# MINUTES OF A REGULAR MEETING <br> THE UNIVERSITY OF OKLAHOMA <br> JANUARY 30, 2019 

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## MINUTES OF A SPECIAL MEETING THE UNIVERSITY OF OKLAHOMA BOARD OF REGENTS JANUARY 30, 2019

A special meeting of the Board of Regents governing The University of Oklahoma, Cameron University and Rogers State University was called to order in the Auditorium in the Bird Library on the Health Sciences Center Campus in Oklahoma City, Oklahoma, at 4:13 p.m. on January 30, 2019.

The following Regents were present: Leslie J. Rainbolt-Forbes, M.D., Vice Chairman of the Board, presiding; Regents C. Renzi Stone, Phil B. Albert, Frank Keating and Natalie Shirley.

Others attending all or a part of the meeting included Mr. James L. Gallogly, President of The University of Oklahoma; Dr. J. Kyle Harper, Senior Vice President and Provost - Norman Campus; Jason Sanders, M.D., Senior Vice President and Provost - Health Sciences Center Campus; OU-Tulsa President John Schumann, M.D.; Vice Presidents Lauren Brookey, Joe Castiglione, Ken Rowe, James Tomasek and Jackie Wolf; Interim Vice Presidents Randy Hewes, Jill Hughes, and Kristen Partridge; Chief Audit Executive Charles Wright; Joe Harroz, Dean of the College of Law; incoming Vice President for Student Affairs David Surratt; Chief Legal Counsel Anil Gollahalli; and Executive Secretary of the Board of Regents, Dr. Chris A. Purcell.

Attending the meeting from Cameron University was Dr. John McArthur, President of the University.

Attending the meeting from Rogers State University was Dr. Larry Rice, President of the University.

Notice of the time, date and place of this meeting was submitted to the Secretary of State, and the agenda was posted in the Office of the Board of Regents on or before 8:00 a.m. on January 29, 2019, both as required by 25 O.S. 1981, Section 301-314.

## ROGERS STATE UNIVERSITY

## REPORT OF THE PRESIDENT OF THE UNIVERSITY

Thank you Madam Chairman, fellow Regents. Thank you for the opportunity to present. We have a couple items, but I'll just refer to the electronic version of my President's Report and hopefully you have time or have had time to just peruse a little bit of that report. We're pretty excited about our partnership with the area high schools and the robotics team. That fits very well with our tech lab that we have in our Pryor campus, primarily funded through Google and the Mid America Industrial Park. Then a couple of other things: the NCAA Division II honored our athletic department. We were one of the finalists for the service award for our involvement with the Claremont elementary school each year. We didn't win the big trophy, but we got runner up trophy and at the NCAA convention on Saturday, they did award us the runner up trophy and gave us $\$ 500$ for that work. And then ESPN3, it's a, for our school being on ESPN, even if it's three, is a big deal. We were featured in one of the ESPN3 games on January 17th. There's other good stuff in there, but I wanted to highlight some of that Madam Chairman.

## HOUSING RATES FOR FISCAL YEAR 2020 - RSU

Rogers State University's residence hall rates are competitive to similar facilities at other higher education institutions and the University is the only regional public institution in the Tulsa Metropolitan area to offer residential housing on campus. Renovations and repairs to all of the housing complexes continue on an annual basis in order to offer our students the best and most appealing student housing in the area.

The proposed housing rates will allow the University to continue to offer options and remain as affordable as possible. Living on campus will remain an attractive option for our student population.

There are no housing rate changes to Ledbetter Family Housing, University Village A, University Village B, University Village C, or Athletic Camps except for the following changes. A new rate for a two person suite in University Village B is offered as a private suite due to request of students. Guard Officer Leadership Development rates will be increased. Housing rates are per semester and become effective August 1, 2019.

|  | Rates |
| :--- | ---: |
|  | $\underline{2019-2020}$ |
| Ledbetter Family Housing, Fall/Spring | $\$ 2,300.00$ |
| Ledbetter Family Housing, Summer | $1,530.00$ |
| University Village A, 4 Person Suite, Fall/Spring | $2,421.00$ |
| University Village A, 4 Person Suite, Summer | $1,614.00$ |
| University Village B, 4 Person Suite, Fall/Spring | $2,421.00$ |
| University Village B, 4 Person Suite, Summer | $1,614.00$ |
| University Village B, 2 Person Suite, Fall/Spring | $2,583.00$ |
| University Village B, 2 Person Suite, Summer | $1,722.00$ |
| University Village B, 2 Person Suite Private, Fall/Spring (new rate) | $2,745.00$ |
| University Village B, 2 Person Suite Private, Summer (new rate) | $1,830.00$ |
| University Village B, 1 Person Suite, Fall/Spring | $2,745.00$ |
| University Village B, 1 Person Suite, Summer | $1,830.00$ |
| University Village C, Semi-Private, Fall/Spring | $2,300.00$ |
| University Village C, Semi-Private, Summer | $1,533.00$ |
| University Village C, Private, Fall/Spring | $2,700.00$ |
| University Village C, Private, Summer | $1,800.00$ |
| Downs Family Housing, Fall/Spring | $1,800.00$ |
| Downs Family Housing, Summer | $1,200.00$ |
|  |  |
|  |  |
| Rates |  |
| Guard Officer Leadership Development | $\underline{2019-2020}$ |
| Fall/Spring | Rates |
| Summer | $\underline{2018-2019}$ |

There are no rate increases for summer camps, conference rates, athletic camps or cleaning fee for University Village C.

|  | Rates |
| :--- | :---: |
|  | $\underline{2019-2020}$ |
| University Village A, Single | $\$ 20.00$ |
| University Village A, Double | $15.00 /$ person |
| University Village B, Single | 20.00 |
| University Village B, Double | $15.00 /$ person |
| University Village C, Single | 18.00 |


| University Village C, Double | 12.00 |
| :--- | :---: |
| Athletic Camps | $10.00 /$ person/night |
| University Village C, Cleaning Fee | 75.00 |

The University will be changing the student laundry program from students having to pay for each washing and drying cycle by having cash or placing money on their student ID to a flat rate laundry fee per semester with unlimited use. A new flat laundry fee per semester of $\$ 30.00$, effective August 1, 2019 will be implemented.

## This item was submitted by President Larry Rice on January 7, 2019.

President Rice recommended the Board of Regents approve the proposed housing rates effective August 1, 2019.

Regent Keating moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTION(S) - RSU

## APPOINTMENT(S):

Fitzpatrick, John, MCJ, Instructor, in the Department of Technology, being appointed the OD Mayor Endowed Chair in Information Technology with an annualized rate for the Endowed Chair of $\$ 12,000(\$ 1,200.00$ per month), ten-month appointment, effective January 2, 2019.

Hull, Misti, MSN, Instructor, in the Department of Health Sciences, annualized rate of \$50,000, ( $\$ 5,000.00$ per month), full-time, non-tenue track, ten-month appointment, effective January 2, 2019.

Miller, Mike, B.S., Instructor/Program Coordinator, Emergency Medical Services, in the Department of Health Sciences, annualized rate of $\$ 48,000$, ( $\$ 4,800.00$ per month), full-time, non-tenue track, ten-month appointment, effective January 2, 2019.

Moeller, Ginger, MPA, Assistant Comptroller, Budget and Accounting, annualized rate of $\$ 82,500$, (6,875.00 per month), full-time, effective February 18, 2019.

## REAPPOINTMENT(S):

Rader, Valeria (Nikki), M.A., Temporary Instructor in the Department of English and Humanities, annualized rate of $\$ 30,000$, full-time, temporary, non-tenure track, five-month appointment ( $\$ 15,000$ ), effective January 2, 2019.

This item was submitted by President Larry Rice on January 7, 2019.
President Rice recommended approval of the academic and administrative and professional personnel actions listed above.

Regent Keating moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## CAMERON UNIVERSITY

## REPORT OF THE PRESIDENT OF THE UNIVERSITY

Thank you so much, Regent Rainbolt-Forbes, and a happy new year to those of you I haven't seen since the new year. Spring classes are underway. We have about 3,900 students pursuing higher quality, affordable education with wonderful faculty and staff. That number represents about a four percent decline from a year ago, but we are seeing a growth in our military enrollment and that's the first time in some years. So it's nice to see soldiers coming back to school. Online enrollment continues to grow. And then concurrent high school enrollment is really growing. One out of every three freshmen on our campus is still in high school, so that we're seeing so many Oklahomans getting a head start on college. That's been good to see, too. Martin Luther King Day is always a significant event at Cameron and has been for years. This was our 35 th event in honor of that day. We had over 300 students go out and do major projects at three of the area elementary schools and you know, 100 students for eight hours can really make a difference in the cleaning and care for a school. I think they had a great experience. Mr. Bakari Sellers, CNN political analyst, was our campus speaker and it was nice to have someone closer to the student's age this year talking. He really gave provocative remarks and the example that he set, being an elected state official at age 23, got a lot of our students' attention, and then he spoke to his experiences running for Lieutenant Governor and as a media individual at this point. At your place, I've put a copy of the Plan 2018. That's our concluded five years strategic plan. This is the final report: a summary and some of the highlights of that document. I want to thank each of you for your support over the last five years to continue to move Cameron University forward in serving Oklahoma students and students from out of state and around the world who choose to pursue education in this state. I'll conclude on an outside gift of $\$ 120,000$ from alumni and supporters, Matt and Donny Gaskins. Donny studied business. Matt, his son, studied in arts primarily, but they made a gift to purchase a new grand piano and renovate our music practice facility. I appreciate the gift, but I really appreciate their advice and counsel on how we can continue to make this a better institution for future students. That concludes my report.

## FOOD SERVICES RATES FOR FISCAL YEAR 2020 - CU

Cameron University requires students who live in campus housing to participate in the University's food service program. Students residing in the Shepler residence halls are required to purchase a board plan. Students living in Cameron Village residential apartments are required to purchase a dining/convenience plan that provides a different combination of meals per week and a "Flex" dollar account. The requirement to participate in a food service plan ensures residential students access to balanced and nutritional meals each week of the semester, as well as the opportunity to build community in an on-campus dining environment.

Over the past few years, the University's food service costs have increased between $2.0 \%$ and $8.0 \%$ each year. Board and commuter plans were not increased last year. No changes in rates for board and commuter plans are recommended for the next fiscal year. Significant efforts are underway to increase the resident student population and to assure greater affordability of a residential collegiate experience.

Current and proposed semester rates are:

| Plan Type | Current Rate | Proposed Increase | Proposed Rate |
| :---: | :---: | :---: | :---: |
| 15 Meals Per Week, \$300 Flex | \$ 1,615 | \$ 0 | \$ 1,615 |
| 10 Meals Per Week, \$325 Flex | 1,525 | 0 | 1,525 |
| 8 Meals Per Week, \$400 Flex | 1,515 | 0 | 1,515 |
| 5 Meals Per Week, \$400 Flex* | 915 | 0 | 915 |
| 3 Meals Per Week, \$550 Flex* | 600 | 0 | 600 |

Current and proposed rates for commuter plans are:

Plan Type
Commuter - 10 Meals
Commuter - 30 Meals

Current Rate Proposed Increase
\$ 66
190

Proposed Rate
\$ 66
190

Cameron's average rate for room and board during the 2018-2019 academic year is $55.8 \%$ less than the national average rate of $\$ 11,140$ for public four-year institutions. With no increases in room and board rates, Cameron students will continue to pay less than most students at comparable universities in the state and significantly less than the national average.

This item was submitted by President John McArthur on January 7, 2019.
President McArthur recommended the Board of Regents approve the rates for board and commuter meal plans effective August 1, 2019.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## HOUSING RATES FOR FISCAL YEAR 2020 - CU

The University has worked diligently to keep housing rates amongst the lowest in the state. The Cameron Village apartments opened in August 2005. The amenities of Cameron Village are significant factors in its appeal to students. Shepler Center residence halls opened in 1969. Cameron's residence hall rates remain lower than the rates of similar facilities at peer institutions.

No changes to the rates for both Shepler and Cameron Village are recommended. Holding rates at current levels will allow the University housing options to remain as affordable as possible as significant efforts are undertaken to increase the resident student population in both facilities.

Current and proposed semester room rates are:

|  | Current Rate | Proposed | Proposed Rate |
| :---: | :---: | :---: | :---: |
|  | 2018-2019 | Increase | 2019-2020 |
| Shepler, Double | \$ 1,111 | \$ 0 | \$ 1,111 |
| Shepler, Single | 1,661 | 0 | 1,661 |
| CV, 4 Bedroom Apartment | 2,800 | 0 | 2,800 |
| CV, 2 Bedroom Apartment | 3,215 | 0 | 3,215 |

All semester rates include the required fees for Cable, Internet, Residence Hall Association, and Unlimited Laundry.

Current and proposed summer rates are:

|  | Current Rate |  | Proposed |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\frac{\text { Proposed Rate }}{\text { Increase }}$ |  | $\frac{2019-2020}{}$ |  |
| CV, 4 Bedroom Apartment | $\$ 1,440$ |  | $\$ 0$ |  |
| CV, 2 Bedroom Apartment | 1,710 |  | 0 |  |

Summer housing is not offered in Shepler Residence Halls.
This item was submitted by President John McArthur on January 7, 2019.
President McArthur recommended the Board of Regents approve the proposed room rates for Shepler residence hall rooms and Cameron Village residential apartments effective August 1, 2019.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## ACADEMIC AND ADMINISTRATIVE PERSONNEL ACTIONS - CU

## APPOINTMENT(S):

Joshi, Janak, Assistant Professor, tenure track, Department of Mathematical Sciences, annualized rate of $\$ 46,000$ for 9 months paid over 12 months ( $\$ 3,833.33$ per month) effective January 3, 2019.

Ph.D., University of North Texas
M.S., Tribhuvan University
B.S., Tribhuvan University

Last Position: Visiting Assistant Professor, State University of New York
Years Related Experience: None

## RESIGNATION(S):

Guney, Selin, Department of Agriculture, Biology, and Health Sciences, December 31, 2018.
Shaw, Gordon, Director of Human Resources, January 11, 2019.
This item was submitted by President John McArthur on January 7, 2019.
Regent Stone moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## DEATH(S):

President McArthur regretted to report the following death:
Columbus, Marco, Associate Professor, Department of Education, January 4, 2019.

## THE UNIVERSITY OF OKLAHOMA

## REPORT OF THE VICE CHAIRMAN OF THE BOARD

I'd like to make the announcement for us that unfortunately, due to health reasons, Chairman Bennett has resigned from the Board effective immediately, so I'll be chairing this meeting. From a personal level, I just want to express my sympathy and my gratitude for someone who chaired this Board for two years in a difficult transition point through health issues that I think are beyond what any of us can imagine. Having the mental and physical strength to do so, and I certainly wish him from myself and I'm sure from all of us, safe travels, good health and Godspeed, and he will be sorely missed.

## REPORT OF THE PRESIDENT OF THE UNIVERSITY

Thank you very much. What's a little over a week and a half ago on a Friday, I was having lunch with a fellow university president and the two of us were talking about how we might cooperate to find efficiencies in our universities to help advance our academic programs and otherwise serve the public of the state of Oklahoma. As we were finishing our lunch, he wished me the best for the long three day weekend and said that last year, at that very time, his university had experienced an incident where there was a video of someone wearing blackface. I find that appalling and regretful and no sooner did I walk out of the room then I was handed a phone of one of my staff members and told, you need to see this video right away. I can't tell you just how shocked I was and how disappointed -- how harmful that was to so many different people in our University. It was racist. It was something that was tragic in so many ways. And over the last days, rightfully so, it's turned the University upside down. That is not the way Sooners behave. That is not what we stand for as a University, and it proves just how much work we have to do together. We will use that incident as a catalyst for change. It's something that we all must do together. We have to create a culture of equity, respect and safety on our campus. I want our Regents and University community to know we have heard from students and colleagues about the effects of the incidents of the past and then this most recent incident and the negative impact that has on every single person within our University and frankly in our community and in the state. I also want to share that our Regents have been extremely supportive of our efforts to be responsive and to initiate decisive actions. I want to express my appreciation for that support. I'd like to read at least part of a letter, because it's long and it gives us many great ideas, but it's from some of the members of our Faculty Senate Executive Committee. And I think the sentiments expressed here are very important and worth sharing with all of you.

[^0]infrastructure to both recruit and retain more diverse students, faculty and staff. The FSEC plans to work with the faculty diversity equity and inclusion committee to put new measures before the full faculty senate as soon as possible. That will demonstrate the faculty's commitment to meeting a responsibility for making our campus a more equitable and welcoming place for everyone."

I could not have said that better. They have also given us a list of things that we could begin to implement. I've read through those. I find them extremely helpful. A lot of great ideas. We'll be discussing that more with our Faculty Senate. We've had the same kind of input from our students. I'm very proud of the efforts that they've made to open a dialogue. We have much work to do at the University of Oklahoma and we are absolutely committed to getting that work done. Our initial step in this work is to review the Student Code of Conduct to ensure that it is as rigorous as possible in addressing racist acts. To do that, we created a Student Code of Conduct Review Committee to address best practices from across the country and student affairs as well as legal developments that can inform updates to our Code. I certainly understand the First Amendment prevails, but I want to make sure we have fully examined opportunities to satisfy our community that our Code of Conduct is robust. Heading this committee will be our newest hire to the executive team, Dr. David Surratt, who is here with us today. Dr. Surratt will join us in February as vice president of student affairs and is on the Regents' agenda today for approval. Dr. Surratt is an alumnus of OU where he earned his bachelor's and master's degrees and his doctorate is from George Washington University. He is coming back to OU after working at the University of California, Berkeley. I'm really pleased he took on this challenge, and he has joined us today. David, would you like to say a few words?

Dr. Surratt: Thank you, President Gallogly. I appreciate the introduction and I appreciate your confidence and support of me in this role. Madam Chairman, fellow Regents, thank you for having me here today, too. It's a pleasure. It was worth the trip to come here from California even with the cold weather. I was privileged to meet with some of our students yesterday, and I continue to hear and be inspired by their voices. They're the same voices that have inspired me in my career working in higher education on both coasts and coming back home to Oklahoma, and it's truly remarkable to hear our students in the way they are understanding their place in history. As President Gallogly mentioned before, we have more work to do. I'm humbled to learn from our students as well as my staff and faculty colleagues, and I'm committed to the work of supporting the OU community with a focus on access to education, advocacy, service, and engagement. James Baldwin once said, "if I love you, I have to make you conscious of the things you don't see", and in many ways, like many of the students across this country our students at OU have given voice to their concerns as an act of love and in support of an institution that they consider their home. Our students also expressed to me that their commitment to OU was rooted in the promise of higher education and the joy such opportunities bring not only to them but also to their families and their home communities. With that focus on continued progress, my intent is that our community work to both heal and learn from one another and move forward in creating new narratives for our university. I look forward to working with you, President Gallogly, my colleagues, the student life staff, alumni, families, faculty and especially our students in support of our University and the state of Oklahoma. So thank you.

## MINUTES

Regent Shirley moved approval of the minutes of the meeting held on December 11, 2018 as printed and distributed prior to the meeting. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

AWARDS, CONTRACTS, AND GRANTS - ALL


Chart Key / Definitions for the pages that follow:
RESEARCH/OSP = Externally Sponsored Research and Other Sponsored Programs
TRAINING/OSA = Externally Sponsored Instruction/Training and Other Sponsored Activities
PUBLIC SERVICE = Externally Sponsored Public Service (OUHSC Data Only)
OUTREACH/CCE = Externally Sponsored Research by Outreach/CCE
EXPENDITURES = Expenditures Related to Externally-Sponsored Funding
AWARDS $=$ New Grants and Contacts Received, or Existing Award Modifications Processed
The charts and graphs accompanying this item are attached hereto as Exhibit A.
This item was submitted by Dr. Randall Hewes and Dr. James Tomasek on January 7, 2019.

President Gallogly recommended that the Board of Regents ratify the awards and/or modifications for October and November 2018 submitted with this Agenda Item.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## ACADEMIC PERSONNEL ACTIONS - ALL

Health Sciences Center:

## LEAVE(S) OF ABSENCE:

Dmytryk, John J., Professor of Diagnostic and Preventive Sciences, Division of Periodontics, return from sabbatical leave of absence with full pay, January 1, 2019.

## NEW APPOINTMENT(S):

Jain, Ajay, M.D., Professor of Surgery and Chief, Division of Surgical Oncology, annualized rate of $\$ 104,000$ for 12 months, January 28, 2019 through June 30, 2019. Tenure credentials under review by University committees. Includes an administrative supplement of $\$ 24,000$ while serving as Chief, Division of Surgical Oncology. Tenurable base $\$ 80,000$.

Shi, Gang, Ph.D., Assistant Professor of Research, Department of Surgery, annualized rate of \$70,000 for 12 months, January 31, 2019 through June 30, 2019.

## REAPPOINTMENT(S):

Elwood, Robin James, M.D., reappointed as Clinical Professor Emeritus and Interim Chair of Anesthesiology, annualized rate of $\$ 30,000$ for 12 months, January 15, 2019 through June 30, 2019.

## CHANGE(S):

Allen, Karen Suzanne, Clinical Assistant Professor of Pediatrics, salary changed from annualized rate of $\$ 14,368$ for 12 months, 0.15 time, to agreed Professional Practice Plan earnings from OUP patient care activity, 0.05 time, December 9, 2018 through June 30, 2019; title changed from Clinical Assistant Professor of Pediatrics to Clinical Assistant Professor of Medicine, January 1, 2019 through June 30, 2019. Change in FTE and primary department.

Awasthi, Vibhudutta, Professor of Pharmaceutical Sciences, Adjunct Professor of Radiation Oncology, and The Sandra K. and David L. Gililland Chair in Nuclear Pharmacy; salary changed from annualized rate of $\$ 140,000$ for 12 months, full time, to annualized rate of $\$ 107,500$ for 12 months, 0.75 time, January 6, 2019 through June 30, 2019. Temporary reduction of FTE while participating in the Small Business Technology Transfer Research (STTR) Program.

Bonner, Barbara L., title changed from Professor to Clinical Professor of Pediatrics, title The CMRI/Jean Gumerson Chair in Clinical Psychology, deleted, retains title Adjunct Clinical Associate Professor of Psychiatry and Behavioral Sciences; salary changed from annualized rate of $\$ 100,302$ for 12 months, full time, to annualized rate of $\$ 72,217$ for 12 months, 0.72 time, January 6, 2019 through June 30, 2019. Change in FTE.

Brand, Michael, Professor of Psychiatry and Behavioral Sciences and Adjunct Professor of Health Promotion Sciences, salary changed from annualized rate of $\$ 87,000$ for 12 months to annualized rate of $\$ 100,000$ for 12 months, December 9, 2018 through June 30, 2019. Includes an administrative supplement of $\$ 13,000$ while serving as Vice Chair of Administration and Vice Chair of Social Work, Department of Psychiatry and Behavioral Sciences. University base $\$ 87,000$.

Couch, Taylor Rene, title changed from Instructor to Assistant Professor of Pediatrics, Tulsa, annualized rate of $\$ 50,000$ for 12 months, December 23, 2018 through June 30, 2019. Passed Board/Certification Exams. University base $\$ 40,000$. Department salary $\$ 10,000$. New consecutive term appointment.

Currier, George Fräns, David Ross Boyd Professor of Developmental Sciences, Division of Orthodontics, Adjunct Professor of Pediatric Dentistry, and The Ram S. Nanda Chair in Orthodontics; title Chair of Developmental Sciences deleted, given additional title Division Head of Orthodontics, December 30, 2018.

Fagan, Timothy Robert, Clinical Professor and Chair of Developmental Sciences and The William E. Brown Chair in Dentistry; salary changed from annualized rate of \$140,000 for 12 months, 0.60 time, to annualized rate of $\$ 150,000$ for 12 months, 0.60 time, December 30, 2018 through June 30, 2019. Includes an administrative supplement of $\$ 63,000$ while serving as Chair of Developmental Sciences. University base $\$ 87,000$.

Gent, Carmen Marie, title changed from Instructor to Assistant Professor of Pediatrics, Tulsa, annualized rate of \$50,000 for 12 months, December 23, 2018 through June 30, 2019. Passed Board/Certification Exams. University base $\$ 40,000$. Department salary $\$ 10,000$. New consecutive term appointment.

Hink, Lauren Z., title changed from Physician Assistant I to Clinical Instructor in Surgery, annualized rate of $\$ 91,225$ for 12 months, January 6, 2019 through June 30, 2019. Changing from Staff to Faculty.

Luu, David, Instructor in Anesthesiology, salary changed from annualized rate of \$30,000 for 12 months, 0.50 time, to annualized rate of $\$ 45,000$ for 12 months, 0.75 time, January 6,2019 through June 30, 2019. Change in FTE.

Maheshwari, Praveen, title changed from Assistant Professor to Clinical Assistant Professor of Anesthesiology, salary changed from annualized rate of $\$ 65,000$ for 12 months, full time, to agreed Professional Practice Plan earnings from OUP patient care activity, 0.05 time, January 6, 2019 through June 30, 2019. Change in FTE.

Malone, Loren M., Clinical Assistant Professor of Pediatrics, salary changed from annualized rate of $\$ 70,000$ for 12 months, full time, to agreed Professional Practice Plan earnings from OUP patient care activity, 0.05 time, December 9, 2018 through June 30, 2019. Change in FTE.

McGhee, Jessica E., title changed from Instructor to Assistant Professor of Pediatrics, Tulsa, annualized rate of $\$ 100,000$ for 12 months, December 23, 2018 through June 30, 2019. Passed Board/Certification Exams. University base $\$ 40,000$. Department salary $\$ 60,000$. New consecutive term appointment.

Nelson, Peter R., Associate Professor of Surgery, Tulsa, and The Mary Louise Todd Chair in Cardiovascular Research; salary changed from annualized rate of $\$ 190,000$ for 12 months to annualized rate of $\$ 215,000$ for 12 months, December 23, 2018 through June 30, 2019. Includes an administrative supplement of $\$ 25,000$ while serving as Vascular Fellowship Program Director. University base $\$ 50,000$.

Russell, Marni Allison Fuller, Clinical Instructor in Restorative Sciences, Division of Operative Dentistry, salary changed from annualized rate of $\$ 17,000$ for 12 months, 0.20 time, to annualized rate of \$25,500 for 12 months, 0.30 time, December 30, 2018 through June 30, 2019. Change in FTE.

Shadid, Nanay, Clinical Assistant Professor and Chair of Restorative Sciences, salary changed from annualized rate of $\$ 135,000$ for 12 months to annualized rate of $\$ 145,000$ for 12 months, December 30, 2018 through June 30, 2019. Includes an administrative supplement of $\$ 38,000$ while serving as Chair of Restorative Sciences. University base $\$ 107,000$.

Stoner, Julie Ann, Professor and Chair of Biostatistics and Epidemiology, given additional titles Associate Dean for Research, College of Public Health, and The Edward E. and Helen T. Bartlett Foundation Chair in Public Health; salary changed from annualized rate of \$179,275 for 12 months to annualized rate of $\$ 194,275$ for 12 months, February 3, 2019 through June 30, 2019. Includes an administrative supplement of $\$ 15,000$ while serving as Associate Dean for Research, College of Public Health. Tenured base $\$ 146,000$.

Taubman, Kevin Edward, Associate Professor of Surgery, Tulsa, salary changed from annualized rate of $\$ 170,000$ for 12 months to annualized rate of $\$ 135,000$ for 12 months, December 23, 2018 through June 30, 2019. Removal of $\$ 35,000$ administrative supplement for serving as Vascular Fellowship Program Director. University base $\$ 130,000$. Department salary $\$ 5,000$.

## RESIGNATION(S) AND/OR TERMINATION(S):

Basmadjian, Garabed Philip, Professor Emeritus of Pharmaceutical Sciences, January 7, 2019.
Bennett, Christina Juris, Assistant Professor of Health Administration and Policy, January 31, 2019.

Bohn, Shelley Ann, Clinical Assistant Professor of Pediatrics, December 31, 2018.
Jernigan, Valarie Jeanine, Associate Professor of Health Promotion Sciences, Associate Professor of Family and Community Medicine, Tulsa, Assistant Dean of Community Medicine, School of Community Medicine, and The George Kaiser Family Foundation Chair in Community Medicine \#2, December 31, 2018. Accepted position at Oklahoma State University.

Regmi, Narottam, Assistant Professor of Internal Medicine/Nephrology, Tulsa, February 28, 2019.

Quang, Lawrence S., Associate Professor of Pediatrics and The CHF Express Employment Professionals Endowed Research Chair in Pediatric Emergency Medicine \#20, December 31, 2019.

Wang, Hua, Clinical Assistant Professor of Pediatrics, January 15, 2019.

## RETIREMENT(S):

McCaffree, Mary A., Professor of Pediatrics, January 5, 2019.

## Norman Campus:

## LEAVE(S) OF ABSENCE:

Coodin, Sara, Associate Professor of Classics and Letters, return from family and medical leave of absence, November 30, 2018.

Frick, William C., Professor of Educational Leadership and Policy Studies and Rainbolt Family Endowed Education Presidential Professor, family and medical leave of absence, November 19, 2018.

Hennessey, Maeghan N., Associate Professor of Educational Psychology, family and medical leave of absence, January 2, 2019.

Kim, Junghwan, Assistant Professor of Educational Leadership and Policy Studies, return from family and medical leave of absence, December 3, 2018.

Lawson, Paul, Professor of Microbiology and Plant Biology, leave of absence with pay, February 1, 2019 through April 1, 2019. J. William Fulbright Foreign Scholarship Board.

Yang, Yunfeng, Adjunct Professor of Microbiology and Plant Biology, return from leave of absence without pay, December 5, 2018.

## NEW APPOINTMENT(S):

Blanchard, Emilie A., J.D., Visiting Professor of Law, rate of \$30,580 for 4.5 months, 0.50 time, January 1, 2019 through May 15, 2019.

Farooq, Hasan, Ph.D., Postdoctoral Research Fellow, annualized rate of $\$ 60,000$ for 12 months, December 2, 2018. Paid from grant funds; subject to availability of funds.

Fornelli, Luca, Ph.D., Assistant Professor of Biology, annualized rate of $\$ 80,000$ for 9 months, January 1, 2019 through May 15, 2019. New tenure-track faculty. Update to June 2018 Agenda.

Greco, Samuel A., Instructor of Marketing and Supply Chain Management, annualized rate of $\$ 80,000$ for 9 months, January 1, 2019 through May 15, 2022. Three and a half year renewable term appointment.

McConnell, Mike, Director of the Robert M. Zinke Energy Management Program, annualized rate of $\$ 200,000$ for 12 months, June 1, 2019. Funded from endowed funds.

Ogwari, Paul O., Ph.D., Geophysicist III, Oklahoma Geological Survey, annualized rate of $\$ 74,000$ for 12 months, 0.80 time, January 1, 2019.

Pan, Xuhui, Ph.D., Assistant Professor of Finance, annualized rate of $\$ 220,000$ for 9 months, August 16, 2019 through May 15, 2020. New tenure-track faculty.

Stanfield, Jared R., Ph.D., Assistant Professor of Finance, annualized rate of \$220,000 for 9 months, August 16, 2019 through May 15, 2020. New tenure-track faculty.

Sung, Yoon Hi, Ph.D., Assistant Professor of Journalism and Mass Communication, annualized rate of $\$ 73,500$ for 9 months, August 16, 2019 through May 15, 2020. New tenure-track faculty.

Wavering, Thomas, Instructor of Entrepreneurship and Economic Development, annualized rate of $\$ 192,850$ for 12 months, January 1, 2019 through June 30, 2022. Three and a half year renewable term appointment. Changing from staff administrator. Salary includes FY19 Faculty Compensation Program. Correction to December 2018 Agenda.

## REAPPOINTMENT(S):

Bredeson, Jon G., reappointed as Professor Emeritus of Electrical and Computer Engineering, rate of $\$ 10,000$ for 4.5 months, 0.25 time, January 1, 2019 through May 15, 2019.

LoLordo, Vincent N., reappointed to a five-year renewable term as Lecturer of Expository Writing Program, annualized rate of $\$ 43,000$ for 9 months, August 16, 2019 through May 15, 2024.

Ngo, Huong Thi Thu, reappointed as Lecturer of Biomedical Engineering, rate of $\$ 16,000$ for 4.5 months, 0.50 time, January 1, 2019 through May 15, 2019.

Ozias, Moira Leigh, reappointed to a one-year renewable term as Instructor and Associate Director of the Writing Center, annualized rate of $\$ 63,036$ for 12 months, July 1, 2019 through June 30, 2020.

CHANGE(S):
The salaries of 12 faculty members have been corrected by Human Resources on the FY19 Faculty Compensation Program approved by the Board of Regents on December 11, 2018. The updated full list of affected employees and their compensation adjustments is provided to the Board, retained in the Board of Regents' office and attached hereto as Exhibit B.

Backus, Mary Sue, Professor of Law, Robert Glenn Rapp Foundation Presidential Professor and Hugh Roff Professor in Law, annualized rate of \$151,551 for 9 months, additional stipend of $\$ 10,000$ for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019.

Bessire, Lucas, Associate Professor of Anthropology, salary changed from annualized rate of $\$ 81,200$ for 9 months to annualized rate of $\$ 95,000$ for 9 months, January 1, 2019. Retention increase.

Carl, John D., Assistant Professor of Sociology, annualized rate of $\$ 56,000$ for 9 months, additional stipend of $\$ 1,500$ for increased teaching duties in the Department of Sociology, January 1, 2019 through May 15, 2019.

Childers, Rachel C., Assistant Professor of Biomedical Engineering, annualized rate of \$96,425 for 12 months, additional stipend of $\$ 5,000$ for serving as Undergraduate Chair for Stephenson School of Biomedical Engineering, July 1, 2018 through June 30, 2019.

Claybon, Rocio, Instructor of Management Information Systems, annualized rate of \$66,000 for 9 months, additional stipend of $\$ 12,000$ for increased teaching duties in the Division of Management Information Systems, January 1, 2019 through May 15, 2019.

Connelly Mumford, M. Shane, Professor of Psychology, salary changed from annualized rate of $\$ 89,573$ for 9 months to annualized rate of $\$ 99,573$ for 9 months, January 1, 2019. Retention increase.

Cuccia, Andrew D., Associate Professor of Accounting, Steed Professor of Accounting \#1 and Grant Thornton Faculty Fellow, annualized rate of \$147,949 for 9 months, additional stipend of $\$ 18,000$ for increased teaching duties in the John T. Steed School of Accounting, January 1, 2019 through May 15, 2019.

Dallam, Marie W., Associate Professor of Honors and Reach for Excellence Professor of Honors \#10, annualized rate of $\$ 72,716$ for 9 months, additional stipend of $\$ 16,619$ for serving as Acting Chair of the Department of Religious Studies, January 1, 2019 through June 30, 2019. Correction to December 2018 Agenda.

Davidson, Ronald L., Instructor of Marketing and Supply Chain Management, Executive Director of the Center for the Business of Healthcare and Director of Supply Chain Management Program, annualized rate of $\$ 116,725$ for 12 months, additional stipend of $\$ 8,181$ for increased teaching duties in the Division of Marketing and Supply Chain Management, January 1, 2019 through May 15, 2019.

Davis, Ashley R., Assistant Professor of Accounting, annualized rate of $\$ 111,650$ for 9 months, additional stipend of $\$ 18,000$ for increased teaching duties in the John T. Steed School of Accounting, January 1, 2019 through May 15, 2019.

Dyer, Paul L. Assistant Professor of Professional and Continuing Studies, annualized rate of $\$ 65,000$ for 9 months, additional stipend of $\$ 10,800$ for additional duties in the College of Professional and Continuing Studies, January 1, 2019 through December 31, 2019.

Eaves, Katherine L., Instructor of Business Communications, annualized rate of \$41,000 for 9 months, additional stipend of $\$ 4,000$ for increased teaching duties in the Center for Student Success - Business Communications, January 1, 2019 through May 15, 2019.

Faison, Elyssa, Associate Professor of History and L.R. Brammer Jr. Presidential Professor, annualized rate of $\$ 78,728$ for 9 months, additional stipend of $\$ 4,500$ for serving as Acting Chair of the Department of Women's and Gender Studies, January 1, 2019 through May 15, 2019.

Gaddie, R. Keith, Professor of Political Science, President's Associates Presidential Professor, Executive Faculty Fellow and Senior Fellow, Headington College, given additional title Professor of Journalism and Mass Communication, salary remains at annualized rate of \$206,045 for 9 months, January 1, 2018. Adjustment to January 2018 Agenda.

Garofalo, Daniela, Chair and Professor of the Department of English, salary changed from annualized rate of $\$ 111,300$ for 12 months to annualized rate of $\$ 116,300$ for 12 months, January 1, 2019. Retention increase.

Grillot, Suzette R., Professor of International and Area Studies and William J. Crowe Jr. Chair in Geopolitics, deleted titles Dean of the College of International Studies and Vice Provost for International Programs, salary changed from annualized rate of $\$ 227,808$ for 12 months to annualized rate of $\$ 170,856$ for 9 months, January 18, 2019. Changing from 12 -month academic administrator to 9 -month faculty.

Gullberg, Steven R., Assistant Professor of Professional and Continuing Studies and of Aviation, annualized rate of $\$ 66,000$ for 9 months, additional stipend of $\$ 10,800$ for additional duties in the College of Professional and Continuing Studies, January 1, 2019 through December 31, 2019.

Guzman, Katheleen G., Professor of Law, Mapco/Williams Presidential Professor and Earl Sneed Centennial Professor of Law, annualized rate of $\$ 183,763$ for 9 months, additional stipend of \$5,000 for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019.

Hambright, Karl D., Professor of Biology, delete title Director of the Environmental Studies Program, salary changed from annualized rate of $\$ 108,613$ for 12 months to annualized rate of $\$ 109,858$ for 9 months, January 1, 2019. Changing from 12 -month academic administrator to 9 -month faculty.

Hirschfeld, Tassie K., Associate Professor of Anthropology, salary changed from annualized rate of $\$ 74,088$ for 9 months to annualized rate of $\$ 84,135$ for 9 months, January 1, 2019. Retention increase.

Irvine, Jill, President's Associates Presidential Professor, Professor of International and Area Studies and Vice Provost for Faculty Development, Office of the Senior Vice President and Provost, given additional title Interim Dean of the College of International Studies, with additional supplemental pay of $\$ 40,000$ annualized for 12 months while serving as Interim Dean, salary remains at annualized rate of $\$ 187,775$ for 9 months, January 18, 2019.

Jensen, Kevan L., Associate Professor of Accounting and KPMG Peat Marwick Centennial Professor of Accounting, annualized rate of $\$ 158,793$ for 9 months, additional stipend of $\$ 18,000$ for increased teaching duties in the John T. Steed School of Accounting, January 1, 2019 through May 15, 2019.

LaGreca, Nancy A., Professor of Modern Languages, Literatures, and Linguistics, delete title Associate Dean of the Graduate College, salary changed from annualized rate of \$151,200 for 12 months to annualized rate of $\$ 104,139$ for 9 months, January 1, 2019. Changing from 12-month academic administrator to 9 -month faculty.

Liu, Nian, Associate Professor and Assistant Chair of the Department of Modern Languages, Literatures, and Linguistics, salary changed from annualized rate of $\$ 83,727$ for 9 months to annualized rate of $\$ 73,647$ for 9 months, January 1, 2019. Temporarily stepping down as Assistant Chair of the Department of Modern Languages, Literatures, and Linguistics.

McHale, Susan, Research Associate, K20 Center for Educational and Community Renewal, salary changed from annualized rate of $\$ 14,269$ for 12 months, 0.22 time, to annualized rate of $\$ 35,672$ for 12 months, 0.50 time, January 7, 2018.

Mirkovic, Djordje, title changed from Postdoctoral Research Associate to Research Scientist, Cooperative Institute for Mesoscale Meteorological Studies, salary changed from annualized rate of $\$ 75,700$ for 12 months to annualized rate of $\$ 81,000$ for 12 months, January 6,2019 . Paid from grant funds; subject to availability of funds.

Mohi, Sahar M., Instructor of Business Communications, annualized rate of $\$ 41,000$ for 9 months, additional stipend of $\$ 4,000$ for increased teaching duties in the Center for Student Success - Business Communications, January 1, 2019 through May 15, 2019.

Muralidhar, Krishnamurty, Professor of Marketing and Supply Chain Management, Director of the Center for the Business of Healthcare and Baldwin Chair of Business Administration, annualized rate of $\$ 177,142$ for 9 months, additional stipend of $\$ 12,000$ for increased teaching duties in the Division of Marketing and Supply Chain Management, January 1, 2019 through May 15, 2019.

Pepper, Amelia S., Assistant Professor of Law, annualized rate of \$83,687 for 12 months, additional stipend of $\$ 15,000$ for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019.

Porwancher, Andrew R. Associate Professor of Classics and Letters and Wick Cary Professor in the Institute for the American Constitutional Heritage \#2, salary changed from annualized rate of $\$ 75,575$ for 9 months to annualized rate of $\$ 110,000$ for 9 months, January 1, 2019. Retention increase.

Raman, Shivakumar, Samuel Roberts Noble Presidential Professor and David Ross Boyd Professor of Industrial and Systems Engineering, delete title John A. Myers Professor in Engineering, title changed from Interim Director to Director of the School of Industrial and Systems Engineering, given additional title Morris R. Pitman Professor of Engineering, salary remains at annualized rate of \$203,000 for 12 months, January 1, 2019.

Robertson, Lindsay G., Professor of Law, Sam K. Viersen Family Foundation Presidential Professor and Chickasaw Nation Endowed Chair in Native American Law, annualized rate of $\$ 161,305$ for 9 months, additional stipend of $\$ 60,000$ for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019. Teaching eight additional sections.

Sadler, Christopher B., Associate Professor of Drama, annualized rate of \$54,060 for 9 months, additional stipend of $\$ 5,000$ for serving as Curriculum Coordinator for the School of Drama, December 1, 2018 through April 30, 2019.

Shaffer, Margaret A., Professor of Management and International Business and Michael F. Price Chair in International Business \#1, annualized rate of $\$ 190,361$ for 9 months, additional stipend of $\$ 12,000$ for increased teaching duties in the Division of Management and International Business, January 1, 2019 through May 15, 2019.

Smothermon, Connie S., Assistant Professor of Law, Assistant Director of Legal Writing and Research, Director of Competitions and Director of Externships, annualized rate of \$83,738 for 9 months, additional stipend of $\$ 25,000$ for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019.

Stetson, Tracy E., Associate Professor of Accounting and Charles C. and Virginia Ann Weddle Professor of Accounting, annualized rate of $\$ 111,650$ for 9 months, additional stipend of $\$ 18,000$ for increased teaching duties in the John T. Steed School of Accounting, January 1, 2019 through May 15, 2019.

Tang, Lin, Research Scientist, Cooperative Institute for Mesoscale Meteorological Studies, salary changed from annualized rate of $\$ 64,816$ for 12 months to annualized rate of $\$ 80,000$ for 12 months, January 1, 2019. Hired to new position. Paid from grant funds; subject to availability of funds.

Thai, Joseph T., Professor of Law, President's Associates Presidential Professor and Glenn R. Watson Centennial Chair in Law, annualized rate of $\$ 156,058$ for 9 months, additional stipend of $\$ 5,000$ for increased teaching duties in the College of Law, January 1, 2019 through May 15, 2019.

Vincent, Andrea S., Research Associate Professor, College of Arts and Sciences, salary changed from annualized rate of $\$ 9,499$ for 12 months, 0.10 time, to annualized rate of $\$ 18,998$ for 12 months, 0.20 time, December 8, 2018. Paid from grant funds; subject to availability of funds.

Wang, Le, Professor of Economics and Chong K. Liew Chair in Economics, salary changed from annualized rate of $\$ 170,115$ for 9 months to annualized rate of $\$ 180,176$ for 9 months, January 1, 2019. Retention increase.

Ward, Julie A., Assistant Professor of Modern Languages, Literatures, and Linguistics, annualized rate of $\$ 71,050$ for 9 months, additional stipend of $\$ 5,040$ for serving as Assistant Chair of the Department of Modern Languages, Literatures, and Linguistics, January 1, 2019 through May 15, 2019.

Wuestewald, Todd C., Assistant Professor of Professional and Continuing Studies, annualized rate of $\$ 67,100$ for 9 months, additional stipend of $\$ 10,800$ for additional duties in the College of Professional and Continuing Studies, January 1, 2019 through December 31, 2019.

## RESIGNATION(S)/TERMINATION(S):

Beatty, Kyle, Senior Research Scientist, Vice President for Research, January 1, 2019.
Branham, Lady J., Instructor of Business Communications, January 15, 2019.
Dyer, John, Research Assistant Professor of Electrical and Computer Engineering, January 1, 2019.

Holt III, Ben F., Professor of Microbiology and Plant Biology, February 1, 2019.
Koerner, Bryan D., Assistant Professor of Music, January 1, 2019.
McConnell, Amber Elizabeth, Research Associate, Zarrow Center for Learning Enrichment, January 1, 2019.

Wawrik, Boris, Associate Professor of Microbiology and Plant Biology, January 19, 2019.

RETIREMENT(S):
Shapiro, Alan M., Professor of Meteorology, President's Associates Presidential Professor and American Airlines Professor of Meteorology, January 1, 2019. Named Professor Emeritus of Meteorology.

This item was submitted by Dr. Jason Sanders on January 14, 2019 and Dr. Kyle Harper on January 11, 2019.

President Gallogly recommended the Board of Regents approve the academic personnel actions shown above.

Regent Stone moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

Regent Stone moved the Board go into executive session at $4: 58$ p.m. to discuss agenda item 2, Administrative and Professional Personnel Actions. The executive session was held in the Provost's Conference Room.

The meeting reconvened in open session at 5:12 p.m. in the auditorium with the following Regents present: Leslie J. Rainbolt-Forbes, Vice Chairman of the Board, presiding; Regents C. Renzi Stone, Phil B. Albert, Frank Keating and Natalie Shirley.

## ADMINISTRATIVE AND PROFESSIONAL PERSONNEL ACTIONS - ALL

Health Sciences Center:

## APPOINTMENT(S):

Cook, Randy Paul, Physician Assistant II, Department of Surgery, College of Medicine, salary at an annualized rate of $\$ 93,000$ for 12 months, December 17, 2018. Professional Nonfaculty.

Maxwell, Lori Ann, Nurse Practitioner, Tulsa Student Affairs, salary at an annualized rate of $\$ 83,000$ for 12 months, February 4, 2019. Professional Nonfaculty.

## REAPPOINTMENT(S):

Lowry, Amanda Lee, Nurse Practitioner, Department of Pediatrics, College of Medicine, salary at an annualized rate of $\$ 90,000$ for 12 months, January 7, 2018. Professional Nonfaculty.

## CHANGE(S):

Dversdall, Paula Marie, Senior Clinics Administrator, OU Physicians Faculty Clinics, College of Medicine, salary changed from an annualized rate of $\$ 86,839$ for 12 months to an annualized rate of $\$ 82,497$ for 12 months, December 9, 2018. Managerial Staff. Reduction in duties.

## RESIGNATION(S)/TERMINATION(S):

Bazoukis, Georgios X., Research Scholar, Heart Rhythm Institute, College of Medicine, December 8, 2018. Completion of program.

Cole, Justin Don, Nurse Practitioner, OUP Clinical Operations, College of Medicine Tulsa, December 1, 2018. Resignation.

Gharfeh, Kacee L., Neonatal Nurse Practitioner, Department of Pediatrics, College of Medicine, January 16, 2019. Resignation.

Ntia, Ofonime O., Nurse Practitioner, Medicine Infectious Diseases, College of Medicine, December 14, 2018. Resignation-other position.

Runningwolf, Paulette Rae, Psychological Clinician, Department of Pediatrics, College of Medicine, December 29, 2018. Elimination of funding.

Said, Jeries H., Resident, Pediatrics Residency Program, College of Medicine, December 8, 2018. Withdrew from program.

Seright, Chad Jefferson, Clinical Risk Manager, OU Physicians, January 5, 2019. Resignation.
Stewart, Lori Kay, Oncology Nurse III, Cancer Center Clinical Services, College of Medicine, December 18, 2018. Discharged.

Stites, Natalie, Administration Director, Department of Pediatrics, College of Medicine, December 29, 2018. Elimination of funding.

Taylor, Terrence W., Planning Director, University Relations, Provost, January 1, 2019. Elimination of funding.

Yarholar, Cortney Eugene, Psychological Clinician, Department of Pediatrics, College of Medicine, December 29, 2018. Elimination of funding.

RETIREMENT(S):
Wisby, David, IT Analyst II, Information Technology Tulsa, January 1, 2019. Retirement

## Norman Campus:

## NEW APPOINTMENT(S):

Conrad, Eric, Vice President for Operations [Vice President], salary at annualized rate of $\$ 310,000$ for 12 months, February 25, 2019. Executive Officer.

Hilger, Robyn, Program Administrator III, Center for Educational and Community Renewal, salary at annualized rate of $\$ 75,000$ for 12 months, December 3, 2018. Managerial Staff.

Pearce, Dawn, Program Administrator III, Center for Educational and Community Renewal, salary at annualized rate of $\$ 78,000$ for 12 months, December 17, 2018. Managerial Staff.

Surratt, David, Vice President for Student Affairs, Dean of Students [Vice President], salary at annualized rate of $\$ 225,000$ for 12 months, February 11, 2019. Executive Officer.

Utley, Carrie, Financial Associate II, Athletic Department, salary at annualized rate of \$65,000 for 12 months, December 14, 2018. Managerial Staff.

Wolf, Jacquelyn H., Senior Vice President, Chief Human Resources Officer [Senior Vice President, CHRO], salary at annualized rate of \$317,000 for 12 months, January 7, 2019. Executive Officer.

CHANGES:
*Beamer, Shane, Assistant Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.
*Bedenbaugh, William E., Assistant Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.

Billups, Dorion L., title changed from Coordinator of Community Inclusivity [Admissions/Recruitment Specialists I], Gaylord College of Journalism and Mass Communication to Director of Diversity Enrichment Programs [Administrator II], Admissions and Recruitment, Diversity Enrichment Program, salary changed from annualized rate of $\$ 58,915$ for 12 months to annualized rate of $\$ 70,000$ for 12 months, January 28, 2019. Administrative Staff. Accepted other job on campus through competitive recruitment process.
*Boulware, Jawara Jay, Assistant Coach, Football, Athletics Department, review of compensation, and contract of employment, and to make any necessary adjustments.

Fleming, Marcella R., title changed from Interim Vice President [Vice President], Human Resources Administrative Office to Director [Director (Administrative Officer)], Human Resources Administrative Office, salary remains at annualized rate of $\$ 136,574$ for 12 months, additional supplemental pay of $\$ 40,000$ ended, January 7, 2019. Administrative Officer. Changes in responsibilities.

Fuller, Marshall T., title changed from Associate Director for Research Development [Program Administrator III], Center for Research Program Development and Enrichment to Curator of the Western History Collections [Curator/Archivist III], University Libraries, Western History, salary changed from annualized rate of $\$ 79,310$ for 12 months to annualized rate of $\$ 75,000$ for 12 months, January 10, 2019. Professional Staff. Removed from Reduction in Force, accepted other job on campus through competitive recruitment process.
*Grinch, Alex, Assistant Coach, Football, Athletics Department, consideration of appointment, compensation, and contract of employment, and to take any necessary action.
*Gundy, Joseph C., Assistant Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.

Janiak-Spens, Fabiola, Project Coordinator [Scientist/Researcher III], Oklahoma Center of Biomedical Research Excellence in Structural Biology, salary change from annualized rate of $\$ 56,250$ to annualized rate of $\$ 60,000$ for 12 months, November 1, 2018. Professional Staff. Grant funded increase.

Korhonen, Marilyn L., title changed from Interim Director of the Center for Applied Research and Development [Program Administrator III], Office of Research Administration to Director of Research Engagement [Program Administrator III], Office of Research Services, salary remains at annualized rate of $\$ 105,331$ for 12 months, November 1, 2018. Managerial Staff. Transfer in lieu of reduction in force.

Lawter, Lisa J., title changed from Project Coordinator [Program Specialist II], Jeannine Rainbolt College of Education, Educational Psychology to Project Director [Program Administrator III], Jeannine Rainbolt College of Education, Educational Psychology, salary changed from annualized rate of $\$ 61,500$ for 12 months to annualized rate of $\$ 65,000$ for 12 months, October 1, 2018. Managerial Staff. Added responsibilities and increase.

[^1]*Manning, Roy, Assistant Coach, Football, Athletics Department, consideration of appointment, compensation, and contract of employment, and to take any necessary action.

Mattox, Danny E., title change from Field Technology Specialist and Researcher [Program Specialist I], Center for Educational and Community Renewal to Project Director for Gear Up for My Success [Program Administrator III], Center for Educational and Community Renewal, salary changed from annualized rate of $\$ 54,036$ for 12 months to annualized rate of $\$ 75,000$ for 12 months, December 3, 2018. Managerial Staff. Grant funded increase, change position number in department.

McIntyre, Amber M., Natural Resources Program Manager [Scientist/Researcher III], salary changed from annualized rate of $\$ 75,388$ for 12 months to annualized rate of $\$ 76,230$ for 12 months, July 9, 2018. Professional Staff. Grant funded increase, change of responsibilities.
*McNeil, Ruffin, Assistant Coach, Football, Athletics Department, review of consideration of appointment, compensation, and contract of employment and to make any necessary adjustments.
*Odom, Brian, Assistant Coach, Football, Athletics Department, consideration of appointment, compensation, and contract of employment and to take any necessary action.

Partridge, Kristen N., title changed from Interim Vice President for Student Affairs and Dean of Students [Vice President], Student Affairs Administrative Office, Office of the Vice President, to Associate Vice President for Student Affairs and Associate Dean of Students [Associate Vice President], Student Affairs Administrative Office, Office of the Vice President, salary remains at annualized rate of $\$ 165,000$ for 12 months, additional supplemental pay of $\$ 25,000$ ended, February 11, 2019. Executive Officer. Administrative Officer. Change of responsibilities.
*Riley, Lincoln, Head Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.
*Simmons, Dennis L., Assistant Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.

Simpson, Erin D., title changed from Assistant Director [Administrator II], Student Affairs Housing, Residence Life to Director, Gender + Equality Center and Coordinator, OU Advocates [Administrator III], Student Affairs Administrative Office, salary changed from annualized rate of $\$ 65,000$ for 12 months to annualized rate of $\$ 80,000$ for 12 months, December 1, 2018. Administrative Staff. Accepted other job on campus through competitive recruitment process.

Smith, Sherri L., title changed from Post-Award Financial Coordinator [Grant Specialist I], Office of Research Administration to Director, Post-Award Service [Administrator II], Office of Research Administration, salary change from annualized rate of $\$ 47,476$ for 12 months to annualized rate of $\$ 75,000$ for 12 months, December 1, 2018. Administrative Staff. Promotion through competitive recruitment process.

Tarver, Richard D., Data and Collections Manager [Tech Project Management Specialist II], Oklahoma Geological Survey, salary changed from annualized rate of $\$ 50,000$ for 12 months to annualized rate of $\$ 60,000$ for 12 months, December 1, 2018. Managerial Staff. Retention increase.
*Thibodeaux, Calvin D., Assistant Coach, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.

[^2]*Wylie, Bennie, Director of Sports Performance, Football, Athletics Department, review of compensation and contract of employment, and to make any necessary adjustments.

RESIGNATION(S)/TERMINATION(S):
Cooks, Kerry, Assistant Coach, Football, Athletics Department, January 10, 2019. Resignation.
Hamrin, Daniel Nicholas, Administrator III, December 1, 2018. Resignation.
Hoffner, David, Marketing/PR Specialist II, Information Technology, December 11, 2018.
Termination, date correction.
Husley, Dewey G., IT Specialist II, Center for Educational and Community Renewal, January 1, 2019. Resignation.

Kern, Suzanne E., Staff Attorney, Legal Counsel, November 19, 2018. Resignation.
Kish, Tim, Assistant Coach, Football, Athletics Department, January 10, 2019. Resignation.
Luciani, Nicole E., Program Administrator II, Southwest Prevention Center, December 7, 2018. Resignation.

Pacheco, Caryn L., Financial Aid Specialist II, Financial Aid Services, February 5, 2019. Resignation.

Singleton, Shauna J., Financial Associate II, Office of the Dean, Christopher C. Gibbs College of Architecture, December 15, 2018. Resignation.

Sneed, Karen, Architect/Engineering Professional III, Engineering and Design Services, November 21, 2018. Resignation.

Starchman, David A., Architect/Engineering Professional III, Advance Radar Research Center, January 04, 2019. Resignation.

Tomas, Lisa D., Managerial Associate II, Information Technology, December 11, 2018.
Termination, date correction.

## RETIREMENT(S):

Burgess, Suzanne, Administrator II, Office of Research Administration, January 1, 2019. Retirement.

Feuerborn, Barry T., Associate Vice President, University Development, December 2, 2018. Retirement, date correction.

Kelly, Beth A., Financial Associate II, Athletic Department, January 1, 2019. Retirement.
This item was submitted by Dr. Jason Sanders on January 14, 2019 and Dr. Jacquelyn Wolf on January 11, 2019.

President Gallogly recommended the Board of Regents approve the administrative and professional personnel actions shown above, including the correction on the Kristen Partridge entry he brought to the Board's attention.

Regent Stone moved approval of the recommendation with the following amendment that was presented to members of the Board and made available to the public and the correction shown on one entry above. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

Beamer, Shane, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 270,000$ annually to $\$ 280,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of $\$ 165,000$ to an annual total of $\$ 190,000$ payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type

Bedenbaugh, William, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 275,000$ annually to $\$ 280,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of $\$ 350,000$ to an annual total of $\$ 420,000$ payable monthly.
4. Provide an Annual Stay Benefit in the annual sum of Fifty Thousand Dollars $(\$ 50,000)$ ("Annual Sum") payable to Coach on May 1 of each contract year ("Annual Date"). Coach will be entitled to each Annual Sum if Coach remains employed at the University as an Assistant Football Coach through each Annual Date outlined.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Boulware, Jawara Jay, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 250,000$ annually to $\$ 275,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of $\$ 185,000$ to an annual total of $\$ 195,000$ payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Grinch, Alex, Assistant Coach, Football, Athletics Department, - that the appointment be approved effective January 4, 2019, with material terms of the employment agreement to include:

1. Provide for the term of the employment agreement to January 31, 2022.
2. Provide Base Salary of $\$ 280,000$ annually, payable monthly.
3. Provide additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University in an annual total amount of $\$ 1,020,000$, payable monthly.
4. Provide an Annual Stay Benefit in the annual sum of One Hundred Thousand Dollars $(\$ 100,000)$ ("Annual Sum") payable to Coach on May 1 of each contract year ("Annual Date"). Coach will be entitled to each Annual Sum if Coach remains employed at the University as an Assistant Football Coach through each Annual Date outlined. Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

Gundy, Joseph Cale, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the current employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 275,000$ annually to $\$ 280,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of $\$ 225,000$ to an annual total of $\$ 255,000$ payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Manning, Roy, Assistant Coach, Football, Athletics Department, that the appointment be approved effective January 17, 2019, with material terms of the employment agreement to include:

1. Provide for the term of the employment agreement to January 31, 2021.
2. Provide Base Salary of $\$ 280,000$ annually, payable monthly.
3. Provide additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University in an annual total amount of $\$ 145,000$, payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

McNeill, Ruffin, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material terms of the employment agreement to include:

1. Continue the term of the current employment agreement to January 31, 2020.
2. Increase the current Base Salary of $\$ 275,000$ annually to $\$ 280,000$ annually, payable monthly.
3. Continue additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of $\$ 295,000$, payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

Odom, Brian, Assistant Coach, Football, Athletics Department, - that the appointment be approved effective January 17, 2019, with material terms of the employment agreement to include:

1. Provide for the term of the employment agreement to January 31, 2020.
2. Provide Base Salary of $\$ 275,000$ annually, payable monthly.
3. Provide additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University in an annual total amount of $\$ 100,000$, payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include additional or modified terms and conditions customary and reasonable for agreements of this type.

Riley, Lincoln, Head Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the employment term to January 31, 2024.
2. Continue the Base Salary Compensation of $\$ 325,000$ annually with one-twelfth paid monthly, plus benefits provided to University employees, which benefits shall be computed using only the Base Salary payable through standard University payroll procedures on a monthly basis.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising and promotional activities, and all other athletics-related contracts and activities from the total annual amount of $\$ 3,575,000$ to the total annual amount of \$3,975,000 with one-twelfth payable monthly. Effective February 1, 2020, this annual total sum shall increase non-cumulatively by One Hundred Fifty Thousand Dollars $(\$ 150,000)$ and annually on February 1 non-cumulatively in each contract year.
4. Increase the current Annual Stay Benefit in the annual sum of Five Hundred Thousand Dollars $(\$ 500,000)$ to the Annual Sum of Seven Hundred Thousand Dollars $(\$ 700,000)$ ("Annual Sum") payable to Coach on June 1 of each contract year ("Annual Date"). Coach will be entitled to each Annual Sum if Coach remains employed at the University as the Head Football Coach through each Annual Date outlined.
5. Increase the supplemental retirement income plan(s) ("Plans") from an annual amount of $\$ 500,000$ to an annual amount of $\$ 1,000,000$, with one-twelfth ( $1 / 12$ th) of this sum to be contributed to the Plans monthly (the "Supplemental Retirement"). The Coach will be $100 \%$ vested and non-forfeitable in the Supplemental Retirement benefit in the Plans at the time the contribution is made to the Plans.
6. Provide an Additional Stay Benefit in the amount of One Million Dollars ( $\$ 1,000,000$ ) ("Stay Benefit") payable to Coach on April 1, 2021 ("Stay Benefit Date"). Coach will be entitled to the Stay Benefit if Coach remains employed at the University as the Head Football Coach through the Stay Benefit Date.
7. Increase the maximum Post Season Performance Bonuses from $\$ 500,000$ to $\$ 750,000$ Additionally, authorize the President, with the assistance of the General Counsel, to (1) amend existing University retirement plans or adopt additional retirement plans as necessary to fulfill contractual commitments to the Coach as authorized in this action and (2) negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Simmons, Dennis, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 250,000$ annually to $\$ 275,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services and fund raising activities for the University from the total annual amount of $\$ 150,000$ to the total annual amount of $\$ 185,000$ payable monthly.

Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the modified agreement to include additional or other modified terms and conditions customary and reasonable for agreements of this type.

Thibodeaux, Calvin, Assistant Coach, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2020.
2. Increase the current Base Salary from $\$ 250,000$ annually to $\$ 275,000$ annually, payable monthly.
3. Increase the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University from an annual total of \$70,000 to an annual total of \$100,000 payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

Wylie, Bennie, Director of Sports Performance, Football, Athletics Department, - that the employment agreement be modified effective February 1, 2019, with material changes to the terms of the employment agreement to include as follows:

1. Extend the term of the employment agreement to January 31, 2021.
2. Increase the current Base Salary from $\$ 250,000$ annually to $\$ 280,000$ annually, payable monthly.
3. Continue the additional and outside income from unrestricted private funds for personal services, fund raising, and all other athletics-related contracts and activities for the University at the annual total of $\$ 100,000$ payable monthly.
Additionally, authorize the President and Athletics Director, with the assistance of the General Counsel, to negotiate and execute the final terms of the agreement to include terms and conditions customary and reasonable for agreements of this type.

## ACADEMIC SERVICES FEES REQUEST 2019-2020 - HSC

Oklahoma Legislation Title 70, O. S. § 3218.10, authorizes governing boards of institutions within The State System to establish academic services fees at their respective institutions, with the approval of the State Regents, which may be required in addition to resident and nonresident tuition and mandatory fees.

In accordance with policy established by the Oklahoma State Regents for Higher Education, requests for changes in academic services fees will be considered by the State Regents one time each year. It is the intent of the Legislature that the State Regents maintain information on established academic services fees. The information shall include, but shall not be limited to, the basis for the amount of the fee, the amount of total revenue to be collected from the fee, and the use of the revenue collected.

The Health Sciences Center eliminated over two hundred and twenty various academic services fees during FY18-19 and established twenty-two program fees. This change consolidated and simplified the Health Sciences Center's fee structure and provided students with an easier way to estimate tuition and fees.

The following pages summarize the changes in academic services fees requested by the Health Sciences Center for academic year 2019-2020.

## SPECIAL FEES FOR INSTRUCTION AND ACADEMIC SERVICES

Academic services fees are assessed certain students as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. Such fees are assessed students receiving certain courses of instruction or certain academic services as designated by the institution and shall not exceed the actual costs of the course of instruction or the academic services provided by the institution. Such fees shall not exceed the actual costs of the academic services provided by the institution and may include, but shall not be limited to, special instruction, testing, and provision of laboratory supplies and materials. There are five categories of academic services fees: special instruction, facility-equipment utilization, testing-clinical service, classroom-laboratory, and other special fees.

## Other Special Fees:

Included in this category are any other special fees that cannot be classified in any of the other categories.

The Health Sciences Center is requesting increases to 5 fees; 1 fee modification; and the deletion of 1 fee in Other Special Fees as summarized below. The fee increases requested will support teaching initiatives and improve learning competencies by providing required laboratory supplies; maintaining current equipment; replacing aged clinical equipment and instruments in research and teaching facilities. Additionally, revenue from these fees will be used to provide funding for ongoing and rising costs associated with maintaining computer labs, software licenses and updates, IT equipment, audio/visual equipment and existing infrastructure. The fee modification is changing the academic plans that are being assessed a program fee. The fee being deleted is no longer deemed necessary by the college.

This item was submitted by Mr. Kenneth D. Rowe on January 7, 2019.

# SUMMARY SCHEDULE <br> OTHER SPECIAL FEES - MODIFICATIONS REQUESTED <br> ACADEMIC YEAR 2019-2020 

| College and Program | $\frac{\frac{\text { AY } 2019}{\text { Amount }}}{\underline{\text { of Fee }}}$ | $\frac{\frac{\text { AY } 2020}{\text { Amount }}}{\underline{\text { of Fee }}}$ | Amount Changed | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Program Fees |  |  |  |  |
| Allied Health Nutritional Sciences Professional | \$171.00 | \$171.00 | \$0.00 | Fee assessed per credit hour. Delete fee assessed for academic plan 1228L; Add fee to academic plan 1228A. |
| Dentistry Professional | \$2,687.65 | \$2,862.35 | \$174.70 | Fee assessed per term for Fall and Spring. |
| Dentistry Graduate | \$1,533.65 | \$1,633.35 | \$99.70 | Fee assessed per term for Fall, Spring, and Summer. |
| Dental Hygiene Undergraduate - OKC | \$2,843.75 | \$3,019.60 | \$175.85 | Fee assessed per term for Fall and Spring. |
| Dental Hygiene Undergraduate <br> - Distance Sites | \$3,843.75 | \$3,894.05 | \$50.30 | Fee assessed per term for Fall and Spring. |
| Pharmacy Professional | \$2,345.60 | \$2,462.90 | \$117.30 | Fee assessed per term for Fall and Spring. |

Deposit on Enrollment

President Gallogly recommended the Board of Regents approve the proposed changes in academic services fees for 2019-20 and authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## PROFESSIONAL SERVICE AGREEMENT - HSC

The University of Oklahoma Health Sciences Center receives revenue from a variety of sources. One such source is third-party vendors who pay the University in return for providing professional services. The following is a list of contracts with outside vendors for professional services performed by OUHSC Departments and OUHSC-Tulsa Departments:

Union Public Schools
OU Physicians Tulsa Family Medicine will provide an employee's clinic. The
Agreement was received on November 28, 2018 and signed on December 10, 2018.
This item was submitted by Mr. Kenneth D. Rowe on January 7, 2019.
President Gallogly recommended that the Board of Regents ratify the professional service agreements for The University of Oklahoma Health Sciences Center as listed.
$\begin{array}{ll}\text { Union Public Schools } & \$ 634,361 \\ \text { OU Physicians Tulsa } & \\ \text { Term of Agreement } 01 / 01 / 2019 \text { to } 12 / 31 / 2019 & \end{array}$
Regent Stone moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## SUBSTANTIVE PROGRAM CHANGES - NC

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution's governing board for approval before being forwarded to the State Regents for consideration. The changes in academic programs itemized in the list below have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being submitted to the Board of Regents for approval prior to submission to the State Regents.

Approved by Academic Programs Council - November 16, 2018
Option Addition

## JEANNINE RAINBOLT COLLEGE OF EDUCATION

## Professional Counseling, Master of Education (RPC 248, MC MTBD)

Option addition: Clinical Professional Counseling. The option consists of 45 hours of required courses, including 6 hours of internship, and 15 hours of electives to total 60 credit hours. This option will address the 60-hour requirement set forth by the State Board of Behavioral Health to meet Licensed Professional Counselor (LPC) requirements in Oklahoma, after students obtain the master's degree in Professional Counseling.
Reason for request:
Most state mental health licensing boards have established a requirement that all entry-level counselor preparation programs, regardless of specialty area consists of a minimum of 60 semester credit hours, including the State Board of Behavioral Health in Oklahoma. Included in the 60 hours are core requirements (courses) that cover the 8 domains of the National Counselor Exam (NCE) which is the exam that is required for state licensure by the board. The license (Licensed Professional Counselor [LPC]) is transferable to other states when it is based on a 60 -credit hour master's program.

## Program Requirement Changes

## COLLEGE OF ARCHITECTURE

## Interior Design, Bachelor of Interior Design (RPC 126, MC B585)

Program requirement change. Total credit hours for the degree will change from 120 to 125 . All interior design studio courses were renamed to provide a simple and direct sequencing, and course credit hours were increased from 3 to 4 credit hours. All graphics studios were renamed as communication studios to provide a simple and direct sequencing. The content of the 5 graphics studio courses (Graphics I, II, \& III, Computer Apps. \& Adv. Computer Apps) with credit hours varying from 1 to 4 (totaling 12 credit hours) were condensed into 3 design communication studio courses, each having 4 credit hours. Core lecture courses were moved from the junior and senior levels of the curriculum to the sophomore and junior levels to better meet accreditation needs of the curriculum (History of ID, Interior Materials \& Specs, Portfolio I \& Portfolio II). Lighting Design changed from a studio course to a lecture course, with application of knowledge and skills now happening in the design studio of the same semester. All 2 credit hour lecture courses were changed to 3 credit hours to provide credit for time and work already being done in the courses. Art History course requirements were changed from 2 to 1 Art History elective course to align with accreditation requirements. Business course requirements (ACCT \& MKT) were changed to 1 Business elective course to align with accreditation requirements. Upper division professional electives with designator ARCH, ID, CNS, LA, RCPL, EN D were added in place of 2 required Architecture courses and 1 of the previously required Business courses.

## Reason for request:

The requested curriculum revisions have been proposed primarily to meet changes in accreditation requirements. The curriculum in the Division of Interior Design includes lecture/lab studio courses in every semester of the program. These courses require contact hours and student workloads that exceed typical lecture courses. Thus, all lecture/lab studio courses in the curriculum are changing from 3 credit hours to 4 credit hours. A comparative analysis of peer and aspirational interior design programs was completed during the curriculum revision process. The results from this study revealed that 4 credit hour studio courses were typical and a degree
requirement of 125 credit hours was also common. Prior to this version of the curriculum that has been in place for approximately 7 years, the Bachelor of Interior Design degree at the University of Oklahoma required 4 credit hour studios and had a total degree requirement of 125 hours. Name changes to courses in the program will provide a streamlined and direct communication of curriculum sequencing. Additional professional elective course options have been implemented to allow students to customize a portion of their degree.

## COLLEGE OF ARTS AND SCIENCES

Astrophysics, Bachelor of Science in Astrophysics (RPC 020, MC B082)
Course requirement change. Advanced Physics Lab (PHYS 3302) will be replaced by Advanced Observatory Methods (ASTR 4523). Total credit hours for the degree will not change.

## Reason for request:

Learning the appropriate experimental tools and methods is vital to any science major. Currently, Astrophysics majors take Advanced Physics Lab (PHYS 3302) which focuses on tabletop physics experiments. The appropriate experimental tools and methods for astrophysicists are ground and space-based telescopes and spectrometers. In particular, OU now has access to the Apache Point Observatory, a state of the art telescope. Changing the requirement to Advanced Observatory Methods (ASTR 4523, a currently offered course) would give OU astrophysics undergraduates the training they need to perform substantive research and advance in their field.

Plant Biology, Bachelor of Science in Plant Biology (RPC 021, MC B787-P521, B787-P061)
Course requirement change. Biotechnology concentration: credit hours in the major have been increased to 34 to bring in line with the MBIO Biotechnology concentration which also requires 34 major credit hours. In the major: add BIOL 1134 and PBIO 4843; remove PBIO 4263, 4413, 4283, 5264, 5293, 2404, 3451, 4810, 4873 and BIOL 2013. In major support: add PHYS 2424, 1311, 1321, CHEM 3053, 3153, 3152, and 3653; remove HSCI 2423 as an option to HSCI 3333. Plant Biology concentration: In the major remove PBIO 4283, 4224, 3333, and 4843. In major support: add PHYS 2424; remove CHEM 3064 as an option to CHEM 3152, and one additional 3 hour letter graded science course ( 2000 level or above) outside Plant Biology as approved by the advisor. Total credit hours for the degree will not change.

## Reason for request:

Removed option to take PBIO 2404, which is not intended for PBIO majors. Omitted "Area Requirements" to maximize flexibility and omit bottlenecks to graduation caused by infrequent availability of some previously required courses. Revised required courses to correspond to the MBIO biotech curriculum and/or changes to the standard PBIO curriculum, or they reflect regularly-taught course options to fulfill previously established degree requirements. Requiring PHYS 2424 and physics labs to bring PBIO in line with every other life science major.

## Sociology, Master of Arts (RPC 213, MC M845)

Course requirement change. Total credit hours for the degree will change from 35 to 34 credit hours. SOC 5832 Sociology Professionalization course hours are being adjusted to the instruction time required for the subject matter to one credit hour -5821. SOC 6233 Advanced Sociological Statistics course number is changing to 5683 Categorical, Panel, and Advanced Statistical Analyses.

## Reason for request:

Sociology Professionalization is changing from 2 credit hours to 1 credit hour (5832 to 5821 ) because the course has only enough substance to justify a one-credit-hour course. The change in course number for SOC 6233 to 5683 will encourage MA candidates from other programs to enroll and the change in title will improve the search-ability for potential students.

## Spanish, Master of Arts (RPC 216, MC M850)

Course requirement change. We are including another MLLL course (MLLL 5813 Principles and Techniques of Teaching a Foreign Language) as a choice of three MLLL courses that may count toward the MA in Spanish. The limit of MLLL graduate courses that may count toward the degree is increased from six to nine hours. Total credit hours for the degree will not change.

## Reason for request:

MLLL 5813 is a course that MA students in Spanish need if they serve as graduate teaching assistants in the department of MLLL. Also, it is a course that helps them prepare for a career in the teaching of Spanish after they complete their MA. Two other courses are now permitted as part of the MA in Spanish (MLLL 5063: Early Literary Criticism and MLLL 5073: Contemporary Literary Criticism). The addition of MLLL 5813: Principles and Techniques of Teaching a Foreign Language will complete the options of MLLL courses that are offered and acceptable for the MA in Spanish.

## JEANNINE RAINBOLT COLLEGE OF EDUCATION

Adult and Higher Education: Intercollegiate Athletic Administration, Master of Education (RPC 113, MC M005-Q377)

Course requirement change. The EDAH IAA faculty would like to create a Social Foundations requirement for their students that will ensure that they have the foundational knowledge to complete their degree successfully and perform well in their future career. The program is adding two courses that will allow students an additional elective as well as to the Foundation requirement to better serve the students and their career choices. The faculty are updating EDAH 5633 to remove Issues from the title to adhere more with the field today. Total credit hours for the degree will not change.

Reason for request:
The faculty feel that adding the two new courses and updating the content and name of the other would better serve the students in the program. Adding the Social Foundations requirement within the concentration will better serve the students, their understanding of the field, and their readiness to face current issues in their careers. The program is also updating the name of one course to show more current practice and content information.

## Professional Counseling, Master of Education (RPC 248, MC M216)

Course requirement change. It has come to the department's attention that there is a required course listed twice for the School Counseling Concentration within Professional Counseling and the program would like to update the second listing to an alternative course that faculty think would be an adequate substitution but still meet degree requirements. The program is also needing to add three (3) hours of internship as a required course per OU Legal recommendation to maintain record of student involvement in their internship sites off campus which is part of the required degree from the Mental and Behavioral Board. As the department is removing the concentration options there is also a need to remove the thesis option as that is no longer needed. Total credit hours for the degree will not change.

## Reason for request:

Three hours of internship credits need to be added to the required coursework, making total internship credits to 6 . In the past years, students enrolled in counselor internship for one semester ( 3 credits), but because one semester is not enough to obtain 500 total hours, they continued to work as counselor interns at their internship site during the following semester. Students were accruing counselor-client direct hours during this second semester of internship without being enrolled in an Internship course, yet working as OU interns, giving cause for liability issues for the University. Therefore, it was essential to add another internship course to required coursework thereby bringing the total internship hours to 6 . For this addition to take place without changing total concentration track hours, 3 hours of electives needed to be reduced. The program has core requirements for all concentration areas and then specific requirements for their Graduate Certificates. It appears at the time of creation of these concentrations, the requirements from the Graduate Certificate for School Counseling was copied and included in the master's degree requirements and the duplication was never caught. We would like to maintain 45 credit hours for this degree and replacing the duplication is the best option for our students and the program. The thesis option has been removed because the last two-three years we have not had students interested in this track. Prior to that few students who enrolled in this concentration did so as preparation for future study, a PhD in Counseling Psychology

## GAYLORD COLLEGE OF JOURNALISM AND MASS COMMUNICATION

## Journalism Advertising, Bachelor of Arts in Journalism (RPC 134, MC B006)

Course requirement change. Adding a new course requirement (JMC 3343), editing JMC 3353 and removing the requirement of two ECON courses. Total credit hours for the degree will not change.

## Reason for request:

Update in Advertising degree plan to reflect the change in the Advertising industry.

## COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

## Liberal Studies: Integrated Studies, Master of Arts (RPC 232, MC M575)

Course requirement changes. The Integrated Studies option is being modified to update the curriculum and create research tracks. The core required courses ( 9 hours) are not being changed. The three Independent Study courses ( 9 hours) will be removed from the curriculum and replaced with two new Integrated Studies foundational courses ( 6 hours), LSIS 5113 and LSIS 5133. The Electives component ( 9 hours) will be removed in favor of a new 12 hour track system where students will choose from one of four options in which to concentrate their research: Diversity, Interdisciplinary Research Methods, Self-Design, and Volunteerism and Social Entrepreneurship. The Completion component ( 6 hours) will remain and is shared with the other options in Liberal Studies (232). However, LSTD 5920 and LSTD 5940 will be removed as nonthesis options in favor of six credit hours of additional elective coursework. The coursework approval language will be updated to clarify the procedure graduate students should follow to have elective and completion courses reviewed and approved for their programs of study. The total credit hours for the degree will not change.

## Reason for request:

The Integrated Studies program originally consisted of short-term, intensive learning seminars coupled with independent study enrollments. Several elements of the Integrated Studies program have been modified over time, including a shift from on-site to online instruction of
core courses due to evolving student demands and demographics. However, the program has continued to rely on an independent study instructional model for most of its curriculum. This creates a unique set of challenges for PACS faculty and staff to advise, teach, and create a learning community for a population of students no longer constrained by geographic location. The most difficult administrative element of the program is to pair students with OU faculty members for independent study coursework when the parties have never interacted with each other and are in different states or countries. The challenge and expense in doing so has made the program, as it is currently configured, unsustainable.

The College of Professional and Continuing Studies proposes two major changes to the Integrated Studies program to address the challenges mentioned previously and to encourage programmatic growth. First, the primary mode of instruction will shift from independent study to online lecture. The opportunity for independent study will still be available for elective and completion option credit hours but will no longer comprise the majority of the curriculum. Students will participate in a more formalized instructional environment where collaborative learning is encouraged through coursework and additional online and on-site opportunities.

To support this shift in instructional mode, the curriculum of the program will also be updated. Two additional core courses will increase student mastery of interdisciplinary research principles beyond the introductory course required of all PACS students. Curricular tracks in Diversity, Interdisciplinary Research Methods, and Volunteerism and Social Entrepreneurship, as well as a Self-Design track (limited admission), will direct student research in more clearly delineated areas of study. These tracks were selected based on a combination of student interest and the academic expertise of our lead faculty. Ultimately it is our goal that the updated Integrated Studies curriculum provides graduates with the necessary knowledge and skills to make positive, well-informed, and immediate contributions in their careers and communities.

Approved by Academic Programs Council, December 14, 2018
New Program

## COLLEGE OF ARTS AND SCIENCES

## TESOL, Master of Arts (RPC TBD, MC MTBD)

Request to add a new Level III program TESOL under Master of Arts. The degree requires 32 hours consisting of 10 required courses. In addition to Graduate College admission requirements, students must present a background in a modern language or culture-related studies and a personal statement demonstrating interest in TESOL.

Reason for request:
The Master of Arts in Teaching English to Speakers of Other Languages (TESOL) degree is part of an initiative from the OU Provost's Office to establish professional master's degrees, programs that deliver authentic skills that can translate directly into the workplace. Our mission is to educate TESOL professionals, providing graduates with the recognized credentials to teach language locally or internationally.

In 2015, the MA in TESOL program was approved and placed in the Graduate College as a professional master's program, with the understanding that the program would move into an academic unit at a future date. From 2016-present, the program has fulfilled the needs outlined below, graduating two cohorts and presently educating a third.

The focus of this request is to move our successful program into its natural academic unit -Modern Languages, Literatures and Linguistics. This move has strong support from the CAS Dean, Dr. Wrobel, the Dean of the Graduate College, Dr. Hewes, the Chair of MLLL, Dr. Herrick, and the Steering Committee that oversees the MA in TESOL program.

## Option Deletion

## PRICE COLLEGE OF BUSINESS

Business Administration: Energy Executive, Master of Business Administration (RPC 025, MC M365)

Deletion of the Energy Executive option. There are 52 students currently enrolled in the program. The last student is expected to graduate in 2019-20.

## Reason for request:

The Executive MBA in Energy program has been approved as a stand-alone program, therefore the option is no longer required. All required coursework is now moved under the new stand-alone program, Executive Master of Business Administration, OSRHE code: 451. Currently enrolled students have all been notified by email of the change, which does not affect their coursework or degree requirements. They were simply given the opportunity to change programs or stay in the current program, depending on how they wish their diploma to read.

Program and Option Name Change

## COLLEGE OF ARTS AND SCIENCES

Human Resource Diversity and Development, Graduate Certificate (RPC 389, MC G062, G063)
Change of Level III program name. The name of certificate will change from "Human Resource Diversity and Development" to "Human Resource Development and Workforce Diversity." Instead of a 3-hour elective, all students will take HR 5833 Human Resource Development. Total credit hours for the certificate will not change.

## Reason for request:

The terminology human resource diversity is not a commonly expressed term of reference in human resources academic programs and/or practitioner/professional designations. Instead, the terminology human resource development, a sub-category of human resource management, more effectively aligns with the human resources certificate programs in human resources academic programs and is recognized by established academic organizations and professional organizations. The term workforce diversity more explicitly describes the context for the study of diversity within organizations and aligns with the business and socio-cultural perspectives of diversity in the workplace.

Adding H R 5833 Human Resource Development as a required course aligns with the proposed name change as well as adding relevant learning outcomes.

## COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Liberal Studies, Bachelor of Arts in Liberal Studies (RPC 231, MC B640, B645)
Request to change Level I and II degree designation to Bachelor of Arts in Integrative Studies and change Level III program name and Level IV option name to Integrative Studies.

## Reason for request:

The Bachelor of Arts in Liberal Studies was established in 1960 and was one of the first degrees of its kind in the United States. The program was developed, not as a professional or technical degree, but as an opportunity for adult students to receive a broad liberal education in the humanities, natural sciences, and social sciences and to complete a bachelor's degree without attending traditional on-site classes.

As similar programs have proliferated in the United States over the past 50 years, degree and program titles have shifted away from the liberal studies designation, in part because of misconstruction and politicization of the word 'liberal'. This is arguably the most important reason that the College of Professional and Continuing Studies (PACS) is requesting degree, program, and option name changes. It is exceedingly difficult to foster a transformative learning experience in adult learners when the program's name deters many of them from inquiring about it. We have also received requests from both students and alumni of the program to change its name due to the current political climate.

As a part of its Provost-approved reorganization, the College of Professional and Continuing Studies sought to house and organize its 'liberal studies' programs within a singular administrative structure and nomenclature. Under that new configuration, PACS has a School of Integrative and Cultural Studies that includes the Bachelor of Arts in Liberal Studies and the Master of Arts in Integrated Studies. In this request, we are seeking a name change to the Bachelor of Arts in Liberal Studies to align the program with both its school name and with the master's degree option (note: a parallel modification is also being prepared, requesting a change in the master's degree name from 'Integrated' to 'Integrative' to assure full alignment in nomenclature).

## Request to Offer Existing Program Online

## COLLEGE OF ARTS AND SCIENCES

Social Work, Master of Social Work (RPC 211, MC M840, M842)
Request to offer the existing program through electronic delivery. The Online Master of Social Work (MSW) program will utilize several technologies to deliver content that is very similar to what is received by traditional students. These include Canvas, Zoom, and recording technologies related to our Simulation Center. Online students will also have access to several additional resources. The online Social Work master's program will cost $\$ 625$ per credit hour for both resident and non-resident students.

Reason for request:
The career outlook for social workers is strong, with faster than average growth ( $12 \%$ ) compared to other professions. In 2015 there were more graduates of MSW programs $(26,329)$ than BSW programs $(21,164)$ (NCES, 20 I 7), suggesting that students with bachelor's degrees in fields other than social work are completing traditional MSW programs. In the overall social worker workforce, $54.5 \%$ have obtained a BS degree and $40 \%$ have obtained a master's degree, perhaps signaling a higher demand for those with a master's degree and/or more stringent state licensing requirements in recent years. The return on investment for MSW graduates is significant: the National Association of Social Workers (2010) reported that those who obtain their MSW earn an average $\$ 15,000$ more per year than those with a BSW. Finally, the MSW degree provides the opportunity to gain an advanced license such as the Licensed Clinical Social Worker (LCSW) or Licensed Master Social Worker (LMSW). All of these are positive indicators for an on line MSW degree program.

The Bureau of Labor Statistics (BLS, 2017) reports faster than average growth (12\%) for social workers and a median salary of $\$ 45,900$ in 2015. In the overall social worker workforce, $54.5 \%$ have obtained a BS degree and $40 \%$ have obtained a master's degree, perhaps signaling a higher demand for those with a master's degree and/or more stringent state licensing requirements in recent years (DataUSA, 2017). The return on investment for MSW graduates is significant: the National Association of Social Workers (2010) reported that those who obtain their MSW earn an average $\$ 15,000$ more per year than those with a BSW. Finally, the MSW degree provides the opportunity to gain an advanced license such as the Licensed Clinical Social Worker (LCSW) or Licensed Master Social Worker (LMSW).

When looking at the NASW's social worker salary survey, it is important to note that the state of Oklahoma is among the lowest paying slates in the U.S., and was consistently the lowest paying state among the contiguous states of Arkansas, Kansas, Missouri, Colorado, Louisiana, New Mexico, and Texas. In a profession that offers comparatively modest wages, the lower-than-average wages in the state of Oklahoma, make a Master's degree advantageous to those in that state. In addition, offering an online MSW presents the University of Oklahoma with an opportunity to market to a larger regional market that has a larger labor market and higher wages.

## Program Requirement Changes

CHRISTOPHER C. GIBBS COLLEGE OF ARCHITECTURE
Construction Management, Master of Science in Construction Management (RPC 243, MC M253, M254)

Course requirement change. CNS 5033 Applied Project Management will be a new course that will be required in both CM Master programs. Dr. Matt Reyes will be teaching this course. Currently Dr. Matt Reyes is teaching the CNS 5203 Emerging Trends in Building Processes. In the Academic year of 2019-2020, Dr. Reyes will no longer teach CNS 5203 and will teach the new required course CNS 5033. CNS 5313 Advanced BIM is being removed from the curriculum due to low enrollment. Total credit hours for the degree will not change.

## Reason for request:

The reason for this change is to address the new MS Student Learning Outcome 1: Graduates should demonstrate knowledge of fundamental Construction Management principles and practices. The CNS faculty believe the new course will better prepare students for the Construction Management industry.

## COLLEGE OF ARTS AND SCIENCES

## English, Master of Arts (RPC 069, MC M375-Q141, M375-Q426)

Course requirement change. For both concentrations: The non-thesis track will no longer be offered. The MA will be a thesis-only degree. Rhetoric \& Writing Studies concentration: ENGL 6103 will replace ENGL 5313. A course in History of Rhetoric/Composition Theory will no longer be required. Six electives will be required instead of four. ENGL 5960 will no longer be required. Literary Studies concentration: ENGL 5113 will be required for all students. Seven electives will be required instead of six. ENGL 5960 will no longer be required. Total credit hours for the degree will not change.

## Reason for request:

The non-thesis option does not suit our program and many other English graduate programs have moved to a thesis option as the ideal to prepare students for a publishable article, an application to graduate school, and to forward focused research projects. We have eliminated the specific requirement for one course in History of Rhetoric as ENGL 5403 will cover this. The electives have been increased because we believe that students will benefit by spending more time in the classroom. The directed reading for thesis preparation has been eliminated because we believe students are better prepared for their writing projects by spending more time in class.

English, Doctor of Philosophy (RPC 070, MC D375-Q141, D375-Q426)
Course requirement change. Rhetoric \& Writing Studies concentration: ENGL 5113, ENGL 6103, and ENGL 5403 will be required for all students (students who took these for the MA will take additional electives instead). Six electives will be required instead of one. For exam preparation, ENGL 6880 Research for PhD Exam will be used instead of ENGL 5960, and the number of credits for exam research will be lowered from 6 to 3. Literary Studies concentration: ENGL 5313 and ENGL 5113 will be required for all students (students who took these for the MA will take additional electives instead). Seven electives will be required instead of six. The dissertation credit maximum will be reduced from 36 to 30. For exam preparation, ENGL 6880 Research for PhD Exam will be used instead of ENGL 5960, and the number of credits for exam research will be lowered from 6 to 3 . Total credit hours for the degree will not change.

## Reason for request:

Required course specification: The new plan offers a clearer and more user-friendly list of required course, leaving more options for electives so students can tailor their courses to their own interests.

Elective increase/dissertation maximum reduction: Students are better prepared for their dissertation/independent research by spending more time in the classroom. Additional electives also give students more opportunity to tailor their courses to their particular research interests.

The new course number ENGL 6880 has been proposed to alleviate confusion from using ENGL 5960 Directed Readings for exam preparation. The number of credits for exam research has been lowered from a possible 6 to a maximum of 3 to keep students in the classroom where they get better guidance in preparation for independent work.

## Environmental Studies, Bachelor of Arts (RPC 422, MC B406)

Course requirement changes. 1) Major hours required: Change from 48 to 36. 2) New ENST Capstone added. 3) Major Support Requirements: Change from "Biology (4-5 hours), Chemistry (3-5 hours), and Physics (4 hours)" to "at least 7 hours of Biological and Physical Science support," equivalent to the general education requirement. Total credit hours for the degree will not change.

## Reason for request:

Change of major hours: Over the past couple of years, we have lost majors and potential majors due to the unusually high requirement of 48 hours in the major, plus an intro course in the three sciences (BIOL, CHEM, PHYS). By dropping from 48 to 36, we are better aligned with the majority of the College of Arts and Sciences (CAS) degree programs (see figure below), and are thus not seen as potentially demanding on par with Astrophysics (49 hours required). New capstone requirement: The ENST has relied on MDS and other senior capstone courses. A proposal for our own capstone (ENST 4983 Senior Seminar) has been submitted.

Change of major support requirements: By changing to 7 or more credit hours of Biological and Physical Science support, this requirement also covers the General Education requirement of 7 hours or Biological and Physical Sciences, with at least one lab, thus freeing more credit hours to be used toward a minor or other specialty focus.

## Environmental Studies, Bachelor of Science (RPC 423, MC B407)

Course requirement changes. 1) Major hours required: Change from 48 to 36. 2) New ENST Capstone added. 3) Major Support Requirements: Change from "Biology (4-5 hours), Chemistry (3-5 hours), and Physics (4 hours)" to "at least 7 hours of Biological and Physical Science support," equivalent to the general education requirement. 4) For the BS degree, add the 6-hr Environmental Research Experiences for Students (ERES) requirement to the core requirement separately from the required core groups. Total credit hours for the degree will not change.

## Reason for request:

Change of major hours: Over the past couple of years, we have lost majors and potential majors due to the unusually high requirement of 48 hours in the major, plus an intro course in the three sciences (BIOL, CHEM, PHYS). By dropping from 48 to 36, we are better aligned with the majority of the College of Arts and Sciences (CAS) degree programs (see figure below), and are thus not seen as potentially demanding on par with Astrophysics (49 hours required). New capstone requirement: The ENST has relied on MDS and other senior capstone courses. A proposal for our own capstone (ENST 4983 Senior Seminar) has been submitted. Change of major support requirements: By changing to 7 or more credit hours of Biological and Physical Science support, this requirement also covers the General Education requirement of 7 hours or Biological and Physical Sciences, with at least one lab, thus freeing more credit hours to be used toward a minor or other specialty focus. Change in ERES requirement: Moving the ERES requirement from the core groupings will free more of the core requirements for coursework, rather than research.

German, Master of Arts (RPC 100, MC M490)
Course requirement changes. The program will no longer require reading competency in a second foreign language. Total credit hours for the degree will not change.

## Reason for request:

We are proposing to eliminate the requirement of reading competency in an additional foreign language for our MA program because it is an outdated expectation that no longer serves a central pedagogical purpose within our degree program. The requirement does not figure into the number of credit hours to degree but typically requires students to take introductory language classes in addition to graduate coursework.

The original rationale for requiring reading competency in a second foreign language was presumably so that students could broaden the scope of their research to include primary or secondary texts written in other foreign languages. Decades ago, when this requirement was first included in the degree program, a major objective of the German MA was to prepare students to pursue a PhD in German. Since at that time German doctoral programs typically required reading competency in two additional research languages, the acquisition of one over the course of the MA degree was seen as essential preparation for the PhD application.

But times have changed. Today because of the near collapse of the job market for German Ph.D.'s, very few of our German MA students go on to a doctoral program in German: in fact, only five have pursued that course in the last twenty years. Top PhD programs in German (including Harvard, Yale, and Princeton) now only require reading competency in one additional foreign language rather than two. Thus any of our MA students who do choose to pursue a PhD
will not be derailed by an excessively burdensome language requirement. Within our current MA program, students are neither required nor expected to employ a second foreign language in their coursework, exam portfolio, or MA thesis. When students have occasionally drawn on knowledge of a second language, it has been entirely a matter of personal choice and preference.

The elimination of the reading competency in an additional foreign language would align us with comparable and competitor MA programs in the region. A survey of ten programs with terminal German MA programs revealed that the majority (six out of ten) had no such requirement. Georgia, Kentucky, New Mexico, and Utah require the additional foreign language; Alabama, Arkansas, Colorado, Kansas State, Missouri, Nebraska, and South Carolina, do not. Within our own department (MLLL), this change would align us with the Spanish MA, which recently dropped the same requirement.

Finally, the removal of this outdated requirement would allow students to focus on central objectives in the program: acquiring expertise in content areas (German literature and culture, Secondary Language Acquisition, linguistics); cultivating advanced to superior German proficiency in all four skills (writing, reading, speaking, listening); and, for GTA's, honing their own pedagogical skills. In short, this modification would make the degree more focused and efficient, more regionally competitive and up-to-date in its emphases, and more rational in its alignment of curriculum and goals.

## Public Administration, Master of Public Administration (RPC 197, MC M805-Q550)

Course and degree requirement change. Modify existing required degree coursework, remove organizations, management, public policy, and American political process course requirements, modify concentrations and add additional elective credits to the MPA graduate degree program. Total hours for the degree will not change.

Reason for request:
The OU-Master of Public Administration (OU-MP A) graduate degree program respectfully requests approval for a program modification as outlined in the current summary. The request stems from a yearlong program review in preparation for writing our self-study accreditation report for accreditation with the Network of Schools of Public Policy, Affairs, and Administration (NASP AA). The NASPAA accreditation is a peer review process that graduate programs in the fields of public administration, public policy and public affairs go through to determine whether a program meets a threshold of quality. Undertaking the self-study process has made the MP A faculty take a closer look at the OU-MP A curriculum and opened up opportunities for improving student learning objectives. The proposed modification will require students to completed 15 hours of required courses, nine hours of concentration coursework and 12 credit hours of elective courses to fulfill the 36-bour degree requirement.

In addressing student competencies, the MP A faculty found that requiring an introductory course would be beneficial and desirable to introduce students to the professional competencies that each student is expected to develop over their course of study. We propose offering P SC 5003 Introduction to Public Administration as a required course offered on a regular basis.

The MP A faculty also re-examined the structure of the currently required P SC 5183 Public Budgeting and Finance course. The faculty concluded that P SC 5183 could be merged with an existing course (P SC 5363 Public Financial Management). The merging of the two courses will focus less on theoretical concepts of public budgeting and focus more on practitioner concepts of government accounting, debt management, forecasting, cash management and capital budgeting.

Currently, the degree requires students to complete one course in four areas of the curriculum (Organizations, Management, Public Policy and American Political Process) from an approved list of courses in each area. The MP A faculty agree that eliminating this requirement will give students more discretion in organizing their degree with electives suitable to their professional aspirations. OU-MP A students have only three credit hours available as elective credit. With the removal of "Area" course requirements, the MP A faculty agree that twelve hours of elective credit will allow students more elective coursework tailored to professional aspirations and general knowledge. The total credit hours of electives would change from three hours to 12 credit hours.

## Social Work, Master of Social Work (RPC 211, MC M840, M842)

Course requirement change. There are two major changes to the concentration year MSW program: 1) Currently, we have two program concentrations: Direct Practice and Administration and Community Practice. We will no longer have these two concentrations and only offer ONE concentration. 2) We have raised the hours on the Advanced Standing Option, from 33 to 36.

## Reason for request:

While some revisions have been made to the SSW curriculum, the basic structure of the CY curriculum had not been substantially altered for at least 10 years. In the meantime, the school has experienced tremendous growth, has had to respond to ever demanding accreditation and assessment requirements, has gained new and diverse faculty with new expertise and experiences, and garnered increased interest from external stakeholders in collaborating and innovating with the school. The State of Oklahoma has also experienced a significant decline in resources allocated to higher education and many of our state, local and community programs that support the well-being of her citizens have experienced similar declines while also experiencing increasing demand for services. Students have expressed desire for more choice in their educational programs, have expressed that graduating with debt that is difficult to manage, and want to graduate with skills that will prepare them for success in the $21^{\text {st }}$ century workforce. Many of our students also live in and return to rural areas for work, experience disadvantage before and sometimes during their social work education, and post degree -are reporting entering supervision or administration positions relatively quickly-particularly in rural areas. Data reveals that by most measures of wellbeing, there are many worrisome trends for Oklahomans and while many of these needs require interventions at the micro level; they also require civic responsibility, collective approaches, political advocacy and organizing. In short, Oklahoma's social workers need to be prepared to work in difficult circumstances with declining public support.

## Spanish, Doctor of Philosophy (RPC 217, MC D850)

Course requirement change. The proposed changes merely clarify how students divide the 90 hours of coursework into three categories: "Required courses" (9 hours made up of SPAN 5713, MLLL 5063, and MLLL 5073); "Elective courses" (at least 51 hours in other graduate-level courses in SPAN, MLLL, or related fields as approved by the Advisory Conference Committee); and Dissertation Research (at least 2 hours of SPAN 6980; SPAN 6980 may not count as an elective. The total hours for the degree will not change.

## Reason for request:

As it stands, the wording of the doctoral degree requirements is confusing for students, faculty, and Graduate College advisors. These modifications should clarify the degree requirements without changing them. 1) Rather than using the phrases "beyond the Bachelor's degree" and "in the major," which do not have a clear definition at the graduate level, we would like to change the requirement to state "at the graduate level." 2) We would like to simplify by
defining "Elective courses" as: "Other graduate-level courses in SPAN, MLLL, or related fields as approved by the Advisory Conference Committee. SPAN 6980 may not count as an elective course."

The requested changes are only meant to clarify the intentions of the Spanish graduate faculty when we recently designed these new PhD requirements, not to make any substantial changes to the requirements as they are actually implemented.

## PRICE COLLEGE OF BUSINESS

Accounting, Master of Accountancy (RPC 265, MC M001, M002)
Course requirement change. We would like to add one course in tax accounting, ACCT 5703, to our list of required courses. Total credit hours for the degree will not change.

Reason for request:
We wish to require our students to complete an additional course specifically in tax accounting in order to better prepare them for sitting for the CPA exams in Oklahoma and Texas. These exams have in recent years had expanded areas in taxation.

The Business of Energy, Graduate Certificate (RPC 421, MC G022)
Course requirement change. Remove ENGB 5131 as a required course from the graduate certificate requirements. Change the graduate certificate program hours from 13 to 12 total credit hours.

## Reason for request:

Changing the required hours from 13 to 12 will allow the graduate certificate in the Business of Energy to align with the required hours from the other graduate certificates offered by the Price College of Business. Deleting ENGB 5131 as a required course from the graduate certificate requirements will allow students who have an energy background to earn the graduate certificate without repeating coursework they already have exposure to.

## Finance, Master of Science (RPC 450, MC M435)

Course requirement change. We are reducing the total number of program credit hours from 37 to 32. To make these changes we are realigning the course groupings by making the foundations and financial data and decision-making courses part of the possible elective course offerings, thus reducing the number of core courses to 8 and increasing the number of elective offerings from 14 to 24. FIN 5302 Financial Markets \& Securities is being replaced with Investments (FIN 5112). FIN 5312 Corporate Finance is being replaced with Financial Management (FIN 5102). This program will cost $\$ 985$ per credit hour for both resident and non-resident students.

## Reason for request:

Elsmere Education-the vendor hired by OU to assist with online programs-has concluded, based on its study of the current environment, that the online MS in Finance market has become even more competitive over the past two years since the program was first designed by the faculty. The average length of these programs is 21 months and the average number of credit hours is 32 . To remain competitive, OU needs to benchmark its program with those offered by these peer and aspirational schools. Nearly half the growth in Price College masters' programs in the last two years has come from accelerated programs, where students pursuing an undergraduate degree apply and are admitted to a masters' program, which they can complete with one additional year of coursework. BBA students majoring in Finance will serve as a large
pool of candidates for the MS in Finance, and their accelerated program will be completed with an additional year of coursework with the revision. Moreover, these students would have had the five credit hours of coursework being eliminated in the revision. One of the courses in the original proposal, BAD 5001 is being phased out in favor of a more in-depth quantitative methods course, which will be available in the revised version.

## WEITZENHOFFER COLLEGE OF FINE ARTS

Drama, Bachelor of Fine Arts in Drama (RPC 330, MC B275-P626)
Course requirement change. Changes in requirements for Stage Management concentration: Update DRAM 3853, Theatre Management to its new course number DRAM 4853; Add: DRAM 3781 Topics in Drama Lit (repeated once), DRAM 2821 Design Drafting for Stage Managers (new course), 2 credit hours DANC/MTHR movement elective (approved by Schools of MTHR and Dance), 3 credit hours upper-division DRAM Elective; Remove: DRAM 1133 Drawing \& Rendering, HES 2212 First Aid, DRAM 3413 Sound Design or DRAM 4113 Scene Painting. Total hours for the degree will not change.

Reason for request:
The information needed by stage managers can be addressed in the new one-credit course and frees up needed seats for design students in Drawing \& Rendering. This allows students to learn dancers' process with the 2-credit Dance Elective (like they do with actors, designers, and directors). First Aid training may be gained extra-curricularly in a weekend. This frees up credit hours for dramatic literature classes; students need a strong background in this area. Finally, the change to an upper-division DRAM elective allows for greater options to the majors.

## COLLEGE OF LAW

Oil, Gas, and Energy Law, Master of Legal Studies (RPC 157, MC M752)
Course requirement change. 1) Two courses are being combined to create one three-credit course. LAW 6532 (a two-credit course) and LAW 6521 (a one-credit course) are being deleted and a new course, LSO 6573, is replacing the previous courses. The new course will be titled, "Oil \& Gas Development on Public Lands." Originally, two different professors taught LAW 6532 and LAW 6521, covering subject matter related to oil \& gas development on federal lands and federal offshore lands, respectively. Now, one professor teaches both courses and, for simplicity, we are combining them. The subject matter from the two previous courses will be covered in the new, three-credit course. 2) The prefixes are changing from LAW, the prefix used for all College of Law courses (J.D. and Non-J.D.), to a prefix unique to the particular Master of Legal Studies Oil, Gas, and Energy Law program (LSO). The total hours for the degree will not change.

## Reason for request:

The request for new prefixes is made as these MLS courses are currently listed under LAW but may not be taken to satisfy the J.D. degree. This is creating confusion among J.D. students who see these courses when attempting to enroll. In addition we are running out of course numbers as we add Masters' degrees and need to create course numbers for these new courses.

This item was submitted by Dr. Kyle Harper on January 3, 2019.
President Gallogly recommended the Board of Regents approve the proposed changes in the Norman Campus academic programs.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## ACADEMIC SERVICE FEES REQUEST 2019-2020 - NC \& LAW

In accordance with policy established by the Oklahoma State Regents for Higher Education, requests for changes in academic service fees will be considered by the State Regents one time each year.

The pages attached hereto as Exhibit C summarize the changes in fees requested by the Norman Campus and College of Law for academic year 2019-2020. They have been reviewed and approved by the appropriate directors, deans and vice presidents and by the Senior Vice President and Provost. The changes requested fall into one of the following categories:

## SPECIAL FEES FOR INSTRUCTION AND ACADEMIC SERVICES

Special fees for instruction and academic services are fees, other than tuition and mandatory fees, that are assessed to a student as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are applicable for all students receiving courses of instruction or academic services as designated by the institution. These fees are charged for enrollment in a particular course or by the credit hour for all enrollments in a given semester.

## Special Instruction Fees:

Includes private instruction, private applied music lessons, aviation and physical education courses. Changes in special instruction fees require approval by The University of Oklahoma Board of Regents and will require State Regents' item-by-item approval; institutions may assess these fees up to the actual cost of the special instruction.

The Norman Campus requests increases to 15 special instructional fees related to the aviation program. These fees are itemized at Appendix - Page 1. Student input was solicited on all fees at the Departmental level.

Classroom/Laboratory Supplies Fee:
Includes consumable supplies such as laboratory breakage and replacement, art supplies and materials for the natural sciences. Changes in classroom/laboratory supplies fees do not require State Regents' item-by-item approval; institutions may assess these fees up to the actual cost of the supplies.

The Norman Campus requests a decrease to 1 classroom/laboratory supplies fee. This change is itemized at Appendix - Page 1.

Facility and Equipment Utilization Fees:
These fees help pay for students' access to equipment such as computers, physical equipment, musical instruments and medical equipment, and for facilities such as music practice rooms. Changes in Facility and Equipment Utilization Fees require approval by The University of Oklahoma Board of Regents and final approval by the State Regents.

The Norman Campus requests no changes to the facility and equipment utilization fees.

## Other Special Fees:

Included in this category are other special fees that cannot be classified in any of the categories listed above (e.g., College-level Consolidated Course \& Program Fee and Technology Fee). Student input was solicited on all fees at the Departmental or College level.

The Norman Campus is requesting no change to their Other Special fees as summarized below.

| SUMMARY SCHEDULE Other Special Fees - Modifications ACADEMIC YEAR 2019-2020 Norman Campus |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| College | AY 2020 $\frac{\text { Consolidated }}{\text { Course \& }}$ Program Fee | AY 2020 Technology Services Fee | $\frac{\text { Total AY }}{2020 \text { Fee }}$ | $\underline{\text { Total AY }}$ | Change |
| Architecture | \$17.50 | \$34.30 | \$51.80 | \$51.80 | \$0.00 |
| Arts \& Sciences Undergrad | 30.00 | 4.00 | 34.00 | 34.00 | 0.00 |
| Atmospheric and Geographic Sciences | 9.50 | 39.50 | 49.00 | 49.00 | 0.00 |
| Business - Undergrad | 121.75 | 29.25 | 151.00 | 151.00 | 0.00 |
| Business - Graduate | 5.00 | 29.25 | 34.25 | 34.25 | 0.00 |
| Earth and Energy | 27.00 | 35.00 | 62.00 | 62.00 | 0.00 |
| Education | 16.00 | 31.35 | 47.35 | 47.35 | 0.00 |
| Engineering | 31.50 | 28.50 | 60.00 | 60.00 | 0.00 |
| Fine Arts | 35.00 | 10.00 | 45.00 | 45.00 | 0.00 |
| International Studies | 22.50 | 16.50 | 39.00 | 39.00 | 0.00 |
| Journalism \& Mass Comm. | 38.75 | 42.00 | 80.75 | 80.75 | 0.00 |
| Law | 52.50 | 30.90 | 83.40 | 83.40 | 0.00 |
| Professional \& Continuing Studies | 40.00 | 0.00 | 40.00 | 40.00 | 0.00 |
| University College | 25.00 | 10.00 | 35.00 | 35.00 | 0.00 |

The Norman Campus is requesting 1 addition and 1 deletion to the cohort specific Academic Excellence Fees, resulting in no change in cost for incoming students. The revenue generated from maintaining this fee enables the Norman Campus to:

- Aggressively recruit and retain excellent faculty. The Norman Campus needs dedicated funds for faculty start-up packages and to maintain competitive faculty compensation levels.
- Identify adequate funds to renovate and update classrooms on a regular basis.


## Cohort Specific Student Fee - Norman Campus

The Norman Campus is requesting the establishment of a cohort specific Academic Excellence Fee of $\$ 27.50$ per credit hour, assessed to students entering the university between Fall 2019 through Summer 2022 (3-year fee cycle).

The Norman Campus is requesting to delete the existing cohort specific Academic Excellence Fee of $\$ 27.50$ per credit hour, assessed to students entering the university between Fall 2016 through Summer 2019 (3-year fee cycle).

The above actions for the cohort specific Academic Excellence Fees result in no change in cost for incoming students.

This item was submitted by Mr. Kenneth D. Rowe on January 14, 2019.

President Gallogly recommended the Board of Regents approve the proposed changes in academic service fees for 2019-20 and authorize their submission to the Oklahoma State Regents for Higher Education.

Regent Shirley moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## DISPOSITION OF PROPERTY - NC

In 2015, the citizens of the Norman approved bonds to support the Norman Forward Project, a citizen-initiated proposal to renovate, expand, construct, and fund quality of life projects throughout Norman. Included in this proposal is a new aquatic and multi-sport complex to be built on University property east of the YMCA where an existing University-owned WWII hangar is currently located. (See Exhibit "A"). In May 2017, the City approached the University seeking a multi-year ground lease for the property. The University offered to sell the property to the City for the fair market value. In late 2018, the City advised the University it may have a source of funds to purchase the property. The University gave the City the option to purchase the property for $\$ 2,435,000$, the market value established by an appraisal obtained by the University in September 2018. Additionally, the City has agreed to make road improvements as identified on the map attached hereto as Exhibit D if the purchase is completed.

The sale of this property satisfies the requirements for the disposition of property under section 4.15.2 of the Regents Policy Manual.

- This property is not required for University expansion or to protect other University lands and facilities.
- The property is not economical to operate and maintain and does not provide other benefits. Currently, the hangar is being leased to the Optimist Club, a nonprofit organization providing sporting leagues to children. The City will assume the lease.
- The property is not in a primary expansion zone contiguous to the campus and is not required for future development.
- The property was not received from a donor or as a gift.
- Selling the property allows the University to address other immediate needs and long-term requirements.

This item was submitted by Mr. Anil Gollahalli and Mr. Kenneth D. Rowe on January 14, 2019.

President Gallogly recommended the Board of Regents authorize the President or his designee to complete negotiations with the City of Norman ("City") and execute all required agreements, subject to General Counsel approval, necessary to effectuate selling approximately 14.13 acres of property as identified on the attached map to the City. The property is being sold for the $\$ 2,435,000$, the current appraised fair market value.

Regent Stone moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## EASEMENT FOR CITY OF NORMAN - NC

The City of Norman has requested a Permanent Utilities easement to install a main water line.

The Board is requested to approve the above-mentioned Permanent Utilities easement. The drawing attached hereto as Exhibit E shows the location of the easement, which is described as follows:

Commencing at the Northwest (NW) corner of the Southeast Quarter (SE/4) of Section Six (6), Township eight (8) North, Range Two (2) West of the Indian Meridian, Cleveland County, Oklahoma;

Thence South along the West line of the $1 / 4$ Section Line of the Southeast Quarter (SE/4) of said Section, a distance of 56.0 feet to the point of beginning;

Thence East parallel to the north $1 / 4$ Section Line of the Southeast Quarter (SE/4 of said Section a distance of 130.0 feet;

Thence Southeast a distance of 201.35 feet to a point of 82.0 feet south and 330.0 feet east of the Northwest (NW) Corner of the Southeast Quarter (SE/4) of said Section;

Thence East a distance of $2,311.45$ feet to a point of ending, Said point being on the East line of the $1 / 4$ Section Line of the Southeast Quarter (SE/4) of said Section and 69.0 feet South of the Northeast (NE) Corner of Southeast Quarter (SE/4) of said Section and containing 0.91 acres more or less.

This item was submitted by Mr. Kenneth D. Rowe on January 14, 2019.
President Gallogly recommended the Board of Regents:
I. Approve the granting of a Permanent Utilities Easement to the City of Norman to allow for installation of main water line; and
II. Authorize the President or his designee to execute the easement document.

Regent Albert moved approval of the recommendation. The following voted yes on the motion: Regents Stone, Albert, Keating and Shirley. The Vice Chairman declared the motion unanimously approved.

## NONSUBSTANTIVE PROGRAM CHANGES - NC CURRICULUM CHANGES - NC COURSE DELETIONS - NC APPLE DESKTOP AND LAPTOP COMPUTERS - ALL

The listed items were identified, by the administration, as "For Information Only." Although no action was required, the opportunity to discuss or consider the items individually was provided.

## NONSUBSTANTIVE PROGRAM CHANGES - NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to implement Nonsubstantive changes to their programs. Nonsubstantive changes may be approved by the chief academic officer of the institution, but must be reported to the State Regents in a timely manner. The following Nonsubstantive changes have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being forwarded to the Board of Regents for information only.

Approved - November 16, 2018
Addition of Concentrations
COLLEGE OF PROFESSIONAL AND CONTINUING STUDIES

Liberal Studies: Integrated Studies, Master of Arts (RPC 232, MC M575)

Addition of new concentrations: Diversity, Interdisciplinary Research Methods, Self-Design, and Volunteerism and Social Entrepreneurship. The proposed curricular tracks will allow students to apply interdisciplinary research principles learned in foundational courses of the Integrated Studies program option to a more concentrated area of study.

## Reason for request:

The College of Professional and Continuing Studies is modifying the Integrated Studies master's program option, and the requested tracks are part of this modification. Level V track codes will help faculty and staff identify a student's selected area of study for effective advisement.

Deletion of Concentrations

## JEANNINE RAINBOLT COLLEGE OF EDUCATION

Professional Counseling, Master of Education (RPC 248, MC M216-Q187, M216-Q586, M216Q154, M216-Q533)

Deletion of concentrations: Drug and Alcohol Counseling, School Counseling, Counseling Research, and Professional Counseling concentration. No courses will be deleted. Students in the current concentrations will be allowed to complete their coursework as listed in the current degree or be able to switch to the new updated degree program. No courses will be deleted. EDPC 5633 is the only course that being removed from the required coursework as this course is not required for the Licensed Professional Counselor (LPC) license granted by the State Board for Behavioral Health. It is being replaced with an additional 3 hours of internship (see program modification). EDPC 5633 will remain an elective course which will be strongly suggested by the advisor.

## Reason for request:

The department is updating their requirements and deleting the concentration areas allowing students more flexibility to work with their faculty advisors in deciding their elective coursework based on interest area. Three hours of internship credits need to be added to the required coursework, making total internship credits to 6 . In the past years, students enrolled in counselor internship for one semester ( 3 credits), but because one semester is not enough to obtain 500 total hours, they continued to work as counselor interns at their internship site during the following semester. Students were accruing counselor-client direct hours during this second semester of internship without being enrolled in an Internship course, yet working as OU interns, giving cause for liability issues for the university.

Approved - December 14, 2018
Addition of Concentration

## COLLEGE OF ARTS AND SCIENCES

## Public Administration, Master of Public Administration (RPC 197, MC M805-QTBD)

Addition of a concentration: Public Management. The new concentration will allow students to tailor a portion of their curriculum to specific professional and personal goals focusing in public management.

## Reason for request:

The MP A degree currently offers four concentrations that allow students to tailor curriculum to their specific professional and personal needs. Currently, these concentrations are: 1. General, 2. Public Policy, 3. Nonprofit Management, and 4. Individualized Intensive Study (IIS). During the course of our program review in preparation for peer-reviewed accreditation, the MP A faculty recommend the addition of a Public Management concentration. This new concentration will showcase the strength of our current faculty and provide students with professional competencies needed in all levels of public administration. To fulfill the concentration a student must complete nine hours of graduate level coursework from an approved list of courses applicable to public management.

Deletion of Concentrations

## COLLEGE OF ARTS AND SCIENCES

Public Administration, Master of Public Administration (RPC 197, MC M805-Q331)
Deletion of a concentration: Individualized Intensive Study. Two students are currently enrolled and will be allowed to complete the concentration with current department coursework.

## Reason for request:

The MPA degree currently offers four concentrations that allow students to tailor curriculum to their specific professional and personal needs. Currently, these concentrations are: 1. General, 2. Public Policy, 3. Nonprofit Management, and 4. Individualized Intensive Study (IIS). During the course of our program review in preparation for peer-reviewed accreditation the MP A faculty propose the removal of the Individualized Intensive Study (IIS) concentration. This concentration was envisioned to offer a student-developed concentration that would emphasize multi-disciplinary exploration of an emerging topic in public administration or public policy. Currently, the MPA program has only two students seeking this concentration. Given the limited number of students seeking this concentration and there being no fundamental academic or program difference between the General and IIS concentrations, we recommend its removal.

## Social Work, Master of Social Work (RPC 211, MC M840-Q011, M840-Q181)

Deletion of a concentrations from the Social Work option: Administrative \& Community Practice and Direct Practice. There are 19 students are enrolled in Norman and 26 enrolled in Tulsa. In preparation for this change, we have been presenting new concentration curriculum to students (noting pending final approval from OU graduate college, etc). In the Fall 2018, graduate coordinators will present the new curriculum to all SW students in the Foundation Year. A concentration year 'choice' form will be issue to students and collected by school personnel. Because the flexibility in the new concentration year still allows for students to emphasize the content in our previous concentrations and allows students more freedom and choice, we
anticipate most students will choose the new curriculum. In the past, students have always chosen to take the new. If not, we will work with individual students to plan out their pathway to graduation.

Reason for request:
While some revisions have been made to the SSW curriculum, the basic structure of the CY curriculum had not been substantially altered for at least 10 years. In the meantime, the school has experienced tremendous growth, has had to respond to ever demanding accreditation and assessment requirements, has gained new and diverse faculty with new expertise and experiences, and garnered increased interest from external stakeholders in collaborating and innovating with the school. Oklahoma has also experienced a significant decline in resources allocated to higher education and many of our state, local and community programs that support the well-being of her citizens have experienced similar declines while also experiencing increasing demand for services. Students have expressed desire for more choice in their educational programs, have expressed that graduating with debt that is difficult to manage, and want to graduate with skills that will prepare them for success in the $21^{\text {st }}$ century workforce. Many of our students also live in and return to rural areas for work, experience disadvantage before and sometimes during their social work education, and post degree - are reporting entering supervision or administration positions relatively quickly - particularly in rural areas. Data reveals that by most measures of well being, there are many worrisome trends for Oklahomans and while many of these needs require interventions at the micro level; they also require civic responsibility, collective approaches, political advocacy and organizing. In short, Oklahoma's social workers need to be prepared to work in difficult circumstances with declining public support.

Social Work: Advanced Standing, Master of Social Work (RPC 211, MC M842-Q011, M842Q181)

Deletion of a concentrations from Social Work Advance Standing option: Administrative \& Community Practice and Direct Practice. There are 95 students are enrolled in Norman and 77 enrolled in Tulsa. Students will be given a choice to stay in the old curriculum or go with the new curriculum. We have informed all students on both the Norman and Tulsa campuses of this curriculum change, and will accommodate the choice of each student.

## Reason for request:

While some revisions have been made to the SSW curriculum, the basic structure of the CY curriculum had not been substantially altered for at least 10 years. In the meantime, the school has experienced tremendous growth, has had to respond to ever demanding accreditation and assessment requirements, has gained new and diverse faculty with new expertise and experiences, and garnered increased interest from external stakeholders in collaborating and innovating with the school. Oklahoma has also experienced a significant decline in resources allocated to higher education and many of our state, local and community programs that support the well-being of her citizens have experienced similar declines while also experiencing increasing demand for services. Students have expressed desire for more choice in their educational programs, have expressed that graduating with debt that is difficult to manage, and want to graduate with skills that will prepare them for success in the $21^{\text {st }}$ century workforce. Many of our students also live in and return to rural areas for work, experience disadvantage before and sometimes during their social work education, and post degree - are reporting entering supervision or administration positions relatively quickly - particularly in rural areas. Data reveals that by most measures of well being, there are many worrisome trends for Oklahomans and while many of these needs require interventions at the micro level; they also require civic responsibility, collective approaches, political advocacy and organizing. In short, Oklahoma's social workers need to be prepared to work in difficult circumstances with declining public support.

## WEITZENHOFFER COLLEGE OF FINE ARTS

## Drama, Bachelor of Fine Arts in Drama (RPC 330, MC B275-P586)

Deletion of a concentration: Scene Technology. Three students are enrolled. Those students will finish their degrees as members of the scene design concentration (P171).

## Reason for request:

We have not actively \& officially recruited for this concentration in over 5 years and no longer wish to have the option available in the University system. This oversight has allowed a few current students to have the P586 concentration. The difference between the scene design emphasis (P171 track A) and this concentration is only a requirement of 2 additional courses for scene technology (which are not offered by the School of Drama on a regular basis due to faculty teaching overloads and fiscal belt-tightening).

## Program Requirement Changes

## COLLEGE OF ARTS AND SCIENCES

## Political Science, Bachelor of Arts (RPC 191, MC B790-P339)

Course requirement change. On the Elections and Campaign Management concentration: add PSC 3093 Minority Political Behavior, PSC 3763 OKC Exit Poll to group III and delete P SC 4420 from group IV. Total credit hours for the degree will not change.

## Reason for request:

The check sheet has not been updated since this program was created and these additions will better capture the breadth of classes we offer that have electoral content.

Political Science, Master of Arts (RPC 192, MC M790)
Degree requirement change. Remove Research Methods (non-examining field) as a secondary emphasis. Add Political Methodology as a new secondary emphasis for the Political Science M.A. graduate degree program. Total credit hours for the degree will not change.

Reason for request:
The Department of Political Science propose that Political Methodology should constitute a new field in our department. Our graduate students will emerge with strong substantive and methodological training and provide a visible vehicle for situating the department within broader initiatives concerning skills development, initiatives in data science, and interdisciplinary collaboration in both curriculum and research.

Political Science, Doctor of Philosophy (RPC 193, MC D790)
Degree requirement change. Remove Research Methods (non-examining field) as a field. Add Political Methodology as a new field for the Political Science doctoral degree program. Add language regarding additional field coursework. Total credit hours for the degree will not change.

## Reason for request:

The Department of Political Science proposes that Political Methodology should constitute a testing field in our department. Our graduate students will emerge with strong substantive and methodological training and provide a visible vehicle for situating the department within broader initiatives concerning skills development, initiatives in data science, and interdisciplinary collaboration in both curriculum and research.

## WEITZENHOFFER COLLEGE OF FINE ARTS

Art History, Bachelor Arts in Art History (RPC 267, MC B070)
Course requirement change. 1) Adding A HI 1113 The Understanding of Art as an option for "Core IV: Humanities" (Understanding Artistic Forms) 2) Adding A HI 1113 The Understanding of Art as an option for "Requirements within the OU School of Visual Arts" 3) Deleting current distribution requirement of Advised Upper Division Art History courses and replacing it with new language. Total hours for the degree will not change.

## Reason for request:

This would expand the lower division course offerings in the art history program. We also wish to eliminate the distribution requirements for upper-division electives. We do not currently have the faculty to support the existing distribution requirement and it was prohibitive for our majors to find courses that met this requirement. Under the new check sheet, students can take any advised upper-division electives offered in a given semester to reach their 24 hour requirement. This gives them far more flexibility to meet this requirement.

## COLLEGE OF LAW

## Healthcare Law, Master of Legal Studies (RPC 159, MC M503)

Course requirement change. The prefixes are changing from LAW, the prefix used for all College of Law courses (J.D. and Non-J.D.), to a prefix unique to the particular Master of Legal Studies in Healthcare Law program (LSH). The total hours for the degree will not change.

## Reason for request:

The request for new prefixes is made as these MLS courses are currently listed under LAW but may not be taken to satisfy the J.D. degree. This is creating confusion among J.D. students who see these courses when attempting to enroll. In addition we are running out of course numbers as we add Masters' degrees and need to create course numbers for these new courses.

Indigenous Peoples Law, Master of Legal Studies (RPC 158, MC M522)
Course requirement change. The prefixes are changing from LAW, the prefix used for all College of Law courses (J.D. and Non-J.D.), to a prefix unique to the particular Master of Legal Studies in Indigenous Peoples Law program (LSI). The total hours for the degree will not change.

## Reason for request:

The request for new prefixes is made as these MLS courses are currently listed under LAW but may not be taken to satisfy the J.D. degree. This is creating confusion among J.D. students who see these courses when attempting to enroll. In addition we are running out of course numbers as we add Masters' degrees and need to create course numbers for these new courses.

Administrative/Internal Program Changes<br>Approved December 14, 2018<br>Addition of Accelerated Degrees

## GALLOGLY COLLEGE OF ENGINEERING

Bachelor of Science in Industrial and Systems Engineering/Master of Science (in Data Science and Analytics) (RPC 129/406, MC ATBD/FTBD)

Addition of accelerated degree. Students will pursue expertise in this rapidly growing discipline of data science. The accelerated degree will provide students with the skills to design and build tools to extract, assimilate, analyze data and the systems in just five short years.

## Reason for request:

The growth and demand for the DSA program is high, and with ISE student interest increasing. The accelerated degree will allow current OU students to enter the work force with necessary, and in demand, skills.

Bachelor of Science in Industrial and Systems Engineering: Analytics/Master of Science (in Data Science and Analytics) (RPC 129/406, MC ATBD/FTBD)

Addition of accelerated degree. Students will pursue expertise in this rapidly growing discipline of data science. The accelerated degree will provide students with the skills to design and build tools to extract, assimilate, analyze data and the systems in just five short years.

Reason for request:
The growth and demand for the DSA program is high, and with ISE student interest increasing. The accelerated degree will allow current OU students to enter the work force with necessary, and in demand, skills.

Change of Concentration Names

## COLLEGE OF ARTS AND SCIENCES

## English, Master of Arts (RPC 069, MC M375-R141)

Change name of concentration in Composition/Rhetoric/Literacy to Rhetoric and Writing Studies.

## Reason for request:

To make the language more contemporary and to reflect changes in the field.

## English, Doctor of Philosophy (RPC 070, MC D375-R141)

Change name of concentration in Composition/Rhetoric/Literacy to Rhetoric and Writing Studies.

## Reason for request:

To make the language more contemporary and to reflect changes in the field.

## Program Requirement Changes

## COLLEGE OF ARTS AND SCIENCES

## Political Science, Minor (MC N339)

Course requirement change. Adding PSC 3093 Minority Political Behavior and PSC 3763 OKC Exit Poll. Delete P SC 3913 and 4420.

Reason for request:
The checksheet has not been updated since this program was created and these additions will better capture the breadth of classes we offer that have electoral content.

Bachelor of Arts (in Political Science)/Master of Arts (in Political Science) (RPC 191/192, MC A789/F790-Q528)

Accelerated requirement change. Add Political Methodology as a new secondary emphasis. Total hours for the degree will not change.

## Reason for request:

The department of Political Science proposes that Political Methodology should constitute a field in our department. Our graduate students will emerge with strong substantive and methodological training and provide a visible vehicle for situating the department within broader initiatives concerning skills development, initiatives in data science, and interdisciplinary collaboration in both curriculum and research. The request will align our BA/MA (in Political Science) accelerated degree with the M.A. graduate degree.

Bachelor of Arts (in Political Science)/Master of Public Administration (RPC 191/197, MC A790/F805-Q528)

Course requirement changes: 1) Add P SC 5003 Introduction to Public Administration, 2) remove P SC 5183 Public Budgeting \& Finance and replace with P SC 5363 Public Financial Management, 3) remove all area required courses, 4) add 9 hours of general concentration courses, P SC 5000-6000-level coursework from a list approved by the graduate liaison and advisor. ADP students are only allowed a general concentration to quickly move through the ADP program, and 5) add up to 12 hours of electives. Total credit hours for the degree will not change.

## Reason for request:

The OU-Master of Public Administration (OU-MP A) graduate degree program respectfully requests approval for a program modification as outlined in the current summary. The request stems from a yearlong program review in preparation for writing our self-study accreditation report for accreditation with the Network of Schools of Public Policy, Affairs, and Administration (NASP AA). The NASPAA accreditation is a peer review process that graduate
programs in the fields of public administration, public policy and public affairs go through to determine whether a program meets a threshold of quality. Undertaking the self-study process has made the MP A faculty take a closer look at the OU-MP A curriculum and opened up opportunities for improving student learning objectives. The proposed modification will require students to completed 15 hours of required courses, nine hours of concentration coursework and 12 credit hours of elective courses to fulfill the 36-bour degree requirement.

In addressing student competencies, the MP A faculty found that requiring an introductory course would be beneficial and desirable to introduce students to the professional competencies that each student is expected to develop over their course of study. We propose offering P SC 5003 Introduction to Public Administration as a required course offered on a regular basis.

The MP A faculty also re-examined the structure of the currently required P SC 5183 Public Budgeting and Finance course. The faculty concluded that P SC 5183 could be merged with an existing course (P SC 5363 Public Financial Management). The merging of the two courses will focus less on theoretical concepts of public budgeting and focus more on practitioner concepts of government accounting, debt management, forecasting, cash management and capital budgeting.

Currently, the degree requires students to complete one course in four areas of the curriculum (Organizations, Management, Public Policy and American Political Process) from an approved list of courses in each area. The MP A faculty agree that eliminating this requirement will give students more discretion in organizing their degree with electives suitable to their professional aspirations. OU-MP A students have only three credit hours available as elective credit. With the removal of "Area" course requirements, the MP A faculty agree that twelve hours of elective credit will allow students more elective coursework tailored to professional aspirations and general knowledge. The total credit hours of electives would change from three hours to 12 credit hours.

Bachelor of Arts (in Public \& Nonprofit Administration)/Master of Arts (in Political Science) (RPC 036/192, MC A807/F790)

Accelerated requirement change. Add Political Methodology as a new secondary emphasis. Total hours for the degree will not change.

## $\underline{\text { Reason for request: }}$

The department of Political Science proposes that Political Methodology should constitute a field in our department. Our graduate students will emerge with strong substantive and methodological training and provide a visible vehicle for situating the department within broader initiatives concerning skills development, initiatives in data science, and interdisciplinary collaboration in both curriculum and research. The request will align our BA (in Public \& Nonprofit Administration)/MA (in Political Science) accelerated degree with our M.A. graduate degree.

## Bachelor of Arts (in Public \& Nonprofit Administration)/Master of Public Administration (RPC 036/197, MC A806/F805-Q559)

Course requirement changes: 1) Add P SC 5003 Introduction to Public Administration, 2) remove P SC 5183 Public Budgeting \& Finance and replace with P SC 5363 Public Financial Management, 3) remove all area required courses, 4) add 9 hours of general concentration courses, P SC 5000-6000-level coursework from a list approved by the graduate liaison and advisor. ADP students are only allowed a general concentration to quickly move through the ADP program, and 5) add up to 12 hours of electives. Total credit hours for the degree will not change.

## Reason for request:

The OU-Master of Public Administration (OU-MP A) graduate degree program respectfully requests approval for a program modification as outlined in the current summary. The request stems from a yearlong program review in preparation for writing our self-study accreditation report for accreditation with the Network of Schools of Public Policy, Affairs, and Administration (NASP AA). The NASPAA accreditation is a peer review process that graduate programs in the fields of public administration, public policy and public affairs go through to determine whether a program meets a threshold of quality. Undertaking the self-study process has made the MP A faculty take a closer look at the OU-MP A curriculum and opened up opportunities for improving student learning objectives. The proposed modification will require students to completed 15 hours of required courses, nine hours of concentration coursework and 12 credit hours of elective courses to fulfill the 36-bour degree requirement.

In addressing student competencies, the MP A faculty found that requiring an introductory course would be beneficial and desirable to introduce students to the professional competencies that each student is expected to develop over their course of study. We propose offering P SC 5003 Introduction to Public Administration as a required course offered on a regular basis.

The MP A faculty also re-examined the structure of the currently required P SC 5183 Public Budgeting and Finance course. The faculty concluded that P SC 5183 could be merged with an existing course (P SC 5363 Public Financial Management). The merging of the two courses will focus less on theoretical concepts of public budgeting and focus more on practitioner concepts of government accounting, debt management, forecasting, cash management and capital budgeting.

Currently, the degree requires students to complete one course in four areas of the curriculum (Organizations, Management, Public Policy and American Political Process) from an approved list of courses in each area. The MP A faculty agree that eliminating this requirement will give students more discretion in organizing their degree with electives suitable to their professional aspirations. OU-MP A students have only three credit hours available as elective credit. With the removal of "Area" course requirements, the MP A faculty agree that twelve hours of elective credit will allow students more elective coursework tailored to professional aspirations and general knowledge. The total credit hours of electives would change from three hours to 12 credit hours.

## GAYLORD COLLEGE OF JOURNALISM AND MASS COMMUNICATION

Bachelor of Arts in Journalism: Advertising/Master of Arts (in Journalism and Mass
Communication) (RPC 134/138, MC A006/F610-Q020)
Course requirement change. Adding new course requirement (JMC 3343), editing JMC 3353 and removing the requirement of two ECON courses (only one ECON required).

## Reason for request:

Update in Advertising degree plan to reflect the change in the Advertising industry.

## Course Designator Request

## COLLEGE OF ARTS AND SCIENCES

New Course Designator Request: TESL
The Department of Modem Languages, Literatures, and Linguistics and the Steering Committee for the OU Professional Master's in TESOL would like to request the creation of a new designator, TESL.

Reason for request:
The Professional Master's in TESOL Program is being moved from the Graduate College to the Department of Modem Languages, Literatures, and Linguistics. The program currently uses the designator GRAD, which is reserved for Graduate College courses, so it will need a new designator. We are requesting the designator TESL, which is not currently in use by any other program.

This item was submitted by Dr. Kyle Harper on January 2, 2019.
This was reported for information only. No action was required

## CURRICULUM CHANGES - NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to delete, modify, and add courses. The course deletions, modifications, and additions itemized in the list attached hereto as Exhibit F have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being forwarded to the Board of Regents for information only.

This item was submitted by Dr. Kyle Harper on January 2, 2019.
This was reported for information only. No action was required

## COURSE DELETIONS - NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to delete, modify, and add courses. The courses in the list attached hereto as Exhibit G are to be deleted because they have not been offered since Fall 2012 or earlier, for reasons that include low enrollment, modifications to program curriculum, or departure of faculty who specialized in teaching them. Academic departments will be able to reactivate them in the future if needed.

This item was submitted by Dr. Kyle Harper on January 4, 2019.
This was reported for information only. No action was required

## APPLE DESKTOP AND LAPTOP COMPUTERS - ALL

Board of Regents' policies and procedures require that acquisition contracts that merely establish unit pricing, availability and other terms and conditions but which are indefinite as to quantity and delivery must be reported to the Board of Regents if the cumulative orders against them are expected to exceed $\$ 1,000,000$ annually.

As part of the University's ongoing efforts to reduce administrative costs, computer device standardization is being implemented. This item reports a newly awarded contract with Apple Inc., at an additional 5\% discount level, for Apple desktop and laptop computers available on an exception basis for specific academic, research, or administrative requirements. Based on fiscal year 2018 activity of 820 units at an overall cost of $\$ 1.578$ million, annual savings of $5 \%$ would be approximately $\$ 79,000$.

The University issued a competitive solicitation to ensure the most competitive prices available. Apple Inc. was the sole respondent.

The evaluation committee comprised the following individuals:
Jared Austin, IT Specialist II, Information Technology
Gary Bates, IT Technician III, College of Arts and Sciences
Aaron Biggs, IT Analyst III, Provost Office
Randy Gunter, IT Manager of Pediatrics, OUHSC
David Horton, Associate Vice President, OUHSC Information Technology
Eddie Huebsch, Senior Associate Vice President, Information Technology
Christopher Kobza, Administrator IV, Information Technology
Jeff McCanlies, IT Support Advisor, OUHSC Information Technology
Justin Miller, IT Specialist II, Information Technology
Ron Nealis, Departmental Business Manager, OU Tulsa Information Technology
Dana Saliba, IT Director, OU Tulsa Information Technology
Bryan Schuster, Managerial Associate I, Information Technology
The evaluation criteria were meeting detailed required specifications, pricing, valueadds/initiatives, and objectives.

Contract terms and conditions were negotiated with Apple Inc. by University Legal Counsel.

Funding must be available and budgeted with each University department that purchases an item from the approved standardized equipment list.

This item was submitted by Mr. Kenneth D. Rowe on January 14, 2019.
This report was presented for information only. No action was required.

There being no further business, the meeting adjourned at 5:19 p.m.

UNIVERSITY OF OKLAHOMA (BOTH CAMPUSES) EXPENDITURES



|  | $\begin{gathered} \text { FY } \\ 2019 \\ \text { Jul-Nov } 2018 \\ \hline \end{gathered}$ |  | Jul-Nov \%CHANGE | $\begin{gathered} \text { FY } \\ 2018 \end{gathered}$ <br> Jul-Nov 2017 |
| :---: | :---: | :---: | :---: | :---: |
| RESEARCH/OSP | \$ | 88,295,490 | 13.28\% | \$ 77,941,794 |
| TRAINING/OSA | \$ | 7,973,245 | -12.59\% | \$ 9,122,010 |
| OUTREACH/CCE | \$ | 17,831,261 | 7.51\% | \$ 16,585,834 |
| PUBLIC SERVICE | \$ | 5,416,816 | -2.51\% | \$ 5,556,400 |
| TOTAL | \$ | 119,516,812 | 9.44\% | \$ 109,206,038 |

NORMAN CAMPUS AND HEALTH SCIENCES CENTER

## THE UNIVERSITY OF OKLAHOMA

## UNIVERSITY OF OKLAHOMA (BOTH CAMPUSES) AWARDS




## NORMAN CAMPUS \& HEALTH SCIENCES CENTER

 REPORT OF CONTRACTS AWARDED (OVER \$1M)October \& November 2018

| AWD \# | AGENCY | TITLE | VALUE RECEIVED | TOTAL ANTICIPATED VALUE | TOTAL PERIOD | $\mathrm{Pl}(\mathrm{s})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 115222600 | OK-DHS | Customer Assistance Response Effort (CARE) FY19 | \$4,987,095 | \$4,987,095 | 12 mo . | Vince Deberry (Outreach/CSCPM) |
| 105497700 | US-EDUC | K20 GEAR UP for the FUTURE (Forging Undergraduates Through University Readiness Experiences) | \$3,783,200 | \$26,482,400 | 84 mo . | Scott Wilson <br> (Ctr For Educational \& Commun.) |
| 105498900 | US-EDUC | K20 GEAR UP for MY SUCCESS (Motivating You to Seek and Understand College \& Career to Enhance Student Scholarship) | \$3,323,200 | \$23,262,400 | 84 mo. | Scott Wilson <br> (Ctr For Educational \& Commun.) |
| 105498300 | US-EDUC | K20 GEAR UP OKC (Opportunities + Knowledge = College) | \$2,668,800 | \$18,681,600 | 84 mo. | Scott Wilson <br> (Ctr For Educational \& Commun.) |
| 115379300 | US-EDUC | South Central Comprehensive Center (SC3) Year 7 FY19 | \$1,937,164 | \$14,182,146 | 84 mo. | Belinda Biscoe (Outreach/CSSC3) |
| 115222100 | OK-DHS | Child Support Services (CSS) OUTREACH FY19 | \$1,899,166 | \$1,899,166 | 12 mo . | Vince Deberry (Outreach/CSCPM) |
| 115380400 | US-EDUC | Central Comprehensive Center (C3) Year 7 FY19 | \$1,564,030 | \$10,601,896 | 84 mo. | Belinda Biscoe (Outreach/CSC3) |
| 20172199 | Oklahoma Department of Human Services | Oklahoma Nutrition Information and Education (ONIE) | \$1,356,822 | \$1,356,822 | 12 mo . | Karla J Finnell <br> (Dept. of Health Promotion Sci) |
| 20140789 | EMD Serono | A Phase I, open-label, multiplescreening dose trial to investigate the safety, tolerability pharmacokinetics, biological and clinical activity of MSB0010718C in subjects with metastatic or locally advanced solid tumors and expansion to selected indications | \$1,288,330 | \$1,288,330 | 66 mo . | Raid Aljumaily <br> (SOCC Clinical Trials Office) |

9 Total

## SUMMARY OF RESEARCH ACTIVITIES AT OU FOR JULY-NOVEMBER 2018

New awards: Total sponsored awards for the period from July-November 2018 are up \$27.9M from 2017 ( $+15.2 \%$ ), with research up $\$ 30.2 \mathrm{M}(+25.05 \%)$ primarily due to the NASA GeoCarb award, three U.S. DOE Gear Up programs awarded to the K20 Center, a U.S. DOD award from the Office of Naval Research awarded to the Advanced Radar Research Center, a NOAA contract awarded to the Cooperative Institute for Mesoscale Meteorological Studies, a \$6.8M commitment in new clinical trials, as well as an additional $\$ 11 \mathrm{M}$ in federal research awards during this period. In October and November 2018 alone, OU received nine awards of over one million dollars each totaling $\$ 22.8 \mathrm{M}$. Outreach/CCE awards are up $\$ 4 \mathrm{M}(+11.08 \%)$. This is primarily due to the timing of processing recurring awards and contracts. However, this also includes increases in award amounts for FY19: $\$ 287 \mathrm{~K}$ from the U.S. Department of Education, $\$ 334 \mathrm{~K}$ from the Oklahoma Department of Rehabilitation Services, and \$1M from the Oklahoma Department of Human Services. There is a decrease of $\$ 8.1 \mathrm{M}(-44.83 \%)$ in training/OSA awards for this period from this same time last year primarily due to the Donald W. Reynolds Foundation supporting the Oklahoma Healthy Aging Initiative. This award was reported in September 2017; although all of the funds were awarded at that time, the term of the award was for 2 years.

Expenditures: The expenditures from July-November 2018 increased $\$ 10.3 \mathrm{M}(+9.44 \%)$ from 2017. This is primarily due to the NASA expenditures of $\$ 13 \mathrm{M}(+161 \%)$, the U.S. Department of Defense expenditures of $\$ 2.4 \mathrm{M}(+47 \%)$, and the U.S. Department of Health and Human Services (HHS) expenditures of \$4.7M (+51.6\%) expended since July 2018. Outreach/CCE's expenditures are up $\$ 1.2 \mathrm{M}(+7.51 \%)$ from 2017. This is primarily due to State of Oklahoma expenditures.

The following are significant grants and activities during the time from October 2018-current, organized into thematic areas of research:

Alcohol Abuse and Alcoholism

- In December 2018, the Department of Occupational Therapy received a \$249,997 award for a total of five (5) years and $\$ 1,249,985$. This award is from the National Institute on Alcohol Abuse and Alcoholism and will be used to conduct statistical analysis of the impacts of factors related to tax avoidance and evasion on drinking outcome and consequences using international and US data sets, including Nielsen Retailer Scanner data and Economist Intelligence Unit data. The lead PI is Dr. Ce Shang.


## Cancer

- A new $\$ 869,995$ three (3)-year award was received in October 2018. The award is from the U.S. Department of Defense and the funds will be used to participate in an early stage (phase 1B) clinical trial for patients with high grade, serious ovarian cancer. The study will combine a novel compound with current treatments in upfront epithelial ovarian


## THE UNIVERSITY OF OKLAHOMA

cancer. The lead PI on this award is Dr. Resham Bhattacharya in the Stephenson Cancer Center.

Climate and Weather

- A new $\$ 502,547$ award for two (2) years was received in October 2018 from the U.S. Department of Commerce, National Oceanic and Atmospheric Administration (NOAA). These funds will be used for research on communicating forecast uncertainty and probabilistic information. This will be used to experiment social observation data in the hazardous weather testbed. The lead PI is Dr. Carol Silva in Political Science and the Center for Risk and Crisis Management (CRCM).
- A new \$999,655 award for three (3) years was received in November 2018 from the National Science Foundation (NSF). These funds will be used to tests a recent hypothesis that global anthropogenic change is causing systematic spatiotemporal anthropogenic rescaling (STAR) of environmental processes; particularly the acceleration of processes associated with climate warming. Understanding how human activity is rescaling phenology of life in the air will enable forecasting of future biodiversity changes and motivate climate adaptation to prevent undesirable outcomes. The lead PI on this award is Dr. Jeffrey Kelly in the Corix Plains Institute.


## Immunology/Infectious Diseases

- A new $\$ 869,822$ award was received in November 2018, that is part of an anticipated five (5)-year project that will total $\$ 3,395,548$. The award is coming from Memorial Sloan Kettering Cancer Center through the National Institutes of Health (NIH). The funds will be used on a project to research antibiotic-resistant Gram-negative bacterial infections that are rapidly increasing in incidence and novel antibiotics that are urgently needed to combat this major threat to public health. One of the major roadblocks to the development of novel antibiotics is the poor understanding of the structural features of small molecules that correlate with bacterial penetration and efflux. The team will use a general platform for systematic, quantitative evaluation of small-molecule accumulation in bacteria, using LC-MSA/MS detection and cheminformatic analysis recently developed by the team. The lead PI on this award is Dr. Elena Zgurskaya in the Department of Chemistry and Biochemistry.

Systematic Disorders

- A new $\$ 463,254$ award was received in November 2018, that is part of an anticipated five (5)-year project that will total $\$ 2,079,172$. The funds will be used on a project to better understand Systematic Lupus Erythematosus (SLE), a multi-organ systematic autoimmune disorder, estimated to affect at least 1.5 million Americans. The successful application on SLE autoantibody analysis will provide foundations for new strategies in SLE prognosis, intervention, and prevention, which may lead to novel high diagnostic value biomarkers.


## THE UNIVERSITY OF OKLAHOMA

If successfully developed, our top-down autoantibody characterization platform can be easily adapted to other autoimmune diseases such as Sjogren's Syndrome, Rheumatoid Arthritis, and Type 1 diabetes. The lead PI on this award is Dr. Si Wu in the Department of Chemistry and Biochemistry.

## Vision

- A new $\$ 249,000$ award was received in October 2018, that is part of an anticipated three (3)-year project that will total $\$ 747,000$. The purpose of this funding from the National Eye Institute is to evaluate peripheral rod sensitivity and determine the best standardized method of tracking changes in rod photoreceptors. Goals during the training portion of this grant include comprehensive examination of retinal structure, acquiring advanced patient testing skills and methodological understanding and advancing theoretical knowledge of psychophysical testing and statistical analysis. The Lead PI is Dr. Lea Bennett from the Department of Ophthalmology.
- A new $\$ 342,900$ award was received in December 2018 that is part of an anticipated four (4)-year project that will total $\$ 1,409,400$. The award from the National Eye Institute is relevant to public health because the identification of intraocular growth regulators of scleral remodeling will provide new therapeutic targets in the choroid and/or sclera for the treatment and prevention of ocular growth disorder. This knowledge will contribute to fundamental understanding on the development and prevention or treatment of myopias. The lead PI on this award is Dr. Jody Summers in the Department of Cell Biology.

Other Research Items

- OU again achieved the 2018 Carnegie Institution's Very High Research Activity classification for the Norman campus. With this designation, OU is among the nation's top 120 doctoral-degree granting institutions in the 2018 top research category. OU made history in 2010 as the first public institution in Oklahoma to receive the Carnegie top tier research university classification and was classified again as a top tier research institution in 2015.
- We expect that the current partial shutdown of the federal government will have no significant impact on most of our research activities in the short term. Federal agency research funding that already has arrived at OU may be expended as usual, although some federal payments already authorized may be delayed. However, depending on the agency, the shutdown may suspend proposals in the review process, new submissions, progress and final reports, no-cost extension requests, and allocation of new funds. NSF, NOAA, NASA, and NEH, and others will be affected. These consequences may also delay agency activities when the government reopens, although hopefully not in a significant manner. If the shutdown continues for a longer period, impacts on OU research activities may be more pronounced, with some projects possibly requiring authorizations to proceed or furloughs. These will be assessed on a case-by-case basis.




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| Krutz | Glen | Professor | Provost Direct | Provost Office Administration | \$ | 208,000.00 | \$ 211,120.00 |
| Regens | James | Professor | Provost Direct | Provost Office Administration | \$ | 289,900.00 | \$ 294,249.00 |
| Davis | Robert | Professor | Provost Direct | World Literature Today | \$ | 160,367.26 | \$ 162,773.00 |
| Campbell | Nicole | Dean | University College | University College Advising | \$ | 175,000.00 | \$ 182,528.00 |
| Bierman | James | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 56,500.00 | \$ 59,890.00 |
| Golomb | Liorah | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 51,000.00 | 53,475.00 |
| Hahn | Susan | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 56,096.41 | 57,534.00 |
| Magruder | Kerry | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 83,775.01 | 85,032.00 |
| Mc Cain | Cheryl | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 55,839.24 | 56,839.00 |
| Murphy | Molly | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 56,215.50 | 59,588.00 |
| Ortega | Lina | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 64,000.00 | \$ 66,101.00 |
| Reese | Jacquelyn | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 51,500.00 | \$ 53,873.00 |
| Robbins | Sarah | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 80,000.00 | \$ 84,800.00 |
| Scrivener | Laurie | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 59,314.98 | \$ $60,315.00$ |
| Shorten | Jay | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 56,182.51 | \$ 57,183.00 |
| Steele | Thomas | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 51,000.00 | \$ 52,913.00 |
| Stock | Matthew | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 62,500.00 | \$ $65,835.00$ |
| Strothmann | Amalia | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 59,000.00 | 60,000.00 |
| Wilhite | Jeffrey | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 59,264.04 | 60,264.00 |
| Rupp Serrano | Karen | Assoc/Asst Dean | University Libraries | Library Administrative Serv | \$ | 124,200.00 | \$ 126,063.00 |
| Grant | Carl | Dean | University Libraries | Library Administrative Serv | \$ | 210,000.00 | \$ 214,945.00 |
| Kelly | Jeffrey | Professor | Vice President's Office | Corix Plains Institute | \$ | 220,000.00 | \$ 223,300.00 |
| Kirstetter | Pierre Emmanuel | Associate Professor | Vice President's Office | VPR - Advanced Radar Research Center | \$ | 94,000.00 | 95,526.00 |
|  |  |  |  |  |  |  |  |
| The salaries of these 12 faculty members have been corrected on the FY19 Faculty Compensation Program approved by the Board of Regents on December 11, 2018. amounts are reported above. |  |  |  |  |  |  |  |
| Bemben | Debra | Professor | Arts and Sciences | Health \& Exercise Science | \$ | 105,000.00 | \$ 107,098.00 |
| Petrov | Nikola | Professor | Arts and Sciences | Mathematics | \$ | 84,269.91 | \$ 89,326.00 |
| Harris | John | Assistant Professor | Architecture | Regional and City Planning | \$ | 69,840.00 | 71,065.00 |
| Jeffers | Honoree | Professor | Arts and Sciences | English | \$ | 81,454.00 | \$ 86,341.00 |
| Lee | Eric | Lecturer | Arts and Sciences | Biology | \$ | 47,000.00 | \$ 48,000.00 |
| Frick | William | Professor | Education | Educational Leadership \& Policy Studies | \$ | 84,424.00 | \$ 89,489.00 |
| Gaddie | Ronald | Professor | Arts and Sciences | Political Science | \$ | 203,000.00 | \$ 206,045.00 |
| Palmer | Robert | Professor | Atm ospheric \& Geogrc. Sciences | Meteorology | \$ | 300,000.00 | \$ 304,500.00 |
| Reese | Jacquelyn | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 51,500.00 | \$ 53,873.00 |
| Hahn | Susan | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 56,096.41 | \$ 57,534.00 |
| Golomb | Liorah | Assoc Prof-Librarian | University Libraries | Library Administrative Serv | \$ | 51,000.00 | \$ 53,475.00 |
| Orr | Thomas | Professor | Fine Arts | Drama | \$ | 126,100.00 | \$ 127,992.00 |


| SUMMARY SCHEDULE <br> Special Instruction Fees - Modifications <br> ACADEMIC YEAR 2018-2019 <br> Norman Campus |  |  |  |  |  |
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| College | Dept. | Course | $\frac{\text { AY } 2018}{\text { Fee }}$ | $\frac{\text { AY } 2019 \mathrm{Fee}}{\text { Request }}$ | Change |
| PACS | AVIA | 4023 | \$795.00 | \$875.00 | \$80.00 |
| PACS | AVIA | 4004 | 1,545.00 | 1,700.00 | 155.00 |
| PACS | AVIA | 3313 | 335.00 | 369.00 | 34.00 |
| PACS | AVIA | 4013 | 795.00 | 875.00 | 80.00 |
| PACS | AVIA | 4622 | 8,422.00 | 9,689.00 | 1,267.00 |
| PACS | AVIA | 3111 | 1,036.50 | 1,199.00 | 162.50 |
| PACS | AVIA | 4613 | 2,812.50 | 3,255.00 | 442.50 |
| PACS | AVIA | 4602 | 4,192.40 | 4,696.00 | 503.60 |
| PACS | AVIA | 3572 | 6,273.80 | 7,243.00 | 696.20 |
| PACS | AVIA | 4552 | 5,746.00 | 6,571.00 | 825.00 |
| PACS | AVIA | 3581 | 4,224.00 | 4,861.00 | 637.00 |
| PACS | AVIA | 4313 | 5,905.00 | 7,455.00 | 1,550.00 |
| PACS | AVIA | 1222 | 6,590.00 | 7,613.00 | 1,023.00 |
| PACS | AVIA | 2231 | 5,573.50 | 6,412.00 | 838.50 |
| PACS | AVIA | 2341 | 5,252.50 | 6,045.00 | 792.50 |


| Classroom/Laboratory Supplies Fees- Deletion <br> ACADEMIC YEAR 2018-2019 <br> Norman Campus |  |  |  |  |  |
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| College | Dept. | $\underline{\text { Course }}$ | $\frac{\text { AY 2018 }}{}$ | AY 2019 Fee | Change |
| Engineering | CEES | 5624 | $\underline{\text { Fee }}$ | Request |  |

EXHIBIT D




University of Oklahoma - Norman Campus
Approved Course Changes - November 16, 2018

| Prefix/N | mber | Title | Comments |
| :---: | :---: | :---: | :---: |
| COURSE CHANGES |  |  |  |
| College of Atmospheric and Geographic Sciences |  |  |  |
| GEOG | 4893 | Research Methods and Professional Development | Change Prerequisites |
| Gibbs College of Architecture |  |  |  |
| I D | 2773 | Interior Construction | Change Prerequisites Change Course Description |
| I D | 4463 | Interior Design Office Professional Practice | Change Short Title Change Prerequisites Change Course Description |
| COURSE CHANGES |  |  |  |
| $\begin{aligned} & \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{aligned} & 3163 \\ & 3163 \end{aligned}$ | Writing, Rhetoric, and Histories of Technology (old) <br> Rhetoric and the Digital Humanities (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| HIST | 3733 | History of Heaven and Hell in Judaism and Christianity | Change Prerequisites |
| $\begin{aligned} & \hline \text { HIST } \\ & \text { HIST } \end{aligned}$ | $\begin{aligned} & 3833 \\ & 3833 \end{aligned}$ | ```Nation Building in East Central Europe, 1790- 1939 (old) Archaeology of the Lands of the Bible (new)``` | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| $\begin{aligned} & \text { HIST } \\ & \text { HIST } \end{aligned}$ | $\begin{aligned} & 3893 \\ & 3893 \end{aligned}$ | Culture and Society in the Middle East (old) Greek Religion (new) | Change Title Change Short Title Change Course Description |
| $\begin{aligned} & \text { RELS } \\ & \text { RELS } \end{aligned}$ | $\begin{aligned} & 3613 \\ & 3613 \end{aligned}$ | Modern Catholicism (old) Roman Religion (new) | Change Title Change Short Title Change Course Description Crosslisting |
| $\begin{aligned} & \hline \text { RELS } \\ & \text { RELS } \end{aligned}$ | $\begin{aligned} & 3843 \\ & 3833 \end{aligned}$ | Archaeology of the Lands of the Bible (new) Archaeology of the Lands of the Bible (old) | Change Course Number Crosslisting |
| $\begin{aligned} & \hline \text { RELS } \\ & \text { RELS } \\ & \hline \end{aligned}$ | $\begin{aligned} & 3693 \\ & 3893 \\ & \hline \end{aligned}$ | Greek Religion (old) Greek Religion (new) | Change Course Number Crosslisting |


| Prefix/Number |  | Title | Comments |
| :---: | :---: | :---: | :---: |
| Price College of Business |  |  |  |
| $\begin{aligned} & \text { ENT } \\ & \text { ENT } \end{aligned}$ | $\begin{aligned} & 4503 \\ & 4503 \end{aligned}$ | Center for the Creation of Economic Wealth Internship (old) <br> Ronnie K. Irani Center for the Creation of Economic Wealth Internship (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| Gallogly College of Engineering |  |  |  |
| AME | 3623 | Embedded Real-Time Systems | Change Prerequisites |
| AME | 3723 | Numerical Methods For Engineering Computation | Change Prerequisites Change Course Description |
| BME | 3233 | Biomaterials | Change Prerequisites |
| Gaylord College of Journalism and Mass Communication |  |  |  |
| $\begin{aligned} & \hline \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 3353 \\ & 3353 \end{aligned}$ | Advertising Copy and Layout (old) Advertising Storytelling (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| COURSE DELETIONS |  |  |  |
| Gibbs College of Architecture |  |  |  |
| I D | 1102 | Foundations of Interior Design |  |
| I D | 1151 | Graphics I |  |
| I D | 1153 | Design I |  |
| I D | 1251 | Design II |  |
| I D | 1253 | Graphics II |  |
| I D | 2532 | Graphics III |  |
| I D | 2533 | Design III |  |
| I D | 2543 | Design and Human Factors |  |
| I D | 2763 | Computer Applications in Interior Design |  |
| I D | 2793 | Furniture Design |  |
| I D | 3223 | Advanced Computer Applications |  |


| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| I D | 4712 | Interior Design Portfolio I |  |
| I D | 4713 | Commercial Design |  |
| I D | 4722 | Interior Design Portfolio II |  |
| I D | 4723 | Lighting Design |  |
| I D | 4743 | Institutional and Corporate Design |  |
| I D | 4753 | History of Interior Design |  |
| I D | 4772 | Interior Design Capstone (Pre-Design) |  |
| I D | 4774 | Interior Design Capstone (Design Phase) |  |
| I D | 4793 | Interior Materials and Specifications |  |
| College of Law |  |  |  |


| LAW | 6521 | Federal Lands Offshore-MLS |  |
| :--- | :--- | :--- | :--- |
| LAW | 6532 | Federal, State, and Indian Lands-MLS |  |
| NEW COURSES |  |  |  |


| Gibbs College of Architecture |  |  |  |
| :--- | :--- | :--- | :--- |
| I D | 1134 | Interior Design Communication Studio I |  |
| I D | 1164 | Interior Design Studio I |  |
| I D | 1173 | Foundations of Interior Design |  |
| I D | 1234 | Interior Design Communication Studio II |  |
| I D | 1264 | Interior Design Studio II |  |
| I D | 2334 | Interior Design Communication Studio III |  |
| I D | 2364 | Interior Design Studio III |  |
| I D | 2464 | Interior Design Studio IV |  |
| I D | 3433 | Interior Design Portfolio I |  |
| I D | 3473 | History of Interior Design |  |
| I D | 3564 | Interior Design Studio V |  |
| I D | 3573 | Interior Materials and Specifications |  |


| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| I D | 3664 | Interior Design Studio VI |  |
| I D | 4573 | Interior Lighting and Building Systems |  |
| I D | 4633 | Interior Design Portfolio II |  |
| I D | 4764 | Furniture Design |  |
| I D | 4773 | Interior Design Capstone: Pre-Design Phase |  |
| I D | 4865 | Interior Design Capstone: Design Phase |  |
| College of Arts and Sciences |  |  |  |
| HIST | 3613 | Roman Religion |  |
| LTRS | 3153 | Challenging Leadership |  |
| Price College of Business |  |  |  |
| MGT |  |  |  |
| 3213 |  |  | Sports Sales and Revenue Generation |
| Boren College of International Studies |  |  |  |
| IAS | 5373 | Media and Conflict in Latin America |  |
| Gaylord College of Journalism and Mass Communication |  |  |  |
| JMC | 3343 | Advertising Design \& Visual Storytelling |  |
| College of Law |  |  |  |
| LAW | 5773 | Consumer Finance Law |  |
| LSO | 6573 | Oil \& Gas Development of Public Lands-MLS |  |
| College of Professional and Continuing Studies | 5203 | Diversity and Leadership in the United States |  |
| LSLC | 4173 | Human Service Administration II |  |

University of Oklahoma - Norman Campus
Approved Course Changes - December 14, 2018

| Prefix/N | mber | Title | Comments |
| :---: | :---: | :---: | :---: |
| COURSE CHANGES |  |  |  |
| College of Atmospheric and Geographic Sciences |  |  |  |
| $\begin{aligned} & \hline \text { GEOG } \\ & \text { GEOG } \end{aligned}$ | $\begin{aligned} & 4583 \\ & 4583 \end{aligned}$ | Renewable Energy Resources (old) Energy Systems and Sustainability (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| $\begin{aligned} & \hline \text { GEOG } \\ & \text { GEOG } \end{aligned}$ | $\begin{aligned} & 5583 \\ & 5583 \end{aligned}$ | Renewable Energy Resources (old) Energy Systems and Sustainability (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| METR | 6103 | Turbulence | Change Prerequisites <br> Change Course <br> Description |
| Gibbs College of Architecture |  |  |  |
| CNS | 5003 | Construction Fundamentals I | Change Prerequisites <br> Change Course <br> Description |
| CNS | 5013 | Construction Fundamentals II | Change Prerequisites Change Course Description |
| CNS | 5023 | Research Methods in Planning, Design and Construction | Change Prerequisites <br> Change Course <br> Description |
| CNS | 5123 | Fundamentals of BIM | Change Prerequisites <br> Change Course <br> Description |
| CNS | 5143 | Legal Issues in Construction | Change Prerequisites |
| CNS | 5213 | Design-Build Principles and Practices | Change Prerequisites Change Course Description |
| CNS | 5303 | Lean Construction Management | Change Prerequisites |
| CNS | 5523 | Pre-Construction Services | Change Prerequisites Change Course Description |

## THE UNIVERSITY OF OKLAHOMA

January 2019

| Prefix/Number |  | Title | Comments |
| :---: | :---: | :---: | :---: |
| CNS | 5960 | Directed Readings | Change Prerequisites Change Course Description |
| CNS | 5970 | Special Topics/Seminar | Change Prerequisites Change Course Description |
| CNS | 5980 | Research for Master's Thesis | Change Prerequisites Change Course Description |
| CNS | 5993 | Special Studies Research | Change Prerequisites |
| College of Arts and Sciences |  |  |  |
| ANTH | 5053 | Morphology | Change Prerequisites Change Course Description |
| ANTH | 5223 | Foundations of Social Thought | Change Prerequisites Change Course Description |
| ANTH | 5613 | Morphosyntax | Change Prerequisites |
| ENGL | 4013 | Major Figure (With Subtitle) | Change Prerequisites <br> Change Course <br> Description <br> Change Repeat Credits <br> Change Slishlist <br> Change Schedule Type |
| $\begin{aligned} & \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{aligned} & 4203 \\ & 4203 \end{aligned}$ | Special Topics in Literary Forms (old) Special Topics in Literary and Rhetorical Forms (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Repeat Credit <br> Change Graduate Credit <br> Change Slashlist <br> Change Schedule Type |
| ENGL <br> ENGL | $\begin{aligned} & 4303 \\ & 4303 \end{aligned}$ | Special Topics in Criticism (old) <br> Special Topics (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Repeat Credit <br> Change Graduate Credit <br> Change Slashlist <br> Change Schedule Type |


| Prefix/Number |  | Title | Comments |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{aligned} & 5113 \\ & 5113 \end{aligned}$ | Teaching College Composition and Literature (old) <br> Teaching College Composition (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Schedule Type |
| $\begin{aligned} & \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{aligned} & 5303 \\ & 5303 \end{aligned}$ | Seminar--History of Criticism to 1800 (old) Special Topics (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Repeat Credit <br> Change Slashlist <br> Change Schedule Type |
| $\begin{aligned} & \hline \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{array}{\|l} \hline 5403 \\ 5403 \end{array}$ | Issues in Composition, Rhetoric and Literacy (old) <br> Introduction to Rhetoric and Writing Studies (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| $\begin{aligned} & \hline \text { ENGL } \\ & \text { ENGL } \end{aligned}$ | $\begin{array}{\|l} \hline 5960 \\ 5963 \end{array}$ | Directed Readings in Research (old) Directed Readings in Research (new) | Change Course Number Change Prerequisites Change Course Description Change Credit Hours |
| ENGL <br> ENGL | $\begin{aligned} & \hline 6103 \\ & 6103 \end{aligned}$ | Research Methods in Composition (old) Research Methods in Rhetoric and Writing (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| FMS | 3810 | Variable Topics | Change Course Description |
| FMS | 3960 | Honors Reading (HONORS) | Change Prerequisites Change Course Description |
| FMS | 3980 | Honors Research (HONORS) | Change Prerequisites Change Course Description |
| LIS | 4623 | Introduction to Data Mining for Information Professionals | Change Short Title Change Prerequisites |
| LIS | 5623 | Introduction to Data Mining for Information Professionals | Change Short Title Change Prerequisites |


| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { NPNG } \\ \text { NPNG }\end{array}$ | $\begin{array}{l}3193 \\ 3193\end{array}$ | $\begin{array}{l}\text { Nonprofits and Government (old) } \\ \text { Nonprofits and Public Policy (new) }\end{array}$ | $\begin{array}{l}\text { Change Title } \\ \text { Change Short Title } \\ \text { Change Prerequisites } \\ \text { Change Course } \\ \text { Description }\end{array}$ |
| P SC | 3183 | Politics of Government Budgeting | $\begin{array}{l}\text { Change Prerequisites } \\ \text { Change Course } \\ \text { Description }\end{array}$ |
| $\begin{array}{l}\text { P SC } \\ \text { P SC }\end{array}$ | 3193 | 3193 | $\begin{array}{l}\text { Nonprofits and Government (old) } \\ \text { Nonprofits and Public Policy (new) }\end{array}$ |
| P SC | 4143 | Policy/Program Evaluation | $\begin{array}{l}\text { Change Title } \\ \text { Change Short Title } \\ \text { Change Prerequisites } \\ \text { Change Course } \\ \text { Description }\end{array}$ |
| PHCH | 3113 | Introduction to Epidemiology | $\begin{array}{l}\text { Change Prerequisites }\end{array}$ |
| PHCH | 3213 | Health Policy, Law, and Ethics | $\begin{array}{l}\text { Change Prerequisites }\end{array}$ |
| PHCH | 3313 | Health Data and Statistics | $\begin{array}{l}\text { Change Short Title } \\ \text { Change Prerequisites }\end{array}$ |
| PHCH | 3413 | Health Communication | $\begin{array}{l}\text { Change Prerequisites }\end{array}$ |
| PHCH | 3513 | Public Health \& Healthcare Systems | $\begin{array}{l}\text { Change Prerequisites }\end{array}$ |
| PHCH | 3613 | Determinants of Health | $\begin{array}{l}\text { Change Prerequisites }\end{array}$ |
| $\begin{array}{l}\text { S WK } \\ \text { S WK }\end{array}$ | $\begin{array}{l}5013 \\ 5013\end{array}$ | $\begin{array}{l}\text { Advanced Standing Seminar (old) } \\ \text { Advanced Standing Seminar I (new) }\end{array}$ | $\begin{array}{l}\text { Change Prerequisites } \\ \text { Description } \\ \text { Change Repeatability }\end{array}$ |
| $\begin{array}{l}\text { S WK } \\ \text { S WK } \\ \text { S WK }\end{array}$ | 5886 |  |  |
| 5826 |  |  |  |
| 5816 |  |  |  |
| Change Prerequisite |  |  |  |\(\left.\} \begin{array}{l}Practicum III - Direct Practice (old) <br>

Social Work Practicum III (new) <br>
Social Work Practicum IV (new)\end{array}\right)\)

| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| S WK | 5973 | Advanced Integrative Seminar for Direct Social <br> Work Practice (old) <br> Advanced Integrative Seminar (new) | Change Title <br> Change Prerequisites <br> Change Course <br> Description |
| Price College of Business |  |  |  |
| ACCT | 4990 | Special Problems in Accounting | Change Prerequisites <br> Change Course <br> Description |
| FIN <br> FIN | 4700 <br> 4703 | Internship in Finance (old) <br> Internship in Finance (new) | Change Course Number <br> Change Credit Hours |
| SCM | 4013 | Supply Chain Modeling and Decision Making | Change Course <br> Description <br> Change Semester |
| Gallogly College of Engineering | Solid Mechanics Lab |  |  |
| AME | 3112 |  |  |


| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| CH E | 2002 | Introduction to Chemical Engineering Computing <br> (old) <br> Chemical Engineering Computing/Statistics <br> (new) | Change Course Number <br> Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Credit Hours <br> Change Semester |
| CH E | 2003 | 2033 | Chemical Engineering Fundamentals |


| Prefix/Number |  | Title | Comments |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ISE } \\ & \text { ISE } \end{aligned}$ | $\begin{aligned} & \hline 5663 \\ & 5663 \end{aligned}$ | Simulation I (old) Systems Analysis Using Simulation (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Slashlisting <br> Change Schedule Type <br> Change Semester |
| ISE | 6990 | Special Studies | Change Prerequisites Change Course Description Change Credit Hours Change Repeat Credits |
| Weitzenhoffer Family College of Fine Arts |  |  |  |
| ART | 3853 | Intermediate Traditional Photography | Change Prerequisites Change Course Description |
| ART | 3863 | Intermediate Digital Photography | Change Prerequisites Change Course Description |
| DES | 4663 | Visual Communication VI | Change Prerequisites |
| DRAM | 4810 | Performance Practicum | Change Prerequisites Change Course Description Change Repeat Credits |
| MUED | 3253 | General Music Methods for Instrumental Majors | Change Schedule Type |
| MUED | 4113 | Instrumental Music Education Methods III | Change Schedule Type |
| Gaylord College of Journalism and Mass Communication |  |  |  |
| JMC | 0123 | Fundamentals of Writing for the Media | Change Course <br> Description <br> Change Schedule Type |
| $\begin{aligned} & \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 2644 \\ & 2643 \end{aligned}$ | Introduction to Video Production (old) Sound, Light and Motion (new) | Change Course Number <br> Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Credit Hours <br> Change Schedule Type |


| Prefix | mber | Title | Comments |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 3613 \\ & 3613 \end{aligned}$ | Electronic Field Production (old) Single Camera Production (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Schedule Type |
| $\begin{aligned} & \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 2623 \\ & 3623 \end{aligned}$ | Electronic Media Writing (old) Electronic Media Writing (new) | Change Course Number <br> Change Prerequisites <br> Change Course <br> Description <br> Change Schedule Type |
| $\begin{aligned} & \hline \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 3763 \\ & 3763 \end{aligned}$ | Visual Writing and Aesthetics (old) Narrative Screenwriting (new) | Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description |
| $\begin{aligned} & \hline \text { JMC } \\ & \text { JMC } \end{aligned}$ | $\begin{aligned} & 4734 \\ & 4733 \end{aligned}$ | Film Script Writing (old) Advanced Narrative Screenwriting (new) | Change Course Number Change Title <br> Change Short Title <br> Change Prerequisites <br> Change Course <br> Description <br> Change Credit Hours <br> Change Repeatability |
| College of Professional and Continuing Studies |  |  |  |
| $\begin{aligned} & \text { LSAL } \\ & \text { LSIS } \end{aligned}$ | $\begin{aligned} & 4713 \\ & 4263 \end{aligned}$ | Understanding Race in American Society (old) Understanding Race in American Society (new) | Change Course Code Change Course Number Change Prerequisites Change Graduate Credit |
| $\begin{aligned} & \text { LSAL } \\ & \text { LSIS } \end{aligned}$ | $\begin{aligned} & 4733 \\ & 4273 \end{aligned}$ | Understanding Educational Inequality in the U.S. (old) <br> Understanding Educational Inequality in the U.S. (new) | Change Course Code Change Course Number Change Prerequisites Change Graduate Credit |
| $\begin{aligned} & \hline \text { LSAL } \\ & \text { LSIS } \end{aligned}$ | $\begin{aligned} & 4753 \\ & 4283 \end{aligned}$ | Class and Economic Inequality in America (old) Class and Economic Inequality in America (new) | Change Course Code Change Course Number Change Prerequisites Change Graduate Credit |
| COURSE DELETIONS |  |  |  |
| Gibbs College of Architecture |  |  |  |
| CNS | 5203 | Emerging Trends in Building Processes |  |


| Prefix/Number |  | Title | Comments |
| :---: | :---: | :---: | :---: |
| College of Arts and Sciences |  |  |  |
| S WK | 5503 | Advanced Direct Practice with Populations at Risk |  |
| S WK | 5553 | Human Services Administration |  |
| S WK | 5613 | Advanced Group Work |  |
| S WK | 5623 | Advanced Social Work Practice with Families |  |
| S WK | 5633 | Resource Development |  |
| S WK | 5763 | Community Organizing and Development |  |
| S WK | 5836 | Practicum III - Administration \& Community Practice |  |
| S WK | 5846 | Practicum IV - Administration \& Community Practice |  |
| S WK | 5983 | Program Monitoring and Evaluation |  |
| Gallogly College of Engineering |  |  |  |
| CEES | 5603 | Introduction to Environmental Health |  |
|  |  | NEW COURSES |  |
| College of Atmospheric and Geographic Sciences |  |  |  |
| METR | 4693 | Environmental Sampling Methods |  |
| METR | 5693 | Environmental Sampling Methods |  |
| Gibbs College of Architecture |  |  |  |
| CNS | 5033 | Applied Project Management |  |
| College of Arts and Sciences |  |  |  |
| ECON | 4363 | Sports Economics |  |
| ECON | 4523 | Economics of Education |  |
| ENGL | 4953 | Special Topics in Advanced Creative Writing |  |
| ENGL | 5013 | Major Figure (With Subtitle) |  |
| ENGL | 5203 | Special Topics in Literary and Rhetorical Forms |  |
| ENGL | 5953 | Special Topics in Advanced Creative Writing |  |


| Prefix/Number |  | Title | Comments |
| :--- | :--- | :--- | :--- |
| MBIO | 4693 | Environmental Sampling Methods |  |
| MBIO | 5693 | Environmental Sampling Methods |  |
| MBIO | 5821 | Graduate Professional Development Seminar |  |
| P SC | 3823 | Management and Politics of Disasters |  |
| P SC | 3843 | Education Policy |  |
| P SC | 3873 | Transnational Politics |  |
| PBIO | 4693 | Environmental Sampling Methods |  |
| PBIO | 5693 | Environmental Sampling Methods |  |
| PBIO | 5821 | Graduate Professional Development Seminar |  |
| RELS | 3763 | Chinese Religions |  |
| S WK | 5023 | Advanced Standing Seminar II |  |
| S WK | 5513 | Client-Centered Direct Practice |  |
| S WK | 5523 | Macro Systems in Practice |  |
| WGS | 3523 | Reproductive Law and Justice |  |
| DRAM | 2821 | Design Drafting for Stage Managers |  |
| Price College of Business |  |  |  |
| FIN | 5102 | Financial Management |  |
| FIN | 5112 | Investments |  |
| Mewbourne College of Earth \& Energy |  |  |  |
| PE E E | 5363 | Completion and Workover |  |
| BME | 5413 | Nanomedicine |  |
| BME | 5863 | Bioinstrumentation |  |


| Prefix/Number |  |  | Title |
| :--- | :--- | :--- | :--- |
| Boren College of International Studies | Comments |  |  |
| IAS | 5063 | Civil Military Relations |  |
| IAS | 5083 | International Activism |  |
| IAS | 5473 | Arab-Israeli Conflict |  |
| IAS | 5633 | Political Development |  |
| Gaylord College of Journalism \& Mass Communication |  |  |  |
| JMC | 1021 | Introduction to Creative Media Production |  |
| JMC | 4651 | Portfolio -CMP |  |
| College of Professional and Continuing Studies |  |  |  |
| LSCJ | 4493 | Organized Crime and International Drug |  |
| Trafficking |  |  |  |

SUBJ COURSE TITLE

| Christopher C. |  |  |  |  | Gibbs College of Architecture |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ARCH | 1142 | Design, Construction and Society |  |  |  |
| ARCH | 2333 | Architecture and the Environment |  |  |  |
| ARCH | 3433 | Environmental Controls I |  |  |  |
| ARCH | 3554 | Studio V |  |  |  |
| ARCH | 3633 | Architectural Structures II |  |  |  |
| ARCH | 4000 | Foreign Study |  |  |  |
| ARCH | 4213 | Facilities Management |  |  |  |
| ARCH | 4733 | Architectural Structures III |  |  |  |
| ARCH | 4754 | Studio VII |  |  |  |
| ARCH | 4854 | Studio VIII |  |  |  |
| ARCH | 5052 | Professional Practice |  |  |  |
| ARCH | 5163 | Professional Practice I |  |  |  |
| ARCH | 5263 | Professional Practice II |  |  |  |
|  |  |  |  |  |  |
| CNS | 5513 | Project Management and Controls |  |  |  |
| CNS | 5613 | Information Technology Applications for Construction |  |  |  |
| CNS | 5623 | Construction Contracts and Finance |  |  |  |
| CNS | 5813 | Facilities Acquisition Planning |  |  |  |
| CNS | 5823 | Quality Management in Construction |  |  |  |
|  |  |  |  |  |  |
| ID | 1154 | Design and Graphics Studio I |  |  |  |
| ID | 2535 | Design and Graphics III |  |  |  |
| ID | 3724 | Interior Design II: Lighting Design |  |  |  |
| ID | 3773 | Furniture Design |  |  |  |
| ID | 4744 | Interior Design IV: Institutional and Corporate Design |  |  |  |


| College of Arts and Sciences |  |  |  |
| :--- | :--- | :--- | :---: |
| AFAM | 4453 | Black/White Relations in America |  |
| AFAM | 4513 | African Women and Children: Social Welfare Issues |  |
| ANTH | 2643 | Anthropology of Diet, Health, and Disease |  |
| ANTH | 3083 | Advanced Studies in Folklore and Expressive Culture |  |
| ANTH | 3503 | Oklahoma Prehistory |  |
| ANTH | 3743 | American Indian Justice in Cultural Law |  |
| ANTH | 3943 | Psychological Anthropology |  |
| ANTH | 4233 | Seminar in Advanced Curatorial Practice |  |
| ANTH | 4293 | Gender and Health |  |
| ANTH | 4363 | Linguistic Field Methods |  |
| ANTH | 4433 | Social Organization |  |
| ANTH | 4553 | Human Evolutionary History |  |
| ANTH | 4663 | Native Peoples of the Plains |  |
| ANTH | 4673 | Anthropology of the Caddoan People |  |
| ANTH | 4873 | Desert Cultures of North America |  |
| ANTH | 5553 | Human Evolutionary History |  |
| ANTH | 5853 | Topics in Medical Anthropology |  |
|  |  |  |  |
| BIOL | 2011 | Critical Eval of Biol Research |  |
| BIOL | 2012 | Foundations in Biomed Sciences |  |
| BIOL | 3013 | Evolution |  |
| BIOL | 3053 | Biology of Invertebrates |  |
| BIOL | 4153 | Endocrinology |  |
| BIOL | 4213 | Neurobehavioral Development |  |
| BIOL | 4223 | Cellular and Molecular Neurobiology |  |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| BIOL | 4253 | Evolution of Development |
| BIOL | 4383 | Functional Genomics |
| BIOL | 4623 | Animal Nutrition |
| BIOL | 4853 | Neurobiology of Memory |
| BIOL | 5153 | Endocrine Physiology |
| BIOL | 5223 | Celllular \& Molecular Neurobio |
| BIOL | 5253 | Evolution of Development |
| BIOL | 5383 | Functional Genomics |
| BIOL | 5483 | Fish Ecology |
| BIOL | 5494 | Biology of Fishes |
| BIOL | 5503 | Introduction to Fish Culture |
| BIOL | 5670 | Advanced Topics in Limnology |
| BIOL | 5693 | Fishery Management |
| BIOL | 5903 | Bioinformatics: Applications |
| BIOL | 5913 | Bioinformatics: Programming |
| BIOL | 6083 | Evolution of Social Behavior |
| BIOL | 6213 | Developmntl Behav Neuroscience |
| CAS | 4033 | Managing the Nonprofit Organization II |
| CHEY | 1713 | Beginning Cheyenne |
| CHEY | 1723 | Beginning Cheyenne-Continued |
| CHEY | 2733 | Intermediate Cheyenne |
| CL C | 1413 | Word Power |
| CL C | 2623 | Civilization Ancient and Modern |
| CL C | 3173 | Freedom in Greece |
| CL C | 3713 | Women in Ancient Greece |
| CREK | 2833 | Creek IV |
| ECON | 4323 | Public Finance: Expenditures |
| ECON | 4753 | Analysis of Contemporary Economic Issues |
| ECON | 5273 | Survey of International Economics |
| ENGL | 2023 | Thematic Approaches to Literature I |
| ENGL | 3273 | Comic Theory and Comic Practice Through Film |
| ENGL | 3383 | Politics and Literature |
| ENGL | 3413 | Science and Culture Texts |
| ENGL | 3553 | Transatlantic Literature |
| ENGL | 3813 | Science Fiction |
| ENGL | 4253 | Introduction to Film Theory |
| ENGL | 4403 | Special Topics in Comparative Literature |
| ENGL | 4463 | Linguistics and Semiotics |
| ENGL | 4573 | Eighteenth-Century English Novel |
| ENGL | 5243 | Women Writers |
| ENGL | 5253 | Transatlantic Women Writers |
| ENGL | 5263 | British Women Writers |
| ENGL | 5273 | Anglophone Women Writers |
| ENGL | 5283 | American Women Writers |
| ENGL | 5323 | Contemporary Cultural Studies |
| ENGL | 5413 | History of Modern Composition Studies |
| ENGL | 5713 | Seminar--Nineteenth-Century American Literature |
| ENGL | 5723 | Late Nineteenth Century \& Early Twentieth Century American Lit |
| ENGL | 5933 | Advanced Poetry Writing |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| ENGL | 6523 | Seminar in the Renaissance |
| FMS | 2123 | Acting for the Camera |
| FMS | 3413 | Asian Cinema |
| FMS | 3513 | Children's Cinema |
| FR | 5613 | Sixteenth-Century French Poetry and Theatre |
| GERM | 4633 | Inventing Germany in The Eighteenth Century |
| GERM | 4643 | 19th-Century States of Mind: National and Psychological Identities in Germany and Austria |
| GERM | 5633 | Inventing Germany in the Eighteenth Century |
| GERM | 5643 | 19th-Century States of Mind: National and Psychological Identities in Germany and Austria |
| GRK | 3123 | New Testament |
| GRK | 4213 | Archaic Greek Lyric Poetry |
| HR | 5363 | Program Development, Implementation, and Evaluation |
| HR | 5613 | Human Relations in Education |
| HES | 1691 | Intermediate Tennis |
| HES | 3533 | Aids and its Impact on American Society |
| HES | 3593 | Sport and Physical Activity in Society |
| HES | 3703 | Consumer Health |
| HES | 3833 | Evaluation of Health and Physical Performance |
| HES | 3863 | Contemporary Women's Health |
| HES | 3882 | Physical Activities for Special Populations |
| HES | 4843 | Tactical Strength and Conditioning |
| HES | 5813 | Exercise and Nutritional Biochemistry |
| HES | 5843 | Biomechanics |
| HES | 5873 | Clinical Exercise Physiology |
| HES | 6723 | Sports Nutrition and Ergogenic Aids |
| HES | 6743 | Signal Acquisition and Analysis |
| HES | 6943 | Current Problems in Health and Exercise Science |
| HIST | 2023 | Greek and Roman Civilization |
| HIST | 2223 | Evil in Modern Europe |
| HIST | 3033 | Alexander the Great |
| HIST | 3373 | Legal and Constitutional History of England II |
| HIST | 3683 | Jewish Mysticism |
| HIST | 3833 | Nation Building in East Central Europe, 1790-1939 |
| HIST | 3893 | Culture and Society in the Middle East |
| HIST | 4120 | Topics in Women's History |
| HIST | 4363 | The United States Constitution, 1776-1804 |
| HIST | 4463 | History of West Africa |
| HSCl | 2453 | God and Nature in the Pre-scientific World |
| JAPN | 4223 | Japanese Language and Society II |
| LAT | 2313 | Latin Composition |
| LAT | 4503 | Latin Capstone Course |
| LTRS | 3923 | Oklahoma and the U.S. Constitution |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| MATH | 4113 | Topics in Applied Mathematics |
| MATH | 4413 | Intermediate Ordinary Differential Equations |
| MATH | 5113 | Topics in Applied Mathematics |
| MATH | 5483 | Wavelets |
| MATH | 5683 | Graph Theory II |
| MATH | 5783 | Topics in Mathematical Statistics |
| MATH | 5940 | Seminar--Applied Mathematics and Statistics |
| MATH | 6443 | Topics in Differential Equations |
| MATH | 6693 | Topics in Geometry and Combinatorics II |
| MATH | 6843 | Topics in Topology II |
| MBIO | 5833 | Industrial and Applied Microbiology |
| MLLL | 2003 | Introduction to World Literature |
| MLLL | 3423 | Western Visions of the East/12th-21st Century |
| MLLL | 3453 | The World of the Arabian Nights |
| MLLL | 3853 | The Rise of Romanticism |
| MRS | 4903 | Seminar in Medieval and Renaissance Culture |
| NAS | 4973 | Contemporary Native American Artist III |
| P SC | 2001 | Political Science, Fields and Careers |
| P SC | 3503 | Ethnicity, Energy, and Elections in Eurasia |
| P SC | 3733 | Modernity and its Discontents |
| P SC | 4223 | Public Policy Analysis |
| P SC | 4730 | Topics in Political Theory |
| P SC | 5153 | Problems in Public Management |
| P SC | 5163 | Legislative Process and Behavior |
| P SC | 5223 | Public Policy Analysis |
| P SC | 5403 | Mediating Institutions: Parties, Interest Groups, and Mass Media |
| P SC | 5413 | Rational Choice and Politics |
| P SC | 5433 | American Constitutional Development |
| P SC | 5463 | Representation in American Politics |
| P SC | 5633 | Comparative Public Policy Analysis |
| P SC | 5643 | Politics in Western Europe |
| P SC | 5703 | Problems in Political Theory |
| P SC | 6123 | Seminar in American Politics and Bureaucracy |
| P SC | 6383 | Seminar in Political Communication |
| P SC | 6753 | Seminar in Political Theory |
| PBIO | 4413 | Paleobotany |
| PBIO | 4561 | Field Studies |
| PBIO | 5413 | Paleobotany |
| PBIO | 5561 | Field Studies |
| PHIL | 2403 | Introduction to Philosophy of Religion |
| PHIL | 3043 | Philosophy and Film |
| PHIL | 3053 | Comparative Philosophy |
| PHIL | 3113 | Reasoning, Judgment and Decision Making |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| PHIL | 4763 | Philosophy of Law |
| PHIL | 5763 | Philosophy of Law |
| PHIL | 6543 | Seminar in Philosophy of Mind |
| PHIL | 6763 | Seminar in Philosophy of Law |
| PHYS | 6821 | Seminar on Chemical Physics |
| PHYS | 6831 | Seminar on Applied Physics |
| PHYS | 6841 | Seminar on Nuclear and Particle Physics |
| PSY | 2513 | Psychology of Personal Adjustment |
| PSY | 4553 | Seminar: Multicultural Understanding |
| PSY | 5413 | Personality |
| PSY | 6133 | Seminar in Biopsychology |
| PSY | 6213 | Attention and Memory |
| PSY | 6413 | Stereotyping and Prejudice |
| PSY | 6933 | Seminar in Human Learning and Motivation |
| RELS | 3163 | New Testament/Early Christian Literature |
| RELS | 3173 | The Bible in the 21st Century |
| RUSS | 3123 | Advanced Business Russian |
| S WK | 4183 | Child Welfare and Sexually Abusive Families |
| S WK | 4333 | Alcohol and Drug Abuse |
| S WK | 5183 | Child Welfare and Sexually Abusive Families |
| S WK | 5223 | Ethiopian Social Welfare Issues |
| S WK | 5490 | Research Investigations in Social Work |
| S WK | 5603 | Supervision and Consultation |
| SOC | 3823 | Work, School, and Play |
| SOC | 4163 | Advanced Social Statistics |
| SOC | 5013 | History and Theory of Urban Planning |
| SOC | 6243 | Advanced Quantitative Analysis |
| SOC | 6513 | The Death Penalty |
| SOC | 6833 | Seminar in Mortality |
| SOC | 6843 | Seminar in Fertility |
| SOC | 6853 | Seminar in Migration and Immigration |
| SPAN | 1013 | Spanish for Reading Proficiency |
| SPAN | 1023 | Spanish for Reading Proficiency, Continued |
| WGS | 1220 | Women's and Gender Studies |
| WGS | 3073 | Women in Early Modern Europe |
| WGS | 3243 | Eur Women \& Gender Relations |
| WGS | 3493 | Gender and the Environment |
| WGS | 3533 | History Early Amer Women |
| WGS | 3543 | History Modern Amer Women |
| WGS | 3593 | Women in the American West |
| WGS | 3823 | Motherhood Contemp Society |

## College of Atmospheric and Geographic Science

| GEOG | 2113 | Introduction to the City |
| :--- | :--- | :--- |
| GEOG | 3203 | Globalization and the Environment |
| GEOG | 3613 | Geography of Oklahoma |
| GEOG | 3633 | Historical Geography of the United States |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| GEOG | 4233 | Digital Image Processing |
| GEOG | 4443 | Urban Ecology |
| GEOG | 5233 | Digital Image Processing |
| GEOG | 5443 | Urban Ecology |
| GIS | 2453 | Spatial Thinking and GIS Visualization |
| GIS | 4353 | Survey of Geospatial Information Technologies |
| GIS | 4393 | Automated Analysis of Spatial Grids |
| GIS | 5393 | Automated Analysis of Spatial Grids |
| GIS | 5933 | Climate Change, Water and Natural Hazards |
| METR | 2103 | Physical Mechanics for Meteorology |
| METR | 4343 | Introduction to Earth System Dynamics |
| Price College of Business |  |  |
| ACCT | 4323 | Governmental Accounting |
| ACCT | 6313 | Seminar in Controllership |
| ACCT | 6343 | Seminar in Auditing |
| ACCT | 6643 | Federal Estate and Gift Tax Planning and Practice |
| B AD | 3613 | Digital Media |
| B AD | 4091 | Career Planning and Placement for Business Students |
| $B A D$ | 5480 | Research in Business Administration |
| ENT | 3003 | Introduction to Entrepreneurship |
| ENT | 3303 | Entrepreneurship Practicum |
| ENT | 3813 | Entrepreneurial Law |
| ENT | 4103 | Entrepreneurial Field Studies |
| ENT | 4203 | Entrepreneurial Process |
| ENT | 4303 | Entrepreneurship Practicum |
| ENT | 4913 | Growth Strategies for Small and Family Businesses |
| ENT | 5922 | Entrepreneurial Intellectual Property |
| ENT | 5931 | Strategic Venture Development I |
| ENT | 5932 | Strategic Venture Development II |
| ENT | 5952 | Entrepreneurial Opportunity Recognition |
| ENT | 5962 | Foundations in Social Entrepreneurship |
| FIN | 4103 | Investments |
| FIN | 5202 | Energy Corporate Finance |
| LS | 3003 | Introduction to Law and Legal Reasoning |
| LS | 4113 | The Law of Employment |
| LS | 4803 | Energy Law |
| LS | 4813 | International Petroleum Transactions |
| LS | 4823 | Oil and Gas Contracts |
| LS | 5713 | International Business Law |
| MGT | 4123 | Labor Management Relations |
| Mewbourne College of Earth and Energy |  |  |
| GEOL | 4243 | Electron Microbeam Methods |
| GEOL | 4413 | Paleobotany |
| GEOL | 4864 | Geomicrobiology |
| GEOL | 5030 | Petrology Seminar |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| GEOL | 5713 | Introduction to Geostatistics |
| GEOL | 5864 | Geomicrobiology |
| GPHY | 4243 | Computational Geosciences |
| GPHY | 5243 | Computational Geosciences |
| GE | 5133 | Non-Newtonian Fluid Mechanics |
| G E | 5143 | Fluid Flow in Porous Media |
| G E | 5533 | Petroleum Reservoir Development |
| G E | 5713 | Introduction to Geostatistics |
| G E | 6153 | Transport Phenomena in Porous Media |
| G E | 6253 | Advanced Petrophysics |
| P E | 5133 | Non-Newtonian Fluid Mechanics |
| PE | 5143 | Fluid Flow in Porous Media |
| PE | 5533 | Petroleum Reservoir Development |
| PE | 5713 | Introduction to Geostatistics |
| PE | 6153 | Transport Phenomena in Porous Media |
| PE | 6253 | Advanced Petrophysics |
| Jeannine Rainbolt College of Education |  |  |
| EACS | 6243 | Education and the Law |
| EACS | 6333 | Politics in Educational Administration |
| EDAH | 5743 | E-Learning and Blended Learning Approaches for Workforce Development |
| EDAH | 5753 | Technologies, Innovation, \& Performance Systems for Human Resource Development |
| EDAH | 6213 | Theory And Practice Of Continuing Higher Education |
| EDMA | 5023 | Geometry, Spatial Visualization, and Learning Trajectories at the Elementary Level (PK-8) |
| EDMA | 5033 | Data Analysis, Measurement and Instructional Technology at the Elementary Level (PK-6) |
| EDMA | 5043 | Number Concepts and Assessment at the Elementary Level (PK-6) |
| EDPY | 6473 | Biopsychosocial Bases of Health Psychology |
| EDRG | 5821 | Clinic: Diagnostic Case Study |
| EDSP | 6033 | Effective Transition, Instruction, \& Research |
| EIPT | 6133 | Planned Educational Change |
| EIPT | 6213 | Advanced Measurement Theories |
| EIPT | 6303 | Needs and Task Analysis |
| Gallogly College of Engineering |  |  |
| AME | 5223 | Biomechanics II |
| C S | 3723 | Numerical Methods for Engineering Computation |
| CS | 4073 | Computer Game Development |
| C S | 4163 | Embedded Systems |
| C S | 5123 | Systems Modeling and Performance Evaluation |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| C S | 5163 | Embedded Systems |
| CS | 5193 | Special Topics In Networks And Distributed Systems |
| C S | 5453 | Empirical Methods |
| C S | 6143 | Wireless and Mobile Networks |
| CEES | 5234 | Applied Environmental Microbiology |
| CHE | 2133 | Sustainable Energy for the Future |
| CHE | 5723 | Biosensors |
| ECE | 5063 | Pattern Recognition and Computer Vision |
| ECE | 5243 | Logic and Computer Design in Nanospace |
| ENGR | 2421 | Dynamics |
| ENGR | 2613 | Electrical Science |
| ENGR | 3223 | Fluid Mechanics |
| ISE | 4363 | Facility Planning/Warehousing |
| ISE | 5363 | Facility Planning/Warehousing |
| ISE | 5833 | Ergonomics in Safety Research |
| Weitzenhoffer College of Fine Arts |  |  |
| A HI | 3353 | Northern Renaissance Art |
| A HI | 4113 | Cycladic Art |
| A HI | 4403 | Southern Baroque Art |
| A HI | 4663 | Women in Contemporary Art |
| A HI | 4673 | Modern Sculpture |
| A HI | 4683 | American Material Culture |
| A HI | 4703 | History of Photography, 1839-1945 |
| A HI | 4763 | Studies in Art of the American West |
| A HI | 4883 | Chinese Art |
| A HI | 5113 | Cycladic Art |
| A HI | 5203 | Reflections on Western Art |
| A HI | 5663 | Women in Contemporary Art |
| A HI | 5673 | Modern Sculpture |
| A HI | 5703 | History of Photography, 1839-1945 |
| A HI | 6303 | Western American Art |
| A HI | 6503 | Contemporary American Art |
| ART | 2803 | Media Arts Fundamentals |
| ART | 2823 | Art and Technology 1 |
| DANC | 4032 | Modern Dance Repertory |
| DANC | 4713 | Dance Production |
| DRAM | 3213 | Draping \& Pattern Drafting III |
| DRAM | 3233 | Tailoring for the Theatre |
| DRAM | 5073 | Developing the Professional Perspective |
| DRAM | 5112 | Readings in Design Technology |
| DRAM | 5142 | Design Apprenticeship |
| DRAM | 5163 | Technical Production Practice |
| DRAM | 5165 | Design Studio |
| DRAM | 5743 | Modern Theatre |


| SUBJ | COURSE | TITLE |
| :---: | :---: | :---: |
| MTHR | 2121 | Auditions |
| MTHR | 3132 | Repertoire |
| MTHR | 3163 | Musical Scenes |
| MTHR | 4174 | Coaching |
| MUTE | 1170 | University Singers |
| MUTE | 3170 | University Singers |
| MUTE | 4272 | Movement for Musicians |
| MUTE | 5170 | University Singers |
| MUTH | 5853 | Music Of Bartok, Prokofiev, Chicago |
| David L. Boren College of International Studies |  |  |
| IAS | 3453 | The World of the Arabian Nights |
| IAS | 3613 | International Politics, Literature \& Film |
| IAS | 5133 | Chinese Politics |
| IAS | 5143 | Political Economy of China |
| IAS | 5273 | Survey of International Economics |


| Gaylord College of Journalism |  |  |
| :--- | :--- | :--- |
| JMC | 4043 | Reporting in Specialized Fields |
| JMC | 4103 | Media Technology |
| JMC | 4123 | Media Theories |
| JMC | 4443 | Financial Public Relations |
| JMC | 4693 | Broadcast and Electronic Media Management |
| JMC | 5043 | Reporting for Specialized Fields |
| JMC | 5103 | Media Technology |
| JMC | 5143 | Advertising and Consumer Behavior |
| JMC | 5313 | Advertising Management |
| JMC | 5443 | Financial Public Relations |
| JMC | 5553 | Contemporary Problems in Professional Writing |
| JMC | 5693 | Broadcast and Electronic Media Management |


| College of Law |  |  |
| :--- | :--- | :--- |
| LAW | 6150 | Equal Employment Opportunity |
| LAW | 6170 | Gender Based Discrimination |
| LAW | 6520 | Intellectual Property |
| LAW | 6690 | International Law - Common Law Systems Seminar |
| LAW | 6810 | Estate Planning |

## College of Professional and Continuing Studies

| LSCJ | 5313 | Special Populations in Criminal Justice: Race <br> Special Populations in Criminal Justice: Class |
| :--- | :--- | :--- |
| LSCJ | 5333 |  |
| LSTD | 3353 | Women and Consumer Culture |
| LSTD | 4293 | Art and Medicine |
| LSTD | 4533 | Grasslands of the Great American Prairie |


[^0]:    "Dear Jim, we appreciate the challenge of this moment at OU and for you specifically. We share your dismay regarding recent evidences of racism and racist behavior by our students and on our campus. While these incidents are despicable on their own, unfortunately they are merely symptoms of a more systemic issue of embedded racism in our broader society and in our campus institutions. We agree that addressing this complex problem is everyone's responsibility and that we all have much work to do. We also agree that you as President cannot effect the necessary changes alone. The Faculty Senate Executive Committee is committed to addressing these problems and mobilizing Faculty Senate resources to be part of a unified effort to disrupt and dismantle racism on this campus as we build and strengthen the campus

[^1]:    * See motion on page 36415 .

[^2]:    * See motion on page 36415 .
    * See motion on page 36415 .

