



STUDENT TRANSFORMATIVE LEARNING RECORD

The University of Central Oklahoma's Transformative Learning approach utilizes the Student Transformative Learning Record (STLR), a unique tool and process to ensure our graduates possess important employability, communication, and citizenship skills. Faculty and staff create learning activities and environments designed to expand students' perspectives of themselves and others so students build and value these life skills. Students critically reflect and progress through successive levels of engagement and performance, documenting achievement of our TL badges in our Learning Management System and e-portfolios.

STLR seeks to:

- connect students to faculty and staff in positive, meaningful interactions to improve retention, particularly in under-represented, minority, and first generation college students.
- create and provide more Transformative Learning opportunities for students in both curricular and co-curricular environments.
- capture and record these experiences across the student's entire time at the university.
- measure to what extent a student possesses these skills or embodies these values beyond the classroom context.
- showcase students' experience and skills in an e-portfolio they can display to future employers, scholarship committees, or graduate schools.
- calibrate and assess the effectiveness of Transformative Learning efforts consistently across the University.



To learn more about STLR please visit: www.uco.edu/stlr



UNIVERSITY OF CENTRAL OKLAHOMA