



## STUDENT TRANSFORMATIVE LEARNING RECORD

### Central 6 Tenet Scenario Activity

Instructions: Match each description of a STLR-tagged activity below with one or more of the Central Six tenets that you think apply. There are no right or wrong answers! *Activities are based on real-life scenarios, but edited for training purposes.*

Intercultural Interview Project: This is a Mass Communications class assignment in which students choose a communication theory to focus on. Using that theory, they will interview an international student or professor. They submit a paper summarizing their interview and describing how they grew in their understanding of communicating with people different than themselves.

UCOSA Executive Officers: The Executive Officers of UCO's Student Association (UCOSA) are part of a STLR-tagged group. They are responsible for overseeing the student associations and working with organizations and departments across campus. At the end of their academic year in office, they submit a reflection paper describing what they've learned about collaborating with groups across campus to accomplish their goals.

Central Pantry Volunteers: STLR credit is awarded to students who volunteer with the Central Pantry on campus. The pantry is open to students, staff and faculty who are in need of food assistance. Volunteers stock and monitor the pantry and assist visitors. At the end of the semester, their supervisor records a short interview with volunteers discussing their growth through helping others.

I Like to Move It, Move It for Heart Health: This is a jump rope and basketball event to raise awareness for heart disease and to provide resources on heart health. Participants swipe-in with their UCO ID at the event to get STLR credit.

Political Marketing and the 2016 Presidential Election Research Project: Students working on this TL student project will look at the marketing tactics and results from the 2016 presidential election. Their final project artifact includes a summary paper on what they found through their analyses and what they learned about answering questions about a current event.

Black Male Initiative: The Black Male Initiative is a STLR-tagged group in which upperclassmen mentor incoming students. Students in the initiative also complete community projects, like visiting Oklahoma City Public Schools to encourage students to start preparing for college early. Throughout the experience, they meet to discuss how these activities and interactions help develop them into engaged and contributing members of society.