

THE PLANNING, ORGANIZATION, DEVELOPMENT AND  
IMPLEMENTATION OF THE OKLAHOMA VOCATIONAL  
AGRICULTURAL TEACHERS ASSOCIATION

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Scope and Method of Study: The major purpose of the report was to document the background situation and steps undertaken to establish the Oklahoma Vocational Agricultural Teachers Association as fully affiliated with the National Vocational Agricultural Teachers Association. Other purposes included that of making an assessment of the effectiveness of techniques and procedures used by the Executive Committee in: (a) developing a proposed constitution (b) creating and sustaining an interest among teachers in the establishment of a strong democratic organization (c) adoption of the constitution, and (d) establishment of the nationally affiliated organization.

Findings and Conclusions: The formation of the Oklahoma Vocational Agricultural Teachers Association has established the fact that prospective members of an organization will respond in a satisfactory manner when they are challenged with the possibility of really becoming a part of a democratically functioning unit. It also established confidence in the validity of the assumption that potential members will respond to the "we" feeling of belonging to and having part in formation of policy and implementing democratic organization. There is a strong implication that the Oklahoma Vocational Agricultural Teachers Association will remain a strong functioning organization as long as the more democratic aspects of the organization are adhered to. One very important finding of the study was that younger men are not as ready to give their efforts to the organization as are the older group. This would strongly imply that a number of younger men should be given positions of responsibility on the various committees established and that they should be consulted regarding any change of policy or of procedure. There is also a strong implication that staff members of the State Department of Vocational Agriculture and of the Department of Agricultural Education at Oklahoma State University will be receptive to the functioning of a strong teacher-directed program of vocational agriculture as long as they feel a definite part of the organization. Results of the study strongly imply that teachers also feel the need for a cooperative operation resulting from the efforts of teachers, supervisors, and teacher educators.

ADVISER'S APPROVAL \_\_\_\_\_

THE PLANNING, ORGANIZATION, DEVELOPMENT AND  
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AGRICULTURAL TEACHERS ASSOCIATION

Report Approved:

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Dean of the Graduate College

## PREFACE

Oklahoma vocational agricultural teachers have had a need for a functioning, democratic professional organization with a legal adopted constitution and a complete elected slate of officers and executive committee members for a number of years. The purpose of this study is to document the historical background, the development, adoption and final organization of the Oklahoma Vocational Agricultural Teachers Association, Inc.

The author wishes to express his grateful appreciation for the valuable assistance rendered by the many persons cooperating in this study. He is particularly indebted to the following persons:

To Dr. Robert R. Price, Head, Agricultural Education Department, Oklahoma State University, and major report adviser, who has favored establishment of an association for years. His cooperation and assistance has been invaluable. Likewise deep appreciation is extended to Mr. Herb W. Mackey, State Supervisor, Department of Vocational Agriculture in Oklahoma, who gave early approval to the effort and effectively acted as liaison between the founding group and Mr. J. B. Perky, Director of Vocational Education in Oklahoma. The author is greatly indebted to members of the first Executive Committee for their wise counsel and courageous support and most assuredly to the vocational agriculture teachers of Oklahoma for their cooperation and enthusiastic response. We are also indebted to Mr. Byrle Killian, Assistant State Director, Vocational Education, for friendly

encouragement. To the supervisory staff members, State Department of Vocational Agriculture, who were very cooperative throughout the organizational effort we express gratitude. We are particularly obligated to the Board of Education, Elgin High School for granting the author time for completing this work. Finally, much credit is due my wife, Doris, for her help and encouragement.

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## CHAPTER I

### INTRODUCTION

The program of vocational agricultural education in Oklahoma has continued through many years to be recognized as a very strong program. The program has featured a strongly centralized administration and has been characterized by a very loyal and close-knit group of teachers. For many years, Oklahoma was one of the few states in which the State Association of Vocational Agriculture Teachers was not affiliated with the National Vocational Agricultural Teachers' Association. Repeated attempts were made by small groups of teachers in Oklahoma to interest the total group in affiliation, but for only one year since the National Association was established was this accomplished. It has been recognized by some teachers that the fact that Oklahoma remained the only state not affiliated with the National Association seriously curtailed opportunities for local teachers of vocational agriculture to assume leadership at the district or national levels. With growing concern over this non-participation, it seemed evident that the time had arrived for definite steps to be taken toward the implementation of a democratically functioning organization in which Oklahoma teachers could not only make known their desires, but accept more fully the responsibility for maintaining a strong functioning program of vocational agriculture and the Future Farmers of America.

### Purpose of Report

The major purpose of this report was to document the background situation and the steps undertaken to establish the Oklahoma Vocational Agricultural Teachers Association as fully affiliated with the National Vocational Agricultural Teachers Association.

Other purposes included that of making an assessment of the effectiveness of techniques and procedures used by the Executive Committee in:

- (a) developing a proposed Constitution
- (b) creating and sustaining an interest among teachers in the establishment of a strong democratic organization
- (c) adoption of the Constitution, and
- (d) establishment of the nationally affiliated organization.

### Procedures

The plan which was put into operation in the Fall of 1966 consisted basically of the following planned steps:

- (1) A group of ten teachers representative of the state were to be participants in the annual meeting of the National Vocational Agricultural Teachers Association and the American Vocational Association Convention at Denver, Colorado.
- (2) These teachers were to serve as a nucleus for disseminating information about the value of a strong affiliated organization among teachers in their representative districts.
- (3) An executive committee was to be found consisting of former state presidents.

- (4) A tentative Constitution was to be developed.
- (5) The proposed Constitution would be presented to the teachers of vocational agriculture at the Mid-Winter Conference.
- (6) A comprehensive survey of the opinions and judgments of teachers regarding the formation of an affiliated organization would be taken.
- (7) Final formation of the association would be consummated at the Annual Summer Conference of Vocational Agriculture to be held in June, 1967.

#### Theoretical Framework

Formal organization has been defined as "the structural expression of rational action." (3) Teachers of vocational agriculture have always considered themselves to be 'practical' and/or 'rational'. Particularly the teachers of vocational agriculture in Oklahoma have been encouraged to believe that they were "superior" performers in all aspects of the vocational agriculture program. As a result of this widely-held belief, the teachers of the state have often found themselves in a strongly defensive position. A strong sense of 'loyalty' to the group was maintained, and the teachers of vocational agriculture were often referred to as a 'closed society'. However, two separate developments converged to bring about a less confident stance on the part of the group. The first of these was the rapid expansion of the total vocational education program which began soon after the passage of the 1963 Vocational Education Act. State level personnel in the Division of Vocational Education more than tripled during the period from January 1, 1964 to January 1, 1967. At the same time little

expansion occurred in the Vocational Agriculture Division. Further contributing to an impending crisis which developed in the vocational agriculture program was a rather rapid change of personnel in certain strategic positions, including the state and district supervisors of vocational agriculture and the State Director of Vocational Education. Teachers were made further apprehensive when salaries for summer months were declared illegal in terms of the Oklahoma School Code. To restore legality of this practice a legislative override of a gubernatorial veto was required.

In view of the evident need for a strong functioning organization among the teachers of vocational agriculture a certain unrest and uncertainty became evident throughout the vocational agriculture teachers of the state. The small group of teachers who became active in attempting to accomplish the formation of a democratic organization, therefore, gave first attention to acquainting other teachers with the nature of the organization which they were attempting to develop. "The minimizing of disaffection recognizes a unity derived from a common understanding of what the character of the organization is meant to be."

(3) They were also very concerned with establishing a organization which might continue to function and serve the needs of teachers of vocational agriculture of the state for many years to come. The possibility of failure at this point was considered catastrophic. "Most failures are due to one or more of the following reasons:

1. The "atmosphere" inhibits group action.
2. The group is not composed of the right combination of persons.
3. The members lack skill in playing their respective group roles.
4. The organization is not suitable for accomplishing the desired purposes.

The value we place on each of these four causes will determine largely how we think of ourselves as group workers. Many teachers, leaders, and public relations men think of themselves as working on groups; consequently they place organization first. Persons who think of working for groups often place right combination first. Those who work with, or within groups, generally place atmosphere or roles first. (5)

Obviously the matter of identifying and making use of democratic individuals who were recognized as such was of paramount importance. Paul Pigors, in his book Leadership or Domination, says:

Leadership is a process of mutual stimulation, which by successful interplay of relevant individual differences, controls human energy in pursuit of a common cause.

If this is a logical definition, then a leader is anyone whose ideas are helping to give direction toward the common goals of the group. Or to paraphrase once more: An individual is a leader in any social situation in which his ideas and actions influence the thoughts and behavior of others. (3)

It should be pointed out that the functioning of the democratic process among teachers of vocational agriculture in Oklahoma can almost be considered as an innovation. Therefore, it would seem of considerable value to understand that in both the 'interest' and 'evaluation' stages of adoption process information sources were found to be far greater among the localite group than were the cosmopolite group or self. (13) Therefore, the strategy of the group attempting to implement the teacher organization was that directing their major effort toward furthering communications and the dissemination of ideas to other leaders within the teacher group.

## Historical Background of Vocational Agriculture in Oklahoma

A law passed by the state legislature in 1907, the year Oklahoma became a state, required common schools receiving state funds to offer a course in agriculture. Although courses in agriculture had been offered during territorial days, this was a new beginning for the teaching of agriculture in the schools of Oklahoma.

Oklahoma immediately accepted the provisions of the Smith-Hughes Act and six departments of vocational agriculture were established in the school year 1917-18. Since the beginning vocational agriculture has had a rapid and healthy growth. (4)

The six departments mentioned above had 276 pupils enrolled. By 1926 there were 81 schools with vocational agriculture departments, having an enrollment of 2,939 students.

During the year 1929 there were 71 vocational agriculture departments with 1,128 students. In 1935, there was an even 100 departments with 4,068 vocational agriculture students, while in 1938 these figures had grown to 160 departments with a total of 7,444 students. By 1940 there were 190 vocational agriculture departments with an enrollment of 8,147 students in all day classes. In 1942 there were 170 departments with 7,810 students. From 1950 to the present date, Oklahoma's vocational agriculture program shows the following figures as are reflected by totals of the annual reports of local chapters of the Future Farmers of America: (7)

<u>Year</u>	<u>Number of Agriculture Departments</u>	<u>Number of Students</u>
1950	317	14,035
1955	360	16,225
1956	364	15,930 + 208 in service
1957	366	15,557
1958	365	15,598
1959	365	15,833
1960	366	15,562
1961	366	15,965
1962	367	16,506
1963	370	16,874
1964	383	16,368 + 256 in service
1965	381	16,283 + 546 in service
1966	389	16,893 + 180 in service
1967	371	16,239 + 139 in service

#### Historical Facts of Development and Growth of OVATA

The early history of the Oklahoma Vocational Agricultural Teachers' Association is difficult to pin-point. The first business of vocational agriculture teachers was taken care of by county professional improvement groups across the state. Records of these professional groups chairmen are not available.

The first known record of a president being elected was at the summer conference of vocational agriculture teachers, at Stillwater, Oklahoma, in 1947-48. Since then the record has been kept up-to-date and accurate. Mr. Harold Hutton, vocational agriculture teacher from Clinton was the first recorded president of the Oklahoma Vocational Agriculture Teachers' Association. The following men have served as presidents of the Oklahoma Vocational Agriculture Teachers' Association:

1947-48	Harold Hutton	Clinton
1948-49	G. E. Gains	Watonga
1949-50	Earl Powell	Bristow
1950-51	John Kusel	Fort Cobb
1951-52	Otto Krausse	Shawnee



1952-53	unknown	
1953-54	James Champion	Harrah
1954-55	J. B. Morton	Rocky
1955-56	Ernest Muncrief	Marlow
1956-57	Marvin Bicket	Lawton
1957-58	John Kusel	Fort Cobb
1958-59	Neill Lefors	Checotah
1959-60	Gene Beach	Muskogee
1961-61	E. L. Collins	Idabel
1961-62	Arvle Haire	Moore
1962-63	Joe Burger	Hartshorne
1963-64	L. E. Castle	Burlington
1964-65	Cleo Dupy	Okeene
1965-66	Clyde Quattlebaum	Miami
1966-67	John D. Jones	Elgin
1967-68	James E. Hunter	Lexington

This report is not intended to minimize the work of vocational agriculture teachers, state department personnel or men of the teacher training department who spent many tireless hours and years shaping the organization with its beginning in 1917 up to the time of the adoption of the Constitution, January 7, 1967.

It is intended to give an accurate account of the development, adoption of the Constitution and immediate developments since the adoption of the Constitution and record these facts for historical record.

The Oklahoma Vocational Agricultural Teachers' Association,  
Incorporated: Who it is; What it is;  
and What it does

The Oklahoma Vocational Agricultural Teachers' Association, Incorporated, is an individual bound by numbers working together in harmony, unity and oneness of purpose to accomplish the maximum desired good for the entire vocational agriculture program in Oklahoma.

For years the vocational agriculture teacher has been a very strong silent partner--helping to shape, mould and encourage young men in the State of Oklahoma to become competent, aggressive, capable

leaders in this state. He has served his school and community with an aggressive devotion; many times using his own physical strength and personal finances to and beyond the maximum limit. A tireless worker willing to sacrifice himself to serve his fellowmen, knowing that service with achievement will be his main reward.

There are 391 individual vocational agriculture teachers bound to this Oklahoma Vocational Agricultural Teachers' Association, each one in his own way contributing to this oneness of strength and unity.

Another strong hardworking partner in this Oklahoma Vocational Agriculture Teachers' Association is the State Department staff. Mr. J. B. Perky, State Supervisor 1931-1966, has given this organization dynamic leadership. By his genius and devotion to duty, this organization has grown in stature until it is recognized as one of Oklahoma's great accomplishments. Serving as his Assistant Supervisor of Vocational Agriculture from 1943 to 1966, is Mr. Byrle Killian. Mr. Killian's dedicated efforts have helped the Oklahoma Future Farmers of America develop into one of the finest organizations in America.

Working tirelessly with Mr. Perky and Mr. Killian are the state district supervisors. Mr. Cleo Collins, 1947-1967, Southeast District; M. J. B. Morton, 1954-1967, Northeast District; Mr. Benton Thomason, 1948-1967, Northwest District; Mr. Ralph Dreessen, 1952-1967, Southwest District; Mr. Don Brown, 1965-1967, Central District; Mr. Olen Joiner, 1962-1967, farm shop specialist and Mr. Ronald Meeks, assistant farm shop specialist.

In 1966, by virtue of a recommendation of the State Board of Education, Mr. Perky and Mr. Killian were to give up the duties as State Supervisor and Assistant State Supervisor of Vocational

Agriculture and devote their entire time to being State Director of Vocational Education and Assistant State Director of Vocational Education.

On September 1, 1966, Mr. Herb Mackey, Director of Manpower Development and former vocational agriculture instructor at Norman High School was appointed Director of Vocational Agriculture to succeed Mr. J. B. Perky. This is a big task and a big challenge for any man.

Last but not least, by any means or implication, is the third partner in the Oklahoma Vocational Agricultural Teachers' Association, Incorporated. This partner is the Agricultural Education Teacher Training Department, Oklahoma State University, headed by Dr. Robert R. Price, 1948-1967, a hardworking, dedicated man and a fine Christian gentleman. This list of fine vocational agriculture teachers serving in Oklahoma and many other states is a testimony to his interest and dedicated service to our organization. Serving with him is Mr. Chris White, 1938-1967; Mr. George Cook, 1952-1967; Dr. William L. Hull, 1965-1967; and Dr. Robert Meisner, 1966-1967. These fine dedicated men are serving to improve and make vocational agriculture stronger.

The sum total of these three equal one; one in their desire to subscribe to their new constitution,

## Article II. OBJECTIVES

The objectives of this association are:

- Sec. 1. To assume and maintain an active state leadership in the promotion and furtherance of agricultural education.
- Sec. 2. To bring together all vocational agriculture teachers through membership in a state organization devoted exclusively to their interests.
- Sec. 3. To affiliate and cooperate with the National Vocational Agriculture Teachers' Association, The American Vocational Association and the Oklahoma Vocational Association in furthering the cause of all vocational education. (11)

## CHAPTER II

### DEVELOPMENT OF THE CONSTITUTION

The summer conference 1966 was the starting of positive action that led to the adoption of the constitution for the Oklahoma Vocational Agricultural Teachers' Association, Incorporated. John D. Jones, vocational agriculture teacher from Elgin, Oklahoma, was elected President of the Oklahoma Vocational Agricultural Teachers' Association to succeed Clyde Quattlebaum, vocational agriculture teacher from Miami, Oklahoma, who served the year 1965-66. James Hunter, vocational agriculture teacher from Lexington, Oklahoma, was elected President-elect. Cleo A. Dupy, vocational agriculture teacher from Okeene, Oklahoma was president of the Oklahoma Vocational Agricultural Teachers in 1964-65, and had been trying to generate some interest in having the vocational agriculture teachers of Oklahoma send more than one delegate to the National Vocational Agricultural Teachers annual convention. This idea originated from the good impression he received of the national organization the year he was state president and attended the National Vocational Agricultural Teachers' Association convention in 1964-65.

Cleo thought he had convinced the vocational agriculture teachers that they should send an additional delegate with the president. When the motion was presented to the teachers for vote at the 1965 summer conference, they voted to send five delegates and pay their expenses. These delegates were to be John D. Jones, Elgin, President --

representing the Southwest district; James Hunter, Lexington, President-elect--representing the Central district; Neill Lefors, Checotah--representing the Northeast district; Howard Burger, Hartshorn--representing the Southeast district; Fern Hays, Waukomis--representing the Northwest district.

There had been an accumulation of funds deposited in a special account. These funds were used to send the five delegates to the National Vocational Association and National Vocational Agricultural Teachers' Association in Denver, Colorado, December 3-8, 1966.

Driving by automobile to Denver, Colorado, takes twelve hours. This gave the five delegates representing the Oklahoma vocational agricultural teachers time to visit and talk. Much of the conversation centered around events of the past four or five years. Ideas kept coming for the need of a legally constituted organization.

The delegates were kept busy attending the convention, making new acquaintances and seeking information as to how the other states handled their state association business.

They found these vocational agriculture people from all states friendly, congenial and most helpful of any request made of them.

The officers of the National Vocational Agricultural Teachers' Association were most competent and handled the business in an efficient but businesslike manner. The Oklahoma delegation left the convention enthusiastic about the National Vocational Agricultural Teachers' Association and decided it was in a position to represent all state vocational agriculture teachers on a national level. They agreed our Oklahoma Vocational Agricultural Teachers Association should become a member of the national association.

Plans were initiated at Denver and completed as they motored to Oklahoma. The plan was to draw up a legal constitution for the Oklahoma Vocational Agricultural Teachers Association and to present this to the vocational agriculture teachers for adoption at their mid-winter conference at Oklahoma City, January 7, 1967. The time now being December 7, 1966, this would give them thirty days to complete this effort.

### CHAPTER III

#### PROCEDURES AND PLANS OF EXECUTIVE COMMITTEE

It was agreed that an unofficial executive meeting would be held Sunday, December 18, 1966, in the vocational agriculture classroom at Lexington, Oklahoma. James E. Hunter, vocational agriculture teacher and president-elect of the Oklahoma Vocational Agricultural Teachers' Association, would be the host for the meeting. Each of the five delegates would contact two additional men agreed upon from their districts and invite them to the meeting. The districts and men representing these districts were:

Southwest:	Marvin Bicket Henry Heise John Jones John Kusel	Lawton Sayre Elgin Fort Cobb
Northwest:	L. E. Castle Fern Hays Keith Hoar	Burlington Waukomis Pond Creek
Northeast:	Gene Beach Neill Lefors Clyde Quattlebaum W. G. Parker	Muskogee (Central High) Checotah Miami Muskogee (Manual)
Southeast:	Howard Burger E. L. Collins Clifford Christ	Hartshorne Idabel (Gray) Wewoka
Central:	Leon Duffle James Hunter Otto Krausse Ernest Muncrief	Edmond Lexington Shawnee Marlow

John D. Jones, president of the Oklahoma Vocational Agricultural Teachers' Association was to prepare the constitution and present it to



the executive meeting, using the National Vocational Agricultural Teachers' Association constitution as the guide line. A rough draft was prepared and dittoed.

The unofficial executive committee meeting was called into session at 1:00 P.M. December 18, 1966, in the vocational agriculture classroom, Lexington, Oklahoma, by John D. Jones, president of the Oklahoma Vocational Agricultural Teachers' Association. Those attending were:

Southwest:	Marvin Bicket John Jones John Kusel	Lawton Elgin Fort Cobb
Northwest:	L. E. Castle Fern Hays Keith Hoar	Burlington Waukomis Pond Creek
Northeast:	Gene Beach Neill Lefors	Muskogee (Central) Checotah
Southeast:	Howard Burger	Hartshorne
Central:	Leon Duffle James Hunter Otto Krausse Ernest Muncrief	Edmond Lexington Shawnee Marlow

Time was taken to brief the men on the purpose of this meeting and reasons were exchanged as to why and the urgency involved.

John Jones presented the committee with a ditto copy of the proposed constitution and by-laws of the Oklahoma Vocational Agricultural Teachers' Association, Incorporated. This group studied the proposed constitution, each section of each article at a time. They suggested changes to be made and unanimously agreed on the corrected constitution. Mr. Jones was to hire secretarial help, publish and mail a copy of the proposed constitution along with a letter of explanation to every vocational agriculture teacher in Oklahoma. The letter was to be shown as signed by each of the men selected to serve as the first executive

committee. It was further agreed that the letters and the proposed constitution were not to be mailed before the last week in December, thus the proposed constitution would be studied by Oklahoma vocational agriculture teachers. It would be ready to be discussed by the week of the mid-winter conference, January 7, 1967. It was further agreed that James Hunter, president-elect, would visit with Herb Mackey, State Supervisor of Oklahoma Vocational Agriculture, and inform him of the group's decisions and plans. He would also ask Mr. Mackey to pass this information on to Mr. J. B. Perky, Director of Vocational Education in Oklahoma.

It was further agreed that each man present at the executive committee meeting would contact presidents of the professional improvement groups nearest him and explain the proposal to them. They in turn would start talking to the vocational agriculture teachers they knew, relay the word and thus each vocational agriculture teacher in Oklahoma would receive the message first hand. Before the meeting was adjourned, Neill Lefors, Checotah, was elected secretary and John Kusel, Fort Cobb, was elected treasurer.

James Hunter, president-elect, met with Mr. Herb Mackey, State Supervisor of Vocational Agriculture, December 20, 1966. On December 20, 1966, Mr. Mackey called John D. Jones, president. Each agreed to a private meeting to be held at the Oklahoma Sheraton Hotel in Oklahoma City, December 28, 1966. In the meantime, the stencils were being cut for the proposed constitution and the letter of explanation. The three-hundred-ninety-one envelopes were being addressed. All of these things were moving on schedule.

Mr. Herb Mackey, State Supervisor for Vocational Agriculture, and

John D. Jones, president of Oklahoma Vocational Agricultural Teachers' Association, met at 12:00 noon, December 28, 1966, in the Oklahoma Sheraton coffee shop and visited until 3:00 P.M., discussing the proposed constitution and making plans for presenting it at the mid-winter conference. Mr. Mackey was in favor of the vocational agriculture teachers in Oklahoma having their own strong professional organization. He helped schedule time for the district meetings and additional time on the main program for presentation of the proposed constitution to the Oklahoma vocational agriculture teachers. He took copies of the completed proposed constitution with him when he returned to Stillwater. A letter was mailed to each of the executive committee members giving an account of the proceedings of the meeting.

The proposed constitutions and by-laws were mailed to each vocational agriculture teacher with a letter of explanation on December 31, 1966. Many of the vocational agriculture teachers had been contacted personally already and had expressed a desire to help support the move to adopt this constitution.

## CHAPTER IV

### FURTHER ACTIVITIES OF EXECUTIVE COMMITTEE AND PRESENTATION OF PROPOSED CONSTITUTION

Mr. Herb Mackey, State Supervisor for Vocational Agriculture and John Jones, met January 6, 1967, at the Oklahoma Sheraton Hotel for the purpose of purchasing gifts of appreciation for Mr. J. B. Perky, Director of Vocational Education, and Mr. Byrle Killian, Assistant Director of Vocational Education. Time ran out before appropriate gifts were selected. Both men returned to the hotel for a meeting with the unofficial executive committee.

This executive committee was to study plans of procedure to follow at the mid-winter conference the next day January 7, 1967. Mr. Neill Lefors, Checotah, would be chairman for the Northeast district; Marvin Bicket, Lawton, chairman for the Southwest district; James Hunter, Lexington, president-elect, chairman for the Central district; Fery Hays, Waukomis, chairman for the Northwest district and Howard Burger, Hartshorne, chairman for the Southeast district. These men would present the proposed constitution to the members of their district. They would try to answer any questions about the proposed constitution. John D. Jones, president, would attend all the district meetings and help answer questions. The other members of the executive committee were to help also. John Kusel, Fort Cobb, and E. L. Collins, Idabel, were appointed to purchase the appreciation gifts for Mr. Perky and

Mr. Killian. It was agreed by the committee that Mr. Perky should be the first life-time member of the Oklahoma Vocational Agricultural Teachers' Association and Mr. Killian the second life-time member. Mr. Mackey made a short talk to the committee pledging his support for this strong professional organization for Oklahoma vocational agriculture teachers. He stated that Mr. J. B. Perky approved of this also.

January 7, 1967, the morning session was a general assembly of all state department staff, the teacher trainer staff, and vocational agriculture teachers. When Mr. Herb Mackey, State Supervisor for Vocational Agriculture, made his welcome speech, his statement to the group was that he favored a strong professional organization for vocational agriculture teachers. This opened the door for making the job of answering questions easier when the group reassembled into their district meeting.

John Jones, president, attended each district meeting, answered questions, explained that the constitution would be voted on in the general assembly. Mr. Jones suggested it would be good if the vote was one-hundred percent favoring adoption. Most of the district chairmen were in the process of answering questions and discussing the proposed constitution when the president entered each district meeting. He waited on the Northeast district a few minutes. This late start caused this group to arrive at the general assembly luncheon a few minutes late.

There was no roll call vote as to the number attending the meeting. Mr. Herb Mackey, Supervisor of the Vocational Agriculture State Department and his complete staff, Dr. Robert R. Price, Head of the Agricultural Education Teacher Training Department and his entire staff and over ninety-nine percent of the Oklahoma vocational agriculture

teachers were present. Also present were special guests, Mr. J. B. Perky, State Director for Vocational Education and Mr. Byrle Killian, Assistant State Director for Vocational Education and other members of the various divisions of vocational education, along with some lifelong friends.

Mr. Herb Mackey, State Supervisor for Vocational Agriculture, was master of ceremonies for the luncheon and afternoon general session of this mid-winter conference. Mr. Mackey started the program at approximately 1:00 P.M. January 7, 1967. After the other business was completed John Kusel, vocational agriculture teacher from Fort Cobb, presented Mr. Perky with a watch in appreciation for his many years of dedicated service to vocational education and specifically vocational agriculture. Mr. Perky's emotional and straight-forward acceptance speech was most informative. He helped our cause by telling the men he favored adoption of the constitution and thought we should have our own professional organization.

E. L. Collins, vocational agriculture teacher from Idabel presented a watch to Mr. Killian in appreciation for his many years of dedicated service to vocational education and vocational agriculture. Mr. Killian was very surprised and appreciative of this gesture of friendship from the vocational agriculture teachers of Oklahoma.

John D. Jones, president of the Oklahoma Vocational Agricultural Teachers' Association, gave a report of the Oklahoma delegates' trip to the National Vocational Association and National Vocational Agricultural Teachers' Association Convention in Denver, Colorado. Immediately following the report, President Jones called a short business session.

President Jones presented the proposed constitution and by-laws of the Vocational Agricultural Teachers' Association, Incorporated, and recommended its adoption. Mr. James Hunter, president-elect and vocational agriculture teacher from Lexington, moved that the proposed constitution be accepted and several vocational agriculture teachers made a second to the motion. President Jones called for discussion; there was silence. A moment later President Jones called a second time for discussion; again silence. The question was called for and immediately President Jones called for the vote: All those in favor of the motion that we adopt the proposed constitution and by-laws of the Vocational Agricultural Teachers' Association of Oklahoma, Incorporated, let it be known by standing. As far as the president could see, all members present stood favoring the adoption of the constitution. President Jones asked all those opposed to please stand. No one stood opposed. The proposed constitution and by-laws of the Oklahoma Vocational Agricultural Teachers' Association, Incorporated, was adopted by unanimous vote at 3:15 P.M., Saturday, January 7, 1967, at the mid-winter conference of the vocational agriculture teachers of Oklahoma in Oklahoma City, Oklahoma.

Immediately after the constitution was adopted, President Jones called for new business. Mr. David Martin, vocational agriculture teacher from Chattanooga, ask the president to read the names of the men who were on the unofficial executive committee responsible for working up the proposed constitution. The names read were:

Southwest:	Marvin Bicket	Lawton
	Henry Heise	Sayre
	John Jones	Elgin
	John Kusel	Fort Cobb

Northwest:	L. E. Castle Fern Hays Keith Hoar	Burlington Waukomis Pond Creek
Northeast:	Gene Beach Neill Lefors Clyde Quattlebaum	Muskogee (Central) Checotah Miami
Southeast:	Howard Burger E. L. Collins Clifford Christ	Hartshorne Idabel Wewoka
Central:	Leon Duffle James Hunter Otto Krausse Ernest Muncrief	Edmond Lexington Shawnee Marlow

Mr. Martin moved that these men be elected as the temporary executive committee for the Oklahoma Vocational Agricultural Teachers' Association, Incorporated, and serve with President Jones until the summer conference June 26-27-28, 1967, at which time permanent officers for the association would be elected by the vocational agriculture teachers of Oklahoma. Mr. Bill Hasenback, Fletcher, seconded the motion. President Jones immediately called for discussion. There being none and the question called for, President Jones asked, "All in favor of the motion, say 'aye', all those opposed say 'aye'." The motion was adopted by unanimous vote. Immediately following President Jones said, "By virtue of authority vested in me and at the suggestion of the executive committee, the first official act of the newly constituted organization of the Vocational Agricultural Teachers' Association, Incorporated, (1) present Mr. J. B. Perky a life membership in the Association and (2) present Mr. Byrle Killian a life membership in the Association."

President Jones adjourned this business session of the Oklahoma Vocational Agricultural Teachers' Association, Incorporated, and turned the meeting back to Mr. Herb Mackey. Mr. Mackey adjourned the



mid-winter vocational agriculture teachers' conference shortly thereafter.

Immediately following the conference adjournment, President Jones called a short executive committee meeting to thank each man for the work they had done. The important business had been completed and there did not seem to be any new ideas, since each man was tired and ready to return home. President Jones declared we would rest and as soon as the wheels started turning again and at the appropriate time, another executive meeting would be called. The executive meeting was adjourned at approximately 5:00 P.M. January 7, 1967.

## CHAPTER V

### ADOPTION

Now that the constitution was adopted, something was needed to give the president and his executive committee direction and guidance with the new organization. It was decided a survey would be sent to each vocational agriculture teacher containing questions about what was deemed important areas concerning our association.

This survey was made by President Jones and printed by the Fletcher Herald Printers, Fletcher, Oklahoma, along with new stationery selected by the president which he considered would appropriately add dignity to the organization. A secretary was employed to address envelopes and type the teachers' names and the name of his school on the survey sheet. Three-hundred and ninety-one survey sheets were mailed on February 13, 1967. Following is the record of survey sheets as returned to President Jones:

Date returned	Number
2-17-67	54
2-18-67	82
2-20-67	22
2-21-67	37
2-23-67	30
2-24-67	20
2-25-67	10
2-27-67	1
2-28-67	3
3-1-67	4
3-2-67	5
3-3-67	5
3-4-67	2

Date returned	Number
3-6-67	4
3-7-67	2
3-8-67	1
3-9-67	5
3-10-67	1
3-11-67	3
3-14-67	1
3-16-67	5
3-17-67	3
3-23-67	7
3-24-67	15
3-25-67	6
3-27-67	1
3-28-67	3
3-29-67	5
3-30-67	2
3-31-67	3
4-3-67	1
4-4-67	4
4-5-67	2
4-6-67	2
4-7-67	1
4-11-67	2
4-15-67	1
4-17-67	1
4-18-67	1
5-4-67	1
6-1-67	1
6-5-67	1
Total	360

John D. Jones, president, summarized the survey forms that were returned by 352 Oklahoma vocational agriculture teachers. He mailed a copy of this survey summary to all vocational agriculture teachers April 16, 1967. Copies of this summary were given to Mr. Herb Mackey, State Supervisor of Vocational Agriculture and to Dr. Robert R. Price, Head of Teacher Training Department, Oklahoma State University. Thirty-nine Oklahoma vocational agriculture teachers did not return the survey.

The following tables are compiled using years of teaching experience as the criteria. Three-hundred fifty-five teacher's survey forms are used. They were received by President Jones before the summary

results were returned by the teachers.

TABLE I

## RESPONSES OF TEACHERS TO STATEMENT

I. Constitution as adopted; 1. Was long overdue

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	36	34.28	27	45.57	21	37.5	32	41.02	24	55.81
Agree	53	50.47	29	49.15	30	53.57	39	50	17	39.53
Undecided	15	14.28	3	5.84	5	89.46	5	6.41	2	4.65
Disagree	1	9.52	0		0		2	2.56	0	
Strongly Disagree	0	0	0		0		0		0	
TOTAL	105		59		56		78		43	

TABLE II

## RESPONSES OF TEACHERS TO STATEMENT

I. Constitution as adopted; 2. Was properly presented

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	19	18.26	41	53.16	15	27.27	20	23.52	16	36.36
Agree	72	69.23	34	43.03	38	69.09	64	75.29	26	59.09
Undecided	9	8.65	3	3.79	2	3.63	0	0	2	4.54
Disagree	2	1.92	1	1.26	0		1	1.17	0	
Strongly Disagree	2	1.92	0		0		0	0	0	
TOTAL	104		79		55		85		44	

TABLE III

## RESPONSES OF TEACHERS TO STATEMENT

## I. Constitution as adopted; 3. Has sufficient officers and directors

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	31	29.52	23	37.09	12	21.05	19	23.17	14	31.81
Agree	56	53.33	35	56.45	43	75.43	58	70.73	27	61.36
Undecided	16	15.23	4	6.45	2	3.31	3	3.65	3	6.81
Disagree	2	1.9	0		0		0	2.43	0	
Strongly Disagree	0		0		0		0			
TOTAL	105		62		57		82		44	

TABLE IV

## RESPONSES OF TEACHERS TO STATEMENT

I. Constitution as adopted; 4. Insures fair and democratic action

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	22	21.35	16	25.39	11	19.64	17	20.73	16	36.36
Agree	62	60.19	38	60.31	38	67.85	60	73.17	27	61.36
Undecided	19	18.44	9	14.28	5	8.92	5	6.09	1	2.27
Disagree	0		0		2	3.57	0		0	
Strongly Disagree	0		0		0		0		0	
TOTAL	103		63		56		82		44	



TABLE V

## RESPONSES OF TEACHERS TO STATEMENT

I. Constitution as adopted; 5. Will necessitate teacher accepting more responsibility than in the past

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	17	16.66	13	21.66	7	12.5	20	24.69	20	45.45
Agree	49	48.03	33	55.	36	64.28	48	59.25	21	47.72
Undecided	32	31.37	12	20.	13	23.21	12	14.81	1	2.24
Disagree	4	3.92	2	3.33	0		1	1.23	2	4.54
Strongly Disagree	0		0		0		0		0	
TOTAL	102		60		56		81		44	

TABLE VI

## RESPONSES OF TEACHERS TO STATEMENT

I. Constitution as adopted; 6. Should be amended to  
designate standing committees

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	8	7.92	6	10.34	2	3.77	4	5.40	6	15.38
Agree	35	34.65	24	41.37	14	26.41	25	33.78	16	41.02
Undecided	54	53.46	23	39.65	34	64.15	40	54.05	14	35.89
Disagree	4	3.96	5	8.62	2	3.77	5	6.75	3	7.69
Strongly Disagree	0		0		1	1.88	0		0	
Total	101		58		53		74		39	

TABLE VII

## RESPONSES OF TEACHERS TO STATEMENT

## II. OVATA dues should; 1. Be assessed by executive committee

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	2	2.	6	10.9	7	14.	7	10.	9	28.12
Agree	21	21.	13	23.63	14	28.	12	17.14	9	28.12
Undecided	18	18.	7	12.72	4	8.	12	17.14	3	9.37
Disagree	37	37.	24	43.63	19	38.	26	37.14	9	28.12
Strongly Disagree	22	22.	5	9.09	6	12.	13	18.57	2	6.25
TOTAL	100		55		50		70		32	

TABLE VIII

## RESPONSES OF TEACHERS TO STATEMENT

II. OVATA dues should; 2. Be assessed by active members  
at each annual summer conference

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	33	32.35	13	22.43	19	38.	24.	31.57	10	27.02
Agree	46	45.09	25	43.10	17	34.	36	47.36	17	45.94
Undecided	12	11.76	4	6.89	6	12	5	6.57	2	5.40
Disagree	10	9.80	12	20.69	6	12.	10	13.15	6	16.21
Strongly Disagree	1	.98	4	6.89	2	4.	1	1.31	2	5.40
TOTAL	102		58		50		76		37	

TABLE IX

## RESPONSES OF TEACHERS TO STATEMENT

II. OVATA dues should; 3. Assess same amount for each member

Responses	1-5		<u>Years of Teaching Experience</u>				16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	43	42.15	31	54.38	28	51.85	33	41.77	11	33.33
Agree	41	40.19	17	29.82	21	38.88	40	50.63	12	36.36
Undecided	7	6.86	3	5.26	3	5.55	1	1.26	3	9.09
Disagree	7	6.86	6	10.52	2	3.70	4	5.06	5	15.15
Strongly Disagree	4	3.92	0		0		1	1.26	2	6.06
TOTAL	102		57		54		79		33	

TABLE X

## RESPONSES OF TEACHERS TO STATEMENT

II. OVATA dues should; 4. Assess percent of each members annual salary

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	6	6.0	5	9.09	3	5.88	2	2.81	9	26.47
Agree	8	8.0	6	10.9	5	9.80	5	7.04	10	29.44
Undecided	14	14.0	2	3.63	5	9.80	6	8.45	2	5.88
Disagree	43	43.0	25	45.45	26	50.98	39	54.93	9	26.47
Strongly Disagree	29	29.0	17	30.90	12	23.52	19	26.76	4	11.76
TOTAL	100		55		51		71		34	

TABLE XI

## RESPONSES OF TEACHERS TO STATEMENT

III. Our OVATA organization should prepare a budget which will provide; 1. For a strong effective organization including extensive promotional activities

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	47	44.34	21	35.	15	28.30	31	38.28	15	35.83
Agree	44	41.51	29	48.33	32	60.37	42	51.85	24	57.14
Undecided	14	13.20	5	8.33	3	5.66	8	9.87	1	2.38
Disagree	1	.94	5	8.33	3	5.66	0		2	4.76
Strongly Disagree	0		0		0		0		0	
TOTAL	102		60		53		81		42	

TABLE XII

## RESPONSES OF TEACHERS TO STATEMENT

- III. Our OVATA organization should prepare a budget which will provide;  
 2. Only enough for minimum operational expenses

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	2	1.96	0		0		0		1	3.44
Agree	14	13.72	4	7.01	4	8.16	8	11.59	2	6.88
Undecided	13	12.74	7	12.28	4	8.16	2	2.89	6	20.68
Disagree	47	46.07	33	57.89	33	67.34	38	55.07	15	51.72
Strongly Disagree	26	25.49	13	22.80	8	16.32	21	31.88	5	17.24
TOTAL	102		57		49		69		29	



TABLE XIII

## RESPONSES OF TEACHERS TO STATEMENT

III. Our AVATA organization should prepare a budget which will provide; 3. Expenses for OVATA delegates sent to NVATA Regional Conference (1 from each district)

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	21	20.58	14	23.72	7	12.96	16	20.	12	30.76
Agree	60	58.82	38	64.23	40	74.07	51	63.75	20	51.28
Undecided	14	13.78	5	8.45	5	9.26	6	7.5	5	12.82
Disagree	6	5.88	1	1.69	2	3.70	4	5.	1	2.56
Strongly Disagree	1	.98	1	1.69	0		3	3.75	1	2.56
TOTAL	102		59		54		80		39	

TABLE XIV

## RESPONSES OF TEACHERS TO STATEMENT

III. Our OVATA organization should prepare a budget which will provide; 4. Expenses for OVATA delegates sent to AVA and NVATA Annual Convention (1 from each district)

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	21	21.0	9	15.51	6	11.53	15	18.07	12	33.33
Agree	50	50.0	28	48.27	38	73.07	47	56.62	20	55.55
Undecided	24	24.0	15	25.86	6	11.53	11	13.25	4	11.11
Disagree	5	5.0	4	6.89	2	3.84	6	7.22	0	
Strongly Disagree	0		2	3.44	0		4	4.81	0	
TOTAL	100		58		52		83		36	

TABLE XV

## RESPONSES OF TEACHERS TO STATEMENT

III. Our OVATA organization should prepare a budget which will provide; 5. Only for necessary operating expenses (printing, postage, etc.)

Responses	Years of Teaching Experience:									
	No.	1-5 %	No.	6-10 %	No.	11-15 %	No.	16-20 %	No.	Over 20 %
Strongly Agree	6	6.12	0		0		0		2	8.0
Agree	6	6.12	2	3.57	2	4.34	4	5.88	2	8.0
Undecided	13	13.26	7	12.50	3	6.52	4	5.88	2	8.0
Disagree	46	46.93	28	50.00	28	60.87	32	47.05	12	48.
Strongly Disagree	27	27.55	19	33.92	13	28.26	28	41.19	7	28.
TOTAL	98		56		46		68		25	

TABLE XVI

## RESPONSES OF TEACHERS TO STATEMENT

IV. The "Flower Fund" has been used to promote Vocational Agriculture in the past. It should be; 1. Continue largely as in the past, responsibility largely remaining with State Dept.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	9	8.73	5	8.77	7	13.74	7	9.86	8	26.66
Agree	22	21.35	9	15.79	11	21.57	18	25.35	5	16.66
Undecided	20	19.41	11	19.29	8	15.68	11	15.49	2	6.66
Disagree	40	38.83	23	40.35	22	43.13	30	42.25	11	36.66
Strongly Disagree	12	11.65	9	15.79	3	5.88	5	7.04	4	13.33
TOTAL	103		57		51		71		30	

TABLE XVII

## RESPONSES OF TEACHERS TO STATEMENT

IV. The "Flower Fund" has been used to promote Vocational Agriculture in the past.  
It should be; 2. Continued, but controlled by our OVATA Executive Committee.

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	20	20.0	16	28.07	12	24.48	17	22.97	14	36.84
Agree	44	44.0	26	45.61	22	44.89	35	47.29	18	47.36
Undecided	17	17.0	10	17.54	6	12.24	10	13.51	2	5.26
Disagree	12	12.0	5	8.77	9	18.36	8	10.81	4	10.52
Strongly Disagree	7	7.0	0		0		4	5.40	0	
TOTAL	100		57		49		74		38	

TABLE XVIII

## RESPONSES OF TEACHERS TO STATEMENT

IV. "The Flower Fund" has been used to promote Vocational Agriculture in the past. It should be; 3. A part of OVATA dues and used for promoting legislative action when needed.

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	33	32.03	21	35.00	16	30.18	30	36.14	20	51.28
Agree	53	51.45	28	46.66	30	56.60	46	55.42	17	43.59
Undecided	13	12.62	10	16.66	6	11.32	6	2.28	0	0
Disagree	2	1.93	1	1.66	1	1.88	1	1.20	2	5.12
Strongly Disagree	2	1.93	0		0		0		0	
TOTAL	103		60		53		83		39	

TABLE XIX

## RESPONSES OF TEACHERS TO STATEMENT

IV. The "Flower Fund" has been used to promote Vocational Agriculture in the past. It should be; 4. Annual audit publication so each member can understand uses.

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	40	38.83	19	32.75	13	24.52	19	24.67	21	50.
Agree	43	41.75	31	53.44	35	66.03	42	54.54	17	40.47
Undecided	8	7.76	4	6.89	1	1.88	5	6.49	3	7.14
Disagree	7	6.78	4	6.89	4	7.54	8	10.38	1	2.38
Strongly Disagree	5	4.85	0		0		3	3.89	0	
TOTAL	103		58		53		77		42	

TABLE XX

## RESPONSES OF TEACHERS TO STATEMENT

IV. The "Flower Fund" has been used to promote Vocational Agriculture in the past. It should be;  
 5. Discontinued, except for voluntary contributions

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.		No.	%	No.	%
Strongly Agree	4	4.04	1	1.72	0		1	1.37	1	2.94
Agree	5	5.05	2	3.44	2	4.08	2	2.73	1	2.94
Undecided	12	12.12	6	10.34	2	4.08	4	5.46	4	11.76
Disagree	42	42.42	22	37.93	24	48.97	25	34.24	13	38.23
Strongly Disagree	36	36.36	27	46.55	21	42.85	41	56.16	15	44.11
TOTAL	99		58		49		73		34	



TABLE XXI

## RESPONSES OF TEACHERS TO STATEMENT

V. OVATA organization should function as a; 1. Strong independent organization primarily run by vocational agriculture teachers

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	42	42.	18	32.72	15	31.25	24	34.78	13	41.93
Agree	26	26.	23	41.81	20	41.66	26	37.68	9	29.03
Undecided	12	12	3	5.45	4	8.33	4	5.79	2	6.45
Disagree	17	17.	9	16.36	9	18.75	14	20.29	6	19.35
Strongly Disagree	3	3.	2	3.63	0		1	1.44	1	3.23
TOTAL	100		55		48		69		31	

TABLE XXII

## RESPONSES OF TEACHERS TO STATEMENT

V. OVATA organization should function as a; 2. Strong independent organization,  
primarily run by vocational agriculture teachers.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	46	45.09	18	32.72	15	31.25	24	34.78	13	41.93
Agree	49	48.03	23	41.81	20	41.66	26	37.68	9	29.02
Undecided	6	5.88	3	5.45	4	8.33	4	5.79	2	6.45
Disagree	1	.98	9	16.36	9	18.75	14	20.29	6	19.35
Strongly Disagree	0		2	3.63	0		1	1.44	1	3.22
TOTAL	102		55		48		69		31	

TABLE XXIII

## RESPONSES OF TEACHERS TO STATEMENT

V. OVATA organization should function as a; 3. Strongly independent organization run by vocational agriculture teachers, working closely with vocational agriculture teacher training department

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	17	17.52	4	7.40	3	6.81	10	14.92	4	13.79
Agree	24	24.74	18	33.33	16	36.36	19	28.35	10	34.48
Undecided	25	25.77	10	18.51	8	18.18	5	7.46	4	13.79
Disagree	26	26.80	21	38.88	13	29.54	24	35.82	9	31.03
Strongly Disagree	5	5.15	1	1.85	4	9.09	9	13.43	2	6.89
TOTAL	97		54		44		67		29	

TABLE XXIV

## RESPONSES OF TEACHERS TO STATEMENT

V. OVATA organization should function as a; 4. An organization largely dependent upon State Department staff for decision making.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	0		1	1.85	1	2.12	2	2.74	1	3.22
Agree	2	2.06	1	1.85	1	2.12	3	4.10	2	6.45
Undecided	15	15.47	4	7.40	5	10.63	9	12.32	4	12.90
Disagree	47	48.45	33	61.11	29	61.70	33	45.20	15	48.38
Strongly Disagree	33	34.02	15	27.77	11	23.40	26	35.60	9	29.02
TOTAL	97		54		47		73		31	

TABLE XXV

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 1. Always be a unified  
close-knit professional organization

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>	<u>No.</u>	<u>%</u>
Strongly Agree	75	72.11	47	75.80	38	66.66	59	67.04	31	72.09
Agree	29	27.88	15	24.19	19	33.33	29	32.95	12	27.90
Undecided	0		0		0		0		0	
Disagree	0		0		0		0		0	
Strongly Disagree	0		0		0		0		0	
TOTAL	104		62		57		88		43	

TABLE XXVI

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 2. Give priority  
to maintaining a strong legislative program.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	43	41.74	29	41.66	23	40.35	33	41.29	23	57.50
Agree	51	49.51	19	31.66	25	43.85	42	52.50	15	37.50
Undecided	8	7.76	14	23.33	7	12.28	5	62.50	1	2.50
Disagree	1	.97	2	33.33	2	3.50	0		1	2.50
Strongly Disagree	0		0		0		0		0	
TOTAL	103		60		57		80		40	

TABLE XXVII

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 3. Be active in  
maintaining a strong public relations program.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	51	50.	35	58.33	26	46.42	40	48.78	29	69.04
Agree	48	47.05	25	41.66	29	51.78	40	48.78	12	28.57
Undecided	3	2.94	0		0		2	2.43	1	2.38
Disagree	0		0		1	1.78	0		0	
Strongly Disagree	0		0		0		0		0	
TOTAL	102		60		56		82		42	

TABLE XXVIII

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 4. Extend efforts  
to improve inservice and preservice training

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	35	34.65	21	35.59	20	38.46	23	29.11	19	48.71
Agree	53	52.47	34	57.62	30	57.69	48	60.75	18	46.15
Undecided	12	11.88	3	5.08	2	3.84	7	8.86	2	5.12
Disagree	0		1	1.69	0		1	1.26	0	
Strongly Disagree	1	.99	0		0		0		0	
TOTAL	101		59		52		79		39	



TABLE XXIX

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 5. Give support  
to a strong FFA organization

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	66	63.46	38	62.29	27	48.21	40	48.78	27	64.28
Agree	34	32.69	22	36.06	28	50.	41	50.	13	30.95
Undecided	3	2.88	1	1.63	1	1.78	0		2	4.76
Disagree	0		0		0		1	1.21	0	
Strongly Disagree	1	.96	0		0		0		0	
TOTAL	104		61		56		82		42	

TABLE XXX

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 6. Endeavor to maintain close working relations with farm and civic organizations

Responses	<u>Years of Teaching Experience:</u>									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	50	49.01	32	52.45	24	21.10	35	43.75	22	52.33
Agree	46	45.09	27	42.26	30	52.63	45	56.25	19	45.23
Undecided	5	4.90	2	3.27	2	3.50	0		1	2.38
Disagree	1	.98	0		1	1.75	0		0	
Strongly Disagree	0		0		0		0		0	
TOTAL	102		61		57		80		42	

TABLE XXXI

## RESPONSES OF TEACHERS TO STATEMENT

VI. Our OVATA organization should; 7. Give support to, and become involved in, a strong program of research.

Responses	Years of Teaching Experience:									
	1-5		6-10		11-15		16-20		Over 20	
	No.	%	No.	%	No.	%	No.	%	No.	%
Strongly Agree	16	16.0	7	11.66	9	16.98	11	13.75	10	26.31
Agree	34	34.0	16	26.66	18	33.96	32	40.00	15	39.47
Undecided	37	39.0	28	46.66	17	32.07	23	28.75	10	26.31
Disagree	12	12.0	8	13.33	7	13.20	12	15.00	2	5.26
Strongly Disagree	1	1.0	1	1.66	2	3.77	2	2.50	1	2.63
TOTAL	100		60		53		80		38	

### Summary of the Executive Committee Survey

Data presented in Tables I through XXXI reveal overwhelming agreement with the following:

1. We have needed this organization for a long time. We are thankful, as teachers, the leadership which made it a reality.
2. The constitution as adopted can be used as a guide to formulate policies and procedures of the Oklahoma Vocational Agricultural Teachers Association for a number of years.
3. There will be confidence and strong support for the work of the Executive Committee.
4. There is almost unanimous agreement as to need for a strong "close knit" organization.
5. Acceptance of the role of the OVATA in lending strong support for the FFA organization ranked high with the members.
6. Members were almost unanimous in recognizing the need for developing and maintaining a strong legislative program.
7. They likewise recognized the need for a strong public relation program.
8. They also recognized the need for extensive promotional activities.
9. Many members said they would personally serve where needed.
10. The members want a strong independent organization that will work closely with the State Supervisory Staff.

Analysis of data will further reveal that, while receiving majority approval members were more in doubt about the following:

1. Only somewhat more than one-half the reporting members want

to work closely with the State Agricultural Education Department.

2. The members by and large are not strongly convinced of the importance of committee organization and function.

3. The "Flower Fund" should be continued, but its proper use and function is a matter of some controversy.

4. While respondents essentially agreed to support a budget high enough to meet organizational needs they did exhibit significant differences as to what should be included.

5. Over one-third of the respondents were either in disagreement or were undecided about the desirability of the OVATA giving support to a strong program of research.

Responses which can be recognized as 'key indicators' of attitudes and potential decision on the part of members are listed as follows.

1. The members said, that the Constitution, as adopted:
  - (a) was long overdue
  - (b) was properly presented
  - (c) makes provision for sufficient officers and directors
  - (d) insures fair and democratic action
2. The members agreed that the organization should function to:
  - (a) allow members to assess dues at summer conference
  - (b) assess same dues for each member
  - (c) limit the power of the executive committee to assess dues
3. The members likewise agreed that the OVATA should:
  - (a) send delegates to the NVATA annual convention
  - (b) send delegates to the NVATA Region II conference
4. They also were in essential agreement that the "Flower Fund"

should be:

- (a) controlled by the OVATA Executive Committee
  - (b) promote legislation when needed
  - (c) annual audit made
5. They also were rather emphatic in expressing judgments that the OVATA organization should not:
- (a) leave decision making largely to State Department Staff
  - (b) become an organization run by a small 'clique.'
6. Respondents were generally agreed that the OVATA organization should:
- (a) cooperate fully in the task of improving inservice and preservice training
  - (b) work closely with all farm and civic organizations
7. Respondents were most uncertain with regard to:
- (a) the need for and the proper function of standing committees
  - (b) the appropriate nature and scope of OVATA involvement in research efforts
  - (c) the advisability of a close working relationship between the OVATA and the Department of Agricultural Education of Oklahoma State University

An analysis of responses would clearly indicate that teachers in the one to five years tenure grouping were less certain about a number of questions than were those in groups of longer tenure. They tended to take a more cautious and sometimes a more negative view with regard to a number of vital matters.

It would appear that members of the Executive Committee could

profit by studying these differences as expressed between the older and younger men and perhaps make definite plans to have these issues discussed in meetings of their professional improvements groups and on other suitable occasions. There was some indication that the younger teachers had not been appropriately or fully informed as to certain matters.

## CHAPTER VI

### THE FINAL ORGANIZATION OF THE OKLAHOMA VOCATIONAL AGRICULTURAL TEACHERS ASSOCIATION

The executive committee used the survey sheets as a guide to make final plans for organizing the Oklahoma Vocational Agricultural Teachers Association.

The survey indicated we had a large majority support of the vocational agriculture teachers. We believed we could speed up the organization process.

The series of events which proceeded and finalized the organization of the association were swift and dramatic. Each one was well planned and well executed.

An executive committee meeting was held April 19, 1967 at 6:00 p.m. in the Holiday Inn, Stillwater, Oklahoma. President Jones outlined a proposed budget. He ask the members of the executive committee to use this as a guide in establishing the rate for membership dues. It was voted to charge each member \$30.00 dues annually. It was further agreed, to have each county or professional improvement group entertain their state senators and representatives. In order that each vocational agriculture teacher could become better acquainted and thank their legislators for their interest in vocational education in Oklahoma. Members of the executive committee who attended this meeting were, Hayes, Castle, and Hoar, Northwest district, Bicket, Kusel and Jones, Southwest



district, Muncrief, Hunter, and Duffle, Central district, Beach of the Northeast district and Collins and Burger of the Southeast district.

Thursday, April 20, 1967 starting at 9:00 a.m. members of the executive committee were host to the Vocational Agricultural Supervisory staff, members of the Agricultural Education staff and vocational agriculture teachers in the Student Union Building, Oklahoma State University. While coffee was served members of the executive committee met with the presidents of each P.I. group. They were asked to call their local groups together and explain the proposed dues and budget. Each president was to take a vote and report the results back to President Jones. They were asked to make arrangements and entertain their legislators. This they agreed to do.

President Jones made a motor trip to Arlington, Texas, May 6 and 7 to visit with Jack Roquemore, President of the Texas Vocational Agricultural Teachers Association. Mr. Roquemore agreed to send a member of their board of directors to our summer conference to explain how their organization operates.

The rest of the month of May and the first week of June was used by the executive committee and vocational agriculture teachers to hold professional group improvement meetings.

A majority of the presidents of the P.I. Groups from the Northeast, Central, Southeast and Northwest districts reported they had held their meetings. Their members voted to pay the \$30.00 annual member dues. Many suggested they would pay more if they needed to.

A few P.I. Groups had already entertained their legislators. These meetings were very successful. More time is being spent organizing the other ones to be held in the future.

Monday, June 12, 1967 at 6:00 p.m. in the Holiday Inn, Stillwater, Oklahoma, a special committee appointed by President Jones met with Mr. J. B. Perky. This is the last official meeting that Mr. Perky made with Oklahoma Agriculture teachers.

Mr. Perky told this group the reasons why he decided to retire. Some things that were happening now and some things to be expected in the future. Mr. Perky informed the group of the appointment of Arch Alexander to assistant director of vocational education. He told of the resignation of Herb Mackey.

Mr. Perky left this meeting early. When he had gone the group called Herb Mackey and asked him to meet with them. Mr. Mackey arrived about 9:00 p.m. He was asked to confirm the resignation. Upon doing so, he was asked if this decision was final. He assured it was. The remainder of the meeting was consideration of a replacement for Mr. Mackey.

The members of this committee agreed to have President Jones and Marvin Bicket arrange a meeting with Dr. Francis Tuttle, the new appointed director of Vocational Education. Members of this special committee were Kusel, Bicket, Hunter, Muncrief, Beach, LeFors, Hayes, Collins, and President Jones.

Thursday, June 15, 1967 at 6:00 p.m. President Jones, Marvin Bicket met with Dr. Francis Tuttle in the Holiday Inn, Stillwater, Oklahoma. This was a most cordial and informal meeting. Dr. Tuttle asked for a meeting with the executive committee. The time would be 6:00 p.m.

Wednesday, June 21, 1967 at this Holiday Inn.

President Jones and Mr. Bicket agreed this was a most informative meeting and the information revealed to them by Dr. Tuttle led them to believe that Dr. Tuttle would be a fine director and that vocational

agriculture and vocational education would continue to improve.

What would probably be the second most important meeting of the executive committee begun as scheduled, 6:00 p.m. Wednesday, June 21, 1967 at the Holiday Inn, Stillwater, Oklahoma. Dr. Francis Tuttle was the special guest. All members of the executive committee were present except Henry Heise. We were unable to reach him by phone.

President John D. Jones opened the meeting. After briefing the members of the committee as to the purpose of the meeting he introduced Dr. Francis Tuttle, newly appointed Director of Vocational Education. Dr. Tuttle was very friendly. He gave a most informative talk on current issues of immediate interest and projected into the future. Staff personal were discussed. However, only suggestions were made.

It is my opinion that each member present felt vocational agriculture had a true friend and a fine new leader. The executive went on record as giving their full support to Dr. Tuttle.

After Dr. Tuttle left the meeting a short business session was held. It was agreed that Dr. Francis Tuttle and Dr. Robert Price would be made Honorary Members of OVATA. This presentation would be made at the summer conference. It was further agreed to charge students, majoring in Agriculture Education at Oklahoma State University a membership fee in the OVATA of \$1.00 annually. It was agreed that the state department staff would continue to administer the 10-20 plan. It was agreed to continue the "Rose Fund" for use similar to past purposes.

Those attending this meeting were President John D. Jones, Elgin. Southwest District, Marvin Bicket, Lawton; John Kusel, Fort Cobb; Central District, Ernest Muncrief, Marlow; Jim Hunter, Lexington, Otto Krausse, Shawnee; Leon Duffle, Edmond. Southeast District, Red Collins,

Idabel, Howard Burger, Hartshorne; Clifford Christ, Wewoka, Northeast District Neill LeFors, Checotah; Gene Beach, Muskogee; Clyde Quattlebaum, Miami and the Northwest District Keith Hoar, Pond Creek; L. E. Castle Burlington; Fern Hayes, Waukomis.

Monday morning, June 26, 1967, 7:00 a.m. Parlor F Student Union Building, Oklahoma State University the executive committee met to begin the historic annual summer conference. This would be the first conference where a fully constituted OVATA would be part of the convention.

This was a special called breakfast meeting with all executive committee members present. Guests were Dr. Francis Tuttle, Director Vocational Education. Wilbert H. Meischem, Executive Sec., Texas Vocational Agricultural Teacher Association, Mr. Tom Devin, Vice-president, Region II, National Vocational Agricultural Teachers Association, Dumas, Texas.

Herb Mackey, representing the state supervisory staff. Dr. Robert R. Price representing the teacher training staff. All members of the executive committee were present.

Chairman for the legislative committee was appointed by President Jones. John Kusel, Southwest district, Keith Hoar, Northwest district; Gene Beach, Northeast district, Red Collins Southeast district and Ernest Muncrief, Central district. These men were instructed to pick men from their districts and meet with them at 8:00 p.m. tonight and organize.

Pictures were taken of this executive committee to be used in this report.

This committee selected Keith Hoar, president elect, John Kusel, treasurer, and Neill Lefors, Checotah, secretary. These men were the

committee choice for the election at 11:30 a.m. This meeting was adjourned at 8:30 a.m.

At approximately 11:45 a.m., Monday, June 26, 1967, President Jones called for the first official election to be held by the OVATA. After explaining the provisions of the constitution which gives the executive committee authority to nominate candidates from the executive committee for these offices elected at the general session.

Keith Hoar, Pond Creek, was the committee choice. President asked for further nominations. The motion to elect by acclamation was seconded, it was passed unanimous. John Kusel, Fort Cobb, Treasurer and Neill LeFors, Checotah, secretary were elected by unanimous acclamation.

President Jones explained that the executive committee has the power to assess the annual dues. That work had been received from a large majority of the members favoring the thirty dollars (\$30.00). He explained that the committee voted in favor of this.

The remainder of the election was held in district meetings. Those elected in the southwest district were Howard Burger, Hartshorne, vice-president; Red Collins, Idabel, Director 2 years, and Clifford Christ, Wewoka, Director 1 year. The southwest district elected Henry Heise, Sayre vice-president; Marvin Bicket, Lawton, director 2 years; Hebert Tustison, Sentinel director 1 year. The central district elected Ernest Muncrief, Marlow, vice-president; Leon Duffle, Edmond, director 2 years; Clyde Ward, director 1 year. The northwest district elected Gene Dewitt, Ponca City vice-president; W. D. Sumner, Okeene, director 2 years, Bill Harrison, Leedy director 1 year; The northeast district elected Gene Beach, Muskogee vice-president, Marvin Best, Vinita director 2 years; Ron Holman, Okemah director 1 year. Those

selected to represent the OVATA at the NVATA convention in Cleveland, Ohio in December were the regular elected officers.

The Teacher Education Committee selected to meet with Dr. Robert R. Price and Ray Holman, president; David Martin, Chattanooga, secretary; Members were Marvin Best, Vinita; Kent Metcalf, Altus; Ellis Nichols, Cherokee; Bob McKay, Broken Arrow, Hallard Randell, Blackwell; Jerry Thurman, Stillwater; Harvey Clagg, Stewart; John Thur, Hunter, and Richard Edsol, Cashion.

The constitution committee is Otto Krausse, Shawnee, chairman; Gene Ross, Boynton, W. D. Sumner, Okeene; John Sokoloskey, Wilburton, Perry Ridge, Amber.

The youth leadership activities committee L. E. Castle, Burlington, chairman; Bill Hasenbeck, Fletcher, secretary; Royce Foley, Lindsey; Richard Lowe, Ninnekah; Jack Cheatham, Comanche; Jim Strawn, Clinton; Willard Bradley, Shattuck.

## CHAPTER VII

### SUMMARY AND CONCLUSIONS

With the close of the Oklahoma 1967 Annual Conference of Vocational Agricultural Teachers, the Nationally affiliated Oklahoma Association of Vocational Agricultural Teachers became a functioning reality.

In a period of eight months they accomplished the following:

- a. developed a proposed constitution by seventeen Oklahoma vocational agriculture teachers.
- b. created and sustained equal rights for each teacher in the establishment of a strong democratic organization with one member, one vote, rule.
- c. adoption of the proposed constitution, January 7, 1967, at the Oklahoma Vocational Agricultural Teachers Mid-Winter Conference, Oklahoma City, Oklahoma.
- d. secured national affiliation by collecting membership dues from each member at summer conference authorizing the treasurer to send dues to the National Vocational Agricultural Teachers Association.

#### Procedural Accomplishments

1. Five teachers attended the National Vocational Agricultural Teachers Association and the American Vocational Association Convention at

Denver, Colorado, December 3 to 8, 1966.

2. These teachers started disseminating information about the value of a strong affiliated organization among teachers in their representative districts when they returned to Oklahoma.
3. An Executive Committee made up of the five men who went to Denver plus two men (former presidents) from each of the five districts was organized.
4. The Executive Committee developed a proposed constitution at Lexington, Oklahoma in December, 1966.
5. The proposed constitution was printed and a copy was mailed to each vocational agriculture teacher in Oklahoma. The proposed constitution was discussed at the district meetings the morning of January 7, 1967. This constitution was adopted by the members at the afternoon general session.
6. A comprehensive survey was mailed to each vocational agriculture teacher. Three hundred and sixty answered this survey offering their opinions and judgments.
7. Final formation of the association was consummated at the Annual Summer Conference of Vocational Agricultural Teachers, June 26-28, 1967. The election of new officers and members of the Executive Committee was completed. Committees were appointed and given work assignments. Annual membership dues of thirty dollars (\$30.00) was collected with instructions for the treasurer to pay membership dues to OVA, AVA, NVATA and the Agricultural Education Magazine.



### Implications

The formation of the Oklahoma Vocational Agricultural Teachers Association has established the fact that prospective members of an association will respond in a satisfactory manner when they are challenged with the possibility of really becoming a part of a democratically functioning unit. It also established confidence in the validity of the assumption that potential members will respond to the "we" feeling of belonging to and having part in formation of policy and implementing a democratic organization. There is a strong implication that the Oklahoma Vocational Agricultural Teachers Association will remain a strong functioning organization as long as the more democratic aspects of the organization are adhered to.

One very important finding of the study was that the younger men are not ready to give their efforts to the organization as are the older group. This would strongly imply that a number of younger men should be given positions of responsibility on the various committees established and that they should be consulted regarding any change of policy or procedure.

The results of the survey conducted would appear to strongly imply that teachers both young and older are interested in giving support to an organization which they feel will benefit their professional responsibilities. There is also a strong implication that staff members of the State Department of Vocational Agriculture and of the Department of Agricultural Education at Oklahoma State University will be receptive to the functioning of a strong teachers directed program of vocational agriculture as long as they feel a definite part of the

organization. Results of the study strongly imply that teachers also feel the need for a cooperative operation resulting from the efforts of teachers, supervisors, and teacher educators.

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## APPENDIX

30 December 1966

Dear

A group of vocational agriculture teachers met at Lexington, Oklahoma, December 18th to complete, approve, and recommend the enclosed constitution for the Oklahoma Vocational Agriculture Teacher's Association.

This constitution is patterned after the National Vocational Agriculture Teacher's Association Constitution and the constitution of several neighboring states. It is made for the interest and protection of the individual vocational agriculture teacher of this state. Its purpose is to maintain the unity and strength we have always had in the past and wish to keep in the future.

We hope you will study this constitution, file it at your school, and be prepared to vote for its adoption at the mid-winter conference, January 7th.

The following men feel a strong organization of our own is long overdue; that it is urgent we organize quickly in order that we will have a strong voice in vocational agriculture, especially that which concerns each vocational agriculture teacher in Oklahoma.

Respectfully yours,

/S/ John D. Jones, Elgin; John Kusel, Fort Cobb; Marvin Bicket, Lawton;  
Henry Heise, Sayre; (S.W. District)  
James Hunter, Lexington; Ernest Muncrief, Marlow; Otto Krausse,  
Shawnee; Leon Duffle, Edmond; (Central District)  
L. E. Castle, Burlington; C. F. (Fern) Hayes, Waukomis; Keith Hoar,  
Pond Creek; (N.W. District)  
Neil Lefors, Checotah; Gene Beach, Muskogee; Clyde Quattlebaum,  
Miami; (N.E. District)  
Howard Burger, Hartshorne; E. L. (Red) Collins, Idabel; Clifford  
Christ, Wewoka; (S.E. District)

1 Incl  
JDJ/KE

Oklahoma

Name

School

## VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION, INCORPORATED

JOHN D. JONES, President

ELGIN, OKLAHOMA 73538

## EXECUTIVE COMMITTEE SURVEY

	Strongly Agree	Agree	Unde- cided	Dis- agree	Strongly Disagree
<b>I. Constitution as adopted:</b>					
1. Was long overdue .....	_____	_____	_____	_____	_____
2. Was properly presented .....	_____	_____	_____	_____	_____
3. Has sufficient officers and directors .....	_____	_____	_____	_____	_____
4. Insures fair and democratic action .....	_____	_____	_____	_____	_____
5. Will necessitate teacher accepting more responsibility than in the past .....	_____	_____	_____	_____	_____
6. Should be amended to designate standing committees .....	_____	_____	_____	_____	_____
<b>II. OVATA dues should:</b>					
1. Be assessed by executive committee .....	_____	_____	_____	_____	_____
2. Be assessed by active members at each annual summer conference .....	_____	_____	_____	_____	_____
3. Assess same amount for each member .....	_____	_____	_____	_____	_____
4. Assess percent of each member's annual salary .....	_____	_____	_____	_____	_____
<b>III. Our OVATA organization should prepare a budget which will provide:</b>					
1. For a strong effective organization including extensive promotional activities .....	_____	_____	_____	_____	_____
2. Only enough for minimum operational expenses .....	_____	_____	_____	_____	_____
3. Expenses for OVATA delegates sent to NVATA Regional Conference (1 from each district) .....	_____	_____	_____	_____	_____
4. Expenses for OVATA delegates sent to NVA and NVATA Annual Convention (1 from each district) .....	_____	_____	_____	_____	_____
5. Only for necessary operating expenses (printing, postage, etc.) .....	_____	_____	_____	_____	_____
<b>IV. The "Flower Fund" has been used to promote vocational agriculture in the past. It should be:</b>					
1. Continued largely as in the past, responsibility largely remaining with State Dept. ....	_____	_____	_____	_____	_____
2. Continued, but controlled by our OVATA Executive Committee .....	_____	_____	_____	_____	_____
3. A part of OVATA dues and used for promoting legislative action when needed .....	_____	_____	_____	_____	_____
4. Annual audit publication so each member can understand uses .....	_____	_____	_____	_____	_____
5. Discontinued, except for voluntary contributions .....	_____	_____	_____	_____	_____
<b>V. OVATA organization should function as a:</b>					
1. Strong independent organization, primarily run by vocational agriculture teachers .....	_____	_____	_____	_____	_____
2. Strong independent organization run by vocational agriculture teachers, working closely with the state supervisory staff .....	_____	_____	_____	_____	_____
3. Strong independent organization run by vocational agriculture teachers, working closely with the vocational agriculture teacher training department .....	_____	_____	_____	_____	_____
4. An organization, largely dependent upon State Department Staff for decision making .....	_____	_____	_____	_____	_____

(over)

	Strongly Agree	Agree	Unde- cided	Dis- agree	Strongly Disagree
<b>VI. Our OVATA organization should:</b>					
1. Always be a unified close-knit professional organization _____	_____	_____	_____	_____	_____
2. Give priority to maintaining a strong legislative program _____	_____	_____	_____	_____	_____
3. Be active in maintaining a strong public relations program _____	_____	_____	_____	_____	_____
4. Extend efforts to improve inservice and preservice training _____	_____	_____	_____	_____	_____
5. Give extensive support to a strong FFA organization _____	_____	_____	_____	_____	_____
6. Endeavor to maintain close working relations with farm and civic organizations _____	_____	_____	_____	_____	_____
7. Give support to, and become involved in, a strong program of research _____	_____	_____	_____	_____	_____

**VII. If you had a choice of actively working on a committee, indicate your choice from this list. If such a committee is not necessary mark O.**

- |   |  |
|---|--|
| <input type="checkbox"/> Legislative Program          | <input type="checkbox"/> Curriculum Development              |
| <input type="checkbox"/> Research                     | <input type="checkbox"/> Student Teaching, Teacher Education |
| <input type="checkbox"/> In Service Teacher Education | <input type="checkbox"/> FFA Organization & Activities       |
| <input type="checkbox"/> Program Evaluation           | <input type="checkbox"/> Adult Education                     |

**VIII. Please use the remainder of the page for personal comments and suggestions.**





FIRST OUATA EXECUTIVE COMMITTEE

Front Row (L to R). John D. Jones, Elgin, President; Otto Krausse, Shawnee; E. L. (Red) Collins, Idabel; Clyde Quattlebaum, Miami; Leon Duffle, Edmond; James Hunter, Lexington, President-elect; John Kusel, Fort Cobb, Treasurer; Ernest Muncrief, Marlow;

Back Row (L to R). Henry Heise, Sayre; Marvin Bicket, Lawton; L. E. Castle, Burlington; Gene Beach, Muskogee; Neill LeFors, Checotah, Secretary; Clifford Christ, Wewoka; Howard Burger, Hartshorne; C. F. "Fern" Hayes, Waukomis; Keith Hoar, Pond Creek.

PROPOSED CONSTITUTION  
and  
BYLAWS

of the  
OKLAHOMA VOCATIONAL AGRICULTURAL TEACHERS' ASSOCIATION, INC.

Article I. NAME

The name of the organization shall be "The Oklahoma Vocational Agricultural Teachers' Association, Inc."

Article II. OBJECTIVES

The objectives of this association are:

- Sec. 1. To assume and maintain an active state leadership in the promotion and furtherance of agricultural education.
- Sec. 2. To bring together all vocational agricultural teachers through membership in a state organization devoted exclusively to their interests.
- Sec. 3. To provide an opportunity for agricultural teachers to discuss all problems affecting agricultural education on a state level.
- Sec. 4. To serve state or local organizations of agricultural teachers in the solution of any problems which may arise.
- Sec. 5. To have and possess all the rights, powers, and privileges given to corporations by common law.
- Sec. 6. To affiliate and cooperate with the National Vocational Agricultural Teachers' Association, the American Vocational Association, and the Oklahoma Vocational Association in furthering the cause of all vocational education.

Article III. MEMBERSHIP

- Sec. 1. Eligibility. All people interested in agricultural education shall be eligible for membership, if they are members of the National Vocational Agricultural Teachers' Association, the American Vocational Association, and the Oklahoma Vocational Association.

Sec. 2. Class of members. Qualifications and privileges of each type of membership shall be defined as follows:

- (a) Active membership--Any vocational agriculture teacher in Oklahoma who is under contract to teach vocational agriculture.
- (b) Affiliate membership--shall include teacher education staff, state supervisory staff and others engaged in the program of Vocational Agriculture who are not employed as teachers of Vocational Agriculture.
- (c) Student membership--students in training to be teachers of Vocational Agriculture.
- (d) Life membership--those who at any time pay the life membership fee.
- (e) Associate membership--retired teachers, supervisors, teacher educators and others subject to the approval of the Executive Committee.
- (f) Honorary membership--persons who have made outstanding contributions to the OVATA and the program of Vocational Education in Agriculture may be considered for Honorary Membership at the midyear meeting of the Executive Committee.

Sec. 3. Voting and Holding Office. The privilege of voting and holding office shall be restricted to active members.

Sec. 4. Annual Dues.

- (a) Active and affiliate membership dues shall be \$\_\_\_\_ annually.
- (b) Student membership dues shall be \$\_\_\_\_ annually.
- (c) Life membership dues shall be \$\_\_\_\_\_.
- (d) Associate membership dues shall be \$\_\_\_\_ annually.

Sec. 5. Membership Year. The membership year shall be July 1 to June 30.

Sec. 6. The Executive Committee shall determine the amount of dues to be paid by each class of membership for the fiscal year of the organization.

## Article IV. OFFICERS and DIRECTORS

- Sec. 1. The officers of the association shall be a President, President Elect, five district Vice Presidents, a Secretary, a Treasurer, and the immediate past President.
- Sec. 2. The Executive Committee shall consist of the President, President Elect, five district Vice Presidents, Secretary, Treasurer, the immediate past President, and the ten district directors of the association.
- Sec. 3. The President Elect, Secretary, Treasurer, and five district Vice Presidents shall be elected before the conclusion of the annual summer conference each year and shall serve for the fiscal year or until a successor is selected. The President Elect shall automatically become President at the termination of the President's year.
- Sec. 4. Should a vacancy occur in any office except that of President, a successor shall be selected by the Executive Committee to serve until a successor can be elected. The President Elect shall become President for the remainder of the term if a vacancy occurs in the office of President.
- Sec. 5. Nominations and election of officers.
- (a) The Executive Committee shall act as a nominating committee for the office of President Elect, Secretary, and Treasurer. Nominations shall remain open to the time of election. Nominees must have served at least one year on the Executive Committee within the past five years. It is recommended that each district should have a President in a five year period. That each of the five OVATA districts be equally represented in the selection of officers.
  - (b) Officers shall be elected by a majority vote of the members present at the annual summer conference. When authorized by the Executive Committee, the ballot may be by mail.
  - (c) Officers shall be elected from Active Membership. In case the status of any officer shall change during his term of office, his office shall be declared vacant immediately and filled as follows:
    - (1) A successor shall be selected by the Executive Committee to serve until a successor can be elected.

- (2) The President Elect shall become President for the remainder of the term if a vacancy occurs in the office of President.
- (d) No officer except the Secretary and the Treasurer shall be eligible to succeed himself.
- (e) Any officer failing to carry out his duties may be removed from office by a two-thirds majority vote at any annual meeting.
- (f) There shall be two directors elected from each of the five OVATA districts by the vocational agriculture teacher members therein. One District Director shall be elected prior to the conclusion of the summer conference and shall serve for two years. If a vacancy should occur in a Directors position during the year, the district shall elect another Director to finish out his term.
- (g) There shall be one District Vice President elected from each of the five OVATA districts by the vocational agriculture teacher members therein. Each District Vice President shall be elected prior to the conclusion of the summer conference.

Sec. 6. Duties of officers.

- (a) The President, or in his absence the President Elect, shall preside over all meetings of the Association and Executive Committee. The President shall perform the usual duties devolving upon an officer.
- (b) The President Elect shall perform such duties as assigned him by the President and/or the Executive Committee.
- (c) The Secretary shall keep full and accurate records of all business and proceedings in regular and special meetings. He shall perform such additional duties as the Executive Committee may designate.
- (d) The Treasurer shall receive, and under direction of the Executive Committee, shall hold for safekeeping or expending any funds as ordered by the Executive Committee. This officer shall keep an exact account of receipts and expenditures, with vouchers for all expenditures. No bill or accounts shall be authorized for payment unless properly presented with vouchers. The Treasurer shall be bonded and submit records for annual audit.

- (e) Each District Vice President shall be responsible for conducting the business of his district. He shall act as chairman of the two Board of Directors of his district.
- (f) It shall be the duty of the Executive Committee to consider and promote vocational agriculture within the state with special reference to informing the public and our legislature with respect to the value and needs of the program; prepare an annual program of work; approve all expenditures deemed necessary for the welfare of the association from available funds, and have jurisdiction of the business of the organization between annual meetings, within limitations of the bylaws.

#### Article V. EXECUTIVE COMMITTEE

- Sec. 1. The President, President Elect, five District Vice Presidents, Secretary, Treasurer, immediate past President, two Directors from each district, shall constitute the Executive Committee.
- Sec. 2. The Executive Committee shall constitute the administrative body of the association, and carry out all of the activities necessary to the successful operation of the association. It shall further be the duty of this Committee to provide for the safekeeping and proper management of all funds of the Association.
- Sec. 3. The Executive Committee shall meet prior to the summer and midwinter conferences or at the call of the President or upon written request of a majority of the Executive Committee.

#### Article VI. MEETINGS

- Sec. 1. The annual meeting of the association shall be held at the time of the annual summer conference of Oklahoma Agriculture teachers.
- Sec. 2. Special meetings may be called at any time or place as the President may direct upon vote of the Executive Committee.
- Sec. 3. At least ten days prior to the annual summer conference, notice of said meeting shall be given by the President or person designated by him.

Sec. 4. A quorum shall be a majority of the voting delegates present at the meeting.

Sec. 5. A quorum for the Executive Committee shall be a majority of the voting members of the Executive Committee.

#### Article VII. COMMITTEES

Sec. 1. Committees may be appointed as deemed necessary by the President or the Executive Committee.

#### Article VIII. AMENDMENTS

Sec. 1. The bylaws may be amended by a two-thirds vote of delegates present and voting at the annual summer conference providing one of the following provisions are met:

- (a) Proposed amendments must be adopted by at least one district and/or recommended by the Executive Committee.
- (b) Proposed amendments must be sent to the Secretary at least 60 days prior to the annual summer conference.

#### Article IX. PARLIAMENTARY AUTHORITY

ROBERTS RULES OF ORDER, REVISED, shall govern all cases in which they are applicable and in which they are not inconsistent with the bylaws or special policies.

VITA

John Dudley Jones

Candidate for the Degree of

Master of Science

Report: THE PLANNING, ORGANIZATION, DEVELOPMENT AND IMPLEMENTATION OF  
THE OKLAHOMA VOCATIONAL AGRICULTURAL TEACHERS ASSOCIATION

Major Field; Agricultural Education

Biographical:

Personal Data: Born near Lone Wolf, Oklahoma, July 2, 1917, the  
son of John and Ora Jones.

Education: Attended grade school in Alfalfa, Marietta, Lone Grove,  
New Liberty, Delhi, Oklahoma. Attended high school in  
Stonewall and Bokchito, Oklahoma; graduated from Bokchito  
High School in 1937; received the Bachelor of Science degree  
from Oklahoma State University, with a major in Agricultural  
Education in the spring of 1948. Completed requirements for  
the Master of Science degree in Agricultural Education at  
Oklahoma State University in July, 1967.

Professional Experience: Active duty in Oklahoma 45th National  
Guard Division, 1939-1942; Active duty U. S. Army Air Forces  
1942-1945; Vocational Agriculture teacher, Elgin, Oklahoma,  
1948-1967.

Organizations: President, Oklahoma Vocational Agricultural  
Teachers Association; Vice-President, Agricultural Division,  
Oklahoma Vocational Association, Honorary State Farmer,  
Oklahoma Future Farmers of America; American Vocational  
Association, National Vocational Agricultural Teachers  
Association, Oklahoma Education Association, Comanche County  
Teachers Association.