

## SHIFTING

## Making Room for Growth

## Why we needed a LARGE Scale Shift?

- 7,569 Gift Items.
- I,8I7 New Items.
- Re-Shelving Issues.
- Top Shelves were full.
- Entire sections had been left empty for growth.



# SOLUTION: Figure out the call number range for each shelf, leaving room to grow 



## Counting Shelves and Books

## , Shelves

- How many shelves do we have?
- How many do we want to use?


## - Books

- How many books do we have?
- Include charged, missing, \& damaged items.


## - Space for Growth

- How full do we want shelves to be?
, Want to fill all shelves.



## What do we do First?

- We counted the shelves $-2,370$
- We decided we wanted shelves to be no more than 2/3rds full.
- We randomly picked shelves in each call number area to count books. We counted...
- Total number of books per shelf
- Number of books to the $2 / 3^{\text {rd }}$ full mark

Next we needed a count of total volumes on the floor.

- Included missing, charged, \& damaged items
- Included items temporarily shelved elsewhere


## Access Report for Total Volumes



- Permanent location insured that we included items temporarily shelved elsewhere.
- I ran the reports by call\# sections; 000's, I00's, etc...



## Collecting Data - I have a lot

- 53,463 total volumes
- 000's - 2,166 volumes - 23-3I per shelf
- I00's $-4,084$ volumes $-25-30$ per shelf
- 300's - 29,688 volumes $-22-27$ per shelf
- 400's - 2,240 volumes - 18-23 per shelf


## Average

22.5-28

- 500's - 6.953 volumes $-20-25$ per shelf
- 600's - 8,332 volumes $-27-32$ per shelf
- 53,463/2,370 = 22.558???????
- 36 shelves empty / 6 columns / each call\# range gets an extra column
- 2,370 shelves (minus top shelves) / 6 shelves to a column ( 000 's have 78 so they now can have 84)


## Excel is your FRIEND

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Range | \# of Volumes | \# of Shelves | \% of Total | \% of Empty | New Shelves |
| 2 | 000's | 2166 | 78 | 4.05\% | 1 | 79 |
| 3 | 100's | 4084 | 156 | 7.64\% | 3 | 159 |
| 4 | 300's | 29688 | 1350 | 55.53\% | 20 | 1370 |
| 5 | 400's | 2240 | 96 | 4.19\% | 2 | 98 |
| 6 | 500's | 6953 | 318 | 13.01\% | 5 | 323 |
| 7 | 600's | 8332 | 336 | 15.58\% | 6 | 342 |
| 8 |  |  |  |  |  |  |
| 9 | Total | 53463 |  | 1 | 36 | 2370 |
| 10 | Empty | 36 |  |  |  |  |
| 11 |  |  |  |  |  |  |

## Excel is your FRIEND

- 000's 84 shelves
- I00's 162 shelves
- 300's I,356 shelves
- 400's 102 shelves
- 500's 324 shelves
- 600's 342 shelves




## Excel is your FRIEND

| 4 | C | D | E |
| :---: | :---: | :---: | :---: |
| 1 | DISPLAY＿CALL＿NO | Book Number | Shelf Number |
| 2 | 001 An23c | 1 | 1 |
| 3 | 001 B296h | 2 | 1 |
| 4 | 001 B747k | 3 | 1 |
| 5 | 001 C66a | 4 | 1 |
| 6 | 001 C743t | $=I F(D 5=26,1, D 5+1)$ | 1 |
| 7 | 001 C814c |  | 1 |
| 8 | 001 G797s | 7 | 1 |
| 9 | 001 L439t | 8 | 1 |
| 10 | 001 L995cEb | 9 | 1 |
| 11 | 001 M149p | 10 | 1 |
| 12 | 001 M184k | 11 | 1 |
| 13 | 001 M383o 1957 | $=I F(D 13=1, \mathrm{E} 12+1, \mathrm{E} 12)$ |  |
| 14 | 001 V287h |  |  |
| 15 | 001．01 W889t | 4 |  |
| 16 | $001.012 \mathrm{B679s}$ | 15 | 1 |
| 17 | 001．068 L968c 1998 | 16 | 1 |
| 18 | 001．10973 L5780 | 17 | 1 |
| 19 | 001．2 B439n | 18 | 1 |
| 20 | 001．2 B468 | 19 | 1 |
| 21 | 001．2 F275s | 20 | 1 |
| 22 | 001．2 F597i | 21 | 1 |
| 23 | 001．2 F672aEs | 22 | 1 |
| 24 | 001．2 F948m | 23 | 1 |
| 25 | 001．2 G271L | 24 | 1 |
| 26 | $001.2 \ln 8$ | 25 | 1 |
| 27 | 001．2 P278o | 26 | 1 |
| 28 | 001．2 P384v | 1 | 2 |
| 29 | 001．2 R553o | 2 | 2 |
| 30 | 001．2 Sc416 | 3 | 2 |
| 31 | 001．2 Sch34L | 4 | 2 |
| 32 | 001．2 W927 | 5 | 2 |
| 22 | กn1 つ 1a／ロา7 | $c$ | 万 |



## Excel is your FRIEND



## Marking the Shelves

- Using the information from the excel sheet, the first book of each new shelf was turned sideways



## Problems with the Process

- Multi-volume sets were broken up.
- Copy I and Copy 2 were broken up.
- Some sections had thicker items and we were unable to fit 25 items on that shelf.


## Problems with Shifting

- During shifting people would forget which item was turned sideways.
- Patrons browsing the shelves would turn sideways items up-right.
- Mistakes in re-shelving were sometimes not apparent until several columns had been shifted.



## Shifting Results




## Recommendations

- Explain the entire process to staff that will be involved in shifting
- Keep your list of items to be turned sideways
- Update your list of items to be turned sideways
- Plan the actual shifting for a time when you can either schedule extra staff or have the library closed.



## QUESTIONS???

