



# UNIVERSITY LIBRARIES

The UNIVERSITY of OKLAHOMA

This monthly e-newsletter feature information about new services and resources. Please consider sharing it with your colleagues, or invite them to [sign up directly](#).

If you have any questions or feedback, please [contact us](#). Thank you for reading.

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## News and Features



# ARTSTOR

### Copyright Checkpoint

Artstor will host a webinar on April 4, 2:30-3:30 p.m. to demonstrate how to use their new [Copyright Checkpoint tool](#) for researchers and digital collection managers.

[Register here](#) to attend. Registrants will receive a recording of the webinar.



# Springer

### Review Springer Journal Recommendations

As part of a university administration-mandated permanent budget reduction, University Libraries has completed an initial review of Springer journal commitments to recommend titles for continuing retention. An informational guide about this process, which includes the data used to make the recommendations, as well as the [recommendations](#), is available now.

OU Libraries seeks your input on these recommendations. Please contact your [liaison librarian](#) through **April 26** if you have questions or comments to provide. Final recommendations will be determined and posted on the [guide](#) in May.



## UC and Elsevier

Prominent in March academic news was the University of California's decision to sever its 'big deal' journal agreement with Elsevier on February 28.

OU Libraries applauds UC's decision to walk away from the Elsevier journal agreement and to forgo access to Elsevier journal content. We look to them as one model of how the scholarly communication landscape can be shaped to meet the needs of scholars rather than corporate shareholders. [Read more.](#)



## University Libraries on Canvas

Instructors can add University Libraries resources to their Canvas course. [See the guide](#) on the UL website to learn how.

## Alternative Textbook Grant Recipients

Faculty members from five OU colleges have been selected to receive Alternative Textbook Grants. The College of Arts & Sciences, Gallogly College of Engineering, and the College of Professional and Continuing Studies partnered with University Libraries to support this year's effort to reduce what students spend on course materials. Partnering colleges offer matching funds to their faculty who are successful applicants to the Libraries' grant. **The 2019 recipients of the grant are listed [here](#).** Together, the projects they represent will save OU students \$700,000 over the next three years.

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We're approaching the final round in the [OU Impact Challenge](#)! Here's what's coming up in April:

- 4/1: [Track Your Scholarly Social Media and Website Impact](#) – Learn four techniques for measuring the success of your ongoing OU Impact Challenge efforts, starting with basic social media and website analytics.
- 4/8: [Discover When Your Work is Discussed](#) – Citations are the “coin of the realm” to track scholarly impact. The tools in this chapter help you measure the success of your efforts in the OU Impact Challenge.
- 4/15: [Establish Your Expertise with Open Peer Review](#) – New forms of peer review can help you establish expertise in your discipline. They turn an anonymous service into a standalone scholarly product and also communicate feedback to your discipline more quickly.
- 4/22: [Expand Your Co-Authorship Base](#) – Co-authoring can make scholarship more fun, productive, and efficient; it can help you develop new ideas and share the workload, and it often results in papers that contain stronger ideas and writing.
- 4/29: [Create a Comprehensive Impact Profile](#) – ImpactStory gives you a single place to view your metrics (and the underlying qualitative data) and a way to share your metrics with others.

Revisit past challenges at [libraries.ou.edu/impactchallenge](http://libraries.ou.edu/impactchallenge)

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## Data Analytics, Visualization & Informatics Syndicate

Data Analytics, Visualization & Informatics Syndicate (DAVIS) supports OU community members with their data needs. Consult with specialists and graduate assistants who are familiar with working with data, including management, analysis and visualization. With the ability to ask questions and receive guidance, DAVIS is the focal point to help faculty, researchers, and students work with their data. [Read more.](#)

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## Events

### April Trainings and Consultations

- [Managing Research Projects with the Open Science Framework](#)

**Thursdays, 12:00-1:00 p.m., DAVIS**

Open Science Framework (OSF) is a free and open source website run by the non-profit Center for Open Science. OSF can be used as a repository, class project template, or a lab notebook, with generous storage and a 50-year preservation fund to ensure data safety.

- [Survival Skills 101: Data-Driven Visualizations](#)

**Friday, April 5, 11:00 a.m.-12:00 p.m., Bizzell 339**

Data-Driven Visualizations is a concept-based overview of visualization better practices. Know when different types of graphs are appropriate, make color choices to maximize legibility, and learn about considerations for graphs for manuscripts vs presentations.

- [Citation Management with Zotero](#)

**Friday, April 12, 11:00 a.m.-12:00 p.m., Bizzell 339**

This workshop introduces learners to the free and open-source citation management tool Zotero, which allows researchers to "cite while you write", manage PDF storage, and collaborate on literature searches with colleagues.

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