



STUDENT
TRANSFORMATIVE
LEARNING
RECORD

What is STLR?

The Student Transformative Learning Record (STLR) is a way to record Transformative Learning (TL) experiences students have while at UCO. Faculty and staff create intentional Transformative Learning activities in classes, as student TL projects, and co-curricular related groups and events. These TL activities are tied to at least one of UCO's Central 6 Tenets (except Discipline Knowledge, which is captured on a student's academic transcript).

UCO's Central Six Core Value Tenets



What Do We Mean by Transformative Learning?

In order to assess how much students are transformed by various campus experiences, we now have a specific to UCO definition of Transformative Learning (TL), adapted in Spring 2015:

Transformative Learning

- develops beyond-disciplinary skills and
- expands students' perspectives of their relationships with self, others, community and environment.

How Does STLR Work?

STLR-tagged activities seek to provide exposure to one of the tenets, or provide the opportunity for the student to produce an artifact (reflective journal, paper, work of art, presentation, publication, etc.) to be assessed by a STLR trained UCO faculty or staff member. The STLR assessment looks for true evidence of learning demonstrating **exposure, integration, or transformation** in a tenet(s), based on the STLR Assessment Rubric.

Students will have a record of their STLR activities in D2L and can push their artifacts to a digital storehouse in the D2L ePortfolio tool. Students can then create ePortfolio presentations in the form of web pages that pull in artifacts, to obtain internships and scholarships or share with potential graduate schools and employers when it comes time to graduate.

As an added bonus, students who reach transformation in tenet(s) can receive and wear achievement cords at graduation in the color of the tenet(s).

For example, Buddy Broncho:

- *was exposed to other cultures through several Global & Cultural Competency events over his 4 years at UCO,*
- *achieved integration level in Leadership while serving as secretary of the Finny Fish Society on campus,*



- *and did a year-long internship through Intern UCO with a kinesiology professor to achieve transformation in Health & Wellness and Research, Creative & Scholarly Activity.*
- *He will, no doubt, highlight these achievements in conversation and supplying a link to an ePortfolio page when he goes for his job interview.*

When is STLR Happening?

The Student Transformative Learning Record begins its first implementation phase this Fall 2015 semester. Future phases will continue through Fall 2019, the end of the 5-year 7.7 million dollar Title III federal grant to implement STLR. Obtaining the STLR grant was a campus-wide effort spanning across multiple divisions (Academic Affairs, IT, Student Affairs, and support from the President and Provost). The Institution, across the board, has committed to fully implement STLR, making it a fully institutionally-supported program beyond Fall 2019 with the help of an endowment fund created from grant funds, to be sustained after the life of the grant.

The first phase of implementation includes:

- STLR-supported Student TL Projects, initiated by either students or by a UCO faculty/staff supervisor.
- Class assignments, primarily in freshmen level courses initially, assigned by STLR trained faculty from the pilot phases and the first cohort of trainees.
- Upwards of 30 STLR-tagged and Tenet related events sponsored by various departments within Student Affairs. Events such as: International Fest, a Leadership Fall Study Tour, Central Pantry Volunteers, & Health and Wellness Peer Mentors to name a few.

Future phases include:

- Expanding class assignments beyond Freshmen level courses.
- STLR-tagged Tenet related events/activities sponsored by academic departments and colleges, overseen by STLR Trained faculty/staff.

How Can I Get Involved?

Faculty and staff can get involved by:

- Proposing Student TL projects beginning now (involves filling out an online proposal; once accepted, participating in a 6-hour STLR Assessment training, stipend available).
- Attending existing STLR-tagged co-curricular events (currently through Student Affairs).
- In future phases: submitting proposals for STLR-tagged curricular events sponsored by Academic colleges, departments, and initiatives.
- In future phases: submitting a proposal to attend STLR training, tying existing class assignments (or new ones) to Central Six Tenets, and completing the STLR Assessment process (participating in a 6-hour STLR Assessment training, stipend available).

Still Have Questions?

STLR is a complex and dynamic concept--it is ever changing and growing. Feel free to contact us with any questions at:

Jeff King, Executive Director, Center for Excellence in Transformative Teaching and Learning (CETTL),
Camille Kilbourne, Asst. Director STLR, or Mark Walvoord, Asst. Director STLR
CTL 203/204
405-974-5587 or 405-974-5589
<http://www.uco.edu/stlr>