## A typological perspective on nominal concord

Notes, data, and references
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## Author's note

Typological studies are an important part of linguistic research, but typological research often reports primarily numbers: numbers of languages with property $x$, numbers of languages with property $y$. In better cases, a list of languages is given with their associated property, and in even better cases, a source and page number for that claim is also given.

The purpose of this document is to go one step further than that by providing the actual examples as well as their associated references with page numbers. In a perfect world, this would be a beautifully edited document, but it is first and foremost a collection of notes to myself. With that in mind, I present these caveats.

1. These are notes: My methodology for record-keeping evolved as the project picked up steam, and so you might notice that some entries are better organized or more complete than others. I noticed this, too, and I'm working to correct it, but for now, I want the data associated with my 2019 LSA proceedings article to be accessible in the state they were in when the article was prepared.
2. The sources indicated have more complete information on Glottolog. In some cases, there are several versions of roughly the same project (e.g., Thesis and Published Version of Thesis); I have tried to ensure that I have the correct one, but I may be wrong at points.
3. If you are a language expert on any of the languages herein and you have noticed an error, please do contact me so that I can correct it.
4. At various points, this document has also involved conversations between me and my research assistants. I have not checked all of those interactions for glib or otherwise unprofessional statements. If you encounter anything unappealing therein, I apologize. If you let me know, l'll remove it from future versions of this document.

With these caveats in mind, I hope you are able to make use of the data given herein, and I hope you'll keep me informed of whatever projects you do on the basis of the the data gathered here.

## abi - Abipón (Najlis 1966)

Gender: appears to have masc/fem distinction
Number: WALS says pl suffix
p82: according to the dictionary, this is the plural form of aole; the singular form is aolk.
Aole is listed in the dictionary as 'pequeños, pequeñas'

p82: no separate forms listed for rpae
Case: WALS says no case

Adjectives:

## rpae enaRap <br> agua caliente

P82: here the form lenecaolk is closest to leneciolek/leneciaoalk (p64 of dictionary volume), which is listed as pequeñito, so I'm guessing aloeiek is masculine in Abipón.

## aloelek lenecaoik <br> abe ja peoueñ1ta

There are plural forms of adjectives mentioned on p.62, but I didn't have a lot of examples in attribution. I do have two, though!

Numerals: numerals are suffixes, basically? So then some sort of classifiery something?

P. 82 here are some in context.


Iñ-oaka lalek-a
Seated-two piece-PL
Iñi-tara dios
Seated-one god

Demonstratives: there is a masculine / fem distinction for attributive demonstratives Here are some paradigms--- full examples follow. (pp68-69)

```
, de plural). este que camina a la vista
    e-ha
    e-ka
    e-na esta presente
    a-na ese sentado
    in⿱̃1 esa sentada
    anin ese parado
    e-ra esa parada
    amra ese acostado
    1-ri
4.26 Prefijoide enfático
    Todos los posicionales pueden entrar en construc
ción con el prefijoide enfático k-. Los posicionales
enfáticos son muy frecuentes en los textos.
Ej: k-eno estos, estas presentes
    k-era este parado
    k-iri ese acostado
    k-añi esa sentada
    k-enoaoge todos, todas presentes
    k-iñitarapek cada uno sentado
```

p43: difference between ena gretai and ana gracii

| gretai | tu padre |
| :--- | :--- |
| es masculino porque se da en |  |
| ena gretai | este tu padre |
| gracil | tu madre |
| es femenino porque se da en |  |
| ana gracil | esta tu madre |

P82 Also plural? Keno vs. ena/ana? The $k$ - is the "emphatic prefix" mentioned above

```
kan naji mavu, ylos
estas graherregil
kenortoresentes) malas vuestras costumbres
kenoataoge keno lahaoa
todos estos (presentes)
(oracion ralo+1.o-1
```


## abk - Abkhaz

Here's something from Chirikba (2003:58)
6.1.5. Number, Class/gender and Article Agreement within NP.

If the head noun belongs to the class of non-humans, it is only the second member of the NP that takes the plural marker, irrespective of the position of the head: $A-m j^{3} a d \sigma w-k^{3} a$ 'big roads', $a-t^{\prime \prime} \mathrm{dm}$ bays" $a-k^{\circ} \mathrm{a}^{\prime}$ 'foreign languages'. If the head noun is human, both adjective and
 pupils' (cf. Grammatika 49).

The modifier agrees in class/gender with the head noun: a-ph ${ }^{\circ}$ is $b-s^{\circ} q^{n 0} g$ 'woman her(H:F)-book', su(-)rtary 'a-c'áx ca 'rooster its(NH)-tail'. ${ }^{59}$

Also some stuff from Hewitt 1989
Gender: human/nonhumana
Number: Sg/PI
Case: none

Adjectives: if rightmost in NP, they must bear plural-marking, but the noun still can in these contexts, so we would have to say concord. Basically, concord with "some degree of optionality"

Hewitt 223
a- $\operatorname{lart.)}$ dog $\left(-k^{\circ} a\right)$ bż̀ya-k ${ }^{\circ} a$
(art.) dog (pl.)
'(the) good dogs'
(pl.)
à- jab ( $-c^{\circ} \mathrm{a}$ )
(art.) girl (pl.human) bzəya-c ${ }^{\circ} a$
'(the) good girls' (pl.hum.) (pl.non-hum.)

$\begin{array}{cl}\text { al- } & \text { kərt+wa jyàb-coa } \\ \text { (art.) } & \text { Georgian } \\ \text { (pl.) }\end{array}$
or
$\begin{array}{cc}\text { à-kərt-co }{ }^{\circ} \text { (pl.) } & \text { jyàb }-c^{\circ} a \\ \text { ( } \mathrm{pl} .)\end{array}$

Note that the human adjective can take either human or non-human suffix; non-human adjective must take non-human suffix. Hewitt indicates a preference for human with human if the noun is not marked for plural.

Numerals: Numerals have non-human and human suffixes. There are complex interactions with numeral placement that I won't get into that affect whether concord takes place.

## Hewitt pp 236-237

(i) non-human nouns
(a) where the numeral follows its noun, the numeral will take the suffix -ba (i.e. for numerals ' $2^{\prime}-\prime^{\prime} 10^{\prime}$ ), and the noun will have both the article (a-) and the plural-marker, e.g. a- la-k $k^{\circ}$ pš-bà
(art.) dog (pl.) 4 '(the) 4 dogs'
(ii) human nouns

Human nouns require their plural-markers in all cases (unless an attributive adjective follows, which itself carries the pluraliser for the whole NP). Our first example is of a noun prefixed with the article (a-); the numeral may either precede or follow the noun, will be endowed with the human affix $-y^{\circ}$ a, and may or may not end with the numeral 'l', e.g.

$$
\begin{array}{ll}
\mathrm{ps}-y^{\circ} \partial\left(-k^{\prime}\right) \text { à- } & \text { jyab-co } a \\
& \text { (art.) girl (pl.) }
\end{array}
$$

or $\dot{a}-j y a b-c^{\circ} a \quad p s ̌-y^{\circ} \partial\left(-k^{\prime}\right)$
'(the) 4 girls'

Demonstratives: demonstratives show concord for number.
Paradigm (Hewitt 163)

| lst. pers. deixis |  | $\begin{aligned} & \text { singular } \\ & \text { a (b) rày } \end{aligned}$ | plural <br> (ab) àrt |
| :---: | :---: | :---: | :---: |
| pers. deixis | $\left\{\begin{array}{l} \text { visible } \\ \text {-remote } \end{array}\right.$ | a (b) này | (ab) ànt |
| ${ }^{3} \mathrm{rd}$, pers, deixis | $\begin{aligned} & \text { invisible } \\ & \text { +remote } \end{aligned}$ | wəy//wəbrə̀y | wərt//wəb ${ }^{\text {a }}$ /àrt |

Statement (Hewitt 164)
as that usea $2.1 \cdot 2,5 \cdot 8$. can the above-demonstratives_be_used_adjectivally?
Yes, without any formal alteration - singular forms with singular nouns, plural forms with plurals.

Examples (Hewitt 224)


Ignore the second examples in each case-- we have art (the plural form of the demonstrative) with plural nouns in both cases.

## aco - Acoma

No examples; must have looked at this earlier in the project when we were not saving examples of "no concord"

## ain - Ainu

Gender: none (p31)
Number; sg/pl; optional (p32)
The noun does not change its form to indicate plural number, i.e. there is no number agreement within a noun phrase (sine aynu 'one man', tu aynu 'two men', etc.), and there is no grammatical category of number for full nouns. However, a suffix -utar can be added to indicate plurality as in aynu-utar 'men' and cip-utar 'ships'. This suffix also expresses the meaning ' X and others'. The distinction Case: no case-marking (p31)

Examples from Shibatani 1990.
Adjectives: Adjectives are actually verbs; they do not appear to have concord (pg 17). Need to find examples!
postpositional particles or by means of applicative affixes. Attributive verbs (adjectives) also appear to be incorporable into the head nouns within noun phrases. And finally, there is an instance of the incorporation of an attributive verb into another attributive verb. This extensive incorporation and concentration of various mor-

Numerals: No concord for number on numerals (almost no plural-marking)
There is almost no plural marking, and there is no concord for number on numerals.

Demonstratives: no plural-marking on demonstratives even when the optional plural marker for nouns is used, as can be seen below.

Pg. 53
c. Nean henke . . pooho-hcin kira-re-hci. (Sakhalin)
that old man kid-pl escape-CaUS-PL
'That old man let the kids escape.'
d. Nean orohko-utah nean tumi ki-hci kusu ... (Sakhalin) those Orokko-PL that war do-PL in order to 'In order for those Orokkos to start that war ...'

The same demonstrative nean is used with both the singular henke 'old man' and the plural orohkoutah 'Orokkos'. There is therefore no number concord.

## ala - Alamblak (Bruce 1984)

Gender:
Number:
Case:
P96: Marking happens phrase finally, not on any one piece of the noun phrase.
3.2.3.1.1 Person-number-gender markers

Person-number-gender (PNG) markers syntactically function to terminate
the phrase; semantically they indicate the person, number, and gender of the
head noun root of the phrase.
(p90) Compare the following two examples:

$$
149(a)
$$

Base Terminator
tnd bro fëh-r
DEM big pig-3SM
the big pig

The phrase in example 149 (a) is phrase-like by is, while the constituent order is not complet in the ordering of its constituents (feature $t$
(b) .


Word order is somewhat flexible in Alamblak. In 149a, the person/number/gender (gender is marked only for the third person singular) marker seems to attach to the noun feh 'pig'. In 149b, it seems to attach to bro 'big'. Thus we see that, rather than attaching to one syntactic unit, these markers attach to the end of the noun phrase as a whole.

Numerals; Numeral does not bear gender/number --- just the entire phrase (although what's this 3D marker..?) p103

167. | Quantifier |
| :--- |
| hos-f-i -rpa yima |
| two-3D-CONJ-one person-3SF | Head three men

Demonstratives: Only examples involve demonstratives in isolation rather than attributive (p82). Thus, we cannot tell whether they would inflect in attributive position:

$$
\begin{aligned}
& \text { 140(a). ind-ar -m } \text { these } \\
& \text { DEM-near-3PL } \\
& \text { (b). } \text { ar } \quad \text { DEM. near-3PL }
\end{aligned}
$$

Gender: doesn't exist? Or isn't marked?
Number: sg/du/pl; unclear where it is marked
Case: None (p216)
Adjectives: Adjectives do not inflect in Amele. Due to this claim, the author does not provide minimal pairs proving a lack of inflection/concord.
1.16.4. Adjective.
(a) Morphology. not inflect and therefore cannot be Adjectives do the basis of morphology from alienably possessed nouns. Adjectives, like nouns, can be monomorphemic or polymorphemic.
(p 154)
Numerals: Numerals do not mark for anything. See the lack of inflection of the base form of 'two' in the below example ( p 157 ).
(750)Dana lecis ho-si-na. man two come-3d-pres.
'Two men are coming.'

Demonstratives: Demonstratives do not mark for number, but 'this' and 'that' can combine with 3 p dual and plural but possibly only when they are used as independent pronouns. Compare the uninflected/eu/ 'that' from (304-305) to the inflected /eu ale. 'those two' and /eu age/ 'those' from section 2.1.2.5.4.
(304) Ceta eu ene ceh-ade-q-an.
yam that here plant-3p-lp-fut.
'We. will plant those yams here.'
(305)Jobon eu ono ca bahic.
village that there with emph.

### 2.1.2.5.4. Demonstrative pronouns marked for number.

Demonstrative pronouns are not marked for number directly but the demonstrative pronouns $i$ 'this' and eu 'that' can combine with the third person dual and plural personal pronouns to form deictic dual and plural pronominal forms.

```
i ale 'these two'
eu ale 'those two'
i age 'these'
eu age 'those'
```

2.1.2.5.5. Demonstrative pronouns marked for class/gender.

There is no way of expressing class/gender in the demonstrative pronouns.

As the text goes on to say, demonstratives are not marked for class or gender, case, or any other grammatical category (including definiteness) (p217).
2.1.2.5.6. Demonstrative pronouns marked for case.

There is no case marking on the noun phrase.
2.1.2.5.7. Other grammatical categories marked in the demonstrative pronouns.

No other grammatical categories are marked in the demonstrative pronouns other than those described above.

## ana - Araona (Emkow 2006)

Gender: There does not appear to be any gender (e.g., pp164-165)
Number: p372 number marked with enclitics; du and PL/COLL enclitics (no examples of complex NPs). p203 "Number marking is not obligatory in Araona".
Case: p202 "Case-markers are cltiics as they occur on the last word of an NP rather than on the head noun."
Iconicity of distance in nominal affixes (2.4.2.2)
Adjectives: p390 There are very few attributive adjectives in the language (5: big, small, old, young, new), N-Adj. Other adjectives are verbs and can only be used attributively if
relativized predicates. Here is an example of some of the actual adjectives. PL-marking is enclitic
13-(61) Towāi babakana $\quad$ towāi tsīdikana. .
shāmalelahai.
shāma -lelahai
watch -Hab.Custom
'(We) always watch the big and the little stars.'
Number-marking as an enclitic.
pp389-390 At least some adjectival functions expressed through N-N compounds

13-(57) | watsi baōda | $13-(58)$ | pia halīdya |  |
| :--- | :--- | :--- | :--- |
|  | watsi baōda | pia halīdya |  |
| toe bigness | spear length |  |  |
|  | 'big toe' |  | 'a long spear' |

Numerals: different syntactic behavior depending on numeral being used.

P377: N-Num no number-marking, Num-N no number-marking (always Num-N if numeral is from Spanish); Also always Num-N if head noun is from Spanish (p333)


11-(32) | Mānōpale | bēnehe | betakata | misionēlokana |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Mānōpale | bene $\sim$ e betakata | misionēlo | $\sim$ kana |  |
|  | Manopale | side | $\sim$ PERL two | missionary | $\sim$ PL |
|  | nae pōti |  |  |  |  |
|  | nae po | -ti |  |  |  |

Demonstrative: All Araona demonstratives can be used both attributively and pronominally (p293) No reference is made to plural forms and no examples involving demonstratives in plural DPs are given.
10-(1) Oho kanawa ahāikata.
[oho kanawa]cs a- hāi ~kata
Dem.Point boat Cop- good ~very
'This boat is nice.'

## apu - Apurinã (Facundes 2000)

Gender: M/F
Number: plural
Case: only peripheral

P365: here are some nice examples showing maximal concord
15a. i-ye hãt-u hãtako-ru M-DEM one-M youth-M 'this one boy'
16a. i-ye epi hätako-ru
M-DEM two youth-M 'these two boys'
b. o-ye hät-o hãtako-ro M-DEM one-F youth-F 'this one girl'
b. oye epi hãtako-ro
F-DEM two youth-F 'these two girls'

Adjectives: Facundes (2000:346-347) claims that adjectives per se don't exist, their functions being taken by "classificatory nouns" and verbs.

P179: classificatory nouns. These are not the best examples but this ke thing means "stick of" but it can also mean "long and thin" basically

34a. yomẽti-ke
large-stick.of
b. kano-ke arm.of-stick.of
c. tapi-ke foot.of-stick.of
$\mathrm{NRt}+\mathrm{CN}_{2} \quad$ 'harpoon'
$\mathrm{NR}+\mathrm{CN}_{2} \quad$ 'arm of'
$\mathrm{NRt}+\mathrm{CN}_{2} \quad$ 'leg of

P184 this story about how a speaker of Apurinã was adding ke to the end of the linguist's name to denote thinness.
with. When I asked another speaker why I was being called yowuka-ke, instead of
simply yowuka, by the other speaker, I was told (after a few laughs) that "It's because
you are skinny and tall [of course, within the Apurinã standards]." That is, $\mathrm{CN}_{2} \mathrm{~s}$ are also

P348 verb examples
b. katsopu-ru hüwu
be.white-3M.O flower
'The flower is white.' $(3,18: C)$
c. pomama-ru mäka-txi
be.black-3M.O clothes-UNPOSS
'The clothes are black.' $(3,18: \mathrm{C})$
d. mita-ru aiko
be.big-3M.O house
'The house is big.' (3,18:C)

Numerals:
P. 267 Plural-marking is possible with numerals but not obligatory
119a. epi hätako-rul(-wako-ru $u_{l}$ )
'two boys'
two youth-M-(PL-M)
b. epi hätako-ro(-wako-ro)
two youth-F-(PL-F)
'two girls'
P. 268

120a. epi aiko(-nu-ru $)$
two house(-PL-M)
b. epi serepi-txi(-nu-ru ${ }_{I}$ ) two arrow-UNPOSS(-PL-M)
P. 364 numeral one shows concord but two doesn't (as seen above)

14a. hät-u kuku
one-M man
'one man.'
b. hãt-o suto
one-F woman
'one woman.'

Demonstratives: show concord for gender (p362)

```
10a. u-kira hätako-ru
        M-DIST youth-M
        'that boy'
    b. o-kira hätako-ro
    F-DIST youth-F
    'that girl'
```


## p361

9a. i-ye hätako-ru
M-PROX youth-M 'this/the boy'
b. o-ye hãtako-ro

F-PROX youth-F
'this/the girl'
No plural per se, but can use masculine forms with plural feminine
11a. $\underline{u}$-ye hãtako-ro-wako-ro
M-PROX youth-F-PL-F
'these girls'
b. o-kira hätako-ro-wako-ro

F-DIST youth-F-PL-F
'those girls'

## arm - Armenian (Eastern)

Gender: "MEA has no gender distinction" p60; natural gender derivational suffix Number: sg/pl (p63)
Case: Some cases, yeah
Adjectives: p364, no agreement in case/number
Adjectives and words functioning like adjectives usually precede the noun they modify, without any agreement in case/number.
And here's an example showing no number agreement; guessing the nominative form is because it is the citation form ( p 116 )

Aram-ĕ ir mor-ĕ nvir-um $\bar{e}$ karmir vard-er.
Aram.nOM-the his mother-dat-the give-ptcp.pres. he is red.nom rose-pl.nom "Aram gives red roses to his mother."

Numerals: p118 never agree in case
Cardinal numbers never agree with the head noun in case, and always precede the head noun. As shown in chapter 2.1.1.2. "Number" p. 63f., a countable noun does not show

Demonstratives: it looks like no concord for attributive demonstratives
P131: no dative case on ays.

Ays tan-ĕ mi žamanak gradaran ka-r.

This house-dat-the indef time.nom library.nom exist-past.3.sG
"Once there was a library in this house."

## P114 another caseless dem

 щயunuułuman: (Hetk' 26.02.2007)

| es | ink'-s | erkar | tari-ner | porj-um | em | gtn-el |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I.NOM | myself | long | year-pl.NOM | try-pTCP.Pres. | I am | find-inf |
| ayn | harc'-i | patasxan-ě. |  |  |  |  |
| that | question-dat | answer.nom-the |  |  |  |  |
| "I myself have been trying to find the answer to that question for long years." |  |  |  |  |  |  |

P315: unmarked demonstrative with a plural-marked noun

ayn erek' ašakert-ner-ě gn-um en tun.
that three pupil-pl.nom-the go-ptcp.pres. they are house.nom "Those three pupils are going home."

P381 another unmarked dem with plural noun
(196) hư menn̨̨

im arotjut'yun-ě šat lav $\bar{e}$ ew aveli aroł̌̌ em kan bolor my health.nom-the int good it is conj more healthy Iam comp all
ayn mard-ik ov-k'er porj-um en šahark-el da. that person-pl.NOM who-pl.nOM try-PTCP.Pres. they are profit-inf that.NOM "My health is very good and I am healthier than all those people, who try to profit fromit."

## arp - Arapesh (Mountain) (Conrad 1991)

Gender: noun class system
Number: sg/pl
Case: adjectives and demonstratives mark for number (with noun class agreement).
Adjectives: show concord in class and number (p58)

$$
\begin{aligned}
& \text { (304) NK } 10 \text { (Modifier }{ }_{1} \text { :demonstrative }+ \text { Modifier }_{2} \text { :adjective } 2+\text { Head:noun) } \\
& \text { Égú-dak nebe-gali trag. } \\
& \text { cl3SG DEM-this big-cl3SG truck } \\
& \text { 'This big truck.' }
\end{aligned}
$$

Numerals: have the same concord in class and number (p59).
(315) NA 2 (Modifier ${ }_{1}$ :numeral stem + Head:noun)bwi-yogw betogwtwo-cl11PL beds'two beds'
(316) NA 2 (Modifier ${ }_{1}:$ numeral stem + Head:noun) bwi-yech lowas two-cl13PL trees 'two trees'

Borrowed numerals might not inflect directly but they take an adjectivalizing suffix which then shows concord like normal (p68)

```
(357) NS 2 (Benefactive:umu + Head:Modified Noun Phrase 1)
    H-a-dúk-ech
    3.PL.M SUBJ-R-kill-3PL.MIX OBJ (cows) with bullets eleven
    'The men killed the cows with eleven bullets.'
```


## asm - Asmat

No examples; tagged as "no concord"

## awp - Awa Pit

No examples; tagged as "no concord"

## aym - Aymara (Central)

No concord. Noun phrase are usually very small, meaning they are not generally large enough to be able to see concord. (p196)
bag - Bagirmi (Keegan and Idriss Djibrine 2016)
No concord.

Adjectives: a few examples of adjectives in plural DPs and there is no special pluralmarking on the adjective
P. lost: here's an example of an adjective in a plural DP; no special marking on the adjective

> Ngà párìs gē ná òy-tī kōró pét njā wày ná kī. man strong Pl. the die-Freq. off all day war the Loc. 'The strong men all died on the day of the battle.'
P. Ixix another example of an adjective

- Øán šíkšik gē ná àb píyā jó gàl gégèrè nú. child small Pl. the went to.play Post. by military.camp that(far). The small children went off to play at that (distant) military camp.

Numerals: p. xxxi There is this table of numerals and no mention in text of different forms. Since the language does not otherwise have concord, I assume that numerals also do not participate.

| kédē | 1 |
| :--- | :---: |
| sàbì | 2 |
| mìtá | 3 |
| só | 4 |
| mí | 5 |
| mìká | 6 |
| cilí | 7 |
| mārtā | 8 |
| dōosō | 9 |
| dòkkèmè | 10 |

Demonstratives: $\mathrm{P} . \mathrm{xxvi-xxv}$ no number concord for definite article.
No distinction is made for number with the definite article: - àsàmà ná njāníkī àk yár. sky the today is.clear perfectly. 'The sky is perfectly clear today.'
Nēé gē ná èt pát wā sè ālgápā. woman Pl . the are winnowing millet with straw.plate. 'The women are winnowing the millet with a straw plate.'

[^0]> Jā gà èt ènn ná cūjō-j́ nòkó. Meat that is here the bones-its are.many. 'I took this one.' Kàf kīnjá gē gà èt ènn ná písà èlí. Egg chicken Pl that is here the good not. 'These eggs are not good.'

Number: edge-marked (p138)
Comme les autres déterminants, la marque du pluriel suit le syntagme (nom composé ou autre) :

| mùsow' | 'les femmes' |
| :--- | :--- |
| músot.jgow' | 'les prénoms de femmes' |
| mùso bèlebelew | 'les grosses femmes' |
| mùso bèlebele jànmanjanw' | 'les grosses et grandes femmes' |

cè ní mùsow 'hommes et femmes'

I think the answer is almost no. There are maybe There's the one demonstrative example that is a bit confusing. cè fárin sàba dòn cè fárin dó dòn 'ce sont trois hommes courageux' ' $c$ 'est un (certain) homme courageux'
cE fárin ìn dòn = man courageous dem exist(?)

Adjectives: here are some examples. I don't think they change at all P115 N + Adjective

| Sàgajigi $j \varepsilon ́$ | 'bélier blanc' |
| :--- | :--- |
| làbaru júgu | 'mauvaise nouvelle' |
| n̄́nっ kùmun | 'lait caille' |
| lèfe màgan PA | 'éventail souple' |

p175: adjective with a peripheral plural marker

## téri dúmanbaw $\mathrm{DM} \quad$ 'très grands amis'

See also above! Only last adj gets plural
Numerals: maybe classifier things? Some of these look like classifiers but others just look like pseudopartitives.
P121

# dógəke cè wóวrว NZ 'les trois jeunes frères' <br> syèzan dén sàba BC 'trois œufs de poule' 

## kàba kìse kélen DU 'un grain de maïs'

cE as classifier; means 'man', also wÓOrO = 'six', not 'three' Dén as classifier, means 'child'
kìsE means grain
p158 more forms

```
mùso náani
    'quatre femmes'
    ù yé sàn dúuru kÉ yàn
    'ils ont passé cinq ans ici'
```

Sàn dúuru = year five. No classifier

Demonstratives:

| mùso | 'femme' |
| :---: | :---: |
| mùso + | 'la femme' |
| mùso + in | 'cette femme' |
| ò mùso` & cette femme' \\ \hline ò mùso sàba` | 'ces trois femmes' |
| ò mùso sàba nìnnu | 'ces trois femmes-ci' |
| p144: talking about | nd nin, both of which |

2.3.1.2. Utilisé derrière un nominal ou derrière un déterminant, sous la forme in, sans forme pluriel, c'est un démonstratif faible qui tend à prendre la valeur d'un article ('le','la', 'les'), simple référence à quelque chose ou quelqu'un dont il a déjà été question :
mùso ì fána
'la femme aussi'
kàna sìn ò gáran ìn kìni ká sé i mà TA
'surtout ne laisse pas cette entrave te toucher'
ni i l yé à nyìninka nège ìn ná... GE
'si tu l'interroges à propos de l'anneau...'
2.3.1.3. Utilisé derrière un nominal, sous la forme complète nin très accent tuée, sans forme pluriel, il correspond à un démonstratif fort, le plus soluent topicalisé avec le nominal :
mùso nìn, à ká júgu dé !
'cette femme-ci, elle est très mauvaise !'
On trouve cette forme forte également derrière le pronom emphatique $e$ : à kó é nìn... JO
'il dit : « toi que voici... »",
p145 there's a sort of discontinuous dem where the postnominal form can show concord

## nin mùso ìn

'cette femme-ci'
nìn mùso nìnnu
'ces femmes-ci'
I think because this self-same dem can appear in other positions and doesn't agree, maybe we should say no? But then I wonder about Basque! And Palauan.

## bej - Beja (Vanhove 2014:11)

> The definite article is proclitic. It consists of a single vowel for the masculine (which amalgamates with case, see below section 3.1 .6 .1 ), e.g- $i-$ 'dura 'the uncle', which is preceded by $t$ for the feminine, e.g. $t$ ' 'dura 'the aunt'.
> The indefinite article is enclitic. It is $-t$ for all feminine nouns for all cases. For masculine, it is overtly marked with $-b$ only for masculine nouns ending in a vowel, a portmanteau morpheme which also marks ACC (and the citation form). It is covert for all other syllabic types.
(Ibid. 50)

```
bille:-t riba:-t-i ge:b < flat-INDF.F mountain-INDF.F-GEN.SG beside> 'next to a flat
mountain' CBEJ MV NAER O5 RRITRPA 321)
```



RK- On the other hand, consider these examples from Wedekind, Wedekind, \& Musa (2004), page numbers based on the Google Drive PDF. The examples are in semiorthography; glottal stop is represented with <'>, postalveolar fricative is represented with <sh>, and /j/ is represented with <y>. Order is adjective-noun in indefinite NPs and noun-adjective in definite NPs. Basic word order is SOV (based on the evidence at hand and confirmed by WALS). The adjective being given twice in \#2 (almost definitely) marks two ways the adjective could appear, not that it actually appears twice for this phrase. I added hyphens at morpheme boundaries in nouns and adjectives to make analysis clearer.

1. Uu-sh'a w-hamish eeya. 'The brown ox came.' p. 66 the.nom.Sg-ox def.sg-brown came
2. Aa-sh'a y-hamish-a, y-hamsh-a eeyaan. 'The brown oxen came.' p. 66 the.nom.pl-ox def-brown-pl Came
3. Hamish sh'a eeya. 'A brown ox came.' p. 64

Brown ox came
4. Hamish-t sh'a eeta. 'A brown cow (F) came.' p. 65
brown-F cow came
5. Oo-sh'a w-hamish rhan. 'I saw the brown ox.' p. 66

The.acc.sg def.sg-brown saw
6. Ee-sh'a y-hamish-a rhan. 'I saw the brown oxen.' p. 66 The.acc.pl-cow def-brown-pl saw
7. Hamish sh'a rhan. 'I saw a brown ox.' p. 64

Brown ox saw
8. Hamish-t sh'a rhan. 'I saw a brown cow.' p. 65 Brown-fem cow saw

Comparing 1-4 to 5-8, we can see that the same forms are used on the adjective whether it is in the nominative or accusative case. For a particularly clear comparison, compare uu-sh'a w-hamish 'the brown ox, nominative' in \#1 to oo-sh'a w-hamish 'the brown ox, accusative' in \#5. From these, we can see the noun sh'a 'ox, cow' taking a different prefix/proclitic to mark case, but the adjective hamish 'brown' takes the same
morphology in both cases. This seems to be the case for all adjectives with examples given, in all genders, numbers, and states of definiteness.

However, we can see clear morphological contrasts in all categories other than case. Comparing \#3 and \#4, we can see a clear gender contrast, with a feminine marker -t being added for concord (even when the noun is identical; note that the verb is also changed by this change in the gender of the noun). Comparing \#1 and \#3, we can see a clear definiteness contrast, both in the syntax (change in word order, as mentioned above) which does not (to my mind) count as concord and in the morphology (as \#3 does not take w-) which looks like pretty standard definiteness concord.
Comparing \#5 and \#6 we can see a clear number contrast, with the noun changing from oo-sh'a to ee-sh'a and the adjective changing from w-hamish to y-hamish-a.

As such, if we trust these examples and this author (which, for all that it is largely for non-linguists, I do), we must conclude that Beja has concord in gender, number, and definiteness, but not case.

Now considering demonstratives, this chart is provided on pages 50 and 51.
Table 16: Demonstratives Near and Far

| NEAR SUBJ: |  |  |
| :---: | :---: | :---: |
| Uun / tuun | This (M) / (F) | اُون / / |
| Aan / taan | These (M) / (F) | آن / تان |
| NEAR OBJ: |  |  |
| Oon / toon | This (M) / (F) | وز / تون |


| Een / teen | These (M) / (F) | ֵِّن / تِّن |
| :---: | :---: | :---: |
| FAR SUBJ: |  |  |
| Been / beet | That (M) / (F) | بِّن / |
| Baliin / baliit | Those (M) / (F) | بكَلِّ / بَلِّت |
| FAR OBJ: |  |  |
| Been / Beet | That (M) / (F) | بِّن / / يَّ |
| Baliin / baliit | Those (M) / (F) | بِّلِّ / بُلِّت |

Their usage is described a few paragraphs earlier on page 50:

In Beja, only those items can be pointed to which are considered definite. Therefore, demonstratives can only be attached to pronouns, since they are considered definite (e.g. uun-baruuh 'this-he'), or to names (e.g. uun-Ali 'this Ali'), or to nouns which have a definite article (uun-uu-tak 'this-the-man').
However, as far as I can tell, the only examples of demonstratives being used 'adjectivally' (they seem to act as proclitics) are these, from page 54 (glosses are mine, based on the general information in the grammar):

Oon- oo- tak aab eeyadna?
this.acc.m- the.acc.m-man what (call; unspecified morphology)
What do they call this man? Wedekind 2004, p. 54
Oot- tu- takat aab eeyadna?
this.acc.f-the.acc.f-woman what (call; unspecified morphology)
What do they call this woman? Wedekind 2004, p. 54
From these, we can clearly see a gender distinction in the 'adjectival' demonstratives. However, no examples in the nominative case or the plural can be found.

Finally, numerals. Their usage is slightly described with this paragraph on page 100:
The numerals are different for gender and case. When the numerals are used in the subject case, the gender / object suffix -b will not be expressed, and the final vowels of numerals like maloo- / asaramaa- 'two / seven' will be reduced phonologically: malu / asarama ( $\mathrm{aa}>\mathrm{a}, \mathrm{ee}>\mathrm{i}, \mathrm{oo}>\mathrm{u}$ ). The smaller numbers behave like adjectives, and the larger ones like nouns.
What is really notable here is the first sentence, which pretty clearly states that numerals change for gender and case. However, the only good examples ever shown are from a chart on page 102 called "Numerals with plurals of 'man' / 'woman"'. It shows the forms for ' $x$ men' and ' $x$ women' for all the numerals from 1-12, but I will here show it for number six (as all lower numbers have slightly unclear, probably optional, morphemes/phonemes shown in parentheses).
asagwir da
six.m men
'six men' p. 102
asagwitt m'a
six.f women
'six women'

This shows a relatively clear gender contrast, but in isolation; I cannot find good examples of this in actual phrases, and can find no way to contrast numerals by case.

## bma - Berber (Middle Atlas)

Adjectives: Mourigh (2015:207)
Still trying to find information on Middle Atlas Berber, but I found some data from Ghomara Berber which is closely related and has adjectives that can agree in gender/number
(6) deyya h-tcellay $g$ ya tḡiḡet muqqr-et
quickly 3FS-go.up:I in one:F tree:EA big-FS
'She quickly climbs a big tree.'
(7) i-kkrez $s$ žuž $n$ icebbaz muqqr-et

3MS-plough:I with two of oxen big-PL
'He ploughs with two big oxen.'
(8) ttawi-n=d yah lgayza, ya usyar flit
take-3PL=DC one:F stick one:M stick:EA thick:MS
'They bring a stick, a thick stick.'
Numerals: (Abdel-Massih 1971:24)
Examples:

```
yun + n + leil\longrightarrow yul:eil a boy (one boy)
yut + n + tad:art\longrightarrow yut ntad:art a house (one house)
sin +n + lk;isan \longrightarrowsilikisan two glasses
gnat + n + tad,rwin\longrightarrow snat ntad;rwin two houses
srad + n + lkiisan \longrightarrow Ěrad l:kisean three glasses
Grat: + n + tad:rwin \longrightarrow Erat: ntad:rwin three houses
```

Here we can see ordinal numbers used attributively and changing with gender. Here's the table from pg. 22 explaining it:
II. 1 Cardinal Numerals

| Cardinal | Numerals |
| :--- | :--- |
| A. $1-3$ | (The Berber Numerals) |
| yun | (for Comparative Notes on <br> this chapter see p. 33) |
| yut | one (m) |
| one (f) |  |
| sin | two (m) |
| snat | two (f) |
|  |  |
| Srad | three (m) |
| šrat: | three (f) |

Demonstratives show concord in Ghomara Berber (Mourigh, p. 242)
(40) $\quad$ amaleh $=a-\underline{d} \quad u$-ha
fish:EL=S:PRX MS-PRX
'This fish!'
tametṭut $=a-n \quad t$-an
woman $=$ S-DIST $\quad$ FS-DIST
'That woman!'
(42) lxeddama $=i$-n $\quad w$-ini
workers $=$ PL-DIST $\quad$ PL-DIST:PL
'Those workers!'
brh - Brahui (Andronov 1980)
Gender: none
Number:
Case:

Discusses position relative to the noun as possibly affecting ability to agree (pp96-97):
Depending on their position in relation to the word they qualif/. Brahui attributes fall into prepositive and postpositive, and depending on the type of their connection with that word they fall into attributes with agreement and attributes without agreement. Prepositive attributes nGver agree with the word they qualify, whereas postpositive attributes either agree with that word or do not.

A prepositive attribute may be:
(a) an adjective in the indefinite or definite form, e.g. juänō inām-as 'a good present'; jū̄nठ ${ }^{2} u l / \overline{1}$ 'good horses'; juāntirō 'ullīas
(c) a cardinal or ordinal numeral, e.g. irā mār 'two sons'; iratTang $\bar{a}$ māk 'both sons'; panc-as dée 'about five days'; musitTim̄$k \bar{o} d \bar{e}$ 'the third day';
(d) a demonstrative pronoun, e.g. dā zä̈̆fa'this woman';

Adjectives, cardinal numbers, and demonstrative pronouns do not show any kind of agreement with number or case (and gender doesn't exist) in Brahui, as can be seen above. They are prepositive attributes, which means they don't have this agreement.

Adjectives: do agree in definiteness with the noun.
Pg. 43-44
An adjective in the indefinite form is generally used as a prepositive (and if 'special emphasis is to be expressed, postpositive) at-
tribute of a substantive, which in this case is invariably in the $\sin$ gular and (except when it denotes several objects) takes on the indefinite particle -as 'one', 'some', e.g. balunō inām-as 'a big present'; cunō cukk-as 'a small bird'; $\vec{e}$ kul juānō'ull̄ $\bar{o}$ 'these are all good horses'. Not infrequently such an adjective is used as an attribute of The adjective has two forms, definite and indefinite, and the noun has its standard definite form and the suffix -as added to form the indefinite.

The definite form of a number of adjectives can be formed by means of both the suffix -(ang) $\bar{a}$ and the suffix -(i)k $\overline{0}$, e.g. burz 'high'buRzkō, buRzīkō, buRzangā.

Adjectives in the definite form are generally used as a prepositive (and if special emphasis is to be expressed, postpositive) attribute of a substantive, e.g. marghunā kasar 'long road'; 'saxtangā laT 'strong stick' ; rāstīkō dū 'right hand'.
Here are adjectives in the definite form. They have a different set of suffixes, and they are used attributively with nouns in their base form.

When used with indefinite nouns, the noun has the indefinite suffix -as and the adjective has the suffix -0 . When used atributively with definite nouns, the noun has no special marking and the adjective has two possible definite suffixes, -(ang)a or -(i)ko.
bri - Bribri (Jara Murillo \& Garcia Segura 2009)
These examples are all from a language learning textbook, but I have also e-mailed Haakon Krohn, a Norwegian who teaches at the University of Costa Rica
Gender: none (classifiers)

Adjectives: a small number of adjectives show plural concord (Krohn says there are actually a few more than this, but it's a small number)

| éköl | tsée |
| :--- | :--- |
| bua' bueno | bua'bua buenos |
| buáala bonito | buàmbuáala bonitos |
| bërie grande | bulùbulù grandes |
| tsir pequeño | tsìrtsir pequeños |

Krohn (2016) shows that these plural forms can be used attributively; some degree of optionality (p135)-- the other plural marked thing is a "positional"-- a word indicating body position, basically. Adjective can't be singular UNLESS there is a numeral
a. Chìchi tsìrtsir tchë̀tẽn ís kũ.
perro pequeño-PL echado.PL suelo en 'Los perros pequeños están echados en el suelo.'
b.* Chìchi tsìr tchëttẽn îs kĩ. perro pequeño echado.PL suelo en
c. Chìchi tsìr tchë̀tẽn bö̀töm î́s kũ. perro pequeño echado.PL dos-clala suelo en
d. Chìchi tsírtsir tër bö̀töm î́s kĩ. perro pequeño-pl echado dos-Clala suelo en
Some examples showing "grande" (p129)
(15)
a. dù bulùbulù
pájaro grande-PL
'pájaros grandes'
b. ák buàmbuáala
piedra bonita-PL
'piedras bonitas'

Numerals: "classifier system" (p78)

| Numeral | Clases |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | humana (-I) | redonda (-k) | plana* (-t) | alargada (tom |
| 1 | èköl | èk | èt | ètơm |
| 2 | bốl | bồk | bồt | bôtôm |
| 3 | mãnắl | mãñál | mãñà̀t | mãñ̂̀tợ |
| 4 | tchếl | tchél | tchél | tchềtöm |
| 5 | skếl | skếl | skếl | skềtöm |
| 6 | tèröl | tèröl | tèröl | tèktöm |
| 7 | kúl | kúl | kúl | kùktöm |
| 8 | pàköl | pàköl | pàköl | pàktöm |
| 9 | sũlì̀tu | sũlì̀tu | sũlı̀̀tu | sülitöm |
| 10 | dabòm | dabòm | dabòm | dabòm |

*Para contar en abstracto se usa la clase plana.

## wếm èköl un hombre (clase humana)

## ák èk una piedra (clase redonda)

## ák bö̀k dos piedras

Demonstratives: no concord.
A list of demonstratives from p. 37

```
tté kàchok demostrativos
i'
    este (cerca del hablante)
    ese (cerca del oyente)
nẽ' aquel (se escucha pero no se ve)
aí aquel (-lejos y más arriba del nivel de la vista del hablante)
aì aquel (+ lejos y más arriba del nivel de la vista del hablante)
wî aquel (-lejos y al mismo nivel de la vista del hablante)
wì aquel (+ lejos y al mismo nivel de la vista del hablante)
diô
dià a
```

And these examples showing a singular/plural noun with invariant demonstrative from (p.23, p. 173)

| kàl i' | este árbol |
| :--- | :--- |
| krò i' | esta gallina |
| kàl sẽ́ | ese árbol |
| krò sẽ́ | esa gallina <br> dù ñẽ' |
| aquellos pájaros <br> (que se escuchan pero no se ven) |  |
| aläkölpa e', | aquellas mujeres <br> (que no están presentes) |

## 10. Estas tortugas son pequeñas. Kuề i' dör tsirtsir.

Turtle DEM be small.PL

## brm - Burmese

No examples collected, apparently

## brs - Barasano (Smith 1976:74-75) (Jones and Jones, 1991)

Gender: 3
Number: sg/pl
Case: 2 (Nom, Acc)
Adjectives:
2.9. Modifiers in noun phrases. Barasano is a verb-adjective language. The verbal equivalent of a modifying adjective is a predicate verb in a nonrelative construction. That is, a single set of roots may take either regular verbal inflection and serve as predicates, or may take nominalizers, participials, and classifiers and serve as modifiers in noun phrases. Compare (84), in which buti 'to be hard' serves as a modifier with (85), in which it serves as a predicate.

Pg. 29
Should we classify Barasano an 'adjectives are verbs' language?

$$
\begin{array}{llll}
\text { wt-ri-ka bãa yoa-ri-bãa } & \text { yi-to } & \text { bãdi }  \tag{86}\\
\text { fly-PTCPL-hollow path long-PTCPL-path } & \text { do-~2IMPV } & 1 \mathrm{i} \\
\text { Let's make a long airstrip. } & &
\end{array}
$$

Pg. 29
In this example, the adjective 'long' has a classifier 'bãa' attached to match the head noun which is also 'bãa.' Adjectives can be said to agree in class with inanimate nouns.

## Numerals:

> With animate nouns, numerals agree in number and gender. A list of numerals for animate nouns is given in (162). The gender suffixes (masculine), and -o (feminine) follow all the numbers except $h \psi a$ 'two' and idia 'three' which are the only numbers marked with -rã (plural). If a group is mixed according to gender, the $-\psi$ (masculine) suffix is used. Numberagreement marking with numerals is strictly adhered to for animate nouns, e.g., hwa-rã (two-anp) 'two living things'.

```
(162)
    'one-(m/f)'
    hua-rã 'two-(anp)'
    idia-rã 'three-(anp)'
    babarirãk-u/o 'four-(m/f)'
    kohobõkãrãk-u/o 'five-(m/f)'
    kohobõkãrãk-u 'five-(mf)'
```

Pg. 60
From this passage, we know numerals with animate nouns hypothetically ought to agree in number and gender, but I looked through the whole grammar and could not find an example with a numeral modifying an animate noun.

With inanimate nouns numerals agree in class and number. For example, the number $h_{H a}$ 'two' followed by the class marker -hãi 'flat, thin objects' produces the huahãi 'two flat, thin objects', which may modify any object in the -hãi class, e.g., hua-hãi sudi-hãi (two-flat^thin cloth-flat ${ }^{\wedge}$ thin) 'two pieces of cloth'.
The number 'one' has a different form when referring to inanimate nouns. The inanimate form is koho-, e.g., koho-rü̈bu 'one day'.
By contrast to animate nouns, for which number agreement is rigidly adhered to, with inanimate nouns there is a certain amount of variation: hwa 'two' is rarely marked as plural, idia 'three' is optionally marked as plural, and numbers above four are usually marked as plural. For example, 'two days' is hua-rübu (two-day); 'three days' may be idia-rübut (three-day) or idia-rü̈bu-ri (three-day-p); and 'four days' is babari-rübutri (four-day-p).

Pg. 60
Jones and Jones say that inanimate nouns are going to agree in class and number. They give an example in the text that says "hua-hãi sudi-hãi" and is glossed as (two flat ${ }^{\wedge}$ thin cloth-flat ${ }^{\wedge}$ thin), demonstrating the agreement in class the numeral has with the noun.

50
hũt-re
hw-w-re
hammock-o two-hammock-o I want two hammocks.

Pg. 50
This example shows a numeral matching its noun for object (Accusative), so inanimate numerals can also be said to agree in case.

## Demonstratives:

2.14. Demonstrative pronouns. Demonstrative pronouns distinguish animate and inanimate, and are inflected for number, and gender or class. The pronouns for animate referents distinguish two degrees of distanceproximate and distal; those for inanimate have an additional medial degree of distance.
Pg. 32
Demonstratives will agree in number, and depending on animacy, will also agree in either gender or class. I found examples for inanimate nouns, but like the numerals, I
looked through the whole grammar and was unable to find any demonstratives next to animate nouns.

```
(99) buhu-a-re ti-a-re äbi\ldots
    blowguns-s-o that-hollow-o pick^up
    picking up that blowgun...
```

Pg. 33
Here is an example of a demonstrative agreeing in class and case with an inanimate noun. Both the noun and the demonstrative are marked with the classifier 'a.' Both are also marked as being objects, so the demonstrative agrees with accusative case.

## (12) ti-yõ-ri йbша-ri-yõ-ri those-palm-p tall-PTCPL-palm-p those tall palms

## Pg. 4

Here is an example of a demonstrative agree in number with its noun. Both are marked with the plural marker 'ri.'

```
(221) İdã bue suo-ri-rüzbu adi-tuti-re ãbi-a-ha
    3p study begin-PTCPL-day this-stack-o pick^up-mOT-FUT IMPV-PROX
        b\tilde{u}
        2s
    The day they begin studying, take this book!
```


## Pg. 78

Sometimes the demonstrative appears by itself with a classifier, and it seems this is enough to be translated as having the noun be present.

## bsq - Basque (Laka n.d. "A BRIEF GRAMMAR OF EUSKARA, THE BASQUE LANGUAGE")

Adjectives; Adjectives do not show concord. Observe the adjective /eder/ 'beautiful' in the first example. This adjective is modifying a plural noun.

```
ehun etxe eder one hundred beautiful houses
```

ehun etxe ederrak the hundred beautiful houses

In this example, /eder/ (with the definite plural suffix /-a(k)/) has the same form as the /eder/ above, although this /eder/ is modifying a singular noun while the first one was modifying a plural noun.

## Miren sorgin ederra da.

Mary is a beautiful witch. (de Rijk 2007: 37)
Numerals: Numerals can only modify nouns marked with definite marker. It seems like they don't have any special marking in either case. Examples from Laka pp53-54
ehun etxe eder one hundred beautiful houses
ehun etxe ederrak the hundred beautiful houses
Determiner category and it is morfologically inseparable from it. Therefore, determinerless Noun Phrases cannot be marked for number even if they are semantically plural (63c). Only Noun Phrases that are headed by an overt determiner can have plural marking on them ( $63 \mathrm{~b}, \mathrm{~d}$ ).
a. txakurr-a c. lau txakur
dog-det four dog
'the dog' 'four dogs'
b. txakurr-ak d. lau txakurr-ak
dog-det ${ }_{\text {pl }}$ four dog-det ${ }_{p l}$
'the dogs' 'the four dogs'
Cardinal numbers don't agree with case in Basque. The case is marked at the end of the noun phrase as a whole; that is, each constituent is not marked (Laka, p64).
(1)

> a. hamaika pausok eleven step-E 'eleven steps (ergative'

b. hamaika pausori eleven step-D 'eleven steps (dative)'

c. hamaika pauso
eleven step-A 'eleven steps (absolutive)'

Demonstratives: Demonstratives agree in number (singular/plural) (Laka, p51). The key one here is hura/haiek because it is not just the demonstrative + ordinary plural marker ek
> zuhaitz hau 'this tree'
> zuhaitz hori 'that tree'
> zuhaitz hura 'that tree (farther)'

The plural forms of the demonstratives are:
zuhaitz hauek 'these trees'
zuhaitz horiek 'those trees'
zuhaitz haiek 'those trees (farther)'
bur - Burushaski (Anderson 2007:1246-7)

Proximal and distal demonstrative show forms for all four noun classes in both the singular and the plural (40).
(40) Proximal demonstrative

|  | I | II | III | IV | I.PL | II.PL | III.PL | IV.PL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ABS $^{\text {a }}$ | $k^{\text {hin }}$ (é) | $k$ hin(e) | gusé | guté | $k^{h} u(e)$ | $k^{h} u(e)$ | guce | guke |
| GEN | $k^{\text {hin-e }}$ | $k$ hine-mo | $k^{h} u$-e | $k^{\dagger} u-e$ |  |  |  |  |

Distal demonstrative

|  | 1 | II | III | IV | I.PL | II.PL | III.PL | IV.PL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | in(e) | in(é) | isé, es | ité, et | $u(e)$ | $u(e)$ | ice, ec | $i k e, e k$ |
| GEN | in-e | ine-mo |  |  | $u$-e | u-e |  |  |

e.g., $k^{\text {hin }}$ hin y̌a o o-os b-o
this.II one.II I.gen 1-wife be-II
'this one is my wife'
ja $k$ hine e-ei
I-GEN this.I 1-son
'this son of mine'
(Klimov and Edel'man 1970: 52)

Yoshioka (2012), p 51, shows gender, number; demonstrative is marked for case, but it is not being used adnominally here. It's a full NP
(66) Noun in vocative use

| icée | úmie | uskó | jóțišo | urkái |
| :--- | :--- | :--- | :--- | :--- |
| icé-e | u-mí-e | uskó | jótr-išo | urk'ai- $\varnothing$ |
| those:X-GEN | 3PL.X:I-mother-ERG | three:X | small-PL.X | wolf-PL-ABS ${ }^{\dagger 22}$ |

mópačiar qáo étumo dáa
mu-pá-či-ar qáo-ø i-t'm-o dáa
3SG.HF:II-side-INE-DAT cry-ABS 3SG.Y:II-do-NPRS-3SG.HF again
ósumo: "áskumuc, guté khéen bilá
$u$ u-s'm-o a-sk-muc guté- $\varnothing$ khéen- $\varnothing$ b'il'- $\varnothing$

3PL.X:II-tell-NPRS-3SG.HF 1SG:I-child-PL this:Y-ABS time-ABS COP-3SG.Y-PRS
ke ...
ké
Link
'The mother called the three little wolves around her and said, " $\underline{M y}$ children, it is
time that ...".' (uskójóticiso urkái: \#2)
Worth noting that some cases do not show case concord on demonstratives, e.g., essive (Yoshioka p125) and ablative (I later learned that there just is no case concord on attributive demonstratives)

## khutó hóparo

khuté hópar-e

## this:Y Hopar-ESS

Adjectives: some agree optionally in number, but that's it Anderson 2007:1246-7
(41) a. jॅot-išo çiṣ̆-ko
b small-pl mountain-PL
'small hills, mountains' (Klimov and Edel'man 1970: 44)

## Yoshioka 2012 p86


'It gave them lots of red and yellow bricks.' (uskó jóțišo urkái: \#5)
Numerals: (Yoshioka 2012 p95)
Table 31. Cardinal numerals

|  | h | x | y | z |
| :---: | :---: | :---: | :---: | :---: |
| 1 | hin | han | hik |  |
| 2 | altán | altá(c) | altó |  |
| 3 | iskén | uskó | iskí |  |
| 4 |  | wálto | wálti |  |
| 5 |  | chundó | chindí |  |
| 6 |  | mišíndo | miš́ndi |  |
| 7 |  | thaló | thalé |  |
| 8 | áltambo $\sim$ |  |  |  |
| 9 |  | hunčlthambo | alt(h)ámbi |  |
| 10 |  | tóorumo | hunṭí |  |


|  | z |
| :---: | :---: |
| 11 | turmahík |
| 12 | turma-altót $^{+32}$ |
| 20 | áltar $\sim$ álthar |
| 30 | ált( $h$ har tóorimi |
| 40 | altó ált(h)ar |
| 60 | iskíált $(h)$ ar |
| 100 | hik tha |
| 101 | hik tha ke hik |
| 200 | altó tha |
| 1000 | hik hazáar |

P63

| dáa | uskó | jóțišo | urkáie | uúi | icé |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dáa | uskó | jóṭ-išo | urk'-ai-e | RDP-u-1́-e | icé |
| again | three:X | small-PL | wolf-PL-ERG | EMPH-3PL.X:I-self-ERG | those:X |


| îtate | háan | désmanimien. |
| :--- | :--- | :--- |
| ít-aṭ-e | ha'an- $\varnothing$ | d-i-s-man'm-ien |
| brick-INS-ESS | house-INDEF.SG-ABS | TEL-3SG.Y:II-CAUS-become-NPRS-3PL.X |

'So the three little wolves built themselves a house of bricks.' (uskó jóțišo urkái:
\#6)

## Cah - Cahuilla (Ivilyuat)

Cahuilla has concord between plurality and demonstratives. This chart from (Seiler 1977) demonstrates the plural agreement between demonstratives

(134)

## sing. subj. sing. obj. <br> plur. subj. <br> plur. obj. simple ?ét <br> ?étiy <br> ?étem <br> ?étemi

PROXIMAL
complex
จévat
?évatiy
? évatem
?évatemi

DISTAL

It should be noted that these demonstratives can be used in either attributive or pronominal forms with no real differences aside from phonological ones. Seiler implicitly confirms the agreement between attributive demonstratives in the following example by noting that the proximal demonstrative never fails in agreement, though the distal one can.

All forms showing an overt inflectional ending are fully stressed: pé?em, pé?iy, etc.

A comparison of the respective functions of $\partial$ ét and pé? shows the former as marked for personal reference, whereas the latter does not necessarily indicate a person, but rather anything that is located at a distance from the speaker. This is confirmed by the observation that pé? may fail to agree in number, which is impossible for ? ét:
(142) (i) ?ívim pé? pe nemáy $\tilde{l}$ ?am 'These (are) my children.' or:
(ii) ?Ívim pe nemáy)̃??am

I'm confused-- in the above examples (142), where is the demonstrative? And where is the plural marking? Is pé? The demonstrative? If so, where is it in (142ii)? (MN) In the above examples, /pe?/ is the distal demonstrative. The plural marking should be /em/ or /emi/, but as Seiler notes, it has failed to agree in number. This leads me to believe that the 'elsewhere' scenario is that demonstratives DO agree in number.

Furthermore, Seiler similarly implicitly states that long-form adjectives (which can be used predicatively or attributively) take plural and objective case suffixes by stating that, in contrast, short-form adjectives (which are only used predicatively) do not receive this ending.

```
    The longer forms are nominal insofar as they take the
    plural and the objective case suffixes.
    They deviate from the properties of nouns in that
they may alternatively take either }\mp@subsup{P}{2}{}\mathrm{ or }\mp@subsup{P}{1}{}\mathrm{ in the same
position:
(148) (i) né? hen-tữ\tilde{lekiš 'I'mblack.' ( }\mp@subsup{P}{2}{}\mathrm{ )}
    (ii) né? ne-túlekiš 'id.' (P ( 
```

The shorter forms, on the other hand, show only $P_{1}$ prefixes. They do not take plural nor objective case suffixes:
(149) (i) né? ne-sámatnek
(ii) cém čem-sásmatnek

$$
\text { 'I'm slim.' } \quad\left(P_{1}\right)
$$

'We are slim.'
(with stem reduplication)

It's not clear if this indicates that it is the shape of the long-form adjectives that allows agreement, or if agreement occurs necessarily as a part of the attributive structure. At any rate, it looks like concord. As for numerals, there doesn't appear to be anything substantial in the grammar I have on numeral usage at all. (CC).

Does Seiler give any examples where the adjectives are actually used attributively? Because these are all predicates and we don't know anything about concord based on predicate adjective behavior... (MN)

Here is an example of attributive adjective 'good, fine’ changing with number:


Seiler does not mention grammatical gender.

## cha - Chamorro

## I know this (per Chung 1998)

## chr - Chukchi (Dunn 1999:129)

# 035 <br> [...] <br> <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">atla</td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">| nanqen |
| :--- |
| mother. 3 sg ABS |</td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">| byen |
| :--- |
| DEM. 3 sgABS |</td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">| kolo |
| :--- |
| really |</td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">| wetawet. |
| :--- |
| INTS |</td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">| n-a-yontew-qin |
| :--- |
| defritely |</td>
</tr>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left: none !important; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">HAB-E-rnaway-3sg</td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: left; border-right: none !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| atla | nanqen &lt;br&gt; mother. 3 sg ABS | byen &lt;br&gt; DEM. 3 sgABS | kolo &lt;br&gt; really | wetawet. &lt;br&gt; INTS | n-a-yontew-qin &lt;br&gt; defritely |
| :--- | :--- | :--- | :--- | :--- | :--- |
| HAB-E-rnaway-3sg |  |  |  |  |  |</table-markdown></div> 

... that mother would definitely run away
[aa2.30]

| q-ik-wi | naangen | qaa-joo-n | , |
| :---: | :---: | :---: | :---: |
| INT-say-TH | DEM3sgABS | reindea-AUG-E-3sgABS | hilfal-All |
| q-a-n-cejw INT-E-CS-wa | e-rkon <br> -CS.PROG | дас $\boldsymbol{\gamma}^{2}$-kemce-rp? <br> leh-curty-lur? -EDGE-E | -a-jaal-kena-1-o-n <br> L-NMZR-E-3sgABS |

Say Drive yorder big relndeer with the leftsl ce curly back fringe lower down on the hill ${ }^{-1}$
[kr187] (Dunn
1999: 129)
Demonstratives can be seen matching the case of the head noun here. -IW Looks good! I wonder why they mark them as " 3 sg " in addition to ABS??

Adjectives agree in person and number.

### 6.1 Person-number agreement

All adjectives have the prefix $n$ - and a suffix for person and number agreement (in first and second person singular $\mathbf{i}$ after a consonant alternates with $\mathbf{j}$ after a vowel ):

| 1 sg | n---ten-j-yom | Ipl | n-a-ten-muri |
| :---: | :---: | :---: | :---: |
| 2sg | n-a-ten-j-\% ${ }^{\text {at }}$ | 2 pl | n-a-ten-turi |
| 3 sg | n-a-ter-q-in | 3 pl | $\mathrm{n}-\cdots$ ten-q-inet |

(Dunn 1994: 122)
Examples showing person-number agreement, no case/definiteness agreement:
Discontinuous NP with indefinite determiner:

| (7.11) neme |  | ejmin-nin | evicry-n, | n-amejn-qin | evičur-n |
| :---: | :---: | :---: | :---: | :---: | :---: |
| again | PCL | take- 3 sgA .3 sgO | knapsack-ABS | ADJ-big-3sg | knapsack-ABS |
| 'Aga | se to | k out a knapsac | big knapsack* | (J:29) |  |

(Dunn 1994: 117)


Don't say "I can't"; you set off yonder to the moon, there are really good women there.
[cy165]
(Dunn 1999: 165)

Dunn says that adjectives can only explicitly modify nouns like this in the absolutive case, which may explain why case is not marked on adjectives (Dunn 1999: 291).

Demonstratives seem to mark for person, number, and case, though the only examples I could find were for the absolutive (much like adjectives. perhaps there is a similar restriction for demonstratives? but if so, why mark for case at all?)

| 035 | [...] | atla <br> mother.3sgABS | nanqen <br> DEM.3sgABS | layen really | kolo INTS | wetaweta definitely | n-a-үәntew-qin <br> HAB-E-run.away-3sg |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ... that mother would definitely run away |  |  |  |  |  | [aa2.30] |


| 036 | q-ik-wi | naanqen | qaa-jy-a-n | ŋaj-ec $\gamma$-eta |
| :--- | :--- | :--- | :--- | :--- |
|  | INT-say-TH | DEM.3sgABS | reindeer-AUG-E-3sgABS | hill-fall-ALL |

Say "Drive yonder big reindeer with the leftside curly back fringe lower down on the hill" ${ }^{1}$
[kr187]
( Dunn 1999: 129)

Not many examples exist of numerals greater than one modifying an explicit noun in the grammars I could find. The best one was this one:

| 021 ewat annen anneen | re-piri-rkan=?m | ratan |
| :--- | :--- | :--- | :--- | :--- |
| so one fish. $3 s g A B S$ | FUT-take-PROG=EMPH | enough |

[jo069]
022 jily-z-n t'er yala- $\boldsymbol{y}^{\mathbf{\prime}} \mathbf{e}=$ =? m / [...]
month-E-ABS so.many pass-TH=EMPH
A number of months passed ...
(Dunn 1999: 167)
/t?er/ 'a number of' is, per Dunn, analyzed as a numeral. Neither /t?er/ nor /enneen/ 'one' have any additional markers at all, suggesting that numbers do not have concord in Chuchki.
Demonstrative: mostly only ever used in absolutive NPs but there was at least one example of ergative dem WITH GENDER (p104)

[ot006]
And here's some plural (p171)

| 039 | anqena-t | raj | Wareey-tan $\mathfrak{y}$-д-ŋа w-z-t | layen | tey->etki-jy-z-t |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | this-3plABS | DEICT | Vaegi-stranger-E-woman-E-3plABS | really | INTS-bad-AUG-E-3pIABS |

Those stranger wom en from Vaegi are very, very bad.
[ot050]
I think this counts as a failure of number concord (p373)


But as they were preparing to go home, those other people turned out to be somewhere else.
[ot 118]

Numeral: here's an example with a numeral ... no concord and noun is singular

| 091 | ənqen | amyər?ootken | qora-ŋə | moo-qora-t |
| :--- | :--- | :--- | :--- | :--- |
|  | DEM3sgABS | eight | reindeer-3sgABS | caravan-reindeer-3plABS |

そenri aytan-nenat
thence drive-3sgA3plO
And those eight reindeer, he drove those harness reindeer there
[ot091]

## ckr - Canela-Krahô (Popjes \& Popjes 1986)

Number: p185: number is sometimes expressed by the particle me (and allomorphs) usually where the referent is human/Indian. Can be ambiguous which is plural.
Case: peripheral (p167)

Adjectives: exist, but they call adjectives "adjectival verbal stems" No mention of plural forms

| (267) | rop | pej |
| :--- | :--- | :--- |
|  | dog | good |
|  | 'good dog |  |

    'those black dogs'
    | (282) | i-te | hũmre | xwỳ | tỳj | ita | pupun |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1-PAST | man | DECEASED | strong | DEM | see |

'I saw this late strong man.'

Numerals: provides a list of numerals and quantifiers on p 186, but no examples.

| pyxit <br> inkrêe | 'one' | ipijakrut | 'twree, many' |
| :--- | :--- | :--- | :--- |
| $n \overline{0}$ | 'one of | $k w y ̀$ | 'some, group' |

Demonstratives: plural forms with plural reference can be used with nouns (p177)
b) with demonstratives ita 'this', itajê 'these', ata 'that', atajêe 'those'.
(269) rop ita
dog this
'this dog'
(270) hūmre ata-jê man that-PL
'those men'
See also adjective example for another plural demonstrative.
P177
(322) pī ita wood DEM 'this wood'
(324) kēn atajê stone DEM 'those stones'
cle - Chinantec (Lealao) (Rupp 1989)
I know there were examples of adjectives, but I apparently didn't save them? I'll have to go back and get this book.

Numerals inflect for gender (see below)

| (293) INANIMATE <br> $1 \mathrm{k} \mathrm{p}^{2}: M$ <br> $2 t \underline{\imath} L$ <br> 3 nim <br> 4 kiųM <br> 5 діăM <br> 6 hทій:M | ANIMATE <br> $h_{q}{ }^{M i}$ <br> á: $L i$ <br> $a: M_{i}$ <br> $k i \underline{i}{ }_{i}^{M i}$ <br> néMi <br> høiú:Mi |
| :---: | :---: |
| $\begin{aligned} & 7 \text { giá:L } \\ & 8 \text { h hiáL } \\ & 9 \text { giúl } \\ & 10 \text { giáL } \end{aligned}$ | $\begin{aligned} & \text { gé:Li } \\ & \text { hyéLi } \\ & \text { jiúL } \\ & \text { géLi } \end{aligned}$ |

There are two demonstratives which have animate/inanimate forms, but not in apposition. However, there are "two additional deictics" that show concord in apposition.

There are two additional deictics, $P q^{M}$ 'that (animate)' and $h{\underset{q}{ }}^{M}$ 'that (inanimate)', which have anaphoric rather than spatial reference.


## cmn - Comanche (Charney, 1989)

Gender: None
Number: sg/dual/pl
Case: 3 (subjective, objective, possessive)

## Adjectives:

Pg. 130-131
The author says that there aren't true adjectives in Comanche. Typically, modifiers precede the noun they modify, and due to the lack of morphology on the modifier, the author considers them compounded with the noun. When modifiers are not incorporated, they agree in number and case. Most modifiers though are modified from nouns and verbs (mostly verbs), and are followed with a predicative suffix.
(263) uíkíékapíakwfsu?i nìi vunni
$\mathrm{u}=$-ikiki-eka $=$-piakwasuวu-i nìi puni-i
her-new-red-coat-OBJ I see=COMPL:ASP
I saw her new red coat.
(264)

```
pi?ákitietinohinihi n wihtava?i
pi=-iki=-tieti-nohi-nihi u wï-tapa?-i
her=own-new-small-doll-DL=0BJ she
INST(gen'l)-break-COMPL:ASP
```

She broke her two new dolls.
Pg. 146
Here is an example of the modifiers being incorporated into the following noun.
(246)
ohka nìi evipIti kwasu?i mavunnitu?i olka nìi epi $=-$ pih-ti kwasu ${ }^{\prime}=-i$ mapuni-tuəi that $=0 B J$ I blue-ABS-PRED $=0 B J$ dress-OBJ try-UR:ASP

I'm going to try on that blue dress.
Pg. 139
Here is an example of a modifier independent of the noun, modified for the objective case of the noun.

# (26) oritsa piayuup $\ddagger$ niì nararaminií kahni  those-TOP big-fat-ABS-PL=POSS RBCIP/RBDUP-younger=brother-PL=POSS house 

'the fat brothers' house'
Pg. 76
This is an example of a free standing adjective being marked for plurality and the possessive case to match the head noun which is also marked for plurality and possessive case. Thus these examples substantiate the author's claim that adjectives agree in number and case with nouns.

Numerals:
The first ten numbers are:

| simix | 'one' | /simimi |
| :---: | :---: | :---: |
| waha | 'two' | /waha=/ |
| pahiitif | 'three' | /pahi-ti $=$ / |
| hayarokweti | 'four' | /hayatokwe-ti=/ |
| mo?ovekat ${ }^{\text {I }}$ | 'five' | /mo?o-pe-ka=tis=/ |
| navait | 'six' | /napai-ti $=$ / |
| tatsikwIt ${ }^{\text {I }}$ | 'seven' | /tatsikwih-ti $=$ / |

Pg. 139

| namegwatsikwIt土 | 'eight' | /namewatsikwih-ti=/ |
| :--- | :--- | :--- |
| wimhinati | 'nine' | /wimVhina=-ti=/ |
| simaR干 / tokwe | 'ten' | /simi-mati=/ / /tokwe/ |

Pg. 140

Here is a list of numerals for reference for the following examples.
(simina). When used predicatively or in citation form, the other
numerals are followed by -ti= and are inflected for singular and
plural number and for objective and possessive case.
Pg. 140
(250) nịวáhpitsa pahitii múvipooronnii tìhanni ni-?aHpi-tsa pahi-ti mupipooto-nii ti-hani my-father-TOP three-PRBD $=0 \mathrm{OJ}$ pig-PL $=0 \mathrm{BJ}$ INDEF-OBJ-do=COMPL:ASP

My father butchered three pigs.
Pg. 142
Here three is given the markers for objective case to match the noun, but once again, it is made into a predicate, following the pattern of other modifiers. However, it does not match the plurality of the noun, despite the explanation above.

```
ninse moroveti ìkihuuvi`a nihtóวin
ninni-se moっope-ti iki-huupi-วa ni#-tó?i-n
we=RXCL-CONTR 5-PRED-OBJ new-song-OBJ INST
(voice) go=in/out-COMPL:ASP
```

We learned five new songs.
Pg. 146
Similar to the example above, when five is used as a modifier to describe song, it takes the objective case to match the noun. Song isn't plural here, and neither is the numeral.

## Demonstratives:

several functions. The demonstratives are inflected for singular, dual and plural number and for subjective, objective and possessive case, as shown in Table 12.

Pg. 119
(186) uhka niì huuvi?a nakai
urika nìi huupia naka-i
that $=0 \mathrm{BJ}$ I song $=0 \mathrm{BJ}$ hear-COMPL:ASP
I heard that song.
(187) uhri niit huuvianihi nakai
uhti nìi huupia-nihi naka-i
those $=\mathrm{DL}=0 \mathrm{BJ}$ I song- $\mathrm{DL}=0 \mathrm{OJ}$ hear-COMPL: ASP
I heard those two songs.
(188) uri nìi huvia nakai
utii nìi hupia naka-i
those $=P L=O B J$ I song=OBJ hear-COMPL:ASP
I heard those songs.
Pg. 122
These examples show the the demonstrative changing from singular to dual to plural.
(189) ohka tenahpiza yitsi
oikka
that=POSS man-ABS-POSS fly
'the man's airplane'
Pg. 122
(186) uhka niti huuvi?a nakai
ulika nìi huupia naka-i
that $=0 \mathrm{BJ}$ I song $=0 \mathrm{BJ}$ hear-COMPL:ASP
I heard that song.
Pg. 122
'That' is shown to be different to reflect the change in case between these two examples.
coo-Coos (Hanis) Frachtenberg 1922
I think the answer is more of a no than a yes, but I did find a few examples that suggested there could be repetition of plural-marking.

P321: repetition of ît "in order to emphasize the idea of plurality"
The wier $y_{z}$ ten $k \cdot e^{\prime} \neq a$ there you put this my hand! 80.19 pronoun of the third person plural ( $\hat{\imath}$ ) very often precedes order to emphasize the idea of plurality.
${ }^{2} \mathrm{a}_{8}$ ditit lau
 ${ }^{34.255,26} \mathbf{3 0 4 5}$ he is drying, -the salmon hearts, the gills, the tails $3045^{\circ}-$ Bull. 40
 § 18
Here, we have ît IE xxx, ît IE ptsä, ît IE xxx, the IE is a definite article. The nouns don't necessarily reflect plural. So this could be a kind of repetition of PL-marking... but it also kind of looks like plural marking. More like a plural particle. WAIT now l'm looking at this later... this is just coordinated DPs! What's wrong with me.

In discussion of demonstratives, no mention of plural forms.
I found this one example on p .422 of a plural adjective with a noun that had plural reference (but not plural form)


So, not super compelling.

## cre - Cree (Plains) (Dahlstrom 1991 p. 96) (Ellis 1983)

Gender: Animate and Inanimate
Number: Sg/PI
Case: 3 (nominative, vocative, locative)
Adjectives:

Again, Cree describing words are not adjectives. They are normally an ordinary, intransitive verb form. It is as though instead of saying, "He is nice, - strong, - funny", etc., one said "He nices", "He strongs", "He funnies", - and so on. Similarly, "It is a fine day", in Cree is rendered, more or less, "It-fine-days", - a single verb form! This preference for verbal construction brings us to another feature of Cree: the combining of various different elements to make up words.

Pg. 22
In this paragraph, Ellis basically says that adjectives are verbs. As such, they do not have concord.

Dahlstrom dissertation p13 shows AdjN order (def relative clause)

```
(7) ka--mihkwa--k
    be red 3
    maskisin
    shoe
'the shoe [prox] which is red'
(8)
ka--mihkwa--yi-k omaskisin
    be red obv 3 his shoe
    "his shoe [obv] which is red"
```

Numerals:

```
pēyak
n\゙šo
nis̀to
nēwaw or nēyaw
niyālan
```

one two three four five

Pg. 151
Here is a list of Cree numerals for reference for the following examples.


Pg. 185
The first complete sentence in the example above begins with a pronoun, then has the numeral for two uninflected next to the noun.

Kityananaw niso mihtihkana
We.have two cords

```
Twāmas: ašikanak NA pl.
    socks
    pakwayāna NI pl. shirts
    NIšo pakwayāna nēs̀ta ašikanak.
    Two shirts and some socks.
```

Pg. 258
Here, the plural noun for shirts is given. The numeral two precedes it, but there is no change to the noun.

Two shirt.PL some sock.PL


Pg. 431
In this example, we have the numeral for three, and it is unchanged from the isolated form in the context of the sentence. From these examples, and from the fact that the author is very diligent in telling his students what morphology occurs in different circumstances, the logical explanation is that numerals do not show concord in gender, number, or case.

Demonstratives: (Dahlstrom's dissertation)

```
(27) [Bloomfield 1934, P.44]
    e-wakonik o-ki oskini-kiwak,
    the very ones these youth pl
    ki-spin e.ka-h e.h-kostikocik iya-hciyiniwah,
        if not fear obv-3p Blackfoot obv
    e-yakoni e.h-nipaha.cik.
    the very one.obv kill 3p-obv
    'These same young men (prox),
        if a Blackfoot (oov) didn't fear them (prox),
        they (prox) killed him (obv).,
(39) [Bloomfield 1934, p. 104]
    nka-ntaw-a-ta\cdotma-w atimwah pe\cdotyak
    fut go to buy from 1-3 dog obv one
    o.h o.hci ni-pisisah,
    these.inan from arrow pl
    'I shall buy a dog from him with these arrows,'
```

Here we have demonstratives being used attributively (but in (39) it may be a discontinuous constituent), and in (27) it reflects plural number and in (39) it reflects plural number and inanimate gender.

| 3 | awa | ana | naha |
| :--- | :--- | :--- | :--- |
| 3p | öki | aniki | nēki |
| 31 | öhi | anihi | nēhi |
| 0 | ōma | anima | nēma |
| $0 p$ | öhi | anihi | nēhi |

(Wolfart 1969:85)
A table of Cree demonstratives. In order from top to bottom: animate singular, animate plural, animate obviative, inanimate singular, inanimate plural. Left to right, they are glossed as 'this,' 'that,' and 'that (yonder).' Importantly, these can be used attributively as seen above.

## cyv - Cayuvava (Key 1967)

Gender: no mention of gender
Number: in the section on nominal inflection, all that is referenced is possessor indexing (pp48-49); later, a plural "particle/proclitic" /me/ is referenced and some examples are given.
Case: peripheral case; locative ji, for example

Adjectives:
P50 order is Adj-N


## PL-new paddle

/meilrataka kri'tiano/ 'the aged people' (Spanish cristiano 'person')

## PL-the-old person

P64


PL-wild animal

Numerals: no inflection of any kind mentioned, but here are some examples p50

## /hil'cimiri meilkurapa 'romihe 'jimesa/ 'I put three eggs on the table'

Me-i-kurapa romihe ji-mesa
PL-?the?-three egg LOC-table ( $i$ is listed as an allomorph of $k i$ which is a kind of definite article)


I'm not sure why the `three' example has plural marking but this 'two' example does not.
Demonstratives: There are plural forms of demonstratives (p53)
$/ \mathrm{me} /$ (with morphophonemic change) plus /arenahi/'this, this one' $=/ \mathrm{ma}$ -
renahi/ 'these'
$|\mathrm{me} / \sim| \mathrm{m} /$ plus /arekehi/ 'that' $=/ \mathrm{ma}$ 'rekehi/ 'those'
But none of the examples of apposition show a plural form of the demonstrative (e.g., p54)
/ã'renahi yore'taipe o'natæmo a'ribiti/ 'this poor our-grandchild slept, this our poor grandchild slept' may also occur as /ã'renahi a'ribiti/ 'this one slept'
dag - Daga Based on (Murane 1974) (mostly LJ)
Gender: none?
Number: some plurals with reduplcation (e.g., p 72 pa 'village', but pa pa 'villages') Case: unclear

Looks like nothing marks for plural-ness of nouns in Daga at all; thus, no concord for numeral > 1). Here, see the plain form of /pa/ 'house' when being modified with /nani yamu yampo/ 'eight', a numeral greater than 1.

> Head: pa Number: nani yamu yampo house 'eight

No concord on adjectives is mentioned, though difficult to confirm with minimal pairs due to limited inclusion of examples in the grammar.

There appear to be at least two noun classes in Daga, reflected in possessive structures. One noun class marks possession with one of set of suffixes, while the other must mark possession using a possessive phrase (in which the possessive pronouns are different, but related, in form to the possessive suffixes of class 1 ).

```
nani-mu
hand-their
'their hands'
```

    (pg 32)
    mu-ga-wa
    they-poss-sc
    'their (things)'
    These examples show the two structures, though the two poss. markers happen to share the same form in the pl. 3rd person.

| Pronouns |  |  |
| :---: | :---: | :---: |
| Singular |  |  |
| 1 | ne | Plural |
| 2 | ge | nu |
| 3 | me | mu |

Intimate Possessive Suffixes

| Singular |  | Plural |
| :--- | :---: | :---: |
| 1 | - na | $-n u$ |
| 2 | -ga | -ya |
| 3 | $-\mathrm{e} / \#$ | $-\mathrm{mu} / \mathrm{e}$ |

Different possessive forms for different noun classes.
So, Daga has no concord on numerals or adjectives, but has concord for gender on possessives (and possibly other determiners). Around page 90, we see words glossed as 'this' and 'that,' which indicates spatial relationships between the speaker and the noun, but no examples are given of demonstratives with plural nouns, so it is unclear if they must mark for number.
Great! And also , I presume they're no different based on noun classes... I think Daga is a no.

## Adjectives:

Here's an adjective modifying one noun with an overt plural..

## Item $_{1}: ~ p a \operatorname{pa} \quad$ Item $_{2}:$ konintu-a villages close-sc

## 'the close villages'

But then here's one modifying a noun and only the adjective is reduplciated. There's something about reduplicating the end of the NP or something? Because there's also this example where the postposition is reduplicated p72
oaen tave 'old woman' oaen tave tave 'old women' woman old

## dio - Diola-Fogny

/bu/-bə:r-ə/b//b/ə-mak-ə/b/ /bu/-lolว 'the big tree fell' (tree-the which-(is)-big it-
fell)
/u/-ba:r-a/w//w/a-mak-a/w/ /u/-lวlo 'the big trees fell' (3.21, 3.24)
Sapir, pg. 24
RK- Sapir (James) sets the concord morphemes off with brackets which works although it is somewhat frustratingly visually similar to IPA. Here we can see the word for "big" (the second word in both phrases) changing to match "tree(s)" (the first word) in number. Very clear, thanks! This is definitely a frustrating way to represent it but I see it. And I share your suspicion that there will be more than just number concord on adjectives! MN

```
    bubbə:r bəmək 'big tree'
    ubə:r wəmək 'big trees'
    ebə:r yəmək 'big log'
    ebo:ryati:t 'small log'
    sibo:r sati:t 'small logs'
```

Sapir, pg. 66
RK- The concord morphemes are not set off as clearly, but the first and third lines give a particularly clear example of adjectives changing for gender. Also, comparing the first example here with the first lines of the pg. 24 example shows concord with definiteness (although the definite marker on adjectives is apparently optional)
+.33 Concord Adjectives
Concord adjectives, which serve as noun qualifiers or as pronouns and which always
acoord with their regent, divide into four groups: regular adjectives, neutral theme
afiectives, and higher cardinal and ordinal numbers.
4.33I Regular adjectives, all of which can function equally well as noun substitutes,
all refer to simple and basic qualities. They include demonstratives, disjunctive posses-
sives, lower numbers (both cardinal and ordinal) and certain types of particularizers.
घjameney ekila 'the particular goat'
kusek kugaba 'two women'
fubura:f uf $\quad$ 'this duck' (duck-the this)
ebe $\varepsilon n a r \varepsilon$$\quad$ 'a female cow' (cf. anare 'woman')
In other Diola dialects, and in some variants of Fogny, a final $-u$, or other demonstrative vowel, is
bligatory.

RK- Sapir explaining the types of words which take concord, with a few examples

```
7.36 CONCORD NUMERALS
    7.361 The four lowest cardinal numbers always accord with the regent noun,
can optionally (though rarely) take a definite article. (Cf. 9.I I for a complete discussio
numerical formation.)
    -akon 'one'
    -gaba 'two'
    -fe:gir 'three'
    -ba:kir 'four'
Abstract numbers take the class 4 markers except for -2kon which takes class 3.
    \varepsilony\varepsilonn yokon 'one dog'
    kares kəkonək 'one name (i.e. the same name)'
    kusek kugaba 'two women'
    sife:gir sijol 'three came'
    ubə:r uba:kir 'four trees'
    Sapir, pg. }7
```

RK- Numbers taking class prefixes, and one example of a number taking a definite suffix (the 'one name'). Since class \& number are bound together, numbers which agree in gender also agree in number.

## dni - Dani (Lower Grand Valley) (Bromley 1981)

Gender: I don't think there's gender, WALS confirms
Number: sg/pl; marked only on some animate nouns (possibly optional)
'Child': jekketek (82)/jvkkytvky (203)
'man/person': ap (234) / ap-hvny (85)
'Woman': he (88) / hymy (253)
Girl: helekketek (264) / hlymykkytvky (203) (hele? (298))
Case: none / borderline only
Adjectives:
P91 sve eakwytte'-neken 'bird little-rather'

```
...sve eakwytte'-neken hea'-neken nasikhe.... 'bird little-ones--
    rather quickly--rather he-ate-it-long-ago, 1.e. He ate the rather
    small birds up pretty quickly.'
```

P29 wam kok 'pig big'

```
wam kok wathyk, hamvlvk wathyk hakathe. 'pig big killing (wat= 'kill';
    =h= factive; =yk iterative participle) little killing he-did-it,
    1.e. He killed pigs, now big ones, now little ones.'
```


## Numeral:

P260 akotomy pyte 'his-younger-siblings two' (can't actually tell if this is plural) Welesi lakeikhomo-te, Oteke, akotomy pyte inom-hoko lakoukwhasik -he....' 'Welesi he-went-long-ago-setting--topic, Orege his-younger-siblings two they-together--manner they-went-long-ago-prior--topic, 1.e. After she went to Welesi, Orege with two of his young men went....'
P93 akko pyte (can't tell if this is plural)

```
akko pyte Jakkatetta-mekke....'his-pig two Jakarta-- sort,
    1.e. his' two pigs from Jakarta';
```

P404 hymy pyte (This is plural! The only one of its kind)

## Lc -

$\begin{aligned} & \text { la'lat-at } \text { hykhy-lokolyk-he, hymy pyte, } \\ & \text { [Prog-P-baspt] }\end{aligned}$
closing-closing--predicator putting--while-subject-was--topic women two
P404 esa hynaken (can't tell if this is plural)

$$
\begin{aligned}
& \text { lokolhikhesik-he, esa hynaken } \\
& {[\mathrm{F}-\mathrm{r} / 3 \mathrm{~s} / \mathrm{p}]} \\
& \text { after-he-marshalled--topic, military-company three }
\end{aligned}
$$

16. Two women. 17. After they had killed two, then the locals of the Aso-tapo and Aso-lokobal and Aso-tipo confederacies arranged themselves for battle, and after they marshalled three fighting companies and arranged the front-line men up the valley from Esiset's home there, they went up the Etagei streambed, you know. 18. After they went up there, as they were surrounding the village

Demonstratives: There is no concrete discussion of these words, but here's a table from p. 208

| DEMONSTRATIVEPRONOUNS | TABLE 18 |  |  |
| :---: | :---: | :---: | :---: |
|  | PRO-ADVERBS | PRO-ADJECTIVES | PRO-VERBS |
| jy 'this' | jy-ttoko 'this way' | jykynyk ' Zike this' | jykynhe. 'He did this. |
| aty 'that' | aty-ttoko 'in that way' | $\begin{aligned} & \text { atykynyk 'like } \\ & \text { that. } \end{aligned}$ | atykynhe. 'He did that.' |
| atty 'that (abstract)' | atty-ttoko 'in that way' | attykynyk 'like that' | attykynhe. 'He did that.' |
| nena 'what' | nykky-ttoko 'in what way' | nykkynyk 'like what' | nykkynhe. 'He did what?' |

P270 some examples of "a'noko"
it he a'noko
ap a'noko wesikin-a?
'they woman that-we-know
man that-we-know singular-subject-will-come--
invitation-query

P268 a demonstrative with plural reference (based on translation)

```
wakeikhe-nen-he, it ap a'noko japu wanhy-lakoukwha.... 'he-came-
    Zong-ago--source--topic they men that-we-know garden digging--
    they-were-long-ago, 1.e. After she came then those men were
    digging garden....'
```

P315 a different demonstrative atty

```
he atty na'yt-o. 'woman that my-dislike--decisive, 1.e. 'I don't
```

    like (or don't want) that woman.'
    P300 another use of atty
mo atty, mo, he-o. nen tuki aty ap-o. 'sun that, sun, woman-decisive. then moon that man--decisive, i.e. As for the sun, that $\underline{i s}$ a woman, and the moon, that $\underline{i s}^{0}$ a man.'
P90 a specifically plural demonstrative ama-noko... but this is not a good example, really, and it's the only one, so I'm gonna say no.
"gapping" (Ross 1968).
...je mel, sail mel ama-noko.... 'wealth-stones and cowrie-shellbelts and those--known-to-us, 1.e. ...those wealth stones and cowrie shell belts....'
eka - Ekari (Doble 1987 article)
Gender: masc/fem + classifiers

Number: pl-marker -ido, (dual -iya) usually concerns people. Not with classifiers or nouns (p63)

| yoka | 'child' | yokaido | 'children' |
| :--- | :--- | :--- | :--- |
| api | 'girl' | apiido | 'girls' |
| yagamo | 'woman' | yagamoudo | 'women' |
| yame | 'man' | yameido | 'men' |
| mee | 'person' | meido | 'people' |

Case: definitely has borderline case marking: -ida is locative and -iga is illative/allative. Otherwise it is not mentioned.

Adjectives: Some examples from p .67 but all are singular

```
kou woya agiyo kodo
    P}\mathrm{ long thing P
'that long thing'
kii mee woya}kid
    P}\mathrm{ person tall P
'that tall person'
```

kii / kidi are masculine; kou / kodo are "feminine and large things", but woya is unchanged; also looked for peu 'bad' and ibo 'big' and nothing was changed. Saying it's a no.

Numerals: They have a classifier system (p75) and 'one' is fused with the classifier as in this example (p76)
Number one ena, which begins with a vowel, is fused to the preceding classifier: idaana, as in ekina idaana 'one pig'.
Pig CL.ANIM-one (classifier is ida)
P69 no classifiers here, though. None of the classifiers on p. 75 go with this.

| butu wii yago | 'having four corners' |
| :--- | :--- |
| bo wii yago | 'four-legged' |

Corner four having
Leg four having
P91 another with a classifier (ida for animates). Importantly, this is the singular form of "person", so no plural-marking here. Oh, she also says on p. 63 that plural suffix is not used with numbers.

Mee ida yokagaati yuweetegai. people thirty heard
'Thirty people listened.'

P102 here's another one but there is a classifier (poga for gardens)
Tai poga benumi dani te-yamoo timakai. garden class six about made completely '(They) made six gardens.'

Demonstratives: I'm not sure if they have any but let's say these "Phrase markers" are demonstratives even though the author translates them as "this, that, or simply the"

Pp70-71
Stressed form
Phrase core
Masculine singular and general:
kii yame kil kidil kii ke
Masculine plural:
kei meido keil kede

Feminine and large things:
kou yagamo kol kodo

P56
Meido kodo nota noogai.
people P sweet potatoes ate
'The people ate sweet potatoes.'
There are also examples from the adjectives section showing gender/number agreement.

## epe - Epena Pedee (Harms 1994)

Gender: none mentioned
Number: pl enclitic, only used for humans
Case: peripheral
Adjectives: Adjectives follow the noun, and thus they can bear case-marking but only because case-marking is peripheral.
P44
(159) sina čak hé-pa hú-ba to-pá-ri
pig small-ERG breast-liquid drink-HAB-PRES Baby pigs drink milk.
(170) ná-gí epérã čupíri ba-pa-čí phúuru ãtáu-de this-SPEC person poor be-HAB-PST village butt-LOC This particular poor man lived on the back side of town.

Numerals: N-Num; again can bear number/case but only due to being peripheral P53
(204) josé-pa úsa õpée íru bí José-ERG dog three have be José has three dogs.
P56
(221) epérã õpee-rấ-pa bígi pee-hi-dá
person three-PL-ERG deer kill-PST-PL Three Epena killed the deer.
(222) tái-pa úsa omé atee-hi-dá
we-ERG dog two take-PST-PL
We took two dogs.

Demonstratives: Demonstrative modifiers do not appear to inflect (although no clear examples involving number are given)
P45, showing a demonstrative with no case-marking
mí pee-wấ-da a-hí na imamá-pa
me kill-PROG-DECL say-PST this tiger-ERG
"This tiger is killing me!" he said.
P46, again showing no case-marking
(169) ma cínco pesó-pa neto-na-páde a-hí ne-číara that five peso-INST negotiate-go-IMP say-PST CENR-meat With that five pesos (that you have), go buy some meat!
P62: when demonstratives are used as pronouns, they can bear plural-marking
hã-gìi-rấ-da a-hí či rateroo-rã
that-SPEC-PL-DECL say-PST REF robber-PL
"Those (two men) are the robbers," he said.

```
(254) má-i-rã
    čupiría čitoona-pa-či-dá
    that-SPEC-PL poor be^PL^HON-HAB-PST-PL
    Those people were very poor.
```


## Eve - Evenki

Source used: Evenki by Igor Nedjalkov, 1997 published by Routledge
Adjectives: Adjectives show agreement in number, case, and definiteness. There is no gender in Evenki. Adjectives only agree in definiteness in the accusative case, where accusative-definite is marked in one way and accusative-indefinite in another.

Pg. 277
Mit aja-l-du omakta-l-du d'u-l-du bi-d'ere-t. we good-pl-dat new-pl-dat house-pl-dat be-prs-1pl.inc 'We live in good new houses.'
Both 'good' and 'new' agree with 'houses' in number and case. Since the case is not accusative, they do not agree in definiteness. Lovely example!

Pg. 277
2.1.4.3.1.5. Definiteness/indefiniteness Attributive adjectives with the head noun in the accusative case may agree with this noun in definiteness / indefiniteness:
(1001) a. Bi omakta-va d'u-va iche-0-m.

I new-accd house-accd see-nfut-1sg
'I saw the new house.'
(1001) b. Nungan gochin omakta-ja d'u-ja o:-d'anga-n. he next.year new-accin house-accin make-fut-3sg
'He will build a new house next year.'
Examples of the adjective agreeing in definiteness. 'New' gets a different ending based on whether it is accusative-definite or accusative-indefinite. Great! And very
interesting!!
Numerals: Numerals show agreement for case, and possibly for definiteness.

Pg. 282

All numerals may be used attributively preceding and agreeing with their head noun in case:
(1011) Bi ilan-ma oro-r-vo iche-0-m.

I three-accd reindeer-pl-accd see-nfut-1sg
'I saw three reindeer.'
The text says that numerals agree for case, but makes no mention of definiteness even though the example involves accusative-definite marking, However, on page 192 the author writes that accusative-definite is much more common than accusative-indefinite, and so possibly this is used as the default. I could not find an example where the noun was in accusative-indefinite case and there was a numeral. Super interesting!!! Thanks for hunting for acc-ind examples! If the definite form really is the default, then it makes me wonder what is going on with the noun--- is it also unspecified for definiteness (somehow) in (1011)? We probably can't tell without being experts on Evenki.

Demonstratives: Agree in case, doubtfully for definiteness
Pg. 213
Demonstrative pronouns er/eril, tar/taril are used adjectivally. These pronouns agree in number and case as adjectival forms do, for example:

```
(818) Tar beje bumu-d'ere-n. that man be.ill-prs-3sg 'That man is ill.'
```

The text here says that demonstratives agree in number and case, and does not mention definiteness. In the above example the demonstrative is bare because the noun it is modifying is singular and in nominative case. I could not find an example of a demonstrative in non-nominative case; Too bad!! however, the example below shows a plural demonstrative. Great example!

Pg. 277
(1000) b. Tari-l oro-r burgu-l (bi-si-0). that-pl reindeer-pl fat-pl (be-prs-3pl) 'Those reindeer are fat.'
The demonstrative agrees with the noun in number.
Pg. 212

Case marking for demonstrative pronouns is the same as that for nouns, but without an indefinite accusative case for these pronouns:

| (817) | nom | er | 'this' | tar | 'that' | eri-l | 'these' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | accd | ere-ve |  | tara-va |  | eri-l-ve |  |
|  | dat | $e-d u$ |  | $t a-d u$ |  | eri-l-du |  |
|  | instr | eri-t |  | tari-t |  | eri-l-di |  |
|  | all | $e$-le |  | ta-la |  | eri-l-dule |  |
|  | locall | er-tyki |  | tar-tyki |  | eri-l-tyki |  |
|  | abl | $e-d u k$ |  | ta-duk |  | eri-l-duk |  |
|  | elat | er-git |  | tar-git |  | eri-l-git |  |
|  | prol | $e-l i$ |  | $t a-l i$ |  | eri-l-duli |  |
|  | locdir | eri-kle |  | tari-kla |  | eri-l-ikle |  |
|  | allprol | eri-kli |  | tari-kli |  | eri-l-ikli |  |

Here the inflections for demonstrative pronouns are given. It is noted that these pronouns do not have an indefinite accusative version, which lead me to believe that the demonstrative adjectives may not either. So therefore no definiteness agreement, and definite-accusative possibly used as default? Could be! The other thing that could be at play with demonstratives is that demonstrative NPs typically pattern with definites... that makes it hard to know with demonstratives. But the numeral examples are intriguing! Great examples and v . thoughtful analysis, thanks!!

## ewe - Ewe

Apparently has no concord, but we haven't collected examples

## fij - Fijian

A Grammar of Boumaa Fijian by Dixon

Demonstratives distinguish for deixis and syntax, but not anything else.

|  | (a) this/here <br> (near speaker) | (b) that/there <br> (mid-distant; often <br> near addressec) | (c) that/there <br> (distant) |
| :--- | :---: | :---: | :---: |
| 1-at the end of a predicatc <br> or NP, or as an NP <br> 1-after a preposition (the | (o)qoo | (o)qori | (o)yaa |

Adjectives are discussed on p. 117-118. No mention of any kind of agreement.
meaning. The possibilities are (i) an adjective, e.g. mata-na levu "eye-its big" in T4.153, vanua suasua "place wet", gauna ma'awa "time old"; (ii) the passive form of a verb, e.g. vuulagi do'a-i "visitor respected" in T6.8; or (iii) a noun referring to some material, e.g. vale vatu "house stone" in T6.47, da'ai bitu "gun bamboo" in T6.51.

Some adjective + noun combinations mentioned in the prose here. No specific marking of any kind.

Not many examples for numerals. Mostly a discussion of how they can either be included in a relative clause or precede the modified noun when prefixed with /e-/. No marking is present, no agreement mentioned in the text.
(13.8) eratou sa la'o mai [e tolu a gone]" "three children are coming here"

## fin - Finnish (Karlsson trans. Chesterman 1999:75)

Few examples because I just know this. Number and case concord on demonstratives, adjectives, and numerals

| iso auto | a big car |
| :---: | :---: |
| iso/t auto/t | the big cars |
| iso/ssa auto/ssa | in the big car |
| iso/i//ssa auto/i/ssa | in the big cars |
| sininen kukka | a blue flower |
| sinise/t kuka/\$ | the blue flowers |
| sinise/ssal kuka/ssa | in the blue flower |
| sinis/i/ssil kuk/1/ssa | in the blue flowers |
| tuo punainen kukka | that red flower |
| tuo/n punaise/n kuka/n | of that red flower |
| tuo/ssa punaise/ssa kuka/ssa | in that red flower |
| nuo punaise/t kuka/t | those red flowers |
| no/i/lla punais/i/\a kuk/i/la | with those red flowers |
| tămă vanha kahvi | this old coffee |
| ta/'tuanha/a kahvi/a | this old coffee (part.) |
| tal/stal vanha/sta kahvi/sta | out of this old coffee |
| ta/lial vanha/la kahv//lla | with this old coffee |

(lbid. p. 138)
$T a / s s a d$ on leipala ja juustoa.
Here is (some) bread and (some) cheese.
$T a / s s a ̈$ ravintolassa on hyvä ruoka.
This ('in this') restaurant has good food.
Hän meni tuo/hon taloon.
He/she went into that house.
Miksi puhut tuo/lla tavalla?
Why do you speak in that way?
Si/lla tavalla el saa puhua!
One must not speak like that ('in that way').
Si/nä påivănă aurinko paistoi.
On that day the sun shone.
Sii/nä huoneessa ei voi olla.
One can't stay in (i.e. 'use') that room.

Demonstratives exemplifying (in order): Inessive, Inessive, Illative, Adessive, Adessive, Essive, and Inessive cases. More examples are on following pages. -IW

## fre - French

I just know this. Gender+number on adjectives and demonstratives. Nothing on numerals greater than one.

## fur - Fur

26. The construction of bejectives:
27. The adjective follows the noun it quelifles,

| Duo epa | a big man |
| :--- | :--- |
| Kemel epa | a big cemel |

11. When persons ere quelified by an adjective, the
letter serees in number with its noun,

| Kilso kure | a tall chief |
| :---: | :---: |
| Kiisona kurapa | tall chiefs |
| Duo bute | ahort ma |
| Kwa buretye | short men |

ii1. When enimels, plants or things are so quelifled, the adjective usuelly occurs in the singuler,

| Murta apa | a big horse |
| :--- | :--- |
| Murtepa spa | big horses |
| Kuru apa | a large tree |
| Kuruna apa | large tress |

Beaton p. 52
RK- This pretty clearly shows number agreement on adjectives (particularly look at "a tall chief" v. "tall chiefs"). There are also examples of this in sentences and it definitely looks like a thing (I gave this rather than the sentences because they don't have nice minimal pairs).

I am unsure how to treat the difference in number marking between human and non-human nouns. Should that be considered gender? I'm a little hesitant, but it almost feels reasonable (it doesn't affect our true study, but it should be noted that verbs also treat human and non-human nouns differently when they're plural but the same when they're singular). That said, non-human nouns apparently can take plural marking on adjectives when plural; they just don't have to and generally don't, in opposition to human nouns.


Beaton p. 76
RK- From these examples, we can see pretty clearly that the demonstratives don't care about case or human-ness, but they do care about number. Comparing illa kwe 'that boy' and killa kwa 'those men' we see a nice number contrast for human nouns; comparing in Soloŋduŋэŋ 'this Arab's' and in toŋ 'this house' we can see that human and non-human are the same in the singular; and comparing killa luttaz 'those things' with the aforementioned killa kwa 'those men' we can see that human and nonhuman are the same in the plural. The examples show this pretty clearly, and there's no indication that something like *illa luttaz could be grammatical for 'those things'.
gar - Garo (Burling, 2003)

Adjectives: according to pg. 109 adjectives are verbs. There is a small group of seven verb adjectives that behave differently from the rest of the verbal adjectives, but they are called gi-verbs and are still treated as intransitive verbs.

There seems to be no gender. The only possible exception could be numeral classifiers.

Pg. 248
Rather, classifiers convey important meanings. It is often the case that a single noun can be used with more than one classifier, and each classifier contributes a different meaning: te-rik rong-sa 'one banana, one rong- of banana', te-rik pang-sa 'one banana tree', te-rik gal-sa 'one hand (small bunch) of bananas', te-rik ol-sa 'one arm (large bunch) of bananas', te-rik ke-ji-sa 'one kilogram of bananas'. When all these are considered together,
However, as can be seen above, the same noun can sometimes be used with different numeral classifiers, which makes it look a lot less like gender. Numerals therefore do not show concord, as they don't have gender agreement or number agreement (pg. 244 says they don't take plural suffixes).

While numerals can occasionally show case-marking, this is only because case-marking in Garo is expressed with a clitic that always attaches to the last word in the nominal phrase, regardless of what it is (pg. 165). Therefore, I would not really classify this as concord, as this is not case-marking that is agreeing with case-marking on the noun, but is rather the only instance of case-marking in the whole phrase.

Demonstratives do not have gender concord (no gender in Garo) or case-marking ever because they are always first in the nominal phrase and the case-clitic attaches to what is last.

Pg. 186
Bi-a nang-cha-ni-ko i-a ta-bol-chu-ko am-a.
he-Nomn you-Loc-Aug this manioc-Acc want-Neut
'He wants this manioc from you'.

As can be seen above, the noun has an accusative marker but the demonstrative does not.

The only possibility for demonstratives would be number marking. I was not able to find a sentence where the demonstratives ia 'this' or ua 'that' preceded a plural noun; however, in the demonstrative section on ia and ua are referred to and there is no mention of plural forms for them, leading me to believe they do not have different plural forms. This is something I would have liked an example of to see though.

## geo - Georgian (Hewitt 1995)

Demonstratives, numerals, and adjectives show concord for case but none show concord for number.

Adjectives (p. 45)
now demonstrated (cf. also 5.1.3) for the phrase 'the/a tall (magal-i), blind (brma) woman':

| Case | Singular |
| :--- | :--- |
| NOMINATIVE | magal-i brma kal-i |
| VOCATIVE | magal-o brma kal-o |
| DATIVE | magal brma kal-s(a) |
| ERGATIVE | magal-ma brma kal-ma |
| GENITIVE | magal-i brma kal-is(a) |
| INSTRUMENTAL | magal-i brma kal-it(a) |
| ADVERBIAL | magal brma kal-ad(a) |

## Plural

magal-i brma kal-eb-i magal-o brma kal-eb-o magal brma kal-eb-s(a) magal-ma brma kal-eb-ma magal-i brma kal-eb-is(a) magal-i brma kal-eb-it(a) magal brma kal-eb-ad(a)

Numerals (p55) Also says "Numerals behave just like adjectives when used attributively with a declining noun"
numerals consisting of more than a single word are so used. The first illustration is for the phrase ' 102 women' (N.B. that after numerals and other quantifiers a Georgian noun remains in the singular):

Case
NOMINATIVE
vocative
DATIVE
ERGATIVE
GENITIVE
INSTRUMENTAL
ADVERBI AL

Singular as or-i kal-i
as or-o kal-o
as or kal-s(a)
as or-ma kal-ma
as or-i kal-is(a)
as or-i kal-it(a)
as or kal-ad(a)

Demonstrative (pp58-59) here is one demonstrative showing the absoluative/oblique distinction. This is the medium distal form: that tall blind woman

The equivalent expression with 2nd person aeixis woulu uc.

| Case NOMINATIVE | Singular eg (magal-i brma) kal-i | Plural eg (magal-i brma) kal-ebi |
| :---: | :---: | :---: |
| VOCATIVE DATIVE | mag (magal brma) kal-s(a) | mag (magal brma) kal-eb$s(a)$ |
| ERGATIVE | mag (magal-ma brma) kal-ma | mag (magal-ma brma) kal-eb-ma |
| GENITIVE | mag (magal-i brma) kalis(a) | mag (magal-i brma) kal-eb-is(a) |
| INSTRUMENTAL | mag (magal-i brma) kalit(a) | mag (magal-i brma) kal-eb-it(a) |
| ADVERBI AL | mag (magal brma) kalad(a) | mag (magal brma) kal-ebad(a) |

## ger - German

Personal knowledge. Gender, number, case on demonstratives and adjectives + definiteness on adjectives

## goo - Gooniyandi (McGregor 1990)

Gender: none
Number: sg/pl/du, but number-marking can go basically anywhere Case: a bunch of them, but again, they're sort of like postpositions.

Perhaps some case concord? there is some doubling of case markers but the author seems to think this is evidence of a special construction.
(p145) Case concord on a demonstrative called "outlaw of the Leopolds" - see 1.6 above), reference is made to an Aboriginal police tracker by the phrase niyi-ngga yoowooloo-ngga Roebourne Mick-ngga (that-ERG man-ERG Roebourne Mick-ERG) 'by that man Roebourne Mick'. This person, who had been introduced ten clauses earlier, had (pp 277-278) calls both number marking and case-marking postpositions, and they can basically appear on any word in the DP/NP, with a preference for particular words over
others (see below)
and not words (as do suffixes - see above section 3.12). The postposition may be attached to any word of an NP. There are, however, statistical tendencies in postposition placement. Postpositions are attached to nominals in the following roles in decreasing order of preference: Deictic, Quantifier, Qualifier, Entity, Classifier. Some illustrative examples are:
(4-73) ngooddoo -yarndi yoowooloo
that PL man
'those men'
(4-74) ngooddoo yoowooloo -yarndi
that man PL
'those men'
Here is an example from p. 252 showing a case marker in just one location
(4-12) ngooddoo -yoo goornboo marla / thadda
that DAT woman hand dog
'that woman's hand / dog'
And here is where he claims that examples with case concord (only saw 2 in all the examples I looked at) are more like a pseudocleft.
(c) Occasionally two (sometimes more) instances of a postposition are found within what appears to be a single continuous (and non-embedded) PP, as in the following example:
(4-85) yoowooloo -ngga ngooddoo -ngga ngaaddi yiganyi man ERG that ERG stone uncertain doowngangadda
he:took:it:on:me
'Maybe that's the man who took my money.'
As the English gloss provided suggests, the phrase yoowooloo ngooddoo (man that) 'that man' seems to be split up by the two postpositions, giving a construction roughly equivalent in meaning to the English cleft and pseudo-cleft (see section 5.3.1 and McGregor forthcoming-e for further details and discussion). Elsewhere (see McGregor 1989 and forthcoming-e), I have referred

## grb - Grebo (Innes 1966)

Gender: there is a gender; O/o for "important things" and E/e for "worthless things" but also it's animacy based. Only in third person pronouns
Number: seems like all/most nouns distinguish sg/pl but there are a variety of allomorphs; there are also singulatives
Case: no mention

Adjectives: Postnominal adjectives agree with noun in number
P45 order is N-Adj; these are "deverbal adjectives" which from the plural with -(V)bo

## kae pudỏobbs a white house <br> kia pudóobbo white houses.

P89 some more examples, N -Adj, still with plural forms

| lu wė | small head | pl. li wi |
| :--- | :--- | :--- |
| kẽ kuu | wicked chief | pl. kẽbo kui |
| kae hwe | big house | pl. kia hwe |

P91 a note: prenominal adjectives don't show concord
pema kẽ pema kẽbo
a rich chief rich chiefs.

Numerals: p88 Nouns with numeral 2 (and higher, one imagines) are plural

| kae dó | 14 | 3 | one house |
| :--- | :--- | :--- | :--- | :--- |
| kia $\boldsymbol{s} \tilde{\tilde{\Sigma}}$ | 14 | $2-1$ | two houses |
| be $\boldsymbol{\tilde { s }}$ | $2-1$ | $2-1$ | two tails |

The form of the numeral two does not look like any of the plural allomorphs and Innes doesn't say anything about plurl-marking, so l'm saying no concord

Demonstrative: plural concord for demonstratives
P45 here are the different demonstrative forms

| Singular |  | Plural |
| :---: | :---: | :---: |
| no no, ne no | this | no no, ne no |
| $1{ }_{1}{ }_{1}{ }^{\text {m }}$ |  | $1{ }_{1} 2^{1} 12$ |
| no no, ne no | that | no no, ne no |
| $1 \begin{array}{llll}1 & 4 & 1\end{array}$ |  | $1 \begin{array}{llll}1 & 4 & 1 & 4\end{array}$ |

P90 and here are some in use

| kẽ no no | this chief |
| :---: | :---: |
| kẽbo no no | these chiefs |

## grk - Greek (Modern)

Greek: A Comprehensive Grammar of the Modern Language by Holton, Mackridge, \&
Philippaki-Warburton

Gender has concord on adjectives and demonstratives (?), and numerals (p 252)
The gender class to which a noun belongs is generally reflected in its endings, and always in the form of any modifier (article, adjective, determiner, etc.) that accompanies it. The form of a noun given in dictionaries (p 245)

Number has concord on adjectives and demonstratives (?), and numerals (p 252).
As with gender, all words modifying the head of the noun phrase agree with the head and with each other in number. Thus:
 'many good women/wives'
(p 254)
Case has concord on "all declinible modifiers."

As with gender and number, all declinable words modifying the head of the noun phrase must be in the same case:

b. $\tau$ (acc.) $\alpha \dot{\lambda} \lambda \circ$ (acc.) т@aүоvסıoтท่ (acc.)
 'the other singer'
(p 255)
Declinable modifiers:


Thus, gender-case-number are marked on adjectives and numerals.
Only some cardinals are declinable, but those that are mark for case, number, and gender, as indicated above.
(b) Declinable cardinals

The following cardinal numerals behave like adjectives, in that they are declinable and they agree in gender, number, and case with the noun or other item that they modify (see Part II, Section 6.2 for details on their inflection):

غ́vas, щıа, غ́va 'one'
т@ءı, т@ía 'three'
т $\varepsilon$ ббє@เऽ, т $\varepsilon \sigma \sigma \varepsilon \varrho \alpha$ 'four'

т@เахо́бıєऽ, т@ıахо́бta 'three hundred', etc.
$\chi_{i}^{i \lambda} \iota o l, \chi i \lambda ı \varepsilon \zeta, \chi i \lambda 1 \alpha$ 'one thousand' (for 'two thousand' and above see
(c) below)
(4) Évas ávt@as 'one man'
(5) $\mu \alpha \alpha \gamma \cup \alpha i x \alpha$ 'one woman'
(6) Evós Taıঠıoú 'of one child'
(7) бтоvร лєvтахо́бเоvร єлıßа́тєऽ 'to the five hundred passengers'
(8) лєvтахо́бเєऽ モழүа́т@เฉऽ 'five hundred women workers'
(9) лєvтажо́бıа аүógเ $\alpha$ 'five hundred boys'
 'a thousand men'
(11) $\chi$ í $\lambda ı \varepsilon \varsigma ~ \gamma u v a i x \varepsilon \varsigma ~$ 'a thousand women'
(12) $\tau \omega v \chi i \lambda \iota \omega v \pi \alpha \iota \delta \iota \omega v$ 'of the thousand children'

Unclear on demonstratives. Refers to a table (see below) that reflects gender-casenumber (in the 3rd person), but the table doesn't seem to match with the provided examples.

Table showing inflections:
 (p 95)

Oh yeah, this looks like its the 3rd person personal pronouns rather than demonstratives-- they clearly have some overlap with demonstratives but are not purely isomorphic. But you can see some similar endings--- like in (3) and (4), those appear to be F.Nom.Sg and M.Nom.Sg respectively...

Examples provided of demonstratives.
(1) Avtó to §évt@o عívaı $\lambda$ zúz $\alpha$
'This tree is a poplar'

'This tree here is a plane'

'That skirt is red'

'That pipe there has burst'
(5) Exeívŋ to غ́หดve
'She did it' (contrastive emphasis on the subject)
(6) $\Delta \dot{\omega}^{\prime}$ то $\sigma^{\prime}$ avtóv
'Give it to him' (contrastive emphasis on the indirect object)
Note that whan :t f.....

Demonstratives show deixis, but I'm unclear on any inflections that may be showing concord due to limited examples and a lack of glossing.

## grw - Greenlandic (West)

Gender: none on nouns so far as I can tell
Number: sg/pl at least
Case: yup!

Adjectives: concord in number and case
(Fortescue 1984:118)
qimmi-t qaqurtu-t marluk taakku dog pl. white pl. two those
'those (two white dogs)'
Two also bears pl marking here .
From Sadock (2003) (p26)
Qimmimik taassuminnga angisuumik
qimmiq=mik taassuma=mik angi-Tuq=mik
dog=INS.SG that=INS.SG big-APART=INS.SG
'That big dog (instrumental sg)'

From Sadock (p27)
Qimmimik qaqurtumik
qimmiq=mik qaqurtuq=mik
dog=INS.SG white=INS.SG
'White dog (instrumental sg)'

Numerals: see above and also below (Manlove 2016:332)
(19) [angut-t taakku sisama-t] isir-ga-mik
[man-PL.ABS these.PL.ABS four-PL.ABS] enter-FCT-3PL
illiq-mut
ingig-pu-t
sleeping.platform-SG.DAT sit.down-IND.INTR-3PL
'When the four men came in, they sat down on the sleeping platform.'
(Sommer et al. 2007b:4)
Demonstratives: See the adjective examples above and also these below.
I've added the below ('who broke this cup') gloss from the same grammar just to clarify that demonstratives also can appear in singular form as opposed to plural.
kia=ana tiiturvik manna asiru-raa
who-rel. that cup this break 3s-3s-part.
'Who broke this cup?'
kaata-t qisu-it qirnir-tu-t
hammer pl. wood pl. be-black intr.-part. pl.
'black wooden hammers'

## gua - Guaraní

Gender: none, so far as I can tell
Number: nouns do not reflect plural, but there are a couple plural words and some number concord on demonstratives
Gregores \& Suárez 1967:144
modifies verbs, adverps, alnu aiou _already'. hikwấi pluralizes verbs and, rarely, nouns. kwéra plural. izes nouns and pronouns. nif 'not even' modifies pronouns and nouns.

## G\&S 148

## hènte kwéra (people Pl ) 'people'

 ipè hikwấi (duck Pl) 'ducks'G\&S 149

'our countrymen, all Paraguayans'
Case: none, so far as I can tell

Adjectives: not really clear if they exist; they get lumped in with verbs (called "Quality verbs"). But they are uninflected in NPs, so far as I can tell.
G\&S 148
kisé piahá (knife new) 'a new knife' aó potí (clothes clean) 'clean clothes'
(see also below in the numeral examples for a case of "pretty")

Numerals: 1-4 from Guaraní; combine with singular nouns and there is no special number marking
G\&S 142

### 14.314

The numeral pronouns also have special forms for the attributive function (although, again, the use is not entirely consistent): peteí 'one', peteî́va 'the one'; mokối 'two', mokồivéva 'the two'. Semantically, peteî́ is, in many of its occurrences, an indefinite. The other numerals are: mohapí 'three', iruní 'four'; from "five" on, the numerals are all borrowings from the Spanish.

## Gregores \& Suárez 1967:145

## mokối kavayú 'two horses'

## G\&S P 150

qualitier (te, nte) - postposinonas purne
The numeral is in parentheses because - like umî́ and korã́ too - it is mutually exclusive with the qualifiers kwéra and hikwấi. Examples:
upé la Póga nte ità gwigwà kwéra (that the house just stone of Pl ) 'just those houses of stone'
umí la kuyataí porằ ité (those the girl pretty very) 'those very pretty girls' ko mokối lo mitắ še-vàlle gwá (this two the boy my=village from) 'these two boys from my village'.

Demonstratives: (Certain) demonstratives show number concord (Cerno 2011:178).

| ko gatíto | 'este gatito' |
| :--- | :--- |
| pe ryguasú-pe | 'a esa gallina' |
| ope karai | 'ese señor' |
| ko'a ao | 'estas ropas' |
| umi mbói | 'esas serpientes' |
| amo ka'aguy | 'aquel monte' |


| Ámbito referencial |  | Singular | plural |
| :--- | :--- | :--- | :---: |
| próximo al hablante |  | ko | ko'a |
| próximo al interlocutor | Visible | pe | umi |
|  | No visible | ope |  |
|  | Referido | aipo |  |
| no próximo al hablante ni al interlocutor |  |  |  |

This is corroborated in G\&S (p141)

## Attributives Non-attributives

1. ko kóva 'near the speaker'
2. pe péva 'near the addressee'
3. $\left\{\begin{array}{ll}\text { upé } & \text { upéva } \\ \text { amố } & \text { amốva }\end{array}\right\}$ 'away from both speaker and addressee'

The demonstratives umí and umíva, kopắ and kopắva, do not show relative distance to the speaker; both indicate plurality. The attributive aipó would belong in the same

## hai - Haida (Enrico 2003) \#marginal

Appears to have a sort of animacy-based gender system
(p 663) two demonstrative sets, one ending in -sii that strongly preferences singular (not necessarily) and one in -gaay/-gee that strongly preferences plural (not necessarily)--both can be used with mass as well. So l'll call this "marginal concord"

The head following a -sii demonstrative is either mass or count, and a singular interpretation is preferred (though not necessary) if the head is count. The head with a -gaay, -gee demonstrative is similarly either mass or count, and a plural interpretation is preferred (though not $66^{4}$ necessary) in M , strongly preferred in S if the head is count.? i.monstratives are used anaphorically (i.e., as heads thems
(6) a. 7aasgaay l@baliid-gaay these preacher-DF 'these preachers' (S)
b. *7aajii lablèed-gee this preacher-DF (this preacher) (M)
(p 664) "The -gaay, -gee demonstratives can easily be used in NP's referring to humans [(6a)] but the -sii demonstratives are so used only in case the referent is low potency [(6b)]." Note as well that (6a) is plural and (6b) is singular (following the preferences for singular/plural stated above)
(although I need to check and see what "DF" means again)
(p 742) On Quantifiers--- divides them based on whether they are applicable to masses or singular individuals or aggregates

Adjectives: Harrison (1895:138) makes this statement about adjectives
In very many languages this agreement is shown by the termination,
but it is not so in the Haida. The adjectives in this language chiefly

## Takioun lā. Carpet good. <br> Statilthdou lã yủan. <br> Stockings good very.

Numerals: Harrison (1985:143) provides these examples of numeral classifiery things

## 7. Numeral Prefixes.

Each numeral has a prefix or middle word. This prefix varies according to the noun with which it is connected, and distinguishes the articles referred to as square, thick, round, etc. In point of fact it is used to denote the quality of the noun to which it is attached.

1. $K \mathrm{i}$ is used to denote "anything round," as:

Däla $k \mathrm{i}$ swaunshung, One dollar.
Watchgė $k$ i stung,
`Two witches.
Shibili hüga ki lth'ünilth, Three loaves of bread.
Käsotouho ki swaunshung, One lamp.
Gilk $k \mathrm{k}$ klēlth, One biscuit.
$S a$ refers to "hymns, whips," etc.
Shalang si swaunshung, One hymn.
Staskōğa dunsitavèe sa swaunshung, One boollace.
Kūwè sa stanshung, Four roads.
Saalungai sa kièlth, Five hymur.
Kiutan skidangwē sa klälth, Ten whips.
Gondjou or gūdjou sa klēlth, Five drume.
3. Ti refers to "houses, brushes, and waves."

Nē ti stung, Two houses.
Tlakiondal ti klëth, Five bruahes.
Lū ti stanshung,
Four uaves. .

## ham - Hamtai / Kapau (Oates \& Oates 1968)

## Gender: none

Number: says (p18) that plurality is "not expressed on nouns"
P36

* nti änga qiyamakänga ti You used to build houses. P42
anga YAMAKMNA QI'YA I'm going to build a house.
P47 amä'ä is 'man'
aqo amä'ä ninqa aqoäi qu'watonqa
ti He bossed many men.
Case:

Adjectives: Adjectives can take suffixes indicating number (p16) singular -pun, dual piyä'u, plural piyä; these were the only examples in the grammar.

```
inkuma wanqapiyä'u ti There are two small things.
näi na'apiyä'u ti
There are two big knives.
```

tin/container small-PL ti
Knife big-PL ti

P18 but it seems like they don't HAVE TO take those suffixes

```
AQOÖ amä'ä awa ti They are good men.
ISA'U äpaka qhouka ti They two are tall women.
QI ime'ä quyv'a ti You two are naughty children.
```

First thing in these is a pronoun.
They man big $t i$
They.DU woman tall $t i$ you.DU child naughty $t i$

P67 no case concord--- case just docks on whatever is last in NP (exhibited with locative -u

```
inga ängaU qaPME'ä ti (P.2.)
```

Bird house-on ... (the bird sat on the house)

```
inga änga na'aU qapme'ä ti (P.2.)
```

Bird house big-on (the bird sat on the big house)

Numerals: here is a list of forms. "It is not known when each form is used" p78

```
fati hivä'u fati
fatina hiwatä'u hiwa three
hiwa one
hiwatina
hivä'u hiwatä'u two hivä'u hivä'u
avä'u
```

P107
ha nHE' aNGANGA, ita ha naMEÄTNGANGA, If you get your food that way,
mpanganga na'a maME'ä qimanga obviously you didn't get much
heänqa, qämnga hivä'u'na pay for two months.

Qämnga hivä'u'na moon/month two P115

ma, yahivä'u fati qapme'ä qap*a $\quad$| $I$ | stayed three days and |
| ---: | :--- |
| then came (spoken as a |  |
| person arrives). |  |

## Demonstratives:

P15: demonstratives are ta, tita, a (also any of those with -nga on the end)

```
änga TITA awamanga ti This house is good.
qoä tita nta ti This is your ground.
TA inga ti This is a bird.
wamnga a awa ti That garden is good.
```

P20
piya ta ÄPAKI'YA ti Those nuts belong to the woman.
Nut that woman. GEN $t i$

## hau - Hausa (Newman 2000)

Adjectives: agree in gender and number p22

| [farin] ${ }_{\mathrm{m}}$ Igida $]_{\mathrm{m}}$ (lit. white. L house) | $=[\text { gida }]_{\mathrm{m}} \mid$ fart $]_{\mathrm{m}}$ (lit. house white) | white house |
| :---: | :---: | :---: |
| [faraf]f [mōtà ]f (lit. white.L car) |  | hite c |
| [faràren) ${ }_{\mathrm{pl}}$ ( hallună $)_{\mathrm{pl}}$ ( it . white.L | aps) $=\mid$ hülunầ $]_{\text {pl }}[\text { faràrḕ }]_{\mathrm{pl}}$ (lit. caps white) | ite caps |
| [tsơhon] m [jầkìn-döki] ${ }_{\mathrm{m}}$ | old mule |  |
| [bàhagèwar])f [bỡà-gajâ]f | left-handed (drive) wooden passenger truck |  |
| [sàhàhbin] ${ }_{\text {pl }}$ [jiràgen-samà $]_{\text {pl }}$ | new airplanes |  |

Numerals: Says on p. 221 that numerals are invariant
Attributive cardinal numbers are also invariant, e.g., zākì / zākanyà̀ daya 'one lion/lioness', mîl ukù 'three miles', dawākī gōmà 'ten horses'. The ordinals, on the other hand, are built with a preceding linker and thus reflect gender/number, e.g., zākì na ukù 'the third lion'; zākanyà̀ ta biyu 'the second lioness', màsu gudù̀ na hưfu 'the fourth runners'.
p382: usually use singular noun with numerals
[katifà $]_{s g}$ hưfu four mattresses (cf. pl. kàtìfū); [bâm] $]_{s g}$ dàrı 100 bombs (cf. pl. bàmằbàmai); $[\mathbf{k i f f}]_{s g}$ mètan 200 fish (cf. pl. kifà̀yē); [naiřà $]_{S g}$ dubū 1,000 nairas (cf. pl. nair̃õ̃̃); [hùlā $]_{s g}$ nawà? how many caps? (cf. pl. hūlunằ); [kadà̀ $]_{\text {sg }}$ dà yawà̀ many crocodiles (cf. pl. kadàndani)
p382: but some nouns will be plural (phonologically simple plural forms) $[\text { mātā }]_{p l}$ gōmà 10 women (cf. sg. màcè); [àbồkai $]_{\mathrm{pl}}$ (gùdā) ukù 3 friends (cf. sg. àbōkI); [birai $]_{\mathrm{pl}}$ kàđan a few moneys (cf. sg. birì); [ 'yan-sàndā $]_{\mathrm{pl}}$ hàmsin 50 policemen (cf. sg. đan-sàndā); [masànā ${ }_{\mathrm{pl}}$ bakwài 7 scholars (cf. sg. masàni)

Demonstratives: agree in gender and number (but one of them has collapsed in the singular from a historical difference)
p219
1.a.wannàn (< *wa-n-nàn) dōkì nằwa nè̀ b. wannàn (<*wa-t-nàn) gőđíyā tà̀wa cè̀ c. wad'ànnân dawāki nà̀wa nè̀
This horse (m.) is mine.
This mare (f.) is mine.
These horses are mine.

P 149 : this dem is still gender-sensitive waccan, M wancan
wàccan mōtà cē na ganī đà̀zu
It was that car (way off) that I saw a moment ago.
p372 here is the masculine version (or wait, I guess the accent is in the wrong place.
This one is not quite the same as the one above)

## wancàn gidân

that very house (lit. that house.the)
p147

|  | $m$. | $f$. | $p l$. |
| :--- | :--- | :--- | :--- |
| 1. this (by me) | wannàn | wannàn | wadànnân |
| 2. that (by you) | wànnan / wânnan | wànnan / wânnan | wàdànnan / wadànnan |
| 3. that (there) | wancàn | waccàn | wadàncán |
| 4. that (distant) | wàncan / wâncan | wàccan/wâccan | wadàncan / wadàncan |

## heb - Hebrew (Modern) (Michael Becker, pc)

MN collected these examples from Michael Becker (Israeli linguist) when I was writing my Language \& Linguistic Compass paper. Adjectives show gender/number concord.
raiti et ha-jeladim ha-nexmad-im. I.saw Acc the-boys(M.PL) the-nice-M.PL 'I saw the nice boys.'
(28) raiti et ha-jeladot ha-nexmad-ot. I.saw AcC the-girls(F.PL) the-nice-EPL 'I saw the nice girls.'

## hin - Hindi (Rajesh Bhatt, pc)

I got in touch with Rajesh Bhatt (native speaker, Prof at UMass-Amherst), here's what I got. Two genders (masc/fem), two numbers (sing/pl), and two "case" (direct vs oblique; the latter is used with postpositions/case particles). Demonstratives are invariant for gender, and the direct form ye is invariant for number these days (it used to be plural only).
Yah/ye acchaa laRkaa 'this good boy (direct)'
Yah/ye acchii laRkii
Ye acche laRke
Ye acchii laRkiyaaN
is acche laRke ko $\quad$ 'this good boy (oblique; ko = DAT)'
is acchii laRkii ko
in acche laRkoN ko
'this good girl (direct)'
'these good boys (direct)'
these good girls (direct)'
'this good girl (oblique)'
in acchii laRkiyoN ko 'these good girls (oblique)'
ek laRkaa / one boy .... laRkii/ girl
do laRke / two boys ... laRkiyaaN/girls
ek laRke ne / one boy.Obl Erg ... laRkii/girl.Obl
do laRkoN ne / two boys.Obl Erg ... laRkiyoN/girls.Obl

## hix - Hixkaryana

Tagged as "no concord," no examples collected

## hmi - Huitoto (Minica)

Gender: two in pronouns
Number: sg/pl in nouns
Case: existén

Demonstratives: the same demonstrative is used for singular and plural (p94)

```
audibles. El mismo demostrativo sirve para el singular como para
el plural. Estos aparecen en la siguiente lista.
    "bie" èste, ésta, esto, éstos, èstas.
    "baie" aquél, aquélla, aquello, aquéllos, aquéllas.
    "aquie" éste, etc.; aquēl, etc. Lo que se puede oir pero
            no se ve.
```

Numerals: two examples; one below and this one (p56). Weirdly they insisted that adjectives precede but this dialog has postnominal adjectives...

```
"Afe ereño jaca dama j^á4nodo eroide. Jit&rede, ie oda
árera ie onof äillue, ie dofo ärera, ie önotmo mena
onöcobe ärera ite*.
Ese oso hormiguero parece distinto de los otros. Es negro,
de cola larga, manos grandes, nariz larga, y en la mano
tiene dos uñas largas.
```

Adjectives: No mention of plural forms, and there are no adjectives modifying plural nouns that l've been able to find (p42)


Tagged as"no concord", no examples collected

## hun - Hungarian

Personal knowledge. Demonstratives show concord for number and case and nothing else shows concord.

## hzb - Hunzib

All examples taken from van den Berg 1995.
Demonstratives show concord for case, number, and gender according to the chart below. (The first 'this' means 'near the speaker' and the second means 'near the hearer').

Pg. 61
Chart 5: Inflection of demonstrative pronouns


The $1 / 3 / 5$ / and $2 / 4$ are the gender distinctions. There are five genders and they are referred to by the numbers $1,2,3,4$, and 5 , so the demonstratives in the first column in each set are for genders 1,3 , and 5 , while those in the second column would be used for genders 2 and 4 . The case distinction is a simple nominative/oblique distinction, and there is a suffix (either -ra or -la) added to the $1 / 3 / 5$ / form to mark plural.

Pg. 59

## bodu qoqo-o li scu il-do qoqo-o-גe.r.u

(this/OBL house-DAT be/3 door/3 we/OBL-INS house-DAT-alike)
in this house is a door as in our house'
In this example, the 'this' used is the singular oblique form, since the noun it modifies is in the dative case.

Pg. 58
A very high degree can be indicated as in the following sentences: ogu kid biššu axu=y=ãc'er.u lo
'that girl is most beautiful' (that/2 girl/2 very beautiful/2 be/2)
In this example, the 'that' used is ogu because it is the nominative, singular form for genders 2 and 4, and the noun it modifies is nominative, singular, and gender 2.

All adjectives show concord for case and number, although the author indicates that the case distinction is being lost. The chart showing endings for adjectives is below.

Pg. 57
Chart 4: Attributive, substantival and predicative use of the adjectives

|  | attributively |  | substantivally |  | predicatively |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | sg | pl | sg | pl | sg | pl |
| NOM | -u | -ar | -u | -ar | $-\varnothing /(-\mathrm{u})$ | -ar |
| OBL | $-\varnothing /(-\mathrm{u})$ | -ar | -o | -al-la |  |  |

Attributively, adjectives have a number distinction, and in the singular number they have a case distinction between nominative and oblique.

About 15 adjectives also have gender distinctions in the form of a prefix, as can be seen in the chart below.

Pg. 58

About 15 adjectives show agreement by means of class prefixes:
class singular

1 îer.u ože 'small boy'
2 y-iper.u kid 'small girl'
$3 \quad y$-ifer.u celu 'small drum'
4 b-i२er.u wo 'small dog'
5 r-i?er.u q' $\alpha m \quad$ 'small head' r-îer.u q'era 'small child
plural
b-ifer-ar ozz-da
b-îer-ar kid-ba
r-i?er-ar celu-wa
r-i?er-ar wa-ba
r-îer-ar $q^{\prime} \alpha m-a$
b-îer-ar q’ora

The numbers along the side indicate the genders $1-5$, and the prefix of the adjectives changes according to gender and number. This chart also shows the nominative forms of the singular.

Pg. 57
$y$-ifer kid-b $\alpha-\alpha$ m-ac'ə h $\alpha$ ra $\quad$ 'the small girl sees a cow' (2-small girl-OBL-DAT 4 -see-PRES cow/4)
In this example, the adjective does not have the -u suffix since the noun it is an attribute of is oblique/dative and singular, and it does have a $y$ - prefix indicating the gender of the noun 'girl'.

Pg. 57

## qoqo b-iper-ar kid-ba-la-s 'the house of the small girls' (house/5 hpl-small-PL girl-PL-OBL-GEN)

In this example, the prefix on the adjective is b- since the noun 'girl' here is gender 2 and plural, and the adjective also has the suffix -ar the indicate that the noun is plural.

Lastly, numerals agree with the nouns they modify in case only. Numerals have nominative and obliques suffixes, as can be seen in the chart below.

Pg. 69

| Attributive use. <br> nominative | oblique |  | nominative | oblique |
| :---: | :---: | :---: | :---: | :---: |
| h3์s | sid | 6 | $i \lambda$.no | i $\lambda$.el |
| 2 q'an.u | q'an | 7 | $\alpha \lambda$.no | $\alpha \lambda . e l$ |
| $\lambda \alpha . n \alpha$ | $\lambda . e 1$ | 8 | beit.no | bet.el |
| oq'e.n | oq'e. 1 | 9 | uči.n | uči.l |
| 入i.no | $\lambda \mathrm{i} .1$ | 10 | $\alpha$ c'ə.n | ๙c’ə.1 |
|  |  | 20 | qo.no | qo. 1 |

For numbers 1-3 the suffixes are irregular, but from 4 on the nominative is $-\mathrm{n}(\mathrm{o})$ and the oblique is -(e).

Pg. 82

> cf. də m-acə-k'-ər hãs čakma (me 4-be.clean-CAUS-PRET one boot/4)

In this example the number hõs 'one' is in the nominative form since the noun 'boot' is nominative.

Pg. 36
beג.no qoqo li 'there are eight houses' (eight house/5 be/5)
In this example the number 'eight' is in nominative form since the noun qoqo 'house' is nominative.

## igb - Igbo (Emenanjo 1987)

## Gender: none

Number: sg/pl; only marked on a few human nouns (5)
p222
B (ii) Number wn few kinship nouns which have systematic Except for a few singular and plurabout number, i.e. a given noun may be singular noun is neutral ading on the context. E.g. ji can be 'yam' or or plural depending on the context. There are people who hold 'yams' depending on 'onne' and ' $n$ wa' before any noun makes
Number does not exist in Igbo as a grammatical category.
Case: none on nouns
Adjectives: there are only 5 adjectives (distinguishable from nouns based on whether they cause a particular tonal pattern in apposition), and they don't change for number (p81)

```
(8) Ulọ̀ 'house'
(9) Ulọ̀ ọcha 'white house'
(9) Ulọ̀ ọcha 'white house' N.A.
(10) Ưlọ̀ ọcha ọma 'beautiful white house' N.A.A.
```

Numerals: No classifiers (or other marking) on numerals p40

| e.g. ulọ̀ |
| :--- |
| 'house' |$+$| àto |
| :--- |
| 'three' |$\rightarrow$| ulò àto |
| :--- |
| 'three houses' |

This is a very small class made up of the two deictics only. These two deictic words have an S and a SCS structures respectively:

$$
\begin{array}{ll}
\begin{array}{l}
\text { à } \\
\text { ahụ̀ (afụ) }
\end{array} & \text { 'this' } \\
\text { 'that' }
\end{array}
$$

P81 here is a nominally plural DP with a singular demonstrative after it.

| (14) | Ulọ̀ ọcha ọma ãnyi âtọ niile ahụ̀ | N.A.A.P.Nm.Q.P. |
| :---: | :---: | :---: |
|  | 'all those our three beautiful white houses' |  |
| (15) | Ulọ̀ ọcha ọma ãnyị ātọ niille ahụ̣ dum̀ 'all those our three beautiful white houses in houses in their entirety' | N.A.A.P.Nm.Q.D.Q. |

## ika - Ika / Arhuaco (Frank 1985)

Gender: none
Number: Nouns are not marked as singular or plural (p39), but there's a plural word.

```
or plural, but the quantifier dzina 'plural' conveys the idea of 'more
than one' without specifying any absolute or relative quantity:
nž-gunami džina (1-worker plural) 'my workers.'
```

Case: some; all peripheral

Adjectives: a small \# of adjectives can be used my themselves to modify nouns, N-Adj p26
(41) chokui aroma
gourd.bowl empty
'empty dish'
Other adjectives, when attributive, muyst appear in something that looks RC like.
(43) Aná'nuga (avản' kava) guákä-ža. animal big seem kill-med
'It kills big animals/animals that are big.'

Numerals: appears to be Num-N (p40)

```
(66) in mouga kintari
    corn two sack
    'two sacks of corn'
mouga džuna inguănị (two kind path)
```

P44: a numeral with no case-marking

```
(81) In'gui tšeirua-se'-ri wakuma-ri guako-u-na.
    one man-erg-top skunk-top kill-aux-dist
    'A man killed a skunk.'
```

Jk, p. 41 he says they may precede or follow depending on definiteness. Exx from p. 42
(72) a. Mouga tšeirua-ri meina ri-zori-e'-ri,
two man-top stream 3plS-go-then-top
'Two men went along the stream,...'
b. Tigri perí mouga nä-kä-gga a-u' no?
jaguar dog two 10-periph-eat aux-neg ig
'The jaguar ate my two dogs, didn't it?'

Demonstratives: no mention of number-differentiated forms, and here's this table

| äža | 'this/that one' | (anaphoric) |
| :--- | :--- | :--- |
| eima | 'this/that one' | (being pointed to) |
| žama | 'that one' | (choice among alternatives) |
| žíka | 'that one there' | (alternative farther away) |

Table 6 Demonstrative pronouns.
P44
(80) Sima kusár inri this deer-top
an-a-g-u'-nän una.
pt.ref-12pls-eat-neg-acx aux-dist
'We did not eat the deer.'
P110 a form with plural reference, but no plural-marking
(204)

|  |  | LEXICAL-NEG TAG |
| :--- | :--- | :--- | :--- |
| Eima-ri | džuirír a'za-' | no. |
| that-top soft | cop-neg | is |

'"These are not soft, are they."' (literal) 'These are soft, aren't they.'

Gender: none
Number: Only a few nouns have number (p.36)
Case: exists, but it is peripheral in DP

Adjectives: generally follow; no special number marking mentioned and didn't find an adjective modifying an overtly pl noun.
(23) ti kuii(-1) / ebes-1 tree tall (-NOM) good-NOM tall/good tree
NB: this "NOM" is not nominative. It's "nominalizer" and many adjectives must be used with a nominalizer suffix.

Numerals: come after the noun; no special marking on the numeral P. 39
(58) agõ -ianèi sable ha-pia -ual-f women-NPL two MO-come-DL-PRS there are two women coming
P50: "Australian" number system (ie., base 2)

```
(123) id sabla mugõ ed ai-uagl-f
    men two one PX PL-go -PRS
    there are three men walking over there
```

Demonstratives: I didn't find any demonstratives modifying overtly plural-marked nouns (that would be hard to find).
P61: dem can appear on either side of noun

## (ed-nèi) ief (ed-nèi) <br> PX-SRC house PX-SRC that house

P61: dem modifyning NP with plural reference; still no form change
(10) ièf ka-na sabla õh-nèi
house 1-POS two PX-SRC
these two houses of mine
p164 a minimal-ish pair
(130) onh-nèi po sabla-m i -ual-u
PX-SRC water two -GL empty-DL -IMP
search these two creeks


## ind - Indonesian

(Examples from Indonesian - A Comprehensive Grammar by Sneddon)

There's no discussion in the texts about any case marking or gender in Indonesian at all.

No concord on demonstratives.
2.7 The demonstratives ini 'this' and itu 'that' follow the head noun. As they do not distinguish between one and more than one they also translate 'these' and 'those' respectively:
buku ini this book
kedua buku ini these two books
negeri itu that country
negeri-negeri itu those countries
Demonstratives can occur with all classes of nouns including proper nouns:

Jakarta ini this (city of) Jakarta
Siti itu that (girl) Siti

Explicitly denies gender concord. No definiteness marker, and no other apparent markings or affixes.

No concord on adjectives.

## rumah besar a big house ${ }_{(p 146)}$

## rumah sakit hospital imigran gelap illegal immigrant ${ }_{(p 146)}$

Unfortunately, there weren't many examples of adjectives, as the system is quite simple in Indonesian. However, we can see that /rumah/ 'big' appears in two examples and has no particular features affixed to it in either case.

No marking on the numbers whatsoever. Mention is made of 'definite' and 'indefinite' numbers; but 'indefinite' numbers are words like "some" and "many," not numerals.
2.14 A cardinal number precedes a count noun (see 2.3) to indicate the number of things being referred to:
dua orang two people sepuluh kota ten towns

However, counting particles can be suffixed to numbers. Only three are in common use, though many exist, and they are most often used for the singular. Ah, ok, these are like

```
classifiers then. Interesting that only 3 are in common use but many more "exist"?? I
```


# classifier. Only three classifiers are in frequent use: <br> orang used with humans : seorang guru a teacher ekor used with living creatures : dua ekor ular/ ikan/kucing two snakes/fish/cats <br> buah used with inanimate things : tiga buah meja/ pena/rumah three tables/pens/houses 

## ing - Ingush

l've studied Ingush so much that these facts are burned in my brain. Demonstratives can show number and case concord, numerals can show gender and case concord, adjectives can show gender, number, and case concord. Great discussion in Nichols's (2011) grammar.

## iri - Irish

Irish (Doyle)

Adjectives have concord in case, number, and gender.

### 2.1.1.3. The attributive adjective

Attributive adjectives follow their noun, agreeing with it in case, number and gender. As with the noun, morphological marking is manifested by affixation, vowel modification, and initial mutations.

Table 10

|  |  | Sg. |  | Pl. |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Masc. | Fem. | Masc. and Fem. |
| a) bán | Nom. | bán | bán | bána |
|  | Gen. | báin | báine | bána |
|  |  |  |  |  |
| 'lame' | Nom. | bacach | bacach | bacacha |
|  | Gen. | bacaigh | bacaí | bacacha |
| c) mín | Nom. | mín | mín | míne |
|  | Gen. | mín | míne | míne |

In the second declension, the genitive feminine singular is formed by depalatalisation and the addition of -a, like in the third declension of nouns, while the masculine remains unaltered. The plural is the same as the genitive singular:
Table 11

|  |  | Sg. |  | Pl. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Masc. | Fem. | Masc. and Fem. |
| a) dathúil 'good-looking' | Nom. | dathúil | dathúil | dathúla |
|  | Gen. | dathúil | dathúla | dathúla |
| b) socair 'steady' | Nom. | socair | socair | socra |
|  | Gen. | socair | socra | socra |

The third declension consists of adjectives ending in a vowel. These do not undergo any changes.

No apparent concord on demonstratives -- same system as in Gaelic.

Demonstrative adjectives consist of two parts - the article and an enclitic on the noun:
(11)
a) an fear seo
the man this
'this man'
b) an bhean $\sin$
the woman that
'that woman'
c) an cailín úd
the girl yon
'yon girl'
(p 40)

Numerals also don't seem to have concord -- again like Gaelic.

Numerals also are used to modify nouns. For the most part, these modifying numerals are the same as those used in counting, but there are occasional differences, e.g. 2, 4. Another point is that numerals mutate the nouns they precede: 1-6 cause lenition, and 7-10 eclipsis. The noun is in the singular, not the plural, after numerals.

Note the lack of inflection on /dha/ 'two'.
(31) dhá mhuic
two pig-Dual
'two pigs' (p 55)
irq - Iraqw (Mous 1993:5) (Mous, 1993)
Gender: Three
Number: sg/pl
Case: "Exclusively borderline case marking" (WALS)

## Adjectives:

with the subject, not in number; see 3.1. Adjectives show agreement in number with the head noun. The adjective has a singular and a plural form. Adjectival agreement is on a semantic basis. Every noun has to fit in one of the categories of number: singular or plural. Some nouns can be in either, but with a difference in meaning. We will come back to this in the discussion of the collective suffixes (3.2.4.1.). The following sentences show that the adjective agrees in number with the head noun.
hhaysáa tléer 'a long tail'; hhaysér tlet 'long tails' garmoó úr 'a big boy'; daaqóo urén 'big boys'

## Pg. 44

Here the book makes the claim that adjectives agree in number with their noun. (order is N -Adj). The set of examples given below the paragraph demonstrate the way the nouns change into plural and how the adjectives likewise change to match.

| aa'í | tléer | kúung | u | hlakaat-im-is-iyá'. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| trip:CON | long | 2.SG.M | O.M | tired-DUR-CAUS-3:PL |
| 'A long journey | $(\mathrm{n})$ makes | you tired.' |  |  |
| a'áa tlét kúung u hlakaat-im-is-iyáá. <br> journeys:CON long:PL 2.SG.M O.M tired-DUR-CAUS-3:PL |  |  |  |  |

"Long journeys (n) make you tired." (Translation from bottom sentence) Pg. 203
This example shows how the adjective 'long' changes in the context of a sentence to reflect the plurality of 'journeys' from the first sentence to the second sentence.

```
    phrase.
```

| maká | gadá | ninakw |
| :--- | :--- | :--- |
| animals:N:CON | forests:N:CON | small:PL |

Pg. 229
This is another example of a plural marker glossed as being attached to an adjective for a plural noun.

[^1]Pg. 203

Mous says here that adjectives agree in gender with their noun via tone differences.

```
if"ngarmóo niiná
    boy:M:CON small:M
    'a small boy'
    dasí-r níina
    girl:CON-F small:F
    'a small girl'
    duungá níina
    nose:N:CON small:N
'a small nose'
```

Pg. 203
The difference in the adjective 'small' here is demonstrated with the accent on different places given the gender of the noun. The adjectives are glossed as reflecting gender. I think this is the best method the author has of showing the variants in tone he explained in the paragraph above. In summary, adjectives appear to inflect for number and for gender.

Numerals:

```
(28) Numerals
    wák (f) 'one'
    tsár (f) 'two'
    tám (f) 'three'
    tsiyáhh (f) 'four'
    koo'án (f) 'five'
    lahhóo'(f) 'six'
    fáanqw (f) 'seven'
    dakáat (f) 'eight'
    gwaléel (f) 'nine'
```

Pg. 118
Here is a list of the Iraqw numerals for reference for the following examples.

## 117

```
dasu-`ée> oo tsár
girls-1.SG.POSS INDEP.CON.M two
'my two girls'
harahhifo-r-`ée' ar waatlingw
expectation-f-1.SG.POSS INDEP.CON.F returning:home
'My expectation to return home.'
```

hlee tlax-t-o a aleehléer ar gunye-dá lahhóo
cow buying-F1-BACK O.F can:2.SG INSTR bags-DEM4 six
awa 'ayto’o
INDEP.CON.N maize
'You can buy a cow with six bags of maize.'

## Pg. 117

The top sentence shows the word for 'two' being unmarked for number, gender, or case. Likewise, the third sentence shows the word for 'six' as unmarked for agreement.


Pg. 230
Once again, 'three' is unmarked for any agreement for number or gender.

Demonstratives:


Pg. 114
Here is a list of the demonstrative pronouns. These forms are used when the noun is referred to earlier in the sentence or if the referent is absent but understood. The top row is referred to as DEM1 in glosses, the second row DEM2, the third as DEM3, and the fourth as DEM4.

```
cuffix.
    umúu deelo a ti-dár-ee-ká
    every day COP INDEP.F-DEM4-BACK-NEG
    'Every day is different.'
    hiim-uw-í a kwe-`ée>
    rope-M-DEM1 COP INDEP.M/N-1.SG.POSS
    'This rope is mine.'
    dasi-r-qá> a tós
    girl-F-DEM3 COP INDEP.F:3.SG.POSS
    'That girl is his.'
    hhafeeto-dá a ko-húng
    mats-DEM4 COP INDEP.M/N-2.PL.POSS
    'Those mats are yours.'
```

Pg. 115
Here are examples used with nouns. When the demonstratives are used attributively, they are suffixed to the end of the noun, and only the ending of the demonstrative is present. Gender is exhibited by a linker that appears between the noun and suffix, such as the masculine linker 'uw' in the second sentence or the feminine linker ' $r$ ' for the third. However, the demonstrative suffixes themselves are indistinguishable for gender so they cannot be shown to have concord for gender.

The demonstratives also cannot be said to have concord for number since the different forms of the demonstratives do not correlate to different numbers.

```
garmadár a aníng
boy-DEM4 COP 1.SG
'That boy is me.'
```

Pg. 113
In this example, DEM4 is translated as 'that,' when in the last sentence of the example above, DEM4 was translated as 'those.' This difference in number is explained by the plurality of the noun rather than the plurality of the demonstrative.

$$
\begin{array}{llll}
\text { makay-qá' } & \text { i } & \text { ya’é-r } & \text { warahh-ír } \\
\text { animals-DEM3 } & \text { S. } 3 & \text { river:CON-F } \\
\text { 'Those animals cross the river.' Not: makayqáa' }
\end{array}
$$

Pg. 137

Here DEM3 is translated as 'those' when in the first example at the top of this section, there is a sentence where DEM3 is translated as 'that.' Once again, this shows that demonstratives do not convey in themselves information about the plurality of the noun.
Modifiers of nouns and pronouns also agree in gender with the head noun. Demon-
strative suffixes, for example, are preceded by a linker agreeing with the gender of the
noun. Demonstrative pronoums agree in gender with the noun they refer to, see (3).

| (3) | Gender |
| :--- | :--- | :--- | :--- | :--- |


| tsamas | giraffe | tsamas-u-qá' | ku-qáa' | M |
| :--- | :--- | :--- | :--- | :--- |
| dasi | girl | dasi-r-qáa | ta-qa' | F |

jak - Jakaltek (Grinevald Craig 1977: 127-128, 137, 154)
Jakaltek (Popti') has a system of classifiers, which are not gender on their own, but numerals greater than two change to match the gender of the noun (fewer distinctions made than in the classifier system) 137 (note: I classified this language as not showing concord, but that appears to have been an error)


## jpn - Japanese

Personal knowledge; no concord

## juh - Ju|'hoan (Dickens 2005)

Gender: 5 genders, at least partially unpredictable
Number: Sg/PI
Case: none
Adjectives: Adjectives can be plural, and in some cases, they cause the plural-marking on the noun to go away. But in at least some contexts, plural is marked on both N and A. Adjectives follow nouns. (p30)

## Jú n!ànì tsí. <br> Dà’ábí !xàrè lóá ho !há jàn. Three people have come. <br> Some children didn't get good meat.

Child: sg dà'ámá, pl dà'ábí or dà'ábísí, so it is plural here
Person: sg jù, pl jú direction of the accent
P. 30: showing that plural is sometimes left off of noun
4. Deletion of-sì or -sín from nouns in plural expressions

In plural cases where the noun would ordinarily end on -sì or -sín, these endings are left out and the plural function is carried by the adjective alone, for example:
dshàú gèsín (not: *dshàúsì gèsín)
bá jànsín (not: *básín jànsín)
tjù zésín (not: *tjùsì zésín) !aìhn waqnsì (not: *!aìhnsì waqnsì)
the remaining woman good fathers
new houses
all the trees
pXX (need to order the book; towards the back IIRC) with adjectives
tjù zé
tjù zésín
jù jàn
jú jànsín
a new house
new houses
a good person
good people

Notice plural form of jú is preserved
Numerals: Numerals don't distinguish plural or singular forms, but they do occur with plural nouns (unless that noun's plural ends in -sì or -sín. See above for plural form, below for loss of plural. (p88)

## Mí gù $\ddagger$ xanù $n l$ è'é. <br> Mín $\underline{\text { huì }}$ キxanù n!ànì. <br> I took one book. <br> I took three books.

The plural of book ( p 27 ) is $\ddagger x a n u ̀ s i$. The - sì is lost because it is followed by an "adjective"

No page number but here's another example

## Jú tsán gèà tjù n!áng.

There are two people in the house.

Demonstratives: Kind of complicated. The main demonstratives in the language are verbs. (p49)

In Jul'hoan, hè 'this/these' and to'a' 'that/those' are also verbal in nature and can be thought of literally as 'be here/be this one' and 'be there/ be that one', respectively. When qualifying a noun, they must, like any other verb, be preceded by a noun with a relative suffix, for example:

Jùà hè !óá mí. This person (person-who-is-here) told me.
N!ohsà to'à lóá n!óm. Those oranges (oranges-which-are-there) are not ripe.
There is some plural marking here--- it's just on the relativizer à/sà, not on the demonstrative verb.

However, there is one case where an ordinary pronoun (which agrees in gender) can be used to indicate previous reference, and in this case, it agrees in gender+number (p63)
4. Deixis indicated by pronouns preceding the noun

Another way of indicating previous mention and/or emphasis is sim-
ply to place a (non-deictic) pronoun of the appropriate class before the noun, for example:
ha dshàú that (previously mentioned) woman
ká !aìn
that (previously mentioned) tree
Note that with class 1 plural, class 2 plural and class 4 singular, the form hì̀ (usually pronounced yà) is used instead of sì and hì, for example: hià dà'á
that (previously mentioned) fire
This means of indicating previous mention is not so common however, probably because most such forms (other than those with hìà) are ambiguous, and could be possessive constructions, for instance, the examples above, ha dshàú and ká !aìhn, could mean 'his wife' and 'its tree', respectively.

## kay - Kayardild (Evans 1995? Evans 1985?)

Gender: None
Number: (p184) possessive pronoun with number concord (LOT = number). This is the only example in the grammar. Does say on p. 183 "Number suffixes display concord over the whole NP, except where the LOT suffix co-occurs with the quantity nominal muthaa 'many'." BUT also says "number marking is optional on nouns/adjectives but
obligatory on pronouns (5.2.1)" ALSO, finally, coded in WALS as having no nominal plural. So... maybe it's a derivational plural?

| (4-163) | jina-a ngumban-bala | karndi-wala |
| :--- | :--- | :--- |
|  | where-NOM your-LOT(NOM) | wife-LOT(NOM) |
|  | 'Where are your wives?' |  |

P. 480 another one with the possessive pronoun
(11-64) Wulkatharri bath-in-ki durrwaa-ja ngardarji
[place] west-from-MLOC chase-ACT pregnant.dugong(MLOC)
ngakin-da murrukurnangk,

1INC.POSS-NOM [triang. kin term]
bath-in-ki bal-umban-ji, niwan-jiyarrng-kinaba-ya
west-from-MLOC west-ORIG-MLOC 3sgPOSS-DU-ABL-MLOC
jibarna-yarrng-kinaba-ya birdiru-thirrin-ji
uncle.in.law-DU-ABL-MLOC miss-RES-MLOC
'At Wulkatharri the one who was your father and my second cousin chased a pregnant dugong from the west, one from the west that had been missed by his two uncles-in-law.'

Case: yes; case concord

Adjectives: case concord (at least) (p143) case concord on an adjective: big-ABL person-ABL
(4-35) nga-l-da marri-ja kang-ki jungarra-na dangka-na. 1-pl-NOM hear-ACT story-MLOC big-ABL person-ABL
'We heard the story from the old people.'
[The lack of MLOC after the ABLative shows it is not to be interpreted adnominally as 'the old people's story'.]
p161 : MPROP = Modal Proprietive

$$
\begin{array}{llll}
\text { ngada } & \begin{array}{l}
\text { jungarra-wu }
\end{array} & \begin{array}{l}
\text { wangalk-u } \\
\text { 1sgNOM } \\
\text { big-MPROP }
\end{array} & \begin{array}{l}
\text { barrki-ju } \\
\text { boomerang-MPROP }
\end{array}  \tag{4-101}\\
\text { dangka-walany-marra-wu } & \text { bala-n-ku }
\end{array}
$$

'I will make a big boomerang for hitting lots of people.'

Numerals: case concord (at least) on numerals (p236)

| dathin-a | kiyarrng-ka | jungarra | nal-da | banga-a |
| :--- | :--- | :--- | :--- | :--- |
| that-NOM | two-NOM | bigNOM | bead-NOM <br> (turtle-NOM |  |
| (Determiner) | (Number) | (Qualifier) | (Part) | (Whole) | 'Those two big turtle heads.'

Demonstratives: ( p 119 ) case concord (dem, adj, poss) and case stacking!!

| (3-54) | $[[$ dan-karra-nguni | maku-karra-nguni $]_{\mathrm{GEN}}$ | mirra-nguni <br>  |
| :--- | :--- | :--- | :--- |
| this-GEN-INSTR | woman-GEN-INSTR | good-INSTR |  |

## mijil-nguni] ${ }_{\text {INSTR }}$ net-INSTR

## 'with [[this woman's] good net] ...'

| dathin-karra | maku-karra | kularrin-da |
| :--- | :--- | :--- |
| that-GEN woman-GEN brother-NOM | kurra-th |  |
| take-ACT |  |  |

p. 214 - Here's an example with a demonstrative but no LOT (i.e., number) concord. There's no mention of number forms of demonstratives when they're introduced on $p$. 206
(5-59) dathin-a kuna-walad-a nal-iya kamarr-iya wirrka-j that-NOM child-LOT-NOM top-LOC stone-LOC play-ACT 'Those children are playing on top of the stones.'

## ker - Kera

Gender: 2 (m, f, collective/plural)
Number: 2
Case: unclear/none

All examples from Ebert 1979.

Adjectives: Agree in gender and possibly number, although I didn't find an adjective with an obviously plural noun (this one is collective) (Pg. 159)
(2)

| kul bòbló | $(m)$ |
| :--- | :--- |
| táayá mótò | $(f)$ |
| kan kámtáv | $(\mathrm{col})$ |

"ein großes Haus"
"eine große Kalebasse"
"ein großes Gewässer

Adjectives agree in gender and possibly number. Here the adjective meaning "big" appears following the noun and agreeing with the gender of the noun in form. English translations of German glosses in order are: "a big house", "a big gourd", "a big body of
water". Many adjectives have different prefixes and suffixes as well as vowel harmony based on the gender, giving them sometimes dramatically different forms.

Numerals: no evidence or discussion of gender/number agreement Pg. 163
Die Numeralia nehmen syntaktisch eine Zwischenstellung zwischen Adjektiven und Adverbien ein. Sie können attributiv nur in einer definiten NP vorkommen; sie stehen dann wie ein Adjektiv ohne Attribuierungspartikel.
(34) Kámár waađén bà v á gûlù.
"Die vier Kinder kamen, um ihn zu sehen."
(35) Wə kóoró fađ tá bà bàəgáv dò agerhẽ soope'ív. (10.31)
"Er brach nun gleich frühmorgens mit den drei Eseln auf."
The prose at the beginning states that numerals are attributive only when they appear in definite noun phrases. Numerals have separate definite forms, taking the form of engma at the end of the word, but since they will always be definite when attributive, I didn't think this counted as concord. The example in (34) means "The four children came in order to see him", and has the noun kemar 'children' followed by the numeral four with an engma. The example in (35) means "He left early in the morning with the three donkeys" and has the noun agerhe 'donkeys' followed by the numeral three with an engma. There is no discussion or evidence of gender or number agreement for numerals.

Demonstratives: reflect gender and "number" in the collective form (Pg. 136)

## Demonstrativ:

| $m$ | tón, tón | "dieser" |
| :--- | :--- | :--- |
| f | tán, tán | "diese" |
| col tén, tép | "diese" |  |

```
"ander-":
```

                indefinit
    m bàalàp
f dàalà
col gàalàn
definit
$m$ náaya $(\square)$,
(n) áayaw
"der andere"
f náaya( 0 ) "die andere"
col kaayá( $刀$ ) "die anderen"

Additionally, it is unclear to me whether the "ander-" words count as demonstratives, in which case there would be definiteness agreement. "Ander-" is translated to "other" usually in English and is separated in the table, which makes me inclined to think that they are not the same as demonstratives, but they are put with the other demonstrative meaning "this" in their own example section and the intended meaning could also be something like "those". However, if it was "those", I would have expected "jen-" to be used instead of "ander-".

Pg. 160

```
(5) hùlùm tón
hàlgá tán
    kaa tép
```

"dieser Mann"
"diese Frau"
"diese Leute"

The demonstratives meaning "this" used after the nouns and agreeing with gender and also possibly number. (The last is collective form). English translations of German glosses in order are: "this man", "this woman", "these people".

## ket - Ket

Demonstratives show clear gender and number concord.

Vajda 2004, pg 80
Demonstrative pronouns show class and number concord with their head noun: tür-c hónà $h^{i} p$ 'that-M little boy'; tú-rë̀ hónà hun 'that-F little daughter'; tuínë hónà sáà-n 'thoseAN.PL. little squirrels'. The numeral 'one' has distinct forms for animate-class referents ( $q$ o ${ }^{*}$

In the above examples, the demonstrative has a different ending based on the gender and number of the noun it modifies. There are three genders, $\mathrm{m}, \mathrm{f}$, and n , but only a two way distinction in plural between animate ( m and f ) and inanimate ( n ).

Adjectives seem to show number concord according to Georg 2007, but according to Vajda 2004 it's not "real" concord.

Georg 2007 pg 138
(105)

(106)

| úkde ōks | $:$ | $u ́ k d e-\eta$ a? $q$ |
| :--- | :--- | :--- |
| long stick | $:$ | long-PL sticklPL |

Different endings/forms for adjective in plural versus singular can be seen above.

```
Vajda 2004, pg 80
The plural suffix that
```



``` \(d^{2}\) 'y 'big men') is used optionally as a distributive marker to impar a special vividness to the narration; it is not an example of true number concord within the noun phrase. Only
```

Georg admits that the plural ending is optional, but Vajda takes it further and says it is not indicative of "true" concord. Vividness!! l'm fine with saying this is concord, but optional concord. We basically don't know anything about optional concord. It sounds totally reasonable to me that there would be subtle semantic/pragmatic effects (or however else one might characterize "vividness") in languages where concord is optional. It al

Georg (2007) says only numeral 1 has concord, and it only is for gender (pg. 179)
Pg. 315 : Example of a numeral from Georg (2007)
ábaŋta do? $\eta$ kénasse- $\eta$
IADESS three bird-PL
I have three birds.
P. 178 : another example from Georg (2007)
(223)

$$
\overline{\mathrm{f}} \mathrm{n} \quad \text { kóska-n }[d u]^{8} \text {-toqtad }{ }^{7}-o^{4}-[i] l^{2}-b e \underline{d}-i n ~ q o ́ k d u \quad q o{ }^{2} k
$$ two cat-PL 3-chase-Th-Pst-make-PL one-PR3m one.m Two cats chased each other.

Though these numerals both end in nasals, which is the characteristic plural suffix in Ket, there are other numerals (e.g., sīk 'four', qāk 'five') which do not look plural in any way in my opinion)

## kew - Kewa/Kewapi (Yarapea 2006)

A little bit inconclusive because Yarapea rarely gives plural-marked nouns in complex DPs, but here's what I found
(p87): here the demonstrative is a singular form (paradigm on p 43 ); notice that casemarking is not duplicated
(5.1) Sogo, koe, rudu, pobere, ali those, bad, short, black, man тариаа laapo-me ne tyaa-pe. young two-ERG you hit-3DL.NPT 'Those, two, bad, short, dark, young men hit you.'
(p91): no plural marking on noun or quantifier here with a plural verb.

$$
\begin{array}{ll}
\text { (5.10b) Nogo rayo ipu-lumi. } \\
\text { girl all come-3PL.PRG } \\
\text { 'All the girls are coming.' }
\end{array}
$$

(p91): brief mention of demonstratives with no mention of morphological forms.
(5.12a) Nógó nogo na wane. that (distant) girl my daughter 'That distant girl (is) my daughter.'
(5.12b) Mogo-de ada ela-e. that-DEF house build-2SG.NPT 'You built that distant house.'
(p99) Pretty cool number system, but it isn't used in examples with complex DPs.
(5.29a) naaki pameda 'boy one $=$ one boy'
(5.29b) naaki-lopo 'boy-DL = two boys'
(5.29c) kaai-abo 'banana-PAUC $=$ a few bananas'
(5.29d) repona-nu 'tree-PL = trees'
(5.29e) nogónaaki-repa 'children-GRP = a group of children'
kfe - Koromfe (Rennison 1997: 261, 287)
(647) mə j̄̃ndo dəorย
pron. 1sG. elder sibling + sG. long + sG.
'my tall older sibling'
mə jə๊๊ndəba dээja
PRON. 1sG. elder sibling + PL. long + PL.
'my tall older siblings'
(609) go pa a benna bu

PRON. 3SG. NON-HUM. give ART. male + PL. child + PL.

| benge | doro fãã $n \varepsilon$ | a | b $\tilde{n} \tilde{n} n i$ | la | a |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| LONG DET. hUM. PL. | all | all | to (POSTPOS.) | ART. | hcalth (SG.) | and |

kẽna bejge la a beli^
woman + PL. LONG DET. HUM. PL. and ART. child + PL.
benge
LONG DET. HUM. PL.
'It gives health to all these boys and these women and these children.'
(610) a jemdi hoygo kỹ wẽne

ART. hippopotamus + SG. LONG DET. HUM. SG. when (CONJ.) plait + PAST
(a) jondii də 7ã̃ a tife ART. (elided) rope + PL. PRON. 3SG. HUM. take ART. elephant + SG.
kon jondo do ja dje la DET. NON-HUM. SG. rope + SG. PRON. 3sG. HUM. go attach with (PREP.)
a jemdi koygo jondo
ART. hippopotamus + SG. LONG DET. NON-HUM. SG. rope + SG.
'When that hippopotamus had made some ropes he took the elephant's rope and went and tied (it) to that hippopotamus's rope.'

And these are demonstratives agreeing in number/gender? They're glossed as "long det" which I presume means "long determiner", but the translations all use demonstratives... (MN)

## kha - Khalkha

We must have looked at this a long time ago, because we had the answer no but no examples in the document.

## khm - Khmer

Examples from Huffman 1967.

There is no evidence or mention of gender that I could find, and no evidence of case marking.

Pg. 145

Examples: /Ian pili/<br>car two<br>'two cars'

/ckae boy/ dog three
'three dogs'

Numerals do not have concord with nouns in number; instead it seems as though both noun and numeral remain in singular form.

Pg. 163

As attribute: /koon-seh pis nëoc nih cleat nah./

$$
\begin{aligned}
& \text { student two person this clever very } \\
& \text { I These two students are very clever.' }
\end{aligned}
$$

There seems to be no number marking on demonstratives either.
There is, however, a numeral classifier/specifier system.
Pg. 147-149
4.221 Noun specifiars are specifiers which may occur in spectfier phrases which are ettributive to noun heads, 1.e. in the contori \#NX_\#.
Examples: /daamochəa pii darm/ /cnaot pii sonlek/
tree two S-for-trees ticket two sheet.:
'two trees' 'two tickets'
Noun specifiers also occur without a noun head when tho antecigdent of the spaciffier has been mentioned, on is obvious from the context.

Examplos; with the specifier /nsัวq/ 'ordinary person': /něeq: nuh/ (person that) 'that persont:
/pii nüəq nuh/ (two person that) 'those two persons'
/něag thum nuh/ (person tall that) 'that tall person'
4.22il Qualitative specifiers are specifiers which have:a special semantic relationship witha group of nouns. Kost quelitative specifiers occur only as specifiers and define the class. The class is small and closed, aithough the foilowing list may not be complote.

1) /nŏsq/ 'persons of ordinary estatet
2) /qon/ 'priests; Buddha images; holy persons'

'royel persons'

4. 2212 Quantitative specifiers are specifiors which divide the referents of nouns into spocifles ountitios or manners of marceting. Most rembers of the ciass occur ziao as nouns. The class is as:Iarge as the number of nouns denoting containers or asglomerations in tho lenguago. Examplos: /srow muəy taw/ /biyeo muey doop/ unhuskodmpice:one bushel beer one bottle
/troy muay kontuy/
fish one tail
'a string of fish'
4.2213 General spocifiers are specifiers which occur after a
wide range of nouns. Examples:
/mhoop pil yaja/ (food two kinds) 'two kinds of sood'
/sbaek-cəən muəy huu/ (shoes one pair) 'a pair of shoos'
/ptëon pii lnaat/ (house two sizo) 'two sizes of houses'

I recorded this as g ? In the spreadsheets, since that was how I recall you wanted numeral classifier systems treated.

As for adjectives, they were not given a lot of description in this source, but Ehrman 1970 but then in the Verbs section of the grammar and described them as stative verbs on pg. 59 of that sketch.
kho - Khoekhoe (Hagman 1974:64)

|  | singular | dual | plural |
| :---: | :---: | :---: | :---: |
| masculine | -p~-i | -kxà | -ku |
| feminine | -8 | -rà | -ti |
| $\frac{\text { indefinite- }}{\text { common }}$ | -11 | -rà | ~-in |

I e-mailed Leland Paul Kusmer, who works on Khoekhoe and he told me that attributive modifiers of nouns don't show concord, giving me these examples

Adjectives, numerals, and demonstratives all precede the noun and show no inflection:
3.
a. ne !nona kai $\neq k h a n i-d i$ these three big book -3pf "these three big books"
b. ne !nona kai |ui -gu
these three big rock -3pm
"these three big rocks"

But those things on the ends might be determiners, so we could say determiner concord. You can postpose a modifier and then get an extra determiner, but Leland thinks this is basically apposition.
4.
$\neq k h a n i-s$ kai -s -a
book -3sf big -3sf -obl
"the book, the big one"

## khs - Khasi

Examples from Rabel 1961.
Demonstratives are formed by adding a prefix that agrees in gender and number, which are the same as the third person pronouns, to a "demonstrative base".
pg. 108

```
Personal pronoun + demonstr. base > demonstrative pronoun
    /ka/ she /-ni/ Kkeni/this [f.]
    /iuu/ he /-ta/
    /`uuta/ that [m.]
```

While this example says demonstrative pronouns, the formation is the same for attributive demonstratives.

Pg. 66
fem. $/ \mathrm{ka} /$ she, it $/ \mathrm{kii/}$ they
masc. /iuu/ he
dimin. $/ \mathcal{P}_{11 / \mathrm{he}, \text { she, it, they }}$

These pronouns form the first part of the demonstrative, and agree in gender and number, as well as something that is called "diminutive", and is briefly stated by the author to indicate familiarity, although I am unsure what this is.

Pg. 68

## /Puutu puu briw/ that man [near you] /kiltay kil sntiw/ those flowers [within sight]

The demonstrative in the first example has ?uu because the noun is masculine and singular and $t u$ because it describes something near to the person being spoken to. The second has kii because the noun is plural and tay because it describes something at a distance but within sight. (The second ?uu and kii in each sentence is the "gender article" of the noun)

Pg. 56

```
phewwey/, etc. In simply counting 'one, two, three ...'
/wey/ is used without a gender artiole, but when uged mlth
a noun /wey/ agrees in gender with the nount/ha ka woy ko
so11/ '[on] one dey'. No other numerel has gender.
```

Only the numeral wey 'one' has concord, meaning no concord put in spreadsheet for numerals.

Pg. 136

$$
/ \mathrm{ba} /+\mathrm{verb}=\text { adjective. }
$$

Adjectives do not exist and the above construction is referred to as a relative clause by the author. Therefore, no concord.

## kio - Kiowa (Andrew McKenzie, pc)

Andrew McKenzie is a linguist who has been working on Kiowa for years--- he said that demonstratives do agree with the head noun in gender (if it's right to call it gender) and number.

> a. ée:- dè/óy-dè sân $\emptyset-\mathrm{k}^{\text {hóp-dó: (this-bas/that-bas }}$ child/bas [3sg]-hurt-be) 'This/that (one) child is
sick．＇
b．é：－dè／óy－dè sân è̀－khóp－dó：（this－bas／that－bas
child／bas［3du］－hurt－be）＇These／those（two）chil－ dren are sick．＇
c．ée：－gうे／óy－gう̀ sầ：dうे è－khóp－dó：（this－inv／that－inv child／inv［3inv］－hurt－be）＇These／those children are sick．＇
（40）a．é：－dè t＇áp $\emptyset$－hệemà（this－bas deer［3sg］－die／impf）
＇This（one）deer is dying．＇
b．é é：－dè t＇áp è̀－hę̂：mà（this－bas deer［3du］－die／impf）
＇These（two）deer are dying．＇
c．éc：－gò t＇áp è－hêêmà（this－inv［3inv］－die／impf）
＇These deer are dying．＇
（Watkins 1980：124／125）
RK－There is a difference between Kiowa as it appears in Watkins＇grammar and as it is being taught here at OU；I can explain it in person and see what you want to be done， but this pretty directly proves that demonstratives agree in number．

Adjectives are an even more complicated issue，as they don＇t exist as a class distinct from verbs．There are two kinds of attributive adjective－like constructions－
relative clauses and compounding. Both examples can be said to have number agreement. Note that only stems which change for number show number agreement. Here are compounding examples with agreement:

Nominal compounds with -ê1 ${ }^{20} /$-bîn ${ }^{\prime}$ big' are similar1y revealing of underlying number and noun class. For
class I nouns in particular, all three numbers (sg, du, p1) are unambiguous1y identified because of the interaction of inverse (plural) with bîn (du/pl).
(49) a. thà $1 \mathbf{i}:+\hat{e} 1$ (boy+big/sg) '(one) big boy' b. thàlì:+bîn (boy+big/du/p1) '(two) big boys'
 boys '
(Watkins 1980:128/129)
Note particularly the comparison between 49a, which takes the singular stem for "big", and 49b, which takes the dual/plural stem.

Gender agreement can sort of be said to exist for both demonstratives and adjectives, but it's like that indirect agreement I was talking about with Amharic. There it was determined that it didn't count, and if it didn't count there, it shouldn't count here.

## kis - Kisi (Childs 1988:24)

Gender: 7
Number: sg/pl

Case: None

The gender system, hereafter talked about as the class system as the author does, splits nouns into seven different groups. Not only does this class system convey gender, but there are different classes for singular and plural too. This causes class and number agreement to be demonstrated by the same affix in the following examples.

Adjectives: Adjectives show concord in Kisi
(1) Noun classes in Kisi


Pg. 24
Here the adjective for 'big' is marked with a suffix that matches the preceding noun. This suffix changes for class, and in doing so, also conveys number agreement.

Numerals:
(2) Kisi noun class morphology, cardinal 'two'


Pg. 113
In these examples, the numeral for 'two' has a prefix that matches the suffix on the noun, denoting class and number together.

The author explains later that the word itself for the numeral 'two' goes through a couple of changes depending on the class, and the numeral for 'three' has a couple fewer changes. However, agreement is marked predominantly by the prefixes.

Demonstratives:


Pg. 129
Demonstratives show agreement in class/number in a similar fashion as the preceding examples.
klv - Kilivila (Senft 1986)
Gender: massive gender/classifier system
Number: $\mathrm{sg} / \mathrm{pl}$; marginal on nouns but active on Dem/verbs
Case: none
Here's an example showing everything (p. 69)
mi- $\boldsymbol{n} \boldsymbol{a}$-si-na
this-female-Pl.-this female-two
"Thesurala
"These two beautiful girls". Note that vivila also shows PL marking, the singular form
being vivi.

Adjectives: Some adjectives must be marked with a gender prefix; some can but need not be; some may not be. Exx p. 85

| waga kekwabu | ka'ukwa nagasisi |
| :--- | :--- | :--- |
| waga ke-kwabu | ka'ukwa na-gasisi |
| canoe wooden-clumsy | dog animal-fierce |
| "clumsy canoe" | "fierce dog" |

The prefix ke- is used for wooden objects; the prefix na-is used for animals

| bwena | "good" |
| :--- | :--- |
| gaga | "bad" |
| gumigwamila | "cloudy (dull weather)" |
| mwau | "heavy, hard, difficult" |
| nanakwa | "quick" |
| nigwanigwa | "difficult, ill defined" |
| pikekita | "small, little" |
| tula | "cold" |

adjectives with or without classificatory particles

| $(-)$ bwabwau | "black" |
| :--- | :--- |
| (-) bweyani | "red" |
| (-) digadegila | "yellow" |
| (-) pupwakau | "white" |
| $(-)$ pe'ula | "strong, hard" |

I don't have any examples of these with overt nouns yet.

Numerals: Numerals also must combine with the gender prefixes. See above, but also below (p77)

## tetala

 te-tala man-one "one man",tau kwetala
tau kwe-tala
man thing-one "one stone".
dakuna
dakuna stone

In complex numbers, the gender prefix gets repeated on basically every component numeral of the complex numeral.
na-lakatuluwalima na-lakatuluwavasi
female-five thousand $(+)$ female-four thousand $(+)$
na-lakatulima
na-lakatuvasi
female-five hundred $(+)$ female-four hundred $(+)$
na-luwalima na-luwavasi
female-fifty $(+)$ female-forty $(+)$

| na-lima | na-vasi <br> female-five $(+)$ | na-manabweta <br> female-four |
| :---: | ---: | :--- | | vivila |
| :--- |
| female-beautiful |

"nine thousand nine hundred ninety nine beautiful girls"

Demonstratives: basically a circumfix surrounding class-marker, PL marker (if PL), and an extra marker to take it from proximate to distal. (p64)

## mtona tau

## m-to-na tau this-man-this man <br> "this man"

mi-na-na vivila
this-woman-this woman
"this woman"
mabwana kai
ma-bwa-na
kai
this-wooden-this tree
"this tree"

## minana vivila

mi-na-na vivila mtosina tauwau m-to-si-na
this-man-Pl.-this "these men"
And from p65

| makalasina yam | mtowena tau |  | minasiwena vivila |
| :--- | :--- | :--- | :--- |
| ma-kala-si-na | yam m-to-we-na tau | mi-na-si-we-na | vivila |
| this-day-Pl.-this | day this-man-there-this man | this-woman-Pl.-there-this girl |  |
| "these days" |  | "that man" | "those girls" |

Template: ma/mi-CP-PL-we-na
kmu - Khmu' (Premsrirat 1987)
Gender: gendered pronouns + numeral classifiers
Number: none (except in personal pronouns: sg/dl/pl)
Case: none
Adjectives: Here are some examples; no discussion of any morphology and none that I could see. (p31, 35)
4. kड́:n nèr ta kà:n iòm wà:r mò:j trlòh
child little at home water hot one pot
The little child at home. a pot of hot water

These are representative. I wasn't able to find an example of an adjective when the noun's reference was plural (looked 30 mins ), but I feel confident given this language's genetic and areal context.

Numerals: Numerals themselves don't inflect, but the language has classifiers.
Numerals from p. 33--- most numerals are borrowed from Thai.

| nín, mò:j | one |
| :--- | :--- |
| só:n, pà:r | two |
| sá:m, pé? | three |
| sí:, púən | four |
| há: | five |
| hók, rók | six |
| cét | seven |
| pét | eight |
| káw | nine |
| síp | ten |

Here is a possibly incomplete list of classifiers (p34)

```
1. kló:! is used for solid, round objects such as fruit, vegetables,
                the sun, the moon, or a house.
2. trlim is used for long flat objects, such as leaves, a piece
                of meat, a hammer, a comb, or a bag.
3. tó: is used for animals.
4. phf:n is used for a piece of cloth, a shirt, or trousers.
5. sén is used for flexible, long, narrow objects, such as a rope.
6. kòn is used for human beings.
7. smtúm is used for a bunch of fruit or other things.
8. plàh is used for one of a pair of human organs.
9. cùm is used for
pair of things such as arm bracelets.
is used for a mouthful of rice.
11. bj:n is used for a piece of land.
12. kmlò? is used for a piece of meat.
13. lém 
    is used for an oblong object such as a piece of wood, finger,
```

mples are:
And a few examples: (p34)
tló:j mò:j kló:ๆ
banana one (class)
a banana

```
lmà:j mò:j plàh 
```

```
kj̀:n pà:r kòn
child two (class)
two children
```

There are some nouns which exist both as nouns and as classifiers, which is pretty interesting! Premsrirat calls them "Self-classifiers" (p35)

```
trl\grave{h mò:j trlòh}
pot one pot
a pot
tì! cét tì:0
water container seven water container
seven water containers
```

kòn mò: j kòn
man one man
a man

Demonstratives: occur last in DP. I went a little bit crazy trying to gather examples because there is some variation in form, but I don't think it's number-based. For example, for the distal demonstrative, I saw these forms: k@nà:j (SG, p31), knà:j (SG, p72), nà:j (DL?, p31), k@ :nà:j (PL, p36). The k@ piece is also the 3sg neutral pronoun.

| 5. | sta? | hion | pà:r | tó: | sná: |  |  | nà |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | H | adj | num | class | pron |  |  |  |  |
|  | dog | black | two | (class) | they |  |  |  |  |

2. trá:k nàm nám $\frac{\text { nàm kló:k }}{\text { rel cl }} \frac{\text { kənà:j }}{\text { rel cl }}$ (màh trá:k ?ò?)
buffalo that big that white that one is buffalo my
That big, white buffalo (is mine).

But, I looked through almost the entire grammar, and there were fewer than 10 total examples of attributive demonstratives. I don't think they show concord.

## knd - Kannada (Schiffman 1983)

Adjectives do not show concord, if this clear statement is to be believed (p. 43) rules. Adjectives, whether "true" or derived, occur before nouns in the sentence, and do not vary in form according to the gender, number, or case of the noun modified.
Oh, I just found something! This discussion on p. 47: Attributive demonstrative modifiers are invariant for gender, number, case (i.e., they don't show concord).

- begin with wh.) These particles are invariable; they do not change evenjif the noun is marked for number, gender, or case.
ii mane ${ }^{\prime}$ this house
a a pustaka: 'that boak'
© yaav kaDe $\quad$ 'whicth side?'
When these adjectives are nominalized, the product is the set of demon-, strative pronouns (see 2.5.1). The difference between demonstrative adjectives 'and neuter demonstrative pronouns is difficult for English speakers, because 'this, that, what/which' are used for both. The demonstrative adjectives
a In Kannada are always used before a noun as modiflers, whereas the pronominal forms replace a noun. The pronominal forms can of ten be translated as this/ that/which thing' or 'this/that/whtch one', while the adjectival forms cannot: ii mane 'this house'..." idu'mane this (thing) is a house!
au haLEi 'that village' adu haLLi 'that (thing) is a village'
yaav daari? 'which way?! yaavdu daari? 'which (one) is the way?'


## There are demonstratives that agree in gender, but they cannot be used with an overt noun (i.e., they're just DPs/NPs all on their own)

## knm - Kunama

Gender: None (Bender 1996:13)
Number: sg/pl + dual in some dialects (Bender 1996:12)
Case: yes but they all seem clitic-like
Adjectives: both orders of adjective and noun are possible, but N -Adj is preferred.
Adjectives can't be distinguished morphosyntactically from nouns (p300)

$$
\begin{aligned}
& \frac{\text { mayd-a }}{\text { saas-a }} \text { wide, bay-a bad, } \frac{\text { umm-a }}{\text { tokkor-a }} \text { black, } n \text { arraw, white, ger-a high, tall, far } \\
& \frac{\text { aiday, }}{\text { red, etc. }}
\end{aligned}
$$

Case clitic attaches to the right edge of the entire constituent as in this example (Abay 2012, p 53)
(19) u'nu deda damédá maídosi gudza anda kiJoke
u'nu deda damédá maíd-o=si gudza anda k-i-fo-ke

3SG child small beautiful-DST.SG-OBJ stick big Eu-3SG-give-AO
'He/she gave a big stick to the small beautiful child'
Thompson (1983:301): number is "attracted" to the adjective, but also says agreement is "optional" (??)

Adjectives always follow nouns. Number agreement is
optional. In an adjectival phrase, plural or dual is
"attracted" to the adjective, the noun remaining singular:
sg. it-a damad-a a small house, du. it-a damad-ename two small houses, pl . it-a damad-e small houses. (Dual could also be ita damade baare or ita damad-ame, see 3.1. above). This avoids ambiguity in the plural and dual but
Thompson (1983:301)
Compare ded-ay-en-a-si nasoke I gave it to-this-my-child. ded-ay-a mayd-o-a-si nasoke I gave it to that my
good child. (i.e., to-
that-good child-of-mine).
ayl-i-a umm-e-tta gaske He went towards his black cows.
it-1-(a) and-o-e-la gonke They stayed in those their big houses (lit., house-their big-
Child-my-this-sg-obj
Child-my-sing good-this-sg-obj
Cow-his-sg black-pl-towards
House-their-sg big-those-pl-at
From Bender 1996: examples where the noun is definitely plural-marked in tandem with adjective (p41)

# 'big wide house/big wide houses' <br> ita saasa anda/ita saasa ande $\sim$ ite saase ande 

*ite saasa anda; *ite saase anda.

## big house/big houses

## ita anda/ita ande $\sim$ ite ande

Numerals: modify plural nouns; whole NP is plural but numerals take the position of adjectives (Thompson 1983:304)

ka/ke Seb-e

## Man ten-PL

Numerals, like other adjectives, can also take demonstratives, case suffixes, and possessives, e.g., ke kussum-oe, the, those five men, darke seb-ene, these ten women, ella-si, to, for one, bar-o-e-kin, from the two, baar-i-e, (the) two of them.
Ke kussum-oe // man five-that.PL
darke Seb-ene // woman ten-this.PL
Numerals follow other adjectives, e.g., ita ande baare two big houses (reverse order of English), compare it(a/e) andename these two big houses (with dual suffix), makkabe asaade satte pigs fat three, is(e) ande mujna seb-kussume sattena fish big hundred and fifty three.
Ita ande baare // house big.PL two.PL
it-a/it-e and-ename // house-SG/house-PL big-this.DU
Makkabe aSaade satte // pig(PL??) fat.PL (?) three.PL

Abay 2012, p 82
kitaboma fase mudze bare kinákè
kitab-om-a fase mudze bare k-(i)-iná-kè
book-DST.SG-SG page hundred two Eu-3SG-have-AO
'The book has two hundred pages.'

Demonstratives: Seems like demonstratives agree in number even when they're suffixes
Thompson 1983:293


Thompson p312
$k$ (a) aburoa the/that rich man
$k(a / e)$ aburoe the/those rich men
(nna) ita damad-ena this
small house
$\frac{\text { (nna) garma/e baye }}{\text { sheep }}$ these bad

## (nna) ite and-ename these two

P42 MA thesis
a. Proximal

| abifama | abifaamme | abifoae |
| :--- | :---: | :---: |
| abif-am-a | abif-a-amme | abif-oa-e |
| man-PRX.SG-SG | man.PRX.SG-DU | man-PRX.PL-PL |
| 'This/the man' | 'These/the two men' | 'These/the men' |

b. Distal

| abifoma | abifoamme | abifaye |
| :--- | :--- | :--- |
| abif-om-a | abif-o-amme | abif-ay-e |
| man-DST.SG-SG | man-DST.DU-DU | man-DST.PL-PL |
| 'That/the man' | 'Those/the two men' | 'Those/the men' |

knr - Kanuri (Hutchison 1981:207)
Gender: None
Number: sg/pl
Case: 6-7 cases
(*Sometimes it looks like there isn't an example picture above a gloss and a translation, but the pictures sometimes do a weird thing where they seem to disappear but are still there; you just have to adjust them a little to get them to show back up.)

Kanuri has a SOV sentence structure.
Noun phrase = noun followed by adjective, then numeral, then demonstrative

What WALS calls case can be understood as postpositional marking. For example, the Genitive 'case' is explained as being:
NPx NPy + bè y's x
Here, the entire noun phrase acquires the genitive post position +bè to show genitive 'case.' As example sentence is given below:

Pg. 207

## Am lárdà ádàbè nòngánà.

Person (pl) country this+GEN know (1sg. present) I know the people of this country.

For the rest of the book, anything that might elsewhere be called case is called 'postpositional marking' by the author. On pg. 215, the author says "Kanuri does not have a case marking system according to the present analysis." Since 'case' can be proven to be represented by postpositions, I will not be looking for case concord within the noun phrase.

## Adjectives:

Hutchinson does not clearly say whether adjectives will match their head noun for plurality. When giving irregular plural forms for some of the adjectival nouns, he says:

Such noun phrases are not however typical since it is not normally the case that the plural affix is applied to an adjectival noun modifying a plural head noun. This and other related problems are discussed in
Pg. 44
This seems to imply that perhaps adjectives are not always plural when their head nouns are. Since the adjectives are adjectival nouns, I would hypothesize the plural forms would be made in the same manner as normal nouns, that is, with the plural suffix +wá.

However, I was able to find multiple examples of plural adjectival nouns agreeing with the plural head nouns.

person (sg) blind
blind person

person (pl) blind $\quad+\mathrm{pl}$
blind people
Pg. 196

From these two examples, we can see that the adjectival noun 'blind' takes on the plural marker to match the number of the irregular plural noun 'people.'

person (pl) important (pl)-redup
very important people
Pg. 196
Reduplication can also be used to pluralize an adjective, but in the example above, not only is there reduplication, but the word for important is also in an irregular plural form.

At this point, it kind of seemed that despite the author's original claim, adjectives would change to match the plurality of the noun, but so far all the examples I was finding included the word for 'person' which has an irregular plural form, and oftentimes 'people' gets special treatment, right?

## kâu kùrúwù kùrúwù

mountain tall (sg.) tall (sg.)
high high mountains
Pg. 196

In this example, the adjectives are singular, but they are reduplicated to show plurality. However, the problem occurs with the word 'mountain'. I haven't been able to find it elsewhere in the grammar, but it is does not show typical plurality as nouns do with +wá. However, it was not listed among the irregular plural nouns (of which there is are very few and it is a closed set), and it was not listed among the non-count nouns that are always taken to be plural. On pg. 195, Hutchinson says "As is apparent in certain of the following examples, this [reduplication] may occur to express plurality either with the singular or the derived plural form of the head noun."

Numerals:
Numerals do not appear to agree in number with their head noun. "When plural numerals function as modifiers, the preceding head noun may be singular or plural." Pg. 202.


Pg. 203
Here is a list of numbers for reference for the following examples.

Following is an example of a number with a plural noun:


I gave him three big and beautiful houses
Pg. 203
'House' is plural in this example, but the numeral for three remains unchanged. Here is an example of with a singular head noun:
sànđúwù kùrwówù yàkkる́

| trunk heavy |
| :--- |
| three heavy trunks |

Pg. 203
'three' remains unchanged even though the noun is now singular. Thus numerals appear to not shown number concord with their head noun.

## Demonstratives:

The Noun Phrase: Form and Functions

- 3. 4 d a and the Deinonstratives as Deterniners. The determiner element
is morphologically related to the demonstratives. It is clear in the following paradigm that the morpheme +ds is a formative of both of the singular demonstratives.


Would be better if we could find examples with overt nouns--- the fact they say "as determiners" makes me think that they _can_ be used with overt nouns, but it would be good to find an example with an overt noun if we can.

Demonstratives do agree with their head noun in plurality. The four demonstratives given are 'this,' 'that,' 'these,' and 'those.'

$K \grave{j \hat{I}, ~ n j \hat{I}}$| padeasant, water this |
| :--- |
| lt's good, this water. |

Pg. 174
Fôr ádさ̀ dôi.

This horse is fast.
Pg. 50
$\square$
horse that fast negative nonverbal predicate
That horse is not fast.
Pg. 50


Pg. 50

## Awòwá tunyì kàánzà.

thing +pl those theirs
Those things are theirs.
Pg. 207
From these examples, it can be seen that demonstratives do agree in number with their head noun.

## koa - Koasati (Kimball 1991)

(p299) Cardinal numerals are verbs in Koasati--- take all verbal morphology (including switch reference)
(p343) "A marked nominal plural in Koasati is permitted only for nouns that refer to human beings ... Plurality in Koasati is expressed obligatorily only in the verb (see Chapters 10 and 15)"
(p408) No adjectives (just calls them all noun modifiers; nominalized verbs) (p414) demonstratives: no discussion of number-marking (or case-marking), and an example is presented with plural translation but no plural-marking in the Koasati example
19) má i:sa mí:t-on haccali:ci-t

THAT HOUSE OTHER-obj: foc ERECT-Past
/má i:sa mí:ton haccali:cit/
'He erected that other house.'
20) má:mi-n yá imaníhta-k ómmi-:k

BE:THEN THIS YOUNG:PERSON-subj BE-subjunct
/má:min yá iminíhtak ómmi:k/
'Then, as far as these young people are concerned...'

## kor - Korean

Personal knowledge; no concord

## krk - Karuk (Bright 1957)

I e-mailed Line Mikkelsen (who works on Karuk) and she said the following:

To the best of my knowledge, there is no nominal concord. There is no gender or case. The demonstrative is invariant for number as is the definite article.
Adjectives are typically compounded with the noun.

However, numerals have "classifiers" and they look fairly gender-like (p128)
?áxxąk pa=mu-?íffunih "two the-their-hair, i.e., two of their
hairs."
Páxxak-avan pa= Pávansas "two(-an.) the-men, i.e., two men."
Discussion of classifers from earlier (p70)
called CLASSIFIERS; they constitute a rather small group, all designating some unit of measure. The combination of numeral and classifier functions as an adverb of the determinative type (832). Examples of classifiers are ikxáRam "night" in Paxak- Píkxaram "two nights" and Pátiva "basket-load" in kuyrak-?átiva "three basket-loads." Some nouns undergo. a change of meaning when used as classifiers: thus ápxa‘n "hat" but i日á-•pxa•n "one hatful" (a common measure of acorns); similarly fítih "foot, i.e., pedal extremity" but i日a-fíधih "one foot, i.e., 12 inches."

None of the examples of demonstratives had plural nouns, so we can't say for sure, but I have a feeling he would have mentioned something if they could be plural (combined with what Line said)

## kro - Krongo

Coded as "no concord", but we do not have examples.

## kse - Koyraboro (Koroboro) Senni (Heath 1999)

Gender: no grammatical gender
Number: sg/pl, concord on dem
Case: only postpositional, no concord

Adjectives: Looks like you can get a plural adjective after a noun (but is it peripheral plural?) It's peripheral. There is plural-marking on the "core NP").
P115: plural on 'alone'

| d. aru koonu-yan |  |
| :--- | :--- |
| man | alone-Pl |

Numerals: combine with singular nouns, certainly. No indication of any kind of marking p145: two examples with numerals
e. boro hink-aa
person two-DefSg $\quad$ 'the two people' n num-Def

Demonstratives: plural concord on demonstratives
p115 these examples; also note that dem + NNC is still singular!

b. bor-ey | W-ey |
| :--- |
| person-DefPl |
| Dem-Pl | 'these/those people' core NP + Dem

c. aru hink-aa woo 'those two men' core NP + Dem man two-DefSg Dem
Pp 129-130: these next two examples

| (129) | a. | hug-oo <br> house-DefSg <br> 'in this/that house' | woo <br> Dem | ra <br> Loc |
| :--- | :--- | :--- | :--- | :--- |
| (129) | b. | hug-ey <br> house-DefPI <br> 'in these/those houses' | W-ey <br> Dem-PI | ra <br> Loc |

Bonus! Definite article: shows number concord (p128)
In general, a DefSg noun in -oo has a corresponding DefPl in -ey. Thus woy '(a) woman', woy-oo 'the woman', woy-ey 'the women'; hãyši 'dog', hãyš-oo 'the dog', hãyš-ey 'the dogs'. The final-long-V stems that take DefSg -W-oo have DefPl counterparts in -w-ey, as in tappii 'carpet', tappii-w-oo 'the carpet', tappii-w-ey 'the carpets'.

## kut - Kutenai (Morgan 1991)

Adjectives: Morgan's grammar seems to think that adjectives exist: most of them require a stative suffix to turn them into verbs (as opposed to normal verbs, which do not necessarily require that). They have to be adverbialized to be used attributively, I think? Morgan p393

Example WO.7.
FW

Witit pusni.
/wit-i?q pusuni/
big-ADVERBIALIZER
cat IINDICATIVE
'It is a large cat'.

P403: says "it is not possible to directly state the order of nouns and modifying adjectives in Kutenai, because adjectival stems in Kutenai are a sub-class of intransitive verbal stems."
(c) kwiłqa pus

| /k,wi\&-qa- ? | pus/ |
| :--- | :--- |
| SM,big-STV-IN | cat |
| that he/she/it is big, | the cat |
| ~that they are big, | $\sim_{\text {the cats }}$ |

'the big cat'.

## (p407) there are demonstratives and demonstrative-like words

There are grammatical words in Kutenai which form nominal phrases with a following nominal stem, ostensibly modify the nominal stem. These include the deictic words /na/ 'this', / iin/ 'that (nearby)', /qu?/ 'that (yonder)', the determiner /ni ?/ 'the', and the quantitative word /q̉api/. This is an arrangement of words which is invariant. It is not (p410-413) discussion of how D-like words are also pronouns and can take verb-like inflection; cases of attribution may actually be kind of like appositives or relative clauses. Still no examples of concord. I'm calling it! (MN)

Update! I found a Dryer paper on demonstratives, and in fact, they distinguish proximate and obviative forms! Really seems like we'd want to call this concord.

| na 'this' | 125 | nas | 'this, obviative' | 128 |
| :---: | :---: | :---: | :---: | :---: |
| Pin 'that' | 41 | ?is | 'that, obviative' | 71 |
| que 'yon' | 46 | quis | 'yon, obviative | 153 |
| Pinu 'that' | 8 | Pinu?s | 'that, obviative' | 0 |
| taxa-s <br> then-OBV <br> 'then Coyo |  | skink coyote | $\$$ ni?-s ?a the-OBV me | $u \neq a k-s$ |

# n=́uqukiykaキ ?ik-ni pus ?i-s ?a\$u?-s <br> INDIC=out.of eat-INDIC cat that-OBV dish-OBV <br> 'a cat ate out of that dish.' 

I am turning this into a yes!

## kyl - Kayah Li (Eastern)

Examples from Solnit 1997

Pg. 5
strative, Quantifier, Verb Particle and Sentence Particle. There is no class of adjectives, the translation equivalents of English adjectives being a subclass of Verb. Classifiers are a special type Adjectives do not exist, and therefore cannot express concord.

Pg. 8
no marking of nouns for case, number or gender. There is no inflection of verbs for tense, person-number agreement, voice, or anything else. In fact there is no inflectional morphology of any kind; the few affixes and other processes (tone change, reduplication) have derivational functions, of low productivity.

Additionally, the language does not have case or gender, does not mark nouns for plural, and does not seem to have any kind of agreement or concord.

## lad - Ladakhi

Examples from Korshal 1979
pg. 144
number suffix/numerals and case suffixes. Thus the order of elements is as follows :
$\pm$ Dem.Pro. + Noun + Qual. Adj. + Numeral/number suffix + Case suffix.

There is no gender in Ladakhi (pg. 56). Additionally, I do not believe there can be any concord because each element of a noun phrase, including the demonstrative, numeral, and adjective, are all linked together in a specific order and then marked with number and case at the very end. Therefore, adjectives for example no not agree with a noun in case, but instead the entire phrase/word is marked with case with a single suffix.
pg. 144

1. ṭhug-gu -rom-po - gun-ni.....

| N. | Qul.Adj. Pl.Suf.Erg. |
| :--- | :--- | :--- |
| boy | fat |

2. thug-gu -rom-po - ñis-si......
N. Qul.Adj. Numr. Erg. Two fat boys...
boy fat two
3. i - țhug - gu - rom-po-ñis......

Prox. N. Qul.Adj. Numr. Dir. These two fat
Pro.
this boy fat two
4. $\eta \partial-\mathrm{t} \partial \eta \quad \mathrm{kh} \partial \eta-\mathrm{p} ə-\mathrm{rde}-\mathrm{mo}-\mathrm{n} i \mathrm{i}-\mathrm{l} \partial \mathrm{dug}-\mathrm{g} \partial \mathrm{t}$.
I.P.Pro. N. Qul.Adj. Numr. Dat. Intr.V.Re.

Incl.Pl.
Pr.
Dir.
we house beautiful two live
We live in two beautiful houses.
$\eta ə-\mathrm{t} \partial \eta \quad$ khə $\eta-\mathrm{p} \partial$-rde-mo-gun-nə dug-gət.
I.P.Pro.Incl. N. QulAdj. Pl.Suf. Dat. Intr.V.Re.

Pl.Dir.
we house beautiful We live in the beautiful houses.

Above are several examples. In example four, the noun $k h ə / n /-p ə$ 'house' is connected to the adjective rde-mo 'beautiful', which is connected to the numeral ñis 'two', which is finally connected to the dative case marker lə.

## lak - Lak (Zhirkov 1955)

Zhirkov, L.I. Lakskii iazyk; fonetika i morfologiia. Moskva, izd-vo Akademii nauk SSSR, 1955.

Prepared by Lyosha

5 noun classes; number; case
Pp. 45-46, showing an adjective agreeing in gender/number but not case

```
жьунсса адимина кбольтой человек, важный человек»
    вун.ма ади.мина вбольтой человек, именно тот, который велик,
    большоїэ
```



```
    шая, старпая девупка, старшая дочь» (III кл.)
жьyим!/р sy &большая кннга, пменно та книга, которая большая»
```



```
ггуннyр ииарсса вбольшая женщина, именно та женщина, которая
    большая, важная» (IV клл.)
    тлунсса арантал єбольтне людн, важные людн⿱ (мн. ч. в форме на
    -сса не вызывает согласования)
    гунли дуисарал воольшне девушкн, дочери, пменно те девушкп,
    которые большне, старпие девушкн, старшие дочерпя (мн. ч,
    требует согласовання в окончаннп)
    тоунсса аоиминал. . . &больмой, важный человек. . .в (род. пад., но
    согласования прилагательного по падежу нет)
```



```
    (род. пад.) громко закричала. уккуну бур. . . «старшая девочка
    в падеже нет, согласование по класоу (согласования прплагательного
```

Translation: qunssa adimina "a big person, an important person" qunma adimina "a big person, specifically the one that is important or big" qunmur dush "a big maiden, specifically the one that is big; older maiden, eldest daughter" (class III)
qunmur lu "a big book, specifically the one that is big" (class III) qunmur nits "a big bull, specifically the one that is big"
qunmur shyarssa "a big woman, specifically the one that is big or important" (class IV) qunssa arantal "big people, important people" (plural form with -ssa doesn't agree) qunmi dush"waral "big maidens or daughters, specifically ones that are big" (plural form requires agreement in suffixes)
qunssa adiminal... "big or important person... " (gentive case, but adjectives don't agree by case)
qunmur dushnil byukhmmulnu vev uvkunu bur... "the older girl (genitive case) screamed loudly" (adjectives do not agree in case, but agreement by class exists)

## Numerals

P. 53, showing numerals agreeing in class; states that they don't agree in case but provides no examples; nouns in collocation with numerals are singular.


## Translation:

| III class | IL.IV classes |  |
| :--- | :--- | :--- |
| I tsava | tsara | Lclass |
| 2 k'iva | k'ira | tsaya |
| 3 shanma | shanna | k'iya |
| 4 muq'a | muq'ra | shama |
| 5 khkhyuva | khkhyura | muq'a |
| 6 ryakh"a | ryakhra | khkhyuya |
|  |  | ryakha |

Demonstratives: agree in number but not case, and there is no mention of class...
P. 73: demonstratives showing number agreement but not case agreement

```
    ва \kappaъатmа «эТот Дом»
    вай \kappaъатри «эти Дома»
    ва ఓъаmлуву «В ЭТОм Доме»
    вай ћъаmраву «В ЭТих Домах»
    га къатлуваmу «из того дома»
    гай Ћъатравату «из тех домов»
ка суратрай «на этой картине»
```

| va q'amma | "this house" |
| :--- | :--- |
| vay q'ampu | "these houses" |
| va q'amluvu | "in this house" |
| vay q'amravu | "in these houses" |
| ga q'amluvamu | "out of that house" |
| gay q'amravamu | "out of those houses" |
| k'a suramray | "on this painting"" |

What I couldn't tell from Lyosha's work is whether k'a was another demonstrative (another demonstrative root) or whether it was agreeing in class. I think it was another root, though.

## lan - Lango (Noonan 1992)

## Gender: None

Number: sg/pl
Case: None

Adjectives:
and 8.7.3. Relative clauses will be treated in Section 2.2.
Attributive adjectives always occur with the attributive particle (except when the latter is deleted phonologically as when followed by a word beginning with a vowel (Sec. 2.7) the adjective agrees with the noun it modifies in number, even if the noun itself displays no singular/plural distinction:

Pg. 154

The organization of the noun phrase
(1) a. gwôkk à bèr
dog att+part good-sg
'the good dog'
b. gwóggî à bècò
dogs att+part good-pl
'the good dogs'
(2) a. gúlú à bèr
pot att + part good-sg
'the good pot'
b. gúlú à bècò
pot att+part good-pl
'the good pots'
Pg. 155
In the first example, the word for 'dog' does change from 1a to 1 b to demonstrate the singular and plural forms of the noun. Likewise, the adjective for 'good' changes to reflect the plurality of the noun in 1 b .2 a and 2 b have the same format, though the noun remains unchanged from singular to plural.

Numerals:
dinal numerals
cardinal numbers are:
(1)

| 1 | àcêl | 6 | àbícèl |
| :--- | :--- | :--- | :--- |
| 2 | àryâ | 7 | àbíryò |
| 3 | àdêk | 8 | àbórò |
| 4 | àâtn | 9 | àbóywèn |
| 5 | àbîc | 10 | àpâr |

Pg. 110
Here is a list of numerals for reference for the following examples.
(1) gúlú àcêl pot one
'one pot'
(2) gúlú àryô
pot two
'two pots'

Pg. 167
(6) gúlú àdê̂k ò̀tò̀̀ pot three 3 s-die-perf 'three pots broke'

Pg. 168
(5) ì kǐn pèm àryô in space+between bridge two 'between two bridges'

Pg. 171

From the examples above, we see that the numerals do not inflect for number. There is no concord for numerals.

Demonstratives:

Pg. 86
Here is the list of determiners for future reference for the following examples.
2)
Sg Pl
pàlà 'knife'
pálí 'knives'
this pàlànì
that pàlànò
yonder pàlàcà
pálínさ̂/pálíĝ̂ pálínô/pálígô pálícâ

Pg. 86
this
that
yonder
yàt 'tree' yàttì yàttò yàtcà gúlú 'pot
this
that
yonder gúlúnî gúlúnô gúlúcâ
kùllì
kùllò
kùlcà
yàt 'tree'
this
that yonder
kùl 'wart hog'
kùllì 'wart hogs'
kùllìnì/kùllìg̀̀
kùllìnò/kùllìgò kùllìcà
yén 'trees'
yénnì/yéngî [yénĝ̂]
yénnò/yéngô [yéngô]
yéncâ/yénnìcà
gúlú 'pots'
gúlúnî/gúlúgî
gúlúnô/gúlúgô
gúlúcâ

Pg. 87
From these two examples, we see that the demonstratives take the form of suffixes added to the end of the noun. The book makes the distinction between singular and plural, but the noun alone seems to change and the demonstratives seem to take different forms only to reflect distance.
-nì has a little used plural counterpart -gì. Its use seems confined to nouns which lack distinctive plurals, thereby insuring for them a plural interpretation. It is not obligatory with these forms, however, and it was never recorded spontaneously on any noun otherwise marked for plurality. So, gúlúnî can mean either 'this pot' or 'these pots' since gúlú has no distinctive plural; however, gúlúgî can only mean 'these pots'. The noun gwóggî 'dogs' is distinctively marked for plurality (the singular is gwôk): both gwóggínì and gwóggígì therefore mean 'these pots', but only the former is likely to be heard.
-nò also has a plural counterpart -gò, but this form was never spontaneously offered, even with words like gúlú. Nonetheless, gúlúgô was understood as meaning 'those pots' though one informant complained it sounded more like Luo than Lango.
-cà and -kà are synonymous, but -kà is quite rare. -cà/-kà have a little used plural counterpart -ìcà, which is found only after words ending in consonants. Like -cà itself, the initial/ì/ in this form is not subject to vowel harmony. -ìcà conditions gemination of preceding consonants.

Pg. 86
So this paragraph states that there are plural forms for 'this' and 'that' but that they are used rarely enough that the singular forms can be used the same way as the plural. Overall, I'm a little unsure of what to put for the demonstratives.

## lat - Latvian

Adjectives:

Adjectives inflect for gender, definiteness, number, and case.

Masc. and fem indefinite declensions, by case, for the singular and plural.
Masculine
Singular Plural

| Nom. | lab-s | vir-s 'a good man' | lab-i | vir-i 'good men' |
| :--- | :--- | :--- | :--- | :--- |
| Acc. | lab-u | vIr-u | lab-us | vir-us |
| Con. | lab-a | vir-a | lab-u | vIr-u |
| Dut. | lab-am | vIr-am | lab-iem | vIr-iem |
| Loc. | lab-ā | vIr-a | lab-os | vIr-os |

> (p. 51)

## Feminine

Singular

| Nom. | $l a b-a$ | a 'a good meadow' | lab-as | plav-as 'good meadows' |
| :---: | :---: | :---: | :---: | :---: |
| Acc. | $l a b-u$ | plav-u | lab-as | plav-as |
| Gen. | lab-as | plav-as | $l a b-u$ | plav-u |
| Dat. | lab-ai | plav-ai | lab-ām | plav-äm |
| Loc. | $l a b-\bar{a}$ | plav-ă | $l a b-\bar{a} s$ | plav-äs |

Indefinite vs. definite declensions of a masc. singular adjective.

|  | Indefinite declension | Definite declension | Translation of <br> definite series |  |
| :--- | :--- | :--- | :--- | :--- |
| Nom. | vec-s | nam-s | vec-ai-s nams | the old house |

Numbers mark for gender in their base forms.

| Masc. | Fem. |  |
| :--- | :--- | :--- |
| viens | viena | one |
| divi | divas | two |
| trls | tris | three |
| četri | cetras | four |
| pieci | piecas | five |
| sesi | sesas | six |
| septini | septipas | seven |
| astoni | astozas | eight |
| devipi | devipas | nine |
| desmit | desmit | ten |

(p. 159)

While not explicitly discussed in the text below, compare the endings of the numbernoun phrases below to the adjective endings noted above.
All these forms, with the exception of tris and desmit, are declined like ordinary adjectives in the plural, e.g.,
pieci zirgi; sesas akas; ar astoniem draugiem;
zem ditām grāmatām; visos septinos namos, etc.

Masc.pl.nom, fem.pl.nom/acc/loc, masc.pl.dat, etc. Thus, attributive cardinals mark for gender, number, and case. Numbers do not mark for definiteness; or rather, they are always in the indefinite.

Note that although these numerals follow an adjectival declension, none of them has definite endings.

A Short Grammar of Latvian, Mathiassen

Demonstratives mark for gender, number, and case.

| N | Masculine |  |  |  | Feminine |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | S G |  | P L |  | S G |  | P L |  |
|  | šis | tas | šie | tie | Šī | tā | Šīs / /̌ās | tās |
| G | šī /šā | tā | šo | to | Šīs | tās | Šo | to |
| D | šim | tam | šiem | tiem | šai | tai | šīm | tām |
| A | šo | to | šos | tos | Šo | to | šīs /šās | tās |
| L | šajā <br> šai <br> šinī | tajā tai $\operatorname{tanī}$ | šajos šais <br> šinīs | tajos tais tanis | šajā <br> šai <br> šinī | tajā <br> tai <br> $\operatorname{tanī}$ | šajā̄s <br> šais <br> šinīs | tajās tais tanis |

(p. 68)

No mention of definiteness marking.

## lav - Lavukaleve

(From Terrill (1999))
Demonstratives agree in gender and number (plurals do not agree in gender) (p54).
There are two subtypes of demonstratives: demonstrative pronouns, consisting of two paradigms, foia and oia, and a demonstrative modifier hoia (cited in their feminine singular medial forms ${ }^{4}$ ). Demonstratives each have a paradigm of inflecting forms, marking gender, number, and three degrees of distance of the referent from the speaker, with a further distinction made in the distal category between specific and non-specific location.

To be really sure, we should find an example where the demonstrative is actually modifying a noun, because in some Igs, only bare demonstratives inflect (and modifying demonstratives do not)

Demonstratives with overt nouns:

Agree for gender and number, until the plural, which does not mark for gender:
hoia 'this'

|  |  | Proximal | MEDIAL | DISTAL 1 | DISTAL 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| SG | MASC | hona | hoina | heana | hoana |
|  | FEM | ho | hoia | hea | hoa |
|  | NEUT | hoga | hoiga | heaga | hoaga |
| DU | MASC | honala | hoinala | heanala | hoanala |
|  | FEM | hol | hoiaol | heaol | hoaol |
|  | NEUT | hogala | hoigala | heagala | hoagala |
| PL |  |  | hova | hoiva | heava |
|  |  |  |  |  |  |

See /hoiva/ 'those', which has inflected for pl. but not gender in (23), and compare to /heana/ 'that' in (24), which has inflected for both sg. and $m$.
23)

"Take his hair, then walk around and tie it up all over the place in those different rooms" she said.

$$
j n 2093
$$

24) 

| Aka | Suvala | heana | fin | aearem |  | hin. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| aka | Suvala | heana | fin | a- ea | -re | -m | hin |
| then | Suvala(m) | MOD.DIST1.sgm | 3sgmFOC | 1sgS-talk.about-FUT | -sgm | 3sgmEFOC |  |

I'll talk about that Suvala island over there
sv 002
(p 164)
Cardinals show concord in gender and number.
5)

| Aka | loval | sevi | fiv |
| :--- | :--- | :--- | :--- |
| aka | loval | sevi | fiv |
| then | giant.trevally(pl) | eight | 3plFOC |


| malang |  | ga. |
| :--- | :--- | :--- |
| ma- | langi | ga |
| 3plPOSS- | name(n) | sgnArt |

The eight fishes, they are called loval.

| Savatam | na | fin | fafas | hin. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| savata | -m | na | fin | fafas | hin |
| ninth | - sgm | sgmArt | 3sgmFOC | fafas $(m)$ | 3sgmEFOC |

The ninth is a fafas.
b1 050-051
(p71)

The first number here /sevi/ 'eight' shows no concord. However, /savatam/ 'ninth' has agreement for the number and gender of the noun it refers it.

Ah, okay! A clarification: eight and ninth are both numerals, but they are different kinds of numerals. Things like eight are called cardinal numerals, and things like ninth (or eighth) are called ordinal numerals, and cardinal numerals and ordinal numerals are often distinguished morphologically (and possibly syntactically). In many languages, ordinal numerals are basically adjectives. So, did Terrill mention anything about cardinal numerals ever showing concord?

Only the cardinals 1 and 2 show concord.
The numbers 'one and 'two' also have irregular agreement forms: 'one' telako (f, n )

## 3 - Word Classes

telakom (m); 'two' lelaol (f), lelemal (m), lelagel (n). The other numbers do not agree with their head noun; in this respect they are like bakel 'big'.
(p 49-50)

Compare (39), with no concord on /oa/ 'six', to (41), with gender agreement on /lelemal/ 'two'.

| Ngai | molev |
| :--- | :--- |
| ngai | molev |
| 1sg | canoes $(\mathrm{pl})$ |


| oa | ruvalev |  | fiv |
| :--- | :--- | :--- | :--- |
| oa | ruvale | -v | fiv |
| six | huge | -pl | 3 plFOC |

alev.

| a- | le | -v |
| :--- | :--- | :--- |
| 1sgS- | see | -pl |

e3 005c/1
(p 81)

41) | Hoikariom |  | ngai | sevo | lelemal koi | amamal. |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| hoika | -ri | -om | ngai | sevo | lelemal | koi | a- | ma | -mal There now I took two more vows.

am 044
(p 81)
Adjectives have concord for gender and number.
they have no inherent gender or number, but agree in gender and number with their head noun, using the Agreement Suffix paradigm also used by verbs
(pg 47)
Adjectives agree in gender (m, f, or $n$ ) and number (singular, dual, plural)

| 8)Aka foiga mina ho'bea  la <br> aka foiga mina ho'bea -a la | feo <br> feo |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| then | PN.MED.sgn | thing(f) | good | -sgf | sgfArt | 3sgfFOC |

(pg 47)
The Agreement Suffix paradigm in Lavukaleve, showing the agreement system (including not marking for gender on plurals):

The Agreement Suffix

|  | SG | DU | PL |
| :--- | :--- | :--- | :--- |
| MASC | -m | -mal |  |
| FEM | -a | -aol |  |
| NEUT | $-\emptyset$ | -gel |  |

## lep - Lepcha (Plaisier 2007)

Gender: none (p47) . but maybe human v nonhuman

Number: suffix on nouns, allomorphy for humanness (p48). It's also not REALLY plural in a grammatical sense== means "manifoldness"; " $X$ and associates"; follows entire NP

Adjectives: No mention of agreement in adjectives and very few examples of attributive adjectives in the grammar in general.
(p. 86-87) No gender on noun or on adjective, no number, no case, no definiteness.

129

## 

Túng Páhyâng ma-thóng
water cold NEG-drink
'Do not drink cold water.'
P52: plural word follows entire NP, so it is suffixed on 'big', which follows 'man'.
 Pálóng muró Pátím-sang ma-nyí-n
now man big-PL.H NEG-be-NEG
'There are no tall men around at the moment.'

P80
$\sqrt[F]{ } \omega(\omega)$ 上
hó sa go-re tyól Páryúm gum
2 S with 1S-DEF friend good be.AST
'You and I are good friends.'

## Numerals:

P 50

kasu-sá Pákup fali nyí-wám
1S.OBL-GEN child four be-PRG

## 'I have four children.'

cha lacks a singular. A form such as (ar cho 'book', in er cör cho sám 'three books' is simply not marked for number.
P54

muró-nyet thi-wám
man-two reach-PRG

## 'Two men are arriving'

No concord mentioned on numbers.
The numeral forms discussed above are used in counting. Attributive forms of the numerals are formed by adding the factitive marker O\} -bú to the numeral, e.g. E( of kátbú 'the first'. Some speakers add
 first', or ※(G)O\} nyetfrónbú, 'the second', etc.

Counting numbers had no inflection, and the attributive forms are only marked as attributive, not marked to reflect properties of the noun head.

Demonstratives: only mark for deixis; no concord.
P58

huyú nóng-ká muró Páre hu-re Páryúm gum
3P inside-LOC man this 3S-DEF good be.AST
'Among them, this man, he is good.'
p87

?áre tukpópót Págyáp-do klyam-bám
this peach much-self be.sweet-PRG
'This peach is very sweet.'
R(t) Eraj IN
Páre kajú-re pe len cóng
this dog-DEF over.there than be.quick
P101

lyáng Páre-sá fát Páre-ká dúnggít
land this-GEN earth this-LOC tradition

káyú-sá mák ma-kón
1P-GEN die NEG-allow
'Our traditions of this land, on this soil, don't let them perish.'
P129: def marker on outside of Dem


| ríp | Páre-re | Pázuk | pá |
| :--- | :--- | :--- | :--- |
| flower | this-DEF | pretty | CRT |

'This flower is beautiful.'
P175 no doubling of plural marker on dem

## ?ore vík-sang that soldier-PL.H

lez - Lezgian (Haspelmath 1993)
Case: 18
Number: distinguishes sg/pl on nouns (incl. Pluralia tantum!)
Gender: none (but existed at one time)
Adjectives and demonstratives (p262): neither reflects gender (these examples are representative)

## (694)

a. $i$
$i$ güzel cükw-er this beautiful flower-PL 'these beautiful flowers'
b. a baxtlu deq'iq'a-jar (J84:5) that happy minute-PL 'those happy minutes'

Also, this example shows the lack of case concord (p263)

## (696) <br> cretin difficult this 'under these difficult circumstances'

Numerals: he states in the grammar that they do not inflect when they are attributive. I apparently did not get an example, but the grammar was written by Haspelmath. Here is an example of the numeral 'one' failing to bear the case-marking of the noun it is modifying.

Haspelmath 1993:230

Adjectives, numerals, and demonstratives can all be "substantivized", which means they are appearing without an overt noun head. In these instances, they can inflect for case and number (although adjectives require an additional suffix).

Ikt - Lakhota (Ingham 2003)
Gender: anim/inanim
Number: sg/du/pl but not marked on nouns; present on modifiers
Case: none

Adjectives: Van Valin p. 69

```
2.0.4. Adjectives are not a distinct part of speech in
Lakhota as they are in English; they are merely a subset of
the class of stative verbs. They always follow tine nouns
they modify, and so the structure of an NP with an adjective
mirrors that of a clause with one NP and a stative verb (see
Bl, 94-6, 182-3, 320-2).
```

Van Valin p. 60
(63) wicha'sa ha'ska to'pa ki hena' iyu'ha man tall four the those all 'All four of the tall men'

Hã'ska here doesn't have plural pi or reduplication, but then later it was indicated as having 3singular P agreement... Oh, looking at Ingrahm, I think it's a zero-marker P. 69

```
c. nokŝi'la na'ska ki iyu'na waya'wapi oki'nipi.
    boy tall the all tney-read tney-can
```

    'All of the tall boys can read.'
    Ullrich 2018 p. 87-- no number marking on tall here
(c) Hokšila háyska waŋ hí.
hokšila háyskA way Ø-hi
boy tall INDEF.SG 3SG.A-come

## A tall boy came. (data: RFT 1992)

(d) Hokšila háyska eyá hípi.
hokšila háyskA eyá Ø-hí-pi
boy tall INDEF.PL 3A-come-PL
Some tall boys came. (data: MLH 1996)

Ullrich (2018:92-93) shows that adjectives in DPs without determiners DO get reduplicated to indicate plurality.
(c) Olóway waštéšte ahiyaye.
olóway wašté-šte a-Ø-Ø-hiyayA
song good-redup carry-INAN-3SG.A-stem
He sang good songs.
(data: EDT-Aut-6, sentence 25)
(d) Wikh̆ay háyskaska káğa ké.
wikȟà hánska-ska Ø-Ø-káğA ké
rope long-REDUP INAN-3.A-make HSY
He made long ropes, it is said.
(data: EDT-Col-4, sentence 74)
De Reuse 1977:69: no page numbers-- here we have TWO adjectives and each one reduplciates, so it's not just rightmost adjectives that get marking

```
    šǔhpála#čigčik?ala#čhebčhèpa 'fat little puppies'
    (puppy=be-little=Red=be-fat=Red)
pšithó#šašà#thągthąka 'large red beads' (BL:19-1)
(bead=be-red=Red=be-large=Red)
```

Numerals: De Reuse (1977:113) gives this list of numerals

$$
\begin{aligned}
& \text { yámni 'three } \\
& \text { tópa }{ }^{8} \text { 'four' } \\
& \text { záptą 'five' } \\
& \text { šákpe 'six' } \\
& \text { šakówíc 'seven' } \\
& \text { šaglóğa 'eight' } \\
& \text { napčíy yuka ' 'nine' } \\
& \text { wikčémna 'ten' }
\end{aligned}
$$

P134 says the numerals are "VS"s and the NP contains a relative S; no number marking on numerals as far as we can tell.

$$
\begin{align*}
& \text { šúcka yámni kị lená 'these three dogs' ( } B L: 5-11 \text { ) } \\
& \text { (dog } S \phi=\text { be-three Art } D \in m \text { ) } \\
& \text { Šukawakhą́ šaglóǧą ki } \underset{L}{ } \text { kaná 'those eight horses' (BL: } \\
& \text { (dog-mysterious } S \phi=\text { be-eight Art Dem) } \tag{5-12}
\end{align*}
$$

Demonstrative: Ingham 2003:39

| near | singular <br> le | dual <br> lenaos | plural <br> lena |
| :--- | :--- | :--- | :--- |
| neutral | he | henaos | hena |
| far | ka | - | kana |

Van Valin p. 60
(63) wicha'sa ha'ska to'pa ki hena' iyu'ha
man tall four the those all
'All four of the tall men'
mab - Maba (Weiss 2009)
Gender: just numeral classifer series
Number: singular, plural, singulative, pluralitive-- classic North African number system Case: just clitic postpositions
p91 There are some nouns with singular/plural forms; also this language has "singulatives" where sometimes singular is marked and plural is unmarked. There are multiple plural affixes. This is just one.

A little bit on the number system here...
175.
(a) kámbà-g
garçon-SG
garçon
(b) kàmbá-nì
garçon-PL
garçons
176. (a) kàsì-g
œil-SG
œil
(b) kàsì-ní:
œil-PL
yeux
(a) ygúrì:
(b) ygúr-nì:
sac-PL
sacs en cuir

OK, this is a bit wild. Some nouns have no number marking, and they are either inherently singular or inherently plural. You can see the number from the adjective (p97)
202.
(a) írí: kùllà-g
léopard grand-SG
grand léopard
So here, leopard is inherently singular. An unmarked adjective can't modify it.
203. máfú: kùllì-sír
homme vieux-PL
vieillards
Here, 'man' is inherently plural, so it goes with a plural adjective.
Adjectives: Looks like they agree in number in a similar way to other elements. But there are some places where it doesn't agree. Unmarked form is used "when the noun is inanimate singular or mass" (p144). There is a whole section on adjectives but there are no attributive examples there.
(p182)
450. (a) jú-g kùllà-g wà: = gù
jarre-SG grand-SG DEM = SG.DEF cette grande jarre
jarre = earthenware jug/jar
p. 182
451. (a) dé: غ̀mbé: feffér-tú: = nu
vache 1s.POS blanc-PL=DEF
mes vaches blanches
(b) dé: feffér-tú: èmbé:=nu
vache blanc-PL 1S.POS = DEF mes blanches vaches
P. 408
1115. (a) dè-g kòdúǹ̀-g t-ìn-í vache-SG gros-SG 3s-manger-DECL
La vache grasse broute.
(b) kày kùllà-g t-ár-à
humain.SG grand-SG 3 S-venir-PAS Une personne grande est venue.
(c) mònsò̀nó-g tòlúwò-g t-ùs-í-r-ì
arachide-SG mou-SG 3s-cuirelMOY-PAS-PL-DECL
L'arachide molle est cuite.
$\left.\left.\mathrm{N}]_{\text {S. PL }} \mathrm{Adj}\right]_{\text {S. PL }} \mathrm{V}\right]_{\text {S. PL }}$
1116. (a) dè--tú: fêfếr-tú: w-ìn-í vache-PL blanc-PL 3p-manger-DECL Les vaches grasses broutent.
(b) kàmbá-nì: kùllì-sír w-ár-à
garçon-PL grand-PL 3P-venir-PAS
De grands garçons sont venus.

Numerals: 1-6 have classifiery type series. Chart and examples below from pp155-156

|  | Série 1 | Série 2 | Série 3 |
| :--- | :--- | :--- | :--- |
| un | tég | tó: |  |
| deux | mbà:r | mbíir | mbùl |
| trois | kùyà:l | káyày |  |
| quatre | àssà:l | ássí: |  |
| cinq | tù:r | tú:r |  |
| six | sìttà:l | síttí: |  |


|  | Paramètres |
| :--- | :--- |
| Série 1 | Humains, insectes, oiseaux, plantes et non animés singulatif / pluriel |
| Série 2 | Non animés singulier / pluratif (sauf plantes) |
| Série 2; Série 1 / série 2 | Grands quadrupèdes |
| Série 1; Série 1 / série 2 | Petits quadrupèdes |


|  |  | Locuteur 1 et <br> Locuteurs 2 | Locuteur 1 | Locuteurs 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\sum_{i}^{\infty}$ | Humains | kámbàg mbà:r <br> kàmbáyì̀: mbà:r |  |  | garçon |
|  |  | kày mbà: <br> káy mbà:r |  |  | personne |
|  | Grands quadrupèdes |  | tórmbòg mbír tórmbòsì: mbírr | tórmbòg mbà:r tórmbs̀sì: mbírr | chameau |
|  |  |  | látàr mbírr <br> làtàrí: mbír | látàr mbà:r <br> làtàríi mbír | varan |
|  | Petits quadrupèdes |  | jóg mbà:r jò:sí: mbà̀r | jóg mbà:r jò:sí: mbír | brebis |
|  | Reptiles, oiseaux, insectes | túrnjìg mbàr túrnjì: mbà:r |  |  | cigogne |
|  |  | górmbòl mbà:r górmbóljè: mbà:r |  |  | $\begin{aligned} & \text { margouil- } \\ & \text { lat } \end{aligned}$ |
|  | Plantes | sùngòg mbà:r súngó: mbà:r |  |  | arbre |
|  | Non animés $-\mathbf{g} / \mathrm{V}$ : | kànjıig mbàr <br> kànjí: mbà:r |  |  | os |
|  | Non animés -V: / cV | kárá: mbír <br> kàrní: mbír |  |  | mains |

These examples all involve forms of the numeral mbà:r/mbí:r 'two'
Numerals higher than 6 don't have multiple forms.
Demonstratives: Demonstratives distinguish singulative and non-singulative forms. (p105)
218. (a) kámbà-g wà:-g
garçon-SG DEM-SG ce garçon
(b) sùngò-g wà:-g
arbre-SG DEM-SG
cet arbre
(c) írí: wà:-g
léopard DEM-SG
ce léopard


Tableau 24 : Déictiques

## mak - Makah (Matt Davidson and Adam Werle, p.c.)

Matt Davidson is a specialist in Makah and Adam Werle also works on Makah and related languages. I e-mailed them and they said there basically isn't concord in Makah, although it does have classifier suffixes on numerals (like Yurok), and I think this is a borderline case.

Pađqapł pikuPu' 'two trinket baskets' (-qapł for roundish objects) Pađa'čiq č̉apac 'two canoes' (-ćiq for long thin objects; the long /a/ is epenthetic)


So the Pa才 is 'two' and then there are suffixes. The suffixes are optional. I get that these are semantically based and so they don't seem like gender, but honestly, l'm not sure if it makes a difference formally-speaking. However, this case does seem different from more obvious examples of concord.
(9)
(a) io trano io this house this 'this house'
(b) ireo trano ireo these house these 'these houses'
(c) iny trano iny that house that 'that house (far)'
(d) ireny trano ireny those house those 'those houses (far)'

## Not-.,

Keenan \& Polinsky state that demonstratives are unusual because they show number agreement, and demonstratives are essentially the only category bearing number inflection in the entire language (exception : 2nd person pronoun). Interestingly, the noun does not show number-- only the demonstrative.

## map - Mapudungun/Mapuche (Smeets grammar)

No concord, as far as I can tell. For starters, no gender. Attributive demonstratives do not appear to show number inflection
(p84)
tüfa-chi 'this'
tüfey-chi 'that'
tüye-chi 'that over there'
(6) tüfey-chi fülor, chem üy nie-y am? these-ADJ flower, what name have-IND ${ }^{4}-\underline{3}^{3}$ PART 'these flowers, what name do they have?'
We have to trust the translation here (i.e., that it is actually plural), but there is no special marker of plurality on the demonstrative. In discussing forms of demonstratives (84-87), Smeets makes no reference to
(1) külá lüq ruka
three white house
'three white houses'
(2) tüfa-chi lüq ruka this-ADJ white house
'these white houses'
(3) tüfa-chi külá lüq ruka
this-ADJ three white house
'these thren whito honcoc'

Nothing special on numerals or adjectives either--- again, we have to trust Smeets translation (especially of the one with no numeral).

It's of course possible that the noun is really "singular" with the numeral (since that happens), but with the demonstrative, it is
unlikely that Smeets would translate it as plural if what it actually meant was "this white house".

## mar - Maricopa (Gordon 1981/1986)

Need data, but we had this note: "Adjectives and demonstratives can have case endings attached, but they don't match the nouns; instead they seem to just tag along at the end of NPs (p. 48)"

## mau - Maung (Mwang Singer 2006)

## Gender: 5

Number: 1, 2, 5* (*not very commonly used at all), plurality marked on nouns Case: No case

## Adjective:

## Pg. 21

(2-6)
a.
$\begin{array}{llrl}\text { Naka-pa } & \text { iw-aya-wng } & \text { fa kiyap } \\ \text { DEN.D.LL-EMPHI } & \text { 3pl/3MA-see-PP } & \text { VA } & \text { Ifah }\end{array}$
They saw a fish there.
Atjak1 014
b.

Ja karrkpin i-langali-ng.
MA big 3MA-stand-PC
A big one was there.

The use of the Masculine article in (2-6b) helps to link it to the referent kiyap 'fish' from the previous sentence.

Pg. 22

```
(2-7)
Ngarrung-atpu-ng [ta murlil ta karrkpin].
1pl.ex/3LL-have-PP LL ceremony LL big
We had a big ceremony.
```

It looks like there are articles that must precede adjectives, and these articles communicate gender instead of the adjectives themselves inflecting to show gender. The top example has an adjective with a referent in a different sentence though.

```
(4-112)
Nuka 
This is a big boy.
```

Pg. 141: Here the adjective just has a preceding article matching the gender of the noun.

```
(3-8)
"Ma-pa, llannga-ma-nyi 
"Go and get a small long stick."
    PM Text 3:28
```

Nominals with a modifying function may precede the head nominal as in (3-7) - (3-8) or follow the head as in (3-9).

## (3-9)

```
"[Warlk
"Get some short sticks!"
```

PM Text 3:36
Pg. 95
The second example in this set shows a plural marker attached to the adjective short, though the noun for stick does not inflect for plurality. Since the adjective follows the noun, it might be that this plural marker is just attached to the end of the whole DP/NP. Oh, nevermind, I see later that there are otherwise plural words? Seems like a crazy plural system!

## Numeral:

(2-18)
Pata ngarrkarrk arrarrkpi awu-yama-ngung kirrkju.

The two men were both working.
(Hewett et al. 1990)
Complex numerical terms are often constructed by using numerals in conjoined NPs as in (2-19) and (2-20).
(2-19)

```
Puka pata arrarrkpi, [ngarrkarrk warramumpik] la [ngarrkarrk la
DEM.P.PL PL person two woman CONJ two CONJ
ngarrkarrk arrarrkpi] k-awuntu-wu-n angkat la wemin.
two man PR-3pl/3pl-HIT-NP farewell CONJ 3pl.CONTR
These people, two women and four men, are farewelling each other.
```

                                    Reciprocals7 013
    
## (2-20)

Wurrkamaj yurnu la ngarrkarrk la ngarrkarrk ja kurrana.
palm hand CONJ two CONJ two MA moon

Nine months.

Mawng has two commonly used numerals: the bound nominal root -arakap 'one' and the free nominal ngarrkarrk 'two'. There is an additional complex term wurrkamaj $y u r n u$ 'five (literally: underside of hand)' which is not commonly used ${ }^{18}$. The numeral

## Pg. 27

In the examples above, the word for two does not appear to change or receive any kind of article prefixes like adjectives. Even when combined with the word for woman and the word for man, neither of the numerals change despite the change in gender between these two nouns. Similarly, the second picture shows no agreement in any way for the words for five and two to match 'moon.'

```
The numeral -arakap 'one' takes the human plural prefix wi- when part of a complex numeral referring to humans as in (2-21) although it still means 'one'.
```

```
(2-21)
```

(2-21)
lol

```
lol
```

These three wowen come and sit down.
Reciprocals? 015
The agreement in the expression ngarrkarrk la w-erakap 'three' in (2-21) suggests that the expression has grammaticalised and is not a conjoined NP. It is better analysed as a multiword expression within which the prefix of -arakap 'one' shows agreement with the head of its NP.

## Pg. 27

In the example above, the author discusses how the phrase for three should not be analyzed as a conjoined noun phrase but rather as a multiword expression that has the characteristic of agreement. This seems to imply that numerals do not typically show agreement for plurality.

```
(3-5) (pata ngazzkarrk wazzanyngiw] aw-ura-n curn tuka waryat.
```

And the two children went to the rock.

## --

Pg. 97
Here the word for two doesn't display any gender information. There is a plural demonstrative, but beyond that, no other number information seems to be available in the clause.
conjunct panikin 'billy (MA)' despite the overt Masculine agreement of the numeral $y$-arakap 'MA-one' with panikin.

```
(3-21)
Ngapi nganym-aya-n 
panikin.
container(MA)
I can see two sticks and three buckets.
Information12 068
```

Pg. 150
In this example, while conveying the idea of a third object, there is a gender marking matching the noun attached 'arakap' (one), but not for 'ngarrkarrk' (two).
(4-134)

```
M-arakap anjirla inny-aka-n-pi i-maju-ngan.
VE-one spear 3MA/3MA-throw-PP-TWDS 3MA-die-PP
He knocked him down and killed him with only one spear (i.e. on his first
attempt).
```

C+H Text 2:19
Pg. 148: The numeral one has a prefix conveying gender information even though it is not attached to other numerals to convey 'three' or 'nine.' I hypothesize that the numeral one shows concord for gender, but since it is singular, it does not show concord for plurality unless when being used to describe groups of human beings greater than two. Other numerals do not show concord.

## Demonstratives:

$\begin{array}{lllllll}\text { (2-31) } & & & & & & \\ \text { Juka } & \text { marrik } & \text { iny-mi-a } & \text { puluny } & \text { la } & k-a n g a-1 a-z & \text { drink. } \\ \text { DEN.P.FE NEG } & 3 F E-D O-11 & \text { smoke } & \text { CONJ PR-3GEN/3LL-drink-NP } & \text { Eng. }\end{array}$
This one ian't smoking, she's drinking a drink.
(2-32)
Naka $k-i-m i-n \quad$ puluny.
DEM. D.MA PR-3MA=DO-NP smoke
That one ia amoking.

Pg. 30

The demonstrative 'juka' in the top sentence matches the proximal feminine article shown in the paradigm below. It agrees in gender with the feminine pronoun. The sentence below has the masculine distant demonstrative 'naka.' This example shows that demonstratives are marked for gender.
Table 7 Proximal and distal demonstratives and the article

|  | Proximal | Distal | Article |
| :--- | :--- | :--- | :--- |
| Root | $-u k a$ | $-a k a$ | $-a \sim-a t a$ |
| MA | nuka | naka | ja |
| FE | juka | jaka | jita |
| LL | tuka | waka <br> taka | ta |
| VE | muka | maka | mata |
| ED | tuka | taka | ta |
| PL | puka | paka | pata |

Pg. 31
The paradigm above shows that there ought to be demonstratives for plural nouns.

```
(2-21)
```


These three women come and sit down.

Pg. 27
The plural proximal demonstrative 'puka' is used above to match the plurality of the three women.

```
(3-5)
```


And the two children went to the rock.
--
Pg. 97
Here the plural article 'pata' is used to match 'children.' Thus, demonstratives match in gender only when they are singular, but they also match in plurality when a noun becomes plural.

## may - Maybrat (Dol 2007)

Gender: Masculine vs. unmarked
Number: unmarked on nouns
Case: no case marking, so far as I can tell

Adjectives: Dol does not make a distinction between adjectives and verbs, despite the fact that only some "verbs" can be used attributively. In any case, attributive "verbs" show gender concord.
(p71)


Dol insists on calling these "person prefixes" and indicating person in the glosses, but gender is only distinguished on 3 sg prefixes, and so we could just as easily say that they're gender markers à la Bantu. There are also some examples with multiple adjectives, but sometimes the prefix is missing, and this is phonologocially determined (discussed earlier in the book). She calls them 'covert prefixes'. Here are some on p. 129

| $k u$ | $\varnothing$-kiniah | $m$-of |
| :--- | :--- | :--- |
| child $\varnothing$-small | 3 U -nice |  |
| near-U |  |  |
| 'these nice small children' |  |  |

ara aut m-api $\varnothing$-kapes s-au
\{Albizzia sp.\} 3u-big ø-huge one-3U 'one very big "Albizzia sp. tree",1
But here's one on p128 where both prefixes persist.

| tfo | $m$-kek | $m$-aku | $s$-au |
| :--- | :--- | :--- | :--- |
| machete | 3U-red | 3U-small | one-3U |
| 'one small red machete' |  |  |  |

Numerals: Only the numeral for one takes gender marking. (p130)

(18) | ku $\varnothing$-kiniah $m$-ana tiet |
| :--- |
| child $\varnothing$-small 3U-head four |
| 'four small children' |

$$
\begin{array}{lll}
\text { apit tawe } & \text { m-akan } & s \text {-au } \\
\text { \{banana tawe\} } & 3 \mathrm{U} \text {-seed } & \text { one-3U }
\end{array}
$$

b. apit tawe $\begin{array}{lll}\text { \{banana tawe }\} & \text { m-ana } & s \text {-au } \\ \text { 3Uead } \\ \text { one- } & \\ \text { one tawe banana' }\end{array}$
m-ake tar 'two taros'
b. awiah m-ana
taro 3U-fruit two 'two taros'
eok two
$\qquad$

These are the "classifier" examples that she gives, but they're really just possessive constructions, not morphosyntactic classifiers.

Demonstratives: demonstratives agree in gender but also sometimes don't in a way that I didn't fully understand. Here are some examples from p99


There is a third degree of distance, but this at least shows the gender agreement. There were also some examples (I didn't save them, unfortunately) where the unmarked gender was used even though the head was masculine.

It is hard to see whether demonstratives agree in number because the system is convergent to unmarked gender in the plural, so it would have to be a masculine plural. Since she does not mention number agreement in the section on demonstrative, I will take her at her word. I also looked through 100 pages for a plural "men" and didn't find one. Closest thing I found was this on p. 132


It's hard to know what's going on here. At first I thought that all the "unmarked" gender modifiers were agreeing with "head", but now l'm not so sure. In any case, we can't really call this plural concord, I don't think, due to the syncretism. We'd want a clear exponent of plurality.

## mei - Meithei (Chelliah 1997)

Meithei does not have concord. There is an attributive marker ə- that attaches to things to make them attributive, but there's no inflection/agreement on those attributive things.

Gender system: -pi/bi 'female', -pa/ba 'male', but unproductive
Number system: optional -sin
Case system: 6 case suffixes (+ zero marking), marked on right edge of NP


Here we see the demonstrative -si attaching to the right edge regardless of what that element is (20a-c), and it does not match the feminine suffix or express dual/plural number.

## P. 81

(11)


| c. láy aŋánbadu | pha̋áy |  |  |
| :--- | :--- | :--- | :--- |
| láy a -nán -pa -tu | phaja -i |  |  |
| flower | ATT | -red | -NOM |

'The red flower is beautiful.'
Here we see again no agreement for the demonstrative -tu nor for the adjective 'red' in (11c). Not shown here, but ont he same page there are free form demonstrative examples and they also don't show agreement--- they are the same as above except suffixed to the attributive schwa rather than to the preceding noun.
mku - Maranungku (Tryon 1970)
Gender: 4 (sort of), but not really obligatory(?). Below from p12

- Awa: any animal or insect which may be edible
- Yili: tools, weapons, all wooden instruments
- Miya: vegetable food of any type
- 0: parts of body, kinship terms, "natural phenomena" ; does not have a special marker
p34: Gender in use awa
awa mala yena kanginanga pety ayi kumpu nunu
meat snake on I jump(NF) get past aux.foot with
I put my foot on a snake.
p34: but not used here for spear (it could possibly be class IV tho)
tyinta kanginanga pal ayi
spear I jump(NF) break past aux.
I broke the spear by jumping on $i t$.
$p 45$ : gender not used for boomerang
winyingkiny kangara purity
boomerang I hand(NF) make
I am making a boomerang.

Number: sg/d//pl only in pronouns/verbs (p12)

$$
\begin{aligned}
& \text { In Maranungku nouns do not change for singular and plural. Any } \\
& \text { unmodified noun may be singular or restricted plural, and must be } \\
& \text { judged from the context. However, when the idea of plurality is }
\end{aligned}
$$

Case: none, so far as I can tell
Adjectives: when plurality is "stressed" (e.g., more than 4 or 5 , I guess?), adjectives can be reduplicated. I would be very surprised if this was obligatory based on the discussion.
P13 basic adjective
mi werik
bad dog

P13 reduplicated adjectives
mi werikwerik bad dogs
mi puwalpuwal big dogs

Numerals: follow the noun; no special marking. Only native numerals up to 5 .

| mi miyitiny | two dogs |
| :--- | :--- |
| mi nenymete | three dogs |
| mi tap | many dogs |

Demonstratives:
pp13-14


P16 here are osme complex DPs: N-Adj-Dem-Num-Poss

| mi natla miyitiny | two good dogs |
| :--- | :--- |
| mi natla miyitiny ngany | my two good dogs |
| ngatta yuwa nenymete | those three houses |
| mi natla yuwa | that good dog |

## mnd - Mandarin

Personal knowledge; no concord

## mrd - Marind (Olsson 2017)

Gender: 4 genders
Number: some nouns do not reflect number but modifiers can; some nouns (a small group) reflect gender (pp125-126)
Case:

Adjectives: p76 many adjectives form compounds
Examples of compounds with property words as the first members are: yaba-basik 'big pig', kosi-basik 'small pig', dohu-basik 'brown (lit. red) pig'. These are structurally Here, dohu-basik shows gender agreement (class II) with pig.
p77 only 16 property words (adjectives) show agreement.

Table 4.2: Gender agreement on adjectives.

| Gloss | I sg | II sg | I/II pl | III | IV |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 'light (weight)' | akek | akuk | akik | akak | akik |
| 'mid-size' | samlayen | samlayun | samlayin | samlayan | samlayin |
| 'short' | dahwages | dahwagus | dahwagis | dahwagis | dahwagis |
| 'long' | wagatok | wagatok | wagituk | wagatok | wagituk |
| 'old, ancient' | taname | tanamu | tanami | tanama | tanami |
| 'thin' | halahel | halahul | halahil | halahal | halahil |
| 'thin' | palapel | palapul | palapil | palapal | palapil |
| 'strong' | tage | tagu | tagi | taga | tagi |
| 'soft' | - | 子ahyuhy | 子ahih | jahyahy | jahih |
| 'sharp' | - | - | - | yayayay | yazayiy |
| 'dull' | - | - | - | jandayal | jandayil |
| 'ripe' | - | - | - | eho | ihu |

ble 4.3.
Table 4.3: Gender agreement on three color adjectives.

| Gloss | I sg | II sg | I/II pl | III | IV |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 'white' | kohi | kohu | kohi | kohi | kohi |
| 'red' | dohi | dohu | dohi | dohi | dohi |
| 'black' | kunayhi | kunayhu | kunayhi | kunayhi | kunayhi |

p139 sometimes adjectives are just compounded with nouns

| Compound | gloss | meaning |
| :--- | :--- | :--- |
| kosi-aliki | small-river | 'small river' |
| keh-onggat | tall-coconut | 'tall coconut palm' |
| noz-anim | new-people | 'young people' |
| dohi-anem | red-man | 'fair-skinned man; albino' |
| kunayhi-adaka | black-water | 'coffee' |
| ndom-bekay | bad-heart | 'disappointed, unhappy' |

P155 okay, now it sounds like they're always compounded, but they can still agree inside of the compound

## dohi-jeriken

## red:III-jerrycan(m)(III)

P179 great!! A full list!
(240) Agreement on the adjective samlayVn 'mid-size'
a. samlayen-patul 'mid-size boy'
b. samlayun-kyasom 'mid-size girl'
(II)
c. samlayin-patul 'mid-size boys'
(I/II.pl)
d. samlayin-kyasom 'mid-size girls'
(I/II.pl)
e. samlayan-da 'mid-size sago palm(s)'
(III)
f. samlayin-bomi 'mid-size termite mound(s)' (IV)

Numerals: Numerals are not listed among the agreeing categories on p191; really only two native numerals and they count in Malay (I think?) otherwise.

P160 anim 'people' is plural (singular anem/anum), gender I/II
a. inah anim $k$ - $a$ - nayam
two people prs.neut-3sg.A- many.come
b. anim inah $k$ - $a$ - nayam
people two prs.neut-3sg.a- many.come
Both: 'Two people are coming.'
P161 note the plural demonstrative
(187) Describing hunters trying to bring their catch back to the village.
inah anim i-pe, mbaymbay $k-a \quad$ sinik
two people I/II.pl-dist unable prs.neut-3sg.a carry
'Those two people, they can't carry it.' [0050.28062015.3.wbi]
P103 Here's one that is gender III, still no change
(92) inah yahun $\emptyset$-ø-um- bamet-a-m tamuy ti
two canoe(III) neut-3sg.A-Frus- run.pla-ext-ven food with:III
'Two trucks were going to come with food (but didn't).'
[0191.27112016.3.wbi]

## Demonstratives: pp 83-84 Dem-N, N-Dem, Dem-N-Dem

(55) јap e-pe ebta k-ak-e-y- haman
night(III) III-dIST sago.thatch(IV) DIR-1.A-1pl-ACPN- many.sit
'That night we sat [making] sago thatch roofing.' [0276.17102016.1.wbi]
(56) The speaker describes how he waited in vain for his friend during a hunt.
e-pe anem mandin menda-b-ø- ihe $\langle n\rangle a b$
I-dist man(I) long.ago PERF-ACT-3sg.A- pass $\langle 1 . \mathrm{U}\rangle$
'That man had already gone past me long ago.'
[0058.28062015.2.wbi]
$a$-na- og i-pe duwet i-pe!
imp-1.dat- give IV-dist money(m)(IV) IV-dist
'Give me that money!'
[0398.27112016.4.wbi]
P86 this one shows a plural demonstrative
(61) deg-anim i-han, Yawimu, mbya ka-n-is-ap- o-tad-e forest-people I/II.pl-REm Y. NEG pRS.NeUt-3pl.a-SEP-CT- PLA-burn-IPFV
'The forest people over there, in Yawimu, they don't bake [the sago loaves].'
[20052015.4.dmh]
P178
a. patul e-pe
boy I-dist
b. kyasom u-pe
girl II-dist
'that boy'
'that girl'
c. patul i-pe
boy I/II.pl-DIST
'those boys'
d. kyasom i-pe
girl I/II.pl-DIST
'those girls'
P179
a. da e-pe
sago III-dist
'that sago palm'
'those sago palms'
b. bomi i-pe
termite.mound IV-DIST
'that termite mound'
'those termite mounds'

## mrl - Murle (Arensen 1985: Murle Grammar)

Murle has number agreement for demonstratives and adjectives
Demonstratives (pg 99-100)

```
Acin maa nicini, kajac.
sees lion this lob
'This lion sees a kob.'
```

```
Aruk \varepsilon\varepsilonti oroz\varepsilon nicigi.
beats man dogs these
'The man beats these dogs.'
```

Adjectives (pg 100-101)


```
Kacin al ci appintik ba wuntik.
I see men bigg and tall
'I see the big tall men.'
```

RK- These sentences are the only comparison of the same adjective both sg and pl in the grammar (look at the word for tall). They're probably not the best, as the word for "tall" is one of the only known irregular adjectives (usually the stem does not change before adding the plural suffix), but it still works.
Note that adjectives can pluralize with two different suffixes: -ik and $-\varepsilon$. This is not two different classes of adjectives, each taking a different suffix; all adjectives exist with both forms, and speakers are given the choice between the two. It is stated that "some Murle prefer to use [the $-\varepsilon$ suffix] when the adjective modifies a person", but there doesn't seem to be any further elaboration- should this be considered gender? I would probably argue no, but there's a valid case to be made.
I was gonna ask if there was a gender system based on the first two examples (like, can we be sure that the "these" vs "this" distinction is only reflecting a number distinction and not a number + gender distinction. WALS does say it has no gender, though, so that is at least promising. What you have described at the end does make me want to say yes... but perhaps not a robust system of gender... (MN)
UPDATE: I'm saying this is no gender since we don't have good evidence.

## mrt - Martuthunira (Dench 1994)

## Gender: None

Number: sg, plural, two, three, 'a little'
Case: 7 cases
Adjectives: Pg. 55
With such wide-ranging patterns of use it is clear that a classification into nominal subclasses is not nearly as neat as that suggested for Yankunytjatjara. There is no set of necessary and/or sufficient conditions which allow the definition of noun versus adjective. They cannot be distinguished by the ability of just one class to function as the head of a noun phrase (that is, unless we argue for radical ellipsis of heads in some noun phrases - see §8.5). This is not to deny the fact that individual nominals have greater or lesser ability to occur in particular frames. However, these possibilities of occurrence cannot be predicted by general syntactic or semantic rule. Such information would need to be stated in the lexical entry for each nominal.

Dench describes that adjectives and nouns are hard to distinguish because both can often appear as the head of a noun phrase and that 'adjectives' are more accurately described as being nouns modifying noun phrases.

Pages 54-55
HEAD OF NOUN PHRASE
(3.1) a. Nhuwana-yi pawulu-ngara parrani-Ø yilangu nyina-lu pinkarranyu-la. 2PL-VOC child-PL return-IMP here sit-PURPss dry-LOC You children come back here and stay in the dry.

## MODIFIER IN NOUN PHRASE

(3.2) a. Nhulaa manku-Ø, pinkarranyu kalyaran! near.you grab-IMP dry stick Grab that, a dry stick!

## Simple ascriptive

(3.3) a. Nhiyuthanuwa pinkarranyupaju nganaju mungka-lwaa. this bread dry REAL 1SG.ACC eat-PURPs $=0$ This bread is too dry for me to eat. (trans.)

## SECOND PREDICATION

(3.5) a. Nhulaa wartirra wiru thanuwa-a thurnta-rninyji kayulu-wirriwa-a, near.you woman want damper-ACC knead-FUT water-PRIV-ACC

## pinkarranyu-u.

dry-ACC
That woman wants to knead damper (bread) without water, dry.

## COPULA ASCRIPTIVE

(3.4) Ngulangu yirrala-la, jalyuru-la-rru, ngunhu-ngarapawulu-ngara there sheet-LOC hole-LOC-NOW that.NOM-PL child-PL
nyina-layi pinkarranyu waruul-wa-rru.
be-FUT dry still-Ø-NOW
Under the sheet, those children will stay dry then.
When the adjective 'dry' acts as a modifier to a noun phrase, it doesn't appear to be inflected as it sometimes does in other roles.

Ngarnarna nhawu-layi kupiyaji-i wuntu-ngara-a-thurti
1PL.EXC see-FUT little.PL-ACC boy-PL-ACC-CONJ
ngurrinymarta-ngara-a-thurti panyi-rnura-a.
girl-PL-ACC-CONJ dance-PrREL-ACC
We'll see the little ones, the boys and the girls, dancing.
Pg. 58
Here the adjective 'little' is inflected for both plurality and case.
(3.18) Nganangu-rru kana kuliyanpa-layi ngaliwa mijara-marta-a who.ACC-NOW RHET think-FUT 1PL.INC egg-PROP-ACC
panyu-marta-a mungka-nnguntharri-marta-a?
good-PROP-ACC eat-HABITNOM-PROP-ACC
Who else [other than the chickens] can we think of that has good eggs that can be eaten?

Pg. 61
Lisewise, 'good' in this example is inflected for case as well.

> Nganangu-rru kuliyanpa-layi pilakurta-a jalya-ngara-la who.ACC-NOW think-FUT carpenter-ACC useless-PL-LOC
kanyara-ngara-la yartapalyu-la?
man-PL-LOC other.group-LOC
Now who can we think of that is a carpenter out of that other mob of useless men?

Pg. 75
Here we have 'useless' inflected for case and plurality as well. Despite the confusion caused by the first few examples, it appears that adjectives in Martuthnira are inflected for case and number.

Numerals: Pg 190
8.1.2 Quantifier

The Quantifier slot may be filled by one of three number words or by a nominal functioning as a mass quantifier:

| kalika | one |
| :--- | :--- |
| kayarra | two |
| jarrkurti | three, a few |
| maruwarla | many, much |
| kupuyu | a little |

Only one complex number expression occurs in the data:
(8.3) Nhamintha ngula? Kayarra jina, kayarrajuwayu wirra-ngara wiyaa. how.many IGNOR two foot two hand boomerang-PL maybe How many were there? Maybe twenty boomerangs (lit. two hands and two feet of boomerangs).
The nominal maruwarla functions as a Quantifier for all numbers greater than jarrkurti, if the entity is inherently countable, or for any relatively large amount of a non-countable substance. The plural suffix may be used to indicate an overly large amount of a usually non-countable entity such as sand, fat or liquid. The nominal kupuyu 'little' is used to indicate a small amount of a non-countable substance.
ngurnu kayarra-a wirra-tharra-a panyu-tharra-a that.ACC two-ACC boomerang-DU-ACC good-DU-ACC those two good boomerangs

Pg. 203
This example shows the numeral two being inflected for the case of the noun

## Demonstratives:

Case and number concord on demonstratives
(5.40) Kartu kangku-Ø yirnala-a warrirti-i jankurna-marnu! 2SG.NOM take-IMP this.DEF-ACC spear-ACC emu-ASSOC You take this particular spear [offering it] for an emu!

Nhiingara jalya-ngarayungku-ngulaanu kapalya-ngara-a this.PL scrap-PL give-PASSCONTR pet-PL-ACC
ngaliwa-wи-u mungka-lwaa-lpurtu.
1PL.INC-GEN-ACC eat-PURPs=o-COMP
These scraps should have been given to those pets of ours to eat [but for some reason they weren't].

## mss - Miwok (Southern Sierra) (Broadbent grammar)

(2) Two or more nouns with the same case suffix. Such nouns are in immediate constituency with each other. Besides agreeing with each other as to case suffix, nouns in immediate constituency agree in person. If one of them is an independent pronoun, the other(s) always contain the corresponding Series 2 pronominal suffix; nouns other than independent pronouns contain the same Series 2 pronominal suffix when in immediate constituency with each other. Likewise, if one member of a nominal expression of this type contains a diminutive, augmentative, or plural suffix, some or all other members of the same expression often contain the same suffix. This type of agreement, however, is not obligatory; agreement in case and person is obligatory. Examples:
 birds (plural, accusative case)'
$\| ? \mathrm{i}-\mathrm{Hs}-\phi-$ - ok tin $\cdot \mathrm{y}-\mathrm{t} \cdot \mathrm{i}-\mathrm{Hs}-\phi$, monac•a- $\mathrm{t} \cdot \mathrm{i}-\mathrm{Hs}-\phi-\mathrm{le} \cdot$, tela- $\mathrm{H}_{\mathrm{HYniH}}$
 monac•at•isle•, tela'•ynit•is. . .tin•ys, ja•nyt•is/ 'with that little something, with pretty little things, with little colored things, with something, with fine yarn'
 'the same one's, its, sourberry's'
The above makes it sound like case concord is obligatory but number concord is optional, but there are not many examples.

```
?i-HmetiH-j-?ok cicka-HmetiH-j
that-PL-ACC-PFIX bird-PL-ACC
"Those birds"
?i-Hs-0-?ok tin:y-t:i-Hs-0
that-INST-NOM-PFIX what/something-DIM-INST-NOM
"With that little something"
```


taman la•ma?hy•/ 'that same sourberry's bush'

```
?okaHh-N ?i:h-N-?ok Tama-N la:ma-?-hY:
?same?-GEN that-GEN-PFIX sourberry-GEN bush/tree-NOM-3SG
```

( p 133 ) Discussion of discontinuous constituents (briefly), indicating that it is case concord which shows that the discontinuous members are related.

Numerals:
P104 here are some examples in isolation, but there were almost no complete sentences in the grammar and thus no examples of numerals in attribution.

```
keye--jak- 'another kind,' cf. key`eH- 'one }\mp@subsup{}{}{1
    ?ot!`-jak- 'twenty,' cf. 'oṭiH- 'two'
    maho-jak~ 'fifty,' cf. mah-oka- 'five'
    Toji·s-ijak- 'forty, cf. 'ojis`a- 'four'
    kawi•t-ijak- 'eighty! cf. kaw'inta- 'eight'
    na?a`c-ijak- 'one hundred,' cf. na?a`ca- 'ten'
mun - Mundari
```

Lutrowi 2013 pg. 26
Animal noun (Either masculine or feminine)

|  | Singular | Plural |  |
| :--- | :--- | :--- | :--- | :--- |
| Masculine | 'dioy lo $\quad$ this male dog | 'dijin kulothese male dogs, <br> these male and female dogs |  |
| Feminine | 'dioy na $\quad$ this female dog | 'dijin kunethese female dogs |  |

Shows how demonstratives agree with nouns in number and gender. Great examples! This is interesting, although it makes me wonder whether the noun ever shows the gender...? Since in these cases, it seems the only way we know the gender of the noun is from the demonstrative... -MN

Cook 1966 pg. 171

```
B) Id, ectives do not formally connote gender. True adjectives have
no gender concord with the nouns they modify. Only a handful of
adjective substitutes show a contrast between animate and inanimate.
c) Adiectives are not inflected for number. AA form found marked
with the dual, wing or the plural, -ko either is not an adjective, or
is an adjective being used as a nominal in a particular construction.
There is no number concord with the noun they modify.
d) An adiective is not inflected for case. Any form marked by case is
not an adjective. Many adverbs are formed by an adjective base, to
Lwhich is added a case ending. But there is no case concord with nouns.]
```

Describes above the lack of concord for adjectives in Mundari. Can't get clearer than that :) -MN

I didn't find any specific prose about numerals, but from examples it would appear that there is no concord of any kind for numerals. Cool. -MN

## mxc - Mixtec (Chalcatongo) (Macaulay 1996)

Gender: Macaulay argues for grammatical gender based on some gender in possessor agreement (marked masculine vs. unmarked other, see p. 113
Number: Yes, at least on verbs and some modifiers
Case: Unclear

Adjectives: a couple adjectives have PL forms, and one example is given of attributive use (p109)

As a final observation about adjectives, there are two in Chalcatongo Mixtec which
have distinct singular and plural stems. 5 These are shown in (43)-(46):
(43) be?e káina=ø
bouse big. $\mathrm{SG}=3$
"The house is big'
(44) be?e nสínū= $\emptyset$
house big.PL-3
'The houses are big'
(45) Zozo káni
rope long. SG
'a long rope'
(46) zopo náni
rope long. PL
'long ropes'
Interestingly, this plural form of `long’ is not obligatory, as I found another example where the singular form is used with the plural word xiná?a. (p113)
(57) ni-xấấ=rí $\mathrm{k}^{\text {wa }}$ à žú?a káni xiná?a

CP-buy $=1$ many rope long plural
'I bought many long ropes'
P. 87 but not all attributive adjectives show concord

```
(32) rü̆ü kuni=rí kuú 年 táa xasiff lüli
    1 want=1 COP one father girl little
    'I want to be the fatber of a little girl'
```



```
    go=3 Iado hand good
    'He's going to the right' (lit. 'the side of the good band')
(34) INP [NP kačioi vićjól [NP xwāl]
            hat viejo Juan
    'Juan's old hat'
```

Numerals: Here is an example of the numeral 'two' appearing before a noun. (p11)

## (44) ni-xìni=rí NP[uù xa-lúlí] CP-see=1 two NOM-small 'I saw two children'

Demonstratives: the two demonstratives, wāá and žaPá apparently do not show concord. (p113)
(51) na-kwằă-Ø npliza sí? wấa ]

MOOD-buy $=3$ god female the
'That they might buy (the statue of) the Virgin'

people that CP-PL-pass.by $=3$ town
'Those people went to the town'
(53) te xa-kwa be-ndif=nim npllugar zała]
and NOM-dark come-come=RES=3 lugar this
'And at night she would come right here'
(54) te despues ni-kì-kii np[n̄ažiū zuía]
and después CP-PL-come people this
'And later these people returned'

## myi - Mangarrayi (Merlan 1982)

Gender: Masculine, feminine, neuter
Number: sg- dual - plural / sg - dual - trial - plural
Case: 6 cases with explicit forms, but other cases exist with same forms

Adjectives: (p51) could possibly find more/better examples, but at least there is one example showing case concord and the author just saying that NPs with adjective and noun involve concord.

A noun phrase may consist of adjective and noun, in either order. Both constituents in such instances are inflected for the case function of the head noun:
$\emptyset$-balayi-wana $\emptyset$-! andi-wana
NAbl-big NAbi-tree
'from the big tree'
variably for noun class/case depending upon the particular referent (e.g. ja!a-jurg 'lucky person' feminine, na-jurg 'lucky person' masculine; na! a-gibi 'generous' feminine, na-gibi masculine, etc.). In an NP containing both adjective and noun, the adjective agrees with the noun in class/ case marking. Two further qualifications must be made concerning noun

```
Head-Attrib. wa!ima-yaran marambu-yaran
                young person-Du Nom runaway-Du Nom
                    'the two runaway (i.e. adulterous) young people'
Head-Attrib. !andi-yara-\etaan jangu!-yara-\etaan
        tree-Du-Acc short-Du-Acc
                            'two short trees/sticks'
```

These show adjectives with plural markers so adjectives change to match number as well

Numerals: Pg. 92
The numbers in Magarayi are:
(na)wumbawa 'one'

| gabaranwa | 'two' |
| :--- | :--- |
| naba!awa | three' |

The numerals can modify nouns or occur as sole constituent of an NP.
Pg. 93
Q-wirilmay in jir-bu-b babanwa bangal-yi
NAbs-goanna 1ExDu/3Sg-kill-PP two egg-Prop
'She and I killed two goannas with eggs'.
Even when number marking is present, neuters may be cross-referenced
as singular:
$\emptyset$-!ur?+ma-ñ wạ̧ij nabaranwa jadba-ra-ŋan
35g/3sg-butcher-PP also two upper leg-Du-Acc
'He also butchered/cut up the two legs'.
Pg. 91
yimunduniñ, ginjijag ด-nani+yug, wumbawa ja-ด-nanityug
taciturn Prohib 3 Sg -talk one 3 -3Sg-talk
'Taciturn, (that's someone who) won't talk, he talks one (word)', (i.e., 'few words').

The grammar says on page 92 that numerals can be inflected for gender, but that the numerals two and three are not inflected for noun class. The examples they give for these however show the numeral acting as a NP rather than a modifier. In the examples above, where a numeral occurs as a modifier, concord does not appear to be necessary for numerals.

Demonstratives:
Pg. 107

The demonstrative pronouns encode the following distinctions:

1. Distance: 'distant' versus 'not distant' and 'neutral'.
2. Number: singular-dual-trial-plural.
3. Nominal class (singulars only): masculine-feminine-neuter.
4. Head of NP versus modifier within nominal group.

The demonstratives in Mangarrayi serve a few different functions than what I was expecting, so I included this list as functions as a reference.

Pg. 111

> ja! ja-wu!a-nama ningi 0 -jigu
> hoid/guard 3-3Pl $/ 3 \mathrm{~S}_{\mathrm{g}}$-Aux $\dot{\mathrm{M}} / \mathrm{KAcc}$ Nabs-road
> 'They are holding the/this road':

The demonstrative for 'the/this' in this example is the word used for masculine accusative.

Pg. 113

```
\etaa!i-na ga!a-gadֶugu \eta̧an-wa-b
FNom-Dis FNom-woman 3Sg/1Sg-visit-PP
\etaa\i-na nan-wa-b
FNom-Dis 3Sg/1Sg-visit-PP
    'That woman/she (distant) came to see me'.
garan-gara malam-garan wu-diwindag g-banam-bura
Du Nom-Dis man-Du Nom 3Du/3Sg-reach PP NAbs-camp-theirs Du
garan-gara wu-ctiwindag 0-banam-bura
Du Nom-Dis 3Du/3Sg-reach PP NAbs-camp-theirs Du
    'Those two men/those two reached cheir camp'.
```

Here, in the top sentence, the demonstrative for 'that' is inflected for the feminine form, is marked for the nominative case, and is distant. From this and the previous example, we can say that demonstratives are marked for gender and for class. The next sentence in this same example shows the nominative distant form of the demonstrative 'those' as being dual.

On page 112 of Merlan's grammar, she talks about the dual, trial, and plural forms of demonstratives. The dual demonstratives have different forms for distant vs. nondistant, and both are inflected for case. The same happens for the trial demonstratives. Plural demonstratives however just show marking for case; there is not a full set of contrasting distant vs. non-distant demonstratives.

The example from pg. 113 showing the dual distant nominative demonstrative is not marked for gender because it appears plural demonstratives do not have gender.

## nbd - Nubian (Dongolese) (Armbruster 1960)

Gender: none
Number: sg/pl
Case: 3 cases, all peripherally marked

Adjectives：agrees in number（p339）

```
$4937 An adjective used as an attribute agrees with its
noun (or pronoun) in number:
    kăudúl` the (a) large house,
    kắrıvdúlınčו` (the) large houses.
```

$\mathrm{Ka}=$ house；dul＝large
p342：shows that case is peripheral both marked for plural，but only the second word changes in form based on case．

## §§4974－4993

PLURAL OF ADJECTIVE－COMPLEX
§4974 If the noun qualified or referred to by an adjective－ complex is in the plural，then an adjective（or adjectives）in the complex is（are）plural in agreement with the noun：
nom．dûlınčıusúdıし large（pl．），empty（pl．）
obj．dúlınčı súdıg
gen．dúlınčıusúdın
nom．dúlınčı hălıs very large
obj．dúlınčı $-h a ̄ l i ́ s k(1) ~ し$
gen．dúlınčı－hălısn

## p327 N＋Adj，Dem＋N

§4734 A noun－complex is a single declension－stem；its last，and only its last，component word takes the case－endings （cp．GNT，p．74）：
nom．kắudùl the large house nom．mán ká̀ that house
obj．kà́dúlg（ı）obj．mán kắg
gen．kắdúln $\smile$
gen．máy kẳn

Numerals：singular form of cardinal，singular noun

## P358

 enough．
hán ówwickefémunun̨（－n｀ō－＜－nu｀ṓ－§II22）two
donkeys are not enough．
ógıčutóskıgušíndanヶ they send three men．

## ADJECTIVAL USE OF CARDINALS

§5238 The cardinal is used adjectivally in its singular form following and qualifying a singular noun，with which it forms a noun－complex $(\$ 4783$ ）：ógıč k émıs four men．
§5239 As the subject of a verb this noun－complex usually has its verb in the singular，but may have it in the plural：
ógıčへtóskı～bıdắgonっ and ógıč～tóskıubıdăgoran－three men came（have come）． ógıč k ह́mıs nógınค and ógıč～k émıs nógran־ four men go．
，
p359：N＋A＋Num＋others

```
ógıč kógor kémıs four strong men.
ógı̌̌kógor kémıs nógınっ four strong men go.
ógıčkógor kemiskıへdóllan. they want four strong men.
kubâa kíñ̃̃乞ówwl`gúššıgó? (the) two small tumblers
    (have) got broken.
```

Demonstratives：There is a demonstrative $i N$ with a homorganic nasal on the end．It does not change for number or case．
p350
§5121 Used adjectivally，the demonstrative pronoun pre－ cedes its noun and forms a noun－complex with it（§4866）；the noun－complex is declined，the pronoun in it remains un－ declined（§4734）：
í $\smile$ kánd $(1) \cup$ this knife
obj．ín kándıg
gen．ín kándın
pl．í $\quad$－kándınč（ $(1)$
obj．ín kandínčıg
gen．ín kándınčın
im búruımillınčín．these girls are bad．
er ím búruig uñúrná？do you know these girls？
mán $\_$káudúlun ín kíññan $\frac{\text { that other house is large，this }}{}$ one is small．
 house is large，that other is small．
er～mán kấudúlgınálná？do you see that large house？

## P327 Dem＋N

§4737 A demonstrative pronoun used attributively remains
a singular stem：
nom．máy kắrı those houses
obj．mán $k$ kărıg
gen．mán $k$ kărın

## ndy - Ndyuka (Huttar and Huttar 1994)

Gender: none that I saw
Number: not marked on nouns (stated in the grammar)
Case: no morphological case-marking

Adjectives: pretty unequivocal about this. See this statement from p527
There are no formal distinctions within adjectives, such as predicate vs. attributive or absolute vs. contingent, nor is there agreement between adjectives and nouns. Neither adjectives nor nouns are marked for class/gender, number, case, or other grammatical category.
P199: some examples (one sg one pl)
(894) wan takuu lang baaka kukututee a evil long black scorpion 'a dangerous long black scorpion'
(895) den goutu Holansi pobiki the-pl gold Dutch doll
'the golden Dutch dolls'

Numerals: nothing special with numerals, and I'm gonna go ahead and say no classifiers. There's some collocations stuff with ten but that doesn't seem like enough. P532
(2356) Ala den tini uman de anga bee.
all the-pl ten woman BE with stomach
'All ten women were pregnant.'

## (947) dii beetle three bread 'three loaves of bread' <br> (950) ate fotenti de <br> yet forty day <br> 'another forty days'

Demonstratives: don't exist (!). The definite article shows concord, but there are no demonstratives.

P203

| (920) a uman ya | (921) den sand de <br> the-sg woman here |
| :--- | :--- |
| the-pl thing there |  |
| 'this woman' | 'those things' |

men - Tenets (Nikolaeva 2014:153)

If the controller is overtly marked for two or three features, number is available on its own. Otherwise, all features must be overtly expressed on the adjective, copying the features on the head noun.
(27) a. serako-q tid (white-PL reindeer.PL.2SG)
seraku-d $d^{\circ}$ tid (white-PL.2SG reindeer.PL.2SG)
*serako-ro tid (white-2SG reindeer.PL.2SG)
your white reindeer (PL)'
b. serako $x^{\circ}$ dant ${ }^{\circ}$ texadənt ${ }^{\circ}$ (white-ABL-2SG reindeer.ABL2SG)
${ }^{*}$ serako-r ${ }^{\circ}$ tex ${ }^{0}$ dənt ${ }^{\circ}$ (white-2SG reindeer.ABL2SG)
*serako*xa ${ }^{\circ}$ tex ${ }^{\circ}$ dant ${ }^{\circ}$ (white-ABL reindeer.ABL.2SG)
'from your white reindeer'
c. serako-q texat ${ }^{\circ}$ (white-PL reindeer.PL.ABL)
serako-xat $t^{\circ}$ texat ${ }^{\circ}$ (white-PL.ABL reindeer-PL.ABL)
${ }^{*}$ serako-xa $d^{\circ}$ texat ${ }^{\circ}$ (white-ABL reindeer-PL.ABL) 'from white reindeer (PL)'
d. serako-q te-xatat ${ }^{\circ}$ (white-PL reindeer.PLABL. 2 SG )
serako $x^{\circ}$ tat ${ }^{\circ}$ tex ${ }^{\circ}$ tat $t^{\circ}$ (white-ABL-PL.2SG reindeer.PL.ABL. 25 G )
${ }^{*}$ serako- $r^{\circ}$ tex ${ }^{\circ}$ tat ${ }^{\circ}$ (white-2SG reindeer.PL ABL.2SG)
*serako-xat $t^{\circ}$ tex ${ }^{\circ}$ tat ${ }^{\circ}$ (white-PL.ABL reindeer.PL.ABL.2SG)
${ }^{*}$ serako $x a d^{\circ}$ tex ${ }^{0}$ ta $t^{\circ}$ (white-ABL reindeer.PL.ABL.2SG)
${ }^{*}$ seraku- $d^{0}$ tex ${ }^{\circ}$ tat ${ }^{\circ}$ (white-PL.2SG reindeer.PL.ABL.2SG)
${ }^{*}$ serako- $x^{\circ}$ dant $t^{\circ}$ tex ${ }^{\circ}$ tat ${ }^{\circ}$ (white-ABL.2SG reindeer.PL.ABL.2SG)
'from your white reindeer (PL)'
A Grammar of Tundra Nenets by Nikolaeva

Concord on attributives is always optional (151).

Examples of optional adjective concord.
(24) a. jarka yes' $a-q$ (big metal-PL) 'a large sum of money' jarka- $q$ yes' $a-q$ (big-PL metal-PL) 'big roubles'
b. jarka ti- $q$ (big reindeer-PL) 'big herd'
jarka-q ti-q (big-PL reindeer-PL) 'big reindeer'

Person also has concord.
(26) serako-q teq (white-PL reindeer.PL) 'white reindeer (PL)' serako- $r^{\circ}$ ter ${ }^{\circ}$ (white-2SG reindeer. 2 SG ) 'your white reindeer'

Case concord:
c. serako-q texət ${ }^{\circ}$ (white-PL reindeer.PL.ABL)
serako-xət ${ }^{\circ}$ texət ${ }^{\circ}$ (white-PL.ABL reindeer-PL.ABL)
${ }^{*}$ serako-xə ${ }^{\circ}$ texวt ${ }^{\circ}$ (white-ABL reindeer-PL.ABL)
'from white reindeer (PL)'

In Nenets, if the head noun is only marked for one feature, then the attributives can only have person-number concord, not case. If the head noun is marked for more features, then the attributives can either only mark for number, or they must mark for every feature on the head noun (152-153).

## So messy!!

## nez - Nez Perce (Deal 2016)

Gender: classifier system for numerals (well, it's reduced now)
Number: sg/pl
Case: yes

Adjectives: case concord and number concord (p330)
(48) ti-taPás-na tamsaswakóos-na [—HUMAN, - ANIMATE]

PL-good-ACC tomato-ACC
good tomatoes
(49)
yóq-o? ti-tísqaPaw-na qoq’áalx-na [-HUMAN, +ANIMATE] that-EMPH PL-fat-ACC buffalo-ACC those fat buffalo (Aoki and Walker 1989, 86)

Numerals: Relics of a classifier system-- Deal's informants only use two of them. (p319)
a. mitáa-w' pi-pít'in' / *ciq'áamqal / *píswe three-HUM PL-girl /*dog /*rock three girls / *dogs / *rocks
b. mitáa-t pi-pít'in' / ciq'áamqal / píswe three-SUFF PL-girl / dog / rock three girls / dogs / rocks

There is also optional case concord on numerals (dissertation, pp. 33-34)

Concord also occurs optionally with numerals and with genitives.
(92) Numerals
a. lepit-ipe lehey-pe hi-lati-ca-na
two-LOC day-LOC 3SUBJ-flower-IMPERF-REM.PAST
Two days ago it was flowering.
b. lepit lehey-pe hi-weqi-se-ne
two day-LOC 3SUBJ-rain-IMPERF-REM.PAST
Two days ago it rained.

Demonstratives: Optional case and number concord (p329)
(45) a. kon-ma-ná ti-tm'áayi-na

DEM-PL-ACC PL-maiden-ACC
those maidens
b. yô̂ tuyée-ne

DEM.NOM.SG grouse-ACC(SG)
that grouse
c. kii ha-hácwal

DEM.NOM.SG PL-boy(NOM)
these boys
nht - Nahuatl (Wolgemuth, trans. Mackay 2007:61)
Gender: None
Number: sg/plural with numeral suffixes
Case: No case

Adjectives:

### 8.2 Qualifying Adjectives

### 8.2.1 Independent Qualifying Adjectives

The qualifying adjectives indicate what persons, animals and things are like. Like substantives, adjectives in Nahuatl lack indicators of gender, and for this reason all the translations are given in the masculine.

| eti:? | heary | wehkapan | tall |
| :--- | :--- | :--- | :--- |
| tak"akti? | hard | weya? | long |
| sese:? | cold | t'ope:li? | sweet |
| we:li? | tasty | čiká:? | npe, mature |

The plural is generally formed by reduplicating the first syllable.

| Singular | Plural |  |
| :--- | :--- | :--- |
| čiči? | čihčiči? | bitter |
| weyi | wehweyi | big |
| xamočti? | xahxamočti? | toasted, crunchy |
| ali:mpa | ahali:mpa | small |

The independent qualifying adjective can function as a statement, taking personal prefixes and number markers. If it bears no personal prefix, it is understood to be in the third person (see Section 2.1).

Should check to see whether these adjectives can be used attributively --- this could just be used as predicates. -MN
Having looked through this chapter again it seems like attributive adjectives are 'bound' to their respective nouns. An example provided is "soft earth:" (p. 64)

```
yama:nikta:1 soft earth
    [yama:nik- variant of yama:ni? soft;
    -ta:l dependent root of ta:hli earth]
```

So I would say concord actually doesn't happen here. (But it still does in the demonstratives, as seen above.)
This could be a compound, though, so then it wouldn't actually be an attributive adjective. But it could be that this is the only strategy--- some languages do not allow attributive adjectives, and some languages just don't have adjectives at all. Seems like Nahuatl is a "unique adjective behavior" language, in any case.
That said, it's still possible that a reduplication process would occur in the plural, but I can't find any examples of this type that are actually in the plural. My guess is that the author would have mentioned it if it happened. -IW
Cool! This all sounds reasonable to me. I agree that the author would have mentioned it if it were possible given the demonstrative examples.


Pg. 146

```
Ichcahuipilli ....ipan tlazot I tlatencuet laxyotili, no memecayo
    cuetlaxtica. The quilted shirt ... is trimmed with leather,
    (and) also has leather straps. (CMA, fo. 68r., l. 1...1; Vol. NI,
    p. 149)
```

Pg. 146
In the description above, the author talks about how these adjectives ending in '-yo' are made plural by reduplication of the first syllable, as was described in the examples from Wolgemuth above. In the example sentence, I think I found a plural adjective, 'memecayo' which means 'leather.' It has the '-yo' form and reduplication, but they did not have a singular example to compare against. I'm not sure, actually--- because leather shows up earlier in the sentence, I was trying to figure out which word meant leather, and it looks like the cuetlax part (it's in tlatencuetlaxyotili, too). So then I looked for a Nahuatl dictionary and looked up the word for leather and in one dialect at least, leather is kuetlaxtli. So I wonder if memecayo is straps...?

Numerals:

CAROINAL NUMBERS
The Nahuat I numerical system is vigesimal. The first twenty cardinal numbers are:

| ce | 1 | ma'tlactli once | 11 |
| :--- | :---: | :--- | :--- |
| ome | 2 | ma'tlactli omome | 12 |
| eyi, yeyi | 3 | ma'tlactli omeyi | 13 |
| nahui | 4 | ma'tlactli onnahui | 14 |
| macuilli | 5 | caxtolli | 15 |
| chicuace | 6 | caxtolli once | 16 |
| chicome | 7 | caxtolli omome | 17 |
| chicueyi | 8 | caxtolli omeyi | 18 |
| chiconahui | 9 | caxtolli onnahui | 19 |
| ma'tlactli | 10 | cempohualli | 20 |

Pg. 151

## Nueral classifiers

There are four nouns which are combined with numerals to count objects of diverse types and shapes.

1. Tet l "stone" is used to refer to round objects:

| centet I | 1 | ma'tlactet I | 10 |
| :--- | :--- | :--- | ---: |
| ontet I | 2 | ma'tlactet I once | 11 |
| yetet I | 3 | caxtoltet I | 15 |
| nauhtet I | 4 | cempohualtet I | 20 |
| macuiltet I | 5 | macuilpohualtet I | 100 |

Pg. 151


Pg. 152
While this section of the book didn't have any example sentences with numerals, it did have a list of numerals and classifiers, which I thought might be more valuable than nothing. There was nothing mentioned in the numeral section about how the numerals might inflect to show case or number.

Demonstratives:
8.1.1 Demonstrative Adjectives

The demonstrative adjectives are:

| Singular |  | Plural |  |
| :---: | :---: | :---: | :---: |
| ini:n | this | ini:meh | these |
| ini:mpa | like this | ini:mehpa | like these |
| inó:n | that | ino:meh | those |
| ino:mpa | like that | inómehpa | like those |
| ačin | this much (non- | ahači:n | this many |
|  | countable thing) |  | (countable things) |
| ačimpa | such a large (thing) | ahačimpa | this size (things) |
| ačó:n | that much (noncountable thing) | ahačó: n | so many (non- |
|  |  |  | (countable things) |
| ačo:mpa | that size (thing) | ahačo:mpa | things that size |
| ine:pa | that (one) over there | ine:pameh | those (ones) over there |
| iné:bapa | like that one |  |  |

The demonstrative adjective ${ }^{1}$ is placed in front of the substantive.

$$
\begin{array}{ll}
\text { inin ilwi? } & \text { this festival } \\
\text { ino:meh siwa:tkeh } & \text { thse women } \\
\text { ine-pa cokot'in } & \text { that child over there }
\end{array}
$$

(Ibid. p. 63) The examples at the bottom are especially important, as they show the demonstrative with the noun. -MN

## niv - Nivkh

All examples from Gruzdeva 1998

Pg. 16
It is generally said that Nivkh distiguishes eight word-classes, i.e., nouns, numerals, pronouns, verbs, adverbs, graphic words, connective words (including postpositions, sentence connectives, and particles), and interjections. The class 'adjective' does not exist, the semantic function of adjectives being performed by qualitative verbs, which are characterized by all verbal categories, cf. Taf pild 'The house ${ }^{1}$ is $^{2} \mathrm{big}^{2 \prime}$, Umgu ${ }^{1}$ pot'urd ${ }^{2}$ 'The woman ${ }^{1}$ is $^{2}$ beautiful ${ }^{2 \prime}$.

Adjectives do not exist and therefore cannot show concord.

Pg. 19
(12)
N'pn-
hy
dyv-uin we-NOM this house-LOC
$\mathrm{k}^{\prime} \mathrm{o}-\mathrm{d}$ '-ra.
sleep-FIN-PTL:PRED 'We slept in this house'.

Pg. 25

| Ty | n'iv\%-gu-ø | $m u-\sigma$ $t^{t}$ <br> boat-NOM  <br> five  |  | ${ }^{\text {'om- }}$ - ${ }^{\text {ir }}$ | čo-ø |
| :---: | :---: | :---: | :---: | :---: | :---: |
| this | man-PL-NOM |  |  |  | fish-NOM |
|  | $\mathrm{d}^{-}-\gamma \mathrm{l}$ | hyd'- ${ }^{\text {ru }}$ | namk-xir | čo-ø | nyn-d'- $\sim$ |
|  | or-FIN-PL | that-PL | seven-INST | fish-NOM | look.for-FIN- |
|  | se men are fi s]'. | hing on | boats, th |  |  |

Demonstratives do not have either number or case agreement, as can be seen in the phrase 'this house' in (12), where 'house' is marked with locative and the demonstrative is not, and 'this man' in (33), where 'man' is marked with plural and the demonstrative is not. (There is no gender in Nivkh) This is also especially interesting because there is a pluralized demonstrative in (33), but it's not attributive, it's an independent pronoun.

Numerals follow an elaborate numeral classifier system, and I was unsure if it counted as gender here. Was there a page number for the classifier system? I'm kind of unsure how I want to proceed at the moment with that part of the project...

Pg. 23
Numerals are represented mainly by cardinal numerals, which form a counting system divided into 26 classes with different numeral forms for each class. Numerals from 19 classes are used only for counting certain objects, e.g. boats, sledges, nets, poles, etc. Numerals from other classes are used for counting objects united into sets on the basis of some sign, e.g. paired objects (eyes, ears, hands, legs, skis, skulls, etc.), small round objects (arrow-heads, bullets, teeth, nuts, berries, eggs, etc.), thin flat objects (leaves, blankets, robes, shirts, etc.). In addition, there is a class for counting all objects that do not fit into any other class.
Above is an explanation of Nivkh's classifier system.

Additionally, numerals 1-5 behave differently from 6+.
Pg. 24
$t^{\prime}$ 'rank 'three hundred'. The syntactic peculiarity of the numerals up to 'five' is that in counting phrases they are in postposition to the counted nouns and are declined according to the rules of noun declension (with the head noun in the nominative), cf. (31-33), whereas all other numerals are always placed in preposition, cf. (31), and are declined only in the isolated position, cf. (33).

Numerals 1-5 come after the noun ( $6+$ come before) and show case ( $6+$ don't).
However, l'm not certain if this is concord because the noun is then put in nominative case. Essentially, the numeral isn't really agreeing with the noun in case because the noun is displaying nominative and the numeral is displaying something different.

Pg. 25

| (32) | Imn-ø | hy | ruv-gu-ø | men-dox | ror | p'ry-d'-pu. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | they-NOM | that | brother-PL-NOM | two-DAT/ADD | together | come-FIN-PL |
|  | 'They came together |  |  |  |  |  |

The numeral two here has the dative/additive case and the noun 'brother' is nominative. If there were no numeral, 'brother' would have been marked dative/additive

Pg. 25.

|  | n'iv\%-gu-ø | $m u-\boldsymbol{\theta}$boat-NOM $\quad t^{t}$ |  | ${ }^{\text {tom- }}$ - ${ }^{\text {ir }}$ | čo-ø <br> fish-NOM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| this | man-PL-NOM |  |  |  |  |
|  | $\mathrm{d}^{\prime}-\gamma \mathrm{l}$ | hyd'- ${ }^{\text {ru }}$ | namk-xir | čo-ø | nyn-d'- |
|  | fr-FIN-PL | that-pL | seven-INST | fish-NOM | look.for-FIN- |
|  | men are fi | shing on | boats, tho |  |  |

The five from the phrase 'five boats' is marked with instrumental case, whereas the noun 'boat' is nominative.

I like your analysis-- | think you're right. Two explanation: either the syntax of numerals $1-5$ is different from $6+$, making the numerals into the head of NP (and thus they get the case-marking) OR they're not the head, but case-marking just attaches to the rightmost element in the NP, whatever it is.
nti - Ngiti (Kutsch Lojenga 1993)
Gender: none, so far as I can tell
Number: a small number of nouns (human-denoting) have sg/pl forms
Case: again, nothing as far as I can tell

Adjectives: Some adjectives have singular/plural distinctions (p345)

| ádrùngbà alє | a big person |  |  |
| :--- | :--- | :--- | :--- |
| ádròdrò alє | big people |  |  |
| ádrùngbà dza | a big house | akekpá tsu | a small tree |
| ádròdrò dza | big houses | ániní tsu | small trees |
| ádrùngbà ngba | a big child | akekpá ngba | a small child |
| ádròdrò nzo | big children | ániní nzo | small children |

Observe that even if the noun itself does not distinguish SG/PL (e.g., dza `house', tsu 'tree'), the adjective does. Here are a few more from (p346)

| ádzì mbi <br> ádzàdzì mbi | a long rope <br> long ropes |
| :--- | :--- |
| odú odu <br> odódú odu | a heavy stone <br> heavy stones |

Numerals: As far as I can tell, numerals don't change at all to go with the noun. There was no discussion of special morphology of the numeral (pp353-358). All the examples given in the numerals section involve nouns that don't have plural forms, e.g., p355

| ma mòdzì כ́y ${ }^{2}$ id\# <br> ma m-òdzì כ́yว̌ idu ISG SC-buy:PF.PR two hoe | I have bought two hoes |
| :---: | :---: |
| ma mòdzì <br> idu $\boldsymbol{\text { syo }}$ <br> ma m-òdzì idu गyว <br> 1SG SC-buy:PF.PR hoe two | I have bought two hoes |
|  | I have cut eight trees |
| ma mj̀kèrè itsu àr̀̀ <br> ma m -j̀kèrદ̀ itsu àr̀̀ <br> 1SG SC-cut:PF.PR tree eight | I have cut eight trees |

Notice that the numeral can eitehr precede or follow, possibly with a tone change (as for 'two'). There is also a split construction where the numeral appears sentence-initially, which I haven't shown here.

I did find one example of a numeral with plural noun (p411)


Here, we see `seven' with the plural form of children (singular is ngbángba). However, this is in fact the only noun with a plural form that can be used with either a singular or plural demonstrative (see below), so its a bit unclear what is going on here.

Demonstratives: There are three degrees of distance, and all demonstratives reflect a $\mathrm{sg} / \mathrm{pl}$ distinction. Again, notice that this is true even if the noun itself does not have a plural form (p373)

| yà dza this house (necessarily singular) <br> kà dza these houses (necessarily plural) |
| :--- | :--- |
| wò osu that snake (necessarily singular) <br> kò osu those snakes (necessarily plural) |
| ndà tsu that (far-away) tree (necessarily singular) <br> ndãkà tsu  <br> those (far-away) trees (necessarily plural)  |

If the noun does have a plural form, then the demonstrative matches the number of the noun EXCEPT for the noun nzónzo, which can be used with either sg/pl demonstrative (p373)

| wò tsìbhíngba | that girl |
| :--- | :--- |
| wj̀kò vèbhálє | those women |
| yà ngbángba <br> yà(sg) or kà(pl) | nzónzo | this child | these children |
| :--- |

## nug - Nunggubuyu

Adjectives: talks about "adjectival nouns" which can show concord

Ñouns functioning as adjectives do not constitute a sharply distinct word class in Nunggubuyu, but they do have derivational and syntactic possibilities not permitted with common nouns and must be set off as a subclass of nouns. Both types of noun can take the same basic inflectional affixes; one can say, for example, /a-wurugu-wuy a-run ${ }^{\text {gal-wuy/ 'to the big pond', where both the }}$ common noun /wurugu/ 'pond' and the adjectival noun/rung gal/ 'big' have the same $N C_{i n f l}$ and case affixes. Both types of nouns also have Pl forms (at least with human reference).
a-wurugu-wuy a-run ${ }^{g}$ gal-wuy
ANA-pond-ALL/DAT ANA-big-ALL/DAT
ANA = noun class marker. ANA class.
Numerals: says that they are usually verbs (but not obligatorily! And then gives no examples). "They were two. They went" = "They [two] went" (pp 494-495) P.154: so here, I guess that na-wula-wa: would be the non-predicative form, bearing a gender prefix ( $n a-$ "msg, mdu, NA class"), -wa: is a dual marker are also very often in predicative form when they are simple adjectival modifiers in English:

$$
\begin{aligned}
& \text { (4.vi) wini=wula-wa: na-walya-wa: 'two men' } \\
& \text { they (MDu) are two men( } \mathrm{Du} \text { ) NMET 14.12.4 }
\end{aligned}
$$

Here one could also say /na-wula-wa:/ with NC ${ }_{\text {infl }}$ prefix (masculine/na-/), and textual occurrences of this form can be cited, but it is usually more idiomatic to use the predicative form with intransitive pronominal prefix, here $3 M D u_{a} /$ wini-/. (In some combinations the $/ / \mathrm{w}_{2} / /$ of the stem is dropped with resulting VV-Contraction P-49 in these numeral predicates; see rule P-4, part d, in Chapter 3.) For numerals in general see §14.25.

Demonstrative: shows concord for gender and number p501
(15.xii) wu-gu-rn $g_{i:-' y u n}{ }^{g}$ win $^{g_{i=y a-n}} g_{\text {gi }}$ [verb rep. 3 times]
as for them[FDu] they went
juy: $\quad n^{g}$ ba-gu, $n^{g}$ ar-ubi-rn $g_{i}$
go[root form] and there those[FDu]
$n^{\text {g }}$ ara-manum-ba:
two women
'As for them, they went along and [stopped] there,
those two women' (17.2.1-3, initial mention of women)
(15.xv)

$$
\begin{aligned}
& \text { wu-gu-ni nu:-'bi-ni na-n }{ }_{\text {anjal }} \text {-yij } \\
& \text { they[MDu thise[MD] indaws[Dyadic] } \\
& \text { 'those two (mutual) in-laws[WiMoBr and SiDaHu]' } \\
& \quad(76.1 .3)
\end{aligned}
$$

P502

$$
\begin{array}{lll}
\text { (15.xvi) } & \begin{array}{l}
\text { na-lhambilbilg } \\
\text { didjeridu [drone-pipe] }
\end{array} & \begin{array}{l}
\text { nu:-'ba-gi-yun } \\
\text { that }
\end{array} \\
& (66.1 .5)
\end{array}
$$

This is anaphoric NA form (...?) but I don't know what the 'yun' is.
TEXTS, p. 299 (65.13.4)

```
war-uwu-ru, wara-wuru-wuruj,
those (PI) people
```


## ond - Oneida

Need examples! But somewhere got the impression that it does not have concord...

## orh - Oromo (Harar) (Owens 1985: 87-88, 105, 222-225)

Harar Oromo has relatively robust concord. Owens (1985:222) gives this chart.

| Chapter 12 Agreement |  |  |  |
| :---: | :---: | :---: | :---: |
| In this chapter I summarize agreement, which has been touched on in various other chapters (especially 5.3). The agreement categories are number (singular/plural), gender (masculine/feminine), case (absolutive/nominative) and person, $(1,2,3)$. |  |  |  |
| number | gender | case | per |
| subject-verb | + |  |  |
| subject-equative + | + |  |  |
| noun-adjective | + | + |  |
| noun-near dem | + | $+$ |  |
| noum-far dem |  |  |  |
| noun-anaphoric dem | + |  |  |
| relational morpheme |  |  |  |
| 'which' | + |  |  |

Of note: gender is the unifying property here, but there is no implication from number to case.

The page numbers given above contain most of the good data, but here are some representative examples.
(4) nam-néi gaaríi-n néi-d'ufe
men nom good nom fc came Good men came.
namá gaaríi arke
men good saw
(Adjective case concord, 87)
(6a) obbolesa gaarii
brother good
obboleey-i gag-gaarii
brother pl ge good $\quad$ A good brother.
(adjective number concord, 87)

(demonstrative gender concord, 225 (also case, 224-225)

## otm - Otomí (Mezquital)

Isaac's example from Estado de México Otomí: (Lastra 1989:53)
16. Ese árbol se volvió grande.
$k \geqslant \wedge r \wedge$ sic º $^{\circ}$ ya bi-té
dem./art./árbol/ya/3a ${ }^{\text {a }}$ p. perf.=crecer
17. Los chiles se van a volver rojos.
ki+. y^ ? ? da-mé-thêngi
dem. pl./art. pl./chile/3a ${ }^{\text {p. fut. }=--=\text { rojo }}$
Adjectives:
Hess 1962:15

## ra t?ǎša ngŭ <br> 'the white house'

Hess 26
daçnga 'big'
t?ăša 'white'
ze 'worn out'

Numerals:
Hess p54
?nt?é hñŭ nxeyá ago three year
'three years ago'
Hess p57


P131: plural marking on possessive pronoun

```
`ráto yá baci:
six her(pl)child
P153
```



## Demonstratives:

```
Nominal
```

    nu ra cătyo
    that the dog
    'that dog'
    Hess p45

```
nư?ə ya ngǔ
those the house
'those houses'
```

Hess p101: seems like Dem concord is optional
IO
nu ya c?る̆nt?ə
that the youths
Hess p130


Other: There are apparently plural articles Hess (1962:25)

```
ra 'the (sg)'
ya 'the (pl)'
```

P131 pluralized possessive pronouns?


## pai - Paiwan (Chang 2006)

Case particles, number particles, and classifiers. There are some nouns with independent plural forms, but I didn't find examples of them with demonstrative.

Demonstratives: There are distal/proximal pairs, but there is no mention of plurality. P. 105 table of adnominal demonstratives-- no mention of plurality

Table 5.13: Adnominal demonstratives

| Proximal | Distal |
| :--- | :--- |
| $s a$ 'this' (visible) <br> $i c u$ 'this' | zua 'that' (visible) <br> $z a$ 'that' |

Here's an example from p. 224 with a plural NP but still just zua.
(96) maka-ka-ka-kac a zua mareka vatu.
[Reci.AV-Red-Red-bite Nom.cm that PL dog]
'Those dogs (more than two) are biting one another.' (San: Exis: 93)

Numerals: Two classifiers incorporated into noun root, also some classifiers as separate words, but those examples did not involve additional head nouns (except piece, which could have been a pseudopartitive). They can either precede or follow the noun. Sometimes there's a linker (not sure when!)
(pp167-168)
(48) matjaDusa a nia=?uma.
[two.Clasf.C Nom.cm 1pl.Gen.ex=field]
'We have two parcels of field.' (Sai)

| (49) matjaita | a | Pinalan. |
| :---: | :--- | :--- |
| [one.Clasf.C | Lin | village] |
| 'two villages' (Sai) |  |  |
| (50) matjatjeLu | a | umaPan. |
| [three.Clasf.C | Lin | household] |
| 'three households' (Sai) |  |  |

(51) tucu, amin=anga=men a mareka kaka a mateLu.
[now only=Com=1pl.Nom Lin PL sibling Lin three.Clasf.C]
'Now, we are only three siblings.' (San: Kai’s story (1): 17)
Forms (pp109-110)
For counting human beings ${ }^{13}$ :

| 1 macidil | "one human being" | 6 maneunem | "six human beings" |
| :--- | :--- | :--- | :--- |
| 2 maDusa | "two human beings" | 7 manepitju | "seven human beings" |
| 3 matjeLu | "three human beings" | 8 maneaLu | "eight human beings" |
| 4 masepatj | "four human beings" | 9 manesiva | "nine human beings" |
| 5 manLima "five human beings" | 10 manetapuLu | "ten human beings" |  |

For counting households, fields and villages ${ }^{14}$ :

| 1 matjaita | "one" | 6 matjaunem | "six" |
| :--- | :--- | :--- | :--- |
| 2 matjaDusa | "two", | 7 matjapitju | "seven" |
| 3 matjatjeLu "three" | 8 matjavaLu | "eight" |  |
| 4 matjesepatj "four" | 9 matjasiva | "nine" |  |
| 5 matjaLima | "five" | 10 matjatapuLu "ten" |  |

Adjectives: There's no mention of plural forms of adjectives so l'm gonna say no. Weirdly missing pages 149-161, which I could use.
P.164: the adjective sanguanuga? In a plural NP, no reference to plural-marking. The reduplication is just part of adjectival formation.
(41) izua a za $\quad$ < in>ila-Rila
[Exis Nom.cm that Red<GV.Pef>-hide
nimadju a mareka vutjul a sa<ngua>-ngua?.
3sg.Gen Lin PL meat Lin tasty<Red>]
'There is (much) meat, tasty, which he has hidden.' (Sai: linucu Pan tjay tjikunal:
45)
pau - Paumarí (Chapman \& Darbyshire 1991: 254ff)
The demonstrative associated with each noun indicates its gender and number:
voroni-'i-hi ida kidi-hado
fall-ASP-THEME,f DEM,f his-knife,f
'His knife fell.'

| voroni-'a-ha | ada | kidi-mai'da |
| :--- | :--- | :--- |
| fall-ASP-THEME,m | DEM,m | his-comb,m |

'His comb fell.'

| vi-kha-mai-'a-ha | adani | ija'ari |
| :--- | :--- | :--- |
| 3PL-MOT-nearby-ASP-THEME.PL | DEM:PL | people |

vi-'bami-ki
3PL-two-DESC
'Two people came to the nearby house.'

## These examples show agreeing demonstratives and the second one shows an agreeing numeral (I guess?)

In a genitive noun phrase the possessor occurs immediately preceding the possessed item and governs gender and number agreement on it. In (380) the verbal theme suffix -ha and the demonstrative ada agree in gender with jorai 'mat', while the possession suffix on the noun, -ni, agrees with the possessor, Maria.
$\begin{array}{lll}\text { (380) } & \begin{array}{l}\text { o-raba-'a-ha } \\ \text { 1SG-weave-ASP-THEME }\end{array} & \text { ada }\end{array}$ Maria jora-ni
1SG-weave-ASP-THEME DEM,m Mary mat,m-f
'I wove Mary's sleeping mat.'
In this example, the theme suffix -ha on the demonstrative both agree with the noun mat, but the possession suffix ni agrees with the possessor.
===
Adjectives which have a final -na/-ni suffix agree in gender with the noun they modify
ida ohi itxa-ni
3SG-COMIT-be-NONTHEME DEM,f beads,f many:small-f 'She has lots of small beads.'

| bi-va-hoja-ki | ada | mai'da | hoara-na |
| :--- | :--- | :--- | :--- |
| 3SG-COMIT-be-NONTHEME | DEM,m | comb,m | one-m |
| 'She has one comb.' |  |  |  |

Adjectives agree with the noun in number and in class (where the noun belongs to the ka class).
(398) o-ka-namonaha-ja hida vanami

1SG-N.CLASS-CAUS:make-IMMED DEM,f paddle,f
ka-pa'itxi
N.CLASS-small
'I made this small paddle.'
(399) va'o-ra o-noki-'a-ha adani isai vi-'bami-ki
them-OBJ 1SG-see-ASP-THEME DEM:PL child 3PL-two-DESC
'I saw the two children.'
** I super do not understand what is going on with these adjectives!! **
Only one non-locative demonstrative may occur in each clause. The noun phrase following the verb is usually preceded by a demonstrative, which agrees in number and gender with the head of the noun phrase.

| Maria- $\varnothing$ | bi-ko-soko-ki | ida | si'aha |
| :--- | :--- | :--- | :--- |
| Mary-ERG | 3SG-N.CLASS-wash-NONTHEME | DEM,f | pot,f |
| 'Mary washed the cooking pot.' |  |  |  |

(409)

| Maria-ra | koho-ki | ada | jinabo |
| :--- | :--- | :--- | :--- |
| Mary-OBJ | sting-NONTHEME | DEM,m | wasp,m |
| 'The wasp stung Mary.' |  |  |  |

## prh - Pirahã

Everett does not mention grammatical gender or any kind of nominal agreement in his grammar. Furthermore, he states that there is no plural marking in Piraha. Everett does not appear to provide plural demonstratives, but those that he does are unmarked for case.
(323) ko pó taíhoaxai gáihi xig- a- áti

VOC Pó pan that take-REMOTE-UNCERT
'Hey Pó! Take that pan.'
ti baósaí gísai xoá-bo- í
1 cloth this buy-come-PROX
'I come to buy/I will buy this cloth.'

There is not much discussion on numerals, but the ones that I found don't have any morphological glossing that indicates there is concord.
(268) kabogáohoi biísi hoíhio xitaíxi barrel red two heavy
'two heavy red barrels'
This example also shows the non-concord with the adjective 'heavy' with regards to plurality, though this is expected since Piraha does not mark plurals.
Overall, it simply seems that Piraha does not mark enough of anything to have concord.

## prs - Persian

Persian Grammar - For reference and revision, Mace

Adjectives: No number concord; not that /xub/ 'good' doesn't change form when 'book' becomes plural.


Definiteness is marked on NP, not on constituents.
The indefinite suffix $\mathbb{\aleph} .$. is added to the adjective (or the last adjective if there are more than one). If the adjective

Case is similarly attached to NP as a whole, as extrapolated from this:

Direct object. When appropriate, the noun-and-adjective expression takes the direct-object suffix $r$ rā (see 3/3). The suffix is added after the whole expression:


It is possible that accusative is the only case explicitly marked in Persian.

No gender in Persian.

Demonstratives mark for number.

The demonstrative pronouns are:


Unfortunately, no examples were given of attributive use; only predicative.

Numbers:

No gender, definiteness, or case. However, some evidence of noun classes:
With a counted noun denoting people, it is common to add نفر nafar 'person(s)' after the number; with a counted noun 170

## 9 - Numbers

denoting objects, it is common to add $\begin{aligned} & \\ & t a \\ & \text { 'pieces' after the }\end{aligned}$ number.

$$
\begin{aligned}
& \text { صد نفر سرباز sad nafar sarbāz a hundred soldiers }
\end{aligned}
$$

pso - Pomo (Southeastern) Moshinsky (1974)
Gender: Some aspects of the Ig are sensitive to animacy
Number: only human nouns have plural forms (p163)
Pp 159-168, 171-177, 196-197
Moshinsky (1974) gives us a fleshed out demonstratives paradigm, but only with regards to pronouns. In this paradigm, demonstratives are marked for case and
number, but not (in/animacy) gender. It should be noted that this paradigm's plural marking shares the plural morpheme for nominal plurals, further confirming that it is pronominal in nature. In the syntax, Moshinsky claims that the determiner node is marked for plus or minus 'displacement', and so for now I can only assume that a single morpheme marks this information instead of a full determiners. This means that there is not concord on determiners.

Adjectives: Some examples showing Adj-N (e.g., p161)

## b?ámyak btèd 'rich woman'

## móloq ò̀ 'false teeth'

Moshinsky does not mention anything about concord on adjectives, and I found one minimal pair that shows there is no concord regarding number.

$$
\begin{aligned}
& \text { /mtu }+\mathrm{mfo} / \rightarrow \text { mṭamfo 'old people' There is an alternate form } \\
& \text { /mṭu }+\mathrm{k}+\mathrm{m}+\mathrm{ay} / \rightarrow \text { mṭakmay. } \\
& / \mathrm{mtu}+\mathrm{wi} / \rightarrow \text { mṭuwi } \rightarrow \text { 'old man' }
\end{aligned}
$$

Note that in the second example, /wi/ is not explicitly 'man' but the singular human suffix. It seems unlikely that adjectives agree with case, and I never found an example where it occurred, but the examples Moshinsky provides are not conclusive enough to be sure of this.
I cannot find any information on numeral usage in this grammar, but so far there has been no concord, and my current assumption is that there is none with numerals either.

## qaw - Qawasqar (Aguilera 2001)

Gender: none, except some not-super-productive sex-suffixes (p27, also see below)
En los sustantivos que designan seres humanos existe un sufijo femenino (-sélas) que aparece con nombres de parentesco:
aihiól hijo aihiól-sélas hija
taksóktek hermano taksóktek-sélas hermana
Number: none (p27)

\section*{No hay distinción de número ni género, pero sí de sexo: <br> | kiúrro | perro | kiúrro-wálak perra (es decir, "perro + hembra") |
| :--- | :--- | :--- |
| k'ejéto gato | k'ejéto-wálak gata |  |}

Case: None that I could see (alternatively: NP-peripheral)
Adjectives: come after the noun; do not appear to show concord (some bad examples from p31)

```
at jek'éwot = casa pequeña
jekstás lájep = flor hermosa
k'iesáu arrakstáwar = piedra grande
```

Numerals: I couldn't find any information about numerals
Demonstratives: only identifies one, tóu `other’, and it does not appear to show concord. The best example is below (p43) æs afčók asáqe awás awætal
= mi mujer la comida prepara cociéndola awána časkerlái-kesektálær hos
cuando está cocida la reparte siempre tóu ktep tóu at-terrék aksér asós kuos alaksáwer jefétal afterrék a otros de otra casa se da de comer primero
Notice that in one use of tóu, it has plural reference, but in the other, singular. No difference in form. A few more examples below just because (p43)
askét kčapqáqar at'akénar čo tóu ak'uás
at'ak'énar-k'ejehák-ar-fqat
este que... la ponía ajustando yo u otro la ajustaba siempre
tóu asé c̆ejá tkáme-kónak tálnær-k'enák-ačál-afqát sa = en el otro vehículo (i.e. el barco) yo me quedaba dormido y despertaba en él
P44

## kuosá térwa tóu-s har-fqat = después la mano del otro tomé

The -s is genitive; it marks the possessor

## Qim - Quechua (Imbabura)

Cole (1985) has examples that show no plural marking on demonstratives.
(306) chay wakin runa-kuna (293) chay runa - paj jetum llama
that some man-plural
'those several mon'
that man-possessive blg, sheep
(305) chas man's big sheep'

Although the demonstrative pronouns have plural forms, examples 305 and 306 show that when used attributively, demonstratives appear to forgo inflection for plurals.

Cole also states outright that adjectives do not agree with their modified nouns in gender, number, or any other category. (Page 162).

Finally, there is no agreement morphology on the examples Cole gives with
numerals.
(376) José - pa ishkay bestyann ka $-\mathrm{pu}-\mathrm{n}$
Jos6-possessive two horse-3 be-possessive-3
'Jos6 has two horses.

## Ram - Rama

Craig (1989) gives an example of demonstratives that shows no agreement for number.
Rama has no case marking or gender.
(64) ning tiiskiba ning taim this child this time 'now, these days'
(65) naming tiiskiba naming taim that child that time 'then, in those days'
(66) ning kauling-dut siik-i, naming kauling-dut taak-i DEM people-PL come-TNS DEM people-PL go-TNS 'these people are coming, those people are going'
(67) naming kiikna ngaska aapaik-i DEM man hard paddle-TNS 'that man is paddling hard' (seen from a distance)
(68) ning ngurii ki niis ma-tauk-u DEM hole PSP/in how 2-get in-TNS 'this hole, how did you get in it?' (direct speech in a narrative)

Craig
does not give plural examples of adjectives. However, because demonstratives do not have concord, and neither do numerals (shown below) I think it is safe to say that adjectives do not.

```
(26) tiiskam naing yir pangsak y-uung-u
    child DEM year three 3-make-TNS
    'this child is three years old'
```

rus - Russian

## Russian has concord.

## san - Sango (Samarin 1962)

Gender: none
Number: sg/pl
Case: none, I think

None of the examples were glossed in this grammar so I had to work on building glosses and thus re-typed the examples.

Adjectives: This was the only problematic case. Adjectives can bear plural-marking, but it mostly looks like plural-marking for the whole NP. There were some examples involving doubled PL, Samarin said that these appeared almost exclusively in radio texts rather than casual speech. (p. 134)

```
lo béni á-finí zo só
he XXXX PL-new person this
'He blessed these new people'
í sára á-kótá lége
we make PL-big road
'We are making large roads'
mbi kpO na á-kété kété yAma
I pierce with PL-small small animal
'I stab small animals with it.'
á-pendere wále só míngi míngi, ála sára kóbe
PL-young woman this much much they make food
'all these many girls prepared food'
á-sEmbÉ na á-kété kété á-papa
PL-dish and PL-small small PL-spoon
'plates and small spoons'
```

Numerals: p. 46 has some examples with numerals, but no plural-marking

```
mbéní lá ÓkO lé tí lo óse kóé a-EkE sO lo
certain day one eye LNK he two all SUBJ-be hurt he
'One day his two eyes hurt him.'
da ní a-gbí da ukú
there the.one SUBJ-catch.fire house five
'Five houses burned there.'
á-mbéní wále sí a-kE na tÉrÉ tí lo óse
PL-certain woman arrive/fill SUBJ-be with body LNK he two
`He has two wives.'
Demonstratives: p. 133 = no plural-marking on DEM goe tí súru ndó tí á-mabókO tí á-zo só go LNK split top LNK PL-arm LNK PL-person this 'go to vaccinate the arms of the people'
ála goe na pópó tí á-dole só they go with middle LNK PL-elephant this 'They go into the midst of these elephants.' (no plural marking of demonstrative só)
```


## sel - Selknam (Berscia 2014)

Table 11: Lexical gender in Selk' nam based on Najlis (1973: 18-19)

| $\sigma^{22}$ | 아 | ) |
| :---: | :---: | :---: |
| pu't' 'paternal uncle' | pu'n 'maternal or political aunt' | halp' 'shell' |
| 'ayr'uw 'Alakaluf man' | naqn 'sister' | k'uyin 'shoulder' |
| t'ųhr șà?n 'black male small bird' | 'umte 'one-year old female guanaco' | ŝiuw 'net' |
| màrin 'adult guanaco' | puhsan 'wasp' | $t^{\prime} i^{\prime} n$ 'edible tubercle' |
| wisn 'dog' | q'íum 'swan' | p'iàri 'pampa' |
| $t \dot{z}$ qàht $\dot{z}$ 'scratched duck' | hàplxn 'blackboard' | $k^{\prime} u \hat{s}$ 'cara' |
| čeliz àmș 'starfish' | t'ahi 'skin roof' | yahxi 'sea lion cave' |
| xusil 'grass' |  |  |
| t'i'lưw 'fang' |  |  |
| wàșx 'berry' |  |  |
|  |  |  |

Confirmed table above in the Najlis resource. " gender is selected totally or partially by the noun"

Adjectives: Claims (p43) no adjective class in the language, see also Tonelli 1926:45 TONELLI, Antonio (1926) Grammatica e glossario della lingua degli Ona- Šelk'nám ell Terr el Fuoco Turin: Società Editrice Internazionale.
In the Najlis grammar, no mention of adjectives is made, so I think this tracks
Numerals: Also said later that they could be in apposition, but only one example was given. (p58)

```
(10) șus tìlq'i} wi̇sįn-kaș ha'pinn k-ayk-inn takar kaw-(q)un
    one child dog-COMIT louse REL-see-CERT.MASC 3.PLhouse-LOC.I
    'One child with his dog were looking at the louse, they were inside the
    house.' (FW16)
```

In the Najlis book, she says that numerals are quite heterogeneous, but a number of them agree in gender (pp27-28)

```
seos hol una sola piel
seokj hol dos pieles
#èawkennn hठl tres pieles
k'\deltahnj sèokj hol cuatro pieles
k'ठhnj \betaèàwkennn hòl seis pieles
```

| sèo-kj conn | dos hombres |
| :--- | :--- |
| sèo-kj na? | dos mujeres |
| sèo-kj kawj | dos casas |
| sèo-nwn na? | dos mujeres |
| sèo-nwn kawj | dos casas |
| sèàwken-nn conn | tres hombres |
| sèàwen-èn na? | tres mujeres |
| gèàwken-n kawj | tres casas |

Demonstratives: A special gender system (!). Demonstrative themes, "select and categorize a noun based on its form, animacy, and position in space." (p78)

Table 25: Deictic classifiers in Selk'nam

| $q^{\prime}{ }^{\prime}$ | mass dispersion | liquids, wounds, words, or to a house or forest seen from the inside |
| :---: | :---: | :---: |
| un- | informity | flesh, clothes, leather, peel. It can also be applies to a newborn |
| t'am- | intentional fixation | things which have been sticked, hung or set on the ground (a house seen from the outsise, a sit, a stick leaning against a wall, a bag hanging from a hook |
| 'ay' | verticality | vertical animate or inanimate beings when motionless |
| xa- | horizontality | animate and inanimate beings in horizontal |

(p79)

|  |  | position |
| :---: | :---: | :---: |
| $p \dot{q}-$ | balanced position | seated animate beings and for accomodated things' |
| han- | displacement in relation to the speakers | animate beings that approach or move away, as well as to the rivers |
| a- | ```alien displacement and individuals' dispersion``` | As displacement it is attributed to animate beings which have interaction with the speakers and to the sun as a time measure. As dispersion it indicated a mere plurality |

These agree in gender:

- A-, 'aj-, xa-, pi.-: any gender
- Q'a-, u,n-, t'am-: only neuter
- Han-: only m/f
(p80)

```
(70) t'am-na kawị
    IF-D1 house
    'this house seen from the outside' (N24)
(71) pi̇-na čunn
    BP-D1 man
    'this man who is sat'(N24)
(72) han-na sìken
    DS-D1 river
    'this river near me' (N24)
(73) a-na kren
    AD-D1 sun
    'this sun (today)' (N24)
Prefixable:
```

```
(74) Pí-na k-aykí-n nị ya na'=n
        BP-D1 REL-see-CERT.MASC PRES 1 woman=FEM
        'I see this sat woman.' (N71)
(75) Pì-na k-aykí-n niz ya čunn=í
        BP-D1 REL-see-CERT.MASC PRES 1 man=MASC
        'I see this sat man.' (N71)
```

Non-prefixable:
(76) Kųnis t-xi-n pína yar?
Who 3.O-come-CERT.MASC BD-D1 stone
'Who threw this rock?' (T68)
(77) Pí-na sittr y-syí-n $K^{\prime} u k u s ̦$.
BD-D1 ice 1.R-give-CERT.MASC Kokosh
'Kokosh gave mi this piece of ice.' (T75)

Here, D1 = closest, D2=next, D3=furthest, This prefixable vs. nonprefixable is a cerb class system. I'm not sure what it means, but I could look at it
(p86) a demonstrative agreeing in number

$$
\begin{aligned}
& \text { (91) 'aj-i-mah tilq' } \dot{t} \\
& \text { VERT-PL-D3 child } \\
& \text { 'those standing children' (N22) }
\end{aligned}
$$

## Shk - shipibo-konibo

There is no grammatical gender in SK according to Valenzuela (2003).

Adjectives: Adjectives do not receive numerical marking, as shown in the word 'large' contrasted between the two below examples. -- PL is peripherally marked
a. Ani joxo ochíti siná large white dog fierce

Numerals: No number-marking or case-marking on numerals. Case is marked peripherally (p239).
a. Jawen bene-n-ra shino westiora rete-ke.

POS3 husband-ERG-EV capuchin.monkey one:ABS kill-CMPL
a. Jawen bene-n-ra shino rabé rete-ke.

POS3 husband-ERG-EV capuchin.monkey two:ABS kill-CMPL
b. Jawen bene-n-ra kimisha shino rete-ke.

POS3 husband-ERG-EV three capuchin.monkey:ABS kill-CMPL 'Her husband killed three capuchin monkeys.'
Demonstratives:
p187
b. Nato nonti r-iki nokon-a.
this canoe:ABS EV-COP POS1-NMLZ
'This canoe is mine.'
p188
(5) Ja joni-ra mi-on keen-ai / yoben-'iba-ke.
that man:ABS-EV 2-INTRSS want-INC ask.in.matrimony-PST2-CMPL
'That man loves you / has asked for you in matrimony.'
P199

## nato jonin [this man-ERG] 'this man,'J

oa jonibo [DIST person-PL:ABS] 'those people (further away).'

## sla - Slave

Gender: claims there is gender: areal gender marks that the object indicates a time, place, or situation (p634)... in a state of flux (p1026). "For many speakers, few nouns are marked for areal gender. Even with those that are, the gender agreement does not always occur." Gender prefix de is for wooden things (wood, leaves, branches), also subject to variability.
Number: pl suffix

## Case: none

Adjective: yes
"Qualifiers" (e.g., p 236, p239) ; lots and lots and lots of these things. Here's an example of one.

This is the Slavey equivalent of -waal-wa in terms of meaning. Several examples are given in (2).

> (2)
a. tsádhéhkéhle
b. xóokéhle xóo
c. denekéhle dene
d. xayegokéhle xaye

```
'beaver fur'
'fur'
'twine snare'
'snare'
'Slave'
'person'
'dead of winter''
'winter'
```

14.1.3 -dewé(B1)/-ndedhé(S1)/-déwé(Hr) 'big'

This adjectival particle specifies the largest or greatest one of the class named by the noun. Several examples are given in (3).
(3)

```
a. yahticdéwé 'bishop' (Hr)
    yahtị 'priest'
    b. tsádewé 'largest beaver' (Bl)
        tsá 'beaver'
    c. dzinegodéwé 'holiday'2
        dzine 'day'
    d. nįhts'indedhé 'blizzard' (Sl)
        nįhts'i 'wind'
```

She says (p.247) that they (i.e., `qualifiers') have to agree in gender with a preceding areal noun (this is the go here)
a. kọ́égocho
kọé
b. xayegokéhle
xaye
c. dzenegodéwé
dzene
'town, society'
'house, town'
'dead of winter
'winter, year'
'holiday'
'day'

Rice (1989) says that "adjectives are uninflected verb-like words". When she says adjective, she specifically means predicate adjective, as she says these are the words that can serve as complements of verb themes (copula, want) (p389)

Here are some examples where the qualifiers are separate (p1030); they both have go to agree in areal gender.

| ii. kọ́é gocho | 'Fort Simpson' (Sl) |
| :--- | :---: |
| house | area.augmentative |
| mie goah | 'small pond' (Sl) |
| lake | area.diminutive |

Purple stuff here is from Chase: I do think predicate adjectives are verbs, but here's some devil's advocate analysis anyway. I see nothing of concord and I believe I have an example that shows no concord on whatever the adjectives are:


Here, the only difference between 's/he is big' and 'they are big' is the /ke/ prefix, which I have seen denote 3.pl in verbs elsewhere in this grammar. As for attributive...

```
(71) dene hịsháike
    'old people'
    dene 'person' + hịshá 's/he is big' + -i nominalizer + -ke plural
```

I haven't found many attributive forms, and this one seems a bit lexicalized, based on the translation? Either way, there doesn't seemed to be plural morphology on the 'big' morpheme, aside from the /ke/ suffix at the very end which pluralizes nouns (even single-morpheme nouns just get a/ke/ at the end to make them plural) and therefore pluralizes this whole beast, so I would say there's not adjectival concord. As for why it's /hisha/ instead of /necha/ I can't explain. There aren't very many adjective appearances similar to this one. Lastly, I should note that there is noun gender and the "adjectives"
agree in gender, but the adjectives are really verbs and agree exactly like verbs, so... really just verb agreement I think.

## Numerals:

follow N if N is concrete, precede otherwise. Example of pl form of noun with a numeral ( p 377 ) (on child), but that's the only one l've seen;


## 378

| Part III. Categories |  |
| :--- | :--- |
| d. tsádhéh tạ́hdịị <br> fur seven | 'seven furs' (Sl) |
| e. ts'élị tai | 'three women' (S1) |
| woman three  <br> f. dezona lak'e  <br> child five  | 'five children' (Liard S1)) |

Rice claims (page 376) that there are two numbers for 'one' and 'two', respectively, that are used for counting human nouns. This seems to be gender concord with numerals. I see no concord with number or case. For 'one' it is lát'e, and for two it is possibly ?oket'e--- she doesn't explicitly say that this is only for humans but it is only ever used to count humans.

## (11) a. dene lát'ei <br> man one.REL <br> b. ts'ơdani lát'ei child one.REL <br> 'one man' <br> 'one child'

P380 Then there's also special nouns for counting people. Well, she calls ne a nominalizer


Demonstratives: gives some examples of pl. Demonstratives p255 but not in attribution.

## (22) 'eyike derike <br> 'those' <br> 'these'

Exx p. 261 of attribution but all singular. EXAMPLES NEEDED
I e-mailed Rice, and she said that if the plural demonstratives can be attributive, it's probably appositive "those ones, the children." She said this was pure speculation, but absence of evidence must be taken at its word for such a masterful grammar.

## sml - Semelai

No examples, but it had no concord.

## snm - Sanuma (Borgman 1990)

P121: okay, here is an agent marker after a 3:SG marker? OK, apparently (p129) that thing is a "classifier" Maybe it's just a determiner. Sec 15.3.1
(462) hi ulu te -nö pö̃ a hini
this child 3:SG -AG father 3:SG hear
toti -o kite
well -PUNCT FUT
'This child will obey his father.'
P122: a CLASS marker

| (470) | hi | ti | -nö | a | hïta | kule |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | wood | CLASS | -INST | 3:SG | stand:upright | PRES |

Adjectives: no special marking for adjectives, as far as I can tell.
P. 135

| au | pole | usi | wai | ku | -le, | te |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| your:SG | dog | black | DIMIN | be | -PRES | 3:SG |

wai pa | wle, | i | ipa | te wai piho |
| :--- | :--- | :--- | :--- | :--- | :--- |

DIMIN lie -PRES REL my 3:SG DIMIN give
'Give me my little (dog), your little black one which is/exists, the little one lying here.' (Lit: 'Your little black dog being, the little one lying here, that my little one give.')
P130

| pelupö | a | õsiti | wai | amisi |
| :--- | :--- | :--- | :--- | :--- |
| son | 3:SG:CLASS | young | DIMIN | thirsty |

Numerals: No good sections on numerals, but I found one example and there are no special classifiers (p141)
(551) polakapi -i ipa kökö po hanaha -i, two -INDEF my 3:DL machete red -INDEF ipa kökö po lape -i, ipa kökö po piho my 3:DL machete long -INDEF my 3:DL machete give 'Give me two red, long machetes.'

| kökö | po | lape | -i, | kökö | po |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3:DL | machete | long | -INDEF | 3:DL | machete |


| hanaha | -i, | ipa | kökö | po | piho |
| :--- | :--- | :--- | :--- | :--- | :--- |
| red | -INDEF | my | 3:DL | machete | give |

'Give me my long, red machetes.'

Demonstratives: three demonstratives with no reference to different number forms (pp151-152)

$$
(605)
$$

| hi hapoka | wa | te | -lö |
| :--- | :--- | :--- | :--- |
| this pot | 2:SG | take | -FOC |
| 'Take this pot.' |  |  |  |

```
\(\begin{array}{lllll}\mathrm{mi} \quad \text { au } & \text { hapoka } & \text { wa } & \text { te } & \text {-lö } \\ \text { that:near:you your pot } & \text { 2:SG } & \text { take } & \text {-FOC } \\ \text { 'Take that pot near you.' } & & & \end{array}\)
```

(607) ki ipa ai hapoka wa te -lö -tö
that:over:there my another pot 2:SG take -FOC -LOC
'Get another one of my pots over there.'
p161

| ki | maa | ma | -kö | ha hekula | töpö | ku | -a |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| that | rock | CLASS | -DL | in | hekula :spirits | 3:PL | be |
| -DUR |  |  |  |  |  |  |  | 'There are hekula spirits in that mountain.'

P103

| (401) | ki | ai | töpö | masulu | pö | ausi | wani |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | that | other | 3:PL | beads | 3:PL | white | DEPR |

ku -ö -i naha, i naha ipa kökö
be -CUST -INDEF like REL like my 3:DL

| ku | -a | pasi | -a | -kö |
| :--- | :--- | :--- | :--- | :--- |
| be | -DUR | separate | -DUR | -CNFRM |

'My (beads) are just like the white beads of those other people.'

## snt - Sentani (Cowan 1965)

I wasn't able to find any good examples, but Cowan does state at a few points that there is no flexion except on verbs (eg, p61), so l'm gonna say that this is a no.

I think there's no number on nouns. We might expect it on this one (p58) do helen nem:
do is 'man' but it is singular/plural

$$
\begin{aligned}
& \text { fam } \sim h \partial m) \text {; etc. }
\end{aligned}
$$

Also, from a text. The form for pig obo is translated as plural but it is normal form: $n$-obo, obo
kabam nake. Bele jo na do əmbaj də ake əwnəhikewnuke. Bele do ukəwnə na heke də n-obo kaja də. Nə jahələ də ambonde də obo m\&j na ə'hamam modi-modi $\mathrm{j} \varepsilon$ ki owownə, bele $\mathrm{j} \varepsilon$ do əmbaj fəm na də əjej. Moj da na u bənə məwnənəkəwfike alale: Məhe məhe holən p70: translations
(and) entered-his-service. pigs' guard. In order to fill himan ordered-him to his garden as his pigs' fodder made his belly even the refuse intended for the After that he came ton hio
p17: talking about possession, notes there is no classification of nouns playing a role in adnominal possession
nə jam, "its (the house's) roof"; etc. Neither euphony nor classification of nouns plays a demonstrable part in this, although, naturally, the latter may have existed in an earlier phase of the language and may have had its influence at the time.
p51: here is an example of a noun ime 'house' modified by an adjective kabam 'big'

## e.g., ime kabam, "the (or a) big house".

p52: another instance of kabam.
than one phrase is, e.g., $k a^{\prime} j i$ kabam nahi'bi duwawoke, "the big canoe promptly sank", in which $k a^{\prime} j i$ kabam, "the big canoe", and nahi'bi duwawoke, "promptly sank", are both two-word phrases.
p54: some more adjectives
aa, "trom (that) he died, after he died"; etc.
If a noun is followed by an adjective, the postposition follows the latter, e.g., jo ahawe no, "in a far village"; u kaban da, "for a big body, i.e, in great style"; do ambaj do, "to one (i.e. a certain) man"; etc.

In postnncitionn-1
more adjectives (and a numeral)
ter - went (amu) ne adjective (and the numeral) of type (3) follows the head, e.g. ime kabam, "big house"; do hokolo, "young man"; mije nale, "old woman" ; fa hokolo, "young child" (as distinct from the composite form hokolo-fa, "the younger or youngest child of a family"; cf. III. 2.1); fa bəna, "an older child" (as distinct from bona-fa, "elder, eldest child"); ja ambaj, "one day, a certain day"; hokolo be, "the two young (ones)"; do name, "four men" etc.

Numeral: only two examples (see adjectives): do name 'man four'; hokolo be 'young two'
p54: a demonstrative bele: gloss = that house who with

## bele ime hind le, "that house (is) whose?";

p58: more demonstratives
bele do, "that man"; dakə ime, "this house"; dikə no, "yonder tree (trunk)"; nə falam, "his head"; na damə, "its tail"; da ime, "my
squ - Squamish (Kuipers 1967, Gillon 2009)
Gender: Fem/Neuter (+ numeral classifiers)
Number: Sg/Pl; plural expression is optional (Kuipers 100)
Case: ergative $t$-, peripheral

Adjectives: There is a large class of articles, and some of them are deictic, and Gillon (at least) glosses them as determiners. Did not see any adjectives changing, as can be seen in these examples from Gillon.
kwelhi hiyí slhánay'
DEM.F big woman
'a big woman' Gillon p185
kwetsi hiyí sítn
DEM big basket
‘a big basket’ Gillon p185

## There was some amount of gender flexibility, observed with the noun for 'bear'

ta/tsi chánat míxalh

## DET/DET.F 3 bear

'(I saw) three bears' Gillon p. 195

## tsi/ta mex-míxalh

## DET.F/DET REDUP-bear

'all the bears' Gillon (p193 tsi, p194 ta)

In Gillon's book, she notes that using the feminine determiners with female references is optional-- the neutral ones can always be used (p31).

The female determiners are not obligatorily used with female referents, however, as shown in (46).
(46) Chen kw'ách-nexw ta/lha slhánay'.

1SG.S look-TR(LC) DET/DET.F woman
'I saw a/the woman.'
Gender-neutral determiners are licit in any context; female determiners can but do not have to be used for female referents.

Also, turns out these determiners are maybe not demonstratives, but demonstratives also have gender and number, as suggested by this chart of Features from Gillon (p112-113)
a. /tiwa/:
[proximal]
b. /tsiwa/:
[proximal, female]
c. /tay'/
[medial]
e. kwetsi/
[medial, female]
e. $/$ kwetsi/ [distal]
f. /kwelhi/: [distal, female]
g. /kwiya/: [neutral, invisible]
h. /kwsal : [neutral, invisible, female]
i. liyawit/ : [proximal, plural]
j. litsiwit/ : [medial, plural]
k. /kwetsiwit/ : [distal, plural]

1. /kwawit/: [distal, invisible]
m. /kwiyawit/ : [neutral, invisible, plural]

Gillon basically isn't talking about demonstratives, so there aren't a ton of examples, but here is one feminine one (p100)


And a chart of the determiners from Kuipers

|  | DEFINITE |  |  |  |  | INDEFINITE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Present |  |  | Non-Present |  |  |
|  | Weak | Strong |  | Weak | Strong |  |
|  |  | proximal | distal |  |  |  |
| Z | ta | ti | taip | $\mathrm{k}^{\circ} \mathrm{a}$ | $\mathrm{k}^{\circ}$ əci | $\mathrm{k}^{\circ} \mathrm{i}$ |
| 莮 | $\begin{aligned} & \left(\lambda^{\prime} \mathrm{a}\right) \\ & \lambda \mathrm{a} \end{aligned}$ | ci | Pa $\lambda 1$ | $\mathrm{k}^{\circ} \lambda \mathrm{a}$ | $\mathrm{k}^{\circ}{ }^{2} \lambda \mathrm{i}$ | $\mathrm{k}^{\circ} \mathrm{s}$ |

(above from Kuipers 1967:137)

Numerals had classifier-y things according to Kuipers, although I didn't find any examples of classifer usage in the Gillon paper.

| Objects | Animals | Persons |
| :---: | :---: | :---: |
| 1 nčup | ni'-nč̌up | nč-nčul? |
| 2 Palnpus | Pa'n.nPus | Pn-Pa'nPus |
| 3 čanat | čal-čnPat | čn-čal nat |
| 4 x̌apu'cn | x̌il-xapulcn | x̆2-x̆apu'cn |
| 5 cilačis | cil-cipal ${ }^{\text {cis }}$ | ci-cilačis |
| $6 \mathrm{t}^{\prime} \mathrm{a}^{\prime} \mathrm{q}^{\prime} \mathrm{ac}$ | t'a-t'q'alc | $t^{\prime} \chi^{\prime}$ 't' ${ }^{\prime} \mathrm{q}^{\prime} \mathrm{a}$ ¢ |
| $7 \mathrm{t}^{\prime} \mathrm{ak}^{\text {º }}$ usalc |  |  |

Kuipers 1967:149: showing classifier prefixes on numerals

Then there were some suffixes that seemed very similar--- there were more than this in the text, but this gives a general idea.
numerals (including the numerical interroganve)
/-mut/ (num. only) 'piece, part, individual specimen' (e.g., piece of wood, bark, leather; or any member of a homogeneous collection): /xaru'cn-mut sculiaỉ?/ 'four pieces of leather', / $\mathrm{k}^{\prime \circ} \mathrm{i}^{\prime} \mathrm{n}-\mathrm{mut} \mathrm{ti}^{2} \mathrm{Pu}^{\prime} \mathrm{x}^{\circ} \mathrm{umix}^{\circ} /$ 'how many different tribes are there?', $/ \mathrm{k}^{\circ} \mathrm{i}^{\mathrm{I}} \mathrm{n}$-mut $\mathrm{k}^{\circ} \mathrm{i} \smile \mathrm{Pi}^{\prime} \smile \lambda^{\prime} \mathrm{i}^{\mathrm{l}} \mathrm{q}-\mathrm{s}-\mathrm{t}-\mathrm{ax}^{\circ} /$ 'how many (individual items) did you bring?'. See 186:1.
|-qs/ 'small (oblong) object': /x̌apu'cn-qs scə'q, ~ čəlmx̆/ 'four pieces of wood, $\sim$ of pitch'. See 185:9.
$/-\mathrm{ax}{ }^{\circ} \mathrm{i} \lambda /$ (num. only) 'container' (bucket, bottle, pot, cup, plate, spoon, box, basket, canoe): /x̆apucn-a'x ${ }^{\circ} i \lambda$ ta $n$-č'aưpalip/ 'I have four spoons', lit. 'four (are) my spoons', /q Pas $\_\lambda k^{\circ} u n \smile k^{30} i^{I} n-a^{\circ} i \lambda /$ 'I-don't-know how many canoes (full of people)' (IV:5).
/-ainumP/ 'small (roundish) object' (e.g., berry, marble, penny): /x̆aru'cn-a 'ijum?/ 'four'. See 186:26.
Kuipers 1967:152

## sue - Suena (Wilson 1974)

Gender: none
Number: not marked on nouns except for a few social relationships
Case: peripheral suffix

## Background:

(p18) no distinct forms for $\mathrm{sg} / \mathrm{pl}$ nouns

```
    The norm is for a noun to function as both singular an
plural, depending on context.
    ni 'tree' or 'trees'
    ema "man" or "men"
    suna 'dog' or 'dogs'
```

Adjectives: some adjectives have plural forms (but it's not clear whether they can be used attributively)
P20:

```
c) can be inflected for plural (see also 5.2 for Verbal nouns,
    bamu 'big' babezinoma 'big' (plural)
    kiaka 'small' kikinaka 'small' (plural)
    iboi 'tall' iboboi 'tall' (plural)
    apunu 'short' apupunu 'short' (plural)
```

P21: singular adjectives with no pl-marking
2. Age modifier

```
    ema zai tupia 'an old man is coming'
```

3. Color modifier
ati
bilum $\frac{\text { izai }}{\text { red }}$ pringuyo 'please bring the red blum'
4. Size modifier
ama bamu tupia 'a big man is coming'
From Wilson's later work on "Suena paragraph structure and discourse) Willson 1976:85 showing plural adjective iboboi

Setting: | $\frac{\text { La }}{\text { betelnut } \frac{\text { iboboi }}{\text { long }} \frac{\text { mira }}{\text { this/of }} \frac{\text { ma }}{\text { fruit }} \frac{\text { aw }}{\mathrm{TM}}}$ |  |
| ---: | :--- |
|  | $\frac{\text { mumuya wero osisinowia. }}{\text { ripe }} \frac{\text { dosing }}{\text { descends/it }}$ |

"When the fruit of tall betelnuts ripens, it falls down."

Will 1976:87 showing PL form babezinoma but he glosses that as "very big"

"Picking the betelnut and taking the large bunches of betelnuts, we give them to ever clan and they chew it."

## $\frac{\text { Potanakare }}{\text { give/we }} \frac{\text { ami }}{\text { these }} \frac{\text { wasara }}{\text { chew/they }} \frac{\text { amire }}{\text { then }} \frac{\text { erama }}{\text { people }}$

$\frac{\text { dubu }}{\text { group }} \frac{\text { bamu }}{b i g} \frac{\text { itera }}{a r e / t h e y} \frac{\text { ago }}{\text { that }} \frac{\text { ine }}{\text { like }} \frac{z a}{b e t e l n u t}$
"We give it so that when they have chewed it, then it will bear large bunches just like the population as a whole; desiring that we always give it to them."

Numerals:
p20:

$$
\begin{aligned}
& \text { ema eto tuperato } \\
& \text { men } \\
& \text { two } \\
& \text { come-they-2 }
\end{aligned} \text { 'two men are coming.' }
$$

p29


Demonstratives: This was pretty incomprehensible. I recall thinking that these things were basically relative pronouns (?). That appears to be wrong, but there just weren't enough good examples. There were lots of unclarities in this grammar and in the "paragraph and discourse structure" book. Awa showing up in other uses, too, that were not obviously OBJECT, so I think I just have to say that I don't get it.
5.6.2 Demonstratives.
Demonstratives are basically Relators.
emi, ami, omi Subject, Instrument
ewa, awa, owa object
ena, ana, ona Location 'at' or 'from'
ego, ago, ogo Location 'at' or 'toward': Object 'this'
ei, a, ou Physically demonstrating, "this,' 'that',
p133: oh wait, here's one. But then it is repeated as a SM (sentence marker)?? So, it's a mystery.

## ago se-ro sma awa de-nua awa. that say-ing men those hit-he SM -Having said that, he shot those men."

## sup - Supyire (Carlson 1994)

Gender: 5
Number: sg/pl
Case: "Exclusively borderline case-marking" (WALS)

## Adjectives:

Pg. 164
The author states that there are true adjective roots that are compounded to a noun. Otherwise, there is an adjective prefix that can be added to these roots or to verbs to create individual adjectives that follow the noun. When these adjectives stand alone, they agree in gender and number with the head noun.
tive in function, with qualifications to be noted below. Like the determiners (and unlike the quantifiers), the adjectives agree in gender and number with the head noun. In addition, the adjective generally agrees with its head in definiteness, with some exceptions to be noted below.
Pg. 222
(18) a. can-zann-ke 'the last day' day-last-DEF(G2S)
b. cann-cènjè 'good day' day-good.G2S
c. Iu-bwo-o 'lake' water-big-G3S
d. kafee-fu-go 'hot wind' wind-hot-G2S

```
e. du-pu\eta\rho 'whole stream'
        stream-all.G2S
```

Pg. 165
These are some examples of the adjectival roots combining with a noun. The entire word is marked for gender and number.

```
(19) a. nù-\etai num-pu-\etaí
    cow-DEF(G1S) ADJ-all-DEF(G1S)
    'the whole cow'
    b. `ne\eta-ké num-bwj̄-he
    tail-DEF(G2S) ADJ-big-DEF(G2S)
    'the big(gest) tail'
```

Pg. 165
In these two examples, there is the noun marked for gender and number followed by an adjective made to stand on its own by the adjective prefix. The adjectives show agreement for number and gender in the final suffix.
c. kya-à nin-cenne
thing-G3S ADJ-good.G3S
'a good thing'
d. sùpyì-ré nin-cyil-re
person-DEF(G4) ADJ-first-DEF(G4)
'the first people'
e. puru $\quad y^{a ̀-m-p e ~ n i-n u ̀-m-p e ~}$
that(EMPH) be.sick-G5-DEF(G5) ADJ-same-G5-DEF(G5)
'that same illness'
Pg. 166
Here are more examples of adjectives formed by the adjective prefix attached to the lexical word with a suffix that contains the marking for gender and number, and for the bottom two, definiteness. Adjectives are thus shown to demonstrate concord with their head noun for gender and number.

Numerals:
When the head is definite, the number may take a definite suffix. All the numbers except 400 belong to gender 1 , and are singular in form, regardless of the gender or number of the head. Following are examples with the number 'one':

Pg. 207
From this paragraph, we can assume that there will be no concord demonstrated in numerals.

### 6.3. Numerals and quantifiers 209

(46) a. Pire
nànjii-bí
shùùnni-pr
These(EMPH) young.men-DEF(G1P) two-DEF(G1S) These two young men
nà pi tù-ŋí nà pì nù-クfí..
and their(G1P) father-DEF and their(G1P) mother-DEF and their father and their mother...'
b. Mii a dı̀fâàn-yi shùùnni-ŋŋi nya

I PERF donkey-DEF(G2P)two-DEF(G1S) see
I saw two donkeys

```
yi i n-tuu-lo.7
they(G2P).COMP PROG IP-pass-IMPFV
passing by.'
```

Pg. 209
In the first sentence, the word for 'young men' is assigned with a gender 1 plural marker. The numeral for 'two' is given the suffix for the gender 1 singular marker.

```
b. yire vàmn-yi tàànrè-yf
    those(EMPH) cloth-DEF(G2P) three-DEF(G1S)
    'those three cloths'
```

Pg. 208
In this example, the word for 'cloth' has the gender 2 plural marker. The numeral 'three' has the first gender singular marker. Numerals do not agree in gender or number with their head noun. However, as shown in the examples above, numerals do agree with their head noun in definiteness.

Demonstratives:
Determiners agree in gender and number with their head noun. Determiner and head do not affect each other tonally in any way, despite the close syntactic relationship between them.
Pg. 189
(1) a. jge ba-pi

DEM.G1S river-DEF(G1S)
'this/that river'
b. mòpIf cyèe-bIf

DEM.G1P women-DEF(G1P)
'these/those women'
c. jke kàn-he

DEM.G2S village-DEF(G2S)
'this/that village'
d. jोcII kàri-gII

DEM.G3P affairs-DEF(G3P)
'these/those affairs'
e. ǹte nàmkdpyìré

DEM.G4 children-DEF(G4)
'these/those children'
Pg. 190
In each of these examples, the demonstrative attributed to the noun match for gender and number.

## swa - Swahili (Mark Norris, pc)

Personal knowlege, but we could dig up some examples.

## tab - Taba (Bowden 2001)

Gender: classifier system
Number: only a few nouns can be marked for number, otherwise there is a phrase-level clitic.

Number is maincu noun phrases, Number is marked by the phrase-level enclitic $=s i, 2 s$ phrases. For normal now (81) below. In (80) the enclitic $=s i$ indicates that there is more than one illustrated in (80) and (8ild playing on the beach, while in (81) the enclitic shows that the entire noun phrase mama lo baba 'mother and father' is plural.


```
(81) Nim mama lo babasi laoblak nim mama lo baba=si l=ha-obal-k
2sg.POSS mother and father=PL 3pl=CAUS-call-APPL
'Your mother and father are calling you.'
```

Case: none, as far as i can tell

Adjectives: Just have to say that the adjective examples look like they have person concord, but Bowden insists they're all relative clauses.
p181:
(44) Mon ntagil ya nmap
mon $n=$ tagil ya $n=$ map
man 3sg=walk up 3sg=yawn
'This man who is walking is yawning / This walking man is yawning.'

So here, I guess ntagil is supposed to be a relative clause, but I don't see how it is different from the main verb nmap in this example! On p.392, says "usually there is no overt marker of relativization but sometimes the relativizer yang occurs before the RC." p104:

| (44) mamatuosi | ltagil lahates |  |
| :--- | :--- | :--- |
| mamatuo=si | l=tagil l=ha-hates | do |
| old.people $=\mathrm{PL}$ | $3 \mathrm{pl}=$ walk 3 pl=CAUS-be.impossible REAL |  |
| 'Old people who can't walk any more.' |  |  |

Here's another one. Still can't really tell but it's okay.
P393: another example of an RC.

|  | atala | ngan | makoai |
| :---: | :---: | :---: | :---: |
| (86) Am | $a=$ tala | ngan | makoai |
| am excl | 1 pl. .excl=meet |  | be.hot |
|  |  | which | as hot |

Numerals: numeral classifiers! p242

## (9) amplop amplop envelope $\quad$ CLASS $=$ six 'six normal sized envelopes'

p243: an incomplete list of the classifiers in Taba

| - | p- | default |
| :--- | :--- | ---: |
| - | ha $=$ | intervals of measurement |
| - | i- | single animate |$\quad \S 10.3 .2 .1$

p251: just a cool example of coordinated numerals-- both have to have classifiers phot CLASS-four

Demonstratives: no pl marking of demonstratives even if the DP is PL p184: discussion of demonstratives, indicating that they have no morphological differences other than deixis
7.2.4 Demonstratives $\alpha$ Both demonstratives and the directional root $y a$ 'up' may be used deistically within noun g phrases. There what is called in this grammar proximal and distal deixis. The proximal d signal whative is ne and the distal demonstrative has two alternate forms: da and dial. Some demonstrative seen in (57) to (59).
58) Mani da
chicken DIST
'that chicken (by you)'
(59) Um da
house DIST
'That house (yonder).'
p271: in this example, DP is PL, but this form ia is not number-marked at all.


## tag - Tagalog

LJ - based on Schachter \& Otanes (1972)

Adjectives - no gender in Tagalog. What seems to be optional marking for number. According to Schachter \& Otales 1973 (p 111), nothing need be pluralized if both speaker and listener understand the plural from context. When the plural is explicitly marked, "either the predicate alone, the topic alone, or both may in most cases be pluralized" (111).
mga (all lexical classes) and reduplication (certain adjectives) are plural markers.
/sila/ 'they' is the plural subject of this sentence. As the plural is already overt in /sila/, both /manga tamad/ 'lazy (pl)' and /tamad/ 'lazy' are acceptable predicates, in both forms of the sentences.

(p 229)

In some adjectives, reduplication can mark for plural (in addition to /manga/). Because the plural has been marked in the subjects /manga bulaklak/ 'flowers' and /sila/ 'they', the reduplication marking the plural in the predicates is optional. So both /maganda/ 'beautiful' and /magaganda/ 'beautiful (pl)' are acceptable.

## Maganda <br> Magaganda

## ang mga bulaklak.

'The flowers are beautiful.'

(p 230)
In the following example, the subject is /manga kapatid ko/ 'my brothers'.
pl brother my
As the subject is marked as plural, the predicate /masipag na bata/ 'industrious children' can be optionally pluralized in a few industrious adj.LINK child different ways.

Mga masisipag na bata
Mga masipag na bata
Masisipag na bata
ang mga kapatid ko.
Masisipag na mga bata
Masipag na mga bata
'My brothers are industrious children.'
(p 231)
/manga masisipag na bata/
pl industrious.pl adj.LINK child
/manga masipag na bata/
pl industrious adj.LINK child
/masisipag na bata/
industrious.pl adj.LINK child
/masisipag na manga bata/
industrious.pl adj.LINK pl child
/masipag na manga bata/
industrious adj.LINK pl child

Both /masipag/ 'industrious' and /bata/ 'child' can be preceded by the pluralizing particle /manga/. In addition, as a /ma-/ verb, /masipag/ can reduplicate its second syllable /si/ as a pluralizer. These plural markings are all optional, and all redundancy is allowed; thus, the multitude of ways to pluralize the above sentence.

Having trouble following these without glosses-- l'm just gonna ask for assistance from my Tagalog experts here! OK! The industrious children part sure looks like concord to me! Adjectives don't otherwise have concord (121-122).

Demonstratives must mark for case ('ang' = agent, 'ng' = patient, 'sa' = locative), but not for anything else. Plurals are optional (see above).

CHART 8<br>DEICTIC PRONOUNS<br>ng form nire /nireh/ nito /nitoh/ niyan /nyan/ niyon/nyon/<br>sa form dine /di:nch/ dito/di:toh/ diyan /dyan/ doon/du'on)<br>noon/nu'on/

ang form
ire /'ireh/
ito /'itoh/
iyan /('i)yan/

Interesting! I didn't know this about demonstratives. Were there any examples where they were used alongside an overt noun?

Per Schachter \& Otanes 1972, it is only possible to use demonstratives as modifiers of nouns as a combination of a matrix and constituent sentence in which the demonstrative is a standalone pronoun. When they are then combined, the dem. does not change form or take on additional inflection, other than the /-ng/ and /na/ particles, which attach to non-adjectives to make them adjectives. In the examples below, /ito/ 'this' becomes /na ito/ 'this (adj.)' and /itong/ 'this (adjective), but receives no other inflection.


A possible context for the resultant sentence is:

Malral ang damit na ito.
${ }^{\prime}$ This dress is expensive.

Pero mura ang damit na iyan.
But that dress is cheap.'

On the other hand, putting a deictic before, rather than after, the linker, as in itong damit 'this dress' results in giving the noun that follows the linker a contrastive, and hence modifying function:

Matrix sentence:

## Constituent sentence:

Resultant sentence:


A possible context for this resultant sentence is:

## Mahal itong damit.

'This dress is expensive.

## Pero mura itong sombrero. But this hat is cheap.'

(p 120)

In Aspillera 2007, plural forms of demonstratives are given (though no examples of plural demonstratives overtly modifying NPs were given). These plurals follow the same pluralization forms of adjectives (see above). Presumably, plural demonstratives modifying overt NPs are formed with the same matrix and constituent sentences outlined in Schachter \& Otanes.

Ang mga itó ay mababaít.
Ang mga iyán ay malalakí.
Ang mga iyón ay malilínis.

These are good.
Those are big.
Those are clean.

Blerg! Pretty frustrating that there are no examples with these things in other syntactic contexts or with plural inflection.

Numbers: no concord.

May $\left\{\begin{array}{l}\text { mga } \\ h(u m) \text { igit-kumulang na }\end{array}\right\}$ dalawampung tao doon noong Biyernes.
'There were approximately twenty people there last Friday.'

Neither /dalawamoung/ 'twenty' nor /tao/ 'people' have any markers showing concord with each other. Twenty is in its plain form; no change based on case. No gender in Tagalog.
Good! Thank you for unpacking the words a little bit since there are no glosses.

## tha - Thai

No concord (besides classifiers)

## tiw - Tiwi (Lee 1987)

Gender: 4 ? human/non human and masc/fem. It's not clear to me how animacy enters tho
Number: sg/pl
Case: I don't think there's any morphological case-marking
Adjectives: agree gender and number, but all the examples I have are only gender P223: I am not sure why they write "Def Dem Head"

```
(a) Def Dem Head
    awarra kiyijini jarrangini
    that(m) small(m) bull/buffalo
    "that small buffalo"
```

P89: this is the feminine form of yirruka `long'

```
(b) yirruka jarrumoka
    long road
    'A long road \({ }^{\prime}\)
```

Numerals: one-three agree in gender.
P96

> In TT , there are numerads for the numbers 1 to 10.31 The numerals for $1-3$ agree with the noun they modify. For the numeral one' this agreement is simply in gender, i.e. yati(m), nyatinga/natinga(f).
> For 'two' and three' there is just one form for human nouns and two forms, distinguished for gender, for non-human nouns. This ties in with the p223
(d) Quan Des Head
yinjara simitiriyi purinjirringa
two(f) cemetery tree/pole
"two cemetery poles"
P224

## (b) Head Quan5 <br> pilayiki yirrara <br> flag(m) two(m) <br> 'two flags'

Demonstratives: Grammar claims they agree in gender and number, but no plural examples from Traditional Tiwi are given. Was being lost at the time that the author write their grammar. See also "adjective" for another example.
(p223)

| (c) Def | Den | Head |
| :--- | :--- | :--- |
| awinyirra | anaki | mirripaka |
| this(f) | this(f) | sea/salt:water |

P117
(a) anginanki pilimunga
this(f) road(f) 'this road"
(b) $\frac{\text { (ngi)nayi }}{\text { this(dist:m) biyijini }}$
tli - Tlingit (James Crippen, p.c.)

I e-mailed James Crippen, and this is what he said:
numerals, diminutives, augmentatives, adjectives, and quantifiers are all insensitive to the $\varphi$-features of the noun. The only real exception is that numerals may host a suffix -náx indicating that the referent is human, but this paradigmatically groups together with other suffixes that indicate the referent is a collection (-yeeká), or that the referent is distributed (-gáa), or that the referent is a repetition (-dahéen), and not with any other $\varphi$-features. So this -náx is probably not agreement with the noun, but rather something specific to the semantic expression of numeration.

Nouns themselves have no overt indication of $\varphi$-features except for plurality, and this is expressed either by a suffix -x' or by an enclitic =hás or =yán depending on animacy and other properties of the referent (not necessarily the lexical item). These plural markers are often 'optional' and are be omitted either pragmatically or by the indication of plurality in the verb. Further, they don't seem to actually mean 'plural' but probably more like 'a collection of', i.e. they indicate collective atomic entities. I currently think of these plural markers as some kind of functional head in the syntax, and not actually inflection of the noun itself.

## tru - Trumai (Guirardello, p. 30)

Gender: there are some animacy and m/f distinctions (seems mostly semantic)
Number: number words (p18)
(e) Pluralizers: either $a$ 'Dual' or wan 'Plural'. They modify a head noun that refers to an
animate entity (cf. section 2.2.6). When the head noun of an absolutive NP is omitted, the
Case: postpositions (see p19)

Some full NPs (p19)
(a)
(b)
(c)
(d)
(e) (f)
(2) [ huchtahme ha adifle herohen wan yi] three 1 sister beautiful PL YI 'my three beautiful sisters'
(a)
(b)
(c) (d) (f)
(3) [ huchtahme hi-kte tahu daţ' yi] three 2-Gen knife black YI 'your three black knives'

## Adjectives:

P18

## [iawn ${ }^{1}$ dat' ive herohen yi] 'black big beautiful cat'.

Adjectives cannot occur with additional number words (without, for example, being nominalized and resulting in a sort of appositive construction) p40
(81)
a. [huch kasoro dat
yi]
two dog black Dual YI
'two black dogs'

## b. *[huch kasoro a] [daf a yi] two dog Dual black Dual YI 'two black dogs'

Numerals:
p18 in this example, conjoined NPs, basically (indicated by yi), but there's a numeral here.
(1) [huch adis a yi] [kamayura a yi] two Indian Dual YI Kamayura Dual YI 'two Kamayura Indians'

Demonstratives: there are some differing demonstratives based on gender, but some speakers don't like to use them attributively. And then, even when they do, apparently the actual gender doesn't matter-- masculine is preferred. (Guirardello p30)

When demonstratives are used as modifiers, it seems that the masculine and
feminine forms can freely substitute for each other, although the masculine form is more often used. In other words, the fact that the noun refers to a female or a male entity seems to have no influence in the choice of the demonstrative when it is used as a modifier.

Examples:

$$
\begin{array}{llll}
\text { a. }\left[\begin{array}{lll}
\text { [ni'datl } & \text { dinoxo yil]-ki } & \text { chï__in) } \\
\text { this(Fem) } & \text { ha fa. } \\
\text { tirl } & \text { YI-Dat } & \text { Foc/Tens } 1 \text { beat } \\
\text { 'I beat this girl.' } & &
\end{array}\right. \tag{42}
\end{array}
$$

b. [ni'de dinoxo yi]-ki chï__in) hafa. this(Masc) girl YI-Dat Foc/Tens 1 beat 'I beat this girl.'
(43) ka'ne chay that(Masc) afternoon 'yesterday'

## tsi - Coast Tsimshian (Dunn 1979)

(p13)

> l. The ordinary way to show the plural number is by reduplication. Reduplication is a morphological device in which part of a word is copied or repeated. Verbs agree in number with their absolutive (transitive object or intransitive subject). Adjectives agree in number with the nouns they modify. Verbs and adjectives show number agreement in the same way that nouns show number. There are several types of reduplication.

There are different numeral forms based on noun class (essentially classifiers but they are completely different forms in some cases and so those could plausibly be agreement of a sort) (p56)

- Mentions these classes: humans, long objects, canoes (used for any vehicle), humans aboard a conveyance, unit measures.
- Also: general numbers for : houses, dreams, masks, flowers, ghosts, spheres, abstract things, anything else not specifically designated by other classes
- Animal numerals: garments, skins, anything flat, Bigfoot, other supernatural vehicles

gu'pl uwalp<br>gu'pl bubaa'lx<br>t'apxāada guksłulusk<br>t'apxaduul hana'nax<br>k'oopsxn bupts'aan<br>gabeeltk gaxsoo

two houses
two ğhosts
two shirts
two women
two totem poles
two canoes
(the order for all of these examples is as in English)
(pp 56-57) it appears that determiners/demonstratives do not show concord (clear for number from examples below)
waaba gwa'a
waaba awaan błbaa'.lx gwa'a guksłüusga awaan
this house (by me)
that house (by you)
these ghosts
those shirts by you

Order is N - Dem -- note that Dem1 is gwa'a regardless of number, and dem2 is awaan regardless of number

1. Adjectives, like numbers, come before the noun they modify. They take an $-m$ enclitic suffix and must agree in number with the noun they modify. A noun phrase may have both a numeral and an adjective. Numerals come before adjectives. A noun phrase may have both an adjective and a determiner. A noun phrase may have more than one adjective.
```
t'apxaada sipsiipgm hashaas
siipgm haasa gwa'a
sipsiipgm hashaasa gwi
lu'am'aamagadgoodm
        hanaa'naga doni
txalpxdool al'algm smgyigyet
mismasgm huwaap
mismasgm huwaaba gwa'a
gu'pl am'aamn tikłgułgm
    huwaap
        gatgyetm yik'yuuta
```

t'apxaduul am'aamn two good strong men

Notes: 1) When an $x$ comes before a vowel or $\underline{m}$, it becomes $\underline{g}$.
2) When the enclitic suffix $-m$ comes after an $m$, it becomes -n.
(p57) Adjectives agree in number (a bunch of different kinds of reduplication, basically) but also take an -m enclitic suffix.

## tuk - Tukang Besi (Donohue 1999)

No concord. No gender, basically no number marking inside DPs (one minor exception, but it's a free morpheme), and case is also a free morpheme.

## (28) No-ma'eka di simbuku to'oge iso. 3R-afraid OBL octopus large yon 'S/he is afraid of those big octopuses.'

Lost the page number (arg!) for this one, but if we can believe the translation, there's no plural marking on the adjective or the demonstrative, and the case is marked peripherally.

Adjective (p306)
(8) Ane ke $\left[\text { kaluku }[\text { melanga }]_{\mathrm{ADJ}}\right]_{\mathrm{NP}}$. exist and coconut high 'There are tall coconut trees.

## Demonstrative (p306)

Numeral + classifier
(11) $\left[T e \text { amai }[\text { dua-mia }]_{\mathrm{N}-\mathrm{C}} \text { iso }\right]_{\mathrm{KP}}$ no-po-bela-bela. CORE 3PL 2-CLASS yon 3R-REC-RED-dear 'Those two are good friends.'

Demonstrative (p307) here with the particle that sometimes marks number mai (other times, it marks inalienable possession)
(19) Ku-laha
[te ana-su mai iso $]_{\mathrm{KP}}$.
ISG-search CORE child-1SG.POSS INAL yon 'I'm looking for those children of mine.'

## tun - Tunica (Haas 1941)

|  | Sg. | Du. | Du. and Pl. | Pl. |
| :---: | :---: | :---: | :---: | :---: |
| m | $-k u,-k u^{\prime} h u$ |  |  |  |
| F | $-h c ̌ i,-h c c^{\prime} h i$ | $-\mathcal{Q} u^{\prime} n i m a$ |  | $-s \varepsilon^{\prime} m a,-s \varepsilon m$ |

Gender/number suffixes occurring on nouns. Note that fem dual/plural are syncretic

Numerals (no concord)
(3) as modifiers of nouns, e.g.,
ti'hika ta'yihkǔn, yu'kať̌hč (12: d) when seven years had passed (ta'yihku seven, modifier of ti'hika year)
to'katz'kaha ma'nkün, ${ }^{2} u^{\prime} k ? \varepsilon^{\prime} \vartheta \varepsilon r a^{\prime} n i$. (9:a) Once there were four orphan boys. ( $m a^{\prime} n k u$ four, modifier of $t 0^{\prime} k a t \varepsilon^{\prime} k a h a$ the orphan boy)

If the quantificative modifies a noun used in the definitive case, it is usually incorporated within the noun complex, i.e., stands between the noun stem and its gender-number suffix (cf. the treatment of adjectives; 10.41), e.g.,
quhkio'katohk? $i^{\prime}$ lqunimǎn, ${ }^{2}$ ? unya'nako'ni. (4A:be) He spoke to his two boys. ( ${ }^{2} u h k{ }^{2} \jmath^{\prime} k a t o h k ? i^{\prime} l{ }^{2}$ unima $<{ }^{2} u h k$-, 3 ms pref., $+9 \partial^{\prime} k 0^{\dagger} o^{\prime} h k u$ child $+{ }^{2} i^{\prime} l i$ two $+-2 u^{\prime} n i m a, ~ M D$ suff.)
Numerals modifying nouns (as in (3)) do not appear to inflect for gender/number (though I'm not sure what the $-n$ suffix is doing.. But it does not look like any of the gender/number suffixes that appear on nouns).

Curiously, when numerals are used in the "definitive case" (basically definite NPs, which occur with a definitive prefix and a gender/number suffix), they appear inside the gender/number suffix, which suggests that this suffix is not connected to the noun per se but ends up there when nothing intervenes.

Adjectives (no concord)
(2) as modifiers of nouns used as predicative words, e.g.,
$t \varepsilon^{\prime} \breve{c}^{\prime} a ̆ k u, k u^{\prime} w a ~ l a p o^{\prime} n i$. (43A $:$ b) The crow woodpecker is a good
bird. (lapo'ni <la'pu good $+-a^{\prime} n i$, modifying $k u^{\prime} w a$ bird)
The -a'ni suffix here is a TAM suffix (some kind of evidential) that is often used in predication, so there is no gender/number marking on la'pu.

When adjectives are used in attribution, they are incorporated, occurring between the noun and its gender/number suffix.
to mahkami'liku (1) the red alligator ( $<t$-, art. pref., $+20^{\prime}$ $m a h k a$ alligator $+m i^{\prime} l i$ red $+-k u$, ms suff.)
ta'yorum²ahawi'ratahasi'nima (18:a) some fearful wild beasts $\left(<t a^{\prime}-+y o^{\prime} r u m^{2} a h a\right.$ wild beast $+w i^{\prime} r a t a h a$ fearful + -si'nima, FD-P suff.)

## Demonstratives (no concord? No good examples)

I did not find any good examples of demonstrative NPs, but all the demonstratives are prefixes and there was no discussion of inflection when the general form of demonstratives was raised.

## tur - Turkish

No concord, personal knowledge

## una - Una (Louwerse 1988)

Gender:
Number: p69
Except for the very limited group of nouns with the suffix -yabwa 'plural', nouns in Una are not inflected for number. Neither definite nor indefinite articles are used. The only optional inflection is a possessive prefix and/or an interrogative suffix.
Nouns: pig, a bunch of human terms
Case: 10 cases, postposed to noun phrase (p107)

Adjectives: roughly 30 adjectives; no mention of plural forms

| a |  | maka |  | iyateleb <br> that |
| :--- | :--- | :--- | :--- | :--- |
| very good |  |  |  |  |

Here the demonstrative is translated as "these" but it shows no form difference

| uk | buk | malyi |
| :--- | :--- | :--- |
| fire | flames | bad |

"Flames" but "bad" translated without any morphology.
Numerals: base twenty-seven system (!!). Only one-three have roots that aren't based on body parts.

```
ton/tentok
    one
bitinyi
wiyniyji
two
three
```

Demonstratives: no pl forms mentioned in list of forms (p76)
P76: éy me = dem stream

## 2. éy me, <br> teleb me that up there stream good water/stream 'That stream up here is good water'

P76: $a k$ is inserted between Dem and $N$ if $N$ begins with a vowel.

```
e.g. 1. er èy-k-atey bin-ma-r
    she up there-C-village go-incompAsp-3sg pr t
    'She walks to that village up there'
```


## ung - Ungarinjin (Rumsey 1978)

Gender: seems like 4-5 genders? (p45: masculine, feminine, m-class neuter, w2-class neuter, and neuter collective/human plural)
Number: dual and paucal number suffixes can be attached to any nominal class. Plural can be signaled (if at all) by reduplication for nouns. However, these suffixes occur very infrequently outside of personal pronouns (p82). Adjectives may show this in prefixation. Case: they're all postpositions/phrase-level affixes. No concord.

Adjectives: Some adjectives show concord, as shown in these NPs (p77)


It sounds like some adjectives do show concord, but they look sort of like inalienable nouns? They take the same prefixes as body part words.

As is evident from the paradigms of table 16 and the non-prefixing examples above, both the principle which distinguishes prefixing adjectives from the non-prefixing ones and the forms of the prefixes themselves are identical to those set out above (sec. 2.1.5.2.1) for body-part words (these paradigms, for example, being derivable from those same prefixes plus roots aner, $w_{1}$ ungara, and $y_{1}$ iri respectively). The entire morphology is identical, so the analysis need not be repeated here.

Numerals: the numeral one shows concord (p75), but the numeral for two does not (p73). Those might be the only two numerals, given this construction that means " 4 " by combining 2 and $2 \ldots$ (p180)

```
medjeri-yá medjeri wogay
'two' 'and' 'two' 'woman'
    'four women'
or: wogay medjeri-yá medjeri
```

Demonstratives: Well, I found this paradigm at least (p46). Demonstratives show gender and number concord .See examples in adjective section and for number, the one below.

|  | 'here' | 'over there' | 'way over there' (usually out of sight) |
| :---: | :---: | :---: | :---: |
| masculine | djinda | djino | djindinja |
| feminine | njinda | njino | njindinja |
| m-class neuter | munda | muno | mindinja |
| $\mathrm{w}_{2}$-class neuter | ganda | guno | gandinja |
| neuter collective and human plural | bunda | bumo | bundinja |

P177: number concord (visible as $b$ class)

```
wiyowila - yá mununanga
'pubescent boys' 'pubescent girls'
    'These aborigines--pubescent boys and girls--they like each
        other.'
```

Looking specifically at bunda brru "those aboriginals"

## vie - Vietnamese

Personal knowledge (hunch?), no concord

## wam - Wambaya

Gender: 4 genders
Number: SG/DU/PL
Case: several

Does allow discontinuous constituents (and concord within them... see p133)

Adjectives: agree in gender
p 47 : here's `big' agreeing in gender with a noun of each type

| bugayi | alaji | big boy (I) |
| :--- | :--- | :--- |
| bugayirna | bayigina | big bag (II) |
| buguwama | jigama | big yam (III) |
| buguwa | darranggu | big stick (IV) |

P73 dual marking and case-marking but no gender on this one (4-25) Wayani ngi-ma ninagiyawulija janyi-nka gubaji-wuli-ja. look.for 1SG.S-PST that.I.DU.DAT dog.I-DAT small-DU-DAT I've been looking for those two small dogs.

Numeral: definitely agree in case and can sometimes agree in number (more below) p.132: here's a numeral showing case concord

| (4-308) | Ngarri-yulu | gujarrawulu | alag-ulu. <br> child-DU(NOM) |
| :--- | :--- | :--- | :--- |
|  | 1SG.POSS-DUAL(NOM) | two(NOM) | chy two children. |

p75: There are two versions of 'two'-- one that can reflect gender and one that is invariant for gender (which she calls the `dual version'). The one above is the dual version. So's this:

| (4-33)Gujarrawulu <br> two(ACC) | alag-ulu <br> child-DU(ACC) | ngi | 1SG.A(PR) |
| :--- | :--- | :--- | :--- | | yabu. |
| :--- |
| have |

And here are some examples with the gender one:

| (4-35)Gujarrarna <br> two.II(ACC) | nyilangunya <br> echidna.II(ACC) | ng-a <br> 1SG.A-PST | yanybi. <br> get |  |
| :--- | :--- | :--- | :--- | :--- |
|  | I got two echidnas. |  |  |  |
| (4-36) | Gujarri juguli gini-n | yabu. |  |  |
|  | two.I(ACC) boomerang.I(ACC) | 3SG.M.A(PR)-PROG | have |  |

p78: three is ostensibly the same way (a PL version and a gender version) but there are fewer tokens of it
(4-47) Yabu ngi
murrgunji alaji.
three.I(ACC) boy.I(ACC)
(4-48) Murrgun-balarna three-PL.II(NOM)
The three women are sitting talking.
$\begin{array}{lll}\text { irri-n } & & \\ \text { 3PL.S(NP)-PROG } & \text { mirra } & \text { ngarli-ni. } \\ \text { sit } & \text { talk-LOC }\end{array}$

Demonstrative: agree in gender, number, and case P.132: dem showing gender (II), number (dual), and case (locative/ergative)

p.132: Also this one

Dem + Noun + POSS

$$
\begin{array}{llll}
\text { (4-303) } & \begin{array}{l}
\text { Janganja iniyaga gagulu } \\
\text { ask(FUT) thatI.SG.ACC }
\end{array} & \text { ngangi! } \\
\text { Ask your brother! } & &
\end{array}
$$

p133: ok, another one!


## war - Wari' (Everett and Kern 1997:291)

Three genders: feminine (female individuals), masculine (male individuals + roughly half of culturally significant animals and objects), neuter (all other objects including loans).
Number: not marked nominally but is marked in verb agreement and possessor agreement.
Case: none
Adjectives: P. 345 no lexical category of adjectives but here is what they do instead


This is an example of what is used instead of an adjective: it's something like 'the pig's hotness' or 'the monkey's hotness'. The poss:3n/poss:3sm marker is agreement with the possessor here, and it agrees in both gender and number. Since the words with adjectival meaning are really nouns here, this is possessor agreement rather than adjectival concord.

Numerals (P. 349):
(657) b. Pa' nanain ca dez nein mijac. nana-in kill $3 \mathrm{p}: \mathrm{rp} / \mathrm{p}-3 \mathrm{n}$ InFl:nrp/ p ten poss:3n pig 'They killed ten pigs.'

There are only two native numerals in Wari': 1 and 2. But now Portuguese numerals are used, and they have been inserted into ordinary adjectival structures, so this is like "They killed the pig's ten." (!!)

Demonstratives:
P. 291

| (563) a. | wao' |  |
| :---: | :---: | :---: |
|  | small:basket |  |
|  | 'this small basket' |  |
| (563) b. | wom | cwa ${ }^{\text {a }}$ |
|  | cotton | this:m/f |
|  | 'this item of clothing' |  |
| (563) c. | narima' | cwa' |
|  | woman | this:m/f |
|  | 'this woman' |  |

Here you can see the distinction for this demonstrative--- m/f is neutralized, but neuter is different. They state many times (e.g., p. 298) that this agreement is obligatory.
P. 347: Just for fun, the agreeing preposition

| first singular | pata' |
| :--- | :--- |
| second singular | pum |
| third singular masculine | con |
| third singular feminine | cam |
| third neuter | pain |
| first plural inclusive | pari' |
| first plural exclusive | parut |
| second plural | pahu' |
| third plural masculine | cocon |
| third plural feminine | cacam |

Wari' has one single preposition, and it agrees with the noun in person, gender, and number.
wch - Wichí (Terraza 2009 dissertation)
Gender: none, as far as I can tell
Number: $\mathrm{sg} / \mathrm{pl}$; a variety of allomorphs but no indication that plural-marking is restricted (p83)
(50) hinu-ł i-x"ax-hen halo-y
hombre-PL 3-hachar-PL árbol-PL
'Los hombres hacharon los árboles'

Case: none (per examples and per WALS)
Adjectives: the language basically doesn't have adjectives, as far as I can tell. The only example is clearly borrowed from Spanish so I don't think it counts.
cuantificadores, las cláusulas relativas y los SN posesivos. En otras lenguas, dentro de los modificadores nominales se encuentran los adjetivos, en wichí esto no ocurre debido a que
éstos no constituyen una categoría aparte, ya que cualidades y atributos se expresan a través
de verbos de estado.
p94: here's an adjective in Wichí that is rendered as a relative clause.
(80)
hinu i-k ${ }^{y}$ ox kwatlo yelatax to $\quad \varnothing$-pelax
hombre 3-comprar cuatro caballo SUB 3-ser.blanco
'El hombre compró cuatro caballos blancos'
p94: But here's one without a relative clause (clearly borrowed, tho!)
primer eskwela vyexa tox $\quad$-i-hi ribadabya
primer escuela vieja SUB 3-estar-LOC Rivadavia
'La primera escuela vieja que está (estaba) en Rivadavia'
Numerals:
p85:

$$
\begin{array}{lll}
\text { Ø-i-hi } & \text { lus } & \text { sinox-os }{ }^{15}  \tag{58}\\
\text { 3-estar-LOC } & \text { dos } & \text { perro-PL }
\end{array}
$$

'Hay dos perros'
P94: with a singular noun

| hinu $\quad$ i-ky ${ }^{\text {y }}$ | kwatlo yelatax to | $\varnothing$-pelax |
| :--- | :--- | :--- | :--- |
| hombre 3-comprar | cuatro caballo SUB | 3-ser.blanco |
| 'El hombre compró cuatro caballos blancos' |  |  |

P94: plural noun again

| $\varnothing$-i-hi | lus | Ø-łip-ey |
| :--- | :--- | :--- |
| 3-estar-LOC | dos | 3pos-pedazo-PL |

'Hay dos pedazos'
Demonstratives: I think there's no concord. No plural forms mentioned on p. 73
Cuadro 3.9
Demostrativos posicionales y direccionales

| POSICIONALES |  |  |  | DIRECCIONAL <br> Distancia |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(+)$ |  | (alejamiento) |  |  |  |  |
| - liyini | -li | -tsi | -ni | -na | -tsu (m) | $(-$ xim $)$ |

P73: translated as "estas ropas" but there is no PL marker.

| to-qoy-na | ta-k ${ }^{y}$ etsan-hi- ${ }^{\text {w }}$ ax-t'c | to | t -i-lexien |
| :--- | :--- | :---: | :--- |
| Pos.no.esp-ropa-DEM | 3-ser.dificil-NEG-DIM-NEG | SUB | PSV-3-lavar |

'Estas ropas no son difíciles (dificilitas) de lavar'
p98: OK, this one has PL on noun, but no special form for DEM

| athana | $n$-yom-ey | kwento tox $x^{\text {w }}$ ala-s-p'ante-tsu tox | pała-lis-p'ante |
| :--- | :--- | :--- | :--- |

'Ahora voy a contar una historia (de los días pasados que se alejan) un mito del
pasado'
p172: another one

| atana | n-yom-ey | kwento tox | $x^{\text {w }}$ ala-s-p'ante-tsu |
| :--- | :--- | :--- | :--- |
| ahora | 1-hablar-LOC | cuento SUB | dia-PL-PAS-DEM |

'Ahora cuento un cuento que (ocurrió) hace mucho tiempo'
wic - Wichita (Rood 1996 brief article)
Mentions a plural form of a definite article, but does not provide any examples
The morpheme is $|\mathrm{re} \cdot \mathrm{R}|$ or $\left|\mathrm{re}{ }^{7} \mathrm{eh}\right|$, plural |ri? ${ }^{2} \mathrm{ih} \mid$, and may occur in a number of positions: suffixed to the noun, incorporated in the verb 'be' and treated as a participial modifier of the noun, or as a bound form in the verb at position 14 . Examples 108 and 109 show the difference in meaning between presence and absence of the form; examples 110-114 show variations in place of occurrence.
In discussing demonstratives, no plural forms are provided

# There are two demonstratives: $t i$ ' ${ }^{\prime} h$ 'this' and ha'ri'h 'that'. They may occur with or without the definite inflection, and they may either precede or follow the noun they modify. 

I swear I looked at the longer older grammar, too. Might have some screenshots somewhere...
wra - Warao (Romero-Figueroa 1997:51-52)
Adjectives: Romero-Figueroa says that there is not a clear-cut distinction between adjectives and noun (p49), but when "nominals" modify nouns, they can be plural in agreement with the noun, but they never bear case or possession (p50)

```
{IOB) wara -era -tuma hoka -tuma enobo -a -e
    heron AUGM FL any shade PL flock PUNC FAST
    of a light
    calor
    `Big white herons flocked`
```

Here hokotuma bears PL just like waraeratuma.
p50: Number agreement may be optional, as there is no PL marker on crab in this next example.
(109) he haina -tuma damana nobo grandather Pl
crab freshness PL some grana
moa -n -a -e
give sg Func FAST
The grandfather gave some fresh crabs.

Numerals: Says that cardinals are normally used "as nouns" but I am not quite sure what that means. Doesn't give any examples in the numeral section. I'm thinking they don't inflect for anything based on what l've seen.
p63: Here's one example with ‘four'

```
144) warab prahakaya tamahatuma kaika ha
    Narao four those yonder with Cof
    `Four Warao are with those yonder'
```

P82: an example with 'two'

```
(210) warao -tuma hokohi manamo eku bahi -n -a -e
    Warao FL day two in return sg PUNC FAST
    `The Waran returned passed two days`
```

p90: another 'four'

```
(2S5) baro kaika warao orabakaya ha
    father with Warao four COP
    (priest)
    * Four Warao are with the priest &they are under the
    priest`s responsibility``
```

Demonstratives: demonstrative pronouns can show concord for number, whether they precede or follow the noun (though following is most common) (pp51-52)

wrd - Wardaman (Merlan 1994)

## Adjectives:

p70: adjective agreeing in gender (yi-)
(29) yilama
wurrugu yi-man
yibiwan
3NSG DAT YI-good man-ABS maybe
'Supposedly he was a good fellow to them'.
p78: adjective agreeing in gender and case
(80) ngarr-ga-n

| ngarr-ga-n | wu-ma-wa |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1INPL-take-PRES | WU-good-ABL | yondorr-wa | wonggo |
| yingarr-ga-n | nan-ba | warringu-wa | wondorr-wa |
| 1INPL-take-PRES | that-ABL | bad-ABL | road-ABL |

'Let's take it by the good road, we mustn't road-ABL
The second is to express the notion "..... . . . In it by that bad way'.
P232: another adjective agreeing in gender/case
(561) nana marluga $\quad$ yi-belyangman
that-ABS old man-ABS
YI-red-ABS
'That old part-Aboriginal ["red"] man'.
p 402 : a reduplicated adjective that indicates plurality (per p51)


OK, and those really cheeky/dangerous whites went
Numerals:
p91: example of murrgun 'three' with no number/case

| (134) | yijarlu-warr <br> some-ALL <br> murrgun <br> three | nganburr-ga-ndi-ya <br> 3NSG/1SG-take-PST-NAR <br> jadede-mulu <br> [Saturday]-PL ABS | murrgun three | $\frac{\text { jadede }}{\text { [Saturday }}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | 'Sometimes [i.e., for trip | sed to take me for three ee weeks]. | yys |  |

p87: example of 'two' with case-marking (ADV?)

| (117) guyamin-barra | nungguru-warra | yi-bayin | yanima |
| :--- | :--- | :--- | :--- |
| two-ADV | hand-ADV | YI-mother-in-law-ABS thus | give |

'Give to your mother-in-law thus, with two hands'.
P230: case-marking on numerals

## (544) guyamin-yi mulurru-wuya-yi two-ERG old woman-DU-ERG <br> 'Two old women'. <br> (545) 0-jingi-ndi-ya <br> 3SG-be-PST-NAR three-ABS <br> gandawag moon-ABS <br> 'She would stay for three months'. <br> murrgun

## Demonstratives:

p64: demonstrative with number and case
(2) dang-mulu-yi
(2) dang-mulu-yi
yibiyan-mulu-yi
wunggunburr-bu-ndi
man-PL-ERG
3NSG/3NSG-hit-PST
'Those men hit them'.
p65: demonstrative with just case
(4) lege-n-yi yibiyan-yi 0

| lege-n-yi yibiyan-yi O-wudba-rri |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
| one-ABS-ERG | garnin | jiyila-warr |  |  |
| nan-garr-wunyin | matorlwonyang-garr | 3SG-throw-PST |  |  |
| spear-ABS | well-ALL |  |  |  |
| that-ALL-SPEC | [place]-ALL |  |  |  |
| 'One man threw spears in the direction of that well, towards Yiworlwonyang'. |  |  |  |  |

p90: demonstrative with just number
(131) dan-mulu goyogba-mulu $\quad$ wurre-mulu,
this-PL orphan-PL-ABS child-PL-ABS
'These are orphans, [they have] no father'.

P140 "the/those two old women took it to camp"

| nan-guya-yi mulurru-wuya-yi wurr-ga-ndi | lagla-warr <br> that-DU-ERG <br> old woman-DU-ERG | 3NSG-take-PST | camp-ALL |
| :--- | :--- | :--- | :--- |

yag - Yagua (Payne 1985)
Gender: classifier system
Number: sg/pl
Case: unclear

Adjectives: adjectives optionally bear a classifier in agreement with the noun. Payne goes to great lengths to say this isn't inflection, but it's not clear what's going on (p176)


```
    its:flower red-CL:flower
(314) rábìi rúnay 'its red flower'
    its:flower red
```

P177: I don't know why the adjective long is reduplicated here tbh.

```
(317) murij`पृų jąąmucą̨juqucąą
    murjy-jun\{ jąąmu-cąą-juपun-cąą
    vine-CL:string big-long-CL:string-long
    'long piece of vine' (IBO19)
```

P147: Here is an example showing ANIM.PL classifier

```
(264) tąariy munátyavay tápưquvyey
    munátya-vay tápupuy-vay
    before first-CL:ANIM:PL fight-CL:ANIM:PL
    'the old warring ancestors' or 'the ancestral warriors'
```

Numerals: obligatorily take infixed classifiers
P179
(321) tá-jưu-quìi tuváriy vada 'one chicken egg' one-CL:egg-one chicken egg

P184: some inanimates (including rocks, pineapples, and watering holes) idiosyncratically take animate classifiers with numerals
dá-nu-juy ravichuy
two-CL:ANIM:SG-two rock

P179: demonstratives obligatorily take classifiers (though that could include the neutral one for neuters) and numerals take them as infixes
(319) jiñu
jiy-nu
DEMO-CL:anim:sg man
vánu
'this man' 4
núcichee
múriy-see DEMO-CL:stick write-CL:stick
'this pencil'
'this pencil'
'this rock'
(325) jifu jiy-nu DEMO-CL:ANIM:SG rock
yaq - Yaqui (Hiaki) Dedrick \& Casad 1999
Gender: None, so far as I can tell
Number: sg/pl ... obligatory? Maybe? Can't tell.
Case: Yep
Adjectives: case + number (table and text on p153)

| CASES | Noun |  | Adjective |  |
| :---: | :---: | :---: | :---: | :---: |
|  | singular | plural | singular | plural |
| ACC/POS | -ta | -im, -m | -'ik, -ik, k | -'im, -im, -m |
| LOC in, inside | -po | -im-po | -ku, -kuni, -kun | -im-po |
| LOC on, on top of | -tči, -t | -im-met | -ku-tči, -ku-t | -im-met |
| INST by means of | -e | -im-mea | -ku-e | -im-mea |

Table 12. Case marking of nouns and adjectives.
P. 132 if many is an adjective
(33) huébena-m húya-m há'ab ${ }^{\mathrm{w}} \mathrm{e}$-ka-'apo ne ho'aa-k
many-ACC:PL tree-ACC:PL stand-PRF-where I house-have
I live where there are many trees standing.
(51) 'á'a súale-ka taáwa-k wáka'a káa-tú'ii-k bó'o-hóoria-m-ta $=\mathrm{su}$ him believe-PPL remain-PRF that:ACC not-good-ACC road-make-NZR-ACC=EMP They kept on believing that "good for nothing," anyway.
P154
(33) bempo-'im karí-m húme'e tósai-m
they-ACC:PL house-PL those:ACC:PL white-ACC:PL
their white houses

Just for fun--- they can also precede nouns but then it's like... incorporated or something? p154

```
(36) tósai-kári-ta bíča-k
white-house-ACC
    white-house-ACC see-PRF
    He saw the white house.
ome adiectivan
```

Numerals: may combine with PL nouns, but no PL-marking (233)

```
(18) 'áman yéu-kéča-'a-wa-k báhi pahkó'a-m haíbu súma'i-taka 'áma yé'ee-n there out-stand:SG-EV-PSV-PRF three feaster-PL now tied-being there dance-PCN He was taken to where he was to perform, where three tied Pascal Dancers were already dancing.
(19) wóh-naîki puéplo náu yáha-ka 'á'a pahkó-ria-k two-four town together arrive:PL-PPL him feast-APL-PRF All the eight towns, coming together, participated in the burial ceremonies for him.
(20) naíki wakás-im wasá-u kiímu-k
four cow-PL field-to enter:PL-PRF
Four cows got into the field.
```

Seems like no case-marking either--- in not represented on numeral (p233)
(21) woí-takáa wásuktia-m-po 'áma né-sau-pea-n two-body year-PL-in there UNSPEC-command-DSD-PCN He wanted to rule there for 40 years.

Demonstratives: number + case (p204)

## Proximal <br> Medial Distal

 'íme'e húme'ewáme'e
Table 23. Plural demonstratives P133

```
(37) húme'e yoéme-m hóa-'u
those man-ACC:PL do-NZR
what the men did (the men's doing)
```

(43) 'îka né-sau-ta née yá'a-ria this:ACC IZR-command-ACC me do-APL Carry out this order for me.
(44) 'íka uhb ${ }^{\text {wán-ta née yá'a-ria }}$ this:ACC plea-ACC me do-APL
Do me this favor.
P204
(6) bémpo 'iníme'e kúču-m tú'i-si tú'ure they these:ACC fish-PL good-AVR like They like these fish very much.
P205
(13) tú'i-si-m tómi-ta koóba hunáme'e maómeo-m good-AVR-PL money-ACC earn those acrobat-PL Those acrobats really earned a lot of money.
yim - Yimas (Foley 1991)
Gender: 5+ (WALS)
Number: obligatory (WALS)
Case: suffixes/borderline (WALS)
Adjectives: p123 Here are some adjectives agreeing in gender/number with the noun
(4-3) a. kalakn yua-n child I SG good-I SG 'a good child'
b. namarawrm urkpwica-k-mampan person I DL black-IRR-I PL 'two black persons'
c. payum kpa-m man I PL big-I PL 'big men'

Numerals: (p101) 1-4 inflect; 2-3 take "verb agreement prefixes" and 1 and 4 take singular class agreement suffixes

| tanm mpa-m | 'one bone' |
| :--- | :--- |
| tanpl p-rpal | 'two bones' |
| tanpat p-ramnawt | 'three bones' |
| tanpat ma-mpl+ama-mpl | 'four bones' |

It seems that the noun here takes plural marking even though the modifiers themselves do not take plural-marking
(p104)
kyki k-ramnawt
times-VI PL VI-three
'three times'

| kyki | ma-ŋkl-ama-ŋki |
| :--- | :--- |
| times-VI PL | other-VI DL-other-VI PL |
| 'four times' |  |

Demonstratives:
P112: demonstratives agree in gender and number, $-k+-n$ take verbal prefixes, $m$ - takes other agreement.

|  | $-k$ PROX | $m$ - NR DIST | $-n$ FR DIST |
| :--- | :---: | :---: | :---: |
| SG | p-k | m-n | p-n |
| DL | pla-k | mpl | pla-n |
| PL | pia-k | m-ra | pia-n |

P187

| $(4-81)$ | a. | m-ŋkl |
| :--- | :--- | :--- |
|  | NR DIST-VI DL | eye VI DL |
| 'those eyes' |  |  |

(4-82) a. mu-m payum
NR DIST-I PL man I PL
'those men'

## yko - Yukaghir (Kolyma)

No concord for demonstratives or numerals, and no adjectives in the language.

All examples from Maslova (2003)
Pg. 61

The most typologically important feature of the Yukaghir part-of-speech system is the absence of adjectives (Krejnovich 1982:97112). This issue is discussed in Section 3.

Adjectives do not exist in Kolyma Yukaghir, and therefore they cannot have concord.
Haha indeed! Presupposition failure!

Pg. 239
42) a. kin-tek tin mino-le ejre-t-u-l? who-PRED this raft-INSTR walk-FUT-0-SF 'Who will sail on this raft?' [F9]

## Pg. 244

b. tabun-ge tin mino $\bar{a} j$ that-LOC this raft make-TR:1PL 'That is why we have made this raft.' [F9]

These two examples show the same demonstrative regardless of the case of the noun. The demonstrative also does not agree in number, and there is no gender. Very clear! Thanks!

## yor - Yoruba (Rowlands 1969)

This is a "teach yourself" book but so far it's pretty informative. I think there is no concord in Yoruba.
(p40) Yoruba nouns don't distinguish plural as a matter of course (though they can)

> 3. Yoruba nouns are like the English noun 'sheep' in having no separate forms to distinguish singular from plural. Where it is necessary to shew plurality the emphatic pronoun àwon 'they' is placed in front of the noun, e.g. àwon opkunrin 'the men', but in many situations where English uses a plural Yoruba does not use àwon, though in written Yoruba there is a tendency to follow English idioms. Yoruba also has no words which cor-
(p105) Numerals are discussed, and there is no reference made to gender or case forms; there are just independent forms and forms used in combination with nouns (p121-125) section on adjectives--- no discussion of agreement. He frequently makes reference to properties of European languages, and so I would expect him to say something about concord if Yoruba had it.

Need to look again for examples of demonstratives; did mention plural forms but those could have been independent demonstratives rather than attributive demonstratives
yuc - Yuchi (Linn 2001)

Yuchi has a gender system, and at least the demonstrative/definite article agrees in gender
P. 363

Figure 6.1 Noun Classes in Euchee


Non-Euchee Euchee Male Female
(The inanimate classes are now essentially arbitrary)
P. 365
(54) it rock, a rock'
tici the/this/that rock'
'ya 'tree, a tree'
'yafa the/this/that tree'
sha 'field, a field'
sha'e "the/this/that field'
Definite article / demonstrative suffix agrees in gender. Free-standing demonstratives show concord, too... (p399)
exception of Choctaw and Chickasaw. The class or plural post-clitic on the demonstrative adjectives must agree with the class assigned to the noun.
a. neci k'as'ætichyaci
'afa yutigots'anefa
leci sẽtibãneci
le'e yasthæde'e
b. neha yapo'ætiti ha leha de ha 'aha senetha ha
'this car'
'that bedroom'
'this stove'
'that bridge'
'these oranges'
'these/those mulberries'
'those forks'

The -ha suffix and "postclitic" is number; for inanimates, it collapses the gender distinctions. In the "demonstrative adjective construction" (who knows what that is), the clitic can be left off the noun (p400)
a. Lefa yafa wikæ?
'What is that tree?'
Lefa ya wikæ?
'What is that tree?'
b. Neha yõthl'i hisala digõ.
ne-ha yõthl'i hisala di-gõ
these knife all 1SG.ACT-have
'All these knives are mine.'
The word for which also shows concord. (p400)
NUMERALS don't show concord (I think). A great example from p. 479
b. Wahốnõ gotẽ nõwẽ hốnõ hõnethæ?
wa-hốnõ gotẽ nõwẽ hớnõ hõ-ne-thæ
which-PL(E) man two PL 3PL(E).PAT-2SG.ACT-want
Which two men do you want (me to call over here)?
Gote nõwẽ hốnõ wahốnõ hõnethæ?
gote nõwẽ hốnõ wa-hốnõ hō-ne-thæ
man two PL which-PL(E) 3PL(E).PAT-2sG.ACT-want
Which two men do you want (me to call over here)?
Here, the word for which shows concord for gender/number, but the numeral does not --- it just appears between the noun and its "inherent" gender/number marker. There were very few examples of numerals

ADJECTIVES are verbs, but when they're not verbs, they don't show concord, as seen below from p408

Euchee can have recursive adjectival modification, although speakers prefer to have no more than two adjectives in a phrase. If the string contains a color term, the color term will always be the closest to the noun; numerals are always last. The noun class/determiner post-clitic attaches to the end of the noun phrase.
a. hostane 'yakãci
hostane 'yakã hohæ̃'ẽci
hostane 'yakã 'æle hohã'ēci
b. k'asothl'ine titiha
k'asothl'ine titi hinẽgāha k'asothl'ine titi hinẽgãha nõwã
'the white box'
'the empty white box' 'the big empty white box'
'yellow pencils'
'new yellow pencils'
'two new yellow pencils'

As can be seen above, the noun class/determiner post-clitic or the plural postclitic follows the noun and its adjective(s). Although it follows the last modifier, the numarals are outside of the noun phrase. ${ }^{24}$ They may have once been verbal structures.

## yur - Yurok (Garrett 2014)

Gender: classifiery stuff
Number: sg/pl but most nouns don't have sg/pl distinctions
Case: can't tell yet

Adjectives: Color terms change based on classifiery distinctions p 108 : here is a chart of color terms with varying forms based on class.

LIGHT, WHITE DARK, BLACK RED

| GENERAL | muenchey | lo'ogey | pekoyoh |
| ---: | :--- | :--- | :--- |
| ANIMALS | muenter'ery | ler'ergery | perkeryer'ery |
| HAIR | muencher'ery | 'ler'ergery $^{\text {TREES \& STICKS }}$ | muenchar' |
| ROUND | muencherh | lo'ogar' | pekoyar' |
| FLAT THINGS | muenchok's, | ler'ergerh | perkeryerh |
|  | ATTR muenchokseen |  | pekoyok's, |
| WATER |  | ler'ergerh | aTTR pekoyokseen |
|  |  |  |  |
|  |  |  | attr pekoyohpeen |

Table 10.3: Classificatory color terms
p108: here's an example of white in attribution

## (a) Newoom' muenchey 'ue-'wer'. "You see its white roots."

Newoom' = 'you see'
Muenchey = 'white' basic
'Ue $=3$ Poss
'Wer' = roots? Unclear from the grammar
p109: another example of white
(d) Newom' wee'eeet 'oyhl nuemee chey muenter'ery kepcheneesh.
"He saw lying there a very small white fawn."
FS 1951 (YL)
Newoom' wee'eeet 'oyhl nuemee chey muenter'ery kepcheneesh
He.saw there lying very be.small white-ANIMAL fawn

Numerals: classifiers! Although no examples of them being attributive p106: classifier system (12+ classes, but here are a few)

|  | PEOPLE | ANIMALS <br> (suffix-er'eryhl) | Round things and <br> money (suffix -oh) | NUMBERS <br> of TIMES |
| :---: | :---: | :---: | :---: | :---: |
| 1 | koora' | kerhtery' | kohtoh | kohchee |
| 2 | nee'eehl | ner'er'eryhl | no'oh | na'mee |
| 3 | nahkseyhl | nerhkser'eryhl | nahksoh | nahksemee |
| 4 | chooneyhl | cher'erner'eryhl | to'onoh | choona'mee |
| 5 | merueh choom' | merueh termerwer'eryhl | merueh tomowoh | merueh chee |
| 6 | kohchew choom' | kohchew termerwer'eryhl | kohchew tomowoh | kohchew chee |
| 7 | cherwerseek' choom' | cherwerseek' termerwer'eryhl | cherwerseek' tomowoh | cherwerseek' chee |
| 8 | kneweteek' choom' | kneweteek' termerwer'eryhl | kneweteek' tomowoh | kneweteek' chee |
| 9 | kerrmeek' choom' | kerrmeek' termerwer'eryhl | kerrmeek' tomowoh | kerrmeek' chee |
| 10 | werhlerweryhl | werhlerwer'eryhl | wehlowaa tomowoh | wehlowaa chee |
| Q | Kues choom'? | Kues termerwer'eryhl? | Kues tomowoh? | *Kues chee? |

p107: here's an example in attribution, although Garrett insists that Yurok has no adjectives.

## (b) Ho'ok'w'ne-ka'ar ner'er'eryhl. "We had two pets."

Ho is a "pre-verb of past time" p66
‘Ok'w = 3sg form of 'be', so it's like "there was our pets"

Ne-ka'ar = 1poss-pet
Ner'er'eryhl = ner'-er'eryhl two-ANIMAL

## (b) Keech nahksemee lok tom'. "He is three years old."

resultative.preverb three year be.X.old

Demonstratives: The section on demonstratives is about independent pronouns, not attributive demonstratives. There is something with demonstrative-like meaning that he calls an article (p35)
(34) Examples of k'ee
(a) Nek megetohlkwook' $\boldsymbol{k}^{\prime} \boldsymbol{e} \boldsymbol{e}$ ch'eeshah.
"I'm taking care of this dog."
FS 1980 (PP)
(b) Cho' negahchkem' k'ee 'ahtemar.
"Pass out these papers."
GT 2003 (YLCB)
As we can see here, it's k'ee whether the thing is sg or pl. p 36 : another one where k'ee does not change.
(36) Examples of $k^{\prime} e e$ with possessives
(a) Kee hekwsem' $\boldsymbol{k}^{\prime} \boldsymbol{e} \boldsymbol{e}$ ' $\boldsymbol{n e}-\boldsymbol{m a} \boldsymbol{a}^{\prime} \boldsymbol{a}^{\prime}$. "You will find my spear."

MM 1927 (YT)
(b) Cho' myootem' $\boldsymbol{k}^{\prime} \boldsymbol{e} \boldsymbol{e} \boldsymbol{k}^{\prime} \boldsymbol{e}$-no'oy.
"Put on your shoes." JJ 2006 (AG)
zqc - Zoque (Copainalá) (Harrison \& Harrison 1984:36) (Faarlund 2012)
Gender: None
Number: sg/pl
Case: 4 grammatical cases
Having read through Faarlund's grammar, it appears that there is not concord in Zoque. The author says,

The adjectival plural is mainly used when there is no other expression of the plural in the phrase. This is therefore not plural agreement. (Agreement within a noun phrase does not exist in Zoque.) In (15) the plural adjective ka'edambü is used as a noun ('the
Pg. 54
As a general summary before diverging into sections, it appears from the grammar that the whole noun phrase is marked for number and case, and while one of the individual
pieces may carry the inflections, they all do not each carry the inflection for number and gender.

Adjectives: endings, (4).

### 4.3 Case

The cases are expressed as phrasal clitics. The case ending usually precedes other clitics, such as the plural ending, as in (2) (see also 4.4). With the more unusual order of an adjective following the noun, the case ending is on the adjective, as in (3). When the determiner functions as a third person pronoun (cf. 5.1), it also can take case Pg. 30
(18) Te' che'bü xka'e'istam mya'üyajpa tüp te' che'=pü $\quad x-k a^{\prime} e^{\prime}=$ 'is=tam $y$-ma'üy-yaj-pa tüm DET little=REL F-youth=ERG=PL 3A-sell-3PL-ICP fruit 'The little girls sell fruit'
(19) te' tsabaspü tüjkomodam te' tsapas=pü tük='omo=tam
DET red=REL house $=$ LOC $=$ PL
'in the red houses'

Pg. 54
In the examples above, the adjective is marked only as being a relativizer, and there is no inflection for the case nor the plurality of the following noun.

In $(17)$ the second plural ending appears after several other free clitics, another clear indication that the plural marker is a clitic.

Adjectives have their own plural marking (see 5.3), and an adjective in the plural may also render the plural marking on the noun redundant.
(18) Mujspa mjuyü m'asa suñityambü
mus-pa m-juy-A m-asa suñiy-tam=pü
can-ICP 2A-buy-SUB 2A-dress nice-PL=REL
'You can buy nice clothes' (Bolom 248)

Pg. 52
Here is an example of the adjective following the noun marked for plurality, but in this case, the noun 'dress' is not marked for plurality.

```
&) Te' pekabü'nistam chabyajpa ke...
    te' peka-pün='is=tam y-tsam-yaj-pa ke
    DET old-man=ERG=PL 3A-tell-3PL-ICP C
    'The old people say that...' (Ocotepec)
;) Te' püt mañosobü'is ianngoma'kükyedu'ujn te' eyabü püt.
te' pün mañoso=pü='is y-'angoma'k-'üy-ke't-u='u\eta te' eya=pü pün
DET man clever=REL=ERG 3A-fool-v-REP-CP=EV DET other=REL man
'The clever man again fooled another man' (Historia 78)
```

(Pg. 30) The first sentence's noun phrase, 'the old people,' has the adjective preceding the noun, and it remains unmarked while the noun carries the case and plurality marker. In the second sentence, the noun phrase, 'the clever man' has the case marking on the end of the adjective, and the noun does not have any inflection.

Numerals:
(21) Üjt mnüminjabyat jomi mosa'yüjk chibo

| üj-t | m-nü-min-jay-pa=t | jomi | mosay-ük chibu | chat |
| :--- | :--- | :--- | :--- | :--- |
| PRO1-ERG | 2A-CAUS-come-APP-ICP=1ERG | tomorrow | five-DEF | lamb |

'I will bring you five lambs tomorrow' (Sabiduría 7, 29)
(Pg. 56) The only marking the numeral five gets is definiteness. However, there is no marking on the noun either, so this is alone is not a convincing argument.

## (14) Ijtu'unna'ajk tumnaka metsa unedam <br> Ø-'it-u='uy=na'ak tumü-naka metsa une=tam <br> 3 B -be- $\mathrm{CP}=\mathrm{EV}=\mathrm{PST} \quad$ one-time two child=PL <br> 'There once were two children' (Bolom 245) <br> (15) Ji'nü ijtuna'ak metsa tüktam <br> ji'nü $\quad$ - 'it-u=na'ak metsa tük=tam <br> there $3 \mathrm{~B}-\mathrm{be}-\mathrm{CP}=\mathrm{PST} \quad$ two house $=$ PL <br> 'There were two houses'

(Pg. 40) The numeral 'two' has no marking for the plurality of the following noun.
(Pg. 46) Like adjectives sometimes do, in this example, the numeral 'three' takes on all the cases that the noun phrase needs, as well as the adjectival relativizer.

Demonstratives:

### 4.3 Case

The cases are expressed as phrasal clitics. The case ending usually precedes other clitics, such as the plural ending, as in (2) (see also 4.4). With the more unusual order of an adjective following the noun, the case ending is on the adjective, as in (3). When the determiner functions as a third person pronoun (cf. 5.1), it also can take case endings, (4).
(Pg. 30) This paragraph was also used with adjectives, but it applies to demonstratives as well. Demonstratives are not inflected unless they constitute the whole of the noun phrase.

```
\&) Te' pekabü'nistam chabyajpa ke...
    te' peka-pün='is=tam y-tsam-yaj-pa ke
    DET old-man=ERG=PL 3A-tell-3PL-ICP C
    'The old people say that...' (Ocotepec)
1) Te ' püt mañosobü'is ianngoma'kükyedu'ujn te' eyabü püt.
    te' pün mañoso=pü='is \(y\)-'angoma'k-'üy-ke't-u='un te' eya=pü pün
    DET man clever=REL=ERG \(3 A\)-fool-v-REP-CP=EV DET other=REL man
    'The clever man again fooled another man' (Historia 78)
```

(Pg. 30) These examples also show that the demonstrative 'te' remains unchanged despite appearing with nouns of different pluralities.
(4) Te'isna'ajk kyutpüjayajpa ijtuse
te'='is=na'ak y-kut-pü-jay-yaj-pa ijtuse
DET=ERG=PST $\quad 3 A$-eat-CL-APP-3PL-ICP all
'They ate it all up for them' (Sabiduría 8, 10)
(Pg. 30) Here the determiner takes on inflection because it represents the third person plural pronoun 'they.'

```
        te' Juan
    (5) Te yomo'is ñüjayu te' jyaya
        te' yomo='is y-nüm-jay-u te' y-jaya
        DET woman=ERG 3A-Say-APP-CP DET 3A-husband
        'The wife said to her husband:...' (Sabiduría 7, 29)
    (6) De makxkuy ora'omo nu'kyaju de tsa'mabüt'yumu,
        te' makxkuy ora='omo Ø-nu'k-yaj-u te' tsa'ma-pü
        DET four hour=LOC 3B-COme-3PL-CP DET mountain
    'At four o'clock the trolls came' (Sabiduría 8, 10)
(7) te' kubimü
    te` kubi=mü
    DET Ocotepec=loc
    'in Ocotepec' (Ocotepec)
(8) Ñajayu'ujn te' Simionnijs:
    y-na-jay-u='un te' simi'on='is
    3A-Say-APP-CP=EV DET Simon=ERG
    'Simon said to him: ...' (Historia 66)
(9) te'ün ndüdam
    te' üj-Ø n-tü=tam
    DET PRO1-GEN 1A-friend=PL
    'my friends' (Sabiduría 14, 63)
```

Pg. 43
This whole page shows how determiners do not change for case or number, as the determiner 'te' appears in conjunction with a variety of nouns but remains unchanged.


[^0]:    P. xxix: demonstratives (at least one, here gà) not marked for number. Also there was no mention of number forms for demonstratives

[^1]:    the noun. In both constructions adjectives agree in gender and in number with the noun. The gender agreement is purely tonal. Adjectives modifying a masculine noun, m ) or (m1), have a high tone on the final syllable. Adjectives modifying a feminine loun, ( f ) or ( fl ), or a neuter ( n ) noun have a low final syllable. Gender is also marked n the linker that is suffixed to the modified noun, and, in the predicative construction, 1 the object pronoun. Plural adjectives carry a plural suffix.

