional Counselors and Licensed Marriage and Family Therapists. Program curricular requirements emphasize ethical principles, effective delivery of mental health services, and competency in research. No new courses will be created, and no courses will be deleted. Funds from deletion of the Counseling and Marriage and Family options in the M.S. in Behavioral Sciences will be reallocated to this program.

10. PROGRAM: M.A. in Mental Health

PROPOSED CHANGE: Request for Embedded Certificate

COMMENTS: The addition of an embedded certificate in Alcohol and Drug Counseling within the M.A. in Mental Health program (simultaneous request for new program) will address the need for this credential for Licensed Professional Counselors. Curriculum for the 15-hour embedded certificate is comprised of existing PSY courses used to fulfill requirements in the M.A. in Mental Health. No additional funds are requested for the certificate.

11. PROGRAM: M.S. in Behavioral Sciences

PROPOSED CHANGE: Option Deletions and Program Requirement Changes

COMMENTS: Two options, Counseling and Marriage and Family, will be deleted from the program, modified, and moved to the concurrently proposed M.A. in Mental Health program. Students remaining in the options will be given until Spring 2023 to complete the requirements. No courses will be deleted. Funds from deletion of these options will be reallocated to the M.A. in Mental Health. Because both deleted options require 27 hours, and the remaining option only requires 12 hours, total hours required for the major will decrease from a range of 33 to 48 to 33. No additional funds are requested.

President McArthur recommended the Board of Regents approve the proposed changes to the Cameron University academic programs.

ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021 – CU

The activities outlined in the plan are designed to provide a systematic and objective approach to assist Cameron University (University) in achieving its goals and objectives in an efficient and effective manner. Internal Audit personnel have consulted with University management to obtain an understanding of university strategies, key business objectives, associated risks and risk management processes. Based upon the analysis performed and the resources available, the audit plan addresses the higher risk areas within the University.

The detailed Audit Plan for FY 2021 has been discussed with the Finance, Audit and Risk Committee and includes carryover audits from prior years along with a variety of audits and agreed-upon procedures. Unscheduled audits, post-audit reviews and special projects will be performed as necessary or requested.

The Chief Audit Executive is authorized to make changes to the plan, as deemed necessary, to address changes in identified risks. The Finance, Audit and Risk Committee and the President will be notified of any significant additions, deletions or other changes to the audit plan.

President McArthur recommended that the Board of Regents approve the annual Audit Plan for Fiscal Year 2021.

SUBSTANTIVE PROGRAM CHANGES – RSU**I. PROGRAM**

Associate in Arts-Social Sciences (019)
Department of Psychology and Sociology

General Education: Require Math 1413-Introduction to Statistics. Recommend PSY 1113-Introduction to Psychology and SOC 1113-Introduction to Sociology.

Program requirements: Remove HIST 2493-American History since 1877 and SOC 1113-Introduction to Sociology. Add SOC 2123-Social Problems and PSY 3013-Abnormal Psychology or PSY 3033-Developmental Psychology. Remove social science elective. Reduce program from 67 to 64 credit hours.

BACKGROUND OR RATIONALE: Revised program better reflects the expertise of the faculty in the Department of Psychology and Sociology.

II. PROGRAM

Bachelor of Science-Business Administration (113)
Department of Business

Add CS 1113-Microcomputer Applications. Selected electives will decrease from 9-18 to 6-11 credit hours. Program will decrease from 124 to 120 hours.

BACKGROUND OR RATIONAL: The hour reduction aligns with Oklahoma's "15 To Finish" initiative and promotes degree completion.

III. PROGRAM

Bachelor of Science-Sport Management (122)
Department of Business

Add CS 1113-Microcomputer Applications and remove ART 1213-Digital Foundations. Add SPMT 3113-Sport Sales Management. Reduce selected electives from 16-17 to 7-8 credit hours and reduce the program hours from 126 to 120.

BACKGROUND OR RATIONALE: Better meets requisite skills for employment in sport management. The hour reduction aligns with Oklahoma's "15 To Finish" initiative and promotes degree completion.

IV. PROGRAM

Master of Business Administration (213)
School of Professional Studies

Adding five options to the MBA program in Management, Accounting, Sport Management, Data Analytics, and Health Care Management.

Remove three credit hours from the Core. Each option will be nine credit hours. Includes nine new courses.

List new courses being added to the course inventory:

ACCT 5233 Accounting & Financial Analytics
SPMT 5543 Communication in Sport
BADM 5143 Business Analytics I (Management)
BADM 5243 Business Analytics II (Marketing)
TECH 5443 Data & Information Management

TECH 5533 Artificial Intelligence
HLSC 5113 Strategic Management in Health Care
HLSC 5223 Finance in Health Care
HLSC 5333 Legal & Ethical Aspects of Health Care

BACKGROUND OR RATIONALE: Option areas will better meet student demand and better prepare graduates for a variety of fields.

President Rice recommended the Board of Regents approve the proposed changes in the Rogers State University academic programs.

REVISIONS TO RSU STUDENT CODE/HANDBOOK – RSU

RSU is revising its Student Code of Responsibilities and Conduct to update current practices, address legal changes, and revise position titles. A copy of the Handbook showing the proposed changes is attached hereto as Exhibit A.

- **Title IX Regulations.** The most significant revision involves RSU's Gender-Based Misconduct Policy. After thoroughly reviewing the Department of Education's new Title IX regulations, RSU determined it could provide better resources, training, and protection for its students, faculty, and staff by integrating and more closely aligning the RSU Title IX program with OU's program. This integration allows RSU to better leverage OU's expertise, obtain additional faculty, staff, and student resources, and allocate resources for training and prevention measures. Additionally, this alignment creates consistency between institutions under the Board's umbrella, thereby reducing overall risk to the Board. As a result, on August 14, 2020, RSU and OU entered a Memorandum of Understanding in which OU's Office of Institutional Equity agreed to provide certain services relating to the new Title IX requirements. These services include investigation assistance, policy management, and access to training and other specialized services. The MOU includes a mechanism for ensuring OU is made whole for the services it provides. RSU remains responsible for all Title IX obligations. The GBM is being removed from the Student Code and published as a stand-alone policy, de of Responsibilities and Conduct.
- **Updates to Position Titles.** Because of internal organizational changes and to comply with the new regulations, position titles are being updated.
- **Addition to Health-Related Policies.** RSU is adding references to marijuana to address the prohibition more clearly against using, possessing, distributing, or cultivating marijuana on RSU policy.

President Rice recommended the Board of Regents approve the proposed updates to the Rogers State University Student Code of Responsibilities and Conduct.

ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021 – RSU

The activities outlined in the plan are designed to provide a systematic and objective approach to assist Rogers State University (University) in achieving its goals and objectives in an efficient and effective manner. Internal Audit personnel have consulted with University management to obtain an understanding of university strategies, key business objectives, associated risks and risk management processes. Based upon the analysis performed and the resources available, the audit plan addresses the higher risk areas within the University.

The detailed Audit Plan for FY 2021 has been discussed with the Finance, Audit and Risk Committee and includes a carryover audit from the prior year along with a variety of audits and agreed-upon procedures. Unscheduled audits, post-audit reviews and special projects will be performed as necessary or requested.

The Chief Audit Executive is authorized to make changes to the plan, as deemed necessary, to address changes in identified risks. The Finance, Audit and Risk Committee and the President will be notified of any significant additions, deletions or other changes to the audit plan.

President Rice recommended that the Board of Regents approve the annual Audit Plan for Fiscal Year 2021.

PERGOLA NAMING IN STUART SQUARE – OU

Rudolph “Rudy” C. Johnson, Sr. assisted with housekeeping at OU-Tulsa for over twelve years. Throughout his tenure, Rudy performed his duties at the Schusterman Center with a strong sense of pride and unparalleled dedication to his work. He completed whatever task was requested of him with the utmost professionalism and attention to detail. He personified the standard of an exemplary employee.

More importantly was the way Rudy treated all individuals he encountered. Whether it was a front desk employee, student, faculty member or a guest on campus he always greeted them with a smile, kind hello and lighthearted banter. He was known as “Mr. OU” and was truly seen as the OU-Tulsa ambassador.

Rudy had to retire from his job duties at OU-Tulsa due to health complications prior to his death on December 3, 2019. Although Rudy’s length of time at OU-Tulsa was not what some would consider to be long, his impact was profound. Everyone at the Schusterman Center knew him, loved him and mourned the loss of him.

After Rudy’s passing, OU-Tulsa faculty and staff expressed a strong interest in establishing a permanent memorial to him on the OU-Tulsa campus and made donations in his name. A committee was appointed by the OU-Tulsa President to recommend an appropriate tribute to Rudy. After discussion the committee is recommending the funds be dedicated to erect a permanent pergola located in Stuart Square, which will be named in Rudy’s memory. This recommendation is based upon Rudy’s love of the outdoors. Furthermore, the pergola is located in the center of campus and Rudy was at the center of OU-Tulsa. The Stuart Family Foundation, who funded Stuart Square, supports this memorial in Rudy’s name.

President Harroz recommended the Board of Regents approve naming the pergola located in Stuart Square on the Schusterman Center campus in memory of Rudolph “Rudy” C. Johnson, Sr.

AWARDS, CONTRACTS, AND GRANTS – OU

Additional charts are attached hereto as Exhibit B.

	FY20 Total Expenditures	FY20 Jul 2019-Sep 2019 Expenditures	FY21 Jul 2020-Sep 2020 Expenditures
UNIVERSITY OF OKLAHOMA	\$309,626,395	\$81,081,269	\$76,455,410
NORMAN CAMPUS	\$188,090,700	\$49,875,998	\$48,877,849
HEALTH SCIENCES CENTER	\$121,535,695	\$31,205,271	\$27,577,561

Chart Key / Definitions for the pages that follow:

RESEARCH = Externally Sponsored Research

OSA/PUBLIC SERVICE = Externally Other Sponsored Activity and Sponsored Public Service (non-Research)

INSTRUCTION/TRAINING = Externally Sponsored Instruction/Training

**OUTREACH/CCE was previously reported in a separate category, but as of July 1, 2019 Outreach/CCE is now combined with OU-Norman’s data in Research, OSA, and Instruction/Training. Awards prior to July 1, 2019 may continue to have expenditures in the OUTREACH category through FY20.

EXPENDITURES = Expenditures Related to Externally Sponsored Funding

AWARDS = New Grants and Contacts Received, or Existing Award Modifications Processed

President Harroz recommended that the Board of Regents ratify the awards and/or modifications for July, August and September 2020 submitted with this Agenda Item.

SUBSTANTIVE PROGRAM CHANGES – OU

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution’s governing board for approval before being forwarded to the State Regents for consideration. The proposed academic programs listed below and attached hereto as Exhibit C have been approved by the appropriate faculty, academic units and deans; reviewed by the Academic Programs Council and Graduate Council; and approved by the Interim Senior Vice President and Provost. They are being submitted to the Board of Regents for approval prior to submission to the State Regents.

Substantive Program Changes
Reviewed by the Academic Programs Council or Graduate Council
December 2020
New Programs

COLLEGE OF ARTS AND SCIENCES

Applied Statistics, Graduate Certificate (RPC TBD, MC GTBD)

Addition of a Graduate Certificate in Applied Statistics. The certificate requires 15 total hours of guided electives in four areas: Mathematical Statistics, Intermediate Statistics, Statistics and Computing Electives, and a Statistics Project.

Data Analytics, Graduate Certificate (RPC TBD, MC GTBD)

Addition of a Graduate Certificate in Data Analytics. The certificate requires 15 total hours of guided electives in five areas: Data Analytics Skills Course, Graduate Statistics or Applied Math, Data Visualization or Management, Statistics or Computing Elective, and a Project-based Advanced Data Analytics Experience.

Reason for request:

These two certificates among four proposed for creation under the umbrella of a new College of Arts and Sciences, Statistics and Data Scholarship Program, the DSP, which encapsulates academics and research related to the interdisciplinary fields of statistics, data science, data analytics, and data visualization. These approaches are used across the Natural Sciences, Social Sciences, and Humanities, the latter in the field of Digital Humanities. This effort is designed to meet student and state needs for enhanced training in applications of statistics and data analytics with four certificates, as follows: Undergraduate Certificate in Applied Statistics, Undergraduate Certificate in Data Analytics, Graduate Certificate in Applied Statistics, and Graduate Certificate in Data Analytics.

The objective of the Graduate Certificate in Applied Statistics is to provide a pathway for students with diverse disciplinary interests to develop authoritative and practical expertise in applying statistical methods to analyzing data across disciplinary boundaries. The objective of the Graduate Certificate in Data Analytics is to provide a pathway for students with diverse disciplinary interests to develop concrete and practical expertise in using computers to visualize and analyze data. These certificate fall squarely within the mission of the University of Oklahoma by enhancing teaching, research, creative activity, and service to the state as follows: 1) The certificate brings together disciplinarily diverse courses to create a community that will enhance teaching of applied statistics and data analytics skills. 2) Students with enhanced data analysis and handling expertise will be better prepared to conduct data-related research and creative activities. 3) Certificate holders will be better qualified to serve and meet the needs of private and public-sector employers and non-profit organizations to gather, work with, and analyze data.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Art and Technology, Master of Arts (RPC TBD, MC MTBD)

Addition of a new Master of Arts with a Level III program title of Art and Technology. The program requires 33 total credit hours with three courses (9 hours) in the core, one Professional Project course (3 hours), and seven elective courses (21 hours).

Reason for request:

The University of Oklahoma's online Master of Arts in Art and Technology offers a comprehensive and current program of study in the evolving field of art and technology. Designed to appeal to students from varied backgrounds and with diverse goals, the degree is highly flexible, enabling students to focus on what is of greatest value to them. Degree holders will be prepared for national and international success as artists and designers.

The OU School of Visual Arts (SoVA) has a long history of working and thinking at the intersection of art and technology and has long been on the cutting edge of the latest developments there. Our Art, Technology & Culture area boasts a nearly 50-year history of teaching and creating, using everything from film cameras and digital editing software to robotics and motion capture studios. And SoVA's Visual Communication area operates with a full suite of design technologies spanning the analog and the digital. The Studio Art area is well-grounded in traditional mediums and techniques of making, while the Art History area provides a depth of insight into prehistoric cultures in Europe and the Americas as well as the latest theoretical approaches to an ever-changing media landscape.

This wide and deep approach to thinking about art and technology enables us bring theory and practice together, producing well-rounded students who can both talk the talk and walk the walk. In a world of increasingly flexible employment, workers need broad and thorough skillsets to adapt to a changing workplace, which is precisely what School of Visual Arts is dedicated to providing through its unique mixture of art, design, and art history. Students in the program gain the technical expertise and the intellectual acumen to feel comfortable and confident communicating innovative ideas in any format with a variety of media at their fingertips. That is because we cultivate a comprehensive approach to visual literacy that spans the creative making of images and the critical analysis and understanding of them as two essential halves of a totalizing package.

The objective of the program is to provide students with knowledge and skills in the field of art, technology, and systems design in the context of the digital arts. As the digital arts market is dynamic and evolving, the program objective is consistent with the School of Visual Arts mandate to prepare students for the realities of the industry, whether in Oklahoma or beyond. To that end, the Master of Art and Technology is designed to equip students with the tool kit that they will need to enhance and expand the career and educational opportunities.

Program Name Change

LAW COLLEGE

Oil, Gas, and Energy Law, Master of Legal Studies (RPC 157, MC M752)

Request a Level III program name change to Energy and Natural Resources Law.

Reason for request:

The name Energy and Natural Resources (ENR) more accurately reflects the curriculum of the of the Master of Legal Studies in Oil, Gas, and Energy Law degree and the current landscape of the energy industry. The current curriculum encompasses contract law for the entire energy industry not just oil and gas contract law. For example, the course Foundation of Contract Law for the Energy Industry, includes all facets of energy industry, including renewables. Another required course, Introduction to Property Law and Natural Resources Law incorporates renewable energy such as wind and solar energy as it relates to deeds and conveyances, title, surface rights. Additionally, one of our program's accrediting bodies, American Association of Professional Landmen, recently updated their bylaws to allow landmen

working for renewable energy companies to become active members in AAPL. Working Landmen are an active demographic we highly recruit into the program. The current degree name Master of Legal Studies - Oil, Gas, and Energy Law has been confusing and misleading potential applicants as they think the degree is solely limited to oil and gas law. The updated name and rebranding of the degree is more inclusive of the curriculum and the future of the program. Energy and Natural Resources will capture the growing market of students interested in all aspects of the changing energy and natural resources industry. The name Energy and Natural Resources Law will create consistency across all energy spectrums and expand our perspective on the energy industry.

Program Deletion

CHRISTOPHER C. GIBBS COLLEGE OF ARCHITECTURE

Professional Applications of Interior Design (PAID) a Theory Based Program, Graduate Certificate (RPC 414, MC G092)

Request deletion of the Graduate Certificate effective immediately. There are no students enrolled in the program and no courses will be deleted.

Reason for request:

Since this graduate certificate program was created, there have never been any students enrolled. Discussions with alumni, professional advisory board members and interior design professionals have indicated the curriculum content of this graduate certificate is too general and would need to be more specialized in order to be viable. With the limited number of graduate courses provided currently by the program, there are not enough specialized courses available to offer a specialized graduate certificate at this time.

Program Requirement Changes

GALLOGLY COLLEGE OF ENGINEERING

Electrical and Computer Engineering, Master of Science (RPC 060, MC M350-Q211)

Course requirement change. Remove the 3-hour math and physics course requirement from the MS thesis students. Electives will increase from 9 to 12 hours for thesis students. The 3-hour math and physics requirement will remain for MS non-thesis students. Remove the limit for 6973 and 6283 since they have been deleted. The total credit hours for the degree will not change.

Reason for request:

Petitions to waive this requirement have been frequent, which is a result of an increase in the number of ECE graduate courses offered. Since the MS thesis students only take 8 courses total, this requirement does not always serve to prepare the students properly for their thesis research. The second change of removing ECE 6973 and ECE 6283 is included with this request as both of those courses have been deleted from the OU course catalog and therefore should not be on the program.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Art History, Bachelor of Arts (RPC 267, MC B070)

Course requirement changes. Major Hours change from 43 to 40. General Education & Other Requirements (credit hours change from 63 to 62): Gen Ed Art Forms - Change A Hi 1113 or A Hi 2213 or A Hi 2223 to A Hi 1314; Remove A Hi 4993; Add UCOL 1523; and Change Free

Electives from 13-17 hours to 11-16 hours. Major Requirements (credit hours change from 43 to 40): Change A HI 2014 to A HI 1314; Remove A HI 1113 or A HI 2213 or A HI 2223; Add A HI 2000 level elective; Change Art History- Advised Upper-Division Electives from 24 hours to 21 hours; and Add note that at least 6 of the 21 hours must be completed at the 4000 level. Total hours for the degree will change from 124 to 120.

Reason for request:

We are moving our degree to 120 hours, which is the university-preferred target number for a four-year degree in addition to accommodate the new university required Gateway to Belonging course (UCOL 1523) and update course requirements for the degree.

Apart from the university-designated changes including the UCOL 1523 requirement and Senior Capstone changes, as well as the reduction of credit hours to meet the university-preferred total credit hour target of 120, we have made a few additional changes to our degree. Our 1000 and 2000-level Art History classes often overlap in their curriculum and it isn't clear what the course progression should be for our majors, who sometimes jump to the junior-level AHI 3903 without enough introductory preparation, so we are removing our more general Global I and II classes and adding a slate of new 2000-level classes that provide a broader chronological expanse. Two 1000-2000 level classes are required prior to taking AHI 3903, and this prerequisite will lay a clearer foundation for junior-level coursework. Then, since we are deleting the Senior Capstone, we are adding a requirement that students take a minimum of 2 classes at the 4000-level, which are senior seminar classes with a strong writing component to replace the capstone.

Art, Bachelor of Arts (RPC 398, MC B050)

Course requirement changes. General Education & Other Requirements (credit hours change from 34-44 to 34-45): Remove restriction that Non-Western Culture must be completed at 3-4000 level. (UD Gen Ed can be fulfilled with any gen ed category); Remove ART 4983; Add UCOL 1523; Remove MATH 1473 as recommended gen ed math (students can complete any gen ed math); and Remove ART 4983. Major Requirements (major hours change from 54-55 to 39): Remove ART 1133; Remove ART 1143; Add ART 3143; Reduce Area of Specialization-Core Studio Courses from 30 credit hours to 27 credit hours; Add ART 4993; Move Art History Requirements to Major Support Requirements (total 13 hours); Remove 6-7 credit hours of A HI 2014, A HI 2213, or A HI 2223; Add A HI 1314; Add A HI 2000 level elective; Change Free Elective from 7-21 hours to 5-21 hours to bring total for Secondary Emphasis and Electives to 35-36 hours. Total credit hours for degree will change from 125-135 to 122-132.

Reason for request:

The total hours for the degree are reduced by three because we are reducing the number of credit hours in the Area of Specialization-Core Studio Courses from 30 to 27 hours.

Apart from the university-designated changes including the UCOL 1523 requirement and Senior Capstone changes, as well as the reduction of 3 hours of electives to meet the university-preferred total credit hour target, we have made a few additional changes to our degree. Our students currently take 12 hours of 1000-level CORE classes, which at times provide an inflexible schedule and discourages transfer students from entering our major. We will delete ART 1133 CORE III: Technology because that material will be covered in another new CORE class at the junior level so students will have a chance to come back together from across School of Visual Arts disciplines prior to the senior exhibition experience. Reduce number of course hours from 30 to 27 in the Area of Specialization-Core Studio Courses to lower the Minimum Credit Hours to 122-132 (previously 125-135). Then we'll add ART 4993 Senior Experience

because this is a national standard amongst R1 universities. AHI 2014 will become AHI 1314 because it is an introductory level, not a sophomore, course. We also want to reduce the number of introductory AHI classes to just one class, AHI 1314, in order to give students more flexibility in choosing their 9 additional credits of AHI coursework.

Art, Bachelor of Fine Arts (RPC 268, MC B060, B063)

Course requirement changes. *Art, Technology and Culture (B063)* - General Education & Other Requirements (credit hours change from 41-51 hours to 38-48 hours); Remove ART 4983; Add UCOL 1523; Change Advised Electives from 6-7 hours to 3-4 hours; Remove note that MATH 1473 is recommended; Art Courses change from 84-85 hours to 48 hours; Remove ART 1133; Remove ART 1143; Add ART 3143; Change Upper Division Specialization to 21 hours to encompass choose three additional courses (9 hrs) and choose four courses (12 hrs); Move Art History and Additional Requirements to Major Support Requirements (34 hours); Remove 6-7 hours of A Hi 2014 or A Hi 2213 or A Hi 2223; Add A Hi 1314; Add A Hi 2000 level elective; and Change Additional Requirements (21 hours) to Major Support Requirements (21 hours). *Studio Arts (B060)* - General Education & Other Requirements: Remove note that Non-Western Culture must be completed at upper division level; Remove ART 4983; Add UCOL 1523; Change Free Electives to 6-7 hours; Remove note that MATH 1473 is recommended; Art Courses Change from 84-85 hours to 57 hours; Remove ART 1133; Remove ART 1143; Add ART 3143; Change ART 4916 to ART 4883; Change ART 4926 to ART 4893; Change ARTC 3933 to ARTC 4943; Remove ART 4983; Add ART 4993; Move Art History Requirements and Electives to Major Support Requirements; Remove 6-7 hours of A Hi 2014 or A Hi 2213 or A Hi 2223; Add A Hi 1314; Add A Hi 2000 level elective; and Change from 8-9 hours of ART, ARTC, ATC, and A Hi Electives to 9 hours. Total hours for the degree will change from 125-135 to 120-130.

Reason for request:

We are shifting our degree to 120 hours, which is the university-preferred target number in order to ensure a four-year degree.

Apart from the university-designated changes including the UCOL 1523 requirement and Senior Capstone changes, as well as the reduction of credit hours of electives to meet the university-preferred total credit hour target of 120, we have made a few additional changes to our degree. Our students currently take 12 hours of 1000-level Core classes, which at times provides an inflexible schedule and discourages transfer students from entering our major. Therefore, we will delete ART 1133 Core III: Technology because that material will be covered in other classes at the 2000-level. Then, we decided to delete ART 1143 Core IV: Integrated Studio and add a new Core class, ART 3143 Core III: Integrated Studio at the junior level so students will have a chance to come back together from across School of Visual Arts disciplines prior to the senior exhibition experience. We will also reduce the number of introductory AHI classes to just one class, AHI 1314 (*changed number from AHI 2014 since it is an introductory level class), in order to give students more flexibility in choosing their 9 additional credits of AHI coursework.

Dance, Bachelor of Fine Arts (RPC 042, MC B266, 267, 268)

Course requirement changes. For all options: Change DANC 4721 and DANC 4722 from General Education and College Requirements to Major Requirements; Add UCOL 1523 to General Education Requirements; Add DANC 1913 to degree requirements. *Ballet Pedagogy and Ballet Performance Options*: Delete DANC 1713, MUNM 1113 from degree sheet. Modern Dance Performance Option: Add DRAM 1713 to degree sheet. Total hours for the degree will change from 123-128 to 126-131.

Reason for request:

DANC 4721 Senior Capstone Lecture and DANC 4722 Senior Capstone Project: These are important courses to keep as degree requirements to ensure career success for our students. They will now be required by the Major and not the University. Because of the University required Gateway to Belonging course, keeping these courses will add 3 credits to the degree requirements. Understanding Artistic Forms: DANC 1913, Music for Dance course will be required for all options. It will replace the option of MUNM 1113. DANC 1913 is more specific to the majors' field and will help with professional advancement and a career in the industry. Adding DRAM 1713 will give the Modern Dance Performance students more options on their Understanding Artistic Forms course selection and be on par with current Ballet Pedagogy and Ballet Performance degree sheets. The deletion of option DANC 1713 for Ballet Pedagogy and Ballet Performance is because information in the course is already provided in the Dance History requirement of DANC 3743, DANC 3753.

Visual Communication, Bachelor of Fine Arts (RPC 399, MC B067)

Course requirement changes. General Education & Other Requirements (change credit hours from 41-51 to 38-48 hours); Remove note from Non-Western Culture that it must be completed at upper-division level (UD gen ed outside major can be fulfilled with any gen ed category); Remove DES 4983; Add UCOL 1523; Change Free Electives from 7 hours to 3-4 hours; Art Courses – Change from 84 hours to 45 hours; Remove ART 1133; Remove ART 1143; Add ART 3143; Remove DES 4983; Add DES 4673; Move Art History and Additional Requirements under Major Support Requirements (37 hours); Change Art History from 12-13 hours to 12 hours - Remove 6-7 hours from A Hi 2014, A Hi 2213, A Hi 2223; Add A Hi 1314; Add A Hi 2-3000 level elective; and Change Additional Requirements from 27 hours to 24 hours. Total hours for the degree will change from 125-135 to 120-130.

Reason for request:

We are shifting our degree to 120 hours, which is the university-preferred target number in order to ensure a four-year degree.

Apart from the university-designated changes including the UCOL 1523 requirement and Senior Capstone changes, as well as the reduction of credit hours of electives to meet the university-preferred total credit hour target of 120, we have made a few additional changes to our degree. Our students currently take 12 hours of 1000-level Core classes, which at times provides an inflexible schedule and discourages transfer students from entering our major. Therefore, we will delete ART 1133 Core III: Technology because that material will be covered in other classes at the 2000-level. Then, we decided to delete ART 1143 Core IV: Integrated Studio and add a new Core class, ART 3143 Core III: Integrated Studio at the junior level so students will have a chance to come back together from across School of Visual Arts disciplines prior to the senior exhibition experience. We have added DES 4673 to replace capstone. We are reducing the number of introductory AHI classes to just one class, AHI 1314 (*changed number from AHI 2014 since it is an introductory level class) and a minimum of 6 hours upper-division coursework for more flexibility.

Capstone Program Requirement Changes

CHRISTOPHER C. GIBBS COLLEGE OF ARCHITECTURE

Environmental Design, Bachelor of Science (RPC 074, MC B385)

Course requirement changes. Add EN D 4993 Environmental Design Capstone to the major requirements. Remove ARCH 4543 Architectural Theory and Criticism and add ARCH 4453 Modern and Contemporary Architecture to the major requirements. Update the title for EN D 3893 to Intro to Urban Real Estate Development and change course description. Remove three hours of electives. The total hours for the degree will not change.

Reason for request:

EN D 4993 Environmental Design Capstone has been added back to the major requirements. Three hours of electives will be removed. The University-wide general education update requires adding UCOL 1523 to the first year so the first-year open elective (2 credit hours) was removed and another Open Elective in the third year was changed from 3 to 2 credit hours to keep the number of total credits required the same.

The adjustment from ARCH 4543 to ARCH 4453 reflects pedagogical recommendations by faculty and comments from students. A 3-hour Open Elective is shifted from Fall to Spring in order to accommodate the offered times for the ARCH 4453 course in the Fall.

Interior Design, Bachelor of Interior Design (RPC 126, MC B585)

Course requirement changes. This program change is to fulfill the University of Oklahoma's recent General Education requirement change including the removal of the capstone requirement from general education and addition of UCOL 1523. The capstones, I D 4773 & I D 4865, will be retained in the major work. UCOL 1523 was added to the Spring Semester of the Freshman year of the Interior Design undergraduate program to fulfill this new requirement. Additional changes were required to accommodate the addition of this course and retention of the capstone courses. PHYS 1114 Gen. Physics for Non-Science Majors (Core II) will be moved to the Spring Semester of the Sophomore year. The Social Science Elective – Advised Elective (Core III) will move to the Fall of the Sophomore year. Instead of requiring both a Communication Elective and a Business Elective, students will have the option to choose one of these two elective course options. The elimination of one of these elective course options provides the credit hour availability for the new UCOL course requirement. The total hours for the degree will not change.

Reason for request:

This program change is to fulfill the University of Oklahoma's recent General Education requirement change including the removal of the capstone requirement from general education and the addition of the UCOL 1523 course requirement. We want to retain the capstone in the major and reduce elective hours in order to keep the total program hours the same.

Batch Capstone Requirement Changes

The University of Oklahoma's recent change in General Education requirements included replacing capstone courses with UCOL 1523. Many programs want their capstone courses to be required as part the major. The details of which degrees are retaining their capstone hours and how they are accommodating these hours (i.e., which course or courses they are dropping and/or whether degree hours are remaining the same or changing) are located in the spreadsheet submitted with this agenda item.

Substantive Program Changes
Reviewed by the Academic Programs Council or Graduate Council
November 2020

New Program in Tulsa

COLLEGE OF ARTS AND SCIENCES

Clinical Mental Health Counseling, Master of Clinical Mental Health Counseling (RPC 459, MC M201)

Addition of the Master of Clinical Mental Health Counseling in Tulsa. This program is the same as the existing program in Norman. The program requires 60 total hours with 27 hours in the core, 6 internship hours, and 27 hours of electives.

Reason for request:

The department of Human Relations is requesting a new degree for the graduate students who are currently obtaining their Master of Human Relations with an option in Clinical Mental Health Counseling. This current 60-hour degree/option was initially created due to changes made by the Oklahoma State Board of Behavioral Health in response to curriculum required for licensure in the state of Oklahoma. The department's 60-hour CMHC option allows graduates to apply for licensure as Licensed Professional Counselors after obtaining their degrees. However, there is a need to move this clinical mental health concentration from an option to a separate degree.

COLLEGE OF ARTS AND SCIENCES

Applied Statistics, Undergraduate Certificate (RPC TBD, MC TTBD)

Addition of a new Undergraduate Certificate in Applied Statistics. The program requires 15 total hours from a list of approved courses, with at least 8 hours of upper-division courses. A grade of C and a 2.5 GPA is required for all coursework applied toward the certificate.

Reason for request:

This certificate is one of four proposed for creation under the umbrella of a new College of Arts and Sciences Data Scholarship Program, the DSP, which encapsulates academics and research related to the interdisciplinary fields of statistics, data science, data analytics, and data visualization. These approaches are used across the Natural Sciences, Social Sciences, and Humanities, the latter in the field of Digital Humanities. This effort is designed to meet student and state needs for enhanced training in applications of statistics and data analytics with four certificates, as follows: Undergraduate Certificate in Applied Statistics, Undergraduate Certificate in Data Analytics, Graduate Certificate in Applied Statistics, and Graduate Certificate in Data Analytics.

The objective of the Undergraduate Certificate in Applied Statistics is to provide a pathway for students with diverse disciplinary interests to develop concrete and practical expertise in applying statistical methods to analyzing data. The certificate falls squarely within the mission of the University of Oklahoma by enhancing teaching, research, creative activity, and service to the state as follows: 1) The certificate brings together disciplinarily diverse courses to create a community that will enhance teaching of applied statistics and data analytics skills. 2) Students with enhanced data analysis and handling expertise will be better prepared to conduct data-related research and creative activities. 3) Certificate holders will be better qualified to meet the needs of private and public-sector employers and non-profit organizations to gather, work with, and analyze data.

Data Analytics, Undergraduate Certificate (RPC TBD, MC TTBD)

Addition of a new Undergraduate Certificate in Data Analytics. The program requires 15 total hours from a list of approved courses, with at least 8 hours of upper-division courses. A grade of C and a 2.5 GPA is required for all coursework applied toward the certificate.

Reason for request:

This certificate is one of four proposed for creation under the umbrella of a new College of Arts and Sciences Data Scholarship Program, the DSP, which encapsulates academics and research related to the interdisciplinary fields of statistics, data science, data analytics, and data visualization. These approaches are used across the Natural Sciences, Social Sciences, and Humanities, the latter in the field of Digital Humanities. This effort is designed to meet student and state needs for enhanced training in applications of statistics and data analytics with four certificates, as follows: Undergraduate Certificate in Applied Statistics, Undergraduate Certificate in Data Analytics, Graduate Certificate in Applied Statistics, and Graduate Certificate in Data Analytics.

The objective of the Undergraduate Certificate in Data Analytics is to provide a pathway for students with diverse disciplinary interests to develop concrete and practical expertise in working with and analyzing data. The certificate falls squarely within the mission of the University of Oklahoma by enhancing teaching, research, creative activity, and service to the state as follows: 1) The certificate brings together disciplinarily diverse courses to create a community that will enhance teaching of applied statistics and data analytics skills. 2) Students with enhanced data analysis and handling expertise will be better prepared to conduct data-related research and creative activities. 3) Certificate holders will be better qualified to meet the needs of private and public-sector employers and non-profit organizations to gather, work with, and analyze data.

Program Suspension

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Communication, Culture, and Pedagogy for Hispanic Populations in Educational Settings, Graduate Certificate (RPC 379, MC G030)

Request to suspend the program for two years beginning immediately.

Reason for request:

The graduate certificate in "Communication, Culture, and Pedagogy for Hispanic Populations in Educational Settings" program (379) was approved by the Oklahoma State Regents in fall 2010. The original program was a three-semester sequence beginning spring and continuing through summer and fall with respective enrolled credit hours of 6, 4 and 6. It was developed at the request of school districts to help them prepare teachers and administrators to

meet the needs of their growing ESL/ELL Hispanic population. Since the approval of the programs, school districts in Oklahoma have faced many years of steep funding cuts. Funds that were identified to be used for enrollment in the program were diverted to other areas or cut. The lack of professional development funding as well as the reduction in general funding by the state for school districts has continued to create a financial burden for educators wishing to enroll in or complete professional development or other non-degree programs. With the recent addition of a full-time World Languages Education tenure-track faculty member, we are in a better position to make changes to the program. Modifying the graduate certificate program will allow us to better meet the mission of the college, to attract and to accommodate more students, and to support our Global Education initiatives such as the Northern Uganda Transformative Learning Project and the Center for Transformative Peace Building and Development as well as our current education abroad outreach in locations such as Puebla, Mexico, and Arezzo, Italy. We would ask that the program be put on hold to allow us to revise the program and make changes.

Program Requirement Changes

COLLEGE OF ARTS AND SCIENCES

Human Relations, Master of Human Relations (RPC 329, MC M515-Q325)

Course requirement changes. Include a provision for allowing the graduate liaison to approve fewer than 15 classroom-based hours in appropriate circumstances. Total hours for the degree will not change.

The Human Relations master's degree has been offered to Advanced Program (now Extended Campus) students for nearly twenty years. The majority of Advanced Program students are mostly United States military, and they serve on military bases throughout the United States and Europe. Initially, Advanced Programs offered classes on the bases where OU had a contract but due to base closings and the US military exiting Europe, onsite/on base courses became fewer. Reduced military base course offerings along with deployments, military base relocations, and temporary assignments can make it difficult for students to complete the 15-hour face-to-face requirement. The graduate liaison will be able to review each request/petition for the reduced face-to-face requirement based on circumstances beyond the control of the student and make a determination of its validity and approve or deny the request. This exception will not only be extended to our military students but also to all HR students who have legitimate reason(s) for their inability to complete the 15-hour face-to-face department requirement.

WEITZENHOFFER COLLEGE OF FINE ARTS

Dance, Master of Fine Arts in Dance (RPC 043, MC M265)

Course requirement changes. Reduce technique hours from 24 to 12. Increase hours in history of dance from 3 to 9 (DANC 5743, 5753 and 5713 are required). Increase hours in choreography from 3 to 6. Require a course in arts administration and management, AMGT 5013. Require a course in advanced dance improvisation, DANC 5322. Increase teaching of dance course hours from 2 to 3 (DANC 5812 to 5813). Reduce outside elective hours from 6 to 3. Total hours for the degree will not change

Reason for request:

To be more in line with peer institutions. Incorporating History of World Dance, Dance Improvisation, and Overview of Arts Administration and Management to better prepare our students for career opportunities in the field.

Substantive Program Changes
Reviewed by the Graduate Council
October 2020

Program Requirement Changes

JEANNINE RAINBOLT COLLEGE OF EDUCATION

Educational Studies, Doctor of Philosophy (RPC 116, MC D330)

Course requirement changes. Reduced the number of total hours required from the doctoral program from 95 to 90 hours to be in line with the rest of the department. In doing so, reduced the number of required courses from 36 to 30, but increased the minimum number of dissertation hours from 5 to 6. Students will only need to complete 9 hours of foundational courses as opposed to 12. Total hours for the degree will change from 95 to 90.

Reason for request:

The program has seen a significant reduction in number of faculty because of recent retirements and individuals leaving the institution. As we move faculty lines into Educational Studies, the changes in the number of hours will allow for students to complete the program in a timely manner with the courses already being offered in the department.

GALLOGLY COLLEGE OF ENGINEERING

Biomedical Engineering, Master of Science (RPC 353, MC M109)

Course requirement changes. 1) Remove the required course “AME/BME/CHE 5203-Bioengineering Principles” and add one more Biomedical Engineering Elective course; 2) Add BME 5990-Independent Study (limited to 3 hours) in the list of approved courses in the category of “Biomedical Engineering Elective”; 3) Add BME 5971-Seminar (limited to 3 hours) in the list of approved courses in the category of “Biomedical Engineering Elective”; 4) Change the category of “Engineering, Science, or Math Electives” into “Additional Engineering, Science, or Math Electives”; 5) For engineering background students (non-biomedical engineering students), a physiology course is required. The requirement can be met if a physiology course has been taken in their undergraduate study or can be transferred according to the graduate course credit transfer policy at OU graduate college, or is taken when pursuing the degree, which is counted toward one Biomedical Engineering Elective. The eligibility of a physiology course to meet this requirement is determined by the Graduate Studies Committee at the School of Biomedical Engineering. The total credit hours for the degree will not change.

Reason for request:

The proposed changes are comprehensive modifications to better serve our MS students under the new situations. The major background for the revisions of program requirements on MS degree was due to the transition of this program from a research center to a new school that happened about three years ago. There are many changes related to this program due to the transition and several old requirements are outdated. Here are justifications for each proposed revision. Similar changes have been made to the PhD degree and got approved by the Graduate Council and pending approval at the State Board of Education. The “Bioengineering Principles” was offered by the School of Chemical Engineering before transitioning the program to the School of Biomedical Engineering. The School of Chemical Engineering has decided not to offer this course to graduate students of biomedical engineering. At the same time, this course was initially designed to provide background of OU biomedical engineering research and fundamentals to upcoming students outside of BME undergraduate programs since we did not have a BME undergraduate curriculum. With the establishment of the School of BME and the

new undergraduate BME program, the course becomes not necessary to our students. Therefore, we propose to replace it with another BME elective. For the name change of the category of “Engineering, Science, or Math Electives” into “Additional Engineering, Science, or Math Electives” is to clarify that this category does not include courses belong to biomedical engineering and life sciences as they both have an independent category already. We have developed a seminar course combining student presentation and department seminars with invited speakers, which we believe are important for our MS students to develop concepts of research and skills of presentations and communications. Therefore, we propose to add the course (limited to 3 hours) to the list of approved courses for biomedical engineering elective. Also, with the support of undergraduate curriculum in biomedical engineering, we have more students coming with BME backgrounds. Therefore, we propose to add the Independent Study course (limited to 3 hours) to the list of approved courses for biomedical engineering elective. This is motivated by the national trend in reducing required classroom course hours for graduate students, allowing them more time to perform research. At the same time, in order to still serve well to other engineering students without biomedical engineering background, we add the required physiology course either from undergraduate studies or to be one of biomedical engineering electives.

President Harroz recommended the Board of Regents approve the proposed changes in the Norman Campus academic programs.

PROGRAM MODIFICATION – DOCTOR OF PHYSICAL THERAPY – OU

The Oklahoma State Regents for Higher Education require that instructional programs obtain approval for modification to existing programs. The approved modification will help ensure that the HSC does not impose greater restrictions than other competitive Doctor of Physical Therapy programs. The modification will eliminate the requirement that applicants obtain 40 clinical observation hours. The modification ensures compliance with established Oklahoma State Regents for Higher Education Policy 3.4.3. The change will modify the State Regents’ Academic Affairs Procedures Handbook 3.24.5.B5. The proposed action is herein submitted for Regents approval.

President Harroz recommended the Board of Regents approve the proposed changes to the Doctor of Physical Therapy academic program: Change the requirement for 40 hours of documented observation experience by applicants to a recommendation for 40 hours of observation experience.

PROGRAM MODIFICATION – MASTER OF HEALTH SCIENCES – OU

The Oklahoma State Regents for Higher Education require that instructional programs obtain approval for modification to existing programs. The proposed changes to the Master of Health Sciences degree requirement will remove barriers for applicants to the Physician Associate Program. The removal request is based on a comprehensive, program level analysis that found no evidence that correlates GRE scores of applicants with program outcomes of matriculated students. The modification ensures compliance with established Oklahoma State Regents for Higher Education Policy 3.4.3. The proposed action is herein submitted for Regents approval.

President Harroz recommended the Board of Regents approve the proposed changes to the Master of Health Sciences academic program: Remove the Graduate Record Examination (GRE) prerequisite requirement for the Master of Health Sciences degree.

PROGRAM MODIFICATION – MASTER OF OCCUPATIONAL THERAPY – OU

The Oklahoma State Regents for Higher Education require that instructional programs obtain approval for modification to existing programs. The proposed changes to the Occupational Therapy program at the HSC College of Allied Health align with accreditation standards of the Accreditation Council for Occupational Therapy Education (ACOTE). The modification ensures compliance with established Oklahoma State Regents for Higher Education Policy 3.4.3. The proposed action is herein submitted for Regents approval.

President Harroz recommended the Board of Regents approve the proposed changes to the Master of Occupational Therapy academic program:

- I. Change the program name and degree from Master of Occupational Therapy (Occupational Therapy –MOT) to Doctorate of Occupational Therapy (Occupational Therapy –OTD);
- II. Change the total credit hours for the degree from 80 (for the Master’s degree) to 99 (for the Doctorate of Occupational Therapy); and
- III. Replace the current requirement for Occupational Therapy program applicants to have 40 hours of observation experience with a recommendation that applicants have 40 hours of observation experience.

FACULTY APPOINTMENTS AND FACULTY EVALUATION POLICY CHANGES - SECTIONS 2.2.1 AND 2.3.1 – OU

In February 2020, the Provost’s Office formed a task force to review faculty positions and make recommendations to the Provost for possible policy changes. The task force, chaired by the Senior Vice Provost, consisted of faculty in varying types of faculty positions, members of college leadership teams, and a representative from the Faculty Senate. Proposals were shared and discussed with the Faculty Senate Executive Committee (FSEC) and revised based on their feedback.

The purpose of the policy changes is to provide the best framework for defining, developing and retaining an outstanding and diverse faculty as part of OUs strategic goal of becoming a top-tier public research university. To that end, two substantive changes in the current policy related to faculty appointment are recommended:

- a. Raise the current cap on Ranked Renewable Term (RRT) faculty from 10% to 20% of all Regular Faculty (tenure track and ranked renewable term faculty); and
- b. A path to promotion for Renewable Term (RT) lecturers and instructors based on length of service and performance criteria developed at the unit level and approved by the college Dean and Office of the Sr. Vice President and Provost.

While tenured and tenure track positions are essential, universities require a variety of faculty types to meet their institutional teaching, research, and service missions. In addition to tenured and tenure track faculty, the University of Oklahoma, like its aspirational peers, has a variety of instructional and research faculty positions that fill different needs and perform different functions within the wider mission of the university. It is essential to provide all our faculty-- tenure track, research and instructional—with the best possible working environment to further individual personal and professional goals.

Rationale for Raising the Cap on Ranked Renewable Term Faculty – Board of Regents Policy 2.2.1: The policy on Ranked Renewable Term (RRT) faculty positions was introduced in order to increase the capacity of units to meet undergraduate teaching needs, to enhance recruitment and retention of qualified instructional faculty, and to provide a path to promotion and opportunity to participate in faculty governance to non-tenure track, renewable term faculty. By all standards, the RRT faculty policy has been a success. Not only has it met the instructional needs of students, it has provided departments with a flexible yet stable mechanism for recruiting and retaining top instructional faculty. Moreover, it has put OU in the forefront of universities that are attempting to devise a more robust response to the needs of non-tenure track faculty to have stable, appropriately compensated positions.

In order to respond to the emphasis on enhancing research impact articulated in the Lead On strategic plan, we anticipate that the role and importance of RRT faculty will increase. RRT faculty can provide an effective means to meet departmental instructional needs while at the same time allowing research-active faculty to devote more time to their research program. Moreover, the RRT faculty category provides an essential recruitment tool for faculty hiring. Many of our faculty candidates, particularly at the senior level, seek spousal accommodation, and RRT faculty positions have provided a valuable means to meet this need.

The Norman Campus has currently reached the cap of the allowable number of RRT faculty that can be hired under the current policy. Consequently, the current policy has had the unintended effect of incentivizing the hiring of the most contingent faculty. For this reason, the recommendation is that the number of RRT faculty who can be hired be changed from ten percent of all tenured and tenure-track faculty to twenty percent of all regular faculty (tenured and tenure track and ranked renewable term faculty) on the Norman campus. This change will allow OU to benefit from an enhanced ability to recruit and retain excellent instructional faculty, to recruit and retain outstanding research faculty, and to continue to be a leader in providing robust support to and policies that benefit non tenure track faculty.

Rationale for the Path to Promotion for RT Lecturers and Instructors – Board of Regents Policy 2.3.1: Renewable term lecturers and instructors form an essential part of our instructional faculty. Many of these colleagues have been performing their duties at the University for a number of years, honing their skills and providing a valuable service to students and departments. Currently, there is no mechanism for rewarding the performance of instructors and lecturers and the services they provide. This can result in a reduction of their commitment to the university and difficulties in recruitment and retention of good instructional faculty.

The recommendation is for renewable term lecturers and instructors to be provided a path to promotion based on length of service and performance criteria developed at the unit level and approved by the college Dean and Office of the Sr. Vice President and Provost. Instructors (Doctoral degree required) and lecturers (Master's degree required) who have five continuous years of full-time employment at the University will be eligible for promotion in rank. Ranks will consist of instructor, senior instructor and distinguished instructor, and lecturer, senior lecturer and distinguished lecturer. After five years' experience as instructor/lecturer or equivalent, or earlier if initiated by chair/dean, a faculty member may be designated as Senior Instructor or Senior Lecturer. After ten years' experience as instructor/lecturer, or earlier if initiated by chair/dean, a faculty member may be designated as Distinguished Lecturer or Distinguished Instructor. The process will not require external evaluators but will require a vote of the Regular Faculty. A copy of the policies showing the proposed changes is attached hereto as Exhibit D.

President Harroz recommended the Board of Regents approve the attached changes to the Regents' Policies 2.2.1 concerning Faculty Appointments for the Norman Campus and 2.3.1 concerning Promotion of Non-Regular Faculty.

PRESIDENTIAL PROFESSORSHIPS POLICY CHANGE 2.5.1 – OU

The OU Foundation is no longer able to provide the faculty development grant as an option for Presidential Professorship award funds. Only payroll payments will be allowed. The modifications to the policy below reflect this change, and they align the process and payment schedule across campuses.

PRESIDENTIAL PROFESSORSHIPS

Perquisites

The Professorship is awarded for a four-year term. Assistant and Associate Professors receive \$5,000 per year and Professors receive \$10,000 per year. To be eligible for funding in any given year, a faculty member must be considered as a full-time continuing member of the University. ~~Salaries will be reduced by the award amount at the conclusion of the four-year term.~~

Decisions regarding merit increases in base faculty salary in the academic year will be made independently of faculty status as a Presidential Professor.

Presidential Professors will ~~be given the option each year of receiving~~ receive the professorship funding ~~as a taxable bonus salary supplement~~ paid annually.

- ~~▪ a (taxable) salary supplement plus associated fringe benefits paid in two installments, one in the fall semester and one in the spring semester, or as a summer salary, or~~
- ~~▪ a faculty development grant within their departmental 122-7XXX account for use in travel, graduate student stipends, instructional enhancement, and research development, or~~
- ~~▪ a combination of (1) and (2).~~

President Harroz recommended the Board of Regents approve the change to the Presidential Professorship policy to revise the perquisites of the award, as indicated above.

CLINICAL TRIALS MANAGEMENT SYSTEM – OU

Clinical trials are a vital and growing component of human participant research for academic medical centers, clinical translational science institutes, and cancer centers. Properly managing clinical trials requires a system that collects data, coordinates care, and keeps up with constantly evolving regulatory, reporting, accounting, auditing, and quality monitoring requirements. This proposed item replaces a fifteen year old solution that is inadequate and no longer meets the needs of the University for this critical function.

The University issued a competitive solicitation to ensure the most competitive pricing available. The following firms responded:

Advarra	Columbia, Maryland
Bio-Optronics	Rochester, New York
Realtime Software Solutions	San Antonio, Texas
WCG	Princeton, New Jersey

The evaluation committee comprised the following individuals:

Andrea Andrews, Clinical Trials Office Operations Manager, Stephenson Cancer Center

David Bard, Chief Research Informatics Officer, Office of the Vice President of Research
 William Beasley, Associate Professor of Research, Department of Pediatrics
 Joyce Brown, Regulatory Affairs Manager, Stephenson Cancer Center
 Stephen Galloway, Senior System Analyst, Stephenson Cancer Center
 Liz Monroe, Director Admin and Finance, Stephenson Cancer Center

The evaluation criteria were: functionality, study and patient management, reporting, solution technology, implementation, support, training, vendor strength, and pricing.

The proposal submitted by Realtime Software Solutions, of San Antonio, Texas, was deemed unresponsive and eliminated. The results of the evaluation of the responsive proposals were as follows:

Vendor	Total Score
Advarra OnCore	92.58
Bio-Optronics	66.28
WCG Velos	40.87

The evaluation team determined that award to Advarra, of Columbia, Maryland, met the requirements of the RFP and represents the best overall value to the University.

Funding has been identified, is available and set aside within the budgets of Stephenson Cancer Center and the College of Medicine.

President Harroz recommended the Board of Regents authorize the President or his designee to award contracts in an overall five-year amount of \$4,279,193, the best value bid, to Advarra, Inc. of Columbia, Maryland, for their OnCore clinical trials management system, integrated into the shared OU Health Epic electronic health record system. The University’s portion of the shared cost will be allocated over five years with OU Medicine, Inc.

COLLEGE OF PHARMACY – NUCLEAR PHARMACY RENOVATION – OU

At the October 2020 meeting the Board of Regents approved the College of Pharmacy – Nuclear Pharmacy construction amount of \$2,300,000 for the Nuclear Pharmacy upgrade renovation project. The project scope includes a new 3,850+/- SF Nuclear Pharmacy buildout plus 2,400+/- common support space for the building. The renovation and move of the program to the new space is required for new FDA and USP Pharmacy regulations. The renovation of the space also allows for future growth and expanding service for radio pharmaceuticals.

On November 4, 2020, bids for construction were received from 3 firms. The bids have been evaluated by the project architects and the following representatives of the University administration:

Brian Holderread, Director, Architectural and Engineering Services
 Brian Leonard, Staff Architect, Architectural and Engineering Services

It is recommended that a contract in the amount of \$2,476,000 be awarded to GE Johnson Construction of Oklahoma City the low bidder, as follows:

Base Bid Proposal	\$2,460,000
Alternate No. 1, Replace Existing Sidewalk - West	\$13,000
Alternate No. 2, Replace Existing Sidewalk - East	\$3,000
Total Proposed Contract Amount	\$2,476,000

State statutes allow change orders to be issued for up to ten percent of the construction cost for projects costing greater than million dollars. Board approval of this phase of the project will authorize the President or his designee to sign the Agreement for Construction and will allow issuance of necessary change orders of up to ten percent of the contract amount, within project budget limitations.

**TABULATION OF BIDS
COLLEGE OF PHARMACY – NUCLEAR PHARMACY**

	GE Johnson Construction <u>Okla. City</u>	Sun Construction Services <u>Okla. City</u>	Waldrop Construction, Inc. <u>Okla. City</u>
Base Bid Proposal	\$2,460,000	\$2,514,720	\$2,657,394
Alternate No. 1, Replace Sidewalk-West	\$13,000	\$22,670	\$19,604
Alternate No. 2, Replace Sidewalk -East	\$3,000	\$8,240	\$4,816
Total Base Bid + Alternates 1, 2,	\$2,476,000	\$2,545,630	\$2,681,814

Funds to cover the costs associated with the project have been identified, are available and budgeted from the department and University funds.

President Harroz recommended the Board of Regents:

- I. Approve a revised project budget of \$3,300,000 for the College of Pharmacy – Nuclear Pharmacy project;
- II. Award a contract in the amount of \$2,476,000 to GE Johnson of Oklahoma City, low bidder, for construction of the College of Pharmacy - Nuclear Pharmacy project; and
- III. Authorize the President or his designee to sign the Agreement for Construction and the necessary change orders during construction within the statutory and project budget limitations.

PRECLINICAL TRANSLATIONAL RESEARCH RENOVATION – OU

At the May 2018 meeting, the Board of Regents approved the Preclinical Translational Research Renovation project as a part of the comprehensive Campus Master Plan of Capital Improvement Projects for the Oklahoma City campus. At the December 2019 meeting, the Board of Regents approved and authorized the administration to negotiate the terms of an agreement for full architectural services with GH2 Architects, LLC. Construction Documents are in progress and should be complete in the next few months for the approximate 23,000 gross square foot south addition.

In order to start and complete the project in accordance with NIH guidelines, it is proposed that the Board authorize the administration to bid and award a construction contract to the lowest responsible bidder in an amount not to exceed \$20,000,000. The results of the bidding process will be reported to the Board of Regents at a forthcoming meeting.

Funds to cover the total project costs of \$23,125,000 have been identified, are available and budgeted from the NIH Grant and University funds.

President Harroz recommended the Board of Regents:

- I. Award a project budget of \$23,125,000 for the renovation of the Preclinical Translational Research Renovation project;
- II. Authorize the University administration to contract and make payments to not exceed \$20,000,000 for construction of the Preclinical Translational Research Renovation project; and
- III. Authorize the President or his designee to execute the construction contract.

T2 PARKING SYSTEM – OU

In May 2019, a parking study was completed by Chance Management and one of the recommendations was to replace HSC's system due to the following reasons:

- Existing management system is from a company that went out of business over eight years ago.
- Equipment cannot be replaced, software cannot be updated, features cannot be added.
- No real-time dashboard to know parking conditions anywhere on campus.

With the acquisition of the new system, HSC will have the following capabilities:

- Ability to see the growth in patients and visitors and the number of spaces needed
- Ability to see vacancies in all facilities and ability to utilize these vacancies
- Ability to plan and serve conferences, events, etc.
- Data to facilitate utilization requirements
- Allows department to track and understand patterns to promote safety and efficiencies
- Technology will change operations
 - o Eliminate cashiers.
 - o Install pay-on-foot machines
 - o Payment with credit card or cash, no checks
 - o New entry/exit credentials (faster, easier, no need to open window) for employees

Anticipated activity is expected to exceed \$3.35 million over five years.

Funding derives from HSC Parking and Transportation Services.

President Harroz recommended the Board of Regents authorize the President or his designee to award a contract in an amount not to exceed \$3.35 million to T2 Systems Inc., of Indianapolis, IN, to replace the entire Parking and Revenue Control System which includes the hardware and software that manages the parking system.

ANNUAL INTERNAL AUDIT PLAN FOR FISCAL YEAR 2021 – OU

The activities outlined in the plan are designed to provide a systematic and objective approach to assist University of Oklahoma (University) in achieving its goals and objectives in an efficient and effective manner. Internal Audit personnel have consulted with University management to obtain an understanding of university strategies, key business objectives, associated risks and risk management processes. Based upon the analysis performed and the resources available, the audit plan addresses the higher risk areas within the University.

The detailed Audit Plan for FY 2021 has been discussed with the Finance, Audit and Risk Committee and includes carryover audits from prior years along with a variety of audits, agreed-upon procedures and consulting activities. Unscheduled audits, post-audit reviews and special projects will be performed as necessary or requested.

The Chief Audit Executive is authorized to make changes to the plan, as deemed necessary, to address changes in identified risks. The Finance, Audit and Risk Committee and the President will be notified of any significant additions, deletions or other changes to the audit plan.

President Harroz recommended that the Board of Regents approve the annual Audit Plan for Fiscal Year 2021.

ACADEMIC PERSONNEL ACTIONS – OU

Norman Campus:

LEAVE(S) OF ABSENCE:

Christman, Paul, Professor of Musical Theatre, postpone sabbatical leave of absence with full pay, August 16, 2020 through December 31, 2020.

Cobb, Amanda, Professor of Native American Studies and Coca-Cola Professor of Native American Studies, postpone sabbatical leave of absence with full pay, August 16, 2020 through December 31, 2020.

Sapien, Racquel, Associate Professor of Anthropology, postpone sabbatical leave of absence with full pay, January 1, 2021 through May 15, 2021.

Simon, Shanti C., Associate Professor of Music and Director of Bands, family and medical leave of absence, November 19, 2020.

Zhu, Meijun, Professor of Mathematics, sabbatical leave of absence with full pay, January 1, 2021 through May 15, 2021 changed to sabbatical leave of absence with full pay, August 16, 2021 through December 31, 2021.

NEW APPOINTMENT(S):

Broussard, John Paul, Ph.D., Professor of Finance, Assistant Director of the Finance Division and Director of the Online Master of Science in Finance, annualized rate of \$170,000 for 9 months, January 1, 2021 through May 15, 2024. Three and a half year renewable term appointment.

Falcone, Ellie, Assistant Professor of Marketing and Supply Chain Management, annualized rate of \$158,000 for 9 months, August 16, 2020. If Ph.D. not completed by December 31, 2020, title and salary to be changed to Acting Assistant Professor, annualized rate of \$156,000 for 9 months, August 16, 2020 through May 15, 2021. New tenure-track faculty.

Gaddis, Kimberly, Ph.D., Lecturer of Marketing and Supply Chain Management, annualized rate of \$100,000 for 9 months, January 1, 2021 through May 15, 2022. One and a half year renewable term appointment.

Kinsinger, David L., Lecturer of Entrepreneurship and Economic Development, annualized rate of \$100,000 for 9 months, January 1, 2021 through May 15, 2021. Three and a half year renewable term appointment.

REAPPOINTMENT(S):

Gurney, Gerald S., reappointed to a one-year term as Assistant Professor of Academic Affairs, annualized rate of \$152,377 for 9 months, August 16, 2020 through May 15, 2021.

Newton, Ashley, reappointed to a three-year term as Assistant Professor of Accounting, annualized rate of \$114,122 for 9 months, August 16, 2020 through May 15, 2023; given additional title Undergraduate Program Coordinator in the John T. Steed School of Accounting, August 16, 2020.

Sharfman, Mark, Professor of Management and International Business and Puterbaugh Chair in American Enterprise, reappointed as Director of the Division of Management and International Business, salary changed from annualized rate of \$251,401 for 12 months to annualized rate of \$262,828 for 12 months, January 1, 2021.

CHANGE(S):

Antonio, John K., Professor of Computer Science, Howard and Suzanne Kauffman Chair in Engineering, annualized rate of \$220,844 for 12 months, delete titles Senior Associate Dean of the Gallogly College of Engineering and Faculty Fellow in Headington College, additional stipend of \$50,000 for serving as Senior Associate Vice President for Research and Partnerships, September 1, 2020.

Basara, Jeffrey B., Executive Associate Director of the Hydrology and Water Security Program Initiative, delete title Director of the Kessler Atmospheric and Environmental Field Station, changing from renewable term appointment to tenure-track appointment as Associate Professor of Meteorology and Associate Professor of Civil Engineering and Environmental Science, salary changed from annualized rate of \$91,487 for 9 months to annualized rate of \$101,759 for 9 months, September 1, 2020; additional stipend of \$10,000 for increased teaching duties in the School of Meteorology, August 16, 2020 through December 31, 2020. Appointment split .50 FTE in the School of Meteorology and .50 FTE in the School of Civil Engineering and Environmental Science.

Bemben, Michael, Chair of Department of Health and Exercise Science, David Ross Boyd Professor of Health and Exercise Science and C.B. Hudson/Torchmark Presidential Professor, annualized rate of \$149,468 for 12 months, additional stipend of \$5,500 for increased teaching duties in the Department of Health and Exercise Science, January 1, 2021 through May 15, 2021.

Black, Ervin, Professor of Accounting and John T. Steed Chair in Accounting, delete title Director of Executive Education Programs, salary changed from annualized rate of \$288,110 for 12 months to annualized rate of \$235,726 for 9 months, January 1, 2021. Changing from 12-month academic administrator to 9-month faculty.

Bodine, David J., Research Scientist, Advanced Radar Research Center, salary changed from annualized rate of \$100,940 for 12 months to annualized rate of \$109,000 for 12 months, August 20, 2020. Paid from grant funds, subject to availability of funds.

Cheong, Boon Leng, Research Scientist, Advanced Radar Research Center, salary changed from annualized rate of \$149,350 for 12 months to annualized rate of \$155,000 for 12 months, August 20, 2020. Paid from grant funds, subject to availability of funds.

Chidambaram, Lakshmanan, Senior Associate Dean of Academic Programs and Engagement in the Michael F. Price College of Business, Professor of Management Information Systems and Faculty Fellow, Office of the Senior Vice President and Provost, delete title W.P. Wood Professor of Management Information Systems, given additional title Michael F. Price Chair in Business, salary remains at annualized rate of \$334,444 for 12 months, August 1, 2020.

Cichewicz, Robert H., Regents' Professor of Chemistry and Biochemistry, annualized rate of \$154,077 for 9 months, additional stipend of \$5,250 for increased duties in the Department of Chemistry and Biochemistry, June 1, 2020 through November 30, 2020.

Crowell, Sean M., Research Scientist and Lead Project Scientist of GeoCarb Mission Collaboration, salary changed from annualized rate of \$110,000 for 12 months to annualized rate of \$125,000 for 12 months, July 1, 2020. Paid from grant funds, subject to availability of funds.

de Beurs, Kirsten, Professor of Geography and Environmental Sustainability and President's Associates Presidential Professor, annualized rate of \$131,133 for 9 months, additional stipend of \$16,000 for serving as Director of the Online Masters of Science in Geospatial Technologies Program, January 1, 2021 through December 31, 2021; additional stipend of \$10,000 for increased teaching duties in the Department of Geography and Environmental Sustainability, January 1, 2021 through May 15, 2021.

Drover, Andrew W., Associate Professor of Entrepreneurship and Economic Development and Michael F. Price Professor of Entrepreneurship #1, salary changed from annualized rate of \$153,019 for 9 months to annualized rate of \$185,000 for 9 months, January 1, 2021. Retention increase.

Gensler, Steven, Professor of Law, President's Associates Presidential Professor and Gene and Elaine Edwards Family Chair in Law, given additional titles Associate Dean for Academic Affairs in the College of Law and Associate Director of the Law School, salary changed from annualized rate of \$160,666 for 9 months to annualized rate of \$214,221 for 12 months, November 16, 2020. Changing from 9-month faculty to 12-month academic administrator.

Ghosh, Pallab, Associate Professor of Economics, annualized rate of \$119,543 for 9 months, additional stipend of \$2,500 for increased teaching duties in the Department of Economics, January 1, 2021 to May 15, 2021.

Greene, John S., Professor and Chair of the Department of Geography and Environmental Sustainability, Director of Oklahoma Wind Power Initiative and Coordinator of the Oklahoma Alliance for Geographic Education, annualized rate of \$171,826 for 12 months, additional stipend of \$15,500 for increased teaching duties in the Department of Geography and Environmental Sustainability, January 1, 2021 to May 15, 2021.

Gronlund, Scott, Professor of Psychology and Roger and Sherry Teigen Presidential Professor, annualized rate of \$104,645 for 9 months, additional stipend of \$8,442 for serving as Associate Chair of the Department of Psychology, July 1, 2020 through December 31, 2020.

Guzman, Katherine G., Professor of Law, Interim Director of the Law Center, Earl Sneed Centennial Professor of Law, and MAPCO/Williams Presidential Professor, annualized rate of \$185,968 for 9 months, additional stipend of \$95,159 for serving as Interim Dean of the College of Law, August 1, 2020 through July 31, 2021; additional stipend of \$5,000 for increased teaching duties in the College of Law, January 1, 2021 through May 15, 2021. Interim Dean stipend will increase from \$95,159 to \$122,564 effective January 1, 2021.

Hong, Yang, Professor of Civil Engineering and Environmental Science, Director of Institute for Hydrometeorology and Water Engineering, Gallogly Chair in Engineering #2 and VPR Presidential Research Professor, annualized rate of \$194,137 for 9 months, additional stipend of \$4,000 for increased teaching duties in the School of Civil Engineering and Environmental Science, August 1, 2020 through December 31, 2020.

Irvine, Jill, Professor of International and Area Studies, President's Associates Presidential Professor, Senior Vice Provost of the Office of the Senior Vice President and Provost, annualized rate of \$232,760 for 12 months, additional stipend of \$57,796 for serving as Interim Senior Vice President and Provost, July 1, 2020 through June 30, 2021. Interim Senior Vice President and Provost stipend will increase from \$57,796 to \$96,326 effective January 1, 2021.

Marino, Alberto M., Associate Professor of Physics and Astronomy and Ted S. Webb Presidential Professor, annualized rate of \$100,280 for 9 months, additional stipend of \$9,000 for serving as Interim Director of the Center for Quantum Research and Technology, August 16, 2020 through May 15, 2021.

Morvant, Mark, Vice Provost for Instruction and Student Success, Office of the Senior Vice President and Provost and Professor of Chemistry and Biochemistry, annualized rate of \$185,000 for 12 months, additional stipend of \$5,100 for increased teaching duties in the Department of Chemistry and Biochemistry, August 16, 2020 through December 31, 2020.

Pearl, Tracy, Professor of Law, annualized rate of \$130,000 for 9 months, additional stipend of \$15,000 for increased teaching duties in the College of Law, January 1, 2021 to May 15, 2021.

Reeder, Stacy, L., Director of the Education Profession Division, Head of the Division of Teacher Education, Humphreys Dean's Chair and Professor of Instructional Leadership and Academic Curriculum, annualized rate of \$140,863 for 12 months, additional stipend of \$97,642 for serving as Interim Dean of the Jeannine Rainbolt College of Education, July 1, 2020 through June 30, 2021. Interim Dean stipend will increase from \$97,642 to \$115,236 effective January 1, 2021.

Reyes, Matthew, Associate Professor of Construction Science and Harold W. Conner Professor of Construction Science, salary changed from annualized rate of \$88,270 for 9 months to annualized rate of \$103,270 for 9 months, December 1, 2020. Increase will roll \$15,000 annual stipend into monthly salary for serving as Construction Science Online Master of Science Coordinator.

Seyb, Stella, Assistant Professor of Entrepreneurship and Economic Development, salary changed from annualized rate of \$151,800 for 9 months to annualized rate of \$160,000 for 9 months, August 1, 2020.

Shaner, Megan, Associate Dean of Faculty Scholarship and Enrichment, Professor of Law and President's Associates Presidential Professor, additional stipend of \$5,000 for increased teaching duties in the College of Law, January 1, 2021 through May 15, 2021.

Shehab, Randa, Associate Dean of the Gallogly College of Engineering, Professor of Industrial and Systems Engineering and Nettie Vincent Boggs Professor of Engineering, given additional title Senior Associate Dean for Academic Affairs in the Gallogly College of Engineering, salary changed from annualized rate of \$207,618 for 12 months to annualized rate of \$220,844 for 12 months, January 1, 2021.

Siddique, Zahed, Director and Professor of the School of Aerospace and Mechanical Engineering and Dick and Shirley O'Shields Professor in Engineering, given additional title Associate Dean for Research in the Gallogly College of Engineering, salary changed from annualized rate of \$191,272 for 12 months to annualized rate of \$207,618 for 12 months, January 1, 2021.

Smothermon, Connie S., Assistant Professor of Law, Assistant Director of Legal Writing and Research, Director of Competitions and Director of Externships, annualized rate of \$86,022 for 9 months, additional stipend of \$25,000 for increased teaching duties in the College of Law, January 1, 2021 through May 15, 2021.

Thai, Joseph T., Professor of Law, President's Associates Presidential Professor and Glenn R. Watson Centennial Chair in Law, annualized rate of \$160,314 for 9 months, additional stipend of \$5,000 for increased teaching duties in the College of Law, January 1, 2021 through May 15, 2021.

Vedula, Prakash, Professor of Aerospace and Mechanical Engineering, salary changed from annualized rate of \$52,804 for 9 months, .50 FTE to annualized rate of \$103,505 for 9 months, 1.0 FTE, December 15, 2020. Change in FTE.

Volz, Jeffery S., Professor of Civil Engineering and Environmental Science, Lloyd G. and Joyce Austin Presidential Professor, annualized rate of \$149,169 for 9 months, additional stipend of \$11,333 for increased teaching duties in the Department of Civil Engineering and Environmental Science, August 16, 2020 through December 31, 2020.

Ward, Janet, Professor of History and Brammer Presidential Professor, annualized rate of \$152,851 for 12 months, delete title Faculty Director of Humanities Forum, additional stipend of \$73,000 for serving as Senior Associate Vice President for Research and Partnerships, Norman Campus, September 1, 2020.

Wavering, Thomas, Instructor of Entrepreneurship and Economic Development, salary changed from annualized rate of \$198,057 for 12 months to annualized rate of \$220,000 for 12 months, January 1, 2021. Retention increase.

West, Ann H., Professor of Chemistry and Biochemistry, Edith Gaylord Harper Presidential Professor, Joseph Brandt Professor and Grayce B. Kerr Centennial Chair, annualized rate of \$160,240 for 9 months, additional stipend of \$35,000 for serving as Associate Vice President for Research and Partnerships, July 1, 2020 through June 30, 2021.

Williams Diehm, Kendra L., Professor of Educational Psychology, Director of Zarrow Center for Learning Enrichment, Brian E. and Sandra O'Brien Presidential Professor and Zarrow Family Chair in Learning Enrichment, salary changed from annualized rate of \$110,481 for 12 months to annualized rate of \$122,481 for 12 months, July 1, 2020. Salary increase of \$12,000 for administrative stipend. Correction to October 2020 agenda.

Wolfe, Marcus, Associate Professor of Entrepreneurship and Economic Development and Michael F. Price Professor of Entrepreneurship #2, salary changed from annualized rate of \$169,577 for 9 months to annualized rate of \$190,000 for 9 months, January 1, 2021. Retention increase.

RESIGNATION(S)/TERMINATION(S):

Burke, Bridget J., Associate Dean for Special Collections, University Libraries, November 2, 2020.

Fox, Darin K., Associate Dean and Professor of the College of Law and Director of the Law Library, November 4, 2020.

Hoover, Gary, Professor and Chair of the Department of Economics, President's Associates Presidential Professor and Faculty Fellow of Headington College, January 1, 2021.

Ziolkowska, Jadwiga, Associate Professor of Geography and Environmental Sustainability, December 1, 2020.

RETIREMENT(S):

Terry, Robert, Professor of Psychology and Professor of Management and International Business, January 1, 2021. Named Professor Emeritus of Psychology and of Management and International Business.

Health Sciences Center:

LEAVE(S) OF ABSENCE:

Anadani, Nidhiben Ashvinbhai, Assistant Professor of Neurology, medical leave of absence with pay, October 16, 2020 through January 16, 2021.

Lewis, Shauna M., Assistant Professor of Pediatrics, medical leave of absence with pay, October 16, 2020 through January 19, 2021.

NEW APPOINTMENT(S):

Agrahari, Vibhuti, Ph.D., Assistant Professor of Pharmaceutical Sciences, annualized rate of \$105,000 for 12 months, October 9, 2020 through June 30, 2021. New consecutive term appointment

Hsieh, Jessica Kee, D.D.S., Clinical Associate Professor of Surgical Sciences, annualized rate of \$80,000 for 12 months, 0.50 time, October 12, 2020 through June 30, 2021.

Jea, Andrew, M.D., Professor of Neurosurgery and Section Chief, annualized rate of \$72,000 for 12 months, November 30, 2020 through June 30, 2021. New tenure track appointment

Nelson, Michael Timothy, M.D., Professor and Chair of Surgery, Tulsa, and The Shepard Thompson Clingan Chair in Surgery; annualized rate of \$250,000 for 12 months, January 19, 2021 through June 30, 2021. Includes an administrative supplement of \$150,000 while serving as Chair of Surgery, Tulsa. University Base \$100,000. New consecutive term appointment

Tanaka, Kenichi, M.D., Professor and Chair of Anesthesiology and The John L. Plewes Chair in Anesthesiology, annualized rate of \$300,000 for 12 months, February 1, 2021 through June 30, 2021. Includes an administrative supplement of \$200,000 while serving as Chair of Anesthesiology. Tenurable Base \$100,000. Tenure credentials under review by University committees

Wright, Roberta Anne, Clinical Assistant Professor of Restorative Sciences, annualized rate of \$15,000 for 12 months, 0.10 time, November 23, 2020 through June 30, 2021.

REAPPOINTMENT(S):

Currier, George Fräns, reappointed as Clinical Professor Emeritus of Developmental Sciences, annualized rate of \$31,717 for 12 months, 0.20 time, October 26, 2020 through June 30, 2021.

CHANGE(S):

Ackerman, Autumn Renae, title changed from Clinical Assistant Professor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$106,040 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Barrett, James, Professor of Family and Preventive Medicine and Edith Kinney Gaylord Presidential Professor; title changed from Interim Chair to Chair of Family and Preventive Medicine, given additional title The Christian N. Ramsey Jr. M.D. Chair in Family Medicine; salary changed from annualized rate of \$180,000 for 12 months to annualized rate of \$205,000 for 12 months, January 3, 2021 through June 30, 2021. Includes an administrative supplement of \$100,000 while serving as Chair of Family and Preventive Medicine. Tenurable Base \$105,000

Bosse, Robert O., title changed from Clinical Assistant Professor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$110,000 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Bowling, April Shea, Assistant Professor of Pediatrics, Tulsa, salary changed from annualized rate of \$114,000 for 12 months to annualized rate of \$144,000 for 12 months, November 8, 2020 through June 30, 2021. Includes an administrative supplement of \$30,000 while serving as Patient Safety Medical Director, Department of Pediatrics, Tulsa

Corbett, Audrey Jan, Assistant Professor of Internal Medicine, Tulsa, salary changed from annualized rate of \$111,710 for 12 months to annualized rate of \$141,710 for 12 months, November 8, 2020 through June 30, 2021. Includes an administrative supplement of \$30,000 while serving as Patient Safety Medical Director, Adult Services, OU Physicians, Tulsa

Dennis, Syeachia Nyreahri, Assistant Professor of Family and Community Medicine, Tulsa, given additional title Assistant Dean for Equity and Community Engagement, School of Community Medicine, salary changed from annualized rate of \$139,000 for 12 months to annualized rate of \$179,400 for 12 months, December 6, 2020 through June 30, 2021. Includes an administrative supplement of \$58,400 while serving as Assistant Dean for Equity and Community Engagement, School of Community Medicine

Ervin, John W., Assistant Professor of Obstetrics and Gynecology, Tulsa, salary changed from annualized rate of \$145,250 for 12 months to annualized rate of \$180,250 for 12 months, December 6, 2020 through June 30, 2021. Includes an administrative supplement of \$99,000 while serving as Resident Program Director, Department of Obstetrics and Gynecology, Tulsa

Fernandes, Jolyn, Assistant Professor of Pediatrics, given additional title Adjunct Assistant Professor of Biochemistry and Molecular Biology, November 8, 2020.

Haragsim, Lukas, Professor of Medicine, salary changed from annualized rate of \$113,402 for 12 months to annualized rate of \$70,000 for 12 months, September 13, 2020 through June 30, 2021. Change in VA Funding

Harman, Mark, Assistant Professor of Obstetrics and Gynecology, Tulsa, salary changed from annualized rate of \$109,400 for 12 months to annualized rate of \$139,400 for 12 months, November 8, 2020 through June 30, 2021. Includes an administrative supplement of \$30,000 while serving as Patient Safety Medical Director, Women's Health Services, OU Physicians, Tulsa

Howard, Charles, Associate Professor of Surgery, Tulsa, titles Chair of Surgery, Tulsa, and The Shepard Thompson Clingan Chair in Surgery, deleted; January 19, 2021.

Ijams, Shannon Denise Aberle, title changed from Clinical Assistant Professor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$141,770 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Joshi, Niranjan Ratnakar, Clinical Assistant Professor of Restorative Sciences and Adjunct Clinical Assistant Professor of Surgical Sciences, salary changed from annualized rate of \$110,000 for 12 months to annualized rate of \$120,000 for 12 months, November 8, 2020 through June 30, 2021. American Board of Prosthodontics Certification

Luetkemeyer, Jessica Lee, title changed from Clinical Assistant Professor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$104,020 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Maqusi, Suhair, Associate Professor of Surgery, salary changed from annualized rate of \$65,000 for 12 months to annualized rate of \$100,000 for 12 months, November 8, 2020 through June 30, 2021. Includes an administrative supplement of \$35,000 while serving as Division Chief of Plastic Surgery

McKinney, Michael J., Clinical Assistant Professor of Restorative Sciences, salary changed from annualized rate of \$5,000 for 12 months, 0.05 time, to annualized rate of \$3,000 for 12 months, 0.03 time, August 26, 2020 through June 30, 2021. Change in FTE

Mushtaq, Nasir, Associate Professor of Biostatistics and Epidemiology, Associate Professor of Family and Community Medicine, Tulsa, and The George Kaiser Family Foundation Chair in Public Health Epidemiology; salary changed from annualized rate of \$101,055 for 12 months to annualized rate of \$125,000 for 12 months, January 3, 2021 through June 30, 2021. Retention

Nagykaldi, Zsolt Jozsef, Professor of Family and Preventive Medicine, salary changed from annualized rate of \$98,615 for 12 months to annualized rate of \$143,615 for 12 months, January 1, 2021 through June 30, 2021. Includes an administrative supplement of \$55,000 while serving as Director, Research Division, Department of Family and Preventive Medicine

Perdue, Mark Wayne, title changed from Clinical Assistant Professor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$106,040 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Phillips, Whitney Jeanne, title changed from Instructor to Assistant Professor of Family and Community Medicine, Tulsa, annualized rate of \$105,000 for 12 months, November 22, 2020 through June 30, 2021. Advanced Practice Providers Policy – College of Medicine

Queimado, Maria de Lurdes, Associate Professor of Otolaryngology Head and Neck Surgery, Adjunct Associate Professor of Cell Biology, Adjunct Associate Professor of Pediatrics, and The Presbyterian Health Foundation Chair in Otorhinolaryngology; salary changed from annualized rate of \$135,154 for 12 months to annualized rate of \$157,412 for 12 months, November 22, 2020 through June 30, 2021. Additional funding

Salinas, Roberto Corrales, Assistant Dean for Diversity, Inclusion, and Community Engagement, College of Medicine, and Associate Professor of Family and Preventive Medicine; given additional title The Nancy Kay Hall Endowed Chair in Medical Education, November 22, 2020.

Siler, Jessi Marie, Associate, Department of Anesthesiology, salary changed from agreed Professional Practice Plan earnings from OUP patient care activity, 0.10 time, to annualized rate of \$62,035 for 12 months, 0.49 time, October 1, 2020 through June 30, 2021. Change in FTE

Tipple, Trent E., Professor of Pediatrics and The CHF Reba McEntire Endowed Research Chair in Pediatric Neonatology, given additional title Adjunct Professor of Physiology, November 1, 2020.

Vitiello, Peter Francesco, Associate Professor of Pediatrics, given additional titles Adjunct Associate Professor of Biochemistry and Molecular Biology and Adjunct Associate Professor of Physiology, November 15, 2020.

Zimmerman, Kurt Adam, Assistant Professor of Medicine and Adjunct Assistant Professor of Cell Biology, given additional title Adjunct Assistant Professor of Microbiology and Immunology, September 1, 2020; salary changed from annualized rate of \$100,000 for 12 months to annualized rate of \$110,000 for 12 months, November 22, 2020 through June 30, 2021. Additional funding

RESIGNATION(S) AND/OR TERMINATION(S):

Bouma, Lars O., Clinical Assistant Professor of Restorative Sciences, November 10, 2020.

Fling, Michael C., Clinical Associate Professor of Restorative Sciences, December 20, 2020.
Non-Renewal of Appointment

Perdue, Jedidiah J., Assistant Professor of Psychiatry and Behavioral Sciences, October 30, 2020. Accepted a position with Integris Medical Center

Zhou, Yaolin, Assistant Professor of Pathology, September 20, 2020.

RETIREMENT(S):

Hamm, Robert MacGowan, Professor of Family and Preventive Medicine, January 1, 2021.

Knehans, Allen W., Dean, College of Allied Health, David Ross Boyd Professor of Nutritional Sciences, Professor and Chair of Allied Health Sciences, Samuel Roberts Noble Foundation Presidential Professor, and The Stuart Coulter Miller Professorship of Allied Health, February 1, 2021. Named Dean Emeritus, College of Allied Health, and David Ross Boyd Professor Emeritus of Nutritional Sciences.

Meyer, William H., Professor of Pediatrics, The CHF Ben Johnson Endowed Research Chair in Pediatric Hematology/Oncology, and Adjunct Professor of Pathology. Named Professor Emeritus of Pediatrics, December 1, 2020. Approval of Emeritus title only. Retirement previously approved by the Board of Regents on July 28, 2020.

Smith, Jacqueline J., Professor of Anesthesiology and Adjunct Professor of Neurosurgery, December 7, 2020. Named Professor Emeritus of Anesthesiology.

Tomasek, James J., Vice President for Research, Office of Research Administration, David Ross Boyd Professor of Cell Biology, and President's Associates Presidential Professor, January 9, 2020.

President Harroz recommended the Board of Regents approve the academic personnel actions shown above.

DEATH(S):

President Harroz regretted to report the following death(s):

Kem, David C., Regents' Professor and George Lynn Cross Research Professor of Medicine, November 22, 2020.

Perkins, Edward J., Professor Emeritus of Political Science, November 7, 2020.

Reynolds, Osbourne (Mac), Professor Emeritus of Law, September 4, 2020.

Schwarzkopf, Albert B., Professor Emeritus of Management Information Systems, October 6, 2020.

ADMINISTRATIVE AND PROFESSIONAL PERSONNEL ACTIONS – OU

Health Sciences Center:

CHANGE(S):

Buck, Katherine, Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$100,333 for 12 months to an annualized rate of \$107,465 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Do, Ngoc-Diep, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$106,635 for 12 months to an annualized rate of \$107,465 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Edelen, Kristie, title changed from Senior Poison Information Specialist, Oklahoma Center for Poison & Drug Information, College of Pharmacy, to Poison Center Assistant Manager, Oklahoma Center for Poison & Drug Information, College of Pharmacy, salary changed from an annualized rate of \$108,137 for 12 months to an annualized rate of \$111,138 for 12 months, January 17, 2021. Managerial Staff. Promotion.

Engleking, Patti R., Executive Operations Director for OU Physicians, OU Physicians-Tulsa Administration, salary changed from an annualized rate of \$168,805 for 12 months to an annualized rate of \$173,025 for 12 months, December 6, 2020. Administrative Staff. Merit increase.

Frost, Kathryn L., title changed from Clinical Departmental Business Administrator, CMT Office of the Dean, College of Medicine Tulsa, to Senior Clinical Departmental Business Administrator, CMT Office of the Dean, College of Medicine Tulsa, salary changed from an annualized rate of \$130,450 for 12 months to an annualized rate of \$145,500 for 12 months, December 6, 2020. Administrative Staff. Promotion.

Horton, David, Chief Information Officer, IT Administration, salary changed from an annualized rate of \$235,204 for 12 months to an annualized rate of \$295,000 for 12 months, January 11, 2021. Administrative Staff. Equity adjustment.

Hunter, Whitney, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$103,436 for 12 months to an annualized rate of \$104,335 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Kershaw, Amanda, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$97,322 for 12 months to an annualized rate of \$101,296 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

King, Angela R., title changed from Advanced Practice Provider, Obstetrics and Gynecology, College of Medicine, to Senior Advanced Practice Provider, Obstetrics and Gynecology, College of Medicine, salary changed from an annualized rate of \$92,700 for 12 months to an annualized rate of \$101,043 for 12 months, December 6, 2020. Professional Nonfaculty. Promotion.

McGinley, Fransen, Advanced Practice Provider Lead, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$101,320 for 12 months to an annualized rate of \$104,217 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Miller, Sarah, Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$109,933 for 12 months to an annualized rate of \$113,231 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Nguyen, Hanh P., Medical Dosimetrist, Radiation Oncology-Med Physics, salary changed from an annualized rate of \$116,500 for 12 months to an annualized rate of \$123,446 for 12 months, November 8, 2020. Professional Nonfaculty. Equity adjustment.

Nguyen, Maria, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$106,635 for 12 months to an annualized rate of \$107,465 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Rowe, Kenneth D., title changed from Chief Financial Officer and Senior Vice President, Office of the Vice President of Administration & Finance, to Vice President of Administration & Finance, Office of the Vice President of Administration & Finance, salary changed from an annualized rate of \$409,050 for 12 months to an annualized rate of \$375,000 for 12 months, October 19, 2020. Executive Officer. Transfer from all campuses to Health Sciences Center.

Shaver, Jaclyn, Advanced Practice Provider Lead, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$126,650 for 12 months to an annualized rate of \$130,450 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Stacy, David D., Executive Operations Director for OU Physicians, OU Physicians-Tulsa Administration, salary changed from an annualized rate of \$170,000 for 12 months to an annualized rate of \$174,250 for 12 months, December 6, 2020. Administrative Staff. Merit increase.

Stotler, Shandy, Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$97,323 for 12 months to an annualized rate of \$101,296 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Whitt, Patricia, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$112,132 for 12 months to an annualized rate of \$115,496 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

Wright, Deborah, Senior Advanced Practice Provider, Stephenson Cancer Center, College of Medicine, salary changed from an annualized rate of \$110,323 for 12 months to an annualized rate of \$113,633 for 12 months, January 4, 2021. Professional Nonfaculty. Alignment with Cancer Center's Advanced Practice Provider pay scale.

NEPOTISM WAIVER(S):

Douglas, Misty, Staff Registered Nurse, OU Physicians Faculty Clinics, College of Medicine, Addendum, October 26, 2020. Due to management changes, Mrs. Douglas will be managed by and report to Karen Groff, Senior Clinic Manager, instead of Michael Robinette.

RETIREMENT(S):

Tyler, Paul, Staff Nuclear Pharmacist, Nuclear Pharmacy, College of Pharmacy, February 1, 2021. Retirement.

Wiser, Kenneth, Pharmacist Poison Information Specialist II, Oklahoma Center for Poison & Drug Information, College of Pharmacy, January 22, 2021. Retirement.

Norman Campus:

NEW APPOINTMENT(S):

Crawford, Shaniqua, Institutional Equity Officer, Office of Equal Opportunity, salary at an annualized rate of \$150,000 for 12 months, December 1, 2020. Executive Officer.

Doyel, Allen N., Staff Attorney, Legal Counsel, salary at annualized rate of \$137,500 for 12 months, November 16, 2020. Professional Nonfaculty.

Schade, Michael A., Staff Attorney, Legal Counsel, salary at annualized rate of \$142,500 for 12 months, November 23, 2020. Professional Nonfaculty.

CHANGE(S):

Berkinshaw, Stewart M., title changed from Associate Vice President, Administration and Finance, Vice President's Office, to Associate Vice President for Budget and Finance, Administration and Finance, Vice President's Office, salary changed from annualized rate of \$210,635 for 12 months to annualized rate of \$264,525 for 12 months, October 19, 2020. Administrative Officer. Added responsibilities.

Deaton, James E., Executive Director [Administrator IV], Great Plains Network Group, salary changed from annualized rate of \$175,694 for 12 months to annualized rate of \$179,207 for 12 months, July 1, 2020. Administrative Staff. GPN funded increase.

Dunn, Danielle Nicole, title changed from Director [Administrator II], Admissions and Recruitment-Communications Center to Director of Enrollment Management Communications [Administrator II], Admissions and Recruitment-Communications Center, salary changed from annualized rate of \$98,416 for 12 months to annualized rate of \$106,415 for 12 months, December 1, 2020. Administrative Staff. Title change with new responsibilities, increase.

Maclin, ShaRhonda A., title changed from Assistant Dean of Students [Administrator IV], Residence Life to Associate Dean of Students [Director (Admin Officer)], Residence Life, salary changed from annualized rate of \$115,000 for 12 months to annualized rate of \$118,450 for 12 months, December 1, 2020. Administrative Officer. Promotion, increase.

McPhetridge, Patricia N., Associate Director [Director], Budget and Financial Planning, salary changed from annualized rate of \$108,150 for 12 months to annualized rate of \$113,150 for 12 months, November 1, 2020. Administrative Officer. Added responsibilities.

Purcell, Michael M., title changed from Attorney [Staff Attorney], Legal Counsel to Associate Vice President, Executive Director [Associate Vice President], Office of Vice President for Research and Partnership, Office of Research Services, salary changed from annualized rate of \$77,000 for 12 months to annualized rate of \$145,000 for 12 months, December 14, 2020. Administrative Officer. Accepted other job on campus.

NEPOTISM WAIVER(S):

Aaron, Kiley, Research, Evaluation, & Employee Support Specialist [Program Specialist I], K20 Center for Education and Community Renewal salary remains at annualized rate of \$42,000 for 12 months, August 1, 2018 through August 1, 2025. Kiley Aaron is the niece of Scott Wilson, Director of Innovative Learning for Center for Educational and Community Renewal. To avoid conflict of interest, Ms. Aaron reports directly to Dr. Leslie Williams, Director of the K20 Center. Dr. Williams, with input from Dr. Jackie Mania-Singer, Director of Research and Evaluation, in regard to engagement in research and evaluation-related job functions, will serve as Ms. Aaron's primary supervisor and will complete formative and summative performance evaluations.

Ballard, Traci, Assistant Director [Program Specialist II] Professional Development and Leadership Academy, salary remains at annualized rate of \$91,568 for 12 months, June 30, 2015. Traci Ballard is the daughter-in-law of Keith Ballard, Executive Director of the Professional Development and Leadership Academy. Beverly Edwards, Associate Director of Professional Development and Leadership Academy, is (and will continue to be) Ms. Ballard's, direct supervisor. Beverly Edwards conducts Ms. Ballard's annual evaluation and approves her leave and travel.

RESIGNATIONS/TERMINATION(S):

Austin, Guy C., Managerial Associate I, Athletic Department, September 11, 2020. Resignation.

Doyel, Allen N., Staff Attorney, Legal Counsel, November 21, 2020. Resignation.

President Harroz recommended the Board of Regents approve the administrative and professional personnel actions shown above.

ACTION ITEMS**CAMERON UNIVERSITY****ACADEMIC SERVICES FEES REQUEST 2021-2022 – CU**

In accordance with policy established by the Oklahoma State Regents for Higher Education, requests for changes in academic service fees will be considered by the State Regents one time each year. Requests must be received in their office by February 1 preceding the beginning of the fiscal year, July 1, in which the changes are to be effective.

The following recommendations for changes in fees and new fees have been reviewed and approved by the appropriate department heads, deans, and vice presidents.

Academic Services Fees are fees assessed students as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. Such fees are required of all students receiving certain courses of instruction or certain academic services as designated by the institution and shall not exceed the actual cost of the course of instruction or services provided.

Special Instruction Fees: *Fees assessed students as a condition of enrollment and as a condition of academic recognition for completion of describe courses.*

Online Course Fee – Cameron University is requesting to reduce the Online Course Fee from \$50 per credit hour to \$40 per credit hour. The volume of credit hour production in online courses has provided economies of scale in technology expenditures related to supporting these courses.

Interactive Video (ITV) Fee – Cameron University requests eliminating this fee. The delivery format of courses has changed, causing this fee to be obsolete.

Facility/Equipment Utilization Fees: *Fees assessed students for use of equipment such as physical education equipment, musical instruments, and medical equipment and for facilities such as music practice rooms.*

The School of Graduate and Professional Studies requests a new fee for certain health and training courses offered by the Department of Sports and Exercise Science. The fee would offset the cost of specialized equipment utilized in these courses and associated maintenance.

Proposed Course Fees – Department of Sports and Exercise Science		
Course	Title	Proposed Fee per Credit Hour
SES 3013	Applied Anatomy and Kinesiology	\$9.00
SES 3023	Care and Prevention of Athletic Injuries	\$9.00
SES 3033	Physiology of Exercise	\$9.00
SES 3043	Biomechanics	\$9.00
SES 3143	Personal Training	\$9.00
SES 3153	Strength Training	\$9.00
SES 4003	Motor Learning	\$9.00
SES 4013	Physiology of Exercise Lab	\$9.00
SES 4023	Exercise Prescription	\$9.00
SES 4043	Research Methods	\$9.00

Other Special Fees: *Fees assessed students for services such as change-of-enrollment, application, admission, transcripts and diplomas, medical malpractice and liability insurance, and any other academic services that do not fit in any other fee category e.g., special instruction, classroom/laboratory supplies, testing/clinical services, facility and equipment utilization.*

Parking Permit Fee: The University requests to change the parking permit fee to remove barriers to vehicle registration on campus. Students will be allowed one parking permit at no charge. Permits for additional vehicles may be purchased for \$50 per year.

Student Wellness Center Fee: An increase to \$50 from \$35 per student per semester is requested to fund increased operating expenses and expanded services due to increased demand and increased usage. The Center serves those students taking classes on the Lawton campus and provides students with access to short-term mental and physical health care.

President McArthur recommended the Board of Regents approve the changes in the listed academic services fees for the 2021-2022 academic year and authorize its submission to the Oklahoma State Regents for Higher Education.

Regent Cawley moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Cawley, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

FOOD SERVICES RATES FOR FISCAL YEAR 2022 – CU

Cameron University requires students who live in campus housing to participate in the University's food service program. Students residing in the Shepler residence halls are required to purchase a board plan. Students living in Cameron Village residential apartments are required

to purchase a dining/convenience plan that provides a different combination of meals per week and a “Flex” dollar account. The requirement to participate in a food service plan ensures residential students access to balanced and nutritional meals each week of the semester, as well as the opportunity to build community in an on-campus dining environment.

Over the past few years, the University’s food service costs have increased between 5.0% and 8.0% each year. Board and commuter plans were increased an average of 4% last year. The proposed rate increase is requested to ensure student access to quality food at times convenient to them and to offset increased costs associated with the University’s food service contract.

Current and proposed semester rates are:

<u>Plan Type</u>	<u>Current Rate</u>	<u>Proposed Increase</u>	<u>Proposed Rate</u>
15 Meals Per Week, \$300 Flex	\$ 1,680	\$ 70	\$ 1,750
10 Meals Per Week, \$325 Flex	1,585	65	1,650
8 Meals Per Week, \$400 Flex	1,575	65	1,640
5 Meals Per Week, \$550 Flex*	1,100	50	1,150

*Available to Cameron Village residents only.

Current and proposed rates for commuter plans are:

<u>Plan Type</u>	<u>Current Rate</u>	<u>Proposed Increase</u>	<u>Proposed Rate</u>
Commuter – 10 Meals	\$ 69	\$ 3	\$ 72
Commuter – 30 Meals	198	8	206
Commuter – 50 Meals	315	0	330
Commuter – 80 Meals	480	0	500

Cameron’s average rate for room and board during the 2020-2021 academic year is 55.8% less than the national average rate of \$11,620 for public four-year institutions. With the proposed average increase of 4% for food services and no change in housing rates, Cameron students will continue to pay less than most students at comparable universities in the state and significantly less than the national average.

President McArthur recommended the Board of Regents approve the rates for board and commuter meal plans effective August 1, 2021.

Regent Keating moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Cawley, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

ROGERS STATE UNIVERSITY

REPORT OF THE PRESIDENT OF THE UNIVERSITY

I will tell you that our COVID numbers are down to 13 active. We're grateful for that. Enrollment is challenging, but it's within our budget. So those are two comments, and I didn't get this uploaded your iPad, but that you can read it when you can't sleep. There's two things in there. Page three is our first graduate student studying medieval history and your best, not a big thing to do at a well-established school, but we're only 20 years old. So pay attention. If you went to page three and page 12, Bill McCloud is an outstanding instructor. He does not have a big pedigree, but his work is; it stretches from Harvard to, as he says, on the sides of public city buses. So just a great, a great faculty member that we're very proud to have. And I would also say thanks to OU

Legal. They've done quite a bit of work on our student handbook revision, on a variety of issues, spending many hours on that issue. And also OU Legal has helped us establish an MOU for Title IX assistance. So, Anil thank you to your team. Those are endless hours. And so we appreciate that. That's my report.

SUBSTANTIVE PROGRAM CHANGES – RSU & OU TULSA

I. PROGRAMS

BS Business Administration – Management Option

BS Organizational Leadership

Department of Business, School of Professional Studies

II. PROGRAMS

BA Public Affairs – Public Administration Option

Department of History and Political Science, School of Arts & Sciences

BACKGROUND OR RATIONALE: Offering junior and senior level undergraduate classes at the OU-Tulsa campus will enhance opportunities for students transferring from Tulsa Community College in collaboration with the Tulsa Higher Education Taskforce initiative. Additionally, it will offer seamless transfer to graduate programs at OU-Tulsa including the MS in Organizational Dynamics, MS in Human Relations, and the Master in Public Administration.

President Rice recommended the Board of Regents approve RSU to collaborate with OU-Tulsa in offering Junior and Senior level undergraduate course work at the OU-Tulsa campus. This is subject to additional approval by Oklahoma State Regents for Higher Education and Higher Learning Commission.

Regent Albert moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Cawley, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

THE UNIVERSITY OF OKLAHOMA

HONORARY DEGREES - ALL

University policy and the policy of the Oklahoma State Regents for Higher Education on awarding honorary degrees state that nominees and alternates must be approved by the OU Board of Regents and State Regents prior to awarding of the degrees.

The University Regents and administration request that the names of the nominees and alternates be kept confidential until final arrangements are made for the nominees to be present.

President Harroz recommended the nominees listed in his recent letter to the Board of Regents (on file in the Regents' office) be approved for an honorary degree at the May 2021 University Commencement.

Regent Holloway moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Cawley, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

ACADEMIC SERVICES FEES REQUEST 2021-2022 – HSC

Oklahoma Statute Title 70, O. S. § 3218.10, authorizes governing boards of institutions within The State System to establish academic services fees at their respective institutions, with the approval of the State Regents, which may be required in addition to resident and nonresident tuition and mandatory fees.

In accordance with policy established by the Oklahoma State Regents for Higher Education (“State Regents”), requests for changes in academic services fees will be considered by the State Regents one time each year. It is the intent of the Legislature that the State Regents maintain information on established academic services fees. The information shall include, but shall not be limited to, the basis for the amount of the fee, the amount of total revenue to be collected from the fee, and the use of the revenue collected.

The following pages summarize the changes in academic services fees requested by the Health Sciences Center for academic year 2021-2022. They have been reviewed and approved by the appropriate directors, deans and the Senior Vice President and Provost. The changes requested are included in one of the fee categories identified below.

Academic services fees are assessed to certain students as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. Such fees are assessed to students receiving certain courses of instruction or certain academic services as designated by the institution and shall not exceed the actual costs of the course of instruction or the academic services provided by the institution. There are five categories of academic services fees: special instruction, facility-equipment utilization, testing-clinical service, classroom-laboratory, and other special fees.

The Health Sciences Center requests changes for academic year 2021-2022 in the academic services fees categories of special instruction and other special fees, as described below. All fees included in the Summary Schedule below will sunset after the academic year 2021-2022, unless there is further action by the Board, except for the *Dentistry Professional fee.

Special Instruction Fees:

This category is for fees assessed to students enrolling in specific courses. These fees include private instruction, electronic media fees, and off-campus fees.

The College of Allied Health requests a \$650.00 increase to the Nutritional Sciences Internship fee from \$6,500.00 per course to \$7,150.00 per course. Courses impacted are NS 5426 and NS 7426. The revenue from this fee will support costs associated with accreditation requirements for the clinical sites and the production of instructional materials and resources.

Other Special Fees:

Included in this category are other special fees that cannot be classified in any of the other categories.

The Health Sciences Center requests modifications to the program fees and the processing fee summarized below in the corresponding table.

The program fee increases requested will support teaching initiatives and improve learning competencies by providing required laboratory supplies, maintaining current equipment, and replacing aged clinical equipment and instruments in research and teaching facilities. The revenue from these fees will be used to provide funding for ongoing and rising costs associated with maintaining computer labs, software licenses and updates, IT equipment, audio/visual

equipment and existing infrastructure. *The College of Dentistry Professional fee is undergoing a change with the distribution of instruments to students from students purchasing dental kits to a college provided instrument model. This change will save money for the students.

The processing fee increase is used to offset the costs associated with processing student applications for admission to the college.

SUMMARY SCHEDULE				
OTHER SPECIAL FEES - MODIFICATIONS REQUESTED				
ACADEMIC YEAR 2021-2022				
<u>College and Program</u>	<u>AY 2021 Amount of Fee</u>	<u>AY 2022 Amount of Fee</u>	<u>Amount Changed</u>	<u>Notes</u>
<u>Program Fees</u>				
Graduate College	\$ 50.00	\$ 62.00	\$ 12.00	Fee assessed per Fall, Spring and Summer term
Medicine Professional – OKC	\$ 720.00	\$ 1,105.00	\$ 385.00	Fee assessed annually in the Fall term
Medicine Professional – Tulsa	\$ 770.00	\$ 1,155.00	\$ 385.00	Fee assessed annually in the Fall term
Physician Associate Professional – OKC	\$ 34.40	\$ 37.90	\$ 3.50	Fee assessed per credit hour enrolled
Physician Assistant Professional – Tulsa	\$ 19.69	\$ 23.60	\$ 3.91	Fee assessed per credit hour enrolled
*Dentistry Professional	\$ 3,135.00	\$ 5,414.00	\$ 2,279.00	Fee assessed per term for Fall and Spring
Dentistry Graduate	\$ 1,790.00	\$ 1,888.00	\$ 98.00	Fee assessed per term for Fall, Spring, and Summer
Dental Hygiene Undergraduate - OKC	\$ 3,085.00	\$ 3,246.00	\$ 161.00	Fee assessed per term for Fall and Spring
Dental Hygiene Undergraduate - Distance Sites	\$ 3,975.00	\$ 4,136.00	\$ 161.00	Fee assessed per term for Fall and Spring
Doctor of Pharmacy Professional	\$ 2,462.90	\$ 2,567.90	\$ 105.00	Fee assessed per term for Fall and Spring
Nursing Undergraduate	\$ 129.00	\$ 131.50	\$ 2.50	Fee assessed per credit hour enrolled
Allied Health Medical Dosimetry Graduate	\$ 142.00	\$ 0.00	\$ -142.00	Delete Fee

Allied Health MIRS/Special Student Undergraduate	\$ 98.00	\$ 104.00	\$ 6.00	Fee assessed per credit hour enrolled
Allied Health CSD Undergraduate	\$ 60.00	\$ 65.00	\$ 5.00	Fee assessed per credit hour enrolled
Allied Health Graduate	\$ 68.50	\$ 75.00	\$ 6.50	Fee assessed per credit hour enrolled
Allied Health Nutritional Sciences Professional	\$ 171.00	\$ 183.00	\$ 12.00	Fee assessed per credit hour enrolled
Allied Health Doctor of Audiology/SLP Professional	\$ 104.00	\$ 115.50	\$ 11.50	Fee assessed per credit hour enrolled
Allied Health Occupational Therapy Professional	\$ 82.50	\$ 107.50	\$ 25.00	Fee assessed per credit hour enrolled
Allied Health Physical Therapy Professional	\$ 73.50	\$ 95.50	\$ 22.00	Fee assessed per credit hour enrolled
<u>Processing Fee</u>				
Dentistry	\$ 68.00	\$ 71.00	\$ 3.00	Fee assessed one time at application.

President Harroz recommended the Board of Regents approve the proposed changes in academic services fees for 2021-22 and authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Keating moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

ACADEMIC SERVICE FEES REQUEST 2021-2022 – NC & LAW

Oklahoma Legislation Title 70, O. S. § 3218.10, authorizes governing boards of institutions within The State System to establish academic services fees at their respective institutions, with the approval of the State Regents, which may be required in addition to resident and nonresident tuition and mandatory fees.

In accordance with policy established by the Oklahoma State Regents for Higher Education (“State Regents”), requests for changes in academic services fees will be considered by the State Regents one time each year. It is the intent of the Legislature that the State Regents maintain information on established academic services fees. The information shall include, but shall not be limited to, the basis for the amount of the fee, the amount of total revenue to be collected from the fee, and the use of the revenue collected.

The following pages summarize the changes in fees requested by the Norman Campus and College of Law for academic year 2021-2022. They have been reviewed and approved by the appropriate directors, deans, and the Senior Vice President and Provost. The changes requested fall into one of the categories identified below.

Academic Service fees are charges, other than tuition and mandatory fees, that are assessed to a student as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are applicable for all students receiving courses of instruction or academic services as designated by the institution and shall not exceed the actual cost of the course instruction or the academic services provided by the institution. These services may include, but shall not be limited to, special instruction, testing, and provision of laboratory supplies and materials. These fees, as listed below, are charged for enrollment in a particular course or by the credit hour for all enrollments in a given semester.

Special Instruction Fees:

Special Instruction Fees include private instruction, private applied music lessons, aviation courses, physical education courses, remedial course fees, electronic media fees, correspondence course fees, and off-campus fees. Changes in special instruction fees require approval by the University of Oklahoma Board of Regents and will require State Regents’ item-by-item approval; institutions may assess these fees up to the actual cost of the special instruction.

Additionally, as new online graduate programs are created under OU Online, an Online Program Fee is established for each newly created program. The State Regents requested the University separately report tuition, mandatory fees, and academic service fees (e.g., Online Program Fee) related to these programs. Previously, the costs of these programs were approved as one “all-in” academic service fee regardless of residency status. Approval will allow for reporting of tuition and mandatory fees separate from the online academic service fee, as requested by the State Regents. The rates below are charged on a per credit hour basis.

The University requests establishment of per credit hour rates for new online graduate programs in Strategic Communication & Digital Strategy, Geospatial Technologies, Educational Leadership, Computer Science, Construction Business, Arts & Technology, Industrial Systems Engineering, and Counseling as follows: in the table below.

The University further requests revision to the per credit hour rates for the new online program in Business Administration to correct an error in the agenda item titled “Tuition and Mandatory Fee Rates for AY 2021 – NC & Law” that was approved by the Board of Regents at its June 18, 2020 meeting. The revision in the table below reflects the accurate proposed fee structure for that program.

SUMMARY SCHEDULE Special Instruction Fees – New Online Graduate Program – Proposed Per Credit Hour Price ACADEMIC YEAR 2021-2022 <u>Norman Campus</u>					
Online Graduate Program	-- Current --	---- Proposed Structure ----			Total Cost Change
	“All-in” Academic Service Fee	Online Program Fee	Tuition & Mand. Fee	Total “All-in” Cost	
Strategic Communication & Digital Strategy	N/A - New	\$ 382.60	\$ 435.58	\$ 818.18	N/A- New
Geospatial Technologies	N/A - New	549.42	435.58	985.00	N/A- New
Educational Leadership	N/A - New	264.42	435.58	700.00	N/A- New
Computer Science	N/A - New	549.42	435.58	985.00	N/A- New
Construction Business	N/A - New	549.42	435.58	985.00	N/A- New
Arts & Technology	N/A - New	382.60	435.58	818.18	N/A- New

Industrial Systems Engineering	N/A - New	549.42	435.58	985.00	N/A- New
Counseling	N/A - New	264.42	435.58	700.00	N/A- New
Business Administration	N/A - New	549.42	435.58	985.00	N/A- New

Classroom/Laboratory Supplies Fee:

This fee includes consumable supplies such as laboratory breakage and replacement, art supplies and materials for the natural sciences. Changes in classroom/laboratory supplies fees do not require State Regents' item-by-item approval; institutions may assess these fees up to the actual cost of the supplies.

The Norman Campus requests no changes to classroom/laboratory supplies fees.

Facility and Equipment Utilization Fees:

These fees help pay for students' access to equipment such as computers, physical equipment, musical instruments and medical equipment, and for facilities such as music practice rooms. Changes in Facility and Equipment Utilization Fees require approval by the Board of Regents and final approval by the State Regents.

The Norman Campus requests no changes to the facility and equipment utilization fees.

Other Special Fees:

Included in this category are other special fees that cannot be classified in any of the categories listed above (e.g., College-level Consolidated Course & Program Fee, Technology Fee). Student input is solicited if any fees are raised.

The Norman Campus is proposing no changes to per credit hour College-level Consolidated Course & Program fees and Technology fees, as summarized below.

SUMMARY SCHEDULE Other Special Fees - Modifications ACADEMIC YEAR 2021-2022 <u>Norman Campus</u>					
	---- Proposed AY2022 Structure ----			- Current -	
College	Consolidated Course & Program Fee	Technology Fee	Total Fee	Total Fee	Change
Architecture	\$17.50	\$34.30	\$51.80	\$51.80	\$0.00
Arts & Sciences - UG	36.00	4.00	40.00	40.00	0.00
Arts & Sciences - Grad	30.00	4.00	34.00	34.00	0.00
Atmospheric and Geographic Sciences - UG	12.50	39.50	52.00	52.00	0.00
Atmospheric and Geographic Sciences - Grad	9.50	39.50	49.00	49.00	0.00
Business – Undergrad	121.75	29.25	151.00	151.00	0.00
Business – Graduate	5.00	29.25	34.25	34.25	0.00
Earth and Energy	27.00	35.00	62.00	62.00	0.00
Education	22.35	25.00	47.35	47.35	0.00
Engineering	31.50	28.50	60.00	60.00	0.00
Fine Arts	35.00	10.00	45.00	45.00	0.00
International Studies	22.50	16.50	39.00	39.00	0.00

Journalism & Mass Comm.	38.75	42.00	80.75	80.75	0.00
Law	52.50	30.90	83.40	83.40	0.00
Professional & Cont. Studies	40.00	0.00	40.00	40.00	0.00
University College	25.00	10.00	35.00	35.00	0.00

Cohort Specific Student Fee – Norman Campus

The Norman Campus also is requesting one addition and one deletion to the cohort-specific Academic Excellence Fees, resulting in no change in cost for incoming students:

- Establish a cohort-specific Academic Excellence Fee of \$32.50 per credit hour, assessed to students entering the university from Fall 2021 through Summer 2024 (three-year fee cycle).
- Delete the existing cohort-specific Academic Excellence Fee of \$32.50 per credit hour, assessed to students entering the university from Fall 2018 through Summer 2021 (three-year fee cycle).

President Harroz recommended the Board of Regents approve the proposed changes in academic service fees for 2021-22 and authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Keating moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

OU HEALTH PARTNERS - HSC

At the May 2020 meeting the Board of Regents approved the revised project as part of the comprehensive Campus Master Plan of Capital Improvement Projects for the Health Sciences Campus. At the June 2017 meeting the Board of Regents approved and authorized the administration to negotiate the terms of an agreement for full architectural services with JHBR Associates, Inc. At the March 2018 meeting the Board approved and authorized the administration to negotiate the terms of a construction management services agreement with GE Johnson Construction Company.

Construction documents have and are currently being prepared by JHBR Architecture, the project architects, with construction proceeding in a multi-phased, multi-year renovation schedule. The exterior construction renovation package is completing shortly. The next construction package will update the Mechanical, Electrical, Elevator, and Life Safety systems in the building, with tenant buildout packages following shortly after. It is proposed that the Board authorize the expenditure of \$16,500,000 in funds budgeted for the cost of construction.

The estimated total project cost for the OU Health Partners project is approximately \$20,000,000. Funding for this project has been identified and are available and budgeted from University sources and lease holder improvements.

President Harroz recommended the Board of Regents:

- I. Authorize the University administration to contract and make payments not to exceed the revised cumulative amount of \$16,500,000 for construction of the OU Health Partners Project; and
- II. Approve a revised project budget of \$20,000,000 for the OU Health Partners project.

Regent Stevenson moved approval of the recommendation. The following voted yes on the motion: Regents Keating, Albert, Shirley, Stevenson, and Holloway. The Chairman declared the motion unanimously approved.

REPORT OF THE CHAIRMAN OF THE BOARD

Congratulations on making it through the fall semester, during all things COVID, that sounds like no small accomplishment, but actually it was a Herculean feat. It wasn't just you, but your entire team. I, as Chairman was in constant conversation with the President. It was a struggle every day and every week and every month. They stepped up as a team like I haven't seen the University step up in many years and this goes to the faculty, it goes to the students. It was actually quite remarkable. And across the country, a number of schools just decided to stay at home and do it over the television. That's not the University of Oklahoma. We stuck it out and are awfully proud of you for doing so. I hope you've gotten some sleep since then, and we look forward to a challenging spring. It's going to be more of the same, but there's light at the end of this tunnel we think, and we've got our protocols in place. We hope to have a little bit more smooth operation in that regard. It was really quite remarkable to watch from the front row seats on how it came about, many hours of planning, many hours of execution, many contingency plans drafted, redrafted, thrown away, started over. During all this, and this is truly the remarkable thing: we made real progress on many, many different initiatives and many, many fronts that weren't COVID related. So they were doing their COVID work, plus their strategic work, plus their financial work and all things that work up through that, a phenomenal effort. So congratulations to everybody, Sooners all.

REPORT OF THE PRESIDENT OF THE UNIVERSITY

That's perfectly stated there. You know, it's a word I continue to use. I've been around for 25 years, 26 years, and I've never seen us at a better *state* than this. I mean, everyone rose to the occasion. There are simply heroes. And I looked around here. I mean, Faculty Senate exec, and certainly the chair's here, the Provosts' Office, Legal, Admin, the Health Sciences Center, showing who they are, helping out the rest of the University and the state and the nation. It's across the board. I honestly have never seen anything like it. We're just talking about Athletics and, you know, just looking at our student athletes who went into quarantine after quarantine and still came out to play. We think about those that allowed the housing to open up, just putting in countless hours. It's an incredible story and humbling. And, an honor to be a part of that. We're here at the Health Sciences Center, where so much has become clear. I would venture to guess a year and a half ago, certainly a year ago, many people couldn't tell you what a College of Public Health does. Now it's intimately interwoven into our knowledge of how we exist today. It really is stunning.

Our thanks to those hosting us here. There are, a couple of retirements that are noteworthy on here that are Health Sciences related. Dr. Jim Tomasek is retiring. He's had a remarkable career here at the University, going through discrete phases, as an outstanding research professor in cell biology, joined us in 2000 and then goes on to be the HSC Graduate College Dean, and then taking over as VP for Research and hitting incredible record highs for research for the Health Sciences Center and directed towards a strategy that truly makes a difference. This past year hitting \$190 million in federal and state awards and the gold standard NIH funding, over \$70 million this past year. He leaves a remarkable legacy, and makes us all proud. Dean Knehans is also retiring. He joined in 1982, the College of Allied Health, left there as Dean, celebrated his 50th anniversary, and did a terrific job. We've all seen the impact of our Chief COVID Officer. We have across the state, those that have been leading, both in working on vaccines, working on therapeutics, working on right now, vaccinations. They've truly led the state and done it with integrity, in a way that makes us all proud. And it really shows the true frontline acts of heroism that are taking place. The chair has summarized the fall semester. The spring semester, is more of the same, but well-oiled, and with the light at the end of the tunnel. The vaccinations, we stand ready as those are received to put those in place, looking forward to a fall semester, uh, that reminds us of the good old days, obviously with safety precautions put in place. For the spring calendar, we made modifications, as we've told the students, we did not cancel spring break, we just moved it to the start. So this past Monday on the Norman campus was the first day. The previous week we started back at the Health Sciences Center, but on the Norman campus calendar, there will not be a spring break as it was moved forward. We are offering two instructional days that will be taken off for the students. Those have been published, but just to be clear, March 5th and April 6th are days that will not be classes, and we'll still graduate on time on May 14th. We're proud that vaccine rollouts are working, our students are included in phase three, once we hit phase three. So we're looking forward to that. I will note with the Faculty Senate Chair, Norman campus here that, in the agenda is an important step towards realizing the strategic plan for the Norman campus. When you look at where we want to go and what we aspire to be it's going to take working hand in glove, with this shared governance component. A good example of that conversation and product is the agenda item, that has substantive changes on faculty appointments. We raised the cap on renewal on ranked renewable term faculty from 10% to 20%, putting us in a much more competitive position relative to those aspirational peers, making sure that we can have folks filling positions that best use their talents. We also put in the path to promotion for renewable term professors. Some great strides there and thanks to the Provosts, obviously in that office for the leadership, Finally, after a national search, listed on Agenda Item 15, is the new Institutional Equity Officer, Shaniqua Crawford. Crawford takes that over and has started there. Finally on the agenda, with this idea of reminding us of graduations past, we just had the December graduation done virtually with 3000 graduates. As you'll see on here, and we're asking the press as is custom to hold it, if you would embargo the names that are for these honorary degrees for spring's Commencement. We are hopeful we will be able to celebrate that at least partially, and hopefully for our students, fully in person, as we endeavor to do that as we head towards graduation in the spring. And that completes my report.

ADVISORY ITEMS

Also included in the agenda were the following items that were identified, by the administration of each University, as “For Information Only.” No action was required, but discussion, comments or consideration could have occurred if requested.

CAMERON UNIVERSITY

**NONSUBSTANTIVE PROGRAM CHANGES
CURRICULUM CHANGES
EMERGENCY OPERATIONS PLAN ANNUAL REPORT
ON-CALL ARCHITECTS AND ENGINEERS QUARTERLY REPORT
QUARTERLY REPORT OF PURCHASE OBLIGATIONS
QUARTERLY FINANCIAL ANALYSIS**

THE UNIVERSITY OF OKLAHOMA

QUARTERLY FINANCIAL ANALYSIS – ALL

CAMERON UNIVERSITY**NONSUBSTANTIVE PROGRAM CHANGES - CU**

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are nonsubstantive but require the changes to be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective deans and department chairs, and the Curriculum Committee or Graduate Council.

1. PROGRAM: General Education

PROPOSED CHANGE: Course Addition

COMMENTS: Add MATH 1463, Functions and Modeling, to the list of courses that will fulfill the General Education Mathematics requirement. An additional course will increase student options and allow academic advisors to better match degree program learning outcomes with several education options. The requested change will not require additional funds nor will the total number of hours required change.

This item was reported for information only. No action was required.

CURRICULUM CHANGES – CU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to add, modify and delete courses, but require that the changes be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective deans and department chairs, and the Curriculum Committee or Graduate Council.

COURSE DELETIONS

<u>Prefix /Number</u>	<u>Title</u>
GEOG 3033	Historical Geography of the United States
GEOG 3243	Ethnic Geography of the United States
GEOG 3401	Selected Topics in Geography
GEOG 3402	Selected Topics in Geography
GEOG 3403	Selected Topics in Geography

COURSE MODIFICATIONS

<u>Prefix /Number</u>	<u>Title</u>	<u>Comments</u>
BUS 4633	Business Policy	Change in co-requisites
ECON 3013	Intermediate Microeconomic Theory	Change in prerequisites
EDUC 4893	Special Studies	Change in title, description, prerequisites, content, CIP code, and # repeats
FIN 3603	Principles of Finance	Change in prerequisites
IT 2064	Internetworking Technologies	Change in description
IT 2064L	Internetworking Technologies Lab	Change in description
IT 4342	Legal and Ethical Issues for the IT Professional	Change in number, description, credit hours, and contact hours
IT 4444	IT Capstone	Change in number, description, prerequisites, credit hours, and contact hours
PS 2013	Introduction to International Studies	Change in title and description
PS 4683	Political Science Capstone	Change in title, prerequisite, and description
PSY 5253	Career Counseling/Lifestyle	Change in title, content, and description
PSY 5313	Psychology of Interpersonal Communication	Change in title, content, description, and CIP code

PSY	5373	Alcohol and Drug Addiction	Change in title, content, and description
PSY	5423	Drug and Alcohol Counseling Theories	Change in title, content, and description
PSY	5453	Psychopharmacology	Change in title, content, and description
PSY	5473	Advanced Physiological Psychology	Change in title, content, description, and CIP code
PSY	5513	Assessment in Personality	Change in title, content, description, and CIP code
RAD	2013	Introduction to Radiologic Science and Health Care	Change in number, description, credit hours, contact hours, and instructional mode
RAD	2113	Patient Care in Radiologic Sciences	Change in description, contact hours, and instructional mode
RAD	2123	Radiation Physics	Change in description, contact hours, and instructional mode
RAD	2133	Radiographic Procedures and Image Analysis I	Change in number, description, credit hours, contact hours, and instructional mode
RAD	2204	Clinical Practice I	Change in description, contact hours, and instructional mode
RAD	2214	Principles of Exposure	Change in description, contact hours, and instructional mode
RAD	2224	Radiographic Procedures and Image Analysis II	Change in description and contact hours
RAD	2302	Clinical Practice II	Change in description, contact hours, and instructional mode
RAD	2311	Basic Principles of Computed Tomography	Change in description
RAD	2323	Radiographic Procedures and Image Analysis III	Change in description and contact hours
RAD	2402	Radiographic Pathology	Change in description

RAD	2414	Clinical Practice III	Change in description, contact hours, and instructional mode
RAD	2423	Digital Image Acquisition and Display	Change in number, description, credit hours, and contact hours
RAD	2433	Radiographic Procedures and Image Analysis IV	Change in number, description, credit hours, and contact hours
RAD	2503	Clinical Practice IV	Change in description, contact hours, and instructional mode
RAD	2513	Radiation Biology and Protection	Change in description
RAD	2523	Pharmacology and Venipuncture	Change in description and contact hours
RAD	2533	Radiologic Technology Seminar	Change in description, contact hours, and instructional mode

This item was reported for information only. No action was required.

EMERGENCY OPERATIONS PLAN ANNUAL REPORT – CU

Emergency planning and response is an evolutionary process adapting to the nature of the specific emergency. The Cameron University Emergency Operations Plan defines basic procedures and guidelines to minimize the impact of emergencies and maximize the effectiveness of response personnel. Response to and recovery from major emergencies and catastrophic occurrences will be conducted within the framework of the plan assuring continuity of campus operations. The plan provides effective coordination of university and community resources to protect life, preserve property, and provide stability, and lays the foundation for responses to extreme weather conditions, fires, hazardous materials incidents, large scale events, and protest actions. Contact information sheets have been reviewed and updated, statistical data in section 1.2 have been updated, section 11.0, Emergency Roles and Assignments, has been updated with current personnel information and Annex-F has been updated to reflect the current Response Equipment Inventory. A current copy is on file in the Board office. Additionally, Cameron University's Emergency Operations Plan has been filed with the Comanche County Emergency Management Director.

Cameron University's safety needs take into consideration the demographic profile of Cameron's students as well as the physical environment of Cameron's campus. The Cameron campus is located adjacent to economically challenged neighborhoods and the Jim Taliaferro Community Mental Health Center. Accordingly, Cameron's Office of Public Safety:

- Maintains a close relationship with local emergency management agencies,
- Assists Student Services and Human Resources in updating annual orientation materials for new students and faculty members,
- Conducts joint training exercises involving active shooter situations, bomb threats, etc., with local emergency management agencies,

- Ensures that each Public Safety officer receives annual continuing education in excess of the state mandated twenty-five hours; and
- Notifies all students, faculty and staff of Cameron’s severe weather procedures and designated shelter areas.

In addition, throughout the year, the Directors of Physical Facilities and Public Safety conduct visual inspections, including nightly inspections of buildings, parking lots, campus lighting and grounds to ensure compliance with safety standards.

This report was presented for information and discussion. No action was required.

ON-CALL ARCHITECTS AND ENGINEERS QUARTERLY REPORT – CU

In June 2020, the Board of Regents authorized a group of architectural and engineering firms to provide professional on-call services. Work completed during the first quarter of fiscal year 2021 by on-call architectural and engineering firms is summarized below.

<u>Firm Name</u>	<u>Date Initiated</u>	<u>Work Performed</u>	<u>Fee</u>
LWPB Architecture	April 27, 2020	Construction Documents – New Atrium Addition to Library	\$53,656

**CUMULATIVE TOTAL PROFESSIONAL
ARCHITECTURAL AND ENGINEERING FEES FOR WORK
COMPLETED BY ON-CALLS THROUGH THE FIRST QUARTER
OF FISCAL YEAR 2020-2021**

<u>Firm Name</u>	<u>Total Fees</u>
LWPB Architects and Planners	\$53,656

This report was for information only. No action was required.

QUARTERLY REPORT OF PURCHASE OBLIGATIONS – CU

The Board of Regents’ policy governing the buying and selling of goods and services states that:

- I. Purchases and/or acquisition of goods and services over \$250,000 must be submitted to the Board for prior approval; and
- II. Purchase obligations between \$50,000 and \$250,000 must be reported quarterly to the Board as an information item. Sole source procurements in this category must also be reported and identified as such.

The required reports for the quarter ended September 30, 2020 are as follows:

PURCHASE OBLIGATIONS FROM \$50,000 TO \$250,000

Item	Description	Campus-Department	Vendor	Award Amount	Explanation/Justification
1.	Maintenance/repair	Physical Facilities	Wenger Corp	\$67,337	Furnish and install SoundLok rooms in Haggar Hall
2.	Maintenance/repair	Business Office	TouchNet Information Systems	\$97,185	Renewal of software license
3.	Bank service charges	Business Office	Bank of America Merchant Services	\$70,000	Monthly credit card fees
4.	Professional service	Office of Teaching/Learning	EAB Global Inc.	\$103,500	Development of Strategic Care Module
5.	Construction	Business Office	Crossland Construction Company Inc.	\$56,780	Construction of elevator/restrooms for Conwill Hall
6.	Maintenance/repair	Distance Learning	Blackboard Inc.	\$137,210	Software maintenance
7.	Construction	Physical Facilities	American Plant Products & Services Inc.	\$137,729	Purchase of two greenhouses
8.	Licenses/privileges	KCCU	National Public Radio Inc.	\$70,238	Programming fees for KCCU Radio
9.	Medical services	Wellness Center	Southwestern Surgical Affiliates LLC	\$65,000	Medical provider services
10.	Computer equipment	Information Technology Services	CDW Government Inc.	\$180,396	Purchase of two core network switches

SOLE SOURCE PROCUREMENTS IN EXCESS OF \$50,000

Item	Description	Campus-Department	Vendor	Award Amount	Explanation/Justification
1.	Maintenance/repair	ITS	Blackboard Transact Inc.	\$68,822	Software & hardware maintenance
2.	Maintenance/repair	Physical Facilities	Gala Systems	\$193,000	Renovation of orchestra stage lift

This report was for information only. No action was required.

QUARTERLY FINANCIAL ANALYSIS – CU

By request of the Board of Regents, the Cameron University Statements of Net Position as of September 30, 2020 and 2019, and Statements of Revenues, Expenses and Changes in Net Position for the twelve months then ended are attached hereto as Exhibit E. The statements are unaudited and are presented for management use only.

This item was presented for information only. No action was required.

THE UNIVERSITY OF OKLAHOMA

QUARTERLY FINANCIAL ANALYSIS – ALL

By request of the Board of Regents, the Health Sciences Center and Norman Campus *Statements of Net Position* as of September 30, 2020, and *Statements of Changes in Net Position* for the three months then ended are attached hereto as Exhibit F. The statements are unaudited and are presented for management use only.

This item was presented for information only. No action was required.

There being no further business, the meeting adjourned at 5:51 p.m.

Chris A. Purcell, Ph.D.
Executive Secretary of the
Board of Regents



Division of Student Affairs

Student Code of Responsibilities and Conduct

Updated version approved by the Board of Regents of the University of Oklahoma, June 19, 2018

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Student Rights, Responsibilities, and Expectations Policies

Student Rights and Responsibilities

Students of Rogers State University are guaranteed certain rights by the Constitutions of the United States and the State of Oklahoma and the Rogers State University Student Government Association. In recognition of those rights and in keeping with the values underlying them, the University respects the following student rights:

1. To pursue an education as long as University's applicable academic standards, policies, and laws are followed;
2. To certain procedural due process, including notice and an opportunity to be heard, upon being deprived of a right;
3. To request appropriate action from the administration for any violation of right guaranteed by this Code;
4. To establish or disseminate publications free from any censorship or other official action controlling editorial policy or content, in accordance with applicable regulations and University policy;
5. To invite and hear any speaker of choice on any subject, in accordance with applicable regulations and University policy;
6. To use campus facilities, in accordance with applicable regulations and University policy;
7. To peaceably assemble to demonstrate, inform, or protest, in accordance with applicable regulations and University policy;
8. To be secure in his/her possessions, against invasion of privacy, and unreasonable search and seizure;
 - a. Students have the same rights of privacy as any other citizens and surrender none of these rights by becoming members of the academic community.
 - b. When the University seeks access to a student's room in a residence hall to determine compliance with provisions of applicable multiple dwelling unit laws or for improvement or repairs, the University will attempt to give as early as practicable advance notice to the occupant. Entry without notice is permitted in emergencies or where immediate danger to life, safety, health, or property is reasonably feared or during fire drills.
 - c. Inspections of residence hall rooms may be performed to determine compliance with regulations concerning the use of institutional property.
 - d. The University will not conduct a search of a student's room in a University housing unit to determine compliance with federal, state, or local criminal law.
2. To form, join and participate in any student organization or group without regard to race, color, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, age (40 or older), religion, disability, political beliefs or status as a veteran. Provided, in accordance with Oklahoma state law, a religious student association may choose to limit its membership or leadership based on the sincerely held religious beliefs, observances, or practices of the group; and
3. Not to be charged more than once for one incident by University's Code of Conduct.

The above provisions are general restatements of the rights of all citizens and do not create additional or special rights beyond those afforded by the constitutions and laws of the United States and the State of Oklahoma.

Enrollment in the University creates special obligations beyond those attendant with membership in the general society. In addition to the requirement of compliance with general law, the student assumes the obligation to comply with all University policies and campus regulations.

Definitions

When used in this Code...

1. The terms "University" and "RSU" mean Rogers State University, and collectively, those responsible for its control and operation.
2. The term "student" includes all persons taking courses at the University, both full-time and part-time.
3. The term "faculty" means any person hired by the University to conduct classroom activities. In certain situations, a person may be both "student" and "faculty." Determination of status in a particular situation shall be controlled by the surrounding facts.
4. The term "registered" used in conjunction with student organization refers to compliance with the registration process.
5. The term "publication" means any printed, written, typewritten, or duplicated material published or disseminated, whether by students or non-students, that consists of other than primary promotional or advertising content, though publications may contain some advertising.

6. The term “shall” is used in the imperative sense.
7. The term “may” is used in the permissive sense.
8. The term “public place” for the purpose of restricting distribution and solicitation shall be solely limited to designated common areas. Soldier’s Field shall be considered a building.
9. The term “day” shall be limited to any day on which Rogers State University holds regularly scheduled class(es). “Regularly scheduled” shall include intersession (if any), the regular summer school period, and regularly scheduled final examination days.
10. All other terms have their natural meaning unless the context dictates otherwise.

Non-Academic Code of Conduct

1. Distinction Between Academic and Non-Academic Student Discipline

Academic conduct is generally considered to be related to the actions of students that are associated with the learning environment. Non-academic conduct includes all other forms of student behavior on University premises and University sponsored functions or generally related to the University community.

2. Student Code of Conduct

The University’s basic standard of behavior requires a student (a) not violate any municipal, state, or federal laws, or (b) not interfere with or disrupt the orderly educational process of Rogers State University. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens.

3. Authority

- 3.1 Authority is vested in the Board of Regents for the University of Oklahoma and the President of the University. This includes authority to control and regulate various aspects of student behavior through disciplinary means. Disciplinary authority and judicial latitude necessary to accomplish the discipline are delegated to the Vice President for Student Affairs. The decision of the Vice President for Student Affairs/ shall be final and not appealable except in cases of interim suspension, suspension, or expulsion, which may be appealed to the Committee on Student Conduct.
- 3.2 Generally, institutional discipline shall be applied only in response to conduct which adversely affects the University community’s pursuit of its educational objectives, violates or shows disregard for the rights of individuals within the University community; damages property; and/or violates local, state or federal law.

4. Prohibited Conduct

Each student shall maintain the highest standards of integrity, honesty, and morality and shall obey the University rules and regulations. The following is a non-exhaustive list of conduct that is prohibited and subject to disciplinary action.

- 4.1 Abusive conduct: Unwelcome conduct that is sufficiently severe and pervasive that it alters the conditions of education or employment and creates an environment that a reasonable person would find intimidating, harassing, or humiliating. The frequency of the conduct, its severity, and whether it is threatening or humiliating are factors that will be considered in determining whether conduct is abusive. Abusive conduct includes verbal abuse, physical abuse, or holding a person against his or her will. Simple teasing, offhanded comments and isolated incidents (unless extremely serious) will not amount to abusive conduct.
- 4.2 Alcohol violations: Possessing, using, providing, manufacturing, distributing, or selling alcoholic beverages on or off campus in violation of law or University policies.
- 4.3 Arson: The willful setting fire to or burning of a structure or its contents or the property of another.
- 4.4 Dishonesty: Manufacturing, possessing, providing, making, or using false information or omitting relevant information to University officials or on University applications, forging, altering or misusing a University record or document, initiating a false report, and knowingly using or possessing forged, altered or false documents or records.
- 4.5 Disruption or obstruction of a University activity: Interference with, obstruction or disruption of University activities such as teaching, research, recreation, meetings, public events and disciplinary proceedings.
- 4.6 Drug violations: Possessing, using, providing, manufacturing, distributing, or selling drugs or drug paraphernalia in violation of law or University policies. This includes the use or possession of prescription drugs other than by the person prescribed or for a purpose other than what was prescribed.
- 4.7 Ethical or professional code violations, violation of licensure board rules and regulations, state and federal laws, and/or other applicable regulatory or privileges issues: as defined by the student’s College or professional association or licensure board, as may be applicable to the student(s), or applicable laws or regulations.
- 4.8 Failing to abide by or complete a University sanction in a satisfactory manner: Failure to adhere to sanctions or engaging in other prohibited conduct while on disciplinary probation or suspension.

- 4.9 Failure to comply with the direction of a University official who is performing his or her duties.
- 4.10 Failure to keep records up to date: Failing to keep Admissions and Records notified of current school and/or permanent directory information, including email information.
- 4.11 Harassment, intimidation or bullying: Harassment, intimidation or bullying involves unwelcome conduct by an individual(s) that is sufficiently severe or pervasive that it alters the conditions of education, employment, or living environment and creates an environment that a reasonable person would find intimidating, hostile, offensive, undermining, humiliating, or denigrating.
- 4.12 Hazing: Any action or situation that recklessly or intentionally endangers the mental or physical health, safety, or welfare of an individual for the purpose of initiation, participation, admission into or affiliation with any organization at the University, as defined by Oklahoma or federal law.
- 4.13 Interfering with, obstructing or disrupting police or fire responses: Tampering with, impairing, disabling, or misusing fire protection systems such as smoke detectors, fire extinguishers, sprinklers, or alarms; failing to evacuate during a fire alarm; resisting arrest; failing to abide by the directions of police or fire personnel.
- 4.14 Misuse of computing facilities: Misusing computer labs and equipment as well as technology resources including the Internet, University networks, computer software, data files belonging to others, email addresses and accounts belonging to others, University databases and violating University information technology computing policies.
- 4.15 Misuse or defacement of University property: Damage to or misuse of equipment, property, furniture, facilities and buildings belonging to the University.
- 4.16 Misuse or defacement of property belonging to another.
- 4.17 Retaliation: Taking any adverse action against a person because of, or in retaliation for, the person's reporting of a crime or violation of University policy, or in assisting in such a claim.
- 4.18 Sexual Misconduct: Violating the University's [Gender Sexual Misconduct, Discrimination, and Harassment Policy](#) - ~~Based Misconduct Policy for Students~~.
- 4.19 Stalking (not gender-based): Willfully, maliciously, and repeatedly following or harassing another person in a manner that would cause a reasonable person to feel frightened, intimidated, threatened, harassed, or molested.
- 4.20 Theft: Possessing property that is known or should have been known to be stolen, taking property without the consent of the owner, even with intent to return the property, or obtaining property by falsepretenses.
- 4.21 Unauthorized entry or exit or attempted entry or exit: Entering or exiting or attempting to do the same without authority or consent with respect to University facilities, property belonging to another and fraternity and sorority houses.
- 4.22 Violation of local, state, federal law or University regulation or policy.
- 4.23 Weapons violations, possession of weapons, firearms, explosives, fireworks, ammunition or incendiary devices on campus: Actual or constructive possession or control of any weapon, including but not limited to air pistols, air rifles, lock blades, fixed blades, knives with a blade longer than four inches, blackjacks, metal knuckles, chemical substances, bombs, or any other device found to be a violation of this Code by Student Conduct. Instruments designed to look like any of the above are included in this prohibition.

Administration of Student Code

I. Directors

Under the direction of the Vice President for Student Affairs (VPSA), the ~~Director of Student Development~~[Director of Student Conduct & Development](#) / Title IX Coordinator shall be primarily responsible for the administration of the student code of responsibilities and conduct. The Director of Residential Life or designee will be responsible for resolving disciplinary problems resulting from the violation of regulations within University housing according to the Student Code ("Code"), the Housing Application and Contract, and the Residential Life Handbooks.

~~Violations of the Gender Based Misconduct Policy for Students will be handled according to the policies and procedures set forth in that document.~~

II. Committee on Student Conduct

Comprised of three faculty members (including one from each school) appointed by the Faculty Senate, two staff members appointed by the University President, and two students recommended by the Student Government Association and approved by the VPSA, the Committee on Student Conduct (“Committee”) hears appeals of non-academic misconduct cases resulting in interim suspension, suspension, or expulsion. At least five members of the Committee (one of whom must be a student) must be present, and Committee decisions are final. The Committee chair will work closely with the VPSA to follow appropriate procedures for the hearing (Sections VII - X).

III. Temporary Administrative Action

- A. *When Appropriate.* In the event the President or the VPSA has reasonable cause to believe that a student poses (1) a danger to the safety of the student, other persons, or University property; or is (2) an ongoing threat of disrupting the educational environment, the VPSA or the President may place immediate, temporary restrictions upon a student’s rights within the University community, up to and including a removal from the University community, pending an Administrative Investigation as outlined in Section IV. If the ~~Director of Student Development~~Director of Student Conduct & Development/ Title IX Coordinator or the Director of Residential Life has reasonable cause to believe that a student poses (1) a danger to the safety of the student, other persons, or University property; or is (2) an ongoing threat of disrupting the educational environment, the Director may temporarily impose restriction, up to and including removal from housing, with the exception of suspension and expulsion, pending an Administrative Investigation as outlined in Section IV.
- B. *Notice of Temporary Action.* Upon the decision to impose temporary restriction, the student shall be notified by the most expeditious means available.
- C. *Hearing.* When temporary restrictions are imposed, the VPSA shall immediately initiate the disciplinary procedures provided in the Code, and an Administrative Review meeting (Section IV(A)(4)) shall be held no later than ten class days after such action was taken.

IV. Administrative Investigation of Alleged Code Violations

- A. Investigation
 1. *Allegation.* After a Code violation is alleged, information is sent by the reporting party to the ~~Director of Student Development~~Director of Student Conduct & Development / Title IX Coordinator or Director of Residential Life.
 2. *Preliminary Inquiry.* The appropriate hearing officer conducts a timely preliminary inquiry into the alleged violation to determine whether the complaint warrants further investigation.
 3. *Notice of Investigation and Administrative Review.* If the Director determines that the complaint warrants further investigation, the Director shall send notice to the student that a complete investigation will occur and request the student’s attendance at a meeting to discuss the alleged Code violations. This meeting shall occur as soon as possible, but no earlier than five class days after notice is given. The student may agree to a more expedient meeting.
 4. *Administrative Review.* The Director may discuss, consult, and advise ~~with~~ the parties (i.e., complainants and respondents) involved and they shall attend such meetings as summoned. On the student’s appearance before the Director, the Director shall give the student an opportunity to relate or explain any facts bearing on the alleged violation. The Director will conduct additional investigation as needed in order to make an administrative disposition. A determination will be made regardless of a student’s attendance, based on the information and evidence available.

5. *Administrative Disposition.* After a fair and impartial assessment of ~~all of~~ the information collected during the investigation, the Director shall determine whether a University policy was violated. The Director shall indicate the decision, including disciplinary action, if any, in writing as soon as reasonably practical but no later than five class days after completion of the administrative review. The Director shall have the discretion to limit or waive a disciplinary action against a student if the Director determines that an educational and safety focused response, rather than a disciplinary consequence, to an incident will better serve the University community. Examples may include, but are not limited to, (1) students who stay and render assistance to others and call for appropriate medical personnel or law enforcement or (2) students who bring their own use, addiction, or dependency on alcohol, drugs, or other addictions to the attention of the University prior to any conduct incidents or reports. In no case, however, will students or individuals who negatively impact the outcome of an incident qualify for this limitation or waiver of disciplinary actions. Students participating in this limitation or waiver of disciplinary actions provisions will be required to complete educational sanctions as outlined in an administrative disposition.
6. *Appeal of Administrative Disposition.* The student has five class days after the notification of the administrative disposition in which to file a written appeal to the VPSA. Please refer to Section VI - Appeals & Review.

V. Honesty Standard

Individuals are not required to answer any questions that are asked; however, any information an individual chooses to provide must be true and correct to the best of their knowledge. An individual who intentionally provides false or misleading information will be charged with falsifying information. Additionally, a pattern of lying or fabrication will be considered when imposing sanctions.

VI. Disciplinary Penalties

- A. *Nature of Penalties.* The following penalties comprise the range of official University actions which may be taken when a student engages in prohibited conduct. Those penalties are not exclusive and may be imposed together with other penalties.
 1. **Warning:** A verbal or written notice to the student that a violation of a published University policy has occurred and that the continuation of such conduct or actions could result in further disciplinary action.
 2. **Restricted privileges:** Denial or restriction of one or more privileges granted to students. These may be, but are not limited to, the use of an automobile, dining privileges, visitation privileges, or participation in athletics or other extracurricular activities. The restriction may be imposed only for a definite term.
 3. **Special project:** The requirement that the student complete a special project, which may be, but is not limited to, writing an essay, attending special classes or lectures, or visiting a counseling center. The special project may be imposed only for a definite term.
 4. **Alcohol or Other Drugs Abuse Assessment:** Alcohol or Other Drugs Abuse Assessment is an assessment through Counseling Services regarding alcohol and other drugs abuse. The assessment is confidential; however, verification of attendance and completion is required. Students may also be sanctioned to complete additional counseling based on the assessment by Counseling Services.
 5. **Anger Management Assessment:** Anger Management Assessment is an assessment through Counseling Services regarding anger management. The assessment is confidential; however, verification of attendance and completion will be required.
 6. **No Contact:** A No Contact Order restricts a student or anyone acting on their behalf from having any form of verbal or nonverbal contact with another community member. This includes, but is not limited to, face to face interactions, social networking, letters, phone calls, texts, and emails.
 7. **Restitution:** Paying for physical or property damage, losses, or misappropriation, either monetarily or by the performance of specific duties.
 8. **-Housing probation:** An indication that the student is not in good standing in Student Housing. In the event of a subsequent violation, sanctions may be more severe, up to and including cancellation of student housing contract.
 9. **Cancellation of student housing contract** subject to the terms and conditions set forth in the contract.

10. Fines: In addition to or in lieu of other sanctions, fines may be imposed in accordance with the following maximums: Administrative Disposition-\$150.00; Committee-\$150.00. Should the Committee or appropriate administrative official determine a fine would result in an unreasonable hardship on the student, a work program can be imposed in lieu of a fine. The in lieu work program shall be jointly approved by the Director/Committee and the VPSA or designee.
 11. Disciplinary probation: An indication that the student is not in good standing and that his/her continued enrollment is conditioned upon adherence to published University policies. Probation may be imposed only for a definite term but automatically restricts the following privileges:
 - a. A student on disciplinary probation or harsher disciplinary sanction is ineligible to hold or be elected to an office of any student organization recognized by the University;
 - b. A student on disciplinary probation or harsher disciplinary sanction may not represent the University in any special honorary role (e.g., debate tournament, athletic competition, etc.);
 - c. If a specific question is asked whether the student has been involved in any discipline situations, there is no alternative but to give an accurate answer to the question as allowed by applicable federal law. (This situation automatically exists for items 7-13).
 12. Parental/Guardian notification as permitted by federal law.
 13. Withholding an official transcript or degree.
 14. Prohibition against readmission.
 15. Denial or non-recognition of a degree.
 16. Loss of or ineligibility for a student scholarship, grant, or loan.
 17. Suspension: Separation from the University for a definite term, during which the student shall not be permitted to attend classes or participate in any University activity.
 18. Expulsion: Termination of student status for an indefinite period. The conditions for readmission, if any, shall be stated in the order of expulsion. When an offense is so severe that the University will not allow the student to re-enroll, the student will be expelled. Expulsion is not a permanent separation, but neither is a definite time set when return is expected.
- B. *Recording of Penalties.* Disciplinary records will be maintained in the Office of Student Development. Housing disciplinary records will be maintained in the Office of Residential Life. Penalties of suspension and expulsion shall be maintained permanently in the Office of Student Development and are subject to review if a written request is made to the VPSA.
- C. *Finality of Penalties.* Disciplinary action becomes final:
1. In the event of an Administrative Disposition, upon acceptance by the student of the Director's decision. Disciplinary action may be imposed immediately following the Administrative Disposition, pending the outcome of an appeal.
 2. In the event of an appeal, upon notice to the student of the Committee's Final Disposition.
 3. In the event of a hearing in cases where suspension or expulsion may be sought, upon notice to the student of the decision of the Committee, and when the time in which to file a notice of appeal to the President of the University has expired.

Appeals and Review

VII. Requesting Appeal

- A. *Written Appeal Request.* A student wishing to appeal the Director's decision under Section IV(B) must file a signed, written notice of the appeal request with appropriate rationale with the VPSA no later than 5 p.m. five class days after notice of the Director's decision is hand delivered or mailed to the student. Only Appeals of interim suspension, suspension, or expulsion will be heard by the Committee on Student Conduct. All other appeals will be heard by the VPSA and will generally proceed as an Administrative Review as described under Section IV(A)(4) above.
- B. The grounds for appeal are:
1. Insufficient evidence to support the decision.
 2. An error that significantly prejudiced the rights of the defendant.
 3. Significant new information which could not with reasonable diligence have been discovered and introduced at the hearing.

- C. *Time*. For appeals of interim suspension, suspension, or expulsion, the VPSA will notify the Committee Chair of the written appeal request. The Committee Chair will schedule a hearing no later than ten class days after the appeal request, unless there are extenuating circumstances (such circumstances are to be shared with the student.) If disciplinary action is involved prior to appeal, the student may request a more expedient hearing.
- D. *Notice*. The Committee Chair will notify the student in writing of the time, date, and place of the appeal Hearing with other required information. See Sections VII - X for detailed hearing procedures.

Hearing Procedures

The following procedures are applicable to any hearing before the Committee on Student Conduct. The Committee will only hear appeals of suspension or expulsion resulting from non-academic misconduct.

VIII. Pre-hearing Procedures

- A. *Notice*. Upon initiation of the hearing process, as described in Sections VII - X, the Committee will provide written notice to all parties (i.e., complaints and respondents):
 1. *Time of Hearing*: Notice shall state the date, time, and location of the hearing. A Committee Hearing shall be held no later than ten class days after the required written notice to the student. Every effort will be made to accommodate a student's request for a more immediate hearing.
 2. *Summary of Allegations*: Notice shall include a short and plain statement of the University policies alleged to have been violated, the factual background of the matter, and the basis for the Committee Hearing (i.e., student appeal of interim suspension, suspension, or expulsion).
 3. *Service of Notice*: Service shall be by hand delivery or by certified mail, return receipt requested, to the student at the student's permanent or local address (as appropriate) on file in the Office of the Registrar or Residential Life. When the above steps have been taken, return receipt, whether signed or not, shall be deemed sufficient evidence that the student has been properly served and it shall be presumed that the student has received and read the notice.
- B. *Disclosures*. At least two class days before the hearing, all parties shall make the following disclosures to the Committee, in writing. The Committee Chair will provide copies of the disclosures to all parties.
 1. Whether any legal counsel or advisor will attend the hearing with a party.
 2. Names of all witnesses each party intends to call to testify during the hearing, including a brief summary of each witness's expected testimony.
 3. Copies of all documents and/or exhibits the parties intend to introduce during the hearing. NOTE: The Committee may, in its discretion, allow introduction of evidence not previously disclosed, in accordance with Section IX(B)(2)(e).
- C. *Pre-Hearing Meeting*. At the discretion of the Committee Chair, a pre-hearing meeting may be convened to present objections to documents or witnesses or clarify the charges, responses, or procedures to be used during the hearing.

IX. Hearing Regulations

- A. *General Decorum*. The Chair shall exercise control over the hearing to ensure fairness and a professional atmosphere. Any person who disrupts a hearing or who fails to adhere to the established procedure or rulings of the Chair may be disciplined, including without limitation exclusion of witnesses or evidence.
- B. *Advisors*. Parties are entitled to have parents, legal guardians, and/or a legal advisor present during the hearing. Advisors may support the student and provide advice about the investigation and disciplinary process. During meetings and hearings, the advisor may talk quietly with the student or pass notes in a non-disruptive manner. The advisor may not intervene in a meeting or hearing or directly address panel members, complainants, or witnesses, nor may they make objections. If parties desire to have attorneys serve as their advisors, they may do so at their own cost.
- C. *Confidentiality*. Hearings and matters discussed therein are confidential and should be closed to the public.
- D. *Evidence*. Formal judicial procedures are not required, and formal rules of evidence do not apply. The Committee Chair makes final rulings on all objections to evidence and the admissibility of evidence and testimony. Evidence will be admitted if the Chair determines that it is the sort of information reasonable people would rely upon in the conduct of their affairs.
 1. All parties should have reasonable opportunity to respond, present relevant information, question witnesses, and present argument.

2. A party may conduct cross-examinations required for a full and true disclosure of facts. When the Committee Chair determines that a hearing will be expedited and the interests of the parties will not be prejudiced substantially, any part of the evidence may be received in written form. In case of an expulsion hearing, affidavits should not be permitted in lieu of live testimony unless agreed to by the opposing party or unless the Committee Chair determines that the parties' interests will not be prejudiced.
3. Information from Non-Parties. At the request of either party, the University shall instruct a University student or employee to appear as a witness. The University may require the witness to attend the hearing or to furnish documents or other physical evidence requested by the party.
4. Transcript. The University will keep an audio recording of the hearing, which shall be provided by the Committee at the request any party, at the expense of the requesting party.
5. Record. The record in a proceeding shall include all evidence and testimony received or considered by the Committee at the hearing, any objections to evidence and the Committee's rulings, and all other information or data considered by the Committee, provided all parties have had access to such evidence.

X. Hearing Procedures

A. General Rules

1. A hearing may be postponed at the discretion of the Committee Chair for good cause upon written request being filed with the Committee Chair at least 24 hours before the hearing.
2. The student or any pertinent party may challenge the impartiality of a Committee member at any time prior to the hearing. The Committee Chair shall be the sole judge as to whether the specific individual can serve with fairness and objectivity. In the event the member is disqualified, a substitute will be chosen by the VPSA.
3. During the hearing, only the Committee members, the student and the advisor, the student's parents or legal guardians, and the witness currently testifying will be allowed in the hearing room. No witnesses, after testifying, may remain in the hearing room. All persons present at the hearing shall treat the matters discussed therein as confidential information not to be disclosed to others.
4. A student may not be compelled to testify against himself/herself and the hearing officer and Committee shall presume the student innocent of the charges until the Committee is satisfied, by a preponderance of the evidence that a violation has occurred.
5. The hearing will occur regardless of a student's attendance, based on the information and evidence available.

B. Hearing Process

1. Opening Remarks. If desired the parties may briefly outline their cases before the presentation of evidence. The Committee should use discretion when determining the proper evidentiary value of information presented during Opening Remarks.
2. Presentation of Evidence
 - a. The University will usually present its case first, followed by the student.
 - b. Each party is allowed an opportunity to cross-examine witnesses presented by the other party.
 - c. Further questioning of the witnesses by the parties is at the discretion of the Committee Chair.
 - d. The Committee members may ask questions of the witnesses at any time, at the discretion of the Chair.
 - e. After each party has presented its case, upon request of either party the Committee, at its discretion, may permit introduction of additional evidence to clarify or rebut evidence presented during the course of the hearing.
3. Closing Remarks. At the Committee's discretion, the parties may make brief summary statements.

XI. Post Hearing Process

A. Committee Decisions

1. For appeal hearings regarding interim suspension, Committee Decisions shall be provided to all parties, in writing, within five class days of the hearing date.
2. For suspension and expulsion hearings, the Committee shall provide its written Decision to the President, who shall review the official record of the hearing and, in writing, either approve, reject or modify the Decision, or remand the matter back to the Committee for further hearing or consideration. Unless remanded, the action of the President, in conjunction with the approved or modified Decision, shall be the Disposition of the matter.
 - a. The Final Disposition of an expulsion matter shall be subject to rehearing, reopening, or reconsideration by the President. Any application or request for such rehearing shall be made by an aggrieved party within ten class days from the date of the notice of Final Disposition. The grounds for such request may be:

- i. Newly discovered or newly available evidence, relevant to the issues;
 - ii. Need for additional evidence to adequately develop the facts essential to proper decision;
 - iii. Probable error committed by the Committee in the proceeding or in its Decision, which would form a reasonable independent basis for reversal of the decision;
 - iv. Need for further consideration of the issues and the evidence in the public interest;
 - v. A showing that issues not previously considered ought to be examined in order to properly dispose of the matter;
 - vi. Fraud practiced by the prevailing party or procurement of the Decision by perjured testimony or fictitious evidence.
- b. Any rehearing, reopening, or reconsideration by the President shall be confined to those grounds upon which the rehearing was ordered.
3. Each party shall be provided, either personally or by certified mail, a copy of the Final Disposition.
- B. *Discretionary Review.* The VPSA, the President, and the Board of Regents may, on their initiative, review any disciplinary case. Upon such review they may approve, reject, or modify the decision or the penalties imposed, or may remand the matter to the Committee for presentation of additional evidence and reconsideration of the decision.

Cases Requiring Administrative Action

Voluntary Withdrawal for Psychological Reasons

When a student initiates a voluntary withdrawal from the University for psychological reasons, the general guidelines established by the University will be followed. This process is initiated by the student, beginning with the Office of Student Affairs. Documentation is required if a student is seeking reimbursement. The evaluation will be reviewed by both the Office of Student Affairs and the Office of Academic Affairs as to the appropriateness of determining withdrawal status.

~~Immediate Interim Withdrawal or Interim Suspension~~

~~In cases where a student poses an imminent threat of safety to the University community, the Vice President for Student Affairs may order immediate interim withdrawal or interim suspension.~~

Facility Use Policy for Registered Student Organizations and Individual RSU Students

I. Policy Overview

Rogers State University (University) strives to provide for the free exchange of ideas and opinions. To that end, registered student organizations (RSOs) and individuals currently enrolled in Rogers State University classes (Students) may use defined University facilities for their activities in accordance with the policies adopted by the Vice President for Student Affairs, coordinated by the Student Activities Coordinator and defined herein. The goals of the policies governing the use of University facilities by RSOs and students shall be to facilitate the orderly conduct of the educational process and to facilitate the regular, efficient, and consistent use of University facilities.

The University is a large campus with many public, private, and limited access/use locations, including public sidewalks, public lawns, specially landscaped lawns, traditional areas of free speech, administrative buildings, classroom facilities, athletic facilities, commercial facilities, leased facilities, music halls, theaters, and other facilities. Not all locations are available for use by RSOs/students at all times.

Nothing herein creates any contractual, constitutional, or other legal rights on behalf of the students, RSOs or others regarding the use of University property/facilities. No traditional public forum is intended to be created by any policy contained herein. The University reserves the right to amend, modify, or delete any of the policies contained herein at any time and in its sole discretion.

II. Requesting Outdoor Locations

- A. *Public Areas for RSOs/Students.* There are several public areas located on the University campus that are open to students and RSOs for free speech, protests, leafleting, etc. and require no reservation or notice (unless use also includes the placement of tables, booths, structures, large displays, vehicles, sound, audio or PA systems, or when assistance is needed from the University, in which case reservations as noted in Paragraph B below are required). Although not required, Student Affairs requests that RSOs/individual students notify the University of the use of such locations to ensure the space can accommodate such request, to ensure that no disturbance of the University's educational mission occurs, to ensure it is not in conflict with other prior requests for the area, and so that the University can assist in reserving the requested location. Notifications may be made by calling Student Affairs: 918-343-7579 or by email addressed to: student_affairs@rsu.edu.

The public areas for use by RSOs/Students include all sidewalks, and the following areas:

- Claremore Campus: Lawn to the west of the Centennial Center
- Claremore Campus: Lawn between Chapman Dining Hall and the University Village Club House
- Claremore Campus: Lawn between Bushyhead Fieldhouse and the Will Rogers Auditorium
- Bartlesville Campus: Outdoor congregating areas do not currently exist on this campus
- Pryor Campus: Lawn between the circle drive and highway 69A

~~RSOs/students should reserve~~ Reservations are required to use other outdoor areas of campus not specifically identified above in advance. ~~All of All~~ the above areas may be used on a first-come, first-served basis unless another RSO/student has specifically reserved the space.

RSOs/Students cannot reserve these locations through place holders except by providing the University with advance notice. Provided, however, where 72 hours advance notice has been given and approved for items noted in Subsection IV B below, such use shall be given priority where feasible.

Under no circumstances shall an event, speech, protest, etc. in these areas interfere with the space already reserved for another event; disrupt University operations, including classes; impede ingress/egress of sidewalks, roadways, or any building; create a clear and present danger to the public; be unlawful in anyway; or disrupt another student or individual's right to expression.

- B. *3-Day Notice Requirement for the Use of the Above Locations.* Should an RSO/student desire to utilize any structure, large display, vehicle, table, equipment, booth, sound or audio systems, or in instances where there is need of University assistance, Student Affairs (who will promptly notify the Physical Plant) must be notified three (3) business days in advance of such use to ensure the space can accommodate such request, to ensure that no disturbance of the University's educational mission occurs, and to ensure it is not in conflict with other prior requests for the area. If the requesting person/group does not commence utilizing the space within 30 minutes of its requested time, the person/group will have forfeited its reservation. Not all requested accommodations from the University (lighting, tents, etc.) can be provided within three (3) business days. Accordingly, the University requests reservations needing accommodations from the University provide at least two weeks' notice.
- C. *General Rules*
1. When requests by RSOs/students for the use of outdoor University facilities must be submitted as noted above, they are submitted to Student Affairs for scheduling. To reserve those outdoor University facilities requiring a reservation, RSOs/students must complete an Event Registration Form available at www.rsu.edu/sga-forms and submit it to Student Affairs a minimum of three (3) working days in advance of the date requested.
 2. Requesting RSOs/students must be in good standing with the University and fully comply with policies governing use of University facilities. RSOs/students failing to abide by this policy may have outdoor use privileges suspended.
 3. Generally, RSOs and individual students may request to reserve only one outdoor location on any day. The Student Activities Coordinators may grant exceptions provided justification for the extension is submitted along with the request. Such decision shall be guided by the need for the outdoor areas by other RSOs, students and others, the availability of other locations, the costs associated with providing other locations, and the actual need, as opposed to speculative need, identified by the RSO or student (e.g. RSO or student attempting to reserve space not necessary to further their use but merely to prevent others from utilizing the facility).

III. Requesting Classroom or Indoor Facilities by Registered Student Organizations

- A. Because the mission of Rogers State University is to teach and promote academic excellence, the educational purpose of the University must be maintained at all times. To avoid conflict with the teaching goals of the University, the following policies must be followed when using classrooms or indoor facilities:
1. Buildings on the academic campus are primarily for academic purposes (i.e. scheduled classes, departmental programs) and such use takes priority over any other type of use.
 2. Programs sponsored by branches of the Rogers State University Student Government Association (SGA), which include the SGA Executive Branch, SGA Student Congress, and Campus Activities Team (CAT), have first priority followed by programs sponsored by RSOs, and then individual student use.
 3. Classroom space and some indoor facilities may not be available for use by RSOs and individual students during the first three weeks of each academic semester in order to accommodate necessary academic class adjustments.
 4. Classroom and indoor facility space with a capacity of 100 or more is at a premium at the University. The multi-functional uses of these spaces – classes, films, speakers, etc. – result in a high demand for reservations by University departments and RSOs. To ensure equitable accessibility, RSOs and individuals may reserve these classrooms one time only during any given week.
 5. To avoid reservation conflicts between RSOs and official University programs, reservation requests by RSOs must be made two weeks in advance and will be considered tentative until 5 days before the date requested. It is the responsibility of the RSO to confirm the reservation, and reservations are on a first-come, first-served basis.
 6. Conferences, statewide or regional meetings, or similar events will normally be scheduled in University facilities designed for that purpose. However, these events may be scheduled by RSOs in academic buildings if the *Rules Governing Facility Use* (VII of this Policy) are met.
 7. Unless authorized by Student Affairs, RSOs and individual students may not use classrooms or other indoor facilities after 10 p.m. for security reasons.
- B. In addition to the Event Registration Form, requests by RSOs for the use of University classroom and indoor facilities must be submitted to the appropriate Building Warden (see Appendix A). Building Wardens may be contacted by phone, email, or in person, but ultimately written confirmation of reservation must be submitted to Student Affairs as an attachment to the Event Registration Form. The Student Activities Coordinator will contact the reserving party once all appropriate approvals are received, which includes Building Warden and Physical Plan approval. The requesting organization must be in good standing with the University and fully comply with policies governing use of University facilities. RSOs failing to abide by this policy may have classroom use privileges suspended. The Student Activities Coordinator processes these requests.
- C. Scheduling of University facilities for RSO use will be made for only the current semester or session. Each request must be submitted and processed separately.
- D. Facilities generally may be scheduled for a period of up to four (4) hours. The Student Activities Coordinator may grant exceptions provided justification for the extension is submitted along with the request, identifying why additional time is needed for the event. The Student Activities Coordinator may consult with Vice President for Student Affairs or other appropriate University personnel to determine whether extended time shall be given. Assuming there are no conflicts regarding the use of the requested facility, and assuming no actual disruption of the educational mission of the University or its daily operations is likely to occur because of the extension, most extensions will be granted. Requests for use of facilities for periods longer than four hours may require that the RSO provide additional security as defined in Section V, and additional facility use fees or other criteria as determined by the Student Activities Coordinator in light of the needs of the event, the costs associated with the requested facility and the likelihood of actual disruption caused by the event. Review and approval by the Physical Plant will be facilitated by the Student Activities Coordinator, as after-hours events typically require adjustments be made to the HVAC systems as well as possible schedule adjustments for custodial services, etc.
- E. The University does not charge a facility use fee for classroom or indoor facility use to RSOs or for University sponsored events where only the University community is invited. However, a reasonable fee may be charged for costs associated with opening and maintaining the facility for the event as well as any clean-up charges associated with use of the facility. For events in the Centennial Center and Chapman Dining Hall, Sodexo will, at its discretion, charge a reasonable set up fee for tables, chair arrangements, etc.
- F. Arrangements and payment for electricity, trash receptacles, and/or any equipment such as platforms, chairs, microphones, etc., must be made directly with Physical Plant for all campus facilities except the Centennial Center and Chapman Dining Hall, which are coordinated through Sodexo. RSOs using SGA funds must obtain a purchase order before charging anything to a SGA account.

IV. Requesting Facilities on Athletic Event Days or Major Campus Event Days

- A. The University hosts numerous athletic and other major campus events. These events attract large crowds. Use of facilities and outdoor property may be limited or restricted on the days of these events depending on the anticipated number of people in attendance, the location of the facility and the location of the athletic or other major campus event.
- B. The Executive Assistant to the Athletic Director coordinates all requests for events on athletic event days with the Athletic Department
- C. Facilities where athletic and other major campus events occur may not be available for use before, during, and after those events.
- D. To ensure the safety of attendees and to ensure there is no impediment of ingress and egress to the facility, no picketing, leafleting, handbilling, peddling or other displays shall be permitted within 300-feet of the facility hosting the event on the day of such an event. Provided, however, such activities by RSOs/students are permitted on all remaining public areas and public sidewalks, as defined in Article VII (A) below. RSOs and students must ensure these activities do not disturb the educational mission of the University or its daily operations and must not impede individuals' abilities for ingress and egress.

V. Security

The University wants to provide a safe and secure environment for its community. The University realizes that there are individuals who criminally prey on those attending special events, become involved in affrays, and otherwise disturb events, causing injury, or the defacement of property. During all special events, the following minimum standards will apply:

- A. The ~~Chief Director~~ of the RSU Police Department (RSUPD), or his/her designee, shall have the final decision-making capability and will decide how many police officers will be present, if any, and how many security personnel will be present, if any, after being properly advised as to the facts surrounding the event and the likelihood of potential disruptions or security threats, based on the history of the event in other areas, room size, value of the property, number of entry and exit points, daytime/nighttime use, estimated crowd size, and the nature of the area hosting the event.
- B. The Student Activities Coordinator, in conjunction with the RSUPD Director, or his/her designee, shall review security requirements for all events scheduled outdoors or in classroom facilities. When the RSUPD Director determines that additional security beyond that normally provided is necessary, the Student Activities Coordinator shall so inform the RSO/student. The RSO/student shall be responsible for the cost of additional security. If an event requires reserved parking, it should be noted on the Event Registration Form so the Student Activities Coordinator and RSUPD Director can make necessary arrangements as practicable.

VI. Facility Deposit Charges and Damage Recovery

- A. *Classroom and Other Facilities.* The University does not charge a facility use fee for classroom or indoor facility use to RSOs or for University sponsored events where only the University community is invited. However, to ensure continued use of University facilities, including those scheduled and serviced by Sodexo, by RSOs and individual students, it is important that the facility be left clean and as found prior to use. Therefore, RSOs and individual students may be charged for costs associated with opening and maintaining the facility for the event as well as any clean-up charges associated with use of the facility.

If an RSO or individual student sponsors an event where the public-at-large is invited, the University may charge a standard fee for facility use. Fees are charged depending on the timing of the event, the nature of the event, the nature of the facility, the length of the event, costs associated with opening and maintaining the facility for the event as well as any clean-up charges associated with use of the facility.

- B. *Other Facilities.* Facilities may have cancellation policies and damage policies specific to the facility. RSOs and individual students are advised to be fully knowledgeable of those policies at the time of reservation.
- C. *Damages.* RSOs/students shall be responsible for any cost to clean or repair damage. Damages will be deducted from the RSO's student organization account and/or appropriated SGA funds for the event, or charged to the individual student's account. Payment will be required before any other University facilities may be used by the individual student or the RSO or its individual officers.

VII. Rules Governing Facility Use

- A. Use of University facilities may not disturb or disrupt the continuity of the educational process and must be otherwise consistent with the educational mission of the University and should typically be scheduled between the hours of 7 a.m. and 10 p.m., Sunday through Saturday, unless authorized by the Student Activities Coordinator.
- B. Unless otherwise permitted (e.g. fundraising for student organizations, University-related vendor/licensing arrangements), University facilities or properties may not be used for personal profit or gain. Advertising encouraging students at the University to purchase reports and/or research material done by others requiring the reader to send money to obtain further information on the product is not acceptable.
- C. Attendance must not exceed the capacity of the facility requested.
- D. The physical characteristics of the facility requested must be appropriate for the activities planned.
- E. No weapons are permitted on campus, including swords.
- F. The facility request must comply with all requirements of this policy and other applicable regulations and policies.
- G. Permission to host a concert or operate a sound truck or a public address system at any time on the University campus or adjacent streets must be secured from the Student Activities Coordinator in accordance with Section II above.
 - 1. The use of loudspeakers near academic buildings and student campus residences is prohibited from 7:30 a.m. to 5 p.m., Monday through Friday and 8 a.m. to noon Saturday and Sunday, except as authorized by the Student Activities Coordinator who may consult with the Director of Residential Life, Vice President for Academic Affairs, and/or Vice President for Student Affairs to make a determination, and except during Residential Life quiet hours (10 p.m. to 10 a.m.) and as prohibited by City of Claremore ordinance.
 - 2. No bands or loud music are allowed in classrooms at any time.
 - 3. Noise levels must be kept to a minimum during any organization meeting, rehearsal, or performance taking place in academic facilities. RSOs are expected to remember that classes and other meetings may be taking place around them. If complaints are received, the RSO's privileges to use academic facilities may be suspended.
- H. Any RSO or individual RSO's officers or individual students misusing University facilities are subject to being charged under the provisions of the Code of Student Conduct. Complaints of misuse will be forwarded to the Office of Student Development. Misuse includes, but is not limited to, use of reservable University facilities without filling out the online reservation, failing to notify Student Activities Coordinator where required, failing to receive permission for such use, disrupting the educational process, or damaging the facility.
- I. RSOs and RSO officers and advisers will be responsible for organization's activities and conduct during an event, and the prompt payment of expenses incurred. The individual applying for or reserving the facilities must be present throughout the event. If the individual applying for or reserving the facilities is not present, the University will consider this "fronting" as defined herein and will order the event to cease.
- J. Facilities should be left clean and as found prior to use, subject to inspection by University staff.
- K. There may be times when the high legal risk of damage to persons or property exists, the RSO and its individual officers and individual students reserving facilities may be asked to agree to indemnify, defend and hold the University, its officers, employees, agents, current and former Regents harmless from any and all claims arising out of the RSO's or the individual student's use of University facilities, including but not limited to any claims of personal injury, strict liability, products liability, environmental claims or negligence.
- L. Decorations shall not include items that cannot be easily removed after an event without damage.
- M. Events where minors (under the age of 18) may be in attendance are required to have adult supervision at all times and must comply with the University's Minors on Campus Policy.
- N. The University prohibits the unlawful possession, use, manufacture, or distribution of alcohol and other drugs by students and employees on university owned or controlled premises, as a part of any university sponsored activities, or in the work place. The consumption or distribution of alcoholic beverages is governed by the following policies: "Policy On Alcohol & Substance Abuse" (Student Code), "Prevention of Alcohol Abuse and Drug Use on Campus and in the Workplace" (Employee Policies & Procedures), and "Prevention of Alcohol Abuse and Drug Use on Campus and in the Workplace" (~~OU~~ Board of Regents Policy Manual [for RSU/CU](#)).

- O. *Facility Use for Political Activity by RSOs.* Rogers State University is committed to protecting free speech rights of its students, faculty and staff. Assuming responsibility for the use of University facilities includes protecting the rights of speakers to be heard, the rights of the University community to hear speakers, and the reputation of the University as a center for free speech and scholarly inquiry. However, such speech and advocacy may be exercised in the University facilities at such times and places and in such manner as to ensure orderly conduct, the least possible interference with University responsibilities as an educational institution, protection of the rights of individuals in the use of University facilities and reasonable protection of persons against practices that would make them involuntary audiences. Political campus organizations shall have access to University facilities on the same basis as all other campus organizations in keeping with the rights of all members of the campus community to express political views. All political organizations are to be assessed the usual costs for the use of these facilities. A policy of nonpartisanship and neutrality will govern the University at all times in its relationship with elected officials or persons campaigning for public office.
1. Political RSOs may be provided facilities on the same terms as other (non-political) RSOs for campus-related (non-political) activities. If the public at-large is invited to an RSO political event, (as opposed to only the University community being invited), the RSO will not be charged the standard facility rate charged to the public for such use. Such events are not considered “fronting” as defined herein. Standard fee schedules for RSOs as well as those fees charged to the general public may be requested of any venue.
 2. Except as provided herein, RSOs may not use University facilities to promote or to oppose the campaign of a candidate for public office.
 3. There may be no fundraising during the RSO political event.

VIII. Publicity

- A. Advertising must not begin until reservation, if required, of the facility has been confirmed.
- B. All advertising, promotional or informational materials using the University’s trademarks, logos and tradenames must be submitted to the Student Activities Coordinator before distribution, as the Public Relations department must approve all such usage. All advertising, promotional or informational material designed for display on any surface is restricted to permanent bulletin boards inside or outside University buildings unless there is prior approval by the Student Activities Coordinator. Signage such as banners, directional signs, and anything not displayed on bulletin boards must, in addition to being approved by the Student Activities Coordinator, be installed by the Physical Plant upon consultation regarding placement.
- C. Using chalk to write on concrete sidewalks is allowed. All chalking must be approved by the Student Activities Coordinator prior to its use. The name and phone number of the responsible party should be submitted with the message. Chalking can be done 72 hours prior to an event and should be removed within 72 hours after the function. Consult the Student Organization Handbook for additional stipulations.
- D. All posters, flyers, and other printed materials to be placed on University bulletin boards or offered for free distribution must either appear in English, or the poster, flyer or other printed materials must be provided to Student Activities Coordinator, along with English translations signed and certified as accurate by a student organization officer, prior to distribution.
- E. All printed materials that announce an event or program, including invitations, news releases, fliers and newsletters, must include information to offer accommodations. An appropriate phrase to offer accommodations is: “Accommodations on the basis of a disability are available by contacting (name, address, phone) by (date).”
- F. RSOs and individual students shall not imply, infer, or otherwise state that the views it expresses are those of the University.
- G. To ensure the campus remains litter free, RSOs or individual students engaged in excessive leafleting, pamphletting, posting flyers, etc. may be asked to clean up the materials handed out or posted after activity has concluded. RSOs or students failing to do so may be charged for cleanup costs or issued a citation for littering.

IX. Solicitation

- A. Solicitation shall be prohibited on campus except for solicitation by RSOs or branches of the SGA, which may occur in conjunction with regular student activities and campus events with the approval of the Student Activities Coordinator, or where in conjunction with vendor or licensing agreements with the University.
- B. Fronting is strictly prohibited.

C. Fronting

1. "Fronting" is defined as permitting a non-University individual or organization to use University space/facilities and services under the guise that the activity is a University- sponsored program in order to avoid payment. Fronting is prohibited by University policy.
2. Non-University individuals/organizations are required to request use of University space through Sodexo or individual Building Wardens (see Appendix A) and pay for use of space and services in accordance with current policy and fee schedules. Any sponsoring University individual or organization that reserves space for the purpose of allowing non-University groups or vendors to advertise, hold meetings, and/or sell items without the express understanding and permission of the Student Activities Coordinator is participating in fronting for the organization.
3. Violation of this policy by an individual student or RSO may result in student misconduct charges.

X. Individual Student Use of Facilities

- A. Individual students requesting use of University facilities to demonstrate, inform, or protest should contact Student Affairs for a current list of locations. Some locations are open for demonstration without reservation as noted above; others may require advance notice or reservation depending upon the location or the use of the area as noted herein.
- B. Individual students are not permitted to use University facilities for political campaigning, solicitation or fundraising except as provided for in this policy.
- C. Individual students requesting use of University facilities must comply with the regulations defined in this policy for RSOs.

XI. Appeals Process

Should an application for use of a University facility be denied in any fashion, applicants may seek an appeal by submitting the Student Complaint/Grievance Reporting Form (www.rsu.edu/sga-forms) to the Vice President for Student Affairs or other executive officer responsible for the facility within 72 hours of the denial. A determination shall be made by that executive officer, or his/her designee, within 24 hours before the event. The decision of the executive officer, or his/her designee, shall be final and binding.

Student Inclusion and Wellness Policies

Affirmative Action

The Affirmative Action Plan at the University serves to supplement the Regents' policy on equal opportunity as it pertains to employment, and it is an integral part of the employment policies of the Board. The principal objectives are:

1. to assure all persons equal opportunity for employment and advancement in employment regardless of race, religion, disability, color, political beliefs, national origin, sex, gender identity, gender expression, age, or status as a veteran;
2. to meet institutional responsibilities under the applicable provisions of the Civil Rights Act of 1964 and commitments as a federal contractor under Executive Order 11246 and Executive Order 11375;
3. to take positive actions in the recruitment, placement, development, and advancement of diversity in University employment.

Discrimination Policy

The University has a policy of internal adjudication in matters relating to alleged discrimination. Any faculty member, staff member, or student, including those on temporary or part-time status, who believes that he or she has been discriminated or retaliated against, should file a complaint as provided under the Racial and Ethnic Harassment Policy. Any attempt to penalize or retaliate against a person for filing a complaint or participating in the investigation of a complaint of discrimination and/or harassment will be treated as a separate and distinct violation of University policy. Complaints should be filed with the University Equal Opportunity Officer (Vice President for Student Affairs, [201-Centennial Dr. Carolyn Taylor](#) Center, Claremore Campus, 918-343-7599).

Equal Opportunity

Rogers State University and the Board of Regents of the University of Oklahoma, in compliance with the applicable provisions of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Section 402 of the Readjustment Assistance Act of 1974, the Americans With Disabilities Act and other federal and state laws and regulations do not discriminate on the basis of race, color, national origin, sex gender identity, gender expression, age, religion, disability, political beliefs or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, financial aid, and educational services.

Equal Opportunity Grievance Procedure

1. *Who May Use Procedure.* The grievance procedure embodied herein shall be available to any person who, at the time of the acts complained of, was employed by, was an applicant for employment with, or was enrolled as a student at the University.
2. *Filing of Complaint.* This procedure applies to persons who have complaints alleging discrimination based upon race, color, national origin, sex, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran or complaints alleging sexual harassment, or retaliation. Such persons may file their complaints in writing with the University Equal Opportunity Officer.
3. Complainants who exercise their right to use this procedure agree to accept its conditions as outlined. Where multiple issues exist (e.g., violation of due process and grade appeal), the complainant must specify all of the grounds of the grievance of which the complainant knows or should have reasonably known at the time of filing. A grievance filed under this procedure may normally not be filed under any other University grievance procedure. Depending on the nature of the issues involved, the complainant will be advised by the University Equal Opportunity Officer or his or her designee about the appropriate procedure(s) to utilize.
4. *Timing of Complaint.* Any complaint must be filed with the University Equal Opportunity Officer within 180 calendar days of the act of alleged discrimination, harassment, or retaliation. The University Equal Opportunity Officer may reasonably extend all other time periods.

Interim Sexual Misconduct, Discrimination, and Harassment Policy

The University's policy addressing sexual and gender misconduct is located at _____.

I. Introduction

Rogers State University ("University") is committed to fostering an environment that is free from gender-based discrimination and harassment, including sexual assault and all other forms of gender-based misconduct. The University recognizes its responsibility to increase awareness of such misconduct, prevent its occurrence, support victims, deal fairly and firmly with offenders, and diligently investigate reports of misconduct. In addressing issues of gender-based misconduct, all members of the University must come together to respect and care for one another in a manner consistent with our deeply held academic and community values.

The University complies with Title IX of the Higher Education Amendments of 1972, which prohibits discrimination on the basis of sex in education programs and activities. This Policy and the accompanying Procedures are intended to ensure a safe and non-discriminatory educational environment and comply with Title IX and other applicable laws.

Gender-based misconduct comprises a broad range of behaviors focused on sex and/or gender that may or may not be sexual in nature. Sexual harassment, sexual assault, sexual exploitation, gender-based harassment, stalking, domestic violence, and dating violence are all forms of gender-based misconduct. Gender-based misconduct can occur between strangers or acquaintances, or people who know each other well, including between people involved in an intimate or sexual relationship. Gender-based misconduct can be committed by anyone regardless of gender identity, and it can occur between people of the same or different sex or gender. The University does not tolerate any form of gender-based misconduct, and all gender-based misconduct is prohibited by this Policy.

To further the goal of eliminating gender-based misconduct from its community, the University offers: (1) educational and preventative programs; (2) services for victims and others affected by gender-based misconduct; (3) accessible, prompt, and fair methods of investigation and resolution of reports of misconduct; and (4) protections designed to prevent against recurrence.

This Policy and the accompanying Procedures set forth how the University defines and addresses gender-based misconduct involving students. The Policy first specifies prohibited conduct. It then describes available resources and reporting options, and explains whether and to what extent interactions with various resources are confidential. Finally, the Policy discusses measures that may be available in particular cases to support and assist students. The Procedures spell out the investigation, hearing, the sanctioning process, and the affected students' rights in connection with the process.

The University is founded on the principles of free speech and academic freedom. These principles create a stimulating and challenging learning environment. They promote discourse on ideas. Accordingly, nothing in this policy shall be construed to inhibit or abridge these principles. This policy does not apply to curriculum or in any way prohibit or abridge the use of particular textbooks or curricular materials.

II. Scope of the Policy and Procedures

This Policy governs gender-based misconduct involving students that: (1) occurs on any University campus or in connection with University programs or activities; (2) creates a hostile environment for University students; or (3) involves a respondent who is a current and enrolled concurrent, undergraduate, graduate, or professional student at the University. The Policy applies regardless of a person's gender, gender identity, gender expression, sexual orientation, age, race, nationality, class status, ability, religion, or other protected status.

The Procedures describe the investigation and disciplinary process that apply when the respondent is a current and enrolled concurrent, undergraduate, graduate, or professional student at the University, including students on leave. If the respondent is affiliated with the University but is not a University student, different procedures apply to the investigation and disciplinary process. If the respondent is a University employee, faculty, or other person doing business with the University, the investigation and disciplinary processes described in the Human Resources Policies and Procedures Manual apply.

Students are entitled to appropriate support from the University and to be treated with respect, dignity, and sensitivity in connection with all gender-based misconduct incidents. The University's Title IX Coordinator serves as the central point of contact for all University students affected by gender-based misconduct.

Note: While this Policy and the Procedures identify the University office or employee who will typically perform certain roles or duties, the University may designate other University offices or employees to perform any roles or duties described in the Policy or Procedures.

III. Prohibited Conduct

Gender-based misconduct comprises a broad range of behaviors focused on sex and/or gender that may or may not be sexual in nature. Any intercourse or other intentional sexual touching or activity without the other person's consent is sexual assault, which is a form of gender-based misconduct under this Policy. Sexual harassment, sexual exploitation, gender-based harassment, stalking, domestic violence, and dating violence are also forms of gender-based misconduct. Intimidation for one of these purposes is gender-based misconduct, as is retaliation following an incident of alleged gender-based misconduct or attempted gender-based misconduct. Misconduct can occur between strangers or acquaintances, or people who know each other well, including between people involved in an intimate or sexual relationship, can be committed by anyone regardless of gender identity, and can occur between people of the same or different sex or gender. This Policy prohibits all forms of gender-based misconduct.

A.—*Consent.* Any non-consensual sexual activity is gender-based misconduct. Consensual sexual activity requires unambiguous communication and mutual agreement for the act in which the participants are involved. Sexual activity accompanied by coercion or force is not consensual. A person cannot give consent if he or she lacks the ability to make or understand the decision because of disability, lack of sleep, consumption of alcohol or drugs, or if he or she is unwillingly physically constrained. A sleeping or unconscious person cannot give consent. The use of alcohol or drugs does not justify or excuse gender-based misconduct and never makes someone at fault for experiencing gender-based misconduct.

B.—*Examples of Gender-Based Misconduct.* Specific categories of gender-based misconduct and other important definitions used in this Policy are included in the Definitions section following the Procedures, along with scenarios illustrating specific instances of gender-based misconduct. For purposes of illustration, the following list sets forth examples of conduct that could constitute gender-based misconduct under those definitions:

- 1.—Coercion for a date or a romantic or intimate relationship
- 2.—Unwelcome touching, kissing, hugging, or massaging
- 3.—Use of unwanted force in connection with sexual activity or attempted sexual activity

- 4.— Sexual contact with a person who has not clearly consented
- 5.— Unwelcome remarks about the private parts of a person's body
- 6.— Belittling remarks about a person's gender or sexual orientation based on gender stereotyping
- 7.— Videotaping or photographing of activity of a sexual or private nature without the consent of the person(s) being
- 8.— videotaped or photographed
- 9.— Obscene gestures of a sexual or gender-based nature
- 10.— Derogatory posters, graffiti, cartoons, calendars, drawings, pictures, or text, whether disseminated through hard copy or electronically through e-mail, the Internet, or other digital mediums to facilitate any of the behaviors listed above

IV. Resources for Students

- A.— *Immediate Assistance.* The University encourages all students affected by gender-based misconduct to seek immediate assistance. Seeking assistance promptly may be important to ensure a student's physical safety or to obtain medical care or other support. It may also be necessary to preserve evidence, which can assist the University and/or law enforcement in responding effectively. Assistance is available 24 hours a day, seven days a week. The Resources list following the Procedures provides contact information for the campus and community resources available to help. University personnel will assist the student in notifying on-campus and/or local law enforcement if the student requests such assistance.
- B.— *Confidentiality.* The University values the privacy of its students, employees, and other community members. It wants all community members to seek the assistance they need without fear that the information they provide will be shared more broadly than they would like. Federal and state laws, however, impose reporting obligations on University personnel that, in some circumstances, can require certain personnel to share information from a report of gender-based misconduct with government authorities, University Public Safety or others at the University. The Campus and Community Resources included near the end of this policy offers a chart summarizing the confidentiality obligations of different categories of University personnel with respect to reports of gender-based misconduct. Even when University employees have an obligation to report to others, which means their office is described as "non-confidential" under this Policy, they will protect and respect students' privacy to the greatest extent possible and share information only on a need-to-know basis. Any of the staff listed as Resources will be able to explain their reporting obligations in more detail.
- C.— *Advocacy and Counseling Services and Healthcare Providers (Confidential).* The University provides confidential advocacy, crisis counseling, and limited medical services. Advocates, counselors, and healthcare providers can provide students with immediate and long-term help. Conversations with them are confidential, except as described in the Resources listing following the Procedures. They will listen, help access additional assistance, and explain options for obtaining additional support from the University and others. They can also arrange for medical care and accompany students, or arrange for someone to accompany students, to seek such care. Students may use these resources whether or not they decide to make an official report or participate in University disciplinary proceedings or the criminal process. These advocates, counselors, and healthcare providers are familiar with the University's disciplinary process, can explain what to expect, and provide support while disciplinary or criminal processes are pending. If a confidential resource person operates in another University capacity outside the scope of his/her confidential status, for example, a licensed professional counselor who also teaches University classes, and a student discloses an incident of gender-based misconduct to that individual while operating, in this example, as an instructor, that instructor will not be operating as a confidential employee and is obligated to report the alleged incident to the Title IX Coordinator.
- D.— *Title IX Coordinator (Non-Confidential).* The University has designated a Title IX Coordinator ("Coordinator"), assisted by Deputy Title IX Coordinators, to support and provide assistance to students affected by gender-based misconduct. The Coordinator does not act as an advocate, but is a neutral resource available to all students. The Coordinator is responsible for referring students to available resources, offering appropriate protections, and supplying the Office of Student Affairs with relevant information for the disciplinary process. The Coordinator for the University is responsible for overseeing the University's response to Title IX reports and complaints, and identifying and addressing any patterns or systemic problems revealed by such reports and complaints. The Coordinator oversees the administration of this Policy and the Procedures in a neutral and equitable manner. The Coordinator can provide support and assistance immediately following an incident, throughout the investigation and disciplinary process, and throughout a student's time at the University. Contact information for the Coordinator is included below and in the Resources listing following the Procedures.

Paul Eicher, MHR, Director of Student Development and Title IX Coordinator
 Dr. Carolyn Taylor Center, 201G, 1701 W. Will Rogers Blvd., Claremore, OK 74017
 918-343-7707 | peicher@rsu.edu

E.—*Law Enforcement (Non-Confidential)*. Students may report gender-based misconduct to the Rogers State University Police Department [RSUPD], the Rogers County District Attorney's Office, or the local law enforcement agency in whose jurisdiction the misconduct occurred. The University and criminal justice system work independently from one another. Law enforcement authorities do not determine whether a violation of this Policy has occurred. RSUPD personnel and the other resources included in the Resources listing are familiar with Oklahoma State law enforcement processes and can explain what happens when gender-based sexual misconduct is reported to law enforcement. Confidential support resources, the Coordinator, and RSUPD can explain how to report sexual assault and other forms of gender-based misconduct to law enforcement. Confidential support resources or RSUPD personnel will accompany any student requesting support to local law enforcement agencies or the District Attorney's Office. They cannot serve as a substitute for legal advice on these matters.

V. Reporting Gender-Based Misconduct

The University encourages students to report gender-based misconduct to the Coordinator as promptly as possible so that the University can investigate and respond effectively. Generally, once the Coordinator receives a report, a preliminary inquiry may be conducted to determine if further action and/or investigation is warranted. A preliminary inquiry will generally begin within five (5) days of receiving notice and may include interviewing individuals involved, a preliminary inquiry of documents or other evidence, recommendations to resolve the underlying issue, issuing interim measures, a dismissal, or a determination that further investigation is necessary. Preliminary inquiries and resulting outcomes will be documented. The Coordinator will notify the individuals involved of the results of the preliminary inquiry. Students may meet with the Coordinator to learn more about the process before making a report.

A.—*Submitting a Report*. There are several avenues available for submitting a complaint or report:

- Leave a private voice message for the Coordinator;
- File a complaint or report on the form contained on the Title IX website;
- Send a private email to the Coordinator;
- Mail a letter to the Coordinator;
- Visit the Coordinator in person (it is best to make an appointment first to ensure availability).

The University also recognizes that students may be most comfortable disclosing gender-based misconduct to a University employee they know well, such as a faculty member, coach, or resident advisor. Any University employee (other than the confidential resources identified in the Resources listing) who receives a report is required to inform the Coordinator about the incident.

If there is a gender-based misconduct complaint about the Coordinator or any staff member that is part of administering this Policy, or if the Coordinator or Deputy Coordinators have a complaint, that complaint should be filed with the President of the University. The President will appoint another trained individual to take the place of the Coordinator for purposes of the complaint.

Additionally, the Coordinator accepts anonymous and third-party reports of conduct alleged to violate this Policy and will follow up on such reports. The individual making the report is encouraged to provide as much detailed information as possible to allow the Coordinator to investigate and respond as appropriate. The Coordinator may be limited in the ability to investigate an anonymous report unless sufficient information is furnished to enable the Coordinator to conduct a meaningful and fair investigation.

Individuals experiencing harassment or discrimination also always have the right to file a formal grievance with government authorities:

Office for Civil Rights (OCR), Kansas City Office

U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106
Telephone: (816) 268-0550 | Facsimile: (816) 268-0559 | Email: OCR.KansasCity@ed.gov

U.S. Department of Justice Civil Rights Division

950 Pennsylvania Avenue, N.W., Educational Opportunities Section, PHB, Washington, D.C. 20530

Email to education@osdoj.gov | Telephone (202) 514-4092 or 1-877-292-3804 | Facsimile (202) 514-8337

If someone is in immediate danger or needs immediate medical attention, the first place to report is 911. You may also report to RSUPD (918-343-7624) or to the local law enforcement agency where the misconduct occurred. Some forms of discrimination and harassment may also be crimes. Calling local law enforcement can help obtain emergency and non-emergency medical care; get immediate law enforcement response for your protection; understand how to provide assistance in a situation that may escalate to more severe criminal behavior; arrange a meeting with victim advocate services; find counseling and support; initiate a criminal investigation; and answer questions about the criminal process.

The University will endeavor to follow up on any report it receives about possible gender-based misconduct, whether from a student, other member of the community or an anonymous source.

- B. — Requesting Confidentiality in Connection with a Report to the University.** A complainant may report gender-based misconduct to the Coordinator and request that his or her identity not be disclosed to anyone else, including the person who allegedly committed the misconduct. Before a student reveals information, University employees will try to ensure that the student understands the employee's reporting obligations—and, if the student wishes to maintain confidentiality, direct the student to confidential resources. A student may choose to make a full report or request confidentiality as he or she determines.

A request for confidentiality may limit the University's ability to investigate and respond to the reported misconduct. The Coordinator will consider the request in light of the University's commitment to provide a safe and non-discriminatory environment for all students and will honor the request whenever possible. The Coordinator will promptly notify the complainant whether the request will be honored.

Whether or not the University is able to grant a request to keep the complainant's identity confidential, University personnel will reveal information about investigations and disciplinary proceedings related to gender-based misconduct only to those who need to know in order to carry out their duties and responsibilities. In all cases, the University will take appropriate steps designed to mitigate the effects of the alleged gender-based misconduct, prevent its recurrence, and make accommodations for the students involved. This may include academic, residential, and work accommodations, increased monitoring, supervision, or security at locations or in connection with activities where the alleged misconduct occurred, and training and educational materials for the campus community. If there is reason for concern about possible retaliation or harm, the University will take protective measures in consultation with the affected students.

- C. — Time for Reporting.** The University does not limit the time for submitting a report of gender-based misconduct. However, the University's ability to investigate and respond effectively may be reduced with the passage of time.
- D. — Unknown/Non-University Offenders.** The University will conduct a preliminary inquiry and/or investigate reports of incidents affecting University students that are committed by individuals who are not members of the University community or whose identity is not known to the extent it is able, and take appropriate actions designed to protect affected students and others in the University community. In addition, the Coordinator will assist students in identifying appropriate campus and other resources.

VI. Immediate Action and Intermediate Measures After a Report

The Coordinator will work with all students affected by gender-based misconduct to ensure their safety and promote their well-being. Sometimes this assistance will take the form of immediate actions or intermediate measures to support or protect a student in the aftermath of an incident and while an investigation or a disciplinary action is pending. In cases of an investigation or if the Coordinator determines it is necessary, the Coordinator will provide written notice to the complainant and respondent of the accommodations that may be available. Students may request accommodations even in cases where a complainant has requested that no investigation be undertaken or the complainant or respondent has declined to participate in University disciplinary proceedings or the criminal process. The Coordinator will evaluate any request for accommodations in light of the circumstances and information available at the time. The University will provide information about the accommodations only to those who need to know in order to make them effective.

Under appropriate circumstances, immediate actions or intermediate measures may include, but are not limited to:

- Moving a student's residence
- Adjusting a student's work schedule for University employment
- Changing a student's academic schedule
- Changing a student's transportation arrangements

- Allowing a student to withdraw from or retake a class without penalty
- Providing access to tutoring or other academic support
- Issuing a “no contact” order

Failure to comply with accommodations is a violation of University policy and may lead to additional disciplinary action.

The Coordinator will also assist students seeking accommodations for a disability in connection with the process of reporting or responding to an incident of gender-based misconduct by working with the appropriate disability services representatives.

Outside of the University, a complainant may also be entitled to obtain remedies under applicable law, such as a judicial restraining order. The University can assist in contacting law enforcement or legal service organizations to learn about these remedies.

VII. Anti-Retaliation/Anti-Intimidation Policy

The University strictly prohibits retaliation against and intimidation of any person because of his or her reporting of an incident of gender-based misconduct or involvement in the University’s response. The University will take strong disciplinary action in response to any retaliation or intimidation. The University will pursue such discipline through the applicable student conduct policy or other disciplinary process and follow the applicable time frames within such policies or processes.

VIII. Investigation

If, based on the preliminary inquiry, a determination is made that further investigation is warranted, the Coordinator will inform the complainant before starting an investigation. The complainant may request that an investigation not be undertaken. The Coordinator will consider such a request in light of the University’s commitment to provide a safe and non-discriminatory environment for all students. If the Coordinator determines not to investigate, it will notify the complainant in writing, including that the determination was made at the complainant’s request. At the complainant’s request, the Coordinator will also notify the respondent in writing, including that the complainant asked the University not to investigate.

If an investigation proceeds, the University will notify the respondent in writing that a report has been filed. The notice will describe the allegations in the report. The complainant and respondent will be given the opportunity to meet separately with investigators to review the Policy and these Procedures.

The University’s process for responding to, investigating, and adjudicating gender-based misconduct reports will continue during any law enforcement proceeding. The Coordinator may need to temporarily delay an investigation while the police are gathering evidence but it will resume the investigation after it learns that the police department has completed its evidence-gathering and will generally not wait for the conclusion of any related criminal proceeding.

An investigator (or team of investigators)—either the Coordinator or authorized employee or agent appointed by the Coordinator—will interview the complainant, respondent, and any witnesses. The investigator will also gather pertinent documentary materials (if any) and other information. The investigator will follow the protocols set forth below:

- A. *Preserving Evidence.* The investigator will direct the complainant, respondent, witnesses, and other interested individuals to preserve any relevant evidence.
- B. *Character Witnesses.* The investigator will not interview witnesses whose sole purpose is to provide character information.
- C. *Romantic or Sexual History in Sexual Assault Cases.* The investigator will not consider information concerning the romantic or sexual history of either the complainant or the respondent, except from either the complainant or respondent regarding their shared sexual history. If either offers such information, the other will have the right to respond.
- D. *Prior Conduct Violations.* The investigator will not consider the respondent’s prior conduct violations, unless the Coordinator or the respondent’s school provides information because:
 1. The respondent was previously found to be responsible, and
 2. The previous incident was substantially similar to the present allegation(s) and/or the information indicates a pattern of behavior by the respondent.

The investigator will prepare a report detailing the relevant content from the interviews and the documentation gathered. The report will include the investigators' assessment of individual credibility, findings of responsibility, and, if relevant, recommended sanctions. All relevant evidence used to make determinations, including inculpatory and exculpatory evidence, will be appended to the investigator's report.

The investigator(s) must determine there is a "preponderance of the evidence" for any finding of responsibility (i.e., a finding that the respondent engaged in gender-based misconduct). This means that the respondent is presumed not to have engaged in alleged conduct unless a "preponderance of the evidence" supports a finding that the conduct has occurred. This "preponderance of the evidence" standard means that it is probably more true than not true that respondent engaged in the conduct at issue. This finding will be documented in the final investigation report. Alternatively, a respondent might take responsibility for a gender-based misconduct violation during the investigation, which would also be noted in the final investigation report.

The respondent and complainant will each have the opportunity to review a copy of the investigative report and any other information that will be used during the disciplinary proceedings. The names and other identifying information of other students will be redacted from such materials in accordance with the Family Educational Rights and Privacy Act (FERPA), except to the extent that doing so would interfere with the purpose of Title IX to eliminate sex-based discrimination. The Coordinator will supervise this review and ensure that reasonable time is afforded for review prior to a hearing, if one is necessary.

Investigators will generally initiate the investigation within five working days of receiving the complaint. The University will endeavor to complete investigation within 30 working days. Availability of witnesses, timing of complaint, criminal investigations, and other factors may require that the investigation take longer than 30 days. However, barring extraordinary circumstance, an investigation shall not last longer than 60 days.

Once the investigation is complete, the complainant and respondent will have five (5) working days from the date of notice to review the investigative report and related materials.

- If the respondent accepted responsibility during the investigation phase, the matter will proceed to the Informal Resolution process outlined below.
- If the investigator(s) make a finding of responsibility with recommended sanctions to which the respondent:
 - does not accept responsibility;
 - believes the proposed sanctions are too severe; or
 - chose not to participate during the investigation and does not accept responsibility after reviewing the reportthe matter will proceed to the Formal Resolution process outlined below. The respondent must provide written notice to the Coordinator within the five (5) working day review period that the respondent does not accept responsibility and/or believes the sanctions are too severe.
- If the investigators determine no violation occurred, the resolution will be documented, and the matter closed.

After the five working day review period expires, the matter will proceed to the appropriate resolution process outlined below.

In cases involving a finding of responsibility by an at-will employee, the investigator's final report, including findings and recommended sanctions, will be forwarded to the Office of Human Resources to adjudicate in compliance with the policies and procedures outlined in the Human Resources Policies and Procedures Manual.

In cases involving a finding of responsibility by faculty member, the investigator's final report, including findings and recommended sanctions, will be forwarded to the Office of Human Resources and the Vice President for Academic Affairs to adjudicate in compliance with the policies and procedures outlined in both the Human Resources Policies and Procedures Manual and the Academic Policies and Procedures Manual, respectively.

IX. Rights of the Complainant and Respondent

To provide accessible, prompt, and fair methods of investigation and resolution of incidents of student gender-based misconduct, the University has developed a process for investigation and adjudication of misconduct reports. Throughout this process, both the complainant and respondent have the following rights:

- To respect, dignity, and sensitivity.
- To appropriate support from the University.
- To privacy to the extent possible consistent with applicable law and University policy.
- To information about the University's Gender-Based Misconduct Policy for Students.
- To the presence of an advisor throughout the process.
- To participate or to decline to participate in the investigation or hearing panel process. A decision to refrain from participating in the process either wholly or in part will not prevent the process from proceeding with the information available.
- To a prompt and thorough investigation of the allegations.
- To adequate time to review documents following the investigation.
- To adequate time to prepare for a hearing.
- To an opportunity to challenge investigator(s) or hearing panel member(s) for a possible conflict of interest.
- To refrain from making self-incriminating statements.
- To appeal the decision made by the hearing panel and any sanctions.
- To notification, in writing, of the case resolution, including the outcome of any appeal.
- To report the incident to law enforcement at any time.
- To understand that information collected in the process may be subpoenaed in criminal or civil proceedings.

A. *Notice.* The Coordinator will give the complainant and respondent, respectively, a written explanation of their rights and options, and any available accommodations, as soon as possible after an incident is reported. The Coordinator will also ensure that both the complainant and respondent are updated throughout the investigative process, including with timely notice of meetings where either or both the complainant and the respondent may be present. More specifically, the complainant and respondent will simultaneously be given the following written notices:

1. Conclusion of the Investigation

- a. Notice of an opportunity to review with the Coordinator the investigative report and any other information that will be used in the disciplinary proceedings, consistent with federal law governing the privacy of student information.

2. Administrative Resolution

- a. Notice of whether the respondent accepts responsibility for violating the Policy.

3. Hearing Panel

- a. Notice of the date and time of any hearing and list of hearing panel members.
- b. Notice of the hearing panel's finding of "responsible" or "not responsible," along with the rationale for the outcome. This notice will include an explanation of the University's appeals process.

4. Sanctioning

- a. Notice of the sanctions imposed and the reasons for the sanctions. The complainant's notification will only include sanctions that apply directly to the complainant. This notice will include an explanation of the University's appeals process.

5. Appeals Process

- a. Notice of whether an appeal has been filed.
 - b. Notice of whether the responsibility determination or sanctions have been modified.
 - c. Notice when the responsibility determination and sanctions become final.

B. *Privacy.* The University will reveal information about its investigations and adjudication of gender-based misconduct only to those who need to know the information in order to carry out their duties and responsibilities. It will inform all individuals participating in an investigation, proceeding, or hearing that they are expected to maintain the privacy of the process. This does not prohibit either a complainant or respondent from obtaining the assistance of family members, counselors, therapists, clergy, doctors, attorneys, or similar resources.

C. *Advisors.* The complainant and respondent, respectively, may be accompanied to any meeting or hearing related to an incident of misconduct by the advisor of their choice. Advisors may support the student and provide advice about the investigation and disciplinary process. During meetings and hearings, the advisor may talk quietly with the student or pass notes in a non-disruptive manner. The advisor may not intervene in a meeting or hearing or address the investigator or hearing panel, including by questioning witnesses or making objections. If a complainant or respondent desires to have an attorney serve as his or her advisor, the complainant or respondent may do so at their own cost.

- D.—*Declining to Participate.* A complainant and/or respondent may decline to participate in the investigative or disciplinary process. The University may continue the process without the complainant's and/or respondent's participation. A refusal to participate in the investigative process may preclude a complainant or respondent from participating before the hearing panel.
- E.—*Conflicts of Interest.* The University requires any individual participating in the investigation, hearing process, sanctioning or appeal determinations to disclose to the Coordinator any potential or actual conflict of interest. If a complainant or respondent believes that any individual involved in the process has a conflict of interest, he or she may make a request to the Coordinator that the individual not participate. If the complainant or respondent believe the Coordinator has a potential conflict of interest, the VPSA will decide if the Coordinator will participate. A complainant or respondent who believes that a member of a hearing panel has a conflict of interest must submit this written request to the Coordinator within three days after notification of the panel's membership. Any request should include a description of the conflict. If the Coordinator determines that a conflict of interest exists, the University will take steps to address the conflict in order to ensure an impartial process.

X. Resolution

Once the Coordinator has directed a formal investigation to commence, the allegations will be resolved through one of three processes discussed briefly here and in greater detail below:

- *Conflict Resolution:* typically used for less serious offenses and only when both parties agree to conflict resolution
- *Informal Resolution: Resolution without a Hearing Panel*—a resolution without a hearing panel or in which the respondent accepts responsibility, or
- *Formal Resolution: Resolution with a Hearing Panel*—a resolution of contested allegations with a hearing panel.

The process followed considers the preference of the parties, but is ultimately determined at the discretion of the Coordinator. Conflict Resolution may only occur if selected by all parties. The parties can elect for Informal Resolution, but Informal Resolution may also apply if the respondent accepts responsibility for all alleged violations of policy. If either party or both parties select Formal Resolution, or the Title IX Coordinator determines that Formal Resolution is appropriate, the allegation will be addressed using the Formal Resolution option.

If conflict resolution is desired by the complainant, and appears appropriate given the nature of the alleged behavior, then the report does not proceed to investigation, unless a pattern of misconduct is suspected or there is an actual or perceived threat of further harm to the community or any of its members.

- A.—*Conflict Resolution.* Conflict Resolution is often used for less serious, yet inappropriate, behaviors and is an alternative to the formal hearing process to resolve conflicts. The Coordinator will determine if conflict resolution is appropriate, based on the willingness of all parties, the nature of the conduct at issue and the susceptibility of the conduct to Conflict Resolution. In a Conflict Resolution meeting, a trained administrator will facilitate a dialogue with the parties to an effective resolution, if possible. Sanctions are not possible as a result of a Conflict Resolution process, though the parties may agree to appropriate remedies. The Coordinator will keep records of any resolution that is reached, and failure to abide by the accord can result in appropriate responsive actions. Conflict Resolution may be used to resolve allegations raised during a preliminary inquiry.

Conflict Resolution will not be the primary resolution mechanism used to address reports of violence behavior of any kind or in other cases of serious violations of policy, though it may be made available after the formal process is completed should the parties and the Coordinator believe that it could be beneficial. Conflict Resolution will not be used in cases of sexual violence. It is not necessary to pursue conflict resolution first in order to pursue other resolutions, and either party participating in Conflict Resolution can stop that process at any time and request a shift to either Informal or Formal Resolution.

- B.—*Informal Resolution: Resolution Without a Hearing Panel.* Informal Resolution can be pursued for any behavior that falls within the Gender-Based Misconduct Policy for Students at any time during the process. This option may be used when:
- 1.—The respondent admits responsibility for all or part of the alleged policy violations at any point in the process;
 - 2.—When the investigation reaches a finding that the parties accept;
 - 3.—When both parties elect to resolve the allegation using the this process and the Coordinator assents.

In this process, the investigator has the authority to address all collateral misconduct, meaning that they hear all allegations of discrimination, harassment and retaliation, but also may address any additional alleged policy violations that have occurred in concert with the discrimination, harassment or retaliation, even though those collateral allegations may not specifically fall within the policy. Accordingly, investigations should be conducted with as wide a scope as necessary.

Any evidence that the investigator believes is relevant and credible may be considered, including history and pattern evidence. The investigator may exclude irrelevant or immaterial evidence and may choose to disregard evidence lacking in credibility or that is improperly prejudicial.

At any time during this process, the complainant, the respondent, or the Coordinator may cease the process and proceed to resolution via other means.

Resolution without a Hearing Panel must adequately address the concerns of the complainant, the rights of the respondent, and the overall intent of the University to stop, remedy, and prevent gender-based misconduct. This resolution process might include, but is not limited to, providing training to the respondent or a group of students and/or employees with which the respondent affiliates; having an informal discussion with an individual whose conduct, if not stopped, could rise to the level of discrimination, or hostile environment harassment; or having a confidential conversation with a supervisor or instructor.

If both complainant and respondent are satisfied with a proposed resolution and the Coordinator believes the resolution satisfies the University's obligation to provide a safe and non-discriminatory environment for all students, the resolution will be implemented, the disciplinary process will be concluded and the matter will be closed.

If these efforts are unsuccessful, the disciplinary process will continue. If the alleged misconduct is resolved at this stage, the Coordinator will inform the parties of the final determination within three (3) days of the resolution, without significant time delay between notifications. Notification will be made in writing and may be delivered by one or more of the following methods: in person; mailed to the local or permanent address of the parties as indicated in official University records; or emailed to the University issued email account. Once mailed, emailed and/or received in person, notice will be presumptively delivered.

D.—*Formal Resolution: Resolution with a Hearing Panel.* If there is a finding of responsibility:

- 1.—to which the respondent does not accept;
- 2.—the respondent believes the proposed sanctions are too severe; or
- 3.—the respondent does not participate in the investigation,

the University will convene a hearing panel which will uphold or reverse the finding and/or determine whether the recommended sanctions are appropriate.

The hearing panel will consist of three members drawn from the pool of full-time University employees. All panelists will receive training at least once a year. Training will include topics about how the adjudicatory process works, determining credibility of witnesses, weighing evidence, sanctions, and other topics ensuring that the due process rights of all individuals involved are protected. The complainant and respondent will be informed of the panel's membership before the hearing process begins. The panel will hold a prehearing meeting within 5 working days of being appointed.

The panel will render any decision based on the preponderance of the evidence as defined above. If the panel finds at the hearing the respondent responsible for the violation(s), it will assign sanctions to the respondent which it deems appropriate. In addition, the panel will determine steps to take to prevent recurrence of any such violation, and as appropriate, remedies for the complainant.

The respondent or complainant may appeal (see section XII) the findings of the panel and/or the included sanctions, steps to take to prevent recurrence of any such violation, and as appropriate, remedies for the complainant. Any appeal must be filed with the Vice President for Student Affairs within five working days of receiving written notice of the panel's final decision.

If neither the complainant nor respondent contests the panel's decision, it is understood that the parties have accepted the final investigation report and/or the panel's decision, including the finding related to responsibility, sanctions, steps to take to prevent recurrence of any such violation, and any remedies for the complainant.

A. *Pre-Hearing.* The hearing panel shall be provided with a copy of the final investigation report and any pertinent information or evidence used or relied upon during the investigation. The hearing panel shall arrange for providing both the complainant and respondent an opportunity to review the investigation report and to submit written responses and other relevant information. Both the complainant and respondent will have the opportunity to review any written submissions by the other. The hearing panel may set reasonable parameters for these written submissions. The hearing panel will review the investigation report and written submissions. Timing for the written submissions will be determined by the hearing panel, but in all cases written submission must be submitted to the hearing panel five days before the hearing date. The hearing panel is not required to accept evidence that was readily available during the investigation or from a respondent that did not participate during the investigation. After a review of the investigation report, written submissions, and additional evidence submitted by the parties, the panel may determine whether the evidence presented is complete or additional investigation is required. In such cases, the panel shall notify the Coordinator to address the panel's determination and/or conduct additional investigations.

If the only matter before the hearing panel is severity of sanctions, the hearing panel, after reviewing the investigation report, the written submissions, and additional evidence submitted by the parties, may determine that the sanctions are appropriate or reject the sanctions, in which case the hearing panel will assign such sanctions it deems appropriate and necessary to prevent recurrence of the alleged conduct. In such cases, the matter will be final unless appealed under section XII.

The hearing panel shall set a hearing date no later than ten (10) working days after being appointed. Before the hearing, the panel will notify complainant and respondent of its decisions to permit additional evidence, whether submitted questions will be asked, and other matters within its purview relating to the proceeding (time limits, locations, etc.).

B. *Hearing.* The hearing is a closed proceeding, meaning that no one other than the panel members, the complainant and respondent, their respective advisors, witnesses (when called), and necessary University personnel may be present in the hearing room or rooms during the proceeding. The Coordinator will work with other University personnel so that any student whose presence is required may participate in the hearing. In general, hearings will proceed as follows:

- Investigator statement and report
- Complainant statement
- Respondent statement
- Questions to the complainant by the hearing panel
- Questions to the respondent by the hearing panel
- Witness testimony and questioning by the hearing panel (if called by panel)
- Questions to the investigator by the hearing panel
- Closing statement by complainant
- Closing statement by respondent

The panel may set reasonable time limits for any part of the hearing. Both the complainant and respondent will have the opportunity to present witnesses and other information consistent with these Procedures. The panel may determine the relevance of, place restrictions on, or exclude any witnesses or information. The panel may also call other student and employee witnesses to testify and obtain other evidence held by the University or any student or University employee.

If the complainant and/or respondent are not able to be present for the hearing panel, arrangements will be made for participation via alternate means. In cases where either the complainant or respondent opts not to participate in the hearing, the panel may still hear from the other.

Additional hearing rules include:

- Testimony via Video Conference. Only the person testifying (and that person's advisor, if applicable) is in the hearing room during his or her testimony. Each of the complainant and respondent is able to view testimony from a separate, private room via video conference.
- Questioning. Only the panel may ask questions of the complainant and respondent and any witnesses. Before the hearing, both the complainant and respondent will have the opportunity to suggest questions of the other and of witnesses by submitting suggested questions to the panel in writing. The panel may revise or not ask any or all submitted questions.

- Information Regarding Romantic or Sexual History. The panel will not consider the romantic or sexual history of either the complainant or respondent in cases involving allegations of gender-based misconduct, except for testimony offered by one or the other about the complainant and respondent's shared sexual history that the panel deems relevant. If such information is offered by the complainant or respondent, the other has the right to respond. The existence of a prior consensual dating or sexual relationship between the complainant and respondent by itself does not support an inference of consent to alleged gender-based misconduct.
- Prior Conduct Violations. The hearing panel will not consider the respondent's prior conduct violations, unless it relied on the information because the respondent was found to be responsible for a previous incident substantially similar to the present allegation(s) and/or the information indicates a pattern of behavior by the respondent.
- Recording. The University will keep a recording (audio, video, or stenographic) of the hearing.
- Cell Phones and Recording Devices. Cell phones and recording devices may not be used in the hearing room(s) unless approved by the panel in advance.

C.—*Standard of Proof.* The panel will use "preponderance of the evidence" as the standard of proof to determine whether a violation of the Policy occurred. "Preponderance of the evidence" means that a panel must be convinced based on the information it considers that it is probably more true than not true that the respondent engaged in the conduct at issue. The panel shall also determine sanctions, steps to take to prevent recurrence of any such violation, and as appropriate, remedies for the complainant.

The panel will find a student responsible, or not responsible, based on a majority vote. The panel will generally render a decision within five (5) working days after the conclusion of a hearing. The panel's decision will include an explanation of the basis for the decision.

D.—*Final Decision.* Within five (5) working days of the conclusion of the hearing the panel will submit a decision in writing to the parties, the Coordinator, and the Vice President for Student Affairs. The final decision will contain the following:

- Specific factual findings;
- Specific references to the portion(s) of the policy(ies) alleged to have been violated; and
- Sanctions, steps to take to prevent recurrence of any such violation, and as appropriate, remedies for the complainant.

XI. Sanctions, Remedies for Complainant, and Additional Measures

Any sanctions that are imposed will be:

- Fair and appropriate given the facts of the particular case;
- Consistent with the University's handling of similar cases;
- Adequate to protect the safety of the campus community; and
- Reflective of the seriousness of gender-based misconduct.

In determining sanctions the following relevant factors, if applicable, should be considered:

- the specific gender-based misconduct at issue (such as penetration, touching under clothing, touching over clothing, unauthorized recording, etc.);
- the circumstances accompanying the lack of consent (such as force, threat, coercion, intentional incapacitation, etc.);
- the respondent's state of mind (intentional, knowing, bias-motivated, reckless, negligent, etc.);
- the impact of the offense on the complainant;
- the respondent's prior disciplinary history;
- the safety of the University community; and
- the respondent's conduct during the disciplinary process.

The University may impose any one or more of the following sanctions on a student or organizations determined to have engaged in gender-based misconduct:

- Reprimand/warning (not available in cases of sexual assault)
- Changing the respondent's academic schedule
- Disciplinary probation

- Revocation of honors or awards
- Restricting access to University facilities or activities (including student activities and campus organizations)
- Community service
- Issuing a “no contact” order to the respondent or requiring that such an order remain in place
- Moving the respondent’s residence
- Dismissal or restriction from University employment
- Removal from student housing
- Withholding Diploma
- Revocation of Degree
- Suspension (limited time or indefinite)
- Expulsion
- Other Actions (in addition to or in place of the above sanctions, the University may assign any other sanctions as deemed appropriate)

In addition to any other sanction (except where the sanction is expulsion), the University will require any student determined to be responsible for a violation of the Policy to receive appropriate education and/or training related to the gender-based misconduct violation at issue. The University may also recommend counseling or other support services for the student.

Regardless of the outcome of any investigation or hearing, a complainant may request ongoing or additional accommodations or remedies. Potential ongoing accommodations include:

- Providing an escort for the complainant
- Moving the complainant’s residence
- Changing the complainant’s academic schedule
- Adjusting the complainant’s work schedule
- Allowing the complainant to withdraw from or retake a class without penalty
- Providing access to tutoring or other academic support, such as extra time to complete or retake a class

In all cases or outcomes, the University may also determine that additional measures are appropriate to respond to the effects of the incident on the University community. Additional responses for the benefit of the University community may include:

- Increased monitoring, supervision, or security at locations or activities where the misconduct occurred
- Additional training and educational materials for students and employees
- Revision of the University’s policies relating to gender-based misconduct
- Climate surveys regarding gender-based misconduct

XII. Final Appeal

Either the respondent or the complainant or both may appeal the hearing panel’s final decision. Appeals are decided by the Vice President for Student Affairs (“VPSA”). Appeals are limited to the following:

- Procedural error(s) during the hearing or investigation affecting the outcome of the hearing or investigation;
- New information that was not available at the time of the investigation or hearing and that may change the determination or sanction; and
- Excessiveness or insufficiency of the sanction.

Disagreement with the finding or sanctions is not, by itself, grounds for appeals.

The appealing student must submit the appeal in writing to the VPSA within five working days after receiving the final decision. The written appeal must identify the bases for the appeal. If either the complainant or respondent submits an appeal, the VPSA will notify the other that an appeal has been filed and the grounds of the appeal. The non-appealing student may submit a written response within five days after notice of an appeal.

If the VPSA concludes that a change in the final decision is warranted, the VPSA may enter a revised determination, reconvene the panel to reconsider the determination, or return the matter for additional investigation. The VPSA may also change the sanction. If both the complainant and respondent appeal, the appeals will be considered concurrently. The VPSA will notify both parties in writing of the appeals decision. Appeals decisions will be rendered within three working days after the receipt of the written appeal. All appeal decisions are final.

XIII. Timeframes

The University may extend any time frame identified herein for good cause, with a written explanation to the complainant and respondent. Any time frame identified is subject to extension if the details of a case warrant, students and witnesses are unavailable, or the time of the academic year warrants (for example, during breaks, study periods, or final exams).

XIV. Disclosure and Reporting of Crime and Disciplinary Statistics

Disciplinary proceedings conducted by the University are subject to the Family Educational Records and Privacy Act (FERPA), a federal law governing the privacy of student information. FERPA generally limits disclosure of student information outside the University without the student's consent, but it does provide for release of student disciplinary information without a student's consent in certain circumstances.

Any information gathered in the course of an investigation may be subpoenaed by law enforcement authorities as part of a parallel investigation into the same conduct, or required to be produced through other compulsory legal process.

A federal law called the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act") requires the University to record and report certain information about campus safety, including the number of incidents of certain crimes on or near campus, some of which constitute gender-based misconduct under this Policy. As described in the chart in the Resources listing following the Procedures, many employees who receive reports of gender-based misconduct are required by the Clery Act to notify RSUPD about such incidents for statistical reporting purposes. These notifications may include the classification and location of the reported crime but do not identify the students involved. The Clery Act also requires the University to issue a "timely warning" when it receives a report of certain crimes that pose a serious or continuing threat.

XV. Related Alcohol and Drug Violations

Sometimes students may be reluctant to report instances of gender-based misconduct because they fear being charged with University alcohol or drug policy violations. The University encourages students to report all instances of gender-based misconduct and will take into consideration the importance of reporting gender-based misconduct in addressing violations of the University's alcohol and drug policies. This means that, whenever possible, the University will respond educationally rather than punitively to student alcohol or drug policy violations associated with reported gender-based misconduct.

XVI. Public Awareness Events

The University supports public awareness events, including candlelight vigils, protests, survivor speak outs, and other forums. These activities help inform the need for campus-wide education and prevention efforts. The disclosure of incidents of gender-based misconduct at such events is not considered a report to the University for purposes of triggering an investigation of a particular incident.

XVII. Risk Reduction Tips

Risk reduction tips can often take a victim-blaming tone, even unintentionally. With no intention to blame victims, and with recognition that only those who commit sexual violence are responsible for those actions, these suggestions may nevertheless help you reduce your risk of experiencing a non-consensual sexual act.

- Make your limits known as early as possible.
- Be aware of your alcohol intake. Take affirmative responsibility for your alcohol intake/drug use and acknowledge that alcohol/drugs lower your sexual inhibitions and may make you vulnerable to someone who views a drunk or high person as a sexual opportunity.
- Take care of your friends or colleagues and ask that they take care of you.

If you find yourself in the position of being the initiator of sexual behavior, you owe sexual respect to your potential partner. These suggestions may help you reduce your risk for being accused of sexual misconduct:

- Clearly communicate your intentions to your sexual partner and give them a chance to clearly relate their intentions to you.
- Understand and respect personal boundaries.
- DON'T MAKE ASSUMPTIONS about consent; about someone's sexual availability; about whether they are attracted to you; about how far you can go; or about whether they are physically and/or mentally able to consent. If there are any questions or ambiguity, then you DO NOT have consent.

- Mixed messages from your partner are a clear indication that you should stop, defuse any sexual tension and communicate better. You may be misreading them. You must respect the timeline for sexual behaviors with which they are comfortable.
- Don't take advantage of someone's drunkenness or drugged state, even if they did it to themselves.
- Realize that your potential partner could be intimidated by you, or fearful. You may have a power advantage simply because of your gender or size. Don't abuse that power.
- Understand that consent to one form of sexual behavior does not automatically imply consent to other forms of sexual behavior.
- Silence and passivity cannot be interpreted as an indication of consent. Read your potential partner carefully, paying attention to verbal and non-verbal communication and body language.

XVIII. Bystander Intervention

If you witness a policy violation, or behaviors that may lead to a policy violation, there are a variety of things you can do as a bystander:

- Divert the intended victim (e.g. "help me out of here; I don't feel well")
- Distract the perpetrator (e.g. "looks like your car is being towed")
- Confront the perpetrator (e.g. "don't speak to him/her in that manner; you are going to get yourself into trouble")
- Call for law enforcement assistance: Emergencies 911. Non-emergencies 918-343-7624.

XIX. Campus and Community Resources

Rogers State University Resources	Contact Information	Confidentiality*
Title IX Coordinator	Paul Eicher, MHR Director of Student Development/TitleIX Coordinator Dr. Carolyn Taylor Center, 201G 1701 W. Will Rogers Blvd., Claremore, OK 74017 918-343-7707 peicher@rsu.edu	Non-Confidential
Campus Police (Claremore Campus)	Gary Boergermann, Director Campus Police 1701 Will Rogers Blvd., Claremore, OK 74017 918-343-7624	Non-Confidential
Campus Police (Bartlesville Campus)	(First floor across from Admissions) 401 S. Dewey Ave., Bartlesville, OK 74003 918-338-8020 918-440-9479 (cell)	Non-Confidential
Campus Police (Pryor Campus)	Room 104, 2155 Hwy 69A, Pryor, OK 74361 918-825-6034 918-373-0357 (cell)	Non-Confidential
Counseling Services	Dr. Carolyn Taylor Center, 201H 1701 W. Will Rogers Blvd., Claremore, OK 74017 918-343-7845 nphillip@rsu.edu	Confidential
Student Health Center (Claremore)	Health Sciences Building, 164 1701 W. Will Rogers Blvd., Claremore, OK 74017 918-343-7614 lmartin@rsu.edu	Confidential

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Community Resources	Contact Information	Confidentiality*
Claremore Police Department	918-341-1212	Non-Confidential
Bartlesville Police Department	918-338-4282	Non-Confidential
Pryor Police Department	918-825-1212	Non-Confidential
Rogers County Sheriff's Department	918-923-4755	Non-Confidential
Washington County Sheriff's Dept	918-337-2802	Non-Confidential
Mayes County Sheriff's Department	918-825-3535	Non-Confidential
Rogers County District Attorney	918-923-4960	Non-Confidential
Washington County District Attorney	918-337-2860	Non-Confidential
Mayes County District Attorney	918-825-2171	Non-Confidential
DV/S Call Rape Helpline	918-743-5763	Confidential
Hillcrest Hospital Claremore	1202 N. Muskogee Pl., Claremore, OK 74017 918-341-2556	Confidential
Integris Mayes County Medical Center	111 N. Bailey St., Pryor, OK 74361 918-825-1600	Confidential
Jane Phillips Medical Center	3500 SE. Frank Phillips Blvd., Bartlesville, OK 74006 918-333-7200	Confidential
Safenet Services—Rogers County	1219 W. Dupont, Claremore, OK 74017 918-341-1424	Confidential
Safenet Services—Mayes County	19 N. Coe-Y-Yah, Pryor, OK 74361 918-825-0190	Confidential
Family Crisis & Counseling Center, Inc.	622 SE Frank Phillips, Bartlesville, OK 74003 918-336-1188	Confidential
Grand Lake Mental Health Cntr Crisis Line	800-722-3611	Confidential
Oklahoma Coalition Against Domestic Violence and Rape	405-524-0700	Confidential

*-See section IV paragraph B for more detailed information regarding confidentiality regarding counselors, law enforcement agencies, medical professionals, and University personnel.

National Resources

- www.Rainn.org (Rape, Abuse, and Incest National Network)
- www.TitleIX.info (Title IX Information and Resources)

Students with complaints or questions about the University's gender-based misconduct policy may choose to contact the U.S. Department of Education Office for Civil Rights (OCR), Kansas City Office:

One Petticoat Lane, 1010 Walnut Street, 3rd floor, Suite 320
 Kansas City, MO 64106
 Telephone: 816-268-0550
 FAX: 816-268-0599
 TDD: 800-877-8339
 Email: OCR.KansasCity@ed.gov

XX. Definitions and Concepts

Coercion. Unreasonable pressure for sexual activity. When someone makes it clear that he or she does not want to engage in sexual activity or does not want to go beyond a certain point of sexual interaction, continued pressure beyond that point can be considered coercive. The use of coercion can involve the use of pressure, manipulation, substances, and /or force. Ignoring objections of another person is a form of coercion.

Consent. Consent requires unambiguous communication and mutual agreement concerning the act in which the participants are engaging.

- A sexual interaction is considered consensual when individuals willingly and knowingly engage in the interaction.
- Someone who is incapacitated (by alcohol or drug use, unconsciousness, disability, or other forms of helplessness) cannot consent.
- Consent cannot be procured by the use of physical force, compulsion, threats, intimidating behavior, or coercion.
- Consent to one form of sexual activity does not imply consent to other forms of sexual activity. Previous relationships or previous consent for sexual activity is not consent to sexual activity on a different occasion.
- Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another.
- Silence or the absence of resistance is not the same as consent.
- Consent can be withdrawn at any time.
- Previous consent does not mean ongoing consent. (For example, consent to certain acts at one point in an evening does not mean consent to the same acts later in the same evening.)
- How drugs and alcohol affect consent: Individuals should be aware of, and carefully consider, the potential consequences of the use of alcohol or drugs. Alcohol and other drugs can lower inhibitions and create an atmosphere of confusion over whether consent is freely and affirmatively given. If there is a question about whether someone consented to sexual activity after consuming drugs or alcohol, the University will examine the issue from the perspective of a reasonable person. Specifically, the University will consider whether the respondent reasonably should have known about the impact of alcohol and other drugs on the complainant's ability to give consent.
- The use of alcohol or drugs does not justify or excuse behavior that constitutes gender-based misconduct.
- The use of alcohol or other drugs never makes someone at fault for experiencing gender-based misconduct.

Complainant. The person making the allegation(s) of gender-based misconduct.

Dating Violence. The use of physical violence, coercion, threats, intimidation, isolation, stalking, or other forms of emotional, sexual or economic abuse directed towards a person who is or has been in a social relationship of a romantic or sexually intimate nature with the victim. This includes any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone. Dating violence can be a single act or a pattern of behavior in relationships.

Domestic Violence. The use of physical violence, coercion, threats, intimidation, isolation, stalking, or other forms of emotional, sexual or economic abuse directed towards (a) a current or former spouse or intimate partner; (b) a person with whom one shares a child; or (c) anyone who is protected from the respondent's acts under the domestic or family violence laws of Oklahoma. This includes any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone. Domestic violence can be a single act or a pattern of behavior in relationships.

Force. The use of physical violence and/or imposing on someone physically to engage in sexual contact or intercourse. Force can also include threats, intimidation (implied threats), or coercion used to overcome resistance.

Gender-based Harassment. Acts of aggression, intimidation, stalking, or hostility based on gender or gender stereotyping constitutes gender-based harassment. Gender-based harassment can occur if students are harassed either for exhibiting what is perceived as a stereotypical characteristic of their sex, or for failing to conform to stereotypical notions of masculinity or femininity. To constitute harassment, the conduct must unreasonably interfere with an individual's education or educational activities or create an intimidating, hostile, demeaning, or offensive academic or living environment.

Hostile Environment. A hostile environment may arise when unwelcome conduct of a sexual or gender-based nature affects a student's ability to participate in or benefit from an education program or activity, or creates an intimidating, threatening or abusive educational and/or living environment. A single, isolated incident of sexual or gender-based harassment may, based on the facts and circumstances, create a hostile environment.

Incapacitation. A state where a person cannot make a rational, reasonable decision because the person lacks the ability to understand his or her decision. Incapacitation is the inability, temporarily or permanently, to give consent, because individual is mentally and/or physically helpless due to drug or alcohol consumption, either voluntarily or involuntarily, or the individual is unconscious, asleep or otherwise unaware that the sexual activity is occurring. Where alcohol is involved, incapacitation is a state beyond drunkenness or intoxication. Some indicators of incapacitation may include, but are not limited to, lack of control over physical movements, being unaware of circumstances or surroundings, or being unable to communicate for any reason.

Intimidation. Any threat of violence or other threatening behavior directed toward another person or group that reasonably leads the target(s) to fear for their physical well-being or to engage in sexual conduct for self-protection.

Sexual Assault—Non-Consensual Sexual Contact (or attempts to commit same). Any intentional sexual touching, however slight, with any object without a person's consent and/or by force. Intentional sexual contact includes contact with the breasts, buttocks, or groin, or touching another with any of these body parts; making another person touch any of these body parts; and any intentional bodily contact in a sexual manner.

Sexual Assault—Non-Consensual Sexual Intercourse (or attempts to commit same). Any form of sexual intercourse (vaginal, anal, or oral) with any object without consent and/or by force. Intercourse means: vaginal or anal penetration (however slight) by a penis, object, tongue, or finger; and oral copulation (mouth to genital contact or genital to mouth contact).

Sexual Harassment. Unwelcome sexual advances, requests for sexual favors, and other verbal, physical, or visual conduct of a sexual nature constitute sexual harassment when: (i) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education, or educational or campus life activities; or (ii) submission to or rejection of such conduct by an individual is used as the basis for academic or student life decisions affecting that individual; or (iii) such conduct has the effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile, demeaning, or offensive campus or living environment.

Sexual Exploitation. Non-consensual abuse or exploitation of another person's sexuality for the purpose of sexual gratification, financial gain, personal benefit or advantage, or any other non-legitimate purpose. Examples of sexual exploitation include, but are not limited to: observing another individual's nudity or sexual activity or allowing another to observe nudity or sexual activity without the knowledge and consent of all participants; non-consensual streaming of images, photography, video, or audio recording of sexual activity or nudity, or distribution of such without the knowledge and consent of all participants; exposing one's genitals in non-consensual circumstances; and inducing incapacitation for the purpose of making another person vulnerable to non-consensual sexual activity.

Stalking. A course of conduct directed at a specific person that would cause a reasonable person to feel fear or suffer substantial emotional distress. Stalking involves repeated and continued harassment against the expressed wishes of another individual, which causes the targeted individual to feel emotional distress, including fear or apprehension. Stalking behaviors may include: pursuing or following; unwanted communication or contact—including face-to-face, telephone calls, voice messages, electronic messages, web-based messages, text messages, unwanted gifts, etc.; trespassing; and surveillance or other types of observation.

Respondent. The person alleged to have committed gender-based misconduct.

Retaliation. Any adverse action, or attempted adverse action, against an individual (or group of individuals) because of their participation in any manner in an investigation, proceeding, or hearing under this Policy, including individuals who file a third-person report. Retaliation can take many forms, including sustained abuse or violence, threats, and intimidation. Any individual or group of individuals, not just a respondent or complainant, can engage in retaliation.

XXI. State Law Definitions

In accordance with the Violence Against Women Reauthorization Act of 2013, please be advised that the following definitions are applicable should you wish to pursue Oklahoma state criminal or civil actions. These definitions may differ from the University's administrative policy definitions noted above. The University's administrative system and disciplinary procedures are separate and distinct from those available to someone in a state civil or criminal action. Individuals may seek administrative remedies in accordance with this policy and also may seek state or federal civil or criminal remedies for the same incident through the applicable systems. The definitions set forth below are reviewed and verified annually; for a more frequently updated resource, please consult Oklahoma's State Court Network site: <http://www.oscn.net>.

Definition of Consent. 21 O.S. § 113:

The term "consent" means the affirmative, unambiguous and voluntary agreement to engage in a specific sexual activity during a sexual encounter which can be revoked at any time. Consent cannot be:

A. Given by an individual who:

- is asleep or is mentally or physically incapacitated either through the effect of drugs or alcohol or for any other reason, or
- is under duress, threat, coercion or force; or

B. Inferred under circumstances in which consent is not clear including, but not limited to:

- the absence of an individual saying "no" or "stop", or
- the existence of a prior or current relationship or sexual activity.

Definition of Rape under Oklahoma Criminal Law. 21 O.S. §1111:

Rape is an act of sexual intercourse involving vaginal or anal penetration accomplished with a male or female who is not the spouse of the perpetrator and who may be of the same or the opposite sex as the perpetrator under any of the following circumstances:

- Where the victim is under sixteen (16) years of age;
- Where the victim is incapable through mental illness or any other unsoundness of mind, whether temporary or permanent, of giving legal consent;
- Where force or violence is used or threatened, accompanied by apparent power of execution to the victim or to another person;
- Where the victim is intoxicated by a narcotic or anesthetic agent, administered by or with the privity of the accused as a means of forcing the victim to submit;
- Where the victim is at the time unconscious of the nature of the act and this fact is known to the accused;
- Where the victim submits to sexual intercourse under the belief that the person committing the act is a spouse, and this belief is induced by artifice, pretense, or concealment practiced by the accused or by the accused in collusion with the spouse with intent to induce that belief. In all cases of collusion between the accused and the spouse to accomplish such act, both the spouse and the accused, upon conviction, shall be deemed guilty of rape;
- Where the victim is under the legal custody or supervision of a state agency, a federal agency, a county, a municipality or a political subdivision and engages in sexual intercourse with a state, federal, county, municipal or political subdivision employee or an employee of a contractor of the state, the federal government, a county, a municipality or a political subdivision that exercises authority over the victim;

- Where the victim is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school, and engages in sexual intercourse with a person who is eighteen (18) years of age or older and is an employee of the same school system; or
- Where the victim is nineteen (19) years of age or younger and is in the legal custody of a state agency, federal agency or tribal court and engages in sexual intercourse with a foster parent or foster parent applicant. (Effective November 1, 2015).
- Rape is an act of sexual intercourse accomplished with a male or female who is the spouse of the perpetrator if force or violence is used or threatened, accompanied by apparent power of execution to the victim or to another person.

Rape in the Second Degree under Oklahoma Criminal Law. 21 O.S. §1114(A) provides lack of consent in rape cases where:

- rape committed by a person over eighteen (18) years of age upon a person under fourteen (14) years of age; or
- rape committed upon a person incapable through mental illness or any unsoundness of mind of giving legal consent regardless of the age of the person committing the crime; or
- rape accomplished where the victim is intoxicated by a narcotic or anesthetic agent, administered by or with the privity of the accused as a means of forcing the victim to submit; or
- rape accomplished where the victim is at the time unconscious of the nature of the act and this fact is known to the accused; or
- rape accomplished with any person by means of force, violence, or threats of force or violence accompanied by apparent power of execution regardless of the age of the person committing the crime; or
- rape by instrumentation resulting in bodily harm is rape by instrumentation in the first degree regardless of the age of the person committing the crime; or
- rape by instrumentation committed upon a person under fourteen (14) years of age.

Rape by Instrumentation. 21 O.S. § 1111.1

- Rape by instrumentation is an act within or without the bonds of matrimony in which any inanimate object or any part of the human body, not amounting to sexual intercourse is used in the carnal knowledge of another person without his or her consent and penetration of the anus or vagina occurs to that person.
- Provided, further, that at least one of the circumstances specified in Section 1111 of this title has been met; further, where the victim is at least sixteen (16) years of age and is less than twenty (20) years of age and is a student, or under the legal custody or supervision of any public or private elementary or secondary school, junior high or high school, or public vocational school, and engages in conduct prohibited by this section of law with a person who is eighteen (18) years of age or older and is an employee of the same school system, or where the victim is under the legal custody or supervision of a state or federal agency, county, municipal or a political subdivision and engages in conduct prohibited by this section of law with a federal, state, county, municipal or political subdivision employee or an employee of a contractor of the state, the federal government, a county, a municipality or a political subdivision that exercises authority over the victim, consent shall not be an element of the crime.
- Provided, further, that at least one of the circumstances specified in Section 1111 of this title has been met; further, where the victim is nineteen (19) years of age or younger and in the legal custody of a state agency, federal agency or tribal court and engages in conduct prohibited by this section of law with a foster parent or foster parent applicant.

Forcible Sodomy. 21 O.S. § 888

A.—The crime of forcible sodomy shall include:

- Sodomy committed by a person over eighteen (18) years of age upon a person under sixteen (16) years of age;
- Sodomy committed upon a person incapable through mental illness or any unsoundness of mind of giving legal consent regardless of the age of the person committing the crime;
- Sodomy accomplished with any person by means of force, violence, or threats of force or violence accompanied by apparent power of execution regardless of the age of the victim or the person committing the crime;
- Sodomy committed by a state, county, municipal or political subdivision employee or a contractor or an employee of a contractor of the state, a county, a municipality or political subdivision of this state upon a person who is under the legal custody, supervision or authority of a state agency, a county, a municipality or a political subdivision of this state;

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- Sodomy committed upon a person who is at least sixteen (16) years of age but less than twenty (20) years of age and is a student of any public or private secondary school, junior high or high school, or public vocational school, with a person who is eighteen (18) years of age or older and is employed by the same school system;
- Sodomy committed upon a person who is at the time unconscious of the nature of the act, and this fact should be known to the accused; or
- Sodomy committed upon a person where the person is intoxicated by a narcotic or anesthetic agent administered by or with the privity of the accused as a means of forcing the person to submit.

Sexual Assault. 21 O.S. § 142.20

- rape, or rape by instrumentation, as defined in Sections 1111, 1111.1 and 1114 of this title, or
- forcible sodomy, as defined in Section 888 of this title.

Definition of Domestic/Dating Violence under Oklahoma Criminal Law. 21 O.S. §644, defines domestic and dating violence as any person who committing “any assault and battery against a current or former spouse, a present spouse of a former spouse, a former spouse of a present spouse, parents, a foster parent, a child, a person otherwise related by blood or marriage, a person with whom the defendant is or was in a dating relationship as defined by Section 60.1 of Title 22 of the Oklahoma Statutes, an individual with whom the defendant has had a child, a person who formerly lived in the same household as the defendant, or a person living in the same household as the defendant shall be guilty of domestic abuse.”

Definition of Stalking under Oklahoma Criminal Law. 21 O.S. §1173:

Any person who willfully, maliciously, and repeatedly follows or harasses another person in a manner that:

- Would cause a reasonable person or a member of the immediate family of that person as defined in subsection F of this section to feel frightened, intimidated, threatened, harassed, or molested; and
- Actually causes the person being followed or harassed to feel terrorized, frightened, intimidated, threatened, harassed, or molested.

Health Related Policies

1. Use of Tobacco. The Board of Regents has established a Tobacco Free Policy consistent with Governor Fallin’s Executive Orders 2012-01 and 2013-43. All properties and facilities of Rogers State University are tobacco, electronic cigarette and vaping device-free. See policy: https://digital.libraries.ou.edu/regents/minutes/2014_01_29.pdf
2. Use of Marijuana. Despite Oklahoma’s laws permitting marijuana use for medical purposes, it is still a controlled dangerous substance under federal law. As a recipient of federal funds, Rogers State University (RSU) must abide by the Federal Drug-Free Schools and Communities Act (DFSC), which requires institutions of higher education to prohibit the use of illegal drugs on campus. RSU is also required to comply with the Federal Drug-Free Workplace Act, requiring federal contractors and grantees to provide drug-free workplaces, and the Federal Controlled Substances Act, criminalizing the growth, use, and possession of marijuana. Oklahoma laws allowing the use of medicinal marijuana does not change RSU’s obligations under these federal laws. As such, RSU will comply with all federal requirements banning the use, possession, distribution, or cultivation of marijuana and other illegal substances on its campuses and sponsored events. Accordingly, RSU prohibits using, consuming, or possessing marijuana on RSU property or during sponsored events.
- 2.3. University Policy on Infectious Diseases. The University is committed to providing a safe and healthy working and learning environment. Persons with communicable diseases shall not be excluded from enrollment or employment or restricted in their access to University facilities, programs or services unless a medically based judgment, in an individual case, establishes that exclusion or restriction is necessary for the health and safety of the infected individual or the health and safety of other members of the University community.

Students who know, or have reasonable basis for believing, that they have a communicable disease are encouraged to share that information with clinicians in the Student Health Center so that the University can respond appropriately to their health and educational needs. Faculty and staff who know, or have reasonable basis for believing, that they have a communicable disease are encouraged to share that information with their supervisor, health care provider, Human Resources, and Student Health Center, as appropriate, so the University can respond appropriately to their health and educational needs. Any such disclosure shall be treated by the recipient as strictly confidential and no further

disclosure shall be made within or without the University unless such release is made pursuant to provisions of law that specifically authorize or require the release of such information or records.

Persons who know, or have reasonable basis for believing, that they have a communicable disease are expected to seek expert advice about their health circumstances and are obligated, ethically and legally, to conduct themselves responsibly in accordance with such knowledge for the protection of other members of the University community.

The Vice President for Student Affairs is responsible for advising the President's office of campus initiatives for addressing communicable diseases. The Vice President for Student Affairs, in concert with the Student Health Center Director, will work with other administrators, such as directors and department heads, to ensure that relevant information about communicable disease is available to all faculty, staff, and students and that more detailed information and personal consultation is available upon request.

Individuals who have knowledge of highly contagious diseases (e.g., meningitis, tuberculosis, SARS, *etc.*) shall notify the highest level administrator, who will initiate the communication cascade, which may include University officials and the Oklahoma State Health Department for evaluation, treatment, and preventive measures. The official University spokesperson on communicable disease shall be the President, or designee. All inquiries from the press, from elected public officials, or the public, in general, are to be referred to the University spokesperson.

No persons with a communicable disease shall, on the basis of such fact, be discriminated against in employment, admission, or other programs or services.

3-4. *Policy On Substance Abuse.*

- .1 Rogers State University is committed to a program to prevent the abuse of alcohol and the illegal use of drugs by its students.
- .2 Rogers State University strictly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs in the work place, on Rogers State University property, or as a part of Rogers State University-sponsored activities. Violations of applicable local, state, and federal laws may subject a student to a variety of legal sanctions, including, but not limited to, fines, incarceration, imprisonment, and/or community service requirements.
- .3 It is important to understand the very serious risks incurred through the use of drugs. A description of the health risks associated with the use of illicit drugs can be obtained from the Student Health Center. Various treatment options, both on and off campus, are available to members of the University community who have problems with drugs.
- .4 Rogers State University will impose disciplinary sanctions on students who unlawfully manufacture, distribute, possess, or use illegal drugs on University property, or as part of an event sanctioned or sponsored by the University. Any violation of this policy can result in required participation in a substance abuse educational component, satisfactory completion of an approved drug rehabilitation program, and/or disciplinary action up to and including suspension or expulsion. A criminal conviction is not required for sanctions to be imposed upon an employee or student for violation of this policy.
- .5 The University will review this policy and program biennially to determine its effectiveness, to make needed changes, and to review the consistency of the policy's enforcement and the imposition of required sanctions. This policy shall be interpreted consistently with the Drug-Free Work Place Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989.

5. *Policy on Alcohol.*

- a. ON CAMPUS: At no time will alcohol be served at student functions on campus. Alcohol and controlled substances are strictly prohibited in residential facilities. Strong disciplinary measures will be taken against students in possession of or who have consumed alcohol or a controlled substance on campus. **Persons who are determined to be under the influence of alcohol or a controlled substance will be referred to the ~~Director of Student Development~~ Director of Student Conduct & Development/ Title IX Coordinator for disciplinary action and/or may be subject to immediate arrest.**
- b. OFF CAMPUS: Alcohol related activity that occurs off campus may come under the jurisdiction of Student Affairs. Use, possession, service, or consumption of alcoholic beverages off the premises of the University campus may be considered violations of the Student Code of Conduct and these Health Related Policies. Additionally, the following behaviors constitute Code violations:
 - a. Excessive consumption of alcohol: When a student is unconscious, experiences a loss of control, has a high Blood Alcohol Concentration, and/or needs medical attention, a charge of Excessive Consumption of Alcohol may be assigned. This may be true even in cases where students were not charged with public drunkenness or disorderly conduct.
 - b. Furnishing alcohol to minors: A Code of Conduct violation occurs when a student serves alcohol to or purchases alcohol for those under the age of 21.
 - c. Driving under the influence: A Code of Conduct violation occurs when a student is found to be operating a motor vehicle while legally intoxicated.

Additionally, recognized student organizations must abide by all local, state and federal laws with regard to the use of alcoholic beverages, including those policies and procedures stated in this handbook and the current Student Organization Handbook. Alcoholic beverages may not be served to individuals under the age of 21 at functions organized by students or registered student organizations. Registered student organizations may not purchase alcohol using funds distributed by the University for the organization's use.

Individuals with Disabilities

1. *General Statement.* Rogers State University is committed to the goal of achieving equal educational opportunity and full participation for students with disabilities. Consistent with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Rogers State University ensures that no “qualified individual with a disability” will be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination on the basis of disability under any program or activity offered by Rogers State University.
2. *Policy on Reasonable Accommodation.*
 - .1 Rogers State University will reasonably accommodate otherwise qualified individuals with a disability unless such accommodation would pose an undue hardship, would result in a fundamental alteration in the nature of the service, program, or activity, or would cause undue financial or administrative burdens. The term reasonable accommodation is used in its general sense in this policy to apply to students.
 - .2 A student must self-identify as an individual with a disability and provide appropriate diagnostic information that substantiates the disability. The Office of Student Affairs then will assess the impact of the disability on the student’s academic program and record the required academic accommodations in a memo the student may give to appropriate faculty members. All diagnostic information is confidential.
 - .3 Individuals who have complaints alleging discrimination based upon a disability may file them with the Employment and Benefits Office in accordance with prevailing University discrimination grievance procedures. Contact the Employment and Benefits Office or the Office of Student Affairs to obtain a complete copy of the University’s Reasonable Accommodation policy.

Policy Concerning the Use of Non-Academic Criteria in the Admission of Students to Rogers State University

Rogers State University is committed to providing a safe learning and teaching environment for our students, faculty, and staff. As part of that commitment, the University reviews applications from prospective students who indicate they have a felony conviction or have been suspended or expelled from another college or university for non-academic reasons to determine their admissibility. The following policy will be used to review student applications.

1. Upon indication on the Admissions Application of a felony arrest and conviction, the applicant must sign a release to authorize review of criminal history.
2. Upon receipt of the background check, a committee will review the documentation. It should be noted that students may be requested to provide additional information such as court documents or other records from police agencies.
3. The committee will be comprised of the following: the Director of Admissions, the Vice President for Student Affairs, and the Vice President for Enrollment Management and Marketing. The Director of Admissions will provide the background documentation to the committee members. The Vice President for Enrollment Management and Marketing will notify the applicant in writing of the committee’s decision.
4. The committee will review the documentation and render a decision on the acceptance of the application based on the following:
 - .1 The nature of the crime committed.
 - .2 The threat of danger to the campus community.
 - .3 The amount of time between conviction and application to RSU.
 - .4 Recidivism of criminal activity of the applicant.
5. The committee may make recommendations of conditional acceptance of the applicant, accept the applicant with no conditions, or deny the applicant. If the applicant is currently on probation, suspended, or has been expelled or has other outstanding disciplinary actions at RSU or another institution, RSU may consider that status and underlying circumstances as part of its evaluation for admission. In such cases, if the applicant otherwise meets all other academic requirements, admission may be offered on a conditional basis requiring the completion of disciplinary action, including, but not limited to completing community service while attending RSU, completing alcohol or drug counseling, etc. Failure to satisfy the conditions will result in dismissal, suspension, or expulsion.
6. The committee will render a decision as to its finding after all admission documentation has been received. The Vice President for Enrollment Management and Marketing will notify the student of the committee’s decision in writing.
7. The applicant may appeal the committee’s decision by submitting an appeal in writing to the Vice President for Academic Affairs within ten (10) business days of the date of the notice outlining the findings of the committee. The Vice President for Academic Affairs will review the student’s appeal along with the admission materials and render a final decision by notifying the applicant in writing.

Applicants might also wish to consult the Oklahoma State Regents for Higher Education Academic Affairs Procedures Handbook (<https://www.okhighered.org/state-system/policy-procedures/part3.shtml>), policy 3.9.10 regarding Non-Academic Criteria for Admission.

Racial and Ethnic Harassment Policy

Diversity is one of the strengths of our society as well as one of the hallmarks of a great university. Rogers State University supports diversity and therefore is committed to maintaining employment and educational settings which are multicultural, multiethnic, and multiracial. Respecting cultural differences and promoting dignity among all members of the University community are responsibilities each member must share.

Racial and ethnic harassment is a growing concern across American college campuses. It has taken various forms, from criminal acts (assault and battery, vandalism, destruction of property) to anonymous, malicious intimidation, most often directed toward persons whose race and ethnicity is readily identifiable. In employment, racial/ethnic harassment is race discrimination which interferes with an employee's ability to perform his or her duties or creates a hostile or intimidating work environment. It is prohibited by law under Title VII of the Civil Rights Act of 1964. In the educational context, racial/ethnic harassment is race discrimination which interferes with the students' opportunities to enjoy the educational program offered by the University, prohibited by law under Title VI of the Civil Rights Act of 1964.

1. This policy is premised on the University's obligation to provide a nondiscriminatory environment which is conducive to employment and learning. The University will vigorously exercise its authority to protect employees and students from harassment by agents or employees of the University, students, and visitors or guests. Specifically,
 - a. Agents or employees of the University, acting within the scope of their official duties, shall not treat an individual differently on the basis of race, color, or national origin in the context of an employment or educational program or activity without a legitimate nondiscriminatory reason, so as to interfere with or limit the ability of the individual to participate in or benefit from the services, activities, or privileges provided by the University; and,
 - b. The University shall not subject an individual to different treatment on the basis of race by effectively causing, encouraging, accepting, tolerating, or failing to correct a racially hostile environment of which it has notice.
2. Violations of this policy shall result in corrective action(s) or remedy(ies) designed to reestablish an employment or educational environment which is conducive to work or learning. Corrective actions or remedies will include disciplinary action directed by the executive officer having responsibility for the offender, where appropriate. Remedies or corrective actions will be tailored to redress the specific problem and may range from apologies, mandatory attendance at specific training programs, reprimands, suspension, or demotion, to expulsion or termination. Remedies or corrective actions shall be based upon the facts and circumstances of each case and shall be in accordance with the terms and guidelines of the applicable campus grievance procedures.

Violations of this policy by students will be considered as violations of the Student Code and will subject student offenders to the remedy(ies) and corrective action(s) provided by the Code.

3. The University recognizes its obligation to address incidents of racial/ethnic harassment on campus when it becomes aware of their existence even if no complaints are filed; therefore, the University reserves the right to take appropriate action unilaterally under this policy.

With respect to students, the Vice President for Student Affairs or other appropriate persons in authority may take immediate administrative or disciplinary action which is deemed necessary for the welfare or safety of the University community. Any student so affected must be granted due process.

With respect to employees, upon a determination at any stage in the investigation or grievance procedure that the continued performance of either party's regular duties or University responsibilities would be inappropriate, the proper executive officer may suspend or reassign said duties or responsibilities or place the individual on leave of absence pending the completion of the investigation or grievance procedure.

4. Threats or other forms of intimidation or retaliation against complaining witnesses, other witnesses, any reviewing officer, or any review panel shall constitute a separate violation of this policy which may be subject to direct administrative action.
5. Complaints alleging violation of the racial and ethnic harassment policy will be reviewed and investigated by the appropriate University office. Complaints may be resolved informally or may proceed through the applicable formal complaint proceedings. Complaints may be filed in the following manner:

- a. Complaints against students or student organizations shall be filed with the Vice President for Student Affairs, serving as the University Equal Opportunity Officer, for review and investigation. The Vice President for Student Affairs, or designee, may assist in the informal resolution of the complaint or in processing a complaint through the applicable campus procedures. Complaints against faculty or staff shall be filed with the Vice President for Student Affairs. The Vice President for Student Affairs or designee may assist in the informal resolution of the complaint or in processing a formal complaint through the applicable campus procedures for faculty and staff.
- b. Complaints against visitors or guests should be directed to the Campus Police.

Academic Policies

Procedures for the Release of Student Records and Information

Rogers State University gathers two types of information about current and former students: (1) directory and (2) personally identifiable information. Any office gathering such information, and/or having custody of it, shall release it only in accordance with this policy.

When a student enters the University and furnishes data required for academic and personal records, there is an implicit and justifiable assumption of trust placed in the University as custodian of such information. This relationship continues with regard to any data subsequently generated during the student's enrollment.

While the University fully acknowledges the student's rights of privacy concerning this information, it also recognizes that certain information is part of the public record and may be released for legitimate purposes.

With these considerations in mind, the University adopts the following policy concerning the release of information contained in student records:

1. *Directory Information*: This is information that routinely appears in student directories and alumni publications and may be freely released without the student's prior written consent. Upon written request by the student, this information will be treated as personally identifiable information and released only with the student's written consent. Forms for withholding student "Directory Information" are available in the Office of Enrollment Management, second floor of Markham Hall. The University identifies the following items as directory information:
 - a. Academic classification
 - b. Student's current name
 - c. Campus or local address
 - d. Campus or local telephone number
 - e. Academic major
 - f. Student's permanent address
 - g. Student's email address
 - h. Current enrollment (verify or deny only)
 - i. Dates of attendance at RSU
 - j. Degree(s) conferred and date(s) of graduation
 - k. Participation in officially recognized sports, including height and weight of members of athletic teams.
 - l. The most recent previous educational institution attended by a student.
2. *Personally Identifiable Information*: This is all other non-Directory Information contained in the student's educational record. It can only be released upon the written consent of the student, except as noted below.

The University is permitted by the Family Educational Rights and Privacy Act (FERPA) to disclose personally identifiable information from the education record without obtaining prior written consent of the student in the following circumstances:

- a. To school officials within the University who have legitimate educational interests. School officials are defined as:
 - a person employed by the University in an administrative, supervisory, academic, research, or support staff position, including health and medical staff;
 - a person appointed to the Board of Regents;
 - a person employed by or under contract to the University to perform a special task, such as an attorney or auditor;
 - a person who is employed by the Campus Police; or

- a student serving on an official committee such as a disciplinary or grievance committee, or who is assisting another school official in performing tasks.

A legitimate educational interest exists if a school official needs to review an education record to fulfill his or her professional responsibilities for the University including:

- performing a task related to the student's education;
 - performing a task related to the discipline of a student;
 - providing a service or benefit relating to the student or student's family such as health care, counseling, job placement, or financial aid; or
 - maintaining the safety and security of the campus.
- To officials of other schools to which the student seeks to transfer.
 - To the Comptroller General of the United States, the HEW Secretary, the administrative head of an educational agency, or State educational authorities.
 - In connection with a student's application for, or receipt of, financial aid.
 - To state and local officials or authorities to whom such information is specifically required to be reported under State statute adopted prior to November 17, 1974.
 - To organizations or educational agencies conducting legitimate research, provided no personally identifiable information about the student is made public.
 - To accrediting organizations.
 - To parents or legal guardians of a dependent student upon proof of dependency as defined by the Internal Revenue Code of 1954. (Parents or legal guardians of international students are excluded.)
 - To comply with a judicial order or lawfully issued subpoena provided that the educational agency or institution makes a reasonable effort to notify the student of the order or subpoena in advance of compliance.
 - In connection with an emergency when such information is necessary to protect the health or safety of the student or other persons.
 - To the public, the final results of any disciplinary proceeding conducted by the University if the disciplinary hearing was related to an alleged crime of violence and if the student was found in violation of rules or policies regarding such crime. In such instances of disclosure, only the student name, the violation committed, and sanction imposed will be disclosed.
 - To 'Authorized representatives' of State and local educational authorities, the Secretary, the Attorney General of the United States, and the Comptroller General of the United States, as may be necessary in connection with the audit, evaluation, or the enforcement of Federal legal requirements related to Federal or State supported education programs.
 - To a victim of an alleged perpetrator of a crime of violence or non-forcible sex offense, the final results of the disciplinary proceeding, regardless of whether the University concluded a violation was committed, conducted by the University with respect to that alleged crime or offense.
 - To parents of a student regarding the student's violation of any Federal, State or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled dangerous substance if the school determines the student committed a disciplinary violation and the student is under the age of 21.
 - The disclosure concerns sex offenders and other individuals required to register under section 7010 of the Violent Crime Control and Law Enforcement Act of 1994 and Oklahoma Law.

Confidential information may be transferred to a third party (University's agents, contractors or volunteers), however, only on the condition that such party will not permit any other party to have access to the information without the written consent of the student.

Original credentials with which a student applies for admission or readmission to the University become the property of the University, are assembled in a permanent student folder, and are made available only to those persons properly authorized to receive personally identifiable information and then only in consultation with a professional staff member in the Office of Enrollment Management.

Although the permanent academic record is a cumulative record, the Registrar is the officer of the University charged with the responsibility of its accuracy and safekeeping. Accordingly, the student folder and the permanent cumulative academic record are not available to anyone for removal from the Registrar's assigned depository.

While the release of an official transcript is limited to the student, or any party to whom the student has assigned permission to request it, the student may place a hold on the release of his/her own transcript to anyone without his/her specific permission by filing a request in writing with the Registrar.

More information concerning this policy may be obtained by contacting the Office of Enrollment Management.

Notification of Student Rights to Privacy Under FERPA

FERPA affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the Registrar, written requests that identify the record(s) they wish to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

When a record contains information about more than one student, the student may inspect and review only the records that relate to him or her.

(2) The right to request the amendment of the student's education records that the student believes is inaccurate or misleading, or otherwise in violation of the student's privacy rights under FERPA.

Students have the right to ask to have records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

1. A student should contact the University's Office of Enrollment Management to request the amendment of a record. The student should clearly identify the part of the record to be amended and specify why it is inaccurate, misleading, or in violation of his or her privacy rights.
2. If the University decides not to comply with the request, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the amendment.
3. Upon request, the University will arrange for a hearing and notify the student reasonably in advance of the date, place, and time of the hearing.
4. The hearing will be conducted by a University official who has no direct interest in the outcome of the hearing. The student shall be afforded a full and fair opportunity to present evidence relevant to the student's education records. One or more individuals may advise the student, including an attorney retained at the student's own expense. Advisors may not address the University official or otherwise argue on the student's behalf. The University may be represented by University Legal Counsel.
5. The Hearing Office will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
6. If the University decides that the information in the student's record is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that the record has been amended.
7. If the University decides that the challenged information is accurate, not misleading, or in violation of the student's right of privacy, it will notify the student that he or she has a right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision, that any such statements will be maintained as part of the record as long as the contested record is maintained; and that the record, when disclosed, will include the student's statement.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student's prior written consent under the FERPA exception for disclosures to school officials with legitimate educational concerns as those terms are defined herein.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by The University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA compliance is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave, SW Washington, DC 20202- 5920

Limitations on Right of Access

Students are not permitted to inspect the following records:

1. The financial statement of the student's parents or legal guardians.
2. Letters and statements of recommendation for which the student has waived his or her rights of access, or which were maintained before January 1, 1975.
3. Records related to an application to attend the University or a component unit of the University if that application was denied.
4. Those records which are excluded from the FERPA definition of education records.
5. That portion of any education record containing information about another student.

Refusal to Provide Copies

The University reserves the right to deny students copies of their educational records, including transcripts, not required to be made available by FERPA in the following situations:

1. The student has an unpaid financial obligation to the University.
2. There is an unresolved disciplinary action against the student.
3. The education record requested is an exam or set of standardized test questions.

Fees for Copies of Records

Fees for transcripts and other copying charges are published by the Office of Enrollment Management.

Record of Requests for Disclosure

The Office of the Registrar maintains a record of all requests for and/or disclosure of information from a student's education record. The record indicates the name of the party making the request, any additional party to whom the University knows it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information. The eligible student may review the record. Students may sign a release authorizing another party to have access to his or her educational record.

Parental Access to Student Academic Records

Parents or legal guardians of a dependent student may have access to grades and other personally identifiable academic information under guidelines provided in FERPA. Access to this information is limited to parents or legal guardians who claim the student as an exemption on their federal tax return.

Requests for specific grade or other academic information can be addressed to the Office of the Registrar which maintains that information. Each request must include a copy of the top portion of the parents' or legal guardians' most recent tax return showing the student, by name and social security number, listed as a dependent. Academic information can also be obtained by providing the Office of the Registrar with written consent of the student.

Transcripts

Official transcripts are released by the Office of Enrollment Management upon the written request of the student, except that the University reserves the right to withhold an official transcript for any student with financial indebtedness to the University or an unresolved disciplinary action.

Code of Academic Conduct

Please refer to the Academic Policies and Procedures Manual section 4.2 Code of Academic Conduct (www.rsu.edu/academic-policy pages 57-70).

Student Appeals Concerning English Proficiency of Faculty

[STUDENT APPEALS CONCERNING ENGLISH PROFICIENCY OF FACULTY](#) (pages 34-35)

Final Grade Appeal Process

Please refer to the Academic Policies and Procedures Manual section 4.3 Final Grade Appeal Process (www.rsu.edu/academic-policy page 70-72).

Two-Year and Four-Year Graduation Guarantee

Students at Rogers State University may follow many diverse paths to complete the associate or baccalaureate degrees. Students may elect to complete their associate degree requirements within two years of their initial freshman enrollment and/or complete their baccalaureate degree requirements within four years of their initial freshman enrollment.

Rogers State University has developed plans to help students who wish to complete an associate degree in two years and students who would like to complete their baccalaureate degree in four years. Students who elect to participate in Rogers State University's Graduation Guarantee must work closely with their advisor(s) and faculty to ensure that courses are taken in the appropriate sequence. Students who elect to participate in the agreement outlined below can be assured that they will be able to graduate in two years or four years, depending on the appropriate degree.

By completing the appropriate documents, a student agrees to participate in the guarantee. Rogers State University assures the student that he/she will be able to enroll in courses that permit graduation in either two or four years. Graduation will not be delayed by the unavailability of courses.

Conditions the student must satisfy:

1. Enter Rogers State University as a freshman.
2. Choose a major that qualifies for the Two-Year or Four-Year Plan.
3. Have the preparation to begin either a two- or four-year plan of study in a qualified major at entry to the University.
4. Complete a minimum of one-fourth of the necessary credits per semester for the associate degree and one-eighth of the credits per semester for the baccalaureate degree.
5. Meet with his/her advisor in a timely manner to discuss progress toward registration and graduation.
6. Enroll in available courses needed for his/her selected program of study considering that any specific course may not be available at the time or semester in which the student would prefer to take it.
7. Accept responsibility for monitoring his/her own progress and understanding advice given by his/her advisor so that he/she stays on track toward graduation.
8. Change majors only if, at the time of the change, all requirements can be met within the designated two- or four-year plan.
9. Remain in good academic standing as determined by the department, school, and University.
10. Accept responsibility for timely annual applications for financial assistance.
11. In writing, notify the dean of the school that offers the student's major that graduation may be delayed due to the unavailability of a course. This written notice must be made prior to the beginning of classes during the term in which the course is needed.

In the event that the University does not satisfy the commitments made herein, and the student is unable to register for needed courses due to the unavailability of a course (or courses), the department and school will choose one of the following:

1. Allow the student to graduate in two or four years by substituting a different course (or courses), as determined by the Dean of the School that offers the student's major.
2. Allow the student to graduate in two or four years by substituting an independent study assignment, as determined by the department and the school.
3. Allow the student to graduate in two or four years by waiving the requirement to be met by the unavailable course (or courses), as determined by the department and the school.
4. Allow the unavailability of a course (or courses) to delay the student from graduating in two or four years, in which case, the University will pay the tuition for the student to take the course(s) in a later term.

These procedures shall constitute the exclusive remedy for the guarantee. Rogers State University is under no obligation to provide these adjustments unless the student fulfills his/her obligations as stated above.

Campus Public Safety and Vehicle Policies

Department of Campus Public Safety: www.rsu.edu/rsupd

Parking Permits and Vehicle Registration: www.rsu.edu/parking-permits

Traffic Regulations: www.rsu.edu/traffic

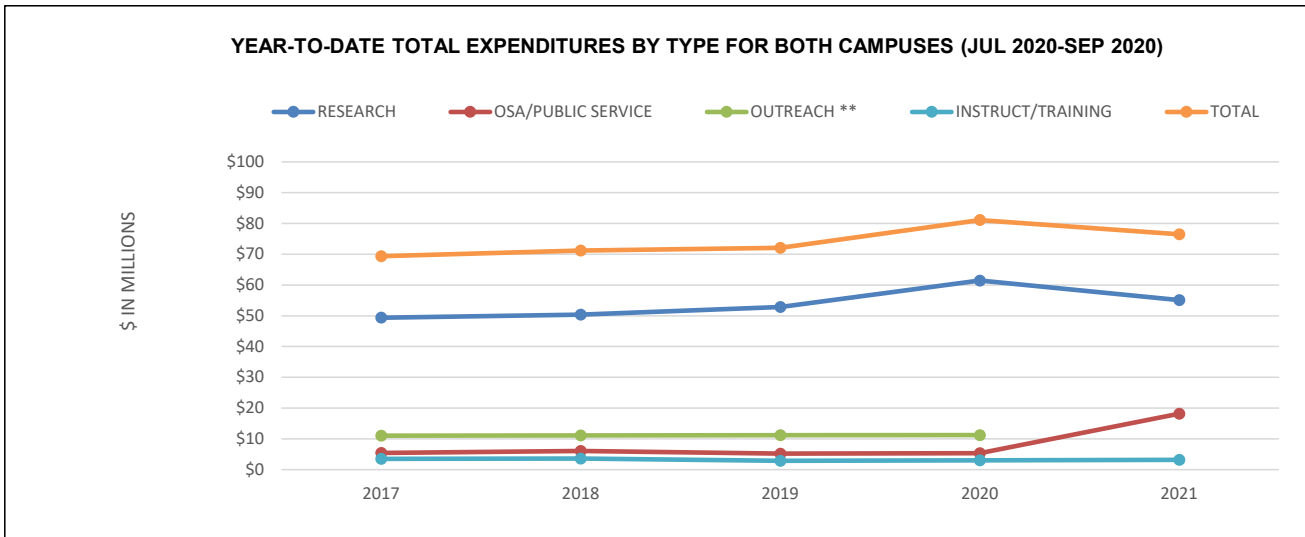
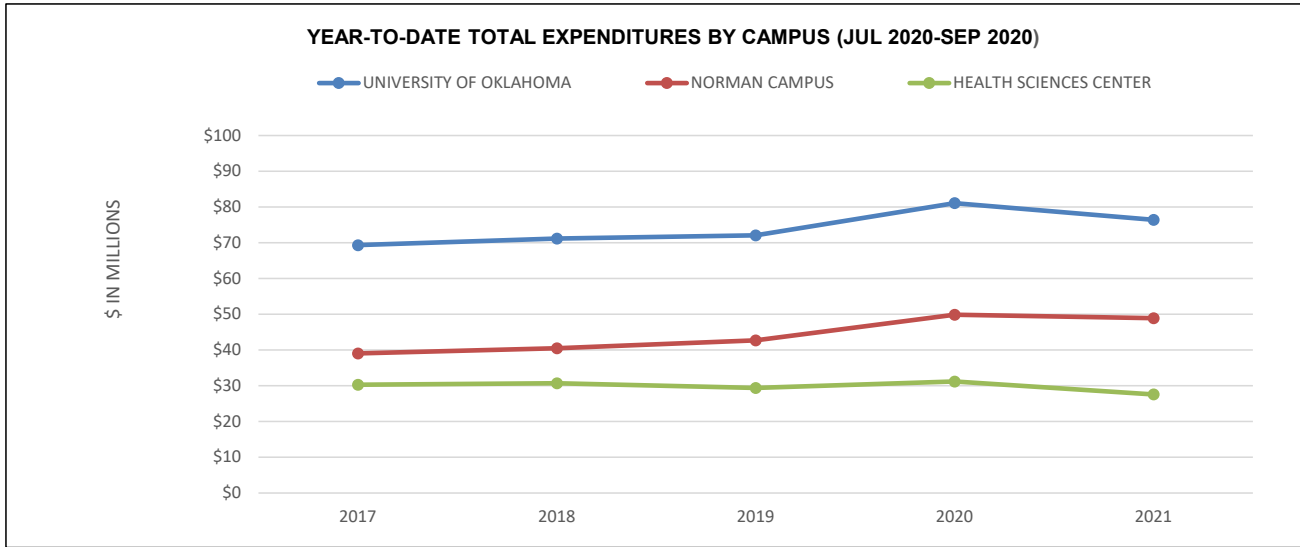
Technology Policies

Computer Use and Email Policies: www.rsu.edu/acs

Cable TV and Telephone Use Policy

1. This policy sets forth the standards for responsible and acceptable use of University cable television and telephone resources. The following is prohibited:
 - a. Altering system configurations without authorization or disrupting or interfering with the delivery or administration of cable TV and telephone resources. Line features are established by the University. Students are prohibited from attempting to change the features.
 - b. Using cable TV or telephone resources for commercial or profit-making purposes without the University's express written authorization.
 - c. Using cable TV or telephone resources for illegal activities or for conduct violating any University policy. Criminal and illegal use may include, but is not limited to, threats, harassment, copyright infringement, theft, and unauthorized access.
2. Any individual engaging in unauthorized use of cable TV, telephones, or other electronic communication systems resulting in charges or expenses to the University will be billed the amount incurred by the University, fined, and subject to disciplinary action, if deemed appropriate.
3. Suspected or known violations of this policy should be reported to the Office of Student Affairs. Violations will be processed by the appropriate University authorities and/or law enforcement agencies. Violations may result in revocation of cable TV and/or telephone resource privileges, academic integrity proceedings, faculty, staff, or student disciplinary action, or legal action.

UNIVERSITY OF OKLAHOMA (BOTH CAMPUSES) EXPENDITURES

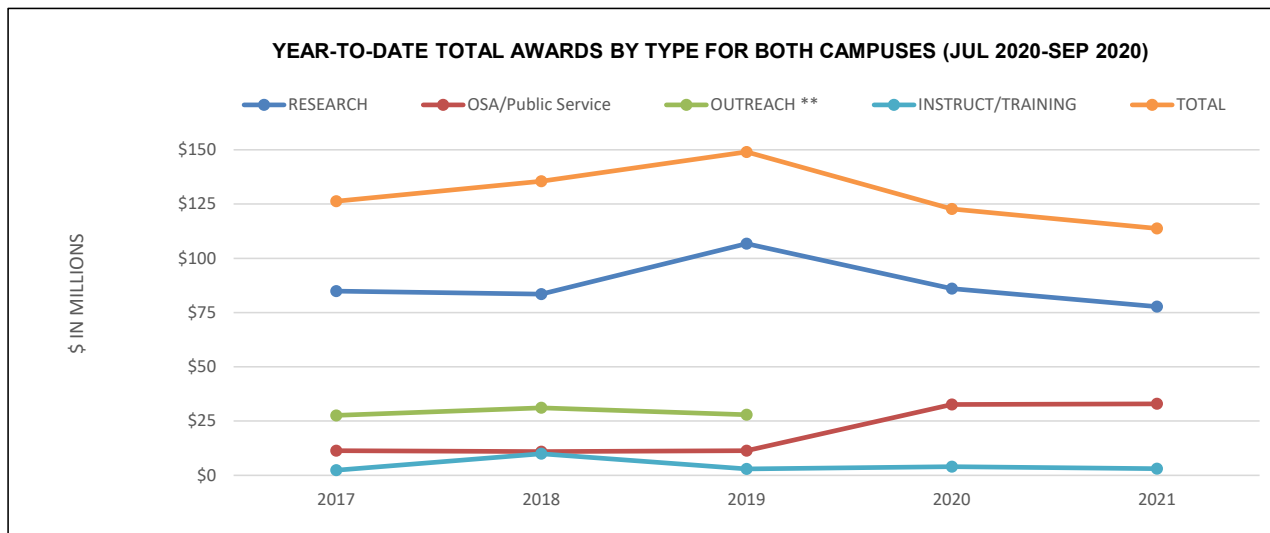
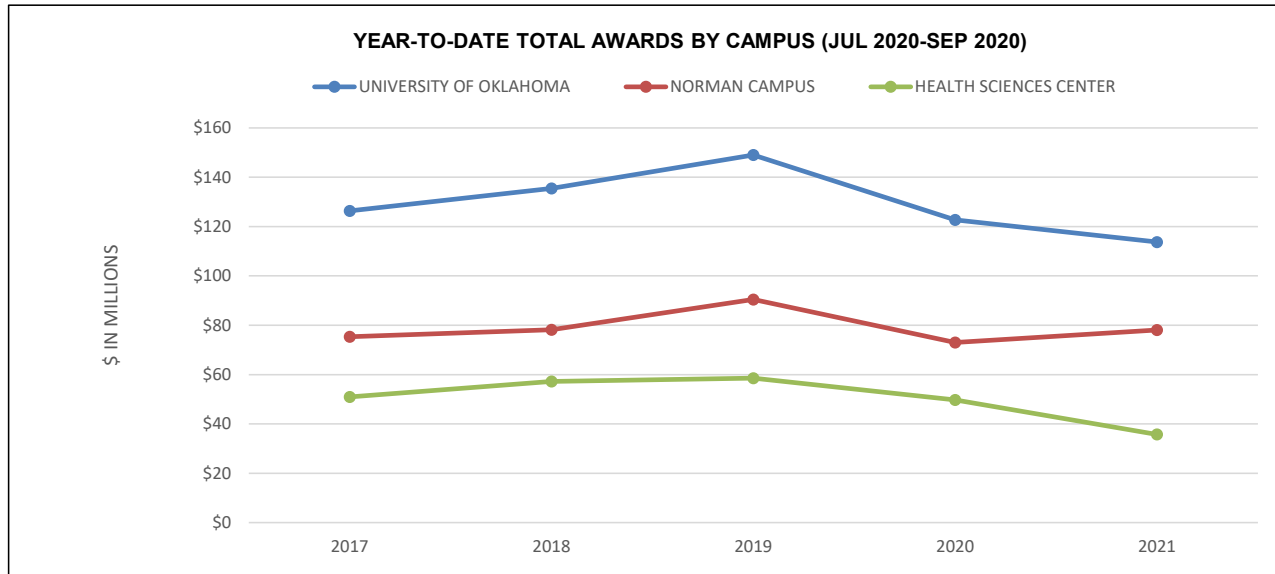


	FY 2021 Jul 2020-Sep 2020	Jul-Sep %CHANGE	FY 2020 Jul 2019-Sep 2019
RESEARCH	\$ 55,096,919	-10.34%	\$ 61,451,791
OSA/PUBLIC SERVICE	\$ 18,181,076	238.35%	\$ 5,373,486
OUTREACH	\$ -	-100.00%	\$ 11,224,677
INSTRUCT/TRAINING	\$ 3,177,416	4.82%	\$ 3,031,315
TOTAL	\$ 76,455,410	-5.71%	\$ 81,081,269

**OUTREACH was previously reported in a separate category, but as of July 1, 2019 Outreach is now combined with OU-Norman's data in Research, OSA, and Instruction/Training. Awards prior to July 1, 2019 may continue to have expenditures in the OUTREACH category through FY20.

HEALTH SCIENCES CENTER AND NORMAN CAMPUS

UNIVERSITY OF OKLAHOMA (BOTH CAMPUSES) AWARDS



	FY 2021 Jul 2020-Sep 2020	Jul-Sep %CHANGE	FY 2020 Jul 2019-Sep 2019
RESEARCH	\$ 77,729,483	-9.64%	\$ 86,024,456
OSA/PUBLIC SERVICE	\$ 32,936,323	0.79%	\$ 32,677,832
INSTRUCT/TRAINING	\$ 3,092,254	-23.39%	\$ 4,036,450
TOTAL	\$ 113,758,060	-7.32%	\$ 122,738,738

**OUTREACH was previously reported in a separate category, but as of July 1, 2019 Outreach is now combined with OU-Norman's data in Research, OSA, and Instruction/Training. Awards prior to July 1, 2019 may continue to have expenditures in the OUTREACH category through FY20.

NORMAN CAMPUS AND HEALTH SCIENCES CENTER

NORMAN CAMPUS & HEALTH SCIENCES CENTER
REPORT OF CONTRACTS AWARDED (OVER \$1M)
July, August & September 2020

AWD #	AGENCY	TITLE	VALUE RECEIVED	TOTAL ANTICIPATED VALUE	TOTAL PERIOD	PI(s)
105569300	State of Oklahoma, Department of Human Services	(Outreach) SATTRN FY21 (Year 1 of 5)	\$6,462,606	\$6,462,606	12 mo.	James Deberry (Center for Public Management)
20201879	Department of Health and Human Services	CARES Act Funding	\$5,561,673	\$8,248,253	11 mo.	Anne Catherine Barnes (College of Medicine)
10557280 & 10557281	State of Oklahoma, Department of Human Services	(Outreach) Oklahoma Registry FY21	\$5,067,090	\$5,067,090	12 mo.	Susan Kimmel (Center for Early Childhood Prof.)
10558240	State of Oklahoma, Department of Human Services	(Outreach) CARE (Customer Assistance Response Effort) FY21 (Year 1 of 5)	\$4,721,999	\$4,721,999	12 mo.	James Deberry (Center for Public Management)
10558530	National Science Foundation	AI Institute: Artificial Intelligence for Environmental Sciences (AI2ES)	\$4,000,000	\$19,998,596	60 mo.	Amy McGovern (Computer Science) Michael S Businelle (TSET Health Promotion Research Center)
20201273	Okla Tobacco Settlement Endowmt Trust Fund	Oklahoma Tobacco Research Center	\$3,686,000	\$11,400,000	36 mo.	Natarajan Dhanasekaran (Stephenson Cancer Center) Steven Crossley (Chemical, Biological & Materials Engineering)
20180464	Natl Inst of General Medical Sciences	Mentoring Translational Cancer Research in Oklahoma (CoBRE)	\$2,165,736	\$10,794,303	60 mo.	Steven Crossley (Chemical, Biological & Materials Engineering)
10558850	National Science Foundation	EFRI E3P: Tuning Catalyst Design to Recycle Mixed Polymer Streams	\$1,999,987	\$1,999,987	45 mo.	Steven Crossley (Chemical, Biological & Materials Engineering)
10557020	State of Oklahoma, Department of Human Services	(Outreach) Resource Family Training FY21	\$1,911,961	\$1,911,961	12 mo.	Kristi Charles (National Resource Center for Youth)
10557620	State of Oklahoma, Department of Rehabilitation Services	(Outreach) PreETS FY21	\$1,442,701	\$1,442,701	12 mo.	Annie Baghdayan (Center for Disability Education & Training)
10557820	U.S. Department of Commerce, National Oceanic and Atmospheric Administration	Exploitation of the Horus All-Digital Polarimetric Phased Array Weather Radar	\$1,084,664	\$1,084,664	12 mo.	Robert Palmer (Meteorology)
10557790	State of Oklahoma, Department of Transportation	ODOT Natural Resources Program	\$1,073,094	\$1,073,094	12 mo.	Bruce Hoagland (OK Biological Survey)
12 Total			\$39,177,511	\$74,205,254		

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SUMMARY OF RESEARCH ACTIVITIES AT OU FOR JULY 2020-SEPTEMBER 2020

New awards: Total sponsored awards for the period from July 2020-September 2020 decreased \$8.9M (-7.32%) from 2019. The \$5M increase on the Norman campus is primarily due to the AI Institute award received in August. On the Health Sciences campus, new awards decreased \$14M from the previous year because of several factors including the timing of federal awards and differing fiscal years.

Expenditures: The total expenditures from July 2020-September 2020 decreased \$4.6M (-5.71%) from 2019. The \$998K decrease on the Norman campus is primarily due to the COVID-19 pandemic and a temporary closure of research facilities. On the Health Sciences campus, expenditures decreased \$3.6M.

The following are significant grants and activities during the time from August 2020-current, organized into thematic areas of research:

Cancer

- In September 2020, the Oklahoma Tobacco Settlement Endowment Trust (TSET) awarded Michael Businelle, PhD, associate professor in the Department of Family and Preventive Medicine College of Medicine and co-director of the Oklahoma Tobacco Research Center, a one-year \$3,686,000 grant titled “Oklahoma Tobacco Research Center”. The purpose of the grant is to manage the Oklahoma Tobacco Research Center and continue to develop it into a nationally prominent research center in Oklahoma, consisting of research programs, statewide institutional collaborations, cessation services, and supporting infrastructure that enhances the likelihood of successfully competing for significant extramural funds.
- In August 2020, Maria de Lurdes Queimado, MD, PhD, associate professor and director of Basic and Translational Research in the Department of Otorhinolaryngology College of Medicine, was awarded a new \$489,636 grant from the National Cancer Institute, a part of the National Institutes of Health. This five (5)-year grant, totaling \$2,256,528, will look to determine how the use of electronic cigarettes increase the risk of cancer. This study will provide urgently needed data to clinicians and regulatory agencies to assist with implementing policies aimed to protect public health.

Climate and Weather

- In August 2020, a two (2)-year \$554,664 award was received from the U.S. Department of Commerce, National Oceanic and Atmospheric Administration (NOAA). The central theme of this project is to develop, evaluate, and transition products to the National Weather Service that will guide the selection of flash flood damage threat tags for the recently implemented impact-based format for flash flood warnings across the United States. Said products will combine quantified probabilistic hazards occurrence and

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magnitude with vulnerability layers, which will inform the anticipated impacts from flash flooding. This additional information will trigger different calls to action to the emergency management community and the public. The lead PIs on this project are Humberto Vergara Arrieta, research scientist in the Cooperative Institute for Mesoscale Meteorological Studies (CIMMS) and Jonathan J. Gourley, research hydrologist in NOAA's National Severe Storms Laboratory (NSSL).

- A \$2.1M award was received from the U.S. Department of Commerce, National Oceanic and Atmospheric Administration (NOAA) in August 2020. Several important federal programs have emerged surrounding all-digital radar architectures, especially in the defense. For weather and with continued support from NOAA's National Severe Storms Laboratory (NSSL) and OU's Cooperative Institute for Mesoscale Meteorological Studies (CIMMS), the Advanced Radar Research Center (ARRC) is currently developing the "Horus" all-digital polarimetric phased array radar. When completed, the Horus radar hopes to serve as a testbed for NSSL and OU for evaluation and risk reduction activities for various architectures and techniques in the area of phased array weather radar, which may prove to be the future of a national weather radar network. The lead PI on the project is Robert Palmer, professor in Meteorology and executive director of the ARRC.
- In November 2020, a \$7.4 million award was received from the U.S. Office of Naval Research (ONR) to fund the development of a scanner and innovative digital radar solutions to support research, prototyping and testing of advanced digital radar concepts for the Navy and the U.S. Department of Defense. The project will also make OU home to the largest university-based scanner for near-field measurements in the nation. The lead PI is Mark Yeary, professor in Electrical and Computer Engineering.

Engineering

- A five (5)-year, \$500K CAREER award was received from the National Science Foundation (NSF) in July 2020. For the public welfare and safety, essential facilities such as emergency response centers and hospitals must remain operational in the event of a major earthquake. While the structural integrity of such facilities is important, a community's resilience must also consider damages to the building contents and equipment. The societal and economic impacts of damage to valuable or mission-critical building contents can far outweigh the cost of the building itself. Seismic isolation is a popular means of reducing the impacts of earthquakes on structures and their contents and rolling isolation platforms are by far the primary means of isolating individual components or groups of equipment within a structure. However, these systems presently suffer from limited displacement capacity and no protection from vertical ground motions, diminishing their performance under strong, tri-directional earthquakes. This project aims to advance the design, analysis, and implementation of these passive isolation solutions to ensure post-event functionality of mission-critical equipment in essential facilities. The lead PI on this project is Philip Harvey, associate professor in Civil Engineering and Environmental Science.

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- In September 2020, a \$2M collaborative award was received from the Emerging Frontiers in Research and Innovation program of the National Science Foundation (NSF). This project spans a little under four years and will be used to advance polymer recycling technologies in hopes of sending less multi-layer plastics to landfills. The lead PI on this project is Steven Crossley, associate professor in Chemical, Biological and Materials Engineering. Crossley's research group's efforts will be complemented by computational simulations led by Bin Wang, associate professor, and experimental efforts in a scaled-up continuous system led by Lance Lobban, professor, both in the School of Chemical, Biological and Materials Engineering at the University of Oklahoma.

Geroscience

- Anna Csiszar, MD, PhD, professor in the Department of Biochemistry and Molecular Biology College of Medicine, was the recipient of a new \$362,500 award in August 2020 from the National Institute on Aging, a part of the National Institutes of Health. This five (5)-year grant, totaling \$1,812,500, seeks to identify a novel, fundamental mechanism governing aging-induced cerebrovascular changes eventually leading to cognitive impairment and potentially provide a new direction for treatment.
- A new \$345,069 award was received in September 2020 from the from the National Institute on Aging, a part of the National Institutes of Health. Led by Michael Stout, PhD, assistant professor in the Department of Nutritional Sciences College of Allied Health, this five (5)-year award, totaling \$1,685,053, will characterize changes in markers in the aging ovary and assess if the clearance of certain cells within the ovary restores ovarian function and prolongs reproductive fitness.

Health

- In September 2020, F. Daniel Duffy, MD, professor in the Department of Medical Informatics School of Community Medicine - Tulsa, received a \$1,773,432 one (1)-year contract from the Substance Abuse and Mental Health Services Administration, an agency within the U.S. Department of Health and Human Services, to support the Screening, Brief Intervention, and Referral to Treatment Program (SBIRT). SBIRT is a comprehensive, integrated, public health approach to the delivery of early intervention and treatment services for persons with substance use disorders, as well as those who are at risk of developing these disorders. This program will provide opportunities to study early intervention with at-risk substance users before more severe consequences occur.
- A \$535,000 award was received from the City of Oklahoma City's CARES Act funding. OU researchers are collaborating with OU Health and the City of Oklahoma City to determine the prevalence of COVID-19 in the metro area. OU researchers are collecting wastewater samples from the city's four wastewater treatment plants and 15 residential

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manhole sites dispersed across the city to test the sewage for COVID-19. According to the Centers for Disease Control and Prevention, many people infected with COVID-19 shed the virus in their waste before developing symptoms. Because of this, municipalities and universities worldwide are monitoring sewage for COVID-19, which may serve as an early indicator of potential outbreaks. OU began implementing this approach on the Norman campus earlier in the Fall semester, and the same researchers are using this technique with the wastewater samples collected in Oklahoma City. The OU COVID-19 sewage surveillance team is comprised of: Bradley Stevenson, associate professor in Microbiology and Plant Biology, Jason Vogel, professor in Civil Engineering and Environmental Science, Katrin Kuhn, associate professor in the Hudson College of Public Health and Halley Reeves, vice president, Community Health Impact at OU Health.

Immunology

- In August 2020, Xin Zhang, MD, PhD, professor in the Department of Physiology College of Medicine, was awarded a new \$290,000 grant from the National Institute of General Medical Sciences, a part of the National Institutes of Health. This four (4)-year grant, totaling \$1,160,000, focuses on understanding how the tetraspanin family of proteins facilitates inflammatory responses in sepsis. This project will also provide insight into the general mechanisms that govern systemic and severe inflammatory disease such as sepsis.

Major Code	Name of Degree Program	State Regents Program Code	Capstone Course to Add	Course(s) to Drop (if applicable)	Current Program Hours	Updated Program Hours
Gibbs College of Architecture						
B250	Construction Science, BS	255	CNS 4993	liberal arts/science elective (3 hours) in 2nd semester	120	120
College of Arts and Sciences						
B015	African and African American Studies, BA	322	AFAM 4003	Remove 3 hours of lower-division electives	120	120
B025	Anthropology, BA	008	ANTH 4113	Remove one lower division free elective (3 hours)	120	120
B513	Anthropology: Human Health & Biology, BS	431	ANTH 4113	Remove one lower division free elective (3 hours)	120	120
B210	Communication, BA	221	COMM 4713	3 hours of lower-division electives	120	120
B217	Community Health, BA	445	PHCH 4103	3 credit hours of free electives	120	120
B218	Community Health, BS	446	PHCH 4103	3 credit hours of major electives (change from 9 to 6)	120	120
B810	Bachelor of Public Health	453	PHCH 4113	Remove CHEM 3513 or CHEM 3653 from major support	120	120
B375-P421; B375-P696	English, B.A. (Literary and Cultural Studies; English Writing Concentrations)	068	ENGL 4853	Lower-division free elective	120	120
B429	Film and Media Studies, BA	316	FMS 4013	Free Elective, Lower Division	120	120
B500	Health & Exercise Science, BS	291	HES 4953	COMM 1113 or COMM 2613	122	122
B515	Human Relations, BA	350	HR 4513	three hours of lower-division electives	120	120
B030	ARABIC, BA	376	ARAB 4993	3 hours of Free Elective, Lower Division	120	120
B180	CHINESE, BA	358	CHIN 4993	3 hours of Free Elective, Lower Division	120	120

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B445	FRENCH, BA	084	FR 4993	3 hours of Free Elective, Lower Division	120	120
B490	GERMAN, BA	099	GERM 4333	3 hours of Free Elective, Lower Division	120	120
B606	ITALIAN, BA	370	ITAL 4993	3 hours of Free Elective, Lower Division	120	120
B608	JAPANESE, BA	405	JAPN 4993	3 hours of Free Elective, Lower Division	120	120
B655	LINGUISTICS, BA	235	LING 4983	3 hours of Free Elective, Lower Division	120	120
B825	RUSSIAN, BA	200	RUSS 4183	3 hours of Free Elective, Lower Division	120	120
B850	SPANISH, BA	215	SPAN 4183	3 hours of Free Elective, Lower Division	120	120
B740	Native American Studies, BA	321	NAS 4053	Remove 3 hours lower-division free elective	120	120
B775	Philosophy, BA	185	PHIL 4893	3 hours of electives	120	120
B790-P617	Political Science, BA	191	P SC 4093	Remove 3 hours from major electives (changing from 18 credit hours to 15 credit hours)	120	120
B790-P339	Political Science (Elections & Campaign Management concentration), BA	191	P SC 4093	Delete Political Science major Electives requirement of 3 hours	120	120
B806	Public and Nonprofit Administration, BA	036	P SC 4203	Drop ECON 1123 from Major Support Requirements	120	120
B845	Sociology: General Option, BA	212	SOC 4943	Remove 3 hour lower-division elective	120	120
B260	Sociology: Criminology Option, BA	212	SOC 4843	Remove 3 hour lower-division elective	120	120
College of Atmospheric and Geographic Sciences						
B408-P161; B408-P516; B408-P591	Environmental Sustainability: (Culture & Society; Planning & Management; Science & Natural Resources concentrations), BA	381	GEOG 4953	free elective	120	120

B410-P161; B410-P516; B410-P591	Environmental Sustainability: (Culture & Society; Planning & Management; Science & Natural Resources concentrations), BS	382	GEOG 4953	free elective	120	120
B450	Geographic Information Science, BA	367	GEOG 4953	Remove 3 hour Computer related Course Requirement	120	120
B452	Geographic Information Science, BS	368	GEOG 4953	GEOG 1113	121	121
B460-P268; B460-P506	Geography (Geohumanities; Physical & Social Sciences concentrations), BA	328	GEOG 4953	Remove 3 hours of College Electives from Major Support Requirements	120	120
B465	Geography, BS	289	GEOG 4953	free elective	120	120
B685	Bachelor of Science Meteorology	165	METR 4913	free elective	120-123	120-123
Price College of Business						
B001	Accounting, Bachelor of Business Administration	003	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122
B590	Business Administration, Bachelor of Business Administration	024	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	127	127
B295	Economics, Bachelor of Business Administration	277	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122
B435	Finance, Bachelor of Business Administration	081	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122

B658/B360/B380/ B856	Management, Bachelor of Business Administration	168	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122
B660	Management Information Systems, Bachelor of Business Administration	262	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122
B665/B857/B498	Marketing/Supply Chain Management, Bachelor of Business Administration	152	B AD 4013	Behavioral & Social Science: Choose 3 elective hours from the following fields: Anthropology, Geography, Political Science, Psychology, or Sociology.	122	122
Mewbourne College of Earth and Energy						
B765	Petroleum Engineering, BS	182	PE 4553		127	130
Rainbolt College of Education						
B284	Early Childhood Education: Birth Through 3rd Grade, BS	046	EDEC 4543	HES 2212 (2 credit hours) Reduce EDUC 4050 from 10 credit hours to 9 credit hours	126	126
B355	Elementary Education, BS	062	EDEL 4063	Reduce General Education elective hours from 4 to 1	124	124
B673	Mathematics Education, BS	156	EDMA 4243	Reduce General Education elective hours from 8 to 5	124	124
B830	Science Education-Biological Sciences, BS	203	EDSC 4533	BIOL 2913	124	124
B831	Science Education-Chemistry, BS	203	EDSC 4533	PSY 2003	124	124
B832	Science Education-Earth Science, BS	203	EDSC 4533	PSY 2003	124	124
B833	Science Education-Physical Science, BS	203	EDSC 4533	PSY 2003	124	124
B834	Science Education-Physics, BS	203	EDSC 4533	PSY 2003	124	124

B837	Social Studies Education-General, BS	208	EDSS 4563	In Gen Ed remove 3 hours from Arts and Humanities section: Choose one course from Western Civilization & Culture (Core IV-WC or AF) <i>2nd WC meet with GEOG 1103</i>	124	124
B883-P266	World Language Education -French, BS	083	FR 4993	FR 2133	124	124
B883-P271	World Language Education -German, BS	083	GERM 4333	Reduce Specialized Education elective hours from 8 to 5.	124	124
B883-P411	World Language Education - Latin, BS	083	CL C 4503	Reduce Specialized Education Latin courses 3000 or above from 15 to 12 hours.	124	124
B883-P621	World Language Education - Spanish, BS	083	SPAN 4183	Reduce Specialized Education elective hours from 8 to 5.	124	124
Gallogly College of Engineering						
B010	Aerospace Engineering, B.S.	005	AME 4373	ENGL 3153	128	128
B035	Architectural Engineering, B.S.	357	CEES 4993	ENGL 3153	130	130
B108	Biomedical Engineering, B.S.	413	BME 4823	CHEM 3053	129	129
B160	Chemical Engineering (Standard), B.S.	030	CH E 4273		124	127
B162	Chemical Engineering (Bioengineering), B.S.	030	CH E 4273		125	128
B163	Chemical Engineering (Pre-Medical), B.S.	030	CH E 4273		132	135
B190	Civil Engineering, B.S.	037	CEES 4903	ENGL 3153	126	126
B225	Computer Engineering, B.S.	332	ECE 4773		126	129
B235	Computer Science, B.S.	233	C S 4273	omit 3 elect hrs	120-121	120-121
B350	Electrical Engineering, B.S.	059	ECE 4773		125	128
B390	Environmental Engineering, B.S.	331	CEES 4923	ENGL 3153	125	125
B405	Environmental Science, B.S.	075	CEES 4913	ENGL 3153	121	121
B524	Industrial and Systems Engineering, B.S.	129	ISE 4393		124	127
B529	Industrial and Systems Engineering: Analytics, B.S.	129	ISE 4393		132	135
B528	Industrial and Systems Engineering: Pre-Medicine, B.S.	129	ISE 4393		135	138

B675	Mechanical Engineering (Standard), B.S.	158	AME 4553	ENGL 3153	123	123
B676	Mechanical Engineering (Premedical Option), B.S.	158	AME 4553	ENGL 3153	132	132
Weitzenhoffer Family College of Fine Arts						
B737	Musical Theatre, Bachelor of Fine Arts	342	MTHR 4183		120-130	123-133
Boren College of International Studies						
B075; B420-P241; B420- P576; B495; B597; B604; B605; B630; B694	International Area Studies, B.A. (Asian Studies; European Studies; Eastern European Studies; Global Energy, Environment and Resources; International Development; International Security Studies; International Studies; Latin American Studies; and Middle Eastern Studies options)	018	IAS 4013	3 hours of lower-div elective	120	120
Gaylord College of Journalism and Mass Communication						
B006	Journalism Advertising, BA	134	JMC 4343	Remove 3 hours from the additional college requirements to give students a choice of either Intermediate language OR another upper-division Western Culture.	124	124
B256	Creative Media Production, BA	135	JMC 4653	Remove 3 hours from the additional college requirements to give students a choice of either Intermediate language OR another upper-division Western Culture.	124	124
B610	Journalism, BA	137	JMC 4863	Remove 3 hours from the additional college requirements to give students a choice of either Intermediate language OR another upper-division Western Culture.	124	124

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B795	Journalism (Professional Writing), BA	137	JMC 4603	Remove 3 hours from the additional college requirements to give students a choice of either Intermediate language OR another upper-division Western Culture.	124	124
B815	Journalism (Public Relations), BA	137	JMC 4403	Remove 3 hours from the additional college requirements to give students a choice of either Intermediate language OR another upper-division Western Culture.	124	124

2.2—FACULTY APPOINTMENTS

2.2.1—APPOINTMENTS

Norman Campus

Regular faculty appointment(s) to an academic position must be (a) tenure-track appointment (beginning and terminating at a specified date), (b) a tenured appointment (beginning with and following the granting of tenure) or (c) renewable term/ appointment (renewable annually for a fixed term); and must be at the rank of assistant professor, associate professor, or professor.

Appointment of New Faculty - In the appointment of new faculty, action is initiated by the academic unit through the respective dean to the Senior Vice President and Provost, President, and in accord with the prevailing policies of the Board of Regents. The University follows the law of the land regarding equal opportunity.

(a) Formal Offer - The formal offer of appointment must come from the Senior Vice President and Provost or the President and shall include supplemental information necessary to access an on-line copy of the Norman Campus Faculty Handbook, the Human Resources website regarding employee benefits, and the website for information regarding various compliance and intellectual property policies. For those whose full time equivalent salary is greater than \$100,000, the offer will include the statement that the appointment is contingent upon the approval of the Board of Regents.

(b) Contract – For those appointments that require Board of Regents' approval, if the appointment is approved by the Board of Regents, a Contract of Employment will be furnished to the applicant for signature if the formal offer is accepted. Included in this contract will be the approved rank and salary and a statement indicating that the applicant has read the faculty handbook along with the necessary additions to reflect policies current at the time of appointment and accepts appointment in accord with University policies, with the understanding that policies of the University are subject to change by the Board of Regents.

Appointment Period for the Norman Campus - Faculty appointments for the academic year are made for the period August 16 through May 15, though the instructional period may not correspond precisely to these dates. It is the responsibility of the appropriate chair or dean to notify each faculty member of the date the faculty member is expected to start work. The appointment period for the first semester ends December 31, even though the semester may end at a different time.

Some faculty members on the Norman Campus who have administrative responsibilities are appointed on a 12-month basis, for the period July 1 through June 30.

Summer term appointments for both campuses for the regular eight-week period are effective June 1 through July 31. Again, the appointment period does not coincide exactly with the instructional period.

Tenure-Track, Tenured, Renewable Term and Temporary Appointments - Faculty appointments may be tenure-track, tenured, renewable term, or temporary.

For simplicity, the term “regular faculty appointment” refers to those appointments that are tenure-track appointments, tenured appointments, or renewable term appointments at the academic ranks of assistant professor, associate professor, or professor.

(a) All other academic appointments are temporary (non-regular) and shall be indicated by such titles as instructor, ~~or lecturer or preceptor~~ or by the use of such adjectives as visiting, adjunct, affiliate, or acting. On the Norman Campus, temporary faculty may be appointed with either modified or unmodified titles as recommended by the academic unit in conformance with the Senior Vice President and Provost's Recommended Faculty Title Usage policy. Persons holding temporary appointments are not eligible for tenure and their contract shall so specify.

(b) Renewable term faculty with the rank of assistant professor, associate professor, or professor are regular faculty but are not are tenure-track or tenured. Any academic unit may request such faculty appointments, if the unit has dean and Senior Vice President and Provost approved requirements for evaluation and promotion of these faculty. Ranked (assistant, associate, professor) renewable term faculty participate fully in all aspects of faculty governance except deliberations regarding tenure.

At no time may the number of renewable term faculty exceed ~~ten~~ twenty percent of the number of regular faculty ~~tenure-track and tenured faculty~~ on the Norman Campus.

Split Appointments - Appointments between two or more academic units or colleges are not only possible but are encouraged when they benefit the University, provided they (a) do not total more than 1.0 Full-Time Equivalent (FTE) and (b) are approved by all the units and colleges involved. Such appointments must have the approval of the appropriate administrative officials of all units involved.

Before a faculty member receives a split appointment, the appropriate academic units must first mutually determine, record in writing, and secure administrative approval for all conditions of the appointment pertaining to such matters as probationary period, criteria for tenure and promotion, and procedures for recommending salary increases and reappointment or non-reappointment. The appointee shall receive a copy of this agreement.

In the case of faculty members holding a split appointment, it is expected that the chair/directors and Committees A from both units shall collaborate on one annual evaluation, one progress-towards-tenure letter, and one record for any other form of review and evaluation. In the case wherein there is disagreement between the academic units as to the appropriate evaluation, the next higher academic administrator shall resolve the conflict. For split appointments wherein both academic units are within the same college, this person shall be the academic dean of the college; for split appointments across two colleges or provost-direct academic units, this person shall be the Senior Vice President and Provost.

Part-Time Faculty Appointments - A part-time faculty appointment is one at less than 1.0 FTE. At the time of any part-time faculty appointment, the appointee and the University must reach a clear understanding of the terms of the appointment. This understanding shall be in writing and signed by the parties, and the appointee shall be given a copy.

A non-regular appointee shall have no voice or vote in faculty or department meetings and is not entitled to achievement of academic tenure within the department in which the appointee holds such appointment. The term of appointment shall be temporary.

(RM, 12-6-60, pp. 6704-05, edited; 3-29-00, p. 26909; 1-27-2004, p. 28924; 6-23-04, p. 29151; 9-17/18-09, p. 31815; 9-11-19, p. 36723)

Health Sciences Center

Faculty appointments may be tenure-track, tenured, consecutive term, temporary or volunteer. The type of appointment will be determined by the academic unit in consultation with the appointee and with the approval of the dean, the Senior Vice President and Provost and the University administration.

Full-time faculty appointments with unmodified academic titles (assistant professor, associate professor, and professor) shall be limited to those faculty who devote their full-time professional effort to direct University activities and who are compensated by the University or University-approved sources.

When service to the University is used as a basis for full-time academic appointment, teaching, research, clinical activities, and/or administration of academic units must constitute a major part of the faculty member's assigned duties. Exemption from this provision may be made with the consent of the academic unit, the Dean and the Senior Vice President and Provost.

Faculty who devote less than their full-time professional effort to direct University activities as defined above shall be eligible for faculty appointment with a modified academic title (visiting, adjunct, clinical, etc.).

Volunteer faculty appointments have a modified academic title, and are without remuneration.

(RM, 1-26-99, p. 26204; 12-3-02, p. 28355; 6-23-04, p. 29151)

Appointment of New Faculty

In the appointment of new faculty, action is initiated by the academic unit through the respective Dean to the Senior Vice President and Provost, and to the President, in accord with the prevailing policies of the Board of Regents.

Official Offer – The formal offer of appointment must come from the Senior Vice President and Provost or the President and will include the statement that the appointment is contingent upon the approval of the Board of Regents. The letter of offer will specify academic rank, appointment type (with tenure, tenure-track, consecutive term, or temporary), beginning date of employment, salary, full-time equivalent, the length of pretenure period if tenure-track and any special conditions pertaining to the appointment. Enclosed with the formal offer will be a copy of the Faculty Handbook, together with supplemental information on such matters as faculty benefits.

Initial assignments as set forth in the letter of offer may be changed and do not constitute an agreement that the assignments will remain the same throughout the faculty member's employment.

Contract – If the appointment is approved by the Board of Regents, faculty with regular (tenure-track, tenured, or consecutive term) appointments will be furnished a Contract of Employment for signature. Included in this contract will be the approved rank and salary. The Contract will contain a statement indicating that the applicant has read the Faculty Handbook and accepts appointment in accord with the policies specified, with the understanding that policies of the University are subject to change by the Board of Regents. Any exceptions to these policies must be described in the Contract.

In addition to the Contract for Employment, the appointee will receive a written statement provided by the department chair defining the appointee's initial teaching research, professional/clinical service and administrative responsibilities and other special conditions pertaining to the appointment. The department chair will also provide tenured, tenure-track and consecutive term appointees with copies of the department and college tenure and promotion criteria.

Compensation – The University recognizes that the professional effort of the faculty member may result in compensation in addition to the guaranteed base salary provided by the University. The conditions of such compensation are set out in each college's Professional Practice Plan and/or Faculty Compensation Plan.

(RM, 7-15-96, p. 25019; 12-3-02, p. 28355; 1-27-04, p. 28924)

Appointment Period

Most faculty appointments at the Health Sciences Center are 12-month appointments for the academic year, July 1 through June 30. However, the instructional periods may not correspond precisely to the faculty appointment dates. Some faculty members are appointed on a 9- or 10-month basis. The appointment period for the second semester begins January 1, even though the semester may begin at a different time. Summer session appointments for the regular eight-week period are effective June 1 through July 31.

It is the responsibility of the appropriate chair or dean to notify each faculty member of the date to start work.

(RM, 7-15-96, p. 25019; 1-27-04, p. 28924)

Tenure-Track, Tenured, Consecutive Term, and Temporary Appointments

(a) Full-time tenure-track or tenured appointments are regular appointments.

Consecutive term appointments are regular appointments. All consecutive term appointments are non-tenure-track. There are no restrictions placed on the number of renewable consecutive terms that may be served.

Eligibility for consecutive term appointments shall be determined by the academic unit, the dean, the Senior Vice President and Provost, and the University administration. This understanding shall be specified in the contract. The length of the consecutive term appointment shall end with the academic year.

No individual may be appointed to a regular faculty appointment until all Affirmative Action requirements have been completed.

(b) Temporary appointments begin and end at specified times, and do not extend beyond the end of each academic year. Temporary appointments do not require approval by the Board of Regents for salaries under \$60,000. No notice of non-reappointment is required for temporary appointees. Temporary faculty may not appeal non-reappointment to the Faculty Appeals Board. Except as noted in Section 3.3.7(c) all appointments less than 1.0 FTE are classified as temporary appointments.

Temporary appointments are indicated by titles such as instructor, lecturer, or associate, or are modified by such prefixes as visiting, adjunct, clinical, or acting. Other temporary titles are referred to in Section 3.2.1(b). Faculty on temporary appointments are not eligible for tenure and their letters of offer shall so specify.

Full-time faculty may serve a maximum of seven years in a temporary rank. Additional appointments must be regular (see 3.3.3(a)). The seven-year limitation on temporary appointments may be waived by the Senior Vice President and Provost, upon the application of the Dean and with the approval of the chair of the academic unit involved and the concurrence of the individual faculty member affected.

(RM, 7-15-96, p. 25019; 1-26-99, p. 26204; 12-3-02, p. 28355)

Joint and Secondary Appointments

- (a) Joint appointments – Joint appointments in two or more academic units or colleges are possible. Joint appointments consist of a primary appointment in two academic units or colleges, and cannot total more than 1.0 Full-Time Equivalent (FTE). Joint appointments must be approved by both academic units and colleges involved, the Senior Vice President and Provost, the President, and the Board of Regents consistent with the criteria below.

Before a faculty member receives a joint appointment, the appropriate academic units must mutually determine, record in writing, and secure administrative approval for the length of the pretenure period, and criteria for tenure, promotion, and reappointment or non-reappointment. The academic units must provide a written description of the faculty member's teaching, service, research and administrative responsibilities and other special conditions pertaining to the joint appointment. The faculty member shall receive a copy of this written statement.

(RM, 7-15-96, p. 25019; 12-3-02, p. 28355)

- (b) Secondary appointments – In recognition of teaching, research, or service contributions outside their primary department, faculty members may have one or more secondary appointments in other academic units. Secondary appointments are modified by such prefixes as adjunct or clinical. (RM, 12-3-02, p. 28355)

Part-Time Appointments

A part-time appointment is one at less than 1.0 Full-Time Equivalent (FTE), has a modified title, and is considered temporary (see 3.3.3 (d)). At the time of any part-time appointment, the faculty member and the University must reach a clear understanding of the terms of the part-time appointment. This understanding shall be in writing and the faculty member shall be given a copy.

(RM, 7-15-96, p. 25019; 12-3-02, p. 28355)

2.2.2—NON-ACADEMIC PERSONNEL

The President is authorized to recommend for the Board of Regents' approval certain non-academic personnel for designation to academic status.

(RM, 1-4-62, p. 6980, edited)

2.3—FACULTY EVALUATION

2.3.1—FACULTY EVALUATION, ADJUSTMENT IN SALARY, AND ADVANCEMENT IN RANK

Faculty evaluation is a continuous process, both prior to and following the granting of tenure. An annual review of each faculty member's performance is the responsibility of the academic deans and the specific academic units. A systematic procedure for accomplishing such evaluations shall be developed in each academic unit, with the participation and approval of the dean and the Senior Vice President and Provost. The criteria for evaluation shall be carefully and clearly stated. Specific faculty assignments within an academic unit and the specific mission of a particular academic unit may have different percentages of effort distributed across the areas of professional activity (teaching; research, and creative/scholarly activity; and professional and University service and public outreach) if, in consultation with the dean and Senior Vice President and Provost, this is determined to assist the entire University in best meeting its mission.

Norman Campus

All salary adjustments and promotions in rank shall be based on systematic evaluations of faculty performance.

Salary Adjustments

- (a) The most frequent reflection of a continuing faculty evaluation system is in the annual recommendations for merit salary increases. Deserving faculty should be rewarded, within the limits of the financial resources of the University, for meritorious performance.
- (b) Each academic unit, with the participation and approval of the dean and the Senior Vice President and Provost, shall establish and publish specific criteria for evaluating faculty performance in that unit, consistent with overall University evaluation procedures, so that any ensuing disagreements on salary recommendations will arise only through differences of opinion concerning evaluation and application of the criteria rather than over the criteria themselves. These criteria may be changed by the faculty of the unit from time to time with the approval of the dean and the Senior Vice President and Provost. The Senior Vice President and Provost's approval of the revised criteria shall indicate a date on which they become effective. The revised criteria for salary evaluation shall apply to all faculty beginning with the academic year following the effective date.
- (c) Under no circumstances will merit increases in salary be based upon race, color, national origin, sex, age, religion, disability, political beliefs, or status as a veteran.
- (d) At times when a faculty member is recognized with a special award designating a specific merit increase in salary to accompany the award, such special monetary award will be treated as additional to any increase recommended through normal procedures.
- (e) In certain circumstances, merit salary increases may cause the salary of a faculty member to equal or exceed the salary of faculty in higher ranks. Such a situation is perfectly acceptable provided the salary levels are fair reflections of the respective merits in effort and achievement of the faculty.

Procedures for Recommendations on Salary Adjustments

Procedural guidelines for salary recommendations are as follows:

- (a) The academic unit will annually collect (1) achievement data from all the academic unit's faculty and (2) evaluations of each faculty member's performance from those who are in supervisory positions and from other sources agreed upon as suitable in departmental policy.
- (b) For each faculty member, the chair (along with Committee A, where appropriate) will prepare a recommendation based upon a comparison of faculty performance with University and departmental criteria, and forward a documented recommendation to the dean.
- (c) The dean will review each recommendation and notify the chair of any changes or adjustments made.
- (d) The salary recommendations from the college will be forwarded from the dean to the Senior Vice President and Provost for additional discussion, further recommendations, and administrative action.
- (e) Each faculty member may request the reasons for the salary recommendation that was made. It is the duty of the chair to discuss such matters individually with the unit's faculty. These discussions should take place as soon as feasible following delivery of the official salary notifications.

Adjustments of Salary Inequities

Upon occasion, adjustments in salary may be needed to correct inequities caused by annual variations in available funds, changing conditions in the academic profession or in the economy, or other elements beyond the University's control. The responsibility for making adjustments, where needed, lies primarily with the dean, who, after consultation with the appropriate academic unit, recommends to the Senior Vice President and Provost specific salary adjustments to correct evident inequities. Such adjustments should be made as funds are available without causing disruption to the merit reward system.

Advancement in Rank

Advancement in rank is a major way in which the University recognizes a faculty member's achievements. A promotion is not a routine reward for satisfactory service but reflects a positive appraisal of high professional competence and accomplishment.

Criteria for Promotion

Decisions to promote a faculty member must be made in light of a thorough evaluation of his or her performance in all the areas of faculty activity.

The candidate's performance is judged by all recommending parties against the academic unit's written statement of criteria for promotion to the rank in question, the approved written assignment for the candidate, and any special conditions pertaining to the candidate's appointment.

Each academic unit, in concert with the dean and the Senior Vice President and Provost, shall establish and publish specific criteria for promotion in that unit. These criteria may be changed for promotion in that unit from time to time with the approval of the dean and the Senior Vice President and Provost. The

Provost's approval of the revised criteria shall indicate a date on which they become effective. The revised criteria for promotion shall apply to all faculty in the unit beginning with the academic year following the effective date. These statements of criteria determine the emphasis placed on the various areas of faculty activity, subject to the following conditions:

- (a) Qualifications for promotion in all units should include attainment of high standards in teaching; research and creative/scholarly activity; and professional and University service and public outreach; and the evaluation should be substantially the same process as followed in tenure considerations.
- (b) Service in a given rank for any number of years is not in itself a sufficient reason for promotion.
- (c) Promotion should indicate that the faculty member is of comparable stature with others in his or her field at the same rank outside the University.

Procedures for Promotion Decisions

- (a) Recommendations regarding advancement in rank shall originate in the academic units, by procedures to be determined by the Senior Vice President and Provost.
- (b) The college dean or the Senior Vice President and Provost may, at his or her discretion, require an academic unit to initiate consideration of promotion for an individual faculty member. In such a case, the academic unit must forward a recommendation, whether or not it is favorable.
- (c) While primary responsibility for gathering complete information on professional activity rests with the individual faculty member, the chair should assume a share of this responsibility to be certain that all promotion recommendations are initiated on the basis of full documentation. All such documentation must be considered by any person or group making a recommendation.
- (d) All recommendations must be in writing and, with the exception of a recommendation based on any polling of the unit's faculty members, all must include a statement of reasons for the recommendation made. Notification of all such recommendations made above the level of the academic unit, up to and including the recommendation of the Senior Vice President and Provost, must be provided to the unit's chair.
- (e) In all recommendations that are to be forwarded, the chair and Committee A members shall provide their recommendations. Each member shall record an independent opinion, by name, without obligation to represent majority departmental opinion. Reasons must be given for all recommendations.
- (f) Whenever possible, a promotion should be accompanied by an appropriate increase in salary. If budgetary limitations make this impossible in any particular year, an adjustment should occur at the next budget period when funds are available. Promotions should not be delayed because of budgetary constraints. Conversely, promotions should be earned on their own right and not be used as substitutes for salary increases.

Procedures for Promotion Decisions for Non-Regular Faculty

- (a) **Eligibility: Lecturers (Doctoral degree required) and instructors (Masters degree required) who have five continuous years of full-time employment at the University will be eligible for promotion in rank. After five years' experience as instructor/lecturer or equivalent, or earlier if initiated by chair/dean, a faculty member is eligible to be designated as Senior Instructor or Senior Lecturer.**

After ten years' experience as instructor/lecturer, or earlier if initiated by chair/dean, a faculty member is eligible to be designated as Distinguished Lecturer or Distinguished Instructor.

- (b) Evaluation: RT instructors and lecturers should be evaluated annually following the department or school/college faculty evaluation processes, using the Faculty Activity System. All evaluations should be based upon the appointee's teaching and service performance as defined by the academic programs.
- (c) Promotion in Rank: Any unit that hires renewable term lecturers and instructors must have policies on promotion in rank approved by the Office of the Senior Vice President and Provost.

(RM, 2-12-76, 10-6-77, 11-10-77, 2-16-78, 3-9-78, 6-15-78, 7-19-78, 12-14-78, 5-8-80, 3-18-81, 6-18-81, 7-22-81, 9-17-81, 9-9-82, 12-15-83, 3-8-84, 12-13-84, 12-12-85, 1-15-87, 7-23-87, 5-9-91, 6-13-91, 7-27-93, 6-27-95, 1-14-97, 3-29-00, 1-27-04)

CAMERON UNIVERSITY
STATEMENTS OF NET POSITION
SEPTEMBER 30, 2020 AND 2019
UNAUDITED-MANAGEMENT USE ONLY

Assets	<u>9/30/2020</u>	<u>9/30/2019</u>
Unrestricted cash and cash equivalents	\$ 11,503,162	\$ 13,267,948
Restricted cash and cash equivalents	5,677,875	3,345,648
Accounts receivable, net	6,101,419	6,198,898
Net other post-employment benefits asset	256,212	308,915
Deposits and prepaid expenses	2,145,768	1,981,113
Capital assets, net	56,677,582	56,909,441
Total Assets	<u><u>82,362,018</u></u>	<u><u>82,011,963</u></u>
Deferred Outflows	<u><u>2,967,823</u></u>	<u><u>3,245,879</u></u>
Liabilities		
Accounts payable and accrued expenses	506,084	519,233
Post-employment benefits obligation	2,350,343	2,093,048
Accrued compensated absences	492,624	389,204
Net pension liability	27,422,638	28,891,382
Unearned revenue	-	3,981
Capital lease payable	18,952,400	16,967,781
Deposits held in custody for others	225,697	209,230
Total Liabilities	<u><u>49,949,786</u></u>	<u><u>49,073,859</u></u>
Deferred Inflows	<u><u>7,340,380</u></u>	<u><u>8,452,062</u></u>
Net Position		
Net Position	28,039,675	27,731,921
Total Net Position	<u><u>\$ 28,039,675</u></u>	<u><u>\$ 27,731,921</u></u>

CAMERON UNIVERSITY
STATEMENTS OF REVENUE, EXPENSES AND CHANGES IN NET POSITION
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2020 AND 2019
UNAUDITED-MANAGEMENT USE ONLY

	9/30/2020	9/30/2019
Operating Revenues		
Student tuition and fees	\$ 12,691,298	\$ 13,220,461
Grants and contracts	627,493	1,374,239
Sales and services of educational activities	105,512	119,688
Sales and services of auxiliary enterprises	1,622,678	2,361,050
Other operating revenues	933,155	2,423
Total Operating Revenues	15,980,136	17,077,861
Operating Expenses		
Compensation and benefits	6,209,568	6,341,119
Contractual services	514,581	373,268
Supplies and materials	4,375,481	4,039,906
Depreciation	967,557	950,510
Utilities	266,937	347,459
Communication	43,917	55,381
Scholarships and fellowships	8,146,988	7,879,684
Other operating expenses	500,489	591,103
Total Operating Expenses	21,025,518	20,578,430
Operating loss	(5,045,382)	(3,500,569)
Nonoperating Revenues and (Expenses)		
State appropriations	3,877,735	4,811,290
Grants and contracts	5,130,237	5,114,329
Private gifts	248,243	287,737
Endowment and Investment income	37,069	22,232
Net Nonoperating Revenues and (Expenses)	9,293,284	10,235,588
Income Before Other Revenues, (Expenses), Gains or (Losses)	4,247,902	6,735,019
Other Revenue, Expenses, Gains or Losses		
Private gifts for capital projects	-	-
Capital state appropriations	235,755	248,014
Total Other Revenue, (Expenses), Gains and (Losses)	235,755	248,014
Change in Net Position	\$ 4,483,657	\$ 6,983,033

UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS
STATEMENTS OF NET POSITION
AS OF SEPTEMBER 30, 2020 AND 2019
UNAUDITED - MANAGEMENT USE ONLY
(\$ in thousands)

	<u>9/30/2020</u>	<u>9/30/2019</u>
Assets		
Unrestricted cash and cash equivalents	173,604	177,041
Restricted cash and cash equivalents	22,125	27,073
Accounts receivable, net	121,530	111,852
Inventories and supplies, at cost	2,104	2,342
Loans to students, net	13,197	16,681
Deposits and prepaid expenses	3,318	2,761
Endowment investments	66,768	67,014
Investments	42,451	53,043
Investments in real estate	220	220
Net OPEB	3,180	3,231
Capital assets, net	1,828,149	1,846,188
Total Assets	<u><u>2,276,646</u></u>	<u><u>2,307,446</u></u>
Deferred Outflows	<u><u>110,099</u></u>	<u><u>88,694</u></u>
Liabilities		
Accounts payable and accrued expenses	55,231	31,571
Utilities management agreement	72,774	75,959
Accrued interest payable	8,208	9,168
Deposits held in custody for others	837	762
Accrued compensated absences	30,679	31,225
Retirement plan liability	6,870	6,325
Net pension liability	311,555	279,112
Total OPEB liability	297,417	277,747
Unearned revenue	62,768	62,548
Federal loans liability	11,460	14,270
Capital lease payable	40,975	42,730
Revenue bond payable	845,304	875,745
Total Liabilities	<u><u>1,744,078</u></u>	<u><u>1,707,162</u></u>
Deferred Inflows	<u><u>79,957</u></u>	<u><u>98,538</u></u>
Net Position		
Net Position	562,710	590,440
Total Net Position	<u><u>562,710</u></u>	<u><u>590,440</u></u>

UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS
STATEMENTS OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2020
UNAUDITED - MANAGEMENT'S USE ONLY
(\$ in thousands)

	9/30/2020	9/30/2019
Operating Revenues		
Student tuition and fees (net of scholarship allowances)	160,163	180,119
Federal grants and contracts	34,800	26,892
State grants and contracts	6,237	13,192
Private grants and contracts	1,894	3,324
Sales and services of educational activities	992	4,615
Sales and services of auxiliary enterprises:		
Housing and food service revenues	12,729	13,375
Net athletic revenues	5,297	31,874
Other	4,349	7,995
Other revenues	5,992	11,970
Total operating revenues	232,453	293,356
Operating Expenses		
Compensation and benefits	131,275	123,283
Contractual services	53,328	28,854
Supplies and materials	7,610	8,789
Depreciation	15,850	18,096
Utilities	7,962	10,372
Communication	1,787	1,341
Scholarships	18,035	18,338
Other expenses	7,513	44,713
Total operating expenses	243,360	253,786
Operating gain	(10,907)	39,570
Nonoperating Revenues and (Expenses)		
State appropriations	26,105	32,840
State on-behalf payments	4,018	-
Federal grants and contracts	7,256	10,728
State grants and contracts	765	28
Private gifts	13,151	7,037
Interest on indebtedness	(8,222)	(9,158)
Investment income	443	3,193
Endowment income	3,334	1,518
Net nonoperating revenues and (expenses)	46,850	46,186
Income before other revenues, (expenses), gains, or (losses)	35,943	85,756
Other Revenue, Expenses, Gains or Losses		
Federal grants and contracts for capital projects	-	-
State appropriations for capital projects	-	-
Build America Bonds Subsidy	186	-
Private gifts for capital assets	-	5,463
State school and land funds	1,892	1,965
On-behalf payments for OCIA capital leases	675	-
Additions to permanent endowments	-	-
Total other revenue, (expenses), gains, or (losses)	2,753	7,428
Change in Net Position	38,696	93,184

**OU HEALTH SCIENCES CENTER
STATEMENTS OF NET POSITION
AS OF SEPTEMBER 30, 2020 AND 2019
UNAUDITED - MANAGEMENT'S USE ONLY
(\$ in thousands)**

	<u>9/30/20</u>	<u>9/30/19</u>
Assets		
Unrestricted cash and cash equivalents	660,152	655,737
Restricted cash and cash equivalents	24,903	15,072
Accounts receivable, net	132,787	131,808
Inventories and supplies, at cost	4,042	3,299
Loans to students, net	7,128	6,475
Deposits and prepaid expenses	3,480	3,494
Endowment investments	45,711	44,354
Investments	170,820	147,633
Investments in real estate	2,025	2,026
Net OPEB	2,366	2,309
Capital assets, net	578,181	578,923
Total Assets	<u><u>1,631,595</u></u>	<u><u>1,591,130</u></u>
Deferred Outflows	<u><u>94,091</u></u>	<u><u>71,312</u></u>
Liabilities		
Accounts payable and accrued expenses	83,735	71,004
Unearned revenue	15,792	12,386
Accrued interest payable	1,602	1,527
Deposits held in custody for others	1,251	1,844
Accrued compensated absences	42,093	36,523
Net pension liability	256,377	220,614
Total OPEB liability	233,501	216,031
Federal loans liability	7,710	7,928
Capital lease payable	15,237	15,062
Revenue bonds payable	120,463	126,536
Total Liabilities	<u><u>777,761</u></u>	<u><u>709,455</u></u>
Deferred Inflows	<u><u>45,535</u></u>	<u><u>57,104</u></u>
Net Position		
Net Position	<u><u>902,390</u></u>	<u><u>895,883</u></u>
Total Net Position	<u><u>902,390</u></u>	<u><u>895,883</u></u>

OU HEALTH SCIENCES CENTER
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2020
UNAUDITED - MANAGEMENT'S USE ONLY
(\$ in thousands)

Operating Revenues	<u>9/30/2020</u>	<u>9/30/2019</u>
Student tuition and fees (net of scholarship allowances)	31,603	31,252
Patient care	96,323	98,765
Pharmaceutical sales	28,742	24,605
Federal grants and contracts	18,977	21,424
State grants and contracts	15,267	14,939
Private grants and contracts	41,690	37,774
Sales and services of educational activities	419	391
Sales and services of auxiliary enterprises:		
Steam and Chill	2,034	2,006
Other	8,117	9,084
Other revenues	4,624	967
Total operating revenues	<u>247,796</u>	<u>241,207</u>
Operating Expenses		
Compensation and benefits	196,464	184,674
Contractual services	23,539	22,450
Supplies and materials	36,150	31,562
Depreciation	7,346	7,215
Utilities	3,724	3,611
Communication	1,466	1,539
Scholarships	1,054	878
Other expense	10,014	12,050
Total operating expenses	<u>279,757</u>	<u>263,979</u>
Operating loss	(31,961)	(22,772)
Nonoperating Revenues and (Expenses)		
State appropriations	17,815	21,669
State on-behalf payments	3,742	3,305
Private gifts	2,926	2,991
Interest on indebtedness	(1,935)	(1,853)
Investment income/loss	4,484	3,465
Endowment income	4,084	4,496
Net nonoperating revenues and (expenses)	<u>31,116</u>	<u>34,073</u>
Income before other revenues, (expenses), gains, or (losses)	(845)	11,301
Other Revenue, Expenses, Gains or Losses		
State grants and contracts for capital projects	1,250	1,250
State appropriations for capital projects	1,434	1,403
Private gifts for capital projects	548	-
State school land funds	940	1,026
Total other revenue, (expenses), gains, or (losses)	<u>4,172</u>	<u>3,679</u>
 Change in Net Position	 <u><u>3,327</u></u>	 <u><u>14,980</u></u>