

A STUDY OF THE DEPENDENT SCHOOL DISTRICTS OF KAY COUNTY  
AND A SUGGESTED REORGANIZATION FOR MORE EFFICIENT  
AND ECONOMIC ADMINISTRATION

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AND ECONOMIC ADMINISTRATION

By

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## PREFACE

This study has been made in the belief that each child has a right to an equal educational opportunity and that the present method of district support of schools is wasteful and inefficient.

It seems that reorganization is necessary. Since statehood, the objective of equal educational opportunities has been sought. This is directly related to road conditions and available means of transportation. We have cast aside old means of transportation and communication but still have with us the old method of district administration of schools. In view of the fact that there is to be, sooner or later, an adjustment throughout the state, this study was made.

R. J. McG.

Stillwater, Oklahoma  
June 28, 1937



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Robert Justison McGlasson

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CHAPTER I

INTRODUCTION

Throughout the long years of the recent depression, it was the will of the American people that no one should be permitted to go hungry or unclothed or without shelter. We were able to retain and maintain the great educational system that is so essential a part of this republic. The schools are the great avenues through which millions advance to fitness for the responsibilities of a free people.

We had the wit and daring to hold fast to these services when our affairs were most confused and our outlook most alarming. A nation able to support a school which offers the essentials of education to every child throughout this broad land has the most impregnable defenses.

No one has ever doubted the wisdom of establishing our institutions upon the principle of equality of opportunity. Inequalities such as prevail in Kay County should have no place in the educational system of a nation which in its establishment rejected and cast aside practices and traditions of inequality such as titles of nobility and ecclesiastical privileges, long accepted by other nations. Undesirable educational inequalities

should not be tolerated in a nation where equality of opportunity is so deeply imbedded in ideals and institutional life.

#### Purpose of Investigation

This study is made in the belief that (1) the tax payer is not getting full value for his tax dollar; (2) the present school district is not an efficient instrument of administration; and (3) the rural pupil does not have an equal educational opportunity with the city pupil.

The purposes of this study are (1) to discover the principal facts concerning the organization, administration, and operating cost of the schools of Kay County; (2) to work out and recommend a program of organization and administration which will offer school advantages of the most desirable type to the largest number of children at a minimum cost; (3) to determine the cost of the projected program; (4) to make a comparison of the old cost and the new; and (5) to point out the advantages and disadvantages of such suggested reorganization.

Two plans of reorganization are presented. In one, the county is divided into eight large units, and buses are used in the transportation of pupils. The other plan is based upon present conditions of the county roads. The units are so arranged that all pupils are within walking distance of schools and yet the number of schools is reduced less than half.

#### Need of Investigation

The school laws which were made at the time of statehood in



1907 established the district system in school supervision and administration. Now, in 1937, with improved conditions of roads and travel, we still hold fast to the system which is today wasteful and inefficient.

How can a one-room country school hope to compete with a modern city school in giving a pupil supervision and instruction? In the typical one-room country school, we usually find one teacher trying to teach eight grades. The school day consists of six hours, including time for recess both morning and afternoon. Assuming that the school day is equally divided among the eight grades, each grade receives approximately forty-five minutes of personal instruction each day. Compare this amount of supervision with that of the city pupil, who receives personal supervision and instruction throughout the entire school day. At this rate, the rural child receives only one-sixth to one-eighth as much personal instruction a year as the city pupil. It would therefore require the rural pupil from six to eight years to acquire the same training that the city pupil acquires in one year. Of course this assumption is not entirely correct, but it is certainly food for thought.

Continuing our assumption that the rural pupil receives an average of forty-five minutes of personal instruction a day, this means that the average lesson is about seven minutes in length. What formula prescribes a method whereby a lesson in arithmetic can be successfully taught in seven minutes?

The modern school curriculum now consists of more than just the three R's. How can one teacher sponsor all extra-curricular

activities? When will there be time for music, band, physical training, and home room guidance?

This is a day of specialization. The teacher in a one-room school may be a master teacher in primary work and a complete failure in teaching eighth grade arithmetic. It is asking too much of one person that he be proficient in the teaching of all subjects to all pupils.

If the rural child is to hope to compete with the city child, the rural teacher must have training equal to that of the city teacher. Too long has the rural school been the training ground for interne teachers. Too often the pupil has attained success, not because of but in spite of his teacher. He has been imposed upon not only by untried teachers who have earnestly attempted to learn and grow in their professions, but by others who, out of a job in their chosen profession, have tried to teach until something else turns up, or, in the case of some young girl, have found presiding in a rural school an easy way to earn pin money until a husband comes along.

The academic requirements of the rural school have not kept step with the city schools. Only recently it was possible for a high school graduate to take the county examinations and start teaching school.

A school consists not of brick and mortar, but of the purposeful activity of boys and girls directed by capable and efficient teachers. Nevertheless, the quality of school buildings exerts an important influence over the type of work that goes on within it. Learning proceeds in a normal manner only when children are housed in build-

ings that are safe, clean, and comfortable. Desirable attitudes and character traits are developed with difficulty unless the pupil's environment is wholesome. In short, suitable school buildings are indispensable to an efficient system of public education.

The public school is the positive and definite measure of a community's awareness of parental and civic respect and obligation. The investment made in a school building is returned many fold in human dividends, for the personality of children reflects the refinement with which it is surrounded. The school lifts the level of mankind's ideals through the wholesome physical environment it provides, as well as through its rich intellectual and spiritual life. 1

What chance has the rural child in a one-room school, poorly lighted and ventilated, with the temperature ranging from the torrid zone by the cast iron stove to the frigid by the windows, with cracks large enough to shoot paper wads through at a wandering cow outside.

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1

The Nation's School Building Needs, Research Bulletin of the N. E. A., January, 1935.



## CHAPTER II

## EXISTING CONDITIONS IN KAY COUNTY

In Kay County there are ninety-three dependent districts,<sup>1</sup> seventy-nine of which have one-room schools. The population of these schools is of the most heterogeneous sort. Anywhere from six to thirty-eight children may be found in one class room, to be taught by one teacher. The pupils represent the entire range of mental development and educational advancement to be found in well graded schools. Classes are often composed of one, two, or three pupils. The teacher confronts a program of thirty or more classes a day and is expected to teach all subjects to all kinds of pupils.

For the improvement of Kay County schools, it would be well to recommend doing away with the one-teacher schools and substitute a group of four or more teacher schools.

Kay County is more free from topographical handicaps in consolidation than many other counties in the state. The county is either flat or rolling, except in the extreme northeastern part. The Arkansas River in the eastern, and the Salt Fork in the southwestern sections of the county offer no serious handicap for consolidation. There are few sparsely populated regions. The county has a good system of roads. There are one hundred and fifty-four miles of hard-surfaced roads and two hundred eight miles of graveled<sup>2</sup> roads.

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<sup>1</sup>Statistical Records, Kay County, 1936.

<sup>2</sup>Statistical Records, Office of County Engineer of Kay County, 1936.



There is much overlapping in the location of the school buildings. There are thirty-eight that are within three miles of another school building, twenty-five within two miles, and two within one mile of another building.<sup>3</sup> In some cases, a pupil is within walking distance of three school buildings. This indicates a great waste of money in the operation and maintenance of school buildings.

The majority of the buildings are typical one-room country school buildings. Rarely is there as much as \$100 worth of equipment to be found in any one building. The buildings have probably been serving their purpose since statehood. Sanitation of the outhouses is at a minimum. The buildings are poorly lighted, inadequately heated, and generally have a depleted appearance.

Condition, Location, and Valuation of School Buildings

TABLE I  
NUMBER OF TEACHERS PER SCHOOL<sup>4</sup>

Number of teachers	1	2	3	4	5	6	7	8
Number of schools	79	7	2	3	1	0	0	1

From Table I we see that the majority of schools are too small for social purposes or cooperative and constructional work. Of these ninety-three school buildings, eighty-five are built of wood.

<sup>3</sup>Statistical Records, Kay County, 1936.

<sup>4</sup>Ibid.

Only two of the buildings having more than one room are made of stone.

TABLE II  
NUMBER OF SCHOOL BUILDINGS AND THE MATERIALS  
OF WHICH THEY ARE CONSTRUCTED. 5

Rooms	Wood	Brick	Concrete	Stone	Total
1	76	2	0	1	79
2	3	3	0	1	7
3	2	0	0	0	2
4 or more	4	0	0	1	5
Total --	85	5	0	3	93

Another way of determining the condition of the school buildings is to consider the valuation of the buildings and grounds.

TABLE III  
VALUATION OF SCHOOL BUILDINGS AND GROUNDS<sup>6</sup>  
(Valuation shown in thousands of dollars)

Valuation	0-1	1-2	2-3	3-4	4-5	5-6	6-7	7-8	8-9	9-10	Over 10
Number of Schools	4	38	19	13	7	2	2	1	3	2	2

<sup>5</sup> Ibid.

<sup>6</sup> Ibid.

Sixty-one of the schools have a valuation of less than three thousand dollars. Four have a valuation of less than one thousand, and two have a valuation of five hundred dollars. This shows the conditions under which some of the children are expected to learn. How could the boys and girls attending a school building, depleted in appearance, surrounded by unhygienic conditions, hope to have the same perspective or philosophy of life as the boy or girl attending a modern school?

Of the ninety-three dependent districts, twenty-eight have a nine months' term of school and sixty-five have an eight months' term.

TABLE IV

COMPARISON OF LENGTH OF SCHOOL TERMS AND SIZE OF SCHOOL.<sup>7</sup>

Size of school	1 room	2 rooms	3 or more rooms
8 months' term	63	2	0
9 months' term	16	5	7

From Table IV, it is found that the larger the school, the more likely it is to have a nine months' term of school. Only twenty per cent of the one-room schools have a nine months' term, while in the two-room schools, seventy-two per cent have a nine months' term. All schools having more than two rooms have a nine months' term.

<sup>7</sup>  
Ibid.



The schools which are in session only eight months must cover the same amount of work that the others do in nine or sacrifice some of the subject matter. In either case, the pupils attending those schools are handicapped.

In this study, the teachers have been divided into two groups, those receiving their salary for eight months and those receiving it for nine months.

Teachers' Salaries and Qualifications

TABLE V

COMPARISON OF TEACHERS' SALARIES IN SCHOOLS  
HAVING AN EIGHT MONTHS' TERM WITH THOSE  
HAVING A NINE MONTHS' TERM.<sup>8</sup>

Dollars per month	60	65	70	75	80	85	90	95	100- 110	110- 120	120- 130
8 mo. term	6	12	11	16	12	6	5	0	0	0	0
9 mo. term	0	0	3	7	6	11	11	0	3	2	3
Total --	6	12	14	23	18	17	22	0	3	2	0

In Table V, we find that the median salary of teachers in schools having an eight months' term of school is \$75.00 a month, while in schools having a nine months' term, the median is \$85.00 a month. The median of yearly salary received is \$600.00 and \$765.00 respectively.

There are six teachers receiving only \$480.00 a year. How can those teachers be expected to pay their necessary expenses and go to

<sup>8</sup> Ibid.



school in the summer on an average of \$40.00 a month for the year?

How can a school district expect to secure or retain a well prepared teacher at that salary?

Of the 124 teachers employed in the dependent school districts, twenty-four have degrees, sixty-seven have life certificates, and thirty-three have state certificates.

Enrollment of Pupils by Grades

TABLE VI  
ENROLLMENT OF DISTRICTS BY GRADES<sup>9</sup>

District No.	Grades							
	1	2	3	4	5	6	7	8
1	5	0	3	4	2	0	0	1
2	1	0	1	3	1	2	1	2
3	4	3	2	4	5	1	1	2
4	2	2	3	5	0	2	3	1
5	4	2	3	6	1	3	3	5
6	1	3	1	0	0	2	0	2
7	2	1	1	2	2	1	2	4
8	4	2	0	3	0	3	0	5
9	3	1	2	3	4	1	1	3
10	2	2	6	2	1	2	1	3
11	5	4	4	3	4	2	1	2
12	1	2	2	3	3	2	2	3

<sup>9</sup>Ibid.

Table VI, cont.

District No.	Grades							
	1	2	3	4	5	6	7	8
13	0	1	0	4	2	2	1	4
14	0	2	1	2	2	2	1	3
15	2	3	2	0	6	0	4	1
16	8	6	7	7	4	3	5	3
17	0	0	0	1	2	2	0	3
19	3	3	2	5	1	2	0	1
20	0	2	2	2	3	0	2	3
21	0	1	2	3	1	2	2	3
23	2	2	1	0	2	1	1	1
24	2	3	0	2	1	2	0	3
25	1	1	0	2	3	1	1	2
26	6	9	1	7	3	4	6	7
27	6	3	7	1	4	3	4	8
28	4	2	0	0	1	1	0	0
30	4	0	0	0	0	1	1	1
31	2	0	2	3	1	0	5	0
32	2	1	4	3	3	3	3	0
33	3	1	6	3	0	2	1	1
34	3	5	2	2	2	1	2	2
35	3	0	3	4	1	3	2	2
36	2	2	2	3	1	3	3	2
37	0	1	1	3	1	1	0	5
38	3	2	4	4	1	2	2	1
39	2	3	3	3	6	6	5	5

Table VI, cont.

District No.	Grades							
	1	2	3	4	5	6	7	8
40	0	2	1	2	2	2	1	2
41	4	1	1	3	0	2	4	0
42	10	9	7	9	7	12	10	8
43	0	3	1	2	1	5	3	2
44	1	2	0	1	0	4	5	5
46	4	4	4	0	2	3	3	1
47	3	3	4	0	4	3	0	4
48	0	1	3	3	2	3	2	1
49	2	1	2	1	3	2	5	1
50	5	6	6	6	8	8	6	6
51	2	0	4	5	2	2	4	2
53	3	1	1	2	2	1	2	4
54	3	6	2	6	4	4	2	9
55	4	4	1	3	7	5	5	4
56	6	4	10	7	10	6	6	5
57	5	1	1	4	2	5	5	3
58	5	1	3	5	0	3	3	3
59	2	3	4	0	2	5	1	2
60	1	2	0	1	1	2	3	2
61	2	6	4	4	4	3	2	5
62	4	5	9	1	3	3	4	6
63	1	1	2	4	3	2	2	2
64	2	1	1	1	0	1	0	2

Table VI, cont.

District No.	Grades							
	1	2	3	4	5	6	7	8
65	2	4	2	0	3	1	0	0
66	3	2	1	3	4	4	1	1
67	1	3	4	3	5	3	4	3
68	4	3	0	2	7	0	4	3
69	2	2	1	2	4	2	1	3
70	2	2	3	5	3	1	4	4
73	4	2	2	5	3	6	3	1
74	4	3	2	0	2	6	5	2
75	4	4	2	4	1	3	2	5
76	0	4	2	1	3	1	5	3
77	1	1	2	2	3	1	5	0
78	2	2	0	5	0	5	2	2
79	5	4	3	2	3	4	0	6
80	1	1	3	4	3	3	5	3
81	16	16	17	14	14	10	21	15
82	3	4	5	3	3	1	3	0
83	3	2	0	1	0	0	2	2
85	4	1	3	2	0	2	2	4
86	6	0	3	1	5	1	2	1
89	16	6	13	10	17	7	6	9
101 E 90	5	4	4	3	4	4	2	2
White E 90	23	12	14	11	2	3	7	8
91	4	3	6	4	4	2	2	6
92	1	3	3	3	2	2	1	2



Table VI, cont.

District No.	Grades							
	1	2	3	4	5	6	7	8
93	5	4	2	2	1	5	4	2
94	2	10	6	8	9	4	4	4
96	7	6	5	4	5	0	3	5
97	1	3	1	6	6	3	3	3
98	16	11	10	6	8	9	15	5
100	6	9	7	6	5	8	4	11
102	2	3	5	3	8	7	2	7
103	3	1	1	1	2	4	1	7
104	1	4	0	2	2	0	0	3
105	3	1	5	4	3	2	1	3
U. G. No. 1	10	6	7	7	9	2	5	11

From Table VI, we find that there are twenty-six schools which have pupils enrolled in seven grades, eleven which have pupils enrolled in six grades, seven which have pupils enrolled in five grades, and three which have pupils enrolled in only four grades. Again we see a lack of efficiency and a waste of money in the district system of the administration of schools.

#### Pupil Teacher Ratio

For the school year 1934-35, the average pupil teacher ratio of the dependent schools of Kay County was seventeen. For 1935-36, it was fifteen.

TABLE VII  
 PUPIL TEACHER RATIO, DISTRIBUTION 1934-35.<sup>10</sup>

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of schools	13	26	29	16	8	0	1

TABLE VIII  
 PUPIL TEACHER RATIO 1935-36.<sup>11</sup>

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of schools	16	20	40	12	3	2	0

The number of schools having a pupil teacher ratio of 1-10 in 1935-36 was sixteen. This is seventeen per cent of the number of schools in the county. This is not only unsound from an educational point of view but is also a waste of the taxpayers' money.

<sup>10</sup>  
 Ibid.

<sup>11</sup>  
 Ibid.

TABLE IX  
 PUPIL TEACHER RATIO IN THE ONE-ROOM SCHOOLS  
 1934-35 and 1935-36.<sup>12</sup>

Pupil teacher ratio	Number of schools	
	1934-35	1935-36
1-10	13	16
11-15	24	19
16-20	25	34
21-25	10	6
26-30	6	2
31-35	0	2
36-40	1	0

Of the seventy-nine one-room schools in 1934-35, sixty had an average daily attendance of less than twenty. In 1935-36, there were sixty-nine that had an average daily attendance of less than twenty. This means that in about nine-tenths of the one-room schools, the average number of pupils was less than three.

Since not only the school district but the state and the nation as well benefit from a well educated people, is it not fair that each person should bear his share of this education? Our whole economic system seems to be built upon the idea of the more fortunate helping the less fortunate. Then why should not the more wealthy school districts help the less wealthy?

<sup>12</sup>Ibid.

School Levy

TABLE X

SCHOOL LEVY OF DISTRICTS IN KAY COUNTY.<sup>13</sup>

Amount of levy	0	1-5	5-9	9-13	13-17	17-21	21-24
Number of districts	2	41	35	13	1	1	1

The average school levy for Kay County in 1935-36 was 5.9 mills. Fifty-six districts had less than the average and thirty-seven had more. Many schools levy the maximum and still are unable to maintain a full term.

The amount of taxable property in a school district determines to a great extent the levy for that district. The valuation per child is then of importance.

Valuation Per Pupil

TABLE XI

VALUATION PER PUPIL IN SCHOOL DISTRICTS.<sup>14</sup>  
(Valuation in Thousands of Dollars)

Valuation	1-5	5-10	10-15	15-20	20-25	25-30	30-35
Number of districts	18	42	21	7	3	1	1

To attain equal educational opportunity, isn't it necessary that each child have an equal value of taxable property behind him?

<sup>13</sup>

Ibid.

<sup>14</sup>

Ibid.



District No. 12, with a valuation per pupil of \$32,722.00 has a school levy of 3.124 mills and spends \$100.21 per pupil, while District No. 89, with a valuation per pupil of \$1,875.00 has a school levy of 10.846 mills, plus a sinking fund levy of 12.9 mills and spends \$45.73 per pupil.

Another method for measuring the equality of educational opportunity is the per pupil cost of education.

Cost Per Pupil

TABUL XII

COST PER PUPIL IN SCHOOL DISTRICTS IN KAY COUNTY. <sup>15</sup>

Cost per pupil	1934-35	1935-36
20-30	5	2
30-40	11	9
40-50	22	18
50-60	15	25
60-70	14	14
70-80	8	5
80-90	6	6
90-100	5	7
Over 100	8	6

The average cost per pupil for the county in 1934-35 was \$54.73. For 1935-36, it was \$56.06. The per pupil cost of the districts in 1934-35 varied from \$25.98 to \$151.28; in 1935-36 from \$22.32 to \$131.62. <sup>16</sup>

<sup>15</sup> Ibid.

<sup>16</sup> Ibid.

TABLE XIII  
 RELATION BETWEEN COST PER PUPIL AND SIZE OF SCHOOL 1934-35<sup>17</sup>

Cost per pupil (in dollars)	Pupil teacher ratio					
	1-10	11-15	16-20	21-25	26-30	Over 30
25-30		0	1	2	3	
30-35		0	1	5	0	
35-40		2	1	1	0	
40-45		1	4	3	2	1
45-50		3	4	1	0	
50-55		1	4	1	0	
55-60		4	3	1	1	
60-65		3	4	0		
65-70		4	2	1		
70-75	1	1	1	0		
75-80	0	3	0	0		
80-85	1	0	0	1		
85-90	3	0	1			
90-95	3	3				
95-100	0	0				
100-105	0	1				
105-110	0	0				
110-115	0	1				
115-120	1					
120-125	3					
Over 125	1					
Median ---	\$90-\$95	\$65	\$50-\$55	\$40	\$35	\$41.67

TABLE XIV

RELATION BETWEEN COST PER PUPIL AND PUPIL TEACHER RATIO 1935-36.<sup>18</sup>

Cost per pupil (in dollars)	Pupil Teacher Ratio					
	1-10	11-15	16-20	21-25	26-30	31-35
20-25						1
25-30			1		1	
30-35			0	1		
35-40			5	2	1	
40-45			1	4		1
45-50		1	9	2	1	
50-55		1	6	1		
55-60	1	4	8	2		
65-70	0	4	4			
70-75	0	1	1			
75-80	1	2	0			
80-85	1	1	0			
85-90	1	0	1			
90-95	0	1	1			
95-100	3	0				
100-105	2	2				
105-110	4					
110-115	0					
115-120	0					
120-125	1					
125-130	0					
130-135	1					
Median --	\$100	\$65-\$70	\$50-\$55	\$40-\$45	\$36	\$31

<sup>18</sup> Ibid.

From Tables XIII and XIV, we find that the smaller the pupil teacher ratio, the more the cost per pupil. For the school year 1934-35, the average cost per pupil for schools having a pupil teacher ratio of 1-10 was \$90-\$95, while in the schools that had a pupil teacher ratio of 20-26, the cost per pupil was \$35. For the school year 1935-36, the average cost per pupil in schools having a pupil teacher ratio of 1-10 was \$100, while in the schools that had a pupil teacher ratio of 31-35, the cost per pupil was \$31.

In the school year 1934-35, the average cost per pupil was \$54.73. There were 42 schools that spent more than the average and 51 that spent less than the average.

TABLE XV

PUPIL TEACHER RATIO OF SCHOOLS HAVING A COST PER PUPIL LESS THAN THE COUNTY AVERAGE 1934-35. 19

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of schools	0	8	15	13	5	0	1

TABLE XVI

PUPIL TEACHER RATIO OF SCHOOLS HAVING A COST PER PUPIL ABOVE THE COUNTY AVERAGE 1934-35. 20

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35	36-40
Number of schools	13	19	11	1	0	0	0

19

Ibid.

20

Ibid.



From Tables XV and XVI, we find all of the schools with a pupil teacher ratio of 1-10 and seventy per cent of the schools with a pupil teacher ratio of 11-15, spent more than average, while eighty-three per cent of those having a pupil teacher ratio of over twenty spent less than average.

For the school year 1935-36, the average cost per pupil was \$56.06. Forty-one schools spent less than average and fifty-two spent more than average.

TABLE XVII

PUPIL TEACHER RATIO OF SCHOOLS HAVING A COST PER PUPIL LESS THAN THE COUNTY AVERAGE 1935-36. <sup>21</sup>

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35
Number of schools	0	2	22	12	3	2

TABLE XVIII

PUPIL TEACHER RATIO OF SCHOOLS HAVING A COST PER PUPIL ABOVE THE COUNTY AVERAGE 1935-36. <sup>22</sup>

Pupil teacher ratio	1-10	11-15	16-20	21-25	26-30	31-35
Number of schools	16	17	18	1	0	0

<sup>21</sup>

Ibid.

<sup>22</sup>

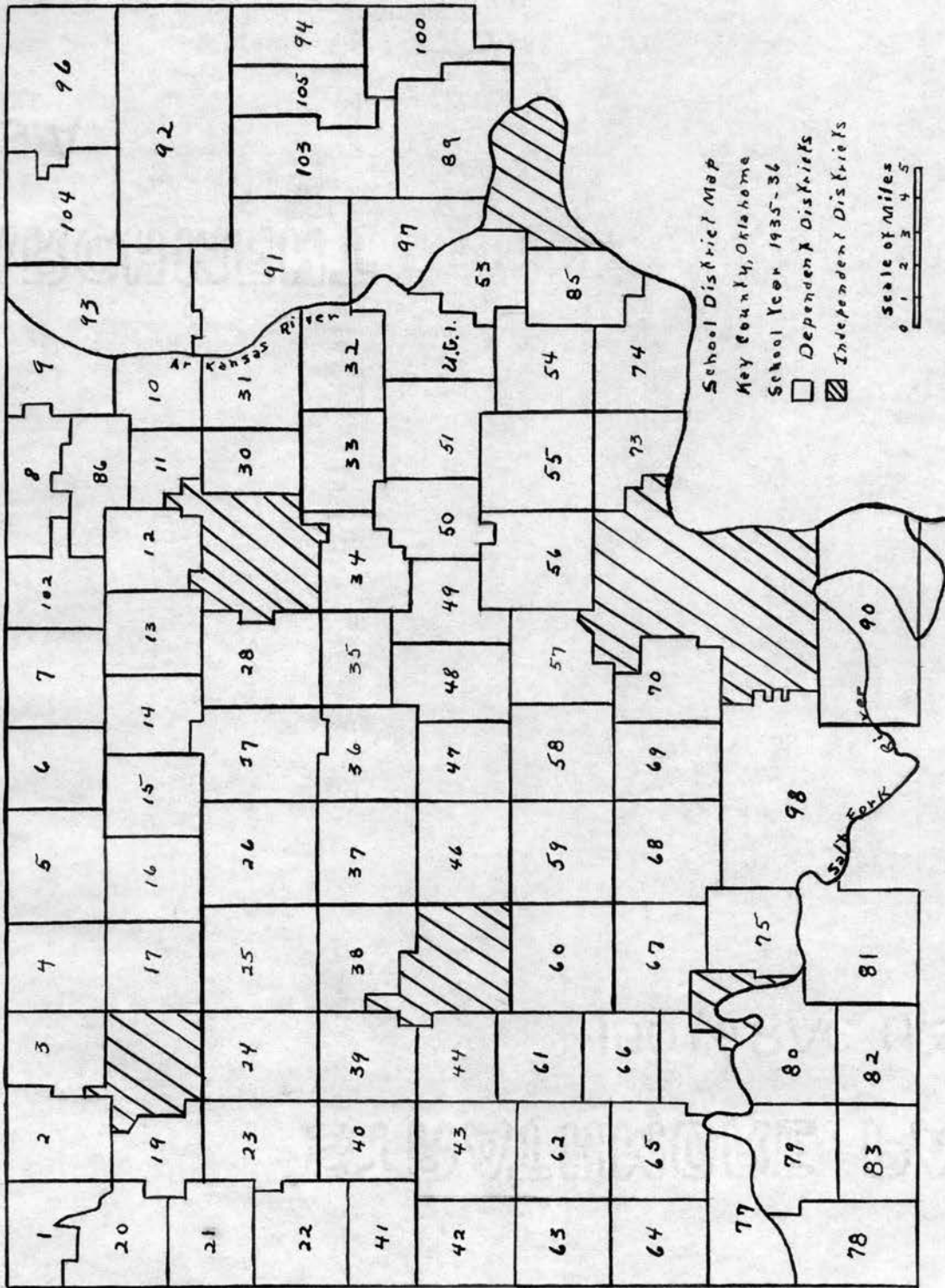
Ibid.

From Tables XVII and XVIII, we find that all of the schools with a pupil-teacher ratio of 1-10 and ninety per cent of those having a pupil teacher ratio of 11-15 spent more than average, while schools having a ratio of over 20 spent less than average.

The objective evidence in this chapter reveals glaring inequalities between school districts in both educational support and educational opportunity. Such inequalities are widespread throughout the state. They are found in every phase of educational support and opportunity, measured in wealth, tax rates, tax amounts, length of term, attendance, buildings and equipment, and teachers' salary. It is reasonable to expect that similar inequalities exist in other measures which might be applied to Kay County.

The glaring and widespread inequalities found in Kay County can be largely reduced or removed. No work is more significant in Kay County than that of establishing equality of opportunity in the educational system; than that of providing for children in every locality, without distinction or preference, education up to some prescribed minimum.

Complete equality of opportunity is perhaps possible. Marvels of achievement are not to be anticipated. We can expect, however, an operative acceptance of the principle of equalization of educational opportunity; an acceptance which will make the necessary changes in organization and administration.



CHAPTER III  
REORGANIZATION OF SCHOOL DISTRICTS WITHOUT THE  
USE OF TRANSPORTATION

The purpose of this plan of reorganization is to have a more efficient and economical program under existing conditions. The writer realizes that the proposed plan is still inadequate and inefficient. But the writer believes it to have enough advantages over the present administration to warrant this study.

Kay County, as most other counties, does not at present have sufficient hard surfaced roads for efficient transportation of pupils. The proposed plan is based on this condition. The districts are so arranged that no pupil is over two and one-half miles from a school. The majority are even closer. Under the proposed plan, all schools have an average daily attendance of over twenty-four.

The schools will be set up as a county unit. This will equalize the school tax and allow school districts with low valuation to have the same advantages as those with a high valuation.

Set up of County Unit

- I. A county board of control with following duties:
  - a. Organize all county schools
  - b. Provide revenue for county schools
  - c. Employ teachers
  - d. Purchase supplies



**II. Composition of Board:**

- a. Five members
- b. Election biennium
- c. Serve four years
- d. County superintendent a member of board

**III. Power of Board:**

- a. Buy and sell school sites
- b. Construct and finance school sites
- c. Buy supplies
- d. Provide revenue

**IV. Local Board of Control:**

- a. Appointed by county board
- b. Duties:
  - 1. Attend to repairs
  - 2. Visit teachers
  - 3. Suspend or expel pupils
  - 4. File written charges requesting removal of teachers

TABLE XIX  
TEACHER PUPIL RATIOS FOR ELEMENTARY SCHOOLS  
IN DISTRICTS APPLYING FOR SECONDARY AID

In Elementary Schools having an Average Daily Attendance Of	The Minimum Program Shall Consist Of
18-29 pupils	1 teacher
30-59 pupils	2 teachers
60-83 pupils	3 teachers
84-101 pupils	$3\frac{1}{2}$ teachers
102-116 pupils	4 teachers
117-132 pupils	$4\frac{1}{2}$ teachers
133-158 pupils	5 teachers
159-193 pupils	6 teachers
194-229 pupils	7 teachers
230-266 pupils	8 teachers
267-304 pupils	9 teachers

Elementary schools having more than 305 pupils in average daily attendance should have not more than one teacher for each 32 pupils or a major fraction thereof.<sup>1</sup>

<sup>1</sup>  
Rules and Regulations Governing the Apportionment of Primary and Secondary Aid for the School Year 1935-36.

TABLE XI  
 BASIC MONTHLY SALARY FOR ELEMENTARY  
 AND HIGH SCHOOL TEACHERS

Training	Years of Teaching Experience					
	None	1	2	3	4	5
Master's Degree*	85	90	95	100	105	110
Bachelor's Degree*	80	85	90	95	100	---
90 or more Semester Hours but no Degree	75	80	85	90	---	---
60-89 Semester Hours	70	75	80	85	---	---
40-59 Semester Hours	65	70	75	80	---	---
First Grade Certificate	---	60	65	70	---	---
Second Grade Certificate	---	50	55	60	---	---
Third Grade Certificate	40	45	50	---	---	---

\*The teacher shall be considered as having the degree if he has completed all requirements except participation in the graduation exercise.

New District #1

This district will be composed of districts 1, 2, and 20, and parts of 19.

TABLE XXI

INFORMATION CONCERNING VARIOUS DISTRICTS  
COMPOSING NEW DISTRICT #1.<sup>2</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
1	14	\$655.67	1	8 months
2	9	978.51	1	8 months
20	5	544.20	1	8 months
Parts of 19	12	809.91	1	8 months
Totals --	40	\$2,988.29	4	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher a year.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,988.20. The saving will be \$978.29.

<sup>2</sup>

Statistical Reports of Kay County, 1936.



New District #2

The new district will be composed of districts 3, 4, and 17.

TABLE XXII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #2.<sup>3</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
3	20	\$1,080.89	1	8 months
4	16	956.65	1	8 months
17	10	635.29	1	8 months
Totals --	46	2,672.83		

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,672.83. The saving will be \$662.83.

<sup>3</sup>  
Ibid.

New District #3

This district will be composed of districts 5 and 6.

TABLE XXIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #3.<sup>4</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
5	19	\$1,386.33	1	9 months
6	6	708.81	1	8 months
Total --	25	\$2,095.14	2	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,095.14. The saving will be \$85.14.

<sup>4</sup>

Ibid.

New District #4

This new district will be composed of districts 21, 22, and parts of 19, 23, and 40.

TABLE XXIV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #4.<sup>5</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term.
21	11	\$ 743.92	1	8 months
22	3	Pupils transferred	--	--
Parts of 19	11	273.21	--	8 months
Parts of 23	8	837.57	1	8 months
Parts of 40	3	330.76	--	8 months
Total --	36	\$2,185.46	2	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,185.46. The saving will be \$175.46.

<sup>5</sup>  
 Ibid.

New District #5

This will be composed of district 41 and parts of 40, 42, and 43.

TABLE XIV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #5. <sup>6</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
41	16	\$ 763.89	1	8 months
40 (parts of)	12	667.98	1	8 months
42 (parts of)	16	730.00	1	9 months
43 (parts of)	16	774.97	1	8 months
Total --	50	\$2,836.84	4	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,836.84. The saving will be \$826.84.

New District #6

This district will be composed of districts 62, 63, and parts of districts 42 and 43.

TABLE XVI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #6.<sup>7</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
62	32	\$1,290.08	1	9 months
63	16	794.84	1	8 months
Parts of 42	12	548.10	$\frac{1}{2}$	9 months
Parts of 43	No pupils in this part at present			
Total --	60	\$2,633.02	$2\frac{1}{2}$	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of the operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,633.02. The saving will be \$623.02.

<sup>7</sup>  
Ibid.



New District #7

This district will be composed of districts 64, 65, and 77.

TABLE XXVII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #7. <sup>8</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
64	7	\$ 859.78	1	8 months
65	15	806.94	1	8 months
77	13	1,339.06	1	8 months
Total --	35	\$3,005.78	3	

The new district will employ two teachers. One will have a salary of \$900.00 a year and act as principal. The other will receive \$810.00 a year. The maintenance is figured at \$150.00 a teacher. The teacher's salary is according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	2,010.00

The old cost for operating the schools of this district was \$3,005.78. The saving will be \$995.78.

<sup>8</sup>

Ibid.

New District #8

This district will be composed of district 78 and parts of districts 79 and 83.

TABLE XXVIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #8.<sup>9</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
78	16	\$1,189.77	1	8 months
Parts of 79	16	660.00	1	8 months
Parts of 83	5	535.16	1	8 months
Total --	37	\$2,384.93	3	

The new district will employ two teachers. One will have a salary of \$900.00 a year and act as principal. The other will receive \$810.00 a year.

General maintenance is figured at \$150.00 a teacher, the teacher's salary according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,384.93. The saving will be \$374.93.

<sup>9</sup>  
Ibid.

New District #9.

This district will be composed of districts 80 and 82, and parts of 79 and 83.

TABLE XXIX

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #9.<sup>10</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
80	18	\$ 973.77	1	8 months
82	15	842.58	1	8 months
Part of 79	10	460.23	1	8 months
Part of 83	5	307.42		8 months
Total --	48	\$2,584.00	3	

The new district will employ two teachers. One will act as principal and receive \$900.00 a year. The other will receive \$810.00.

General maintenance is figured at \$150.00 a teacher. The teacher's salary is according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,584.00. The saving will be \$574.00.

<sup>10</sup>  
Ibid.

New District #10.

This is the Three Sands District and will be retained. The average daily attendance is 183 and eight teachers are employed. The warranted expenditures for the school year 1935-36 were \$10,487.79. However, some building and remodeling was done and the operating expenses as set up in the new plan will be less.

The cost of the new district will be as follows:

Maintenance	\$1,200.00
Salary of superintendent and teachers	<u>6,795.00</u>
Total	\$7,995.00

The saving will be \$2,942.79.

New District #11.

This district will be composed of district 76 and parts of districts 65, 66, and 67.

TABLE XXX

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #11. 11

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
76	18	\$974.25	1	8 mo.
Parts of 65	3	241.90	0	8 mo.
Parts of 66	12	620.10	1	8 mo.
Parts of 67	12	690.80	1	9 mo.
Total --	43	\$2,527.05	3	

11  
Ibid.

The new district will employ two teachers. One will act as principal and receive \$900.00 a year. The other will receive \$810.00 a year.

General maintenance is figured at \$150.00 per teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$2,527.05. The saving will be \$517.05.

New District #12.

This district will be composed of district 61 and parts of districts 44, 60, and 66.

TABLE XXXI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #12. <sup>12</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
61	25	\$ 947.25	1	8 months
Parts of 44	14	1,310.49	1	8 months
Parts of 60	9	879.22	1	8 months
Parts of 66	3	155.00	0	8 months
Total --	51	\$3,291.96	3	



The new district will employ two teachers. One will act as principal at a salary of \$900.00. The other will receive \$810.00 per year.

General maintenance is figured at \$150.00 a teacher per year. The teachers' salaries are according to schedule.

The cost of operation of the new district will be:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$3,291.96. The saving will be \$1,281.96.

New District #13.

This district will be composed of parts of districts 24, 25, 38, 39, and 44.

TABLE XXXII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #13. <sup>13</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Parts of 24	2	\$ 81.53		8 months
Parts of 25	3	99.69		8 months
Parts of 38	9	500.12	1	8 months
Parts of 39	30	674.30	1	8 months
Parts of 44	2	200.07		8 months
Total --	46	\$1,555.71	2	

The new district will employ two teachers. One will act as principal at a salary of \$900.00 a year. The other will receive \$810.00 a year.

General maintenance is figured at \$150.00 a teacher per year, the teacher's salary according to schedule.

The cost of operation of the new district will be:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of these districts was \$1,555.71. The operating cost of the new district will be \$454.29 more than the old.

New District #14.

This district will be composed of parts of districts 17, 24, and 25. The formation of this district is by no means satisfactory. But in reorganizing the school districts, it is too much to expect all to be perfect.

TABLE XXXIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #14.

Districts	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Parts of 17	5	\$ 317.68	$\frac{1}{2}$	8 months
Parts of 24	6	391.42	$\frac{1}{2}$	8 months
Parts of 25	11	907.04	1	8 months
Total --	22	\$1,616.14	2	

<sup>14</sup>  
Ibid.

The new district will employ two teachers, one to receive \$900.00 a year, the other \$810.00 a year. General maintenance is figured at \$150.00 per teacher per year.

The cost of operation of the new district will be:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost for operating the schools of this district was \$1,615.14. The operation of the new district will cost \$394.86 more than the old.

#### New District #15.

This district will be composed of part of district 42. The average daily attendance for 1935-36 was 64. Three teachers were employed for a term of nine months.

The new district will employ three teachers. The principal will receive a salary of \$900.00 per year, the teachers \$810.00 each per year. General maintenance is figured at \$150.00 a teacher per year, the teachers' salaries according to schedule.

The cost of operation of the new district will be:

Maintenance	\$450.00
Salary of teachers	1,610.00
Salary of principal	<u>900.00</u>
Total	\$2,960.00

The old cost of operating the schools of this district was \$3,251.07. The saving will be \$291.00.

New District #16

This district will be composed of districts 7, 102, and part of 13.

TABLE XXXIV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #16.<sup>15</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
7	7	\$ 757.46	1	8 months
102	14	1,010.20	1	9 months
Part of 13	10	800.31	1	8 months
Total --	31	\$3,567.97	3	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teacher's salary according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$3,567.97. The saving will be \$1,557.97.

<sup>15</sup>  
Ibid.



New District #17

This district will be composed of parts of districts 13, 14, and 15.

TABLE XXXV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #17. 16

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 13	4	\$ 311.81	1/3	8 months
Part of 14	24	682.50	1	8 months
Part of 15	5	270.42	1/3	8 months
Total --	31	\$1,274.73	1 2/3	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher. The teachers' salaries are according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,274.73. The new system will cost \$735.27 more.



New District #18

This new district will be composed of parts of 15, 16, and 26.

TABLE XXXVI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #18.<sup>17</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 15	4	\$ 218.09	1/4	8 months
Part of 16	73	4,030.06	4	9 months
Part of 26	5	261.27	1/2	8 months
Total --	82	\$ 4,509.42	4 3/4	

The new district will employ three teachers and one principal. The principal will receive \$1,125.00 a year, the teachers \$810.00 each a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 600.00
Salary of teachers	2,430.00
Salary of principal	<u>1,125.00</u>
Total	\$4,155.00

The old cost of operating the schools of this district was \$4,509.42. The saving will be \$354.42.

17

Ibid.

New District #19

The new district will be composed of parts of districts 25, 26, 37, and 38.

TABLE XXXVII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #19. <sup>18</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 25	3	\$ 243.07	1/2	8 months
Part of 26	37	1,833.95	2	8 months
Part of 37	8	792.15	1	8 months
Part of 38	3	190.21	1/4	8 months
Total --	51	\$ 3,059.38	3 3/4	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$3,059.38. The saving will be \$1,049.38.

18

Ibid.

New District #20

This district will be composed of districts 46 and 47 and parts of 37 and 59.

TABLE XXXVIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #20. <sup>19</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
46	15	\$1,034.65	1	8 months
47	19	895.38	1	8 months
Part of 37	3	330.01	1/3	8 months
Part of 59	4	316.40	1/4	9 months
Total --	41	\$2,576.44	2 7/12	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,576.44. The saving will be \$566.44.

New District #21

This district will be composed of parts of districts 59, 60, 67, and 68.

TABLE XXIX

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #21. <sup>20</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 59	13	\$ 832.50	1	9 months
Part of 60	8	715.15	$\frac{1}{2}$	8 months
Part of 67	7	367.21	$\frac{1}{2}$	9 months
Part of 68	10	551.31	$\frac{1}{2}$	8 months
Total --	38	\$2,466.17	$2\frac{1}{2}$	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,466.17. The saving will be \$456.17.

<sup>20</sup>  
Ibid.



New District #22

This district will be composed of parts of districts 67, 68, 75, and 98.

TABLE XL

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #22 <sup>21</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 67	7	\$ 360.17	1/3	9 months
Part of 68	13	801.23	1	8 months
Part of 75	19	1,175.50	1	9 months
Part of 98	8	377.00	1/3	9 months
Total --	47	\$2,713.90	2 2/3	

This new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,713.90. The saving will be \$703.90.

<sup>21</sup>

Ibid.



New District #23

This district will be composed of District #98. Two teachers were employed. The cost of operation was \$2,615.84. The district had nine months of school, with an average daily attendance of 57.

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year.

The cost of operation of the new district will be:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The saving will be \$605.84.

New District #24

This new district will be composed of districts 69 and 70 and parts of 57 and 58.

TABLE XII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #24 <sup>22</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 57	3	\$133.42	0	9 months
Part of 58	3	190.30	0	9 months
69	16	1,042.00	1	9 months
70	17	813.29	1	9 months
Total --	39	\$2,179.01	2	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher, the teachers' salaries according to schedule.

The cost of operation of the new district will be:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,179.01. The saving will be \$169.01.

New District #25

This new district will be composed of parts of districts 48, 57, and 58.

TABLE XLII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #25. <sup>23</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 48	4	\$ 366.23	1/4	8 months
Part of 57	16	716.20	1	9 months
Part of 58	16	951.19	1	9 months
Totals --	36	\$2,033.62	2 1/4	

<sup>23</sup>  
Ibid.

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,033.63. The saving will be \$23.63.

New District #26

This new district will be composed of districts 35 and 36 and part of 48.

TABLE XLIII

INFORMATION CONCERNING THE VARIOUS DISTRICTS COMPOSING NEW DISTRICT #26.<sup>24</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
35	18	\$ 899.77	1	8 months
36	15	852.28	1	8 months
Part of 48	4	366.23	1/4	9 months
Total --	37	\$2,118.28	2 1/4	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

<sup>24</sup>

Ibid.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,118.28. The saving will be \$108.28.

New District #27

The new district will be composed of districts 27 and 28.

TABLE XLIV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #27.<sup>25</sup>

District	Average Daily Attendance	Warranted Expenditure	Number of Teachers	Length of Term
27	31	\$1,835.64	2	9 months
28	6	788.55	1	8 months
Total -- 6	37	\$2,624.19	3	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

<sup>25</sup>  
Ibid.

The old cost of operating the schools of this district was \$2,624.19. The saving will be \$614.19.

New District #28

Old District #90 will be retained. The warranted expenditures of this district in 1935-36 was \$3,404.68. Three teachers were employed. The average daily attendance was 68 and the term of school was nine months.

The new district will employ three teachers. The principal will receive \$900.00 a year. The other teachers will receive \$810.00 each. General maintenance is figured at \$150.00 a year for each teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 450.00
Salaries of teachers	1,620.00
Salary of principal	<u>900.00</u>
Total	\$2,970.00

The old cost of operating the schools of this district was \$3,404.68. The saving will be \$434.68.

New District #29

This new district will be composed of district #56 and parts of districts 50, 55, and 57.

TABLE XLV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #29<sup>26</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
56	40	\$2,683.77	2	9 months
Part of 50	3	112.26	0	9 months
Part of 55	13	671.21	$\frac{1}{2}$	9 months
Part of 57	8	356.30	$\frac{1}{3}$	9 months
Total --	64	\$3,823.54	2 $\frac{5}{6}$	

The new district will employ three teachers. The principal will receive \$900.00 a year. The other teachers will each receive \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 450.00
Salary of teachers	1,620.00
Salary of principal	<u>900.00</u>
Total	\$2,970.00

The old cost of operating the schools of this district was \$3,823.54. The saving will be \$853.54.

New District #30.

This new district will be composed of districts 73 and 74 and parts of districts 54 and 55.



TABLE XLVI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #30.<sup>27</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
73	18	\$ 688.62	1	8 months
74	21	864.98	1	8 months
Part of 54	5	130.06		8 months
Part of 55	5	234.25		9 months
Total --	49	\$1,917.91	2	

This new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,917.91. The new district will cost \$92.09 more than the old one.

<sup>27</sup>  
Ibid.

New District #31

This new district will be composed of district 85 and parts of districts 53, 54, and 55.

TABLE XLVII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #31 <sup>28</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
85	16	\$783.54	1	8 months
Part of 53	7	432.48	$\frac{1}{2}$	8 months
Part of 54	23	670.16	1	8 months
Part of 55	6	245.10	$\frac{1}{2}$	9 months
Total --	52	\$2131.28	2 $\frac{3}{4}$	

This new district will employ two teachers. The principal will receive \$900.00 a year. The other teacher will receive \$810.00 a year. General maintenance is figured at \$150.00 per teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,131.28. The saving will be \$121.28.

New District #32

This new district will be composed of Union Graded District No. 1 and parts of districts 51 and 53.

TABLE XLVIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #32 <sup>29</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
U. G. No. 1	48	\$1,662.58	2	8 months
Part of 51	9	519.76	$\frac{1}{2}$	9 months
Part of 53	7	432.48	$\frac{1}{2}$	8 months
Total --	64	\$2,614.72	3	

This new district will employ three teachers. The principal will receive \$900.00 a year, the teachers \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 450.00
Salary of teachers	1,620.00
Salary of principal	<u>900.00</u>
Total	\$2,970.00

The old cost of operating the schools of this district was \$2,614.72. The cost of operating the new district will be \$355.28 more than the old.

New District #33

The new district will be composed of districts 49 and 50 and parts of districts 34 and 51.

TABLE XLIX

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #33. <sup>30</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
49	15	\$ 872.88	1	9 months
50	66	3,746.22	4	9 months
Part of 34	2	120.07	0	8 months
Part of 51	9	519.61	$\frac{1}{2}$	9 months
Total --	92	5,258.78	$5\frac{1}{2}$	

This new district will employ five teachers. The principal will receive \$990.00 a year, the teachers \$810.00 each a year. The general maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 600.00
Salary of teachers	3,240.00
Salary of principal	<u>990.00</u>
Total	\$4,830.00

The old cost of operating the schools in this district was \$5,258.78. The saving will be \$428.78.

<sup>30</sup>  
Ibid.

New District #34

This district will be composed of district 89 and part of district 97.

TABLE I

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #34.<sup>31</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
89	72	\$3,252.67	3	9 months
Part of 97	6	250.79	1/4	9 months
Total --	78	\$3,503.46	3 1/4	

The new district will employ three teachers. The principal will receive \$900.00 a year, the teachers \$210.00. General maintenance is figured at \$150.00 a teacher.

The cost of operating the new district will be as follows:

Maintenance	\$ 450.00
Salary of teachers	1,620.00
Salary of principal	<u>900.00</u>
Total	\$2,970.00

The old cost of operating the schools in this district was \$3,503.46. The saving will be \$533.46.

<sup>31</sup>  
Ibid.

New District #35

District 100 is retained by itself in the new plan.

This district has a two year high school, an average daily attendance of 68, and employs five teachers. The warranted expenditures for 1935-36 amounted to \$7,065.00.

Under the new plan, five teachers will be employed. The principal will receive \$990.00 a year, one teacher will receive \$900.00 a year, and the other teachers, \$810.00 each. General maintenance is figured at \$150.00 for each teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$750.00
Salary of teachers	3,330.00
Salary of principal	<u>990.00</u>
Total	\$5,070.00

The old cost of operating the school in this district was \$7,065.00. The saving will be \$1,995.00.



New District #36

This district will be composed of districts 94 and 105 and parts of districts 92 and 103.

TABLE LI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #36.<sup>32</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
94	41	\$1,963.50	2	9 months
105	20	723.69	1	8 months
Part of 92	2	112.67	0	8 months
Part of 103	1	70.26	0	8 months
Total --	64	\$2,870.12	3	

The new district will employ three teachers. The principal will receive \$900.00 a year, the other teachers \$310.00 each a year. General maintenance is figured at \$150.00 a teacher.

The cost of operating the new district will be as follows:

Maintenance	\$ 450.00
Salary of teachers	1,620.00
Salary of principal	<u>900.00</u>
Total	\$2,970.00

The old cost of operating the schools of this district was \$2,870.12. The new district will cost \$99.88 more than the old.

New District #37

This district will be composed of districts 30 and 33 and part of 34.

TABLE LII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #37.<sup>33</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
30	5	\$635.51	1	8 months
33	17	1,010.41	1	8 months
Part of 34	14	907.64	1	8 months
Total --	36	\$2,553.56	3	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Teachers' Salary	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,553.56. The saving will be \$543.56.

<sup>33</sup>  
Ibid.

New District #38

This district will be composed of districts 31 and 32. This will be a small district. The Arkansas River bounds it on the east and therefore makes consolidation difficult.

TABLE LIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #38. <sup>34</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
31	10	\$ 579.01	1	8 months
32	17	677.06	1	8 months
Total --	27	\$1,256.07	2	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,256.07. The operating cost of the new district will be \$753.93 more than the old.

34

Ibid.

New District #39

This district will be composed of districts 9, 10, and parts of 8, 11, and 86.

TABLE LIV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #39.<sup>35</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
9	16	\$ 740.41	1	8 months
10	17	703.31	1	8 months
Part of 8	4	337.13	{ 1	9 months
Part of 11	12	476.35	(	8 months
Part of 86	8	421.29	$\frac{1}{2}$	8 months
Total --	57	\$2678.49	$3\frac{1}{2}$	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$2,678.49. The saving under the new plan will be \$668.49.

New District #40

This district will be composed of district 12 and parts of districts 8, 11, 86, and 102.

TABLE LV

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #40.<sup>36</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
12	10	\$1,002.10	1	9 months
Part of 8	5	490.06	$\frac{1}{2}$	9 months
Part of 11	3	119.09		8 months
Part of 86	8	421.29	$\frac{1}{2}$	8 months
Part of 102	20	\$1,415.01	1	9 months
Total --	46	\$3,447.55	3	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$3,447.55. The saving under the new plan will be \$1,437.55.



New District #41

The new district will be composed of district 96 and parts of districts 92 and 104. This district is in the very extreme north-eastern part of Kay County. It is bounded on the north by Kansas and on the east by the Osage Hills.

TABLE LVI

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #41. <sup>37</sup>

Districts	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
96	24	\$1,075.58	1	9 months
Part of 92	2	112.10		8 months
Part of 104	3	239.57	$\frac{1}{2}$	8 months
Total --	29	\$1,417.25	$1\frac{1}{2}$	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,417.25. The operation of the new district will cost \$592.25 more than the old.

New District #42

This new district will be composed of parts of districts 93 and 104. The district is also in the sparsely settled region.

TABLE LVII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #42. <sup>38</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 93	19	\$ 900.62	1	8 months
Part of 104	6	601.26	1	8 months
Total --	25	\$1,501.88	2	

The new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,501.88. The operation of the new district will cost \$508.12 more than the old.

New District #43

This district will be composed of parts of districts 91, 92, and 93.

TABLE LVIII

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #43.<sup>39</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
91 (part of)	14	\$473.40	$\frac{1}{2}$	8 months
92 (part of)	9	400.03	$\frac{1}{2}$	8 months
93 (part of)	5	224.13		8 months
Total --	28	\$1,097.61	1	

This new district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,097.61. The operation of the new district will cost \$913.39 more than the old.

<sup>39</sup>  
Ibid.



New District #44

This district will be composed of parts of districts 91, 97, and 103.

TABLE LIX

INFORMATION CONCERNING VARIOUS DISTRICTS COMPOSING NEW DISTRICT #44. <sup>40</sup>

District	Average Daily Attendance	Warranted Expenditures	Number of Teachers	Length of Term
Part of 91	12	\$ 478.20	$\frac{1}{2}$	8 months
Part of 97	15	600.27	$\frac{1}{2}$	9 months
Part of 103	10	661.02	1	8 months
Total --	37	\$1,739.49	2	

This district will employ two teachers. The principal will receive \$900.00 a year, the other teacher \$810.00 a year. General maintenance is figured at \$150.00 a teacher.

The cost of operation of the new district will be as follows:

Maintenance	\$ 300.00
Salary of teachers	<u>1,710.00</u>
Total	\$2,010.00

The old cost of operating the schools of this district was \$1,739.49. The operation of the new district will cost \$270.54 more than the old.

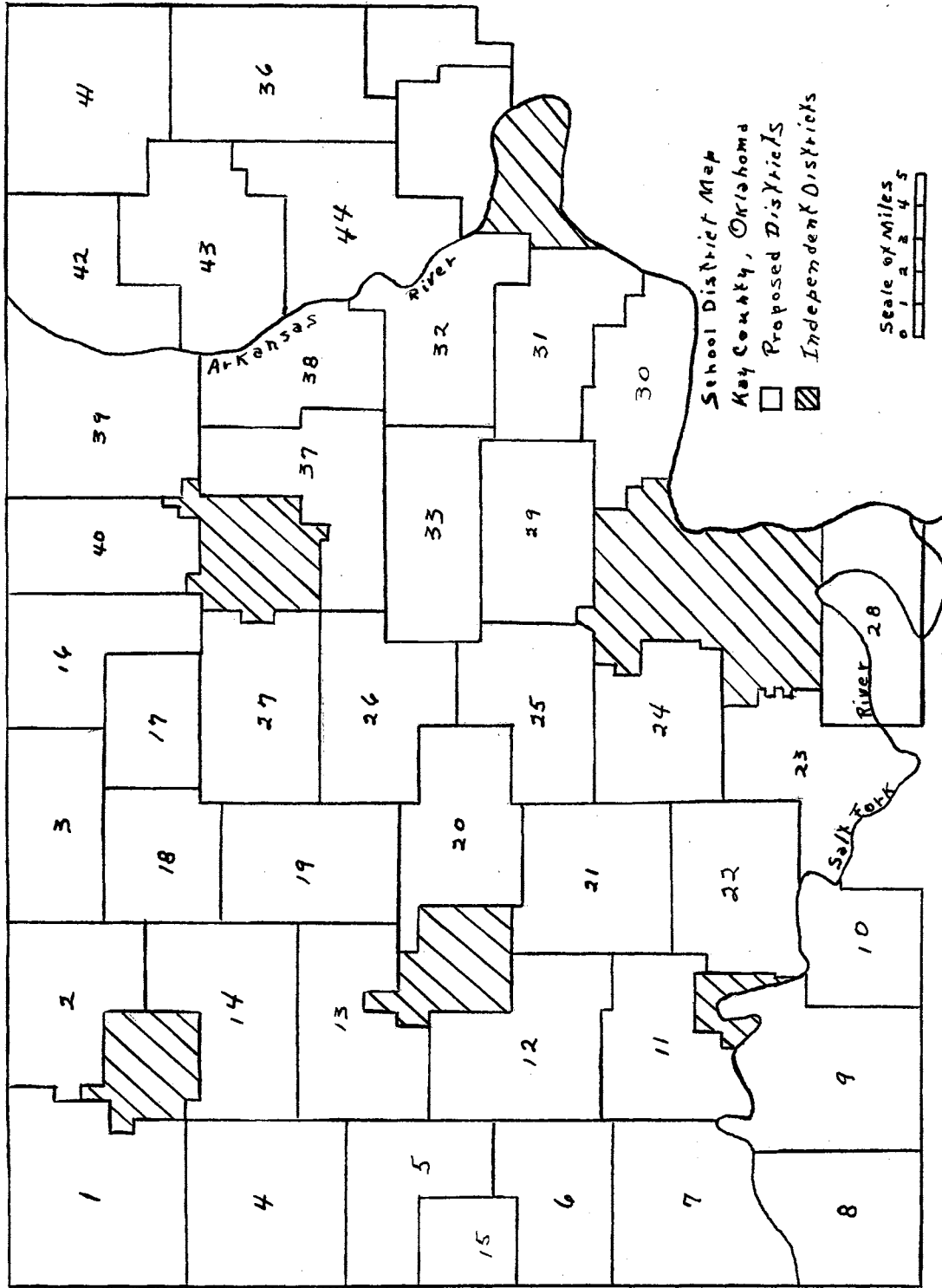
40

Ibid.

Advantages of Reorganization

1. There will be a saving of \$17,734.76 or 14.8% of warranted expenditure of 1935-36.
2. All schools will have school terms of nine months. In 1935-36, only 30% had nine months' terms.
3. The number of grades taught by one teacher is cut in half. In 1935-36, 84% of schools were one-teacher schools.
4. The average salary of teachers will be \$855.00. In 1935-36, the average salary was only \$669.37.
5. The districts could demand better trained teachers.
6. There will be a uniform school levy.





CHAPTER IV  
REORGANIZATION OF SCHOOL DISTRICTS  
WITH THE USE OF TRANSPORTATION

In the consolidation of schools, there are many problems to consider, and it is well to consider each impartially. There are advantages and disadvantages but the writer believes that the advantages far outweigh the disadvantages. Consolidation on a state basis would be even more efficient and economical than consolidation on a county basis.

In a study of this kind, not only financial, pedagogical, and topographical factors, but social factors as well should be considered. In the formation of new districts, those groups which tend to congregate socially should be kept in their respective groups.

The schools will be set up as a county unit. This will give more uniform schools and allow greater equality to education.

Set-up of County Unit

- I. A county board of control, whose duties are to:
  - a. Organize all county schools
  - b. Provide revenue for them
  - c. Employ teachers
  - d. Purchase supplies
- II. Composition of board:
  - a. Five members
  - b. Election biennium
  - c. Serve four years
  - d. County superintendent a member of board

### III. Power of Board:

- a. Buy and sell school sites
- b. Construct and finance same
- c. Buy supplies
- d. Provide revenue

### IV. Local Board of Control

- a. Appointed by county board
- b. Three members
- c. Duties:
  1. Attend to repairs
  2. Visit teachers
  3. Suspend or expel pupils
  4. File written charges requesting removal of teachers

The administration of transportation has been adequately summed up by educational authorities:

1. Transportation must be placed in the hands of persons trained for the work.
2. In any plans for transportation, bus routes should be so worked out that no child will be on the road longer than one hour in going to or coming from school.
3. Bus routes should be so planned that each bus has a time schedule known to all the patrons of the bus. The schedule should be rigidly adhered to.
4. During unusual weather conditions, emergencies often arise when the lives of children may be in danger. Officials of school transportation should be ready for such emergencies. <sup>1</sup>

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<sup>1</sup>

An Administrative Survey of Public Schools of Boone County, West Virginia, L. V. Cavins, Director, July, 1934.

New District #1

This district will be composed of districts 1, 2, 19, 20, 21, 22, 23, 24, 39, 40, and 41.

TABLE LX

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #1.<sup>2</sup>

District	Salary of Teachers	Mainten- ance	Average Daily Attend- ance	Number of teach- ers	Valuation of Build- ings and Grounds	Length of term
1	\$520.00	\$135.67	14	1	\$1500.00	8 mo.
2	640.00	338.51	9	1	1500.00	8 mo.
19	640.00	179.78	16	1	1500.00	8 mo.
20	520.00	289.91	12	1	1600.00	8 mo.
21	520.00	289.91	11	1	2000.00	8 mo.
22*	---	---	3	-	---	---
23	640.00	197.57	8	1	1200.00	8 mo.
24	560.00	222.85	11	1	3750.00	8 mo.
39	600.00	114.45	32	1	3000.00	8 mo.
40	560.00	438.74	11	1	2000.00	8 mo.
41	520.00	243.89	13	1	1100.00	8 mo.
Total --	\$5,720.00	\$2,451.29	140	11	\$19150.00	

\*Pupils transferred.

<sup>2</sup>Statistical Reports, Kay County, 1936.

TABLE LXI  
 ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #1.<sup>3</sup>

District	Grades								
	1	2	3	4	5	6	7	8	9 and 10
1	5	0	3	4	2	0	0	1	0
2	1	0	1	3	1	2	1	2	0
39	3	3	2	5	1	2	0	1	0
20	0	2	2	2	3	0	2	3	0
21	0	1	2	3	1	2	2	3	0
22	0	1	0	0	1	1	0	0	0
23	2	2	1	0	2	1	1	1	0
24	2	3	0	2	1	2	0	3	0
39	2	3	3	3	6	6	5	5	0
40	0	2	1	2	2	2	1	2	0
41	4	1	1	3	0	2	4	0	0
Total --	19	18	16	27	20	20	16	21	0

<sup>3</sup>  
 Ibid.



Under present conditions, none of the districts included in New District #1 have a nine months' term of school. The districts employed eleven teachers with an average salary of \$572.00 a year, or \$71.50 a month for eight months. Under the proposed plan, five teachers would be employed, with an average salary of \$810.00 a year or \$90.00 a month for nine months. A principal will be employed at a salary of \$990.00 a year. The maintenance is figured at \$150.00 a teacher and transportation at \$12.00 per grade pupil. Teachers' salaries are according to state schedule for secondary aid.

The cost of operation of the new district will be as follows:

Maintenance	\$900.00
Transportation, 140 pupils @ \$12	1,660.00
Salary of teachers	4,050.00
Salary of principal	<u>990.00</u>
Total	\$7,600.00

The old cost for operating these districts was \$8,171.28. The saving under the new plan is \$571.28.

#### New District #2.

This district will be composed of districts 42, 43, 49, 61, 62, 63, 64, 65, 66, 75, and 77.

TABLE LXII  
 INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #2.

District	Salary of Teachers	Main- ten- ance	Average Daily Attend- ance	Number of Teach- ers.	Valuation Build- ings and Grounds	Length of Term
42	\$3,330.00	\$1,047.10	92	4	\$4,000.00	9 mo.
43	600.00	174.97	16	1	1,200.00	8 mo.
49	675.00	198.88	15	1	1,000.00	9 mo.
61	640.00	307.25	25	1	2,500.00	8 mo.
62	810.00	480.08	32	1	3,000.00	9 mo.
63	600.00	194.84	16	1	1,100.00	8 mo.
64	600.00	259.78	7	1	2,000.00	8 mo.
65	600.00	206.94	10	1	2,500.00	8 mo.
66	600.00	329.30	18	1	3,000.00	8 mo.
75	810.00	425.80	20	1	2,000.00	9 mo.
77	600.00	739.06	13	1	3,052.00	8 mo.
Total —	9,865.00	4,434.00	264	14	27,352.00	

4

Ibid.

TABLE LXIII  
 ENROLLMENT BY GRADES OF DISTRICTS COMPOSING  
 NEW DISTRICT #2.<sup>5</sup>

District	Grades								
	1	2	3	4	5	6	7	8	9 and 10
42	10	9	7	9	7	12	10	8	42
43	0	3	1	2	1	5	3	2	0
49	2	1	2	1	3	2	5	1	0
61	2	6	4	4	4	3	2	5	0
62	4	5	9	1	3	3	4	6	0
63	1	1	2	4	3	2	2	2	0
64	2	1	1	1	0	1	0	2	0
65	2	4	2	0	3	1	0	0	0
66	3	2	1	3	4	4	1	1	0
75	4	4	2	4	1	3	2	5	0
77	1	1	2	2	3	1	5	0	0
Total --	31	37	33	31	28	37	34	32	42

<sup>5</sup>Ibid.

Under present conditions only four of the eleven districts included in New District #2 have a nine months' term of school. The districts employed fourteen teachers with an average salary of \$704.00 a year. Under the new plan there would be nine teachers and a superintendent. The average salary per year for the teachers would be \$310.00 and \$1,125.00 for the superintendent.

The maintenance is figured at \$150.00 per teacher and the transportation at \$12.00 a grade pupil and \$15.00 a high school pupil per year. The teachers' salaries are figured according to the standards set up by the state board, for secondary school aid.

The cost of operation of the district will be as follows:

Maintenance	\$1,500.00
Transportation, 60 pupils @ \$15	900.00
Transportation, 204 pupils @ \$12	2,448.00
Teachers' salaries	7,290.00
Superintendent's salary	<u>1,125.00</u>
Total	\$13,263.00

The old cost of operating these school districts was \$14,200.00. The saving under the new plan will be \$1,036.00.

#### New District #3

This district will be composed of districts 78, 79, 80, 81, 82, and 83.

TABLE LXIV

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #3.<sup>6</sup>

District.	Salary of Teachers.	Maintenance.	Average Daily Attendance.	Number of Teachers	Valuation of Buildings and Grounds	Length of Term
78	\$720.00	\$469.77	16	1	\$3,000.00	8 mo.
79	720.00	272.27	24	1	2,500.00	8 mo.
80	720.00	253.77	18	1	3,500.00	8 mo.
81	6,795.00	3,692.79	183	8	8,000.00	9 mo.
82	560.00	282.58	15	1	1,400.00	8 mo.
83	640.00	207.80	8	1	3,000.00	8 mo.
Total --	\$10,155.00	\$5,178.98			\$13,400.00	

TABLE LXV

ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #3.<sup>7</sup>

District	Grade								
	1	2	3	4	5	6	7	8	9-10
78	2	2	0	5	0	5	2	2	0
79	5	4	3	2	3	4	0	6	0
80	1	1	3	4	3	3	5	3	0
81	16	16	17	14	14	10	21	15	70
82	3	4	5	3	3	1	3	0	0
83	3	2	0	1	0	0	2	2	0
Total --	30	29	28	29	23	23	33	28	70

<sup>6</sup>Ibid.

<sup>7</sup>Ibid.



Of the six districts included in New District #3, only one has a nine months' term of school. There are twelve teachers and one superintendent employed. The twelve teachers have an average salary of \$752.00 a year, the superintendent \$1,122.00 a year. Under the new plan, there would be nine teachers and a superintendent. The average salary per year per teacher would be \$810.00. The superintendent would receive \$1,125.00.

Since the school building at Three Sands is to be retained, part of the students will not need to be transported. This new district has an average daily attendance of 264 pupils, but only 104 will need to be transported.

The maintenance cost is figured at \$150.00 per teacher, the transportation at \$12.00 a grade pupil and \$15.00 a high school pupil, and the teachers' salaries according to the standards set up by the state board.

The cost of operation of the new district will be as follows:

Maintenance	\$1,500.00
Transportation, 90 grade pupils @ \$12	1,080.00
Transportation, 14 high school pupils @ \$15	210.00
Salaries of teachers	7,290.00
Salary of superintendent	<u>1,125.00</u>
Total	\$11,205.00

The old cost of operation of this school district was \$15,333.98.

The saving under the new plan will amount to \$4,128.98.

New District #4

This district will be composed of districts 3, 4, 5, 6, 15, 16, 17, 25, and 26.

TABLE LXVI

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #4. <sup>8</sup>

District	Salary of Teachers	Maintenance	Average Daily Attendance	Number of Teachers.	Valuation of Buildings and Grounds	Length of Term
3	\$ 720.00	\$ 360.89	20	1	\$3,200.00	8 mo.
4	640.00	316.65	16	1	1,300.00	8 mo.
5	900.00	486.33	19	1	5,000.00	9 mo.
6	480.00	228.81	19	1	4,500.00	8 mo.
15	560.00	523.44	18	1	1,850.00	8 mo.
16	3,610.00	1,220.08	85	4	4,500.00	9 mo.
17	520.00	115.29	10	1	1,000.00	8 mo.
25	680.00	317.08	10	1	6,000.00	8 mo.
26	1,360.00	473.95	37	2	2,500.00	8 mo.
Total --	\$9,170.00	\$4,042.52	234	13	\$29,850.00	

8

Ibid.

TABLE LXVII

ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #4.<sup>9</sup>

District:	Grade								
	1	2	3	4	5	6	7	8	9-10
3	4	3	2	4	5	1	1	2	0
4	2	2	3	5	0	2	3	1	0
5	4	2	3	6	1	3	3	5	0
6	1	3	1	0	0	2	0	2	0
15	2	3	2	0	6	0	4	1	0
16	8	6	7	7	4	8	5	3	30
17	0	0	0	1	2	2	0	8	0
25	1	1	0	2	3	1	1	2	0
26	6	9	1	7	3	4	6	7	0
Total --	28	29	19	32	24	23	23	33	30

<sup>9</sup>  
Ibid.

Of the districts included in this new district, only two have a nine months' term of school. There are twelve teachers and one superintendent who teach full time. The twelve teachers have an average salary of \$692.00 per year, the superintendent \$1,170.00. Under the new plan, nine teachers would be employed at an average salary of \$810.00 per year. The superintendent would receive \$1,125.00.

The new building would be at Dilworth, therefore only 149 of the 234 students would need to be transported.

The maintenance cost is figured at \$150.00 a teacher, the transportation at \$12 a grade pupil and \$15 a high school pupil per year, and the teachers' salaries according to the standards set up by the state board for secondary aid.

The cost of operation of the new district will be as follows:

Maintenance	\$1,500.00
Transportation, 149 grade pupils @ \$12	1,788.00
Teachers' salaries	5,670.00
Salary of superintendent	<u>1,125.00</u>
Total	\$10,083.00

The old cost of operating the schools of this district was \$13,212.52. The saving under the new plan will be \$3,129.52.

#### New District #5.

This district will be composed of districts 35, 36, 37, 38, 46, 47, 48, 57, 58, 59, 60, 67, 68, 69, 70, and 75.

TABLE LXVIII

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #5. <sup>10</sup>

District:	Salary of Teachers	Maintenance	Average Daily Attendance	Number of Teachers	Valuation of Buildings and Grounds	Length of Term
35	\$640.00	\$259.77	18	1	\$4,500.00	8 mo.
36	680.00	184.28	15	1	1,200.00	8 mo.
37	640.00	351.04	10	1	2,500.00	8 mo.
38	640.00	313.23	16	1	1,500.00	8 mo.
46	600.00	434.65	19	1	1,000.00	8 mo.
47	720.00	175.38	19	1	1,500.00	8 mo.
48	520.00	226.73	11	1	2,000.00	8 mo.
57	765.00	304.28	24	1	1,000.00	9 mo.
58	765.00	186.19	16	1	1,500.00	9 mo.
59	810.00	438.73	18	1	1,650.00	9 mo.
60	600.00	381.25	10	1	3,000.00	8 mo.
67	630.00	407.40	19	1	1,250.00	9 mo.
68	680.00	371.44	18	1	1,500.00	8 mo.
69	630.00	412.00	16	1	4,000.00	9 mo.
70	675.00	138.29	17	1	1,000.00	9 mo.
75	810.00	425.80	20	1	2,000.00	9 mo.
Total --	\$11805.00	\$5,000.43	266	16	\$31,100.00	

10

Ibid.

TABLE LXIX

ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #5. <sup>11</sup>

District:	Grade								
	1	2	3	4	5	6	7	8	9-10
35	3	0	3	4	1	3	2	2	0
36	2	2	2	3	1	3	3	2	0
37	0	1	1	3	1	1	0	5	0
38	3	2	4	4	1	2	2	1	0
46	4	4	4	0	2	3	3	1	0
47	3	3	4	0	4	3	0	4	0
48	0	1	3	3	2	3	2	1	0
57	5	1	1	4	2	5	5	3	0
58	5	1	3	5	0	3	3	3	0
59	2	3	4	0	2	5	1	2	0
60	1	2	0	1	1	2	3	2	0
67	1	3	4	3	5	3	4	3	0
68	4	3	0	2	7	0	4	3	0
69	2	2	1	2	4	2	1	3	0
70	2	2	3	5	3	1	4	4	0
75	4	4	2	4	1	3	2	5	0
Total --	41	34	39	43	35	42	41	44	0

<sup>11</sup>  
Ibid.



Of the sixteen districts included in this new district, seven have a nine months' term of school. There are sixteen teachers employed, with an average salary of \$734.00 a year. The entire sixteen schools are elementary schools. Under the new plan, there will be nine teachers and a superintendent. The teachers will have an average salary per year of \$810.00 and the new superintendent \$1,125.00.

The maintenance cost is figured at \$150.00 per teacher, the transportation at \$12.00 per grade pupil per year, and the teachers' salaries according to the standards set up by the state board for secondary aid.

The cost of operation of the district will be as follows:

Maintenance	\$1,500.00
Transportation, 266 grade pupils @ \$12	3,192.00
Salary of teachers	7,290.00
Salary of superintendent	<u>1,125.00</u>
Total	\$ 13,107.00

The old cost of operating the schools of this district was \$16,805.43. The saving under the new plan is \$3,698.43.

#### New District #6.

This new district will be composed of districts 7, 8, 9, 10, 11, 12, 13, 14, 27, 28, 30, 31, 86, and 102.

TABLE LXX  
 INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #6.<sup>12</sup>

District	Salary of Teachers	Mainten- ance	Average Daily Attend- ance	Number of Teach- ers	Valuation of Build- ings and Grounds	Length of Term
7	\$ 520.00	\$ 237.46	7	1	\$2,000.00	8 mo.
8	675.00	337.63	12	1	1,500.00	9 mo.
9	520.00	220.41	166	1	500.00	8 mo.
10	520.00	183.31	17	1	1,200.00	8 mo.
11	520.00	194.53	18	1	3,000.00	8 mo.
12	765.00	297.10	10	1	1,000.00	9 mo.
13	600.00	335.43	12	1	2,000.00	8 mo.
14	560.00	177.65	19	1	1,800.00	8 mo.
27	1,485.00	450.64	31	2	3,000.00	9 mo.
28	520.00	268.55	6	1	1,500.00	8 mo.
30	480.00	155.51	5	1	1,000.00	8 mo.
31	480.00	99.01	10	1	1,500.00	8 mo.
86	600.00	242.58	15	1	2,000.00	8 mo.
102	1,575.00	547.51	33	2	6,500.00	9 mo.
Total --	\$9,820.00	\$3,747.32	211	16	\$28,700.00	

12

Ibid.

TABLE LXVII

ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #6.<sup>13</sup>

District	Grade								
	1	2	3	4	5	6	7	8	9-10
7	2	1	1	2	2	1	2	4	0
8	4	2	0	3	0	3	0	5	0
9	3	1	2	3	4	1	1	3	0
10	2	2	6	2	1	2	1	3	0
11	5	4	4	3	4	2	1	2	0
12	1	2	2	3	3	2	2	3	0
13	0	1	0	4	2	2	1	4	0
14	0	2	1	2	2	2	1	3	0
27	6	3	7	1	4	3	4	8	0
28	4	2	0	0	1	1	0	0	0
30	4	0	0	0	0	1	1	1	0
31	2	0	2	3	1	0	5	0	0
86	6	0	3	1	5	1	2	1	0
102	2	3	5	3	8	7	2	7	0
Total	41	23	33	30	34	28	23	44	0

<sup>13</sup>  
Ibid.

Of the fourteen districts included in this new district, four have a school term of nine months. There are sixteen teachers employed, with an average salary of \$613.00 a year. Under the new plan, there will be seven teachers and a superintendent. The average salary of the teachers will be \$810.00 and the superintendent \$1,125.00. All of the sixteen schools are elementary schools.

The maintenance cost is figured at \$150.00 per teacher, the transportation at \$12.00 per grade pupil per year. The teachers' salaries are figured according to the standards set up by the state board for secondary aid.

The cost of operation of the new district will be as follows:

Maintenance	\$1,200.00
Transportation, 211 pupils @ \$12	2,532.00
Salary of teachers	5,670.00
Salary of superintendent	<u>1,125.00</u>
Total	\$ 10,527.00

The old cost for operating the schools of this district was \$13,567.32. The saving under the new plan is \$3,040.32.

#### New District #7

This district will be composed of districts 32, 33, 34, 49, 50, 51, 53, 54, 55, 56, 73, 74, 85, and Union Graded #1.

TABLE LXXII

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #7. <sup>14</sup>

District	Salary of Teachers	Main-ten-ance	Average Daily Attend-ance	Number of Teach-ers	Valuation of Build-ings and Grounds	Length of Term
32	\$520.00	\$157.06	9	1	\$1,500.00	8 mo.
33	640.00	370.41	17	1	1,500.00	8 mo.
34	640.00	267.64	14	1	2,800.00	8 mo.
49	675.00	198.88	15	1	1,000.00	9 mo.
50	3,060.00	686.22	66	4	10,000.00	9 mo.
51	675.00	364.22	18	1	1,200.00	9 mo.
53	560.00	304.96	14	1	1,200.00	8 mo.
54	675.00	85.29	28	1	2,200.00	8 mo.
55	675.00	494.47	21	1	1,500.00	9 mo.
56	1,980.00	703.77	40	2	4,000.00	9 mo.
73	480.00	208.64	18	1	3,000.00	8 mo.
74	600.00	264.98	21	1	4,400.00	8 mo.
85	600.00	183.54	16	1	3,000.00	8 mo.
U. G. #1	1,120.00	542.58	48	2	7,500.00	8 mo.
Total --	11,900.00	5,732.66	345	19	44,800.00	

TABLE LXXIII

ENROLMENT OF GRADES OF DISTRICT COMPOSING NEW DISTRICT #7. <sup>15</sup>

District:	Grades								
	1	2	3	4	5	6	7	8	9-10
32	2	1	4	3	3	3	3	0	0
33	3	1	6	3	0	2	1	1	0
34	3	5	2	2	2	2	2	2	0
49	2	1	2	1	3	2	5	1	0
50	5	6	6	6	8	8	6	6	29
52	2	0	4	5	2	2	4	2	0
53	3	1	1	2	2	1	2	4	0
54	3	6	2	6	4	4	2	9	0
55	4	4	1	3	7	5	5	4	0
56	6	4	10	7	10	6	6	5	0
73	4	2	2	5	3	6	3	1	0
74	4	3	2	0	2	6	4	2	0
85	4	1	3	2	0	2	2	4	0
U.G. #1	10	6	7	7	9	2	5	11	0
Total --	56	41	52	52	55	51	50	52	29

15  
Ibid.



Of the fourteen districts included in this new district, five have a school term of nine months. There are eighteen teachers and one superintendent employed. The average salary of the eighteen teachers is \$600.00 per year. The salary of the superintendent is \$1,080.00 per year. Under the new plan, there will be eleven teachers receiving an average of \$810.00 per year. The superintendent will receive \$1,125.00 per year. Since the new school site will be at Kildare, only 279 pupils will need transportation.

The maintenance cost is figured at \$150.00 per teacher, the transportation at \$12.00 per grade pupil and \$15.00 per high school pupil. The teachers' salaries are figured according to the standards set up by the state board for secondary aid.

The cost of operation of the new district will be as follows:

Maintenance	\$1,800.00
Transportation, 279 pupils @ \$12	3,348.00
Salary of teachers	8,910.00
Salary of superintendent	<u>1,125.00</u>
Total	\$15,183.00

The old cost for operating the schools of the district was \$17,632.00. The saving is \$1,453.00 under the new plan.

#### New District #8

This district will be composed of districts 89, 91, 92, 93, 94, 96, 97, 100, 103, 104, and 105.

TABLE LXXIV

16

INFORMATION CONCERNING VARIOUS DISTRICTS OF NEW DISTRICT #8.

District	Salary of Teachers	Maintenance	Average Daily Attendance	Number of Teachers	Valuation of Buildings and Grounds	Length of Term
89	\$2,160.00	\$1,244.68	72	3	\$8,000.00	9 mo.
91	640.00	316.40	26	1	2,500.00	8 mo.
92	560.00	116.16	13	1	1,500.00	8 mo.
93	600.00	518.64	17	1	1,500.00	8 mo.
94	1,530.00	433.50	41	2	3,500.00	9 mo.
96	720.00	355.58	21	1	5,000.00	9 mo.
97	600.00	271.50	22	1	3,000.00	9 mo.
100	4,590.00	2,475.00	68	5	16,000.00	9 mo.
103	480.00	252.22	11	1	1,500.00	8 mo.
104	520.00	190.65	8	1	1,500.00	8 mo.
105	480.00	243.69	20	1	2,000.00	8 mo.
Total —	\$13,520.00	\$6,734.42	319	18	\$46,000.00	

16

Ibid.

TABLE LXXV

ENROLLMENT BY GRADES OF DISTRICTS COMPOSING NEW DISTRICT #8.<sup>17</sup>

District	Grades								
	1	2	3	4	5	6	7	8	9-10
89	16	6	13	10	17	7	6	9	0
91	4	3	6	4	4	2	2	6	0
92	1	3	3	3	2	2	1	2	0
93	5	4	2	2	1	5	4	2	0
94	2	10	6	8	9	4	4	4	0
96	7	6	5	4	5	0	3	5	0
97	1	3	1	6	6	3	3	3	0
100	6	9	7	6	5	8	4	11	29
103	3	1	1	1	2	4	1	7	0
104	1	4	0	2	2	0	0	3	0
105	3	1	5	4	3	2	1	3	0
Total	53	53	55	54	60	39	31	61	29

17

Ibid.

Of the eleven districts included in this new district, five have school terms of nine months. There are eighteen teachers and one superintendent employed. The eighteen teachers receive an average salary of \$688.00 per year. The superintendent receives \$1,125.00. Under the new plan there will be ten teachers employed at an average salary of \$810.00 per year. The superintendent will receive \$1,125.00.

The maintenance cost is figured at \$150.00 per teacher, the transportation cost at \$12.00 a grade pupil and \$15.00 a high school pupil per year. The teachers' salaries are figured according to the standards for secondary aid, set up by the state board.

The cost of operation of the new district will be as follows:

Maintenance	\$1,650.00
Transportation, 297 grade pupils @ \$12	3,564.00
Transportation, 22 high school pupils @ \$15	330.00
Salary of teachers	8,100.00
Salary of superintendent	<u>1,125.00</u>
Total	\$14,769.00

The old cost for operating the schools of this district was \$20,254.42. The saving under the new plan will be \$5,485.42.

The new plan would necessitate seven new buildings and two rooms added to the school building at Three Sands. The estimated cost of these buildings is as follows:<sup>18</sup>

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18

These estimates are from the actual cost of construction of the school buildings of District #6, Jackson County, and Brinkman District, Greer County, 1936-37.

District #1, 6-room building	\$17,300.00
District #2, 10-room building	28,000.00
District #4, 10-room building	28,000.00
District #5, 10-room building	28,000.00
District #6, 8-room building	22,000.00
District #7, 12-room building	33,000.00
District #8, 11-room building	30,000.00
District #3, 2 new rooms	<u>3,500.00</u>
Total --	\$189,300.00

Besides the actual class rooms, each building will have a combination auditorium-gymnasium and sanitary facilities.

The total valuation of school buildings and grounds of the dependent schools of Kay County is \$231,852.00. Estimating that one-tenth of this valuation can be realized by selling or using the salvaged material in construction of new buildings, this would be \$23,185.00 to apply on these buildings. The cost of these buildings, to be borne by taxpayers, is then \$166,115.00.

The financing of these buildings can be handled in two ways. One method would be to vote bonds and retire them with the money saved by the reorganization. This would require approximately ten years. The other method would be to vote a building levy. The total valuation of the dependent school districts is \$17,028,937.00. A 5-mill building levy would produce a revenue of \$85,144.68. The cost of the construction of these buildings could be met by voting a 5-mill levy for two successive years. The school levy for these two years would be 9.7 mills but at the end of this period it would drop to 4.7 mills.

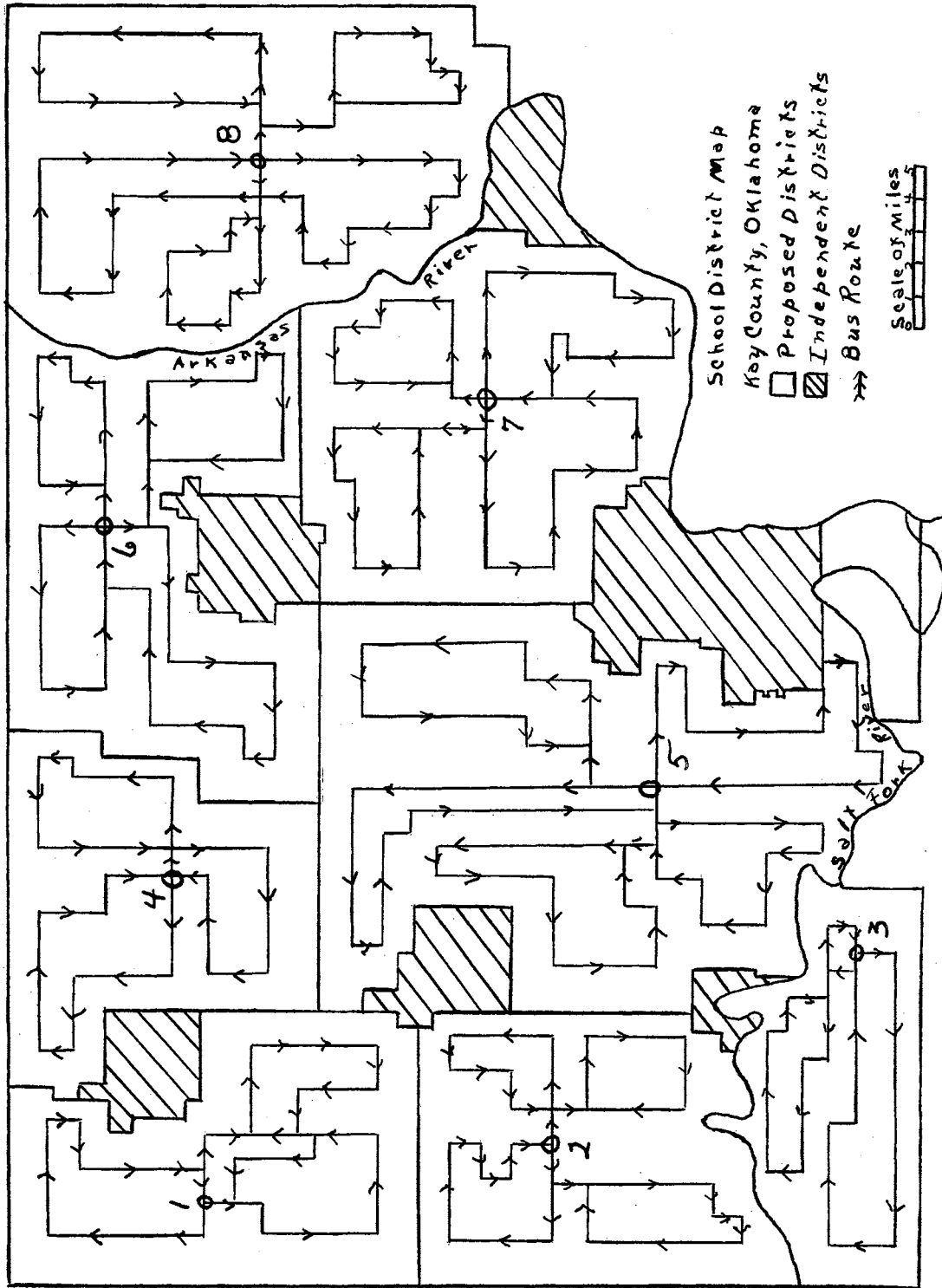
Advantages of the County Unit System

1. For the school year 1935-36, the average salary for teachers was \$669.37 per year. Under the new plan the average would be \$810.00.
2. The pupil teacher ratio for the school year 1935-36, was 15.7. Under the new plan it would be 30.
3. The schools could be run on the platoon system.
4. There would be a saving of \$22,542.95 a year and yet have more efficient schools.
5. All schools would be of fireproof construction and have sanitary facilities.
6. The districts could demand better prepared teachers, each a specialist in her work.
7. The districts are reduced from ninety-three to eight.
8. Extra-curricular activities could be sponsored.

Disadvantages of the County Unit System

1. Administration is too much removed from the people of the school district.
2. Political entanglements.
3. Power of board too absolute.
4. Too expensive.
5. Method of distribution of funds inadequate.





## CHAPTER V

## SUMMARY

Educational theory maintains that local district support is not adapted to modern needs and that such support generally results in inadequate and unequal educational support and opportunity. Nevertheless, Kay County is depending upon such district support. The resulting inadequacy and inequality of educational support and opportunity by districts are reflected in Kay County by the absence of actual minimum standards and by the existence of irreconcilable inequalities throughout the county. These inequalities by districts are objectively revealed in the following phases of educational support and opportunity:

Length of Term

Buildings and Equipment

Pupil Teacher Ratio

Cost per Pupil

Valuation per Pupil

Teachers' Salaries

Similar inequalities are assumed to exist in many other phases of Kay County's educational organization.

In view of the glaring inequalities accompanying the school district form of administration and the absence of minimum standards, and in accord with the fact that educational theory opposes district school support and advocates in its place county support, certain possible changes in Kay County's educational organization are

suggested. These changes are:

1. The removal of the district system of administration.
2. The organization of a county unit system.
3. The use of county wealth for school support.
4. The establishment of large school units.
5. The establishment of a minimum program of education.

Two plans of reorganization have been presented. In one, the county is divided into eight large units and buses are used in the transportation of pupils. All school terms are nine months. The average salary of teachers is raised from \$669.37 to \$810.00 a year. The cost of operating the county schools is reduced from \$119,815.77 to \$97,272.00 a year.

The other plan is based upon the present condition of the county roads. The units are so arranged that all pupils are within walking distance of schools and yet the number of schools is reduced less than half. All school terms are nine months. The average salary of teachers has been increased from \$669.37 to \$810.00 a year. The cost of operating the county schools is reduced from \$119,815.77 to \$102,081.00 a year.

The conclusions of the study are doubtless valid for other counties as well. In short, this study has produced an abundance of strong evidence of the superiority of the new plans of county organization over the old district system of school administration.

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