## SYSTEMS SIMULATION OF PUBLIC POLICY

## STRATEGIES FOR MULTICOUNTY

#### DISTRICT ECONOMIC

#### DEVELOPMENT

By

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## PREFACE

θ.

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iii

## TABLE OF CONTENTS

Chapte	r Pag	ţe
I.	INTRODUCTION	ļ
	Objectives	5 6
	for Development Activities	7
	Development Policy Packages	1 -3
II.	THE MODEL	-4
	Some Recent Development Studies Utilizing Systems Simulation	566788993668803
III.	STUDY AREA AND SOCIO-DEMOGRAPHIC DATA	33
	Study Area	13 36
IV.	TECHNICAL COEFFICIENTS	38
	Demographic Coefficients	8912240

Chapter

Ρ	а	g	Э
-			-

	Technical Training Programs	51 51 52
V. RESU	LTS	56
	<pre>Strategies Simulated</pre>	57 60 62 64 67 72 79 84 87 88
VI. SUMM	ARY, LIMITATIONS AND FUTURE RESEARCH NEEDS	93
	Summary	93 101
A SELECTED	BIBLIOGRAPHY	104
APPENDIX -	A USER'S GUIDE TO THE RURAL AREA DEVELOPMENT SIMULATOR	109

# LIST OF TABLES

Table	F	'age
I.	Socio-Demographic Data for the Eastern Oklahoma Development District-1970	37
II.	Summary of Simulator Technical Coefficients for the Eastern Oklahoma Development District	53
III.	Development Strategies Simulated for the Study Area	61
IV.	Simulated Results of Strategy 1	63
V.	Simulated Results of Strategy 2	65
VI.	Simulated Results of Strategy 3	66
VII.	Simulated Results of Strategy 4	68
VIII.	Simulated Results of Strategy 5	70
IX.	Simulated Results of Strategy 6	71
X.	Simulated Results of Strategy 7	73
XI.	Simulated Results of Strategy 8	74
XII.	Simulated Results of Strategy 9	75
XIII.	Simulated Results of Strategy 10	76
XIV.	Simulated Results of Strategy 11	77
XV.	Simulated Results of Strategy 12	78
XVI.	Simulated Results of Strategy 13	80
XVII.	Summary of Simulated Final Results of Strategies Considered	81

vi

## LIST OF FIGURES

Figur	e	Page
l.	Equilibrating Wage Rates Between Areas	21
2.	Study Area Counties	34

#### CHAPTER I

#### INTRODUCTION

Many rural areas are plagued with problems of poverty, declining population, inadequate schools and other services, and a high ratio of dependent to nondependent population. Many urban areas are plagued by slums, crowding, deteriorating public transportation, suburban sprawl, sharply rising welfare costs, increasing alienation, crime, pollution, and severe fiscal pressures on central city governments. The mass exodus of people from rural areas to urban areas has been a panacea to neither area. In fact, many of the problems of both urban and rural areas can be related, either directly or indirectly, to rural-urban migration and the adjustments that such migration necessitates. However, some elements of success are apparent:

In recent decades, the poor, like others, have migrated to metropolitan areas in large numbers. And they have come for much the same reasons: to seek improved income and employment opportunities...However bad conditions are in urban slums, the migration has been successful. Real incomes and employment opportunities are better in urban than rural areas, and the incidence of poverty is lower despite the immigration of poor (Mills, 1972, p. 145).

These success elements notwithstanding, there is considerable evidence that public policies could have been used more effectively to reduce problems of migrants. Furthermore, many problems remain. In 1969, only 27 percent of the population of the United States lived in rural areas. However, 36 percent of the people in poverty lived in rural areas. The incidence of poverty was 18 percent in non-metropolitan

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areas and only 10 percent in metropolitan areas. Over half of the blacks in rural areas were in poverty while only 30 percent of the blacks in urban areas were so classified. Mean family income was \$2,500 less in rural than in urban areas. In 1970, more than 55 percent of the adult urban population had a high school education. In contrast, only 44 percent of the adult rural population had a high school education and less than seven percent had a college education.

Area development programs (including related public assistance and manpower programs) have expanded markedly in recent years to deal with the problems of both rural and urban areas. Federal funds for community and regional development increased by 3.8 times from 1961 to 1971 when they totaled \$55 billion.<sup>1</sup> Federal expenditures on labor and manpower programs increased from \$809 million in 1961 to \$2.6 billion in 1971. Federal public assistance payments increased from \$2.2 billion in 1961 to \$7.8 billion in 1971 (U. S. Bureau of Census, 1972b).

In 1965 federal legislation was passed which formed the Economic Development Administration (EDA). The EDA was charged with providing assistance necessary to permanently eliminate substantial and persistent unemployment and underemployment in economically distressed areas. The primary influence in preparing the EDA legislation was the experience acquired from the Area Redevelopment Administration (ARA) which existed from 1961 to 1965. "The ARA was regarded as an experimental program to give legislative support to the declaration of the Full Employment Act of 1946" (Economic Development Administration, 1972, p. 1). The ARA was

<sup>&</sup>lt;sup>1</sup>Includes outlays for agriculture and rural development, natural resources, commerce and transportation, community development and housing, health, education and manpower, but excludes social security.

involved primarily in piece-meal project-by-project development activities. "One worthy objective in reconstituting the Area Redevelopment Administration as the Economic Development Administration in 1965 was to place greater emphasis on regional development plans" (Tweeten, 1970, p. 401).

In 1965, EDA expenditures were \$55 million. In 1966, their first full year of operation, EDA expenditures grew to \$72 million (Executive Office of the President, 1966). EDA outlays for 1973 included expenditures of about \$217 million and loans of about \$47 million. The \$217 million expenditures included \$162 million for development facilities grants; \$22 million for planning, technical assistance and research; \$22 million for operations and administration; and \$11 million for other expenditures (Executive Office of the President, 1972). The development facilities grants were made to state, local or nonprofit organizations to be used for the purchase or construction of facilities to improve opportunities for the establishment or expansion of industrial or commercial firms. The funds for planning, technical assistance and research were used to aid communities and districts in their planning for economic development. The loans were low-interest, long-maturity loans for the construction of commercial, industrial and development facilities.

Other sources of major development related projects have been the Manpower Development and Training Administration and the Office of Economic Opportunity. These agencies were formed by federal legislation enacted in 1962 and 1964 respectively. Their programs included labor mobility projects, education and training—including retraining and onthe-job training. These programs were aimed at the unemployed and underemployed and at minority groups with goals of alleviating poverty and insuring equal opportunity.

Three stages of rural area development research are apparent. The first stage, documenting the dimensions of the problem, began as early as the 1790 census of population. The phase peaked in the 1950's with numerous special personal interview surveys of rural areas. It continues through the present though it now receives less relative effort than previously. The second phase, planning programs for development, gained prominence in the 1960's. Major development programs of the Manpower Development and Training Administration and the Office of Economic Opportunity were originated during this time. Spurred by the program planning and budgeting emphasis, many of these programs were evaluated for costeffectiveness. But the evaluations failed to view development programs as a package and to recognize the need for coordination of programs in reaching a critical mass for rural development. The second stage, however, provided the foundation for a third stage, programming plans. In contrast to planning programs as separate entities, the third stage recognizes the need to coordinate programs and to determine the level and mix of programs required to reach development goals efficiently. The third stage can be methodologically conceptualized within the dynamic context of systems planning (Tweeten, 1974a).

The systems approach developed in this study can improve both classroom instruction and public policy in rural area development. Shortcomings of legislation and inadequate planning have resulted in fragmented, inefficient and overlapping programs. Previous studies have not considered the many possible programs for economic development as part of a comprehensive system. Economic evaluation of the efficiencies of various programs, viewed in the context of systems planning, can help public policy decision makers decide which public programs to expand and which to contract, and what total level of funds is required to reach development targets. Systems planning can be used to devise an efficient rural development strategy that makes limited public funds go as far as possible to reach development targets.

In the classroom, the systems approach, organized as a rural development game, allows students to gain "experience" in devising a development strategy. It serves as a method to make students aware of the complicated relationships which exist among demographic factors and policy activities within the system of an area economy. Students' development program plans for a specific time interval can be fed into a computerized simulation model which provides a printout of outcomes. In subsequent planning sessions, students revise their development plans and the results are printed. This process is continued until the game is complete and targets are met, "public funds" for development are exhausted or the simulated time within the development planning horizon has passed. The gaming approach has been used in other problem areas with success, and has generated enthusiasm, experience and feedback that are important for effective learning.

## Objectives

The purpose of this study is to develop and utilize an exemplary model to simulate and evaluate the results of potential rural area development policies. The model is applicable to classroom instruction and to the evaluation of "real world" public policy packages directed at rural area development. The formal objectives of the study are as follows:

1. Estimate technical efficiency coefficients for alternative area development activities.

- 2. Evaluate the effectiveness of potential rural area development policy packages in attaining alternative goals.
- 3. Compare the simulated effectiveness of policy packages which are currently politically feasible with the simulated effectiveness of ideal policy packages deemed potentially possible.

#### Methodology

Policy makers must specify area development goals and estimate the results of alternative policies before the policies can be evaluated and courses of action can be selected. The results of regional development policies, especially when viewed in a dynamic framework, are dependent upon the interaction of many variables within a complicated, interrelated system of social, economic, political and demographic factors. Each of these factors can be taken as a subsystem. Each subsystem can be broken into still lesser systems, and, at least conceptually, this process can be continued until the complete hierarchy of systems of a rural area is identified.

The immediate practical problems of this endeavor are obvious. The conceptual dynamic interrelationships of even relatively simple systems mushroom until they become "mind-boggling." Also such systems develop voracious appetities for minutely detailed data. These two problems can be countered to some extent by the utilization of modern computer hardware. However, even with computer assistance, the ability to conceptualize comprehensive systems can easily exceed the technical capabilities for simulating the workings of such systems.

Still, to predict or estimate the results of alternative development policies, some system of policies and results must be simulated in a more or less formal manner. A formal quantitative systems simulation model, while of necessity abstracting from many real world exigencies, can substantially improve on the decision making frameworks now in use by planners, and can give useful and hitherto unavailable estimates of the efficient level and mix of public policies required to reach specified development targets.

#### Estimation of Efficiency Coefficients

#### for Development Activities

Numerous publicly supported programs are available to improve the well-being of the inhabitants of an underdeveloped area. Examples are welfare payments, investment in human capital, programs to move people to jobs outside the area and programs to generate local jobs through industrial development.

Efficiency coefficients, meaning the impact of these alternative development activities on various subpopulations within the study area, will be estimated from primary and secondary sources. A considerable body of literature dealing with analysis of individual development projects currently exists. Project efficiency coefficients are calculated in many of these studies. While these secondary data do not always apply to the areas examined in this study, the coefficients can be modified to fill data needs. In other instances, coefficients will be calculated from raw data available from state and federal agencies.

Ordinarily, allocation of development funds to welfare (public assistance) programs is not considered to be an efficient use of such

funds. Welfare programs providing only cash assistance to the poor do not constitute an investment in human capital that generates a future income stream. Welfare programs do bring immediate gains in buying power, and for some people (those who are physically or mentally incapable of work), welfare payments may be a cost-effective way to eliminate poverty. Outlays to upgrade skills of those who are most disadvantaged generate incomes for instructors but not for the disadvantaged.

Human capital investments in the form of education and training do, indeed, increase the productive potential of some people in an underdeveloped area. One use of such funds is to keep potential dropouts in school. Neighborhood Youth Corps programs administered by the Office of Economic Opportunity and other sources yield estimates of the cost effectiveness of such programs to keep dropouts in school (Somers and Stormsdorfer, 1972). Information from manpower projects as well as age-earnings profiles generated from census data indicate the increased individual earning potential which can be expected to result from staying in school. Another use of human capital investment funds is for vocational training (or retraining) programs. Several estimates of cost effectiveness coefficients for such programs are available in the literature (Shallah and Tweeten, 1970; Goldstein, 1972). However, people who have increased their earning potential through education and training must have jobs to utilize their newly developed capabilities before this potential can be realized<sup>2</sup>

<sup>2</sup>"Improved skills will be of little value in an economy which provides no market for these skills" (Hirsch, 1973, p. 167). Thus programs to move people to jobs (labor mobility programs) and jobs to people (industrial development programs) are likely to serve as the basis for most successful comprehensive area development programs. And even these programs can only be successful if national full employment policies are in effect—a presumption that underlies the rural development model.

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Programs to move people to jobs outside underdeveloped areas have the advantage of increasing income fairly rapidly (much more so than human capital investment programs). However, such programs can face considerable problems. Studies of labor mobility projects in rural poverty areas indicate that a significant proportion of the migrants who are outside the home area return each year (Nelson and Tweeten, 1973). Other individuals who could raise incomes by employment elsewhere cannot be moved at all. Also, political obstacles preclude moving large numbers of people out of underdeveloped areas. Thus programs to move jobs to people in underdeveloped areas can usefully supplement other programs. But the coordination of such programs with other development efforts is important. Estimates of cost effectiveness coefficients for labor mobility projects will, for this study, be made from data available on Manpower Development and Training Administration labor mobility projects (Fairchild, 1970; Nelson and Tweeten, 1973).

Because of limited opportunities for local job expansion and high initial costs of attracting industry, public programs to generate jobs locally generally provide less income to people in the short run for a given public outlay than either welfare programs or labor mobility programs. However, job creating industrial development programs can yield favorable returns over time. A review of the literature relating to recent Economic Development Administration (EDA) industrial development projects provides data which are used in this study to estimate the cost effectiveness of creating jobs for people in underdeveloped areas (Boise Cascade Center for Community Development, 1970; Economic Development Administration, 1970). This same literature on EDA projects provides information used in this study to estimate the percentages of jobs

attributable to such projects which go to the poor and which are filled from local labor sources.

A study of plant location and expansion in the state of Oklahoma (Childs, 1973) provides data used in this study to estimate the expected industrial mix of jobs attributable to EDA projects. This industry mix data plus employment multiplier estimates for a rural Oklahoma area (Muncrief, 1972) and data on direct, indirect and induced income resulting from government expenditures in Oklahoma (Doeksen, 1971 and 1972) are used to estimate the full effects on employment and income of public funds spent on industrialization and other development activities in the rural area considered in this study.

Some development programs are not easily grouped with welfare, human capital investment and job creation programs. One such program considered in this study is family planning. The importance of family planning to the economic well-being of individuals has been noted by economists since at least 1796 when Thomas R. Malthus published his <u>Essay on the Principle of Population</u> (McCleary, 1953). Malthus recognized that the poor or the working class were the ones whose economic well-being was most hindered by large family size. This condition still persists. "Progress in reducing poverty in recent years is greatest among small-sized families; it is also more difficult for a large family to exit from poverty" (Sheppard, 1967, p. 22). Consequently family planning programs, to allow the poor to have the number of children they desire, can be viewed as one possible alternative use for development program funds.

A family planning program would provide information and contraceptives to the poor to allow them to have the number of children they desire. Studies show that such programs would decrease the number of

children born into poverty. Estimates of cost effectiveness of such family planning programs (Kershaw and Courant, 1970) are used in this study to evaluate the effects of public expenditures for family planning on rural poverty.

#### Evaluation of the Effectiveness

#### of Development Policy Packages

Economic development of an area is defined as an increase in the well-being of the area's inhabitants wherever they eventually reside. Because well-being cannot be measured directly, it is necessary to use more immediate and measurable goals such as income, poverty and employment in a quantitative model of economic development. Ideally, the evaluation of area development policies and activities requires specification of the goals of the area's inhabitants. The trade-offs among goals which are not perfectly compatible pose conceptual problems. Personal goals often include the maximization or attainment of satisficing levels of such diverse and sometimes incompatible elements as income, wealth, leisure, prestige and political power. Goals also vary over time.

To evaluate area development activities, the individual personal goals of the inhabitants of the region considered must be aggregated. Such aggregation necessitates the use of a common denominator to measure personal goals. Since income is the means to many goals sought by individuals, it can serve as one easily aggregated economic proxy for many human goals. The selection of income to measure development still leaves unsolved the problems of income distribution among inhabitants of an area and over time. While public debate and political rhetoric clearly point

to income distribution as an important issue, it is not possible to set forth an ideal income distribution without making heroic assumptions.

Goals of equity and efficiency conflict in many programs. Some development activities generate relatively large amounts of income but help only a few poor people. Other equally costly projects generate less income but remove more people from poverty. Some projects generate relatively large amounts of future income and little current income while other programs do the opposite. These choices are resolved in this study only by showing alternatives.

The approach in this study is to assume various goals and then search for public policy strategies which best satisfy these goals. Hopefully, the range of goals or objectives considered is broad enough to include discogent opinions on the part of citizens, community leaders and policymakers of what constitutes an optimal set of goals. Once development project evaluation criteria have been established, policy makers can use the model developed herein to estimate the results of alternative policy packages and select courses of action which satisfy area development goals as fully as possible.

The use of a model such as the one described herein can make decision makers aware of complex relationships over time which are difficult to conceptualize informally, and help decision makers predict ranges into which results of specific policy actions can be expected to fall. Decision makers responsible for investing development funds can examine the results of alternative courses of action without actually having to invest funds in the alternative activities. A course of action with desirable results can be singled out for consideration, and unforeseen problems can be identified before they occur in real situations.

## Organization of Study

The following chapter includes a discussion of the model developed and utilized in this study to simulate rural area development. Some other studies utilizing systems simulation to evaluate development activities are discussed briefly, the theoretical bases for the model are examined and technical aspects of the model are discussed.

Chapter III includes a definition and description of the rural area to which this study pertains. Socio-demographic data on the study area, cross-classified as necessitated for simulation, are presented in the chapter. Estimates of the technical and efficiency coefficients required for operation of the model are presented in Chapter IV. Literature sources continuing information used for coefficient estimation are discussed in the chapter.

Results of alternative development plans are specified and discussed in Chapter V. Chapter VI summarizes the study. Conclusions and implications are discussed in the chapter.

## CHAPTER II

## THE MODEL

A rural area development planning model is developed in this study to simulate results over time of potential rural area development policy packages or strategies. Simulation is "essentially a technique that involves setting up a model of a real situation and then performing experiments on the model" (Naylor, et al., 1966, p. 2). For a simulation model to be a useful tool in applied research, it must be a logically complete though simplified representation of a segment of reality which can be operated on mathematically or by other systematic means to yield quantitative or at least interpretable results. A useful model must have sound theoretical bases and be technically operable.

Extensive use of simulation to construct and experiment upon economic and other potentially complicated systems developed concurrently with digital computers. Increasing capacity of computers reduced computational constraints and made possible increasingly greater depth of analysis. "With simulation one is limited in depth only by his knowledge and capacity to handle data management problems that arise when he attempts to model reality more closely" (Eidman, 1971, p. 8).

Simulation then, in contrast to other analytical models, accomodates the study of highly complex relationships. Conceptually, the complexity of relationships that can be simulated is almost unlimited. These can include discontinuous relationships, time lags, indivisibilities and

non-linear relationships. Realistically, of course, the usefulness of simulation is limited by such things as the abilities of the researcher to recognize relationships and state them in mathematical terms, the abilities of the researcher to obtain and manage large quantities of accurate data, and the programming capacity of available computer hardware.

Simulation is not ordinarily used as an optimizing procedure. Economic optimizing models generally determine activity levels endogenously. Activity levels must usually be specified as exogenous variables for a system being simulated. However, after these exogenous variables are specified, the researcher can compare the implications and results of various levels of alternative variable combinations to select those which best satisfy some previously determined criteria.

The following section reviews selected studies which applied systems simulation techniques to problems of economic development and public policy evaluation. The last two sections of the chapter discuss the theoretical bases and technical aspects of the model developed for this research.

Some Recent Development Studies Utilizing Systems Simulation

Other researchers have applied systems simulation to research questions of economic development and public policy evaluation. These studies have addressed development questions from various levels of aggregation ranging from local regions to the nation as a whole. Similarities and differences in these studies and the research presented in this thesis are noted.

## A Regional Macroeconomic Model

Eddleman and Tymer (1972) present a macroeconomic simulation model for evaluating the supply and demand factors influencing production in a regional economy. The model can be used to simulate "a region's growth over a previous time period and for projecting future levels of employment, income and regional balance of payments" (Eddleman and Tyner, 1972, p. 195). Using this model a researcher can set target levels for growth measured in output terms and then examine the feasibility of the target levels in terms of human, natural and financial resource constraints. The model presented by Eddleman and Tyner, simulates area development from the standpoint of production in the area. It provides little information on the effects of public policies and programs to supplement the human, natural and financial resources. Also, the Eddleman-Tyner model does not consider the distributional aspects of the income generated by the area's production.

## A National Rural-Urban Model

A model to simulate rural and urban population, income and employment in the United States was developed in the U. S. Department of Agriculture, Economic Research Service (Edwards and De Pass, 1971). Using this model and current national trends, Edwards and De Pass predicted population, income and employment for the rural and urban sectors of the nation to the year 2020. Then the effects of changes in rural-urban migration rates, changes in population growth rates in both sectors, job creation (especially in rural areas) and increased labor productivity (especially in rural areas) were simulated to the year 2020. Thus,

conclusions could be drawn about the changes necessary to attain, over time, specified population, income and employment targets. This model makes it possible to simulate the effects of some rather broad types of economic development policies. However, these effects are simulated on a national basis, and the distributional aspects of the results and the costs of carrying out the policies used are not considered.

## A National Microanalytic Model

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In recent years the Urban Institute has worked on the development and application of a microanalytic simulation model designed to provide a dynamic representation of the population of the United States which can be used to trace the effects of public policies on the behavior and well-being of individuals and families over time. An auxiliary macroanalytic model has also been developed to provide a simulated environment for the microanalytic model (Orcutt, et al., 1971). These models make possible the simulation of such demographic and economic factors as births, deaths, educational attainment, income, and employment for the population of the United States. Then, if the simple effects of various public policies on individuals in the nation can be specified, the aggregate affects of individual policies or groups of policies on the population can be simulated (Guthrie, 1972). The Urban Institute Microanalytic Simulation Model could be used to simulate the impacts of public policies on the population of the nation in much the same way the model used in this research allows the simulation of public policy impacts on a rural region. The Urban Institute model, however, does not directly incorporate the cost effectiveness of alternative public programs into the simulated results.

#### A State Simulating Model

A Leontief input-output type simulation model for the economy of the state of Oklahoma has been developed and utilized by Gerald A. Doeksen (1972). Doeksen used data from the Oklahoma social accounts to simulate levels of state economic variables from 1963 to 1980. Using input-output multipliers, such impact parameters as the effects of new plants by sectors, the expected investment cost per job created by sectors and the effects of increased government spending were estimated. Then it was demonstrated how such projections and impact estimates could be used by a community for planning its public services. The study by Doeksen provides impact estimates of the effects of broad development policies and activities. Also, income and employment multipliers such as those estimated by Doeksen are necessary inputs into a specific area development policy planning model such as is used in this thesis.

## General Comaprisons

The studies discussed above are only a few of those recently completed or in progress applying simulation techniques to economic development and public policy evaluation. They indicate the types of issues to which simulation has been applied in the development area. The model developed and utilized in this study draws from concepts and estimates of simulation studies discussed in this section. Using systems simulation to estimate the general impact of public development policies is common to all of the studies discussed here and to the model used in this thesis. The demographic aspects of the Urban Institute Model (Orcutt, et al., 1971) are similar to those used in this research. The multiplier estimates made by Doeksen (1972) as well as other similar input-output multipliers are used in this study to estimate the effects on income and employment in an area resulting from public expenditures on development programs.

This study, however, is different from the ones discussed above in that the specific effects (rather than the broad, general effects) of various public policy decisions, and the resulting mix of specific development programs are simulated for an underdeveloped multicounty area. The model used in this study utilizes cost effectiveness estimates for different development programs to simulate the impacts of various program combinations on measures of the well-being of the people in a particular area. Well-being, as discussed in the previous chapter, is measured only indirectly by income, poverty and employment in a quantitative model of economic development.

## Theoretical Bases

Neoclassical economic theory explains income, poverty and employment and so is discussed in this section. Also discussed in this section is a theory of development planning which explains how regional development decision makers can act to vary instrumental variables for an area, thus causing changes in target variables such as income, poverty and employment.

#### Neoclassical Theory

Neoclassical economic theory tells us that if all resources, including labor, are mobile and knowledge is complete then economic activity gravitates to locations with comparative advantage. An area has comparative advantage in a particular commodity if the profit it can

make from producing and selling that commodity is greater than it can make on any other commodity. Thus a particular area may make more profit per unit of a particular commodity than any other area (a situation of absolute advantage), yet it may specialize in another commodity on which it can make an even greater profit (a situation of comparative advantage) (Tweeten, 1974b). What products an area will produce depends not only on the area's productive capabilities for particular commodities, but also on the relative productive capabilities of other areas.

Once competitive equilibrium is attained, equivalent resources receive the same returns in all areas. In the case of labor, neoclassical theory states that higher wages offered in one location than in another constitute a disequilibrium situation which the market will move to resolve. In considering disequilibrium, assume an economy consisting of two areas, A and B. The economy is static in the sense of constant total population and production functions invariant over time. Assume further that area A has a natural advantage in production. Consequently its value of marginal product of labor is greater than that of area B (Figure 1). Say that initially the amount of labor in area A is  $L_{A1}$  and the amount of labor in area B is  $L_{B1}$ . Because wages are higher in A than in B, some B labor will move to A until wages in both areas are equal at  $P_{o}$  (Hoch, 1972).

Thus a perfect market will equate wage rates (or returns to any other resources) among areas. There is evidence, however, of market failure in enticing labor to migrate to its highest wage location. "Unfortunately for some areas, labor earnings are chronically depressed over an extended period" (Tweeten, 1974b, p. 7). Also, the possibility of market failure in firm locational decisions is suggested by many undesirable environmental effects associated with cities (Tolley, 1971).



# Figure 1. Equilibrating Wage Rates Between Areas

Such market failures arise from externalities not priced in the market and exegenous restrictions and rigidities imposed by outside institutions. Externalities which are not priced in the market system are especially in evidence in urban areas with problems of congestion, pollution and crime. Exogenously imposed restrictions and rigidities are apparent in all sectors of the market. There is some evidence that real returns to labor (Schreiner and Knutson, 1974) and capital (Janssen, 1974) do not differ widely among areas, but that market imperfections such as minimum wages, union wage patterns and other rigidities create improper incentives in a capital and labor market that functions reasonably well. For overall edonomic efficiency, it is necessary, in such situations, to intervene in the market to alter incentives in line with social incentives. Because these market imperfections have worked to the disadvantage of depressed rural areas, public intervention seems warranted to make the actual market perform more nearly like a perfect market (Tweeten, 1973).

Neoclassical theory provides insight into how such intervention can increase economic activity in an area and how this increased economic activity can be maintained. According to neoclassical theory, an underdeveloped area characterized by low wages attracts labor intensive industries. These industries cause increased area output and investment in infrastructure and in other material and human capital. Thus the price of capital fables relative to the price of labor. More capital intensive industries are now enticed into the area, bidding labor away from low wage, labor intensive industries which gradually phased out (Tweeten, 1974b).

This pattern characterizes the New England area where the labor intensive textile industry was gradually replaced by electronics and other

capital intensive industries. The textile industry shifted to the Piedmont. Now the Piedmont is likewise moving toward more capital intensive industry. One conclusion is that a depressed area may appropriately begin making economic progress with labor intensive, low-wage industry and then rely to a degree on the impersonal working of the price system for self sustaining economic progress as accumulation of capital sets the stage for further growth in capital and income.

The analysis reported herein is based on the assumption that, to achieve efficiency "in the large" or equity, policy makers make a decision to assist depressed areas. Given this assumption, this research is specifically involved with the analysis of efficiency "in the small," addressing the issue of the least cost public programs required to reach certain development targets in a depressed area. The systems simulation procedures utilized in this study are designed to assist decision makers in evaluating the effects of such public programs on the economy of an area to which they are applied.

# A Theory of Development Planning

To utilize a systems simulation approach to area development program evaluation the economy of an area can be conceptualized as follows:

 $f_{1} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, \dots, Z_{m}) = 0$   $f_{2} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, \dots, Z_{m}) = 0$   $f_{n} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, \dots, Z_{m}) = 0$ 

where:

 $X_{i}$ 's are variables endogenous to the system of the area economy.

X<sub>j</sub>'s are variables exogenous to the system of the area economy.

The above system of implicit equations could be solved to yield the following explicit functional statements:

$$X_{1} = g_{1} (Z_{1}, Z_{2}, \dots, Z_{m})$$

$$X_{2} = g_{2} (Z_{1}, Z_{2}, \dots, Z_{m})$$

$$\vdots$$

$$X_{n} = g_{n} (Z_{1}, Z_{2}, \dots, Z_{m})$$

Some group of endogenous variables  $(X_1, X_2, \ldots, X_k)$  can be selected as target variables and their desired levels determined by the goals of policy makers. Then, if some subset of the exogenous variables  $(Z_1, Z_2, \dots, Z_h)$  can be manipulated as instrument variables, some or all of the goals may be attainable. If the number of instrumental variables (h) equals the number of target variables (k), then all of the goals can be attained. If k is greater than h, the desired goals can be reached in more than one manner. If k is less than h the desired goals cannot all be attained simultaneously (Tinbergen, 1956).

The simulation model used in this study is designed to approximate this conceptual decision making framework. Using simulation procedures, the levels of exogenous instrumental variables in the model can be varied and the resulting attainment of various assumed goals can be noted. In such a manner the effectiveness of potential packages of rural development policies in attaining alternative goals can be compared and evaluated. Existing political and legal restrictions constrain all types of public policy. These restrictions may reflect legitimate social or economic considerations consistent with the goals of society, or they may reflect political compromise and logrolling. Logrolling and political compromise may be unavoidable, but such compromises are not without costs. These costs are in evidence when alternative goals are made unreachable by compromised public policy.

Such costs can be viewed in the context of the generalized economic system discussed above as a constrained maximum problem. The constrained function can be stated as follows:

 $W_{\lambda} = W (X_{1}, X_{2}, \dots, X_{n}) + \lambda_{1}f_{1} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, \dots, Z_{m})$ +  $\lambda_{2}f_{2} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, Z_{m}) + \dots, \lambda_{e}f_{e} (X_{1}, X_{2}, \dots, X_{n}, Z_{1}, Z_{2}, \dots, Z_{m})$  $X_{n}, Z_{1}, Z_{2}, \dots, Z_{m})$ 

where,

W is a constrained social welfare function,

W is an unconstrainted social welfare function,

1 through e are Lagrangian multipliers, and

f<sub>1</sub> through f<sub>e</sub> are constraints.

This constrained social welfare function could be maximized, the optimum levels of all variables determined and the results compared with those from an unconstrained solution. Systems simulation will be used in this study to estimate the results in terms of goal attainment of alternative constrained and unconstrained development policy decisions on an area economic system. Differences in results between constrained and unconstrained solutions measure the opportunity cost of political and other impediments to development, and alternatively the gain to society if it chooses to remove them.

#### Technical Aspects

The simulation model developed and demonstrated in this study simulates economic development in a specified underdeveloped area (as evidenced by high rates of unemployment, underemployment, and poverty). The population in the area is divided into socio-demographic categories based on income, work eligibility, age and levels of education and training. It is assumed that a decision making authority has funds available on an annual basis which can be spent on programs which influence measure of well-being of the people in the area.

The allocation decisions of the decision making authority are entered into a computerized simulation model (see Appendix). The model simulates adjustment of the population by births, deaths and aging. It also simulates changes in the population resulting from changes in educational and training levels, birth rates and the number of people in poverty caused by the allocation decisions of the decision making authority. The output of the computerized model describes, at the end of each simulated year, the simulated new situation of subpopulations in the area considered and the simulated aggregate economic condition of the area as a whole.

## Socio-Demographic Data

Impacts of public programs vary for a developing area depending on the socio-demographic situation of the area. Also, the socio-demographic situation of an area can suggest to decision makers what types of development programs are most needed for an area. For the simulator used in this research, the population of the area considered is cross-classified into 21 socio-demographic categories depending on income, age, ability to work and levels of education and training.

The poor in the area are categorized according to their ability to work as salvageable or unsalvageable---those incapable of supporting themselves by working being classified as unsalvageable. Unsalvageable poor are further categorized as working age (15-64) or above working age (65 and over). Salvageable poor are cross-classified by age, attainment of a high school education and possession of technical training. The nonpoor in the area are categorized by age and income level.

Young unsalvageable poor (age 15-64) are those who are working age but cannot hold a job for reasons of physical or mental disability. Most of these people are capable of performing "make-work" tasks. Thus, if closely supervised, they could be employed by public agencies for such work as grounds maintenance, litter clean up and other physical tasks. Such public employment is a form of welfare but allows the recipient to maintain a certain degree of dignity for performing a service to the community. Unlike older unsalvageable poor, many of these people have children to support.

Elderly unsalvageable poor (age 65 and over) are assumed to be physically incapable of work. It is assumed that the only way to remove these people from poverty is to given them public assistance grants.

The salvageable poor are defined as capable of holding conventional jobs in the labor market. In this model there are two ways to provide jobs for the salvageable poor. They can be employed in new jobs created in the underdeveloped region in which case they move into nonpoor classifications, or they can be moved out of the area to be employed in vacant jobs in other areas. It is assumed that such jobs are available in other areas, but there is a cost associated with moving people to the jobs. Also it is assumed that a certain percentage of movers return to

their home area every year even though no job awaits them. Thus, over time, many poor who are moved out to get jobs will return to poverty rolls in their home areas.

It is assumed that poor children and students are moved out of poverty only as their parents are taken off poverty rolls. Thus the simulated number of poor children and students decreases as the number of poor parents decreases.

#### Alternative Development Activities

It is assumed that the decision making authority responsible for dispersing development funds in the area can allocate these funds among the following alternative activities:

- 1. To unsalvageable poor over age 65 (public assistance grants).
- 2. To unsalvageable poor, ages 15-64 (public assistance grants).
- 3. To education (school dropout prevention).
- 4. To technical training.
- 5. To family planning.
- 6. To industrialization.
- 7. To labor mobility subsidization.

These alternative activities, as considered in this study, represent special development activities which can be initiated over and above "typical" public investments in an area. It is assumed in this study that roads, schools, and other services and infrastructure are adequately funded in the area considered.<sup>1</sup>

<sup>&</sup>lt;sup>1</sup>Data are unavailable for estimating the economic payoff from additional investment in infrastructure. One hypothesis is that the most efficient approach to development is to generate an economic base, then depend on the local community to decide how they wish to devote additional income to investment in infrastructure. Findings of White and

Unsalvageable poor are removed from poverty by continuous transfer payments. People in the salvageable poor categories who reach age 65 and are still not employed go on the roles of unsalvageable poor over age 65.

Funds allocated to education are used to keep students from dropping out of school. Funds allocated to technical training are used to train untrained poor.<sup>2</sup> These activities do not directly provide income to poor people. However, when people are employed they receive higher incomes if they have high school education or training.

Funds allocated to family planning are used to make information and contraceptives available to the poor and thus reduce the birth rate. Such a reduction of the birth rate decreases, over time, the number of young children and students in poverty.

Funds allocated to industrialization and labor mobility subsidization make jobs available to the poor. Jobs made available by industrialization and labor mobility subsidization go first to the best educated, best trained and youngest poor. All jobs made available by industrialization are filled first, then jobs outside the region made accessible by labor mobility subsidization are filled. Wages paid to people taking new jobs in the area vary according to the levels of education and training of the workers.

Tweeten (1973) showed differences in socio-economic background of students rather than differences in quality of education accounted for low schooling achievement in under-developed areas of Oklahoma. No studies were available showing the portion of public investments in such infrastructure items as roads and water and sewer systems going to the poor in underdeveloped areas.

<sup>&</sup>lt;sup>2</sup>Vocational-technical schools currently operating in the multicounty study area have adequate existing capacity to train "conventional" students in skills required.
Funds for industrialization also create new jobs for the nonpoor. It is assumed that some of these new jobs are filled by local nonpoor who vacate their old jobs to the poor, and some are filled by nonpoor who migrate into the area. While funds allocated to activities other than industrialization do not create permanent jobs in the area, such expenditures do create income for both the nonpoor and the poor in the area. This income varies as the expenditures vary.

All development allocations are assumed to have indirect effects as well as direct effects. In the case of allocations to industrialization, the direct jobs created in the area are assumed to be permanent, and are assumed to generate indirect jobs in the area. The total jobs created (direct and indirect) result in increased income for the area which continues after the industrialization programs have ended. Jobs to area residents who obtain jobs elsewhere from labor mobility allocations also create continuing income to the area in accordance with the definition of development given earlier. However, since the jobs are outside the area, no indirect income results. Allocations to other development activities create both direct and indirect income for the area, but it is of a tempomary nature since no permanent jobs are created, and the area income continues only as long as the activities or programs are continued.

## Technical Coefficients

The simulated effects of development strategies on the population of a developing area depend on the values assigned to technical coefficients in the simulator. The values of these coefficients must be determined or estimated exogenously and entered into the simulator along with socio-demographic data and decisions about the levels of alternative development activities to be simulated.

The technical coefficients required for this simulator are of four types: demographic coefficients, income coefficients, employment coefficients and development activity efficiency coefficients. Demographic coefficients describe demographic activity of the population of the study These coefficients include birth rates, death rates and net miarea gration rates for socio-demographic categories. Income and employment coefficients describe the economic conditions of the population of the study area. Income coefficients include income thresholds for sociodemographic categories, potential earnings for salvageable poor, area income resulting per dollar of public funds expenditure and the percentage of area income going to the poor. Employment coefficients include labor force participation rates and unemployment and underemployment rates for socio-demographic categories. Development activity coefficients define expected direct effects on the study area population of alternative development activities. Most development activity coefficients are stated in cost effectiveness terms.

#### Simulator Output

The output of the simulator includes, for each year simulated, a reclassification by socio-demographic categories of the population of the study area, measures of income generated by simulated development activities, public costs of such activities, comparisons of income generated to public costs and measures of the incidence of poverty in the study area.

The simulator results allow a researcher to examine and evaluate potential outcomes over time of different allocation decisions. If public policy goals can be stated in terms of the variables specified in

the results of the simulator, alternative allocation strategies can be evaluated according to the extent to which they attain these goals.

The model has been programmed for computer use both for rural development research purposes and as a classroom game at Oklahoma State University (see Appendix). The model has been applied to alternative comprehensive development strategies for an underdeveloped area in eastern Oklahoma. This application of the model and the consequent simulated results are discussed in the following chapters of this thesis.

#### CHAPTER III

## STUDY AREA AND SOCIO-DEMOGRAPHIC DATA

The model developed in this research and discussed in the previous chapter was designed to simulate the effects of development activities on an underdeveloped rural area. The specific underdeveloped area to which the model is applied is described in this chapter. Geographic, economic and socio-demographic data descriptive of the study area and dictated by the requirements of the model are presented.

## Study Area

The study area includes Adair, Cherokee, McIntosh, Muskogee, Okmulgee, Sequeyah and Wagoner counties in eastern Oklahoma (Figure 2). This area comprises the Eastern Oklahoma Economic Development District and is a part of the Ozarks Economic Development Region. Like most of the Ozarks region, the study area has a high incidence of poverty. Approximately 40 percent of the area's population had family equivalent incomes less than \$4,000 in 1970 (calculated from U. S. Bureau of Census, 1971, and U. S. Bureau of Census, 1972a). Unemployment in the area averaged six percent in 1970. This was well above the average for Oklahoma and the nation which were four and five percent respectively. Underemployment in the area is quite high. Kampe and Lindamood (1969) estimated 1960 rates of underemployment for males in the study area counties ranging from 19 to 41 percent. The study classified underemployment of over





20 percent as severe. They found that all but one county (Muskogee) in the study area had severe underemployment.

The topography of the area varies from rolling hills to mountains. Much of the land is in timber. However, much of the timber is not properly sited, managed or of the quality required for commercial utilization. Much of the land is unsuited to agriculture (McCoy, 1970). Still, the population of the area is predominately rural, and in three of the seven counties 75 to 100 percent of the population is rural. Many residents either are unemployed or are underemployed in agriculture or in small business and industry in area communities.

Four communities in the area had 1970 populations of between 2500 and 20,000 people, and only one city (Muskogee) had over 20,000 population (U. S. Bureau of Census, 1971). The area borders the Tulsa metropolitan area to the northwest and the Fort Smith metropolitan area to the southeast. The area has excellent highway arteries (Muskogee Turnpike and Indian Nation Turnpike) and one major national highway artery (Interstate 40).

Several large reservoirs are located wholly or partially within the study area. Eufaula, Robert S. Kerr, Webbers Falls, Tenkiller and Fort Gibson Reservoirs provide water for recreation, flood control, power generation and for navigation in the Arkansas-Verdigris Waterway. This waterway begins at the Port of Catoosa, a suburb of Tulsa, crosses the study area from northwest to southeast, and follows the Arkansas River channel to join the Mississippi River some 250 miles to the east. Thus, the area has barge transportation linkage with the Mississippi River and the Gulf of Mexico.

The city of Muskogee is located in the geographic center of the area. It is approximately 30 miles from Muskogee to either the north or south borders of the study area, and approximately 50 miles to either the east or west borders of the area. Muskogee can also be described as the economic center of the area. In 1970, Muskogee had a population of 37,331, more than twice that of the next largest town (Okmulgee, population of 15,180) in the study area and more than four times as large as any other town in the area. It is also the headquarters of the Eastern Oklahoma Economic Development District, an organization charged with coordinating the economic development of the study area. The city of Muskogee is the primary growth center of the area from the standpoint of both economic activity and spatial accessibility.

# Socio-Demographic Data

The classification of socio-demographic data from the study area for use in this study was dictated by the requirements of the simulator used. The population of the study area was cross-classified into 21 socio-demographic categories (Table I). The nonpoor population of the are was cross-classified by age, level of education and training, and ability to work (salvageable and unsalvageable).

All persons with family income equivalents of less than \$4,000 per year were classified as poor. The low income, nonpoor classification includes all persons with family income equivalents from \$4,000 to \$8,000 per year. The medium income classification includes all persons with family income equivalents from \$8,000 to \$15,000 per year. All persons with family income equivalents greater than \$15,000 per year were classified as high income.

## TABLE I

Nontoon	Number o	f Persons
Less than age 20 School dropouts (low income) Young children and students	114,104	1,376 38,609
Age 20-39 High income Medium income Low income		2,931 12,016 14,361
Age 40-64 High income Medium income Low income		3,535 14,492 17,319
Age 65 and over		9,465
Poor		
Unsalvageable Age 15-64 Age 65 and over	77,090	15,298 17,147
Young children and students		29,813
Salvageable		
With high school education and training With high school education and no training With training and no high school education With neither high school education nor training		312 1,024 1,201 3,958
Age 40-64 With high school education and training With high school education and no training With training and no high school education With neither high school education nor training		362 1,205 1,407 4,633
Age 15≕19		
With neither high school education nor training (school dropouts)		730

## SOCIO-DEMOGRAPHIC DATA FOR THE EASTERN OKLAHOMA DEVELOPMENT DISTRICT--1970<sup>a</sup>

<sup>a</sup>Calculated from: U. S. Bureau of Census, <u>Census of Population</u>: <u>1970 General Population Characteristics</u>, <u>Oklahoma</u>, <u>1971</u>, and <u>General</u> <u>Social and Economic Characteristics</u>, <u>Oklahoma</u>, 1972.

## CHAPTER IV

## TECHNICAL COEFFICIENTS

The values of technical coefficients specified for the rural development simulator determine the simulated economic and other changes which occur in the study area over the time period simulated. Some of these changes are affected by development activities while others are independent of such activities. The population constitutes a dynamic environment, over time, whether or not development activities are initiated in the area.

Technical coefficients are discussed in this chapter as demographic coefficients, income coefficients, employment coefficients and development activity efficiency coefficients. The coefficients were obtained from numerous sources. These sources are discussed along with the coefficients. All of the coefficients are summarized in the last section of the chapter.

#### Demographic Coefficients

Demographic coefficients on birth rates, death rates and population growth rate for the study area population were estimated from census data. The annual birth rate per nonpoor adult, not in school, age 15-40 was estimated to be 6.65 per 100 for the study area (U. S. Bureau of Census, 1972a). The birth rate for the poor was estimated to be 10.48 per 100. Death rates applicable to the study area for people age 65 and over,

people age 40-64 and unsalvageable poor, age 15-64 were estimated to be 6.4469 per 100, 0.8075 per 100 and 0.4137 per 100 respectively (U. S. Bureau of Census, 1971, and U. S. Bureau of Census, 1972b). A population growth rate for the area, based on data for the 1960-1970 decade (U. S. Bureau of Census, 1971) was estimated as a positive 0.0085 per year.

# Income Coefficients

The income coefficients specified for the simulator include poverty income thresholds for socio-demographic categories of the study area population, potential earnings for the area's poor who take jobs created by development activities, total income resulting in the area per dollar of public funds spent on development activities, and the percentage of the area's income which goes to the area's poor.

As indicated in the previous chapter, the nonpoor population of the area was cross-classified by age and income levels. The minimum annual family income levels for low, medium and high income nonpoor were assumed to be, respectively, \$4,000, \$8,000 and \$15,000.<sup>1</sup>

For purposes of this study all poor were aggregated into family groups. It was estimated from information reported by the U. S. Bureau of Census (1972a) that, for unsalvageable poor age 65 and over, an annual income of \$1704 per person is equivalent to the annual family income poverty threshold of \$4,000. For unsalvageable poor age 15-64, such a poverty threshold was estimated as \$2,777 per year per person. The

<sup>&</sup>lt;sup>1</sup>When considered on a family by family basis these income thresholds would vary with family size. However, for the level of aggregation of this study, specification of these income thresholds based on average family size were deemed sufficient.

composition of the family groups into which the poor population were aggregated indicated that the provision of family poverty threshold income (\$4,000) to one salvageable poor adult would remove 1.4406 poor adults from poverty on the average. Thus it was estimated that the provision to a poor person of one job, paying an annual wage of \$4,000 or more, from poverty 1.4406 adults.

Potential annual earnings for the area's poor who take jobs created by development activities were estimated from information reported by the U. S. Bureau of Census (1972a) on median earnings of Oklahoma workers by occupation groups. These estimates are as follows:

- \$9,231 for job recipients with a high school education and technical training.
- \$6,882 for job recipients with a high school education and no training or with training and no high school education.
- \$5,821 for job recipients age 20 or over, with neither a high school education nor training.
- 4. \$4,000 for job recipients, less than age 20, with neithera high school education nor training (school dropouts).

Total income resulting in the study area per dollar of public funds spent on development activities includes direct, indirect and induced income created. In a study aimed at developing a social accounting system for Oklahoma and using this system for input into a Leontief inputoutput type simulation model, Doeksen (1971), reported the household income directly resulting from federal expenditure in Oklahoma in 1963 as \$806,650,000. He also reported the total federal expenditure in the state for the same year as \$1,219,000,000. From this information an

income input-output ratio for the federal government sector in Oklahoma was estimated as 0.6617. In a related study, Doeksen (1972) estimated an income multiplier including direct, indirect and induced effects for income from federal sources in Oklahoma of 1.62. Multiplying this multiplier times the income-output ratio for the federal government sector, estimated above, yields an estimate of income resulting in the study area per dollar of public funds spent in development activities of \$1.0720.

The proportion of the income of the study area going to the area's poor was calculated from 1970 data of the U. S. Bureau of Census (1972b) as 13.09 percent.

## Employment Coefficients

The simulator requires the specification of three coefficients descriptive of the labor force of the area considered. These include the percentage of "normal," working age adults in the labor force; the percentage of poor in the labor force who have jobs but are underemployed; and the percent underemployment of the underemployed poor. The proportion of normal, working age adults in the study area labor force in 1970 was calculated from U. S. Bureau of Census (1972a) information as 77.39 percent. The number of poor in the labor force was calculated as 11,478, of which 3,418 were unemployed. It was assumed that all people who were employed but still poor were underemployed. Thus the proportion of poor in the labor force who, in 1970, had jobs but were underemployed was estimated as 70.22 percent ((11,478 - 3,418)/11,478). It was assumed that, had these underemployed poor been fully employed, they would have been in the low income nonpoor category. Thus the percent underemployment of

underemployed poor was estimated by dividing the median income of underemployed poor by the median income of low income nonpoor. The resulting estimate is that underemployed poor are 66.67 percent underemployed on the average.

## Development Activity Efficiency Coefficients

Numerous pilot projects have been conducted in the last 10-15 years to determine the effects of development activities. Most of these projects have involved only one development activity such as industrialization or subsidized labor mobility. Programs to provide concerted sets of activities were too poorly funded and evaluated to be of use for this study. As discussed in the previous chapter, one of the major objectives of this study is to evaluate the effects of potential rural area policy packages. Such policy packages or strategies contain multiple development activities. Linkages among these activities cause the total effects of the policy packages to differ from the summation of the single program effects taken separately. In this study estimates of effects of each activity (activity efficiency coefficients) serve as a starting point for estimating total effects of strategies containing multiple development activities. The development activity efficiency coefficients utilized in this study include those describing labor mobility programs, industrialization programs, school dropout prevention programs, technical training programs and family planning programs.

#### Labor Mobility Programs

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Necessary simulator input information for labor mobility programs includes a basic cost effectiveness coefficient, a coefficient stating

what portion of program funds goes to purposes other than relocation assistance allowances (such as to administration) and coefficients describing the expected dropout or attrition rate for programs. In a study published in 1970. Charles Fairchild evaluated the cost effectiveness of 67 labor mobility projects funded by the Manpower Administration of the U. S. Department of Labor from 1965 through 1969. Fairchild calculated average public expenditure per relocated worker as \$867. However, 16 of the 67 projects were conducted to assist the urban disadvantaged and people affected by mass layoffs. Since these are problems not dealt with in this study of rural area development, the cost effectiveness coefficients reported above were reestimated with these projects excluded. The average public expenditure per relocated worker was calculated as \$820 after these projects were excluded. Adjusted for inflation by the implicit price deflator for total GNP, this cost effectiveness coefficient, in 1970 dollars is \$935 per relocatee. The reciprocal of this coefficient (0.001070) was used in this study as an estimate of the number of relocatees expected per public dollar of expenditure on labor mobility programs in the study area.

An estimate of the percentage of labor mobility allocation funds which goes to purposes other than relocation assistance allowances (administrative and operational expenses) was also calculated from the information reported by Fairchild. For the projects reported by Fairchild, 34 percent of direct public expenditures went to relocation assistance allowances. The remainder (66 percent) went to such activities as administration, pre-relocation training and counseling, and post-relocation follow-up and counseling. It was assumed that this same percentage (66 percent) of public labor mobility allocation funds went to

purposes other than relocation assistance allowances for all projects simulated for the study area.

Two coefficients describe expected labor mobility program attrition. A limit to program attrition is specified as a percentage of program relocatees who remain outside the study area permanently. An annual attrition or backmovement rate is specified as a percentage of the number of labor mobility relocatees remaining outside the study area in any year. This annual attrition rate is applicable only until the liminal attrition level mentioned above is reached. Estimates of both of these coefficients were taken from a study by Nelson and Tweeten (1973). Thev estimated individual rates of return (negative to 33 percent) to five labor mobility projects as well as an aggregate rate of return (33 percent) to 67 projects reported by Fairchild and mentioned above. They concluded that on the average approximately one-third of relocatees remain outside the supply area permanently and that approximately 30 percent of relocatees return each year to be unemployed or underemployed in their home area until this liminal level of attrition is attained. These labor mobility program attrition coefficients were utilized for the labor mobility projects simulated in this study.

#### Industrialization Programs

Many rural communities made great efforts to seek industry in the 1960's (Tweeten, 1974). However, several studies conducted during that time (Advisory Committee on Intergovernmental Relations, 1967; Stinson, 1968; Hansen, 1969), concluded that such efforts were not only ineffective but also inappropriate from the standpoint of national efficiency. This conclusion implicitly assumed the public cost of generating a new

job in a depressed area was infinite. These economists reasoned that industry required traditionally metropolitan endowments such as agglomeration economies, nearness to markets and skilled labor.

Subsequent studies, however, have indicated that industry is decentralizing (Haren, 1974), that profit rates do not differ significantly by sector location (Janssen, 1974), and that major net economic benefits do accrue to communities attracting industry (Shaffer, 1972). In a comprehensive article on industry location incentives, Neil Singer (1971) concluded that subsidies of approximately \$17,000 were required to generate a new job in industry.

Jackie Smith (1974) used multiple regression to analyze the cost effectiveness of industrialization programs. Independent variables regressed on public outlays per direct job generated included measures of population, unemployment, income, welfare, government expenditures and proximity to centers of population and interstate highways for locations of industrialization programs. Smith used data on 103 Economic Development Administration (EDA) industrialization projects, each of which created at least some jobs from 1965 to 1970 (Economic Development Administration, 1970; Boise Cascade Center for Community Development, 1970). Regression analysis excluded data reported by EDA and Boise Cascade on 73 other projects which were conducted specifically to create jobs by encouraging industrialization, but which were unsuccessful in generating jobs.

Using Smith's coefficients and values of the independent variables for communities in the eastern Oklahoma study area, cost effectiveness coefficients were estimated for industrial development. This procedure yielded a cost effectiveness estimate for industrial development in

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Muskogee of 5,582 public dollars per direct job created. The estimates for Muskogee showed much more favorable cost effectiveness than estimates for any other community in the study area. This is not surprising since, as mentioned in Chapter III, Muskogee is both the economic and geographic center of the study area and is readily accessible from almost all of the rest of the study area.

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The industrialization cost effectiveness coefficient stated above (5,582 public dollars per direct job created) is quite optimistic, since it assumes that decision makers can tie public investment in industrialization to job creation, thus subsidizing no unsuccessful programs.<sup>2</sup> Another estimate of cost effectiveness of industrialization programs (one that appears to be more realistic) was obtained by adjusting the estimate stated above by the proportion of industrialization projects sampled which were successful (103/176). This procedure yielded a cost effectiveness estimate of 9,538 public dollars per direct job created and is considered to be the most realistic of the industrial-development coefficients.

The reciprocals of the two industrialization project cost effective ness estimates stated above were used as "upper limit" and "most realistic" estimates of cost effectiveness coefficients for industrialization activities in the simulator in this study. These reciprocals are 0.00179 direct jobs generated per public dollar (upper estimate) and 0.000105 direct jobs generated per public dollar (middle estimate).

<sup>&</sup>lt;sup>2</sup>The unsuccessful efforts to generate jobs entailed outlays for public services in hopes of attracting industry. If monetary inducements for industrial development were carefully managed, providing funds only when job creation was assured, cost effectiveness of \$5,582 might be realistic.

The final estimate of cost effectiveness for industrialization, the effects of which were simulated in this research, was arbitrarily set at 20,000 public dollars per direct job created or 0.00005 direct jobs generated per public dollar spent on industrialization. This coefficient was chosen as a lower estimate of cost effectiveness. It is indicative of the effectiveness (or lack of it) hypothesized by researchers who, in the relatively near past, first began to seriously examine the potential roles of industry location subsidies in rural development (Singer, 1971).

Jobs created directly by industrialization projects result in indirect and induced jobs. The number of indirect and induced jobs depends on the multiplier effects which result from the direct jobs created. These multiplier effects vary depending on the economic conditions and constraints in effect in the area under consideration. Within a particular area, multiplier effects vary by industry. So the number of indirect and induced jobs resulting from the jobs indirectly created by industrialization in an area depends on the industries in which the direct jobs are created.

Milburn Childs (1973) analyzed the number of jobs created by new plant locations and plant expansions in Oklahoma from 1963 to 1971. These new and expanding plants were classified by SIC codes. Thus the types of industries creating new jobs in Oklahoma were determined. Data developed by Childs on new jobs created by industries in Oklahoma's Economic District I<sup>3</sup> were used to calculate the percentages of these new

<sup>&</sup>lt;sup>3</sup>Oklahoma Economic District I is one of three Oklahoma districts delineated by C. H. Little (1967). His delineations are based on similar economic activity within each district. The study area for this research lies within Economic District I. EDA data from which cost per job coefficients were estimated gave inadequate information to tailor the coefficients to type of industry. The EDA results for a typical mix

jobs attributable to different industry types. These percentages were used to weight employment multipliers for the different industry types (Muncrief, 1972)<sup>4</sup> and calculate a generalized employment multiplier of 2.3031. This multiplier is an estimate of the ratio of direct, indirect and induced jobs to direct jobs created by new and expanded plants in Oklahoma Economic District I. As such, it was used in the simulator as a coefficient of total study area jobs (direct, indirect and induced) resulting per direct job generated by industrialization programs.

When new jobs are formed in an area they may be filled by poor and nonpoor workers from within and without the area. When workers take new jobs, they vacate jobs which may be refilled. Three coefficients required for the simulator describe how simulated jobs generated by industrialization are distributed. These coefficients are the percentage of new jobs which go to the area's poor, the new jobs going to workers outside the area as a percentage of new jobs going to people other than the area's poor, and the percentage of old jobs vacated by nonpoor workers which are refilled.

Estimates of these coefficients were calculated from information reported by Shaffer (1972), Economic Development Administration (EDA) (1970), Boise Cascade Center for Community Development (1970) and Kuehn et al. (1972). All of these studies considered impacts of new industry on underdeveloped area economies. The EDA, Boise Cascade and Kuehn, et

of industry do not appear to be markedly out of line with the types of industry assumed in the analysis.

<sup>&</sup>lt;sup>4</sup>These multipliers calculated by Muncrief (1972) are for industries in Oklahoma Planning Region Nine, a predominantly rural area in Southern Oklahoma. Planning Region Nine does not coincide with Economic District I. However, since both are rural Oklahoma areas, economic multipliers for the two areas should not differ greatly.

al. studies each evaluated industrialization impacts on several diverse areas while Shaffer's work considered only one region. Consequently more data were available from each of the EDA, Boise Cascade and Kuehn, et al. studies. The Shaffer, EDA and Boise Cascade studies each considered the effects of public industrial development activities in generating new jobs. Kuehn, et al. studied the results of new and expanding industry in underdeveloped rural areas without regard to public development activities in the areas.

The study by Shaffer of the impact of new industry on rural communities in eastern Oklahoma, indicated that approximately one-half of the new jobs in a community go to the poor, the same proportion as indicated by the data reported by EDA and Boise Cascade. For data considered by Kuehn, et al., on the average one-quarter of new jobs went to the poor. Data presented by Shaffer show the ratio of the number of new jobs going to workers from outside the area to the number of new jobs going to the nonpoor as 0.09. Data presented by EDA and Boise Cascade show the ratio to be 0.24, and the Kuehn, et al. findings indicate that the ratio is 0.31. Data reported by Shaffer indicate that approximately 78 percent of jobs vacated by workers who take new jobs are refilled.

The information from the studies discussed above provided guidelines for the estimation of coefficients entered into the simulator to describe how simulated jobs generated by industrialization are distributed. The coefficient of the proportion of new jobs which go to the area's poor was entered as 33 percent. The coefficient of new jobs going to workers outside the area as a percentage of new jobs going to people other than the area's poor was entered as 24 percent. The coefficient

the proportion of old jobs vacated by nonpoor workers which are refilled was entered as 78 percent.

## Education Programs-School

## Dropout Prevention

During the 1960's Neighborhood Youth Corps programs administered by the Office of Economic Opportunity were conducted with a primary objective of keeping potential dropouts in school. Several studies of the effects of these programs have since been conducted (Somers and Stormsdorfer, 1972; Borus, et al., 1970; Woltman and Walton, 1969). Somers and Stormsdorfer, who conducted the most comprehensive of these studies, calculated the public costs of Neighborhood Youth Corps (NYC) programs and evaluated the extent to which such programs reduced the high school dropout rate for their enrollees. Based on 780 observations of NYC participants and control persons, the authors estimated average federal government costs of the NYC programs in fiscal years 1966 and 1967 as \$313 per participant for in-school and summer programs combined. Adjusting for inflation by the implicit price deflator for GNP (Council of Economic Advisors, 1971) the average public cost per participant is \$372 in 1970 dollars. The findings of Somers and Stormsdorfer indicate that an upper limit to cost effectiveness of NYC type programs is approximately \$2,000 (1970 dollars) public funds per potential dropout kept in school, and a more realistic cost effectiveness estimate is \$4,000 public investment per potential dropout kept in school.

The \$4,000 estimate of public investment per potential dropout kept in school was assumed applicable in this study. The reciprocal of this estimate-0.00027 dropouts kept in school per dollar of public

50

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expenditure---was entered into the simulator to describe cost effectiveness of school dropout prevention programs.

## Technical Training Programs

The number of people trained per public dollar spent on vocational training is a necessary input coefficient for the simulator. Shallah and Tweeten  $(1970)^5$  evaluated the economic benefits from investment in different fields of study at Oklahoma State Tech, a post high school technical school in eastern Oklahoma. The annual public costs per student for different types of programs from 1960-1965 ranged from \$832 to \$1,576 in 1959 dollars.

To estimate a generalized coefficient of people trained per dollar of public expenditure on technical education programs, the average annual public cost per student (1960-1965) in each type of program at Oklahoma State Tech was weighted by the number of students in each program. The resulting estimated average annual public cost per student was \$1098 in 1959 dollars and, adjusting for inflation by the implicit price deflator for total GNP, is \$1461 in 1970 dollars. The reciprocal of this cost estimate--0.000684 people trained per dollar of public expenditure--was entered into the simulator as a coefficient of cost effectiveness of technical training programs.

## Family Planning Programs

The effects of family planning programs on area development are

<sup>&</sup>lt;sup>5</sup>Many other studies of co-tech programs are in evidence in the literature. Findings of Shallah and Tweeten (1970) were used to estimate cost effectiveness of such programs for this research because their data was more comprehensive than most and was specific to the study are considered herein.

considered in this study even though family planning may not be a conventional development activity. Kershaw and Courant (1970) estimated the cost effectiveness of such family planning programs under two different sets of assumptions. First they assumed that family planning programs reached 50 percent of the women at which they were directed, and, after the program, they bore children at the same rate as nonpoor women. For the second estimate they assumed that such programs reached 75 percent of the women at which they were directed, and that these women stopped having children after joining the program. For both cases a \$50 cost per women per year was assumed. These estimates yielded cost effectiveness coefficients ranging from 293 to 1,667 public dollars per unplanned poor birth avoided.

For purposes of this study the midpoint of this range (\$980) was taken as a best estimate of public dollar expenditure per unplanned poor birth avoided. Thus this coefficient's reciprocal (0.0010204) was entered into the simulator as the coefficient of the expected number of unplanned poor births avoided per public dollar of family planning expenditure.

### Summary of Technical Coefficients

The technical coefficients presented above constitute the foundation of the rural development planning simulator used in this research. No single coefficient determines the full effect of any development strategy. Rather, the entire set of technical coefficients is necessary to describe the results of each of the strategies simulated. For clarification and reference, all of these coefficients are summarized in Table II.

52

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# TABLE II

# SUMMARY OF SIMULATOR TECHNICAL COEFFICIENTS FOR THE EASTERN OKLAHOMA DEVELOPMENT DISTRICT

Demographic Coefficients	
Annual birth rate per nonpoor adult, not in school, age 15-40	0.0665
Annual birth rate per poor adult, not in school, age 15-40	0.1048
Annual death rate for persons age 65 and over	0.064469
Annual death rate for persons age 46-64	0.008075
Annual death rate for unsalvageable poor, age 15-64	0.0004137
Annual area population growth rate	0.0085
Income Coefficients	
Minimum family income levels for non-poor categories (annual income)	
Low income	\$4,000
Medium income	\$8,000
High income	\$15,000
Poverty Thresholds (annual income)	
Salvageable poor (per family)	\$4,000
Unsalvageable poor-age 65 and over (per person)	\$1,704
Unsalvageable poor-age 15-64 (per person)	\$2 <b>,</b> 777
Number of adults removed from poverty per non-poverty family income unit provided for the poor	1.4406
Average annual earnings for poor persons employed in jobs generated by development activities	
Persons with a high school education and training	\$9,231
Persons with a high school education but no training or with training but no high school education	\$6,882
Persons, age 20 or over, with neither a high school education nor training	\$5,821
Persons less than age 20 with neither a high school education nor training (school dropouts)	\$4,000
Area income resulting per dollar of public funds spent on development activities	\$1.0720
Percent of area income which goes to the poor	13.0%

# TABLE II (Continued)

# Employment Coefficients

Percent of normal working age adults in labor force	77 <b>•39%</b>
Proportion of poor in the labor force who have jobs but are unemployed	70 <b>.22%</b>
Percent underemployment of underemployed poor	66.67%

# Development Activity Coefficients

# Labor Mobility Programs

Number of people moved to jobs per dollar of public expenditure on labor mobility programs	0.001070
Proportion of labor mobility allocation funds which goes to purposes other than relocation assistance allowances (administration, training and counseling)	66 <b>%</b>
Proportion of relocatees who remain outside study area permanently (limit to program attrition)	33%
Proportion of relocatees who return to study area each year (until liminal attrition level is reached)	30%

## Industrialization Programs

Number of jobs directly created per dollar of public expenditure on industrialization programs	
Estimate 1 ("upper limit")	0.000179
Estimate 2 ("most realistic")	0.000105
Estimate 3 ("lower limit")	0.00005
Total area jobs resulting per direct job generated by industrialization	2.3031
Proportion of jobs generated by industrialization which goes to area's poor	33%
New jobs going to workers outside the area as a percentage of new jobs going to people other than the area's poor	24%
The proportion of jobs vacated by nonpoor workers which are refilled	78%
Education Programs-School Dropout Prevention	
Number of potential dropouts kept in school per	

# TABLE II (Continued)

# Technical Training Programs

Number of people trained per dollar of public expenditure on training programs

0.000684

# Family Planning Programs

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Number of unplanned poor births avoided per dollar of public expenditure on family planning programs

0.0010204

## CHAPTER V

#### RESULTS

The quantitative model developed in this research was utilized to simulate the effects of alternative development strategies on the population of the eastern Oklahoma study area. A strategy is defined as a set of public programs. In this chapter the simulated results of alternative strategies are discussed and the strategies are compared and evaluated in light of various development goals. The development goals assumed in this study were amelioration of poverty in the study area and the generation of income for the people of the study area.

Simulated poverty amelioration in the study area was measured by the number of simulated years required for alternative strategies to eliminate poverty, and by the simulated person poverty years accumulated for alternative strategies over the time horizon considered. Of these two measures, person poverty years accumulated is the most complete. It is defined as the sum over all years simulated of the number of people remaining in poverty in the study area at the end of each simulated year. Thus, it is one measure of the relative effectiveness of alternative development strategies in removing people from poverty and keeping them out of poverty over time.

Simulated efficiencies of alternative strategies in generating income for the people of the study area were measured by two different efficiency ratios calculated within the simulator. These ratios included

a ratio of present value of simulated total regional income generated by each strategy to the present value of simulated total public costs of the strategy (including transfer payments) and a ratio of present value of simulated income generated for the study area's poor by each strategy to the present value of simulated total public costs of the strategy (including transfer payments). For all of the efficiency ratios reported herein, a discount rate of six percent was used to calculate present values of incomes generated by development activities and present values of costs of development activities.

Conceptually these efficiency ratios are similar to traditional benefit-cost ratios, but the two concepts are not equivalent. The ratios calculated in this study do not account for all future benefits and are only indexes of income generation efficiency for the strategies considered. They were only calculated over the 15 year planning horizon of the study (until all of the strategies that had the potential to alleviate poverty had done so). Because benefits beyond this 15 year horizon were not simulated, none were included in the efficiency ratios calculated. Consequently, while these efficiency ratios are indexes to compare income generation efficiencies of alternative strategies, caution is necessary in their interpretation because of incomplete accounting for the eventual payoffs from long term investments.

#### Strategies Simulated

The number of strategies which could be simulated was almost unlimited. To counter this problem, those possible development strategies which appeared to be the most reasonable and feasible from the standpoint of social, economic and political practicality were simulated. The

strategies simulated were also selected so that their results would be comparable from strategy to strategy. This made it possible for the researcher to compare the effects on the study area of alternative combinations of development activities in light of exogenous restrictions-economic, political or otherwise---and differing goal hierarchies.

Preliminary work with the simulator indicated that the input coefficient of the number of jobs directly created per public dollar spent on industrialization is of critical importance to results of many strategies. Consequently, some of the strategies simulated included the same development activities as other strategies, but were based on different assumptions about the cost effectiveness of industrialization programs.

It was assumed that a major objective for development activities in the study area is to remove from poverty those poor who, for reasons of mental or physical incapabilities, cannot work to support themselves (unsalvageable poor). Almost \$50 million were allocated to this purpose (public assistance) in the study area in 1970 (U. S. Office of Economic Opportunity, 1970). Preliminary work with the simulator indicated that grants totaling almost \$72 million per year in the early years of a development planning horizon would be required to remove all of these unsalvageable poor from poverty. This preliminary work also indicated that, to exert an appreciable influence toward the amelioration of poverty among salvageable poor in the area within a meaningful time horizon (less than 20 years), annual development allocations of from two to four million dollars in excess of allocations to unsalvageable poor are necessary.

To facilitate comparisons among programs by holding selected variables constant, a limit of annual funds available for development activities of \$75 million was imposed for the strategies simulated. For one

of the strategies considered (a strategy of continuing programs in effect in 1970) simulated annual allocations remained well under \$75 million. For the other strategies considered, simulated annual allocations were at this limit in early years, then decreased as development program effects were felt.

This annual development allocation limit spreads development strategy results over a longer, more realistic period. "Overnight" development would likely result in undesirable political, social and physical disruptions in an area even if it were technically and economically feasible.

For all but two of the strategies considered simulated poverty in the study area was virtually eliminated in 15 or fewer years, attaining, as completely as possible, the goal of poverty reduction. The only simulated poverty in the area beyond this point resulted from the few children of unsalvageable poor who entered the area labor market each year and did not find jobs immediately. Such poverty is primarily a structural phenomenon. Beyond the point of eliminating all but residual, structural poverty, most simulated development allocations went to welfare or public assistance grants, with only enough funds going to industrialization to provide jobs for these structurally impoverished. In reality, even these funds might not be necessary, since self sustaining economic growth (see Chapter III) might create enough jobs for these people.

As discussed in Chapter IV, three different estimates of cost effectiveness for industrialization programs were calculated in this study. For Strategies 1-8 the middle estimate (9,538 public dollars per direct job created) was assumed; for Strategies 9 and 10 the upper estimate

(5,582 public dollars per direct job created) was assumed; and for Strategies 11 and 12 the lower estimate (20,000 public dollars per direct job created) was assumed (Table III). Strategy 13 included no allocations to industrialization so no estimate of industrialization cost effectiveness was necessary.

#### Strategy 1

Strategy 1 continued programs in effect in 1970 (Table III). The major factor differentiating this strategy from others simulated is the fact that funds for public assistance grants were sufficiently limited that, while the incomes of unsalvageable poor could be supplemented somewhat, they could not all be raised to the poverty threshold.

It was not possible, from information available, to determine exactly how public development funds were used in the study area in 1970. Information was available, however, describing what funds were allocated to various general development activities in that year (U. S. Office of Economic Opportunity, 1970). Assumptions were made as to how these development activity funds were actually used.

It was assumed that public assistance funds totaling \$1,567 annually were allocated to each unsalvageable poor person, age 65 and over. A grant of \$1,506 was assumed allocated to each unsalvageable poor person, age 15 to 64. Thus, all unsalvageable poor received some welfare funds but, on the average, their incomes were not brought up to the poverty threshold. Up to \$1,713,722 per year were allocated to education and training. It was assumed that first priority for these funds went to education to decrease the school dropout rate (less than \$50,000 each year), with the remainder going to technical training as long as there

# TABLE III

## DEVELOPMENT STRATEGIES SIMULATED FOR THE STUDY AREA

<u></u>		Assumed
		Industrialization
		Cost Effectiveness
		(Public Dollars per
Strategy	Programs Included	Direct Job Created)
1	programs in effect 1970	9,538
2	welfare, training, education, family planning,	
	labor mobility, industrialization	9,538
3	welfare, training, education, family planning,	
	industrialization	9 <b>,</b> 538
Ц.	welfare, education, family planning, industrialization	9,538
5	welfare, education, industrialization	9,538
6	welfare, family planning, industrialization	9 <b>,</b> 538
7	welfare, labor mobility, industrialization	9,538
8	welfare, industrialization	9,538
9	welfare, labor mobility, industrialization	5,582
10	welfare, industrialization	5,582
11	welfare, labor mobility, industrialization	20,000
12	welfare, industrialization	20,000
13	welfare, training, education, family planning,	
	labor mobility	no industrialization allocations

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were untrained salvageable poor in the area. The 1970 allocation of industrial development funds (\$3,402,764) was continued for each simulated year as long as there were salvageable poor in the area.<sup>1</sup>

The results of Strategy 1 (Table IV) show simulated poverty among salvageable poor in the study area to be alleviated in 14 years. However, insufficient funds were allocated each year to unsalvageable poor to bring their incomes up to the poverty threshold, and over 38 thousand poor people (17 percent of the total population) remained in the area at the end of the fifteenth simulated year. The results indicated that the continuation of existing development programs in the study area would yield positive economic returns to public costs, but would have only limited effectiveness in reducing the incidence of poverty.

#### Strategy 2

18

Strategy 2 provided for the annual allocation of up to \$75 million to welfare, education, training, family planning, labor mobility and industrialization—all of the activities considered in this research (Table III). Sufficient funds were allocated to unsalvageable poor (both age categories) to bring the incomes of all unsalvageable poor persons to the poverty threshold. Annual public development expenditures on education and training were limited to 1970 allocations and were allocated as in Strategy 1. Sufficient funds were allocated to family planning

<sup>&</sup>lt;sup>1</sup>The same cost effectiveness was assumed for actual 1970 allocations to education and training as was assumed for similar allocations simulated in other strategies. For 1970 industrial development allocations, the middle cost effectiveness estimate (9,538 public dollars per direct job created) was assumed. Actual cost effectiveness of 1970 allocations may have differed from these estimates, but no information was available describing actual cost effectiveness in the study area.

#### TABLE IV

#### Annual Person Funds Efficiency Efficiency Poverty Total Total Allocated Ratio Ratio Years Ъ $2^{\circ}$ Population Poor (dollars) Accumulated Year 191,194 77,090 55,024,623 1.0957 1.0079 73,779 1 2 54, 121, 356 193,069 73,779 1.1349 1.0468 144,383 3 194,963 70,604 53,233,768 1.1728 1.0845 211,885 456 196,875 67,502 52,355,259 1.2100 1.1214 276,317 64,432 1.2466 1.1578 198,808 51,525,275 337,717 61,400 50,738,984 200,761 1.2829 1.1939 396,143 7 58,426 49,972,881 451,666 202,736 1.3188 1.2295 1.2648 204,731 55,523 8 49,211,235 1,3543 504,354 9 52,688 47,112,987 1.3901 206,746 1.3026 554,279 601,532 10 45,220,153 1.3399 208,782 49,925 1.4256 n 47,253 44,675 210,837 45,454,702 1.4607 1.3765 646,207 12 212,916 44,669,653 1.4954 1.4124 688,399 13 14<sup>d</sup> 1.5287 1.4468 215,012 42,192 43,715,154 738.157 1.5623 1.4811 217,134 39,758 40,355,255 777,184 15 16 219,144 39,027 39,425,218 1.5927 1.5122 815,666 38.482 221.036

#### SIMULATED RESULTS OF STRATEGY 1ª

<sup>a</sup>Strategy 1---continuation of programs in effect in 1970 (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>For Strategy 1, simulated poverty among salvageable poor in the study area was virtually eliminated in the fourteenth year, but simulated poverty was not eliminated among unsalvageable poor in the study area. to reduce the poor birth rate to the level of the nonpoor birth rate. Remaining funds were allocated first to labor mobility until all salvageable poor had an opportunity to move to jobs outside the area, then were allocated to industrialization as long as there were salvageable poor in the area to take jobs. Many of the salvageable poor employed in jobs created by industrialization allocations were people who returned to the area after dropping out of labor mobility programs.

Other simulated strategies were more effective in eliminating poverty and more efficient in generating income than Strategy 2 (Table V). However, this strategy, including all of the development activities considered in the study, may be desirable. The program diversification reduces risk and fosters complementarity among development activities. Furthermore, society may choose to support a "second best" development strategy because of expected social or political benefits (real or imagined) not measured in this study. For example, residents might prefer to stress human resource improvement (education and training programs) and family planning rather than a more "efficient" approach emphasizing job creation if they place a high value on the social desirability of such people-oriented programs and feel an aversion to industrial development.

## Strategy 3

Strategy 3 allocated funds as in Strategy 2 except no funds were allocated to labor mobility programs (Table III). By comparing the two above strategies, the effects of labor mobility programs can be viewed within the context of comprehensive area development plans (Table V and Table VI). Such comparisons are discussed later in this chapter.

#### TABLE V

# SIMULATED RESULTS OF STRATEGY 2ª

	Total	Total	Annual Funds Allocated	Efficiency Ratio	Efficiency Ratio	Person Poverty Years
Year	Population	Poor	(dollars)	<u>1</u> b	2°	Accumulated
1	191,194	77,090	75,000,000	1.1452	1.0452	27,102
2	190,833	27,102	75,000,000	1.1936	1.0 <b>906</b>	49,781
3	189,356	22,679	75,000,000	1.2457	1,1398	67,256
4	186,957	17,475	73,284,190	1.2794	1.1737	83,691
5	187,160	16,435	70,942,886	1.2827	1,1788	103,825
6	190,752	20,134	69,905,020	1.2772	1.1673	126,406
7	193,767	22,581	69,239,290	1.2677	1,1609	150,565
8	196,393	24,159	68,764,840	1.2572	1,1530	175,712
9	198,758	25,147	68,439,200	1.2470	1,1448	201,445
10	200,952	25,733	68,231,880	1.2374	1.1371	227,495
11	203,033	26,050	68,121,080	1.2288	1.1300	253,680
12	205,043	26,185	68,090,880	1.2211	1,1237	279,879
13,	207,010	26,199	68,052,160	1.2143	1,1180	306.013
140	208,954	26,135	67,953,120	1.2083	1,1130	332,033
15 ′	210,887	26,020	67,800,360	1.2030	1.1085	357,906
16	212,722	25,873		-		

<sup>a</sup>Strategy 13—Annual allocation of up to \$75 million to all development activities considered except industrialization programs.

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.
ΓÆ	fB	LE	VI	

## SIMULATED RESULTS OF STRATEGY 3ª

<u></u>	19-17-11-0.0.0.7° 5.17 5.17 5.17 5.27 5.27 5.27 5.27 5.27 5.27 5.27 5.2		Annual Funds	Efficiency	Efficiency	Person Pove <del>rt</del> v
	Total	Total	Allocated	Ratio	Ratio	Years
Year	Population	Poor	(dollars)	1 <sup>b</sup>	2 <sup>C</sup>	Accumulated
1	191,194	77.090	75,000,000	1.0793	0.9888	29,277
2	192,949	29,277	75,000,000	1.0925	1.0024	57,097
3	194,758	27,820	75,000,000	1.1073	1.0175	83,063
4	196,617	25,966	75,000,000	1.1244	1.0351	106,840
5	198,525	23,777	75,000,000	1.1435	1.0543	128,121
6	200,479	21,281	75,000,000	1.1645	1.0756	146,597
7	202,476	18,476	75,000,000	1.1873	1.0987	162,002
8	204,516	15,405	75,000,000	1.2115	1.1233	174,163
9	206,598	12,161	75,000,000	1.2370	1.1499	183,728
10,	208,739	8,565	75,000,000	1.2647	1.1793	186,915
11 <sup>a</sup>	210,976	4,187	75,000,000	1.2918	1.2081	187,717
12	213,175	802	67,445,720	1.3222	1.2393	188,511
13	215,138	794	67,064,903	1.3477	1.2657	189,303
14	217,120	792	66,843,770	1.3707	1.2893	190,113
15	219,120	810	66,669,560	1.3909	1.3100	190,932
16	221,012	819	• •	-		·

<sup>a</sup>Strategy 3-annual allocation of up to \$75 million among all development activities considered except labor mobility programs (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total costs of the programs.

<sup>d</sup>For Strategy 3, simulated poverty in the study area was virtually eliminated in the eleventh year.

Strategy 3 might be a desirable strategy for an underdeveloped area desiring to minimize outmigration. Community business leaders may view subsidized migration as undesirable, since it may reduce the local labor supply and raise wages. Also, communities frequently do not like to see young people leave.

Results of this strategy indicate that over time, poverty could be virtually eliminated in the study area without the use of labor mobility programs to subsidize outmigration of the poor. Such a strategy, however, would not eliminate poverty as rapidly or as efficiently (in terms of resultant income) as a strategy including labor mobility activities in the short run. Thus, the exclusion of labor mobility programs from development strategies is not without costs.

### Strategy 4

Strategy 4 allocated funds as in Strategy 2 except no funds were allocated to technical training or labor mobility programs (Table III). Because Strategies 3 and 4 differ only by the exclusion of technical training programs, the results (Table VI and Table VII) can be compared to estimate the effects of technical training on area development. A later section of this chapter analyzes such comparisons.

Results of Strategy 4 indicate that if training programs are currently operating at adequate levels in the study area to provide enough trained workers to support job development, then economic development plans for the area can have significant effects toward poverty elimination and can yield net economic benefits without further investments in training activities. This result, however, would not likely hold for other depressed areas less endowed with formal and informal technical training programs.

#### TABLE VII

## SIMULATED RESULTS OF STRATEGY 4ª

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficien <b>cy</b> Ratio l <sup>b</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77,090	75,000,000	1.0878	1.0201	28,243
2	193,034	28,243	75,000,000	1.1099	1.0351	54,248
3	194,757	26,005	75,000,000	1.1214	1.0419	77,286
4	196,699	23,038	75,000,000	1.1441	1,0701	97,013
5	198,694	19,727	75,000,000	1.1711	1.0932	113.154
6	200,735	16,141	75,000,000	1,1996	1,1323	125.405
7	202,827	12,251	75,000,000	1.2294	1.1626	133,495
8,	204,967	8,090	75,000,000	1.2602	1.1940	137.234
9 <sup>a</sup> .	207,157	3.739	72,354,674	1.2920	1.2263	138,002
10	204,395	768	67,882,010	1.3263	1.2605	138,781
11	211,380	779	67,402,663	1.3551	1.2993	139,564
12	213,321	783	66.810.320	1.3809	1.3250	140.355
13	215,281	791	66,506,590	1.4123	1.3473	141,162
14	217.264	807	66.314.110	1.4328	1.3669	144.970
15	219,266	808	66,252,570	1.4501	1.3840	142,786
16	221,159	816	, - , - ,		- · ·	

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 4, simulated poverty in the study area was virtually eliminated in the tenth year.

An assumption implicit in the simulator is that jobs can be generated with the same degree of cost effectiveness (number of jobs per dollar) regardless of the skill levels of the job recipients. For this model, potential earnings vary by skill levels, but job generating capabilities of industrialization and labor mobility programs do not. If, in fact, jobs can be generated more efficiently for trained people than for untrained people, then technical training programs may be a necessary ingredient in viable area development strategies, in which case the results of Strategy 4 may not be meaningful. On the other hand, if existing training programs (high school, post-high school and on-the-job) in the area can provide an adequate base of trained people and if job generating development activities can generate employment for unskilled area inhabitants, then Strategy 4 represents a valid public policy development plan for rural development policy decision makers.

## Strategies 5 and 6

Strategy 5 differed from Strategy 4 only by the exclusion of family planning programs. Similarly, Strategy 6 differed from Strategy 4 only by the exclusion of education (school dropout prevention) programs (Table III). Thus the results of Strategies 5 and 6 (Tables VIII and IX), when compared with the results of Strategy 4, indicate the effects of family planning and education programs as components of development plans. Such programs were found to be relatively insignificant in funds requirements, shallow in effects and more nearly justifiable on social than on economic grounds. While they have a favorable economic payoff, they are less efficient than other major programs in reaching development targets in this study within the time frame considered. A longer

## TABLE VIII

# SIMULATED RESULTS OF STRATEGY 5

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficiency Ratio 1 <sup>D</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77.090	75,000,000	1.0889	1.0290	27,876
2	193,062	27,876	75,000,000	1.1146	1.0550	52,909
3	194,934	25,033	75,000,000	1.1434	1.0841	76,716
4	196,953	23,807	75,000,000	1.1749	1,1159	92,963
5	198,980	16,247	75,000,000	1.2065	1.1477	107,316
6	201,058	14,353	75,000,000	1.2391	1.1805	117,486
7	203,188	10,170	75,000,000	1.2727	1.2144	123,289
8,	205,368	5,803	75,000,000	1.3067	1.2485	124,488
9 <sup>a</sup>	207,600	1,199	68,063,520	1.3444	1,2859	125,257
10	209,540	769	66,874,960	1.3764	1.3177	126,031
11	211,465	774	66,425,907	1.4034	1.3445	126,816
12	213,410	785	66,092,590	1.4265	1.3675	127,605
13	215,372	789	65,821,340	1.4465	1.3874	128,403
14	217,356	798	65,619,880	1.4641	1.4048	129,209
15 16	219,358	806 815	65,489,450	1.4797	1.4203	130,024

<sup>a</sup>Strategy 5---annual allocation of up to \$75 million among welfare, education and industrialization programs (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 5, simulated poverty in the study area was virtually eliminated in the ninth year.

#### TABLE IX

## SIMULATED RESULTS OF STRATEGY 6ª

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficien <b>cy</b> Ratio l <sup>b</sup>	Efficien <b>cy</b> Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77.090	75,000,000	1.0880	1.0204	28,226
2	193,039	28,226	75,000,000	1,1102	1.0431	53,928
3	194,934	25,702	75,000,000	1.1358	1.0690	76,716
4	196,889	22,788	75,000,000	1.1642	1.0978	96,254
5	198,892	19,538	75,000,000	1,1936	1.1276	112,197
6	200,949	15,943	75,000,000	1.2238	1.1582	124,181
7	203,058	11,984	75,000,000	1.2553	1.1901	132,018
8,	205,213	7,837	75,000,000	1.2879	1.2231	135,551
9 <sup>a</sup> .	207,420	3,533	72,067,320	1.3217	1.2571	136,365
10	209,534	814	67,364,300	1.3553	1.2905	137,171
11	211,463	806	66,904,498	1.3835	1.3186	137,985
12	213,410	814	66,550,270	1.4077	1.3427	138,807
13	215,373	822	66,273,520	1.4287	1.3636	139,637
14	217,357	830	66,075,360	1.4472	1.3819	140,476
15	219,361	839	65,942,590	1.4635	1.3982	141,324

<sup>a</sup>Strategy 6—annual allocation of up to \$75 million among welfare, family planning and industrialization programs (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 6, simulated poverty in the study area was virtually eliminated in the ninth year.

time frame would improve the relative efficiency of these programs, but would not show them to have a massive impact on the outcomes measured herein.

## Strategies 7 - 12

Results of Strategies 7 - 12 (Tables X-XV) indicate the effects on development goal attainment of varying cost effectiveness of industrialization. Strategies 7, 9 and 11 allocated funds to welfare grants, labor mobility and industrialization while Strategies 8, 10 and 12 allocated funds only to welfare grants and industrialization (Table III). For Strategies 7 and 8, the middle cost effectiveness estimate for industrialization was assumed. For Strategies 9 and 10 and Strategies 11 and 12, the upper and lower estimates of industrial development cost effectiveness were assumed, respectively. Simulated results indicate how the time required for full development of unused or underused labor resources varies with the cost effectiveness of industrial development programs. As would be expected, more cost effective industrial development programs simulated were found to alleviate study area poverty more rapidly and efficiently than less cost effective programs. However, even programs with very low industrialization cost effectiveness were successful in alleviating poverty in the later years of the time horizon simulated.

#### Strategy 13

Strategy 13 provided for the allocation of funds as in Strategy 2 except no funds were allocated to industrialization programs (Table III). The development activities included in Strategy 13 were welfare, education, training, family planning and labor mobility.

TA	BLE	Х

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficiency Ratio 1 <sup>0</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77,090	75,000,000	1.2844	1.1938	20,875
2	186,266	20,875	75,000,000	1.3608	1.2686	33,816
3	181,882	12,941	75,000,000	1.3613	1.2797	48,438
4	186,275	14,622	75,000,000	1,3612	1.2668	62,648
5	189,958	14,210	75,000,000	1.3666	1.2788	74,894
6	193,169	12,246	75,000,000	1.3781	1.2948	84,355
7	196,066	9,461	75,000,000	1.3952	1.3151	90,214
8,	198,763	5,859	75,000,000	1.4160	1.3384	91,719
9 <sup>a</sup> .	201,338	1,505	67,735,080	1.4442	1.3680	93,980
10	203,493	777	66,855,930	1.4684	1.3932	94,094.
<u>j</u> i	205,569	785	66,411,335	1.4905	1.4160	95,110
12	207,601	791	65,683,480	1.5088	1.4350	96.063
13	209,606	801	65,298,560	1.5249	1.4517	96,976
14	211,602	806	65,023,880	1,5393	1.4666	97.864
15	213,597	814	64,816,760	1.5522	1.4799	98,756
T0	215,473	821				

<sup>a</sup>Strategy 7-annual allocation of up to \$75 million among welfare, labor mobility and industrialization programs (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 7, simulated poverty in the study area was virtually eliminated in the ninth year.

#### TABLE XI

## SIMULATED RESULTS OF STRATEGY 8ª

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficiency Ratio l <sup>b</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77,090	75,000,000	1.0891	1.0293	27,859
2	193,068	27,859	75,000,000	1.1157	1.0561	52,863
3	194,991	25,004	75,000,000	1,1453	1.0861	74,617
4	199,002	21,754	75,000,000	1,1774	1.1184	92,808
5	199,002	18,191	75,000,000	1.2096	1,1508	107,080
6	201.088	14,272	75,000,000	1.2427	1.1842	117,169
7	203,222	10,089	75,000,000	1.2770	1.2187	122,892
8.	205,408	5.723	75,000,000	1,3115	1.2534	123,994
9 <sup>a</sup>	207.644	1.102	67.826.110	1,3497	1.2914	124,794
lÓ	209.576	800	66.845.310	1,3819	1.3233	125.600
11	211.505	806	66.398.621	1.4091	1.3503	126,416
12	213,450	816	66,061,000	1,4324	1.3734	127,237
13	215.416	821	65,783,210	1.4527	1.3935	128,066
14	217.402	829	65.590.380	1.4704	1.4112	128,904
15	219.405	838	65.461.165	1.4864	1.4270	129.749
16	221,289	845	->,			

<sup>a</sup>Strategy 8-annual allocation of up to \$75 million to welfare and industrialization programs (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 8, simulated poverty in the study area was virtually eliminated in the ninth year.

#### TABLE XII

## SIMULATED RESULTS OF STRATEGY 9ª

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficiency Ratio 1 <sup>D</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77,090	75,000,000	1.2844	1.1938	20,875
2	186,266	20,875	75,000,000	1.3630	1.2708	33,623
3	181,897	12,748	75,000,000	1.3796	1.2981	45,714
4	186,477	12,091	75,000,000	1.4006	1.3245	55,246
5	190,376	9,532	75,000,000	1.4300	1.3573	60,248
6,	193,831	5,002	71,601,710	1.4649	1.3941	62,563
7 <sup>a</sup> .	196,723	2,315	68,463,160	1.4980	1.4283	63.324
8	199,188	761	67,363,290	1.5256	1.4567	64,093
9	201,468	769	66,497,920	1.5491	1.4807	64,870
10	203,625	777	65,806,430	1.5692	1.5013	65,654
11	205,705	784	65,393,375	1.5866	1.5190	66.447
12	207,741	793	64,847,080	1.6020	1.5348	67.217
13	209,749	800	64,533,784	1.6157	1.5487	68.055
14	211.746	808	64.310.940	1.6279	1.4511	68.871
15	213,745	816	64,172,280	1.6389	1.5723	69.654

<sup>a</sup>Strategy 9---annual allocation of up to \$75 million among welfare, labor mobility and industrialization programs (upper estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 9, simulated poverty in the study area was virtually eliminated in the seventh year.

#### TABLE XIII

### SIMULATED RESULTS OF STRATEGY 10<sup>a</sup>

Year	Total Population	Total Poor	Annual Funds Allocated (dollars)	Efficiency Ratio l <sup>b</sup>	Efficiency Ratio 2 <sup>C</sup>	Person Poverty Years Accumulated
1	191,194	77,090	75,000,000	1.1269	1.0670	26,332
2	193,184	26,332	75,000,000	1.1757	1.1161	47,956
3	195,256	21,624	75,000,000	1.2268	1.1676	64,180
4	197,410	16,224	75,000,000	1.2794	1.2204	74,351
5,	199,651	10,171	75,000,000	1.3347	1.2759	77,927
6 <sup>a</sup>	201,975	3,576	70,858,400	1.3889	1.3300	78,716
7	204,040	789	67,624,000	1.4350	1.3757	79,495
8	205,916	779	66,951,630	1.4711	1.4116	80,281
9	207,810	786	66,379,870	1.5005	1.4407	81,075
10	209,721	794	65,898,250	1.5249	1.4650	81,877
11	211,651	802	65,492,017	1.5457	1.4857	82,694
12	213,599	817	65,196,620	1.5637	1.5035	83,511
13	215,566	817	64,948,030	1.5794	1.5192	84,337
1Ĺ	217,552	826	64,785,260	1.5933	1.5330	85,172
15	219,559	835	64,688,750	1.6048	1.5444	85,316
16	221,457	844	., ,			

<sup>a</sup>Strategy 10----annual allocation of up to \$75 million to welfare and industrialization programs (upper estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 10, simulated poverty in the study area was virtually eliminated in the sixth year.

#### TABLE XIV

## SIMULATED RESULTS OF STRATEGY 11ª

	Total	Total	Annual Funds Allocated	Efficiency Ratio	Efficiency Ratio	Person Poverty Years
Year	Population	Poor	(dollars)	To	2	Accumulated
1	191,194	77,090	75,000,000	1.2844	1.1938	20,875
2	186,266	20,875	75,000,000	1.3567	1.2645	33,958
3	181,868	13,083	75,000,000	1.3429	1,2613	50,429
4	186,133	16,471	75,000,000	1.3259	1.2498	69,293
5	190,081	18,846	75,000,000	1.3133	1.2406	88,984
6	193,404	19,691	75,000,000	1.3061	1.2357	108,422
7	196,309	19,438	75,000,000	1.3039	1.2351	126,877
8	198,937	18,455	75,000,000	1,3061	1.2386	143,385
9	201,160	16,508	75,000,000	1.3122	1.2458	157,391
10	203,164	14,006	75,000,000	1.3210	1.2554	168,797
11	205,196	11,406	75,000,000	1.3318	1.2668	177,718
12	207,249	8,921	75,000,000	1.3440	1.2796	184,139
13	209,334	6,421	75,000,000	1,3572	1.2933	188,124
14,	211,445	3,985	75,000,000	1.3710	1,3076	189,632
15 <sup>a</sup>	213,584	1,508	68,991,320	1.3883	1.3251	190,474
16	215,484	842			- •	

<sup>a</sup>Strategy 11---annual allocation of up to \$75 million among welfare, labor mobility and industrialization programs (lower estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 11, simulated poverty among salvageable door was virtually eliminated in the fifteenth year.

## TABLE XV

# SIMULATED RESULTS OF STRATEGY 12

			Annual Funds	Efficiency	Efficiency	Person Poverty
Year	10tal Population	Poor	Allocated (dollars)	Ratio Jb	Ratio 20	Years
1	191,194	77.090	75.000.000	1.0588	0.9895	28,983
2	192,979	28,983	75,000,000	1.0701	1.0106	56.454
3	194,797	27.471	75,000,000	1.0823	1.0230	82.231
4	196,649	25,777	75,000,000	1.0958	1.0367	106,192
5	198,531	23,961	75,000,000	1.1104	1.0515	128,221
6	200,444	22,029	75,000,000	1.1259	1.0673	148,211
7	202,389	19,990	75,000,000	1.1424	1.0840	166,104
8	204,363	17,893	75,000,000	1.1588	1.1005	181,813
9	206,367	15,709	75,000,000	1,1753	1.1172	195,242
10	208,401	13,429	75,000,000	1.1920	1.0341	206, 321
11	210,460	11,079	75,000,000	1.2088	1,1510	215,180
12	212,543	8,859	75,000,000	1.2257	1.1680	221,798
13	214,655	6,618	75,000,000	1.2425	1,1850	226,223
14,	216,797	4,425	75,000,000	1.2594	1.2020	228,422
15 <sup>a</sup>	218,963	2,199	72,022,360	1.2772	1.2198	229,286
16	220,963	864	• •	•		

<sup>a</sup>Strategy 12—annual allocation of up to \$75 million to welfare and industrialization programs (lower estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 12, simulated poverty in the study was virtually eliminated in the fifteenth year.

An area development program package such as simulated by Strategy 13 is representative of a development plan which might be utilized in an area where industrial development is not feasible either because residents are opposed to industry or because the area lacks basic economic attributes required for firms to make a profit. An area could have such a paucity of developable resources that industry. even if publicly subsidized. could not develop such resources for a profit. This situation was indicated to be widespread based on a few early studies of micropolitan industrialization (Advisory Commission on Intergovernmental Relations, 1967; Stinson, 1968; Hansen, 1969). The comparison of the results of this strategy (Table XVI) with those of the other strategies simulated indicates the limitations to area development that such infeasibility of industrialization would impose. Without industrial development there appears to be little hope for attaining major development targets within a reasonable time period for tolerable cost in public funds.

## Strategy Comparison and Evaluation

All but two of the development strategies simulated in this study virtually eliminated simulated poverty in the study area in 15 or fewer years (Table XVII). The two exceptions were Strategy 1, which did not provide sufficient welfare grants to raise the incomes of the area's unsalvageable poor to the poverty threshold, and Strategy 13, for which it was assumed that job creation by industrialization was infeasible. Other strategies were successful to different degrees. Some eliminated simulated poverty quicker than others. And they all gielded different ratios of present values of area income and income of the poor to present value of total public costs of development programs.

#### TABLE XVI

## SIMULATED RESULTS OF STRATEGY 13<sup>a</sup>

			Annual			Person
			Funds	Efficiency	Efficiency	Poverty
	Total	Total	Allocated	Ratio	Ratio	Years
Year	Population	Poor	(dollars)	1 <sup>b</sup>	2°	Accumulated
1	191,194	77,090	75,000,000	1.1452	1.0452	27,102
2	190,833	27,102	75,000,000	1,1936	1.0906	49,781
3	189,356	22,679	75,000,000	1.2457	1,1398	67,256
4	186,957	17,275	75,000,000	1.2788	1.1736	85,868
5	187,244	18,612	75,000,000	1.2891	1.1871	105,595
6	191,037	19,727	75,000,000	1.2961	1.1963	124,823
7	194,285	19,228	75,000,000	1.3046	1.2064	142,388
8	197,172	17,565	75,000,000	1.3160	1,2191	157,455
9	199,827	15,067	75,000,000	1.3308	1.2357	169,122
10	202,357	11,667	75,000,000	1.3494	1.2565	176,550
11,	204,839	7,428	75,000,000	1.3714	1.2805	179,758
12 <sup>0</sup> .	207,257	3,208	70,778,270	1.3966	1.3072	180,554
13	209,479	796	67,073,020	1.4218	1.3334	181,359
14	211,516	805	66,676,560	1.4439	1.3565	182,170
15	213,539	811	66,404,280	1.4635	1.3769	182,988
16	215.434	818	• • •			• •

<sup>a</sup>Strategy 2—annual allocation of up to \$75 million among all development activities considered (middle estimate of industrialization cost effectiveness was assumed).

<sup>b</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>C</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

<sup>d</sup>For Strategy 2, simulated poverty in the study area was virtually eliminated in the twelfth year.

## TABLE XVII

# SUMMARY OF SIMULATED FINAL RESULTS OF STRATEGIES CONSIDERED<sup>a</sup>

	·····	Assumed	Years	······	Present		
		Industrial-	Required to	Person	Value		
		ization	Substantially	Poverty	of Total	Efficiency	Efficiency
	Programs	Cost ,	Eliminate	Years	Income	Ratio	Ratio
Strategy	Included	Effectiveness <sup>b</sup>	Poverty	Accumulated	$Generated^{c}$	lď	2 <sup>e</sup>
					(million do	1.)	
1	programs in effect- 1970	М	poverty not eliminated	815,666	807	1.59	1.51
2	welfare, training, education, family plan- ning, labor mobility, industrialization	М	12	182,988	1,169	1.46	1.38
3	welfare, training, education, family plan- ning, industrialization	М.,	11	190,932	1,050	1.39	1.31
4	welfare, education, family planning, industrialization	М	9	142,786	1,085	1.45	1.38
5	welfare, education, industrialization	М	9	130,024	1,095	1.48	1.42
6	welfare, family plannin, industrialization	g, M	9	141,324	1,086	1.46	1.40
7	welfare, labor mobility industrialization	, М	9	98,756	1,142	1.55	1.48

TABLE	XVII (	(Continued)	)
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		Assumed	Years		Present	<u> </u>	<u> </u>
		Industrial-	Required to	Person	Value		
		ization	Substantially	Poverty	of Total	Efficiency	Efficiency
	Programs	Cost	Eliminate	Years	Income	Ratio	Ratio
Strategy	Included	Effectiveness <sup>D</sup>	Poverty	Accumulated	Generated	l <sup>u</sup>	<u>2</u> e
8	welfare, industrial- ization	М	9	129,749	1,103	1.49	1.43
9	welfare, labor mobil- ity, industrialization	U	7	69,65 <sup>4</sup>	1,186	1.64	1.57
10	welfare, industrial- ization	U	6	85,316	1,160	1.60	1.54
11	welfare, labor mobility industrialization	, L	15	190,474	1,140	1.39	1.33
12	welfare, industrializa- tion	L	15	229,286	1,051	1.28	1.22
- 13	welfare training, educa tion, family planning, labor mobility	- no industrial- ization allo- cations	- poverty not eliminated	357,906	888	1.20	1.11

<sup>a</sup>Results are for year 15--the final year simulated

b M--Middle estimate of cost effectiveness (\$9,538 public dollars required per direct job created). U--Upper estimate of cost effectiveness (\$5,582 public dollars required per direct job created). L--Lower estimate of cost effectiveness (\$20,000 public dollars required per direct job created).

<sup>C</sup>Present value, over the planning horizon simulated, of total area income generated by development activities, including incomes of labor mobility relocates living outside the study area.

## TABLE XVII (Continued)

<sup>d</sup>Ratio of the present value of total regional income generated by development programs to the present value of total public costs of the programs.

<sup>e</sup>Ratio of the present value of income to the poor generated by development programs to the present value of total public costs of the programs.

The simulated differences in final strategy results can be explained by the different development activities and industrialization cost effectiveness adsumed for various strategies. The following two subsections of this chapter list differences in strategy results, followed by a discussion of the implications of these differences in light of alternative goals and restrictions.

#### Strategy Comparison-Activity Combinations

Strategies 1 - 8 are those for which the most realistic industrialization cost effectiveness was assumed. Strategies 9 - 12 included some of the same activity combinations included in Strategies 1 - 8, but were simulated for different industrialization cost effectiveness assumptions, and Strategy 13 did not include industrialization as a development activity.

Comparisons of the final simulated results of Strategy 1 with those of Strategies 2 - 8 (Table XVII) indicate the effects of limiting expenditures on welfare grants. Strategy 1, with limited welfare expenditures, was ineffective in alleviation simulated poverty among unsalvageable poor in the area, and yielded a high number of person poverty years accumulated. However, both of the efficiency ratios of income generated to public costs were relatively high for Strategy 1, and the present value of total income generated for the strategy was relatively low. These comparative results can be explained by the fact that welfare allocations per recipient were limited in Strategy 1; thus a relatively greater portion of allocated funds went to job development than in other strategies simulated. Welfare programs providing only cash or in-kind assistance to the poor do not constitute an investment in jobs or human capital that generates a future income stream. Thus decreasing welfare expenditures relative to other development activity expenditures causes efficiency ratios of incomes to costs to increase in all but the very short run. Moreover, for unsalvageable poor, welfare grants are the only effective means of eliminating poverty. So limiting welfare grants precludes poverty alleviation among unsalvageable poor and results in a high number of person poverty years accumulated.

Comparisons of the final simulated results of Strategies 2 and 3 and of Strategies 7 and 8 (Table XVII) indicate the effects of including labor mobility programs in development strategies. In both cases the strategy including labor mobility as a development activity (Strategy 2 and Strategy 7) was more efficient in eliminating poverty and in generating incomes both total area and poor incomes (as indicated by higher values of efficiency ratios and greater present values of income generated) than the strategy in which labor mobility was excluded.

The relative effects of including labor mobility in a development strategy appear to be less when comparing Strategies 2 and 3—person poverty years accumulated decreased from 190,932 to 182,988 (Table XVII) than when comparing Strategies 7 and 8—person poverty years accumulated decreased from 129,749 to 98,756 (Table XVII). This was because, for Strategy 2, welfare, training, education and family planning had first priority for funds, with labor mobility and industrialization receiving the residual; while for Strategy 7 only welfare had priority for funds over labor mobility. So, for Strategy 7 labor mobility funds were utilized more intensively or in earlier years, keeping person poverty years from accumulating as rapidly as they did in Strategy 2.

Strategy 4 included all of the development activities of Strategy 3 except for technical training. The results shown in Table XVII indicate that the funds allocated to technical training programs were less efficient than funds allocated to other activities. Person poverty years accumulated were greater for Strategy 3, which included technical training, than for Strategy 4 which excluded such programs. Also, the income generation efficiency ratios were higher for Strategy 4.

These results are explainable by the fact that the role of technical training programs, as specified in the simulator utilized in this research, is passive. It was assumed that training does not directly create job opportunities for the poor, but rather increases their potential earnings when jobs become available. So, without bringing people to jobs or jobs to people, technical training programs have small payoffs. If, in fact, technical training programs complement job development programs, causing them to generate more jobs per dollar of public expenditure, then the simulated differences in Strategies 2 and 3 may be unrealistic. However, some strong high school and post-high school technical training programs are currently operating in the study area. So, it seems reasonable that training made available by these programs, supplemented with on-the-job training by new or expanding firms, might provide an adequate base of trained employees for most labor intensive industries.

Comparisons of the final simulated results of Strategies 4 and 6 and of Strategies 5 and 8 (Table XVII) indicate the effects of including school dropout prevention (education) programs in development strategies. For both cases the strategies which did not include education programs (Strategy 6 and Strategy 8) were slightly more effective in eliminating poverty (indicated by lower value of person poverty years accumulated) and more efficient in generating incomes (indicated by higher efficiency

ratios and greater present values of income generated). These results do not indicate that the education programs simulated were absolutely inefficient, but just that they were less efficient than the other programs in the strategies considered.

Comparisons of the final simulated results of Strategies 4 and 5 and of Strategies 6 and 8 (Table XVII) indicate the effects of including family planning programs in development strategies. In both cases the strategies which did not include family planning programs (Strategy 5 and Strategy 8) were more effective in eliminating poverty (fewer person poverty years accumulated) and more efficient in generating income (higher efficiency ratios and greater present values of income generated).

The comparative results of Strategies 4, 5, 6 and 8, as discussed above, indicate that family planning programs are slightly less efficient than education programs and that both activities, as simulated in this study, are shallow, requiring relatively few funds and yielding relatively minimal results. This shallowness is indicated by the small simulated differences in person poverty years accumulated, present values of income generated and efficiency ratios among these strategies; and by the fact that the simulated years required to substantially eliminate study area poverty did not vary at all among these strategies. These results do not necessarily mean that the programs are inefficient over a longer period than considered in this study, but they are no substitute for other major programs in accomplishing economic development objectives.

#### Strategy Comparison-Industrialization

### Efficiencies

Comparisons of Strategies 7, 9 and 11 and of Strategies 8, 10 and

12 indicate the effects of different industrialization cost effectiveness levels on the efficiency with which development strategies could eliminate poverty and create income in the study area (Table XVII). The simulated results of these strategies indicate, as would be expected, that greater industrialization cost effectiveness eliminates poverty more rapidly and generates income more efficiently.

Strategy 13, which contained no industrial development activity, was ineffective in eliminating study area poverty. Generating jobs locally appears to be basic to development of underdeveloped areas. The simulated results of Strategies 2 - 12 indicate that, given the assumptions of the model and given the feasibility of industrialization programs, poverty in the study area could be eliminated within a not too lengthy time horizon, and it could be eliminated efficiently-as indicated by economic returns in excess of public costs-even if actual industrialization cost effectiveness is very low. Alternatively simulated results of Strategy 13 indicate that without industrialization, an underdeveloped area makes economic progress slowly and with considerable public cost of programs. The principal reason for this conclusion is that even with strong programs to assist outmovement of labor, many workers return home and will be unemployed or underemployed without efforts to generate productive local employment. And the human resource development activities, as stated earlier, are ineffective unless accompanied by labor mobility or capital mobility programs.

## Strategy Evaluation

The results of this research indicate that, given the assumptions of the model used, poverty could be eliminated in the study area in 15

or fewer years by annually allocating no more public funds to non-welfare development activities than were allocated in the area in 1970 (approximately \$5 million) if sufficient funds were allocated to welfare grants to raise the incomes of the area's unsalvageable poor to the poverty threshold. Public assistance and job development programs were found to be necessary aspects of successful development strategies. However, alone, neither of these activities was found to be sufficient to alleviate poverty efficiently. Rather they must be utilized together, with possible supplementation by human resource development programs. It was found that a development strategy containing all of the development activities considered in the study (Strategy 2) could substantially eliminate poverty in the study area over the planning horizon considered (15 years) and could yield efficient income streams. Such a strategy would provide a wide range of program diversification, thus reducing risk and allowing for complementarity among development activities. This strategy was based on public assistance grants to provide minimum nonpoverty incomes for the unsalvageable poor and job development activities (labor mobility and industrialization) to provide employment and consequent incomes for the salvageable poor. Political restrictions might reduce or eliminate the use of labor mobility programs on grounds that they encourage outmigration of an area's youth, deplete a surplus labor pool or are inconsistent with programs to create jobs within the area.<sup>2</sup> The findings of this research indicate that a similar strategy

<sup>&</sup>lt;sup>2</sup>Arguments by an area's nonpoor (especially employers) that labor mobility programs encourate out-migration of an area's youth and deplete an area's surplus labor pool may be valid. However, the argument that such programs are inconsistent with programs to create jobs within the area seems less well founded. Labor mobility programs can have much more rapid effects in removing salvageable poor from poverty than can

to the one discussed above, but excluding labor mobility programs (Strategy 3) would be less effective but could still eliminate poverty and yield positive returns to public costs.

Simulated results of strategies including education (school dropout prevention) activities were not found to differ greatly from strategies excluding such activities. An implicit assumption included in the model is that when poor people take jobs and join the ranks of the nonpoor, the school dropout rate applicable to their children becomes the dropout rate of nonpoor children. This assumption may not be realistic in the short run. If the school dropout rate for the previously poor does not decline rapidly to the dropout rate for nonpoor as poverty is decreased in an area, then the effects of dropout prevention education programs may be greater than indicated in this study. In any case, education (dropout prevention) programs, as considered in this study, are quite shallow (affect only a few people and require minimal funding) so if they are considered socially desirable it does not appear that they should necessarily be avoided.

Family planning, like school dropout prevention, is a shallow activity, and its simulated effectiveness also may be underestimated because of an implicit assumption in the model. This assumption is that when poor people take jobs and join the ranks of the nonpoor the birth rate determining their fertility becomes the rate applicable to the

industrialization programs. However, labor mobility programs typically have high attrition rates. Consequently, short run labor mobility programs may be consistent with long run area industrialization activities. Mobility programs generate income while industrial development is getting started, and provide a source of labor for local industry as workers return home. It is far more efficient from an economic, though not necessarily from a social standpoint, to hold the reserve labor supply awaiting local jobs in distant employment than in local underemployment.

previously nonpoor. In reality it may take some time for the previously poor to adopt the child bearing habits of their nonpoor peers. Also, the avoidance of unwanted births may be very socially desirable.

Strategies containing post-high school technical training programs were not found to be as effective in eliminating poverty or generating income for the study area as similar strategies with technical training excluded. An implicit assumption in the model is that on-the-job training programs with established and new industry along with existing high school and post-high school training programs operate at past levels in the area over the years simulated. With some realignment of programs, existing technical programs may provide an adequate base of trained personnel to support the development of labor intensive industry in the area. If, however, the strong existing technical training program eludes the poor and if jobs can be generated more efficiently with a major increase in trained people, then technical training programs for the disadvantaged may be a useful component of a viable area development strategy.

It was found that, for the study area, allocations to public assistance grants totaling almost \$72 million per year in the early years of a development plan would be required to bring the income of all unsalvageable poor up to the poverty threshold. These funds constitute the bulk of "development" funding. Comparatively small annual allocations to other development activities (especially job development) of only two to four million dollars could appreciably reduce poverty among salvageable poor in the area. This suggests that, for underdeveloped areas where job. development activities are currently not being actively pursued, the public may be overlooking a chance to use comparatively few economic

development funds to yield relatively large payoffs in terms of poverty amelioration and income generation.

Regardless of what programs are included in rural area development program packages or strategies, if poverty elimination is a major goal, efficient strategies must include public assistance grants and job development. While much poverty can be eliminated among salvageable poor by job development, poverty can be eliminated among the unsalvageable poor only by welfare grants. For a development strategy to be effective in eliminating poverty in a depressed area, such development activities must be continued for a sufficient period of time to allow a critical mass of self-sustaining economic activity to become entrenched in the area. Other development activities (primarily human resource development) may be supportive of job development activities and have other results which are socially or politically desirable. But, improvement of human, natural or public resources yields favorable returns only as these resources are gainfully employed.

#### CHAPTER VI

## SUMMARY, LIMITATIONS AND FUTURE RESEARCH NEEDS

Many rural areas of the United States can be classified as underdeveloped, based on low returns to labor and high rates of underemployment relative to the rest of the nation. This phenomenon is explainable, according to neoclassical economic theory, by the existence of externalities not priced in the market (pollution, congestion and crime) and factor market imperfections, including minimum wage laws, union wage scales and commitment of people to specific areas or jobs as a way of life. The purpose of this study was to develop and utilize an exemplary model to simulate and evaluate the results of potential public policy strategies directed toward alleviating these problems of underdeveloped rural areas. This chapter summarizes the research presented in this thesis, notes limitations of the analysis and suggests future research needs.

#### Summary

During the 1960's underdeveloped areas became the objects of increasing public concern, and allocations of public funds to development programs greatly increased. Many of these programs of the 1960's were evaluated for cost effectiveness. However, the individual programs were generally viewed as separate entities rather than as integral parts of development packages or strategies. There was little or no recognition

of the need for coordination of programs in reaching a critical mass for rural development. Fragmented, inefficient and overlapping publicly funded development activities resulted.

It was assumed in this study that the allocation of public funds to development activities directed toward improving the performance of an imperfect market and fostering equity or efficiency "in the large" will continue. Given this assumption, the systems approach developed herein can assist decision makers in planning program packages to attain efficiency "in the small" by identifying least cost strategies required to reach certain development targets in a depressed area. Economic evaluation of the efficiencies of various programs, viewed in the context of systems planning, can help public policy decision makers decide which public programs to expand and which to contract, and what total level of funds is required to reach development targets. Systems planning can be used to devise an efficient rural development strategy that makes limited funds go as far as possible to reach development targets.

The systems approach, organized as a rural development game, can be used in the classroom to give students "experience" in devising a development strategy. It makes students aware of the inter-relationships which exist among demographic factors and policy activities within an area's economic system.

A rural development planning simulation model was developed in this study to simulate results over time of potential rural area development policy strategies. The model utilizes cost effectiveness estimates for different development programs to simulate the impacts of various program combinations on measures of the well-being of the people in a particular area. Well-being was measured indirectly by income, poverty and

employment. Each of the strategies simulated was evaluated on how effectively it eliminated study area poverty over time and how efficiently relative to public costs it generated income for the area's inhabitants. Such income, as simulated, came primarily from generating employment for salvageable poor and providing public assistance grants to unsalvageable poor. Coefficients in the simulator included estimates of unemployment and underemployment, and it was assumed that all job recipients received earnings comparable with those they could earn elsewhere based on their training and skills. These earnings were based on median earnings of Oklahoma workers by occupation groups and should be reasonably representative of market equilibrium wages. Thus, for the model utilized herein, elimination of all but structural poverty among salvageable poor through job development is tantamount to elimination of all but structural unemployment and underemployment.

For the simulator used in this research, the population of the area. considered was cross-classified into 21 socio-demographic categories based on income, age, ability to work and levels of education and training. The poor were categorized according to their ability to work as salvageable or unsalvageable---those capable of supporting themselves by working being classified as salvageable. Salvageable poor were cross classified by age, attainment of high school education and possession of technical training. Nonpoor were categorized by age and income level.

It was assumed that a decision making authority responsible for dispersing development funds in an underdeveloped area could allocate these funds among public assistance grants for unsalvageable poor, education (school dropout prevention), technical training, family planning, industrialization and labor mobility subsidization. These

alternative activities, as considered in the study, represented special development activities which could be initiated over and above "typical" public investments in an area. It was assumed that roads, schools and other services and infrastructure initially were adequately funded in the area considered and that any improvements would be financed as desired by area residents from funds made available by the development process itself.

Public assistance grants were included to remove unsalvageable poor from poverty. Education allocations were assumed to decrease the school dropout rate among students in poverty. It was assumed that public funds allocated to technical training were used to train untrained poor, since sound vo-tech training is already available for "conventional" students in the study area. Family planning funds were assumed to decrease the birth rate by making family planning devices and information available to the poor.

All development activities were assumed to have direct as well as indirect effects on both the poor and the nonpoor in the area. Income resulting from jobs created by industrial development was assumed to continue through the time horizon simulated. Income resulting from jobs made available by labor mobility subsidization was also assumed to continue, as long as labor mobility program participants did not return to the home area. Income resulting from other development activities was of a temporary nature, continuing only as long as programs were continued.

Technical coefficients necessary to operate the model were estimated from primary and secondary sources. These coefficients included demographic coefficients, income coefficients, employment coefficients and development activity efficiency coefficients.

Demographic coefficients included birth rates, death rates and a population growth rate including migration for the area considered; and were estimated from U. S. Census data. Income coefficients included income thresholds for the poor and for low, medium and high income nonpoor; potential earnings by skill levels for salvageable poor; a public funds-income multiplier; and the estimated proportion of this income from public funds going to the poor for the area considered. These coefficients were estimated from census data and from information reported in several input-output studies.

Employment coefficients included estimates of labor force participation rates and measures of incidence and degree of unemployment and of underemployment in the area. These coefficients were estimated primarily from U. S. Bureau of Census information.

Development activity efficiency coefficients, expressing the impacts of alternative development activities on various subpopulations of the area considered, were estimated primarily from information reported in individual project evaluation studies. Most development activity coefficients were stated in cost effectiveness terms.

Much of eastern Oklahoma is characterized by problems of underdevelopment. The study area includes seven eastern Oklahoma counties (Adair, Cherokee, McIntosh, Muskogee, Okmulgee, Sequoyah and Wagoner) for which the community of Muskogee (population 37,331) is the largest and most centrally located city. In 1970, approximately 40 percent of the area's population had family equivalent incomes less than \$4,000 (calculated from U. S. Bureau of Census, 1971 and U. S. Bureau of Census, 1972a). Unemployment in the area averaged six percent in 1970, well above the average for Oklahoma and the nation which were four and five

percent respectively. Underemployment in the area is an even greater problem than unemployment. Kampe and LIndamood (1969) estimated 1960 rates of underemployment for males in the area ranging from 19 to 41 percent. They classified underemployment of over 20 percent as severe, and they found that all but one county (Muskogee) in the study area had severe underemployment.

The results of 13 development strategies simulated for this study area were reported herein. One of these strategies assumed continuation of programs in effect in 1970. These 1970 programs included limited welfare grants and allocations to education, training and industrialization activities.

The other 12 strategies simulated included sufficient annual allocations to welfare or public assistance to remove all unsalvageable poor from poverty; remaining funds, up to a total annual allocation limit of \$75 million, went to various combinations of the other development activities considered. Preliminary work with the simulator indicated that in the early years of simulated development almost \$72 million in welfare grants would be required to remove all unsalvageable poor from poverty. Almost \$50 million were allocated to this purpose (welfare grants) in 1970.

Major conclusions of the study are summarized as follows:

1. Alleviation of poverty and all but structural unemployment and underemployment with positive returns to public development expenditures is possible in the study area within a reasonable time frame. These goals were found to be inseparable, since, for the model used herein, simulated poverty alleviation among salvageable (employable) poor was accomplished by providing them with jobs, the earnings from which were

comparable with what they could earn elsewhere based on their training and skills. Given the assumptions of the model, annual public allocations of no more than \$75 million to development activities would achieve major development goals within 15 years. Approximately \$55 million were allocated to such activities in 1970. Simulation of the continuation of these 1970 program levels, however, indicated that, unless the real dollars allocated to these programs are increased, 39 thousand people or 18 percent of the total study area population will still be in poverty in 1985.

2. The number of programs in an area development plan need not be large. In fact real advantages in administrative feasibility and avoidance of waste and program overlaps accrue from limiting the number of programs in a development strategy. The broadest strategy considered in this study (Strategy 2) should provide adequate diversification for risk reduction and program complementarity, but the number of activities it included was not nearly as great as the number now being used in the area.

3. Public assistance programs to provide income to unsalvageable (unemployable) poor would be the most massive program in a comprehensive development strategy for the study area. To avoid waste, administrative care is necessary to maintain work incentives among the employable poor and to reward those who work more than those on welfare.

4. Human resource development programs alone have low payoffs and, for efficiency, must be accompanied by programs to generate jobs locally or generate labor mobility to distant jobs. Education (school dropout prevention) and family planning activities were found to be quite shallow in effects, relatively inexpensive and more nearly justifiable on social than on economic grounds in the time frame considered herein.

5. Job development, through industrial incentives or other means, is essential to reach targets considered herein. Industrial development program effectiveness can be enhanced by tying industry subsidies directly to job creation and subsidizing firms according to labor rather than capital use, and by not first investing in area infrastructure and then "hoping" for job development.

6. Subsidized migration of salvageable poor is highly efficient in the use of development funds, but alone is inadequate to alleviate poverty in depressed areas because many people will not move at all and many return who do move. Labor mobility programs complement rather than compete with industrial development programs except, possibly, in the later years of development.

7. Regardless of what programs are included in area development strategies, if poverty elimination is a major goal, efficient strategies must include public assistance grants and job development. Much poverty can be eliminated among salvageable poor by job development, but, for unsalvageable poor, welfare grants are the only means to this end. Other development activities (primarily human resource development) may be supportive of job development activities and have other results which are socially or politically desirable. But resource improvement can yield returns only as these resources are gainfully employed. Industrialization program cost effectiveness was shown to be a major determinant of the rapidity with which results of poverty amelioration are achievable by development strategies. However, for the strategies simulated and the study area considered, results indicated that poverty could be eliminated efficiently—as indicated by economic returns in excess of

public costs-even if actual industrialization effectiveness was very low.

8. Strategies containing post-high school technical training programs in excess of such programs currently existing were not found to be as effective in eliminating poverty or generating income for the study area as similar strategies with technical training excluded. This result likely would not hold for other depressed areas less endowed with formal and informal technical training programs. And, even for the study area considered, if jobs can be generated more efficiently for trained people than for untrained people, then technical training programs may be a necessary aspect of viable area development strategies.

### Limitations and Future Research Needs

One obvious limitation of this study is that the results specifically apply only to the study area. Some of the findings, such as the relative payoffs from various development activities in alternative program packages, should have general applications to development plans for other depressed areas. But specific results of alternative development strategies are dependent on the particular income, employment and sociodemographic situations of areas to which such strategies are applied. Thus levels of alternative development programs necessary to attain a critical mass of self sustaining economic activity vary among underdeveloped areas.

This study also was limited by lack of data describing the effects of alternative development activities. For some types of activities no information was available, so the activities were not included. For other activities some information was available, but lacked the precision desired.
Data are, for the most part, unavailable for estimating economic payoffs from state or federal subsidies to develop area infrastructure. No studies were available showing the portion of public investments in such infrastructure items as roads and water and sewer systems going to the poor in underdeveloped areas or the effectiveness of such investments in generating jobs. Also, no information was available on the effects of public processes (e.g. by the extension service) to initiate and maintain local planning activities and development organizations in underdeveloped areas. Cost effectiveness data on such activities would make it possible to include these activities in a systems model such as presented in this thesis.

Although the most complete information available was used, data describing the effects of education (school dropout prevention) programs and family planning programs was much less comprehensive than desired. Both of these activities affect only a small part of the population. Further research could provide information useful in more definitively assessing the potential contributions of these and other area development programs, and also could provide data on chance or random elements to include in a stochastic model of development.

Price decreases for the output of newly developed industries or increases in public costs of programs to generate jobs could result in diminishing returns to industrial development activities. Such diminishing returns are not directly accounted for in the model presented herein. However, this should not be a problem if development programs are focused on ohly a few depressed areas with potential for eventual self sustaining development given a critical mass of assistance. The study area appears to have such potential. Other areas lacking transportation

facilities, adequate population or a growth center may not have such development possibilities. It was assumed that the types of development activities considered would, at most, only be initiated in a few underdeveloped areas dispersed throughout the nation. It was further assumed that there is a sufficient number of expanding local firms or footloose outside industries willing, if subsidized, to locate in such areas so that cost effectiveness coefficients would not change appreciably as more jobs are brought into the area. If, in fact, diminishing returns to public development funds allocated to an area do exist, future research into the problem is needed. Traditional evaluations of development activities examine only one level of costs and returns. Typical studies also give little attention to the distribution of costs and benefits among economic and socio-demographic groups. These traditions will need to change if the concept of systems planning for area development is widely applied.

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## APPENDIX

## A USER'S GUIDE TO THE RURAL AREA DEVELOPMENT SIMULATOR

A computer listing of the simulator utilized in this research, as programmed for the 360-65 computer at Oklahoma State University, is presented in this appendix along with a brief guide to the use of the program. Required data cards and their formats are indicated in lines 1-120 of the program.

For an initial run (first simulated year) the number of strategies simulated per run must be entered as N (line 32), then the following data must be specified for each strategy according to the formats shown in the program:

CF-First year allocation to unsalvageable poor, age 65 and over (line\_35) CP-First year allocation to unsalvageable poor, age 15-64 (line 35) CE-First year allocation to education (line 35) CT-First year allocation to training (line 35) CS-First year allocation to family planning (line 35) CI-First year allocation to industrialization (line 35) CI-First year allocation to labor mobility (line 35) AI-Number of unsalvageable poor, age 15-64 (line 40) XNDX-Strategy number (line 40)

B-Number of unsalvageable poor, age 65 and over (line 41)

OLDRCH-Number of nonpoor, age 65 and over (line 41)

- Ell--Number of salvageable poor with high school and training, age 20-39 (line 42)
  - Fl-Number of high income nonpoor, age 20-39 (line 42)
- El2-Number of salvageable poor with high school and training, age 40-64 (line 43)
  - F2-Number of high income nonpoor, age 40-64 (line 43)
- E21---Number of salvageable poor with high school but no training, age 20-39 (line 44)
  - Gl-Number of medium income nonpoor, age 20-39 (line 44)
- E22-Number of salvageable poor with high school but no training, age 40-64 (line 45)

G2---Number of medium income nonpoor, age 40-64 (line 45)

- E31---Number of salvageable poor with no high school but training, age 20-39 (line 46)
  - Hl-Number of low income nonpoor, age 20-39 (line: 46)
- E32-Number of salvageable poor with no high school but training, age 40-64 (line 47)
  - H2-Number of low-income nonpoor, age 40-64 (line 47)
- E41---Number of salvageable poor with no high school and no training, age 20-39 (line 48)

H3-Number of low income nonpoor, age 15-19 (line 48)

E42--Number of salvageable poor with no high school and no training, age 40-64 (line 49)

RCHKID-Number of nonpoor children and students less than age 19 (line 49)

E43-Number of salvageable poor with no high school and no training, age 15-19 (line 50)

TH--Number of poor children and students less than age 19 (line 51)

\$NO-Number of jobs directly created per dollar of public expenditure on industrialization programs (line 19)

PVCAL-The year being simulated (enter 1 for initial year) (line 120)

All other data are entered as zeros or blanks for the initial run.

Output from the run includes 80 punched cards for each strategy simulated. To run the simulator for a second simulated year, enter the values of CF, CP, CE, CT, CS, CI and CL on one card (line 35) for each strategy, place the card before the 80 computer punchec cards, be sure that the data deck is preceded by the card on which the number of strategies (N) is punched (line 32), and make another run. This process can be continued until the desired number of years (up to 20) have been simulated.

Other variables included in the simulator are identified as follows: \$MBR---Annual birth rate per nonpoor adult, not in school, age 15-40 (line 216)

(1110 ~10)

G--Annual birth rate per poor adult, not in school, age 15-40 (line 211)

DB-Annual death rate for persons, age 65 and over (line 209) D2-Annual death rate for persons, age 46-64 (line 210) DA-Annual death rate for unsalvageable poor, age 15-64 (line 208) GRORT-Annual area population growth rate (line 162)

\$MULT-Area income resulting per dollar of public funds spent on development activities (line 189)

PERPR-Proportion of area income which goes to the poor (line 184)

AB-Number of adults removed from poverty per job created for the poor (line 132)

AE-Proportion of normal working age adults in labor force (line 135)

AC--Proportion of poor in the labor force who have jobs but are underemployed (line 1353)

AD-Percent underemployment of underemployed poor (line 134)

\$M--Number of people moved to jobs per dollar of public expenditure
on labor mobility programs

PERLM-Proportion of labor mobility allocation funds which goes to purposes other than relocation assistance allowances (administration, training, and counseling) (line 185)

\$MXRET--Proportion of relocatees who eventually return to study area (limit to program attrition) (line 193)

- A-Proportion of relocatees outside study area who do not return each year (until liminal attrition level is reached) (line 191)
- Xll--Average annual earnings for poor persons with high school training, age 20-39, employed in jobs made available by labor mobility activities (line 194)
- X12—Average annual earnings for poor persons with high school and training, age 40-64, employed in jobs made available by labor mobility activities (line 195)
- X21-Average annual earnings for poor persons with high school but no training, age 20-39, employed in jobs made available by labor mobility activities (line 196)
- X22—Average annual earnings for poor persons with high school but no training, age 40-64, employed in jobs made available by labor mobility activities (line 197).
- X31-Average annual earnings for poor persons with no high school but training, age 20-39, employed in jobs made available by labor mobility activities (line 198)
- X32—Average annual earnings for poor persons with no high school but training, age 40-64, employed in jobs made available by labor mobility activities (line 199)
- X41-Average annual earnings for poor persons with no high school or no training, age 20-39, employed in jobs made available by labor mobility activities (line 200)
- X42-Average annual earnings for poor persons with no high school or no training, age 40-64, employed in jobs made available by labor mobility activities (line 201)
- CM-Total area jobs resulting per direct job generated by industrialization (line 174)

- PC---Proportion of jobs generated by industrialization which go to area's poor (line 173)
- RCHIN-New jobs going to nonpoor within the area as a percentage of all new jobs going to people other than the area's poor (line 186)
- RCHOVR-The proportion of jobs vacated by nonpoor workers which are refilled (line 187)
  - Zll--Average annual earnings for poor persons with high school and training, age 20-39, employed in jobs generated by industrialization activities (line 175)
  - Z12—Average annual earnings for poor persons with high school and training, age 40-64, employed in jobs generated by industrialization activities (line 176)
  - Z21-Average annual earnings for poor persons with high school, but no training, age 20-39 employed in jobs generated by industrialization activities (line 177)
  - Z22—Average annual earnings for poor persons with high school but no training, age 40-64, employed in jobs generated by industrialization activities (line 178)
  - Z31-Average annual earnings for poor persons with no high school but training, age 20-39, employed in jobs generated by industrialization activities (line 179)
  - Z32-Average annual earnings for poor persons with no high school but training, age 40-64, employed in jobs generated by industrialization activities (line 180)
  - Z41-Average annual earnings for poor persons with no high school and no training, age 20-39, employed in jobs generated by industrialization activities (line 181)
  - Z42-Average annual earnings for poor persons with no high school and no training, age 40-64, employed in jobs generated by industrialization activities (line 182)
  - Z43-Average annual earnings for poor persons with no high school and no training, age 15-19, employed in jobs generated by industrialization activities (line 183)
  - RTRD--Physically or mentally disabled students as an annual percentage of students, age 15-19 (line 218)
    - S-Annual school dropout rate for capable poor students, age 15-19 (line 212)
  - \$MDP-Annual school dropout rate for capable nonpoor students, age 15-19 (line 217)

U-Number of potential dropouts kept in school per dollar of public expenditure on education programs (line 215)

DCR-Number of unplanned poor births avoided per dollar of public expenditure on family planning programs (line 213)

DSCNT-Discount rate (line 172)

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12		DIMENSION TOPOAL(100)				
13		DIMENSION TOPRAL(100)				
14		DIMENSION GRD(100)				
15		DO 9992 NDX=1,100				
16		XNDXA(NDX) = 0.0			4	
17		TALA(NDX)=0.0				
18		TOPOPA(NDX)=0.0				
19		TOPRA(NDX) = 0.0				
20		PPYA(NDX)=0.0				
21		BCPRA(NDX)=0.0	•			
22		BCTOTA(NDX) = 0.0				
23		W = EYSA(NDX) = 0.0				a tha an
24		$W \in NOA(NDX) = 0.0$				
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20		TOPOAl(NDX) = 0.0				
21		TOPOAl(NDX) = 0.0	· · ·			
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16	999T	FURMAI (110)				
32		READ(5,9991 IN				
33	9999	FORMAT(F25.8)				and the second second
34	9997	FORMAI (7F10.0)				
35	999998	READ(5,9997,END=99999)C	F,CP,CE,C	1,65,61,66		
.36	9998	FORMAT(F25.8, 2X, F10.0, 3	9X, F4.01		1	· · · · ·
37	9995	FORMAT (2F20.0)				
38	9993	FORMAT(F25.0,F25.8)				
39	9994	FORMAT(2F25.0)				•
40		READ(5,9998)AL,PPY,XNDX				
41		READ(5,9995)8,OLDRCH			1	
42		READ(5,9995)E11,F1				
43		READ(5,9995)E12,F2				•
44		READ(5,9995)E21,G1				
45		READ(5,9995)E22,G2		in the second		
46		READ(5,9995)E31,H1				
47		READ(5,9995)E32,H2		1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -		
48		READ (5,9995) E41, H3				
49		READ(5,9995)E42,RCHKID				
50		READ (5, 9999) E43			e general de la composition de la compo	
51		READ(5,9999)TH				
52		READ( 5. 9994) YI 1.COST1				
53		READ(5,9994)Y12,COST2				
54		READ(5,9994)Y13,COST3				

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CARD			·					
55		READ(5,9994)YI4,COST4						
56		READ( 5, 9994) YI 5, COST5			· · · · ·			
57		READ (5, 9994 )Y 16, CDST6						
58		READ(5,9994)YI7,COST7						
59		READ(5,9994)YI8,COST8						1
60		READ (5,9994) Y 19, COST9						·
61		READ(5,9994) YI10,COST10					<i>·</i> ·	
62		READ (5, 9994) YI 11, COST11				1		
63		READ (5.9994) YI12.COST12						
. 64		READ( 5. 9994) YI 13.CO ST13						
65		R FAD (5, 9994)Y I 14. COST 14						
66		READ(5,9994)YI15,COST15						
67		READ(5, 9994) YI 16, COSTIA						1 E.
68		READ (5,9994) YI 17, COST 17						
60		READ(5,9994) VI18-COST18						
70		READ(5, 9994) VI 19, (05119						
70		DEAD/5 000/ 1V11 005 T20						
70		READ(5, 555471L1;C03120						1.1
72		READ(5,7975) (C2) HE21				• • • •		
. ()		READ ( 5, 9993) TE 3, HE21						
74		READ(5, 5555) (C++ HES1						•
12		READ(3, 9993) 1. 3, HE41						
76		READ(5, 7795)/LO, HSTAT			•			
11		READIS, 9993 MLT, ULDGRU						
78		READ(5,9993) YL 8,FIGRU				1 e		
79		READ(5,9993)YL9,F2GRU						
80		READ(5,9993)YL10,G1GRU						
81		READ(5,9993)YL11,G2GRO	· .					
82		READ(5,9993)YL12,H1GRU						
83		READ(5,9993)YL13,H2GRO				ъ.		
84		READ(5,9993)YL14,H3GRO						•
85		READ(5,9993)YL15,RHKGRO						
86		READ (5,9993)YL16,\$MBT01	ſ					
87		READ (5,9993)YL17,RETTOT			· · · ·			
88		READ(5,9999)YL18						
89		READ(5,9999)YL19			:			1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -
. 90		READ(5,9999)SM11						
91		READ(5,9999)SM12						•
92		READ (5,9999) SM 21	1. S. 1. S. 1.					1
93		READ(5,999))SM22						
94		READ(5,9999)SM31						
95		READ(5,9999)SM32						
96		READ(5,9999)SM41						
97		READ(5,9994) SM42, RMB			· · · ·			
98	9996	FORMAT (3F25.0)						
99		READ (5,9996) Y1, YRCH1, YTC	DT1					
100		READ( 5, 9996) Y2, YRCH 2, YTC	172					
101 -		READ (5,9996) Y3, YRCH3, YTC	DT3					
102		READ ( 5. 9996 ) Y4. YRCH4. YTC	174					
103		READ(5,9996)Y5.YRCH5.YTC	DT5					
104		READ(5, 9996)Y6 .YRCH6 .YT	<b>JT</b> 6				•	
105		READ( 5. 9996) Y7. YRCH7. YTC	17					
106		READ (5.9996 )Y8.YRCH8. YTC	DT 8 .					
107		READ(5.9996)Y9.YRCH9.YT	179			· · ·		
108		READ(5.9996)Y10.YRCH10.Y	TOT 10					
100								

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CARD		
109	READ(5,9996) TIL, TRUMIL, TUTI	
. 110	READ(5,9996)112,18CH12,110112	
111	READ(5,9996)113,1KCH15,1U113	
112	KEAU(3, 9990 ) 114, TRUH14, TIU114	
11.5	KEAU(3)9990/11391KC013+110113	
114	READ(5,0004)V17,V00417,V10110	
116	READ(5,9996)V18,VRCH18,VTOT18	
117	READ(5,9996)Y19,YRCH19,YTOT19	
118	READ(5,9996) Y20, YRCH20, YTOT 20	
119	READ(5,9999)\$NO	
120	READ( 5, 9999) PVCAL	
121	OLDRHS=OLDRCH	
122	F1S=F1	
123	F2S=F2	
124	G1S=G1	
125	G2S=G2	
126	H1S=H1	
127	H2S=H2	•
128	H3S=H3	
129	RCHKDS=RCHKID	
130	TUTRHS=DLDRHS+F1S+F2S+G1S+G2S+H.	LS +H2S +H3S +RCHKDS
131	\$UL UK H= 5327	
122	$AD = 1 \cdot 44 \cdot 00$	
126	$A \cup = 0 \cdot 1022$	
125	AD-0.0001 AF=0.7739	
136	AL=0 # # # 5 9	
137	0=4000.0	
138	IF (PVCAL.GT.1.0) GD TD 6	
139	OLDGRO= OLDRHS/TOTRHS	
140	F1GRO=F1S/TOTRHS	
141	F2GRD=F2S/TOTRHS	
142	G1GRO=G1S/TOTRHS	
143	G2 GRO=G2S/T OT RHS	
144	H1GRO=H1S/TOTRHS	
145	H2GRO=H2S/TOTRHS	
146	H3GRO=H3S/TOTRHS	
147	RHKGRO=RCHKD S/TOTRH S	
148	6 ALS=AL	
149	BS=B	
150		
151	E125=E12 F215-E21	
152	E213=E21 E225=E22	
154	E223-E22 E315 = E31	•
155	E313-E31 F32 C=F32	
156	E41S=E41	
157	F42S = F42	
158	E43S=E43	
159	THS=TH	
160	QOL D=AH	
161	QD SB L=Q/AB	
162	GRDRT=0.0085	

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CARD		
163	E11=(E11/AB)*((1-AC)+AC*AD)	
164	E12 = (E12/AB) + ((1-AC) + AC + AD)	
165	E21=(E21/AB)*((1-AC)+AC*AD)	
166	E22=(E22/AB)*((1-AC)+AC*AD)	
167	E31=(E31/AB)*((1-AC)+AC*AD)	
168	E32=(E32/AB)*((1-AC)+AC*AD)	
169	E41=(E41/AB)*((1-AC)+AC*AD)	
170	E42=(E42/AB)*((1-AC)+AC*AD)	
171	E43=(E43/AB)*((1-AC)+AC*AD)	
172	DSCNT=0.06	
173	PC=0.33	
174	CM= 2.3031	
175	211=9231.	
176	Z12=9231.	
177	Z21=6882.	
178	Z22=6882.	
179	Z 31=6882.	
180	232=6882.	
181	Z41=5821.	
182	Z42= <b>58</b> 21.	
183	Z43=4000.	
184	PERPR=0.1309	
185	PERLM=.66	
186	RCHIN=0.76	
187	RCHOVR=0.78	
188	PERCT=0.0	
189	\$MULT=1.0720	
190	\$M=0.00106952	
191	A=0.70	
192	AKEEP=A	
193	\$MXRE1=0.67	
194	X11=9231.	
195	X12=9231.	
196	X21=6882.	
197	X 22=6882•	
198	X31=6882.	
199	X32=6882.	
200	X41=5821.	
201	X4Z=9821.	
202		
203		
204	\$F=0.0	
205	\$G=0.0	
206		
207		
208		
209	UB=U •U04407	
210		
211	6=0.123	
212	S=0.0010204	
213		
214		
215		
210	<b>⊅MDK=U.000</b> 0	

	0000000011111111122222222233	3333333344444444445555555555556666666666	778
CARD	TT24201030153420103015342010301	+_0+0+0+0+0+0+0+0+0+0+0+0+0+0+0+0+0+0	170
217	\$ MDP=0.0085		
218	RTRD = 0.0178		
219	RCT1=0		
220	RC T2 = 0		
221	RCT3=0	•	
222	RCT4=0		
223	RCL=0		
224	RCI=0		
225	RCF=0		
226	RCP=0		
227	RCE=0	· ·	
228	RCS=0		
229	E11RCH=0		
230	E12RCH=0		
231	E21RCH=0		
232	E 22RCH=0		
233	E31RCH=0		
234	E32RCH=0		
235	E41RCH=0		
236	E42RCH=0		
237	E43RCH=0		e
238	AF=F1+F2+G1+G2+H1+H2+H3		
239	AG=AE*AF		•
240	RICH=\$NO*CM*(1-PC)		
241	RCHPR=RICH*RCHIN*RCHOVR		
242	\$N=\$NO*CM*PC+RCHPR		
243	IF ((CI*\$N).GT.E11) GO TO	500	
244	Y I=CI*\$N*Z11		
245	IF ((CL*\$M).GT.(E11-CI*\$N	I)) GO TO 50	
246	YL=CL*\$M*A*X11		
247	GET=0.0		
248	1 E11=E11*AB/((1-AC)+AC*AD)		
249	E12=E12*AB/((1+AC)+AC*AD)		
250	E21 = E21 = AB/((1 - AC) + AC = AD)		
251	E22=E22*AB/((1-AC)+AC*AD)		
252	E31=E31*AB/((1-AC)+AC*AD)		
253	E32=E32*AB/((1-AC)+AC*AD)		
254	E41=E41*AB/((1-AC)+AC*AD)		
255	E42 = E42 * AB/((1 - AC) + AC * AD)		
256	E43=E43*A8/((1-AC)+AC*AD)		
257	\$M1=\$M		
258	\$N1 = \$N		
259	\$M=\$M*AB/((1-AC)+(AC*AD))		
260	sN = sN * AB/((1 - AC) + (AC * AD))		
261	\$MTEL=1.0/\$M		
262	\$NTEL=1.0/\$N		
263	VTEL=1.0/V		
264	DIOUT=D2*(SM12+SM22+SM32+	SM42)+DB*RMB	
265	RM11=SM11-(SM11/20.0)		
266	RM12=SM12+D2*SM12+((SM12+	D2*SM12)/25.0)+SM11/20.0	
267	RM21=SM21-SM21/20.0		
268	BM22=SM22-D2*SM22-((SM22-)	D2*SM221/25.0)+SM21/20.0	
269	RM31=SM31-SM31/20.0		
270	RM32=SM32-D2*SM32-((SM32-	D2*SM32}/25.0}+SM31/20.0	

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	123456789012345678901234567890	)123456789	0123456789012	23456789012345	678901234567890
CARD					
271	RM41=SM41-SM41/20.0	1 A.			
272	RM42=SM42-D2+SM42-((SM42	-D2* SM42)	/25.0)+SM41/2	20.0	
273	RMB= (SM12-D2*SM12+SM22-D	2*5M22+5M	32-D2*SH32+SH	142-D2*SM421/2	5+8M8-
274	1RMB#DB				
275		2+DM31+DM	32+DM41+DM42	DMA	
274	PCT11 = PM11 + (1 - 0 - 4)	.2. 1921.19	34 · NHT I · NHT2	r N NQ	
270	RET11=RM11+(1.0-A)				
211	RE(12=RM12+(1.0.4)				
278					
279	RE122=RM22*(1.U-A)				
280	RET31=RM31*(1.0-A)				
281	RET32=RM32*(1.0-A)				
282	RET41=RM41*(1.0-A)				
283	RET42=RM42*(1.0-A)				
284	RET B= (1 +0 + A) *RMB				
285	RETOT1=RET11+RET12+RET21	+RET22+RE	T31+RET32+RET	[41 +RET42+RET8	•
28á	RETTOT=RETTOT+RETOT1				
287	IF (RETTOT.LE.\$NXRET*\$ME	STOT) GO T	0 21		
28.8	IF (RETTOT-RETOTL.GT. \$MX	RET*S MBTO	T) GO TO 19		
289	A= (RMTOT - \$M XR FT + \$MBTOT + (	RETTOT-RE	TOTILI /RMTOT		
290		NETTOT NE			
201	19 4=1.0				
202	20 PET11-PM11*(1 0-A)				
272	20 RET12-RM11+(1.0-A)				
275			•		
294	RE121=RM21+(1.0-A)				
295	RE122=RM22+(1.0-A)				
296	RE131=RM31*(1.0-A)				
297	RET 32=RM32*(1.0-A)				
298	RET41=RM41*(1.0-A)				
299	RET42=RM42*(1.0-A)		1		
300	R ET B = RM B * (1.0-A)				
301	RETTOT≖RETTOT-RETOT1		4		
302	RETOT1=RET11+RET12+RET21	+RET22+RE	T31+RET32+RE1	[41+RET42+RET8	h in the second s
303	RETTOT=RETTOT+RETOT1				
304	21 YI20=YI19				
305	Y119=Y118				
306	Y118=Y117				
307	YI17=YI16				
308	Y 116=Y 115				
309	Y115=Y114				
210	VI14=VI13				
211	V112-V112				
21.0					
312					
313					
314	¥110=¥19				
315	Y19=Y18				
316	Y18=Y17				
317	Y 17 = Y 16				•
318	YI6=YI5				
319	YI5=YI4				
320	Y I4 = Y I3				
321	YI3=YI2				
322	Y12=Y11				
323	Y II =Y I				
324	YL20=YL19*A			· · ·	

C 4 8 0	00000000111111111222222223333333334444 1234567890123456789012345678901234567890123	444444555555555556666666666667777777778 34567890123456789012345678901234567890
CARU 205	VI 10-VI 10+4	
325	YLI9=YLI8=A	
326	YL18=YL17#A	
327	YL17=YL16*A	
328	YL 16=YL 15*A	
329	YL15=YL14*A	
330	YL14=YL13*A	
331	YL 13= YL 12*A	
332	YL12=YL11 *A	
333	$YL11 = YL10 \neq A$	
334	$Y_1 = Y_1 = Y_2 = X_4$	
335		
326		
227		
220		
220		
339	TLJ=TL4+A	
340	YL4=YL3#A	
341	YL3 = YL2 * A	
342	YL2=YL1*A	
343	YLI=YL	
344	A=AKEEP	
345	RETR=(TH/4.0) * RTRD	
346	SMRT = (TH/4.0) - RETR	
347	IF ((U*CE).GT.((SMRT)*S)-(SMRT)*\$MDP)	) GO TO 2
348	S1=(SMR T* S- U*CE)/SMR T	
349	GO TO 3	
350	2 S1=\$MDP	
351	RCE=(U*CE-((SMRT)*S-SMRT*\$MDP))/U	
352	3 IF (((E11+E21+E31+E41+E43+AL/2)*G+DCF	<pre>k*CS}.GT.(\$MBR*(E11+E21+E31+</pre>
353	1E41+E43+AL/2)))GO TO 4	
354	THA=TH	
355	H=(SMRT/5.0)-(SMRT/5.0)*S1	
356	F=SMRT*S1	
357	THB=THA+(E11+E21+E31+E41+E43+AL/2)*\$	BR-F-H-RETR
358	BCS = (\$MBR + (F11 + F21 + F31 + F41 + F43 + A1 / 2) -	•((F11+F21+F31+F41+F43+AL/2)
359	$1 \neq G = DCR \neq CS $ ) / DCR	
360		
361	4  THA = TH	
36.7	$H_{\pm}(SMRT/5, 0) = (SMRT/5, 0) \neq S1$	
362	E=CMDT±C1	
244	THE -THAT/E11+E21+E21+E41+E42+A1/21*C.	INCOMES INFERING STR
304		
303		
300	10 IF (GET -EQ. 1.07 GO TO DI	
361		
368	1F (GEL .EQ. 3.0) GU TU 151	
369	IF (GET +EQ+ 4+0) GU TU 201	
370	1F (GEI .EQ. 5.0) GO TO 251	
371	IF (GET .EQ. 6.0) GO TO 301	
372	IF (GET .EQ. 7.0) GO TO 351	
373	IF (GET .EQ. 8.0) GO TO 401	
374	IF (GET .EQ. 9.0) GO TO 501	
375	IF (GET .EQ. 10.0) GO TO 551	
376	IF (GET .EQ. 11.0) GO TO 601	
377	IF (GET .EQ. 12.0) GO TO 651	and the second
270	IF (OFT FO 13 O) CO TO 701	

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CARD	
379	IF (GET .EQ. 14.0) GO TO 751
380	IF (GET .EQ. 15.0) GO TO 801
381	IF (GET .EQ. 16.0) GO TO 851
382	IF (GET .EQ. 17.0) GO TO 1001
383	IF (GET .EQ. 18.0) GO TO 1051
384	IF (GET .EQ. 19.0) GO TO 1101
385	IF (GET .EQ. 20.0) GO TO 1151
386	IF (GET .EQ. 21.0) GO TO 1201
387	IF (GET .EQ. 22.0) GO TO 1251
388	IF (GET .EQ. 23.0) GO TO 1301
389	IF (GET .EQ. 24.0) GD TO 1501
390	IF (GET .EQ. 25.0) GO TO 1551
391	IF (GET .EQ. 26.0) GD TO 1601
392	IF (GET .EQ. 27.0) GO TO 1651
393	IF (GET .EQ. 28.0) GO TO 1701
394	IF (GET .EQ. 29.0) GO TO 1751
395	IF (GET .EQ. 30.0) GO TO 2001
396	IF (GET .EQ. 31.0) GO TO 2051
397	IF (GET .EQ. 32.0) GO TO 2101
398	IF (GET .EQ. 33.0) GO TO 2151
399	IF (GET .EQ. 34.0) GO TO 2201
400	IF (GET .EQ. 35.0) GO TO 2501
401	IF (GET .EQ. 36.0) GO TO 2551
402	IF (GET .EQ. 37.C) GO TO 2601
403	IF (GET . EQ. 38.0) GD TD 2651
404	IF (GET .EQ. 39.0) GO TO 3001
405	IE (GET .EQ. 40.0) GO TO 3051
406	IF (GET .EQ. 41.0) GO TO 3101
400	TE (GET .EQ. 42.0) GO TO 3501
408	IE (GET _EQ. 43.0) GO TO 3551
400	IE (GET .EQ. 44.0) GO TO 4001
410	IF (GET .EQ. 45.0) GO TO 4051
411	SM11=2M11=2FT11+(1*\$M*A
412	SM12=RM12-RET12
413	SM21=PM 21=R FT 21
414	SM22=RM22=RFT22
415	SM 21-DM 31-DET31
414	CM32=DM32=DET32
417	SMA1=PMA1=PETA1
410	
410	
419	
420	
421	IF ((V+C))+(C21/DCN)+G(+E21/ G0 (0 1)
422	RIL=ELL=U1+DR=UL+DR=ATV+U1+(C21/DEV)
423	KZI=EZI=V+CI*(EZI/DEN/
424	GU IU IZ 1. 0 C.L. C.L. C.L. C.L. C.L. C.L. C.L
425	II KII=EII-UI#\$N~UL#\$M#A#EZI
426	K21=U
427	RCI1=((V#CI)#(E21/DEN)#(E21//V
428	12 12 (V#U )#(E41/DEN)+6(+E41) GU (U 1)
429	K 317E314V7G (4) E41/VEN/
430	K41=E41=V #C1 #(E41/DEN)
431	GO TO 14
432	13 R31=E31+E41

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ARD		D(1=0		
435		K41=U	•	
434	• • •	KU12=((V=U1)=(E41/DEN)=E41//V		
435	14	IF ((V#CI)#(E22/DEN).GI.E22) GU IU 15		
430		R12= E12+V +C1+(E22/DEN) - D2+(E12+V+C1+(E22	/DENII	
431		R22=E22-V+CI+(E22/DEN)-D2+(E22-V+CI+(E22	/DEN11	
438		GU (U 16	• • • • • • • • • • • • • • • • • • •	
439	15	$R12 = E12 + E22 - D2 \neq (E12 + E22)$		
440		R22=0	· ·	
441		RCT3=((V*CT)*(E22/DEN)-E22)/V		
442	16	IF ((V*CT*(E42/DEN)).GT.E42) GD TO 17		
443		R32 = E32 + V + CT + (E42/DEN) - D2 + (E32 + V + CT + (E42))	/DEN))	
444		R42=E42-V*CT*(E42/DEN)-D2*(E42+V*CT*(E42	/DEN))	
445		GO TO 18		
446	17	R 32=E 32+E 42-D2*(E32+E42)	*	
447		R42=0		
448		RCT4=((V+CT)+(E42/DEN)-E42)/V		
449	18	R43=E43+F		
450		GO TO 9000		
451	50	IF (CL*\$M-(E11-CI*\$N).GT.E12) GO TO 100		
452		YL=(E11-CI*\$N)*A*X11+(CL*\$M-(E11-CI*\$N))	*A*X12	
453		GET = 1.0		
454		GO TO 1		
455	51	\$NUM 1=E 11-C I * \$N		
456		\$NUM2=CL*\$M-\$NUM1		
457		DEN=E21+E22+E41+E42		
458		SM11=RN11-RET11+\$NUN1*A		
459		SM12=RM12-RET12+\$NUM2*A		
460		SM21=RM21-RET21		
461		SM22=RM22-RET22		
462		SM31=RM31-RET31		
463		SM32=RM32-RET32		
464		SM41=RM41-RET41		
465		SM42=RM42-RET42		
466		IF (V*CT*(E21/DEN).GT.E21) GO TO 52		
467	·	R11=\$NUM1*(1.0-A)+V*CT*(E21/DEN)		
468		R 21=E 21-V*C T* (E21/DEN)		
469		GO TO 53		
470	52	R11=E21+\$NUM1+(1.0-A)	e de la construcción de la constru	
471		R 21=0		
472		RCT1=((V*CT)*(E21/DEN)-E21)/V		
473	53	IF (V*CT*(E41/DEN).GT.E41) GO TO 54		
474		R31=E31+V#CT#(E41/DEN)		
475		R41=E41-V*CT*(E41/DEN)		
476		GO TO 55		
477	54	R31=E31+E41		
478		R41=0		
479		RCT2=((V*CT)*(E41/DEN)-E41)/V		
480	55	IF (V*CT*(E22/DEN).GT.E22)G0 TO 56		
481		R12=E12-\$ NU M2* A+V*CT*(E22/DEN)-D2*(E12-\$	NUM2*A+V*CT*(E22/DEN	))
482		R22=E22-V*CT*(E22/DEN)-D2*(E22-V*CT*(E22)	/DEN))	··· •
483		GO TO 57		
484	56	R12=E12-\$ NUM2*A+E22-D2*(E12-\$NUM2*A+E22)		
485	20	R22=0		
486		RCT3=((V*CT)*(E22/DEN)-E22)/V		

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487	57	IF (V*CT*(E42/DEN).GT.E42) GD TO 58
488		R32=E32+V*CT*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
489		R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
490		GO TO 59
491	58	R32=F32+F42-D2*(E32+F42)
492		
493		$R_{CTA=}((V + CT) + (E_{2}/DEN) = E_{2})/V$
404	59	
405		
496	100	$G_{1} = G_{1} \neq \delta M_{-} (E_{1}) = G_{1} \neq \delta M_{-} = E_{1} = G_{1} \neq \delta M_{-} = G_{1} = G_{1} = G_{1} \neq \delta M_{-} = G_{1} = G_$
470	100	17 (CL^3HT (C1, C1, C1, C1, C1, C1, C1, C1, C1, C1,
471		TL-\CII-UI-UN/TATAIITCIZTATAIZT(ULTDM-\CII-UITDN)FCIZJTATAZI
400		
477	101	
500	101	
501		
502		SMI1=RMI1-REI11+(EII-CI*\$N)*A
503		SMIZ=RMIZ-REIIZ+EIZ+A
504		SM21=RM21-RET21+\$NUM*A
505		SM22=RM22-RET22
506		SN31=RM31-RET31
507		SM32=RM32-RET32
508		SM41=RM41-RET41
509		SM42=RM42-RET42
510		IF (V*CT*((E21-\$NUM)/DEN).GT.E21-\$NUM) GD TD 102
511		R11=(E11-CI*\$N)*(1.0-A)+V*CT*((E21-\$NUM)/DEN)
512		R21=E21-\$NUM*A-V*CT*((E21-\$NUM)/DEN)
513		GO TO 103
514	102	R11=E21-\$NUM+(E11-CI*\$N)*(1+0-A)
515		$R21 = $ \$NUM $\neq$ (1.0 - A)
516		RCT1=((V*CT)*((E21-\$NUM)/DEN)-(E21-\$NUM))/V
517	103	$IE (V \neq CT \neq (E \neq 1/DEN), GT = E \neq 1) GD TO 104$
518		$R_{31} = F_{31} + V \times CT \times (F_{41}/DF_N)$
519		$R_{41} = F_{41} - V \times CT \times (F_{41} / 0 EN)$
520		
521	· 104	031 = 531 + 541
522	104	
522		R 41 + 0 DCT 3 - ///#CT \ */ E 6 1 /DEN \- E 6 1 \ 7/
525	105	$RGI = \{(V + GI / F + G + I / U + I) = G + I / I \vee G + G + G + G + G + G + G + G + G + G$
224	105	$1 = \{V \in C^{+} \in \mathbb{Z}   U \in V : (0 + U \in \mathbb{Z}   U \in U) = U \in U$
525		$R_{12} = 124(1.0 - A) + V + (14(227) D = N) - D2 + (1224(1.0 - A) + V + (14(227) D = N))$
526		$R22 = E22 - V \times CI \times (E227) DEN J - D2 \times (E22 - V \times CI \times (E227) DEN J)$
527		GU TU 107
528	106	R12=E12*(1.0-A)+E22-D2*(E12*(1.0-A)+E22)
529		R22=0
530		RCT3=((V+CT)+(E22/DEN)-E22)/V
531	107	IF (V*CT*(E42/DEN).GT.E42) GO TO 108
532		R32=E32+V*CT*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
533		R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
534		GO TO 109
535	108	R32=E32+E42−D2+(E32+E42)
536		R 42=0
537		RCT4=((V*CT)*(E42/DEN)-E42)/V
538	109	R43≈E4 <b>3+</b> F
539		GD TO 9000
540	150	IF (CL*\$M-(E11-CI*\$N)-E12-E21.GT.E22)GD TD 200

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541		YL=(E11-CI*\$N)*A*X11+E12*A*X12+E21*A*X21+(CL*\$M-(E11-CI*\$N)-E12-
542		1E21)*A*X22
543		GET=3.0
544		GO TO 1
545	- 151	\$NUM=CL + \$M-(E11-CT + \$N)-E12-E21
546		DEN= E22-\$NUM+E41+E42
547		SM1 = RM1 = RET1 + (E1 = (T + SN) + A
548		
540		JMIZ-NMIZ-NEIIZ-TA 5 M21-0M21-0ET1/EEI-TA
547		
550		
551		SM31=KM31-KE131
552		SM32=KM32-RE132
553		SM41≖RM41-RE141
554		SM42=RM42-RET42
555		R11 = (E11 - CI + N) + (1 - 0 - A)
556		R21=E21*(1.0-A)
557		IF(V*CT*(E41/DEN).GT.E41)GD TO 152
558		R31=E31+V*CT*(E41/DEN)
559		R41=E41-V*CT*(E41/DEN)
560		GO TO 153
561	152	B 31 = E 31 + E 41
562	172	
542		
565	162	$\frac{1}{1} \frac{1}{1} \frac{1}$
504	195	
202		< 12=E12+(1.0-A)+V+C1+((222-3N0M)/DEN)-D2+(E12+(1.0-A)+V+C1+(E22-
566		ISNOW)/DEN)
567		R 22=E 22-\$NUM*A-V*CT*({E22-\$NUM}/DEN}-D2*{E22-\$NUM*A-V*CT*(E22-
568		1\$NUM }/ DEN }
569		GO TO 155
570	154	R12=E12*(1.0-A)+E22-\$NUM-D2*(E12*(1.0-A)+E22-\$NUM)
571		R22=\$NUM*(1.0-A)-D2*(\$NUM*(1.0-A))
572		RCT3=(V*CT*((E22-\$NUM)/DEN)-(E22-\$NUM))/V
573	155	IF(V*CT*(E42/DEN).GT.E42) GO TO 156
574		R32=E32+V*CT*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
575		R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
576		GO TO 157
577	156	R32=F32+F42-N2*(F32+F42)
578	190	
570		$P_{1} = (1/1 + C_{1}) + (E_{2}) + E_{2} = (1/1 + C_{1}) + (1/1 + C_{$
500	167	
500	121	
581		
282	200	
583		YL=(EII=-L[*>N)*A*XII+EI2*A*XI2+E2I*A*X2I+E22*A*X22+(CL*\$M=(EII=CI*
584		1\$N}-E12-E21-E22}#A# X31
585		GET = 4 •0
586		GO TO 1
587	201	\$NUM=CL*\$M-(E11-CI*\$N)-E12-E21-E22
588		DEN=E31-\$NUM+E41+E42
589		SM11=RM11-RET11+(E11-CI*\$N)*A
590		SM12=RM12-RET12+E12+A
591		SM21=RM21-RET21+E21*A
592		SM 2 2= RM 22- RET 2 2+ E 22 * A
593		SM31=RM31-RET31+\$NUM*A
594		SM42=RM42-RET42
224		

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595	SM32=RM32-RET32	
596	SM 4 1= RM 41-R E T 4 1	
597	R11 = (E11 - CI + SN) + (1 - O - A)	
598	R21 = (E21) * (1.0 - A)	
599	IF (V*CT*(E41/DEN).GT.E41) GO TO 202	
600	R31=E31-\$NUM*A+V*CT*{E41/DEN}	
601	R41 = E41 - V + CT + (E41/DEN)	
602	GD TU 203	
603	202 R31=E31-\$ NU M* A+E41	
604		
605	$RCI \ge (I \vee TCI ) = (1 \vee TCI ) = (2 + 1) \vee (2$	
606	$203 \text{ k1} = \text{E1} 2 \times (1 \cdot 0 - \text{A}) - \text{D} 2 \times (\text{E1} 2 \times (1 \cdot 0 - \text{A}))$	
607	$R 22 = E 22 = (1 \cdot 0 - A) - D 2 = (E 22 = (1 \cdot 0 - A))$	
608	$1 + (V \neq C \mid \neq (E + 2 / D \in N) \cdot G \mid = E + 2 / G \cup (U = 2 / 4 / C + 2 / C + $	
609	$R_{32} = E_{32} + V \times C \left[ \times (E_{42}/DE_N) - D_{2} \times (E_{32}/V \times C) \times (E_{42}/DE_N) \right]$	
610	R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))	
611		· .
612	204 R32=E32+E42-D2*(E32+E42)	
613	R42=0	
614	RCT4=((V*CT)*(E42/DEN)-E42)/V	
615	205 R43=E43+F	
616	GD TD 9000	
617	250 1F((CL*\$M-(E11-CI*\$N)-E12-E21-E22-E31).GT.E32) GO TO 300	
618	$Y_{L} = \{E_{1} + C_{1} = x_{1}\} = A \neq X_{1} = E_{1} = X_{2} $	
619	1(CL*\$M-(E11-CI*\$N)-E12-E21+E22-E31)*A*X32	
620		
621		
622	251 \$NUM=CL*\$M-(E11-C1*\$N)-E12+E21-E22-E31	
623		
624	SMII = RMII - REIII + (EII - CI * \$N) * A	
625	SMI2=RMI2-REII2+EI2*A	
626	SM2I=RM2I-REIZI=A	
627	SM22= RM22-RE122+E22+A	
628		
629	SM3Z=RM3Z=REI3Z+SNUM#A	
630		
631	SM42=RM42-RE142	
632	R11 = (E11 - C1 + SN) + (1 - O - A)	
633	$R_{21} = E_{21} \neq (1.0 - A)$	
634	IF $(V \neq C \mid f \in (E \neq I) D \in N) \in G \cup E \neq I \cup Z \geq Z$	
635	R31=E31*(1.0-A)+V*CT*(E41/DEN)	
636	$R4I = E4I - V \neq CT \neq (E4I/DEN)$	
637	GO TO 253	
638	$252 \text{ R31}=E31 \times (1.0 - A) + E41$	
639	R41=0	
640	RCT2=((V*CT)*(E41/DEN)-E41)/V	
641	253 R12 = E12 * (1.0 - A) - D2 * (E12 * (1.0 - A))	•
642	$R22 = E22 \times (1 \cdot 0 - A) - D2 \times (E22 \times (1 \cdot 0 - A))$	
643	IF (V*CI*(E42/DEN).GI.E42) GU 10 254	
644	R32=E32-\$NUM*A+V*CI*(E42/DEN)-D2*(E32-\$NUM*A+V*CT*(E42/DEN))	
645	K42=E42-V¥6 ¥{E42/UEN}=U2*{E42-V*6 *{E42/UEN}}	
646	GU IU 255	
647	254 R32=E32-\$NUM*A+E42-D2*(E32-\$NUM*A+E42)	
648	8 4 2 3 ()	

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649		RCT4=((V*CT)*(E42/DEN)-E42)/V
650	255	R43=E43+F
651		GO TO 9000
652	300	IF((CL*\$M-(E11-CI*\$N)-E12-E21-E22-E31-E32).GT.E41)GD TO 350
653		YL=(E11-CI*\$N)*A*X11+E12*A*X12+E21*A *X21+E22*A*X22+E31*A*X31+E32*
654		LA*X32+ (CL*\$M-(E11-CI*\$N)-E12-E21-E22-E31-E32)*A*X41
655		GET=6.0
656		GO TO 1
657	301	\$NUM=CL*\$M-(F11-CT*\$N)-F12-F21-F22-F31-F32
658		0EN=E41-\$NUM+E42
659		$SM1 = RM1 - RET 1 + (E1 + CT + SN) * \Delta$
660		
661		
662		
662		Sh22 = Nh22 = NL122 + L22 + M
605		
004 445		3//3/= K//3/2 = K = / 3/ + E//2 + A
005		
000		
.667		$K[1=(E_1]+C_1+C_1+N]\neq (1_0+A)$
668		$R_{21} = (E_{21} + (1 + 0 - A))$
669		$IF(V \neq CT \neq (E41 - $NUM)/DEN), GT = E41 - $NUM) GD TD 302$
670		R31=E31*(1.0-A)+V*CT*((E41-\$NUM)/DEN)
671		R 41=E 41-V*C T*( (E41-\$NUM)/DE N)-\$NUM*A
672		GO TO 303
673 -	302	R31=E31*(1.0-A)+E41-\$NUM
674		R41 = \$NUM*(1.0-A)
675		RCT2=((V*CT*(E41-\$NUM)/DEN)-(E41-\$NUM))/V
676	303	R12=E12*(1.0-A)-D2*(E22*(1.0-A))
677		R22=E22*(1.0+A)-D2*(E22*(1.0-A))
678		IF(V*CT*E42/DEN.GT.E42)GO TO 304
679		R32=E32*(1.0-A)+V*CT*E42/DEN-D2*(E32*(1.0-A)+V*CT*E42/DEN)
680		R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
681		GO TO 305
682	304	$B_{32=F_{32}}(1,0-A)+E_{42}-D_{2}(E_{32})(1,0-A)+E_{42})$
683		842=0
684		
495	205	
494	505	
407	350	$G_{0} = G_{0} = G_{0$
( 0.0	550	IF(0[**) **(*)**(*)**(*)**[**]**(*)**(*)**(*)**(*
500		TL=\E11-6173N/TATA1ITE12TATE21TATA2ITE2CTATA2CTE31TATA3ITE32TATA32
689		(*E*1*A*A*1*(\L*\$M=(E11*\1*\$N/*E12*E21*E22*E31*E32*E41/*A*A42
690		
691		
692	351	\$NUM=(L[#\$M-(E11-(1*\$N))-E12-E21-E22-E31-E32-E41
693		SM11=RM11-RE11+(E11+C1*\$N)*A
694		SM12=KM12-KE112+E12+A
695		SM21=RM21-RET21+E21*A
<b>6</b> 96		SM22=RM22-RET22+E22*A
697		SM31=RM31-RET31+E31*A
698		SM32=RM32-RET32+E32*A
699		SM41=RM41-RET41+E41*A
700		SM42=RM42−RET42+\$NUM*A
701		R11=(E11-CI*\$N)*(1.0-A)
702		$P_{21} = F_{21} \pm I_{1} + I_{2} + I_{1}$

	00000000111111111122222222223333333334444444444
CARD	
703	R41=E41*(1.0-A)
704	R31=E31*(1.0-A)
705	R12=E12*(1.0-A)-D2*(E12*(1.0-A))
706	R22=E22*(1.0-A)-D2*(E22*(1.0-A))
707	IF(V*CT.GT.E42-\$NUM)GO TO 352
708	R32=E32*(1.0-A)+V*CT-D2*(E32*(1.0-A)+V*CT)
709	R42=E42−\$NUM*A-V*CT-D2*(E42-\$NUM*A-V*CT)
710	GO TO 353
711	352 R32=E32*(1.0-A)+E42-\$NUM-D2*(E32*(1.0-A)+E42-\$NUM)
712	R42=\$NUM*(1.0-A)
713	RCT4=(V*CT-(E42-\$NUM))/V
714	353 R43=E43+F
715	GO TO 9000
716	400 YL=(E11-CI*\$N) *A*X11+E12*A*X12+E21*X21*A+E22*A*X22+E31*A*X31+E3
717	12 * A * X 32 + E 41 * A * X 41 + E 42 * A * X 42
718	RCL=(CL*\$ M-(E11-CI*\$N)-E12-E21-E22-E31-E32-E41-E42)/\$M
719	GET=8.0
720	GD TO 1
721	401 SM11=RM11-RET11+(E11-CI*\$N)*A
722	SM12=RM12-RET12+E12*A
723	SM21=RM21-RET21+E21+A
724	SM22=RM22-RET22+E22*A
725	SM31=RM31-RET31+E31 *A
726	SM32=RM32-RET32+E32*A
727	SM41=RM41-RET41+E41*A
728	SM42=RM42-RET 42+E42*A
729	$R_{11} = (F_{11} - (T + s_N) + (1, 0 - \Delta))$
730	$R_{21} = F_{21} + (1, 0 - A)$
731	$B_4 = E_{41} + (1_{-0} - A)$
732	$R_{31} = R_{31} + (1 - 0 - 4)$
732	$P_1 = P_2 = (1 + 0 - A) = P_2 = (1 - 0 - A)$
734	$r_{22} = r_{22} + (1 + 0 - A) - (1 + 2 + (1 + 0 - A))$
735	$P_{22} = P_{22} = P$
736	$R_{2} = [2_{2} \times (1 + 0 + 1) - 2_{2} \times (1 + 0 + 1)]$
737	
720	
730	
740	500 IE (C1*\$N=E11, GT, E12) GO TO 1000
741	
741	$\mathbf{r} = \mathbf{r} + $
742	1F ((CL+9M)+01+(CL2-(CL+9N-EL1//) GO TO 990
742	
744	
742	
740	
141	
748	SMIZ=RMIZ=REIIZ=LE+SM+A
749	SM21=RM21=RE121
750	
151	
152	
153	SM41=KN441=KEI41 CM42=CM420 CE742
124	
755	
156	C12KUN=U1#DN=C11

	12345	000011111111122222222222223333333333344444444
CARD		
151		$1 + (((\sqrt{2})) + (1) + $
758		R1=V≠C1≠(E21/DEN)
759		$R2I = E2I - V \neq (I \neq (E2I) DEN)$
760		GU 10 503
761	502	R11=E21
762		
763		RLII=((V*CI)*(E2I)DEN)-E2I)/V
764	503	$IF(((V \neq (I) \neq (E \neq I/DEN)), GI = E \neq I)GU = IU = 504$
165		$R_{31} = E_{31} + V = C_{1} = C_{1} + C_{2} = C_{1}$
166		K4I=E4I-V¥CI¥(E4I/DEN)
161		
768	504	K31=E31+E41
769		
77,0 -		RCI3=((V*CI)+(E22/DEN)+(E22)/V
	505	IF ((V*C)*(E22/DEN)) •GI •E22)GU 10 506
112		<pre></pre>
773		(E22/DEN) - (C128N-E11))
114		R22 = E22 - V*(C1*(E22/DEN) - D2*(E22 - V*CT*(E22/DEN))
775		GD TO 507
776	506	RIZ=EI2-CL*\$M*A+E22-(CI*\$N-EI1)-D2*(EI2-CL*\$M*A+E22-(CI*\$N-EI1))
111		222=0
778		SM11=RM11-RET11
779	507	IF(V*CT*(E42/DEN).GT.E42)G0 T0 508
780		R 32=E 32+V*C T*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
781		R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
782		GO_TO_509
783	508	R 32=E32+E42-D2*(E32-E42)
784		R42=0
785		RCT4=((V*CT)*(E42/DEN)-E42)/V
786	509	R43=E43+F
787		GO TO 9000
788	550	IF(CL*\$M-(E12-(CI*\$N-E11)).GT.E21)G0 T0 600
789		YL=(E12-(CI*\$N-E11))*A*X12+(CL* \$M-(E12-(CI*\$N-E11)))*A*X21
790		GET=10.0
791		GO TO 1
792	551	\$NUM=(E12-(CI*\$N-E11))
793		IF(V*CT*(E21-(CL*\$M-\$NUM))/DEN.GT.E21-(CL*\$M~\$NUM))GO TO 552
794		DEN=E21-(CL*\$M-\$NUM)+E22+E41+E42
795		SM12=RM12-R ET12+\$NU M*A
796		SM21=RM21-RET21+(CL*\$ M-\$ NUM)*A
797		SM22=RM22-RET22
798		SM31=RM31-RET31
799		SM32=RM32-RET32
800		SM41=RM41-RET41
801		SM42=RM42-RET42
802		R11=V*CT*(E21-(CL*\$M-\$NUM))/DEN
803		R21=E21-(CL*\$M-\$NUM)*A-V*CT*(E21-(CL*\$M-\$NUM))/DEN
804		GO TO 553
805	552	R11=E21-(CL*\$M-\$NUM)
806		R21=(CL*\$M-\$NUM)*(1.0-A)
807		RCT1=(V*CT*((E21-(CL*\$M-\$NUM))/DEN)-(E21-(CL*\$M-\$NUM))}/V
808	553	IF(V≠CT*(E41/DEN).GT.E41) GO TO 554
809		R31=E31+V*CT*(E41/DEN)
010		

	000000001111111112222222222333333334444444445555555555
CARD	
811	GO TO 555
812	554 R31=E31+E41
813	R41=0
814	RCT2=((V*CT)*(E41/DEN)-E41)/V
815	555 IF(V*CT*(E22/DEN).GT.E22) GO TO 556
816	R12=\$NUM*(1.0-A)+V*CT*(E22/DEN)-D2*(\$NUM*(1.0-A)+V*CT*(E22/DEN))
817	R22=E22-V*CT*(E22/DEN)-D2*(E22-V*CT*(E22/DEN))
818	GD TO 557
819	556 R12=\$NUM*(1.0-A)+E22-D2*(\$NUM*(1.0-A)+E22)
820	R22=0
821	RCT3=((V*CT)*(E22/DEN)~E22)/V
822	557 IF(V*CT*(E42/DEN).GT.E42) GO TO 558
823	R32=E32+V*CT*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
824	R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
825	GO TO 559
826	558 B32 = E32 + E42 - D2 * (E32 + E42)
827	B42=0
828	RCT4=((V*CT)*(F42/DEN)-F42)/V
829	550 R43=F43+F
830	
821	600 TE ((C) ) * 600 (C) *
031	$000  17((01)+4)^{-(12-(01+4)-(11))-(11)} = (210) = (22)(01+00)(00)$
032	↑ L= \ []2 = \ [] + JN = []] / / A + ∧ [Z + [Z + A + ∧ Z ] + \ [] + JN = \ []2 = \ [] I + JN = [] [] / + [] [] / + [] [] / + [] / / + [] / + [] / + [] / + [] / + [] / + [] / + [] / + [] / + [] / + [] / + [] / + [] / / + [] / / + [] / + [] / / + [] / + [] / / + (] / + [] / / + [] / / + [] / / + [] / /
022	
834	
835	
836	601  \$NUM=E12-(C1+\$K=E11)
831	DEN= E22-(CL*\$M-\$NOM-E21)+E41+E42
838	SMII=RMII-REIII
839	SMI2≠RMI2-REII2+\$NUM*A
840	SM21=RM21-RET21+E21*A
841	SM22=RM22-RET22+(CL*\$ M-\$ NUM-E21)*A
842	SM31=RM31-RET31
843	SM32=RM32-RET32
844	SM41=RM41-RET41
845	SM42=RM42-RET42
846	R11=0
847	R21=E21*(1.0-A)
848	IF(V*CT*(E41/DEN).GT.E41) GO TO 602
849	R31=E31+V*CT*(E41/DEN)
850	R41=E41-V*CT*(E41/DEN)
851	GO TO 603
852	602 R31=E31+E41
853	R41=0
854	RCT2=((V*CT)*(E41/DEN)-E41)/V
855	603 [E(V*CT*(E22-(CL*\$M-\$NUM-E21))/DEN _GT_E22-(CL*\$M-\$NUN-E21)) GO TO
856	2604
857	
858	$3\sqrt{c}$ (F22-(C1*\$M-\$NIM-E21})/DEN)
350	D 22=F 22=( ( 1 ± 5M - 5N) M - F 21 ± 5A - V± ( T 5 ( ( ( 1 ± 5M - 5N) M - F 21 ) / 0 FN ) - 02± ( F 22 - ( ( )
327	
861	
962	600 - 10 - 000 600 - 21 2 = \$NIIM\$ (1 - 0 = A) + E 22 = {C  \$\$ NIIM\$ = E21} = D2\$ (\$ NIIM\$ (1 - 0 = A) + E22 = 1C  \$\$ \$\$ \$
943	
264	$p_{22=1}(1 \pm s M = s M + s M + s 2 = (1 - 0 - A)$
004	NEE-IGETHUTHUTHUTE EETITITEA WE

	000000001111111111222222222233333333333
	12345678901234567890123456789012345678901234567890123456789012345678901234567890123456789012345678901234567890
CARD	
802	XCI3=((V*CI*(E22+(CL*3M=\$NUM=E21))/DENJ=(E22+(CL*3M=\$NUM=E21))/V
000	000 17( 4+6(+) E42/0EN)+6(+E42) 60 10 606
001	R32 = 52 = 74 + 61 + 1 = 72 / DEN / = 02 + 1 = 52 + 74 + 61 + 1 = 72 / DEN / ) D 42 = 52 - 74 + 64 - 74 / E42 / DEN / = 02 + 1 = 62 - 74 + 1 = 72 / DEN / )
960	
970	
070	
972	N 72-0 D CT 4- ( / V X CT ) X ( E 4 2 / D EN ) - E 4 2 ) / V
873	
874	
875	650 TE(C) ★\$M-(E12-(CT★\$N-E11))-E21-E22.GT.E311GD T1 700
876	$V_1 = (F_1)^2 - (F_1 + S_1)^2 + S_1 + S_$
877	2-F(1) = $F(2) = F(2) = A + X(3)$
878	GET=12.0
879	GO TO 1
880	651 \$NUM1=E12-(CI*\$N-E11)
881	\$ NUM2=CL*\$M-\$NUM1-E21-E22
882	DEN=E41+E42
883	SM11=RM11-RET11
884	SM12=RM12-RET12+\$NUM1*A
885	SM21=RM21~RET21+E21*A
886	SM22=RM22-RET22+E22*A
887	SM31=RM31-R ET31+\$NUM2*A
888	SM 32=RM 32-RET32
889	SM41=RM41-R ET41
890	SM42=RM42-RET42
891	R 11=0
892	R21=E21*(1.0-A)
893	IF(V*CT*(E41/DEN).GT.E41) GO TO 652
894	R 31=E31-\$NUM2*A+V*CT*(E41/DEN)
895	R41=E41-V*CT*(E41/DEN)
896	GO TO 653
897	652 R31=E31-\$NUM2*A+E41
898	R41=0
899	RCT2=((V*CT)*(E41/DEN)-E41)/V
900	653 R12=\$NUM1*(1.0-A)-D2*(\$NUM*(1.0-A))
901	R22=E22*(1.0-A)-D2*(E22*(1.0-A))
902	IF(V*CT*(E42/DEN).GT.E42) GO TO 654
903	R32=E32+V*CT*(E42/DEN)-D2*(E32+V*CT*(E42/DEN))
904	R 42=E 42-V*C T* ( E42/DEN ) + D2* ( E42-V*CT* ( E42/DEN ) )
905	GU TO 655
906	654 R32=E32+E42-D2*(E32+E42)
907	R 42=0
908	RCT4=((V*CT)*(E42/DEN)-E42)/V
909	655 R43=E43+F
910	GD TO 9000
911	700 IF(CL*\$M-(E12-(CI*\$N-E11))-E2-E22-E31.GT.E32)30 TO 750
912	YL = (E12 - (C1 + N - E11)) + A + X12 + E21 + A + X21 + E22 + A + X22 + E31 + A + X31 + (CL + + M - (E))
913	112 - (01 * sN - E11) - E21 - E22 - E31) *A* X32
914	GET = 13.0
915	
916	/01 \$NUM1=E12*(01*\$N*E11)
911	δNUMZ=CL*δη=δNUMI=E2I*E2Z*E3I DEN=E4JE623

	000000001111111112222222223333333334444444444
CARD	123456789012345678901234567890123456789012345678901234567890123456789012345678901234567890
919	SM11=RM11-RET11
920	SM12=RM12-R FT12+\$NUM1*A
921	SM21 = RM21 - RET21 + E21 + A
922	
023	
026	
025	
727	STATI-VUATI-VE141 CM(3)-DM(3)-DCT(3)
027	
721	
920	NZI=ZZI=(1:0-A) Is(vert+(5:1/DEN) of 541)(0'TO 703)
929	
930	
931	K4I= E41-V+CI+(E4I/DEN/
932	
933	/02 K31=231+(1.0-A)+241
934	
935	$RC   2 = \{ \{ \forall * C \} \} \neq \{ E41/DEN \} = E41 \} / \forall$
930	$(03 \text{ K}) = \text{NOM} + (1 \cdot 0 - A) - 0 = 2 + (3 \text{ NOM}) + (1 \cdot 0 - A)$
937	$R22 = E22 = (1 \cdot 0 - A) - D2 = (E22 = (1 \cdot 0 - A))$
938	IF(V*CT*(E42/DEN).GI.E42) GU TU 704
939	R 32=E 32- \$NUM 2*A+V*C T*(E42/DEN) - D2*(E32- \$NUM2*A+V*CT*(E42/DEN))
940	R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CT*(E42/DEN))
941	GO TO 705
942	704 R32=E32-\$NUM2*A+E42-D2*(E32-\$NUM2*A+E42)
943	R42=0
944	RCT4=((V*CT)*(E42/DEN)-E42)/V
945	705 R43=E43+F
946	GO TO 9000
947	750 IF(CL*\$M-(E12-(CI*\$N-E11))-E21+E22-E31-E32.GT.E41)GO TC 800
948	YL=(E12-(C1*\$N-E11))*A*X12+E21*A*X21+E22*A*X22+E31*A*X31+E32*A*X32
949	1+(CL*\$M-(E12-(CI*\$N-E11))-E21-E22-E32-E41)*A*X41
950	GET = 14.0
951	GO TO 1
952	751 \$NUM1=E12-(CI*\$N-E11)
953	\$NUM2=CL * \$M - \$NUM1-E21-E22-E31-E32
954	DEN=E41-\$NUM2+E42
955	SM11=RM11-RET11
956	SM12=RM12-RET12+\$NUM1*A
957	SM21=RM21+RET21+E21*A
958	SM22=RM22-RET22+E22*A
959	SM31=RM31+RET31+E31 *A
960	
961	
962	
962	
964	$p_{21} = p_{21} + p_{12} + p_{23} + p$
965	$T = f_{M} (T = f_{M}) = f_{M} (M_{2}) / DEN_{2} GT_{2} = f_{M} (M_{2}) GD_{2} TD_{2} TD_{2}$
966	
70 <b>0</b>	
701 049	NTI-LTI-00007278-370171LTI 40007277050 CO-TO-752
700	752 031-031-041 (D=A)+E41-4NIM2
707 070	$[J \subseteq [n ] = [J ] = [J$
970	NTL - 4100702 + 1 + 40 747 Det 7 1 / Web 74 / E 4 1 - 4 NUM2 \ / DEN \ - (E 4 1 - 4 NUM2 \ \ \ / V
711	へいてとっていないには、1、0~10~11/0~11/~~11/0~11/~ ブラス ロコン・4111M124(1、0~1)。Dンダ(4111M124(1、0~1)

	00000000111111111122222222223333333334444444444
CARD	
973	R22=E22*(1.0-A)-D2*(E22*(1.0-A))
974	IF(V*CT*(E42/DEN).GT.E42) GD IJ 754
975	$R_{32} = E_{32} \times (1 \cdot 0^{-} A) + V \times C T \times (E_{2} / D E N) - D 2 \times (E_{32} \times (1 \cdot 0^{-} A) + V \times C T \times (E_{42} / D E N))$
976	R42=E42-V*CT*(E42/DEN)-D2*(E42-V*CI*E42/DEN)
977	
978	754 R32=E32*(1.0-A)+E42-D2*(E32*(1.0-A)+E42)
979	
980	RC14=((V*C1)*(E42/DEN)=E42/V
981	
982	
983	800 1F(51*3M-(512-(51*3)+511))=21=22=22=231=232=241+61+51+521(51+54+52)
984	TL= { C12~{ U 1 + 3N~ C11} } + A+ A12 + C21 + A+ A2 + C22 + A+ A22 + C21 + A+ A3 + T + C2 + A+ A32 } + C41 + A+ V4 + 1 < C1 + A+ M - (C1 - C1 + A) - C1 + D = C1 + C2 - C2 - C2 - C2 + C3 + A+ A32 + V42 + C1 + C2 + C2 + C2 + C3 + C2 + C2 + C3 + C3
985	1+E41+A+A+1+(CL+>M=\E12=(C1+>N=E11))=E21=E22=E31=E32=E41)+A+A+Z42 CET=1E_A
900	
701	
300	001 # NUM1+E12- (01+#N+E11) 6NUM2-C1 ± 4N+ (01-01) (01+4N+E11))=E21=E22=E21=E22=E21
909	●NUMZ-UL+9M-(CIZ*(CI+9N-CII/)-CZI-CZZ-CJI-CJZ-C4I CMII-DMII_DCTII
001	
991	
772	
004	5M22-KM22-KC122+C22+A (M21-DM21-DCT21422+A
005	
992	
990	
971	
.770	(1 - 6) + (1 - 6)
1000	
1000	
1001	$\nabla T = C T = \nabla (T = 0 - A)$ $D T = C T = \nabla (T = 0 - A)$ $D T = C T = \nabla (T = 0 - A)$ $D T = C T = \nabla (T = 0 - A)$
1002	$R_{12} = \frac{1}{2} R_{11} R_{12} R_{1$
1005	
1004	
1005	5.2 = 5.2 = (1,1) + 2 + 0 = 1 = 5.2 = (1,2) =
1007	
1001	(0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0
1000	
1010	
1011	
1012	
1012	850 VI = (F12+(C]*\$N+F11}) * A*X12+F21*A*X21+F22*A*X22+F31*A*X31+F32*A*X32
1014	
1015	RC1 = (C1 + KM - (E1 2 - (C1 + KN - E1 1 )) = E21=E22=E31=E32=E41=E421/KM
1016	
1017	
1018	851 5 NUM=E12-(CT*\$N-E11)
1010	
1020	SM12=RM12-RET12+\$NUM*A
1021	SM21=RM21-RFT21+E21*A
1022	SM22=RM22-RET22+E22*A
1023	SM31=RM31-R FT 31+E31*A
1024	SM32=RM32-RET32+E32*A
1025	SM41=RM41-RET41+E41*A
1026	SM42=8M42-8ET 42+E42*A

	00000	0000011111111112222222233333333344444444455555 56789012345678901234567890123456789012345	55555666 6789012	666666	677777	777778	1
CARD	12242					201030	
1027		811=0					
1028		$R21 = E21 \neq (1, 0 - A)$					
1029		$R31 = F31 \neq (1, 0 - A)$					
1030		$R41 = F41 + (1 - 0 - \Delta)$					
1031		$R_{12} = s_{N(1)} + (1 - 0 - A) - D_{2} + (s_{N(1)} + (1 - 0 - A))$					
1032		$R_{22} = G(G(A, 1, 0 - A) - 0.2 + (F(G(A, 1, 0 - A)))$					
1032		$P_{32=F_{32}}(1,0-A) = P_{2}(F_{32})(1,0-A)$					
1034		$P_{2} = C_{2} + (1 + 0 - A) = D_{2} + (C_{2} + (1 + 0 - A))$	· · · ·				
1034		R42-242+(1.0-2)-02+(242+(1.0-2))					
1036							
1037							
1020	1000	) TE(CI*\$N_E11_E12 CT E21) CD TO 1500					
1030	1000	VI-E11±711±E12±712±/(T±4N=E11=E12)±701					
1040		1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =					
1040		VI-CI#&M# A#V12					
1041		CET-17 0					
1042						4	
1045	10.01						
1044	1001	. ⊅NUM=6L*⊅MT{6I*⊅N=EII=EI2} DEN=E31_\$NUM+E33+E41+E43					
1045		DEN=E21=JNUM+E227E417E42					
1040		SM12-DM12-DET12	•				
1047		SM12=KM12=KE112					
1048		SM21=KM21=KE121					
1049		SM22=RM22=RELZZ					
1050		SM31=KM31-KE131					
1051		SM32=RM32+REI32					
1052		SM41=RM41-RE141					
1053		SM42=RM42-RE142					
1054							
1055		EI2RCH=EI2					
1056							
1057		IF(V#CT#((E21-\$NUM)/DEN).GI.E21-\$NUM) GU 10 1002					
1058		R11=V*CT*((E21-\$NUM)/DEN)					
1059		R21=E21-(CI*\$N-E11-E12)-CL*\$M*A-V*CT*((E21-\$NUM)/	DEN				
1060		GO TO 1003					
1061	1002	R11=E21-\$NUM					
1062		R21=CL*\$M*(1.0-A)					
1063		RCT1=((V*CT)*((E21-\$NUM)/DEN)-(E21-\$NUM))/V					
1064	1003	) IF(V*CT*E41/DEN.GT.E41) GD TO 1004					
1065		R31=E31+V +CT +E41/DEN					
1066		R41=E41-V*CT*E41/DEN					
1067		GO TO 1005					
1068	1004	R31=E31+E41					
1069		R41=0					
1070	·	RCT2=((V*CT)*(E41/DEN)-E41)/V					
1071	1005	IF(V+CT+E22/DEN.GT.E22)GD TO 1006					
1072		R12=V*C T*E22/DEN-D2*V*C T*E22/DEN					
1073		R22=E22-V*CT*E22/DEN-D2*(E22-V*CT*E22/DEN)					
1074		GO TO 1007					
1075	1006	0 R12=E22-D2*E22					
1076		R22=0					·
1077		RCT3=((V*CT)*(E22/DEN)-E22)/V					
1078	1007	' IF(V*CT*E42/DEN.GT.E42) GO TO 1008					
1079		R32=E32+V*CT*E42/DEN~D2*(E32+V*CT*E42/DEN)					
1000		B 4 2 = F 4 2 - V × C T × F 4 2 / D F N = D 2 × ( F 4 2 - V × C T × F 4 2 / D F N )					

	00000 12345	000011111111122222222233333333334444444445555555555
CARD		
1081		GO TO 1009
1082	1008	R32=E32+E42-D2*(E32+E42)
1083		R42=0
1084		RCT4=((V*CT)*(E42/DEN)-E42)/V
1085	1009	R43=E43+F
1086		GO TO 9000
£087	1050	IF(CL*\$M-(E21-(CI*\$N-E11-E12)).GT.E22) GO TO 1100
1088		YL=(E21-(CI*\$N-E11-E12))*A*X21+(CL*\$M-(E21-(CI*\$N-E11-E12)))*A*X22
1089		GET=18.0
1090		GO TO 1
1091	1051	\$NUM=E21~(CI*\$N-E11-E12)
1092		\$NUM2=C L*\$M-\$NUM
1093		DEN=E22-\$NUM2+E41+E42
1094		SM11=RM11-RET11
1095		SM12=RM12-RET12
1096		SM21=RM21-R ET21+\$NUM*A
1097		SM22=RM22-RET22+\$NUM2*A
1098		SM31=RM31-RET31
1099		SM32=RM32-RET 32
1100		SM41=RM41-RET41
1101		SM42=RM42-RET42
1102		
1103		$R_{21} = s_{N1} M_{\pi} (1 - \Omega + \Delta)$
1104		$E(V_{CT}) = 0.000 (1.00 \text{ A})$
1104	• •	$\frac{1}{1} \frac{1}{1} \frac{1}$
1104		
1100		CO TO LOGO
1107	1050	
1108	1052	NJI=CJI+C41
1109		
1110		RCI 2= ((V*CI)*(E41/DEN)~E41)/V
1111	1053	$1 + (v \neq c) + ((E = 2 - s) + (v \neq 1) + (E = 1) + (v \neq c) + ((E = 2 - s) + (v \neq 1) + $
1112		R I Z = V + C I + ( E Z Z - S N + D Z + ( V + C + A + ( E Z Z - S N + D Z + ( E Z - S N + D Z + ( E
1113		R22=E22-\$NUM2#A-V#CI#((E22+\$NUM2)/DEN)-D2*(E22-\$NUM2#A-V#CI#((E22-
1114	]	\$NUM2)/DEN))
1115	•	GO TO 1055
1116	1054	R12=E22-\$NUM2-D2*(E22-\$NUM2)
1117		R 22=\$NUM2*(1.0→A)
1118		RCT 3= ( (V*CT*(E22-\$NUM2)/DEN)-(E22-\$NUM2))/V
1119	1055	IF(V*CT*E42/DEN.GT.E42) GD TO 1056
1120		R 32=E 32+V*C T*E 42/DE N→D2*(E32+V*CT*E42/DEN)
1121		R42= E42-V *CT *E42/DEN-D2*(E42-V*CT*E42/DEN)
1122		GO TO 1057
1123	1056	R32=E32+E42-D2*(E32+E42)
1124		R42=0
1125		RCT4=((V*CT)*(E42/DEN)-E42)/V
1126	1057	R43=E43+F
1127		GO TO 9000
1128	1100	IF(CL*\$M-(E21-(CI*\$N-E12))-E22.GT.E31) GO TO 1150
1129	_	YL=(E21-(CI*\$N-E11-E12))*A*X21+E22*A*X22+(CL*\$M-(E21-(CI*\$N-E11-E1
1130	1	2) - E22 ) * A* X31
1131		GET=19.0
1132		GO TO 1
1133	1101	\$NUM1=E21-(CI*\$N-E11-E12)
1134		\$NUM 2=CL*\$M-\$NUM 1-E22

	00000	00000111111111122222222233333333334444444444	455555	55555	666666	6666777	7777778
	12345	5678901234567890123456789012345678901234567890123456789	901234	56789	012345	6789012	34567890
CARD							
1135		SM11=RM11-RET11					
1136		SM12=RM12-RET12					
1137		SM21=RM21-RET21+\$NUM1 #A					
1138		SM2 2=RM 22-RET2 2+E22*A					
1139		SM31=RM31-RET31+\$NUM2*A					
1140		SM32=RM32-RET32					
1141		SM41=RM41-RET41					
1142		SM42=RM42-RFT42					
1143		$R_{11=0}$					
1144		$R_{21} = $ (NUM1 $\neq$ (1, 0-A)					
1145		$F(V*CT*F41/DEN_GT_F41)$ CO TO 1102					
1146		P 31= \$NUM 2= \$1.0=A3=V=CT= FA1/DEN					
1147		R41=F41=V#CT#F41/DEN					
149		CO.TO 1102					
1140	1102	0.0 + 0.1103 0.0 + 0.1103					
1149	1102	2 KJI=0			•		
1150		K41=U DCT2-//V+CT}+/C/J/DCN}-C/J//V					
1121	1100	RUI2=((V+U)/+(E41/DEN/=E41//V					
1152	1103	0 R12=U					
153		$R22 = E22 = (1 \cdot 0 - A) - 02 = (E22 = (1 \cdot 0 - A))$					
1154		IF(V*C1*E427DEN.GT.E42) GO TO 1104					
155		R 32 = E 32 + V * C T * E 42 / DE N - D2 * (E 32 + V * C T * E 42 / DEN)					
156		R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)					
157		GO TO 1105					
158	1104	R32=E32+E42-D2*(E32+E42)					
159		R42=0					
1160		RCT4=((V*CT)*(E42/DEN)-E42)/V					
161	1105	5 R43=E43+F					
162		GO TO 9000					
1163	1150	) IF(CL*\$M-(E21-(CI*\$N-E11-E12))+E22-E31.GT.E	E32) G(	<b>) TO</b> (	1200		
164		YL=(E21-(CI*\$N-E11-E12))*A*X21+E22*A*X22+E3	31*A*X	31+(C	L <b>*\$M-(</b>	E21-(CI	
1165		1*\$N-E11-E12))-E22-E31)*A*X32					
1166		GET=20.0					
167		GO TO 1					
168	1151	\$NUM1=E21+(CI*\$N-E11-E12)					
169		\$NUM 2=C L * \$M- \$NUM 1-E 22-E 31					
170		DEN=E41+E42					
171		SM11=RM11-RET11					
172		SM12=RM12-R ET12					
173		SM21=RM21 - RFT21+\$NUM] *A					
174		SM22=RM22-RFT22+F22*A					
175		SM31 = RM31 - R FT 31 + F31 *A					
176		SM3.2=PM3.2-RET3.2+4.NIIM2*A					
177		SM41=DM41+DET41					
179							
170							
100		P 21 - (AU) M 1 + (1 - () + A)					
101		NCL-VNUNITIII TC/N+CT+C/1/DEN/CT C/11/CO TO 1150					
101		1 F ( V*G1*E417 DEN*G1*E417 GU 10 1192 D 31-F 31+( 1 0-A)+(V*C 1*C(1 /DEN					
182		K 31=C 31+( 1.0 U+A) + V+() ++C+1/UCN					
183		K41= E41=V #CI #E41/ UEN					
184	11.50	60 10 1133 0 021-521-64 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
182	1152	K 21=E 21*( 1. U-A)*E41					
186		K41=U					
187		RCIZ=((V*CI)*(E41/DEN)-E41)/V					
188	1153	5 R12=0					

•	00000000111111111122222222233333333334444444444					
CARD						
1189	R22=E22*(1.0-A)-D2*(E22*(1.0-A))					
1190	IF(V*CT*E42/DEN.GT.E42) GO TO 1154					
1191	R 32=E 32-\$ NUM2*A+ V*C T*E42/DEN-D2*(E32-\$NUM2*A+V*CT*E42/DEN)					
1192	R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)					
1193	GO TO 1155					
1194	1154 R 32=E32-\$NUM2*A+E42-D2*(E32-\$NUM2*A+E42)					
1195	842=0					
1196	RCT4=((V*CT)*(E42/DEN)-E42)/V					
1197	1155 R43=E43+F					
1198	GQ TQ 9000					
1199	1200 [F(CL*\$M-(E21-(CI*\$N-E11-E12))=E22-E31=E32.GT.E41) GD TO 1250					
1200	$Y_1 = (E_2) - (C_1 + s_N - E_1) - E_1 - E_2) + \Delta + X_2 + E_2 + \Delta + X_2 - E_3 + \Delta + X_3 + E_3 + \Delta + X_3 + E_3 + \Delta + X_3 + E_3 + \Delta + X_3 + A_3 + A_3$					
1201	1M - (F21 - (CT + sN - F11 - F12)) - F22 - F31 - F32 ] + A + X + 1					
1202	GET=21.0					
1203						
1204	1201  subm = 1221 - (C1 + sN - E11 - E12)					
1205	$s_{N1}(M) = c_1 + s_{N1}(M) = c_2 - c_3 = c_3 - c_3 $					
1206						
1207						
1208						
1200						
1210						
1210						
1212						
1212						
1213						
1214						
1219						
1210	$K \ge 1 = 3 M U M I + (1 - U - A)$					
1217	$\frac{1}{1} \left( \frac{1}{1} + 1$					
1218	$E_{31} = E_{31} + (1 \cdot U - A) + V = C_{1} + (1 - S_{1} - S_{1} - V - C_{2}) / DE_{1} = C_{1} + (1 \cdot U - A) + V = C_{1} + (1 - S_{1} - S_{1} - V - C_{2}) / DE_{1}$					
1219	E41=E41+\$NUM2#A+V*C1#((241=\$NUM2)/DEN)					
1220						
1221	1202 = 31 = 51 = 71 = 0.0 = 31 + 124 = 5  NUM2					
1222	E41=\$NUM2#(1.0/A)					
1223	RCI2=((V*CI*(E41-\$NUM2)/DEN)-(E41-\$NUM2))/V					
1224	1203 R12=0					
1225	R22=E22*(1.0-A)-02*(E22*(1.0-A))					
1226	IF(V*CT*E42/DEN.GT.E42)GO TO 1204					
1227	R 32=E 32*(1.0-A)+V*C 1*E42/DEN-D2*(E32*(1.0-A)+V*C1*E42/DEN)					
1228	R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)					
1229	GO TO 1205					
1230	1204 R32=E32*(1.0-A)+E42-D2*(E32*(1.0-A)+E42)					
1231	E42=0					
1232	RCT4=((V*CT)*(E42/DEN)~E42)/V					
1233	1205 R43=E43+F					
1234	GO TO 9000					
1235	1250 IF(CL*\$M-(E21-(CI*\$N-E11-E12))-E22-E31-E32-E41.GT.E42)G0 TO 1300					
1236	YL={E21-{CI*\$N-E11-E12}}*A*X21+E22*A*X22+E31*A*X31+E32*A*X32+E41*A					
1237	1*X41+(CL*\$M~(E21-(CI*\$N-E11-E12))-E22-E31-E32-E41)*A*X42					
1238	GET=22.0					
1239	GO TO 1					
1240	1251 \$NUM1=E21-(CI*\$N-E11-E12)					
1241	\$NUM2=CL*\$M-\$NUM1-E22-E31-E32-E41					
1242	SM11=RM11-RET11 .					
	0000000011111111112222222233333333334444444444	56666 9012:	66 <b>6666</b> 345678	67777 90123	7777777	8 0
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CARD						
1243	SM12=RM12-RET12					
1244	SM21=RM21-RET21+\$NUM1*A					
1245	S M 2 2 = R M 2 2 - R E T 2 2 + E 2 2 * A					
1246	S M3 1 = RM 31 - RET 31 + E31 * A					
1247	SM32=RM32+RET32+E32*A					
1248	SM41=RM41-RET41+E41 *A					
1249	SM42=RM42-RET42+\$NU M2*A					
1250	R11=0					
1251	$R21 = $ $NUM1 \neq (1.0 - A)$					
1252	R31=E31*(1.0-A)					
1253	R41=E41*(1.O-A)					
1254	R12=0					
1255	R22=E22*(1.0-A)-D2*(E22*(1.0-A))					
1255	IF(V*CT.GT.E42-\$NUM2) GB TO 1252					
1257	R32=E32*(1.0-A)+V*CT-D2*(E32*(1.0-A)+V*CT)					
1258	R 4 2= E 4 2 - \$ NUM 2* A- V*C T- D2* ( E 4 2 - \$ NUM2* A- V* CT )					
1259	GO TO 1253					
1260	1252 R32=E32*(1.0-A)+E42-\$NUM2*A-D2*(E32*(1.0-A)+E42-\$NUM	12*A)				1
1261	R42=\$NUM2*(1.0-A)-D2*(\$NUM2*(1.0-A))					
1262	RCT4= (V +CT- ( E4 2- \$NUM2 ) )/V					
1263	1253 R43=E43+F					
1264	GO TO 9000					
1265	1300 YL=(E21-(CI*\$N-E11-E12))*A*X21+E22*A*X22+E31*A*X31+E	32*44	<b>≭</b> X32+E	41*A		
1266	2*X41+E42*A*X42					
1267	RCL=(CL*\$M-(E21-(CI*\$N-E11-E12))-E22-E32-E41-E42)/\$N	1				
1268	GET=23.0					
1269	GO TO 1					
1270	1301 \$NUM=E21-(CI*\$N-E11-E12)					
1271	SM11=RM11-RET11					
1272	SM12=RM12-RET12					
1273	SM21=RM21-RET21+\$NUM*A					
1274	SM22=RM22-RET22+E22*A					
1275	SM31=RM31+RET31+E31*A					
1276	SM32=RM32-RET32+E32*A					
1277	SM41=RM41-RET41+E41*A					
1278	S M42= RM 42-R ET 42+E42*A					
1279	R11=0					
1280	R21 = \$NUM*(1.0-A)					
1281	R31=E31*(1.0-A)					
1282	R41=E41*(1.0-A)					
1283	R12=0			•		
1284	$R22 = E22 \neq (1 \cdot 0 - A) - D2 \neq (E22 \neq (1 \cdot 0 - A))$					
1285	R 32=E 32*(1.0-A)-D2*(E22*(1.0-A))					
1286	R42=E42*(1.0-A)-D2*(E22*(1.0-A))				•	
1287	R43=E43+F					
1288	RCT4=CT					
1289	GU TO 9000					
1290	1500 IF(CI*\$N-E11-E12-E21.GT.E22)GO TO 2000					
1291	YI =E11*Z11+E12*Z12+E21*Z21+(CI*\$N-E11-E12-E21)*Z22					
1292	IF(CL*\$M.GT.E22-(CI*\$N-E11-E12-E21))G0 TO 1550					
1293	YL=CL*\$ M* A* X22					
1294	GET = 24.0					
1295	GO TO 1					
1296	1501 \$NUM=CL#\$M+{C1#\$N-E11=E12=E21}					

	C00000001111111112222222222333333333444444445555555555
CARD	
1297	DEN ≠E 22+\$ NUM+E 41+E42
1298	SMI1=RMI1-RETI
1299	SM12=RM12-RET12
1300	SM 2 2 = RM 2 2 - RET 2 2 + C L + \$ M + A
1301	SM31=RM31-RET31
1302	SM32=RM32-RET32
1303	SM 4 2= RM 42-RE T 4 2
1304	R11=0
1305	R21=0
1306	EllRCH=Ell
1307	E12RCH=E12
1308	E21RCH=E2I
1309	E22RCH=CI*\$N-E11-E12-E21
1310	IF(V*CT*E41/DEN.GT.E41)GO TO 1502
1311	R 31=E 31+V*C T*E 41/DEN
1312	R41=E41-V*CT*E41/DEN
1313	GO TO 1503
1314	1502 R31=E31+E41
1315	R41=0
1316	RCT2=((V*CT)*(E41/DEN)-E41)/V
1317	1503 IF(V*CT*((E22-\$NUM)/DEN).GT.E22-\$NUM)GQ TO 1504
1318	$R_1 = v \times CT \times ((E_2 - sNIM)/DEN) - D_2 \times (v \times CT \times ((E_2 - sNIM)/DEN))$
1319	R22=F22-\$NUM-V*CT*((E22-\$NUM)/DEN)+C1*\$M*(1.0-A)-D2*(F22-\$NUM-V*CT
1320	(+ (-22 + s)) + (-1 + s) + (-1 + s) + (-1 + s)
1321	
1322	1504 3 12= E 22= \$NUM=D 2*(E22= \$NUM)
1323	$p_{22} = (1 \times (M \times (1 - 0 - \Lambda)))$
1324	D C C 2 - C V AC C X A ( E 2 2 - SNIM) / DEN) - (E 2 2 - SNIM) ) / V
1325	
1 1 2 6	
1227	$p_{2} = c_{2} + v_{1} + c_{1} + c_{2} + c_{2$
1320	
1320	
1323	
1330	K 42=0 D CT ( - ( / / + CT ) + ( C / 2 / D CN ) - C / 2 / / /
1000	RCI4=((V+CI)*(E42/DEN)=E42/V
1352	
1333	
1334	1550 IF(CL*\$M-(E22-(CI*\$N-EII-E12-E21)).G(.E31)G0 TO 1600
1335	YL=(E22-(C1*\$N-E11-E12-E21)*A*X22)*(CL*\$M-(E22-(C1*\$N-E11-E12-E21)
1336	I)]*A*X3I
1337	GET = 25.0
1338	GD TO I
1339	1551 \$NUM1=E22-(C1*\$N-E11-E12-E21)
1340	\$NUM2=CL*\$M-\$NUM1
1341	DEN=E41+E42
1342	SM11=RM11-RET11
1343	SM12=RM12-RET12
1344	SM21=RM21-RET21
1345	SM22=RM22-R ET22+\$NUM1*A
1346	SM31=RM31-RET31+\$NUM2*A
1347	SM32=RM32-RET32
1348	S M41=RM41-RET41
1349	SM42=RM42-RET42
1350	R11=0

	00000	000111111111222222222333333333334444444444
	12345	578901234567890
CARD		
1351		R21=0
1352		I+(V*CT*E41/DEN.GT.E41)GO TO 1552
1353		R31=E31-\$NUM2*A+V*CT*E41/DEN
1354		R41=E41-V*CT*E41/DEN
1355		GO TO 1553
1356	1552	R 31=E 31-\$NUM2*A+E41
1357		R41=0
1358		RCT2=((V*CT)*(E41/DEN)-E41)/V
1359	1553	R12=0
1360		R22=\$NUM1*(1.0-A)-D2*(\$NUM1*(1.0-A))
1361		IF(V*CT*E42/DEN.GT.E42)GO TO 1554
1362		R 32=E32+V*CT*E42/DEN-D2*(E32+V*CT*E42/DEN)
1363	1.11	R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
1364		GO TO 1555
1365	1554	R32=E32+E42-D2*(E32+E42)
1366		R42=0
1367		RCT4=((V*CT)*(E42/DEN)-E42)/V
1368	1555	R43=E43+F
1369		GD TO 9000
1370	1600	IF(CL*\$M-(E22-(CI*\$N-E11-E12-E21))-E31.GT.E32}GO TO 1650
1371		YL=(E22-(CI*\$N-E11-E12-E21))*A*X22+E31*A*X31+(CL*\$M-(E22-(CI*\$N-E1
1372	1	1-E12-E21))-E31)*A*X32
1373		GET = 26.0
1374		GO TO 1
1375	1601	$s_{1} = 22 - (CI + s_{1} - E12 - E21)$
1376		\$NIJM2=CL*\$M-\$NUM1-E31
1377		DEN=F41+F42
1378		SM11=RM11-RET11
1379		
1380		
1381		
1382		SM31 = RM31 - RF31 + F31 + FA
1383		
1296		
1305		
1305		5/172 - N/172 - NLI 72
1207		
1300		$R \leq 1 + 0$
1300		$\frac{1}{1} \frac{1}{1} \frac{1}$
1389		K3I=E3I#(I.U-A)#V*CI#E4I/UEN
1390		R41= E41=V*CI*E41/UEN
1391		
1392	1602	R31=E31∓(1.0→A)+E41
1393		R41=0
1394		RCT2=((V*CT)*(E41/DEN)-E41)/V
1395	1603	₹12=0
1396		R22 =  NUM1 * (1.0 - A) - D2 * ( \$NUM 1 * (1.0 - A ) )
1397		IF(V*CT*E42/DEN.GT.E42)GO TO 1604
1398		R32=E32-\$NUM2*A+V*CT*E42/DEN-D2*(E32-\$NUM2*A+V*CT*E42/DEN)
1399		R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
1400		GO TO 1605
1401	1604	R32=E32-\$NUM2*A+E42-D2*(E32-\$NUM2*A+E42)
1402		R42=0
1403		RCT4=((V*CT)*(E42/DEN)-E42)/V
1404	1605	R43 ≠ E43 + F

	00000000111111111222222222333 123456789012345678901234567890123	3333334444444444555555555566666666666777777777
CARD		
1405	GO TO 9000	
1406	1650 IF(CL*\$M-(E22-(CI*\$N-E11-E)	2-E21))-E31-E32.GT.E41)GO TO 1700
1407	YL=(E22-(CI*\$N-E11-E12-E21)	)*A*X22+E31*A*X31+E32*A*X32+(CL*\$M-(E22
1408	1-(CI*\$N-E11-E12-E21))-E31-(	32)*A*X41
1409	GET=27.0	
1410	GO TO 1	
1411	1651 \$NUM1=E22-(CI*\$N-E11-E12-E2	1)
1412	\$NUM2=CL*\$M-\$NUM1-E31-E32	
1413	DEN= E41-\$NUM2+E42	
1414	SM11=RM11-RET11	
1415	SM12=RM12-RET12	
1416	SM21=RM21-RET21	
1417	SM22=RM22-RET22+\$NUM1 *A	
1418	SM31=RM31-RET31+E31*A	
1419	SM32=RM32-RET32+E32+A	
1420	SM41=RM41-RET41+\$NUM2*A	
1421	SM42=RM42-R ET 42	
1422	R11=0	
1423	R 21=0	
1424	IF(V*CT*((E41-\$NUM2)/DEN).G	T.E41-\$NUM2)GO TO 1652
1425	R31=E31*(1.0-A)+V*CT*((E41-	\$NUM2)/DEN)
1426	R41=E41-\$NUM2*A-V*CT*((E41-	\$NUM2)/DEN)
1427	GO TO 1653	
1428	1652 R31=E31*(1.0-A)+E41-\$NUM2	
1429	R41=\$NUM2≠(1.0−A)	
1430	RCT2=((V*CT*(E41-\$NUM2)/DEN	)-(E41-\$NUM2))/V
1431	1653 312=0	
1432	R22=\$NUM1*(1.0-A)-D2*(\$NUM]	*(1.0-A))
1433	IF(V*CT*E42/DEN.GT.E42)GO T	0 1654
1434	R 32=E 32*( 1.0-A )+V*C T*E42/DE	N-D2*(E32*(1.0-A)+V*CT*E42/DEN)
1435	R42=E42-V*CT*E42/DEN-D2*(E4	2-V*CT*E42/DEN)
1436	GO TO 1655	•
1437	1654 R32=E32*(1.0-A)+E42-D2*(E32	*(1.0-A)+E42)
1438	R42=0	
1439	RCT4=((V*CT)*(E42/DEN)~E42)	/V
1440	1655 R43=E43+F	· · · ·
1441	GO TO 9000	
1442	1700 IF(CL*\$M-(E22-(CI*\$N-E11-E1	2-E21))-E31-E32-E41.GT.E42)GD TO 1750
1443	YL=E22-(CI*\$N-E11-E12-E21)*	A*X22+E31*A*X31+E32*A*X32+E41*A*X41+(CL
1444	1*\$M-(E22-(CI*\$N+E11-E12-E21	))-E31-E32-E41)*A*X42
1445	GET = 28.0	
1446	GO TO 1	
1447	1701 \$NUM1=E22-(CI*\$N-E11-E12-E2	1)
1448	\$NUM2=CL*\$M-\$NUM1-E31-E32-E	41
1449	SM11=RM11-RET11	
1450	SM12=RM12-RET12	
1451	SM21=RM21-RET21	
1452	SM22=RM22-RET22+\$NUM1*A	
1453	SM31=RM31-RET31+E31*A	
1454	SM32=RM32-RET32+E32*A	
1455	SM41=RM41-RET41+E41*A	
1456	SM42=RM42-RET42+E41*A	
1457	R11=0	
1458	R 21 = 0	

	00000 12345	000011111111122222222233333333334444444444	7777778 34567890
CARD			i
1459		R31=E31*(1.0-A)	
1460		R41=E41*(1.0-A)	
1461		R12=0	
1462		R22=\$NUM*(1.0-A)-D2*(\$NUM1*(1.0-A))	
1463		IF(V*CT.GT.E42-\$NUM2)GO TO 1702	
1464		R32=E32*(1.0-A)+V*CT+D2*(E32*(1.0-A)+V*CT)	
1465		R 4 2=E 4 2-\$ NUM2* A-V*C T-D2* ( E42-\$NUM2* A-V*CT )	
1466		GO TO 1703	
1467	1702	R32=E32*(1.0-A)+E42-\$NUM2-D2*(E32*(1.0-A)+E42-\$NUM2)	
1468		R42=\$NUM2*(1.0-A)	
1469		RCT4= (V*CT-(E42-\$NUM2))/V	
1470	1703	R43=E43+F	
1471		GD TD 9000	
1472	1750	YL=E22-(CI*\$N-E11-E12-E21)*A*X22+E31*A*X31+E32*A*X32+E41*A*X41+E42	
1473		2* A* X42	
1474		RCL=(CL*\$M~(E22-(CI*\$N-E11-E12-E21))-E31-E32-E41-E42)/\$M	
1475		GET=29.0	
1476		GO TO 1	
1477	1751	$s_{NUM} = F_{22} - (C_{T} + s_{N} - F_{11} - F_{12} - F_{21})$	
1478		SM11=RM11-RET11	
1479		SM12=RM12=RET12	
1480		SM21=RM21+RET21	
1491		$SM22 = RM22 - RET22 + SNILM * \Delta$	
1482		SM31=RM31-RET31+E31+A	
1483			
1696			
1404			
1686			
1/07			
1401			
1400			
1489		$\mathbf{R} + \mathbf{I} = \mathbf{C} + \mathbf{I} * (\mathbf{I} * \mathbf{U} = \mathbf{A})$	
1490			
1491		$RZZ = $NDM + (1 \cdot 0 - A) - DZ + ($N \ 0 + (1 \cdot 0 - A))$	
1492		$R_{32} = E_{32} + \{1 \cdot 0 - A\} - D_{2} + \{E_{32} + \{1 \cdot 0 - A\}\}$	
1493		K42=E42 <b>*</b> (1.0+A)-D2 <b>*</b> (E42 <b>*</b> (1.0+A))	
1494		R43=E43+F	
1495		RCT4=CT	
1496		GO TO 9000	
1497	2000	IF(CI*\$N-E11-E12-E21-E22.GT.E31)G0 TO 2500	
1498		YI=E11+Z11+E12+Z12+E21+Z21+E22+Z22+(CI+\$N-E11-E12-E21-E22)+Z31	
1499		IF(CL*\$M.GT.E31-(CI*\$N→E11-E12-E21-E22))GO TO 2050	
1500		YL=CL*\$M*A*X31	
1501		GET= 30.0	
1502		GO TO 1	
1503	2001	\$NUM=CL*\$M+(CI*\$N-E11-E12-E21-E22)	
1504		DEN=E41+E42	
1 <b>5</b> 05		SM11=RM11-RET11	
1506		SM12=RM12-RET12	
1507		SM21=RM21-RET21	•
1508		SM22=RM22-RET22	
1509		SM31=RM31-RET31+CL*\$M*A	
1510		SM32=RM32-RET32	
1511		SM41=RM41-RET41	
1512		SM 4 2= RM 42-RE T 4 2	

	00000	0000111111111122222222223333333334444444444
CARD	12545	2183015342018301534201930153420193015342018301534201830153420183015342018301
1513		811=0
1514		N 11-0
1515		
1516		
1517		
1518		
1510		E310(H=C1± <n=e11=e12=e21=e22< td=""></n=e11=e12=e21=e22<>
1520		IF(V*CT*F41/DEN_GT_F41)GD_T0_2002
1521		$R_{31} = F_{31} - S_{11} + V_{21} + V_{21} + (F_{21} + (F_{21} + F_{21} + (F_{21} + (F_{21$
1522		
1523		G0 T0 2003
1524	2002	B31=E31-\$NUM+E41+C1*\$M*(1.0-4)
1525		
1526		RCT2=((V*CT)*(E41/DEN)-E41)/V
1527	2003	B12=0
1528		R22=0
1529		IF(V*CT*E42/DEN.GT.E42)G0 TO 2004
1530		R32=E32+V*CT*E42/DEN-D2*(E32+V*CT*E42/DEN)
1531		R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
1532	•	GD TO 2005
1533	2004	R32=E32+E42-D2*(E32+E42)
1534		R42=0
1535		RCT4=({V*CT}*(E42/DEN)-E42)/V
1536	2005	R43≃E43+F
1537		GO TO 9000
1538	2050	IF(CL*\$M-(E31-(CI*\$N-E11-E12-E21-E22)).GT.E32)GO TO 2100
1539		YL=(E31-(CI*\$N-E11-E12-E21-E22))*A*X31+(CL*\$M-(E31-(CI*\$N-E11-E12-
1540	2	2E21-E22)))*A*X32
1541		GET=31.0
1542		GO TO 1
1543	2051	\$NUM1=E31-(CI*\$N-E11-E12-E21-E22)
1544		\$NUM2=CL*\$M-\$NUM1
1545		DEN= E41 +E42
1546		SM11=RM11-RET11
1547		SM12=RM12-RET12
1548		SM21=RM21-R ET21
1549		SM22=RM22-RET22
1550		SM31=RM31+RET31+\$NUM1*A
1551		SM32=RM32-RET32+\$NUM2*A
1552		SM41=RM41-RET41
1553		SM42=RM42-R ET 42
1554		R11≖0
1555		R21=0
1556		IF(V*CT*E41/DEN.GT.E41)GO TO 2052
1557		R31=\$NUM1*(1.0-A)+V*CT*E41/DEN
1558		R 41=E41-V*C T*E 41/DEN
1.559		GO TO 2053
1560	2052	R31=\$NUM1*(1.0-A)+E41
1561		E41=0
1562		RCT2=((V*CT)*(E41/DEN)-E41)/V
1563	2053	R12=0
1564		
1565		IF(V*CI*E42/DEN.GT.E42)GU 10 2054
1566		R 32=E 32=\$ NUM2=A+V=CT=E42/UEN=U2=(E32=\$NUM2=A+V=CT=E42/DEN)

	0000000011111111112222222223333333334444444444
1567	R 42=E 42-V*C T*E 42/DE N-D2*(E42-V*CT*E42/DEN)
1568	GO TO 2055
1569	2054 R32=E32-\$ NUM2*A+E42-D2*(E32-\$NUM2*A+E42)
1570	R42=0
1571	RCT4 = ((V*CT)*(E42/DEN) - E42)/V
1572	2055 R43=E43+F
15/3	
1574	2100 1F(LL*\$M-(E31-(L1*\$N-E11-E12-E31-E22))=632.61.641160 13 2130
1575	YL=\E31-\L1*\$N-E11-E12-E21-E22]/#A#X31+E32#A#X32+\LL*\$M-\E31-\L31*\ 201 511 512-531-531-532144*X41
1210	
1570	
12/0	50 10 1 2101 - ANUMARE21-/(I**N-E11-E12-E21-E22)
1580	$\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{i=1}^{n} \sum_{i=1}^{n} \sum_{i=1}^{n} \sum_{i$
1500	
1592	
1583	
1584	
1585	
1586	
1587	
588	$SM41 = RM41 - RFT41 + SNUM2 = \Delta$
1589	SM42=RM42-RET42
1590	B11=0
591	R21=0
1592	IF(V*CT*((E41-\$NUM2)/DEN).GT.E41-\$NUM2)G0 T0 2102
1593	$B_{31} = s_{NUM1} + (1 - 0 - A) + v + CT + ((E + 1 - s_{NUM2}) / DEN)$
1594	R41=E41-\$NUM2*A-V*CT*((E41-\$NUM2)/DEN)
1595	GO TO 2103
1596	2102 R31=\$NUM1*(1.0-A)+E41-\$NUM2
1597	R41=\$NUM2*(1.0-A)
1598	RCT2=((V*CT*(E41-\$NUM2)/DEN)-(E41-\$NUM2))/V
L59 <b>9</b>	2103 R21=0
L <b>6</b> 00	R22=0
1601	IF(V*CT*E42/DEN.GT.E42)GD TD 2104
602	R32=E32*(1.0-A)+V*CT*E42/DEN-D2*(E32*(1.0-A)+V*CT*E42/DEN)
1603	R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
604	GO TO 2105
1605	2104 R32=E32*(1.0-A)+E42-D2*(E32*(1.0-A)+E42)
L606	R 42= 0
L60 <b>7</b>	RCT4=((V*CT)*(E42/DEN)-E42)/V
1608 .	2105 R43=E43+F
1609	GO TO 9000
610	2150 IF (CL*\$M-(E31-(CI*\$N-E11-E12-E21-E22))-E32-E41.GT.E42)GD TO 2200
1611	YL=(E31-(CI*\$N-E11-E12-E21-E22))*A*X31+E32*A*X32+E41*A*X41+((CL*\$M
1612	2-(CI*\$N-E11-E12-E21-E22))-E32-E41)*A*X42
613	GET = 33.0
1614	
1015	$2 t \mathfrak{I} = \mathfrak{I} \mathfrak{I} \mathfrak{I} \mathfrak{I} \mathfrak{I} \mathfrak{I} \mathfrak{I} \mathfrak{I}$
1616	>NUM2 = (L + 3M → 2NUM1 = E)2 = E + 1 (N1 + 0.04 + 0.04 = 0.04 + 0.04 = 0.04 + 0.0
	ОМ11=КЛ11=КС111 См12=СП12=СС12
1918	SM12=NM12-KC112 SM12=DM21-DET21
1420	
1020	JILL THE LEAD

	000000001111111111222222222333333333333
CARD	
1621	SM31=RM31-RET31+\$NUM1*A
1622	SM32=RM 32-RET 32+E32*A
1623	SM41=RM41-RET41+E41*A
1624	SM 4 2= RM 4 2- RE T 4 2 + \$ NUM 2 * A
1625	R11=0
1626	R21=0
1627	R31=\$NUM1*(1.0-A)
1628	$R41 = E41 \neq (1 \cdot 0 - A)$
1629	R12=0
1630	R22=0
1631	IF(V*CT.GT.E42-\$NUM2)GD TD 2152
1632	R32=E32*(1.0~A)+V*CT~D2*(E32*(1.0~A)+V*CT)
1633	R42=E42-\$NUM2*A-V*CT-D2*(E42-\$NUM2*A-V*CT)
1634	GO TO 2153
1635	2152 R32=E32*(1.0-A)+E42-\$NUM2-D2*(E32*(1.0-A)+E42-\$NUM2)
1636	R42=\$NUM2*(1.0-A)-D2*(\$NUM2*(1.0-A))
1637	RCT4=(V*CT-(E42-\$NUM2))/V
1638	2153 R43=E43+F
1639	GO TO 9000
1640	2200 YL= (E21-(CI*\$N-E11-E12-E21-E22))*A*X31+E32*A*X32+E41*A*X41+E42*A*X
1641	242
1642	RCL=(CL*\$M-(E31-(C1*\$N-E11-E12-E21-E22))-E32-E41-E42)/\$M
1643	GET=34.0
1644	
1645	2201  \$NOM = 231 - (C17 \$N - E11 - E12 - E21 + E22)
1646	SM1 = RM11 - REIII
1647	SMIZ=RMIZ-REIIZ
1048	SM2I=KM2I=KEI2I
1049	
1050	
1051	SM32=KM32=KEL32*E32*A SM43=DM41=DET41+E41*A
1652	S M 4 2 - D M 4 2 - D E T 4 2 - E T 4 2 - E 4 - E 4 2 - E 4 - E 4 2 - E 4 2 - E 4 - E 4 2 - E 4 - E 4 - E 4 2 - E 4
1023	
1455	
1655	
1457	
1659	
1460	
1440	$\sum_{i=1}^{n} \sum_{j=1}^{n} \sum_{i=1}^{n} \sum_{i$
1441	
1662	
1662	
1005	
1665	2500 E (CT*\$N=E11=E12=E21=E22=E31=GT .E32)GO TO 3000
1666	$Y_1 = E_1 + x_1 + E_1 + E_1 + E_1 + E_1 + E_2 + E_2 + E_2 + E_3 + E_3 + E_3 + E_1 + E_1 - E_1 - E_2 - E_2 - E_2 - E_2 + E_3 $
1667	
1669	$F(C) + 5M_{*}GT_{*}F32 - (CT + 5N_{*}F1) - F12 - F21 - F22 - F31) = G0 T0 2550$
1669	$YI = CI + SM + \Delta + X + Z$
1670	GFT=35 = 0
1671	
1672	2501 \$NUM=CL *\$M+(CI *\$N-E11-E12-E21-E22-E31)
1673	DEN=E41+E42
1674	SM11≠RM11-RET11

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CARD	
1675	SM12=RM12-RET12
1676	SM21=RM21-R ET 21
1677	SM22=RM22-RET22
1678	SM31=RM31-RET31
1679	S M3 2= RM32 - R ET 3 2 + CL * \$M *A
1680	SM41=RM41-RET41
1681	SM42=RM42-RET42
1682	R11=0
1683	R21=0
1684	E11RCH=E11
1685	E12RCH=E12
1686	E21RCH=E21
1687	E22RCH=E22
1688	E31RCH=E31
1689	E32RCH=CI*\$N-E11-E12-E21-E22-E31
1690	IF(V*CT*E41/DEN.GT.E41)GD TO 2502
1691	R31=V*CT*E41/DEN
1692	R41=E41-V*C T*E41/DEN
1693	GO TO 2503
1694	2502 R31=E41
1695	R41=0
1696	RCT2=((V*CT)*(E41/DEN)-E41)/V
1697	2503 R12=0
1698	R22=0
1699	IF(V*CT*E42/DEN.GT.E42)G0 T0 2504
1700	R 32=E 32-\$NUM+V*CT*E42/DEN+CL*\$M*(1.0-A)-D2*(E32-\$NUM+V*CT*E42/DEN+
1701	3CL*\$M*(1.0-A))
1702	R42=E42-V*CT*E42/DEN-D2*(E42-V*CT*E42/DEN)
1703	GD TD 2505
1704	2504 R32= E32-\$NUM+E42+CL *\$M*(1.0-A)-D2*(E32-\$NUM+E42+CL*\$M*(1.0-A))
1705	B42=0
1706	RCT4=((V*CT)*(E42/DEN)~E42)/V
1707	2505 R43=E43+F
1.708	G0 T0 9000
1709	2550 [F(C] *\$M-(E32-(C]*\$N-E11-E12-E21+E22-E31)].GT.E41) GD TD 2600
1710	$Y_1 = (F_{32} - (C_{1} + s_{N} - F_{11} - F_{12} - F_{21} - F_{22} - F_{31}) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - (C_{1} + s_{N} - F_{11} - F_{12} - F_{12})) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - (C_{1} + s_{N} - F_{11} - F_{12} - F_{12})) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - (C_{1} + s_{N} - F_{11} - F_{12} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - (C_{1} + s_{M} - F_{11} - F_{12} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - (C_{1} + s_{M} - F_{11} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - F_{12})) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + S_{12})) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + s_{M} - (F_{32} - F_{12}))) + A + X_{32} + (C_{1} + S_{12})) + A + X_{32} + (C_{1} + C_{12}) + (C_{1} + C_{12})) + (C_{1} + C_{12})) + (C_{1} + C_{12}) + (C_{1} + C_$
1711	
1712	GET = 36.0
1713	
1714	2551 \$NUM 1=F 32-(CI * \$N-E1 1-F12-F21-F22+F31)
1715	\$NIM2+CL + \$M- \$N1M1
1716	
1717	
1710	
1710	
1720	
1721	
1722	SH32=NH32=NET32+ CM32=DM32=DET32+4NHM1#A
1722	
1724	
1725	
1726	
1727	TE (V#CT#((F41~\$NUM2)/DEN)_GT_E41~\$NUM2)GD_TD_2552
1728	R31=V*CT*((E41-\$NUM2)/DEN)

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CARD	123430103012343010301234301030123430103012343010301234301030123430103012343010301
1720	
1720	CO TO 2552
1721	
1122	
1732	
1733	RC12=((V*C1*(E41-\$NUM2)/DEN)-(E41-\$NUM2))/V
1734	2553 KI2=0
1735	
1736	
1737	$R32 = $ $R3MI = (1 \cdot 0 - A) + V = (1 = 24/2) DEN - D2 = (3 RUM1 = (1 - 0 - A) + V = (1 = 24/2) DEN - D2 = (1 = 24/$
1738	R 42=E 42- V ≠C 1 ≠E 42/DE N-02* (E42- V*C 1≠E42/DEN)
1739	GU 1U 2555
1740	2554 R32=\$NUM1*(1.0-A)+E42-D2*(\$NUM1*(1.0-A)+E42)
1741	
1742	RCT4=((V*CT)*(E42/DEN)-E42)/V
1743	2555 K43=E43+F
1744	GD TD 9000
1745	2600 IF((CL*\$M-(E32-(CI*\$N-E11-E12-E21-E22-E31))-E41).GT.E42)GD TO 2650
1746	YL=(E32-(CI*\$N-E11-E12-E21-E22-E31))*A*X32+E41*A*X41+(CL*\$M-(E32-(
1747	5CI*\$N-E11-E12-E21-E22-E31)}-E41)*A*X42
1748	GET=37.0
1749	GO TO 1
1750	2601 \$NUM1=E32-(CI*\$N-E11-E12-E21-E22-E31)
1751	\$NUM2=CL*\$M~\$NUM1-E41
1752	SM11=RM11-RET11
1753 -	SM12=RM12-RET12
1754	SM21=RM21-RET21
1755	SM22=RM22+R ET 22
1756	SM31=RM31-RET31
1757	SM32=RM32-RET32+\$NUM1*A
1758	SM41=RM41+RET41+E41*A
1759	SM42=RM42−RET42+\$NUM2*A
1760	P 11=0
1761	R21=0
1762	R31=0
1763	R41=E41*(1.0-A)
1764	R12=0
1765	R22=0
1766	IF(V*CT.GT.E42-\$NUM2)GO TO 2602
1767	R32=\$NJM1*(1.0-A)+V*CT-D2*(\$NUM1*(1.0-A)+V*CT)
1768	R42=E42-\$NUM2-V*CT+\$NUM2*(1.0-A)-D2*(E42-\$NUM2-V*C <b>T+\$</b> NUM2*(1.0-A))
1769	GO TO 2603
1770	2602 R32=\$NUM1*(1.0-A)+E42-\$NUM2-D2*(\$NUM1*(1.0-A)+E42-\$NUM2)
1771	R 42 = \$NUM2*(1.0-A) - D2*(\$NUM2*(1.0-A))
1772	RCT4=(V*CT-(E42-\$NUM2))/V
1773	2603 R43=E43+F
1774	GO TO 9000
1775	2650 YL={E32-{CI*\$N-E11-E12-E21-E22-E31}}*A*X32+E41*A*X41+E42*A*X42
1776	RCL=(CL*\$M-(E32-(CI*\$N-E11-E12-E21-E22-E31))-E41-E42)/\$M
1777	GET=38.0
1778	GO TO 1
1779	2651 \$NUM=E32-(CI*\$N-E11-E12-E21-E22-E31)
1780	SM11=RM11-RET11
1781	SM12=RM12-RET 12
1782	SM21=RM21-RET21

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CARD		
1783		SM22=RM22-RE122
1784		SM3I=RM3I-REI3I
1785		SM32=RM32-RET32+\$NUM*A
1786		SM41=RM41-RET41+E41*A
1787		SM42=RM42-RET42+E42*A
1788		RII=0
1789		R21=0
1790		R31=0
1791		R41 = E41 * (1.0 - A)
1792		R12=0
1793		R22=0
1794		R+2=E+2*(1.0-A)-D2*(E+2*(1.0-A))
1795		R 43=E 43+F
1796		RCT4=CT
1797		GO TO 9000
1798	3000	IF(CI*\$N-E11-E12-E21-E22-E31-E32.GT.E41)GO TO 3500
1799		YI=E11*Z11+E12*Z12+E21*Z21+E22*Z22+E31*Z31+E32*Z32+(CI*\$N-E11-E12-
1800	1	6E21-E22-E31-E32)*Z41
1801		IF(CL*\$M.GT.E41-{CI*\$N-E11-E12-E21-E22-E31-E32}}GO TO 3050
1802		YL=CL*\$M*A*X41
1803		GET=39.0
1804 -		GO TO 1
1805	3001	\$NUM≖CL*\$M+( CI*\$N-E11-E12-E21-E22-E31-E32)
1806		DEN=E41-\$NUM+E42
1807		SM11=RM11-RET11
1808		SM12=RM12-RET12
1809		SM21=RM21-RET21
1810		SM22=RM22-RET22
1811		SM31=RM31-RET31
1812		SM32=RM32-RET32
1813		SM41=RM41-RET41+CL*\$M*A
1814		SM4 2= RM 42-RE T4 2
1815		R11=0
1816		R21=0
1817		EllRCH=Ell
1818		E12RCH=E12
1819		E21RCH=E21
1820		E22RCH=E22
1821		E31 RCH= E31
1822		F32RCH=F32
1823		E41RCH=C1*\$N-E11+E12+E21+E22+E31+E32
1824		IF (V*CT*((E4)-\$NUM)/DEN).GT.E41-\$NUM)GD TD 3002
1825		$R_3 = V \neq C_1 \neq ((F_4) + S_1   M ) / D = N$
1926		$P_{4} = F_{4} - \frac{1}{2} P_{4} - \frac{1}{2} P_{4$
1827		
1929	3002	
1829	3002	$PA_1 = C_1 \times SM_{S_1} (1 - \Omega - \Lambda)$
1930		$R_{CT2} = (V + CT + (F + S) + S) + (F + 1 - S) + (F + 1 $
1931	3003	
1932	5005	
1933	· · · ·	TE(V*CT*E42/DEN_GT_E42)GO TO 3004
1834		
1835		$R_{42} = F_{42} - V \times CT \times F_{42} / DFN - D2 \times (F_{42} - V \times CT \times F_{42} / DFN)$
1836		G0 T0 3005

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1027	2004	
1030	5004	
1020		N#2-0 DCT 4-//V#CT )#/ 562/DEN )= 562 )/V
1040	3005	
1841	5005	
1842	2050	$E = (1 \pm 4M_{\odot} + (E_{A}) = (C \pm 4N_{\odot} + E) + E = (2 \pm E) + E = (2 \pm E) + E = (2 \pm 4M_{\odot} + E) + (2 \pm$
1843	5050	$Y_1 = (E_4) + (E_1 + s_1) + (E_1 - E_1) + (E_1 + E_1 - E_1) + (E_1 + S_1) + (E_1 + (E_1 + ($
1844		7511-F12-F21-F22-F31+F32111*A*X42
1845		GET = 40-0
1846		GO TO 1
1847	3051	NUM1 = E41 - (CI + N - E11 - E12 - E21 - E22 - E31 - E32)
1848		\$NUM 2=C L * \$M- \$ NUM1
1849		SM11=RM11-RET11
1850		SM12=RM12-RET12
1851		SM21=RM21-RET21
1852		SM22=RM22-R ET22
1853		SM31=RM31-RET31
1854		SM32=RM32-RET32
1855		SM41=RM41-R ET41+\$NUM1*A
1856	•	SM42≖RM42−RET42+\$ NU M2*A
1857		R11=0
1858		R21=0
1859		R31=0
1860		R41=\$NUM1*(1.0-A)
1861		R12=0
1862		R22=0
1863		IF(V*CT.GT.E42-\$NUM2) GD TD 3052
1864		R32=V*CT-D2*(V*CT)
1865		R 4 2= E 4 2- S NUM 2* A- V*L T- D2* (E 4 2- \$ NUM 2* A- V*CT)
1866		GU 10 3053
1867	3052	
1868		
1993	3053	KCI4=(V+CI-(E+2+PNUM2))/V DA2=E42+F
1071	2022	
1011	2100	GU TU 7000 VI - (CA) - (CT+CA) - C11 - C12 - C21 - C22 - C21 - C22 \ \ *A * VA1 + C42 * A * VA2
1072	5100	7 L - ( ETI - ( UT # #M-EII - EIZ - EZI - EZZ - EJI - EJZ / FHATA417 E 424#4744 42
1075		
1875		
1976	3101	$S_{N1}$ (M = $F_{41} - (F_{1} + s_{N} - F_{1}) - F_{12} - F_{22} - F_{31} - F_{32}$ )
1877	0101	SMII=RMII-RFII
1878		
1879		SM21=RM21-RFT21
1880		SM22=BM22-BET22
1881		SM31=RM31-RET31
1882		SM32=RM32-RET32
1883		SM41=RM41-RET41+\$NUM*A
1884		SM4 2= RM 42- RE T4 2+ E42 # A
1885		R11=0
1886		R21=0
1887		R31=0
1888		R41=\$NUM*(1.0-A)
1889		R12=0
1890		R22=0

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CARU			
1891		R 32=0	
1892		$R42 = E42 + (1 \cdot 0 - A) - D2 + (E42 + (1 \cdot 0 - A))$	
1893		R43=E43+F	
1894		RCT4=CT	
1895		GO TO 9000	
1896	3500	IF(CI*\$N-E11-E12-E21-E22-E31-E32-E41.GT.E42)GD TD 4000	
1897		YI=F11*711+E12*712+E21*721+E22*722+E31*731+E32*732+E41*741+(C1*\$N-	
1898		1 F11 - F12 - F21 - F22 - F31 + F32 - F41 + 742	
1899		IF(1*\$M.GT.E42=((1*\$N=E1)=E1)=E2]=E21=E32=E41))GO TO 3550	
1000		$\mathbf{Y} = (\mathbf{x} + \mathbf{x} + \mathbf{x} + \mathbf{y} + \mathbf{y})$	
1900			
1002			
1902	2501	50 10 1 ANIM-CL #4W.(CI44N-F11-F12-F21-F22-F21-F21-F21-F21-F21-F41)	
1903	2201	\$100 m= CL + \$m+{(C1+31-E11-C12-C21-C21-C31-C31-C32-C41)	
1904		SMII=RMII-REIII	
1905		SM12=RM12-RE112	
1906		SM21=RM21-RET21	
1907		SM22=RM22-RET22	
1908 -		SM31=RM31-RET22	
1909		SM32=RM32-RET32	
1910	•	SM41=RM41-RET41	
1911		SM42=RM42-RET42+CL*\$M*A	
1912		R11=0	
1913		321=0	
1914		831=0	
1015			
1016			
1017			
1010			
1919			
1919			
1920		E21RCH= E21	
1921		E22RCH=E22	
1922		E31RCH=E31	
1923		E32 RCH=E32	
1924		E41RCH=E41	
1925		E42RCH=CI*\$N-E11-E12-E21-E22-E31-E32-E41	
1926		IF(V*CT.GT.E42-\$NUM)GO TO 3502	
1927		R 32= V*C T- D2*V*C T	
1928		R42=E42-\$NUM-V*CT+CL+\$M*(1.0-A)-D2*(E42-\$NUM-V*CT+CL+\$M*(1.0-A))	
1929		GO TO 3503	
1930	3502	D 32= 542= \$N(IM=D 2=( E42= \$N(IM))	
1021	2002		
1022			
1932	2502		
1933	3503		
1934			
1935	3550	YL=(E42-(CI*\$N-E11-E12-E21-E22-E31-E32-E41))*A*X42	
1936		RCL=(CL*\$M-(E42-(CI*\$N-E11-E12-E21-E22-E31-E32-E41)))/\$M	
1937		GET=43.0	· •
1938		GD TO 1	
1939	3551	\$NUM=E42-(CI*\$N-E11-E12-E21-E22-E31-E32-E41)	
1940		SM11=RM11-RET11	
1941		SM12≠RM12→RET12	
1942		SM21=RM12-RET21	
1943		SM22=RM22-RET22	
1944		SM31=RM31-RET31	

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CARD	
1945	SM32=RM32-RET32
1946	SM41=RM41-RET41
1947	SM42=RM42-RET42+SNUM*A
1948	R11=0
1949	R21=0
1950	R31=0
1951	R41=0
1952	B12=0
1953	822=0
1954	R32=0
1055	
1056	
1057	
1921	
1928	
1924	4000 1F(C1*\$N-E11-E12-E21-E22-E31-E32-E41-E42.61.E43)60 10 4050
1960	Y1=E11#Z11#E12#Z12+E22#Z2Z+E31#Z31+E32#Z32+E41#Z41+E42#Z42+(C1#\$N+
1961	2E11-E12-E21-E22-E31-E32-E41-E42 )* 243+E21*221
1962	YL=0.0
1963	RCL=CL
1964	GET=44.0
1965	GO TO 1
1966	4001 SM11=RM11-RET11
1967	SM12=RM12-RET12
1968	SM21=RM21-RET21
1969	SM22=RM22-RET22
1970	SM31=RM31-RET31
1971	SM32=RM32-RET32
1972	M41 = RM41 - RET41
1072	
1076	
1076	
1074	
1970	
1040	
1978	R 12=0
1979	K 22=0
1980	K32=0
1981	R42=0
1982	R43=E43-(L1*\$N-E11-E12-E21-E22-E31-E32-E41-E42)+F
1983	E11RCH=E11
1984	E12RCH=E12
1985	E21RCH= E21
1986	E22RCH=E22
1987	E31RCH=E31
1988	E32 RC H= E32
1989	E41RCH=E41
1990	E42RCH=E42
1991	E43PCH=C1*\$N-E11-E12-E21-E22-E31-E32-E41-E42
1992	GO TO 9000
1993	4050 Y1=F11*711+F12*712+F22*722+F31*731+F32*732+F41*741+F42*742+F43*743
1994	1+E21+721
1995	Y1=0
1996	R(1=((1*\$N-F1)-F12-F2)-F22-F3]-F32-F4]-F42-F43]/\$N
1997	
1998	6FT=45_0
1,10	

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CARD		
1999		
2000	4051	SMI1=RMI1-RETII
2001		SM12=RM12-RET12
2002		SM21=RM21-RET21
2003		SM22=RM22-RET22
2004		SM31=RM31-RET31
2005		SM32=RM32-RET32
2006		SM41=RM41-RET41
200 <b>7</b>		SM42=RM42-RET42
2008		R11=0
2009		R21=0
2010		R 31 = 0
2011		R41=0
2012		R12=0
2013		R22=0
2014		२३२=०
2015		R42=0
2016		R43=F
2017		RCT4=CT
2018	•	EllRCH=Ell·
2019		E12RCH=E12
2020		E21RCH= E21
2021		E22RCH=E22
2022		E31RCH=E31
2023		E32RCH= E32
2024		E41RCH=E41
2025		E42RCH=E42
2026		E43 RCH≠ E43
2027		GO TO 9000
2028	9000	IF(PVCAL.GT.1)GO TO 9011
2029		HE11=(E11/(E11+E21))
2030		HE21=(E21/(E11+E21))
2031		HE31=(E31/(E31+E41))
2032		HE41=(E41/(E31+E41))
2033		IF (H.GT.(E11+E21)/20.0) GO TO 9012
2034		HSTAY=1+0
2035		GO TO 9011
2036	9012	HSTAY=((E11+E21)/20.0)/H
2037	9011	E11=R11-(R11/20.0)+RET11+HE11*HSTAY*H
2038		E21=R21-(R21/20.0)+RET21+HE21*HST AY*H
2039		E31=R31-(R31/20.0)+RET31+HE31*(R43/5.0)
2040		E41 = R41 - (R41/20.0) + RET41 + HE41 + (R43/5.0)
2041	•	F 12=R 12-(R 12/25.0)+(R 11/20.0)+RET 12
2042		$E_{22}=R_{22}-(R_{22}/25,0)+(R_{21}/20,0)+RET_{22}$
2043		F32 = R32 - (R32/25.0) + (R31/20.0) + RET32
2044		E42=R42-(R42/25.0)+(R41/20.0)+RET42
2045		E43=R43-(R43/5.0)
2046		\$I=(R12+R22+R32+R42)/25
2047		\$M= \$M 1
2048		\$N= \$N1
2049		\$MBTOT=\$MBTOT-DIGUT+(CL-RCL)/\$MTEL
2050		SIMP 1=((CF/QOLD)-B) *QOLD
2051		IF (CF/Q0LD.GT.B) GD TO 9005
2052		WLFB=(CF/QOLD)-DB*(CF/QOLD)

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CARD	
2 05 3	B = B - (CF/QOLD) - CB + (B - (CF/QOLD)) + SI + RETR
2054	IF (CP/ODSBL GT_AL) GO TO 9010
2055	WLFAL = (CP/QDSBL) - DA + (CP/QDSBL)
2056	AL = AL - (CP/QDSBL) - DA * (AL - (CP/QDSBL)) + RETR
2057	GO TO 9100
2058	9005 IF (CP/QDSBL.GT.AL) GC TO 9007
2059	IF((CP+SIMP1)/QDSBL.GT.AL)GD TO 9008
2060	WLFB=B-DB*B
2061	B ≃\$ I+RE TB
2062	WLFAL=((CP+SIMP1)/QDSBL)-DA*((CP+SIMP1)/QDSBL)
2063	AL=AL-((CP+SIMPI)/QDSBL)-DA*(AL-((CP+SIMP1)/QDSBL))+RETR
2064	GD TO 9100
2065	9007 WLFB=B-DB*B
2066	B=\$I+RETB
2067	WLFAL=AL-DA*AL
2068	AL=RETR
2069	RCF=((CF/QOLD)-BS)*QOLD
2070	RCP=((CP/QDSBL)-ALS)*QDSBL
2071	GO TO 9100
2072	9008 WLFB=8-DB*8
2073	B=\$I+RETB
2074	
2015	
2076	KCF=(((CFTSIMPI)/QUSBL)-ALS)*QUSBL
2071	
2010	JOID WEFAL-AL-DATAL
2013	
2081	
2082	9100 RCT=RCT1+RCT2+RCT3+RCT4
2083	TP=A1 S+BS+F11S+F12S+F21S+F22S+F31S+F32S+F41S+F42S+F43S+THS
2084	TAL=CF+CP+CE+CT+CS+CI+CL
2085	XYZ=CF-RCF+CP-RCP+CE-RCE+(CT-RCT)*PERCT+(CF-RCF+CP-RCP+CE-RCE+(CT-
2086	1RCT)*PERCT)*(\$MULT-1)*PERPR+((CT-RCT)*(1-PERCT)+(CL-RCL)*PERLM+CS-
2087	1RCS)*(\$MULT-1)*PERPR
2088	ZYX=(CF+CP+CE-RCF-RCP-RCE+CT-RCT+(CL-RCL)*PERLM+CS-RCS)*(\$MULT-1)*
2089	l(l-PERPR)+(CT-RCT)*(l-PERCT)+(CL-RCL)*PERLM+CS-RCS
2090	Y=Y11+Y12+Y13+Y14+Y15+Y16+Y17+Y18+Y19+Y110+Y111+Y112+Y113+
2091	1YI14+YI15+YI16+YI17+YI18+YI19+YI20+YL1+YL2+YL3+YL4+YL5+YL6+YL7+YL8
2092	1+YL 9+YL 10+YL 11+YL 12+YL 13+YL 14+YL15+YL16+YL17+YL18+YL19+YL20+XYZ
2093	YRICH=((F1/AF)*\$F+(F2/AF)*\$F+(G1/AF)*\$G+(G2/AF)*\$G+(H1/AF)*\$H+(H2/
2094	1AF)*\$H+(H3/AF)*\$H3)*RICH*(CI-RCI)
2095	RICH1=RICH
2096	RICH=RICH/AE
2097	IF (RICH*RCHIN*(CI-RCI).LT.AF)GO TO 9101
2098	$F_1 I N = (F_1 / AF) \neq K I C H \neq (CI - RCI) - F_1$
2099	$F_{21}N=(F_{21}/AF)^{\frac{1}{2}}K_{11}(H^{\frac{1}{2}}(G_{11}-KG_{11})^{\frac{1}{2}}F_{21})$
2100	G11N=(G1/AF)*K1CH*(C1-KC1)+G1
2101	
2102	111N=(11/Ar)*K1(01*(01-K01/=11 U21N=(U2/Ar)*D1(04*(01-C1)-U2
2103	121N=(12/AC)*C(17C)/(12C)/1712
2105	
2105	(1 + 1) = 1 + 1 = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1

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CARD	
2107	F2IN=RICH*(1-RCHIN)*(CI-RCI)*(F2/AF)
2108	GIIN=RICH*(1-RCHIN)*(CI-RCI)*(G1/AF)
2109	G2IN=RICH*(1-RCHIN)*(CI-RCI)*(G2/AF)
2110	H1IN=RICH*(1-RCHIN)*(CI-RCI)*(H1/AF)
2111	H2IN=RICH*(1-RCHIN)*(CI-RCI)*(H2/AF)
2112	H3IN=RICH*(1-RCHIN)*(CI-RCI)*(H3/AF)
2113	9102 RETRCH=(RCHKID/4.0)*RTRD
2114	SMTRCH=(RCHKID/4.0)-RETRCH
2115	HRCH=(SMTRCH/5.0)-(SMTRCH/5.0)*\$MDP
2116	FRCH=SMTRCH*\$MDP
2117	NOWRKD=RCHKID+(F1+G1+H1+H3) <b>*\$</b> MBR-FRCH-HRCH-RETRCH
2118	\$NT OT = F1IN+F2IN+G1IN+G2IN+H1IN+H2IN+H3IN
2119	F1=F1+F1IN+(G1/AF)*RICH*(CI-RCI)*\$G/(FLOW-GLOW)
2120	F2=F2+F2IN+(G2/AF)*RICH*(CI-RCI)*\$G/(FLOW-GLOW)
2121	Gl=G1+F2IN+(H1/AF)*RICH*(CI-RCI)*\$H/(GLDW-Q)-(G1/AF)*RICH*(CI-RCI)
2122	1*\$G/(FLOW-GLOW)
2123	G2=G2+G2IN+(H2/AF)*RICH*(CI-RCI)*\$H/(GLOW-Q)-(G2/AF)*RICH*(CI-RCI)
2124	1*\$G/(FLDW-GLDW)
2125	H1=H1+H1IN+E11RCH+E21RCH+E31RCH+E41RCH-(H1/AF}*RICH+(CI-RCI)*\$H/
2126	1(GLOW-Q)
2127	H2=H2+H2IN+E12RCH+E22RCH+E32RCH+E42RCH-(H2/AF)*RICH*(CI-RCI)*\$H/
2128	1(SLOW-Q)
2129	H3=H3+H3IN+E43RCH
2130	GTLDF2=(F2-F2*D2)/25
2131	GTL DG2=(G2+G2+D2)/25
2132	GTL DH2=(H2+H2+D2)/25
2133	F1=F1-F1/20+F2*D2+GTLDF2
2134	F2=F2-F2+D2-GTLDF2
2135	G1=G1-G1/20+G2*D2+GTLDG2
2136	G 2=G 2+G 2+D 2-G TLDG2
2137	H1=H1-H/20+H2*D2+GTLDH2*H1/(H3+H1)
2138	H2=H2-H2*D2-GTLDH2
2139	H3=H3-H3/5+GTLDH2*H3/(H3+H1)
2140	R CHK I D= (NDW RK D/ AF ) * (F1+F2+G1+G2+H1+H2+H3)
2141	OLDRCH=OLDRCH-CLDRCH*DB+GTLDF2+GTLDG2+GTLDH2
2142	AL=AL-(AL/50)+RETRCH
2143	B=B+(AL/50)
2144	WLFB=WLFB+WLFAL/50
2145	WLFAL⇒WLFAL→WLFAL/50
2146	\$ NEWB=8+WLF B
2147	\$NEWAL≠AL+WLFAL
2148	TH=(THS/(TP-THS-BS))*(E11+E12+E21+E22+E31+E32+E41+E42+E43+AL)
2149	WLFTH=(THS/(TP-THS-BS))*WLFAL
2150	\$NEWTH=TH+WLFTH
2151	E43=E43+FRCH
2152	TRP=AL+8+E11+E12+E21+E22+E31+E32+E41+E42+E43+TH
2153	PPY=TRP+PPY
2154	TOTRCH=F1+F2+G1+G2+H1+H2+H3+OLDRCH+RCHKID
2155	RICH=RICH1
2156	YRICH=YRICH+ZYX
2157	GRDSMP=((CL-RCL)/\$MTEL)-RETOT1
2158	IF(TOTRCH+TRP+WLFB+WLFAL+WLFTH+GROSMP-\$NTOT.GT.(TOTRHS+TP)*(1.0+
2159	CGRURT)) GO TO 9103
2160	GROW=(TOTRHS+TP)*(1.0+GRORT)-(TOTRCH+TRP+WLF8+WLFAL+WLFTH+GROSMP-

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CARD		•	
2161		C\$NTOT)	
2162		F1=F1+GRDW*F1GRD	
2163		F2=F2+GROW*F2GRO	
2164		G1=G1+GROW*G1GRO	
2165		G2=G2+GROW*G2GRO	
2166		H1=H1+GROW*H1GRO	
2167		H2≖H2+GROW*H2GRC	
2168		H3=H3+GRDW*H3GRD	4
2169		OLDRCH=OLDRCH+GROW*OLDGRO	
2170		RCHKID=RCHKID+GROW+RHKGRO	
2171		TOT RCH= F1+F2+G1+G2+H1+H2+H3+DLDRCH+RCHKID+WLF/	AL+WLF8+WLFTH
2172	9103	IF (PVCAL.EQ.1.0) GD TO 9301	
2173		IF (PVCAL.EQ.2) GD TO 9302	
2174		IF (PVCAL.EQ.3) GO TO 9303	
2175		IF (PVCAL.EQ.4) GO TO 9304	
2176		IF (PVCAL.EQ.5) GO TO 9305	
2177		IF (PVCAL.EQ.6) GO TO 9306	
2178		IF (PVCAL.EQ.7) GO TO 9307	,
2179		IF (PVCAL.EQ.8) GD TO 9308	
2180	•	IF (PVCAL.EQ.9) GO TO 9309	
2181		IF (PVCAL.EQ.10) GO TO 9310	
2182		IF (PVCAL.EQ.11) GO TO 9311	
2183		IF (PVCAL.EQ.12) GO TO 9312	
2184		IF (PVCAL.EQ.13) GO TO 9313	
2185		IF (PVCAL.EQ.14) GO TO 9314	
2186		IF (PVCAL.EQ.15) GO TO 9315	
2187		IF (PVCAL.EQ.16) GO TO 9316	
2188		IF (PVCAL.EQ.17) GO TO 9317	
2189		IF (PVCAL.EQ.18) GO TO 9318	
2190		IF (PVCAL.EQ.19) GO TO 9319	
2191		IF (PVCAL.EQ.20) GO TO 9320	
2192	9301	Y1=Y	
2193		COST1=TAL	
2194		YRCH1=YRICH	
2195		YTOT1=Y+YRCH1	
2196		YTOT=YTOT1	· · · ·
2197		YRCH1=YRICH-ZYX	
2198		GO TO 9329	
2199	9302	Y2=Y	
2200		COST2=TAL	· · · · · · · · · · · · · · · · · · ·
2201		YRCH2=YRICH	
2202		YTOT2=Y+YRCH1+YRCH2	
2203		YTOT=YTOT2	
2204		YRCH2=YRICH-ZYX	,
2205		GO TO 9329	
2206	9303	Y3=Y	
2207		COST 3=TAL	,
2208		YRCH3=YRICH	
2209		YTO T3=Y+YRCH1+YRCH2+YRCH3	
2210		YTOT=YTOT3	
2211		YRCH3=YRICH-ZYX	
2212		GO TO 9329	
2213	9304	Y4=Y	
2214		COST4=TAL	

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C	ARD		
2	215	YRCH4=YRICH	
2	216	YTOT4=Y+YRCH1+YRCH2+YRCH3+YRCH4	
2	217	YTOT=YTOT4	
2	218	YRCH4=YRICH-ZYX	
2	219	GD TD 9329	
2	220	93 05 Y5=Y	
· . 2	221	COST5=TAL	
2	222	YRCH5=YRICH	
2	223	YTOT5=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5	
2	224	YTO T=YTOT5	
. 2	225	YRCH5=YRICH-ZYX	
2	226	GO TO 9329	
2	227	9306 Y6=Y	
2	228	COST6=TAL	
2	229	YRCH6=YRICH	
2	230	YTOT6=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6	
2	231	YIOT=YTOT6	
2	232	YRCH6=YRICH-ZYX	
- 2	233	GQ TQ 9329	
2	234	93 07 Y7=Y	
2	235	COST7=TAL	
2	236	YRCH7=YRICH	
- 2	237		
2	238		
2	230	VBCH7=YBICH-7YX	
2	240	GO TO 9329	
2	241	9308 V8=V	
2	242		
2	242		
2	244		
2	245		
2	246		
2	240		
2	249		
2	240		
2	247		
2	250		
2	251	VTOT-VTOTO	
2	292		
2	233		
2	224		
2	255	9310 110-1	
2	255		
2.	257	YRCHIO=YRICH	
2	258	Y10110= Y+ YKCH1+ YKCH2+ YKCH3+ YKCH4+ YKCH3+ YKCH3+ YKCH3+ YKCH3+	
2	259	IAKCHIO	
2	260	YID 1= Y 101 I 0	
2	261	YRCHIO=YRICH-ZYX	
2.	262	GU TU 9329	
2	263	9311 Y11=Y	
2	264	COSILLETAL	
2.	265	YRCH11=YRICH	
.2	266	YTOT11=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	
2	26 <b>7</b>	1YRCH10+YRCH11	
2.	268	¥T0T=YT0T11	

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CARD		
2269	YRCH11=YRICH-ZYX	
2270	GO TO 9329	
2271	9312 Y12=Y	
2272	COST12=TAL	
22 <b>73</b>	YRCH12=YRICH	
2274	YTOT12=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	
2275	1YRCH10+YRCH11+YRCH12	
2276	YT0T=YT0T12	
2277	YRCH12=YR ICH-ZYX	
2278	GO TO 9329	
2279	9313 Y13=Y	
2280	COST13=TAL	
2281	YRCH13=YR ICH	
2282	YT@T13=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	
2283	1YRCH10+YRCH11+YRCH12+YRCH13	
2284	YT0T=YT0T13	
2285	YRCH13=YRICH-ZYX	
2286	GO TO 9329	
2287	9314 Y14=Y	
2288	COST14=TAL	
2289	YRCH14=YRICH	
2290		
2291	1YBCH10+YBCH11+YBCH12+YBCH13+YBCH14	
2292		
2293		
2294		
2295		
2292		
2207		
2221		
2290		
2299		
2200		
2301		
2302		
2303		
2304		
2305	YRCHI6=YRICH	
2306	Y10116=Y+YRCH1+YRCH2+YRCH3+YRCH3+YRCH5+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	
2307	1YRCH10+Y*CH11+YRCH12+YRCH13+YRCH14+YRCH15+YRCH16	
2308	YIUT=YIUI16	
2,309	YRCH16=YRICH-ZYX	
2310	GO TO 9329	•
2311	9317 Y17=Y	
2312	COST17=TAL	
2313	YRCH17=YRICH	
2314	YTOT17=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	
2315	1YRCH10+YRCH11+YRCH12+YRCH13+YRCH14+YRCH15+YRCH16+YRCH17	1
2316	YT OT = YT OT 17	
2317	YRCH17=YRICH-ZYX	
2318	GO TO 9329	
2319	9318 Y18=Y	
2320	COST18=TAL	
2321	YRCH18=YRICH	
2322	YTUT18=Y+YRCH1+YRCH2+YRCH3+YRCH4+YRCH5+YRCH6+YRCH7+YRCH8+YRCH9+	

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CARD	
2323	1YRCH10+YRCH11+YRCH12+YRCH13+YRCH14+YRCH15+YRCH16+YRCH17+YRCH18
2324	YTOT=YTOT18
2325	YRĆH18=YRICH-Z ¥ X
2326	GD TO 9329
2327	9319 Y19=Y
2328	CDST19=TAI
2329	
2330	
2331	
2332	
2222	
2333	
2334	
2333	
2220	
2321	
2008	
2339	
2340	17KCH10+YKCH11+TKCH12+YKCH13+TKCH14+TKCH15+TKCH16+TKCH17+TKCH18+
2341	
2342	
2343	YRCHZO=YRICH-ZYX
2344	GU 10 9329
2345	9329 PVY=Y1+(Y2/((1+DSCNT)**1))+(Y3/((1+DSCNT)**2))+(Y4/((1+DSCNT)**3)
2346	1)+(Y5/((1+DSCNT)**4))+(Y6/((1+DSCNT)**5))+(Y7/((1+DSCNT)**6))+
2347	1(Y8/((1+DSCNT)**7))+(Y9/((1+DSCNT)**8))+(Y11/((1+DSCNT)**10))+
2348	1(Y12/((1+DSCNT)**11))+(Y13/((1+DSCNT)**12))+(Y14/((1+DSCNT)**13))
2349	1+(Y15/((1+DSCNT)**14))+(Y16/((1+DSCNT)**15))+(Y17/((1+DSCNT)**16))
2350	1+(Y18/((1+DSCNT)**17))+(Y19/((1+DSCNT)**18))+(Y20/((1+DSCNT)**19))
2351	1+(Y10/((1+DSCNT)**9))
2352	D=1+0 SC NT
2353	₽vYTOT≈YTOT1+(YTOT2/D)+(YTOT3/D**2)+(YTOT4/D**3)+(YTOT5/D**4)+
2354	1(YF0T6/D**5)+(YT0T7/D**6)+(YT0T8/D**7)+(YT0T9/D**8)+(YT0T10/D**9)+
2355	1(YTGT11/D**10)+(YTGT12/D**11)+(YTGT13/D**12)+(YTGT14/D**13)+
2356	1(YTOT15/D**14)+(YTOT16/D**15)+(YTOT17/D**16)+(YTOT18/D**17)+
2357	1(YTOT19/D**18)+(YTOT20/D**19)
2358	P VCO ST=CO ST1+(CO ST2/D)+(CO ST3/D**2)+(CO ST4/D**3)+(CO ST5/D**4)+
2359	1 (COST6/ D**5 )+(COST7/ D**6 )+(COST8/D**7)+(COST9/D**8)+(COST10/D**9)+
2360	1(COST11/D**10)+(COST12/D**11)+(COST13/D**12)+(COST14/D**13)+
2361	1(COST15/D**14)+(COST16/D**15)+(COST17/D**16)+(COST18/D**17)+
2362	1(COST19/D**18) + (COST20/D**19)
2363	IF(PVCOST.EQ.0.C)GO TO 9350
2364	
2365	BCTOT=PVYTOT/PVCOST
2366	
2267	9350 BCPDOR=0 0
2369	
2260	
2309	2331 CONTAINOL 0438 / CST CI = / (KNEWA) /2+E11+E21+E31+E41+E43) ±(G=\$MBR) /0(R
2271	$\frac{1}{2} \sum_{i=1}^{2} \sum_{j=1}^{2} \sum_{i=1}^{2} \sum_{i=1}^$
2372	の25511-1976571124(5)-1976571177777777777777777777777777777777
2312	
2313	
2314	
2276	
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2277		
2378	TA   A (NDX) = TA	
2270		
2380		
2381		
2382		
2383		
2384	W(FYSA(NDX) = W(FA) + W(FB)	
2385	W = FNGA(NDX) = AI + B	
2386	$T_{OWI} = F_{OWI} = C_{OWI} = C_{O$	
2387	W = ECPA(NDX) = W = ECAP	
2388	$T \cap P(A) (NOX) = T \cap T \cap C \cap T \cap P$	
2389	TOPRA1(NDX) = TRP	
2390	9500 WRITE(6 + 100 42) XNDX	
2391	10042 FORMAT (11 STRATEGY 1.64-0)	
2392	WRITE(6.10043)YEAR	
2393	10043 FORMAT( \$ YEAR \$ . E4.0)	
2394	WRITE(6.9501)	
2395	9501 FORMAT(' STARTING SITUATION:')	
2396	WRITE(6,10039)	
2397	10039 FDRMAT(* ***********************************	
2398	WRITE(6,9523)TOTRHS	
2399	9523 FORMAT (101./.) TOTAL NONPOOR 1.F25.0)	
2400	WRITE(6,9524) OLDRHS	
2401	9524 FORMAT( '0',/,' NUMBER OF NONPOOR OVER AGE 65 '.F25.0)	
2402	WRITE(6,9525)F1S	
2403	9525 FORMAT( VUMBER OF HIGH INCOME NONPOORAGE 2039 .F25.0)	
2404	WRITE (6,9526) F2S	
2405	9526 FORMAT(' NUMBER OF HIGH INCOME NONPOORAGE 4064 '.F25.0)	
2406	WRITE(6,9527)G1S	
2407	9527 FORMAT(' NUMBER OF MEDIUM INCOME NONPOOR-AGE 2039 '.F25.0)	
2408	WRI TE (6,9528) G2S	
2409	9528 FORMAT( NUMBER OF MEDIUM INCOME NONPOORAGE 4064 .,F25.0)	
2410	WRITE(6,9529)H1S	
2411	9529 FORMAT( NUMBER OF LOW INCOME NONPOORAGE 2039 *,F25.0)	
2412	WRITE(6,9530)H2S	
2413	9530 FORMAT( NUMBER OF LOW INCOME NONPOOR-AGE 4064 .425.0)	
2414	WRITE(6,9531)H3S	
2415	9531 FORMAT( NUMBER OF LOW INCOME NONPOORAGE 1519 ',F25.0)	
2416	WRITE(6,9532)RCHKDS	
2417	9532 FORMAT( NUMBER OF NONPOOR CHILDREN AND STUDENTS BELOW 19 (, F25.0)	
2418	WRITE(6,9515)TP	
2419	9515 FORMAT('0',/,' TCTAL POOR ',F25.0)	
2420	WRITE(6,9502)ALS	
2421	9502 FORMAT('0',/,' NUMBER OF UNSALVAGABLE POORAGE 1564 ',F25.0)	
2422	WRITE(6,9503)BS	
2423	9503 FORMAT( ' NUMBER OF UNSALVAGABLE POOR AGE 65 AND OVER ',F25.0)	
2424	WRITE(6,9504)E11S	
2425	9504 FORMAT( NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL AND TRAINING	
2426	CAGE 2039 ',F25-0)	
2427	WRITE(6,9505)E12S	
2428	9505 FORMAT( ' NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL AND TRAINING	
2429	CAGE 4064 ', F25.0)	
2430	WRITE(6,9506)E21S	

123456789012345678901234567890123456789012345678901234567890123456789012345678901234567890 CARD \$506 FORMAT( NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL BUT NO TRAININ 2431 2432 CG--AGE 20--39 ',F25.0) WRITE(6,9507)E22S 2433 9507 FORMAT( \* NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL BUT NO TRAININ 2434 2435 CG--AGE 40--64 .F25.0) WRITE(6,9508)E31S 2436 9508 FORMAT( NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL BUT TRAININ 2437 CG--AGE 20--39 . F25.0) 2438 WRITE(6,9509)E32S 9509 FORMAT(\* NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL BUT TRAININ 2439 2440 2441 CG--AGE 40--64 \*, F25.0) WRITE(6,9510)E41S 9510 FORMAT( ' NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL AND NO TRAI 2442 2443 2444 CNING--AGE 20--39 ', F25.0) 2445 WRITE(6,9511)E42S 9511 FORMAT( \* NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL AND NO TRAI 2446 CNING--AGE 40--64 ', F25.0) 2447 244.8 WRITE(6,9512)E43S 9512 FORMAT ( NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL AND NO TRAI 2449 CNING--AGE 15--19 ',F25.0) 2450 WRITE(6,9513)THS 2451 2452 9513 FORMAT(' YOUNG CHILDREN AND STUDENTS LESS THAN AGE 19 ',F25.0) WRITE(6,9516)Y 2453 2454 9516 FORMAT("0",/," INCOME TO POOR FROM ALL PROJECTS THIS YEAR ",F25.0) WRITE(6,9517)YTCT 2455 9517 FORMAT( "0", /, " TOTAL REGIONAL INCOME FROM ALL PROJECTS THIS YEAR " 2456 C, F25.0) 2457 2458 WRITE(6,9514)PVY 9514 FORMAT( \*0 \*, /, \* PRESENT VALUE OVER TIME OF INCOME TO POOR FROM ALL 2459 2460 CPROJECTS ', F25.0) WRITE(6,9518) PVYTOT 2461 9518 FORMAT( +0+,/, + PRESENT VALUE OVER TIME OF TOTAL REGIONAL INCOME FR 2462 COM ALL PROJECTS \*, F25.0) 2463 2464 WRI TE ( 6,9522 ) PPY 2465 9522 FORMAT('0',/,' PERSON POVERTY YEARS ACCUMULATED ', F25.0) WRITE(6,10000)CF 2466 2467 10000 FORMAT('0',/,' ALLOCATION TO UNSALVAGABLE POOR OVER AGE 65 ', 2468 CF25.0) WRI TE (6,10001)CP 2469 2470 10001 FORMAT( ' ALLOCATION TO UNSALVAGABLE POOR--AGE 15--64 ', F25.0) 2471 WRITE(6,10002)CE 10002 FORMAT( ! ALLOCATION TO EDUCATION ', F25.0) 2472 2473 WRITE(6,10003)CT 10003 FORMAT( ! ALLOCATION TO TRAINING ., F25.0) 2474 WRITE(6,10004)CS 2475 10004 FORMAT( \* ALLOCATION TO FAMILY PLANNING \*, F25.0) 2476 2477 WRITE(6,10005)CI 10005 FORMAT( \* ALLOCATION TO INDUSTRIALIZATION \*, F25.0) 2478 2479 WRITE(6,10006)CL 10006 FORMAT( \* ALLOCATION TO LABOR MOBILITY \*, F25.0) 2480 2481 WRITE(6,10022) TAL 10022 FORMAT("0",/," TOTAL ALLOCATION ", F25.0) 2482 WRITE (6,10047)WLFCAP 2483 10047 FORMAT ('0',/,' WELFARE EXPENDITURE PER CAPITA ',F25.0) 2484

12345678901234567890123456789012345678901234567890123456789012345678901234567890 CARD WRITE(6,10036)PVCOST 10036 FORMAT('0',/,' PRESENT VALUE OF COSTS ',F25.0) 2485 2486 WRI TE ( 6, 10037) BC POOR 2487 10037 FORMAT('0',/,' B-C RATIO FOR INCOME TO POOR ',F25.15) 2488 2489 WRITE(6,10038)BCTOT 10038 FORMAT( ' B-C RATIO FOR TOTAL REGIONAL INCOME ', F25, 15) 2490 2491 WRITE(6,10020) 10020 FORMAT( '0',/,' ENDING SITUATION: ') 2492 2493 WRITE(6,10039) 2494 WRITE(6,10026)TCTRCH 2495 10026 FORMAT('0',/,' TOTAL NONPOOR ', F25.0) WRITE(6,10027)DLDRCH 2496 2497 10027 FORMAT (101,/, NUMBER OF NUNPOOR OVER AGE 65 , F25.0) WRITE(6,10028)F1 2498 10028 FORMAT( NUMBER OF HIGH INCOME NONPOOR--AGE 20--39 ',F25.0) 2499 2500 WRI TE (6,10029) F2 2501 10029 FDRMAT( ' NUMBER OF HIGH INCCME NONPOOR--AGE 40--64 ', F25.0) 2502 WRITE(6,10030)G1 1003C FORMAT( ' NUMBER OF MEDIUM INCCME NONPOOR-+AGE 20--39 \*, F25.0) 2503 WRITE(6,10031)G2 10031 FORMAT(' NUMBER OF MEDIUM INCOME NONPOOR--AGE 40--64 ',F25.0) 2504 2505 2506 WRITE(6,10032)H1 2507 10032 FORMAT( ' NUMBER OF LOW INCOME NONPOOR--AGE 20--39 ',F25.0) 2508 WRITE(6,10033)H2 10033 FORMAT( ' NUMBER OF LOW INCOME NONPOOR--AGE 40--64 ', F25.0) 2509 WRITE(6,10034)H3 2510 2511 10034 FORMAT( NUMBER OF LOW INCOME NONPOOR--AGE 15--19 ., F25.0) 2512 WRITE(6, 10035)RCHKID 10035 FORMAT( NUMBER OF NONPOOR CHILDREN AND STUDENTS BELOW 19 + F25.0) 2513 2514 WRI TE(6,10023) 10023 FORMAT( '0', /, ' NUMBER REMOVED FROM POVERTY BY WELFARE ') 2515 2516 WRITE(6,10024)WLFAL 2517 10024 FORMAT(\* UNSALVAGABLE POOR-AGE 15--64 ', F25.0) 2518 WRITE(6,10025)WLFB UNSALVAGABLE POOR AGE 65 AND OVER ', F25.0) 2519 10025 FORMAT( WRITE(6,10040) WLFTH 2520 10040 FORMAT(" 2521 CHILDREN ++F25.0) 2522 WRI TE (6,10021) TRP 2523 10021 FORMAT( '0', /, ' TOTAL REMAINING POOR ', F25.0) 2524 WRITE(6,10008)AL 10008 FORMAT(\*0',/, NUMBER OF UNSALVAGABLE POOR--AGE 15--64 ',F25.0) 2525 WRITE(6,10009)B 2526 252**7** 10009 FORMAT( NUMBER OF UNSALVAGABLE POOR AGE 65 AND OVER +,F25.0) 2528 WRITE(6,10010)E11 2529 10010 FORMAT( \* NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL AND TRAINING--CAGE 20-39 +,F25.0) 2530 WRITE(6,10011)E12 2531 2532 10011 FORMAT( \* NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL AND TRAINING--CAGE 40--64 ',F25.0) 2533 WRITE(6,10012)E21 2534 10012 FORMAT ( NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL BUT NO TRAININ 2535 CG--AGE 20--39 ',F25.0) 2536 WRITE(6,10013)E22 2537 10013 FORMAT( ' NUMBER OF SALVAGABLE POOR WITH HIGH SCHOOL BUT NO TRAININ 2538

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CARD	
2539	CGAGE 4064 *,F25.0)
2540	WRITE(6,10014)E31
2541	10014 FORMAT( NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL BUT TRAININ
2542	CGAGE 2039 '+F25.0)
2543	WRITE(6,10015)E32
2544	10015 FORMAT (1, NUMBER OF SALVAGABLE POOR WITH NO HIGH SCHOOL BUT TRAININ
2545	
2546	
2547	10014 EDDWITTA NINGER OF SALVACABLE POOR WITH NO HIGH SCHOOL AND NO TRAT
2541	NUMBER OF SALVAGALE FOR WITH NO TIGH SCHUL AND NO TRAI
2548	
2249	
2550	10017 FORMATC NUMBER OF SALVAGABLE POUR WITH NU HIGH SCHOOL AND NU TRAI
2551	CNING-AGE 4064 (,F25.0)
2552	WRITE(6,10018)E43
2553	10018 FORMAT( NUMBER OF SALVAGABLE POOR WITH NU HIGH SCHOOL AND NO TRAI
2554	CNINGAGE 1519 •, F25.0)
2555	WRITE(6,10019)TH
2556	10019 FORMAT( YOUNG CHILDREN AND STUDENTS LESS THAN AGE 19 , F25.0)
255 <b>7</b>	11000 FORMAT (F25.8,51X,F4.0)
2558	11002 FORMAT(3F25.0,1X,F4.0)
2559	11001 FDRMAT(F25.8,2X,F10.0,39X,F4.0)
2560	11003 FORMAT (2 F20.0, 36X, F4.0)
2561	11004 FORMAT(2F25.0,26X,F4.0)
2562	11005 FORMAT(F25.0.F25.8.26X.F4.0)
2563	WRITE (7 - 11001) \$NEWAL - PPY-XNDX
2564	WRITE(7,11003) \$NEWB, OLDRCH, XNDX
2565	WRITE(7.11003) F11. F1. XNDX
2566	WBLTE(7.11003) F12. F2. XNDX
2567	WRITE(7.11003) E21.G1.XNDX
2568	WPIT E (7, 11003) E 22, 62, XNDX
2560	
2570	
2570	
2572	
2512	
2213	
2014	
2919	
2516	
2511	WRITE(7,11004)YI3,CUS13,XNDX
2578	WRI1E(7,11004) 414,CUS14,XNDX
2579	WRITE(7,11004)Y15,CUS15,XNDX
2580	WPITE(7,11004) Y16,COST6,XNDX
2581	WRITE(7,11004) YI7,COST7,XNDX
2582	WRITE(7,11004)Y18,COST8,XNDX
2583	WRITE(7,11004) YI9,COST9,XNDX
2584	WRITE(7,11004) YI10,COST10,XNDX
2585	wRITE(7,11004)YI11,COST11,XNDX
2586	WRITE(7,11004) YI12,COST12,XNDX
258 <b>7</b>	WRITE(7,11004)YI13,COST13,XNDX
2588	WRITE(7,11004)YI14,COST14,XNDX
2589	wRITE(7,11004)YI15,COST15,XNDX
2590	WRITE(7,11004)YI16,COST16,XNDX
2591	WRITE(7,11004)YI17,COST17,XNDX
2592	WRITE(7,11004) YI 18,COST 18,XNDX

	00000000111111111222222222333333333344444444455 123456789012345678901234567890123456789012345678901	55555 23456	555566 578901	666666 23456	666777 789012	'7777' 23456	7778 7890
CARD							
2593	WRITE(7,11004) YI 19, COST 19, XNDX		•				
2594	WRITE(7.11004)YI 1.COST 20.XNDX						
2595	WRITE(7.11005) ¥12.HE11.XNDX						
2596	WRITE(7, 11005) YE 3, HE21, XNDX						
2570		•					
2591							
2090	WKIIC(7,11000/100,000						
2599	WRITE(7,11005)TL6,HSTAY,XNUX						
2600	WRITE(7,11005)YL7,0LDGRU,XNDX						
2601	WRITE(7,11005) YL8,FIGRU, XNDX						
2602	WRITE(7,11005)YL9,F2GR0,XNDX		•				
2603	WRITE(7,11005)YL10,G1GR0,XNDX	•					
2604	WRITE(7,11005)YL11,G2GRD,XNDX						
2605	WRITE(7,11005)YL12,H1GR0,XNDX						
2606	WRITE(7,11005) YL13,H2GR0,XNDX						
2607	WRITE(7,11005)YL14,H3GR0,XNDX						
2608	WRITE(7,11005)YL15,RHKGR0,XNDX						
2609	WRITE(7,11005) YL 16, \$MBTOT, XNDX						
2610	WRITE(7.11005) YI 17. RETTOT. XNDX						
2611	WRITE(7.11000) VI18.XNDX						
2612	WDITE(7,11000) VI 19, YNDY						
2412							
2013							
2014							
2615	WRITE(7, IIUUU/SMZI, ANDA						
2616	WRITE(7,11000)SM22, XNDX						
2617	WRITE(7,11000) SM31, XNDX						
2618	WRITE(7,11000)SM32, XNDX						
2619	WRITE(7,11000)SM41,XNDX						
2620	WRITE(7,11004) SM42,RMB,XNDX						
2621	WRITE (7,11002)Y1,YRCH1,YTOT1,XNDX						
2622	WRITE (7,11002)Y2,YRCH2,YTOT2,XNDX						
2623	WRITE (7,11002)Y3,YRCH3,YTDT3,XNDX						
2624	WRITE (7,11002)Y4,YRCH4,YTOT4,XNDX						
2625	WRITE (7.11002) Y5. YRCH5. YTOT5. XNDX						
2626	WRITE (7.11002)Y6, YRCH6, YT0T6, XNDX						
2627	WRITE (7.11002) Y7. YRCH7. YTOT7. XNDX						
2628	WRITE (7.11002) Y8.Y8CH8.YT0T8.XNDX						
2620							
2023	WRITE $(7, 11002)$ VIO. VDCHIA. VTOTIO. VNDV						
2030	WRITE (7,11002)(10,1RCH10,1TOT10,RDA						
2631	WRITE ( / ILUUZ) TIL TKURIL TTUTIL ANDA						
2632	WRITE (7, 11002) Y12, YRCH12, YTUT12, XVDX		1.0				
2633	WRITE (7,11002) Y13, YRCH13, YTUT13, XNDX						
2634	WRITE (7,11002)Y14,YRCH14,YT0T14,XNDX	•					
2635	WRITE (7,11002)Y15,YRCH15,YTOT15,XNDX						
2636	WRITE (7,11002)Y16,YRCH16,YTOT16,XNDX						
263 <b>7</b>	WRITE (7,11002)Y17,YRCH17,YTOT17,XNDX						
2638	WRITE (7,11002) Y18, YRCH18, YTOT18, XNDX						
2639	WRITE (7,11002) ¥19, ¥RCH19, ¥TOT19, XNDX						
2640	WRITE (7,11002) Y20, YRCH20, YTOT20, XNDX						
2641	WRITE (7.11000)\$NO,XNDX						
2642	WRITE(7,11000) PVCAL, XND X						
2643	WRITE(6.12000)RCF						
2644	12000 EDRMAT( 101 . / . FINDS REMAINING UNSALVAGABLE	<b>50</b> 08	OVER	AGE 6	5 .		
2645	(F25_0)				- 1		
2043	WRITE (6.12001) RCP						
2040	HALLEROTIZUULINGE						

# 80/80 LIST

	00000000111111111222	22222223333	3333334444	44444555	55555556 <b>6</b>	666666667	777777778	
	1234567890123456789012	34567890123	4567890123	456789012	345678901	234567890	1234567890	
CARD				-			البر	
2647	12001 FORMAT(' FUNDS R	EMAININGU	NSALVAGABL	. E POOR A	GE 1564	•,F25.01		
2648	WRITE(6,12002)RC	E	· · · · · · · · · · · ·					
2649	12002 FORMAT(' FUNDS R	EMAININGE	DUCATION	F25.0)				
2650	WRI TE (6,12003) RC	WRITE(6,12003)RCT						
2651	12003 FORMAT( ' FUNDS R	J3 FORMAT( ' FUNDS REMAININGTRAINING ',F25.0)						
2652	WRITE(6,12004)RC	WRITE(6,12004)RCS						
2653	L2004 FORMAT( + FUNDS REMAININGFAMILY PLANNING +,F25.0)							
2654	WRITE(6,12005)RC	I						
2655	12005 FORMAT( FUNDS R	EMAININGI	NDUSTRIALI	ZATION ,	25.0)			
2656	WRI TE(6,12006) RC	L						
2657	12006 FORMAT( ' FUNDS R	EMAININGL	ABOR MOBIL	.ITY ',F25	.0)			
2658	GO TO 99998							
2659	99999 WRITE(6,12011)							
2660	12011 FORMAT('1')							
2661	WRITE (6,10048) YEAR							
2662	10048 FORMAT( '0 ', /, ' 0	UTPUT SUMMA	RYYEAR '	,F4.0)				
2 <b>663</b>	WRITE (6,10049)							
2664	10049 FORMAT('		START	PI	ERSON			
2665	C ·	WELFARE		WELFARE		END	•)	
2666	WRITE(6,10050)							
2667	10050 FORMAT( •		*****	PO	/ERTY			
2668	C	ELIGIBLES	TOTAL	E XPE ND	* *	** * * *	+)	
2669	WRITE(6,10051)							
2670	10051 FORMAT(' F	UND S. TO	TAL TO	ITAL YI	EARS	8/ C		
2671	CB/C WELFARE	NOT ON	WELFARE	PER	TOTAL	TOTAL	• )	
2 <b>672</b>	WRITE(6,10052)							
2673	10052 FORMAT( STRA AL	LOCATED P	0P P	'00R AC	CUM	(POOR)	(T	
2674	COTAL) RECIPS	WELFARE	EXPEND	CAPITA	POP	POOR		
2675	C GRD ()							
2676	DO 12009 NDX=1,N							
2677	WRITE(6,12010)XN	DXA(NDX),TA	LA (NDX ), TO	PDPA(NDX)	TOPRA(ND	X),		
2678	CPPYA(NDX),BCPRA(	NDX), BC TOTA	(NDX),WLFY	SA(NDX),WI	FNOA(NDX	) <b>,</b>		
2679	CT OWL FA(NDX), WL FC	PA(NDX), TOP	OAl(NDX),T	OPRA1(NDX)	+GRD (NDX	)		
2680	12010 FORMAT(F4.0,F10.	0,2X,F8.0,2	X,F8.0,2X,	F8 +0 +2X + F8	3.5,2X,F8	.5,2X,F8.	0,	
2681	C2X,F8.0,F10.0,2X	,F8.0,2X,F8	.0,2X,F8.C	,2X,F4.0)				
2682	12009 CONTINUE							
2683	STOP							
2684	END							
2685	\$ENTRY							
2686	\$IBSYS							

## VITA

Y

## James Ralph Nelson

#### Candidate for the Degree of

## Doctor of Philosophy

# Thesis: SYSTEMS SIMULATION OF PUBLIC POLICY STRATEGIES FOR MULTICOUNTY DISTRICT ECONOMIC DEVELOPMENT

Major Field: Agricultural Economics

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- Education: Graduated from Littlefield High School, Littlefield, Texas, in 1962; received the Bachelor of Science degree in Agricultural Economics from Texas Tech University in 1966; received Master of Science in Agricultural Economics from Texas Tech University in 1968; completed requirements for the Doctor of Philosophy degree at Oklahoma State University in July, 1974.
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