

File Name: NavScreensParent43Transcript2018

Father of 2 children, ages 7 (daughter) 5 (son)

Interviewer: How many children do you have and how old are they?

INTERVIEWEE: My girl is seven and my son is five.

Interviewer: Okay. Now what kind of devices does your family own, and which ones do your kids use?

INTERVIEWEE: I have a laptop and a desktop and a phone, and we have a TV.

Interviewer: Do your kids use the computers and the TV?

INTERVIEWEE: Yeah, they do.

Interviewer: How about the phone?

INTERVIEWEE: I let my kids use it a lot, like when we're at the restaurant. For that.

Interviewer: Do you guys tend to use them together? Or on their own?

INTERVIEWEE: Both. Videos, like YouTube on their own. TV on the weekends together so I can sleep in.

Interviewer: Do they use screen devices, like phones and computers and—anywhere else?

INTERVIEWEE: Their mom's house, I guess. Or school. I think they – so...

Interviewer: Do you know what they use them for at school?

INTERVIEWEE: Just math and learning—

Interviewer: OK.

INTERVIEWEE: I guess.

Interviewer: Okay, please tell me about a typical day with your kids, walk me through their day, the kinds of things they do with digital devices during the day. Like yesterday, maybe.

INTERVIEWEE: Yesterday—it's Thursday yesterday—so they went to school on the bus. Then at school they maybe might have done it. I picked them up at afterschool care for the dinner, I made dinner when they were outside playing. We played some learning games on the computer. Watched some Youtubes videos they like. Then, so...

Interviewer: OK.

INTERVIEWEE: They got ready for bed and got their stories. That was it, pretty much. I think.

Interviewer: OK. So they mostly just watched videos?

INTERVIEWEE: I think so, and, yeah.

Interviewer: And then you read to them?

INTERVIEWEE: Yeah, that we got here. The books at the library.

Interviewer: How do you decide which videos to let them watch?

INTERVIEWEE: If I've heard of them, like the Minecraft ones, then yeah. Or from kids at school, they hear about them, and the kids like those.

Interviewer: Are there any magazines, websites, parents, or sources you use you get advice from on kids and screen media?

INTERVIEWEE: I know there are articles about it. But mostly I help them on the computer so that they know—they don't do the ones they shouldn't.

Interviewer: What kinds of videos don't you want them to see?

INTERVIEWEE: Violent. Adult stuff. Yeah, and just like ones that aren't age appropriate. Because they shouldn't watch those.

Interviewer: Okay. How comfortable are you guiding your children's technology?

INTERVIEWEE: You mean telling them what they can't see?

Interviewer: Yes. Guiding your kids with their use of any kinds of screen media.

INTERVIEWEE: I know how to use the technology, I guess. And tell them which ones they can't watch.

Interviewer: Uh-huh (affirmative).

INTERVIEWEE: So--

Interviewer: Can you tell me any information you would like to help with guiding your children in the use of screen media?

INTERVIEWEE: How much time a day is OK for their age. Their ages. That kind of stuff.

Interviewer: Anything else?

INTERVIEWEE: [inaudible 00: 06: 50] here. And--

Interviewer: At the library? Do they use the computers here?

INTERVIEWEE: Not really. We don't need to. So.

Interviewer: Is there anything else you'd like to tell me about how your kids use screen media? Or-- [inaudible 00: 06: 59]

INTERVIEWEE: Not really. I think it's OK, OK they watch. They're young for much, much else.

Interviewer: OK. Thanks.

Interviewer: For background information, can you tell me your profession?

INTERVIEWEE: I work for SEPTA. On the lines. Fixing the lines.

Interviewer: What's your level of education?

INTERVIEWEE: You mean my—did I graduate, my--?

Interviewer: Yes, how much education did you complete.

INTERVIEWEE: High school. I finished high school.

Interviewer: And your children's other parent? Their mother?

INTERVIEWEE: She did high school, too. Then the army. After that. [inaudible 00: 07: 18]

Interviewer: OK, thanks.