# THE EVALUATION OF TECHNICAL QUALITY CIRCLE TEAM PERFORMANCE 

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Scope and Method of Study: Quality circle team performance of a major energy company was analyzed for tangible savings for the years 1988 and 1989, to determine if quality circles in the technical/professional environment are not as effective as quality circles in the nontechnical areas. The performance of 244 teams was analyzed in these two years. Cost and savings data were evaluated using a number of different measures.

Questionnaires were used to obtain attitudinal data in evaluating intangible benefits over the three year period 1983 through 1985. This survey data was designed to measure and evaluate changes in communications, teamwork, attitudes, morale, and job satisfaction resulting from employee involvement in quality circle teams.

Findings and Conclusions: During the years 1988 and 1989, the Technical quality circle team tangible savings exceeded that of the Non-technical teams. It would appear that the work environment of the Technical employee exposes him to greater potential savings than the Nontechnical employee. The Non-technical response to the surveys were slightly more positive than the Technical member response indicating that his intangible benefits were slightly greater. This finding would be consistent with the concept that many of the attributes of the circle team already exist in the technical/professional work environment, and as a result, the intangible bentfits of participating in a quality circle program are not as great to the Technical employee when compared to the Nontechnical employee.

ADVISOR'S APPROVAL


## THE EVALUATION OF TECHNICAL QUALITY

## CIRCLE TEAM PERFORMANCE


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## CHAPTER I

## INTRODUCTION

Quality Circles
Quality circles originated in Japan in the early 1960s as part of a drive for quality and a critical need to overcome a reputation for cheap, poorly made goods. Merging behavioral theories with the quality control sciences introduced in Japan, W. Edwards Deming and J.M. Juran created a system called quality control circles. Quality circle techniques have been taught to and applied by the Japanese work force with an estimated one million quality circles active in Japan today. These groups are considered a major contributor to Japan's present status as a leader in both quality and productivity. Quality circles were first introduced in the United States in 1970 by Lockheed Aircraft, a large manufacturing company. The success of the Lockheed program, combined with the company's enthusiasm in publicizing and promoting its implementation process and results, encouraged other American companies to adopt the participative process.
By 1985, quality circle activity in North America had increased to the point where more than $90 \%$ of Fortune

500 firms reported quality circles (Piczak, 1988). This represents an increase of more than $100 \%$ in the number of quality circles since 1982. The International Association of Quality Circles reported in 1985 that approximately 40 percent of those corporations listed on the NYSE have instituted some form of a quality circle strategy (Smelter and Kedia, 1985). This growth of quality circles continues today with more teams being introduced successfully into service industries. This is particularly significant because the service industries represent the majority of the work force. Encouraged by success in the manufacturing sector, organizations are expanding their circle efforts to their office and technical areas.

Before looking at how quality circles function in the technical environment, one should be familiar with the basis from which a quality circle operates. Quality Circles are voluntary teams of employees that meet regularly, generally for an hour each week, to discuss and analyze problems, recommend solutions, and take corrective action when they have the authority to do so.

In order to ensure that this discretionary time is well used, both leaders and members receive training in problem solving and meeting management skills. The idea is to get the people closest to the actual work helping
to solve problems they face everyday and improve their overall productivity.

## CHAPTER II

## SURVEY OF LITERATURE

Current Evaluation Research

The majority of studies constituting the quality circle evaluation literature are, at best, seriously flawed and, at worst, potentially misleading (Steel and Shane, 1986). The quality circle evaluation literature is generally weak when compared to other field research domains such as job redesign, survey feedback, and goal setting. This observation is not designed to malign the competencies of the investigators who performed these studies. Rather, it refers to a set of design constraints to which much evaluation research is prone, and which are, unfortunately, highly manifest in the quality circle evaluation literature.

Evaluation studies on quality circle program "effects" have for the most part, constituted two principal genre of scientific inquiry. One set of evaluation reports consists of the anecdotal appraisals and cost savings data offered by program sponsors as evidence of program accomplishments (Bryant \& Kearns, 1981; Takeuchi, 1981; Yager, 1981). Such reports frequently
provide estimates of anticipated savings rather than actual cost reductions and make optimistic assumptions regarding the productive utilization of work time stemming from labor-saving efficiencies. Therefore, the findings of such reports must be viewed with some measure of caution. This study improves over these earlier studies because the tangible costs and savings are based on actual values when they were incurred and not on projections.

Quality circles have also been subjected to more conventional evaluative research (Nicholas, 1979). These studies are distinguished from the preceding type of investigation by their employment of control groups and/or longitudinal designs including some form of baseline or pretreatment measurement. This "controlled research" genre of quality circle investigation typically has flaws related to one or more design limitations such as no statistical analysis, small sample size, short interval, no baseline measure, or high experimental mortality. This study should be better because there is sufficient sample size to allow statistical analysis, and the data extends over a two year period which is a reasonable time interval.

Pretest-posttest designs have also been utilized to evaluate quality circle programs (Donovan \& Jury, 1983; Hunt, 1981; Novelli \& Mohrman, 1982). These designs provide
no reliable controls for Hawthorne or novelty effects, a source of bias often linked to programs of this type.

Studies which aggregate data and employ groups as the unit of analysis frequently must contend with small sample size and insufficient statistical power. Several quality circle evaluation studies had this limiting condition in common (Steel et al., 1982, Harper \& Jordan, 1982). As mentioned earlier, this study does not have these limitations.

Some studies have evaluated quality circles in "white collar" work settings (Donovan, 1986). Many of these studies focus primarily on the comparison of quality circle performance against non-quality circle performance and investigate the many variables that result in success or not, but none have made a direct comparison of technical versus non-technical circles. This investigation will compare performance of quality circles composed of technical professionals versus quality circles without technical professional members. This comparison of technical "white collar" quality circle participation to the non-technical circles should provide some additional knowledge about the performance of teams composed primarily of members who were already skilled in problem solving. The technical professional is already trained in doing detailed analysis of problems and formulating solutions, but the effectiveness

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of the "team" effort between categories should provide
evidence as to the benefit of pooling this talent.
The advantages of this study include the two year time interval and large sample size. This study will use data from 127 quality circle teams in 1989 , and 117 teams in 1988 to provide sufficient sample size to allow statistical comparison. The tangible costs and savings associated with the team performance are based on actual values when they were incurred and not on projections. This should provide more valid results than estimates that frequently are used to report savings.
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## THEORY/RESEARCH DESIGN

Hypothesis


#### Abstract

The intent of this research report is to investigate the hypothesis that quality circles in the technical/ professional environment are not as effective as quality circles in other areas. This hypothesis is based on the theory that many of the attributes of quality circles already exist in the work environment of the technical/ professional. These attributes include: 1) training in problem solving, 2) having discretionary time to work on problems, 3) improved visibility with management, and 4) selecting problems to work on. Most technical professionals are already trained to solve problems, their normal job duties include solving problems. They already have a certain amount of discretionary time, and often interact with management on a routine basis. Management is calling on the technical professional to solve problems and develop solutions with frequent interchange occurring almost on a daily basis.

Since the technical professional already works in an environment that provides many of the virtues associated with quality circles, and since the technical professional


is used to working in a highly competitive, individualistic environment and is not accustomed to team dynamics utilized in quality circles, it is anticipated that the benefits of quality circle participation will not be as great when compared to the non-technical environment. One could raise the counter argument that since technical professional persons are more familiar with and possess more of the quality circle attributes, then should these quality circles be more effective than the non-technical circles? I do not believe this to be the case, because the motivation factor for the technical professional is much weaker when compared to the non-technical person.

Quality circles are present in practically every work group throughout the company in this study. There are teams in human resources, marketing, controllers, tax, treasury, and accounting which represent most of the non-technical members. In addition there are many teams in the operating units of the company that have anywhere from no technical members to 100 per cent technical members on a team.

Method

This research is based on evaluating data from a major energy company who has had quality circle teams in operation since 1981. Data has been obtained on the


#### Abstract

performance of all quality circle teams of the company for the years 1986 through 1989. There is insufficient data to properly classify the team members in 1986 and 1987 so these two years were excluded from the study. All data is provided in Tables II, III, and IV in Appendix A. In 1989, 127 quality circle teams were used in the data base and in 1988, 117 teams were included. If a team did not have a reported cost for the year, then this team was excluded because it was not in operation during that time period. Some teams that were in operation in 1988 were not operating in 1989 , and conversely, some teams operating in 1989 were not operating in 1988.


## Subjects

The technical professional was defined as a degreed graduate of at least four years in a technical curriculum which includes engineering, computer science, geology, mathematics, physics, or chemistry. With this definition, each member on a team was classified and then each team composition was known. Several teams in the organization were excluded from the study because of the inability to classify the team membership. The diversity of the members job functions was considerable. The non-technical members included clerical staff, technicians, accountants, mechanics, operators, personnel department employees, and marketing
representatives.

## Measures

The tangible savings were obtained from calender year reports for 1989 and 1988 from the subject energy company. These reports provided annual costs and gross savings associated with each team. From this data, the net savings for each team was calculated. In addition, the total net savings was ratioed to the total costs. This Savings/Cost ratio was used as another indicator of overall performance. The mean for the net savings per team and per member was then calculated. The focus was primarily on the team performance and therefore the savings per member was not explored any further.

In addition to the tangible savings, another set of data was used based on survey data from quality circle team members. This data was obtained for the years 19831985. This survey data was designed to measure and evaluate changes in communications, teamwork, attitudes, morale, and job satisfaction resulting from employee involvement in quality circle participation. The responses on the questionnaires were weighted on a scale with the top value being a +2 corresponding to "great improvement", and a bottom value of -2 corresponding to a "much worse" response, with
a 0 response indicating essentially no change. The complete set of data for the questionnaire can be found in Appendix $B$.

## CHAPTER IV

## RESULTS AND ANALYSIS

## Tangible Savings

The principal independent variable in this study is the technical/professional team versus the non-technical team. The Technical quality circle teams consisted of any team which had 75 per cent or more of its members as technical/professionals as defined in Chapter III. It was felt that 75 per cent represented a high enough percentage to accurately reflect overall team performance being attributed to the technical team members. There were 12 teams in 1989 and 8 in 1988 that were made up of 100 per cent technical members.

The Non-technical quality circle team is defined as having no technical/professional members. The final category is the Mixed quality circle team and the teams that did not fit the other two categories fell into this classification. The Mixed teams had less than 75 per cent technical members, but at least one member was technical.

Data was used for 1988 and 1989 for the tangible effectiveness evaluation. The summary of this information is shown in Table I. In 1989 there were 22 Technical, 31 Mixed, and 74 Non-technical teams included in the evaluation.

In 1988 there were 17 Technical, 25 Mixed, and 75 Nontechnical teams included.

TABLE I

## PERFORMANCE DATA FOR QUALITY CIRCLE TEAMS FOR 1988 AND 1989

|  |  |  |  | Ave |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of |  | Members | Team | Net Savings |  | costs | Savings |
|  |  | eams | (stech) | Size | 2er team | per memb | 2 er team | Costs |
| Technical Yeams | :389 | 22 | :86 (92) | 8.45 | \$259,464 | \$30.689 | \$7,459 | 34.79 |
|  | : 138 | 17 | :45:90) | 8.53 | 54,796 | 7,597 | 8,5:2 | 7.61 |
| mixed Teams | :989 | 31 | 246 (33) | 7.94 | 93,06 | 11,733 | 8,963 | 10.39 |
|  | :988 | 25 | 203 (39) | 8.12 | 52,230 | 7,664 | 6,277 | 9.91 |
| Nor-Technica' | :389 | 74 | 532 (0) | 7.19 | 36,969 | 5,142 | 4,905 | 7.54 |
|  | :988 | 75 | 518 (0) | 6.91 | 49,248 | 7.130 | 6,244 | 7.89 |

The net savings is based on gross savings minus the labor cost of team members, any training costs incurred, and any implementation cost required to achieve the savings. Tables II, III, and IV in Appendix A provide a listing on each team category from which the data has been summarized in Table I above. The labor cost vary depending upon the wages associated with the different members, but a typical range of values would be from $\$ 400$ to $\$ 1200$ per member per year. With average team size around 8 (See Table I), then the annual labor costs range from $\$ 3200$ to $\$ 9600$.

Implementation costs often are negligible, but can approach almost $\$ 100,000$, depending on the particular problem being solved. Training costs are typically incurred during the first year the team goes into operation. This start up costs can result in several thousand dollars, but it is a one time cost usually charged to an organization and allocated to several teams that may be starting up.

## Statistical Analysis

As can be seen in the tables of Appendix $A$, the net savings has a very wide range of values. For example, the Technical teams had a range of $-\$ 12,705$ to $\$ 2,526,884$ with a mean of $\$ 259,464 / t e a m$. The cost data did not vary quite as much with a range of $\$ 798$ to $\$ 12705$. The $\$ 798$ figure is abnormally low because it reflects cost on a team that did not operate for the whole year. That points out one deficiency in using the data on an annual basis. Another descrepancy results when the annual costs are compared to the annual savings. Since the savings are not accounted for until the solution to a problem is implemented, considerable costs can be accumulated against no savings. It would perhaps be better if some of the savings could somehow be prorated against the time and cost incurred in achieving the solution. Unfortunately, data was not avail-
able to do this.
A statistical comparison was made on the primary measures used in Table I. The means, standard deviation, variances, and Student's t-test are given in Table $V$ below:

TABLE V

STATISTICAL COMPARISON FOR QUALITY CIRCLE TEAMS FOR 1988 AND 1989

| MEAN |  |  |  |  |  | STANDARD |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Net Savings | Costs | VARIANCE |  | deviation |  |
|  |  | Der team | 2er team | Net Savings | costs | Net Savings | Costs |
| Vechnical Teams | !989 | 259,464 | 7,459 | $4.852 \times 1011$ | $7.530 \times 106$ | 696,547 | 2,744 |
|  | : 388 | 54,796 | 8,512 | $2.251 \times 1010$ | $9.765 \times 107$ | 150,032 | 9,882 |
| mixed Teams | 1989 | 93.106 | 8,963 | $5.898 \times 1.010$ | $3.715 \times 10^{8}$ | 242,885 | :9.274 |
|  | 1988 | 52.230 | 6,277 | $\therefore .397 \times 1010$ | $5.059 \times 10^{7}$ | 141,315 | 7,113 |
| Non-Technica! | :989 | 36,969 | 4,905 | $2.837 \times 1010$ | $1.649 \times 107$ | 168,420 | 4,060 |
|  | :988 | 49,239 | 6,244 | $3.854 \times 10^{10}$ | $9.430 \times 107$ | 196,315 | 3,711 |
| SMALL-SAMPIE TES: STATISTIC FOR THE DIFFERENCE SETMEEN TWO MEANS |  |  |  |  |  |  |  |
| MEANS SEING TESTED |  | ${ }^{1989}$ Savings |  | 1989 Costs | 1988 Savings 198 |  | Costs |
| Technical-Nontechnical <br> Technica:-Mixed |  | $1 \quad 2.537$ |  | 2.763 | 0.307 |  | . 867 |
|  |  | $\therefore 232$ |  | -3.362 | 0.056 |  | . 853 |
| Mixed-Nontechnical |  | ¢. 359 |  | $\therefore .732$ | 0.305 |  | . 016 |

The above Student's $t$ statistic values can be used to see if a difference exists between the means being tested. We want to test the null hypothesis $H_{0}:\left(\mu_{1}-\mu_{2}\right)=0$ against


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the alternative hypothesis $\mathrm{H}_{\mathrm{a}}:\left(\mu_{1}-\mu_{2}\right) \neq 0$. Using an $\alpha$ of 0.05 , and since the degrees of freedom are greater than 29, the t.025, $\infty$ taken from the statistic tables is equal to 1.960 . Thus, the rejection values for the $t$ statistic would be $t<-1.960$ and $t>1.960$. Therefore, according to Table $V$, the only $t$ statistic that falls into the rejection region of the null hypothesis is the savings and costs data comparison between the Technical and Non-technical teams in 1989. This shows sufficient evidence to indicate that the mean net savings and costs do differ between the Technical and Non-technical teams


 in 1989.The data from Table I does not support the hypothesis that quality circles in the technical/professional environment are not as effective as quality circles in other areas. In fact when looking at the net savings per team data, and comparing 1989 performance, the Technical teams savings exceeded the Mixed teams savings which in turn exceeded the Non-Technical savings. The same trend held in 1988, but the differences were much smaller.

Another measure of performance which includes the overall costs is the Savings to Cost ratio (S/C ratio). In comparing the $S / C$ ratio, the 1989 data as shown in Table I again shows the Technical team having a larger ratio (34.79) than the Mixed teams (10.39) which in turn
had a larger ratio than the Non-Technical teams (7.54). The 1988 S/C ratio data did not support this trend. The Technical team S/C ratio was 7.61 , the Mixed team S/C ratio was 9.91 , and the Non-Technical team $S / C$ ratio was 7.89. Even though the Technical teams had a smaller $\mathrm{S} / \mathrm{C}$ ratio in 1988 , their overall savings (\$64,796/team) exceeded the savings from the Mixed teams ( $\$ 62,230 /$ team), and the Non-Technical teams (\$49,248/team). This is not too surprising because the implementation costs to achieve the savings were higher for the Technical teams and as a result the total costs for the Technical teams (\$8512/team) were larger than the Mixed teams (\$6277/team) and NonTechnical teams (\$6244/team).

In analyzing the data several interesting issues come to surface. There are fewer Technical teams (39 total) in the study than Non-Technical (149 total). This is probably consistent with the composition of the company work force, but no data is available to confirm it. Another reason there are more of the Non-Technical teams could relate to some of the primary virtues of any quality circle program. It provides employees with the opportunity to have some discretionary time to solve problems directly impacting their work place. It trains employees in problem solving and meeting management skills, and it provides a communication channel with management that previously did
not exist. On the other hand, most all of the technical/ professional members already function in an environment that includes these traits outside of the quality circle program. Therefore their incentive to participate in the quality circle program is not as great, even though there is evidence that in 1989 the Technical teams out performed the Non-Technical teams. The probable reason for this comes from the fact that the technical member is working on problems that frequentiy involve millions of dollars, whereas the Non-Technical team, clerical members for example, do not vork on problems that have anywhere near the same potential savings. Some Non-Technical teams such as operations or production members do have significant potential, but when you look at the Non-Technical teams as a whole, the savings potential is reduced somewhat by the effects of some of the limited teams as mentioned above. In reviewing all of the quality circle data from 1986 through l989, it is apparent that the majority of teams only last for one to two years. Usually after a team is trained, it works on a problem or two and then its activity diminishes or the team ceases to exist. This is consistent with an earlier study (Collard \& Dale,1985). Occassionally a team will not disband, but will go inactive for a while and then after a significant problem surfaces become active again. Quite often, the team membership will decline as
people transfer away, interest wanes, and teams which began with 8-10 members drop to 3-4 members and then eventually disband. Often this happens after the significant problems have been solved and the more trivial problems will not hold the interest of a team. Also, some corporate restructuring has completely eliminated several teams.

Intangible Benefits

Some very important benefits associated with the quality circle program can not be easily quantified, but are very real. In an effort to evaluate these intangible benefits a questionnaire was designed to obtain feedback from the quality circle participants. This questionnaire was designed to measure changes in communications, teamwork, attitudes, morale, and job satisfaction. The quality circle team is referred to as a Participative Action Team (PAT) in the questionnaire. Data was available for the period 1983-1985. Results from the questionnaires can be found in Appendix B. The respondents were not classified as Technical or Non-technical. Instead, the responses were classified as Exempt or Non-exempt, therefore no direct correlation can be made in interpreting the results relative to the Technical to Non-technical comparison. But all Technical members fall in the Exempt classification
along with other Non-technical professionals, and most all of the Non-technical quality circle members fall into the Non-exempt classification. A summary of responses from the Exempt and Non-exempt members can be found in Table VI.

TABLE VI

COMPARISON SUMMARY OF EXEMPT AND NON-EXEMPT RESPONSES

|  | Exemif: | Nor-exem? | Toさa! | Total | Responses | Employee iverall | Attituide Response Weighted Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vear | 3esporse | Response | Responise | Members | \% Of Total | Exempt | Con-5 xempt |
| : 383 | :5: | $2: 2$ | 363 | 667 | 54.4 | 0.80 | 0.93 |
| :984 | 200 | 255 | 465 | 774 | 50.1 | 0.79 | 0.94 |
| :985 | $\bigcirc$ | 270 | 468 | 840 | 55.7 | 0.84 | 0.91 |

The responses on the questionnaires are weighted on a scale with the top value being a +2 corresponding to "great improvement", and a bottom value of -2 corresponding to a "much worse" response, with a 0 indicating essentially no change. The complete set of data for the questionnaires can be found in Appendix B.

The questionnaire consisted of 17 attitudinal questions whose responses were tabulated. Following is a list of the questions of the survey:

1. As a result of participation in a PAT, have communica-
tions between you and your supervisor improved?
2. As a result of participating in a PAT, have communications between you and your co-workers improved?
3. As a result of participating in a PAT, has there been a change in teamwork between your work group and your supervisor?
4. As a result of participating in a PAT, has there been a change in teamwork among the people in your work group?
5. As a result of participating in a PAT, do you feel there has been a change in the productivity of your work group?
6. As a result of participating in a PAT, do you feel that you have more influence on decisions that affect your job?
7. As a result of participating in a PAT, has your supervisor's appreciation of your work performance changed?
8. As a result of participating in a PAT, do you see more opportunities for improvement in your work area?
9. As a result of participating in a PAT, are you better able to use your personal capabilities to improve your work environment?
10. Do all team members in your PAT have about an equal opportunity to make contributions to the PAT process?
11. Has PAT participation changed the way you feel about
your job?
12. Do you feel the training you have received in the PAT program helps make you a more valuable employee?
13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness on your job?
14. As a result of participating in a PAT, has there been a change in your attitude towards your fellow members?
iE. Do you feel your supervisor supports your involvement in the PAT program?
15. Considering all factors involved, do you feel the PAT activity is worthwhile?
16. Below are a variety of reasons why people are involved in PAT'S and you may want to add others. Please rank your most important reason for participation.
a. Opportunity to contribute my thoughts to improve work environment/solve local problems.
b. Greater opportunity to be creative at work.
c. Potential PAT awards.
d. Self development and growth.
e. Greater opportunity for recognition of what $I$ can contribute.
f. To learn more about methods/technique.
g. To inter-relate more with others.
h. Other

The weighted average value on the above 17 questions is given in TABLE VI. This indicates that the Non-Technical member (Non-exempt) gave a more positive response than the Exempt member for all three years. This finding would confirm the previous notion that the intangible benefits are greater for the Non-technical member when compared to the Technical member. It should be pointed out that all responses were positive ranging from a low of 0.79 to a high of 0.94 .

The survey also had another interesting finding that relates to the time an employee has been on a quality circle team. Surprisingly, it does not appear to matter how long the employees have been involved in the quality circle program. On an overall basis, employees with less than a year versus more than a year in the program were nearly equal in their overall weighted average response. For those with less than a year the responses were 0.86 for 1983 , 1984, and 1985. This compares to the more than a year responses of: 0.88 in 1983, 0.91 in 1984, and 0.89 in 1985. These nearly equal positive responses would tend to indicate that the employees are still realizing many of the intangible benefits as their involvement in the program continues.

## SUMMARY \& CONCLUSIONS


#### Abstract

The purpose of this study was to evaluate the performance of quality circle teams in a major energy company and investigate the hypothesis that quality circles in the technical/professional environment are not as effective as quality circles in the non-technical areas.

The findings of this study does not support the above hypothesis when the tangible measures were compared. The tangible measure of net savings per team indicated that the Technical teams were more effective than the NonTechnical teams. In 1989, the data also indicated that Technical teams had a larger Savings to Cost ratio than the Non-Technical teams. This could be attributed to the fact that the typical work environment of the Technical employee exposes him to greater potential savings than the Non-Technical employee. This is particularly probable in the atmosphere of a technically oriented company such as the energy company in this study.

Questionnaires were used to obtain attitudinal data in evaluating intangible benefits. The Non-Technical member responses to the questionnaire were slightly more


positive than the Technical member indicating that his intangible benefits were slightly greater.

There are a number of additional factors that impact the performance of the various teams studied. One item of interest relates to the topics that the teams select to work on. Most usually the quality circle teams select the problems they wish to work on. Some of the Technical teams quite often will initially work on problems in their work area that actually have nothing to do with their expertise. Instead they may attack problems that tend to be clerical in nature. Some of these problems do result in significant savings, but quite often the problems tend to decrease in savings potential and as a result the team will disband. This is a factor that contributed to the mortality of some of the Technical teams through the years. Another factor that contributed to Technical team inefficiency is the inaction and delay that often comes from the committee format of quality circles and results in considerable unproductive use of manpower.

## Implications for Research

This study was done on a rather large sample group, one part over a two year period of time and the intangible evaluation over a three year period. It is important to
avoid small sample sizes and to have reliable longitudinal data to ensure sound results. Therefore, I would suggest that additional data continue to be gathered from the subject energy company of this study, and to evaluate quality circle programs of additional energy companies. Even though energy companies are a very small portion of industry that employees technical/professional people, I would expect similar results in related industries.

## Implications for Practice

Overall, the quality circle program appears to be very effective with over eleven million dollars in net savings realized in 1989 with the 127 teams included in this study. Also, in 1988 , the 117 teams realized over six million dollars in net savings. I would definitely suggest that the energy company continue with their program. One suggestion that $I$ would make relates to the maturity of the program. As the program continues, the participants frequently begin to encounter problems that extend beyond the boundaries of what the quality circle team can address. The complexity of a problem may involve many different groups which the quality circle team has no jurisdiction over. This is frequently encountered in some of the technical quality circle teams. As a result, these problems can not
be effectively solved in the traditional quality circle team. This has led to the utilization of the total quality team concept where members from the various groups are brought together to function in a capacity similar to a task force. I would expect this total quality team concept to grow as more and more complex, system-type problems are identified that require interaction of the various groups impacted.

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## APPENDIXES

## APPENDIX A

## DATA TABLES OF SAVINGS AND COSTS FOR QUALITY CIRCLE TEAMS

TABLE II

TECHNICAL QUALITY CIRCLE TEAM DATA

| TEAM NUMBER DEPT | $\begin{array}{r} \text { TECH } \\ \text { MEMBER } \end{array}$ | NONTECH MEMBER | PER CENT TECH MEMBER | $\begin{gathered} 1989 \\ \text { GROSS } \\ \text { SAUINGS } \end{gathered}$ | $\begin{array}{r} 1989 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1988 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1988 \\ \text { cosTS } \end{array}$ | $\begin{gathered} 1989 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ | $\begin{gathered} 1988 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 CE | 7 | 0 | 100.00 | 0 | 7221 |  |  |  |  |
| 87 CE | 9 | 2 | 81.82 | 0 | 7280 | 35926 | 17838 | -7221 -7280 | 18088 |
| 297 CE | 7 | 0 | 100.00 | 0 | 8500 | 0 | 1981 | -8500 | -1981 |
| 387 CE | 6 | 0 | 100.00 | 0 | 6528 | 0 | 9268 | -6528 | -9268 |
| 403 CE | 10 | 2 | 83.33 | 0 | 10636 | 0 | 7673 | -10636 | -7673 |
| 425 CE | 8 | 1 | 88.89 | 0 | 12705 | 0 | 3333 | -12705 | -3333 |
| 446 CE | 7 | 0 | 100.00 | 0 | 8122 | 0 | 0 | -8122 | 0 |
| 474 CE | 11 | 0 | 100.00 87 | 25336 | 5556 | 0 | 0 | -5556 | 0 |
| 386 CE | $1{ }^{7}$ | 1 | 87.50 | 2533362 | 6478 | 0 | 10818 | 2526884 | -10818 |
| 286 EkP | 10 | 1 | 90.91 | 700000 | 7846 | 0 | 4646 | 692154 | -4646 |
| 310 ELP | 9 | 0 | 100.00 | 103333 | 9659 | 387441 | 6009 | 93674 | 381432 |
| 344 ELP | 8 | 0 | 100.00 | 33923 | 8093 | 143800 | 41370 | 25830 | 102430 |
| 347 EtP | 7 | 0 | 100.00 | 38713 | 5139 | 512417 | 10215 | 33574 | 502202 |
| 369 EtP | 7 | 1 | 87.50 | 0 | 6764 | 0 | 6026 | -6764 | -6026 |
| 399 E6P | 4 | 1 | 80.00 | 0 | 798 | 0 | 3832 | -798 | -3832 |
| 404 ELP | 8 | 0 | 100.00 | 106322 | 8143 | 0 | 0 | 98179 | 0 |
| 408 E\&P | 14 | 4 | 77.78 | 2196000 | 10805 | 0 | 938 | 2185195 | -938 |
| 435 E6P | 6 | 1 | 85.71 | 5625 | 7456 | 0 | 314 | -1831 | -314 |
| 470 EtP | 7 | 1 | 87.50 | 0 | 4769 | 0 | 0 | -4769 | 0 |
| 477 EkP | 6 | 0 | 100.00 | 0 | 4292 | 0 | 0 | -4292 | 0 |
| 219 IS | 8 | 0 | 100.00 | 73231 | 12261 | 166659 | 16165 | 60970 | 150494 |
| 440 NGC | 5 | 0 | 100.00 | 81802 | 5043 | 0 | 875 | 76759 | -875 |
| fotal | 171 | 15 | 91.94 | \$5.872,311 | \$164,094 | 1,246,243 | \$144,712 | \$5,708,217 | \$1,101,531 |

table III

| mixed quality circle TEAM DATA |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { TEAM } \\ & \text { NUMBER } \end{aligned}$ | DEPT | $\begin{aligned} & \text { TECH } \\ & \text { MEMBER } \end{aligned}$ | NONTECH MEMBER | $\begin{gathered} \text { PER CENT } \\ \text { TECH } \\ \text { MEMBER } \end{gathered}$ | $\begin{gathered} 1989 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1989 \\ \text { COSTS } \end{array}$ | $\begin{gathered} \text { !988 } \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1988 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1989 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ | $\begin{gathered} 1988 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ |
| 26 |  | 8 | 3 | 73.00 | 0 | 7735 | 58140 | 12245 | -7735 | 45895 |
| 153 |  | 6 | 3 | 67.00 | 1150000 | 21375 | 503136 | 10629 | 1128625 | 492507 |
| 163 | CE | 5 | 3 | 63.00 |  | 5802 | 0 | 3932 | -5802 | -3932 |
| 333 |  | 2 | 7 | 22.00 | 731488 | 109098 | 29664 | 17290 | 622390 | 12374 |
| 415 | CE | , | 3 | 57.00 | 0 | 1350 | 0 | 2415 | -1350 | -2415 |
| 320 | CHEM | 1 | 5 | 17.00 | 0 | 846 | 0 | 2502 | -846 | -2502 |
| 396 | CHEM | 5 | 2 | 71.43 | 0 | 3761 | 10296 | 6601 | -3761 | 3695 |
| 457 | CHEM | 3 | 4 | 42.86 | 0 | 2651 | is | 0 | -2651 | 0 |
| 94 | E\&P | 2 | 4 | 33.33 | 0 | 3315 | i | 3289 | -3315 | -3289 |
| 171 |  | 5 | 4 | 55.56 | 0 | 0 | 0 | 192 | 0 | -192 |
| 193 | EdP | 2 | 7 | 22.22 | 91832 | 10987 | :61941 | 6700 | 80845 | 155241 |
| 205 | ElP | 2 | 6 | 25.00 | 0 | 2031 | 0 | 1720 | -2031 | -1720 |
| 278 | ElP | 1 | 7 | 12.50 | 0 | 3749 | 0 | 4890 | -3749 | -4890 |
| 280 | ELP | 4 | 2 | 66.67 | 0 | 0 | 0 | 110 | 0 | -110 |
| 307 |  | 5 | 5 | 50.00 | 127600 | 8466 | 145614 | 11018 | 119134 | 134596 |
| 376 | E\&P | 3 | 7 | 30.00 | 147179 | 1880 | 0 | 3892 | 145299 | -3892 |
| 382 | E\&P | 4 | 3 | 57.14 | 0 | 5202 | 0 | 6652 | -5202 | -6652 |
| 394 | EkP | 2 | 4 | 33.33 | 7235 | 4385 | 0 | 2228 | 2850 | -2228 |
| 409 | E\&P | 1 | 6 | 14.29 | 0 | 4182 | 0 | 2152 | -4182 | -2152 |
| 422 | EtP | 1 | 9 | 10.00 | 654443 | 7912 | 0 | 2677 | 646531 | -2677 |
| 445 | Etp | 1 | 10 | 9.09 | 0 | 4530 | 0 | 0 | -4530 | 0 |
| 458 | ELP | 1 | 6 | 14.29 | 0 | 4294 | 0 | 0 | -4294 | 0 |
| 459 | EdP | 1 | 6 | 14.29 | 0 | 4866 | - | 0 | -4866 | 0 |
| 460 | ELP | $\frac{1}{2}$ | 6 | 14.29 | 0 | 1776 | 0 | 0 | -1776 | 0 |
| 464 | EkP | 2 | 5 | 28.57 | 0 | 1604 | 0 | 0 | -1604 | 0 |
| 465 | Etp | $!$ | 4 | 20.00 | 0 | 2396 | 0 | 0 | -2396 | 0 |
| 490 | ELP | 1 | 6 | 14.29 | 0 | 273 | 0 | 0 | -273 | 0 |
| 170 | G46L | 4 | 3 | 57.14 | 10945 | 23234 | 2998 | 4100 | -12289 | -1102 |
| 218 | NGC | 7 | 4 | 63.64 | 107635 | 8506 | 0 | 3091 | 99129 | -3091 |
| 400 | N6C | $\frac{1}{2}$ | 8 | 11.11 | 46978 | 5852 | 0 | 1950 | 41126 | -1950 |
| 335 | PP6 | 2 | 7 | 22.22 | 0 | 5618 | 368244 | 7439 | -5618 | 360805 |
| 336 | PPG | $\frac{1}{2}$ | 6 | 14.29 | 88800 | 3904 | \% | 4918 | 84896 | -4918 |
| 340 |  | 2 | 5 | 28.57 | 0 | 6269 | 432644 | 34298 | -6269 | 398346 |
|  | TOTAL | 91 | 170 | 34.87 | \$3,164,135 | \$277,849 | \$1,712,677 | \$156,930 | \$2,886,286 | \$1,555,747 |

NON-TECHNICAL QUALITY
CiRCLE team data

| TEAM NUMBER DEPT | $\begin{aligned} & \text { TECH } \\ & \text { MEMBER } \end{aligned}$ | NONTECH MEMBER | $\begin{aligned} & \text { PER CENT } \\ & \text { TECH } \\ & \text { MEMBER } \end{aligned}$ | $\begin{gathered} 1989 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1989 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1988 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1988 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1989 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ | $\begin{gathered} 1988 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 295 CE | 0 | 7 | 0.00 | 0 | 7400 | 131572 |  |  |  |
| 303 CE | 0 | 13 | 0.00 | 0 | 10270 | 330280 | 9919 | -7400 -10270 | 122299 |
| 438 CE | 0 | 10 | 0.00 | 0 | 6574 | 0 | 0 | -6574 | 0 |
| 204 CHEM | 0 | 3 | 0.00 | 0 | 0 | 0 | 30 | - 0 | -30 |
| 229 CHEM | 0 | 9 | 0.00 | 0 | 1566 | 24076 | 3401 | -1566 | 20675 |
| 231 CHEM | 0 | 11 | 0.00 | 14101 | 7326 | 34611 | 7365 | 6775 | 27246 |
| 319 CHEM | 0 | 6 | 0.00 | 0 | 0 | 54533 | 3079 | 0 | 51454 |
| 334 CHEM | 0 | 5 | 0.00 | 0 | 0 | 0 | 25265 | 0 | -25265 |
| 355 CHEM | 0 | 5 | 0.00 | 0 | 0 | 0 | 140 | 0 | - -140 |
| 365 CHEM | 0 | 7 | 0.00 | 0 | 0 | 0 | 720 | 0 | -720 |
| 366 CHEM | 0 | 4 | 0.00 | 0 | 0 | 15415 | 560 | 0 | 14855 |
| 379 CHEM | 0 | 5 | 0.00 | 0 | 0 | 0 | 525 | 0 | -525 |
| 410 CHEM | 0 | 9 | 0.00 | 26288 | 5268 |  | 1210 | 21020 | -1210 |
| 411 CHEM | 0 | 5 | 0.00 | 0 | 935 | 0 | 2034 | -935 | -2034 |
| 413 CHEM | 0 | 4 | 0.00 | 10743 | 680 | 680 | 0 | 10063 | 680 |
| 426 CHEM | 0 | 6 | 0.00 | 0 | 2675 | 0 | 338 | -2675 | -338 |
| 427 CHEM | 0 | 6 | 0.00 | 0 | 1352 | 0 | 0 | -1352 | 0 |
| 441 CHEM | 0 | 7 | 0.00 | 0 | 2480 | 0 | 170 | -2480 | -170 |
| 124 EtP | 0 | 7 | 0.00 | 50975 | 9319 | 0 | 7222 | 41656 | -7222 |
| 125 E\&P | 0 | 8 | 0.00 | 28680 | 11038 | 0 | 5439 | 17642 | -5439 |
| 184 E\&P | 0 | 6 | 0.00 | 0 | 4361 | 0 | 3888 | -4361 | -3888 |
| 191 EkP | 0 | 4 | 0.00 | 0 | 1043 | 0 | 2108 | -1043 | -2108 |
| 206 ElP | 0 | 7 | 0.00 | 0 | 0 | 0 | 416 | 0 | -416 |
| 233 E\&P | 0 | 12 | 0.00 | 15822 | 6035 | 549864 | 8513 | 9787 | 541351 |
| 234 E\&P | 0 | 7 | 0.00 | 9504 | 7443 | 678252 | 65569 | 2061 | 612683 |
| 256 E\&P | 0 | 7 | 0.00 | 0 | 6642 | 104913 | 36137 | -6642 | 68776 |
| 257 E\&P | 0 | 6 | 0.00 | 0 | 0 | 0 | 1096 | 0 | -1096 |
| 260 ElP | 0 | 8 | 0.00 | 7502 | 3872 | 1459921 | 7474 | 3630 | 1452447 |
| 263 E\&P | 0 | 9 | 0.00 | 48068 | 5118 | 49805 | 14166 | 42950 | 35639 |
| 265 E\&P | 0 | 9 | 0.00 | 0 | 3341 | 0 | 3831 | -3341 | -3831 |
| 266 E\&P | 0 | 8 | 0.00 | 20870 | 8447 | 108754 | 35746 | 12423 | 73008 |
| 268 E\&P | 0 | 9 | 0.00 | 17957 | 7842 | 350000 | 9400 | 10115 | 340600 |
| 328 EkP | 0 | 7 | 0.00 | 119321 | 18106 | 0 | 1858 | 101215 | -1858 |
| 377 E\&P | 0 | 8 | 0.00 | 0 | 876 | 0 | 0 | -876 | 0 |
| 401 E\&P | 0 | 12 | 0.00 | 0 | 7518 |  | 2518 | -7518 | -2518 |
| 402 E\&P | 0 | 7 | 0.00 | 0 | 7350 | - | 3150 | -7350 | -3150 |
| 405 E\&P | 0 | 13 | 0.00 | 6219 | 2874 | 0 | 818 | 3345 | -818 |
| 406 E\&P | 0 | 7 | 0.00 | 22293 | 8653 | - | 2486 | 13640 | -2486 |
| 412 E\&P | 0 | 5 | 0.00 | 0 | 5208 | - | 3125 | -5208 | -3125 |
| 424 E\&P | 0 | 13 | 0.00 | 0 | 2701 | 0 | 2233 | -2701 | -2233 |
| 463 E\&P | 0 | 8 | 0.00 | 0 | 672 | 0 | 0 | -672 | 0 |
| 467 E\&P | 0 | 6 | 0.00 | 0 | 2537 | 0 | 0 | -2537 | 0 |
| 468 E\&P | 0 | 7 | 0.00 | 0 | 2400 | - | 0 | -2400 | 0 |
| 469 E\&P | 0 | 7 | 0.00 | 0 | 857 | 0 | 0 | -857 | 0 |
| 471 E\&P | , | 8 | 0.00 | 0 | 4759 | 0 | 0 | -4759 | 0 |
| 476 E\&P | 0 | 1 | 0.00 | 0 | 1056 |  | 0 | -1056 | 0 |
| 177 G86L | 0 | 9 | 0.00 | 36042 | 5399 | 0 | 1205 | 30643 | -1205 |
| 315 HR | 0 | 8 | 0.00 | 0 | 3981 | 0 | 5103 | -3981 | -5103 |
| 317 HR | 0 | 8 | 0.00 | 0 | 4651 | 5672 | 1058 | -4651 | 4614 |
| 330 HR | 0 | 6 | 0.00 | 0 | 5855 | 0 | 3446 | -5855 | -3446 |

TABLE IV (Continued)

| TEAM NUMBER DEPT | $\begin{gathered} \text { TECH } \\ \text { MEMBER } \end{gathered}$ | NONTECH MEMBER |  | $\begin{gathered} 1989 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1989 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1988 \\ \text { GROSS } \\ \text { SAVINGS } \end{gathered}$ | $\begin{array}{r} 1988 \\ \text { COSTS } \end{array}$ | $\begin{gathered} 1989 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ | $\begin{gathered} 1988 \\ \text { NET } \\ \text { SAVINGS } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 452 HR | 1) | 6 | 0.00 | 0 |  |  |  |  |  |
| 453 HR | 0 | 10 | 0.00 | 0 | 7157 | 0 | 0 | -4365 | 0 |
| 294 HR\&S | 0 | 7 | 0.00 | 41661 | 4267 | 21629 | 16769 | -7157 | 486 |
| 305 HR\&S | 0 | 4 | 0.00 | 4160 | 1864 | 21629 10870 | 16769 2330 | 37394 -1864 | 4860 |
| 331 HR\&S | 0 | 4 | 0.00 | 33655 | 1864 2138 | 11941 | 2330 3072 | -1864 31517 | 8540 8869 |
| 391 HR\&S | 0 | 6 | 0.00 | 5347 | 3862 | 11941 | 2037 | 31517 1485 | 8869 -2037 |
| 113 PP6 | 0 | 5 | 0.00 | 0 | 386 | 0 | 2037 393 | 1485 | -2037 -393 |
| 159 PPG | 0 | 5 | 0.00 | 0 | 714 | 5565 | 393 3904 | -714 | -393 |
| 160 PPG | 0 | 3 | 0.00 | 0 | 1298 | 556 | 3904 2993 | -714 -1298 | 1661 -2993 |
| 194 PPG | 0 | 1 | 0.00 | 22373 | 3165 | 0 | 2993 2205 | -1298 | -2993 |
| 306 PPG | 0 | , | 0.00 | 6799 | 6557 | 2500 | 2205 | 19208 242 | -2205 |
| 309 PPG | 0 | 7 | 0.00 | 269509 | 7618 | 2500 | 2274 0 | 242 261891 | 226 |
| 325 PP6 | $\bigcirc$ | 8 | 0.00 | 53939 | 2006 | 23705 | 0 6622 | 261891 | ${ }^{17083}$ |
| 337 PPG | 0 | 9 | 0.00 | 0 | 4683 | 2370 | 6622 | 51933 -4683 | 17083 |
| 338 PPG | 0 | 4 | 0.00 | 0 | 86 | 0 | 7867 2357 | -4683 | -7867 |
| 342 PPG | 0 | 5 | 0.00 | 8182 | 3050 | 0 | 2357 3952 | 5132 | -2357 |
| 343 PPG | 0 | 8 | 0.00 | 0 | 1848 | 0 | 3952 8060 | 5132 -1848 | -3952 |
| 356 PP6 | 0 | 7 | 0.00 | 6101 | 6401 | 0 | 88060 | -1848 -300 | -8060 |
| 357 PPG | 0 | 10 | 0.00 | 0 | 5257 | 64400 | 8098 6755 | -300 -5257 | -8098 |
| 370 PPG | 0 | 8 | 0.00 | 332664 | 9965 | 64400 | 6755 4341 | -5257 322699 | 57645 |
| 371 PPG | 0 | 7 | 0.00 | 39766 | 6849 | 0 | 4341 6963 | 322699 32917 | -4341 |
| 375 PP6 | 0 | 7 | 0.00 | 0 | 0 | 0 | 6963 5192 | 32917 | -6963 |
| 384 PP6 | 0 |  | 0.00 | 0 | 0 | 0 | 1390 | 0 | -5192 |
| 388 PP6 | 0 | 7 | 0.00 | 25190 | 1527 | 0 | 3074 | 23663 | -1390 |
| 389 PP6 | 0 | 1 | 0.00 | 8560 | 4247 | 0 | 5051 | 23663 | -3074 |
| 393 PPG | 0 | , | 0.00 | 112739 | 704 |  | 2629 | 112035 | -5051 |
| 407 PPG | 0 | 1 | 0.00 | 0 | 0 | 0 | 9618 | 112035 | -2629 |
| 416 PPG | 0 | 10 | 0.00 | 0 | 5037 | 0 | 1599 | -5037 | -918 -1599 |
| 417 PPG | 0 | 9 | 0.00 | 12450 | 9957 | 0 | 2173 | -5039 | -1519 -2173 |
| 418 PPG | 0 | 9 | 0.00 | 0 | 4140 | 0 | 1729 | -4140 | -1729 |
| 456 PPG | 0 | 1 | 0.00 | 0 | 330 | 0 | 0 | -330 | -1720 |
| 373 PT | 0 | 5 | 0.00 | 0 | 1395 | 0 | 3360 | -1395 | -3360 |
| 313 TAX | 0 | 8 | 0.00 | 276978 | 19500 | 32800 | 18677 | 257478 | 14123 |
| 314 TAX | 0 | 10 | 0.00 | 1396940 | 19948 | 0 | 14179 | 1376992 | -14179 |
| 242 TR | 0 | 7 | 0.00 | 0 | 1232 | 10203 | 6760 | -1232 | 3443 |
| 243 TR | 0 | 8 | 0.00 | 5575 | 2021 | 22810 | 4386 | 3554 | 18424 |
| 245 TR | 0 | 8 | 0.00 | 5888 | 2947 | 10233 | 4920 | 2941 | 5313 |
| 246 TR | 0 | 7 | 0.00 | 0 | 0 | 36600 | 7608 | 0 | 28992 |
|  |  |  | 0.00 | 0 | 448 | 10292 | 1606 | -448 | 8686 |
| TOTAL | 0 | 607 | 0.00 | \$3,098,701 | \$362,977 | \$4,161,896 | \$468,277 | \$2,735,724 | \$3,693,619 |

## APPENDIX B

QUESTIONNAIRE DATA

1. As a result of participating in a PAT, have communications between you and your supervisor improved?
(A) 34 great improvement
(B) 141 some improvement
(C) 185 essentially no change as a result of PAT involvement
(D) $\qquad$ worse
(E) $\qquad$ much worse
2. As a result of particıpating in a PAT, have communication between you and your co-workers improved?
(A) 68
(B) 206
(C) 86 essentially no change as a result of PAT involvement
(D)

5
worse
(E) $\frac{1}{366}$ much worse
3. As a result of participating in a PAT, has there been a change in teamwork between your work group and your supervisor?
(A) 37 much more cooperation
(B) $\frac{151}{166}$ some more cooperation
(C) 166
essentially no change in cooperation as a result of PAT involvement
(D) 3 some less cooperation
(E) $\frac{0}{357}$ much less cooperation
4. As a result of partıcipating in a PAT, has there been a change in teamwork among the people in your work group?
(A) 65 much more cooperation
(B) 178 same more cooperation
(C) 110 essentially no change in cooperation as a result of PAT involvement
(D) 7 some less cooperation
(E) $\frac{1}{361}$ much less copperation
5. As a result of participating in a PAT, do you feel there has been a change in the productivity of your work group?
(A) 69 significant increase
(B) 137 slight increase
(C) 149 no noticeable change as a result of PAT involvement
(D) 3 slight decrease
(E) $\frac{0}{358}$ significant decrease
6. As a result of participating in a PAT, do you feel that you have more influence on decisions that affect your job?
(A) 57 much, more influence
(B) 154 somewhat more influence
(C) 141 about the same influence
(D) 5 somewhat less influence
(E) $\frac{2}{359}$ much less influence
7. As a result of participating in a PAT, has your supervisor's appreciation of your work performance changed?
(A) 21 much more appreciation
(B) 118 somewhat more appreciation
(C) 217 essentially $m$ change in appreciation as a result of PAT involvement
(D) 3 somewhat less appreciation
(E) $\frac{0}{359}$ much less appreclation
8. As a result of participating in a PAT, do you see more opportunities for improvement in your work area?
(A) 136 many more opportunities
(B) 170 a few more opportunities
(C) 51 essentially no change in number of opportunities as a result of PAT involvement
(D) $\quad 1$ a few less opportunities
(E) $\frac{2}{360}$ manv fewer opportunities
9. As a result of participating in a PAT, are you better able to use your personal capabilities to ımprove your work environment?

| $\frac{294}{64}$ | Yes |
| ---: | :--- |
| 358 |  | No

10. Do all team members in your PAT have about an equal opportunity to make contributions to the PAT process?
$\frac{345}{16}$ Yes

361
11. Has PAT participation changed the way you feel about your job?
(A) 56 much more satisfied
(B) 169 somewhat more satisfied
(C) 124 essentially no change
(D) 14 somewhat less satisfied
(E) $\frac{1}{364}$ much less satisfied
12. Do you feel the training you have received in the PAT program helps make you a more valuable employee?
(A) 169 definitely yes
(B) 116 somewhat
(C) 52 undecided
(D) 23 probably not
(E) $\frac{2}{362}$ definitely not
13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness on your job?
(A) $\frac{123}{140}$
Definitely yes
(B) 140 Probably yes
(C) 59 Not sure
(D) 28 Probably not
(E) $\frac{11}{361}$ Definitely not
14. As a result of participating in a PAT, has there been a change in your attitude towards your fellow team members?
(A) 87 Feel much closer
(B) 178 Feel somewhat closer
(C) 90 Essentially no change in attitude towards fellow team members
(D) 6 Feel some less closer
(E) $\frac{1}{362}$ Feel much less closer
15. Considering all factors involved, do you feel the PAT process is worthwhile?
(A) 241 definitely yes
(B) 76 probably yes
(C) 31 neutral feelings
(D) 12 probably not
(E) $\frac{1}{361}$ definitely not
16. Do you feel that monetary awards are essential to the P.A.T. program?
(A) 118 definitely yes
(B) 96 somewhat
(C) 57 not sure
(D) 58 probably not
(E) $\frac{31}{360}$ definitely not
17. If the PAT process were going to be changed:
a) what areas would you change?
b) what areas would you definitely not change?
18. Below are a variety of reasons why people are involved in P.A.T.'s and you may want to add others. Please rank your reasons for participation, with (1) = most 1 mportant, $(2)=$ next most important, etc. Please rank 4 or more reasons.
\# Resp.
164 (A)

$\square$
Opportunity to contribute my thoughts to improve work environment/solve local problems.

13 (B) $\square$ Greater opportunity to be creative at work.
5 (C) $\square$ Potential monetary awards
67 (D) $\square$ Self development and growth.
20 (E) $\square$ Greater opportunity for recognition of what I can contribute.
19 (F) $\square$ To learn more about methods/techniques.
17 (G) $\square$ To inter-relate more with others
13 (H) $\square$ Others
318
19. Any camments about PAT's you would like to make?
20. What 15 your role and how long have you bee involved in the P.A.T. program.

| Role? |  |
| :--- | ---: |
| Team Menber | $\frac{254}{26}$ |
| Assistant Team Leader | $\frac{26}{6}$ |
| Team Leader | $\frac{24}{364}$ |


| How Long? |  |
| :--- | :--- |
| Months $\quad 242<12 \mathrm{mo}$. |  |
|  | $\frac{124}{366}$ |

21. Has your Team made any Management Presentations?

22. What is your major organızation? (Check One)

23. Check applicable box:
$\square$ Non Exempt (Sal. or Hrly.) 363 Total Resp.


| $\star$ * Weighting Factor |  | General Responses <br> +2 <br> +1 <br> 0 |
| :---: | :---: | :--- |


18. Most important reasons for participation:

1. Opportunity to contribute my thoughts to improve work environment/solve local problems.
2. Self development and growth.

| N | 8 |
| :---: | :---: |
| 164 | 52 |
| 67 | 21 |
| 20 | 6 |
| 19 | 6 |
| 17 | 5 |
| 13 | 4 |
| 13 | 4 |
| 5 | 2 |
| 318 | 100\% |


( ) Numbers in parentheses are weighted averaqes.
5. As a result of participating in a PAT, do you feel there has been a change in the productivity of your work group?

- significant increase
- slight increase
- no noticeable change
- slight decrease
- significant decrease

6. As a result of participating in a PAT, do you feel that you have more influence on decisions that affect your job?

- much, more influence
- somewhat more influence
- about the same influence
- somewhat less influence
- much less influence

7. As a result of participatıng in a PAT, has your supervisor's appreciation of your work performance changed?

- much more appreciation
- somewhat more appreciation
- essentially no change
- somewhat less appreciation
- much less appreciation

| OVF:RALI | EMPLOYEES |  | ROLE IN P.A.T. |  |  |  | TIME IN P.A.T |  | PRES. MADE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NON- |  |  | ASST. |  | UNDER 12 MO | $\begin{aligned} & \text { OVER } \\ & 12 \mathrm{MD} . \end{aligned}$ | NO | YES |
|  | EXEMPI | EXEMP7 | FAC. | LDR. | LDR. | MEMBER |  |  |  |  |
| (.76) | ( .66) | (.83) | ( .80 ) | ( .82) | ( . 85 ) | (.74) | (.69) | (.91) | ( .44 ) | ( . 89 |
| 19.3 | 13.5 | 23.3 | 25.0 | 17.0 | 18.5 | 19.2 | 16.6 | 25.2 | 8.2 | 23.6 |
| 38.3 | 39.9 | 37.1 | 30.0 | 47.5 | 48.2 | 36.5 | 36.8 | 41.5 | 28.6 | 42.1 |
| 41.6 | 45.3 | 39.1 | 45.0 | 35.6 | 33.3 | 43.1 | 45.8 | 32.5 | 62.2 | 33.6 |
| 0.8 | 1.4 | 0.5 | 0.0 | 0.0 | 0.0 | 1.2 | 0.8 | 0.8 | 1.0 | 0.8 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| (.72) | (.76) | (.69) | ( 8.83 ) | ( .80 ) | (.89) | (.68) | (.66) | ( .82 ) | ( 595 | 1.78 |
| 15.9 | 11.9 | 18.8 | 13.0 | 21.7 | 25.9 | 13.5 | 13.8 | 18.6 | 10.3 | 18.1 |
| 42.9 | 53.0 | 35.6 | 56.5 | 41.7 | 37.0 | 42.9 | 41.1 | 46.0 | 39.2 | 43.9 |
| 39.3 | 34.4 | 42.8 | 30.4 | 33.3 | 37.1 | 42.1 | 42.7 | 33.9 | 49.5 | 36.2 |
| 1.4 | 0.7 | 1.9 | 0.0 | 1.7 | 0.0 | 1.2 | 1.6 | 1.6 | 1.0 | 1.2 |
| 0.6 | 0.0 | 1.0 | 0.0 | 1.7 | 0.0 | 0.4 | 0.8 | 0.0 | 0.0 | 0.8 |
| (.44) | ( . 40 ) | (.47) | (.64) | (.63) | ( . 55 ) | ( 37 ) | (.41) | ( .50 ) | ( 26 ) | (.51) |
| 5.9 | 2.0 | 8.6 | 4.6 | 6.8 | 7.4 | 5.5 | 4.9 | 7.3 | 4.1 | 6.6 |
| 32.9 | 35.6 | 31.0 | 54.6 | 49.2 | 40.7 | 26.8 | 31.3 | 37.1 | 17.4 | $38{ }^{\circ}$ |
| 60.5 | 62.4 | 59.1 | 40.9 | 44.1 | 51.9 | 66.5 | 63.4 | 54.0 | 78.6 |  |
| 0.8 | 0.0 | 1.4 | 0.0 | 0.0 | 0.0 | 1.2 | 0.4 | 1.6 | 0.0 | 1.2 |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |


| OUESTION AND RESPONSES |  | \% DISTRIBUTION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | EMPLOYEES |  | POLE IN P.A.T. |  |  |  | TIME IN P.A.T |  | PRES. MADE |  |
|  |  |  NON- <br> EXEMPT EXEMPT |  | FAC. | LDR. | $\begin{array}{r} \text { ASST. } \\ \text { LDR. } \end{array}$ | MEMBER | $\begin{array}{\|c\|c\|} \hline \text { UNDER } & \text { OVER } \\ 12 \mathrm{MO} & 12 \mathrm{MO} \\ \hline \end{array}$ |  | No | YES |
|  |  |  |  | (1.14) | $(1.25)(1.30)(1.19)$ |  |  | (1.27) | (1.07) | (1.26)(1.20) |  |
| 8. As a result of participatıng in a PAT, do you see more opportunities for | (1.21) | (1.10) | (1.30) |  | (1.25 | (1.30) | (1.1) |  |  | (1.26) |  |
| improvement in your work area? |  | 29.1 | 44.0 | 27.3 | 38.3 | 37.0 | 38.6 | 40.5 | 31.5 | 41.2 | 36.8 |
| - many more opportunities |  | 52.3 | 43.5 | 59.1 | 48.3 | 55.6 | 44.5 | 47.0 | 46.6 | 43.3 | 47.9 |
| - a few more opportunities | 47.3 14.2 | 52.3 17.9 | 43.5 11.5 | 13.6 | 13.3 | 7.4 | 15.4 | 11.7 | 19.4 | 15.5 | 14.2 |
| - essentially no change | 0.3 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.4 | 0.8 | 0.0 | 0.4 |
| - many fewer opportunities | 0.6 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.4 | 0.8 | 0.0 | 0.8 |
| 9. As a result of participating in a PAT, are you better able to use your personal capabilities to improve your work environment? |  |  |  |  |  |  |  |  | 75.8 | 86.0 | 81.3 |
| - Yes | 82.1 | 83.6 16.4 | 81.1 18.9 | 95.8 4.2 | 85.0 15.0 | 81.5 18.5 | 80.3 19.7 | 15.2 | 24.2 | 14.0 | 18.7 |
| No |  | 16.4 |  |  |  |  |  |  |  |  |  |
| 10. Do all team members in your PAT have about an equal opportunity to make contributions to the PAT process? |  |  |  |  |  |  |  |  |  |  |  |
| - Yes | 95.6 | 96.0 | 95.2 | 95.5 | 95.1 | 92.6 | 95.7 | 95.6 | 94.3 | 98.0 | 94.2 |
| - No | 4.4 | 4.0 | 4.8 | 4.5 | 4.9 | 7.4 | 4.3 | 4.4 | 5.7 | 2.0 | 5.8 |
| . Has PAT participation changed the way | (.73) | (.69) | (.75) | ( .88) | (.92) | (1.04) | (.63) | (.70) | (.74) | ( .58 ) | (.78) |
| you feel about your job? |  |  |  | 16.7 | 16.4 | 33.3 | 12.6 | 14.8 | 15.2 | 8.1 | 17.9 |
| - much more satisfied | 15.4 46.4 | 49.0 | 44.6 | 58.3 | 62.3 | 37.0 | 42.4 | 44.4 | 48.0 | 46.5 | 46.4 |
| somewhat more satisfie | 34.1 | 37.9 | 31.3 | 20.8 | 18.0 | 29.6 | 40.8 | 37.2 | 32.0 | 41.4 | 31.9 |
| somewhat less satisfied | 3.9 | 2.0 | 5.2 | 4.2 | 3.3 | 0.0 | 3.9 | 3.2 | 4.8 | 3.0 | 3.8 |
| - much less satisfied | 0.3 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.4 | 0.4 | 0.0 | 1.0 | 0.0 |

12. Do you feel the training you have received in the PAT program helps make you a more valuable employee?

- Definitely yes
- Somewhat
- Undecided
- Probably not
- Definitely not

13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness on your job?

- Definitely yes
- Probably yes
- Not sure

I . Probably not

- Definitely not

14. As a result of participating in a PAT, has there been a change in your attitude towards your fellow team members?

- Feel much closer
- Feel somewhat closer
- Essentially no change in attıtude
- Feel some less closer
- Feel much less closer

15. Considering all factors involved, do you feel the PAT process is worthwhile?

- Definitely yes
- Probably yes
- Neutral feelings
- Probably not
- Definitely not


OECEMBER, 1983

| QUESTION AND RESPONSES |  | 8 DISTRIBUTION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | EMPLOYEES |  | ROLE IN P.A.T. |  |  |  | TIME IN P.A.T |  | PRES. MADE |  |
|  |  | EXEMPT | $\begin{array}{c\|} \hline \text { NON- } \\ \text { EXEMPI } \\ \hline \end{array}$ | FAC. | LDR. | $\begin{array}{\|c\|} \hline \text { ASSTT } \\ \text { LDR. } \end{array}$ | MEMBER | $\begin{aligned} & \text { UNDER } \\ & 12 \mathrm{MO} . \end{aligned}$ | $\begin{gathered} \text { OVER } \\ 12 \mathrm{MD} . \end{gathered}$ | NO | YES |
| 16. Do you feel that monetary awards are essential to the P.A.T. program? | (.59) | ( .17) | ( . 89 ) | ( . 38 ) | ( .45) | ( .23) | ( . 66 ) | ( . 58 ) | ( .57) | ( . 23 ) | 1.79 |
| - Definitely yes | 32.8 | 20.0 | 41.9 | 16.7 | 27.6 | 30.8 | 35.4 | 31.7 | 33.6 | 23.2 | 36.8 |
| - Somewhat | 26.7 | 26.7 | 26.7 | 37.5 | 29.3 | 11.5 | 26.0 | 27.7 | 24.6 | 27.3 | 25.6 |
| - Not sure | 15.8 | 17.3 | 14.8 | 20.8 | 15.5 | 19.2 | 15.8 | 16.5 | 16.4 | 14.1 | 17.1 |
| - Probably not | 16.1 | 22.7 | 11.4 | 16.7 | 15.5 | 26.9 | 15.0 | 15.3 | 16.4 | 20.2 | 14.7 |
| - Definitely not | 8.6 | 13.3 | 5.2 | 8.3 | 12.1 | 11.5 | 7.9 | 8.8 | 9.0 | 15.2 | 5.8 |
| 18. Below are a variety of reasons why people are involved in P.A.T.'s and you may want to add others. Please rank your most important reason for participation. |  |  |  |  |  |  |  |  |  |  |  |
| - Opportunity to contribute my thoughts to improve work environment/solve local problems. | 51.6 | 50.4 | 52.5 | 27.3 | 44.4 | 58.3 | 55.3 | 51.9 | 50.9 | 44.7 | 55.0 |
| $\underset{\infty}{f}$. Greater opportunity to be creative at work. | 4.1 | 2.8 | 5.1 | 4.5 | 1.9 | 0.0 | 5.0 | 4.8 | 2.7 | 5.8 | 3.5 |
| - Potential monetary awards | 1.6 | 0.0 | 2.8 | 0.0 | 1.9 | 0.0 | 1.8 | 1.9 | 0.9 | 2.4 | 1.3 |
| . Self development and growth. | 21.1 | 22.7 | 19.8 | 40.9 | 25.9 | 25.0 | 17.8 | 21.0 | 21.4 | 22.4 | 19.9 |
| - Greater opportunity for recognition of what I can contribute. | 6.2 | 6.3 | 6.2 | 0.0 | 5.6 | 4.2 | 7.3 | 4.8 | 8.9 | 4.7 | 6.9 |
| - To learn more about methods/technig. | 6.0 | 4.3 | 7.3 | 9.1 | 1.8 | 4.2 | 6.9 | 5.2 | 7.1 | 7.1 | 5.6 |
| . To inter-relate more with others <br> - Other | 5.3 | 9.2 | 2.3 | 9.1 | 14.8 | 4.2 | 2.3 | 5.2 | 5.4 | 4.7 | 5. 7 |
| - Other | 4.1 | 4.3 | 4.0 | 9.1 | 3.7 | 4.1 | 3.6 | 5.2 | 2.7 | 8.2 |  |

1. As a result of participating in a PAT, have commnications between you and your supervisor improved?
(A) 37 great improvement
(B) 180 same improvement
(C) 237 essentially no change as a result of PAT involvement
(D) 3 worse
(E) $\frac{2}{459}$ ruch worse
2. As a result of participating in a PAT, have communication between you and your co-workers improved?
(A) 80 great improvement
(B) 262 same improvement
(C) 118 essentially no change as a result of PAT involvement
(D) 1
worse
(E) $\quad 0$
much worse
3. As a result of participating in a PAT, has there been a change in tearmork between your work group and your supervisor?
(A) 50 ruch more cooperation
(B) 170 sane more cooperation
(C) 223 essentially no change
(D) 10 same less cooperation
(E) $\frac{3}{456}$ much less cooperation
4. As a result of participating in a PAT, has there been a change in teanwork among the people in your work group?
(A) 71 much more cooperation
(B) 205 sane more cooperation
(C) 176 essentially no change
(D) 5 same less cooperation
(E) $\frac{1}{458}$ :uch less cooperation
5. As a result of participating in a PAT, do you feel there has been a change in the productivity of your work group?
(A) 78 significant increase
(B) 186 slight increase
(C) 182 no noticeable change as a result of PAT involvenent
(D) 10 slight decrease
(E) 2 significant decrease
6. As a result of participating in a PAT, do you feel that you have more influence on decisions that affect your job?
(A) 52 much, more influence
(B) 202 somewhat more influence
(C) 202 about the same influence
(D) 2 scmewhat less influence
(E) $\frac{3}{461}$ much less influence
7. As a result of participating in a PAT, has your supervisor's appreciation of your contribution changed?
(A) 35 much mre appreciation
(B) 166 somewhat more appreciation
(C) 237 essentially no change
(D) 9 somewhat less appreciation
(E) $\frac{5}{452}$ much less appreciation
8. As a result of participating in a PAT, do you see more opportunities for improvement in your work area?
(A) 145 many more apportunities
(B) 230 a few more opportunities
(C) 79 essentially no change
(D) 5 a few less apportunities
(E) $\frac{1}{460}$ many fewer apportunities
9. As a result of participating in a PAT, are you better able to use your personal capabilities to improve your work enviromment?
$\frac{367}{90}$ Yes
10. Do all team members in your PAT have about an equal opportunity to make contributions to the PAT process?
$\frac{\frac{440}{22}}{462}$ Yes
11. Has PAT participation changed the way you feel about your joib?
(A) 46 much more satisfied
(B) 210 somewhat more satisfied
(C) 184 essentially no change
(D) 18 somewhat less satisfied
(E) $\frac{3}{461}$ much less satisfied
12. Do you feel the training you have recelved in the PAT program helps make you a more valuable employee?
(A) 219 definitely yes
(B) 163 samewhat
(C) 48 undecided
(D) 29 probably not
(E) $\frac{7}{466}$ definitely not
13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness an your job?
(A) 139 Definitely yes
(B) 198 Probably yes
(C) 62 Not sure
(D) 56 Probably not
(E) $\frac{9}{464}$ Definitely not
14. As a result of participating in a PAT, has there been a change in your attitude towards your fellow team menbers?
(A) 93 Feel much closer
(B) 241 Feel samewhat closer
(C) 124 Essentially no change in attitude towards fellow team members
(D) 1 Feel some less closer
(E) $\frac{2}{461}$ Feel much less closer
15. Do you feel your supervisor supports your involvement in the PAT program?
(A) $\underline{299}$ definitely yes
(B) 86 probably yes
(C) 49 neutral feelings
(D) 19 probably not
(E) $\frac{12}{465}$ definitely not
16. If the PAT process were going to be changed:
a) what areas would you change?
(Various Responses)
b) what areas would you definitely not change?
(Various Respanses)
c) Any camments about PAT's you would like to make?
(Various Responses)
17. Below are a variety of reasons why people are involved in P.A.T.'s and you may want to add others. Please rank your reasons for participation, with (1) = most important, (2) = next most important, etc.
\# Resp.
221 (A) $\square$ opportunity to contribute my thoughts to improve work enviromment/solve local problems.

19 (B) $\square$ Greater opportunity to be creative at work.
72 (C) $\square$ Self development and growth.
19 (D) $\square$ Greater apportunity for recognition of what I can contribute.
22 (E) $\square$ To leam more about methods/techniques.
32 (F) $\square$ To inter-relate more with others
15 (G) $\square$ Others
400
18. Considering all factors involved, do you feel the PAT process is worthwile?
(A) 328 definitely yes
(B) 95 probably yes
(C) 30 neutral feelings
(D) 9 probably not
(E) $\frac{2}{464}$ definitely not
19. What is your role and how long have you been involved in the P.A.T. program.

| Role? |  |
| :--- | ---: |
| Team Menber | 308 |
| Assistant Team Leader | 39 |
| Team Leader | 74 |
|  | Facilitator |


| How Lona? |
| :---: |
| Months278 $<12$ MO. <br>  $\frac{196}{474}$$>12$ Mo. |

Has your Team made any Management Presentations?
sp.
$346 \square$ Yes $107 \square$ No If yes, how many? _ $\square 53$ Total Re
22. What is your major organization? (Check One)

| (A). Human Resources | 8 | (G). | 42 |
| :---: | :---: | :---: | :---: |
| (B). Information Services | 61 | (H). Corporate Engineerıng | 81 |
| (C). Public Affairs | 6 | (I). Chern. Co. | 41 |
| (D). Exploration \& Production | 6 | (J). Corporate Services | 33 |
| (E). Research \& Development | 71 | (K). Minerals | 8 |
| (F). Petroleum Products Group | 52 | (L). Other: | 2 |

23. Check applicable box:
$200 \square$ Exempt $265 \square$ Non Exempt (Sal. or Hrly.) 465 Total Resp.


* Weighting Factor
+2
+1
0
-1
-2

General Responses<br>Great Improvement<br>Same limprovement<br>Essentially No Change<br>Worse<br>Much Worse

[IIII]
1982 Weighted Averages
1983 Weighter Averacges
19 Wh Weighteal Averampes

17. Most important reasons for participation:

1. Opportunity to contribute my thoughts to improve work environment/solve local problems.
2. Self development and growth.

| N |  | 8 |
| :---: | :---: | :---: |
| 221 |  | 55 |
| 72 |  | 18 |
| 32 |  | 8 |
| 22 |  | 5 |
| 19 |  | 5 |
| 19 |  | 5 |
| 15 |  | 4 |
| 400 |  | 1008 |

Exempt Participants Nonexerrpt Participants

$$
\begin{array}{cc}
\frac{N}{200} & \frac{8}{43} \\
265 & 57
\end{array}
$$

## Question

13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness on your job?
14. Has there been a change in your attitude towards your fellow team members?
15. Do you feel your supervisor supports your involvement in the PAT program?
16. Oonsidering all factors involved, do you feel the PAT process is worthwhile?
17. Are you better able to use your personal capabilities to improve your work environment?

18. Most important reasons for participation:
19. Opportunity to contribute my thoughts to improve work environment/solve local problems.
20. Self development and growth.
21. To inter-relate more with others.

| $\mathbf{N}$ |  | 8 |
| :---: | :---: | :---: |
|  |  | 55 |
| 72 |  | 18 |
| 32 |  | 8 |
| 22 |  | 5 |
| 19 |  | 5 |
| 19 |  | 5 |
| 15 |  | 4 |
| 400 |  | 1008 |

Exempt Participants Nonexerrpt Participants

$$
\frac{N}{200} \frac{8}{43} \begin{array}{ll} 
& \frac{8}{57}
\end{array}
$$


(.) Numbers in parentheses are weighterl averacjes.

| QUESTION AND RESPONSES | 8 DISTRIBUTION |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | EMPLOYEES |  | POLE IN P.A.T. |  |  |  | TIME IN P.A.T |  | PRES. MADE |  |
|  | OVERALS | EXEMPI | $\begin{gathered} \text { NON- } \\ \text { EXEMPI } \end{gathered}$ | FAC. | LDR. | $\begin{aligned} & \text { ASST. } \\ & \text { LDR. } \end{aligned}$ | MEMBER | $\begin{aligned} & \text { UNDER } \\ & 12 \mathrm{MO} . \end{aligned}$ | $\begin{gathered} \text { OVER } \\ 12 \mathrm{MO} . \end{gathered}$ | NO | YES |
| 5. As a result of participating in a PAT, |  |  |  |  |  |  |  |  |  |  |  |
| do you feel there has been a change in the productivity of your work group? | (.72) | ( .61) | (.80) | (.88) | (.91) | (.69) | ( . 66 ) | (.65) | (.85) | (.38) | ( . 82 ) |
| - significant increase | 17.0 | 12.9 | 20.1 | 22.5 | 24.3 | 12.8 | 15.0 | 14.9 | 21.4 | 4.8 | 20.7 |
| - slight increase | 40.6 | 39.2 | 41.7 | 45.0 | 43.2 | 46.2 | 39.4 | 38.2 | 44.4 | 30.8 | 44.0 |
| - no noticeable change | 39.7 | 43.8 | 36.7 | 30.0 | 31.1 | 38.5 | 42.7 | 44.4 | 31.6 | 62.5 | 32.5 |
| - slight decrease | 2.2 | 4.1 | 0.8 | 2.5 | 1.4 | 2.6 | 2.3 | 1.8 | 2.6 | 1.9 | 2.3 |
| - significant decrease | 0.4 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.7 | 0.7 | 0.0 | 0.0 | 0.6 |
| 6. As a result of participating in a PAT, do you feel that you have more influence on decisions that affect your job? | (.65) | (.55) | (.71) | (.81) | (.79) | (.72) | (.59) | (.63) | (.69) | (.44) | (.71) |
| - much, more influence | 11.3 | 6.2 | 15.0 | 16.7 | 14.7 | 18.0 | 9.1 | 11.7 | 11.7 | 3.8 | 14.0 |
| - somewhat more influence | 43.8 | 44.1 | 43.6 | 50.0 | 52.0 | 41.0 | 41.7 | 40.7 | 47.7 | 36.2 | 45.7 |
| - about the same influence | 43.8 | 48.7 | 40.2 | 31.0 | 32.0 | 38.5 | 48.5 | 46.9 | 39.1 | 60.0 | 38.9 |
| - somewhat less influence | 0.4 | 1.0 | 0.0 | 2.4 | 0.0 | 0.0 | 0.3 | 0.0 | 1.0 | 0.0 | 0.6 |
| - much less influence | 0.7 | 0.0 | 1.1 | 0.0 | 1.3 | 2.6 | 0.3 | 0.7 | 0.5 | 0.0 | 0.9 |
| 7. As a result of participating in a PAT, has your supervisor's appreciation of your work performance changed? | (.48) | (.39) | (.55) | ( . 56 ) | (.66) | (.51) | ( .42) | ( .44 ) | (.56) | (.27) | (.55) |
| - much more appreciation | 7.7 | 3.1 | 11.1 | 9.8 | 13.5 | 7.7 | 6.0 | 7.5 | 8.2 | 2.9 | 8.8 |
| - somewhat more appreciation | 36.7 | 36.7 | 36.8 | 41.4 | 44.6 | 43.6 | 33.4 | 34.2 | 41.5 | 24.0 | 41.2 |
| - essentially no change | 52.4 | 56.6 | 49.4 | 46.3 | 36.5 | 43.6 | 58.3 | 54.5 | 48.2 | 70.2 | 47.1 |
| - somewhat less appreciation | 2.0 | 3.1 | 1.2 | 0.0 | 5.4 | 2.6 | 1.3 | 1.9 | 2.1 | 2.9 | 1.8 |
| - much less appreciation | 1.1 | 0.5 | 1.5 | 2.4 | 0.0 | 2.6 | 1.0 | 1.9 | 0.0 | 0.0 | 1.2 |


12. Do you feel the training you have received in the PAT program helps make you a more valuable enployee?

- Definitely yes
- Samewhat
- Undecider
- Probably not
- Definitely not

13. Do you feel the time spent in PAT meetings is made up for by increased effectiveness on your job?

- Definitely yes
- Probably yes
- Not sure
- Probably not
- Definitely not

14. As a result of participating in a PAT, has there been a change in your attitude towards your fellow team menters?

- Feel much closer
- Feel somewhat closer
- Essentially no change in attitude
- Feel some less closer
- Feel much less closer

15. Do you feel your supervisor supports your involvement in the PAT program?

- Definitely yes
- Probably yes
- Neutral feelings
- Probably not
- Definitely not

| OVERAL | \% DISIRIBUTION |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EMPLOYEES |  | ROLE IN P.A.T. |  |  |  | TIME IN P.A.T |  | PRES. MADE |  |
|  | EXEMPI | $\begin{array}{c\|} \hline \text { NON- } \\ \text { EXEMPI } \end{array}$ | FAC. | LDR. | $\begin{aligned} & \text { ASST. } \\ & \text { LDR. } \end{aligned}$ | MEMBER | $\begin{aligned} & \hline \text { UNDER } \\ & 12 \mathrm{MO} \\ & \hline \end{aligned}$ | $\begin{array}{r} \text { OVER } \\ 12 \mathrm{MO} . \end{array}$ | NO | YES |
| (1) | (1.14) | (1.24) | (1.5 | 1.44 | 1.59) | (1.04) | (1.24) | (1.17) | ( . 94 ) | (1.27) |
| 47.0 | 46.7 | 47.2 | 65.9 | 65.5 | 66.7 | 37.7 | 47.7 | 47.5 | 33.3 | 50.6 |
| 35.0 | 34.2 | 35.6 | 29.6 | 24.0 | 28.2 | 38.7 | 34.9 | 34.3 | 38.9 | 34.4 |
| 10.3 | 7.5 | 12.4 | 2.3 | 2.7 | 2.6 | 14.2 | 11.4 | 8.1 | 17.6 | 8.0 |
| 6.2 | 9.1 | 4.1 | 0.0 | 5.3 | 2.6 | 8.1 | 5.3 | 7.6 | 9.3 | 5.4 |
| 1.5 | 2.5 | 0.8 | 2.3 | 2.7 | 0.0 | 1.3 | 0.7 | 2.5 | 0.9 | 1.7 |
| (.87) | (.65) | (1.03) | (1.02) | ( 1.07 | (1.15) | (.77) | ( .86) | ( . 90 ) | (.51) | (1.00) |
| 30.0 | 25.3 | 33.5 | 41.9 | 38.7 | 33.3 | 26.2 | 26.8 | 35.5 | 19.6 | 33.6 |
| 42.7 | 37.4 | 46.6 | 39.5 | 42.7 | 53.9 | 41.4 | 45.3 | 38.1 | 36.5 | 44.2 |
| 13.4 | 17.7 | 10.2 | 2.3 | 8.0 | 7.7 | 16.8 | 15.3 | 10.7 | 22.4 | 10.3 |
| 12.1 | 16.7 | 8.7 | 11.6 | 8.0 | 5.1 | 13.9 | 11.8 | 12.2 | 18.7 | 10.3 |
| 1.9 | 3.0 | 1.1 | 4.7 | 2.7 | 0.0 | 1.6 | 0.7 | 3.6 | 2.8 | 1.7 |
| (.92) | (.91) | (.92) | (1.03) | (.88) | (1.05) | ( .90) | (.95) | (.88) | ( . 80 ) | (.95) |
| 20.2 | 16.9 | 22.6 | 22.5 | 17.3 | 33.3 | 19.1 | 21.2 | 19.5 | 14.0 | 22.1 |
| 52.3 | 58.0 | 48.1 | 57.5 | 57.3 | 43.6 | 51.5 | 53.4 | 50.3 | 54.2 | 51.6 |
| 26.9 | 24.6 | 28.6 | 20.0 | 22.7 | 20.5 | 29.5 | 25.1 | 29.2 | 30.8 | 25.8 |
| 0.2 | 0.5 | 0.0 | 0.0 | 1.3 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.3 |
| 0.4 | 0.0 | 0.8 | 0.0 | 1.3 | 2.6 | 0.0 | 0.4 | 0.5 | 0.9 | 0.3 |
| (1.38) | (1.36) | (1.39) | (1.42) | (1.36) | 1.59) | (1.37) | (1.35) | (1.43) | (1.31 | 1.40) |
| 64.3 | 63.3 | 65.0 | 62.8 | 64.0 | 74.4 | 64.2 | 63.0 | 66.5 | 63.0 | 65.2 |
| 18.5 | 18.6 | 18.4 | 23.3 | 18.7 | 18.0 | 17.4 | 19.9 | 16.8 | 16.7 | 18.5 |
| 10.5 | 10.6 | 10.5 | 7.0 | 10.7 | 2.6 | 11.9 | 10.3 | 10.7 | 13.9 | 9.7 |
| 4.1 | 5.5 | 3.0 | 7.0 | 2.7 | 2.6 | 3.9 | 2.9 | 5.6 0.5 | 1.9 4.6 | 4.6 2.0 |
| 2.6 | 2.0 | 3.0 | 0.0 | 4.0 | 2.6 | 2.6 | 3.9 | 0.5 | 4.6 | 2.0 |

RESPONSES TO P.A.T. QUESTIONNAIRE
DECEMBER, 1984


```
PARIISIPATITE ACIION TEAM QUESTTONNAIRE
DATE:
12/30/85
```

i. As a resui= of participating in a PRTM, have ormunications between you and your supervisor impoved?
(ふ) 44 grear irprovement
(B) 158 some intorovement
(C) 246 essentially no change as a result of DAT involvenent
(D) 3 worse
(E) $\frac{1}{462}$ mach worse
2. As a resul $=$ of participating in a PAT, have commanication between you and your $\infty$-workers improved?
(A) 78 great inprovenent
(B) 258 some improvement
(C) 128 essentially no change as a result of PAT involvenent
(D) 3 worse
(B) $\frac{0}{467}$ much worse
3. As a result of participating in a PAT, has there been a ciange in teamworix between your work group and your supervisor?

4. As a result of participating in a PAT, has there ben a cance in tearmork among the people in your work group?
(A) 61 mad more cooperation
(3) 228 same more ooperation
(C) 170 essentially no ctange
(D) 5 some less ooperation
(E) $\frac{1}{465}$ mach less ooperation
5. As a result of participating in a PAT, do you feel there has been a change in the productivity of your work group?
(A) 75 significant increase
( $B$ ) 174 slight increase
(C) 209 no noticeable change as a result of PAT involvenen=
(D) $\quad 7$ slignt decrease
(こ) $\frac{0}{466}$ significant decrease


（A） 47 mLch，more iniluence
（3）$\frac{192}{\text {（ }}$ ミmswhat more influence
（C） 220 aoout the same iniluence
（D） 5 somewhat iess infliearce
（ㄹ） $\qquad$ much less influence

7．As a result of particizating in a EAT，has Your superisor＇s aporeciation of your oneributien cauged？
（A） 40 muci more aporeciコニミニะ
（B） 176 somewinat mere arprecia＝ion
（C） 232 essentially ：．cianse
（D） 6 somewtat less appreciation
（E）$\frac{2}{458}$ mich less apreciation
8．As a resill of parたicipaこing i．：a ミAT，do you see more opporturities for iturovenert i．：vo：tr work area？
（A） 138 mary more opoctiunizies
（B） 249 a few nore opportunities
（C） 70 essentiaily no chance
（D） 5 a few less owortin：i：ies



$\frac{\frac{384}{77}}{461}$ Ves
io．Do all tear neriers in your PAs have aiout an eoual oporsini＝to rake contrioutions to tie PAT process？
$\frac{\frac{459}{7}}{460}$ Nes

11．Gas PAT participation ciaxged tie my you f＝el about your job？
（A） 56 much more satisinied
（B） 205 samewhat more satisEied
（C） 184 essentially r．o chanse
（D） 17 somewhat less satisEiEi
（E）$\frac{2}{464}$ much less satisEies
12. Do you feel the training you have received in the pat program helos make you a more valuaile employee?
(A) 223 definitely yes
(3) 160 samewhat
(C) 44 indeciced
(D) 38 prooably not
(E) $\frac{2}{467}$ definitely not
13. Do you feel the time spent in PAT meetings is made un for by increased effectiveness an your job?
(A) 141 Definitely yes
(B) 192 Probably yes
(C) 76 Not sure
(D) 43 Probably not
(E) $\frac{11}{463}$ Definitely not
14. As a result of participating in a PAT, has there been a change in your attitide towards your fellow team members?
(A) 99 Feel much closer
(B) 252 Feel somewhat closer .
(C) i08 Essentially no Clange in attitude =owaras Eellow team nembers
(D) 5 Feel same less closer
(E) $\frac{1}{465}$ Feel much less closer
15. Jo you seel your supervisor supports your involvement in the PaT procram?
(A) 298 ciefinitely yes
(B) 'ว1 probably yes
(C) 41 neutral feeiings
(D) $\cdot 9$ probably not
(E) $\frac{5}{465}$ definitely not
16. Considering all factors involved, do you feel the PAT activity is worthwile?
(A) 309 definitely yes
(B) $i 12$ probably yes
(C) 35 neutral feelings
(D) 6 probably not
(E) $\frac{5}{467}$ definitely not

 $(1)=$ most important，$(2)=$ next most important，etc．ETE＝EE EANT 4 on HORE REASCNS．
＝？ess．
 envirormen：＇scive iocai probiens．
i3（3）$\square$ Groater coorzunity to be creative at wrik．
－ 5 （C）$\square$ Fotential Psw awaris．
82 （D）$\square$ Self develcpment and orowth．

＜4（E）$\square$ To lean more acout nethods／tecinisues．
33 （G）$\square$ To irter－reia゙e nore wi＝t otiers
$\frac{12}{413}(:) \square$ others
413
18．If the PAT process were going to be changed：
a）which of the areas in question 17 above ；ould you crance？
4 Sesp．

$358=$ こai
b）what areas woin you def：n：tely not inange？
F E®s．

$=\square 1$
$6 \square \square+$
ミOE ごこのタ
 progran．

| Ro！e？ |  |
| :--- | ---: |
| Tean Merber |  |
| Assistant Iean Leacer | $\frac{313}{40}$ |
| Team Ieader | $\frac{84}{28}$ |
| Facilitator | $\frac{235}{465}$ |

How Iene？

| Mon＝is | $241<12 \mathrm{n}=$ |
| :--- | :--- |
|  | $\frac{221}{468}>12$ ！ 6. |

20. Zas your Teßn race any vaiacement Fresentacions?

21. Checi applicaie box:
$198 \square$ Exemet $270 \square$ Non Exemt (Sal. or Hrly.) 468 Theai Eesp.
22. Is this the first time you have parnicipated in the pat survey?
275 Yes $\square^{192}$ No 467 Total


## Question

13. Do you feel the time spent in Prat mectimg is mule up for by increased effectiveness an your job?
14. Has there been a ctange in your attitude towards your fellow tean members?
15. Do you feel your supervisor sumports your involvement in the PAT program?
16. Considering all factors involvert, do yron feel the PAI process is worthwile?
17. Are you better able to use your personal capabilities to improve your work environment?
18. Do all team menbers in your PAT have about an egual opportunity to make contributions in the PAT process?

$\begin{array}{lrr}\text { Yes } & 384 & 83 \\ \text { No } & 77 & 17\end{array}$
No 7717

19. Most important reasons for participation:
20. Opportunity to contribute my thoughts tis iaprove wotk environment/solve local problans.
21. self development and growth.

22. To inter-relate more with others.
23. 'Io learn inore about methnds/techniques.
24. Greater cpportunity to lxe creative at work.
25. Potential PAT awards.
26. Greater opportunity for recounition of what 1 can contribute.
27. Other

|  | -N | -8 |
| :--- | :---: | :---: |
| Fixempt participants | 198 | 42 |
| Nonexenpt participant.s | 270 | 58 |

1. As a result of participating in a PAT, have communlcations between you and your supervisor improved?

- great improvement
- some improvement
- essentially no cliange
worse
- much wotse

2. As a result of participating in a PAT, have comminlcation between you and your co-workers Improved?

- great inprovenkent
- some improvement
- essentially no change
- worse
- much wurge

3. ns a result of participating in a PAT, lias there been a change in teamwork between your work group and your supervisor?

- much more cooperation
- sone more cooperation
- essentially no change
- some less cooperation
- mich less oooperation

4. As a result of participating in a PAT, has there been a change in teamwork among the people in your work group? - much more oxoperation

- seave mote (xopxeratiton
- esssentially in diancle
- sonne less oxoperation
- much less conoweration


[^0]R1※iPONSFS 'IO P.A.T. QUSSIIONNAIRE
DWCFMISER, 1985

## OIFSIMON MNS RESIONSFS

5. As a resillt of participating in a par, do you ferel there has been a diango: in the promestivit:y of grour wark groupio
. significant increase

- slight increase
- no noticeable dhange
- slight decrease
- significant decrease

6. As a result of participating in a PRT, do you feel that you have more influence on decisions that affect your job?

- much, more influence
- sanewhat more influenae
- about the same influence
- somewhat: less influence
- much less influence?

7. As a result of participating in a PAT, has your supervisor's appreciation of your work performance changeti?

- much more appreciation
- sonxewhat more appreciation
- essentially no chanye
- smuzhat: less appreciation
much less arpreciation


RISSPOISES 'TO P.A.T. QUESTIONNAIRE
DFССМАЕR, 1985

## QUESTION AND RESPONSES

8. As a result of participating in a PAT, do you see more opportunicies for improvement in your work area?
. many nore opportunities

- a few more opportunities
- essentially no change
- a few less cpportunities
- imany fewer opportunities

9. As a result of participating in a PAT, are you better able to use your personal capabilities to improve your work environinent?

- Yes
- No

10. Do all tean menbers in your PAT have about an equal opportunity to make contributions to the PAT process?

- Yes
. No

11. Has frat participation changed the way you teel about your joh?

- mich more satisfied
- somewhat more satisfied
- essentially no change
. sonnewhat less satisfled
- much less satisfied



## QIUSSTION AND RESIONSESS

12. Io you feel the trainim you have receivert in the PAT proxiram lwelps make you a more valuathle (xyloyee?

- Definitely ges
- Sonneuhat
- Innlecider
- Probably nul
- Definitely not

13. In you feel the thue siment. in Pail mextings is mide ur, tor by increased effectiveness; on your joh?

- Definitely yes
- Probjalily yes
- Not sure
- Prohably not
- Definitely not

14. As a result of participating in a PN'P, has there been a change in your attituxd towards your fellow team members?

- Ferl much closer
- Peel scmmentiat: closer
- Essentially mo dtange in attitule
- Feel sone less cioser
- Feel much lessi closer

15. Do you feel your supervisor supportsi your involvement in the PA'l proxjram?

- Detinitely pes
- Probably yes
- Neutral ferelings
- Probsalily ixot
- ruefiritely not


RESPONSES TO P.A.T. QIESTIONINAIRE
DECFMBER, 1985


RL:SPONSES 'TO P.A.T. QUESPIONNAIRE:
DECBMIER, 1985


## VITA

Harry L. Ammons
Candidate for the Degree of
Master of Business Administration
Report: THE EVALUATION OF TECHNICAL QUALITY CIRCLE TEAM PERFORMANCE
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Biographical:
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[^0]:    ( ) Numbers in parenthe:ses are weightexd averaye change fators (maximen $=12.00$ )

