

What is STLR?

The Student Transformative Learning Record (STLR) is UCO's way of assessing and recording students' Transformative Learning (TL) experiences. While the traditional academic transcript gives a snapshot of students' *Discipline Knowledge*, STLR captures students' growth in the other five of the Central Six Tenets:



UCO's Central Six Core Value Tenets

What Do We Mean by Transformative Learning in Relation to STLR?

At UCO, we define Transformative Learning (TL) based on the work of Jack Mezirow, an adult education researcher. Having this definition, adopted in Spring 2015, is vital to having a campus-wide standard by which we measure students' TL growth:

Transformative Learning

- develops beyond-disciplinary skills and
- expands students' perspectives of their relationships with self, others, community and environment.

The STLR rubric, inspired by the American Association of Colleges and Universities V.A.L.U.E. (Valid Assessment of Learning in Undergraduate Education) rubrics and developed by a group of about 20 UCO faculty and assessment professionals, seeks to measure how deeply a student is in fact "transformed" across 5 of the Central Six Tenets. Was the student **exposed** to the tenet value? Did the student begin to **integrate** that knowledge to apply to other situations? Is the student embodying the tenet value in his/her life with evidence of changed behavior and a complete **transformation**?

What is the Need for STLR?

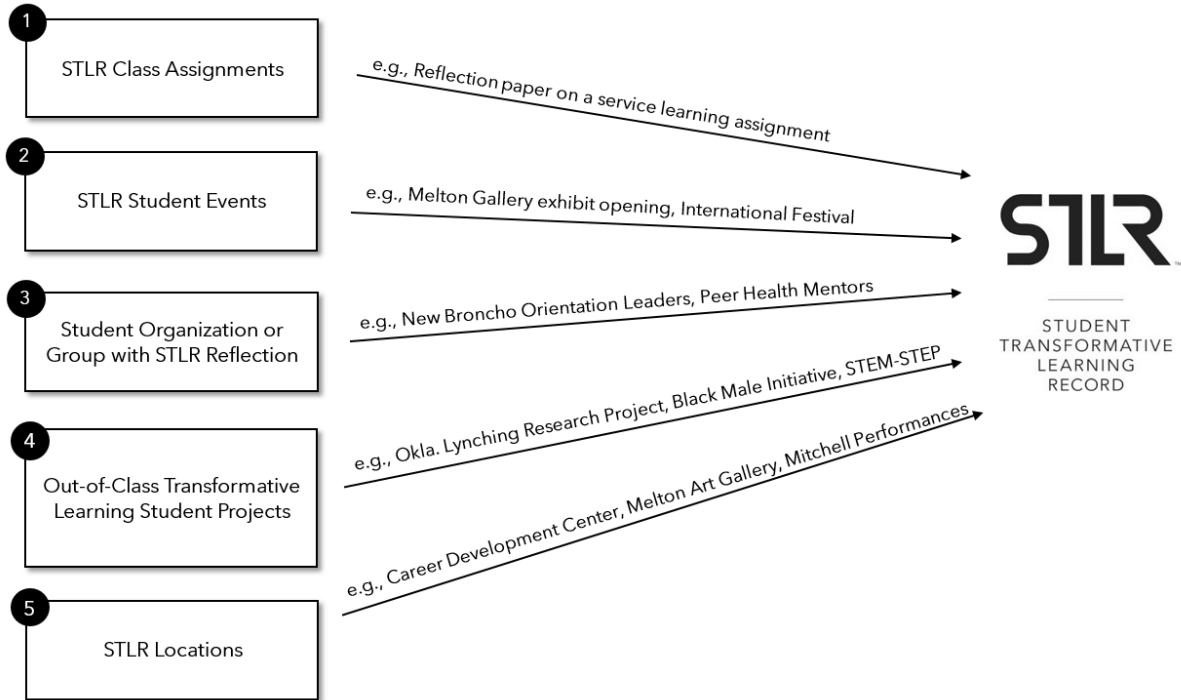
A student who has experienced transformation has had a change in behavior, a shift in perspective, and a gain in employable skills. Employers and graduate programs are increasingly indicating they need and want students to have beyond-disciplinary skills. One study (Leadership IQ, 2013) revealed the top five reasons for new hire failure or lack of advancement:

- **Coachability** (26%): ability to accept and implement feedback
- **Emotional Intelligence** (23%): ability to understand & manage one's own emotions & recognize others'
- **Motivation** (17%): sufficient drive to achieve potential and excel in job
- **Temperament** (15%): attitude & personality suited to the job and work environment
- **Technical Competence** (11%): functional and/or technical skills & knowledge required for the job


Employers need an applicant that has a degree and beyond-disciplinary skills. STLR seeks to provide opportunities for UCO students to gain those skills and then show future employers evidence of them.

How does STLR Work?

Students engage with STLR through:



Next, faculty and staff swipe student IDs at events for evidence of *exposure*, or they collect student reflections on their experience to assess their TL growth using the STLR rubric (see below). Students view their STLR progress on their **Dashboard**, create **STLR Snapshot** pages to accompany their academic transcripts, and create **ePortfolio** presentations highlighting those learning experiences. STLR Snapshot pages and ePortfolio links can be shared with graduate schools, employers, and others. Students who reach the level of *transformation* in one or more tenets can receive and wear achievement cords at graduation in the color of those tenets.

Tenet	Transformation	Integration	Exposure	Not Achieved
 <p>Leadership</p>	The student has developed her/his identity as a leader due to the experience, and actively seeks to empower others/teams and/or advance a cause or causes.	The experience has led the student to re-cognize her/his leadership qualities; and/or desire to use her/his influence to empower others/teams and/or advance a cause or causes.	The student is open to improving her/his views of leadership and/or participates in activities where she or he observes others using their influence to empower others or teams or advance a cause or causes.	The student has not <i>yet</i> provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.

The STLR Rubric for Leadership (see all tenet rubrics at <http://stlr.uco.edu>)

Connect to STLR

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