

File Name: NavScreensParent12Transcript2018

Interviewee: Father of one daughter age 9

Interviewer: I'm going to ask you a series of questions and they're primarily off of this script that we've had approved by our institutional review board at OU. There may be additional questions that we ask in between and, of course, if you have any questions you can ask as well. How many children do you have?

Interviewee: One.

Interviewer: One. Okay, and what is her age?

Interviewee: She's almost nine.

Interviewer: Our project is on children ages five to 11, so we're going to ask questions primarily for that age group. We'd like to chat with you about electronic devices such as TV, smart phones, laptops, iPads, E-readers, desktop computers, game consoles. Anything, basically, that has a screen. Okay? Tell me about the devices your family owns and how your family members use them.

Interviewee: We have our phones. We have-

Interviewer: You have two phones?

Interviewee: Right.

Interviewer: Okay.

Interviewee: A tablet and we have a couple of TVs.

Interviewer: Do you have any gaming consoles or anything like that?

Interviewee: Yeah, we've got older ones.

Interviewer: Okay.

Interviewee: The Wii. She spends a lot of time on the Wii.

Interviewer: Does she have any handheld games, or anything like that?

Interviewee: We've got a lot of different kinds of games. She hasn't really used them lately, they were the old Leap Pads. We've gotten several. A bunch of them we had got from thrift stores. The earlier ones where you put the cartridges in and stuff. Now she's got one that we actually bought at the store, but she's had it for a couple of years.

Interviewer: That's great. Okay. Let's see, does your child use devices anywhere else, such as a friend or relative's homes, day care or even here in the library?

Interviewee: Yes, sometimes. She's been going to PT with me and we got ... there's no screen on it actually. The little audio books, she's gotten into those now, too. We got the book and the actual book and she's been following along with it too. That's been pretty cool.

Interviewer: Oh, that's interesting. Does she use the computers here in the library or any of the libraries you've been visiting?

Interviewee: We haven't, actually. No.

Interviewer: All right. Does she use screens at any of your friends or relatives?

Interviewee: At school.

Interviewer: At school? Okay.

Interviewee: Most of the time we'll either have ... the tablet we have is a little bit older, so we'll have that or, actually, we've got a third phone that doesn't have service that she'll use sometimes.

Interviewer: What does she use that for?

Interviewee: There's some games on it and YouTube, every once in a while.

Interviewer: Okay, all right. I've written down this list of devices and I'll probably come back and ask you some more about each of them.

Interviewee: Okay.

Interviewer: For example, the two phones. Who owns those?

Interviewee: My wife and I.

Interviewer: What are your primary uses?

Interviewee: Getting a hold of each other and I use it when I'm at work. I deliver pizza so I've, pretty much, gotta have a phone. A lot of people don't answer their door or it's the wrong address.

Interviewee: Doing that, my wife wants to have a phone and me to have a phone so she knows I'm okay, too.

Interviewer: That's very smart. Do you use them for anything besides communication?

Interviewee: My wife delivers for Postmates.

Interviewer: For what?

Interviewee: Postmates. It's like Uber Eats.

Interviewer: Oh, okay.

Interviewee: She uses her phone, there's an app on it. She basically either sits somewhere or drives around using it for work.

Interviewer: All right. I never heard of that. Postmates?

Interviewee: Mm-hmm (affirmative).

Interviewer: Okay. All right. I think we discussed the third phone. Who uses the tablet?

Interviewee: It's, pretty much, all of us.

Interviewer: What do you use that for?

Interviewee: Same thing. There's some games on there, there's Rummikub. Just some of the downloading games on it. If my phone's dead I'll use it for getting on our bank sites and stuff like that.

Interviewer: And your TVs, what do you use those for?

Interviewee: Sometimes just background noise.

Interviewer: For entertainment?

Interviewee: Yeah, pretty much that's it.

Interviewer: And you all three use them?

Interviewee: Mm-hmm (affirmative).

Interviewer: Okay. All right. And the gaming consoles, you said your daughter uses the Wii a lot?

Interviewee: Mm-hmm (affirmative).

Interviewer: Is it mainly just for entertainment? Yeah, okay. Does anybody else use the gaming consoles?

Interviewee: We all do occasionally. My wife likes to play Mario.

Interviewer: You don't really use the LeapPad anymore? You have one but it's older?

Interviewee: It's a little bit older and kind of dated, so she's more into the other apps that are on the tablet.

Interviewer: She's probably grown out of the LeapPad, I imagine.

Interviewee: Yeah. She'll pick it up and play with it every once in a while, but it's so basic. I'm watching her play it and I'm like, "Goodness. Is she really doing this?" There's been a couple of times I'm like, "Wow, this is ..." But she doesn't like to throw anything out, either. She's got toys from way back, all that stuff.

Interviewer: It's hard to throw anything out, especially technology. I have a lot of old technology in my house. I have a pile of laptops that I can't get rid of.

Interviewee: Yeah, we've got VHS tapes in the house, too. She doesn't mind them and they're cheap. Thrift store, 50 cents for a movie, you know?

Interviewer: As long as you still have a device that plays them ...

Interviewee: Right.

Interviewer: Right? Yeah. We have two DVDs that play both DVD and VHSs so, can't get rid of them. We're probably like you.

Think about your daughter's day yesterday or a recent day you were together. Now, walk me through the day from the time she woke up until bedtime, paying particular attention to the devices she used yesterday.

Interviewee: I've been paying attention to it, we use them way too much.

Interviewer: That's okay.

Interviewee: But, before we start, she's always got to check on our dog's food and water and let her outside. That's before she does anything. Normally she says, "Can I use the tablet?" I say, "Did you do that?"

Interviewer: Sounds like you've been traveling a lot today.

Interviewee: Yeah. She slept on the way up to Edmond and then on the way back. She's been going so much and just staying up, too. Yesterday we were on the TV for a while. We watched a couple of movies and she cleaned up a little bit in between. We were outside for a little bit before we went up to Jones. We did slime yesterday and then when we got back from that we went swimming. There was a little bit more TV after that, too.

Interviewer: Does she use the tablet when you're in the car?

Interviewee: Sometimes.

Interviewer: That's part of the routine?

Interviewee: A lot of times she likes to bring Legos or any number of things, whatever she's working on at the time she wants to bring with in the car. She brings something every time.

Interviewer: That's great. Keeps her occupied.

Interviewee: Right.

Interviewer: Looking at this list again, how do these devices fit into your family routines? Or maybe they don't.

Interviewee: They take up too much time.

Interviewer: They take up too much time?

Interviewee: I think so. I mean, I've been really paying attention to it and she just likes getting stuck in the screen. I think a lot of times for her, it's background noise too. I would always have a radio on, as soon as I got home I'd turn on a radio or TV or something like that. Now that we're all together, it's pretty much she's watching YouTube and playing with Legos or something. So there's more than just the screen and sometimes she'll just be listening to a movie. I think it's just the repetition.

Interviewer: Is she modeling what they're doing on the screen when she's playing with Legos?

Interviewee: Sometimes.

Interviewer: She does? Okay.

Interviewee: Sometimes she'll just be like, "Hey, hey, Dad. Come here." And she'll show craft videos. She loves craft videos and anything like that.

Interviewer: Sounds like a great way to use your device. How has the routine, or how devices fit into your family, as your daughter has grown older? Have you noticed changes?

Interviewee: It's gotten better because we've taken away devices and we set limits on it and we hold her to those. For a while, she was kind of getting over on us, here and there, with extension on time or whatever. We've been cutting it off and if she has arguments with cutting it off, then it's like, you're not having it for the first half of

the day. It's been kind of difficult because I've been at the house more now, so I'm a lot more strict with some things and then a lot less strict with other things. It's weird because we've had to meld all the rules because I've been around a lot more. Whereas, when we're getting ready for school, normally in the morning we don't have time for a screen.

Interviewer: Right.

Interviewee: When we'd wake up, I'd wake her up at 7:15 and I'd say, "Okay, if we wake up right now and get ready, you can have a screen before we go to school." Which she hardly ever would actually do it, to get it done, to have time.

Interviewer: Yeah, it takes an arm and a leg to get kids ready to go.

Interviewee: To go. Like, no, not right away, after we're ready.

Interviewer: Got it. Yep. Okay. It's changed a lot since you've been home, but has it changed as she's grown up as well? As she's gotten older?

Interviewee: A little bit. We let her watch more things without us. She's really good about not watching things we don't want her to. We recently stopped letting her play ROBLOX.

Interviewer: Playing what?

Interviewee: ROBLOX.

Interviewer: I don't know what that is.

Interviewee: ROBLOX is a game that characters can speak to other characters in it. We would do it without speaking, but there was some really inappropriate things. Recently, I think the girl was like seven or eight years old, she was playing it and different character ... you can build your own worlds.

Interviewer: Okay.

Interviewee: And a different person built a world and raped the character.

Interviewer: Oh.

Interviewee: So we were like, "Okay, no more playing." And for a while I was like, you can't even watch it on ... no.

Interviewer: That's one of those that people can watch on YouTube while other people are playing, as well.

Interviewee: Yeah. You can either play it or you can watch. People have uploaded their game and stuff like that. There's a couple of people that we let her watch the ROBLOX because we know that channel, but other than that it's just off now.

Interviewer: Yeah, okay. I've not heard of that one. That's a new one for me. Do you remember how routines were established when your daughter was very young?

Interviewee: I guess routine for her and I is breakfast right away, and then it's relaxing to start with. Unless there's something that we have to get to, get somewhere, we don't rush in the morning. We just take our time and we have screen time in the morning then and just relax for a little bit. I don't know, it all depends on what we have planned and ...

Interviewer: Do you remember why you established the routines with the screens that you did? Mainly just time?

Interviewee: Kind of. I don't know.

Interviewer: Does your daughter have friends or relatives who make suggestions or model things to do on the devices?

Interviewee: Not really.

Interviewer: No?

Interviewee: I can't think of anything. She's always pretty much on it and she just goes her own way. Just like if she's building Legos, she's just doing it her way. If you go to try to help build with her ... so, she's been kind of exploring it on her own.

Interviewer: She has the third phone that you mentioned. Does she ever emulate what you and your wife do on your phones? I mean, does she want to be able to communicate on the phone the way you do?

Interviewee: She wants a phone.

Interviewer: Yeah, yeah.

Interviewee: She's wanted a phone for a while, but we just can't afford a third line. I don't even want a second line, but with my job my wife doesn't want me to not have a phone. I told her, I was like, "I'll just take the phone with me." And she's like, "Well, then I can't get a hold of you."

Interviewer: Right.

Interviewee: So it's ...

Interviewer: Well, you'll make a decision about when's a good age for her to have a phone, too. That's a difficult one.

Interviewee: I know she's gonna want it long before she gets it.

Interviewer: Oh, I'm sure. Yeah, it seems like most kids want a phone earlier and earlier all the time.

Interviewee: Yeah, she's told me how many kids in her class have phones. In Kindergarten it was they got their own tablet that they didn't have to share. And I'm like, "No, I'm sorry. You have to ask and that's our tablet."

Interviewer: Kindergarten. Okay.

Interviewee: Yeah.

Interviewer: That's what we hear all the time.

Interviewee: I don't know if that's stories or if some of it that was actually true.

Interviewee: She told me that everybody in her class has a phone and I'm like, "No, this person doesn't have a phone. I know this person doesn't have a phone." She's like, "Well, most of them, Dad." And I'm like, "Okay."

Interviewer: Okay. Does she have grandparents around or other relatives? Do they show her how to do things on different technology?

Interviewee: I'm just thinking. My parents, they just recently got a cell phone and they don't even turn it on when they're on vacation. They just leave it off, so you can't even call them.

Interviewer: Oh.

Interviewee: So they wouldn't ... no. No, not really.

Interviewee: They're around, but they're not tech savvy.

Interviewer: Who primarily helps your daughter with the devices? For example, when she needs help getting started or when something needs fixing? Would that be you, your wife?

Interviewee: It's pretty much either one of us. It took me a lot longer to get into technology than it did my wife, so I've always just steered all the questions and she's like, "Why?" So, I've been doing it a lot more, but I just wasn't sure about a lot of stuff. So I'll look stuff up and help her out that way.

Interviewer: You don't have a desktop or a laptop at home?

Interviewee: No.

Interviewer: Primarily you use the tablet.

Interviewee: Just the tablet, yeah.

Interviewer: Tablets can do so many things nowadays.

Interviewee: Right.

Interviewer: Let's see, where were we? Who makes decisions about purchasing of screens, screen media devices, in your house?

Interviewee: We've done all that together.

Interviewer: Who makes decisions about what your daughter can do on the devices?

Interviewee: We do that together, too.

Interviewer: Which of the devices that you mentioned earlier does your daughter use independently?

Interviewee: The third phone and the tablet.

Interviewer: And the television, does she ...

Interviewee: Yeah.

Interviewer: How about the Wii? Can she start that herself and get all her games running?

Interviewee: Yeah, I actually found a TV/VCR combo on the side of the road when I was delivering, and she's got that in her room. But I didn't think about that one. Yeah, that's a third TV.

Interviewer: Does she use that mainly for entertainment? Is that connected-

Interviewee: It's not used very often, I think she just likes the idea of having one in her room. It's not even plugged in all the time because the power button doesn't work. You have to plug it in and put a movie in, in order for it to play.

Interviewer: Well-

Interviewee: And then unplug it to turn it off.

Interviewer: When do you feel a need to guide your daughter's use of these devices?

Interviewee: I feel like she's been in it too long. I used to be able to get stuck in the TV all afternoon when I got home and I see her catching ... I don't know, just being complacent, sitting in front of it all day. If she gets moody, too, then we tend to take it away.

Interviewer: Do you guide her in terms of content, in terms of time, or both?

Interviewee: Well, content, the Netflix, we have kids profile. The YouTube settings are restricted, too.

Interviewer: Do you have filters on your browser and all of that set up?

Interviewee: Yeah.

Interviewer: Okay.

Interviewee: She hasn't pushed back where we tell her that she can't watch something and we saw her watching it. So it's been awesome.

Interviewer: That's good.

Interviewee: Right? I think it's because we've taken things away. When she was potty training she had earned a pool by using the potty so many times and no wet ... you know. We took it away while we were in the store because she was acting up. My wife has always done stuff like that. We bought zoo passes and we could be out there for five minutes, and if she's acting up we just leave. Because it doesn't cost us something every time we go out there. So we do a lot of things where we can go for free or it's cheap when you spread it out like that, and just leave.

Interviewer: Consequences are important.

Interviewee: Right.

Interviewee: I knew I always pushed back as a kid and so did my wife, so we were like, "No. We gotta squash this quick."

Interviewer: How do you make decisions about guiding your child's use of electronic devices? For example, do you consider your own childhood experiences with media when you're making decisions or other factors?

Interviewee: Pretty much all of it. I just don't want her ... I remember being so frustrated when my parents got rid of cable that it was just, like the end of my world. I've talked to her about the idea that we might have to get rid of WiFi and all that stuff and it's just, beyond. She can't even imagine it and I want her to be able to be without it.

You can go places. You can go to library and get WiFi. She can come visit me at work and get WiFi. So it's not like she would be without it all the time, but it's scary when she's that dependent on it. I don't want her to be like that. We play a lot of boardgames and get involved that way. It's awesome, the second time we played Clue she won. It was fantastic. I was like, "Oh, yes!" This was within the last four or five months.

Interviewer: And she's nine?

Interviewee: Yeah.

Interviewer: When making decisions about guiding your child's use, do you think about whether an activity is educational or not?

Interviewee: Some, yeah. Sometimes. There's some things that are just for fun, too, but a lot of it used to be ... my wife wouldn't let her watch Sponge Bob because there's nothing really of value there. It was basically from a backpack that her brother had had, it said, "Think like Sponge Bob. Don't think." And she's like, "Nope. She's not gonna see any of this." We give her Team Umizoomi and stuff like that, that she's learning something from.

Interviewer: That's how you decide? That it's educational, is that she's learning?

Interviewee: She's learning. I mean, if it's just for fun that's okay too, but is it ... I don't know.

Interviewer: You probably have already answered this, what other purposes do you see for your child's use of electronic devices? You said educational, recreational or just for fun. Are there other uses? It sounds like, to me, she does a lot of creative production. She likes to make things.

Interviewee: A lot of the times that she's watching screens is to learn stuff like that. Or, I don't know why, she likes watching the same movie over and over and over again. But most of the time, the second or third time, she's in the other room half the time. It's just noise and it's, you know-

Interviewer: It's part of her routine.

Interviewee: That probably partly from me, too.

Interviewer: Oh, from modeling

Interviewee: Because I would start a show or I'd listen to a baseball game on the radio in the back of the house and then go up in the front and then go back there and listen to it again and it's like ...

Interviewer: Mm-hmm (affirmative). Okay, so she's modeling Dad. Are there any uses you worry about?

Interviewee: Just it's the first thing every morning, that's what she wants. Even though it seems like we cut it down and have a lot of educational things on there, I feel like she's in front of it too much.

Interviewer: Are there any websites or magazines or television shows or resources you've used or seen or heard about related to parenting her use of electronic devices or screen media that have given you any advice or guidance?

Interviewee: I'm sure there are. My wife, she's normally at the house. That's why I'm at work all the time, so she does a lot of the stuff like that. I think she'll find stuff on Pinterest and stuff. I'll look through there. There's a Pinterest on the tablet and we'll all look through it. They each have their own, but I'll just grab one of theirs and look or just look through.

Interviewer: Oh, their Pinterest site?

Interviewee: Yeah, my daughter's got her own, too.

Interviewer: Oh, okay. I'm not really into Pinterest. I haven't really had time to play with that.

Interviewee: There's a lot of crafty ideas and stuff like that on it.

Interviewer: Do you regularly follow things like blogs or things like that online, that talk about parenting advice or things like that?

Interviewee: No.

Interviewer: No? Okay. So this next one doesn't really apply. Which ones did you find to be useful or that weren't helpful to you? Have you encountered advice in the past that you felt was useful? There's a website called Common Sense Media that helps you evaluate movies, for example, for different age groups.

Interviewee: Okay. No. I don't know. With movies we kind of ... I don't know. If there's a new movie that's come out, mostly if it's anywhere out of her age, it's mostly Marvel or something like that and we'll ask her aunt because her aunt knows Phoebe really well and knows how she can handle it.

Interviewer: Have you received advice from anyone about guiding your child's use of these kinds of devices?

Interviewee: Not really.

Interviewer: Have you been offered the chance to get advice from, say, professionals in the community like librarians or teachers, police, doctors or anyone else?

Interviewee: I don't think so, no.

Interviewer: So you haven't attended a program at-

Interviewee: Mm-mm (negative).

Interviewer: ... library or your teachers don't send any things home or anything like that?

Interviewee: She takes test on books at the school.

Interviewer: Like accelerated readers?

Interviewee: Right, right. And we know of it, but she hasn't spoke to me about it, we haven't talked to any teachers about how she's doing on it or not. Well, on how the process is. I know she's been getting mostly four out of five on those and she's going into third grade and she's already passed the reading part. She doesn't even have to take the state standard test next year.

Interviewer: Lucky her.

Interviewee: I think she's still gonna take it, but she's basically passed by having all her scores already.

Interviewer: So teachers haven't sent anything home about internet safety or things like that? Which seems to be a common topic in schools these days.

Interviewee: I'm sure there's been some things about that, but not-

Interviewer: Probably not yet.

Interviewee: Not really, no. I don't think so.

Interviewer: Okay. Again, you probably can't answer this then. Was this advice useful to you? Let's look at this another way, since you haven't really been offered advice by others, what kind of advice would you like to learn about?

Interviewee: Safe sites. Ones that I can walk from easily. Because, even the YouTube that we have the restrictions on, there was an ad and it was completely inappropriate yesterday. And I'm like, skip this, skip this. I mean, it was just an ad but it was ... she didn't know what they were talking about, but she could have pieced it together if it kept going. You know? I'd kind of like to see where most people are at, too. I know that technology has grown so much more where a lot of kids have their own phone by her age. Or, a good portion of kids have their own device by

that time and how much time do they spend on it? If it's their own device, they've probably got it all day long. I think that's why she doesn't have anything yet. We'll let her bring the tablet or the phone over to Grandma's house when she spends the night and that's when she gets her freedom with it, pretty much completely. But she likes watching musicals over there, too. So I know she's not on her phone that much when she's over there anyway. I just called it her phone.

Interviewer: I know what you meant.

Interviewee: I don't like saying that, though. Because I'll use it once in a while too, but since it's not a working phone anymore it's like ...

Interviewer: Right, but it is her phone.

Interviewee: Basically.

Interviewer: It just doesn't have all the functions that your phone might have.

Interviewee: Right. And she's still where she's gotta ask us for it, she can't just grab the phones or the tablet.

Interviewer: So, some of the advice you would like is safe sites to visit or safe sites to use and then, basically, what others are doing in terms of their children in this age group?

Interviewee: Right, right.

Interviewer: Anything else?

Interviewee: Not really.

Interviewer: How do you know whose advice to follow? On anything.

Interviewee: Yeah, I know, right? That is the question, right there. I don't know. There's definitely family members that, I'll listen but I don't really take ... I'll listen to them, but I'll be talk to my wife about it before I implement anything. It's just different. We listen to a lot of people's advice, but basically we don't go to any one person.

Interviewer: That's fine. In what areas do you feel comfortable guiding your child?

Interviewee: Just about anything, I think. I know that there's gonna be a hiccup in whatever we try to do, but I'm not afraid to ask questions or look something up when I'm trying to do something with her. She's had a kid's dictionary for a while. Ever since she started reading and didn't know what they were ... we were like, okay, we need ... We've always shown her that if we don't know what something is, if you can't catch it off the context, you've gotta look it up and find out what's going on.

Otherwise you're just lost. I just take whatever we're doing and make sure we're going the right way by asking enough questions, but we just kind of go through things our own way, too.

Interviewer: Are there areas in which you have questions and would like further guidance about, for now or in the future?

Interviewee: Probably. Definitely. I feel like there's so much that's ... we've got a good foundation with her. She learned sign before she could talk. Her late grandma taught her sign as a baby and she's just always soaked everything up. I guess how to raise a gifted child, that's what I would want to know, too. I feel like a lot of times she's trying to figure out different ways to get what she wants without me knowing it, too. It's already started. I think that's just things that are gonna have to come as they go, you know?

Interviewer: What are the main things you do with technologies? For example, communication, entertainment, work related tasks, research, creative productions or you might think of something else.

Interviewee: I pay bills. I follow sports a lot on my phone, because we don't have cable. There's apps that you can just follow what's actually happening when it does. I can do that in between playing a game or something like that, just check it every once in a while. Find out how to do things. You work on my car all the time for work and I'll look it up on YouTube first and look it up a couple of different ways. If it looks like I can't do it I'll bring it to a mechanic and just be like, "No, I'm not doing that." Craft things I'll look up on my phone first, because it's easier than going to the library right when she has a question about it, or something like that. And communications.

Interviewer: Would you describe yourself as an expert, beginner or somewhere in between, related to these technologies?

Interviewee: I still think I'm a beginner.

Interviewer: You're a beginner?

Interviewee: I'm a lot further along than I was even six years ago, but I'm still a beginner.

Interviewer: Could you tell us about your wife, for example, and her experience with technology? What are the main things she does with these different devices?

Interviewee: Anything you can with them.

Interviewer: Oh, okay.

Interviewee: I give her more credit though, too. She's always been involved with computers of some type. Most of her jobs have had it. She's worked at call centers and stuff like that, so she's been around them a lot more.

Interviewer: This is for you if you need it.

Interviewee: Oh, okay. Thank you.

Interviewer: Would you say that she is an expert, beginner or somewhere in between?

Interviewee: I would say she's somewhere in between. If I told her she's an expert she'd be like, "No I'm not, stop."

Interviewer: We're almost done. It would be helpful for me to know and have some basic information about you and your family. How would you describe your ethnic background?

Interviewee: Human.

Interviewer: Human. Would you say you are white, non-Hispanic or-

Interviewee: I would say I don't know and I want to. My grandfather was adopted so I have no clue on 25%. But, yeah, I would say we're white. There's Indian on my wife's side of the family.

Interviewee: Right? My name is French, but I don't think I'm French at all, that was the adopted name.

Interviewer: Yeah, I wondered if that was French. So you could be French Canadian.

Interviewee: Okay.

Interviewer: Could you tell me the highest level of education you have completed?

Interviewee: A senior, or I was. I graduated.

Interviewer: How about your wife?

Interviewee: My wife went to college for a little bit. She was going to be a, what's it called? Medical transcriber?

Interviewer: Mm-hmm (affirmative).

Interviewee: We had lost a baby right at the same time and then we weren't together and she found out that a miscarriage is actually technically an abortion and she just

couldn't handle that. She was just like, "No, I can't." There were a lot of things going on, too, so she was in college for a little bit.

Interviewer: I'm sorry to hear that.

Interviewee: That's okay. Thank you.

Interviewer: What are your professions?

Interviewee: I'm a driver for Mazio's and she works for Postmates. I think I'm gonna do Postmates when I get back, too. I'm gonna try to change my schedule so I can have off Saturday and Sunday mornings and then work while she's at school, doing the other thing.

Interviewer: That's great.

Interviewee: Right now the only way we could afford it was if I was doing those big shifts.

Interviewer: And she's going back to school now? So, she's a student?

Interviewee: Well, once summer is over.

Interviewer: Oh, once your daughter's going back to school.

Interviewee: Right, right.

Interviewer: Is there anything else you'd like to tell me on this topic?

Interviewee: Not that I can think of.

Interviewer: Great. Well, thank you again for participating.

Interviewee: You're welcome.