ATTITUDES TOWARD EXISTING AND
POSSIBLE NEW 4-H ACTIVITIES

IN CREEK COUNTY

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MEMBER AND LEADER INVOLVEMENT


POSSIBLE NEW 4-H ACTIVITIES
IN CREEK COUNTY
-Thesis Approved:


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## CHAPTER I

## INTRODUCTION

With the fast moving pace of today's society many people and programs are finding themselves outdated. The need for youth to gain knowledge and experiences outside of the regular classroom has never been greater than now.

A $4-H$ club is an organization of boys and gir1s, nine to 19 years of age, with definite programs covering production of farm and home products and personal and social development. Four-H clubs give the members an opportunity to participate in special interest projects, coordinated activities, and planned programs. The purpose of $4-\mathrm{H}$ club work is to contribute to the total personal development of young people.

The academic programs in school systems today on1y provide a general education. Students have very litt1e, if any choice, of the subject matter to be completed in high school. Many students are not presented with all the education needed to function properly in a world that requires many decisions. Students generally make only the decisions required of them and learn on1y what is expected of them.

I learned quickly that students, when given the means to actively participate in the planning and coordination of learning experiences, greatly exceed what is ordinarily expected of them in classroom projects (McKenney, 1976, p. 60).

Each student has the opportunity to become a member of a $4-\mathrm{H}$ club voluntarily. In order to gain membership and fit the needs and desires
of existing members, the members themselves must be involved in the planning and implementing of each activity. Each member should feel as though they are accomplishing a goal and that they are part of the total program. Four-H c1ub activities should provide pleasure as well as education. It should be recognized that $4-\mathrm{H}$ club work is an important educational supplement to the training and development of boys and girls and not a substitute for school work. This study was based on the problem of developing 4-H activities due to the rapidly changing educational needs and interests of today's members.

Statement of the Prob1em

For an effective county-wide $4-\mathrm{H}$ program to exist, the members must. be interested and willing to participate. Many of the 4 - H activities offered today have come about because of tradition, but today's rapidly changing society has brought about many new and interesting ideas. Four-H activities must change with the changing times to meet these needs and ideas or lose the interest and participation of many members. The central problem of this study was that present $4-\mathrm{H}$ activities might not be keeping in touch with desires and interests of today's youth, and therefore an assessment of those desires and interests was needed.

Purpose of Study

The overall purpose of this study was to gain insight into the current involvement and needed changes concerning present activities or new activities desired by the $4-\mathrm{H}$ members and leaders in Creek County.

## Objectives

The specific objectives were:

1. To determine involvement in se1ected present $4-\mathrm{H}$ activities by members and 1eaders.
2. To determine if more training in the present $4-\mathrm{H}$ activities is desired by members and 1eaders.
3. To determine the awareness of members and 1eaders about selected present $4-\mathrm{H}$ activities.
4. To gain comments or suggestions about present 4-H activities as well as possible new activities.

## Scope of Study

This study will include all junior and senior $4-\mathrm{H}$ members in Creek County that were previously enrolled in $4-\mathrm{H}$ and attending the first organizational meeting of their club this year. The study also included all adults in Creek County that served as a $4-\mathrm{H}$ volunteer leaders previously and were in attendance at one of two leaders meetings at which the questionnaire was administered.

## Basic Assumptions Under1ying the Study

Concerning this research study the basic assumptions were made:

1. The participants responded accurately and sincerely.
2. All participants were familiar to some extent with the present 4-H activities.
3. The survey instruments used adequately assessed the attitudes of the respondents.
4. Comments or suggestions made by the respondents were in the best interest of the $4-\mathrm{H}$ program.
5. The responses obtained reflect the views of the total $4-\mathrm{H}$ membership.

## Definition of Terms

Adult 4-H leader - A volunteer adult who assumes leadership in 4-H work and is directly responsible for the teaching, supervision and guidance of $4-\mathrm{H}$ c1ub members.

Junior 4-H Member - Any boy or gir1 between nine and 13 years of age as of January 1st of the current year and enrolled in a $4-\mathrm{H}$ c1ub. Senior 4-H Member - Any boy or gir1 between 14 and 19 years of age as of January lst of the current year and enrolled in a $4-\mathrm{H}$ club.

## CHAPTER II

## REVIEW OF LITERATURE

## Introduction

This chapter presents a summary of the literature upon which this study was based. Very little research information related to 4-H members themselves was found. Because of the lack of information and research done dealing with $4-\mathrm{H}$ member participation and views of the entire $4-\mathrm{H}$ program, this study was determined to be needed. The material is presented under major topic headings to facilitate organization.

## $4-\mathrm{H}$ in the Beginning

In 1914 the passage of the Smith-Lever Act officially established 4-H club work. The Smith-Lever Act appropriated funds for establishing the Extension Service, of which $4-\mathrm{H}$ c1ub work was a part (Sa11ee, 1960). The following declaration of purpose appears in the Smith-Lever Act of 1914.
. . . to aid in diffusing among the people of the United States useful and practical information on subjects relating to agriculture and home economics.
. . . that cooperative agriculture extension work sha11 consist of giving of instruction and practical demonstrations in agriculture and home economics to persons not attending or residents in said colleges in the several communities, and imparting to such persons information on said subjects through field demonstrations, publications and otherwise (USDA Handbook No. 33, p. 2).

Four-H has operated under different names and been defined in many
different ways since its early beginning.
4-H is the youth development phase of the Cooperative Extension Service. It can be defined as a youth development program which utilizes a variety of program methods and areas of interest (known as projects) to reach and teach all youth 9 to 19 years of age regardless of race, color, national origin, residences or membership in any other organization (Kruse, 1976, p. 6).

The $4-H$ program as we know it today involves more than just rural youth.
Because of the demand for involvement of both rural and urban areas,
4-H has had to try to accommodate everyone.
Major program thrusts have seen much modification due to more of the population living in towns and cities and less in rural areas. Because of this and the changing environment in both rural and urban areas there has been a redirection of $4-\mathrm{H}$ efforts and the development of $4-\mathrm{H}$ projects to include urban, low income, and minority youth (Hackett, 1982, p. 1).

## Involvement of Youth

"Extension Agents are always talking about 'our historic base,' which is rural people. Today's challenge is, what does club work offer the suburban and urban youngster" (Sallee, 1960, p.2)?

The 4-H Youth Committee on Organization and Policy (1971) suggested that youth need to be involved. They need a chance to commit themselves to some of the significant problems of their communities, to broaden their horizons, to expand their relationships and understandings, and undergo maturing experiences as they work at challenging, meaningful activities in which they can take pride and gain a sense of personal accomplishment (Waddy, 1977, p. 3).

Youth must be involved in all aspects of the $4-H$ club. The more members feel as though they have a part in the planning of an activity
the more interesting it becomes to them and the more they gain from it. This is true not only of $4-\mathrm{H}$ club work, but of every activity in which youth are involved. Community Development activities should have the input of youth, as well as adults, in the planning and carrying out of projects. Former Secretary of Agriculture (Hardin, 1971) in memorandum No. 1741 made a direct appeal for youth organizations to become involved in community development activities. The former Secretary memorandum is stated in part as follows:
. . . the USDA is committed to improvement of the quality of life in America's communities. Youth development and community development have long been a part of the USDA mission. Many young people want to be involved directly and realistically in community planning, development and action. The unique interests, concerns, skills, and drives of youth can help solve many of the urgent social and economic problems. It is essential that youth be provided an opportunity to participate in all stages of community development (Waddy, 1977, p. 3).

The importance of youth involvement in community development not only provides the student with a learning opportunity but helps the young people's views and opinions to be heard. Youth hold many new ideas and approaches that could help the older generations of today's society if only they were involved.
. . . these youth should be included in such operations at all levels of the organization, from the locality to the national level. These youth should be included in as many aspects of program planning and design as possible (Kirby, 1971, p. 9).

Youth need to be involved in extra-curricular activities in order to get a well-rounded education. Community development is only one possibility.

A well-planned course of study and adherence to curriculum objectives are of course most important, but if we are concerned with developing the 'whole person,' the textbook must sometimes be set aside and the student entrusted with the learning activity in which he or she will be involved (McKenney, 1976, p. 62).

## The Extension Agent's Responsibility

A 4-H Extension Agent has a responsibility to carry out educationa1 and informative programs, with both adults and youth. The $4-\mathrm{H}$ agent is like a farmer, he must know his job and do it to be successful. One responsibility of the $4-\mathrm{H}$ agent is to be a teacher of teachers, with the leaders being the teachers. More students or members can be reached in this manner. Again the interest of the youth must be decided in order to train leaders to assist in carrying out 4-H activities and projects.

Unless those of us in Extension design ways of incorporating some of their points of view into our program effort, and make these at least a part of our perspectives, how we define the problem, the educational objectives we set, indeed, the educational activities we carry out may be considered irrelevant by those we seek to serve (Kirby, 1971, p. 7).

Extension $4-\mathrm{H}$ programs in cooperation with others, can provide the solid resource backing that these young people need to determine how to make good personal decisions and how to work with others to accomplish socially acceptable purposes (Kirby, 1971, p. 10).

As Extension educators we have a professional responsibility of 'helping people to know what there is to want, and causing people to want what Extension has to offer' (Kirby, 1971, p. 4).

4-H is for Everyone

Four-H is a unique organization. It has something for everyone and in return each person has something to offer $4-\mathrm{H}$. Four-H is an organization for youth nine to 19 years of age, although all persons
involved with $4-\mathrm{H}$ have something to gain. The most important factor contributing to gaining pleasure as we11 as having an educational experience in $4-\mathrm{H}$ is having an interest in what you are doing.

Some people believe that $4-\mathrm{H}$ has really done as much for adults as for kids all these years (p. 12).
. . . above all, $4-\mathrm{H}$ is versatile. It offers a multitude of learning experiences which, when matched appropriately with interests, build the natural process.

Once we recognize that it's not only all right, but also really important, to respond to personal interest, the rest comes naturally.
. . . we need to tune in to their special interest and involve them in related learning experiences (A11en, 1981, p. 15).

Interests of all those involved in $4-\mathrm{H}$, including kids, parents, families, and staff, should be taken into consideration in order to have an ideal situation. A difference can be noted in everyone as they begin to work on something of special interest compared to something simply required of them by their job or school.

Four-H is for everyone interested in it and willing to participate. Many times programs are adapted or modified to meet the needs of special groups. Four-H members may be handicapped in a variety of ways. Recreation of some kinds is a need of every human being.

Recreation is especially important to the physically and/or mentally disabled person. Participation in a recreational activity helps a handicapped 4-H'er feel useful, productive and responsible.

When low-reading-1evel youths are part of the audience, a non-reading format may be necessary. Taped books, videotaped materials, films, slides, small group discussions, field trips, peer tutoring or the buddy system are satisfactory substitutes.

For hearing-impaired 4-H'ers, give more attențion to vision. A deaf child is visually dependent. Good visual conditions mean less fatigue and frustration and more effective communications.

Demonstrate what you say by touch, taste and smell for vi.sually-impaired $4-\mathrm{H}$ 'ers (Gibbs, 1982, p. 18).

## Motivation and New Activities

You must use innovative methods and be willing to take some 'high risk' chances. You must be sensitive to people-try to see situations through their 'eyes' and 'stand in their shoes, ${ }^{\prime}$ if you are to assist them by designing and conducting programs which will meet their needs (Kirby, 1971, p. 1).

Starting new activities could be very hard without the support, interest and desire of the people involved. Four-H club programs should not lose touch with the traditional activities and their purpose, although they should look at new and better ways of accomplishing their educational task in order to reach more people and raise the desire of participation.

Motivation of the $4-\mathrm{H}$ members is a very important factor contributing to the success or failure of a program. According to Smith (1982, p. 8) there are two types of motivation, intrinsic and extrinsic. Many activities themselves provide their own "intrinsic motivation" or reasons for taking part. Good feelings, enjoyment and satisfaction are examples of rewards coming from inside ourselves or intrinsic motivation.

There is another type of motivation incentive used by parents and leaders called extrinsic. Examples are candy, a ribbon, a medal, a trip, or money. This type of incentive works in a different way. A young person will do what you want in order to get what you are offering. An extrinsic incentive may encourage a young person to try something different or new to that person, possibly something that person would have never tried without an incentive.

Because of differences in human growth and needs, the same incentives will not always work with the same individual. Needs change, interests ebb and peak, and what it takes to inspire us to action will not always be the same. That first blue ribbon may be a lot more inspiring than the twenty that follow (Smith, 1982, p. 8).

Motivation is the key to any club, program, or activity. Without motivation of the members the program will become stale and eventually die. Four-H leaders have a big part in motivating young people. A leader needs to know how to effectively work with youth and possibly should be trained in that area.

A leader working with $4-\mathrm{H}$ members should be a person the children like and respect. He or she should be able to model or demonstrate the things the youth are to learn, should be able to instruct in a patient, interesting, learn-by-doing way, and should be able to intervene and make corrections with the children in ways that are seen as he1pfu1, not critica1.

Nothing we can learn or apply as leaders has more practical application than learning how to help young people increase their motivation. Making that effort will make our job as leaders much easier. As we do so, we will note with pride that the youth are not only learning what we want them to learn, but also enjoying it more--and so more 1ikely to use it in the future. When a young person enjoys what he or she is doing, it is learned better and remembered longer. It is also much, much more enjoyable being a leader when kids are having fun (Smith, 1982, p. 9)!

Promotion and visibility of the $4-\mathrm{H}$ program is also very important. Rood (1982, p. 47) suggests: "4-H activities which will gain the interest of non $\sim$ members should be highly publicized in order to tantalize non-4-H youth into looking further into $4-\mathrm{H}^{\prime \prime}$.

Evaluation of 4-H Projects, Programs and Activities

Every project, program, and activity should be evaluated in order to find out to what degree the objectives were reached. Through 4-H, youth and volunteer leaders can come to understand evaluation as a
positive element that is essential to personal and creative development (Stout and Berkland, 1982, p. 21). Instructors, leaders, parents, the public, peers and even the $4-H$ member can participate in an effective evaluation procedure.

As with measuring the impact of nearly all educational systems, two of the most essential types of information needed are:

1. the extent of positive attitudinal change effected by specific educational program (Have the clientele learned to perceive, think, and believe in ways that enhance the quality of their lives?)
2. the degree of positive overt behavioral change as a result of a particular program (What are people actually doing differently that is making their lives better?) (Quick and Davis, 1979, p. 21).

4-H Studies Related to Member Participation

A study in Coal County on the participation of members in scheduled events was the only research findings directly related to this study. This study divided the findings into three categories, as to the amount of participation in scheduled events. The highest one-third represents the most participation.

The highest third of the scheduled events are Share-the-Fun Festival, County Fair, Girls Dress Revue, Livestock Show, and Trail Rides (p. 23).

The middle one-third of the scheduled events are County Roundup, Boys Appropriate Dress, Horse Playday, Electric Program, and Speech Contest.

The lower one-third of the scheduled events are County 4-H Camp, Judging Contest, State Roundup, Forestry Camp, and Conservation Camp (Morgan, 1976, p. 24).

Studies Dealing with 4-H in General

A study of the methods of establishing $4-\mathrm{H}$ clubs in urban areas reveals the following:

1. That the Extension Service has recognized the steady integration of urban youngsters into the $4-\mathrm{H}$ program and changed the objectives that guide the $4-\mathrm{H}$ club program.
2. The newspaper is the main method used to inform urban people about $4-\mathrm{H}$ club work.
3. The most successful urban clubs are started on a community basis, outside the school, by one or more interested adults, presumably parents of interested young people.
4. That successful clubs use the home as the ideal meeting place for club meetings.
5. That 'parents who volunteer' are the most satisfactory leaders. Many of these need some encouragement from agents and $4-\mathrm{H}$ members.
6. That only with a sufficient number and properly trained leaders can the $4-\mathrm{H}$ club function and develop properly.
7. A combination of the present projects and activities offered to rural members will work satisfactorily for urban membership, with minor adjustments in the requirements to meet the needs of urban members (Sa11ee, 1960, p. 32).

A study on the perceived awareness of $4-\mathrm{H}$ youth by the adult population of Canadian County, Ok1ahoma revea1s:

Forty-six percent of the respondents felt that $4-H$ is for youth from farm and rural areas on1y. Schools were listed by 79 percent of the respondents as to how they first heard of $4-\mathrm{H}$. Local newspapers were listed as the major source of current information by 52 percent of the adult population. Fifteen percent felt they did not get any current information about $4-\mathrm{H}$. The $4-\mathrm{H}$ program is still regarded primarily as a program for farm or rural youth by 46 percent of the adult population.

Thirty-two percent of the interviewees had been $4-H$ members and 38 percent report one or more immediate family members were $4-\mathrm{H}$ members. The ' $4-\mathrm{H}$ School or Community Club' is the structure that the public was most aware of with 87 percent indicating awareness. Fifty-seven percent of the respondents were aware of "4-H Project Clubs", but on1y 15 percent reported they had heard of a "4-H School Enrichment Program ${ }^{\prime \prime}$.

Only 53 percent of the respondents knew where the county $4-\mathrm{H}$ headquarters was located. Eighty-seven percent of the respondents did not have any idea where $4-\mathrm{H}$ gets the majority
of its funding. It was correctly identified as a cooperative effort of the county, state and federal by only 6.3 percent of the respondents (Hackett, 1982, p.10).

A study was conducted on the comparison of training needed by $4-\mathrm{H}$
leaders as perceived by professional extension agents and adult 4-H
leaders in six southwest Oklahoma counties.

1. Most $4-\mathrm{H}$ leaders had accepted 1eadership responsibilities because they had been associated with $4-\mathrm{H}$ and realized the benefit their children could receive from being a $4-\mathrm{H}$ member.
2. There was a significantly high degree of agreement between the two groups on the ranking of the training items. Ten items had a high degree of agreement. Ten items had an average degree of agreement and six items had a low degree of agreement.
3. Agents are familiar with most of the felt needs of leaders.
4. The most urgent felt needs of leaders were on items of training that concerned the tools or vehicles used in $4-\mathrm{H}$ to work with $4-\mathrm{H}$ members.
5. Due to the low agreement between the two groups on duties of the $4-\mathrm{H}$ leaders the role of the volunteer leader has not been comp1etely delineated.
6. The most urgent needs for leader training as expressed by agents was on obtaining and keeping parent cooperation and information on specific project work.
7. There are some items of training which are important which leaders do not recognize as important.
8. The main source of volunteer leaders is a housewife in the 30 to 39 year age group who had been a $4-\mathrm{H}$ member, high school graduate and parent of a $4-\mathrm{H}$ member (Harlow, 1966, pp. 29-30).

A comparison of selected aspects of training needed by adult $4-\mathrm{H}$ leaders as perceived by professional extension agents and adult $4-\mathrm{H}$ leaders in six Southwestern Oklahoma counties (Harlow, 1966, p. 30).

In this review of literature the authors have pointed out the great need for the desires of youth to be recognized. Interest and motivation of members depends largely upon involvement of youth in each phase of an activity. Evaluation was pointed out as being very important to everyone. Programs and activities as well as projects and the members accomplishments toward their goals should all be evaluated. The studies reviewed, although not directly related, have helped to lay a foundation for which the need of this study was based. Because of the lack of research found dealing directly with the members, it was evident that the study was needed.

## CHAPTER III

## PROCEDURE

The information needed for this study was secured from two restricted questionnaires. Previously enrolled 4-H members of Creek County attending the first organizational meeting of their club for the current year were one of the groups included in this study. Volunteer 1eaders in Creek County serving previously and attending one of two leaders meetings in which the questionnaire was administered were also included.

The first questionnaire was developed to elicit $4-\mathrm{H}$ leaders responses toward present $4-\mathrm{H}$ activities along with possible new activities in Creek County. A structured questionnaire was used which was presened to eligible leaders at a regular leaders meeting and collected at the same meeting. (See Appendix A for an example of this questionnaire.) Data thus secured were compiled into tables and analyzed on the basis of item counts and percentages on a county basis.

The second questionnaire (4-H Member's Questionnaire) was developed to collect selected data as to the $4-\mathrm{H}$ member's attitudes and participation in present Creek County 4-H activities and also elicit members responses as to the continuation of present activities and development of new ones. This questionnaire was administered, by the researcher, to eligible $4-\mathrm{H}$ members at their club's first organizational meeting in the Fall of 1983. Four-H members 13 years of age and under as of January 1, 1984 were considered junior members and $4-\mathrm{H}$ members 14 years of age and
over, as of January 1, 1984, were considered senior $4-\mathrm{H}$ members for the purpose of this study. The researcher answered any questions concerning the questionnaire at the time it was administered. Data thus secured was compiled into tables and analyzed on the basis of item counts and percentages for total junior members and total senior members. Comparisons were made between junior and senior members responses on a county level. Item counts and percentages were compiled into tables and ana1yzed for a total county response of all members and leaders.

The results of this study were calculated and presented in tabular and descriptive form with the use of a computer. Data is presented in Chapter IV by frequency and percentage. Mean ranks by groups were computed for the responses pertaining to how $4-\mathrm{H}$ members are best informed and the ranking of interest in different judging teams. Recommendations and analysis of the data collected are presented in Chapter V.

Approximately 280 members and 35 leaders were eligible to participate in this study.

## CHAPTER IV

## PRESENTATION AND ANALYSIS OF DATA

This chapter deals with the presentation and analysis of information secured from 21 volunteer 4-H leaders and 196 junior and senior 4-H members in Creek County.

The intent of this study was to determine the member and leader involvement and attitudes toward existing as well as possible new activities for the Creek County 4-H program.

The tables in this chapter were compiled to facilitate presentation of the data accumulated by obtaining responses to an instrument from the two groups of respondents. Data collected was divided into four categories; leaders, junior members, senior members, and a total of all responses.

The questionnaires (Appendix A and B) asked for a yes or no response to five questions directed to each of the 13 activities listed. Data were collected and analyzed for each question asked per activity. The activities used in this study were: (1) Appropriate Dress Contest, Fashion Revue, (3) Share-the-Fun Contest, (4) Arts and Crafts Show, (5) Horse Show, (6) Creek County Livestock Show, (7) Creek County Fair, (8) Food Fair, (9) County Rally, (10) Record Book Competition, (11) Junior Round-up, (12) State Round-up, and (13) Leadership Conference. The questions the leaders and members were asked to respond to were: (1) Were you involved in the following activity last year? (2) Did you
know about the following activity last year? (3) Should the following activity be continued? (4) Would you like more training related to this activity? and (5) If the following activity was continued would you participate?

## Appropriate Dress Contest

Data presented in Table I shows that 32.26 percent of the total respondents were involved with the appropriate dress contest, while 79.26 percent knew about it. A 100 percent response from leaders indicated it should be continued with a total response of 93.55 indicating the same. Members responses to wanting more training in this area were higher than the leaders responses with junior members leading 73.17 percent over senior members with 67.12 percent, while leaders responded with 55.56 percent. A total of 156 or 75.73 percent of respondents indicated they would participate next year if the activity was continued.

## Fashion Revue

From Table II it can be seen that 80.39 percent of total respondents were not involved in the fashion revue. One hundred and forty or 68.97 of the total respondents knew about the fashion revue. Leaders responded 100 percent in favor of continuing it with 91.13 percent of the total respondents in favor of continuation. A larger percent of leaders (66.67) desired more training in this than did members. If the activity is continued 122 or 64.21 percent of the respondents indicated they would participate next year. There were 27 people that chose not to answer this question about the fashion revue.

TABLE I
4-H LEADERS AND MEMBERS OPINIONS CONCERNING THE APPROPRIATE DRESS CONTEST

| Participated <br> Last Year | Yes |  | No |  | Did not |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | Answer |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 9 | 42.86 | 12 | 57.14 | 0 |
| Jr. Members | 34 | 27.64 | 89 | 72.36 | 0 |
| Sr, Members | 27 | 36.99 | 46 | 63.01 | 0 |
| Total | 70 | 32.26 | 147 | 67.74 | 0 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 16 | 76.19 | 5 | 23.81 | 0 |
| Jr. Members | 98 | 79.67 | 25 | 20.33 | 0 |
| Sr. Members | 58 | 79.45 | 15 | 20.55 | 0 |
| Total | 172 | 79.26 | 45 | 20.74 | 0 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| Jr. Members | 117 | 95.12 | 6 | 4.88 | 0 |
| Sr. Members. | 65 | 89.04 | 8 | 10.96 | 0 |
| Total | 203 | 93.55 | 14 | 6.45 | 0 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 10 | 55.56 | 8 | 44.44 | 3 |
| Jr. Members | 90 | 73.17 | 33 | 26.83 | 0 |
| Sr. Members | 49 | 67.12 | 24 | 32.88 | 0 |
| Total | 149 | 69.63 | 65 | 30.37 | 3 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 14 | 73.68 | 5 | 26.32 | 2 |
| Jr. Members | 88 | 75.21 | 29 | 24.79 | 6 |
| Sr. Members | 54 | 77.14 | 16 | 22.86 | 3 |
| Total | 156 | 75.73 | 50 | 24.27 | 11 |

TABLE II
4-H LEADERS AND MEMBERS OPINIONS CONCERNING FASHION REVUE

| Participated |  |  |  |  | Did Not |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Last Year | N | \% | N | \% | Answer |
| INVOLVED LAS'T Y | EAR |  |  |  |  |
| Leaders | 8 | 38.10 | 13 | 61.90 | 0 |
| Jr. Members | 22 | 19.30 | 92 | 80.70 | 9 |
| Sr . Members | 10 | 14.49 | 59 | 85.51 | 4 |
| Total | 40 | 19.61 | 164 | 80.39 | 13 |
| KNEW ABOUT LAST | YEAR |  |  |  |  |
| Leaders | 16 | 76.19 | 5 | 23.81 | 0 |
| Jr. Members | 77 | 68.75 | 35 | 31.25 | 11 |
| Sr. Members | 47 | 67.14 | 23 | 32.86 | 3 |
| Total | 140 | 68.97 | 63 | 31.03 | 14 |
| SHOULD BE CONTI | NUED |  |  |  |  |
| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| Ir. Members | 104 | 92.86 | 8 | 7.14 | 11 |
| Sr. Members | 60 | 85.71 | 10 | 14.29 | 3 |
| Totial | 185 | 91.13 | 18 | 8.87 | 14 |
| WOULD LIKE MORE | TRAIN |  |  |  |  |
| Leaders | 12 | 66.67 | 6 | 33.33 | 3 |
| Jr. Members | 69 | 62.73 | 41 | 37.27 | 13 |
| Sr . Members | 40 | 58.82 | 28 | 41.18 | 5 |
| Total | 121 | 61.74 | 75 | 38.26 | 21 |
| IF CONTINUED WOU | ULD PA | CIPATE |  |  |  |
| Leaders | 14 | 73.68 | 5 | 26.32 | 2 |
| Jr. Members | 67 | 62.62 | 40 | 37.38 | 16 |
| Sr . Members | 41 | 64.06 | 23 | 35.94 |  |
| Total | 122 | 64.21 | 68 | 35.79 | 27 |

## Share-the-Fun Contest

Table III shows that more junior members ( 60.33 percent) were involved in share-the-fun than senior members. A total response from a11 1eaders and members indicates that 83.72 percent of them were aware of share-the-fun contest and 94.93 percent feel the activity shou1d be continued. More junior members would like training in the share-the-fun activity than senior members.

Junior members also had the highest number (101 or 86.32 percent) that were willing to participate next year. The total responses indicated 83.98 percent were willing to participate in the share-the-fun if it was continued next year.

## Arts and Crafts Show

From Table IV it can be seen that the senior members had the least number (17 or 23.29 percent) involved with the arts and crafts show. A total of 34.42 percent of respondents indicated they were involved in the arts and crafts show. A total of 76.17 percent of respondents knew of the activity. Leaders lead the response to continue the activity with 100.00 percent in favor of continuation. The total response to continue with the arts and craft show was 96.30 percent in favor. Total response showed that 75.70 percent of respondents would like more training in this activity. The leaders response indicated that 90.00 percent of them would participate next year if continued with 80.68 percent of total responses indicating a desire to participate next year.

TABLE III
4-H LEADERS AND MEMBERS OPINIONS CONCERNING SHARE-THE-FUN CONTEST

| Participated Last Year | Yes |  | No |  | Did Not |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | Answer |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 6 | 28.57 | 15 | 71.43 | 0 |
| Jr. Members | 73 | 60.33 | 48 | 39.67 | 2 |
| Sr. Members | 31 | 43.06 | 41 | 56.94 | 1 |
| Total | 110 | 51.40 | 104 | 48.60 | 3 |
| KNEW ABOUT LAST . YEAR |  |  |  |  |  |
| Leaders | 15 | 75.00 | 5 | 25.00 | 1 |
| Jr. Members | 107 | 87.70 | 15 | 12.30 | 1 |
| Sr. Members | 58 | 79.45 | 15 | 20.55 | 0 |
| Total | 180 | 83.72 | 35 | 16.28 | 2 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 20 | 95.24 | 1 | 4.76 | 0 |
| Jr. Members | 120 | 97.56 | 3 | 2.44 | 0 |
| Sr. Members | 66 | 90.41 | 7 | 9.59 | 0 |
| Total | 2-6 | 94.94 | 11 | 5.07 | 0 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 12 | 70.59 | 5 | 29.41 | 4 |
| Jr. Members | 96 | 78.05 | 27 | 21.95 | 0 |
| Sr. Members | 52 | 71.23 | 21 | 28.77 | 0 |
| Total | 160 | 75.12 | 53 | 24.88 | 4 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 14 | 73.68 | 5 | 26.32 | 2 |
| Jr. Members | 101 | 86.32 | 16 | 13.68 | 6 |
| Sr. Members | 58 | 82.86 | 12 | 17.14 | 3 |
| Total | 173 | 83.98 | 33 | 16.02 | 11 |

TABLE IV
4-H LEADERS AND MEMBERS OPINIONS CONCERNING ARTS AND CRAFTS SHOW

| Participated Last Year | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 7 | 35.00 | 13 | 65.00 | 1 |
| Jr. Members | 50 | 40.98 | 72 | 59.02 | 1 |
| Sr. Members | 17 | 23.29 | 56 | 76.71 | 0 |
| Total | 74 | 34.42 | 141 | 65.58 | 2 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 15 | 78.95 | 4 | 21.05 | 2 |
| Jr. Members | 95 | 77.24 | 28 | 22.76 | 0 |
| Sr. Members | 53 | 73.61 | 19 | 26.39 | 1 |
| Total | 163 | 76.17 | 51 | 23.83 | 3 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 20 | 100.00 | 0 | 0.00 | 1 |
| Jr. Members | 121 | 98.37 | 2 | 1.63 | 0 |
| Sr. Members | 67 | 91.78 | 6 | 8.22 | 0 |
| Total | 208 | 96.30 | 8 | 3.70 | 1 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 14 | 77.78 | 4 | 22.22 | 3 |
| Jr. Members | 96 | 78.05 | 27 | 21.95 | 0 |
| Sr . Members | 52 | 71.23 | 21 | 28.77 | 0 |
| Total | 162 | 75.70 | 52 | 24.30 | 3 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 18 | 90.00 | 2 | 10.00 | 1 |
| Jr. Members | 95 | 81.20 | 22 | 18.80 | 6 |
| Sr . Members | 54 | 77.14 | 16 | 22.86 | 3 |
| Total | 167 | 80.68 | 40 | 19.32 | 10 |

## Horse Show

From data in Table $V$ it can be seen that 75.47 percent of all respondents did not participate in the horse show last year. A total response of 58.22 percent indicated they knew about the horse show. The horse show was seen as needing to be continued by 92.99 percent of all respondents. One hundred and twenty-nine respondents ( 62.62 percent) would like more training. A total of 18 people did not respond to the question of participation in the horse show next year. A total of 50.75 percent of all respondents said they would participate next year in the horse show if it was continued.

## Livestock Show

Data in Table VI indicates that 47.62 percent of the leaders were involved in the livestock show, with 25.21 percent of the junior members and 21.92 percent of the senior members involved. The total responses indicated that 73.15 percent knew about the livestock show last year. The leaders 1 ed with 100 percent of all respondents in favor of continuation of the livestock show, followed by junior members with 94.26 percent and senior members with 91.78 percent. Leaders also had the highest percent of respondents ( 83.33 percent) wanting more training. The leaders were also in the lead with 85.00 percent of the responses indicating participation in the activity next year.

## County Fair

Data presented in Table VII shows that 62.50 percent of all respondents were involved in the county fair last year. The total

TABLE V
4-H LEADERS AND MEMBERS OPINIONS CONCERNING HORSE SHOW

| Participated Last Year | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 7 | 23.33 | 14 | 66.67 | 0 |
| Jr. Members | 26 | 21.85 | 93 | 78.15 | 4 |
| Sr. Members | 19 | 26.39 | 53 | 73.61 | 1 |
| Total | 52 | 24.53 | 160 | 75.47 | 5 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 12 | 57.14 | 9 | 42.86 | 0 |
| Jr. Members | 69 | 57.50 | 51 | 42.50 | 3 |
| Sr. Members | 43 | 59.72 | 29 | 40.28 | 1 |
| Total | 124 | 58.22 | 89 | 41.78 | 4 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 20 | 95.24 | 1 | 4.76 | 0 |
| Jr. Members | 114 | 94.21 | 7 | 5.79 | 2 |
| Sr. Members | 65 | 90.28 | 7 | 9.72 | 1 |
| Total | 199 | 92.99 | 15 | 7.01 | 3 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 10 | 55.56 | 8 | 44.44 | 3 |
| Jr. Members | 75 | 63.03 | 44 | 36.97 | 4 |
| Sr. Members | 44 | 63.77 | 25 | 36.23 | 4 |
| Total | 129 | 62.62 | 77 | 37.38 | 11 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 11 | 57.89 | 8 | 42.11 | 2 |
| Jr. Members | 55 | 48.25 | 59 | 51.75 | 9 |
| Sr. Members | 35 | 53.03 | 31 | 46.97 | 7 |
| Total | 101 | 50.75 | 98 | 49.25 | 18 |

TABLE VI

## 4-H LEADERS AND MEMBERS OPINIONS CONCERNING

## CREEK COUNTY LIVESTOCK SHOW

| Participated Last Year | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 10 | 47.62 | 11 | 52.38 | 0 |
| Jr. Members | 30 | 25.21 | 89 | 74.79 | 4 |
| Sr. Members | 16 | 21.92 | 57 | 78.08 | 0 |
| Total | 56 | 26.29 | 157 | 73.71 | 4 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 16 | 76.19 | 5 | 23.81 | 0 |
| Jr. Leaders | 91 | 74.59 | 31 | 25.41 | 1 |
| Sr . Members | 51 | 69.86 | 22 | 30.14 | 0 |
| Total | 158 | 73.15 | 58 | 26.85 | 1 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| Jr. Members | 115 | 94.26 | 7 | 5.74 | 1 |
| Sr. Members | 67 | 91.78 | 6 | 8.22 | 0 |
| Total | 203 | 93.98 | 13 | 6.02 | 1 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 15 | 83.33 | 3 | 16.67 | 3 |
| Jr. Members | 92 | 75.41 | 30 | 24.59 | 1 |
| Sr . Members | 47 | 66.20 | 24 | 33.80 | 2 |
| Total | 154 | 72.99 | 57 | 27.01 | 6 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 17 | 85.00 | 3 | 15.00 | 1 |
| Jr. Members | 74 | 64.91 | 40 | 35.09 | 9 |
| Sr. Members | 42 | 60.87 | 27 | 39.13 | 4 |
| Total | 133 | 65.52 | 70 | 34.48 | 14 |

TABLE VII
4-H LEADERS AND MEMBERS OPINIONS CONCERNING CREEK COUNTY FAIR

| Participated Last Year | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 13 | 61.90 | 8 | 38.10 | 0 |
| Jr. Members | 80 | 65.57 | 42 | 34.43 | 1 |
| Sr . Members | 42 | 57.53 | 31 | 42.47 | 0 |
| Total | 135 | 62.50 | 81 | 37.50 | 1 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 18 | 85.71 | 3 | 14.29 | 0 |
| Jr. Members | 103 | 85.12 | 18 | 14.88 | 2 |
| Sr. Members | 63 | 86.30 | 10 | 13.70 | 0 |
| Total | 184 | 85.58 | 31 | 14.42 | 2 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 20 | 95.24 | 1 | 4.76 | 0 |
| Jr. Members | 120 | 97.57 | 3 | 2.44 | 0 |
| Sr . Members | 69 | 94.52 | 4 | 5.48 | 0 |
| Total | 209 | 96.31 | 8 | 3.69 | 0 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 15 | 83.33 | 3 | 16.67 | 3 |
| Jr. Members | 97 | 80.17 | 24 | 19.83 | 2 |
| Sr. Members | 54 | 75.00 | 18 | 25.00 | 1 |
| Total | 166 | 78.67 | 45 | 21.33 | 6 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 19 | 90.48 | 2 | 9.52 | 0 |
| Jr. Members | 102 | 88.70 | 13 | 11.30 | 8 |
| Sr. Members | 61 | 87.14 | 9 | 12.86 | 3 |
| Total | 182 | 88.35 | 24 | 11.65 | 11 |

respondents indicated that 85.58 percent of them knew about the county fair last year and 96.31 percent felt that it should be continued. Leaders indicated by 83.33 percent that they would like more training in this area and 88.35 percent of all respondents indicated they would participate next year.

## Food Fair

From data in Table VIII it can be seen that 52.09 percent of all respondents were not involved in the food fair. A total of 78.70 percent of the total respondents knew about the food fair with 92.63 indicating it should be continued. More training was desired by 69.67 percent of a11 respondents. Senior members had the lowest percent (63.64 percent) indicating they would participate in the food fair next year if it was continued, with the leaders indicating 90.48 percent would participate.

## County Rally

Data in Table IX shows that only 27.14 percent of the respondents indicated they were involved in the county rally last year, while 68.87 percent knew about it. Leaders agreed 100.00 percent that the county rally should be continued with 93.46 of total respondents in favor of continuation of the activity. Junior members indicated with 72.65 percent that they would like more training in this area. The leaders indicated with 84.21 percent that they would participate next year followed by junior members with 66.67 percent and senior members with 62.12 percent.

TABLE VIII
4-H LEADERS AND MEMBERS OPINIONS CONCERNING FOOD FAIR

| Participated Last Year | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 11 | 52.38 | 10 | 47.62 | 0 |
| Jr. Members | 58 | 47.54 | 64 | 52.46 | 1 |
| Sr . Members | 34 | 47.22 | 38 | 52.78 | 1 |
| Total | 103 | 47.91 | 112 | 52.09 | 2 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |
| Leaders | 18 | 85.71 | 3 | 14.29 | 0 |
| Jr. Members | 94 | 77.05 | 28 | 22.95 | 1 |
| Sr . Members | 58 | 79.45 | 15 | 20.55 | 0 |
| Total | 170 | 78.70 | 46 | 21.30 | 1 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| Jr. Members | 117 | 95.12 | 6 | 4.88 | 0 |
| Sr. Members | 63 | 86.30 | 10 | 13.70 | 0 |
| Total | 201 | 92.63 | 16 | 7.37 | 0 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 14 | 73.68 | 5 | 26.32 | 2 |
| Jr. Members | 91 | 75.21 | 30 | 24.79 | 2 |
| Sr . Members | 42 | 59.15 | 29 | 40.85 | 2 |
| Total | 147 | 69.67 | 64 | 30.33 |  |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 19 | 90.48 | 2 | 9.52 | 0 |
| Jr. Members | 92 | 79.31 | 24 | 20.69 | 7 |
| Sr . Members | 42 | 63.64 | 24 | 36.36 | 7 |
| Total | 153 | 75.37 | 50 | 24.63 | 14 |

TABLE IX

4-H LEADERS AND MEMBERS OPINIONS CONCERNING COUNTY RALLY

| Participated | Yes |  |  | No |  |  | Did Not |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Last Year |  |  | $\%$ | $N$ |  | $\%$ | Answer |



## Record Books

Data presented in Table $X$ shows that 19.81 percent of all respondents were involved with record books while 59.91 knew about them. Leaders with a total of 100.00 percent agreed that they should be continued while junior members responded with 93.29 percent and senior members with 82.19 percent toward continuation of record books. More training was desired by 68.55 percent of all those responding and 60.29 percent indicated they would participate next year.

Junior Round-Up

From data in Table XI it can be seen that 21.50 percent of leaders and junior members were involved in Junior Round-up. Senior members were not asked to respond to this activity. The total of leaders and junior members responses indicated 58.70 percent knew about Junior Round-up. Leaders responded with 100.00 percent agreement that it should be continued, with junior members responding 91.74 percent in favor of continuation of Junior Round-up. More training was desired by 68.99 percent indicating they would participate next year.

## State Round-Up

From data in Table XII it can be seen that 15.29 percent of leaders and senior members were involved with state round-up. Junior members were not asked to respond to this activity. Table XII also shows that 61.18 percent of leaders and senior members knew about the activity. State Round-Up should be continued as indicated by 89.53 percent of total respondents and 65.43 percent indicated they would participate next year.

TABLE X
4-H LEADERS AND MEMBERS OPINIONS CONCERNING RECORD BOOKS

| Participated | Yes |  |  | No |  | Did Not <br> Last Year | N |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

INVOLVED LAST YEAR

| Leaders | 8 | 38.10 | 13 | 61.90 | 0 |
| :--- | ---: | ---: | ---: | :--- | :--- |
| Jr. Members | 26 | 21.85 | 93 | 78.15 | 4 |
| Sr. Members | 8 | 11.11 | 64 | 88.89 | 1 |
| Total | 42 | 19.81 | 170 | 80.19 | 5 |

KNEW ABOUT LAST YEAR

| Leaders | 15 | 71.43 | 6 | 28.57 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Jr. Members | 76 | 63.33 | 44 | 36.67 | 3 |
| Sr. Members | 36 | 50.70 | 35 | 49.30 | 2 |
| Total | 127 | 59.91 | 85 | 40.09 | 5 |

SHOULD BE CONTINUED

| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Jr. Members | 113 | 93.39 | 8 | 6.61 | 2 |
| Sr. Members | 60 | 82.19 | 13 | 17.81 | 0 |
| Total | 194 | 90.23 | 21 | 9.77 | 2 |

WOULD LIKE MORE TRAINING

| Leaders | 18 | 90.00 | 2 | 10.00 | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Jr. Members | 89 | 74.17 | 31 | 25.83 | 3 |
| Sr. Members | 39 | 53.42 | 34 | 46.58 | 0 |
| Total | 146 | 68.55 | 67 | 31.45 | 4 |
|  |  |  |  |  |  |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 17 | 80.95 | 4 | 19.05 | 0 |
| Jr. Members | 72 | 63.72 | 41 | 36.28 | 10 |
| Sr. Members | 34 | 48.57 | 36 | 51.43 | 3 |
| Total | 123 | 60.29 | 81 | 39.71 | 13 |

TABLE XI
4-H LEADERS AND MEMBERS OPINIONS CONCERNING JUNIOR ROUND-UP

| Participated <br> Last Year | Yes |  | No |  | Did Not |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | Answer |
| INVOLVED LAST YEAR |  |  |  |  |  |
| Leaders | 6 | 31.58 | 13 | 68.42 | 2 |
| Jr. Members | 24 | 20.00 | 96 | 80.00 | 3 |
| Sr. Members | -- | -_-_ | -- | --_- | - |
| Total | 30 | 21.50 | 109 | 78.50 | 5 |
| KNEW ABOUT. LAST YEAR |  |  |  |  |  |
| Leaders | 12 | 63.16 | 7 | 36.84 | 2 |
| Jr. Members | 69 | 57.98 | 50 | 42.02 | 4 |
| Sr. Members | -- | --_- | -- | -_-_ | - |
| Total | 81 | 58.70 | 57 | 41.30 | 6 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 19 | 100.00 | 0 | 1.00 | 2 |
| Jr. Members | 111 | 91.74 | 10 | 8.26 | 2 |
| Sr. Members | -- | ---- | -- | ---- | - |
| Total | 130 | 92.85 | 10 | 7.15 | 4 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 14 | 87.50 | 2 | 12.50 | 5 |
| Jr. Members | 77 | 66.38 | 39 | 33.62 | 7 |
| Sr. Members | -- | ---- | -- | ---- | - |
| Total | 91 | 68.94 | 41 | 31.06 | 12 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 15 | 88.24 | 2 | 11.76 | 4 |
| Jr. Members | 74 | 66.07 | 38 | 33.93 | 11 |
| Sr. Members | -- | ---- | -- | ---- | - |
| Total | 89 | 68.99 | 40 | 31.01 | 15 |

TABLE XII
4-H LEADERS AND MEMBERS OPINIONS CONCERNING STATE ROUND-UP

| Participated |  | Yes |  |  | No |  | Did Not |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Last Year | N |  | $\%$ | N |  | $\%$ | Answer |


| INVOLVED LAST YEAR |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Leaders | 4 | 25.00 | 12 | 75.00 | 5 |
| Jr. Members | - |  |  |  |  |
| Sr . Members | 9 | 13.04 | 60 | 86.96 | 4 |
| Total | 13 | 15.29 | 72 | 84.71 | 9 |
| KNEW ABOUT L | YEAR |  |  |  |  |
| Leaders | 9 | 56.25 | 7 | 43.75 | 5 |
| Jr. Members | -- | ---- | -- | ---- | - |
| Sr . Members | 43 | 62.32 | 26 | 37.68 | 4 |
| Total | 52 | 61.18 | 33 | 38.82 | 9 |
| SHOULD BE CONTINUED |  |  |  |  |  |
| Leaders | 15 | 93.75 | 1 | 6.25 | 5 |
| Jr. Members | -- | -_-- | -- | -_-- | - |
| Sr. Members | 62 | 88.57 | 8 | 11.43 | 3 |
| Total | 77 | 89.53 | 9 | 10.47 | 8 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |
| Leaders | 9 | 69.23 | 4 | 30.77 | 8 |
| Jr. Members | -- | ---- | -- | ---- | - |
| Sr . Members | 42 | 60.00 | 28 | 40.00 | 3 |
| Total | 51 | 61.45 | 32 | 38.55 | 11 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |
| Leaders | 10 | 71.43 | 4 | 28.57 | 7 |
| Jr. Members | -- | --_- | -- | --_- | - |
| Sr . Members | 43 | 64.18 | 24 | 35.82 | 6 |
| Total | 53 | 65.43 | 28 | 34.57 | 13 |

## Leadership Conference

Data presented in Table XIII shows that 13.33 percent of the leaders were involved with leadership conference while only 1.45 percent of the senior members were involved. Junior members were not asked to respond to this activity. Total responses indicated 44.71 percent knew about the activity and 88.37 percent felt it should be continued. More training was desired by 60.98 percent and 57.32 percent indicated they would participate next year.

## Who Should Receive a County 4-H Newsletter?

Data presented in Table XIV shows that 92.09 percent of all respondents agreed that all members and leaders should receive a county $4-\mathrm{H}$ news1etter.

> What is the Most Effective Method of Informing
> Creek County 4-H Members?

From data in Table XV it can be seen that radio was ranked fifth by 51.16 percent of the total respondents as being the most effective method of informing Creek County 4-H members. Newspapers were ranked fourth by 37.67 percent and local club meetings were ranked first by 29.77 percent of the total respondents. Local leaders were ranked second by 34.11 percent of total respondents. County $4-\mathrm{H}$ newsletters had the largest ranking as first with 26.64 percent, third with 26.17 percent and second with 17.76 percent of the total responses.

TABLE XIII
4-H LEADERS AND MEMBERS OPINIONS CONCERNING
LEADERSHIP CONFERENCES

| Participated Last Year | N | \% | N | No | \% | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INVOLVED LAST YEAR |  |  |  |  |  |  |
| Leaders | 2 | 13.33 | 13 |  | 86.67 | 6 |
| Jr. Members | -- | ---- | -- |  |  | - |
| Sr . Members | 1 | 1.45 | 68 |  | 98.55 | 4 |
| Total | 3 | 3.57 | 81 |  | 96.43 | 10 |
| KNEW ABOUT LAST YEAR |  |  |  |  |  |  |
| Leaders | 7 | 46.67 | 8 |  | 53.33 | 6 |
| Jr. Members | -- | ---- | -- |  | ---- | - |
| Sr. Members | 31 | 44.29 | 39 |  | 55.71 | 3 |
| Total | 38 | 44.71 | 47 |  | 55.29 | 9 |
| SHOULD BE CONTINUED |  |  |  |  |  |  |
| Leaders | 15 | 93.75 | 1 |  | 6.25 | 5 |
| Jr. Members | -- | ---- | -- |  | ---- | - |
| Sr. Members | 61 | 87.14 | 9 |  | 12.86 | 3 |
| Total | 76 | 88.37 | 10 |  | 11.63 | 8 |
| WOULD LIKE MORE TRAINING |  |  |  |  |  |  |
| Leaders | , | 69.23 | 4 |  | 30.77 | 8 |
| Jr. Members |  |  |  |  |  |  |
| Sr. Members | 41 | 59.42 | 28 |  | 40.58 | 4 |
| Total | 50 | 60.98 | 32 |  | 39.02 | 12 |
| IF CONTINUED WOULD PARTICIPATE |  |  |  |  |  |  |
| Leaders | 11 | 73.33 | 4 |  | 26.67 | 6 |
| Jr. Members | -- | ---- | -- |  | ---- | - |
| Sr . members | 36 | 53.73 | 31 |  | 46.27 | 6 |
| Total | 47 | 57.32 | 35 |  | 42.68 | 12 |

TABLE XIV
WHO SHOULD RECEIVE A COUNTY 4-H NEWSLETTER

|  | $\begin{gathered} \text { On1y } \\ \stackrel{N}{2} \\ \hline \end{gathered}$ | Members | Organizational Leaders |  | Pro N | $\begin{gathered} \text { Leaders } \\ \% \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { Al1 } \\ & \text { And } \\ & \text { N } \\ & \hline \end{aligned}$ | Members Leaders \% | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leaders | 0 | 0.00 | 3 | 14.29 | 0 | 0.00 | 18 | 85.71 | 0 |
| Jr. Members | 5 | 4.10 | 1 | 0.82 | 2 | 1.64 | 113 | 92.62 | 1 |
| Sr. Members | 3 | 4.17 | 2 | 2.78 | 1 | 1.39 | 66 | 91.67 | 1 |
| Total | 8 | 3.73 | 6 | 2.79 | 3 | 1.39 | 198 | 92.09 | 2 |

TABLE XV
WHAT IS THE MOST EFFECTIVE METHOD OF INFORMING
CREEK COUNTY 4-H MEMBERS

|  | Most Effective 1 |  |  | 2 | 3 |  | 4 |  | Least Effectice |  |  | Mean Rank by Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 5 | $\Sigma$ |  |
|  | N | \% | N |  | \% | N |  |  | \% | N | \% |  | N | \% | Ranks |
| Radio |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 1 | 4.76 | 0 | 0.00 | 0 | 0.00 | 4 | 19.05 | 16 | 76.19 | 97 | 4.61 |
| Jr. Members | 19 | 15.70 | 16 | 13.22 | 14 | 11.57 | 12 | 9.92 | 60 | 49.59 | 441 | 3.58 |
| Sr . Members | 19 | 26.03 | 7 | 9.59 | 4 | 5.48 | 8 | 10.96 | 34 | 46.58 | 247 | 3.43 |
| Total | 39 | 18.14 | 23 | 10.70 | 18 | 8.37 | 24 | 11.16 | 110 | 51.16 | 785 | 3.65 |
| Newspaper |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 0 | 0.00 | 2 | 9.52 | 1 | 4.76 | 14 | 66.67 | 4 | 19.05 | 83 | 3.95 |
| Jr. Members | 22 | 18.18 | 25 | 20.66 | 21 | 17.36 | 40 | 33.06 | 13 | 10.74 | 360 | 2.97 |
| Sr . Members | 9 | 12.33 | 15 | 20.55 | 13 | 17.81 | 27 | 36.99 | 9 | 12.33 | 231 | 3.16 |
| Total | 31 | 14.42 | 42 | 19.54 | 35 | 16.28 | 81 | 37.67 | 26 | 12.09 | 674 | 3.13 |
| Local Club Meetings |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 5 | 23.81 | 7 | 33.33 | 8 | 38.10 | 1 | 4.76 | 0 | 0.00 | 47 | 2.23 |
| Jr. Members | 38 | 31.40 | 21 | 17.36 | 26 | 21.49 | 25 | 20.66 | 11 | 9.09 | 313 | 2.58 |
| Sr . Members | 21 | 28.77 | 10 | 13.70 | 17 | 23.29 | 11 | 15.07 | 14 | 19.19 | 206 | 1.70 |
| Total | 64 | 29.77 | 38 | 17.67 | 51 | 23.72 | 37 | 17.21 | 25 | 11.63 | 566 | 2.63 |
| Local Leaders |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 3 | 14.29 | 10 | 47.62 | 6 | 28.57 | 2 | 9.52 | 0 | 0.00 | 49 | 2.33 |
| Jr. Members | 15 | 12.50 | 37 | 30.83 | 31 | 25.83 | 20 | 16.67 | 17 | 14.17 | 345 | 2.87 |
| Sr . Members | 4 | 5.48 | 26 | 35.62 | 18 | 24.66 | 17 | 23.39 | 8 | 10.96 | 218 | 2.98 |
| Total | 22 | 10.28 | 73 | 34.11 | 55 | 25.70 | 39 | 18.23 | 25 | 11.68 | 614 | 2.86 |

TABLE XV (Continued)

|  |  | Effec |  |  |  |  |  |  | ast | fectiv |  | Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | $\Sigma$ | Rank by |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | Ranks | Group |
| Newsletter |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 12 | 57.14 | 2 | 9.52 | 6 | 28.57 | 0 | 0.00 | 1 | 4.76 | 39 | 1.85 |
| Jr. Members | 26 | 21.67 | 22 | 18.33 | 29 | 24.17 | 24 | 20.00 | 19 | 15.83 | 348 | 2.90 |
| Sr. Members | 19 | 26.03 | 14 | 19.18 | 21 | 28.77 | 9 | 12.33 | 10 | 13.70 | 196 | 2.68 |
| Total | 57 | 26.64 | 38 | 17.76 | 56 | 26.17 | 33 | 15.42 | 30 | 14.02 | 583 | 2.72 |

## What Do You Fee1 is the Most Appropriate <br> Method of Funding 4-H Activities?

Data presented in Table XVI shows that county fund raising activities was the most popular choice for funding with 80.93 percent of the total responses. Leaders agreed that soliciting donations and a county 4-H foundations would be their second choice with 14.29 percent for each method.

## Would the Addition of the Following Activities <br> Improve the Creek County 4-H Program?

From data in Table XVII it can be seen that a county fund raising activity had the highest percent ( 91.08 percent) of total responses indicating that it would improve the Creek County $4-\mathrm{H}$ program with its addition. Leaders responded 100.00 percent in favor of it. Four-H camp had the second highest percent of total responses ( 89.05 percent). Junior members were in favor of a $4-\mathrm{H}$ camp with a response of 93.16 percent. The 4-H tractor operators' event had the lowest response in favor of its addition with 70.28 percent of the total responses. The leaders second highest response was 95.24 percent for the addition of a $4-\mathrm{H}$ educational booth.

## Judging Teams

Data presented in Table XVIII shows the desires of the respondents to have a $4-\mathrm{H}$ judging team in specific areas. The total response to a livestock judging team was ranked first by 33.68 percent of the responcents. Entomology collected 14.06 percent of the total response for third and ninth rankings. Horse judging co11ected 22.80 percent of the

TABLE XVI
WHAT DO YOU FEEL IS THE MOST APPROPRIATE METHOD OF FUNDING 4-H ACTIVITIES

|  | $\begin{aligned} & \text { County Fund } \\ & \text { Raising } \\ & \mathrm{N} \quad \% \\ & \hline \end{aligned}$ |  | Soliciting Donations |  | County 4-H Foundation |  | $\begin{aligned} & \text { Other } \\ & \mathrm{N} \end{aligned}$ | $\begin{gathered} \text { Means } \\ \% \end{gathered}$ | No Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leaders | 15 | 71.43 | 3 | 14.29 | 3 | 14.29 | 0 | 0.00 | 0 |
| Jr. Members | 99 | 81.82 | 12 | 9.92 | 6 | 4.96 | 4 | 3.31 | 2 |
| Sr. Members | 60 | 82.19 | 7 | 9.59 | 6 | 8.22 | 0 | 0.00 | 0 |
| Total | 174 | 80.93 | 22 | 10.23 | 15 | 6.98 | 4 | 1.86 | 2 |

TABLE XVII

## WOULD THE ADDITION OF THE FOLLOWING ACTIVITIES IMPROVE THE CREEK COUNTY 4-H PROGRAM

|  | Yes |  | No |  | Did Not Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| Shooting Sports |  |  |  |  |  |
| Program Leaders | 15 | 75.00 | 5 | 25.00 | 1 |
| Jr. Members | 88 | 72.73 | 33 | 27.27 | 2 |
| Sr . Members | 55 | 75.34 | 18 | 24.66 | 0 |
| Total | 158 | 73.83 | 56 | 26.17 | 3 |
| Dog Training Club |  |  |  |  |  |
| Leaders | 15 | 71.43 | 6 | 28.57 | 0 |
| Jr. Members | 87 | 73.11 | 32 | 26.89 | 4 |
| Sr. Members | 53 | 74.65 | 18 | 25.35 | 2 |
| Total | 155 | 73.46 | 56 | 26.54 | 6 |
| Pet Caccination |  |  |  |  |  |
| Club Leaders | 18 | 85.71 | 3 | 14.29 | 0 |
| Jr. Members | 94 | 78.99 | 25 | 21.01 | 4 |
| Sr. Members | 61 | 84.72 | 11 | 15.28 | 1 |
| Total | 173 | 81.60 | 39 | 18.40 | 5 |
| 4-H Camps |  |  |  |  |  |
| Leaders | 17 | 85.00 | 3 | 15.00 | 1 |
| Jr. Members | 109 | 93.16 | 8 | 6.84 | 6 |
| Sr. Members | 61 | 83.56 | 12 | 16.44 | 0 |
| Total | 187 | 89.05 | 23 | 10.95 | 7 |
| County Fund |  |  |  |  |  |
| Raising Activity |  |  |  |  |  |
| Leaders | 21 | 100.00 | 0 | 0.00 | 0 |
| Jr. Members | 109 | 90.83 | 11 | 9.17 | 3 |
| Sr. Members | 64 | 88.89 | 8 | 11.11 | 1 |
| Total | 194 | 91.08 | 19 | 8.92 | 4 |
| 4-H Tractor |  |  |  |  |  |
| Operator's Event |  |  |  |  |  |
| Leaders | 17 | 85.00 | 3 | 15.00 | 1 |
| Jr. Members | 86 | 72.27 | 33 | 27.73 | 4 |
| Sr. Members | 46 | 63.01 | 27 | 36.99 | 0 |
| Total | 149 | 70.28 | 63 | 29.72 | 5 |
| 4-H Educational |  |  |  |  |  |
| Booth Leaders | 20 | 95.24 | 1 | 4.76 | 0 |
| Jr. Members | 93 | 78.81 | 25 | 21.19 | 5 |
| Sr. Members | 47 | 64.38 | 26 | 35.62 | 0 |
| Total | 160 | 75.47 | 52 | 24.53 | 5 |

TABLE XVIII

## JUDGING TEAMS

|  | 1 |  | 2 |  | 3 |  | 4 |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |  | 10 |  | Rank | Mean Rank by Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | $\%$ | $N$ | \% | N | \% | N | \% | N | $\%$ | N | $\%$ | N | \% | N | \% | N | \% | N | $\%$ |  |  |
| Livestock |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 8 | 40.00 | 3 | 15.00 | 1 | 5.00 | 0 | 0.00 | 3 | 15.00 | 0 | 0.00 | 1 | 5.00 | 2 | 10.00 | 1 | 5.00 | 1 | 5.00 | 74 | 3.70 |
| Jr. Members | 33 | 31.73 | 15 | 14.42 | 11 | 10.58 |  | 14.42 | 5 | 4.81 | 6 | 5.77 | 3 | 2.88 | 3 | 2.88 | 6 | 5.77 | 7 | 6.73 | 386 | 3.71 |
| Sr. Members | 24 | 34.78 | 14 | 20.29 | 4 | 5.80 |  | 11.59 | 4 | 5.80 | 3 | 4.35 | 2 | 2.90 | 4 | 5.80 | 2 | 2.90 | 4 | 5.80 | 238 | 3.44 |
| Total | 65 | 33.68 | 32 | 16.58 | 16 | 8.29 | 23 | 11.92 | 12 | 6.22 | 9 | 4.66 | 6 | 3.11 | 9 | 4.66 | 9 | 4.66 | 12 | 6.21 | 698 | 3.61 |
| Entomology 4.0 .00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 2 | 10.00 | 2 | 10.00 | 3 | 15.00 | 1 | 5.00 | 1 | 5.00 | 2 | 10.00 | 1 | 5.00 | 1 | 5.00 | 3 | 15.00 | 4 | 20.00 | 134 | 6.70 |
| Ir. Members | 8 | 7.69 | 10 | 9.62 | 11 | 10.58 | 16 | 15.38 | 12 | 11.54 | 5 | 4.81 | 10 | 9.62 | 9 | 8.65 | 13 | 12.50 | 10 | 9.62 | 574 | 5.51 |
| Sr . Members | 7 | 10.29 | 2 | 2.94 | 13 | 19.12 | 5 | 7.35 | 4 | 5.88 | 7 | 10.29 | 3 | 4.41 | 4 | 5.88 | 11 | 16.18 | 12 | 17.65 | 406 | 5.97 |
| Total | 17 | 8.85 | 14 | 7.29 | 27 | 14.06 | 22 | 11.46 | 17 | 8.85 | 14 | 7.92 ' | 14 | 7.92 | 14 | 7.92 | 27 | 14.06 | 26 | 13.54 | 1096 | 5.70 |
| Horse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 2 | 10.00 | 4 | 20.00 | 4 | 20.00 | 2 | 10.00 | 1 | 5.00 | 1 | 5.00 | 3 | 15.00 | 0 | 0.00 | 1 | 5.00 | 2 | 10.00 | 91 | 4.55 |
| Jr. Members | 27 | 25.71 | 16 | 15.24 | 9 | 8.57 | 7 | 6.67 | 12 | 11.43 | 8 | 7.62 | 4 | 3.81 | 8 | 7.62 | 9 | 8.57 | 5 | 4.76 | 445 | 4.23 |
| Sr. Members | 15 | 22.06 | 12 | 17.65 | 10 | 14.71 | 4 | 5.88 | 3 | 4.41 | 5 | 7.35 | 6 | 8.82 | 7 | 10.29 | 5 | 7.36 | 1 | 1.47 | 283 | 4.16 |
| Total | 44 | 22.88 | 32 | 16.58 | 23 | 11.92 | 13 | 6.74 | 16 | 8.29 | 14 | 7.25 | 13 | 6.74 | 15 | 7.77 | 15 | 7.77 | 8 | 4.14 | 819. | 4.24 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 1 | 5.00 | 1 | 5.00 | 1 | 5.00 | 3 | 15.00 | 1 | 5.00 | 2 | 10.00 | 2 | 10.00 | 4 | 20.00 | 5 | 25.00 | 0 | 0.00 | 126 | 6.30 |
| Jr. Members | 0 | 0.00 | 0 | 0.00 | 3 | 2.88 | 8 | 7.69 | 15 | 14.42 | 13 | 12.50 | 16 | 15.38 | 10 | 9.62 | 20 | 19.23 | 19 | 18.27 | 756 | 7.26 |
| Sr . Members | 0 | 0.00 | 5 | 7.35 | 1 | 1.47 | 6 | 8.82 | 5 | 7.35 | 4 | 5.88 | 13 | 19.12 | 5 | 7.35 | 11 | 16.18 | 18 | 26.47 | 496 | 7.29 |
| Total | 1 | 0.52 | 6 | 3.13 | 5 | 2.60 | 17 | 8.85 | 21 | 10.94 | 19 | 9.90 | 31 | 16.15 | 19 | 9.90 | 36 | 18.75 | 37 | 19.27 | 1378 | 7.17 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 3 | 15.00 | 2 | 10.00 | 2 | 10.00 | 4 | 20.00 | 1 | 5.00 | 4 | 20.00 | 1 | 5.00 | 0 | 0.00 | 1 | 5.00 | 2 | 10.00 | 94 | 4.70 |
| Jr. Members | 14 | 13.46 | 19 | 18.27 | 17 | 16.35 | 12 | 11.54 | 9 | 8.65 | 7 | 6.73 | 6 | 5.77 | 8 | 7.69 | 3 | 2.88 | 9 | 8.65 | 461 | 4.43 |
| Sr . Members | 5 | 7.35 | 5 | 7.35 | 7 | 10.29 | 6 | 8.82 | 11 | 16.18 | 5 | 7.35 | 9 | 13.24 | 4 | 5.88 | 5 | 7.35 | 11 | 15.18 | 395 | 5.80 |
| Total | 22 | 11.46 | 26 | 13.54 | 26 | 13.54 | 22 | 11.46 | 21 | 10.94 | 16 | 8.33 | 16 | 8.33 | 12 | 6.25 | 9 | 4.69 | 22 | 11.46 | 940 | 4.89 |
| Poultry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 2 | 10.00 | 2 | 10.00 | 2 | 10.00 |  | 10.00 | 0 | 0.00 | 2 | 10.00 | 4 | 20.00 | 3 | 15.00 | 1 | 5.00 | 2 | 10.00 | 113 | 5.65 |
| Jr. Members | 3 | 2.86 | 17 | 16.19 | 12 | 11.43 | 16 | 15.24 | 13 | 12.38 | 17 | 16.19 | 11 | 10.48 | 10 | 9.52 | 5 | 4.76 | 1 | 0.95 | 516 | 4.91 |
| Sr . Members | 0 | 0.00 | 10 | 14.93 | 6 | 8.96 | 8 | 11.94 | 8 | 11.94 | 15 | 22.39 | 9 | 13.43 | 9 | 13.43 | 2 | 2.99 | 0 | 0.00 | 353 | 5.26 |
| Total | 5 | 2.60 | 29 | 15.10 | 20 | 10.42 | 26 | 13.54 | 21 | 10.94 | 34 | 17.71 | 24 | 12.50 | 22 | 11.46 | 8 | 4.17 | 3 | 1.56 | 982 | 5.11 |
| Meats |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 0 | 0.00 | 2 | 10.00 | 3 | 15.00 | 1 | 5.00 | 3 | 15.00 | 3 | 15.00 | 1 | 5.00 | 4 | 20.00 | 2 | 10.00 | 1 | 5.00 | 117 | 5.85 |
| Jr. Members | 2 | 1.92 | 7 | 6.73 | 8 | 7.69 | 5 | 4.81 | 8 | 7.69 | 22 | 21.15 | 23 | 22.12 | 14 | 13.46 | 10 | 9.62 | 5 | 4.81 | 645 | 6.20 |
| Sr . Members | 2 | 2.94 | 2 | 2.94 | 3 | 4.41 | 8 | 11.76 | 16 | 23.53 | 8 | 11.76 | 6 | 8.82 | 9 | 13.24 | 9 | 13.24 | 5 | 7.35 | 420 | 6.17 |

TABLE XVIII (Continued)

|  | 1 |  |  | ${ }^{2} \%$ |  | $3 \%$ | N | 4\% | N | 5 | N | 6\% | N | $\begin{gathered} 7 \\ \% \end{gathered}$ | N | \% | N | $\begin{gathered} 9 \\ \% \end{gathered}$ | N | \% | Rank | Mean Rank by Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 4 | 2.08 | 11 | 5.73 | 14 | 7.29 | 14 | 7.29 | 27 | 14.06 | 33 | 17.19 | 30 | 15.63 | 27 | 14.06 | 21 | 10.94 | 11 | 5.73 | 1182 | 6.15 |
| Forestry . 0.08110 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 0 | 0.00 | 0 | 0.00 | 1 | 5.00 | 3 | 15.00 | 3 | 15.00 | 1 | 5.00 | 2 | 10.00 | 4 | 20.00 | 1 | 5.00 | 5 | 25.00 | 141 | 7.05 |
| Jr. Members | 3 | 2.88 | 3 | 2.88 | 11 | 10.58 | 4 | 3.85 | 9 | 8.65 | 7 | 6.73 | 16 | 15.38 | 23 | 22.12 | 14 | 13.46 | 14 | 13.46 | 707 | 6.79 |
| Sr . Nembers | 3 | 4.41 | 4 | 5.88 | 4 | 5.88 | 5 | 7.35. | 7 | 10.29 | 4 | 5.88 | 6 | 8.82 | 16 | 23.53 | 11 | 16.18 | 8 | 11.76 | 451 | 6.63 |
| Total | 6 | 3.13 | 7 | 3.65 | 16 | 8.33 | 12 | 6.25 | 19 | 9.90 | 12 | 6.25 | 24 | 12.50 | 43 | 22.40 | 26 | 13.54 | 27 | 14.06 | 1259 | 6.55 |
| Dairy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaters | 2 | 10.00 | 0 | 0.00 | 1 | 5.00 | 2 | 10.00 | 2 | 10.00 | 4 | 20.00 | 3 | 15.00 | 3 | 15.00 | 1 | 5.00 | 2 | 10.00 | 121 | 6.05 |
| Jr. Members | 8 | 7.69 | 8 | 7.69 | 19 | 18.27 | 14 | 13.46 | 6 | 5.77 | 8 | 7.69 | 7 | 6.73 | 9 | 8.65 | 9 | 8.65 | 16 | 15.38 | 577 | 5.54 |
| Sr. Members | 5 | 7.35 | 3 | 4.41 | 11 | 16.18 | 11 | 16.18 | 6 | 8.82 | 8 | 11.76 | 7 | 10.29 | 5 | 7.35 | 7 | 10.29 | 5 | 7.35 | 368 | 5.41 |
| Total | 15 | 7.81 | 11 | 5.73 | 31 | 16.15 | 27 | 14.06 | 14 | 7.29 | 20 | 10.42 | 17 | 8.85 | 17 | 8.85 | 17 | 8.85 | 23 | 11.98 | 1066 | 5.55 |
| Land \& Fasture |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Leaders | 0 | 0.00 | 4 | 20.00 | 3 | 15.00 | 1 | 5.00 | 4 | 20.00 | 0 | 0.00 | 1 | 5.00 | 1 | 5.00 | 4 | 20.00 |  | 10.00 | 112 | 5.60 |
| Jr. Members | 7 | 6.67 | 11 | 10.48 | 4 | 3.81 | 6 | 5.71 | 16 | 15.24 | 12 | 11.43 | 9 | 8.57 | 7 | 6.67 | 15 | 14.29 | 18 | 17.14 | 651 | 6.20 |
| Sr . Yembers | . 8 | 11.76 | 10 | 14.71 | 8 | 11.76 | 7 | 10.29 | 6 | 8.82 | 9 | 10.24 | 7 | 10.29 | 5 | 7.35 | 2 | 2.94 | 6 | 8.82 | 331. | 4.86 |
| Total | 15 | 7.77 | 25 | 12.95 | 15 | 7.77 | 14 | 7.25 | 26 | 13.47 | 21 | 10.88 | 17 | 8.81 | 13 | 6.74 | 21 | 10.88 | 26 | 13.47 | 1094 | 5.66 |

total responses for a number one ranking with 25.71 percent of the junior members in favor of this ranking. Senior members agreed by 26.47 percent that horticulture deserved a tenth place ranking. No junior or senior members ranked horticulture first and no senior members gave horticulture a second rankirg. A clothing judging team was ranked second and third by 13.54 percent of the total respondents. Poultry received 2.6 percent for first place, 1.56 percent for tenth place, and 17.71 percent for sixth place. A sixth place ranking was found to receive 17.19 percent in the meats judging area. Ranking eighth place, forestry received 22.40 percent of the total responses, while none of the leaders placed it first or second. Dairy was ranked third by 16.15 percent of the total respondents. Land and pasture judging was ranked tenth by 13.47 percent of the total respondents while junior members ranked it tenth with 17.14 percent of responses.

The comments and suggestions that were given throughout the questionnaires were compiled and separated into three categories. The three categories were leaders, junior members, and senior members with any duplication of comments within the categories noted. See Appendix C for individual comments.

## CHAPTER V

SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

## Summary

The main purpose of this study was to determine the involvement and attitudes of members and leaders toward existing and possible new activities in order to better meet the needs and desires of the participants of the Creek County 4-H program. Specifically the study focused on 13 present activities, and seven new activities along with questions about the total 4-H program operation. Two questionnaires were developed to elicit 4-H leaders responses and 4-H members responses that were pertinent to the study. The questionnaires also elicited comments and suggestions for improvement. The 4-H leaders questionnaires were administered by the writer to $214-\mathrm{H}$ leaders attending one of two county wide 4-H leaders meetings. The 4-H members' questionnaires were administered by the writer to 123 Junior $4-\mathrm{H}$ members and 73 Senior $4-\mathrm{H}$ members in Creek County, at their local club meetings. The researcher answered questions pertaining to the questionnaires at the time they were administered.

The study is summarized in three tables. Data shown in Table XIX reflect the percentage of respondents that answered "yes" to each of five questions pertaining to 13 current activities.

In comparing the participation in current activities last year all respondents agreed that the Creek County Fair had the highest level of

## TABLE XIX

## SUMMARY OF PERCENT OF RESPONDENTS ANSWERING YES TO QUESTIONS PERTAINING TO $134-\mathrm{H}$ ACTIVITIES IN CREEK COUNTY

|  | Were you involved in the following activity last year? |  |  | Did you know about the following activity last year? |  |  | Should the following activity be continued |  |  | Would you like more training related to this activity? |  |  | If the following activity was continued would you participate? |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Activity | Ldr. | Jr. | Sr . | Ldr. | Jr. | Sr. | Ldr. | Jr. | Sr. | Ldr. | Jr. | Sr. | Ldr. |  | Sr . |
| Appropriate Dress Contest | 42.86 | 27.64 | 36.99 | 76.19 | 79.67 | 79.45 | 100.00 | 95.12 | 89.04 | 55.56 | 73.17 | 67.12 | 73.68 | 75.21 | 77.14 |
| Fashion Revue | 38.10 | 19.30 | 14.39 | 76.19 | 68.75 | 67.14 | 100.00 | 92.86 | 85.71 | 66.67 | 62.73 | 58.82 | 73.68 | 62.62 |  |
| Share-the-Fun Contest | 28.57 | 60.33 | 43.06 | 75.00 | 87.70 | 79.45 | 95.24 | 97.56 | 90.41 | 70.59 | 78.05 | 71.23 | 73.68 | 86.32 | 82.86 |
| Arts \& Crafts Show | 35.00 | 40.98 | 23.29 | 78.95 | 77.24 | 73.61 | 100.00 | 98.37 | 91.78 | 77.78 | 78.05 | 71.23 | 90.00 | 81.20 | 77.14 |
| Horse Show | 23.33 | 21.85 | 26.39 | 57.14 | 57.50 | 59.72 | 95.24 | 94, 21 | 90.28 | 55.56 | 63.03 | 63.77 | 57.89 | 48.25 | 53.03 |
| Creek County Livestock Show | 47.62 | 25.21 | 21.92 | 76.19 | 74.59 | 69.86 | 100.00 | 94.26 | 91.78 | 83.33 | 75.41 | 66.20 | 85.00 | 64.91 | 60.87 |
| Creek County Fair | 61.90 | 65.57 | 57.53 | 85.71 | 85.12 | 86.30 | 95.24 | 97.57 | 94.52 | 83.33 | 80.17 | 75.00 | 90.48 | 88.70 | 87.14 |
| Food Fair | 52.38 | 47.54 | 47.22 | 85.71 | 77.05 | 79.45 | 100.00 | 95.12 | 86.30 | 73.68 | 75.21 | 59.15 | 90.48 | 79.31 | 63.64 |
| - County Rally | 28.57 | 28.45 | 24.66 | 66.67 | 72.03 | 64.38 | 100.00 | 96.69 | 86.11 | 68.42 | 72.65 | 58.33 | 84.21 | 66.67 | 62.12 |
| Record Book Competition | 38.10 | 21.85 | 11.11 | 71.43 | 63.33 | 50.70 | 100.00 | 93.39 | 82.19 | 90.00 | 74.17 | 53.42 | 80.95 | 63.72 | 48.57 |
| Junior Round-Up | 31.58 | 20.00 | ----- | 63:16 | 57.98 | ----- | 100.00 | 91.74 | ------ | 87.50 | 66.38 | ----- | 88.24 | 66.07 | ----- |
| State Round-Up | 25.00 | ----- | 13.04 | 56.25 | -- | 62.32 | 93.75 | ----- | 88.57 | 69.23 | ----- | 60.00 | 71.43 | ----- | 64.18 |
| Leadership Conference | 13.33 | ----- | 1.45 | 46.67 | ----- | 44.29 | 93.75 | - | $\cdot 87.14$ | 69.23 | --- | 59.42 | 73.33 | ---- | 53.73 |

overall participation. The Share-the-Fun contest, Arts and Crafts show, and Food Fair were grouped together as having the second highest level of participation. The remaining activities were grouped together with a lower percent of participation. Junior Round-Up, State Round-Up, and Leadership Conference had the lowest level of participation even when it was taken into account that not all groups participate in each of those three activities.

The activity all respondents were most knowledgeable of was the Creek County Fair. Activities all respondents were next most knowledgeable of were the Appropriate Dress contest, Fashion Revue, Share-the-Fun contest, Arts and Crafts Show, Creek County Livestock Show, and Food Fair. The activities all respondents were least knowledgeable of were the Horse Show, County Rally, Record Book Competition, Junior Round-Up, State Round-Up and Leadership Conference, with the Leadership Conference being the activity of which the respondents were least knowledgeable.

A11 respondents indicated the greatest desire for continuation of the Arts and Crafts show and the least desire for continuation of the Horse Show. All of the remaining activities were very closely ranked as far as the desire for these activities to be continued.

Respondents had the greatest desire for training related to the Creek County Livestock Show, and the Creek County Fair. However, the Record Book Competition was found to be the activity for which the leaders showed the greatest need for training. The second group of activities for which respondents showed a great desire for training was the Share-the-Fun contest, Arts and Crafts Show, Food Fair, County Rally, Junior Round-Up, State-Round-up, and Leadership Conference. The remining activities were grouped together as having the least need for
training according to all respondents.
The Creek County Fair was found to have the largest percent of all respondents indicating they would participate next year. The next group of activities in which the largest percent of respondents would participate were the Appropriate Dress contest, Share-the-Fun contest, Arts and Crafts Show, and Food Fair. The remaining activities were grouped together as the activities with the least desire for participation next year. The Horse Show would have the lowest participation.

Data in Table XX show the mean rank by groups for two parts of the questionnaire. The first question dealt with the most effective method of informing Creek County $4-\mathrm{H}$ members of up-coming $4-\mathrm{H}$ news and activities. The respondents were to rank the choices from one to five with one being most effective and five being least effective. All of the respondents agreed that radio was the least effective method. Leaders choose the county $4-\mathrm{H}$ newsletters as being the most effective method while junior and senior members agreed that local club meetings were the most effective method.

The second part of the table dealt with the ranking of ten areas the respondents were most interested in as possibilities for county $4-\mathrm{H}$ judging teams. The areas could be ranked from one to ten with one being the most favorable and ten being the least favorable. All agreed that livestock and horses were the most favorable areas, with horticulture and forestry being the least favorable areas.

Table XXI is a summary of three parts of the questionnaire. The first part indicated the percentage of respondents answering "yes" to the possible addition of seven new activities to improve the Creek County $4-\mathrm{H}$ program. All respondents agreed that a county $4-\mathrm{H}$ fund

TABLE XX
SUMMARY OF MEAN RANKS BY GROUPS OF METHODS OF INFORMING 4-H MEMBERS AND INTEREST IN 4-H JUDGING TEAMS

IN CREEK COUNTY

| Question | Mean Rank by Group |  |  |
| :--- | :--- | :--- | :--- |
|  | Leader | Junior | Senior |
| 1. Please rank the most effective method |  |  |  |
| of informing Creek County 4-H members |  |  |  |
| of up-coming 4-H news and activities? |  |  |  |
|  |  |  |  |
| Radio | 4.61 | 3.58 | 3.43 |
| Newspaper | 3.95 | 2.97 | 3.16 |
| Local Club Meetings | 2.23 | 2.58 | 1.70 |
| Local Leaders | 2.33 | 2.87 | 2.78 |
| County 4-H Newsletters | 1.85 | 2.90 | 2.68 |
|  |  |  |  |
| 2. Judging Teams - Please rank the follow- |  |  |  |
| ing areas you are most interested |  |  |  |
| in having a 4-H judging team in. |  |  |  |
|  |  | 3.70 | 3.71 |
| Livestock | 6.70 | 5.51 | 5.97 |
| Entomology | 4.55 | 4.23 | 4.16 |
| Horse | 6.30 | 7.26 | 7.29 |
| Horticulture | 4.70 | 4.43 | 5.80 |
| Clothing | 5.65 | 4.91 | 5.26 |
| Poultry | 5.85 | 6.20 | 6.17 |
| Meats | 7.05 | 6.79 | 6.63 |
| Forestry | 6.05 | 5.54 | 5.41 |
| Dairy | 5.60 | 6.20 | 4.86 |
| Land and Pasture |  |  |  |

TABLE XXI
SUMMARY OF PERCENT OF RESPONDENTS ANSWERING YES TO ADDITIONAL 4-H ACTIVITIES, NEWSLETTER RECEIPT AND ACTIVITY FUNDING IN CREEK COUNTY

| Question |  |  |  |
| :--- | ---: | ---: | ---: |

raising activity would be the most important addition for improvement. Leaders chose a 4-H educational booth as their second choice, while junior members chose a 4-H camp, and senior members chose a pet vaccination clinic as their second choice for improvement. Leaders chose a dog training club as the least favorable activity for improvement, with junior members choosing the shooting sports program and the $4-H$ tractor operator's event as their least favorable choice for improvement. Senior members had the lowest percent in favor of the $4-H$ tractor operator's event and 4-H educational booth.

The second part of Table XXI indicated the respondents choice as to who should receive a county newsletter. A very high percent of all respondents felt that all members and leaders should receive a county newsletter.

The third part of the table dealt with the respondents choice of the most appropriate method of funding 4-H activities. A very high percent of all respondents chose a county fund raising activity as the best method. Junior and senior members had a slightly higher percent in favor of the county fund raising activity than did leaders.

Comments and suggestions were from all respondents compiled and summarized for each activity and are listed below.

1. Appropriate Dress - Excellent, boys and girls should not compete against each other.
2. Fashion Revue - Have this event in conjunction with something else. Set the date closer to the county fair.
3. Share-the-Fun - Not enough involvement from the majority of 4-H members.
4. Arts and Crafts Show - Need more participation, excellent.
5. Creek County Livestock Show - There need to be entries for dairy animals.
6. Creek County Fair - Better premiums should be offered.
7. Food Fair - There should be workshops while the food is being judged.
8. Record Books - More workshops and more classes should be offered. More training is needed.
9. State Round-Up - Make it an option rather than mandatory that everyone stay in the dorm at OSU.
10. Shooting Sports - This would help people to correctly use a gun. It would teach safety and it would be fun.
11. Dog training - This would help to show how to take care of pets, sounds like fun.
12. Pet Vaccination Clinic - It is much needed, would he1p keep pets healthy, The $4-\mathrm{H}$ members could assist and the dogs could be vaccinated free.
13. 4-H Camp - Have it with 4 -Her's from other counties and it would he1p get more members. Have a $4-\mathrm{H}$ camp for junior members.
14. Tractor Driving - This is definitely needed.
15. Method of Funding - Have a food booth, or a work-a-thon.

## Conclusions

The following conclusions were based upon analysis and interpretation of the data obtained from the study.

1. Based on the large number of responses indicating they did not know about the activities last year, it can be concluded that a large percent of leaders and $4-\mathrm{H}$ members are not aware of all of the activities
offered through the Creek County 4-H program.
2. Based on the responses obtained from questions about the Creek County Fair it can be concluded that it is the activity of which most respondents are knowledgeable, has the most participation, has the highest need for training and will be participated in by more respondents than any other 4-H activity.
3. It can be concluded that the horse show is participated in by less $4-\mathrm{H}$ members than any other activity, has the lowest desire for continuation and training, and will have the least amount of participation next year compared to other activities.
4. Based on the average responses to the remaining current activities it can be concluded that these activities be continued with training provided within each activity.
5. Based on the overwhelming responses from leaders and members it was determined that all leaders and members should receive a county 4-H newsletter.
6. Based on the responses as to the most effective method of informing Creek County $4-\mathrm{H}$ members of up-coming events it can be concluded that radio is the least effective method of informing Creek County $4-\mathrm{H}$ members and local club meetings are the most effective.
7. Based on the responses of a large percent of leaders it can be concluded that leaders are best informed through the county $4-\mathrm{H}$ newsletter.
8. Based on the data obtained it was concluded that livestock and horse judging are the most popular areas for county $4-\mathrm{H}$ judging teams with horticulture and forestry the least popular.
9. It can be concluded, based on the data obtained, that the most
popular addition to the Creek County $4-\mathrm{H}$ program would be a county $4-\mathrm{H}$ fund raising activity. It can also be concluded that a 4-H fund raising activity would be the most appropriate method of raising funds for the 4-H program.

## Recommendations

1. Based on the findings that most leaders and members were not very knowledgeable of current activities, the fact that most leaders are informed by the county $4-\mathrm{H}$ newsletter and the overwhelming response that all members and leaders should receive a newsletter, it is recommended that a listing of all up-coming activities be included in each newsletter distributed to all leaders and members.
2. Based on the highest participation, desire for continuation and desire for training for the county fair, it is recommended that the Creek County Fair be continued with training being provided in as many areas as possible.
3. In view of the fact that the horse show involves the least number of $4-\mathrm{H}$ members each year, effort spent in this area by extension agents in Creek County should be decreased, in order to utilize their time in activities involving a larger number of members.
4. In view of the fact that radio was ranked as being the least effective method of informing $4-\mathrm{H}$ members it is recommended that radio be used as a supplemental method of informing $4-\mathrm{H}$ members and less emphasis be put upon its use.
5. Due to the fact that $4-\mathrm{H}$ members indicated they were best informed through local club meetings a larger emphasis should be put upon informing leaders of up-coming events and stressing the need for
them to relay this information on to their $4-\mathrm{H}$ members.
6. Based on the large percent of $4-\mathrm{H}$ members expressing a desire for livestock and horse judging teams, it is recommended that workshops, training, and contests in the livestock and horse judging areas be made available to a11 $4-\mathrm{H}$ members in Creek County.
7. It is recommended that a county $4-\mathrm{H}$ fund raising activity be started in Creek County, based on the fact that respondents felt it would improve the $4-\mathrm{H}$ program and the overwhelming response toward county fund raising activities as the best method of funding 4 - H activities.
8. It is recommended that further research be conducted in a similar manner on a district or state level in order to help evaluate the district and state $4-\mathrm{H}$ programs and activities.

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APPENDIXES

## APPENDIX A

LEADERS QUESTIONNAIRE

Check one: $\qquad$ project leader organizational leader other 4-H leader

INSTRUCTIONS: Please check YES or NO to the following questions for each activity.


Who should receive a county newsletter
$\square$ only memhers
organizational -ieaders

## project leaders <br> $\qquad$ all members and leaders

Please rank the most effective method of informing Creek county 4-H members of up coming $4-\mathrm{H}$ news and activities. (1 through 5):
$\qquad$ radio
__newspaper local club meetings
$\qquad$ county $4-\mathrm{H}$ newsletters

What do you feel is the most appropriate method of funding 4-H activities. county fund raising activities

- soliciting donations from local merchants
——a county $4-\mathrm{H}$ foundation
—Other means (please list)
OVER PLEASE

Would the addition of the following activities improve the Creek County 4-H program?

1. SHOOTING SPORTS PROGRAM - a county trap shooting club emphazing safety and accuracy, YES. With county and state competition.

NO COMMENTS:
2. DOG TRAINING CLUB - a county program to help train members dogs to become obedient.
_YES Possible work with seeing eye dogs.

NO COMMENTS:
3. PET VACCINATION CLINIC - with the help of a local veterinarian, hold a one day YES clinic to vaccinate pets for various disease. NO COMMENTS:
4. 4-H CAMP - an educational and recreational overnight camp, possibly with 4-H YES clubs from other counties.
NO COMMENTS:
5. COUNTY FUND RAISING ACTIVITY - an activity which would help finnance county 4-H -
YES COMMENTS: activities, camps, and trips.
6. 4-H TRACTOR OPERATOR'S EVENT - a county contest, usually held during the county fair, which includes a written examination, tractor inspection, and a two wheel driving event using a wheat drill. Awards would be furnished to the winners
$\qquad$ NO COMMENTS:
7. 4-H EDUCATIONAL BOOTH - a display at the county fair of individual clubs booths
YES COMMENTS: to help promote $4-\mathrm{H}$ and it's meaning. Awards would be given.
8. JUDGING TEAMS - Please rank the following arears you are most interested in having a Creek County $4-\mathrm{H}$ judging team in.

| livestock |
| :--- |
| entomology |
| horse |
| horticulture |

$\qquad$ clothing dairy
$\square$ land and pasture .

APPENDIX B

MEMBER QUESTIONNAIRE

Check one: $\qquad$ Jr. menber
$\qquad$ Sx. nember

INSTRUCTIONS: Please check YES or NO to the following questions for each activity.


Who should receive a county $4-\mathrm{H}$ newsletter?

```
only members
```

$\qquad$ organizational leaders
project leaders
_all members and leaders

Please rank (1 through 5) the most effective method of informing Creek County $4-\mathrm{H}$ members of up coming $4-\mathrm{H}$ news and activities.
radio newspaper local club meetings
local leaders
$\qquad$ county 4-H newsletters

What do you feel is the most appropriate method of funding 4-H activities?
county fund raising activities
___Soliciting donations from local merchants
—__ county $4-\mathrm{H}$ foundation
——Other means (please list)
would the addition of the following activities improve the Creek County 4-h progran?

1. SHOOTING SPORTS PROGRAM - a county 4-H trap mooting club emphasizing safety and
Y YES accuracy in this sport. County and state competition could be a part of the program.
$\qquad$ no

COMMENTS:
2. DOG TRAINING CLUB - a county-wide program to help members learn dog obedience trainYES ing. Another club activity could be working with seeing reye dogs.
_NO COMMENTS:
3. PET VACCINATION CLINIC - A one-day clinic, sponsored by the $4-H$ program with the help YES of a veterinarian, to vaccinate pets.

NO COMMENTS:
4. 4-H CAMP - An educational and recreational overnight camp. It could possibly be held YES with 4-H members from other counties. NO COMMENTS:
5. COUNTY FUND RAISING ACTIVITY - An activity which would help finnance county county 4-H YES activities, camps, and trips. NO COMMENTS:
6. 4-H TRACTOR OPERATOR'S EVENT - A COunty contest, usually held during the county fair,

YES $\quad$| which would include a tractor skill driving contest, a |
| :--- |
| tractor inspection and a written examination | NO COMMENTS:

7. 4-H EDUCATIONAL BOOTH - Booths constructed by individual county 4-H Project clubs at the county fair for the purpose of promoting 4-H. The booths would be judged and awards given.
NO COMMENTS:
8. JUDGING TEAMS - Please rank (1 through 10) these areas according to your own interest as possibilities for county $4-\mathrm{H}$ judging teams.


## APPENDIX C

COMMENTS AND SUGGESTIONS

## Leaders

## Current Activities

Appropriate Dress: It should be changed to boys and girls not competing against each other; excellent project.

Fashion Revue: Have in conjunction with something else; should be other projects for boys to enter besides sewing.

Share-the-Fun: Not enough involvement from majority; I want to have a dance also.

Arts and Crafts: Excellent; will enter oil paintings.
Creek County Fair: Better premiums.
Record Book Competition: Have more workshops.
State Round-Up: Ugh! never again unless I get a motel!
Questions
What do you feel is the most appropriate method of funding $4-\mathrm{H}$ activities?

## Additional Activities

Shooting Sports Program: I have several boys interested in this area; good idea; very interested.

Dog Training Club: Many of our in-town members have only a dog for a project; good idea.

Pet Vaccination Clinic: Very beneficial; much needed.
4-H Camp: Sounds great; good idea, will help.
County Fund Raising: Will help.
4-H Tractor Operators Event: Would help round out all areas of fair competition; definitely.

## Junior Members

## Current Activities

Appropriate Dress: We need to know about the activities in time to enter; If we would know about the activity.

Fashion Revue: If people don't laugh at my stuff.
Share-the-Fun: It's OK.
Horse Show: I can't have a horse.

## Questions

What do you feel is the most appropriate method of planning 4-H activities?

Other Means: Food stand.
Four Junior members responded: Work in the food booth.

Additional Activities
Shooting Sports Program: It would teach boys to be careful.
Dog Training Club: To show us how to take care of our dogs better;
It would be fun.
Pet Vaccination Clinic: To help pets; to help our pets be healthy.
4-H Camp: It would probably get a lot more 4-H members; Have it for
little explorers.
4-H Tractor Driving Event: Too dangerous for little farmers.

## Current Activities

Appropriate Dress: It's OK.
Fashion Revue: Yes, it was great; I think it should be moved to a date closer to the fair.

Share-the-Fun: I like to watch it.
Two senior members responded: This is good.
Two senior members responded: I'm too shy.
Arts and Crafts: It's no good.
Horse Show: I don't have a horse.
Creek County Livestock Show: It's OK.
Creek County Fair: OK.
Food Fair: Good.
Record Book Competition: I'd like to see more classes given.

## Additional Activities

Shooting Sports Program: Yes, because people need to learn how to shoot good; It would be fun; No, because I don't have a gun. Dog Training Club: So you can train dogs to attach robbers. Pet Vaccination Clinic: So people can vaccinate dogs free; It would be good for the pets; Yes, if I could help and be an assistant.

4-H Camp: With 4-Her's from other counties it would be very interesting;
If I didn't get bit by a snake.
Educational Booth: So people will learn how to build stuff.

# VITA 2 <br> Kenneth Roy Bryan <br> Candidate for the degree of <br> Master of Science 

Thesis: MEMBER AND LEADER INVOLVEMENT AND ATTITUDES TOWARD EXISTING AND POSSIBLE NEW 4-H ACTIVITIES IN CREEK COUNTY.

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Professional Experience: Extension Agent 4-H, in Creek County, Oklahoma, July 1983 to present.

Organizations: Member Oklahoma 4-H Extension Agents Association.

