



This monthly e-newsletter feature information about new services and resources. Please consider sharing it with your colleagues, or invite them to [sign up directly](#).
If you have any questions or feedback, please [contact us](#). Thank you for reading.

News and Features



Springer Journals Review Update

Thank you to all who provided feedback to us on the Springer journals review. We are currently considering all retention requests and will [post](#) a finalized list of journal retentions later this month.

Research Sprints

The University Libraries is piloting a new service, [research sprints](#). This service will provide faculty the opportunity to work with a team of expert librarians on a broader project over the course of a sprint (up to one week). Sprints are designed to enable a team of faculty and librarians to work intensively, without distractions, to create a product or outcome related to research or teaching. If you are interested in applying for a summer 2019 research sprint, please contact [Karen Rupp-Serrano](#).



Saving Students Money on Course Materials

You may be able to help your students lower the cost of their course materials by using subscribed library resources through Canvas.

Contact [library reserves](#) before you leave for the summer to share your reading list. We will research what you assign and can help your students link directly to any resources that are available through library subscriptions.

University Libraries Committee

The University Libraries Committee has recently approved a task force to conduct a review of the scholarly communication environment. The task force will identify actions and best practices OU faculty and graduate students can take to have the most positive impact toward the creation of an open and sustainable system of scholarly communication, as well as to increase awareness of scholarly communication issues on campus.



The latest [Ithaca S+R US Faculty Survey](#) has been published. Top takeaways include:

- Discovery starting points are shifting towards Google Scholar and other general search engines.
- Faculty members increasingly prefer to manage and preserve their data using cloud-based storage services.
- Interest in open access publication models is increasing while traditional scholarly incentives continue to drive decisions related to where one publishes.
- Over half of faculty respondents are interested in using open educational resources for instructional practices.
- Faculty are skeptical about the value of learning analytics tools
- The library community's ability to be a repository of resources is increasingly important.

Featured Resources



Faculty and Graduate Student Workroom

The workroom in the Zarrow Family Faculty & Graduate Student Center includes two sit/stand desks and a bar-height collaboration table. A WEPA printer and KIC scanner are also available in this room. [Read more.](#)

Presentation @ the learning lab Consultations



Presentation Consultation Summer Appointments

The new Presentation Consultations @ the Learning Lab service [has had a strong spring semester](#). The service will continue through the summer by appointment only. If you or your students have presentations over the summer, [book your consultation online](#).

Events



Data Analytics, Visualization & Informatics Syndicate



Visit calendar.ou.edu/dsh to see upcoming workshops, and [sign up for our mailing list](#) to receive notifications about new workshops.

[Data Analytics, Visualization, & Informatics Syndicate \(DAVIS\) @ OU Libraries](#) in coordination with the [OU Digital Skills Hub](#) presents a series of workshops to increase researcher working efficiency with understanding of research and data better practices. These are short (1-2.5 hour), active-learning, beginner-to-intermediate level workshops focusing on concepts and tools to make your life easier. Join us to learn more about data and research skills and visualizations. These workshops can benefit anyone who works with research and class project data (students, faculty, staff).



Software Carpentry with R

May 15-16, 9:30 a.m.-4:00 p.m., Room LL123 in Bizzell Memorial Library

Registration will open this week and fills quickly. Sign-up links for the workshops and early email notifications of upcoming registration are available on [our website](#). Interested faculty members are encouraged to sign up and bring their research groups, too!

See all news, events, featured stories, and more at

[Libraries.ou.edu](https://libraries.ou.edu)



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